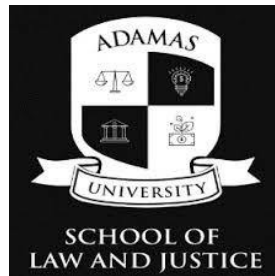




**Adamas University**



**School of Law & Justice**

**Detailed Syllabus**

**Program Name: B.A. LL.B (Hons)**

**Program Level: Under Graduate Level**

**2018-19**





### **PART A: CONTENT DESIGN**

|                             |                                      |
|-----------------------------|--------------------------------------|
| <b>Course Title</b>         | <b>CONCEPTS IN POLITICAL SCIENCE</b> |
| <b>Course Code No.</b>      | <b>HPO51103</b>                      |
| <b>Credit Units</b>         | <b>4</b>                             |
| <b>Credit Model (L-T-P)</b> | <b>3-1-0</b>                         |
| <b>Faculty</b>              | <b>Dr.Mahua Ghosal</b>               |

### **COURSE OBJECTIVES**

| <b>No</b>  | <b>Course Objectives</b>  |
|------------|---|
| <b>CO1</b> | The object of this course is to provide the students an opportunity to learn the defining concepts and ideas of politics.   |
| <b>CO2</b> | The course will help the students to understand and make use of the fundamental concepts & ideas and major theoretical approaches associated with the discipline of Politics. |
| <b>CO3</b> | This course demonstrates how an understanding of ideas & ideologies is crucial to an understanding of the legal edifice of our societies                                      |

**Text Book(s)**

|    |   |
|----|---|
| T1 | Gauga, O.P. (2012) An Introduction to Political Theory, Macmillan India       |
| T2 | Myneni, S.R., (2010) Political Science for law Students, Allahabad Law agency |

**Reference Book(s)**

|    |  |
|----|--|
| R1 | Leftwich , Adrian (2004) What is Politics? Polity, Cambridge                                     |
| R2 | Sen, Amartya, (1992) Equality of What? In his Inequality Re-examined                             |
| R3 | Sen, Amartya, (2010) The Idea of Justice, Orient Black Swan, New York                            |
| R4 | Heywood Andrew (2007) Politics, New York: Palgrave Macmillan                                     |
| R5 | Hoffman J. & Graham. P. (2006) Introduction to Political Theory, Pearson                         |
| R6 | Bhargava, Rajeev & Acharya, Ashok (2008) Political Theory: An Introduction, Pearson Longman      |
| R7 | Vinod, M.J. and Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited |
| R7 | Varma, S.P. (2010) Modern Political Theory, Vikas publishing house Pvt.Ltd.                      |

## CONTENT STRUCTURE

|    |  |   |   |
|----|--|---|---|
| 1. | <b>INTRODUCTION TO POLITICAL SCIENCE</b> |   |   |
|    | 1.1                                      | Concept of Political Science: Meaning       |   |
|    |  | 1.1.1                                       | Nature & Scope of Political Science   |
|    |  | 1.1.2                                       | Relations between Political Science and Other Social Sciences                 |
|    |  | 1.1.3                                       | Approaches to Political Analysis: Traditional, Modern & Postmodern            |
| 2. | <b>STATE</b>                             |   |   |
|    | 2.1                                      | State: Meaning, Elements & Significance     |   |
|    |  | 2.1.1                                       | Theories of the Origin of State: Divine Right, Social Contract & Evolutionary |
|    |  | 2.1.2                                       | State & Other Institutions: Civil Society                                     |
|    |  | 2.1.3                                       | Nation & Government   |
|    |  | 2.1.4                                       | Classifications of Political Systems & Governments                            |
| 3. | <b>SOVEREIGNTY</b>                       |   |   |
|    | 3.1                                      | Sovereignty: Meaning and characteristics    |   |
|    |  | 3.1.1                                       | Aspects of sovereignty  |
|    |  | 3.1.2                                       | Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty |
| 4. | <b>LIBERTY AND EQUALITY</b>              |   |   |
|    | 4.1                                      | Liberty: Meaning & Evolution of the Concept |   |
|    |  | 4.1.1                                       | Classification: Negative & Positive Liberty                                   |
|    |  | 4.1.2                                       | J.S. Mill's Ideas on Liberty  |
|    |  | 4.1.3                                       | Equality: Evolution of the concept of Equality                                |
|    |  | 4.1.4                                       | Dimensions of Equality  |
|    |  | 4.1.5                                       | Issue of Compatibility between Liberty & Equality.                            |
| 5. | <b>JUSTICE</b>                           |   |   |
|    | 5.1                                      | Evolution of the Concept of Justice         |   |
|    |  | 5.1.1                                       | Justice & Its Different Dimensions  |
|    |  | 5.1.2                                       | Approaches of Justice: Procedural & Substantive                               |
|    |  | 5.1.3                                       | Diverse Perspectives of Justice: Liberal, Libertarian                         |
|    |  | 5.1.4                                       | Feminist perspective and Marxist Ideas of Justice                             |
| 6. | <b>CITIZENSHIP AND DEMOCRACY</b> 5       |   |   |

|  |     |  |   |
|--|-----|--|---|
|  | 6.1 | Citizenship: Meaning & Evolution of the Concept of Citizenship |   |
|  |     | 6.1.2  | Acquisition & Loss of citizenship                 |
|  |     | 6.1.3  | Rights of Citizenship                             |
|  |     | 6.1.4  | Grounds & Limits of Political Obligation          |
|  |     | 6.1.5  | Civil Disobedience                                |
|  |     | 6.1.6  | Democracy: Meaning & Evolution of the Idea        |
|  |     | 6.1.7  | Typologies of Democracy                           |
|  |     | 6.1.8  | Models of Democracy: Classical, Liberal democracy |
|  |     |  | Elitist, Marxist & Peoples' democracy             |

### **LEARNING OUTCOMES**

| SL .No | Learning Outcomes   |
|--------|---|
| LO1    | To encourage & facilitate students to articulate their own positions in a clear, coherent and logical manner using the theories and concepts covered in this course |
| LO2    | The students will recognize and understand different ideas of justice, liberty, equality, rights contemporary debates, and their implications                       |
| LO4    | At the completion of this course, students would acquire a preliminary understanding of many fundamental and enduring questions of politics                         |

### **Part B: Learning Plan**

| Contact Hour | Topic Title   | Study/HW Reference | Resource |
|--------------|---|--------------------|----------|
| 1            | Concept of Political Science: Meaning                         | T2, Ch 1 & R4      |          |
| 1            | Nature & Scope of Political Science                           | T2, Ch 1           |          |
| 2            | Relations between Political Science and Other Social Sciences | T1 Ch 5            |          |
| 2            | <b>6</b>  | T1, Ch 4           |          |

|   |   |              |
|---|---|--------------|
|   | Approaches to Political Analysis: Traditional, Modern & Postmodern            |              |
| 1 | State: Meaning, Elements & Significance                                       | T2, Ch 6     |
| 3 | Theories of the Origin of State: Divine Right, Social Contract & Evolutionary | T2, Ch       |
| 1 | State & Other Institutions: Civil Society                                     | T1, Ch 6     |
| 1 | Nation & Government   | T1, Ch 6     |
| 2 | Classifications of Political Systems & Governments                            | T2, Ch       |
| 1 | Sovereignty: Meaning and characteristics                                      | T1, Ch 7     |
| 1 | Aspects of sovereignty  | T1, Ch 7     |
| 2 | Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty | T1, Ch 7&8   |
| 1 | Liberty: Meaning & Evolution of the Concept                                   | T1, Ch 16    |
| 2 | Classification: Negative & Positive Liberty                                   | T1, Ch 16    |
| 1 | J.S. Mill's Ideas on Liberty  | T1, Ch 16    |
| 1 | Equality: Evolution of the concept of Equality                                | T1, Ch 17    |
| 1 | Issue of Compatibility between Liberty & Equality                             | T1 Ch17      |
| 1 | Evolution of the Concept of Justice   | T1, Ch 19    |
| 2 | Justice & Its Different Dimensions  | T1, Ch 19    |
| 2 | Approaches of Justice: Procedural & Substantive                               | T1, Ch 19&20 |
| 2 | Diverse Perspectives of Justice: Liberal, Libertarian                         | T1, Ch 19&20 |
| 2 | Feminist perspective and Marxist Ideas of Justice                             | T1, Ch 20    |
| 2 | Citizenship: Meaning & Evolution of the Concept of Citizenship                | T1, Ch       |
| 2 | Acquisition & Loss of citizenship   | T1, Ch 14    |

|   |   |              |
|---|---|--------------|
| 2 | Grounds & Limits of Political Obligation          | T1,Ch 11     |
| 2 | Civil Disobedience                                | T1, Ch 11    |
| 1 | Democracy: Meaning & Evolution of the Idea        | T1 Ch 22     |
| 1 | Typologies of Democracy                           | T1, Ch 22&23 |
| 2 | Models of Democracy: Classical, Liberal democracy | T1, Ch 22&23 |
| 2 | Elitist, Marxist & Peoples' democracy             | T1, Ch 22&23 |

**Evaluation Scheme:**

| <b>System of Assessment</b> | <b>Weightage</b> |
|-----------------------------|------------------|
| Mid Term Examination        | 25               |
| End Term Examination        | 40               |
| Continuous Assessment       | 35               |
| <b>Total</b>                | <b>100</b>       |





**Course: English I (HEN51109)**

**Version: v 1.2, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 1 | 4 |

➤ **Detailed Syllabus:**

**Unit-I**

Introduction to English studies – Importance of English in the field of Law-  
Reading skills- Types and strategies for effective listening- Reading exercises  
Listening skills- Types and strategies for effective listening- Listening exercises  
Writing skills – Basic Grammar- Syntax- Vocabulary  
Speaking skills – Paralinguistic parameters

**Unit-II**

William Shakespeare :Merchant of Venice – Textual Analysis – Thematic analysis.  
Dramatic representation

**Unit-III**

Harper Lee :*To Kill a Mocking Bird* – Background – Textual analysis – Thematic Analysis.

**Unit-IV**

Poetry: Law, Like Love – W H Auden-The Benefit of Going to Law – Benjamin Franklin-  
Justice – Rudyard Kipling

**Unit-V**

**Essays:** A Hanging – George Orwell- Of Judicature – Francis Bacon

**Unit-VI**

Film Appreciation:Merchant of Venice (2005)-To Kill a Mockingbird-A Few Good Men-  
Anatomy of a Murder

➤ **Course Objectives:**

1. To introduce the students to the importance of English in the field of law.
2. To give a comprehensive idea about<sup>9</sup> the various aspects of Law and English Literature.

3. To make a detailed study of various literary texts based on the theme of law and justice.
4. To study the influence of Law on Literature.
5. To equip students with the ability to analyze better through application.

➤ **Text and Reference Books:**

1. Lee, Harper. *To Kill a Mockingbird*. Arrow Books, 2013, Print.
2. Shakespeare William. *Merchant of Venice*. Arden Shakespeare, 2013. Print
3. The Four Skills for Communication, Foundation Books,2016
4. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013



**Course: Essential of Sociology (HSO51109)**

**Version: 1.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Course Outline:**

**MODULE I (Emergence of Sociology) 14 hours**

- Transition from social philosophy to sociology—the intellectual context;
- Enlightenment-The Social, economic and political forces: The French and Industrial Revolutions.
- Sociological Concepts: Origin, Definition, Scope, Subject Matter; Modern Trends;
- Major Perspectives in Sociology,
- Methodological view;
- Sociology and Other Social Sciences

**MODULE II (Basic concepts in Sociology) 14 hours**

- Study of groups – Institutionalization – relation between groups
- Structure of social system
- Basic Sociological concepts: Society; Community; Association; Institution;
- Social Structure; Social Group; Status and Role

**MODULE III (Culture, spcialization and social control) 14 hours**

- The Foundations of Society: Culture; Socialization, Institutions and roles,

- Order, Conflict and contradiction, change,
- Difference and inequality Social Interaction,
- Types of Society;
- Deviance and Social Control

**MODULE IV (Social institutions) 14 hours**

- Social Institutions: Kinship- consanguineal kin groups and clans – dynamics in kinship,
- Marriage- forms of marriage – unisexual and bisexual marriage –
- Divorce, Family,
- Political Economy,
- Educational System,
- Religion;
- Media

**MODULE V (Social stratification) 14 hours**

- Social Stratification: Class, Caste, Race/Ethnicity, Age, Gender and sexuality,
- Nature of social classes , family as the unit of class, class endogamy,
- Ranking and occupation – indicators
- Functions and dysfunction of social stratification.

**MODULE VI (Social change) 14 hours**

- Social Change: Definition, nature and characteristics;
- Factors of social change; Social change,
- Social evolution and social progress;
- Concept of cultural lag and
- Social Mobility

**MODULE VII****(Religion and society)****14 hours**

- Role of religion in sociology-
- Religious belief and rituals –
- Religious groupings
- Religion in social structure

**MODULE VIII****(Social Anthropology)****14 hours**

- Social Anthropology: What is social anthropology, How does it develop,
- Social differentiation, differences between societies,
- Scope of Social Anthropology.

**(Marks Weightage) assessment table**

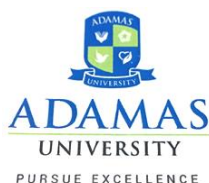
Course Evaluation Method:

|  |                   |
|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**Reading List:**

1. Abraham.F.2010.*Contemporary Sociology: An Introduction to Concepts and Theories*. Oxford University press

2. Aron.R.1982. *Main currents in sociological thought* (2volumes).Harmondworth. Middlesex:Penguin Books
3. Barnes,H.E.1959. *Introduction to the history of sociology*, Chicago: The University of Chicago Press.
4. Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
5. Coser, Lewis A 1979. *Masters of sociological thought*. New York: Harcourt Brace Jovanovich
6. Giddens, A., 1993.*Essentials of Sociology*, Uk: Polity Press
7. Giddens, A 1997 *Sociology* Cambridge: Polity Press
8. Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
9. Henslin, James M. 2012.*Essentials of Sociology: A Down-to-Earth Approach* (10th Edition) . Pearson
10. Horton P.B and Hunt C.L. 1984. *Sociology* . Singapur:McGrew- Hill
11. Jayaram, N. 1988. *Introductory sociology*. Madras: Macmillan India.
12. MaCiver R.M. Charles H. Page.1949. *Society an Introductory Analysis*, Halt Riehart Winston, New York
13. Majumdar, D.N. *An Introduction To Social Anthropology*, National Publishing House
14. Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall of India
15. Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers
16. Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw Hill
17. Sardella and Sain, 2013. *Sociology of Religion :Past ,Present and Future*. Abhijit Publications.New Delhi.
18. Madan, T.N. 1993. *Religion In India*, Oxford University Press, USA
19. Chandra, Jain, Prakash & Doshi, S.L. 2001. *Social Anthropology*, Rawat Publishers



**Course: History of India (HHS51117)**

**Version: 1.0, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Course outline:**

**Unit-1: (4 hours)**

Introduction

History its meaning and methodology, Historiography Re-writing of history

**Unit-2: Ancient India (10 hours)**

From Origins of the State to Republics and Monarchy: Theory of kingship, Nature of State and Administrative apparatus: Harappa, Vedic Polity, Mauryan Polity and Gupta Polity.

Society and economy in the Vedic period: Vanashram Dharma, Position of Women, ,

The 6<sup>th</sup> century B.C. juncture, Different forms of State- the Mauryan period the Gupta period, Feudalism

**Unit-3: The concept of Justice and Judicial systems in ancient India. (10 hours)**

Concept of Dharma, Dharma as duty. Sources of Ancient Lawgivers: Dharma Shastras (Manu Smriti, Yajnavalkya, Narada and other Smritis), Commentaries and Digests, The Scope and method of interpretation of Law in Ancient India and conflict between texts: Dharma and custom, Royal Ordinances, Judicial System – Types of courts, Procedures.

**Unit-4: Pre Mughal period in Medieval Indian History (8 hours)**

Theories of kingship, Farabi and Ghazzali- ideas on State and Government, State and administrative apparatus in the Delhi sultanate period- Institution of Iqtadari, The nature of society, economy and agrarian structure in the medieval period; Bhakti and Sufi Movement

**Unit-5: The Mughal Period (10 hours)**

State and administrative apparatus in the Mughal period- Institutions of Jagir and Mansab

Legal systems and Institutions Sources of Islamic law, Salient feature of Islamic criminal law.

Judicial Organization: King, Chief Qazi, Judicial officers and Punishments.

**Unit-6: Rise of British Empire: (8 hours)**

Colonialism in India, Influential ideas- Utilitarianism and Liberalism, beginnings of Modern Law

**Unit-7: British Rule -Social reform movement and Freedom Movement: (10 hours)**

Social Reform Raja Ram Mohan Roy, Aligarh Movement and Backward Caste Movements (B.R. Ambedkar, Jotiba Phule), Freedom movement: The Indian National Congress, various trends, role of Mahatma Gandhi. Politics of communalism and Partition, independence.





**(Marks Weightage) assessment table**

| Internal Assessment |               |                | Mid Term Exam | End Semester Examination | Total |
|---------------------|---------------|----------------|---------------|--------------------------|-------|
| I Tutorial          | II Assignment | III Attendance |               |                          |       |
| 10                  | 20            | 10             | 20            | 40                       | 100   |

**Lesson Plan HHS51116**

| Session   | Topic   | References |
|-----------|---|------------|
| Session 1 | Introduction to History   | R1, T2     |
|           | Theory and Method   |            |
|           | Various types of History  |            |
|           | Interaction and Q& A  |            |
| Session 2 | Introduction to History   | R1, T2     |
|           | Sources and their types   |            |
|           | Law and order in Ancient India  |            |
|           | Comparison of ancient state with modern India<br>Q and Answer, Conclusion |            |
| Session 3 | Ancient state :Origin and Aims  | T1 T2      |
|           | Functions of the state  |            |
|           | Status and Role of the king   |            |
|           | Q& A ,  |            |
| Session 4 | Functions of the state  | T1         |
|           | Type of states  |            |
|           | Republican form of state  |            |
|           | Conclusion, Recap ,<br>Q&A  |            |
| Session 5 | Monarchy  | T1, T2     |
|           | Features of Monarchical state   |            |
|           | Administrative structure  |            |
|           | Duties and Roles  |            |
|           | Recap<br>Conclusion   |            |
| Session 6 | Central Administration in ancient India                                   | R2, T2     |
|           | Centralization of power   |            |
|           | Assessment of ancient State and society                                   |            |
|           | Recap Q&A<br>Conclusion   |            |
| Session 7 | Republican states in Ancient India  | R2.        |
|           | Meaning of Republics  |            |
|           | Features of the Republican states   |            |
|           | Recap and Q&A   |            |
| Session 8 | Republican states:  | T2         |
|           | Law making in Republican states   |            |

|            |  |                                  |
|------------|--|----------------------------------|
|            | Challenges of the Republican States  |                                  |
|            | Recap, Revision and Q &A   |                                  |
| Session 9  | Names of the Republican States in Ancient India  | R2.                              |
|            | Causes for the disappearance of the Republican states                                      |                                  |
|            | Comparison of republican states and Monarchy   |                                  |
|            | Q&A, C conclusion  |                                  |
| Session 10 | Village Administration in Ancient India  | R2, T2                           |
|            | Village as a self sufficient unit  |                                  |
|            | Village as a n Economic center   |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 11 | Village head man   | R2, T2                           |
|            | Duties and functions of village headman  |                                  |
|            | Relation between central government and village  |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 12 | Village Administration   | R2.                              |
|            | Different committees   |                                  |
|            | Village Accountant : duties and function   |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 13 | Village as a mini republic   | R2, T2                           |
|            | Relevance of the village administration in Ancient India                                   |                                  |
|            | Village as the centre of socio-economic unit and judicial functions of the village headman |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 14 | Status of women in Ancient India   | R3, (Chapter 5, P. 112- 130)     |
|            | Women and education  | R4 Chapter (1 and 2)             |
|            | Property rights of women   |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 15 | Status of women in Ancient India   | R3, (Chapter 5, P. 112- 130)     |
|            | Rights and duties of women   | R4 Chapter (1 and 2)             |
|            | Changes of the status in the later vedic period  |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 16 | Legal staus of women in Ancient India  | R3, (Chapter 5, P. 112- 130)     |
|            | Status of women in different periods in Ancient india                                      | R4 Chapter (1 and 2)             |
|            | Reasons for the deterioration of status of women in later vedic period                     |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 17 | Judicial system in the early vedic period  | R3, (Chapter 7, P. 162- 193), T2 |
|            | King as the head of judicial system  |                                  |
|            | Justice in the Vedic period  |                                  |
|            | Q&A, Recap and conclusion  |                                  |
| Session 18 | Judicial system in the post vedic period   | R3, (Chapter 7, P. 162- 193)     |
|            | Changes in the post vedic period   | T2                               |

|            |   |                                  |
|------------|---|----------------------------------|
|            | Sources of law and decision making            |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 19 | Kaudilyas Arthashastra                        | R3, (Chapter 7, P. 162- 193)     |
|            | judicial system in the arthashastra           | T2                               |
|            | Dharma, Varnashramadharma                     |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 20 | Judicial system in the sutras                 | R3, (Chapter 7, P. 162- 193), T2 |
|            | Judicial adjudication                         |                                  |
|            | Sources of law, judicial procedure            |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 21 | Judicial system in the smritis                | R3, (Chapter 7, P. 162- 193)     |
|            | Changes in the legal procedures               |                                  |
|            | Sources of law                                |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 22 | Evolution of justice system in Ancient India  | R3, (Chapter 7, P. 162- 193), T2 |
|            | Divine law, customary laws                    |                                  |
|            | Examples                                      |                                  |
|            | &A, Recap and conclusion                      |                                  |
| Session 23 | Judiciary in the law books                    |                                  |
|            | Administration of justice                     |                                  |
|            | Justice as per Vedic literature               | R3, (Chapter 8, P. 193- 216), T2 |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 24 | Concept of Dharma and law                     |                                  |
|            | Concept of Danda                              |                                  |
|            | Types of dharma                               | R3, (Chapter 8, P. 193- 216)     |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 25 | Judicial procedure in ancient India           | T2                               |
|            | Complainants/ defendants                      |                                  |
|            | Examples                                      | R3, (Chapter 8, P. 193- 216)     |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 26 | Judicial procedure in ancient India           | T2                               |
|            | Witness, Qualification of the witnesses       |                                  |
|            | Examples                                      |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 27 | Types of courts in Ancient India              |                                  |
|            | Royal courts, powers functions, jurisdictions | T2                               |
|            | Examples                                      | R3, (Chapter 8, P. 193- 216)     |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 28 | Role of popular courts in Ancient India       |                                  |
|            | Structure and functions of the popular courts |                                  |
|            | Verdict in the popular courts                 | R3, (Chapter 8, P. 193- 216)     |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 29 | Islam rule in India : Introduction            | T3(Chapter 3)                    |
|            | Dynasties in Islamic India                    | R10                              |
|            | Society in Medieval India                     |                                  |
|            | Q&A, Recap and conclusion                     |                                  |
| Session 30 | Theoretical perspective of Medieval period    | T3(Chapter 3)                    |
|            | Al Farabi : His view on State                 |                                  |

|            |  |                                  |
|------------|--|----------------------------------|
|            | Hid view on the duties of the King             |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 31 | Theoretical perspective of Medieval period     | T3(Chapter 3)                    |
|            | His view on model city                         |                                  |
|            | His view on contract and state                 | T3(Chapter 3)                    |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 32 | Theoretical perspective of Medieval period     | T3(Chapter 3)                    |
|            | Al Gazzali                                     |                                  |
|            | Attributes of the sovereign                    |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 33 | Theoretical perspective of Medieval period     | T3(Chapter 3)                    |
|            | Al Gazzalis View on polity                     |                                  |
|            | Role of state and government , view of kinship |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 34 | Theoretical perspective of Medieval period     | T3(Chapter 3)                    |
|            | Krishnadevaraya                                |                                  |
|            | His view of the state                          |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 35 | Theoretical perspective of Medieval period     | T3(Chapter 3)                    |
|            | Krishnadevarayas view on taxation              |                                  |
|            | His contribution in Medieval India             |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 36 | Theoretical perspective of Medieval period     | T3 Page 31-38 ,                  |
|            | Ramanachandra Pant Amatya                      |                                  |
|            | Adyapatra                                      |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 37 | Ramachandra Pant Amatya                        | T3 Pages 40-43                   |
|            | His views on duties of the king                |                                  |
|            | His views on hereditary rights                 |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 38 | State in medieval india                        | T3(Chapter 3)                    |
|            | Hindu states vs Muslim state                   |                                  |
|            | Socio economic characteristics                 | R3, (Chapter 9, P. 216- 224), R9 |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 39 | Kingship in Delhi sultanate                    | T3(Chapter 3) , R9               |
|            | Administration in Delhi sultanate              | R3, (Chapter 9, P. 216- 224)     |
|            | Revenue administration                         |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
| Session 40 | Administration in Delhi Sultanate              |                                  |
|            | Millitary administration                       | T3 , R9                          |
|            | Judicial Administration                        |                                  |
|            | Q&A, Recap and conclusion                      |                                  |
|            | <b>20</b>                                      |                                  |
| Session 41 | Kingship in Mughal empire                      | R3, (Chapter 9, P. 216- 224)     |

|            |  |                              |
|------------|--|------------------------------|
|            | Mughal administration                              | T3                           |
|            | Changes of administration under Akbhar             | R10                          |
|            | Q&A, Recap and conclusion                          | R3, (Chapter 9, P. 216- 224) |
| Session 42 | Administration of Mughal dynasty                   | T3                           |
|            | Central administration and military administration | R10                          |
|            | Judicia  | R3, (Chapter 9, P. 216- 224) |
|            | Q&A, Recap and conclusion                          |                              |
| Session 43 | Mansabdari system                                  | T3                           |
|            | Features of the mansabdari system                  | R10                          |
|            | Comparison of earlier system and Mansabdari system |                              |
|            | Q&A, Recap and conclusion                          |                              |
| Session 44 | Mansabdari system                                  | T3)                          |
|            | Implementation of the Mansabdari sytem             | R10                          |
|            | Monitoring and evaluation: challenges              |                              |
|            | Q&A, Recap and conclusion                          |                              |
| Session 45 | Evaluation of the Masabdari system                 | T3                           |
|            | Merits of the system                               | R10                          |
|            | Demerits of the system                             |                              |
|            | Q&A, Recap and conclusion                          |                              |
| Session 46 | Introduction to British Rule                       | T4                           |
|            | Nature of state in British India                   | R6                           |
|            |  |                              |
|            | Interaction and Q& A                               |                              |
| Session 47 | Nature of state in British India                   | T4                           |
|            | Colonialism  | R6                           |
|            | Comparison of ancient state with modern India      |                              |
|            | Q and Answer, Conclusion                           |                              |
| Session 48 | British India                                      | T4, R6, R11                  |
|            | Liberalism   |                              |
|            | Recap  |                              |
|            | Q& A ,   |                              |
| Session 49 | British India                                      | T4, R6                       |
|            | Utillitarianism                                    |                              |
|            |  |                              |
|            | Conclusion, Recap ,<br>Q&A                         |                              |
| Session 50 | Modern Law,  | T4, R6, R11                  |
|            | William Jones                                      |                              |
|            | Administrative structure                           |                              |
|            | Duties and Roles                                   |                              |
|            | Conclusion   |                              |
| Session 51 | 'Reform' in Modern India                           |                              |

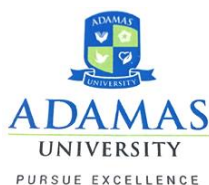
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|------------|--|-------------|
|            | 19 <sup>th</sup> century Bengal<br>Raja Rammohun Roy - Sati<br>Recap Q&A<br>Conclusion   | T4, R6, R11 |
| Session 52 | 'Reform' in Modern India<br>1857 and Muslims<br>Sayyid Ahmed Khan and Aligarh movement<br>Q and Answer, Conclusion   | T4, R6, R11 |
| Session 53 | Civil rights movement in 20 <sup>th</sup> Century India<br>19 <sup>th</sup> Century Background Jotiba Phule<br>Satyashodhak Samaj<br>Q& A ,                            | T4          |
| Session 54 | Civil rights movement in 20 <sup>th</sup> Century India<br>Dr. Babasaheb Ambedkar and the question of Dalits<br><br>Conclusion, Recap ,Q&A                             | T4, R6      |
| Session 55 | Civil rights movement in 20 <sup>th</sup> Century India<br>Ambedkar and Mahatma Gandhi on Caste<br>Achievements- constitutional, and conversion<br>Recap<br>Conclusion | T4          |
| Session 56 | Anti-Colonial Movement<br>Role of Mahatma Gandhi<br>Values of the movement<br>Recap Q&A, Conclusion  | T4, R11     |
| Session 57 | Anti-Colonial Movement<br>Various other strands-Extremists<br>Interaction<br>Q& A  | T4          |
| Session 58 | Anti-Colonial Movement<br>Various other strands-Revolutionaries<br>Interaction<br>Q and Answer   | T4          |
| Session 59 | Anti-Colonial Movement<br>Growth of Communalism, The Muslim league<br>Interaction<br>Q& Answer   | T4, R11     |
| Session 60 | Anti-Colonial Movement<br>Growth of Communalism, The role of the british politics, Partition<br>Conclusion<br><br>Q&Answer   | T4, R11     |

**Text Books:**

1. Romila Thapar, Early India(From Origins to AD 1300), Penguin Books,2002
2. D. N. Jha,Early India a concise history
3. K. N. Chitnis, Socio-Economic history of medieval india, Atlantic publications , 2000
4. Bipan Chandra, History of Modern India, Orient Blackswann, 2009

**Reference Books:**

1. E. H. Carr, What is History?
2. Hindu Polity, K. P. Jayaswal, Eastern Book House, 1988
3. H. V. Sreenivasa Murthy, History of India, Eastern Book Company, 2006.
4. A. S. Altekar, Position of women in Hindu civilization: Motilal Banarasidass 2005
5. A. S. Altekar, State and Government in Ancient India, Motilal Banarasidass 2016
6. Burton Stein, A history of India
7. R. S. Sharma, Aspects of Political ideas and Institutions on Ancient India.
8. R. S. Sharma, Sudras in Ancient India.
9. Satish Chandra, Medieval India Vol. I Orient Blackswann
10. Satish Chandra, Medieval India Vol. II., Orient Blackswann
11. Sugata Bose, Ayesha Jalal, Modern South Asia, OUP
12. Robert Lingat, The Classical Law of India.
13. J. D. M. Derrett, Religion law and state in India.
14. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1989
15. T. Rama Jois, Legal and Constitutional History of India, Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co.,2004 Reprint



**Course: LAW OF TORTS (LWJ51103)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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| 3        | 0        | 2        | 4        |

**Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)**

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (in rem) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime , breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; *Ubi Jus Ibi Remedium*, Place of motive in torts.

**Cases:** *Ashby v. White* (1703)2 LR 938, *Rudal Shah v. State of Bihar*, AIR 1983 SC 1086, *Saheli v. Commissioner of Police, Delhi* AIR 1990 SC 513; 3. *Gloucester Grammer School case*(14190 V.B. Hill 11.; .*Mayor of Bradford Corporation v. Pickles* (1895) AC 587; . *Bhim Singh v. State of Jammu & Kashmir* AIR 1986 SC 494;6. *Usha Ben v. BhagyaLaxmiChitraMandir*, AIR 1978 Guj

**Unit-II: DEFENCES IN ACTIONS FOR TORTS (Lectures-5)**

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actiopersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

**Cases;** *Hall v. Brookaland Auto Racing Club* ;  
*Mayor of Bradford Corporation v. Pickles* (1895) AC 587  
*Bird v Holbrook* (1828), *Smith v. Backer* (1981) AC 325;  
*Stanley v. Powell* (1891)11 Q.B. 86;  
*Heynes v. Harwood* (1935) 1 KB 146



### **Unit-III: STANDING AND CAPACITY (Lectures-5)**

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

### **Unit-IV: Liability for Wrong Committed by other person (Vicarious Liability)**

**(Lectures-**

**5)**

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

**Cases:** Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243;

State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933;Donoghue v. Stevenson, 1932,AC 562;

Kasturi Lal v. State of U.P. AIR 1965 SC 1039;Nicholes v. Marshland (1876)2 Ex.D. 1

Smith v. London and South Western Railway Co. (1870) LR 6;Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5Bom. H.C.R. App. 2; Loyd v. Grame Smith &Co. (1912) AC 716

### **UNIT-V: TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-5)**

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

**Cases:**Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v, MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981)3All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem,( 1901)AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1ALT 39; Sobha Ram v. Tika Ram(1936) ILR 58 All 903.

**UNIT-VI: WRONGS AFFECTING PROPERTY  
(Lectures-5)**

Trespass to Land, Trespass ab initio, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark.

**UNIT-VII: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE**

**(Lectures-5)**

Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, Res ipsa loquitur and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

**Cases:** Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr. Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v. Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL);

Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4 SCC 162

**UNIT-VIII: STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault) (Lectures-5)**

The rule in Rylands v. Fletcher, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability M. C. Mehta vs. UoI.

**Cases:** Rylands v. Fletcher, Liability, M. C. Mehta vs. UoI.; Indian Council for environmental legal action v. UOI AIR 1996 SC 1446

**UNIT-XI: REMOTENESS OF DAMAGE:**  
**5)**

**(Lectures-**

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “But for Test”, “Directness Test” (**In Re Polemise Case**) and the “Doctrine of Reasonable foresight” (**The Wagon Mound Case**).

**UNIT-X: Emerging areas of Tort: Cyber Tort**

**(Lectures-5)**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort

**UNIT-XI: LEGAL REMEDIES**  
**5)**

**(Lectures-**

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

**UNIT-XII:**  
**(Lectures-5)**

**Statutory**

**Tort**

**1.Motor Vehicles Act,1988**, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a.Chapter-X Liability without Fault (Ss.140-144)

**2. Consumer Protection Act, 1986:** concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

| SL.No.       | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------------|---------------------|----|------------|---------------|--------------------------|-------|
|              | I                   | II |            |               |                          |       |
| 1            | 05                  | -- |            | 8             | 4                        | 17    |
| 2            | 05                  | -- |            | 8             | 8                        | 21    |
| 3            | 05                  | 05 |            | 4             | 12                       | 26    |
| 4            | --                  | 05 |            | --            | 8                        | 13    |
| 5            | --                  | 05 |            | --            | 8                        | 13    |
| <b>Total</b> | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Course Evaluation Method:

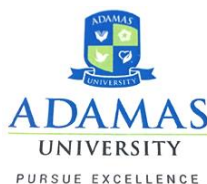
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| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

### LAW OF TORTS INCLUDING CONSUMER PROTECTION & MOTOR VEHICLE ACT (LWJ51103)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | <b>EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS</b> | T1,                |
| 2       | DO   | T1, T2, T3         |
| 3       | Do   | T1, T2, T3         |
| 4       | Do   | T1, T2, T3         |
| 5       | Do   | T1, T2, T3         |
| 6       | Do   | T1, T2, T3         |
| 7       | Do   | T1, T2, T3         |

|    |   |                                  |
|----|---|----------------------------------|
| 8  | Do  | T1, T2, T3                       |
| 9  | <b>DEFENCES IN ACTIONS FOR TORTS</b>  | T1, T7, T5                       |
| 10 | Do  | T1, T7, T5                       |
| 11 | Do  | T1, T7, T5                       |
| 12 | Do  | T1, T7, T5                       |
| 13 | Do  | T1, T7, T5                       |
| 14 | <b>STANDING AND CAPACITY</b>  | T1, T7, T3, T15                  |
| 15 | Do  | T1, T7, T3, T15                  |
| 16 | Do  | T1, T7, T3, T15                  |
| 17 | Do  | T1, T7, T3, T15                  |
| 18 | Do  | T1, T7, T3, T15                  |
| 19 | <b>Liability for Wrong Committed by other person (Vicarious Liability)</b>  | T1, T2, T7, T10, T18             |
| 20 | Do  | T1, T2, T7, T10, T18             |
| 21 | Do  | T1, T2, T7, T10, T18             |
| 22 | Do  | T1, T2, T7, T10, T18             |
| 23 | Do  | T1, T2, T7, T10, T18             |
| 24 | <b>TORTS AGAINST PERSONS AND PERSONAL RELATIONS</b>                         | T1, T2, T7, T10, T18             |
| 25 | Do  | T1, T2, T7, T10, T18             |
| 26 | Do  | T1, T2, T7, T10, T18             |
| 27 | Do  | T1, T2, T7, T10, T18             |
| 28 | Do  | T1, T2, T7, T10, T18             |
| 29 | <b>WRONGS AFFECTING PROPERTY</b>  | T1, T5, T7, T15                  |
| 30 | Do  | T1, T5, T7, T15                  |
| 31 | Do  | T1, T5, T7, T15                  |
| 32 | Do  | T1, T5, T7, T15                  |
| 33 | Do  | T1, T5, T7, T15                  |
| 34 | <b>NEGLIGENCE, CONTRIBUTORY NEGLIGENCE &amp; NUISANCE</b>                   | T1, T2, T3, T5, T6, T8, T10, T16 |
| 35 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 36 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 37 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 38 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 39 | <b>STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault)</b> | T1, T2, T3, T5, T6, T8, T10, T16 |
| 40 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |





**Course: Legal Methods (LWJ51101)**

**Version 1.1 Scheme-2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**UNIT-1: THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:**

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta  
Judicial system in the settlements **(6Hrs)**

**UNIT-2: ESTABLISHMENT OF CROWN'S COURTS IN INDIA:**

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives  
**(6Hrs)**

**UNIT-3: BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):**

Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings  
**(6Hrs)**

**UNIT-4: SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY:**

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja Nand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.  
**(6Hrs)**

**UNIT-5: ADALAT SYSTEMS UNDER LORD CORNWALLIS:**

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Cornwallis under the Plan of 1793  
**(6Hrs)**

**UNIT-6: HIGH COURTS AND THE PRIVY COUNCIL:**

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council  
(6Hrs)

**UNIT-7: LAW AND ITS CODIFICATION:**

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws.  
(6Hrs)

**UNIT-8: CONSTITUTIONAL HISTORY OF INDIA:**

The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.  
(6Hrs)

**UNIT- 9: Equity**

Evolution of Equity in England, Maxims of Equity (6Hrs)

**UNIT-10: Legal Research**

Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

(6Hrs)

**Course Evaluation Method:**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      |                     | 05 |            | 4             | 6                        | 20    |
| 4      | --                  | 03 |            | --            | 8                        | 11    |
| 5      | --                  | 03 |            | --            | 6                        | 9     |
| 6      |                     |    |            |               | 3                        | 3     |
| 7      |                     |    |            |               | 5                        | 5     |
| 8      |                     |    |            |               |                          |       |
| 9      | 02                  | 02 |            |               |                          | 4     |
| 10     | 02                  | 02 |            |               |                          | 4     |
| Total  | 15                  | 15 | 10         | 32            | 20                       | 40    |
|        |                     |    |            |               |                          | 100   |



## Lesson Plan, Legal Methods (LWJ51101)

| Day No. | Lecture topic  | Reference Material |
|---------|--|--------------------|
| 1.      | Historical background of East India Company,   | T1, T5             |
| 2.      | Historical background of East India Company,   | T1, T2, T5         |
| 3.      | Historical background of East India Company,   | T1, T2             |
| 4.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, T5, R1, R7     |
| 5.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, T2, R7         |
| 6.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, R7             |
| 7.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | T1, T2, T5, R7     |
| 8.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | R1, R5             |
| 9.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | R5                 |
| 10.     | Working of the Charter, Courts for the Natives   | T3, R6             |
| 11.     | Working of the Charter, Courts for the Natives   | T1, T2, T3         |
| 12.     | Working of the Charter, Courts for the Natives   | T1, T2, T3         |
| 13.     | Judicial Plan of 1772 and 1774,  | T4, R9, R3         |
| 14.     | Judicial Plan of 1772 and 1774,  | T3, R2             |
| 15.     | Judicial Plan of 1780 and its working, reforms by Sir Impey;                                       | T3, T5, R2         |
| 16.     | Judicial Plan of 1780 and its working, reforms by Sir Impey;                                       | T3, T6, R2         |
| 17.     | Reforms in the Administration of Criminal Justice under Warren Hastings                            | T3, T6, R2         |
| 18.     | Reforms in the Administration of Criminal Justice under Warren Hastings                            | T3, T6, R2         |

|     |   |                        |
|-----|---|------------------------|
| 19. | Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.; | R2                     |
| 20. | Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.; | T1, T2, T5, R7         |
| 21. | Raja Nand Kumar Case; The Patna Case;   | T1, T2, T5, R7         |
| 22. | Raja Nand Kumar Case; The Patna Case  | T1, T2, T5, R7         |
| 23. | The Kasijora Case. Changes introduced by the Act of Settlement of 1781                            | T1, T2, T5, R7         |
| 24. | The Kasijora Case. Changes introduced by the Act of Settlement of 1781                            | T1, T2, T3, R6         |
| 25. | The Judicial Plan of 1793   | R6                     |
| 26. | The Judicial Plan of 1793   | R6                     |
| 27. | – General features, Reorganization of Courts, Other Reforms.                                      | R6                     |
| 28. | – General features, Reorganization of Courts, Other Reforms.                                      | R6                     |
| 29. | Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793                   | T1, R2, R2, R3, R4, R5 |
| 30. | Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793                   | T1, R2, R2, R3, R4, R5 |
| 31. | The Act of 1861 and the establishment of High Courts in India,                                    | T1, R2, R2, R3, R4, R5 |
| 32. | The Act of 1861 and the establishment of High Courts in India                                     | T1, R2, R2, R3, R4, R5 |
| 33. | Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council | T1, R2, R2, R3, R4, R5 |
| 34. | Jurisdiction of the High Courts, The Working of the Privy Council; <sup>34</sup>                  | T1, R2, R2, R3, R4, R5 |

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|-----|---|--------------------|
|     | Appraisal of the Privy Council  |                    |
| 35. | Jurisdiction of the High Courts, The Working of the Privy Council;  | T1, R2             |
| 36. | Appraisal of the Privy Council  | T1, T2, T3, R2     |
| 37. | The Charter Act of 1833 and the First Law Commission; personal laws.  | T1, T2, T3, R2     |
| 38. | The Charter Act of 1833 and the First Law Commission; personal laws.  | T1, T2, T3, R2     |
| 39. | The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,   | T1, T3, R5, R8     |
| 40. | The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,   | R5, R2             |
| 41. | Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on   | R5, R3, R2         |
| 42. | Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on   | R5, R3, R2         |
| 43. | The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) | R5, R2, R1, R6     |
| 44. | The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) | R5, R3, R2         |
| 45. | The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935       | R5, R3, R2         |
| 46. | The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935       | R5, R9, R2, R1, R6 |

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|-----|--|--------------------|
| 47. | (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947 | R5, R9, R2, R1, R6 |
| 48. | (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947 | R5, R9, R2, R1, R6 |
| 49. | Evolution of Equity in England   | R5, R9, R2, R1, R6 |
| 50. | Evolution of Equity in England   | R5, R9, R2, R1, R6 |
| 51. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 52. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 53. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 54. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 55. | Definition, Meaning of Legal Research,   | R5, R9, R2, R1, R6 |
| 56. | Objectives of legal Research   | R5, R9, R2, R1, R6 |
| 57. | Types of Legal Research  | R5, R9, R2, R1, R6 |
| 58. | Types of Legal Research  | R2, R2, R3, R4, R5 |
| 59. | Types of Legal Research  | R2, R2, R3, R4, R5 |
| 60. | Types of Legal Research  | R2, R2, R3, R4, R5 |

### **Text Books**

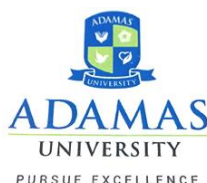
1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.

2.V.D. Kulashreshta's Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.

3. Dr. M.P. Singh, Outlines of Indian Legal & Constitutional History.

### **Reference Books**

1. Debates of Constitutional Assembly.
2. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition
3. Gandhi, B. M. V. D. Kulashreshtha's Landmarks in Indian Legal and Constitutional History.
4. Cowell, Herbert. The History and Constitution of the Courts and Legislative Authorities in India, 6th Ed. Calcutta: Rev. S. C. Bagehi, Macker, Spink, 1936.
5. Ilbert, Courtney Sr. The Government of India, 2nd ed. London: Oxford University Press, 1907.
6. Keith A. B. A Constitutional History of India, 1600-1935, 2nd ed. Allahabad: Central Depot, 1961.
7. Speeches and Documents on the Indian Constitution 1945 -1947 (2 Vols.) London OUP, 1957.
8. Pylee, M. V. Constitutional History of India (1600-1950). Bombay: Asia 1967.
9. Fourth Report of the Law Commission



**Course: Constitutional Law-I (LWJ51104)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-I: Introduction to Constitution of India & Fundamental Rights (10Hrs)**

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

**Unit-II: Fundamental Rights – II (10Hrs)**

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

**Unit-III: Right to Constitutional Remedies (15Hrs)**

- a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

**Unit-IV: Directive Principles and Fundamental Duties (15Hrs)**

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties

d. Inter-Relationship between Fundamental Rights and Directive Principles

**Unit-V: EXECUTIVE** (10Hrs)

President of India, Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary, Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws? Relationship between Union and State Executives

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

Course Evaluation Method:

|        |    |       |
|--------|----|-------|
| Credit | 39 | 3-0-2 |
|--------|----|-------|

|  |                   |
|--|-------------------|
| 4 Lectures and 2 Moot Courts   |                   |
|  | Total 100         |
| Continuous Class Assessment- <ul style="list-style-type: none"> <li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li> <li>➤ Once in a Month</li> </ul> | 15%               |
| Application of the Problem <ul style="list-style-type: none"> <li>➤ Mid-Semester</li> <li>➤ End-Semester</li> </ul>  | 60%<br>20%<br>40% |
| Add Value Exercise <ul style="list-style-type: none"> <li>➤ Project/Paper Writing</li> </ul>   | 15%               |
| Attendance and Class Participation   | 10%               |



**Text Books & Reference Books:**

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.



**Course: Contemporary Political Theory (HPO51102)**

**Version: 1.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Unit- I:**

**Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

**Unit-II:**

**Approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III:**

**Contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV:**

**Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaih Berlin.

**Unit-V:**

**Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI:**

**Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

**Text Books:**

1. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
2. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
3. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmillan.
4. Sen, Amratya (2011). The Idea of Justice, Harvard University Press
5. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited.

**References Books:**

1. Bhargava, Rajeev and Acharya, Ashok (2008). Political Theory: An Introduction, Pearson Longman.
2. Gauba, O.P. (2010). Political Ideas and Ideologies: Issues in Contemporary Political theory, MacMillan Publishers.
3. Heywood Andrew (2007). Politics, Newyork: Plagrade Macmillan.
4. Hoffman J. & Graham. P. (2006). Introduction to Political Theory, Pearson.
5. Johari, J.C. (2011). Comparative Politics, Sterling Publishers Pvt. Ltd.
6. Varma, S.P. (2010). Modern Political Theory, Vikas publishing House Pvt.Limited.

**Course: English II HEN51108****Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 1        | 4        |

## CONTENT STRUCTURE

**Unit 1: Communication Skills for Lawyers:** Communication Model - Effective means of communication- Barriers to communication - Grammar and Comprehension

**Unit 2:Fiction:** George Orwell *Animal Farm* (10 Hours)

**Unit 3: Short Stories and Non fiction:** In the Penal Colony – Franz Kafka- · Eichmann Trial transcript (5 Hours)

**Unit 4:Drama :** Measure for Measure – William Shakespeare (10 Hours)

**Unit 5: Legal Maxims :** IgnorantiaFactiExcusat, Ignorantia Juris Non Excusat - Ubi Jus IbiRemedium- Audi AlteramPartem- · Actus Reus Non FacitReum Nisi Mens Sit Rea - ActioPersonalisMoritur Cum Persona- Nemo Dot Quod Non-habet- Res Ipsa Loquitur - Novus ActusIntervenians - Quit Facit Per AliumFacit Per Se (10 Hours)

**Unit 6: Film Appreciation:** Philadelphia - Erin Brokovich- A Few Good Men – Pink

### LEARNING OUTCOMES

| No  | Learning Outcomes   |
|-----|---|
| LO1 | Enabling students to become proficient communicator                                   |
| LO2 | Enabling students to analyze and implement aspects of law presented in literary texts |
| LO3 | Enabling students to understand the impact of law and punishment                      |

Text Books

1. S.C Tripathi ;Legal Language, Legal Writing and General English (Sixth Edition,

2014);Central Law Publications

2. McKey;Legal English: How to Understand and Master the Language of Law;Pearson Education India (15 February 2014)

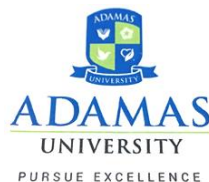
3. ChallaKrishnaveerAbhishek; English Skills for Lawyers;Universal Law Publishing - An imprint of LexisNexis (2016)

4. George Orwell; Animal Farm; Penguin India; Fourth edition edition (15 March 2011)

5. William Shakespeare;Measure for Measure; Simon & Schuster; Reprint edition (1 July 2005)

6. ShowickThorpe;Lexpedia–The Law Student’S Companion Guide (Legal Words, Phrases And Maxims): Legal Words, Phrases, Maxims;LexisNexis; First edition (1 September 2014)

7. A.J Thomson;Practical English Grammar;Oxford; Fourth Edition: 1986 edition (1 October 1997)



**Course: History of Institutions: Political & Legal (LWJ 51106)**

**Version: 1.1, Scheme-2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

### **Unit I: Formation of Judicial Structure under the British**

Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin,

Establishment of Adalat

**46**

system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Be

Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians.

### **Unit II: Social Awakening and Law Reforms**

Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disabilities Removal Act, and Infanticide Act.

### **Unit III: Indian National Movement**

The Revolt of 1857, Growth of Indian Nationalism, Indian National Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India.

### **Unit IV: Emergence of Gandhi**

Non-Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947.

### **Unit V: Constitutional Developments**

Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.

### **Unit VI: Indian Constitution**

The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive Principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official Language, Secular Reservation, Uniform Civil Code and Hindu Law Reform.

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his / her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| 6      |                     |    |            |               |                          |       |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, Legal Methods (LWJ)**

| Day No. | Lecture topic   | Reference Material      |
|---------|---|-------------------------|
| 61.     | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta, cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms, Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2, T11 |
| 62.     | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta, cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms, Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2, T11 |
| 63.     | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta, cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms, Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2, T11 |
| 64.     | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at  | T1, T5, T3, T9,         |



|     |  |                        |
|-----|--|------------------------|
|     | Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians.  | T2,T11                 |
| 65. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2,T11 |
| 66. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2,T11 |
| 67. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2,T11 |
| 68. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2,T11 |
| 69. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta,cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms,Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts , Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law  | T1, T5, T3, T9, T2,T11 |

|     |   |                                |
|-----|---|--------------------------------|
|     | in India-Whigs, Paternalists and the Utilitarians.  |                                |
| 70. | Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta, cases of Nand Kumar, Patna case, Cossijurah, and Kamaludin, Establishment of Adalat system and reforms, Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council, Debate on the introduction of English Law in India-Whigs, Paternalists and the Utilitarians. | T1, T5, T3, T9, T2, T11        |
| 71. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9, T2, T11        |
| 72. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9, T2, T11        |
| 73. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9, T2, T11        |
| 74. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T3, T8, T13, T9, T12, T10, T11 |
| 75. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T3, T8, T13, T9, T12, T10, T11 |
| 76. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9, T2, T11        |
| 77. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  |                                |
| 78. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9, T2, T11        |
| 79. | Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act  | T1, T5, T3, T9,                |

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|     | Act   | T2,T11                        |
| 80. | Socio Religious reform movement in the 19th Centaury, Struggle against caste and emancipation of women, Social Reforms, Abolition of Sati, Slavery, Caste Disability Removal Act, and Infanticide Act       | T1, T5, T3, T9, T2,T11        |
| 81. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 82. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 83. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T3, T8, T13, T9, T12,T10, T11 |
| 84. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T3, T8, T13, T9, T12,T10, T11 |
| 85. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T3, T8, T13, T9, T12,T10, T11 |
| 86. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 87. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 88. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 89. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India. | T1, T5, T3, T9, T2,T11        |
| 90. | The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Partition of Bengal, Swadeshi Movement, Revolutionary Terrorism, World War I and its                  | T1, T5, T3, T9,               |

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|      | impact on India.   | T2,T11                        |
| 91.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 92.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 93.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 94.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 95.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 96.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 97.  | Non- Cooperation and Khilafat Movements 1919-1922, Growth of Communalism, Civil Disobedience Movements 1932-34, Socialist Ideas of Nehru and Bose, Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947. | T1, T5, T3, T9, T2,T11        |
| 98.  | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.  | T3, T8, T13, T9, T12,T10, T11 |
| 99.  | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.  | T3, T8, T13, T9, T12,T10, T11 |
| 100. | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.  | T3, T8, T13, T9, T12,T10, T11 |
| 41   | Indian Councils Act 1861, Indian Councils Act 1892, <del>52</del> Government of India Act 1909, Government   | T3, T8, T13, T9,              |

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|    | of India Acts 1919 and 1935.  | T12,T10,<br>T11                        |
| 42 | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.   | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 43 | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.   | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 44 | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.   | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 45 | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.   | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 46 | Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.   | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 47 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 48 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 49 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8,<br>T13, T9,<br>T12,T10,<br>T11 |
| 50 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8,<br>T13, T9,<br>T12,T10,        |

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|    |   | T11                            |
| 51 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 52 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 53 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 54 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 55 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 56 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 57 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 58 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
| 59 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |

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| 60 | The Constituent Assembly, Framing of Indian Constitution, Fundamental Rights and Directive principles, Accession of Princely States, Re-organization of States and growth of Regionalism, National and Official language, Secular reservation, Uniform Civil Code and Hindu Law Reform. | T3, T8, T13, T9, T12, T10, T11 |
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**Text Books::**

1. M.P. Jain, *54Outline of Indian Legal History*
2. Abdul Hamid5556, *Constitutional and Legal History of India.*
3. A.B. Keith, *Constitutional and Legal History of India.*
4. Rama Jois, *Legal and Constitutional History of India, Vol. II.*
5. H.V. Sreenivasamurthy, *History for Law students, Vol. II*
6. Radhika Singha , *A Despotion of Law, Crime and Justice in early Colonial India.*
7. J. Duncan M. Derrett, *Religion, Law and the state in India.*
8. Marc Galanter, *Law and the Society in Modern India.*
9. Upendra Baxi, *Towards a Sociology of Law.*
10. Indra Deva ed. *Sociology of Law.*
11. Flavia Agnes, *Law and Gender inequality.*
12. A.R. Desai, *Social background of Indian Nationalism.*
13. Bipan Chandra, *India's Struggle for Independence.*
14. Bipan Chandra, *Nationalism and Colonialism.*
15. Bipan Chandra, *Communalism in Modern India.*
16. Granville Austin, *The Indian Constitution, Cornerstone of a Nation*



**Course: INDIAN SOCIETY (HSO51114)**  
**Version: 1.0, Scheme: 2018-19**

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**Course Outline:**

**MODULE I (INTRODUCTION TO INDIAN SOCIETY) 14 hours**

- The key components that define India Society
- Characteristics and Unique features of Indian Society
- Villages, towns, cities; rural-urban linkages, tribes, weaker section, Dalits, women and minorities, population profile and related issues.

**MODULE II (THE DEMOGRAPHIC STRUCTURE OF INDIAN SOCIETY) 14 hours**

- Theories & concepts in Demography: Malthusian theory, theory of demographic transition, birth rate, death rate, total fertility rate, fertility rate, sex-ratio, life expectancy and age structure.
- Size and growth of India's population.
- Age structure of the Indian population
- Sex-ratio
- Regional and rural-urban trends in population.

**MODULE III (MARKET AND SOCIAL INSTITUTIONS) 14 hours**

- Sociological Perspectives on Market and Society
- Social Organisation of Markets traditional Business Communities
- Globalisation- Interlinking of local, regional and international markets in India

**MODULE IV (INDIAN SOCIAL SYSTEMS) 14 hours**



- Caste: understanding caste in India, varna and jati , caste in present times, caste reservations.
- Tribes: understanding the concept of tribes in India, perspectives on relationship between tribes and the wider society, tribal identity in India today, policies and mainstream attitudes towards tribal development.
- Village in India- Myth of Self-sufficiency, various phases in village studies
- Urban India -going beyond rural- urban continuum

**MODULE V (POLITICAL INSTITUTIONS AND STRUCTURES) 14 hours**

- Indian Nation – State
- Introduction to Indian Democracy and it's features
- Local and Self Governance in India

**MODULE VI (CULTURAL DIVERSITY IN INDIA) 14 hours**

- National unity and cultural diversity: Issues and challenges of religious diversity in India, Issues and challenges of regional diversity in India ,
  - Issues and challenges of linguistic diversity in India.
  - Basic institutions of Indian society: caste, kinship, family, marriage, religion; caste and class; changing dimensions
  - Regionalism
- Secularism

**MODULE VII (UNDERSTANDING INDIAN SOCIETY) 14 hours**

- The textual and the field view of Indian society; the significance of the field view;
- the interface between the present and the past, nation-building and national identity;
- Urbanization and family change,
- Agrarian unrest - Peasant Movements, Women's Movement

**MODULE VIII (Sociology of Law in India) 14 hours**

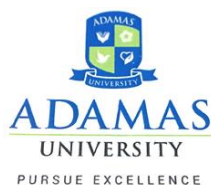
- Law and Disadvantaged Group:
- Issue of Reservation Caste and Women's Empowerment.
- Social Perception of law in the globalize era.

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|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**Reading List:**

1. Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
2. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
3. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
4. Dube.S.C.1995 : Indian Village (London : Routledge)
5. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul)
6. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
7. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
8. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
9. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
10. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.





**Course: Law of Contract I (LWJ51102)**  
**Version 1.1 Session-2018-19**

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**UNIT-1: INTRODUCTION TO LAW OF CONTRACT:**  
**HOURS: 10**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

**UNIT-2: CONSIDERATION:**  
**HOURS:5**

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration.

**UNIT-3: CAPACITY TO CONTRACT:**  
**HOURS: 5**

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

**UNIT-4: FREE CONSENT:**  
**HOURS: 10**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their

effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppressio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

#### **UNIT-5: LEGALITY OF OBJECT:**

##### **HOURS: 5**

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects.

#### **UNIT-6: VOID AGREEMENT:**

##### **HOURS: 5**

Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

#### **UNIT-7: DISCHARGE OF A CONTRACT:**

##### **HOURS: 5**

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

#### **UNIT-8: REMEDIES AND QUASI-CONTRACT:**

##### **HOURS: 5**

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

#### **UNIT-9: SPECIFIC RELIEF:**

##### **HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Course Evaluation Method:**

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| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

| <b>Day No.</b> | <b>Lecture topics</b>  | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1              | Historical perspective of law of contract                                      | T1, T5                    |
| 2              | Historical perspective of law of contract                                      | T1, T2, T5                |
| 3              | Introduction to basic essentials of contract                                   | T1, T2                    |
| 4              | Definition, Acceptance and Revocation  | T1, T5, R1, R7            |
| 5              | Proposal, Invitation, Invitation to offer                                      | T1, T2, R7                |
| 6              | Proposal, Invitation, Invitation to offer                                      | T1, R7                    |
| 7              | Standard form of Contract  | T1, T2, T5, R7            |
| 8              | Standard form of Contract  | R1, R5                    |
| 9              | Law commission of India report   | R5                        |
| 10             | Law commission of India report   | T3, R6                    |
| 11             | Meaning, kinds, essential elements, doctrine of nudum pactum                   | T1, T2, T3                |
| 12             | Privity of contract and consideration  | T1, T2, T3                |
| 13             | Adequacy of consideration  | T4, T9, R3                |
| 14             | Unlawful consideration and its effect, view of law commission on consideration | T3, T11                   |

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| 15 | Evaluation of doctrines  | T3, T5, T11    |
| 16 | Incapacity to contract:status and mental defect                                  | T3, T6, T11    |
| 17 | Minors agreement, definition, restitution  | T3, T6, T11    |
| 18 | Minors agreement, fraud by minor   | T3, T6, T11    |
| 19 | Doctrine of estoppel to minors agreement   | T11            |
| 20 | Illustration of incapacity   | T1, T2, T5, R7 |
| 21 | introduction, definition of consent and free consent                             | T1, T2, T5, R7 |
| 22 | Factors vitiating consent  | T1, T2, T5, R7 |
| 23 | Doctrine of economic duress, effect of coercion                                  | T1, T2, T5, R7 |
| 24 | Undue influence, definition, essential element, presumption                      | T1, T2, T3, R6 |
| 25 | Undue influence, pardahanashin women, unconscionable bargain                     | T8             |
| 26 | Effects of undue influence   | T8             |
| 27 | Misrepresentation, Definition, misrepresentation of law and of fact              | T8             |
| 28 | Doctrines.silence as fraud, active concealment of truth, importance of intention | T8             |



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| 29 | Mistake, introduction, definition, kinds   | T1, T11, R2, R3, R4, R5 |
| 30 | mistake of law and of fact, their effects, unilateral mistake.   | T1, T11, R2, R3, R4, R5 |
| 31 | Void agreements, Object of contract and unlawful object  | T1, T11, R2, R3, R4, R5 |
| 32 | Unlawful consideration, Forbidden by law   | T1, T11, R2, R3, R4, R5 |
| 33 | Forbidden by law:Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy | T1, T11, R2, R3, R4, R5 |
| 34 | Distinction between void, voidable, illegal and unlawful agreements  | T1, T11, R2, R3, R4, R5 |
| 35 | Distinction between void, voidable, illegal and unlawful agreements and its effect   | T1, T11                 |
| 36 | Kinds of void agreement,Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade  | T1, T2, T3, T11         |
| 37 | sale of goodwill, Partnership Act section 11 restrictions, trade combinations  | T1, T2, T3, T11         |

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| 38 | restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions   | T1, T2, T3, T11     |
| 39 | Uncertain agreements; Wagering agreement  | T1, T3, R5, R8      |
| 40 | Uncertain agreements; Wagering agreement, exceptions  | T7, T11             |
| 41 | Discharge of contract, by performance   | T7, T10, T11        |
| 42 | Performance of reciprocal promises; Time as essence of contract   | T7, T10, T11        |
| 43 | breach, anticipatory breach and present breach, Impossibility of performance  | T7, T11, R1, R6     |
| 44 | theories of frustration, effect of frustration, frustration and restitution   | T7, T10, T11        |
| 45 | period of limitation; agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction | T7, T10, T11        |
| 46 | Relations resembling contracts  | T7, T9, T11, R1, R6 |
| 47 | benefit received under voidable or void   | T7, T9, T11, R1, R6 |

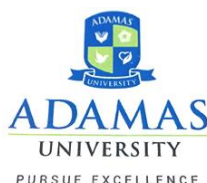
|    |  |                     |
|----|--|---------------------|
|    | agreement,   |                     |
| 48 | Damages- remoteness of damages, ascertainment of damages | T7, T9, T11, R1, R6 |
| 49 | Restitution  | T7, T9, T11, R1, R6 |
| 50 | Injunction: when granted and when refused                | T7, T9, T11, R1, R6 |
| 51 | Specific performance of contract, introduction           | T7, T9, T11, R1, R6 |
| 52 | Contract that can be specifically enforced               | T7, T9, T11, R1, R6 |
| 53 | Contract that cannot be specifically enforced            | T7, T9, T11, R1, R6 |
| 54 | Persons against whom specific enforcement can be ordered | T7, T9, T11, R1, R6 |
| 55 | Cases under which specific enforcement can be ordered    | T7, T9, T11, R1, R6 |
| 56 | Rescission and cancellation                              | T7, T9, T11, R1, R6 |
| 57 | Injunction: Temporary and Perpetual                      | T7, T9, T11, R1, R6 |
| 58 | Injunction: Temporary and Perpetual                      | T11, R2, R3, R4, R5 |
| 59 | Declaratory orders                                       | T11, R2, R3, R4, R5 |
| 60 | Discretion of court                                      | T11, R2, R3, R4, R5 |

TEXT BOOK:

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. 1. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

#### REFERENCE BOOK

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
3. Anson, *Law of Contract*, Oxford University Press, 2010 (29th Edn)
4. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)
5. Dutt, *Contract- The Indian Contract Act, 1872*, Eastern Law House, 11<sup>th</sup> Edition, 2013
6. MLJ, *Law of Contract and Specific Relief*, Lexis Nexis, 2009
7. S.K Kapoor, *Contract – II*, Central Law Agency, 2015
8. Akhilekshwar Pathak, *Law relating to Special Contracts- Contracts of Bailment, Pledge, Hypothecation, Indemnity & Guarantee*, 1<sup>st</sup> Edition, 2013
9. *The Indian Contract Act, 1872*
10. *Specific Relief Act, 1963*
11. *Indian Majority Act, 1875.*



**Course: Constitutional Law-II (LWJ 52103)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-I: EXECUTIVE**

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives. (10hrs)

**Unit-II: LEGISLATURE**

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget. (10hrs)

**Unit-III: JUDICIARY**

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts ? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. (10hrs)

**Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT**

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations. (10hrs)

**UNIT V: CONTRACTS AND SERVICES**

Government contracts, Recruitment and conditions of service, Doctrine of pleasure. (10hrs)

**UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT**

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951. Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure<sup>70</sup>Basic structure of the Constitution, Ninth schedule of the Constitution. (10hrs)



### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Course Evaluation Method

| CO's  | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|----|---------------|---------------------|-------|
|       | I                   | II |               |                     |       |
| 1     | 5                   | -- | 6             | 5                   | 16    |
| 2     | 10                  | -- | 8             | 10                  | 28    |
| 3     | 5                   | -- | 6             | 5                   | 16    |
| 4     | --                  | 10 | --            | 5                   | 15    |
| 5     | --                  | 5  | --            | 10                  | 15    |
| 6     |                     | 5  |               | 5                   | 10    |
| Total | 20                  | 20 | 20<br>72      | 40                  | 100   |



## Lesson Plan, Constitutional Law-II (LWJ 52103)

| Day No. | Lecture topic   | Reference Material |
|---------|---|--------------------|
| 101.    | President of India Election   | T1, T2             |
| 102.    | Powers and Functions OF President                                     | T1, T2             |
| 103.    | Vice-President  | T1, T2             |
| 104.    | Legislative Powers  | T1, T2             |
| 105.    | Advisory Opinion of Judiciary   | T1, T2             |
| 106.    | Governors Appointment   | T1, T2             |
| 107.    | Powers and Functions  | T1, T2             |
| 108.    | Relationship Between State  | T1, T2             |
| 109.    | Government and Cabinet, Power to Make Laws                            | T1, T2             |
| 110.    | Relationship between Union and State Executives.                      | T1, R1             |
| 111.    | Legislature overview  | T1, R1             |
| 112.    | Constitution.   | T1, R1             |
| 113.    | Compositions and Sessions   | T1, R1             |
| 114.    | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |
| 115.    | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |
| 116.    | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |
| 117.    | Introduction and Passing of Bills                                     | T1, R1             |
| 118.    | Joint Sitting   | T1, R1             |
| 119.    | Money Bills   | T1, R1             |
| 120.    | Budget  | T1, R1             |
| 121.    | Supreme Court   | T1,T2,T3           |

|      |   |          |
|------|---|----------|
| 122. | Establishment and Constitution,   | T1,T2,T3 |
| 123. | Court of Record   | T1,T2,T3 |
| 124. | Jurisdiction, Original and Appellate Jurisdiction   | T1,T2,T3 |
| 125. | Special Leave Petition, Precedents  | T1,T2,T3 |
| 126. | High Courts   | T1,T2,T3 |
| 127. | Establishment and composition   | T1,T2,T3 |
| 128. | Writ jurisdiction   | T1,T2,T3 |
| 129. | Power over lower courts Prerogative Writs Habeas Corpus   | T1,T2,T3 |
| 130. | Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. | T1,T2,T3 |
| 131. | Federalism: Overview  | T1,T2,T3 |
| 132. | Federalism: Overview  | T1,T2,T3 |
| 133. | Administrative Relations  | T1,T2,T3 |
| 134. | Administrative Relations  | T1,T2,T3 |
| 135. | Financial Relations   | T1,T2,T3 |
| 136. | Financial Relations,  | T1,T2,T3 |
| 137. | Finance Commission  | T1,T2,T3 |
| 138. | Finance Commission  | T1,T2,T3 |
| 139. | Trade Relations   | T1,T2,T3 |
| 140. | Trade Relations   | T1,T2,T3 |
| 141. | Government contracts  | T1,T2,T3 |
| 142. | Government contracts  | T1,T2,T3 |
| 143. | Government contracts  | T1,T2,T3 |
| 144. | Recruitment and conditions of service <sup>74</sup>   | T1,T2,T3 |

|      |  |             |
|------|--|-------------|
| 145. | Recruitment and conditions of service          | T1,T2,T3    |
| 146. | Recruitment and conditions of service          | T1,T2,T3    |
| 147. | Contract of service v. Contract for Service    | T1,T2,T3    |
| 148. | Contract of service v. Contract for Service    | T1,T2,T3    |
| 149. | Doctrine of pleasure                           | T1,T2,T3    |
| 150. | Doctrine of pleasure                           | T1,T2,T3    |
| 151. | Election commission Composition, , ..          | T1,T2,T3,R1 |
| 152. | Anti-defection Law,                            | T1,T2,T3,R1 |
| 153. | Role of EC in the Superintendence of Elections | T1,T2,T3,R1 |
| 154. | Powers and Functions,                          | T1,T2,T3,R1 |
| 155. | Representation of Peoples Act, 1951.           | T1,T2,T3,R1 |
| 156. | Emergency National, state and financial        | T1,T2,T3,R1 |
| 157. | Suspension of Fundamental rights               | T1,T2,T3,R1 |
| 158. | Amendment power and necessary procedure,       | T1,T2,T3,R1 |
| 159. | Basic structure of the Constitution            | T1,T2,T3,R1 |
| 160. | Ninth schedule of the Constitution             | T1,T2,T3,R1 |

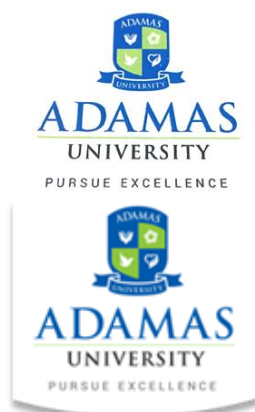
Text Books & Reference Books:

- 1.Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
- 2.De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
- 3.Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
- 4.Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa& Co., 2003

5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

#### Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11<sup>th</sup> ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.



**Credits: 4**

➤ **Course Objectives:**

1. To enable the students to acquire required communication skills.
2. To provide the students with the proper tools for effective legal communication.
3. To help the students with developing required skill sets for effective Presentations and Group Discussions.

➤ **Detailed Syllabus:**

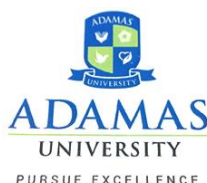
| <b>Unit</b> |   | <b>Total Hours</b> |
|-------------|---|--------------------|
| <b>I</b>    | Introduction to Communication Skills :  | <b>10</b>          |
|             | 1. Origin of Legal English              |                    |
|             | 2. Characteristics of Legal English     |                    |
|             | 3. Legal Terms                          |                    |
|             | 4. Legal Maxims                         |                    |
| <b>II</b>   | Translation:                            | <b>10</b>          |
|             | 1. Characteristics of Translation       |                    |
|             | 2. English to Hindi/Bengali Translation |                    |
|             | 3. Hindi/Bengali to English Translation |                    |
| <b>III</b>  | Advanced Communication Skills           | <b>10</b>          |
|             | 1. Intercultural Communication          |                    |
|             | 2. Legal Writing Skills                 |                    |
|             | 3. Semantics                            |                    |
|             | 4. Morphology                           |                    |
|             | 5. Forensic Linguistics                 |                    |
| <b>IV</b>   | Literary Readings                       | <b>10</b>          |
|             | 1. <i>Merchant of Venice</i> (Excerpts) |                    |
|             | 2. Of Judicature                        |                    |
|             | 3. The Bet (Anton Chekov)               |                    |
|             | 4. Five Orange Pips                     |                    |

➤ **Text and Reference Books:**

5. legal language legal writing & general English; S.K Mishra; 2017
6. Art of English Translation; PratapRastogi; Ramesh Publishing House
7. TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS;  
T.BALASUBRAMANIAN; TRINITY PUBLICATIONS
8. ENGLISH PHONETICS AND PHONOLOGY; PETER ROACH; CAMBRIDGE

➤





**Course Name- Law of Contract II (LWJ52101)**

**Version- 1.1, Scheme:2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
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**Unit -1: Indemnity and Guarantee  
(10Hrs)**

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

**Unit-2: Bailment and Pledge  
(10Hrs)**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

**Unit-3: Contract of Agency  
(10Hrs)**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

**Unit-4: Contract of Sale of Goods  
(10Hrs)**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

**Unit-5: Contract of Partnership  
(10Hrs)**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

**Unit -6: Negotiable Instruments  
(10Hrs)**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque and Penalties.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her



doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Lesson Plan on Special Contracts (LWJ52105)

| Day No. | Lecture Topic         | Reference Material |
|---------|-----------------------|--------------------|
| 1       | Indemnity & Guarantee | T1,T2              |
| 2       | Do                    | T1, T2, T3         |
| 3       | Do                    | T1, T2, T3         |
| 4       | Do                    | T1,T2              |
| 5       | Do                    | T1, T2, T3         |
| 6       | Do                    | T1, T2, T3         |
| 7       | Do                    | T1, T2, T3         |
| 8       | Do                    | T1, T2, T3         |
| 9       | Do                    | T1, T2, T3         |
| 10      | Do                    | T1, T2 T3          |
| 11      | Bailment & Pledge     | T1, T2, T3         |
| 12      | Do                    | T1, T2, T3         |
| 13      | Do                    | T1, T2, T3         |
| 14      | Do                    | T1,T2, T3,         |
| 15      | Do                    | T1, T3, T2,        |
| 16      | Do                    | T1, T2, T3         |
| 17      | Do                    | T1,T2, T3,         |
| 18      | Do                    | T1, T2, T3         |
| 19      | Do                    | T1,T2              |
| 20      | Do                    | T1, T2, T3         |
| 21      | Do                    | T1, T3,            |
| 22      | Do                    | T1,T2, T3,         |
| 23      | Do                    | T1, T3,            |
| 24      | Do                    | T1, T3,            |
| 25      | Do                    | T1, T3,            |
| 26      | Do                    | T1,T2, T3,         |
| 27      | Contract Of Agency    | T3, T4             |
|         | Do                    | T3, T4             |

|    |                           |         |
|----|---------------------------|---------|
| 28 | Do                        | T3, T4, |
| 29 | Do                        | T3, T4, |
| 30 | Do                        | T3, R4  |
| 31 | Do                        | T3, T4, |
| 32 | Do                        | T3, T4, |
| 33 | DO                        | T4, T3  |
| 34 | Contract of Sale of Goods | T4      |
| 35 | Do                        | T4,     |
| 36 | Do                        | T4,     |
| 37 | Do                        | T4      |
| 38 | Do                        | T4      |
| 39 | Do                        | T4      |
| 40 | Do                        | T4      |
| 41 | Do                        | T4,     |
| 42 | Do                        | T4      |
| 43 | Do                        | T4,     |
| 44 | Do                        | T4,     |
| 45 | Do                        | T4      |
| 46 | Do                        | T4,     |
| 47 | Contract Of Partnership   | T4      |
| 48 | Do                        | T4      |
| 49 | Do                        | T4      |
| 51 | Do                        | T4      |
| 52 | Do <b>82</b>              | T4      |

|    |                            |    |
|----|----------------------------|----|
| 53 | Do                         | T4 |
| 54 | Do                         | T4 |
| 55 | Negotiable Instruments Act | T5 |
| 54 | Do                         | T5 |
| 55 | Do                         | T5 |
| 56 | Do                         | T5 |
| 57 | Do                         | T5 |
| 58 | Do                         | T5 |
| 59 | Do                         | T5 |
| 60 | Do                         | T5 |
| 61 | Do                         | T5 |
| 62 | Do                         | T5 |
| 63 | Do                         | T5 |
| 64 | Do                         | T5 |
| 65 | Do                         | T5 |

#### Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.



**Course: Microeconomics (CEC52161)**

**Version: v 1.1, Scheme:**

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit I: Demand and Supply**

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy. **(10 Hours)**

**Unit II: Theory of Consumption Budget Constraint:**

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer’s Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand. **(13hours)**

**Unit III: Theory of Production**

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production. **(10hours)**

**Unit IV: Costs of Production**

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in

technology and change in input prices; optimal choice of inputs, Economies of Scope, Economics of Scale, Learning Curve. (10hours)

**Unit V: Market: Perfect Competition**

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy. (10hours)

**Unit VI: Market: Imperfect Competition**

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.(7hours)

**assessment table**

**Assessment Tools**

| Sl.No. | Internal Assessment |    | Mid Term Exam | University Examination |
|--------|---------------------|----|---------------|------------------------|
|        | I                   | II |               |                        |
| 1      | 5                   | 15 | 10            | 20                     |
| 2      | 5                   | 15 | 10            | 20                     |
| Total  | 10                  | 30 | 20            | 40                     |

**LESSON PLAN**

**COURSE: MICROECONOMICS**

| LECTURE TOPICS   | REFERENCES |
|--|------------|
| Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve | R1,2       |
| Shift and movement along the Demand & Supply Curve   | R1,2       |
| Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods.   | R1,2       |
| Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium   | R1,2       |
| Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy  | R1,2,4,6   |
| Budget Constraint: Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget  | R1,2,4,6   |

|   |                     |
|---|---------------------|
| line due to change in income and prices, Application: Taxes, Subsidies, Rationing   |                     |
| Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods | <b>R1,2,5,6</b>     |
| Factor market: marginal productivity theorem, labour market, envelope theorem, Eulers theorem   | <b>R1,4,6</b>       |
| Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS  | <b>R1,3,4,5,6</b>   |
| Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve  | <b>R2,3,4,6</b>     |
| Price Consumption Curve, Individual Demand, From individual to market demand  | <b>R1,2,6</b>       |
| Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand   | <b>R1,2,6</b>       |
| Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production  | <b>R1,2,5,6</b>     |
| Production with single variable input: TP, AP, MP, Law of diminishing marginal return   | <b>R1,3,6</b>       |
| Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS   | <b>R2,3,6</b>       |
| Elasticity of substitution; Expansion Path  | <b>R2,3,6</b>       |
| Returns to scale; Effects of changes in input prices on output  | <b>R2,3,6</b>       |
| Special Cases: Homogeneous Production Function, Cobb-Douglas Production   | <b>R2,3,5,6</b>     |
| Different types of costs  | <b>R1,2,3,5,6</b>   |
| Costs in the SR production  | <b>R1,2,3,5,6</b>   |
| Costs in the LR production  | <b>R1,2,3,5,6</b>   |
| Relation between SR and LR cost curves; Shift in cost curves  | <b>R2,3,5,6</b>     |
| Input choices, Isocost line, Change in technology and change in input prices, optimal choice of inputs  | <b>R2,3,5,6</b>     |
| Economies of Scope, Economics of Scale, Learning Curve  | <b>R2,3,5,6</b>     |
| Profit Maximization by a firm, Competition in a market, Different forms of Competition  | <b>R1,2,3,4,5,6</b> |
| Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve   | <b>R3,4,5,6</b>     |
| Choosing output in the Long Run, LR Industry supply curve   | <b>R3,4,5,6</b>     |
| Increasing cost industry, Decreasing cost industry, and Constant cost industry  | <b>R3,4,5,6</b>     |

|   |                   |
|---|-------------------|
| Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy | <b>R1,3,4,5,6</b> |
| Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing   | <b>R1,3,4,5,6</b> |
| Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding                   | <b>R1,3,4,5,6</b> |
| Oligopoly: market structure, collusion, competition, equilibrium  | <b>R1,3,4,5,6</b> |

## REFERENCES

- R1. Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).
- R2. Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013
- R3. Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.
- R4. Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.
- R5. Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).
- R6. Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).



**Course: Sociological Theories (HSO52119)**  
**Version: 0.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**MODULE I- The Emergence of Sociology**

**12 hours**

Transition from social philosophy to sociology; The intellectual context: Enlightenment; The social, economic and political forces: The French and Industrial Revolutions.

**MODULE II- The Pioneers**

**12 hours**

Saint Simon; Montesquieu; August Comte- early development of sociology through observation, experiment and comparison, - evolution of early society – society on division of labour – impact of science on the society; Herbert Spencer

**MODULE III- The Classical Tradition**

**12 hours**

**Durkheim**- social structure and individual actions – social structure and social relations, dialectical process in which individual actions becomes institutionalized – process of agenda setting – altruism – collective conscience; **Weber**- emphasis on ‘rational action’- Schutz critique on interpretation of Weber – theoretical framework conflict motive and meaningfulness; **Marx**- alienation from product of labour, and from the act of production, alienation from nature and from others in the capitalist’s market economy- capital as a source of alienation – a society of exploitation through production relation – Marx’s conflict theory; **Pareto**

**MODULE IV Convergence thesis of industrialization and industrial society**

**12 hours**



Secular, urban, mobile and democratic structure of industrial society – “end of ideology theory” to development theory – model of western society for rapid economic growth – problems on convergence thesis

**MODULE V- Schools of sociological Theory** **12 hours**  
 Functionalism; Conflict school; Social Interactionist perspectives.

**MODULE VI- Postmodernism)** **12 hours**

Post modernism– principles and perspectives, social, economic and political, postmodernism and postmodernity- form and text, Derrida; Foucault, Baudrillard, Lyotard.

**MODULE VII- Critical Theory** **12 hours**

Negative but conventional judgment, concerning manners, literature or critical product – ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars Horkheimer; Adorno; Habermas; Marcuse

**MODULE VIII- Social deviation and social change** **12 hours**

Causes of conformity, anomie and social deviation, deviation and delinquency, function and dysfunction of ideology, influence of ideology on human behaviour, social change and relativity- differential association

**MODULE IX- Social dominance theory** **12 hours**

Psychology of dominance – circulation of oppression – oppression and cooperation

**(Marks Weightage) assessment table**

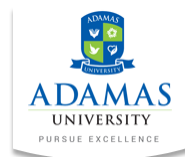
Course Evaluation Method:

|   |           |
|---|-----------|
| Credit<br>3 Lectures and 1 Tutorial                       | 3-1-0     |
|   | Total 100 |
| Continuous Class Assessment-<br>➤ Surprise test <b>89</b> | 10%       |

|  |     |
|--|-----|
| ➤ Presentation   |     |
| Application of the Problem                             | 65% |
| ➤ Mid-Semester   | 20% |
| ➤ End-Semester   | 40% |
| Add Value Exercise                                     | 15% |
| ➤ Project/Paper<br>Writing/Power Point<br>Presentation |     |
| Attendance and Class Participation                     | 10% |

### Reading List:

- Dillon, Michele. *Introduction to Sociological Theory: Theorists, Concepts, and their Applicability to the Twenty-First Century*, Willey Blackwell, 2014.
- Anderson, *The origins of postmodernity*, London: Verso, 1998.
- Huyssen, Andreas. *After the Great Divide. Modernism, Mass Culture, Postmodernism*. Bloomington, Indiana University Press, 1986.
- Foucault, Michel. *Security, Territory, Population: Lectures at the Collège de France, 1977-78*, Houndmills, Basingstoke: Palgrave MacMillan, 2007.
- Anderson, Perry. *The origins of Postmodernity*. 1998.
- Best, Steven; Kellner, Douglas. *Postmodern Theory*. 1991.
- Cahoone, Lawrence E.. *From Modernism To Postmodernis*. 2003.
- Lyotard, Jean-Francois. *The Postmodern Condition: A Report on Knowledge*
- I. Coser, Lewis A 1979. *Masters of sociological thought*. New York: Harcourt Brace Jovanovich.



**Paper Name: Theories in Public Administration**

**90**

**Paper Code: HPO52109**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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| 3        | 1        | 0        | 4        |

**UNIT I. Introduction of Public Administration**

Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches and Evolution of public administration as a discipline. Administrative Theories the Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision-Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches

**UNIT II. Developments in Public Administration:**

New Public Administration, New Public Management, Theory and Practice of Governance Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration. Public Administration in India Civil Service in India, Union Public Service Commission, State Public Service Commission

**UNIT III. Institutions & Mechanisms for Administrative Integrity & Accountability:**

Issues of Corruption and Accountability in Indian Administration, Central Vigilance Commission, Lokpal & Lokayukta: Ombudsmen in Indian Administration, Right to Information Act, 2005, Administrative reforms commissions in India

**UNIT IV. State and Local Government in India**

State & District Administration, Evolution & Growth of Local Government in India, 73rd & 74th Constitutional Amendment Act, 1992, Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects.

**(Marks Weightage) assessment table**

Course Evaluation Method:

|  |                   |
|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**ESSENTIAL READINGS:**

**Text Book(s)**

Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage

Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad

**Reference Book(s)**

Appleby, P.H. (1957) Policy and Administration, University of Alabama Press, Alabama

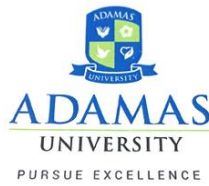
Bhagwan, Vishnu and Vidya Bhushan (2006) Public Administration, S. Chand and Company Limited, Ram Nagar, New Delhi

Awasthi, A and S. Maheshwari (2000) Public Administration, Laxmi Narain Agrawal, Agra  
Bhattacharya, Mohit (2007) Public Administration, The World Press Private Limited,  
Kolkata

Maheshwari, S.R.(2000) Public Administration in India, Macmillan India Private Limited,  
New Delhi

Sharma, M.P. and B.L. Sadhna, Kaur, Harpeet (2015) Public Administration in Theory and  
Practice, Kitab Mahal, Allahabad

Shafritz, Jay M and Albert C. Hyde (1987) Classics Of Public Administration, The Dorsey  
Press,Chicago.



**Course: Administrative Law (LWJ52104)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit 1: Introduction**

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey’s Ideas on Rule of Law, Separation of Powers, Checks and Balances.

(10 Hrs.)

**Unit 2: Administrative Actions**

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties.

(20

Hrs.)

**Unit 3: Judicial Review of Administrative Actions**

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality.

(10  
Hrs.)

**Unit 4: Natural Justice**

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice.

(12 Hrs.)

### **Unit 5: Remedies against Administrative Action**

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction.

(05 Hrs.)

### **Unit 6: Liability of the Administration**

The Concept of State Liability, Tortious Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

(05 Hrs.)

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### **Lesson Plan, Administrative Law**

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
|         | <b>Introduction to Administrative Law</b>  |                    |
| 161.    | Evolution and Growth of Administrative Law | T1, T5, R2         |

|      |  |                            |
|------|--|----------------------------|
| 162. | Nature, Scope and Significance of Administrative Law           | T1, T5, R1,                |
| 163. | Sources of Administrative Law                                  | T1                         |
| 164. | Relationship between Administrative Law and Constitutional Law | T1, T5, R2                 |
| 165. | Red Light and Green Light Theories                             | R2                         |
| 166. | Development of Admin Law in India, UK, USA and France          | T1, T5                     |
| 167. | Rule of Law  | T1, T4, T5, R1             |
| 168. | Dicey's Ideas on Rule of Law                                   | T3, R2                     |
| 169. | Separation of Powers   | T1, T3, T4, T5, R1,        |
| 170. | Checks and Balances  | T1                         |
|      | <b>Administrative Actions</b>                                  |                            |
| 171. | Rule-making Actions  | T1, T2, T3, T4, T5, R1, R2 |
| 172. | Delegated Legislation  | T1, T2, T3, T4, T5, R1, R2 |
| 173. | Forms of Delegated Legislation                                 | T1, T5                     |
| 174. | Judicial Control over Delegated Legislation                    | T1, T3, T4, T5,            |
| 175. | Doctrine of Ultra Vires  | T1, T3, T4, T5, R1, R2     |
| 176. | Legislative Controls   | T1, T3, T4, T5, R1         |
| 177. | Other Controls   | T1, T3, T4, T5, R1         |
| 178. | Conditional Legislation  | T1, T3, T4, T5, R1         |
| 179. | Sub-delegation   | T1, T3, T4, T5, R1         |
| 180. | Excessive Delegation   | T1, T3, T4, T5, R1         |
| 181. | Discretionary Powers   | T1, T2, T3, T5, R2         |
| 182. | Judicial Control over Administrative Discretion                | T1, T3, T5, R2             |
| 183. | Fundamental Rights and Administrative Discretion               | T1, T3, T5                 |
| 184. | Reasonable Exercise of Power                                   | T1, T3, T5                 |
| 185. | Rule-decision Action   | T3, R1                     |



|      |  |                        |
|------|--|------------------------|
| 186. | Administrative Tribunals                         | T2, R1                 |
| 187. | Rule-application Action                          | T1, T3, T4, T5, R1     |
| 188. | Pure Administrative Actions                      | T1, T3, T4, T5, R1     |
| 189. | Administrative versus Adjudicatory Orders        | T1, T3, T4, T5, R1     |
| 190. | Administrative Duties                            | T5                     |
|      | <b>Judicial Review of Administrative Actions</b> |                        |
| 191. | Grounds of Judicial Review                       | T1, T2, T3, R1         |
| 192. | Tests for Review                                 | T2, T3                 |
| 193. | Jurisdiction and Error of Law                    | T2, R1                 |
| 194. | Review of Fact and Evidence                      | T2, T3                 |
| 195. | Failure to Exercise Discretion                   | T2, R2                 |
| 196. | Abuse of Discretion                              | T2, R2                 |
| 197. | Rationality, Doctrine of Legitimate Expectation  | T2, T5, R1             |
| 198. | Doctrine of Reasonableness, Wednesbury Principle | T2, R1, R2             |
| 199. | Doctrine of Public Accountability                | T2, R1                 |
| 200. | Doctrine of Proportionality                      | T2, T5, R1, R2         |
|      | <b>Natural Justice</b>                           |                        |
| 201. | Nature of Natural Justice                        | T3, T4, T5, R2         |
| 202. | Scope of Natural Justice                         | T3, T4, T5, R2         |
| 203. | Nemo Judex in Causa Sua                          | T3                     |
| 204. | Rule against Bias                                | T1, T2, T5             |
| 205. | Types of Bias                                    | T1, T2, T4, T5, R1     |
| 206. | Tests for Bias, Exceptions                       | T1, T2                 |
| 207. | Right to Fair Hearing                            | T1, T2, T3, T5, R1, R2 |
| 208. | Audi Alteram Partem                              | T1, T4, T5, R1, R2     |
| 209. | Reasoned Decisions                               | T1, T3, T4, T5, R1     |

|      |   |                        |
|------|---|------------------------|
| 210. | Post-decisional Hearing   | T1, T3, R1             |
| 211. | Exclusion of Natural Justice  | T1, T4, T5, R1         |
| 212. | Effect of Breach of the Principles of Natural Justice                     | T1, T3, T4, T5, R1     |
|      | <b>Remedies against Administrative Action including Writ Jurisdiction</b> |                        |
| 213. | Private Law Remedies  | T5                     |
| 214. | Constitutional Remedies including Writ Remedies                           | T1, T3, T4, T5         |
| 215. | Statutory Judicial Remedies   | T2, T4, T5             |
| 216. | Prerogative Remedies  | T3, T4, T5             |
| 217. | Equitable Remedies  | T4                     |
|      | <b>Liability of the Administration</b>                                    |                        |
| 218. | The Concept of State Liability  | T1, T3, R2             |
| 219. | Tortious Liability and Compensation                                       | T1, T2, T3, T4, T5, R1 |
| 220. | Contractual Liability   | T1, T3, T4, T5, R1     |
| 221. | Public Interest Immunity and Crown Liability                              | T2, T3, T4, R1, R2     |
| 222. | Doctrine of Estoppel and Public Accountability                            | T1, T3, T4, T5         |

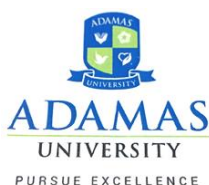
### **Text Books:**

1. Administrative Law, J. J. R. Upadhyaya, 2016, 10<sup>th</sup> Edition, Central Law Agency
2. Administrative Law, Paul Craig, 2011, 1<sup>st</sup> Edn (South Asia), Sweet and Maxwell
3. Administrative Law, S. P. Sathe, 2015, 7<sup>th</sup> Edn, LexisNexis
4. Lectures on Administrative Law, C K Takwani, 2017, 6<sup>th</sup> Edn, Eastern Book Company
5. Principles of Administrative Law: An Exhaustive Commentary Vol. 1 & 2, M.P. Jain & S.N. Jain, 2017, 8<sup>th</sup> Edn, LexisNexis

### **Reference Books:**

1. Administrative Law, I. P. Massey, 2017, 9<sup>th</sup> Edn, Eastern Book Company

2. Administrative Law, William Wade and Christopher Forsyth, 2014, 11<sup>th</sup> Edn, Oxford University Press.



**Course: Governance Issues and Challenges HPO52120**

Scheme 2018-19

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
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**Unit-I: Government and Governance:** Role of State in the Era of Globalisation State, Market and Civil Society

**Unit-II: Governance and Development:** Changing Dimensions of Development Democracy through Good Governance

**Unit-III: Environmental Governance:** Human-Environment Interaction Green Governance, Sustainable Human Development

**Unit-IV: Local Governance :** Democratic Decentralisation People's Participation in Governance

Unit V: Good Governance Initiatives in India: Best practices

**Unit-VI: Public Service Guarantee Acts:** Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|--|---------------|---------------------|-------|
| 1      | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2      |                     |  |               |                     |       |
| 3      |                     |  |               |                     |       |
| 4      |                     |  |               |                     |       |
| 5      |                     |  |               |                     |       |
| 6      |                     |  |               |                     |       |
| Total  | 10                  | 30   | 20            | 40                  | 100   |

| Day No. | Lecture Topic  | Reference Material                           |
|---------|--|--|
| 10      | Role of State in the Era of Globalisation State, Market and Civil Society  | R7 CH12, CH19, Study material to be provided |
| 10      | Changing Dimensions of Development Democracy through Good Governance   | T3 CH 9, Study material to be provided       |
| 9       | Human-Environment Interaction Green Governance, Sustainable Human Development  | R9 CH2, Study material to be provided        |
| 10      | Democratic Decentralisation People's Participation in Governance<br>Unit V: Good Governance Initiatives in India: Best practices | T1 CH-3, CH6, Study material to be provided  |
| 9       | Good Governance Initiatives in India: Best practices   | Study material to be provided                |
| 12      | Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility                                  | T3 CH24, Study material to be provided       |

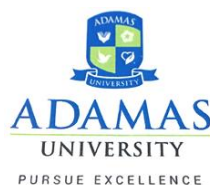
#### **Text Books:**

1. Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage
2. Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad
3. Smith, K.B. (2008). The Public Administration Theory and Primer: Essentials of Public and administration

#### **Reference Books:**

1. Agarwal, Bina (2013). Gender and Green Governance, Oxford University Press, Oxford,
2. Chakrabarty, B. & Bhattacharya, M. (eds.) (1998) *The Governance Discourse*, New Delhi: Oxford University Press,
3. Chandhoke, N. (1995). "State And Civil Society Explorations In Political Theory", Sage Publishers. 4. Munshi S. and Biju P. A. [eds.], Good Governance, Democratic Societies And Globalisation, Sage Publishers.

5. Dreze, J. & Sen, A. (1995). *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press.
6. Heywood, A. (2011). *Global Politics*, New York: Palgrave, 2011, pp. 383-411. N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.
7. Heywood, A. (2014). *Politics*, Palgrave Macmillan
8. Nayar, B. (ed.) (2007). *Globalization and Politics in India*, Oxford University Press, Delhi, pp. 218-240.
9. Pramanick, S.K. & Ganguly, R. (2010). *Globalization in India : New frontiers and Emerging Challenges*, PHILearning , Private Limited, New Delhi
10. Santiso, C. (2001). *Good Governance and Aid Effectiveness: The World Bank and Conditionality*, Johns Hopkins University,
11. Smith, B. C (2007). *Good Governance and Development*, Palgrave.
12. Volger, J. (2011). *Environmental Issues*, in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.



**Course: Indian Penal Code (LWJ52102)**

Version: v 1.1, Scheme: 2018-19

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

Unit-1: Philosophical Underpinnings and Historical Development of Criminal Law: Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law, Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code (6 hours)

Unit-2: Basis of Criminal Liability, Stages of Crime and Liability under IPC : *MENS REA* and *ACTUS REUS*- Meaning and relevance in the commission of an Offence , Theories of Causation, Application of Mens Rea in the IPC  
Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.  
Principles of Legality of Criminal Law and General Principles- *NULLA POENA SINE LEGE*, *NULLUM CRIMEN SINE LEGE*, Principles of mala in se, mala prohibita  
Liability under IPC- Persons Liable under IPC [Jurisdiction] , Strict Liability, Joint and Group Liability- Common Intention, Common Object, Unlawful Assembly, Rioting and Affray, Abetment and Criminal Conspiracy  
(15 hours)

Unit-3: Offences Affecting Life, Human Body, Sexual Offences: Offences against Life- Culpable homicide and Murder, Death by Negligence, Dowry Death, Abetment of suicide, Causing Miscarriage  
Offences against Human Body- Hurt and Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Force, Criminal force and Assault, Kidnapping and Abduction , Trafficking, Slavery and Forced Labour, Outraging of Modesty, Sexual Harassment; Disrobing; Voyeurism; Stalking,  
Sexual Offences- Rape and Unnatural Offences  
(22 hours)

Unit-4: Offences against Property and Documents: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation & Criminal Breach of Trust, Receiving Stolen Property; Cheating, Mischief, Criminal Trespass, Forgery  
(14 hours)

Unit-5: General Exceptions: Mistake, Judicial and Executive Acts, Accident, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Private Defence  
(15 hours)

Unit 6: Offences affecting the State, False Evidence and offences against Public Justice, Offences relating to Religion, Offences affecting the Public Health, Safety, Convenience and Morals  
(12 hours)

Unit 7: Offences against Marriage : Bigamy, Adultery, Cruelty by Husband or relatives of Husband

(6 hours)

Unit 8: Defamation, Criminal Intimidation, Annoyance and Insult  
(5 hours)

Unit 9: Punishment: Necessity and objectives of punishment, Kinds of Punishment, Different theories of punishment: Retributive, Deterrent, Preventive and Reformative, Sentencing Policy in IPC. (5 hours)

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 03                  | -- | 03            | 02                  | 08    |
| 2      | 03                  | -- | 04            | 04                  | 11    |
| 3      | 09                  | -- | 08            | 10                  | 27    |
| 4      | 05                  | -- | 05            | 05                  | 15    |
| 5      | 06                  | -- | --            | 07                  | 13    |
| 6      | --                  | 4  | --            | 03                  | 07    |
| 7      | --                  | 4  | --            | 03                  | 07    |
| 8      | --                  | 3  | --            | 03                  | 06    |
| 9      | --                  | 3  | --            | 03                  | 06    |
| Total  | 26                  | 14 | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture Topic   | Reference Material                |
|---------|---|-----------------------------------|
| 1.      | Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law  | T4, T5, T9, T10, T11, T12         |
| 2.      | Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code | T2, T15                           |
| 3.      | <i>MENS REA</i> and <i>ACTUS REUS: Actus non facit reum nisi mens sit rea</i>   | T2, T9, T11, T12, T13, T17, R3    |
| 4.      | Theories of Causation, Application of Mens Rea in the IPC   | T2, T4, T11, T12, R2              |
| 5.      | Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.  | T2,T4, T9, T11, T12, T13, T17, R5 |



|     |  |                      |
|-----|--|----------------------|
| 6.  | Principles of Legality of Criminal Law and General Principles                | T1, T4, T12, T15, R1 |
| 7.  | Jurisdiction   | R6                   |
| 8.  | Strict Liability, Joint and Group Liability- Common Intention, Common Object | R4                   |
| 9.  | Unlawful Assembly  | T1, T4, T5, T10      |
| 10. | Rioting and Affray   | T1, T4, T5           |
| 11. | Abetment   | T4, T6, T7           |
| 12. | Criminal Conspiracy  | T1, T4               |
| 13. | Hurt and Grievous Hurt   | T1, T4, T5           |
| 14. | Wrongful Restraint and Wrongful Confinement                                  | T1, T4               |
| 15. | Force, Criminal force and Assault  | T4                   |
| 16. | Kidnapping and Abduction   | T1, T4               |
| 17. | Trafficking, Slavery and Forced Labour                                       | T1, T4, T5           |
| 18. | Outraging of Modesty   | T1, T4               |
| 19. | Sexual Harassment, Disrobing, Voyeurism, Stalking                            | T4                   |
| 20. | Culpable homicide  | R7                   |
| 21. | Murder   | T1, T4               |
| 22. | Death by Negligence  | T1, T4               |
| 23. | Dowry Death  | T1, T4, T5           |
| 24. | Abetment of suicide  | T4                   |
| 25. | Offences against unborn child  | T4                   |
| 26. | Rape   | T1, T4               |
| 27. | Unnatural Offences   | T4                   |
| 28. | Theft, Extortion   | T1, T4               |
| 29. | Robbery, Dacoity   | T4, T6               |
| 30. | Criminal Misappropriation & Criminal Breach of Trust                         | T4, T6               |
| 31. | Receiving Stolen Property <b>10</b>  | T4                   |

|     |  |                         |
|-----|--|-------------------------|
| 32. | Cheating, Mischief   | T1, T4, T6              |
| 33. | Criminal Trespass  | T1, T4                  |
| 34. | Forgery  | T1, T5                  |
| 35. | Mistake  | T1, T4, T6              |
| 36. | Judicial and Executive Acts  | T1, T4                  |
| 37. | Accident   | T1, T4                  |
| 38. | Necessity  | T1, T4                  |
| 39. | Infancy  | T1, T2, T4, T5          |
| 40. | Insanity   | T4                      |
| 41. | Intoxication   | T4                      |
| 42. | Consent  | T4                      |
| 43. | Private Defence  | T4                      |
| 44. | Offences affecting the State   | T4                      |
| 45. | False Evidence and Offences against Public Justice                                   | T4                      |
| 46. | Offences relating to Religion  | T1, T4                  |
| 47. | Offences affecting the Public Health, Safety, Convenience and Morals                 | T4, T5                  |
| 48. | Bigamy   | T1, T4,                 |
| 49. | Adultery   | T1, T4, T5, T6, T7, T8, |
| 50. | Cruelty by Husband or relatives of Husband   | T4, T5, T7              |
| 51. | Defamation   | T4, T5, T7              |
| 52. | Criminal Intimidation, Annoyance and Insult  | T4, T5, T7              |
| 53. | Necessity and objectives of punishment, Kinds of Punishment                          | T4, R8                  |
| 54. | Different theories of punishment: Retributive, Deterrent, Preventive and Reformative | T4, R8                  |
| 55. | Sentencing Policy in IPC   | R4, R8                  |

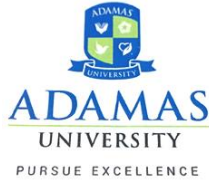
#### Text Books:

1. Gaur, K. D. *Criminal Law: Cases & Materials*. 4<sup>th</sup> ed. New Delhi: LexisNexis Butterworths, 2005.
2. Ashworth, Andrew. *Principles of Criminal Law*. 5<sup>th</sup> ed. New York: Oxford University Press, 2006.
3. Suresh, V., and D. Nagasaila. *P. S. A. Pillai's Criminal Law*. 9<sup>th</sup> ed. New Delhi: LexisNexis, 2006.
4. Pillai, K. N. Chandrashekhar. *General Principles of Criminal Law*. Lucknow: Eastern Book Co., 2005
5. Gour, Hari Singh. *Commentaries on the Indian Penal Code*. 12<sup>th</sup> ed. Allahabad, Delhi Law Publishers, 2005.
6. Chandrachud, Y. V. *Ratanlal Dhirajlal's Indian Penal Code*. 31<sup>st</sup> ed. Nagpur: Wadhwa & Co., 2006.
7. Basu, N. D. *Indian Penal Code (Law of Crimes)*. New Delhi: Ashoka Law House, 2006.
8. Gaur, K. R. *A Textbook on the Indian Penal Code*. 3<sup>rd</sup> ed. New Delhi: Universal Law Publishing Co. 2004.
9. Turner, J. W. Cecil. *Kenny's Outlines of Criminal Law*. 19<sup>th</sup> ed. New Delhi: Universal Law Publishing, 2006.
10. Sarkar, S. C. *Commentary on the Indian Penal Code*. 4 Vols. Allahabad: Dwivedi Law Agency, 2006.
11. Williams, Glanville *Textbook on Criminal Law*. 2<sup>nd</sup> ed. Delhi: Universal Law Publishing, 1983.
12. Ormerod, David Smith, and Hogan. *Criminal Law*. 12<sup>th</sup> ed. London: Oxford University Press, 2008.
13. Sinester, A. P. *Criminal Law: Theory and Doctrine*. Oregon, Hart Publishing, 2007.
14. Thakker, C. K. *Ratanlal & Dhirajlal's Law of Crimes*. 2 Vols. 26<sup>th</sup> ed. New Delhi: Bharat Law House, 2007.
15. Huda, Syed Shamsul. *Principles of the Law of Crimes in British India*. Lucknow: Eastern Book Co., 1982.
16. Turner, Cecil J. W. *Russell on Crime*. 2 Vols. 12<sup>th</sup> ed. Delhi: Universal Law Publishing, 1964.
17. Card, Richard. *Card, Cross & Jones Criminal Law*. 18<sup>th</sup> ed. Oxford: Oxford University Press, 2008.

#### References:

1. Jonathan Herring, *Criminal Law: Basic Concepts in Criminal Law*, 1<sup>st</sup> Ed, Routledge, 2010, pp. 1-8.
2. B. Balasubrahmanyam, *The Guilty Mind, Essays on the Indian Penal Code*, The Indian Law Institute, 2000, pp. 68-90.

3. Eric H. Banerji, *Strict Responsibility*, Essays on the Indian Penal Code, The Indian Law Institute, 2008, pp. 91-112
4. R. B. Tiwari, *Criminal Attempt*, Essays on the Indian Penal Code, The Indian Law Institute, 2008, pp. 217-235
5. B. Balasubramanyam, *Group Liability*, Essays on the Indian Penal Code, The Indian Law Institute, 2008, pp. 185-216
6. B. Balasubramanyam, *Jurisdiction*, Essays on the Indian Penal Code, The Indian Law Institute, 2008, pp. 47-67
7. B. Balasubramanyam, *Homicide*, Essays on the Indian Penal Code, The Indian Law Institute, 2008, pp. 292-322
8. N. V. Paranjape, *Different Theories of Punishment*, *Crime and Punishment: Trends & Reflection*, 1<sup>st</sup> Ed, 2016, Lexis Nexis, pp. 241-262



## **Legal English**

**Course Code: HEN52118**

**2018-19**

**Core Compulsory (HC)**

**[Total Credits: 04; Total Contact Hours: 50]**

➤ **Course Objectives:**

4. To enable the students to acquire proficiency both in spoken and written language.
5. To improve vocabulary and use proper grammar while speaking and writing English
6. To develop comprehension skills through close reading.

➤ **Detailed Syllabus:**

### **Unit-I**

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

### **Unit-II**

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

### **Unit-III**

Fiction:

1. Witness for Persecution-Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

### **Unit-IV**

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder



**Course: Macroeconomics, Policies and Practices (CEC52160)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Unit 1: Introduction to Macroeconomics**

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought (5 hours)

**Unit 2: National Income Accounting**

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts (14 hours)

**Unit 3: Economy in the long run**

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation (11 hours)

**Unit 4: Closed Economy in the short-run**

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit

creation, qualitative and quantitative credit control.

(15 hours)

### Unit 5: Open Economy Macroeconomics

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

(15 hours)

#### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 2                   | -- | 4             | 4                   | 10    |
| 2      | 8                   | -- | 8             | 6                   | 22    |
| 3      | 5                   | -- | 8             | 5                   | 18    |
| 4      | --                  | 7  | --            | 13                  | 20    |
| 5      | --                  | 8  | --            | 12                  | 20    |
| Total  | 15                  | 15 | 20            | 40                  | 100   |

#### Lesson Plan, Macroeconomics (CEC52160)

| Day No.  | Lecture Topic   | Reference Material |
|----------|---|--------------------|
| 1        | Distinction between microeconomics and macroeconomics   | T1                 |
| 2        | Aggregation and key macroeconomic variables   | T1, T2             |
| 3        | Business cycles   | T1, T3             |
| 4        | Tools of macroeconomic policy   | T1                 |
| 5        | Brief history and schools of thought  | T1, T3             |
| 6, 7     | Circular Flow of Income   | T1, R1, R2         |
| 8, 9, 10 | Measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator | T1, R3, R4,        |

|                   |   |                    |
|-------------------|---|--------------------|
| 11, 12            | Measurement of National Income - Income method  | T1                 |
| 13, 14            | Measurement of National Income – Expenditure method   | T1, T2, R1         |
| 15, 16            | Measurement of National Income –value-added approach  | T1, T2, R1         |
| 17, 18,<br>19     | Some important identities; India’s National Accounts  | T1, T2, T3, R1, R2 |
| 20, 21,<br>22     | The classical analysis of the real sector-determination of employment, income and interest rate   | T1, T2, T3, R2     |
| 23, 24,<br>25     | The nominal sector - quantity theory of money   | T1, T2, T3, R1     |
| 26, 27,<br>28     | Inflation and interest rates, nominal interest rate, nominal interest rate and demand for money   | T1, T2, T3, R2     |
| 29, 30            | Classical dichotomy, economic growth, logic of capital accumulation   | T1, T2, T3, R2     |
| 31, 32            | Simple Keynesian analysis of aggregate demand   | T1, T2, T3, R1     |
| 33, 34            | Government intervention, multipliers  | T1, T2, T3, R1     |
| 35, 36            | Involuntary unemployment  | T1, T2, T3, R1     |
| 37, 38            | Multiple equilibrium, role of uncertainty in investment, the asset market   | T1, T3, R5, R1     |
| 39, 40            | Fiscal Policy, taxation, government expenditure,  | T1, T3, R3, R1     |
| 41, 42,<br>43     | Monetary Policy. Money and its functions, inflation   | T1, T3, R3, R1     |
| 44, 45            | Banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.                              | T1, T3, R1, R3     |
| 46, 47,<br>48, 49 | Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit                  | T1, T3, R2         |
| 50, 51,<br>52     | Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India            | T1, T3, R2         |
| 53, 54,<br>55, 56 | Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates | T1, T3, R2         |



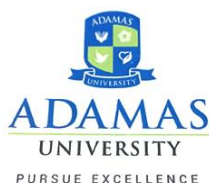
|                   |  |            |
|-------------------|--|------------|
| 57, 58,<br>59, 60 | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle | T1, T3, R2 |
|-------------------|--|------------|

**Text Books:**

- T1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
- T2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19<sup>th</sup> Edition),2010
- T3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10<sup>th</sup> edition (2013)

**Reference Books:**

- R1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6<sup>th</sup> edition),2012.
- R2. Macroeconomics. N. G. Mankiw. Macmillan; 6<sup>th</sup> edition (2008)
- R3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2<sup>nd</sup> edition)



**Course: MODERN HISTORY (HHS52122)**

**Version: 1.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Course outline**

**Unit I: Theories of Modern World**

Capitalism, Imperialism, Feudalism

**Unit II: World Revolutions**

Industrial Revolution, American Revolution, French Revolution.

**Unit III: World Order from 1919 to 1949**

World War I, Bolshevik Revolution, League of Nations, World War II, United Nations Organisation, Cold War.

**Unit IV: Post War Era**

**Unit V: Movements for Social Justice**

Civil Rights Movement USA, Anti- Apartheid Movement Africa

**Unit VI: End of Cold War**

End of Cold War, Non Aligned Movement, Globalisation

| <b>Internal Assessment</b> |                      |                       | <b>Mid Term Exam</b> | <b>End Semester Examination</b> | <b>Total</b> |
|----------------------------|----------------------|-----------------------|----------------------|---------------------------------|--------------|
| <b>I Tutorial</b>          | <b>II Assignment</b> | <b>III Attendance</b> |                      |                                 |              |
| 10                         | 20                   | 10                    | 20                   | 40                              | 100          |

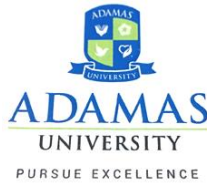
**Readings**

**Textbooks**

- 1) Thompson, David., Europe Since Napoleon, Panguin Books, London,1966.
- 2) Dev, Arjun, Contemporary World History, National Council of Educational Research and Training, New Delhi, 1995.
- 3) Woodruff, William, A Concise History of the Modern World (Fourth Edition) : 1500 to the Present : A Guide to World Affairs, Palgrave Macmillian, London, 2002.

### **Reference Books**

1. Banerjee, Ajoy, A History of the Modern World, University Press, 1995.
2. Barraclough, G., An Introduction to Contemporary History, Penguin Books, New Delhi, 1968.
3. Carr, E.H., International Relations Between the Two World Wars: 1919-1939, Palgrave, New York, 2004.
4. Carr, E.H., Twenty Years Crisis, Palgrave, New York, 1958.
5. Cornwell, R.D., World History in the Twentieth Century, Longman, London, 1976.
6. F. Lee Benns & Marry Elizabeth Seldon, Europe 1939 to Present, New York, 1971.
7. Grenville, J.A.S., History of the World: From Twentieth to Twenty First Century, Routledge, London, 2005.
8. Henderson, J.L., Since 1945: Aspects of Contemporary World History, Methum Education, London, 1966.
9. Immanuel C.Y., Hsu, The Rise Of Modern China, New York, 1990.
10. John Baylis, J. Wirtz, C. Gray, Strategy in Contemporary World, Oxford University Press, London, 2010.
11. Knapp, Wilfried, A History of War and Peace, Oxford, 1967.
12. Palmer and Parkins, International Politics, Relations, London, 1957.
13. Palmer, R.R. and Cotton, Joel, History of the Modern World, London, 1964.
14. Palmer, R.R., History of the Modern World, McGraw Hill Professional, New York, 2004.
15. Roberts, J.M., Europe from 1880-1945, Penguin, 1989.
16. Taylor, A.J.P., The Origin of the Second World War, Penguin, Harmondsworth, 1961.
17. Thomson, David, World History; 1914-1968, Oxford University Press, Oxford, 1969.
18. Vinacke Harold M., A History of the Far East in Modern Times, Cambridge University Press, London, 1967.



**Course: Criminal Procedure Code  
(LWJ53103)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit- I:Introduction**

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code. (4Hrs)

**Unit- II:Arrest**

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made. (4Hrs)

**Unit – III: Process to compel appearance and production of things**

Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to proceses. (6Hrs)

**Unit – IV: Search & Seizure**

Search with a warrant, Search without warrant, General provisions relating to searches  
4. Illegality in a search and its consequences. (4Hrs)

**Unit – V: Information to Police & Investigation**

Meaning and purpose of Investigation, Who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R, Evidentiary value of statements made to the police, Police Report/Chargesheet (8Hrs)

## **Unit – VI :Proceedings before Magistrate**

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings. (8Hrs)

## **Unit- VII :Bail**

Bail: concept, purpose: constitutional overtones, When release on bail is mandatory? When release on bail is Discretion? Anticipatory bail (6Hrs)

## **Unit – VIII: Charge**

Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence. (5Hrs)

## **Unit – IX: Trials**

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials. (8Hrs)

## **Unit – X: Appeal, Reference, Revision and Transfer**

Appeal, Reference to High Court, Revision, Transfer of cases (4Hrs)

## **Unit – XI :Maintenance of wives, children and Parents**

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance. (4Hrs)

## **Unit – XI: Probation of Offender's Act, 1958**

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction. (4Hrs)

## **Unit – XII:Juvenile Justice ( Care & Protection of Children) Act, 1958**

Power, composition, functions and procedure to be followed by the Juvenile Justice Board, Order that may or may not be passed regarding or against juvenile, Offences against children, Child welfare committee—its power, functions and procedures, Persons entitled to produce a child in need of care and protection, Rehabilitation of child in need of care and protection. (5Hrs)

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students |    | 2             |                     |       |
| 2      |                                      | 5  | 4             | 10                  |       |
| 3      |                                      | 5  | 2             | 5                   |       |
| 4      |                                      |    |               |                     |       |
| 5      |                                      | 5  | 5             |                     |       |
| 6      |                                      | 5  | 5             |                     |       |
| 7      |                                      | 5  |               | 5                   |       |
| 8      |                                      | 5  |               | 6                   |       |
| 9      |                                      |    |               | 4                   |       |
| 10     |                                      |    |               |                     |       |
| 11     |                                      |    |               |                     |       |
| 12     |                                      |    | 2             | 5                   |       |
| 13     |                                      |    |               | 5                   |       |
| Total  | 10                                   | 30 | 20            | 40                  | 100   |

**Lesson Plan, Criminal Procedure Code (LWJ52103)**

| Day No. | Lecture Topic                                 | Reference Material |
|---------|---|--------------------|
| 1-4     | Object extent and scope of Criminal Procedure | T1,T2,R2,R5        |
| 1-4     | Nature of Criminal Procedure                  | T1,T2,R2,R5        |
| 1-4     | Preliminary Considerations                    | T1,T2,R2,R5        |
| 4-8     | Meaning and purpose of arrest                 | T1,T2,R2,R5        |
| 4-8     | Arrest with a warrant                         | T1,T2,R2,R5        |

|       |   |             |
|-------|---|-------------|
| 4-8   | Arrest without a warrant                              | T1,T2,R2,R5 |
| 4-8   | Arrest by a private Person                            | T1,T2,R2,R5 |
| 4-8   | Arrest how made                                       | T1,T2,R2,R5 |
| 8-14  | Summons for appearance                                | T1,T2,R2,R5 |
| 8-14  | Warrant of Arrest                                     | T1,T2,R2,R5 |
| 8-14  | Proclamation  | T1,T2,R2,R5 |
| 14-18 | Search with a warrant                                 | T1,T2,R2,R5 |
| 14-18 | Search without warrant                                | T1,T2,R2,R5 |
| 18-26 | Meaning and purpose of Investigation                  | T1,T2,R2,R5 |
| 18-26 | Who can investigate? When police can investigate?     | T1,T2,R2,R5 |
| 18-26 | Information to the police                             | T1,T2,R2,R5 |
| 18-26 | Recording of Confessions by Magistrates               | T1,T2,R2,R5 |
| 18-26 | F.I.R. and procedure after the recording of the F.I.R | T1,T2,R2,R5 |
| 18-26 | Evidentiary value of statements made to the police    | T1,T2,R2,R5 |
| 18-26 | Police Report/Chargesheet                             | T1,T2,R2,R5 |
| 26-34 | Complaints to magistrates                             | T1,T2,R2,R5 |
| 26-34 | Commencement of proceedings before magistrates        | T1,T2,R2,R5 |
| 26-34 | Provisions as to enquiry and trial                    | T1,T2,R2,R5 |
| 34-40 | Bail: concept, purpose: constitutional overtones      | T1,T2,R2,R5 |
| 34-40 | When release on bail is mandatory?                    | T1,T2,R2,R5 |
| 34-40 | When release on bail is Discretion?                   | T1,T2,R2,R5 |
| 34-40 | Anticipatory bail                                     | T1,T2,R2,R5 |
| 40-45 | Framing of charge                                     | T1,T2,R2,R5 |
| 40-45 | Form and content of charge                            | T1,T2,R2,R5 |
| 40-45 | Separate charges for distinct offence                 | T1,T2,R2,R5 |
| 45-53 | Trial before a court of session                       | T1,T2,R2,R5 |

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|-------|--|----------------|
| 45-53 | Trial of warrant cases   | T1,T2,R2,R5    |
| 45-53 | Procedure for trial in a summons case  | T1,T2,R2,R5    |
| 45-53 | Summary trials   | T1,T2,R2,R5    |
| 53-57 | Appeal   | T1,T2,R2,R5    |
| 53-57 | Reference to High Court  | T1,T2,R2,R5    |
| 53-57 | Revision   | T1,T2,R2,R5    |
| 53-57 | Transfer of cases  | T1,T2,R2,R5    |
| 57-59 | Essential conditions for granting maintenance  | T1,T2,R2,R5    |
| 57-59 | Jurisdiction of Magistrates  | T1,T2,R2,R5    |
| 57-59 | Alteration of allowance  | T1,T2,R2,R5    |
| 57-61 | Cancellation of the order of the maintenance   | T1,T2,R2,R5    |
| 61-65 | Concept of Probation system—origin & development in India                                | T2,R2,R3,R4,R5 |
| 61-65 | Admonition under the P.O. Act  | T2,R2,R3,R4,R5 |
| 61-65 | Release of Offenders on Probation  | T2,R2,R3,R4,R5 |
| 61-65 | Removal of disqualification attached to conviction                                       | T2,R2,R3,R4,R5 |
| 65-70 | Power, composition, functions and procedure to be followed by the Juvenile Justice Board | T2,R2,R3,R4,R5 |
| 65-70 | Order that may or may not be passed regarding or against juvenile                        | T2,R2,R3,R4,R5 |
| 65-70 | Offences against children  | T2,R2,R3,R4,R5 |
| 65-70 | Child welfare committee—its power, functions and procedures                              | T2,R2,R3,R4,R5 |
| 65-70 | Persons entitled to produce a child in need of care and protection                       | T2,R2,R3,R4,R5 |
| 65-70 | Rehabilitation of child in need of care and protection                                   | T2,R2,R3,R4,R5 |

**Text Books:**

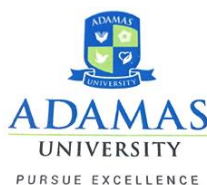
1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar's Code of Criminal Procedure



4. Takwani's **CrPC**.
5. Batuk lal Commentary on **CrPC**

**Reference Books:**

1. S.N. Mishra, Criminal Procedure Code
2. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure , Eastern Book Company, Lucknow.
3. N.K. Chakrabarti—Probation system in the Administration of criminal justice
4. Ved Kumari--- Juvenile Justice system
5. **CrPC** by Prof. S N MISHRA.
6. CrPC BY B.S.Babel.



**Course: Family Law-I (LWJ53101)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-1: The Nature, Origin and Source of Law:**

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

(10Hrs.)

**Unit-2: Concept of Marriage under personal laws:**

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

(25Hrs.)

**Unit-3: Matrimonial Remedies:**

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq (30Hrs.)

**Unit-4: Adoption and Maintenance:**

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

(14Hrs.)

**Unit-5: Minority and Guardianship:**

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Lesson Plan, Family Law-I (LWJ53101)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 223.    | <b>Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws</b> | T1, T5             |
| 224.    | Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws        | T1, T2, T5         |
| 225.    | Nature, Origin, Source and Application of Civil Laws in the present day.                          | T1, T2             |
| 226.    | Hindu Law - Vedas, Dharmasastras (Smritis), Dharmasutras  | T1, T5, R1, R7     |

|      |   |                |
|------|---|----------------|
|      | (Srutis)  |                |
| 227. | Commentaries on Vedas   | T1, T2, R7     |
| 228. | Commentaries on Customs, Judicial Precedents and Legislation.   | T1, R7         |
| 229. | Dharma  | T1, T2, T5, R7 |
| 230. | Mahomedan Law - Quran, Hadis  | R1, R5         |
| 231. | Mahomedan Law - Ijmaa and Qiyas and Legislation   | R5             |
| 232. | Christian and Parsi - Legislation   | T3, R6         |
| 233. | <b>The Concept and Nature of Marriage</b>   | T1, T2, T3     |
| 234. | Forms of Marriage   | T1, T2, T3     |
| 235. | Marriage as Samskara/Contract   | T4, T9, R3     |
| 236. | Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage                                 | T3, T11        |
| 237. | Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage                                 | T3, T5, T11    |
| 238. | Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular             | T3, T6, T11    |
| 239. | Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular             | T3, T6, T11    |
| 240. | Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948<br>[Cases- Mr. X v. Hospital Z, 2003] | T3, T6, T11    |
| 241. | Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948<br>[Cases- Mr. X v. Hospital Z, 2003] | T11            |
| 242. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 243. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 244. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 245. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 246. | Registration of Marriage; Pre-nuptial agreement   | T1, T2, T3, R6 |

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|------|---|-------------------------|
| 247. | Forced Marriage; Same Sex Marriage; Transsexual Marriage;   | T8                      |
| 248. | Relationship in the nature of Marriage and Live-in-Relationship (Civil Partners).   | T8                      |
| 249. | Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.  | T8                      |
| 250. | Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.  | T8                      |
| 251. | Marriage under Muslim Law<br>Essentials of a Marriage (Nikah): Valid, Irregular and Void Marriage   | T1, T11, R2, R3, R4, R5 |
| 252. | Absence of Witnesses; Number of Wives; Marriage with a Woman undergoing Iddat   | T1, T11, R2, R3, R4, R5 |
| 253. | Prohibition on the ground of Consanguinity, Affinity and Fosterage, Distinction between void and irregular Marriage; Effects of Valid (Sahih), Void (Batil) and Irregular (Fasid) Marriages                                   | T1, T11, R2, R3, R4, R5 |
| 254. | Presumption of Marriage; Muta Marriage, Marriage of Minors; Guardianship in Marriage (Jabar) under Muslim Law.  | T1, T11, R2, R3, R4, R5 |
| 255. | Dower (Mahr)<br>Definition of Dower (Mahr): Specified Dower-Dower may be fixed after Marriage, Contract of Dower may be made by Father; Prompt and Deferred Dower   | T1, T11, R2, R3, R4, R5 |
| 256. | Remission of Dower by Wife; Non-Payment of Prompt Dower and Restitution of Conjugal Rights; Liability of heirs for Dower Debt; Widow's right to retain possession of husband's estate in lieu of Dower etc. under Muslim Law. | T1, T11, R2, R3, R4, R5 |
| 257. | Essentials of a valid Marriage under Christian and Parsi personal laws.   | T1, T11                 |
| 258. | <b>Matrimonial Remedies</b>   | T1, T2, T3, T11         |
| 259. | Historical evolution of Matrimonial Remedies  | T1, T2, T3, T11         |
| 260. | Nullity of Marriage   | T1, T2, T3, T11         |

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|------|---|---------------------|
| 261. | Matrimonial Home: Weekend Marriage; Causes of Divorce;<br>Rights of litigating parties of Divorce   | T1, T3, R5, R8      |
| 262. | Restitution of Conjugal Rights  | T7, T11             |
| 263. | Restitution of Conjugal Rights (Case Study)   | T7, T10, T11        |
| 264. | Restitution of Conjugal Rights (Case Study)   | T7, T10, T11        |
| 265. | Judicial Separation   | T7, T11, R1, R6     |
| 266. | Judicial Separation (Case Study)  | T7, T10, T11        |
| 267. | Judicial Separation (Case Study)  | T7, T10, T11        |
| 268. | Concept of Divorce  | T7, T9, T11, R1, R6 |
| 269. | Grounds for Divorce   | T7, T9, T11, R1, R6 |
| 270. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy,<br>Impotency, Repudiation of Marriage or Option of Puberty,<br>pre-marriage pregnancy, marriage of minors,<br>Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 271. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy,<br>Impotency, Repudiation of Marriage or Option of Puberty,<br>pre-marriage pregnancy, marriage of minors,<br>Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 272. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy,<br>Impotency, Repudiation of Marriage or Option of Puberty,<br>pre-marriage pregnancy, marriage of minors,<br>Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 273. | Bars to Matrimonial Remedies  | T7, T9, T11, R1, R6 |
| 274. | Bars to Matrimonial Remedies  | T7, T9, T11, R1, R6 |
| 275. | Theories of Divorce   | T7, T9, T11, R1, R6 |
| 276. | Theories of Divorce   | T7, T9, T11, R1, R6 |
| 277. | Divorce by Mutual Consent,  | T7, T9, T11, R1, R6 |
| 278. | Irretrievable Breakdown Theory;   | T7, T9, T11, R1, R6 |
| 279. | Shifting of Focus towards the Future Need of the Persons<br>after Divorce and Customary Divorce under Hindu, Muslim,  | T7, T9, T11, R1, R6 |

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|------|--|-------------------------|
|      | Christian and Parsi Personal Laws and Civil Law  |                         |
| 280. | Concept of Talaq   | T11, R2, R3, R4, R5     |
| 281. | Forms of Talaq   | T11, R2, R3, R4, R5     |
| 282. | Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.  | T11, R2, R3, R4, R5     |
| 283. | Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.  | T11, R2, R3, R4, R5     |
| 284. | Impact of Divorce on Children (socioeconomic, psychological, etc.)   | T8, R7                  |
| 285. | Live-in Relationship and its impact on children, family and society; Rights of partners in relationship and their children; and Dissolution of relationship etc.           | T8, R7                  |
| 286. | Use of ADR mechanism in matrimonial disputes; the Family Courts; LokAdalats; MahilaAdalats etc.  | T8, R7                  |
| 287. | Case study on ADR Mechanism  | T10                     |
| 288. | <b>Adoption</b><br>Evolution of Adoption; Influence of secular motives   | T5, T7, T11, R1, R6, R7 |
| 289. | Whomay adopt; whether invalid adoption bars second adoption  | T5, T7, T11, R1, R6, R7 |
| 290. | Widow's power to Adopt; when widow's power becomes incapable of being exercised  | T5, T7, T11, R1, R6, R7 |
| 291. | Whomay give in adoption; who may be taken in adoption; the Ceremonies necessary to an Adoption<br>Effects of Adoption; Adoption of an Orphan etc. under Hindu Law          | T5, T7, T11, R1, R6, R7 |
| 292. | Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000. | RS24, RS25              |
| 293. | Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000. | RS23, RS24, RS25        |
| 294. | Surrogacy: Right to Reproduction; Position of Artificial   | RS21, RS22              |

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|------|---|---|
|      | Reproductive Technique in UK, USA and Australia   |   |
| 295. | Position of Surrogacy in India; Law of Contract in India and Implications of Surrogacy on Women and Children  | RS21, RS22                              |
| 296. | <b>Maintenance</b>  |   |
| 297. | Maintenance to wife/husband, children and parents as personal and/or property obligation under Hindu, Muslim, Christian, Parsi, Criminal and Civil laws.  | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 298. | Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007.             | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 299. | Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007 (Case Study) | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 300. | Matrimonial Property Law in India- Its creation and rules of distribution.  | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 301. | <b>Minority and Guardianship</b>  | T1, T2, T5, T9                          |
| 302. | Concept of Guardianship under Hindu, Islamic and Christian Law  | T1, T2, T5, T9                          |
| 303. | The Hindu Minority and Guardianship Act, 1956   | T1, T2, T5, T9                          |
| 304. | The Hindu Minority and Guardianship Act, 1956   | T1, T2, T5, T9                          |
| 305. | Guardianship and Wards Act, 1869  | T1, T2, T5, T9                          |
| 306. | Natural guardians and their powers  | T1, T2, T5, T9                          |
| 307. | Guardian's right over minor's property  | T1, T2, T5, T9                          |

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum<sup>12</sup>
3. Family Law Lectures- Vol 2, Prof. Kusum



4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. AmitaDhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

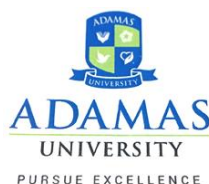
**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860

18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007



**Course Name: Indian Economy**

**Course Code: CEC53161**

**HC: 4 Credits (3-1-0-4)**

**Contact Hours: 75**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit-1: Indian Economy at the time of Independence**

(10 Hrs)

Features of Indian Economy around 1947-1950 and characteristics of economic underdevelopment of India (with reference to colonial rule of India).

**Unit-2: Planning: Evolution of India’s Development Goal and Strategy**

(35 Hrs)

The background and Structure of Indian Planning, Structural Constraints and India’s development strategy – Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing.

Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade - food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument). Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy, trends and patterns of industrial growth, industrial Policies – industrial licensing system.

Poverty Eradication, foreign aid and self-reliance – Fifth Five Year Plan Model (basic argument); Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis.

**Unit-3: New Reform Policy**

(15 Hrs)

Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences,, Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDI, impact on growth and employment.

## **Unit 4: Trade and Finance**

(15 Hrs)

Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period.

Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ.

The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment

### **Text Books**

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

### **Reference Books**

R1. The Indian Economy: Problems and Prospects. BimalJalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill. R6. J.

Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Pramit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### assessment table

#### Assessment Tools

| Sl.No. | Internal Assessment |    | Mid Term Exam | University Examination |
|--------|---------------------|----|---------------|------------------------|
|        | I                   | II |               |                        |
| 1      | 5                   | 15 | 10            | 20                     |
| 2      | 5                   | 15 | 10            | 20                     |
| Total  | 10                  | 30 | 20            | 40                     |

### Lesson Plan INDIAN ECONOMY

| Day No. | Lecture Topic   | Reference Material |  |
|---------|---|--------------------|--|
| 1-5     | Features of Indian Economy around 1947-1950,  | T1                 |  |
| 6-10    | Characteristics of economic underdevelopment of India (with reference to colonial rule of India)  | T1                 |  |
| 11-15   | The background and Structure of Indian Planning, Structural Constraints and India's development strategy  | T1, R3             |  |
| 16-25   | Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. | T1, T2, R3         |  |
| 26-30   | Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade -   | T1, R4             |  |
| 31-35   | Food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument).   | T1, T2, R8         |  |
| 36-40   | Agriculture- Characteristics, Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing, rural credit and Institutionalization  | T1, R8             |  |
| 41-45   | Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis                           | T1                 |  |
| 46-55   | New economic reforms: Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences   | T1, T2, R1, R6     |  |
| 56-60   | Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment   | T1                 |  |

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|--------|---|--------|--|
| 61-65  | Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period. Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy | T1, R7 |  |
| 66-70  | Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ, The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment.   | T1     |  |
| 71- 75 | The trends and pattern of employment and wages in India – Government policies on employment and wages and employment – employment guarantee scheme – minimum wage   | T1     |  |

### Text Books

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15th Revised edition (2015)

### Reference Books

R1. The Indian Economy: Problems and Prospects. Bimal Jalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

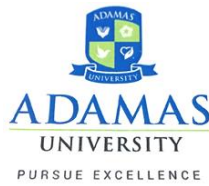
R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill.

R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Pramit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.



**Course: Law of Evidence (LWJ53107)  
2018-19**

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**UNIT-I: Preliminary**

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus*; Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

**UNIT-II: Relevancy I**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue (Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

### **UNIT-III: Relevancy II**

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

### **UNIT-IV: Relevancy III**

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

### **UNIT-V: On Proof- I**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)



### **UNIT-VI: On Proof- II**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

### **UNIT-VII: On Proof- III**

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

### **UNIT-VIII: Burden of Proof**

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

### **UNIT-IX: Estoppel**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

### **UNIT-X: Of Examination**

Number of Witnesses,Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10Hrs)

## Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

## (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

## Lesson Plan-

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Law and it Systems: Substantive, Procedural and Adjective Law  | T1, T3             |
| 2       | 2Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence,                             | T1, T2, T3         |
| 3       | Rule of Evidence in Civil and Criminal Proceedings   | T1, T3             |
| 4       | System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System  | T1, R3, R4, R7     |
| 5       | Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved  | T1, R3, R4, R7     |
| 6       | Dis-proved, not-proved (Sec.3); Maxim- <i>Falsus in uno falsus in omnibus</i> ;Presumption, Presumption and Proof, Presumption of Fact | T1, R3, R4, R7     |

|    |   |                |
|----|---|----------------|
| 7  | Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence | T1, R3, R4, R7 |
| 8  | Conclusive Proof and Conclusive Evidence  | T1             |
| 9  | Witness: Interested Witness,  | T1, T2, T3, R6 |
| 10 | Chance Witness, Trap Witness, Eye Witness, Stock Witness,   | T1, T2, T3, R6 |
| 11 | Child Witness and Expert Witness  | T1, T2, T3, R6 |
| 12 | Relevancy: Meaning, Requirement,  | T1, T2, T3, R6 |
| 13 | Hearsay Evidence  | T1, T2, T3, R6 |
| 14 | Applicability in of Hearsay Evidence in Documentary Evidence  | T1, T2, T3, R6 |
| 15 | Of what facts may Evidence be given   | T1, T2, T3, R6 |
| 16 | Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).               | T1, T2, T3, R6 |
| 17 | Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).               | T1, T2, T3, R6 |
| 18 | Facts forming part of same transaction (Sec.6   | T1, T2, T3, R6 |
| 19 | Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Mot   | T1, T3, R5, R8 |
| 20 | Motive, preparation and previous and subsequent conduct   | T1, T3, R5, R8 |
| 21 | Conspiracy  | T1, T3, R5, R8 |
| 22 | Meaning, Relevancy and Difference between Indian and English Law  | T1, T3, R5, R8 |
| 23 | Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20);                                 | T1, T3, R5, R8 |
| 24 | Against whom the admission may be proved (Sec.21);  | T1, T3, R5, R8 |
| 25 | Admission how far relevant (Sec.22 and 22A)   | T1, T3, R5, R8 |
| 26 | Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58)  | T1, T3, R5, R8 |
| 27 | Without Prejudice: Communication without Prejudice  | T1, T3, R5, R8 |
| 28 | Confession: Meaning, Difference between Admission and Confession,   | T1, T3, R5, R8 |
| 29 | In-culpatory and Exculpatory Statements, Forms of confession,   | T1, T3, R5, R8 |
| 30 | Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession                                       | T1, T3, R5, R8 |
| 31 | Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24);                         | T1, T3, R5, R8 |

|        |   |                        |
|--------|---|------------------------|
| 32     | Confession before Police and Police Custody (Sec.25 and 26)   | T1, T3, R5, R8         |
| 33     | Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,)            | T1, T3, R5, R8         |
| 34     | Confession otherwise become relevant(Sec.29)  | T1, T3, R5, R8         |
| 35     | Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)                         | T1, T3, R3, R4, R5     |
| 36     | Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value                                 | T1, T3, R3, R4, R5     |
| 37     | Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business;                        | T1, T3, R3, R4, R5     |
| 38     | Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs            | T1, T3, R3, R4, R5     |
| 39     | Evidence in Subsequent Proceedings (Sec.33)   | T1, T3, R3, R4, R5     |
| 40     | Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam:                                | T1, T3, R3, R4, R5     |
| 41     | Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43)  | T1, T3, R3, R4, R5     |
| 42     | Judgement of Fraud (Sec.44)   | T1, T3, R3, R4, R5     |
| 43     | Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping,   | T1, T3, R3, R4, R5     |
| 44     | Brain finger printing and Polygraph Test,: (47,47A,50 and 51) opinion to handwriting  | T1, T3, R3, R4, R5     |
| 45     | digital signature; Opinion on relationship; Grounds of opinion  | T1, T3, R3, R4         |
| 46     | Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.  | T1, T3, R3, R4         |
| 47     | Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission  | T1, T3, R3, R4         |
| 48     | Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence  | T1, T3, R3, R4         |
| 49     | Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents           | T1, T2, R3, R4, R5, R8 |
| 50     | Presumptions : Natural Presumptions, 114; Of certified copies 79; Gazettes, Electronic Gazettes 81, 81A;                          | T1, T2, R3, R4, R5, R8 |
| 51     | Electronic Agreements, Record and Signature Certificates, 85A, 85B, 85C; Documents of thirty year old, 90.                        | T1, T2, R3, R4, R5, R8 |
| 52     | Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B | T1, T2, R3, R4, R5, R8 |
| 53. 54 | Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91, 92; Exceptions 92                                      | T1, T3, R3, R4         |
| 54-56  | Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity          | T1, T2, R3, R4, R5, R8 |
| 57     | Burden of proof and Onus of Proof; Right to begin   | T1, T3, R3, R4         |

|        |   |                        |
|--------|---|------------------------|
| 58, 59 | 9.1 Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais.   | T1, T2, R3, R4, R5, R8 |
| 60     | Promissory estoppels, Promissory Estoppels and Legitimate Expectation   | T1, T3, R3, R4         |
| 61     | Number of Witnesses, Examination of Witnesses:  | T1, T2, R3, R4, R5, R8 |
| 62,63  | Examination of Witnesses: Examination, Cross-examination, Re examination, Corroboration and Contradiction (145,157  | T1, T3, R3, R4         |
| 64     | Refreshing the memory,159   | T1, T2, R3, R4, R5, R8 |
| 65,66  | Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness. | T1, T3, R3, R4         |
| 67     | Questions by the Court : Scope, Adversarial system, Right of Fair Trial   | T1, T2, R3, R4, R5, R8 |

**Text Books:**

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Online Resources:**

Manupatra  
Lexis and Nexis  
Westlaw

**Paper Name: Prison Administration, Probation of Offenders Act and Parole ( LWJ53105)**

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**Scheme: 2018-19**

**Unit-1: Prison systems and Prison population (10 hrs)**

Meaning and Purpose of Prisons , Historical development and Administration of various prison systems.

Evolution and development of Prison system in India, Classification of Prisoners, Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

**Unit-2: Prison legislations (17 hrs)**

UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders, Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act, Various Prison Reforms Committees and Commissions.

History, Philosophy and significance of Women’s Prison

**Unit 3: Correctional Institutions (17 hrs)**

Institutionalization: Meaning and purpose, Classification System of Prisons: Meaning and Significance,

Adult Institutions: Central, District and Sub Jails, Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes, Women Institutions: Vigilance Home, Protective home.

Open Prisons- meaning, purpose, advantages and disadvantages.

Boarding, Lodging and medical care in prisons.

Programmes – Educational, work and self-government.

**Unit 4- Community based Corrections (16 hrs)**

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.

Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

**Unit 5- Activities, Quiz, Debate etc. (10 hrs)**

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

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| 2      | 15                  | 5  | 8             | 5                   | 33    |
| 3      | -                   | 5  | 4             | 15                  | 24    |
| 4      | --                  | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### Lesson Plan

| Day No. | Lecture Topic                                       | Reference Material |
|---------|---|--------------------|
|         | <b>Unit-1: Prison systems and Prison population</b> | T1, T3             |



|      |   |        |
|------|---|--------|
| 308. | Meaning and Purpose of Prisons  | T1, T3 |
| 309. | Historical development and Administration of various prison systems   | T1, T3 |
| 310. | Historical development and Administration of various prison systems   | T1, T3 |
| 311. | Evolution and development of Prison system in India.  | T1, T3 |
| 312. | Evolution and development of Prison system in India.  | T1, T3 |
| 313. | Classification of Prisoners.  | T1, T3 |
| 314. | Classification of Prisoners.  | T1, T3 |
| 315. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
| 316. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
| 317. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
|      | <b>Unit-2: Prison legislations</b>  |        |
| 318. | UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders                            | T4, T7 |
| 319. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 320. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 321. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |

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|------|---|-----------|
|      | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 322. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 323. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 324. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 325. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 326. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 327. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7    |
| 328. | Various Prison Reforms Committees and Commissions   | T4, T7    |
| 329. | Various Prison Reforms Committees and Commissions   | T4, T7    |
| 330. | Various Prison Reforms Committees and Commissions   | T4, T7    |
| 331. | History, Philosophy and significance of Women's Prison  | T4, T7    |
| 332. | History, Philosophy and significance of Women's Prison  | T4, T7    |
| 333. | History, Philosophy and significance of Women's Prison  | T4, T7    |
| 334. | History, Philosophy and significance of Women's Prison  | T4, T7    |
|      | <b>Unit 3: Correctional Institutions</b>  | <b>14</b> |

|      |   |        |
|------|---|--------|
| 335. | Institutionalization: Meaning and purpose.<br>Classification System of Prisons: Meaning and Significance. | T3     |
| 336. | Adult Institutions: Central, District and Sub Jails   | T3     |
| 337. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 338. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 339. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 340. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 341. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 342. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 343. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 344. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 345. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 346. | Boarding, Lodging and medical care in prisons.  |        |
| 347. | Boarding, Lodging and medical care in prisons.  |        |
| 348. | Programmes – Educational, work and self-government  |        |
| 349. | Programmes – Educational, work and self-government  |        |
| 350. | Programmes – Educational, work and self-government  |        |
| 351. | Programmes – Educational, work and self-government  |        |
|      | <b>Unit 4- Community based Corrections</b>  |        |
| 352. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 353. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 354. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 355. | Probation: Concept and Scope, Historical development of probation   | T1, T8 |

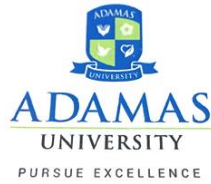
|      |   |        |
|------|---|--------|
| 356. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 357. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 358. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 359. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 360. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 361. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 362. | Parole: Meaning and Scope.  | T5, T6 |
| 363. | Parole: Meaning and Scope.  | T5, T6 |
| 364. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 365. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 366. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 367. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |

### Text Books

1. *Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).*
2. *Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)*
3. *Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi.(2006)*
4. *Devasia VV and Devasia Leclamma, , Criminology, Victimology & Correction, Ashis Publishing House. (1992)*
5. *Dogra Shiv Kumar, Criminal Justice Administrations In India, Deep &Deep Publications (2009)*
6. *Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi(1992)*
7. *Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),*
8. *Paranjape N. V., Criminology & Penology with Victimology, 15<sup>th</sup> Edi. Central Law Publications, (2011)*
9. *Quadri S. M. A. , Ahmad Siddique's Criminology & Penology, 6<sup>th</sup> Edi. Eastern Book Co., (2009)*
10. *Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)*
11. *Sirohi J. P., Criminology & Penology, 6<sup>th</sup> Edi. Allahabad Law Agency (2004)*

### Journals and Reports

1. *Jaytilak Guha Roy : "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73*
2. *Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.*
3. *Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.*
4. *Report of the All India Jail Manual Committee 1957-59.*
5. *Report of the Working Group on Prisons in the Country, 1972-73.*
6. *Report of All India Committee on Jail Reforms, 1980-83. 321*
7. *Report of Committee on Women Prisoners, 1987.*
8. *Report on 'Women in Prisons' 2018Prison Statistics, National Crime Records Bureau, 2016.*



**Course: SOCIOLOGY OF LAW (HSO53115)**

**Version: 0.0, Scheme: 2018-19**

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**Course Outline:**

### **MODULE I**

#### **Law and Social Transformation**

- Social Change, Models on Social Transformation,
- Culture and Law

### **MODULE II**

#### **Historical and Sociological discourse on Law's Role in Social Transformation**

- In Ancient India, Medieval Indian,
- Modern India

### **MODULE III**

#### **Alternatives to legal Strategy**

- Gandhism, Sarvodaya,
- Marxism and
- Naxalism

### **MODULE IV**

#### **Social Basis of Law**

- Relation between law and society **15**
- Customary law- some case studies

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

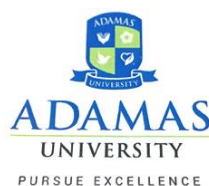
Course Evaluation Method:

|  |                   |
|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**Reading List:**

1. P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
2. R.M.Malver.2001. Society An Introductory Analysis. New Delhi. : Macmillan

3. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
4. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
5. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
6. Indra Deva (Ed.). 2005. Sociology of Law. OUP
7. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)



**Course: Civil Procedure Code & Limitation Act  
(LWJ53102) SCHEME: 2018-19**

| L | T | P | C |
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**Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits etc.**

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section



2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). (4Hrs)

## **Unit- 2: Jurisdictional matters and Nature of Suits**

Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, **(Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653)**, **(Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952 )**, **(Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749)**, **(State of U.P. v. Nawab Hussain, AIR 1977 SC 168)**, **(Daryao v State of U.P, AIR 1961 SC 1475)**, **(C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170)**. (6Hrs)

## **Unit- 3:Framing of Suits & Parties to a Suit**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, **(Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326)**, **(Kasturi v. Iyyamperumal (2005) 6 SCC 733)**. (8Hrs)

## **Unit- 4: Summons**

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), **(Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344)**, Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only). (6Hrs)

## **Unit -5:The general principles relating to Pleadings**

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff ( Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim, **(Amar Chand v. UNION OF India (1973) 1 SCC 115)** **Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**, Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaints. (HC Civil Rules 1 to 49, selective only) Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only). (8Hrs)

## **Unit- 6:Appearance of Parties and Consequences of Non-appearance**

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**). (6Hrs)

## **Unit- 7:Matters relating to Discovery and Inspection**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only). (4Hrs)

## **Unit- 8:Interim Orders**

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only) (8Hrs)

## **Unit- 9:Principles regarding some Special Suits**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII)--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A) (6Hrs)

## **Unit -10:Appeals, Review, Revision**

Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII), **(Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314)**, **(Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 )**, **( Gill & Co. v. Bimla Kumari, 1986 RLR 370)**, Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision ( Sec- 115)--- Reference. (8Hrs)

### **Unit- 11:Rules relating to Execution**

**Execution (Ord XXI) ----** Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), (10 Hrs)

### **Unit 12:Limitation of Suits and its Computation:**

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), **(R.B. Policies At Lloyd’s v. Butler (1949) 2 All ER 226)**, **(Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596)**, **(Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815)**.

Extension of limitation (section 5), **(Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353)**, **(State of Nagaland v. Lipok AO (2005) 3 SCC 752)**, Acquisition of Ownership by Possession:

(Sections 25), **(Rajender Singh v. Santa Singh, AIR 1973 SC 2537)**, The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

**(State of Punjab v. Gurdev Singh (1991) 4 SCC 1)**, Article 137 – Limitation where no period is prescribed, **(Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135)** (6Hrs)

### **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students | 5  | 4             | 5                   |       |
| 2      |                                      | 5  | 5             | 10                  |       |
| 3      |                                      | 5  |               | 4                   |       |
| 4      |                                      | 5  |               | 4                   |       |
| 5      |                                      | 5  |               | 3                   |       |
| 6      |                                      | 5  | 5             | 2                   |       |
| 7      |                                      |    |               |                     |       |
| 8      |                                      |    | 4             | 4                   |       |
| 9      |                                      |    |               | 4                   |       |
| 10     |                                      |    |               |                     |       |
| 11     |                                      |    |               |                     |       |
| 12     |                                      |    | 2             | 4                   |       |
| 13     |                                      |    |               |                     |       |
| Total  | 10                                   | 30 | 20            | 40                  | 100   |

**Lesson Plan, Civil Procedure Code & Limitation Act (LWJ53102)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1-4     | <b>Substantive law and procedural law</b> – Its Significance, Distinction between civil and criminal procedures   | T1,T2,T3, R2, R6   |
| 1-4     | <b>Concept of Procedure &amp; Suit</b> – Meaning of Suit, its essentials  | T1,T2,T3, R2, R6   |
| 1-4     | <b>Definitions</b> – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc.  | T1,T2,T3, R2, R6   |
| 1-4     | <b>Judgment, Decree and Costs--</b> Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only)  | T1,T2,T3, R2, R6   |
| 4-10    | <b>Important concepts--</b> Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A) Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - <del>Suit</del> to include the whole claim.—Conclusiveness of Foreign Judgment. | T1,T2,T3, R2, R6   |

|       |   |                  |
|-------|---|------------------|
| 10-18 | <b>Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10)</b>  | T1,T2,T3, R2, R6 |
| 10-18 | <b>Joinder of parties</b> —Necessary and Proper Parties, Misjoinder, Non joinder of parties   | T1,T2,T3, R2, R6 |
| 10-18 | <b>Representative Suits, Joinder of cause of action- split of cause of action</b>   | T1,T2,T3, R2, R6 |
| 18-24 | <b>Summons</b> —Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12)  | T1,T2,T3, R2, R6 |
| 24-32 | <b>Pleadings generally (Ord VI, Rr. 2,15) –</b> Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim  | T1,T2,T3, R2, R6 |
| 24-32 | <b>Pleadings, petitions and Affidavits, Caveats etc.--</b>  | T1,T2,T3, R2, R6 |
| 24-32 | <b>Fixing of dates and Adjournments</b>   | T1,T2,T3, R2, R6 |
| 32-38 | <b>Appearance of Parties and Consequences of Non-appearance:</b> (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A) | T1,T2,T3, R2, R6 |
| 38-42 | <b>Discovery and Inspection (Ord XI) ---</b> Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories  | T1,T2,T3, R2, R6 |
| 38-42 | <b>Rules relating to Discovery, Inspection, admission etc.</b>  | T1,T2,T3, R2, R6 |
| 42-50 | <b>Commissions</b> (Section- 75-78); Ord. XXVI along with <b>Civil Rules relating to Commissions</b> —Commissions to examine witnesses, for local investigation and for taking accounts   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Arrest and Attachment before Judgment</b> (Ord. XXXVIII)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Costs</b> (Sec- 35; Ord. XXA) <b>Rules of Costs</b>  | T1,T2,T3, R2, R6 |
| 42-50 | <b>Interest</b> (Sec- 34)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Temporary Injunctions and Interlocutory Orders</b> (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Receiver</b> (Ord XL) and Rules relating to Appointment of   | T1,T2,T3, R2, R6 |

|       |   |                  |
|-------|---|------------------|
|       | Receivers   |                  |
| 50-56 | <b>Suits by or Against Government or Public Officer</b><br>(Sections 79- 82, Ord. XXVII)  | T1,T2,T3, R2, R6 |
| 50-56 | <b>Suits by Alien and by or against Foreign Rulers etc</b>  | T1,T2,T3, R2, R6 |
| 50-56 | Interpleader Suit (Sec-88, Ord. XXXV)   | T1,T2,T3, R2, R6 |
| 50-56 | Suits by Indigent persons (Ord. XXXIII)   | T1,T2,T3, R2, R6 |
| 50-56 | <b>Suits by or against Minors and Persons of Unsound Mind</b> ( Order XXXII, Rr. 1-4, 7-9,12, 13)   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Appeals:</b> (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d)  | T1,T2,T3, R2, R6 |
| 56-64 | Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII)  | T1,T2,T3, R2, R6 |
| 56-64 | <b>Appeals and Remand</b>   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Review</b> (Section- 114; Ord XLVII)   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Revision</b> ( Sec- 115)--- <b>Reference</b>   | T1,T2,T3, R2, R6 |
| 64-74 | <b>Execution (Ord XXI) ----</b> Questions determined by executing court--- Execution by transfer--- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc | T1,T2,T3, R2, R6 |
| 64-74 | <b>Execution of Decrees</b>   | T1,T2,T3, R2, R6 |
| 74-80 | <b>Effect of expiry of limitation – dismissal of suit, appeal, application (section 3)</b>  | T1,T2,T3, R2, R6 |
| 74-80 | <b>Extension of limitation (section 5)</b>  | T1,T2,T3, R2, R6 |
| 74-80 | <b>Acquisition of Ownership by Possession:</b><br>(Sections 25)   | T1,T2,T3, R2, R6 |
| 74-80 | <b>The Schedule – Period of Limitation:</b><br>(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.<br>(b) Article 137 – Limitation where no period is prescribed  | T1,T2,T3, R2, R6 |

**Text Books:**

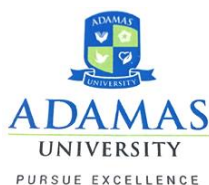
**15**

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009

2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

**Reference Books:**

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21<sup>st</sup> Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3<sup>rd</sup> Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5<sup>th</sup> Edn, 2011



**Course: Family Law-II(LWJ53108)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

**Unit-2: Partition:**

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

**Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

**Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

**Unit-6: Family and its changing patterns**

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

(06Hrs.)



### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 4             | 8                   | 22    |
| 2      | 05                  | -- | 8             | 6                   | 19    |
| 3      | 05                  | -- | 8             | 8                   | 21    |
| 4      | 05                  | -- | --            | 7                   | 12    |
| 5      | 05                  | 05 | --            | 6                   | 16    |
| 6      | --                  | 05 | --            | 5                   | 10    |
| Total  | 30                  | 10 | 20            | 40                  | 100   |

## Lesson Plan, Family Law-II

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | <b>Concept of Hindu Joint Family and Coparcenary</b>  |                    |
| 368.    | Hindu Joint Family: Definition, Nature, Concept and requisite of joint Hindu Family                           | T7                 |
| 369.    | Hindu Undivided Family  | T5, T7, T8, T9, R9 |
| 370.    | Hindu Composite family; Hindu trading family  | T5, T7, T8, T9, R9 |
| 371.    | Rights of male and female members in Mitakshara Joint Hindu Family  | T5, T7, T8, T9, R9 |
| 372.    | Rights of male and female members in Dayabhaga Joint Hindu Family   | T5, T7, T8, T9, R9 |
| 373.    | Impact of modern lifestyle on Shastric and traditional joint Hindu family                                     | T5, T7, T8, T9, R9 |
| 374.    | Daughter being coparcener on joint Hindu family   | T5, T7, T8, T9, R9 |
| 375.    | Mitakshara coparcenary and Mitakshara statutory coparcenary   | T5, T7, T8, T9, R9 |
| 376.    | Dayabhaga coparcenary   | T5, T7, T8, T9, R9 |
| 377.    | Son's and daughter's right by birth in father's, grand-father's and great grand-father's property             | T5, T7, T8, T9, R9 |
| 378.    | Dual membership in the Shastric and traditional joint Hindu family  | T5, T7, T8, T9, R9 |
| 379.    | Impact of daughter being coparcener on Shastric and traditional Hindu coparcenary system                      | T5, T7, T8, T9, R9 |
| 380.    | Sapinda   | T5, T7, T8, T9, R9 |
| 381.    | Corporate ownership   | T5, T7, T8, T9, R9 |
| 382.    | Individual Ownership; Coparcenary Property; Incidents of coparcenary property                                 | T5, T7, T8, T9, R9 |
| 383.    | Self-Acquired Property; Property jointly acquired; Coparcenary within the coparcenary                         | T5, T7, T8, T9, R9 |
| 384.    | New Coparcenary as defined and codified by the Hindu Succession (Amendment) Act 2005; Position of daughter in | T5, T7, T8, T9, R9 |

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|      | the family of her birth and marriage  |                    |
| 385. | Daughter as Karta in the family of her birth and marriage; daughter's right of alienation etc.                          | T5, T7, T8, T9, R9 |
| 386. | Karta of joint Hindu family   | T5, T7, T8, T9, R9 |
| 387. | Karta/ manager's legal position   | T5, T7, T8, T9, R9 |
| 388. | Rights of coparcener of joint possession and enjoyment  | T5, T7, T8, T9, R9 |
| 389. | Concept of Alienation, Subject of alienation  | T5, T7, T8, T9, R9 |
| 390. | Alienation of undivided coparcenary property  | T5, T7, T8, T9, R9 |
| 391. | Doctrine of legal necessity/ benefit to the estate  | T5, T7, T8, T9, R9 |
| 392. | Alinee and Alinee's legal position  | T5, T7, T8, T9, R9 |
| 393. | Liability for Debts   | T5, T7, T8, T9, R9 |
| 394. | Debts of father; Obligation is religious; matters in which it does not arise; Doctrine of Pious Obligation              | T5, T7, T8, T9, R9 |
| 395. | Matters in which sons are liable; matters in which sons are not liable; liability of coparcenary taking by survivorship | T5, T7, T8, T9, R9 |
| 396. | Antecedent Debt   | T5, T7, T8, T9, R9 |
|      | <b>Partition</b>  |                    |
| 397. | Meaning of Partition  | T1, T4, T7, T9     |
| 398. | What property is Divisible on partition   | T1, T4, T7, T9     |
| 399. | Partition under Mitakshara and Dayabhaga Schools of Hindu Law;  | T1, T4, T7, T9     |
| 400. | Subject of Partition; Persons entitled to ask for Partition; Sons, grandsons, and great grandsons                       | T1, T4, T7, T9     |
| 401. | Minor coparceners; Son Born after partition; Adopted son; Illegitimate son; Females                                     | T1, T4, T7, T9     |
| 402. | Doctrine of representation; Doctrines of per stripes and per capita   | T1, T4, T7, T9     |
| 403. | Minor's suit for Partition;   | T1, T4, T7, T9     |
| 404. | Mode of division; Birth and death during pending suit   | T1, T4, T7, T9     |

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| 405. | Suit for Partition by stranger   | T1, T4, T7, T9           |
| 406. | Partial Partition-Parson and Property  | T1, T4, T7, T9           |
| 407. | Pre-emption under Hindu and Muslim Law   | T1, T4, T7, T9           |
| 408. | Property available for partition; Property not capable of division   | T1, T4, T7, T9           |
| 409. | Allotment of shares on partition   | T1, T4, T7, T9           |
| 410. | Re-Union: Who may reunite; Effect of reunion;  | T1, T4, T7, T9           |
| 411. | Dhayabhag Law: Person entitled to partition; Similarity and Distinction between the Mitakshara and the Dayabhaga Law                 | T1, T4, T7, T9           |
|      | <b>Hindu Inheritance</b>   |                          |
| 412. | Historical perspective of traditional Hindu law as a background to the study of Hindu Succession Act 1956                            | T1, T7, T9, R9           |
| 413. | Succession to property of a Hindu male dying intestate under the provisions of Hindu Succession Act 1956                             | T1, T7, T9, R9           |
| 414. | Heirs of a Hindu Male; Class I Heirs and their Shares  | T1, T7, T9, R9           |
| 415. | Class II Heirs and their Shares; Agnates and cognate   | T1, T7, T9, R9           |
| 416. | Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956                       | T1, T7, T9, T10, T12, R9 |
| 417. | Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956                       | T1, T7, T9, T10, T12, R9 |
| 418. | Succession to property of Hindu female dying intestate under the Hindu Succession Act 1956   | T1, T7, T9, T10, T12, R9 |
| 419. | Succession to property of a Hindu Female, Property inherited from Father or Mother; Property inherited from Husband or Father in Law | T1, T7, T9, T10, T12, R9 |
| 420. | Disqualification relating to succession  | T1, T7, T9, T10, T12, R9 |
| 421. | General rules of succession Full-blood preferred to half-blood   | T1, T7, T9, T10, T12, R9 |
| 422. | Succession to two or more heirs, Right of child in womb  | T1, T7, T9, T10, T12, R9 |

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|      | <b>Muslim</b>   |         |
| 423. | General rules of Succession and exclusion from Succession   | R2      |
| 424. | Classification of heirs under Hanafi School   | R2      |
| 425. | IthnaAshria Schools and their shares  | R2      |
| 426. | Distribution of Property  | R2      |
|      | <b>Christians, Parsis and Jews</b>  |         |
| 427. | Heirs and their shares and distribution of property under the Indian Succession Act of 1925   | T4, R8  |
| 428. | Heirs and their shares and distribution of property under the Indian Succession Act of 1925   | T4, R8  |
|      | <b>Testamentary Succession</b>  |         |
| 429. | Testamentary Succession (Will- Vasiyat)   | T4, R8  |
|      | <b>Maintenance and Woman's property</b>   |         |
|      | <b>Maintenance and Alimony</b>  |         |
| 430. | Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1955; Section 125 of Criminal Procedure Code) | T12, R9 |
| 431. | Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1955; Section 125 of Criminal Procedure Code) | T12, R9 |
| 432. | Ancillary and independent relief- Maintenance of Wife/ Husband  | T12, R9 |
| 433. | Maintenance of children/ aged parents/ widowed daughter   | T12, R9 |
| 434. | Claim in spousal property-Principles for determination; Procedural aspects  | T12, R9 |
|      | <b>Woman's property (Hindu Law)</b>   |         |
| 435. | Two categories of woman's property, Stridhana according to smritikars; Stridhana according to commentaries; Salient features of Stridhana           | T4, T7  |
| 436. | Stridhana according to judicial decisions; Rights of a  | T4, T7  |

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|      | woman over Stridhana   |            |
| 437. | Woman's estate, Characteristic feature of woman's Estates  | T4, T7     |
|      | <b>Woman's property (Muslim Law)</b>   |            |
| 438. | Property rights of a daughter in Islam   | R3, R5     |
| 439. | Property rights of a wife in Islam; Mahn   | R3, R5     |
| 440. | Property rights of a mother in Islam   | R3, R5     |
|      | <b>Gift (Hiba)</b>   |            |
| 441. | Definition of Gift; Property that may be gifted; Gift may be express or implied; Gift when revocable                                     | R4, R6     |
| 442. | Gift to a minor or Lunatic or to unborn persons; Death-bed Gift and acknowledge  | R4, R6     |
|      | <b>Muslim Law of Wakf</b>  |            |
| 443. | Definition of Wakf; Persons capable of making of Wakf; Dedication must be permanent  | R4, R6     |
| 444. | Subject of Wakf; Subject of Wakf must belong to Wakif ; Wakf of Mushaa   | R4, R6     |
| 445. | Object of Wakf; Wakf- Public and/ or Private; Wakf how completed, Registration; Revocation of Wakf; etc.                                 | R4, R6     |
|      | <b>New emerging trends</b>   |            |
| 446. | Attenuation of family ties, Factors affecting the family; demographic, environmental, religious and legislative                          | T6, R1, R7 |
| 447. | Working women and their impact on spousal relationship; composition of family, status and role of women                                  | T6, R1, R7 |
| 448. | Processes of Social change in India: westernization, secularization, universalization, modernization, industrialization and urbanization | T6, R1, R7 |
| 449. | Rights of women in India,  | T6, R1, R7 |
| 450. | Gender Justice   | T6, R1, R7 |
| 451. | Sexual harassment, Same Sex-marriage   | T6, R1, R7 |

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. AmitaDhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law



**Course No: HHS53124**

**Course Title: History of India after Independence 1947- 2000**

**Unit I: The Nehru Era**

**The political mosaic in the decade following Independence; The era of “Nehruvian” socialism - The Shastri interlude - The 1967 elections and the emerging consolidation against the Congress**

**Unit II: The Indira Gandhi years**

**The Congress split in 1969 - The socialist phase again - The “liberation” of Bangladesh and Indian politics - Indira under siege; the student movement in Gujarat and Bihar; the Railway general strike; the arrival of Jayaprakash Narayan on the scene**

**Unit III: The Emergency and After**

**The Allahabad High Court verdict - the Emergency: June 26, 1975-March 21, 1977 - The Janata experiment: March 1977-July 1979 – Indira’s return to power.**

**Unit IV: The Era of Coalitions**

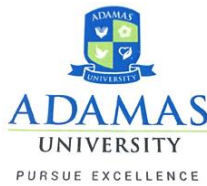
**Assam, Punjab and Kashmir - The States against the Centre; the Dravida Munnetra Kazhagam, the Telugu Desam Party – The National Front, Mandal and Masjid - The ascendancy of the BJP**

**Text Books:**

Brass, Paul R. *The Politics of India Since Independence*, Cambridge University Press, Cambridge, 1994. Chandra, Bipan. Et al. *India after Independence*, Penguin Books, New Delhi, 1999.



- Dhar, P.N. *Indira Gandhi, the 'Emergency' and Indian Democracy*. Oxford University Press, Delhi, 2000.
- Gopal, S. Ed. *Anatomy of a Confrontation: The Babri Masjid-Ramjanmabhoomi Issue*. Viking, Delhi, 1991.
- Guha, Ramachandra. *India after Gandhi*. Penguin, New Delhi, 2009.
- Hasan, Zoya. Ed. *Parties and Party Politics in India*. Oxford University Press, Delhi, 2002. Jaffrelot, Christophe. *Hindu Nationalist Movement and Indian Politics*. Viking, New Delhi, 1996. Kanungo, Pralay. *RSS'S Tryst with Politics: From Hedgewar to Sudarshan*. Manohar, Delhi, 2002.
- Krishna Ananth, V. *India since Independence: Making Sense of Politics*. Pearson Longman, New Delhi, 2009.
- Ludden, David. Ed. *Making India Hindu: Religion, Community and the Politics of Democracy in India*.  
**Oxford University Press, New Delhi, 1996.**
- Malhotra, Inder. *Indira Gandhi: A Personal and Political Biography*. Hodder and Stoughton Limited, London, 1989.
- Mustafa, Seema. *The Lonely Prophet: V.P. Singh A Political Biography*. New AGE International (P) Limited, New Delhi, 1995.
- Nayar, Kuldip. *The Judgment: The Inside Story of the Emergency in India*. Vikas, Delhi, 1977. Scarfe, Allan and Wendy. *J.P. His Biography*. Orient Longman, Hyderabad, 19
- Selbourne, David. *An Eye to India: The Unmasking of the Tyranny*, Penguin, Harmondsworth, 1977.. MunshiramManoharlal, Delhi, 1987.



**Course: JURISPRUDENCE (LWJ53104)**

**Version: , Scheme: 2018-19**

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**Unit-1: Introduction To Jurisprudence**

Nature and scope of law and Jurisprudence, Distinction between philosophy, science and theory, Justice and Importance of justice, Origin and growth of justice, Theories of Justice. (10Hrs)

**Unit-2: Natural Law School**

Natural Law – Conceptualizing Reason and Law of Nature, The Ancient theories, The Medieval Ages, The Social Contract Theory, Twilight of Natural Law Ideology, Revival of Natural Law, Indian Judicial Approach and Natural Law. (10 Hrs)

**Unit-3: Positivism And Legal Theory**

Jeremy Bentham, John Austin – Command Theory, H.L.A. Hart, Hans Kelsen. (5 Hrs)

**Unit-4: Historical And Sociological School**

Historical School, Savigny, Henry Maine, Sociological School, Max Weber, Euhem Ehrlich, Roscoe Pound, Ihering. (5Hrs)

**Unit-5: REALIST SCHOOL**

American Realism, Gray, Oliver Wendell Holmes, Karl Llewellyn, Jerome Frank, Scandinavian Realism (5Hrs)

**Unit 6: CONCEPTS OF LEGAL RIGHTS AND OBLIGATIONS (6hrs)**

Conceptual Understanding of Rights, Characteristics of legal rights, Kinds of Legal Rights, Theories of Rights, Hohfeld's Theory, Will or Choice theory, Interest or Benefit Theory, Dworkin's Theory, Nature and source of obligations, Kinds of obligations, Moral and legal obligations. (10Hrs)

**Unit 7: CONCEPTS OF PROPERTY, OWNERSHIP AND POSSESSION**

Conceptualizing Property, Property Rights, Theories of Property, Natural theory, Labour Theory, Metaphysical Theory, Historical Theory, Functional Theory, State Created Property, Modes of acquisition of Property, Kinds of Property, Conceptualizing Ownership, Incidents of Ownership, Kinds of Ownership, Conceptualizing Possession, Kinds of Possession, Possessory Remedies. (10Hrs)

**Unit 8: MODERN TRENDS AND THEORIES**

Critical Legal Studies, Post –Modern Legal Theory, Feminist Jurisprudence, Globalization and Law (5Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| CO's  | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|-------|---------------------|----|------------|---------------|--------------------------|-------|
|       | I                   | II |            |               |                          |       |
| 1     | 05                  | -- |            | 8             | 4                        | 17    |
| 2     | 05                  | -- |            | 8             | 8                        | 21    |
| 3     | 05                  | 05 |            | 4             | 12                       | 26    |
| 4     | --                  | 05 |            | --            | 8                        | 13    |
| 5     | --                  | 05 |            | --            | 8                        | 13    |
| Total | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, JURISPRUDENCE**

| <b>Day No.</b> | <b>Lecture Topic</b>                                   | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 452.           | Nature and scope of law and Jurisprudence              | T1, T5                    |
| 453.           | Distinction between philosophy, science and theory     | T1, T2, T5                |
| 454.           | Justice and Importance of justice                      | T1, T2                    |
| 455.           | Origin and growth of justice                           | T1, T5, R1, R7            |
| 456.           | Theories of Justice                                    | T1, T2, R7                |
| 457.           | Natural Law – Conceptualizing Reason and Law of Nature | T1, R7                    |
| 458.           | The Ancient theories                                   | T1, T2, T5, R7            |
| 459.           | The Medieval Ages                                      | R1, R5                    |
| 460.           | The Social Contract Theory                             | R5                        |
| 461.           | Twilight of Natural Law Ideology                       | T3, R6                    |
| 462.           | Revival of Natural Law                                 | T1, T2, T3                |
| 463.           | Indian Judicial Approach and Natural Law               | T1, T2, T3                |
| 464.           | Jeremy Bentham   | T4, T9, R3                |
| 465.           | John Austin – Command Theory                           | T3, T11                   |
| 466.           | H.L.A. Hart  | T3, T5, T11               |
| 467.           | Hans Kelsen  | T3, T6, T11               |
| 468.           | Historical School                                      | T3, T6, T11               |
| 469.           | Savigny  | T3, T6, T11               |
| 470.           | Henry Maine  | T11                       |
| 471.           | Sociological School                                    | T1, T2, T5, R7            |
| 472.           | Max Weber  | T1, T2, T5, R7            |
| 473.           | Eugen Ehrlich  | T1, T2, T5, R7            |

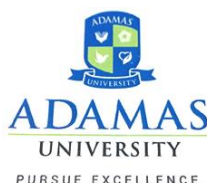
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| 474. | Roscoe Pound  | T1, T2, T5, R7          |
| 475. | Ihering   | T1, T2, T3, R6          |
| 476. | American Realism  | T8                      |
| 477. | Gray  | T8                      |
| 478. | Oliver Wendell Holmes   | T8                      |
| 479. | Karl Llewellyn  | T8                      |
| 480. | Jerome Frank  | T1, T11, R2, R3, R4, R5 |
| 481. | Scandinavian Realism  | T1, T11, R2, R3, R4, R5 |
| 482. | Conceptual Understanding of Rights, Characteristics of legal rights | T1, T11, R2, R3, R4, R5 |
| 483. | Kinds of Legal Rights   | T1, T11, R2, R3, R4, R5 |
| 484. | Theories of Rights  | T1, T11, R2, R3, R4, R5 |
| 485. | Hohfeld's Theory  | T1, T11, R2, R3, R4, R5 |
| 486. | Will or Choice theory   | T1, T11                 |
| 487. | Interest or Benefit Theory  | T1, T2, T3, T11         |
| 488. | Dworkin's Theory  | T1, T2, T3, T11         |
| 489. | Nature and source of obligations                                    | T1, T2, T3, T11         |
| 490. | Kinds of obligations  | T1, T3, R5, R8          |
| 491. | Moral and legal obligations   | T7, T11                 |
| 492. | Conceptualizing Property, Property Rights                           | T7, T10, T11            |
| 493. | Theories of Property  | T7, T10, T11            |

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| 494. | Natural theory                   | T7, T11, R1, R6     |
| 495. | Labour Theory                    | T7, T10, T11        |
| 496. | Metaphysical Theory              | T7, T10, T11        |
| 497. | Historical Theory                | T7, T9, T11, R1, R6 |
| 498. | Functional Theory                | T7, T9, T11, R1, R6 |
| 499. | State Created Property           | T7, T9, T11, R1, R6 |
| 500. | Modes of acquisition of Property | T7, T9, T11, R1, R6 |
| 501. | Kinds of Property                | T7, T9, T11, R1, R6 |
| 502. | Conceptualizing Ownership        | T7, T9, T11, R1, R6 |
| 503. | Incidents of Ownership           | T7, T9, T11, R1, R6 |
| 504. | Kinds of Ownership               | T7, T9, T11, R1, R6 |
| 505. | Conceptualizing Possession       | T7, T9, T11, R1, R6 |
| 506. | Kinds of Possession              | T7, T9, T11, R1, R6 |
| 507. | Possessory Remedies              | T7, T9, T11, R1, R6 |
| 508. | Critical Legal Studies           | T7, T9, T11, R1, R6 |
| 509. | Post –Modern Legal Theory        | T11, R2, R3, R4, R5 |
| 510. | Feminist Jurisprudence           | T11, R2, R3, R4, R5 |
| 511. | Globalization and Law            | T11, R2, R3, R4, R5 |

### Text Books:

1. Dias,R.W.M.,1994.Jurisprudence.5<sup>th</sup> ed. New Delhi: Butterworths and Co(Publishers) Ltd.
2. Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, Universal Law Publishing Co, 2012.
3. Freeman, M. and Lloyd of Hampstead, D. (2008). Lloyd's introduction to jurisprudence. London: Sweet & Maxwell.
4. Jayakumar, N.K.,2006. Lectures in Jurisprudence. 2<sup>nd</sup>ed. New Delhi. Lexis NexisButterworths

5. Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004
6. Bodenheimer, Edgar, 2011. Jurisprudence, the Philosophy and Method of the Law. Cambridge: Harvard University Press.
7. Friedman W. Legal Theory. (Fifth Edition), Universal Law Publishing Co-Pvt. Ltd.



**LAW AND ECONOMICS**  
**CODE CEC: 53162**

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**Course Objective:**

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

After taking Law and Economics, the student should be able to:

1. View and critique law from an economist's vantage point;
2. Understand how legal institutions frame market outcomes;
3. Use economic analysis to assess the law-making process; and,
4. Comprehend how laws affect economic agents' decision-making.

**Learning Outcome**

1. Proposes to familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Is designed with the intention to show that free market economy alone is not solution for efficient allocation of resources and the student is made aware of the need for regulation of Monopoly as well as a public utility.
3. Attempts to integrate property law and economics in the context of property. The basis of modern economics is origin of private property, this Unit explains the evolution and importance of property rights in modern economy.
4. Is regarding the process of exchange and the economic roles of contract law.
5. Aims at familiarising students with economic reasoning of tort damages, and gives practical insight into the different forms of liability.
6. Helps in understanding the factors behind increasing crime rate. It brings into light different techniques which can be used to control crime rate.



## Course Topic Overview

### **Unit 1:** Introduction to Law and Economics

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

### **Unit 2:** Applied Microeconomic Theory

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

### **Unit 3:** An Economic Theory of Property

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

**Unit 4:** An Economic Theory of Contract Bargaining theory with contract, an economic theory of contract.

### **Unit 5:** An Economic Theory of Tort Law

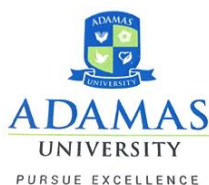
Defining tort law, economics and tort liability.

### **Unit 6:** Crime and Punishment

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

### Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6<sup>th</sup>ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3<sup>rd</sup>ed, Aspen Publishers, 2003.



**Course: Property Law(LWJ53106)**

**Version: v 1.1, Scheme: 2018-19**

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**Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

**Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.Non-transferable properties. Conditions restraining alienation &Condition restraining enjoyment.Transfer to an unborn person &Rule against Perpetuity.Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

**Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

**Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

**Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary?

Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

**Unit6: Leases and Exchange: (6 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

**Unit7: Gifts and Actionable Claims: (6 hrs)**

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

**Unit8: Glimpses of other laws relating to property (2 hrs)**

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

**Unit 9- Activities, Quiz, Debate etc. (10 hrs)**

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 8             | 3                   | 16    |
| 2      | 5                   | -- | 8             | 2                   | 15    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | 5                   | -  | --            | 5                   | 10    |
| 5      | 5                   | -  | --            | 5                   | 10    |
| 6      | -                   | 5  | --            | 5                   | 10    |
| 7      | -                   | 5  | -             | 5                   | 10    |
| 8      | -                   | 5  | -             | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 512.    | <b>Jurisprudential Concept and Preliminary rules: (6 hrs)</b>  | T1, T5             |
| 513.    | Meaning of Property-Constitutional and Jurisprudential background.   | T1, T2, T5         |
| 514.    | Meaning of Property-Constitutional and Jurisprudential background  | T1, T2             |
| 515.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, T5, R1, R7     |
| 516.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, T2, R7         |
| 517.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, R7             |
| 518.    | Definitions: Actionable Claims, Notice, Registration, Transfer of property.  | T1, T2, T5, R7     |
| 519.    | Definitions: Actionable Claims, Notice, Registration, Transfer of property   | R1, R5             |
| 520.    | <b>Unit 2: General Principles relating to transfer of property: (10 hrs)</b>   | R5                 |

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|------|--|----------------|
| 521. | Written and Oral transfers.. Non-transferable properties.  | T3, R6         |
| 522. | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge  | T1, T2, T3     |
| 523. | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. | T1, T2, T3     |
| 524. | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. | T4, T9, R3     |
| 525. | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge  | T3, T11        |
| 526. | Non-transferable properties.   | T3, T5, T11    |
| 527. | Conditions restraining alienation & Condition restraining enjoyment.   | T3, T6, T11    |
| 528. | Conditions restraining alienation & Condition restraining enjoyment.   | T3, T6, T11    |
| 529. | Transfer to an unborn person & Rule against Perpetuity.  | T3, T6, T11    |
| 530. | Transfer to an unborn person & Rule against Perpetuity.  | T11            |
| 531. | Transfer to an unborn person & Rule against Perpetuity   | T1, T2, T5, R7 |
| 532. | Vested and Contingent interest..   | T1, T2, T5, R7 |
| 533. | Vested and Contingent interest..   | T1, T2, T5, R7 |
| 534. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.  | T1, T2, T5, R7 |
| 535. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.  | T1, T2, T3, R6 |
| 536. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.  | T8             |
| 537. | <b>Unit 3: Conflict of Right between parties: .</b>  | T8             |
| 538. | Doctrine of Election- Rights of a disappointed transferee.   | T8             |

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| 539. | Doctrine of Election- Rights of a disappointed transferee.   | T8                      |
| 540. | Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.   | T1, T11, R2, R3, R4, R5 |
| 541. | Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.   | T1, T11, R2, R3, R4, R5 |
| 542. | Doctrine of “feeding the estoppel by grant- Rights of second transferees.  | T1, T11, R2, R3, R4, R5 |
| 543. | Doctrine of Lis Pendens.   | T1, T11, R2, R3, R4, R5 |
| 544. | Fraudulent transfer. Part- Performance- passive equitable doctrine   | T1, T11, R2, R3, R4, R5 |
| 545. | <b>Unit 4- General Principles relating to Sale</b>   | T1, T11, R2, R3, R4, R5 |
| 546. | Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale.   | T1, T11                 |
| 547. | Registration of Sale. Sale and Exchange, Sale and Gift.  | T1, T2, T3, T11         |
| 548. | Rights and Liabilities of Seller and Buyer. Marshalling  | T1, T2, T3, T11         |
| 549. | Rights and Liabilities of Seller and Buyer. Marshalling  | T1, T2, T3, T11         |
| 550. | <b>Unit 5:Mortgage and Charge</b>  | T1, T3, R5, R8          |
| 551. | Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?   | T7, T11                 |
| 552. | Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?   | T7, T10, T11            |
| 553. | Equity of Redemption- mortgagor’s right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption | T7, T10, T11            |
| 554. | Equity of Redemption- mortgagor’s right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption | T7, T11, R1, R6         |

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|------|--|---------------------|
| 555. | Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption   | T7, T10, T11        |
| 556. | Right to foreclosure or sale- rights of mortgagee. Marshalling of securities.  | T7, T10, T11        |
| 557. | Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose.   | T7, T9, T11, R1, R6 |
| 558. | Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge   | T7, T9, T11, R1, R6 |
| 559. | <b>Unit 6:Leases and Exchange:</b>   | T7, T9, T11, R1, R6 |
| 560. | Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases   | T7, T9, T11, R1, R6 |
| 561. | Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over  | T7, T9, T11, R1, R6 |
| 562. | Definition, Characteristic features of Exchange.   | T7, T9, T11, R1, R6 |
| 563. | <b>Unit 7: Gifts and Actionable Claims:</b>  | T7, T9, T11, R1, R6 |
| 564. | Definition and Essential elements of Gift. Modes of making Gift.   | T7, T9, T11, R1, R6 |
| 565. | Gift to an idol. Gifts of existing and Future property   | T7, T9, T11, R1, R6 |
| 566. | Revocation of Gifts. Onerous Gifts,  | T7, T9, T11, R1, R6 |
| 567. | Universal Donee. Applicability on Muslim Hiba- donatio mortis causa  | T7, T9, T11, R1, R6 |
| 568. | Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?   | T7, T9, T11, R1, R6 |
| 569. | <b>Unit 8: Glimpses of other laws relating to property</b>   | T11, R2, R3, R4, R5 |
| 570. | Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license. | T11, R2, R3, R4, R5 |

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|------|---|---------------------|
| 571. | Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties | T11, R2, R3, R4, R5 |
|------|---|---------------------|

## References

### Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

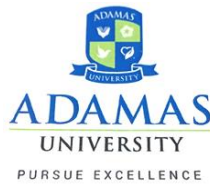
### Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup>Edn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

### Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.





**Course: Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act (LWJ54111)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-1: Introduction:**

Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction. (10 Hrs.)

**Unit-2: Arbitration & Conciliation Act 1996:**

Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman. (10 Hrs.)

**Unit-3: Legal Services Authorities Act, 1987**

Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinic. (10 Hrs.)

**Unit-4: Part V Code of Civil Procedure**

(10Hrs)

Relevant Provisions

**Unit-5: Arbitration and Conciliation**

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

**Unit-6: Negotiation and Mediation**

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators. (10 Hrs.)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment | Attendance | Mid Term | End Semester | Total |
|--------|---------------------|------------|----------|--------------|-------|
|--------|---------------------|------------|----------|--------------|-------|

|       |    |    |    | Exam | Examination |     |
|-------|----|----|----|------|-------------|-----|
|       | I  | II |    |      |             |     |
| 1     | 05 | -- |    | 06   | 04          | 15  |
| 2     | 05 | -- |    | 08   | 04          | 17  |
| 3     | 05 | -- |    | 06   | 06          | 17  |
| 4     | -- | 05 |    | --   | 06          | 11  |
| 5     | -- | 05 |    |      | 10          | 15  |
| 6     | -- | 05 |    |      | 10          | 15  |
| Total | 20 | 10 | 10 | 20   | 40          | 100 |

**Lesson Plan, Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation  
Act LWJ54111**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 572.    | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes | T1, T3             |
| 573.    | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes | T1, T2, T3         |
| 574.    | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes | T1, T2, R1         |
| 575.    | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                  | T1, T2             |
| 576.    | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                  | T1, T2, T3         |
| 577.    | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                  | T1, T2, T3         |
| 578.    | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                  | T1, T2, R2         |

|      |  |                        |
|------|--|------------------------|
| 579. | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction  | R1, R3                 |
| 580. | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction  | R2                     |
| 581. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | T1, T2, T3, R1, R2, R3 |
| 582. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do                     |
| 583. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do                     |
| 584. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do                     |
| 585. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do                     |
| 586. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do                     |
| 587. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do                     |
| 588. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do                     |

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|------|--|----------------|
| 589. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 590. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 591. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 592. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees     | T1, T2, T5, R7 |
| 593. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees     | T1, T2, T5, R7 |
| 594. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees     | T1, T2, T5, R7 |
| 595. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees     | T1, T2, T3, R6 |
| 596. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic |                |
| 597. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic | R3             |
| 598. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic |                |

|      |  |                |
|------|--|----------------|
| 599. | Code of Civil Procedure  | R3             |
| 600. | Code of Civil Procedure  | R3             |
| 601. | Code of Civil Procedure  |                |
| 602. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | R3             |
| 603. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | R3             |
| 604. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | T2, T3         |
| 605. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration |                |
| 606. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | T2, T3         |
| 607. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T2, T3         |
| 608. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T2, T3         |
| 609. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  |                |
| 610. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T1, T2, R1, R2 |

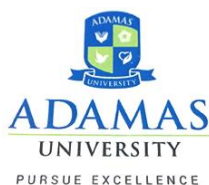
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|------|---|--------------------|
| 611. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,   | T1, T2, R1, R2     |
| 612. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,   |                    |
| 613. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, R1, R2     |
| 614. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, R1, R2     |
| 615. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, R1, R2     |
| 616. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, T3         |
| 617. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, T3         |
| 618. | Comparison & difference, Theories   | T1, T2, T3         |
| 619. | <b>Comparison &amp; difference, Theories</b>  | T1, T2, T3         |
| 620. | Comparison & difference, Theories   | T1, T2, T3         |
| 621. | Comparison & difference, Theories   | T1, T2, T3         |
| 622. | Comparison & difference, Theories   | T1, T2, T3         |
| 623. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 624. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |

|      |  |                    |
|------|--|--------------------|
| 625. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation, | T1, T2, T3, R1, R2 |
| 626. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation, | T1, T2, T3, R1, R2 |
| 627. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation, | T1, T2, T3, R1, R2 |
| 628. | Qualities & duties of Mediators  | T1, T2, T3, R1, R2 |
| 629. | Qualities & duties of Mediators  | T1, T2, T3, R1, R2 |
| 630. | Qualities & duties of Mediators  | T1, T2, T3, R1, R2 |
| 631. | Qualities & duties of Mediators  | T1, T2, T3, R1, R2 |

### **Text Books & Cases**

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
3. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000)
6. *Keshvananda Bharti v. State of Kerala*
7. *Hossainara Khatun v. State of Bihar*
8. *Khatri v. State of Bihar*
9. *Sukhdas v. Union Territory*





**Course:Company Law(LWJ54101)**

**Version: v 1.2 Session: 2018-19**

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**UNIT-1: Evolution of Company Law: Historical Perspective**

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance –An overview

**(5hrs)**

**UNIT-2: Corporate Personality: Exceptions**

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25

Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

### **UNIT-3:Pre-Incorporation Contracts, Promotion and Formation of Companies**

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

### **UNIT-4: Memorandum of Association and Articles of Association: Essentials**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

### **UNIT-5: Doctrine of Ultra Vires and its Exceptions**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal

protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

**(5hrs)**

#### **UNIT-6: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

**(5hrs)**

#### **UNIT-7: Capital requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

**(5hrs)**

#### **UNIT-8: Corporate Securities: Raising of finance**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

**(5hrs)**

### **UNIT-9: Company Charges and Company Deposit**

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

**(2hrs)**

### **UNIT-10: Board of Directors**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(**Refer to Schedule IV Companies Act, 2013**), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

**(5hrs)**

### **UNIT-11: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting

**(3hrs)**

### **UNIT-12: Auditor:**

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts  
(3hrs)

**UNIT-13: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

**UNIT-14: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts. (2hrs)

**UNIT-15: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator  
Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors. (5hrs)

**UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

|                           |  |
|---------------------------|--|
| <b>(LWJ54101)-<br/>16</b> | Understand the importance of Corporate Social Responsibility and also the Key highlights of Amendment Act 2019 |
|---------------------------|--|

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Course Evaluation Method:

|   |                          |
|---|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts   | <b>3-0-2</b>             |
|   | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/<br>Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester   | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b>   | <b>15%</b>               |

|   |            |
|---|------------|
| ➤ Project/Paper Writing                   |            |
| <b>Attendance and Class Participation</b> | <b>10%</b> |

### Lesson Plan, Company Law(LWJ54101)

| Day No. | Lecture topic   | Reference Material |
|---------|---|--------------------|
| 632.    | Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India | T1, T5             |
| 633.    | Characteristics of each, The corporate bodies governed by The Companies Act, 2013   | T1, T2, T5         |
| 634.    | –Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization –  | T1, T2             |
| 635.    | Corporate Governance –An overview   | T1, T5, R1, R6     |
| 636.    | Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them   | T1, T2, R6         |
| 637.    | Jurisprudential issues  | T1, R7             |

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|------|---|----------------|
| 638. | Incidents of corporate personality, Lifting the corporate veil  | T1, T2, T5, R6 |
| 639. | Statutory and judicial inroads to corporate personality, Legal personality of group companies.  | R1, R5         |
| 640. | Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited,   | R5             |
| 641. | Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.  | T3, R6         |
| 642. | Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters.<br>Trading certificate –   | T1, T2, T3     |
| 643. | Pre Incorporation Contracts – Ratification-<br>Jurisprudential Issues   | T1, T2, T3     |
| 644. | Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts,   | T4, T9, R3     |
| 645. | Comparison between Indian and English Law<br>Provisional Contracts – Meaning,   | T3, T11        |
| 646. | Distinction between private companies and Public companies, Effect of provisional contracts<br>Contracts made after the company is entitled to commence its business<br>Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. | T3, T5, T11    |



|      |   |                |
|------|---|----------------|
|      | Commencement of business – Distinction between Private and public company   |                |
| 647. | Memorandum of Association and Articles of Association- nature and correlations –  | T3, T6, T11    |
| 648. | Contents of Memorandum and Articles of Association  | T3, T6, T11    |
| 649. | Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions,   | T3, T6, T11    |
| 650. | Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, | T11            |
| 651. | Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.   | T1, T2, T5, R6 |
| 652. | Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies,  | T1, T2, T5, R6 |
| 653. | Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies   | T1, T2, T5,    |
| 654. | Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.                                 | T1, T2, T5, R6 |
| 655. | Doctrine of Constructive Notice and Indoor  | T1, T2, T3, R6 |

|      |   |                         |
|------|---|-------------------------|
|      | management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.  |                         |
| 656. | Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents. | T8                      |
| 657. | Members of a Company and Their Legal Status – Register of Members –   | T8                      |
| 658. | Membership in Respect of Shares in the Dematerialized Form –  | T8                      |
| 659. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.   | T8                      |
| 660. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.   | T1, T11, R2, R3, R4, R5 |
| 661. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.   | T1, T11, R2, R3, R4, R5 |
| 662. | Capital – Concept of Capital in Corporate Law –   | T1, T11, R2, R3, R4, R5 |
| 663. | Quasi-capital Funds – share premium account and capital redemption reserve fund —   | T1, T11, R2, R3, R4, R5 |
| 664. | Rules governing the raising and maintenance of capital  | T1, T11, R2, R3, R4, R5 |

|      |   |                         |
|------|---|-------------------------|
| 665. | Buyback of shares   | T1, T11, R2, R3, R4, R5 |
| 666. | Reduction of capital.   | T1, T11                 |
| 667. | Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures   | T1, T2, T3, T11         |
| 668. | – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares,   | T1, T2, T3, T11         |
| 669. | Forfeiture of shares – Shares as membership Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders,   | T1, T2, T3, T11         |
| 670. | Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures   | T1, T3,                 |
| 671. | Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form   | T7, T11                 |
| 672. | Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in | T7, T10, T11            |

|      |   |                     |
|------|---|---------------------|
|      | winding up  |                     |
| 673. | Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up    | T7, T10, T11        |
| 674. | Powers of the Board: The rule in Cunningham’s case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting   | T7, T11, R1, R6     |
| 675. | Powers of the Board: The rule in Cunningham’s case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting   | T7, T10, T11        |
| 676. | Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors and Their Role, Shadow Directors. – | T7, T10, T11        |
| 677. | Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of  | T7, T9, T11, R1, R6 |
| 678. | Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent   | T7, T9, T11, R1, R6 |
| 679. | Remuneration of Directors Other Than  | T7, T9, T11, R1, R6 |

|      |   |                     |
|------|---|---------------------|
|      | Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.   |                     |
| 680. | Office of Directors – Publicity Regarding Directorship, Functioning of the Board –  | T7, T9, T11, R1, R6 |
| 681. | General Meeting as an Organ of the Company and its Operation, Types of Meetings,  | T7, T9, T11, R1, R6 |
| 682. | Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting  | T7, T9, T11, R1, R6 |
| 683. | Auditor   | T7, T9, T11, R1, R6 |
| 684. | Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts. | T7, T9, T11, R1, R6 |
| 685. | Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books              | T7, T9, T11, R1, R6 |

|      |   |                     |
|------|---|---------------------|
|      | of Accounts.  |                     |
| 686. |   | T7, T9, T11, R1, R6 |
| 687. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. | T7, T9, T11, R1, R6 |
| 688. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. | T7, T9, T11, R1, R6 |
| 689. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. | T11, R2, R3, R4, R5 |
| 690. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’  | T11, R2, R3, R4, R5 |

|      |  |                     |
|------|--|---------------------|
|      | and 'Distributable Profits'  |                     |
| 691. | – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.   | T11, R2, R3, R4, R5 |
| 692. | Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts  | T11, R2, R3, R4, R5 |
| 693. | Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts  | T8, R1              |
| 694. | Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator | T8, R2              |
| 695. | Removal and Replacement of Liquidator<br>Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests                                   | T8, R3              |
| 696. | , Removal and Replacement of Liquidator<br>Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests                                 | T10                 |
| 697. | - Corporate Social Responsibility-<br>Refer Schedule VII Companies Act, 2013, Schedule VII   | T5, T7, T11, R6     |
| 698. | - Corporate Social Responsibility-<br>Refer Schedule VII Companies Act, 2013, Schedule VII   | T5, T7, T11, R1,    |
| 699. | Key Highlights of Companies Amendment Act, 2019  | T5, T7, T11, R6     |

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|------|---|-----------------|
| 700. | Key Highlights of Companies Amendment Act, 2019 | T5, T7, T11, R6 |
|------|---|-----------------|

**Text Books:**

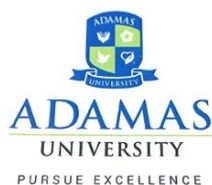
1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevens, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L London: Stevens, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18th Ed., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1. Economics & Theory of Company Law. 2. Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.



19. John H. Farrar, “ Frankenstein I

### **Reference Books**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer’s Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.



**Course: ENVIRONMENTAL LAW LWJ54107**

**Version: v 1.2, Scheme: 2018-19**

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**Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

**Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

**Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

**Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)**

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

**UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)**

Law: enforcement and constrain Planning - management policies.

**UNIT-VII: FOREST AND WILDLIFE (Lectures-2)**

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

#### **UNIT-VIII: BIO-DIVERSITY**

**(Lectures-4)**

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

#### **UNIT-XI: INTERNATIONAL REGIME**

**(Lectures-12)**

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

#### **Course Evaluation Method:**

|   |                  |
|---|------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts   | <b>3-0-2</b>     |
|   | <b>Total 100</b> |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) | <b>15%</b>       |

|   |            |
|---|------------|
| ➤ Once in a Month                         |            |
| <b>Application of the Problem</b>         | <b>60%</b> |
| ➤ Mid-Semester                            | 20%        |
| ➤ End-Semester                            | 40%        |
| <b>Add Value Exercise</b>                 | <b>15%</b> |
| ➤ Project/Paper Writing                   |            |
| <b>Attendance and Class Participation</b> | <b>10%</b> |

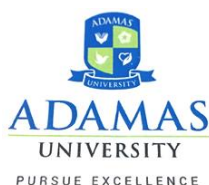
**Lesson Plan**  
**ENVIRONMENTAL LAW LWJ54107**

| Day No. | Lecture Topic                                 | Reference Material             |
|---------|---|--------------------------------|
| 1       | <b>CONCEPT OF ENVIRONMENT AND POLLUTION</b>   | T7                             |
| 2       | DO  | T7                             |
| 3       | Do  | T7                             |
| 4       | <b>LEGAL CONTROL: HISTORICAL PERSPECTIVES</b> | T1, T3, T7                     |
| 5       | Do  | T1, T3, T7                     |
| 6       | Do  | T1, T3, T7                     |
| 7       | Do  | T1, T3, T7                     |
| 8       | <b>CONSTITUTIONAL PERSPECTIVES</b>            | T2,T3                          |
| 9       | Do  | T2,T3                          |
| 10      | <b>Do</b>                                     | T2,T3                          |
| 11      | <b>Do</b>                                     | T2,T3                          |
| 12      | <b>Do</b>                                     | T2,T3                          |
| 13      | <b>Do</b>                                     | T2,T3                          |
| 14      | <b>Do</b>                                     | T2,T3                          |
| 15      | <b>Do</b>                                     | T2,T3                          |
| 16      | <b>Do</b>                                     | T2,T3                          |
| 17      | <b>Do</b>                                     | T2,T3                          |
| 18      | <b>WATER AND AIR POLLUTION ACTS</b>           | T1, T2, T3, T6, T7             |
| 19      | <b>Do</b>                                     | T1, T2, T3, T6, T7             |
| 20      | <b>Do</b>                                     | T1, T2, T3, T6, T7             |
| 21      | <b>Do</b>                                     | T1, T2, T3, T6, T7             |
| 22      | <b>Do</b>                                     | T1, T2, T3, T6, T7             |
| 23      | <b>Do</b>                                     | T1, T2, T3, T6, T7             |
| 24      | <b>ENVIRONMENT PROTECTION ACT, 1986</b>       | T1, T2, T3, T4, T5, T6, T7     |
| 25      | <b>Do</b>                                     | T1, T2, T3, T4, T5, T6, T7     |
| 26      | <b>Do</b>                                     | T1, T2, T3, T4, T5, T6, T7     |
| 27      | <b>Do</b>                                     | T1, T2, T3, T4, T5, T6, T7     |
| 28      | <b>TOWN AND COUNTRY PLANNING</b>              | T1, T2, T3, T4, T5, T6, T7, T8 |
| 29      | <b>Do</b>                                     | T1, T2, T3, T4, T5, T6, T7, T8 |
| 30      | <b>Do</b>                                     | T1, T2, T3, T4, T5, T6, T7, T8 |

|    |                             |                                |
|----|-----------------------------|--------------------------------|
| 31 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 32 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 33 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 34 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 35 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 36 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 37 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 38 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 39 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 40 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 41 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 42 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 43 | <b>FOREST AND WILDLIFE</b>  | T1 to T8, R9, R10, R11         |
|    |                             |                                |
| 44 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 45 | <b>BIO-DIVERSITY</b>        | T1, T2, T3, T4, T5, T6, T7, T8 |
| 46 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 47 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 48 | <b>Do</b>                   | T1, T2, T3, T4, T5, T6, T7, T8 |
| 49 | <b>INTERNATIONAL REGIME</b> | T1 to T8, R9, R10, R11         |
| 50 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 51 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 52 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 53 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 54 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 55 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 56 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 57 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 58 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 59 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |
| 60 | <b>Do</b>                   | T1 to T8, R9, R10, R11         |

### **Text Books & Reference Books:**

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
  2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
  3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
  4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.
  5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
  6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
  7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
  8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
  9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
  10. Centre for Science and Environment, *The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000*. (Ref.)
- World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)



**Course Name: Financial Market Regulations (LWJ54131)**

**Version: v 1.1 Session: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> |
|----------|----------|----------|
| 3        | 0        | 2        |

**Unit I: Financial System Regulatory Structure Overview (10Hrs)**

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

**Unit 2: Capital Market and Introduction (6Hrs)**

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

**Unit III: Securities and Exchange Board of India (6Hrs)**

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

**Unit IV: Financial Instruments (6Hrs)**

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

**Unit V: Issue or Capital and Investment (6Hrs)**



Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market

**Unit VI: Stock Market (10Hrs)**

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

**Unit VII: Fraudulent and Unfair Trade Practices (6Hrs)**

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

**Unit VIII: Insider Trading (6Hrs)**

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

**Unit IX: Investor Protection (10Hrs)**

Meaning and significance of investor production, Regulatory measures to promote investor confidence

Arbitration in stock market

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 4             | 4                   | 18    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 2     | 5  | -- | 8  | 8  | 21  |
| 3     | 5  | -- | 4  | 5  | 14  |
| 4     | -- | 5  | -- | 7  | 12  |
| 5     | -- | 5  | -- | 5  | 10  |
| 6     | -- | 5  | -- | 5  | 10  |
| 7     | 5  |    |    |    | 5   |
| 8     | 5  |    |    |    | 5   |
| 9     | 5  |    |    |    | 5   |
| Total | 35 | 15 | 16 | 34 | 100 |

### Lesson Plan on Financial Market Regulations (LWJ54131)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Financial System Regulatory Structure Overview   | T1,T2, T3          |
| 2       | Financial System Regulatory Structure Overview   | T1,T2, T3,         |
| 3       | Constituents of financial system   | T1, T2, T3         |
| 4       | Significance of financial regulations development and growth of financial and capital markets in India | T1, T2 T3          |
| 5       | Significance of financial regulations development and growth of financial and capital markets in India | T1,T2              |

|    |  |                |
|----|--|----------------|
| 6  | Financial reform and present scenario                                | T1, T2, T3     |
| 7  | Financial reform and present scenario                                | T1, T2,T3      |
| 8  | Financial reform and present scenario                                | T1. T2, T3     |
| 9  | Regulatory authorities governing financial and capital markets       | T1, T2, T3     |
| 10 | Regulatory authorities governing financial and capital markets       | T1, T2, T3     |
| 11 | Regulatory authorities governing financial and capital markets       | T1, T2, T3,T4  |
| 12 | Capital Market and Introduction                                      | T1,T2, T3,T4   |
| 13 | Meaning and significance of capital market                           | T1,T2,T3       |
| 14 | Capital market vis a vis money market                                | T1, T2, T3     |
| 15 | Capital market this a vis money money market                         | T1,T2, T3, T4, |
| 16 | Market players investors and companies                               | T1, T3, T4, T3 |
| 17 | Market players investors and companies                               | T1, T2, T3     |
| 18 | Market players investors and companies                               | T1,T2,T3       |
| 19 | Securities laws regulatory framework governing Indian capital market | T1, T2, T3     |
| 20 | Securities laws regulatory framework governing Indian capital market | T1,T2, T3, T4, |
| 21 | Securities laws regulatory framework governing Indian capital market | T1, T3, T4, T3 |
| 22 | Securities and Exchange Board of India                               | T1, T2, T3     |
| 23 | Structure and Organization   | T1,T2,T3       |
| 24 | Structure and Organization   | T1, T2, T3     |

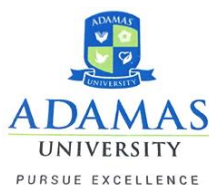
|    |  |                |
|----|--|----------------|
| 25 | Role and power   | T1,T2, T3, T4, |
| 26 | Role and power   | T1, T3, T4, T3 |
| 27 | Functions and regulations  | T1, T2, T3     |
| 28 | Functions and regulations  | T1,T2, T3,T4   |
| 29 | Capital issues control act 1947  | T1,T2,T3       |
| 30 | Capital issues control act 1947  | T1, T2, T3     |
| 31 | Financial Instruments  | T1,T2, T3, T4, |
| 32 | Capital market instruments   | T1, T2, T3     |
| 33 | Equity   | T1,T2, T3, T4, |
| 34 | Equity   | T1, T3, T4, T3 |
| 35 | Debentures   | T1, T2, T3     |
| 36 | Debentures   | T1,T2,T3       |
| 37 | Bonds  | T1, T2, T3     |
| 38 | Reference shares   | T1,T2, T3, T4, |
| 39 | Sweat equity shares  | T1, T3, T4, T3 |
| 40 | Non sting shades   | T1, T2, T3     |
| 41 | New instruments of capital market  | T1, T2, T3     |
| 42 | Hybrid and marinated money market instruments  | T1, T2, T3,T4  |
| 43 | Treasury bills commercial mills certificate of deposit<br>new money market instruments | T1,T2, T3,T4   |
| 44 | Issue or capital and investment  | T1,T2,T3       |
| 45 | SEBI regulations for issue of capital and investor<br>protection                       | T1, T2, T3     |
| 46 | Equity market  | T1,T2, T3, T4, |
| 47 | Debt market  | T1, T3, T4, T3 |
| 48 | Stock Market   | T1, T2, T3     |

|    |  |             |
|----|--|-------------|
| 49 | Stock market intermediary<br>stock exchange depository         | T1,T2,T3    |
| 50 | Stock exchange depository                                      | T1, T2, T3  |
| 51 | Clearance house  |             |
| 52 | Financial institutions stockbrokers<br>advisors                | T5,         |
| 53 | Rules regulations and code of conduct<br>depositories act 1996 | T5,         |
| 54 | Fraudulent and Unfair Trade Practices                          | T5          |
| 55 | Market manipulation  | T5          |
| 56 | Trade best manipulation  | T5          |
| 57 | Market manipulation  | T5          |
|    | information based manipulation                                 | T5          |
| 58 | Prohibition of insider trading regulations 2015                | T5          |
| 59 | Insider trading policy   | T5,         |
| 60 | Insider trading code of conduct                                | T5          |
| 61 | Meaning and significance of investor production                | T5          |
| 62 | Regulatory measures to promote investor confidence             | T1,T2,T3,T4 |
| 63 | Arbitration in stock market                                    | T1,T2,T3,T4 |

**Suggested Reading:**

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M Y.. (2013) Indian financial Systems. New Delhi. McGraw-Hill Education India Pvt. Ltd

3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015)
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd
5. Gopaldaswamy, N.. Inside Capital M



**Course Name- International Environmental Law (LWJ54141)**

**Version-1.2, Session-2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit– 1: Reasons for growth of Environmental Law internationally (10Hrs)**

International Environmental Campaigns, History of emergence of International Environmental Law

**Unit – 2: World Summit in 20th century**

The United Nations Conference on Human Environment, 1972 (Stockholm Conference), Framework of the Conference, Aims and Objectives, United Nations Declaration on the Human Environment, 1972, NAIROBI Declaration 1982, The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992), Framework of the Conference, Aims and Objectives, Earth Charter or Rio Declaration, Agenda 21: Blue Print for action in 21st century, Earth Summit + Five

**Unit – 3: Sustainable Development and International Legal Order in 21st Century (10Hrs)**

Johannesburg Declaration (2001) , Rio + 20 (2012)

**Unit – 4: Major International Environmental Agreements on (10Hrs)**

Global warming, Radioactive pollution, Wetland conservation, Climate change, Conservation of Biosphere

**Unit– 5: Environmental Obligations (10Hrs)**

International Financing Policy, Global Environment Facility, World Environment Fund, Global Environmental Monitoring System (GEMS), Millennium Development Goals 2000, The Future We Want

**Unit- 6: Implementation of International Environmental Law (10Hrs)**

Cases decided by International Court of Justice on environmental concerns, Cases dealt by WTO in tussle between Environment and development, Regional courts dealing with Environmental Law cases

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning



### Lesson Plan on International Environmental Law (LWJ54141)

| Day No. | Lecture Topic   | Reference Material  |
|---------|---|---------------------|
| 1       | Reasons for growth of Environmental Law internationally | T1                  |
| 2       | Do  | T1                  |
| 3       | Do  | T1                  |
| 4       | Do  | T1,T2               |
| 5       | Do  | T1, T2              |
| 6       | Do  | T1,                 |
| 7       | Do  | T1,T2               |
| 8       | Do  | T1, T3,             |
| 9       | Do  | T1, T2, T3          |
| 10      | Do  | T1, T2 T3           |
| 11      | World Summit in 20th century                            | T1,T2               |
| 12      | Do  | T1, T2, T3          |
| 13      | Do  | T1, T3,             |
| 14      | Do  | T1,T2, T3,          |
| 15      | Do  | T1,                 |
| 16      | Do  | T1, T3, R4          |
| 17      | Do  | T1,T2, T3, T4, R5,, |
| 18      | Do  | T1, T3, T4, T3      |
| 19      | Do  | T1,T2               |
| 20      | NAIROBI Declaration 1982                                | T1, T2, T3          |
| 21      | Do  | T1, T3,             |
| 22      | Do  | T1,T2,              |

|    |   |             |
|----|---|-------------|
| 23 | The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992). | T1, T3,     |
| 24 | Do  | T1, T3,     |
| 25 | Do  | T1, T3,     |
| 26 | Do  | T1,T3       |
| 27 | Do  | T1, T3,     |
|    | Do  | T1, T3,     |
| 28 | Sustainable Development and International Legal Order in 21st Century                       | T1,T2,      |
| 29 | Do  | T1, T2      |
| 30 | Do  | T1, T2      |
| 31 | Do  | T1,T2, T3,  |
| 32 | Do  | T1, T3,     |
| 33 | Do  | T1 T3,      |
| 34 | Major International Environmental Agreements on various issues                              | T1, T2, T3  |
| 35 | Do  | T1,T2, T3,  |
| 36 | Do  | T1, T2, T3  |
| 37 | Do  | T1, T2, T3  |
| 38 | Do  | T1, T2, T3, |
| 39 | Do  | T1, T2, T3  |
| 40 | Environmental Obligations   | T1,T2, T3   |
| 41 | Do  | T1, T3,     |
| 42 | Do  | T1, T2, T3  |
| 43 | Do  | T1,T2, T3,  |

|    |   |            |
|----|---|------------|
| 44 | Do  | T1, T2     |
| 45 | Do  | T1, T3,    |
| 46 | Implementation of International Environmental Law                   | T1,T2, T3  |
| 47 | Do  | T1, T2, T3 |
| 48 | Do  | T1, T2, T3 |
| 49 | Do  | T1,T2, T3, |
| 51 | Do  | T1, T2, T3 |
| 52 | Decided by International Court of Justice on environmental concerns | T1, T3, R4 |
| 53 | Do  | T1,T2, T3, |
| 54 | Do  | T1, T2, T3 |
| 55 | Do  | T1,T2, T3  |
| 54 | Do  | T1, T2, T3 |
| 55 | Cases dealt by WTO in tussle between Environment and development    | T1, T3     |
| 56 | Do  | T1,T2, T3  |
| 57 | Do  | T1, T3     |
| 58 | Do  | T1, T3     |
| 59 | Do  | T1,T2, T3  |
| 60 | Do  | T1, T3,    |
| 61 | Regional courts dealing with Environmental Law cases                | T1, T3, R4 |

|    |    |            |
|----|----|------------|
| 62 | Do | T1, T3, R4 |
| 63 | Do | T1,T2, T3  |
| 64 | Do | T1, T3     |
|    |    |            |

### **Suggested Readings:**

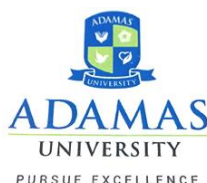
#### **Books:**

1. Philippe Sands, Principles of International Environmental, Cambridge University Press, 1994
2. Elizabeth Fisher, Environmental law- A very short Introduction, Oxford University Press, 2017
3. Alan E. Boyle and Patricia Birnie, International and Environment, Clarendon Press, 1992

#### **Recommended Readings**

1. The Age of Sustainable Development, Jeffrey Sachs, Colombia University Press, 2015
2. Our Common Future, Book by Brundtland Commission, Oxford University Press, 1987
3. Handbook of Sustainable Development, ed. Giles Atkinson, Simon Dietz, Eric Neumayer, Matthew Agarwala, Edward Elgar, 2007
4. Understanding sustainable development, John Blewit, Earthscan, 2008
5. Development as Freedom, Amartya Sen, Oxford University Press, 1999
6. An Introduction to Sustainable Development, Peter Rogers, Kazi F. Jalal, John A. Boyd, Earthscan, 2008
7. Sustainable Development Strategies: A Resource Book, Barry Dalal-Clayton and Stephen Bass, Earthscan, 2002





**Course: INTERPRETATION OF STATUTES & PRINCIPLES OF LEGISLATION**

**CODE: LWJ54109**

**Version: v 1.2, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit-I: Introduction**

Different parts of legislation, Intention of the legislature, Importance of interpretation, General principles of interpretation, Guiding rules of interpretation, Subsidiary rules of interpretation, special rules of interpretation for Constitution, Golden rule, Mischief rule. (8 Hrs)

### **Unit-II: Internal Aids To Interpretation**

Context, object of statute - Marginal notes, Technical meaning, Distinction between proviso, Exception and saving clauses, schedules. (4Hrs)

### **Unit-III: External Aids To Interpretation**

Parliamentary History, English Practice, American Practice, Historical facts and later developments, References to other Statutes, dictionaries and foreign decisions. (10 Hrs)

### **Unit-IV: Presumptions In Interpretation**

Presumption in favour of statutes - validity ? Territorial operation, Presumption in favour of Legislature ,presumed to know the law, Judicial decisions and general principles of law, how for statute affect the crown or state, The rule of common law, the rule in India , construction most agreeable to justice and reason absurdity, unreasonableness, injustice, hardship, inconvenience and anomaly. (6Hrs)

### **UNIT-V: Statutes Affecting Jurisdiction Of Courts**

General Principles, the extent of exclusion, exclusion of jurisdiction of superior courts. (4Hrs)

## **UNIT-VI:General And Special Statutes – Classification**

Presumption, Conflict, repeal by necessary implication, strict construction . (9Hrs)

## **UNIT-VII: Substantive And Adjective Law**

Rules of construction, Procedure law, retrospective effect, Res Judicata in procedural law, General principles. (4Hrs)

## **UNIT-VIII: Interpretation Of Fiscal Statutes**

Taxation only by law, Rule to determine tax liability, canons of construction, Exemptions from taxation, Taxing legislation subject to fundamental rights and other constitutional provisions, Partial invalidity. (4Hrs)

## **UNIT-XI: Interpretation Of Penal Statutes**

Criminal Law? Principles of construction, old and new concept when two interpretations possible, proper view, rational view -Maxwell's view. (4Hrs)

## **UNIT-XII: SUBORDINATE LEGISLATION**

Scope of construction - Interpretation of rules, regulations, proclamations, executive instructions, notifications etc, doctrine of severability. (4Hrs)

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on legal principles. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 4             | 2                        | 13    |
| 2      | 05                  | -- |            | 4             | 8                        | 17    |

|       |    |    |    |    |    |     |
|-------|----|----|----|----|----|-----|
| 3     | 01 | 05 |    | 4  | 6  | 16  |
| 4     | -- | 05 |    | -- | 4  | 9   |
| 5     | -- | -- |    | -- | 8  | 8   |
| 6     | 02 | 02 |    | 02 | 4  | 10  |
| 7     | -- | 01 |    | 02 | 2  | 5   |
| 8     | 01 | -- |    | -- | 2  | 3   |
| 9     | -- | -- |    | -- | -- | 0   |
| 10    | -- | 02 |    | 2  | -- | 4   |
| 11    | 01 | -- |    | 2  | 4  | 7   |
| 12    | -- | -- |    | -  | -- | --  |
| Total | 15 | 15 | 10 | 20 | 40 | 100 |

### Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

### LESSON PLAN

| Day No. | Lecture Topic       | Reference /Material/ Text Book |
|---------|---------------------|--------------------------------|
| 1       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 2       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 3       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 4       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |



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| 5  | <b>INTRODUCTION</b>                    | T1, T2, T3, T4, T5, T6, T7                                    |
| 6  | <b>INTRODUCTION</b>                    | T1, T2, T3, T4, T5, T6, T7                                    |
| 7  | <b>INTRODUCTION</b>                    | T1, T2, T3, T4, T5, T6, T7                                    |
| 8  | <b>INTRODUCTION</b>                    | T1, T2, T3, T4, T5, T6, T7                                    |
| 9  | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 10 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 11 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 12 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 13 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 14 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 15 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 16 | <b>INTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7                             |
| 17 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 18 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 19 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 20 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 21 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 22 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 23 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 24 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 25 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 26 | <b>EXTERNAL AIDS TO INTERPRETATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 27 | <b>PRESUMPTIONS IN INTERPRETATION</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 28 | <b>PRESUMPTIONS IN INTERPRETATION</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 29 | <b>PRESUMPTIONS IN INTERPRETATION</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |

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| 30 | <b>PRESUMPTIONS IN INTERPRETATION</b>                | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 31 | <b>PRESUMPTIONS IN INTERPRETATION</b>                | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 32 | <b>PRESUMPTIONS IN INTERPRETATION</b>                | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 33 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 34 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 35 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 36 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 37 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 38 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 39 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 40 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 41 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 42 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 43 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
|    | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 44 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 45 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 46 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |

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| 47 | <b>INTERPRETATION OF FISCAL STATUTES</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 48 | <b>INTERPRETATION OF PENAL STATUTES</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 49 | <b>INTERPRETATION OF PENAL STATUTES</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 50 | <b>INTERPRETATION OF PENAL STATUTES</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 51 | <b>INTERPRETATION OF PENAL STATUTES</b>  | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 52 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 53 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 54 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 55 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 56 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 57 | <b>SUBORDINATE LEGISLATION</b>           | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |

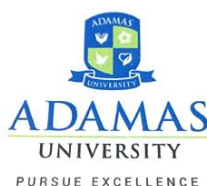
### **Text Books And Reference Books**

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3<sup>rd</sup> ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10<sup>th</sup> ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5<sup>th</sup> ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis, 2006.

### **Recommended Reading**

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3<sup>rd</sup> ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.

3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10<sup>th</sup> ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5<sup>th</sup> ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis, 2006



**Course: Labour and Industrial Law I (LWJ54103)**

**Version: v 1.1, Scheme: 2018-19**

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### **Unit 1 Historical Perspective on Labour:**

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

(25Hrs.)

## **Unit 2: Law Relating to Industrial Relations**

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

(20Hrs.)

## **Unit 3: Trade Unionism in India**

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

(15Hrs.)

## **Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India**

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

### Teaching - Learning Methodology

Teaching- learning methodology would primarily be a combination of

- Lecture method;
- Classroom based discussion, deliberation, and debate over a topic or a case in order to promote and inculcate peer group exercise by exchange and intercourse of idea;
- Case study method involving both anatomical and physiological approaches to develop the analytical skills of students;
- Field trips, which will be employed as a pedagogic tool to offer students the opportunity to learn in a real world setting and bridge the gap between theory and practice.

Participation of students is envisaged by engaging them in project work and project presentations. Students will have the opportunity to work with a small group to do the assigned work and share their conclusions and observations through presentation before the class, in the presence of the course teacher/instructor. One is expected to become familiar with these principles, to be able to extract those principles from the cases studied, and be able to apply those principles in a reasoned and disciplined manner to factual situations

Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

## Lesson Plan, Labour and Industrial Law II

| Day No. | Lecture Topic  | Reference Material            |
|---------|--|-------------------------------|
|         | <b>Historical Perspective on Labour</b>  | <b>T1,T2,T5,T4,T7</b>         |
| 701.    | Labour through the ages  | <b>T1,T2,T5,T4,T7</b>         |
| 702.    | Slavelabour  | <b>T1,T2,T5,T4,T7</b>         |
| 703.    | Guildsystem  | <b>T1,T2,T5,T4,T7</b>         |
| 704.    | Divisionon class basis,  | <b>T1,T2,T5,T4,T7</b>         |
| 705.    | Labourduring feudal days   | <b>T1,T2,T5,T4,T7</b>         |
| 706.    | Labour- capital conflicts  | <b>T1,T2,T5,T4,T7</b>         |
| 707.    | Labour- capital conflicts: Profit motive   | <b>T1,T2,T5,T4,T7</b>         |
| 708.    | Exploitationof labour  | <b>T1,T2,T5,T4,T7</b>         |
| 709.    | Poor working conditions  | <b>T1,T2,T5,T4,T7</b>         |
| 710.    | Poorbargaining power   | <b>T1,T2,T5,T4,T7</b>         |
| 711.    | Unorganizedlabour  | <b>T1,T2,T5,T4,T7</b>         |
| 712.    | Surpluslabour  | <b>T1,T2,T5,T4,T7</b>         |
| 713.    | Divisionof labour and super-specialisation   | <b>T1,T2,T5,T4,T7</b>         |
| 714.    | Lack of alternative employment   | <b>T1,T2,T5,T4,T7</b>         |
| 715.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 716.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 717.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 718.    | Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 719.    | Constitution of India and Labour   | <b>T1,T2,T5,T4,T7, T8,T9,</b> |

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| 720. | Constitution of India and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 721. | Concept of Social Justice and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 722. | Concept of Social Justice and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 723. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 724. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 725. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
|      | <b>Law Relating to Industrial Relations</b>  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 726. | Industrial Disputes Act, 1947- Historical Development  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 727. | Scope and applicability of Act   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 728. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 729. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 730. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 731. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |



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| 732. | Reference and Settlement of Industrial Disputes   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 733. | Works Committee   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 734. | Conciliation Officers   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 735. | Board of Conciliation   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 736. | Court of Inquiry  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 737. | Labor Court   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 738. | Industrial Tribunal   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 739. | National Industrial Tribunal, Reference Power of Government   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 740. | Voluntary Arbitration, Procedure and Powers and Duties of Authorities   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 741. | Strikes   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 742. | Lock Outs; Lay-Off  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 743. | Retrenchment, Unfair Labor Practices; Representation of Parties   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 744. | Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders | T1,T2,T5,T4,T7,<br>T8,T9, |
| 745. | Temporary application of model standing orders  | T1,T2,T5,T4,T7,<br>T8,T9, |
|      | <b>Trade Unionism in India</b>  | T1,T2,T5,T4,T7,<br>T8,T9, |

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| 746. | History of Trade Union Movement                       | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 747. | Definitions   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 748. | Registration of Trade Unions                          | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 749. | Rights and Liabilities of Trade Unions                | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 750. | Rights and Liabilities of Trade Unions                | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 751. | Immunities and Privileges of a Registered Trade Union | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 752. | Trade Union Funds Trade Recognition of Union          | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 753. | Collective Bargaining                                 | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 754. | Amalgamation  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 755. | Amalgamation  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 756. | Dissolution of Trade Unions                           | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 757. | Dissolution of Trade Unions                           | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 758. | Dissolution of Trade Unions                           | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 759. | Concept of Collective Bargaining                      | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 760. | Concept of Collective Bargaining                      | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 761. | Concept of Collective Bargaining                      | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |

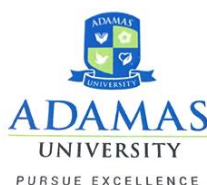
|      |  |                               |
|------|--|-------------------------------|
|      | <b>Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India</b>  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 762. | Social Security: Concept   | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 763. | Origin and Development in India  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 764. | Employees Compensation Act, 1923   | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 765. | Employees' Compensation- Employer's Liability  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 766. | Commissioners  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 767. | Important Rules  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 768. | Employees' State Insurance Act, 1948- Objects, salient features  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 769. | Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 770. | Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 771. | Philosophy of Labour welfare in India  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 772. | Welfare of Women and Child Labour  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 773. | Factories Act, 1948- Introduction, Scope, Applicability  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 774. | Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare | <b>T1,T2,T5,T4,T7, T8,T9,</b> |

|      |   |                               |
|------|---|-------------------------------|
|      | Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages  |                               |
| 775. | Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 776. | Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and important definitions; prohibition of employment during certain periods, right to payment of maternity benefit  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 777. | Equal Remuneration Act, 1976  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 778. | Child Labour (Prohibition and Regulation) Amendment Act, 2016   | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 779. | Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 780. | Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |

**Text Books:**

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realitiob: Cases and Materials, 2007.

11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, *Labour and the Challenges of Globalization*, 2008.



**Course: Public International Law (LWJ54105)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-1: Fundamentals of International Law:**

**(13Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

**Unit-2: Recognition and succession:**

**(8 Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-3: Territory:**

**(5Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

**Unit-4: State Responsibility:**  
**(8 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

**Unit-5: Law of Treaties:**  
**(11Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

**Unit-6:Dispute Settlement:**  
**(10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Unit-7: United Nations:**  
**(15 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory an contentious cases.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 10            | 4                   | 19    |
| 2      | 5                   | -- | 6             | 4                   | 15    |
| 3      | 10                  | -- | 4             | 4                   | 18    |
| 4      | --                  | 5  | --            | 8                   | 13    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      | --                  | 5  | --            | 10                  | 15    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

**Lesson Plan, Public International Law**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | The international system   | T1, R1             |
| 2       | Nature and basis of international law  | T1, T2, R2, R3     |
| 3       | Jurisdiction in international law (civil and criminal)   | T1, T2             |
| 4       | Jurisdiction in international law (civil and criminal)   | T1, T2             |
| 5       | Recent developments in international law   | T1                 |
| 6       | Private versus public international law  | R4                 |
| 7       | Sources of international law - Customs, treaties, general principles of law, judicial decisions    | T1, T2, T3, R2, R3 |
| 8       | Sources of international law - Customs, treaties, general principles of law, judicial decisions    | T1, T2, T3, R2, R3 |
| 9       | <i>Opinio Juris</i>  | T1                 |
| 10      | Other sources of international law   | T1, T2, T3, R2, R3 |
| 11      | Subjects of international law - States, individuals, non-state actors, international organizations | T1, T2, T3, R2, R3 |
| 12      | Subjects of international law - States, individuals, non-state actors, international organizations | T1, T2, T3, R2, R3 |
| 13      | Monism, dualism, other theories  | T1, T3             |
| 14      | Theories of recognition  | T1, T3, R2, R3     |
| 15      | <i>De jure</i> and <i>de facto</i> recognition   | T1, T3, R2, R3     |



|    |   |                |
|----|---|----------------|
| 16 | Premature recognition, implied recognition, conditional recognition, collective recognition | T1, T3, R2, R3 |
| 17 | Withdrawal of recognition and the legal consequences of recognition                         | T1, T3, R2, R3 |
| 18 | Meaning and kinds of state succession   | T1, T3, R3     |
| 19 | Theories of state succession  | T1, T3, R3     |
| 20 | Rights and duties arising out of state succession   | T1, T3, R3     |
| 21 | Continuity and succession   | T1, T3, R3     |
| 22 | Concept of territory, territorial sovereignty and territorial integrity                     | T1, T3, R3     |
| 23 | <i>Uti Possidetis Juris</i>   | T1, T3         |
| 24 | Self-determination, leases and servitude  | T1, T2, T3     |
| 25 | Acquisition of territory  | T1, T2, T3     |
| 26 | Modes of acquisition of territory   | T1, T2, T3     |
| 27 | Nature and extent of state responsibility   | T1, T2, T3     |
| 28 | Breach of an international obligation   | T1, T2, T3     |
| 29 | The relevance of customary international law in the context of state responsibility         | T1, T2, T3     |
| 30 | Treatment of aliens   | T1, T2, T3     |
| 31 | The making and amendment of treaties  | T1, T2, T3     |
| 32 | VCLT  | T1, T2, T3     |
| 33 | VCLT  | T1, T2, T3     |
| 34 | Treaty applications and interpretation  | T1, T2, T3     |
| 35 | Treaty applications and interpretation  | T1, T2, T3     |
| 36 | Invalidity, termination and operation of treaties   | T1, T2, T3     |
| 37 | Invalidity, termination and operation of treaties   | T1, T2, T3     |
| 38 | Diplomatic methods  | T1             |
| 39 | Diplomatic methods  | T1             |
| 40 | Diplomatic methods  | T1             |
| 41 | Arbitration   | T1, T2         |
| 42 | International and regional dispute settlement bodies  | T1, T2         |
| 43 | International and regional dispute settlement bodies  | T1, T2         |
| 44 | The UN system   | T1, T3         |
| 45 | Organs of the UN  | T1, T3         |
| 46 | The Security Council  | T1, T3         |
| 47 | Powers of the Security Council  | T1, T2, T3     |

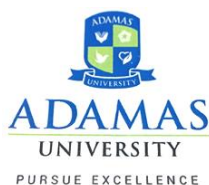
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| 48 | The International Court of Justice (ICJ) | T1, T2, T3 |
| 49 | Jurisdiction of the ICJ                  | T1, T2, T3 |
| 50 | Powers and functions of the ICJ          | T1, T2, T3 |
| 51 | ICJ - Advisory and contentious cases     | T1, T2, T3 |
| 52 | ICJ - Advisory and contentious cases     | T1, T2, T3 |

**Text Books:**

5. International Law, Malcolm N. Shaw, 2017, 8<sup>th</sup> Edition, Cambridge University Press.
6. Public International Law, Alina Kaczorowska-Ireland, 2015, 5<sup>th</sup> Edition, Routledge.
7. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Reference Books:**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Aurther Watts (edited), 2015, 9<sup>th</sup> Edition (Indian Edition), Oxford University Press.
4. Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15<sup>th</sup> Edition, Oxford University Press.



**Course: (LWJ54121)**  
**Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-1: Introduction**  
**(18 hrs)**

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland’s analysis, Consequences of White Collar Crimes & Application to Indian scenario.

**Unit- 2: Organized White Collar Crimes**

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

**Unit-2: Official White Collar Crimes**  
**(12 hrs)**

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

**Unit-4: Professional White Collar Crimes**  
**(12 hrs)**

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers

Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

**Unit 5- Response of Indian Legal Order to White Collar Crimes (12 hrs)**

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 15                  | 5  | 8             | 5                   | 33    |
| 3      | -                   | 5  | 4             | 15                  | 24    |
| 4      | --                  | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture Topic                                       | Reference Material |
|---------|---|--------------------|
| 1       | Introduction, Concept of White Collar Crimes-Indian | T3, T4,,R1, R2,R3  |

|    |  |                   |
|----|--|-------------------|
|    | Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  |                   |
| 2  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,,R1, R2,R3 |
| 3  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,,R1, R2,R3 |
| 4  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,,R1, R2,R3 |
| 5  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,,R1, R2,R3 |
| 6  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,,R1, R2,R3 |
| 7  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,,R1, R2,R3 |
| 8  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,,R1, R2,R3 |
| 9  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,,R1, R2,R3 |
| 10 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,,R1, R2,R3 |
| 11 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,,R1, R2,R3 |
| 12 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,,R1, R2,R3 |
| 13 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,,R1, R2,R3 |

|    |  |                   |
|----|--|-------------------|
| 14 | White collar crimes by Legislators, Judges, Bureaucrats;<br>Permissible Unit of Discretionary Powers                           | T3, T4,,R1, R2,R3 |
| 15 | White collar crimes by Legislators, Judges, Bureaucrats;<br>Permissible Unit of Discretionary Powers                           | T3, T4,,R1, R2,R3 |
| 16 | White collar crimes by Legislators, Judges, Bureaucrats;<br>Permissible Unit of Discretionary Powers                           | T3, T4,,R1, R2,R3 |
| 17 | The Chambal Valley Dacoit- Vinoba Mission and Jai<br>Prakash Mission-in 1959 and 1971;   | T3, T4,,R1, R2,R3 |
| 18 | The Chambal Valley Dacoit- Vinoba Mission and Jai<br>Prakash Mission-in 1959 and 1971  | T3, T4,,R1, R2,R3 |
| 19 | Mundhra Affair; Das Commission Report on Pratap Singh<br>Kairon  | T3, T4,,R1, R2,R3 |
| 20 | Mundhra Affair; Das Commission Report on Pratap Singh<br>Kairon  | T1                |
| 21 | Grower Commission Report on Dev Raj Urs  | T1                |
| 22 | Grower Commission Report on Dev Raj Urs  | T1                |
| 23 | Maruti Commission Report; The Ibakkar - Natrajan Report<br>on Fair Fax   | T3, T4,,R1, R2,R3 |
| 24 | Maruti Commission Report; The Ibakkar - Natrajan Report<br>on Fair Fax   | T3, T4,,R1, R2,R3 |
| 25 | Structures of Legal Restraints on Police Powers in India   | T3, T4,,R1, R2,R3 |
| 26 | Structures of Legal Restraints on Police Powers in India   | T3, T4,,R1, R2,R3 |
| 27 | Unconstitutionality of 'Third Degree' Methods and Use of<br>Fatal Force by Police; Encounter Killings and Police<br>Atrocities | T3, T4,,R1, R2,R3 |
| 28 | Unconstitutionality of 'Third Degree' Methods and Use of<br>Fatal Force by Police; Encounter Killings and Police<br>Atrocities | T3, T4,,R1, R2,R3 |
| 29 | Rape and Related Forms of Gender Based Aggression by<br>Police and Para-Military Forces  | T3, T4,,R1, R2,R3 |
| 30 | Rape and Related Forms of Gender Based Aggression by<br>Police and Para-Military Forces  | T3, T4,,R1, R2,R3 |

|    |  |                   |
|----|--|-------------------|
| 31 | Reforms suggested by National Police Commission  | T3, T4,,R1, R2,R3 |
| 32 | Reforms suggested by National Police Commission  | T3, T4,,R1, R2,R3 |
| 33 | White collar crimes by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers   | T3, T4,,R1, R2,R3 |
| 34 | Unethical Practices of Indian Bar; Lentin Commission Report  | S5                |
| 35 | Unethical Practices of Indian Bar; Lentin Commission Report  | S5                |
| 36 | Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities   | S5                |
| 37 | Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities   | S5                |
| 38 | Medical Malpractice and Criminal Cases in Medical Negligence   | S5                |
| 39 | Medical Malpractice and Criminal Cases in Medical Negligence   | S5                |
| 40 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S5                |
| 41 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S5                |
| 42 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S6                |
| 43 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 44 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 45 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 46 | Gender based Aggression by Socially, Economically and Politically Powerful   | S6                |
| 47 | Gender based Aggression by Socially, Economically and Politically Powerful   | S6                |
| 48 | Gender based Aggression by Socially, Economically and Politically Powerful   | T5, S7            |
| 49 | Vigilance Commission   | T5, S7            |
| 50 | Vigilance Commission   | T5, S7            |

|     |   |        |
|-----|---|--------|
| 51  | Vigilance Commission  | T5, S7 |
| 52  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 53  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 54  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 55  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 56  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 57  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 58  | Foreign Exchange, Siphoning of Funds  | S8     |
| 59  | Foreign Exchange, Siphoning of Funds  | S8     |
| 60  | Stashing of Black Money in Foreign  | S8     |
| 61  | Stashing of Black Money in Foreign  | R4     |
| 62  | Benami Properties   | T5, R4 |
| 63  | Benami Properties   | T5, R4 |
| 64  | Becoming Fugitives after Non-payment of Loans   | T5, R4 |
| 65  | Becoming Fugitives after Non-payment of Loans   | T5, R4 |
| 66. | Becoming Fugitives after Non-payment of Loans   | T5, R4 |

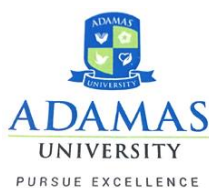
**Text Books:**

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

**Reference Books:**



1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)
3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Nooruni, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)



**Course: Clinical Aspects of Specific Relief Act  
(LWJ54110) Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 2        | 2        |

**UNIT I: HISTORY OF THE ACT**

**(12Hrs)**

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

**UNIT II: RECOVERY OF POSSESSION OF PROPOERTY**

**(12Hrs)**

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.

**UNIT III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT**

**(12Hrs)**

It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief

**UNIT IV: MEANING NEED AND USE OF DECLARATION**

**(12Hrs)**

Declaratory Decrees (Section-34 & 35), Drafting of a Plaintiff to seek declaration, Drafting of Written Statement of such plaintiff., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)

**UNIT V: INJUNCTIONS**

**(12Hrs)**

Meaning, types, characteristics, Drafting of plaintiffs for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41-Injunction when refused-arguments at moot court

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students | 10 | 2.5           | 5                   |       |
| 2      |                                      | 5  | 5             | 10                  |       |
| 3      |                                      | 10 | 5             | 10                  |       |
| • 4    |                                      | 5  | 5             | 10                  |       |
| 5      |                                      | 5  | 2.5           | 5                   |       |
| Total  | 10                                   | 30 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Lesson Plan, Clinical Aspects of Specific Relief Act (LWJ 54110)**

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
| 1-8     | Equity and Specific Relief                 | T1,T2,R1,R2        |
| 8-17    | Contract and Specific Relief               | T1,T2,R1,R2        |
| 17-19   | Section-2 of the Specific Relief Act, 1963 | T1,T2,R1,R2        |
| 19-23   | Concepts of Section 5 to 8                 | T1,T2,R1,R2        |
| 23-35   | Applicability of Section-9 to 25           | T1,T2,R1,R2        |
| 35-38   | Contracts not specifically enforceable     | T1,T2,R1,R2        |
| 38-42   | Personal Bars to relief                    | T1,T2,R1,R2        |

|       |  |             |
|-------|--|-------------|
| 42-52 | Declaratory Decrees (Section-34 & 35), Preventive reliefs (Section-36-39)  | T1,T2,R1,R2 |
| 52-60 | Meaning, types, characteristics<br>Section-40-Damages in lieu of or in addition to injunction<br>Section-41- Injunction when refused-arguments at moot court | T1,T2,R1,R2 |

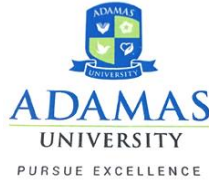
**Text Books:**

**Suggested Reading:**

1. Text Book on Law of Contract and Specific Relief, Avtar Singh, 7<sup>th</sup> Edn, EBC
2. Contract & Specific Relief by Avatr Singh
3. Contract & Specific Relief by S.K. Kapoor
4. Contract & Specific Relief by D.S. Chopra

**Reference Books:**

1. Latest Bare Act of Specific Relief Act,1963
2. Contract & Specific Relief by Pollock & Mulla



**Course: Drafting, Pleading & Conveyance (LWJ54108)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit – I: Drafting:**

Meaning and Importance, Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions

**Unit II: Pleading:**

Pleadings – (Civil & Criminal) Meaning and Importance of Pleadings – Pleading and Conveyancing , Functions of Pleadings , Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading , Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings.

**Unit III: Practical Exercise: (Civil)**

Legal Notice – Notice u/s 80 of C.P.C, .Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, Affidavit.

**Unit IV: Practical Exercise: (Criminal)**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C.

**Unit V: Conveyancing**

Conveyancing Meaning – Documents – Deeds – Types of Deeds – Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty. Practical Exercise:- 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, Promissory Note.

**Unit VI: Practical Exercise:**

Will, Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift. Other important Pleadings – Complaint u/s 138 of N.I. Act – Complaint u/s. 12 of Consumer Protection - Petition for Dissolution of Marriage.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Drafting, Pleading & conveyance (LWJ54108)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Limits, continuity, average and instantaneous quantities, differentiation                | T1, T3             |
| 2       | Plotting of functions  | T1, T2, T3         |
| 3       | Intuitive ideas of continuous, differentiable, etc. functions and plotting of curves     | T1, T3             |
| 4       | Approximation: Taylor and binomial series (statements only)                              | T1, R3, R4, R7     |
| 5       | Differential equations of first order, separation of variables and homogeneous equations | T1, R3, R4, R7     |
| 6       | Linear Differential equation   | T1, R3, R4, R7     |
| 7       | Bernoulli's equation   | T1, R3, R4, R7     |
| 8       | Exact differential equation, Integrating factor  | T1                 |
| 9       | Second order differential equation- homogeneous  | T1, T2, T3, R6     |

|    |   |                    |
|----|---|--------------------|
| 10 | Second order differential equation- inhomogeneous equations   | T1, T2, T3, R6     |
| 11 | Complete solution = C.F + P.I.  | T1, T2, T3, R6     |
| 12 | Different methods of finding Particular Integral  | T1, T2, T3, R6     |
| 13 | Partial derivatives, exact and inexact differentials  | T1, T2, T3, R6     |
| 14 | Integrating factor, with simple illustration  | T1, T2, T3, R6     |
| 15 | Constrained Maximization using Lagrange Multipliers   | T1, T2, T3, R6     |
| 16 | Multiple integrals  | T1, T2, T3, R6     |
| 17 | Properties of vectors under rotations, Scalar product and its invariance under rotations  | T1, T2, T3, R6     |
| 18 | Vector product, Scalar triple product and their interpretation in terms of area and volume respectively, Scalar and Vector fields | T1, T2, T3, R6     |
| 19 | Directional derivatives and normal derivative   | T1, T3, R5, R8     |
| 20 | Gradient of a scalar field and its geometrical interpretation   | T1, T3, R5, R8     |
| 21 | Divergence and curl of a vector field   | T1, T3, R5, R8     |
| 22 | Del and Laplacian operators   | T1, T3, R5, R8     |
| 23 | Laplacian in spherical coordinates  | T1, T3, R5, R8     |
| 24 | Laplacian in cylindrical coordinates  | T1, T3, R5, R8     |
| 25 | Ordinary Integrals of Vectors   | T1, T3, R5, R8     |
| 26 | Multiple integrals, Jacobian  | T1, T3, R5, R8     |
| 27 | Notion of infinitesimal line, surface and volume elements   | T1, T3, R5, R8     |
| 28 | Line, surface and volume integrals of Vector fields   | T1, T3, R5, R8     |
| 29 | Flux of a vector field. Gauss' divergence theorem   | T1, T3, R5, R8     |
| 30 | Green's and Stokes Theorems and their applications  | T1, T3, R5, R8     |
| 31 | Orthogonal Curvilinear Coordinates. Derivation of Gradient  | T1, T3, R5, R8     |
| 32 | Divergence in Spherical and Cylindrical Coordinate Systems  | T1, T3, R5, R8     |
| 33 | Curl in Cartesian, Spherical and Cylindrical Coordinate Systems   | T1, T3, R5, R8     |
| 34 | Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems  | T1, T3, R5, R8     |
| 35 | Definition, Various types of matrices   | T1, T3, R3, R4, R5 |
| 36 | Addition, subtraction   | T1, T3, R3, R4, R5 |
| 37 | Multiplication of matrices  | T1, T3, R3, R4, R5 |
| 38 | Adjoint and Inverse of a matrix   | T1, T3, R3, R4, R5 |
| 39 | Solution of simultaneous equations  | T1, T3, R3, R4, R5 |
| 40 | Determination of Eigen Value and Eigen Vectors  | T1, T3, R3, R4, R5 |

|    |   |                        |
|----|---|------------------------|
| 41 | Determination of Eigen Value and Eigen Vectors      | T1, T3, R3, R4, R5     |
| 42 | Diagonalization of a real, symmetric matrix         | T1, T3, R3, R4, R5     |
| 43 | Cayley-Hamilton's theorem                           | T1, T3, R3, R4, R5     |
| 44 | Applications  | T1, T3, R3, R4, R5     |
| 45 | Beta and Gamma Functions                            | T1, T3, R3, R4         |
| 46 | Relation between them                               | T1, T3, R3, R4         |
| 47 | Problems on Beta Functions                          | T1, T3, R3, R4         |
| 48 | Problems on Gamma Functions                         | T1, T3, R3, R4         |
| 49 | Expression of Integrals in terms of Gamma Functions | T1, T2, R3, R4, R5, R8 |
| 50 | Error Function (Probability Integral)               | T1, T2, R3, R4, R5, R8 |
| 51 | Systematic and Random Errors. Propagation of Errors | T1, T2, R3, R4, R5, R8 |
| 52 | Normal Law of Errors. Standard and Probable Error   | T1, T2, R3, R4, R5, R8 |

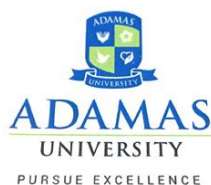
**Text Books:**

8. Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, F.E. Harris, 2013, 7th Edn., Elsevier.
9. Mathematical Methods in Physical Sciences, Mary L. Boas, 2006, 3<sup>rd</sup> Edn., Wiley.
10. Mathematical Physics, H K Dass, 2014, 6<sup>th</sup> Edn., S Chand Publisher.

**Reference Books:**

5. An introduction to ordinary differential equations, E.A. Coddington, 2009, PHI learning.
6. Differential Equations, George F. Simmons, 2007, McGraw Hill.
7. Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
8. Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India.
9. Mathematical Methods for Physics and Engineering, K. F. Riley, M. P. Hobson, S. J. Bence, Cambridge University Press.
10. Differential and Integral Calculus, N. Piskunov, Mir Publisher.
11. Calculus, Apostol, Wiley.
12. Vector Analysis, Murry R. Spiegel, Schaum Series.





**Course: IMF and World Bank (LWJ54142)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Establishment of the World Bank and IMF:**

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF. (8 Hrs)

**Unit-2: World Bank**

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution. (9 Hrs)

**Unit-3: IMF**

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance, Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. (12 Hrs)

**Unit-4: Dispute Settlement Mechanism:**

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution. (11 hrs)

**Unit-5: Development Finance:**

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

**Unit-6: A New Institutional View:**

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade. (12 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| 6      |                     |    |            |               |                          |       |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Lesson Plan, IMF and World Bank (LWJ54142)

| Day No. | Lecture Topic                                  | Reference Material |
|---------|--|--------------------|
| 1       | The Historical Background                      | R3                 |
| 2       | The World Economic Depression                  | R3                 |
| 3       | The Bretton Woods Agreement                    | T1, T2, T3, R1, R3 |
| 4       | Objectives of the Bretton Woods system         | T1, T2, T3, R1, R3 |
| 5       | Features of the Bretton Woods system           | T1, T2, T3, R1, R3 |
| 6       | Bretton Woods Institutions                     | T1, T2, T3, R1, R3 |
| 7       | Establishment of the World Bank and the IMF    | T1, T2, T3, R1, R3 |
| 8       | Differences Between the World Bank and the IMF | R2                 |
| 9       | Composition of the World Bank                  | R2                 |
| 10      | Powers and Functions of the World Bank         | R2                 |
| 11      | Project Financing                              | R2                 |
| 12      | Policy Financing,                              | R2                 |
| 13      | Political Risk Insurance                       | R2                 |
| 14      | Inspection Panel                               | R2                 |
| 15      | Grievance Redress Service                      | R2                 |
| 16      | Independent Evaluation Group                   | R2                 |
| 17      | Dispute Resolution                             | R2                 |
| 18      | Composition of the IMF                         | R1                 |
| 19      | Powers and Functions of the IMF                | R1                 |
| 20      | IMF Articles of Agreement                      | R1                 |
| 21      | Law and Policy of IMF                          | R1                 |
| 22      | Conditional Lending                            | T1, T2, T3, R1     |
| 23      | The Logic Behind Conditionality                | T1, T2, T3, R1     |
| 24      | Compliance                                     | T1, T2, T3, R1     |
| 25      | Assessment of Compliance                       | T1, T2, T3, R1     |
| 26      | Conditionality versus Sovereignty              | T1, T3             |
| 27      | Extension                                      | R1                 |
| 28      | The Question of Accountability                 | R3                 |
| 29      | Consultation with Stakeholders                 | T1, T2, T3         |

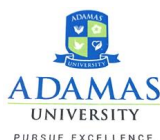
|    |   |                    |
|----|---|--------------------|
| 30 | Legal Personality of the IMF and the World Bank   | T2, T3, R2         |
| 31 | Legal Personality of the World Bank   | T2, T3, R2         |
| 32 | Dispute Settlement Mechanism of the IMF and the World Bank                              | R2                 |
| 33 | Dispute Settlement Mechanism of the World Bank  | R2                 |
| 34 | International Centre for Settlement of Investment Disputes (ICSID) under the World Bank | R2                 |
| 35 | Arbitrations under the ICSID Convention   | R2                 |
| 36 | Conciliations under ICSID Convention  | R2                 |
| 37 | Fact-finding Proceedings  | R2                 |
| 38 | Settlement of Investment Disputes beyond ICSID Jurisdiction                             | R2                 |
| 39 | Mediations  | R2                 |
| 40 | Other Alternative Dispute Resolution  | R2                 |
| 41 | Defining Development Finance  | R2                 |
| 42 | Promoting Development Finance   | R2                 |
| 43 | Structural Adjustment   | T1, T2, T3, R1, R3 |
| 44 | Structural Adjustment Programmes  | T1, T2, T3, R1, R3 |
| 45 | Liberalization  | T1, T2, T3, R3     |
| 46 | Disinvestment   | T1, T2, T3, R3     |
| 47 | Financing Developed Countries   | T1, T3, R2, R3     |
| 48 | Financing Developing Countries  | T1, T3, R2, R3     |
| 49 | The Changing Roles of the World Bank  | R2, R3             |
| 50 | The Changing Roles of the IMF   | R3                 |
| 51 | Towards Better Norms  | R2, R3             |
| 52 | Towards a More Inclusive Policy   | T1                 |
| 53 | Corporate Responsibility  | R2                 |
| 54 | Rebuilding Institutional Ethics   | R2                 |
| 55 | Sustainable Development   | T2, R2             |
| 56 | Role of IMF in Sustainable Development  | R1, R3             |
| 57 | Role of World Bank in Sustainable Development   | R2                 |
| 58 | International trade   | R3                 |
| 59 | Role of IMF in International Trade  | R3                 |
| 60 | Role of World Bank in International Trade   | R3                 |

**Text Books:**

11. Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.
12. Owing Development, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
13. The IMF, World Bank and Policy Reform, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

**Reference Books:**

13. The IMF and Economic Development, James Raymond Vreeland, 2003, Cambridge University Press.
14. A Guide to the World Bank, 2011, 3<sup>rd</sup> Edition, World Bank Publications.
15. Reform of the International Institutions: The IMF, World Bank and the WTO, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar



**Course: Information Technology Laws (LWJ54106)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit 1: Introduction**

Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts.

Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000.

(10 Hrs.)

**Unit 2: Constitutional & Human Rights Perspective: Issues and Challenges**

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection.

(10 Hrs.)

**Unit 3: Information Technology Act, 2002**

Purpose and object of Information Technology Act, 2000, concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace, scope and regulation; internet, e-mail and worldwide web; use of- academics, e-commerce (B2B, B2C, C2C), social networking by individuals; Interface of information technology and law; current challenges- mobiles, cyber security, cloud computing and data privacy, misuse of social media, Electronic Governance, role of the Authorities, Penalties.

(15 Hrs.)

#### **Unit 4: Cyber Crimes**

Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.

Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic

(15 Hrs.)

#### **Unit 5: Intellectual Property with reference to Information Technology and E-Commerce**

Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce-Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.

(10 Hrs.)

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Course Evaluation Method:**

| <b>Credit- 4</b>  | <b>L-T-P 3-0-2</b> |
|---|--------------------|
|   | <b>Total 100</b>   |
| <b>Continuous Class Assessment-</b>   | <b>15%</b>         |
| <ul style="list-style-type: none"> <li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li> <li>➤ Once in a Month</li> </ul> |                    |
| <b>Application of the Problem</b>   | <b>60%</b>         |
| <ul style="list-style-type: none"> <li>➤ Mid-Semester</li> <li>➤ End-Semester</li> </ul>  | 20%<br>40%         |
| <b>Add Value Exercise</b>   | <b>15%</b>         |
| <ul style="list-style-type: none"> <li>➤ Project/Paper Writing</li> </ul>   |                    |
| <b>Attendance and Class Participation</b>   | <b>10%</b>         |



### Lesson Plan, Information Technology Laws (LWJ54106)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1.      | Computers and its Impact on Society, Overview of Computer and Web Technology                   | T1, T3             |
| 2.      | Need for Cyber Law   | T1, T2, T3         |
| 3.      | Cyber Jurisprudence at International and Indian Level  | T1, T3             |
| 4.      | Cyber Jurisprudence at International and Indian Level  | T1, R3, R1, R7     |
| 5.      | UN & International Telecommunication Union (ITU) Initiatives                                   | T1, R3, R1, R7     |
| 6.      | Asia-Pacific Economic Cooperation (APEC), Council of Europe- Budapest Convention on Cybercrime | T1, R3, R1, R7     |
| 7.      | Organization for Economic Co-operation and Development (OECD)                                  | T1, R3, R1, R7     |
| 8.      | World Bank   | T1                 |
| 9.      | Cyber Torts  | T1, T2, T3, R6     |
| 10.     | Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000                       | T1, T2, T3, R6     |
| 11.     | Freedom of Speech and Expression in Cyberspace   | T1, T2, T3, R6     |
| 12.     | <i>Shreya Singhal v. Union of India</i>  |                    |
| 13.     | Right to Access Cyberspace- Access to the Internet   | T1, T2, T3, R6     |
| 14.     | Right to Access Cyberspace- Access to the Internet   | T1, T2, T3, R6     |
| 15.     | <i>My Space Inc. v. Super Cassettes Industries Ltd.</i>  |                    |
| 16.     | Right to Privacy   | T1, T2, T3, R6     |
| 17.     | Right to Privacy   | T1, T2, T3, R6     |
| 18.     | Right to Data Protection   | T1, T2, T3, R6     |
| 19.     | <i>Sanjay Dhande v. ICICI Bank and Vodafone</i>  |                    |
| 20.     | <i>Google India Pvt. Ltd. v. M/s. Visaka Industries Ltd.</i>                                   |                    |
| 21.     | Purpose and object of Information Technology Act, 2000,  | T8, T9, R4         |

|     |   |                    |
|-----|---|--------------------|
| 22. | Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data) | T8, T9, R4         |
| 23. | Understanding Cyberspace  | T1, T4             |
| 24. | Scope and regulation  | T8, T9             |
| 25. | Important Definitions   | T8, T9             |
| 26. | Digital Signature and Electronic Signature  | T1, T4, T8, T9, R4 |
| 27. | Digital Signature and Electronic Signature  | T1, T4, T8, T9, R4 |
| 28. | Electronic Governance   | T8, T9, T1, T4     |
| 29. | Electronic Governance   | T8, T9, T1, T4     |
| 30. | Interface of information technology and law   | T1, T4, T8, T9, R4 |
| 31. | Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media | T1, T4, T8, T9, R4 |
| 32. | Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media | T1, T4, T8, T9, R4 |
| 33. | Role of the Authorities   | T8, T9, R4         |
| 34. | Penalties   | T8, T9, R4         |
| 35. | Important cases   |                    |
| 36. | Cyber Crimes against Individuals, Institution, and State  | T1, T2, T3, R6     |
| 37. | Hacking   | T1, T2, T3, R6     |
| 38. | Digital Forgery   | T1, T3, R2, R1     |
| 39. | Cyber Stalking/Harassment   | T1, T3, R2, R1     |
| 40. | Cyber Pornography   | T1, T3, R2, R1     |
| 41. | Identity Theft & Fraud  | T1, T3, R2, R1     |
| 42. | Cyber terrorism   | T1, T3, R2, R1     |
| 43. | Cyber Defamation  | T1, T3, R2, R1     |
| 44. | Different offenses under IT Act, 2000   | T1, T3, R2, R1     |
| 45. | Different offenses under IT Act, 2000   | T1, T3, R2, R1     |
| 46. | Cyber Defamation  | T1, T3, R2, R1     |
| 47. | Different Types of Civil Wrongs under the IT Act, 2000  | T1, T3, R2, R1     |
| 48. | Relevant aspects of Indian Evidence Act   | T1, R4, R5         |

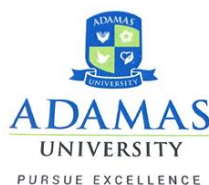
|     |  |                        |
|-----|--|------------------------|
| 49. | Computer Forensic                          | R6, R7                 |
| 50. | Computer Forensic                          | R6, R7                 |
| 51. | Interface with Copyright Law               | T1, T3, R2, R1         |
| 52. | Interface with Patent Law                  | T1, T3, R2, R1         |
| 53. | Trademarks & Domain Names Related issues   | T1, T3, R2, R1         |
| 54. | E-commerce-Salient Features                | T1, T3, R3, R1, R2     |
| 55. | Online approaches like B2B, B2C & C2C      | T1, T3, R3, R1, R2     |
| 56. | Online contracts                           | T1, T3, R3, R1, R2     |
| 57. | Click Wrap Contracts                       | T1, T3, R3, R1, R2     |
| 58. | Applicability of Indian Contract Act, 1872 | T1, T3, R3, R1, R2     |
| 59. | Digital Signature                          | T1, T8, R3, R1         |
| 60. | Dispute Resolutions                        | T1, T2, R3, R1, R2, R1 |

#### **Text Books:**

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

**Reference Book:**

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10<sup>th</sup> International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3<sup>rd</sup> ed., 2011.



**Course: Intellectual Property Law (LWJ54104)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-1: Introduction:**

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications.

(08 Hrs.)

**Unit-2: Patents- National and International scenario and drafting:**

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers; Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements.

(14Hrs.)

**Unit-3: Copyright and Trademarks – National and International Position:**

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|------------|---------------|---------------------|-------|
|        | I                   | II |            |               |                     |       |
| 1      | 10                  | -- |            | 08            | 06                  | 24    |
| 2      | 05                  | 05 |            | 06            | 18                  | 34    |
| 3      | 05                  | 05 |            | 06            | 16                  | 32    |
| Total  | 20                  | 10 | 10         | 20            | 40                  | 100   |

**Lesson Plan: IPR(LWJ54104)**

| Day No. | Lecture topic  | Reference Material |
|---------|--|--------------------|
| 781.    | Concepts and fundamentals; Concepts regarding intellectual property (IP) | T1, T2             |
| 782.    | Concepts and fundamentals; Concepts regarding intellectual               | T1, T2             |

|      |   |        |
|------|---|--------|
|      | property (IP)   |        |
| 783. | Concepts and fundamentals; Concepts regarding intellectual property (IP)  | T1, T2 |
| 784. | Concepts and fundamentals; Concepts regarding intellectual property (IP)  | T1, T2 |
| 785. | Concepts and fundamentals; Concepts regarding intellectual property (IP)  | T1, T2 |
| 786. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 787. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 788. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 789. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 790. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 791. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 792. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 793. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 794. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |

|      |   |          |
|------|---|----------|
| 795. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1   |
| 796. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1   |
| 797. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1   |
| 798. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 799. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 800. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 801. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 802. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 803. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 804. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 805. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970  | T1,T2,T3 |



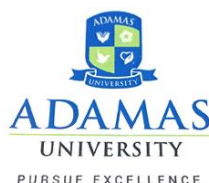
|      |  |          |
|------|--|----------|
|      |  |          |
| 806. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 807. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 808. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 809. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 810. | Copyright and Trademarks – National and International Position | T1,T2,T3 |

**Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup> ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup> ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

**Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations



**Course: International Human Rights (LWJ54140)**

**Version: v 1.1, Scheme: 2018-19**

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|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Background and Context of Human Rights:**

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights. (7 Hrs)

**Unit-2: International Human Rights:**

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources.

Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations. (15 hrs)

**Unit-3: International and Regional Human Rights Instruments and Bodies:**

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, The African System, African Charter on Human and Peoples’ Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council. (23 Hrs)

**Unit-4: Protection of Vulnerable Groups and Indigenous People:**

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of

Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights. (8 Hrs)

**Unit-5: Mechanisms of Enforcement of International Human Rights:**

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms, Non-state Actors, Arbitral bodies.

(7 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| 6      |                     |    |            |               |                          |       |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, International Human Rights (LWJ54140)**

| Day No. | Lecture Topic                          | Reference Material |
|---------|--|--------------------|
| 1       | Introduction and Overview              | T1, T2, R1, R2     |
| 2       | Defining Human Rights                  | T1, T2, R1, R2     |
| 3       | Scope of Human Rights                  | T1, T2, R1, R2     |
| 4       | Historical Foundations of Human Rights | T1, T2, R1, R2     |
| 5       | Nature of Human Rights                 | T1, T2, R1, R2     |
| 6       | Enforcement of Human Rights            | R1                 |
| 7       | Future of Human Rights                 | R2                 |

|    |  |                    |
|----|--|--------------------|
| 8  | Sources of International Human Rights  | T1, T3             |
| 9  | Customs  | T1, T3             |
| 10 | Treaties   | T1, T3             |
| 11 | Customary international law  | T1, T3             |
| 12 | Opinio Juris   | T1, T3             |
| 13 | Other Sources  | T1, T3             |
| 14 | Human Rights Obligations   | T2                 |
| 15 | Nature of Human Rights Obligations   | T2                 |
| 16 | Special Character of Human Rights Obligations  | T2                 |
| 17 | Implementation of Human Rights Obligations   | T2                 |
| 18 | Reservations   | T2                 |
| 19 | Limitations  | T2                 |
| 20 | Derogations  | T2                 |
| 21 | Withdrawal   | T2                 |
| 22 | Remedies for Violations of Human Rights Obligations  | T2                 |
| 23 | International Instruments  | T1, T2, T3, R3, R4 |
| 24 | The United Nations   | T1, T2, T3, R3, R4 |
| 25 | Universal Declaration of Human Rights  | T1, T2, T3, R3, R4 |
| 26 | Regional Instruments   | T1, T2, T3, R3, R4 |
| 27 | The European System  | T1, T2, T3, R3, R4 |
| 28 | European Convention for the Protection of Human Rights and Fundamental Freedoms                        | T1, T2, T3, R3, R4 |
| 29 | The European Social Charter  | T1, T2, T3, R3, R4 |
| 30 | The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment | T1, T2, T3, R3, R4 |
| 31 | European Framework Convention for the Protection of National Minorities                                | T1, T2, T3, R3, R4 |
| 32 | ECHR   | T1, T2, T3, R3, R4 |
| 33 | The African System   | T1, T2, T3, R3, R4 |
| 34 | African Charter on Human and Peoples' Rights   | T1, T2, T3, R3, R4 |
| 35 | African Human Rights Court   | T1, T2, T3, R3, R4 |
| 36 | The American System  | T1, T2, T3, R3, R4 |
| 37 | American Convention on Human Rights  | T1, T2, T3, R3, R4 |
| 38 | Inter-American Commission on Human Rights  | T1, T2, T3, R3, R4 |
| 39 | Inter-American Court of Human Rights   | T1, T2, T3, R3, R4 |
| 40 | Declarations and Conferences   | T1, T2, T3, R3, R4 |

|    |   |                    |
|----|---|--------------------|
| 41 | The Tehran Conference   | T1, T2, T3, R3, R4 |
| 42 | Helsinki Final Act  | T1, T2, T3, R3, R4 |
| 43 | The Vienna Conference   | T1, T2, T3, R3, R4 |
| 44 | The Arab Commission   | T1, T2, T3, R3, R4 |
| 45 | International Human Rights Council  | T3                 |
| 46 | Protection of Vulnerable Groups   | T1, T2, T3         |
| 47 | Protection of Refugees, Stateless Persons and Internally Displaced People | T1, T2, T3         |
| 48 | Protection of Victims of Armed Conflicts                                  | T1, T2, T3         |
| 49 | Protection of Detainees, Prisoners of War and Convicted Persons           | T1, T2, T3         |
| 50 | Protection of Indigenous People   | T1, T2, T3         |
| 51 | Protection of Right to Self-determination                                 | T1, T3             |
| 52 | Protection of Cultural Rights   | T1, T2, T3         |
| 53 | Protection of Collective and Group Rights                                 | T1, R3             |
| 54 | Conventional Mechanisms   | T2, T3             |
| 55 | Implementation of Human Rights Treaties                                   | T2, T3             |
| 56 | Judicial Remedies (Global, Regional and Local)                            | T2, T3             |
| 57 | Non-judicial Remedies (Global, Regional and Local)                        | T2, T3             |
| 58 | Extra-conventional Mechanisms   | T2, T3             |
| 59 | Non-state Actors  | T2, T3             |
| 60 | Arbitral Bodies   | T2, T3             |

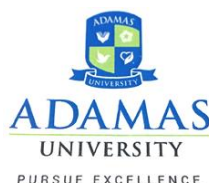
**Text Books:**

14. International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2<sup>nd</sup> Edition, Oxford University Press.
15. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
16. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2<sup>nd</sup> Edition, Routledge.

**Reference Books:**

16. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
17. Human Rights in a Post Human World, Upendra Baxi, 2007, 1<sup>st</sup> Edition, Oxford University Press.
18. Human Rights, H. O. Agarwal, 2014, 15<sup>th</sup> Edition, Central Law Publications.
19. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.





**Course: Labour and Industrial Law II (LWJ54102)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit 1: Laws relating to Wages and Bonus**

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage;

History of Payment of Wages; International Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

(25Hrs.)

**Unit 2: Laws relating to Retirement Benefits**

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees’ Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

(20Hrs.)

**Unit 3: Laws Related to the Unorganized Sector of Labour**

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers’ Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System



Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

(15Hrs.)

#### **Unit 4: Contract Labour**

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

(10Hrs.)

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **Course Evaluation Method:**

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Lesson Plan, Labour and Industrial Law II (LWJ54102)**

| <b>Day No.</b> | <b>Lecture Topic</b>   | <b>Reference Material</b> |
|----------------|--|---------------------------|
|                | <b>Laws relating to Wages and Bonus</b>  | T1,T2,T3,T4,T5            |
| 811.           | Concepts of Minimum, Fair and Living Wages   | T1,T2,T3,T4,T5            |
| 812.           | Methods of Wages Fixation  | T1,T2,T3,T4,T5            |
| 813.           | Wage Differentials Allowances and other Fringe Benefits  | T1,T2,T3,T4,T5            |
| 814.           | ILO convention (Protection of Wages Convention)  | T1,T2,T3,T4,T5            |
| 815.           | Minimum Wages Act, 1948 : Aims, Objectives and Scope   | T1,T2,T3,T4,T5            |
| 816.           | Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail       | T1,T2,T3,T4,T5            |
| 817.           | Role of Advisory Boards  | T1,T2,T3,T4,T5            |
| 818.           | Procedural and Supplemental Provision under the Act;   | T1,T2,T3,T4,T5            |
| 819.           | Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage | T1,T2,T3,T4,T5            |
| 820.           | History of Payment of Wages  | T1,T2,T3,T4,T5            |
| 821.           | International Convention and Recommendations   | T1,T2,T3,T4,T5            |
| 822.           | Payment of Wages Act 1936: Aims, Objective and Scope   | T1,T2,T3,T4,T5            |
| 823.           | Payment of Wages Act 1936:Definitions  | T1,T2,T3,T4,T5            |
| 824.           | Payment of Wages Act 1936:Wage period  | T1,T2,T3,T4,T5            |
| 825.           | Payment of Wages Act 1936:Wage payment and Deductions under the Act                                | T1,T2,T3,T4,T5            |
| 826.           | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5            |
| 827.           | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5            |
| 828.           | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5            |
| 829.           | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5            |
| 830.           | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5            |

|      |  |                |
|------|--|----------------|
| 831. | Bonus- Its historical background, present position and exemptions                    | T1,T2,T3,T4,T5 |
| 832. | Payment of Bonus Act, 1965   | T1,T2,T3,T4,T5 |
| 833. | Payment of Bonus Act, 1965   | T1,T2,T3,T4,T5 |
| 834. | Payment of Bonus (Amendment) Act, 2007   | T1,T2,T3,T4,T5 |
| 835. | Payment of Bonus (Amendment) Act, 2007   | T1,T2,T3,T4,T5 |
|      | <b>Laws relating to Retirement Benefits</b>  | T1,T2,T3,T4,T5 |
| 836. | Social Security legislation  | T1,T2,T3,T4,T5 |
| 837. | Introduction to Social Security legislation and comparative study with U.K and U.S.A | T1,T2,T3,T4,T5 |
| 838. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 839. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 840. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 841. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 842. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 843. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 844. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 845. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 846. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 847. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 848. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 849. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 850. | The changing rules regarding Employees Provident Fund                                | T1,T2,T3,T4,T5 |

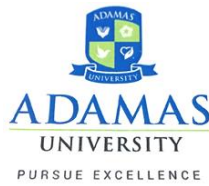
|      |  |                |
|------|--|----------------|
|      | and Pension Schemes  |                |
| 851. | Payment of Gratuity Act, 1972 – Concept of gratuity  | T1,T2,T3,T4,T5 |
| 852. | Eligibility for payment of gratuity  | T1,T2,T3,T4,T5 |
| 853. | Determination of gratuity  | T1,T2,T3,T4,T5 |
| 854. | Forfeiture of gratuity   |                |
| 855. | Remedies   | T1,T2,T3,T4,T5 |
|      | <b>Laws Related to the Unorganized Sector of Labour</b>  | T1,T2,T3,T4,T5 |
| 856. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 857. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 858. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 859. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 860. | International Convention and Recommendations   | T1,T2,T3,T4,T5 |
| 861. | Unorganized Sector Workers’ Social Security Act, 2008  | T1,T2,T3,T4,T5 |
| 862. | Unorganized Sector Workers’ Social Security Act, 2008  | T1,T2,T3,T4,T5 |
| 863. | Problems of bonded labour  | T1,T2,T3,T4,T5 |
| 864. | Problems of bidi workers   | T1,T2,T3,T4,T5 |
| 865. | Problems of domestic workers   | T1,T2,T3,T4,T5 |
| 866. | Problems of construction workers inter-state migrant workmen   | T1,T2,T3,T4,T5 |
| 867. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |
| 868. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |
| 869. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |

|      |  |                |
|------|--|----------------|
| 870. | Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979 | T1,T2,T3,T4,T5 |
|      | <b>Contract Labour</b>   | T1,T2,T3,T4,T5 |
| 871. | Proposed amendment and its impact on the contract labour.                                  | T1,T2,T3,T4,T5 |
| 872. | Problems of contract labour  | T1,T2,T3,T4,T5 |
| 873. | Process of contractualisation of labour  | T1,T2,T3,T4,T5 |
| 874. | International Convention and Recommendations   | T1,T2,T3,T4,T5 |
| 875. | Legal protection   | T1,T2,T3,T4,T5 |
| 876. | Contract Labour (Regulation and Abolition) Act, 1970                                       | T1,T2,T3,T4,T5 |
| 877. | Contract Labour (Regulation and Abolition) Act, 1970                                       | T1,T2,T3,T4,T5 |
| 878. | Contract Labour (Regulation and Abolition) Act, 1970                                       | T1,T2,T3,T4,T5 |
| 879. | Controversy regarding Abolition of contract labour and their absorption                    | T1,T2,T3,T4,T5 |
| 880. | Controversy regarding Abolition of contract labour and their absorption                    | T1,T2,T3,T4,T5 |

### **Text Books:**

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B, the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)

13. K.D. Srivastava, Minimum Wages Act, 1948(1995)
14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahabad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.



**Course: Law on Corporate Finance (LWJ54130)**

**Version: v 1.1 Scheme:2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 2        | 0        | 4        |

**Course Structure:**

**Unit 1 Corporate Finance: Meaning and Importance**

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

**Unit 2 Equity Finance and Debt Finance**

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

**Unit 3 Short term financing: Loans and Advances**

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

**Unit 4 Lease Financing: Nature and Importance**

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. (12 Hours)

**Unit 5 Capital Budgeting: Objectives and Techniques**

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

#### Unit 6 Corporate Fund Raising and Depositories

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments .(13 Hours)

#### Unit 7 Administrative Regulation : Role of SEBI and other Regulating Authorities

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control (10 Hours)

#### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 20                  | -- | 4             | 4                   | 28    |
| 2      | 5                   | -- | 8             | 8                   | 26    |



|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 3     | 5  | -- | 4  | 5  | 14  |
| 4     | -- | 5  | -- | 7  | 12  |
| 5     | -- | 5  | -- | 5  | 10  |
| 6     | -- | 5  | -- | 5  | 10  |
| 7     | -- | 5  |    |    |     |
| Total | 30 | 20 | 16 | 34 | 100 |

### Lesson Plan on Law on Corporate Finance (LWJ54130)

| Day No. | Lecture Topic   | Reference Material  |
|---------|---|---------------------|
| 1       | Meaning, Importance and Scope of Corporate Finance including objectives | T1,T2,R3            |
| 2       | Capital Securities  | T1,T2, T3, R4       |
| 3       | Shares  | R2                  |
| 4       | Debentures  | R2                  |
| 5       | Fixed Charges   | T1,T2, R6           |
| 6       | Floating Charges  | T1, T2, T3          |
| 7       | Share capital   | T1, T3, R4          |
| 8       | Prospectus - information disclosure,                                    | T2, T4, R5, R7,     |
| 9       | Issue and allotment   | T1, T4, T3          |
| 10      | Shares without monetary consideration, Non-opting equity shares         | T1, T2, R5          |
| 11      | Debentures, Nature, issue and class                                     | T1, T2, R1, R2M R7  |
| 12      | Deposits and acceptance   | T2, T3              |
| 13      | Creation of charges, Fixed and floating charges,                        | T1 T3, R3, R4       |
| 14      | Mortgages.  | T1, T3, R4          |
| 15      | Short Term Corporate Financing Meaning and Scope                        | T2, T4, R5, R7,     |
| 16      | Importance Of short term corporate financing                            | T1, T4, T3          |
| 17      | Short Term Corporate Financing- And its types                           | T1, T2, R5          |
| 18      | Need for short term corporate financing                                 | T1, T2, R1, R2M R7  |
| 19      | short term vs long term financing                                       | T2, T3              |
| 20      | accruals and deferred income  | T1 T3, R3, R4       |
| 21      | trade credit  | T2, T3, R5, R8, R9, |
| 22      | short term bank loan  | T1, R1, R4, R5, R6  |
| 23      | Commercial paper  | T2, T4, R8, R4      |

|    |  |                           |
|----|--|---------------------------|
| 24 | Inventory financing.   | T1, T3, R4                |
| 25 | Introduction to Lease Financing  | T2, T4, R5, R7,           |
| 26 | Lease Financing- Meaning, Types  | T1, T4, T3                |
| 27 | Lease Financing vs Debt Financing vs Equity Financing  | T1, T2, R5                |
| 28 | Lease Financing vs Debt Financing vs Equity Financing  | T1, T2, R1, R2M R7        |
| 29 | Lease Financing vs Debt Financing vs Equity Financing  | T2, T3                    |
| 30 | Forms of lease financing in relation to debt financing   | T1 T3, R3, R4             |
| 31 | return to lessor   | T2, T3, R5, R8, R9,       |
| 32 | Equilibrium annual lease payment   | T1, R1, R4, R5, R6        |
| 33 | Capital Budgeting: Meaning, scope and various theories of corporate budgeting                            | T2, T4, R8, R4            |
| 34 | Capital Budgeting: Objectives of Capital Budgeting   | T3, R3, R5, R6, R10       |
| 35 | Techniques of capital budgeting,   | T3, , R6, R10             |
| 36 | Kinds of Capital Budgeting   | T1, T3, R4                |
| 37 | Decisions of Capital Budgeting   | T2, T4, R5, R7,           |
| 38 | Accounting Profit and Cash Flow Statement  | T1, T4, T3                |
| 39 | Initial cash flow; subsequent cash flow, terminal cash flow  | T1, T2, R5                |
| 40 | Annuity and Non Annuity  | T1, T2, R1, R2M R7        |
| 41 | Initial cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7, |
| 42 | Initial cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7  |
| 43 | Initial cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7, |
| 44 | Initial cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7  |
| 45 | Initial cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7, |
| 46 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7  |
| 47 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 48 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 49 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7  |
| 50 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 51 | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7  |
| 52 | Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories | T1,T2, T3                 |

|     |   |                     |
|-----|---|---------------------|
| 53  | IDR- ( Indian Depository Receipts)                    | T1 T3, R3, R4       |
| 54  | ADR-(American Depository Receipts)                    | T2, T3, R5, R8, R9, |
| 55  | GDR-( Global Depository Receipts                      | T1, R1, R4, R5, R6  |
| 56  | Public Financing Institution—IDBI, ICICI              | T2, T4, R8, R4      |
| 57  | Public Financing Institutions-IFC, SFC                | T3, R3, R5, R6, R10 |
| 58  | Mutual Fund and other collective investment           | T3, , R6, R10       |
| 59  | Hedge Fund  | T2, T4, R8, R4      |
| 60  | Institutional Investments- LIC, UTI AND BANKS         | T1, T3, R4          |
| 61  | NRI Investments                                       | T2, T4, R5, R7,     |
| 62. | Foreign Institutional Investments- IMF and World Bank | T2, T4, R8, R4      |
| 63  | Regulations on Corporate Finance                      | T1, T3, R4          |
| 64  | Inspections of accounts                               | T2, T4, R5, R7,     |
| 65  | SEBI- Rules and Regulations                           | T1, T4, T3          |
|     |   |                     |

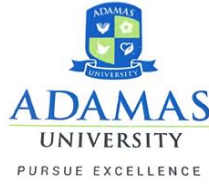
#### **Text Books:**

1. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
2. **Gilbert Harold; Corporation Finance**
3. **Henry E. Hoagland; Corporation Finance**
4. **Maryin M. Kristein; Corporate Finance**
5. **R.C. Osborn; Corporate Finance**

#### **Reference Books:**

1. **Alastair Hundson; The Law on Financial Derivatives**
2. **Eil's Ferran; Company Law and Corporate Finance**
3. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
4. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
5. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
6. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
7. **R.P. Austen.; The Law of Public Company Finance**
8. **R.M. Goode; Legal Problems of Credit and Security**
9. **V.G. Kulkami; Corporate Finance**
10. **Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**





**Course: Merger and Acquisition (LWJ54132)**

**Version 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**UNIT- I:**

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger  
(10 hours)

**UNIT- II:**

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV  
Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant  
Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31  
(10 hours)

**UNIT- III:**

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization ---  
Concept and Nature  
Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of  
WTO on Merger and Amalgamation  
(10 hours)

**UNIT- IV:**

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in  
International and Indian Context, Impact of corporate governance on Merger and  
Amalgamation, General Overview, Managerial challenges before the Board of Directors,

Role of Auditors in maintaining transparency, Mechanism of whistle blowing  
(5 hours)

**UNIT- V:**

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger

Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

**UNIT- VI:**

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation

Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation

(5 hours)

**UNIT- VII:**

Acquisition and Takeover: Role of SEBI, SEBI ( Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments

(10 hours)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 6                        | 20    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 6                        | 11    |
| 6      |                     |    |            |               | 3                        | 3     |
| 7      |                     |    |            |               | 5                        | 5     |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan on Merger and Acquisition (LWJ54132)**

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
| 1.      | Merger and amalgamation : General Overview | T1,T3,R2           |
| 2.      | - Do-                                      | T1, T2, T3         |
| 3.      | -Do-                                       | T1, T2 T3          |
| 4.      | Modes of Amalgamation                      | T1,T3              |
| 5.      | Do   | T1, T2, T3         |
| 6.      | Do   | T1, T3             |
| 7.      | Do   | T1,T2, T3, R2      |
| 8.      | Do   | T1, T3, T4, T3     |
| 9.      | Concept of synergy and Motive for Merger   | T1, T2, T3         |
| 10.     | Do   | T1, T2 T3          |
| 11.     | Merger and Amalgamation: Legal Framework   | T1,T3              |
| 12.     | Do   | T1, T2, T3         |
| 13.     | Do   | T1, T3, R2         |
| 14.     | Do   | T1,T2, T3, R1,,    |
| 15.     | Do   | T1, T3, T4, T3     |

|     |  |                   |
|-----|--|-------------------|
| 16. |  | T1, T3, R1        |
| 17. | Do   | T1,T2, T3,        |
| 18. | Do   | T1, T3, T3        |
| 19. | Do   | T1,T2             |
| 20. | Do   | T1, T2, T3        |
| 21. | Merger and Amalgamation : Impact of Globalization and Liberalization | T1, T3, R3        |
| 22. | Do   | T1,T2, T3,        |
| 23. | Do   | T1, T3,T3         |
| 24. | Do   | T1, T3, R1        |
| 25. | Do   | T1, T3, R1        |
| 26. | Do   | T1,T2, T3, T4, R2 |
| 27. | Do   | T1, T3, T3        |
| 28. | Do   | T1, T3,           |
| 29. | Do   | T1,T2, T3,        |
| 30. | Do   | T1, T3, T4, T3    |
| 31. | Merger and Amalgamation: Issues of Corporate Governance              | T1, T3, R4        |
| 32. | Do   | T1,T2, T3,        |
| 33. | Do   | T1, T3,           |
| 34. | DO   | T1 T3, R3         |
| 35. | Do   | T1, T3,           |
| 36. | Merger and Amalgamation : Judicial Response                          | T1,T2, T3,        |
| 37. | Do   | T1, T3            |
| 38. | Do   | T1, T2, T3        |
| 39. | Do   | T1, T2, T3        |
| 40. | Do   | T3                |
| 41. | Do   | T1, T3, T3        |
| 42. | <b>Do</b>  | T1, T3, R1        |
| 43. | Do   | T1,T2, T3, R1     |



|     |   |              |
|-----|---|--------------|
| 44. | Do  | T1,T3        |
| 45. | Do  | T1,T2, T3,R1 |
| 46. | Merger and Amalgamation : Social and Humanitarian aspects | T1, T3, T3   |
| 47. | Do  | T1, T3, R1   |
| 48. | Do  | T3           |
| 49. | Do  | T1, T3       |
| 50. | Do  | T1, T3,      |
| 51. | Acquisition and Takeover: Role of SEBI                    | T1,T2, T3,   |
| 52. | Do  | T1, T3, T3   |
| 53. | Do  | T1, T3,      |
| 54. | Do  | T1, T3, R1   |
| 55. | Do  | T1,T2, R1    |
| 56. | Do  | T1, T3, T3   |
| 57. | Do  | T1,T2        |

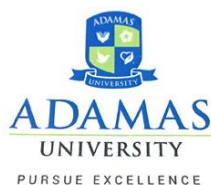
**Text Books:**

- 1)Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2)Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3)Amalgamation and Merger of Companies and the WTO, R.K. Singh

**Reference Books:**

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms





**Course: Offences against Women (LWJ54122)**

**Version: 1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Conceptualizing Offences against Women**

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

**Unit-2: International Instruments on Offences against Women**

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

**Unit-3: Penal Provisions of the Laws**

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

**Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes**

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -  | 6             | 5                   | 16    |
| 2      | 10                  | -  | 8             | 10                  | 28    |
| 3      | 5                   | -  | 6             | 5                   | 16    |
| 4      | -                   | 10 | -             | 5                   | 15    |
| 5      | -                   | 5  | -             | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

**Lesson Plan (LWJ54122)**

| Day No. | Lecture Topic                          | Reference Material |
|---------|--|--------------------|
| 1       | Historical background                  | T1, T3             |
| 2       | Historical background                  | T1, T3             |
| 3       | Historical background                  | T1, T3             |
| 4       | Historical background                  | T1, T3             |
| 5       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 6       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 7       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 8       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 9       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 10      | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 11      | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 12      | Provision under the Indian Penal Code  | S1                 |
| 13      | Provision under the Indian Penal Code  | S1                 |

|    |  |                |
|----|--|----------------|
| 14 | Provision under the Indian Penal Code  | S1             |
| 15 | Provision under the Indian Penal Code  | S1             |
| 16 | Provision under the Indian Penal Code  | S1             |
| 17 | Provision under the Indian Penal Code  | S1             |
| 18 | Provision under the Indian Penal Code  | S1             |
| 19 | Provision under the Indian Penal Code  | S1             |
| 20 | Provision under the Indian Penal Code  | S1             |
| 21 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 22 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 23 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 24 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 25 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 26 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 27 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 28 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 29 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 30 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 31 | Second World Conference on Women, Copenhagen, 1980                               | T5             |
| 32 | Second World Conference on Women, Copenhagen, 1980                               | T5             |
| 33 | Second World Conference on Women, Copenhagen, 1980                               | T5             |
| 34 | Second World Conference on Women, Copenhagen, 1980                               | T5             |

|    |  |    |
|----|--|----|
| 35 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 36 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 37 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 38 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 39 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 40 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 41 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 42 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 43 | Dowry Prohibition Act, 1961  | S4 |
| 44 | Dowry Prohibition Act, 1961  | S4 |
| 45 | Dowry Prohibition Act, 1961  | S4 |
| 46 | Dowry Prohibition Act, 1961  | S4 |
| 47 | The Commission of Sati Prevention Act, 1987                        | S5 |
| 48 | The Commission of Sati Prevention Act, 1987                        | S5 |
| 49 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 50 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 51 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 52 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 53 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 54 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 55 | Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018      | S8 |
| 56 | Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018      | S8 |
| 57 | Procedural safeguards under the Code of Criminal                   | S9 |

|    | Procedure  |    |
|----|--|----|
| 58 | Procedural safeguards under the Code of Criminal Procedure                   | S9 |
| 59 | The jurisprudence relating to victim compensation & appreciation of evidence | S9 |
| 60 | The jurisprudence relating to victim compensation & appreciation of evidence | S9 |

### **Text Books:**

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

### **Reference Books:**

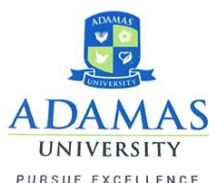
1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

### **Statutes & Conventions:**

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Commission of Sati Prevention Act, 1987
6. The Indecent Representation of Women (Prohibition) Act, 1986
7. Protection of Women from Domestic Violence Act, 2005
8. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
9. Code of Criminal Procedure, 1974







**Course: Penology & Victimology (LWJ 54120)**  
**Version:1, Scheme:2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT**

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment. (10Hrs)

**UNIT 2: CRIMINAL JUSTICE ADMINISTRATION**

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc. (6Hrs)

**MODULE 3: JUDICIAL TREND :( 8 Hours)**

Sentencing policy, International trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

(8Hrs)

**MODULE4: VICTIM AND VICTIMIZATION**

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes. (10Hrs)

**UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME**

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System-National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response. (8Hrs)

**MODULE 6: VICTIM COMPENSATION (8 Hours)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence. (8Hrs)

**MODULE 7: VICTIM ASSISTANCE**

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System. (10Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students | 5  | 5             | 10                  |       |
| 2      |                                      | 5  | 5             | 6                   |       |
| 3      |                                      |    |               | 5                   |       |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 4     |    | 5  | 5  | 5  |     |
| 5     |    | 5  | 5  | 10 |     |
| 6     |    | 5  |    |    |     |
| 7     |    | 5  |    | 4  |     |
|       |    |    |    |    |     |
| Total | 10 | 30 | 20 | 40 | 100 |

### Lesson Plan, Penology & Victimology (LWJ 54120)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1-10    | Concept of punishment in ancient India   | T1,T2,T3,T4, R1,R2 |
| 1-10    | Different theories of punishment and its relevance in the present day times  | T1,T2,T3,T4, R1,R2 |
| 1-10    | Object of penology – Why inflicted?  | T1,T2,T3,T4, R1,R2 |
| 1-10    | Capital punishment –be curtailed or retained?  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Correctional Administration – the functionaries  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Sentencing policy of the judiciary-- different factors affecting it  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Is there any uniform sentencing policy followed by the judiciary?  | T1,T2,T3,T4, R1,R2 |
| 16-24   | Historical Development of Victimology  | T1,T2,R2,R5, R6    |
| 16-24   | Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology       | T1,T2,R2,R5, R6    |
| 24-34   | U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)                             | T1,T2,R2,R5, R6    |
| 24-34   | Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India | T1,T2,R2,R5, R6    |
| 24-34   | Judicial Response  | T1,T2,R2,R5, R6    |
| 34-42   | Restitution and Rehabilitation of Victims  | T1,T2,R2,R5, R6    |

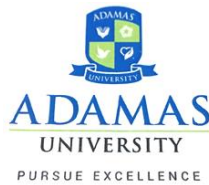
|       |   |                 |
|-------|---|-----------------|
| 34-42 | Compensation for Victims of Crime and Abuse of power - An International Perspective   | T1,T2,R2,R5, R6 |
| 34-42 | Compensation to Victims of Crime: Legislative Framework in India  | T1,T2,R2,R5, R6 |
| 34-42 | Recommendations of Justice Malimath Committee with respect to compensation to victims of crime  | T1,T2,R2,R5, R6 |
| 34-42 | Judicial Trends in Compensatory Jurisprudence   | T1,T2,R2,R5, R6 |
| 42-50 | Assisting victims during crime investigation and  | T1,T2,R2,R5, R6 |
| 42-50 | Trial Legal aid to victims of crime   | T1,T2,R2,R5, R6 |
| 50-60 | Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse | T1,T2,R2,R5, R6 |

#### **Text Books:**

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

#### **Reference Books:**

1. Frank Hagen's An Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.



**Course: Banking Law (LWJ55137)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit I: Introduction**

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

**Unit II: Relation Between Banker And Customer**

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

**Unit III: The Negotiable Instrument Act, 1881**

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

#### **Unit IV: Reserve Bank Of India -- Structure and Functions**

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

#### **Unit V: Banking Regulation Act, 1949**

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

#### **Unit VI: Control of Banks In India**

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

#### **Unit VII: Emerging Dimensions in Banking System**

E-commerce, E-banking

(3 Hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 5                   | -- | 8             | 8                   | 21    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      | 5                   |    |               |                     | 5     |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on Banking Law (LWJ55137)**

| Day No. | Lecture Topic                                  | Reference Material  |
|---------|--|---------------------|
| 1       | Evolution of Banking and its history in India. | T1,T2,R2            |
| 2       | Evolution of Banking and its history in India. | T1, T2, T3          |
| 3       | Evolution of Banking and its history in India. | T1, T2 T3           |
| 4       | Evolution of Banking and its history in India. | T1,T2               |
| 5       | Evolution of Banking and its history in India. | T1, T2, T3          |
| 6       | Bank, Banking and Bank Regulation              | T1, T3, R4          |
| 7       | Bank, Banking and Bank Regulation              | T1,T2, T3, T4, R5,, |

|    |   |                     |
|----|---|---------------------|
| 8  | Bank, Banking and Bank Regulation   | T1, T3, T4, T3      |
| 9  | Bank, Banking and Bank Regulation   | T1, T2, T3          |
| 10 | Bank, Banking and Bank Regulation   | T1, T2 T3           |
| 11 | Structure and function of Banking Institution   | T1,T2               |
| 12 | Structure and function of Banking Institution   | T1, T2, T3          |
| 13 | Structure and function of Banking Institution   | T1, T3, R4          |
| 14 | Structure and function of Banking Institution   | T1,T2, T3, T4, R5,, |
| 15 | Structure and function of Banking Institution   | T1, T3, T4, T3      |
| 16 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1, T3, R4          |
| 17 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1,T2, T3, T4, R5,, |
| 18 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1, T3, T4, T3      |
| 19 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1,T2               |
| 20 | Commercial banks: Structure and function.   | T1, T2, T3          |
| 21 | Commercial banks: Structure and function.   | T1, T3, R4          |
| 22 | Commercial banks: Structure and function.   | T1,T2, T3, T4, R5,, |
| 23 | Systems of Banking: Unit banking, branch banking, group banking and chain banking   | T1, T3, T4, T3      |
| 24 | Systems of Banking: Unit banking, group banking and chain banking   | T1, T3, R4          |
| 25 | Systems of Banking: Unit banking group banking and chain banking  | T1, T3, R4          |
| 26 | Systems of Banking: Unit banking group banking and  | T1,T2, T3, T4, R5,, |



|    |   |                     |
|----|---|---------------------|
|    | chain banking   |                     |
| 27 | Relationship between banker and customer- an overview   | T1, T3, T4, T3      |
|    | Relationship between banker and customer- an overview   | T1, T3, R4          |
| 28 | Legal character of Banker – Customer relationship   | T1,T2, T3, T4, R5,, |
| 29 | Rights and obligations of banker  | T1, T3, T4, T3      |
| 30 | Rights and obligations of banker  | T1, T3, R4          |
| 31 | Types of accounts   | T1,T2, T3, T4, R5,, |
| 32 | Types of accounts   | T1, T3, T4, T3      |
| 33 | Types of accounts   | T1 T3, R3, R4       |
| 34 | Principles of good lending  | T1, T3, R4          |
| 35 | Social Control of Banks   | T1,T2, T3, T4, R5,, |
| 36 | Nationalization of Banks.   | T1, T3, T4, T3      |
| 37 | Priority lending.   | T1, T2, R5          |
| 38 | Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations] | T1, T2, T3, T4      |
| 39 | The Negotiable Instrument Act, 1881- Overview   | T1, T3, R4          |
| 40 | The Negotiable Instrument Act, 1881- Overview   | T1,T2, T3, T4, R5,, |
| 41 | Companies, Promissory Note, Bill of Exchange  | T1, T3, T4, T3      |
| 42 | Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,  | T1, T3, R4          |
| 43 | Inland Instrument, Foreign Instrument, negotiable Instrume  | T1,T2, T3, T4, R5,, |
| 44 | Negotiation, Indorsement, inchoate stamped Instruments.   | T1, T3, T4, T3      |

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| 45 | Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker | T1, T3, R4          |
| 46 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker   | T1,T2, T3, T4, R5,, |
| 47 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker   | T1, T3, T4, T3      |
| 48 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker   | T1, T3, R4          |
| 49 | Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker    | T1,T2, T3, T4, R5,, |
| 51 | The Banking Regulation Act, 1949- Overview   | T1, T3, T4, T3      |
| 52 | Control over Management.<br>Powers of the Central Government towards Banking Companies   | T1, T3, R4          |
| 53 | Prohibition of certain activities in relation to Banking Companies   | T1,T2, T3, T4, R5,, |
| 54 | Acquisition of the undertakings of Banking Companies.<br>Suspension of Business and winding up of Banking  | T1, T3, T4, T3      |

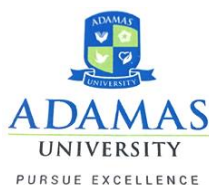
|    |   |                     |
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|    | Companies   |                     |
| 55 | Special provisions for speedy disposal of winding up proceedings.       | T1,T2, T3, T4, R5,, |
| 54 | Powers of the Central Government towards Banking Companies              | T1, T3, T4, T3      |
| 55 | Reserve Bank of India: Central Banking: Organizational Structure of RBI | T1, T3, R4          |
| 56 | Functions of the Reserve Bank   | T1,T2, T3, T4, R5,, |
| 57 | Primary functions   | T1, T3, T4, T3      |
| 58 | Secondary functions   | T1, T3, R4          |
| 59 | Controlling function of RBI over Banking and Non-Banking Companies      | T1,T2, T3, T4, R5,, |
| 60 | EMERGING DIMENSIONS IN BANKING SYSTEM-<br>Over view                     | T1, T3, T4, T3      |
| 61 | E-commerce  | T1, T3, R4          |
| 62 | E-commerce  | T1, T3, R4          |
| 63 | E-banking   | T1,T2, T3, T4, R5,, |
| 64 | E-banking   | T1, T3, T4, T3      |

**Text Books:**

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

**Reference Books:**

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasseesse,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



**Course: Bankruptcy and Insolvency Law (LWJ55139)**

**Version: v 1.1, Scheme: 2018-19**

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| 3 | 0 | 2 | 4 |

**UNIT-1: Corporate Bankruptcy and Insolvency: Introduction**

Corporate Financial Distress and Failure, Theoretical framework of Bankruptcy and Insolvency, Creditors’ Bargain Theory , Contractarian Theory, Team Production Theory , Corporate Bankruptcy and Insolvency- Basic Principles, Models of Bankruptcy and Insolvency, Manager Driven and Manager Displacement. (12Hrs)

**UNIT- 2: Corporate Insolvency Process in India**

Development of Insolvency Law model in India, Eligibilities to file resolutions, Resolution Process under IBC, Institutions under IBC, Committee of creditors, Resolution Professionals, Information Utilities, Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016. (12Hrs)

**UNIT- 3: Corporate Liquidation Process in India**

Liquidation Process, Institutions for liquidations process under IBC, Liquidation Professionals, Conduct of liquidation, Distribution of assets (*pari-pasu* principle), Adjudicatory Institutions. (12Hrs)

**UNIT-4: Individuals and Partnership Firms’ Insolvency and Bankruptcy in India**

Adjudicatory Authority, Applications for Insolvency Resolution Process, Resolution Professional: Appointment, Removal and Powers, Meetings of creditors, Discharge on implementation of resolution plan, Application for Bankruptcy Order, Trustees: Duties and Powers, Bankrupt’s Duties, Discharge on bankruptcy. (12Hrs)

## **UNIT – 5: Cross-Border Insolvency**

Cross Border Insolvency, Issues in Cross Border Insolvency, Universalism vs. Territoriality, Treatment of Security Rights in Cross Border Insolvency, UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016. (12Hrs)

### **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 20                  | -- | 4             | 4                   | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |

|              |           |           |           |           |            |
|--------------|-----------|-----------|-----------|-----------|------------|
| <b>Total</b> | <b>35</b> | <b>15</b> | <b>16</b> | <b>34</b> | <b>100</b> |
|--------------|-----------|-----------|-----------|-----------|------------|

### Lesson Plan on Financial Market Regulations (LWJ54131)

| <b>Day No.</b> | <b>Lecture Topic</b>   | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1              | Corporate Bankruptcy and Insolvency: Overview                                | T1,T2, T3                 |
| 2              | Corporate Bankruptcy and Insolvency: Overview                                | T1,T2, T3,                |
| 3              | Corporate Financial Distress and Failure                                     | T1, T2, T3                |
| 4              | Corporate Financial Distress and Failure                                     | T1, T2 T3                 |
| 5              | Theoretical framework of Bankruptcy & Insolvency                             | T1,T2                     |
| 6              | Creditors' Bargain Theory  | T1, T2, T3                |
| 7              | Contractarian Theory   | T1, T2,T3                 |
| 8              | Team Production Theory   | T1. T2, T3                |
| 9              | Corporate Bankruptcy and Insolvency - Basic Principles                       | T1, T2, T3                |
| 10             | Corporate Bankruptcy and Insolvency - Basic Principles                       | T1, T2, T3                |
| 11             | Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement | T1, T2, T3,T4             |
| 12             | Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement | T1,T2, T3,T4              |
| 13             | Corporate Insolvency Process in India :overview                              | T1,T2,T3                  |
| 14             | Development of Insolvency Law model in India                                 | T1, T2, T3                |
| 15             | Development of Insolvency Law model in India                                 | T1,T2, T3, T4,            |
| 16             | Eligibilities to file resolutions  | T1, T3, T4, T3            |
| 17             | Resolution Process under IBC   | T1, T2, T3                |
| 18             | Resolution Process under IBC   | T1,T2,T3                  |
| 19             | Institutions under IBC   | T1, T2, T3                |

|    |  |                |
|----|--|----------------|
| 20 | Committee of creditors   | T1,T2, T3, T4, |
| 21 | Resolution Professionals   | T1, T3, T4, T3 |
| 22 | Information Utilities  | T1, T2, T3     |
| 23 | Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016             | T1,T2,T3       |
| 24 | Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016             | T1, T2, T3     |
| 25 | Corporate Liquidation Process in India:overview                                | T1,T2, T3, T4, |
| 26 | Liquidation Process  | T1, T3, T4, T3 |
| 27 | Institutions for liquidations process under IBC                                | T1, T2, T3     |
| 28 | Institutions for liquidations process under IBC                                | T1,T2, T3,T4   |
| 29 | Liquidation Professionals  | T1,T2,T3       |
| 30 | Conduct of liquidation   | T1, T2, T3     |
| 31 | Distribution of assets ( <i>pari-pasu</i> principle)                           | T1,T2, T3, T4, |
| 32 | Adjudicatory Institutions  | T1, T2, T3     |
| 33 | Adjudicatory Institutions  | T1,T2, T3, T4, |
| 34 | Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview | T1, T3, T4, T3 |
| 35 | Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview | T1, T2, T3     |
| 36 | Adjudicatory Authority   | T1,T2,T3       |
| 37 | Adjudicatory Authority   | T1, T2, T3     |
| 38 | Applications for Insolvency Resolution Process                                 | T1,T2, T3, T4, |
| 39 | Applications for Insolvency Resolution Process                                 | T1, T3, T4, T3 |
| 40 | Resolution Professional: Appointment, Removal, and Powers                      | T1, T2, T3     |
| 41 | Resolution Professional: Appointment, Removal, and Powers                      | T1, T2, T3     |



|    |  |                       |
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| 42 | <b>Resolution Professional: Appointment, Removal, and Powers</b>                                     | <b>T1, T2, T3,T4</b>  |
| 43 | <b>Meetings of creditors</b>   | <b>T1,T2, T3,T4</b>   |
| 44 | <b>Meetings of creditors</b>   | <b>T1,T2,T3</b>       |
| 45 | <b>Discharge on implementation of resolution plan</b>  | <b>T1, T2, T3</b>     |
| 46 | <b>Application for Bankruptcy Order</b>  | <b>T1,T2, T3, T4,</b> |
| 47 | <b>Trustees: Duties and Powers</b>   | <b>T1, T3, T4, T3</b> |
| 48 | <b>Trustees: Duties and Powers</b>   | <b>T1, T2, T3</b>     |
| 49 | <b>Bankrupt's Duties</b>   | <b>T1,T2,T3</b>       |
| 50 | <b>stock exchange depository</b>   | <b>T1, T2, T3</b>     |
| 51 | <b>Discharge on bankruptcy</b>   |                       |
| 52 | <b>Discharge on bankruptcy</b>   | <b>T5,</b>            |
| 53 | <b>Cross-Border Insolvency :overview</b>   | <b>T5,</b>            |
| 54 | <b>Cross-Border Insolvency :overview</b>   | <b>T5</b>             |
| 55 | <b>Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality</b> | <b>T5</b>             |
| 56 | <b>Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality</b> | <b>T5</b>             |
| 57 | <b>Treatment of Security Rights in Cross Border Insolvency</b>                                       | <b>T5</b>             |
| 58 | <b>Treatment of Security Rights in Cross Border Insolvency</b>                                       | <b>T5</b>             |
| 59 | <b>UNICTRAL Model Law on Cross Border Insolvency &amp; IBC, 2016</b>                                 | <b>T5,</b>            |
| 60 | <b>UNICTRAL Model Law on Cross Border Insolvency &amp; IBC, 2016</b>                                 | <b>T5</b>             |

## **READINGS (BOOKS)**

### **BOOKS:**

**Corporate Insolvency Law: Perspectives and Principles by Vanessa Finch (Cambridge Publications)**

**Principles of Corporate Insolvency Law by Roy Goode (London: Sweet & Maxwell, 2018)**

**Pennington's Corporate Insolvency Law by Robert Pennington (Butterworths)**

**Corporate Insolvency - Law and Practice by Edward Bailey and Hugo Groves (London: Butterworths)**

**Case Digest on Insolvency and Bankruptcy Code, 2016 by Ashish Makhija (Bloomsbury Publication)**

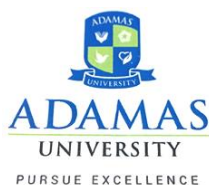
**Guide to Insolvency and Bankruptcy Code (7th Edition 2019) by V.S. Datey (Taxmanns Publications)**

**REFERENCES:**

**Comparative Insolvency Law: The Pre-pack Approach in Corporate Rescue** by Bo Xie  
(Edwar Elgar Publishing Co.)

**The Law of Insolvency** By Ian Fletcher (Sweet & Maxwell)

**Statutory priorities in corporate insolvency law** by Christopher F. Symes (Ashgate  
Publishing, Ltd.,)



**Paper Name: Child and Law (LWJ55129)**

**Version: v 1.1, Scheme: 2018-19**

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**Unit 1-Introduction of child and child rights**

Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children.(12 hrs)

**Unit 2- Child Rights, Policy and Legislative Framework for Child Protection**

Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches Human Rights and Children’s Rights, Constitutional Provisions, United Nations Convention of the Rights of the Child (UNCRC), Fundamental Rights and Principles

(15 hrs)

**Unit 3- Juvenile Justice System in India**

Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, National and State Commissions for the Protection of Child Rights, Indian Penal Code: Crime and Culpability (18 hrs)

**Unit 4- Laws, Legislations and Linkages for Child Protection**

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues, Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) , Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012, Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016 (15 hrs)



**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| CO's  | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|----|---------------|---------------------|-------|
|       | I                   | II |               |                     |       |
| 1     | 10                  | -- | 8             | 10                  | 28    |
| 2     | 15                  | 5  | 8             | 5                   | 33    |
| 3     | -                   | 5  | 4             | 15                  | 24    |
| 4     | --                  | 5  | --            | 10                  | 15    |
| Total | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Public International Law (LWJ55129)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | <b>Unit 1-Introduction of child and child rights</b>  |                    |
| 1.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, R1             |
| 2.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, R2, R3     |
| 3.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2             |
| 4.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and  | T1                 |

|     |   |                    |
|-----|---|--------------------|
|     | Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children  |                    |
| 5.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | R4                 |
| 6.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 7.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1                 |
| 8.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 9.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 10. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T3             |
| 11. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 12. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act   | T1, T2, T3, R2, R3 |

|     |   |                |
|-----|---|----------------|
|     | 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children |                |
|     | <b>Unit 2- Child Rights, Policy and Legislative Framework for Child Protection</b>  |                |
| 13. | Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches  | T1, T3, R2, R3 |
| 14. | Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches  | T1, T3, R2, R3 |
| 15. | Human Rights and Children’s Rights,   | T1, T3, R2, R3 |
| 16. | Human Rights and Children’s Rights,   | T1, T3, R2, R3 |
| 17. | Constitutional Provisions,  | T1, T3, R3     |
| 18. | Constitutional Provisions,  | T1, T3, R3     |
| 19. | Rights and duties arising out of state succession   | T1, T3, R3     |
| 20. | Continuity and succession   | T1, T3, R3     |
| 21. | United Nations Convention of the Rights of the Child (UNCRC),   | T1, T3, R3     |
| 22. | United Nations Convention of the Rights of the Child (UNCRC),   | T1, T3, R3     |
| 23. | United Nations Convention of the Rights of the Child (UNCRC),   | T1, T3, R3     |
| 24. | United Nations Convention of the Rights of the Child (UNCRC),   | T1, T3, R3     |
| 25. | United Nations Convention of the Rights of the Child (UNCRC),   | T1, T3, R3     |
| 26. | Fundamental Rights and Principles   | T1, T3, R3     |
| 27. | Fundamental Rights and Principles   | T1, T3, R3     |
|     | <b>Unit 3- Juvenile Justice System in India</b>   |                |
| 28. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,        | T1, T3, R3     |
| 29. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,        | T1, T3         |
| 30. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,        | T1, T2, T3     |
| 31. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,        | T1, T2, T3     |
| 32. | Overview of Juvenile Justice System, Children in Need of  | T1, T2, T3     |



|     |  |            |
|-----|--|------------|
|     | Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,  |            |
| 33. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, |            |
| 34. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 35. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 36. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 37. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 38. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 39. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 40. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 41. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 42. | National and State Commissions for the Protection of Child Rights,   |            |
| 43. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 44. | Indian Penal Code: Crime and Culpability   | T1, T2, T3 |
| 45. | Indian Penal Code: Crime and Culpability   | T1, T2, T3 |
|     | <b>Unit 4- Laws, Legislations and Linkages for Child Protection</b>  |            |
| 46. | Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues,   | T1         |
| 47. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1         |
| 48. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1, T2     |
| 49. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1, T2     |

|     |   |            |
|-----|---|------------|
| 50. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,                             | T1, T2     |
|     | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,                                   |            |
| 51. | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,                                   | T1, T3     |
| 52. | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,                                   | T1, T3     |
| 53. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T3     |
| 54. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 55. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 56. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 57. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   |            |
| 58. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |
| 59. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |
| 60. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |

**Text Books:**

1. United Nations Convention of the Rights of the Child (UNCRC)
2. The Juvenile Justice (Care and Protection of Children) Act 2015

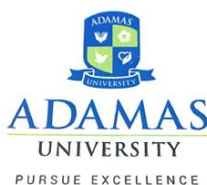
3. The Commissions for Protection of Child Rights Act, 2005
4. Criminal Procedure Code 1973
5. The Indian Penal Code 1860
6. Immoral Traffic Prevention Act, 1986 (ITPA)
7. The Protection of Children from Sexual Offences Act, 2012
8. The Protection of Women from Domestic Violence Act, 2005
9. The Bombay Prevention of Begging Act, 1959
10. The West Bengal Vagrancy Act 1943
11. Rights of Persons with Disabilities Act, 2016

### Books

1. Agrarwal H.O., Human Right, Central Law Publications Allahabad, 2006
2. Bajpai Asha, Child Rights in India, Law, Policy and practice, Oxford University Press, New Delhi, 2015
3. Kumari Ved, The Juvenile Justice System in India, Oxford University Press, New Delhi, 2017
4. Rao Mamta, Law Relating to women and children, Eastern Book Company, Lucknow, 2017
5. Shaw S.P., Encycopedia of Laws of the Child in India, Alia Law Agency, Allahabad, 2000

### Journals

1. Nuzhat Praveen Khan, Constitutional and Legal Rights of the Child, Vol. X, Issue. I Nyaya Tiefenbrun Susan, Child Soldier, Slavery and the Trafficking of Children, Vol.31, No.2, Fordham International Journal, 2008
2. Sen Sankar, Trafficking in Women and Childern, Vol. 3 Journal of the NHRC, 2004



**Course: Corporate Governance (LWJ55133)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE**

Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

## **UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE**

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system., Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

## **UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE**

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.

## **UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE**

Evolution of the concept of Independent Director, Role to improve Corporate Governance  
Role to protect Shareholders, Role to protect Stakeholders

## **UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE**

Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility,  
Shareholder Decision Making

## **UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE**

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan for Corporate Governance**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Historical Background of Corporate Law and Governance       | T1, T3             |
| 2       | Politics and Governance                                     | T1, T2, T3         |
| 3       | Understanding a Corporate                                   | T1, T3             |
| 4       | Understanding Corporate Management                          | T1, R3, R4, R7     |
| 5       | Understanding Corporate Governance                          | T1, R3, R4, R7     |
| 6       | Models of corporate governance.                             | T1, R3, R4, R7     |
| 7       | Corporate governance initiatives in India.                  | T1, R3, R4, R7     |
| 8       | Other codes and guidelines on corporate governance in India | T1                 |
| 9       | Evolution of Concept of Board                               | T1, T2, T3, R6     |

|    |   |                    |
|----|---|--------------------|
| 10 | The role and importance of the board in corporate system.                       | T1, T2, T3, R6     |
| 11 | Types of board structure – Unitary board system and the two tier board system.. | T1, T2, T3, R6     |
| 12 | Structure and composition of the board.   | T1, T2, T3, R6     |
| 13 | Role and Functions of board committees.   | T1, T2, T3, R6     |
| 14 | Women on Corporate Boards   | T1, T2, T3, R6     |
| 15 | Meetings of Board   | T1, T2, T3, R6     |
| 16 | The role and functions of the chairman and the CEO                              | T1, T2, T3, R6     |
| 17 | Standard of care owed by a Director   | T1, T2, T3, R6     |
| 18 | Business Judgment rule.   | T1, T2, T3, R6     |
| 19 | Self-Dealing Transactions   | T1, T3, R5, R8     |
| 20 | Self-Dealing Transactions   | T1, T3, R5, R8     |
| 21 | Fiduciary duty of a Director.   | T1, T3, R5, R8     |
| 22 | Acting in good faith and in the company's interest.                             | T1, T3, R5, R8     |
| 23 | The no-conflict and no-profit rules   | T1, T3, R5, R8     |
| 24 | The no-conflict and no-profit rules   | T1, T3, R5, R8     |
| 25 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 26 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 27 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 28 | Role to improve Corporate Governance  | T1, T3, R5, R8     |
| 29 | Role to protect Shareholders  | T1, T3, R5, R8     |
| 30 | Role to protect Stakeholders  | T1, T3, R5, R8     |
| 31 | Shareholder Democracy   | T1, T3, R5, R8     |
| 32 | Shareholder Democracy   | T1, T3, R5, R8     |
| 33 | Shareholder Democracy   | T1, T3, R5, R8     |
| 34 | Shareholder Activism  | T1, T3, R5, R8     |
| 35 | Shareholder Activism  | T1, T3, R3, R4, R5 |
| 36 | Corporate Social Responsibility   | T1, T3, R3, R4, R5 |
| 37 | Corporate Social Responsibility   | T1, T3, R3, R4, R5 |
| 38 | Shareholder Decision Making   | T1, T3, R3, R4, R5 |
| 39 | Shareholder Decision Making   | T1, T3, R3, R4, R5 |
| 40 | Determination of Eigen Value and Eigen Vectors                                  | T1, T3, R3, R4, R5 |
| 41 | Determination of Eigen Value and Eigen Vectors                                  | T1, T3, R3, R4, R5 |
| 42 | Diagonalization of a real, symmetric matrix                                     | T1, T3, R3, R4, R5 |

|    |   |                        |
|----|---|------------------------|
| 43 | Cayley-Hamilton's theorem                                     | T1, T3, R3, R4, R5     |
| 44 | Applications  | T1, T3, R3, R4, R5     |
| 45 | Beta and Gamma Functions                                      | T1, T3, R3, R4         |
| 46 | Relation between them   | T1, T3, R3, R4         |
| 47 | Problems on Beta Functions                                    | T1, T3, R3, R4         |
| 48 | Problems on Gamma Functions                                   | T1, T3, R3, R4         |
| 49 | Expression of Integrals in terms of Gamma Functions           | T1, T2, R3, R4, R5, R8 |
| 50 | Error Function (Probability Integral)                         | T1, T2, R3, R4, R5, R8 |
| 51 | Systematic and Random Errors. Propagation of Errors           | T1, T2, R3, R4, R5, R8 |
| 52 | Normal Law of Errors. Standard and Probable Error             | T1, T2, R3, R4, R5, R8 |
| 53 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 54 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 55 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 56 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 57 | Significance of Major Stakeholders – Primary & Secondary<br>– | T1, T3, R3, R4, R5     |
| 58 | Significance of Major Stakeholders – Primary & Secondary      | T1, T3, R3, R4, R5     |
| 59 | Corporate Social Responsibility                               | T1, T3, R3, R4, R5     |
| 60 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 61 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 62 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 63 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
|    |   |                        |

**Text Books:**

- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

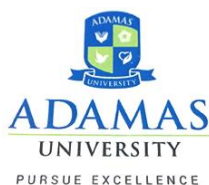
**Reference Books**

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1<sup>st</sup> Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

#### *Cases Referred*

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern





**Course: Criminal Psychology (LWJ55123)**  
**Version: 1, Scheme: 2018-19**

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| 3        | 0        | 2        | 4        |

**UNIT-1: Evolution of Crime & Delinquency**

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?  
(5Hrs)

**UNIT-2: History of Psychological Perspectives on Crime**

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience. (5Hrs)

**UNIT-3: Personality and Crime**

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?  
(5Hrs)

**UNIT-4: Street Crime**

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model  
(5Hrs)

**UNIT-5: Disorders**

Disorders – How much do they account for in relation to understanding criminal behavior? Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.  
(5Hrs)

**UNIT-6: Youth & Crimes**

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The Social Psychology of Crime.  
(5Hrs)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Course Evaluation Method**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 6             | 5                   | 16    |
| 2      | 10                  | -- | 8             | 10                  | 28    |
| 3      | 5                   | -- | 6             | 5                   | 16    |
| 4      | --                  | 10 | --            | 5                   | 15    |
| 5      | --                  | 5  | --            | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|

|      |  |          |
|------|--|----------|
| 881. | Evolution of Crime & Delinquency               | T1, T2   |
| 882. | Evolution of Crime & Delinquency               | T1, T2   |
| 883. | Evolution of Crime & Delinquency               | T1, T2   |
| 884. | Evolution of Crime & Delinquency               | T1, T2   |
| 885. | Evolution of Crime & Delinquency               | T1, T2   |
| 886. | Evolution of Crime & Delinquency               | T1, T2   |
| 887. | Evolution of Crime & Delinquency               | T1, T2   |
| 888. | Evolution of Crime & Delinquency               | T1, T2   |
| 889. | Evolution of Crime & Delinquency               | T1, T2   |
| 890. | History of Psychological Perspectives on Crime | T1, R1   |
| 891. | History of Psychological Perspectives on Crime | T1, R1   |
| 892. | History of Psychological Perspectives on Crime | T1, R1   |
| 893. | History of Psychological Perspectives on Crime | T1, R1   |
| 894. | History of Psychological Perspectives on Crime | T1, R1   |
| 895. | History of Psychological Perspectives on Crime | T1, R1   |
| 896. | History of Psychological Perspectives on Crime | T1, R1   |
| 897. | History of Psychological Perspectives on Crime | T1, R1   |
| 898. | History of Psychological Perspectives on Crime | T1, R1   |
| 899. | History of Psychological Perspectives on Crime | T1, R1   |
| 900. | History of Psychological Perspectives on Crime | T1, R1   |
| 901. | Personality and Crime                          | T1,T2,T3 |
| 902. | Personality and Crime                          | T1,T2,T3 |
| 903. | Personality and Crime                          | T1,T2,T3 |
| 904. | Personality and Crime                          | T1,T2,T3 |
| 905. | Personality and Crime                          | T1,T2,T3 |

|      |                       |          |
|------|-----------------------|----------|
| 906. | Personality and Crime | T1,T2,T3 |
| 907. | Personality and Crime | T1,T2,T3 |
| 908. | Personality and Crime | T1,T2,T3 |
| 909. | Personality and Crime | T1,T2,T3 |
| 910. | Personality and Crime | T1,T2,T3 |
| 911. | Street Crime          | T1,T2,T3 |
| 912. | Street Crime          | T1,T2,T3 |
| 913. | Street Crime          | T1,T2,T3 |
| 914. | Street Crime          | T1,T2,T3 |
| 915. | Street Crime          | T1,T2,T3 |
| 916. | Street Crime          | T1,T2,T3 |
| 917. | Street Crime          | T1,T2,T3 |
| 918. | Street Crime          | T1,T2,T3 |
| 919. | Street Crime          | T1,T2,T3 |
| 920. | Street Crime          | T1,T2,T3 |
| 921. | Disorders             | T1,T2,T3 |
| 922. | Disorders             | T1,T2,T3 |
| 923. | Disorders             | T1,T2,T3 |
| 924. | Disorders             | T1,T2,T3 |
| 925. | Disorders             | T1,T2,T3 |
| 926. | Disorders             | T1,T2,T3 |
| 927. | Disorders             | T1,T2,T3 |
| 928. | Disorders             | T1,T2,T3 |

|      |                |             |
|------|----------------|-------------|
| 929. | Disorders      | T1,T2,T3    |
| 930. | Disorders      | T1,T2,T3    |
| 931. | Youth & Crimes | T1,T2,T3,R1 |
| 932. | Youth & Crimes | T1,T2,T3,R1 |
| 933. | Youth & Crimes | T1,T2,T3,R1 |
| 934. | Youth & Crimes | T1,T2,T3,R1 |
| 935. | Youth & Crimes | T1,T2,T3,R1 |
| 936. | Youth & Crimes | T1,T2,T3,R1 |
| 937. | Youth & Crimes | T1,T2,T3,R1 |
| 938. | Youth & Crimes | T1,T2,T3,R1 |
| 939. | Youth & Crimes | T1,T2,T3,R1 |
| 940. | Youth & Crimes | T1,T2,T3,R1 |

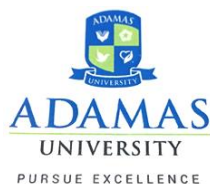
**Text Books:**

1. Andreas Kapardis, Psychology & Law
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology
3. Hans Gross, Criminal Psychology

**Reference Books**

1. Ray Bull, Criminal Psychology
2. Richard Worley, Psychological Criminology
3. Ronald Blackburn, The Psychology of Criminal Conduct





**Course: Forensic Science (LWJ55125)**

**Version: v 1.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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| 3        | 0        | 2        | 4        |

**Unit1: Crime and punishment in India - (6 hrs)**

Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.

**Unit 2: Scientific evidence and Criminal Justice System: (10 hrs)**

Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.

**Unit 3: Quality assurance in Forensic Sciences: (10 hrs)**

Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.

**Unit 4: Law of individuality in Forensic Science: (8 hrs)**

Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.

**Unit 5: Principles of exchange & Law of progressive change in Forensic Science: (8 hrs)**

Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.

**Unit 6: Law of comparison and analysis in Forensic Science: (6 hrs)**

Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.

**Unit 7: Law of probability and circumstantial facts in Forensic Sciences: (6 hrs)**

Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 8             | 6                   | 19    |
| 2      | 5                   | -- | 8             | 4                   | 17    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | 5                   | -  | --            | 10                  | 15    |
| 5      | 5                   | 5  | --            | 10                  | 20    |
| 6      | -                   | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India. | <b>T1,T2, T3</b>   |
| 2       | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and                          | <b>T1,T2, T3,</b>  |



|           |  |                      |
|-----------|--|----------------------|
|           | Police reforms in India.   |                      |
| <b>3</b>  |  | <b>T1, T2, T3</b>    |
| <b>4</b>  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2 T3</b>     |
| <b>5</b>  |  | <b>T1,T2</b>         |
| <b>6</b>  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2, T3</b>    |
| <b>7</b>  |  | <b>T1, T2,T3</b>     |
| <b>8</b>  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1. T2, T3</b>    |
| <b>9</b>  |  | <b>T1, T2, T3</b>    |
| <b>10</b> | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2, T3</b>    |
| <b>11</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3,T4</b> |
| <b>12</b> |  | <b>T1,T2, T3,T4</b>  |
| <b>13</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1,T2,T3</b>      |
| <b>14</b> |  | <b>T1, T2, T3</b>    |

|           |  |                       |
|-----------|--|-----------------------|
| <b>15</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1,T2, T3, T4,</b> |
| <b>16</b> |  | <b>T1, T3, T4, T3</b> |
| <b>17</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3</b>     |
| <b>18</b> |  | <b>T1,T2,T3</b>       |
| <b>19</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3</b>     |
| <b>20</b> |  | <b>T1,T2, T3, T4,</b> |
| <b>21</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T3, T4, T3</b> |
| <b>22</b> |  | <b>T1, T2, T3</b>     |
| <b>23</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1,T2,T3</b>       |
| <b>24</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science   | <b>T1, T2, T3</b>     |

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|           | in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.  |                       |
| <b>25</b> |  | <b>T1,T2, T3, T4,</b> |
| <b>26</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T3, T4, T3</b> |
| <b>27</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1, T2, T3</b>     |
| <b>28</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2, T3,T4</b>   |
| <b>29</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2,T3</b>       |
| <b>30</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1, T2, T3</b>     |
| <b>31</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2, T3, T4,</b> |
| <b>32</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in  | <b>T1, T2, T3</b>     |

|           |  |                           |
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|           | India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   |                           |
| <b>33</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1,T2, T3, T4,</b>     |
| <b>34</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T3, T4, T3</b>     |
| <b>35</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T2, T3</b>         |
| <b>36</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1,T2,T3, T11, T10</b> |
| <b>37</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T2, T3</b>         |
| <b>38</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1,T2, T3, T4,</b>     |
| <b>39</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T3, T4, T3, T6</b> |
| <b>40</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3</b>         |
| <b>41</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3</b>         |

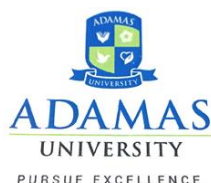
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| <b>42</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3,T4</b>    |
| <b>43</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1,T2, T3,T4, T7</b> |
| <b>44</b> | .  | <b>T1,T2,T3</b>         |
| <b>45</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1, T2, T3, T9</b>   |
| <b>46</b> | .  | <b>T1,T2, T3, T4,</b>   |
| <b>47</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1, T3, T4, T3</b>   |
| <b>48</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1, T2, T3</b>       |
| <b>49</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1,T2,T3</b>         |
| <b>50</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1, T2, T3, T10</b>  |
| <b>51</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T2, T3, T10</b>      |

|           |   |                        |
|-----------|---|------------------------|
| <b>52</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people. | <b>T5, T2, T3, T10</b> |
| <b>53</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people. | <b>T5, T2, T3, T10</b> |
| <b>54</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people. | <b>T5,T11</b>          |
| <b>55</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>56</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>57</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>58</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>59</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5, T2, T3, T10</b> |
| <b>60</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5, T12</b>         |

### **Text Books:**

1. Jay Siegel, Forensic Science- a beginner's Guide, 3<sup>rd</sup> edition, Simon & Schuster
2. B Lal, Cross examination of Handwriting expert, Selective & Scientific Books, Delhi
3. Blackburn D, & Caddell W., Detection of forgery – A practical Handbook
4. Dr. Jaisingh P Modi, MODI's Jurisprudence, Pandeya Publications
5. Richard Saferstein, Criminalistics: An introduction to Forensic Science, Ulan Press
6. Vincent J M Di Maio, Gunshot wounds – 3<sup>rd</sup> Edition, CRC Press
7. Kelly M Elkins, Introduction to Forensic chemistry, CRC Press
8. Ted Vosk & Ashley F. Emery, Forensic metrology, CRC Press
9. Jay A. Siegel & Pekka J. Saukko, Encyclopedia of Forensic Sciences, Academic Press
10. David W. Hall & Jason Byrd, Forensic Botany: A practical guide, Wiley-Blackwill

11. Colin Aitken, Franco Taroni, *Statistics and the Evaluation of Evidence for Forensic Scientists*, 2<sup>nd</sup> Edition, ISBN: 978-0-470-84367-3 July 2004, The Wiley Foundation
12. Tom Mann, *Flawed Forensics: The Splatt Case and Stewart Cockburn*, Inkstone



Course: IT offences (LWJ55127)  
Version: v 1.1, Scheme: 2018-19

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

Unit-1: Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons (15 hours)

Unit-2: Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking, Computer related crimes, Pornography, Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses, Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism (25 hours)

Unit-3: Right to Privacy and Data Protection on Internet, Threat to privacy on internet, Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same. (15 hours)

Unit 4: Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement. (15 hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the



classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 05            | 10                  | 25    |
| 2      | 10                  | -- | 05            | 10                  | 25    |
| 3      | --                  | 10 | 05            | 10                  | 25    |
| 4      | --                  | 10 | 05            | 10                  | 25    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

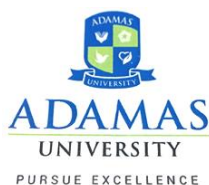
Lesson Plan, IT Offences (LWJ55127)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 56.     | Introduction to Cyber Crime Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals  | T1, T2             |
| 57.     | Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons | T2, T3             |
| 58.     | Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code,   | T1, T2             |
| 59.     | Computer related crimes  | T3, T4             |
| 60.     | Pornography  | T3, T4, T7         |
| 61.     | Decryption of Information  | T1, T2             |
| 62.     | Protected System   | T1, T3             |
| 63.     | Digital Forgery  | T3, T4             |
| 64.     | Email Spoofing and Email bombing   | T1, T3, T4         |
| 65.     | Online Defamation  | T1, T4             |
| 66.     | Cyber Stalking   | T3, T4             |
| 67.     | Viruses  | T2, T3             |

|     |  |            |
|-----|--|------------|
| 68. | Phishing   | T1, T5     |
| 69. | Denial of service attacks  | T4, T5     |
| 70. | Identity Theft and Fraud   | T1, T2, T3 |
| 71. | Cyber Terrorism  | T1, T4, T5 |
| 72. | Right to Privacy and Data Protection on Internet   | T1, T2     |
| 73. | Threat to privacy on internet  | T1, T2, R3 |
| 74. | Ingredients to decide confidentiality of information,  | T1, T2     |
| 75. | Breach of sensitive personal information and confidentiality under IT Act and penalties for the same | T3         |
| 76. | Technological Measures for combatting cyber crime  | T4, T5     |
| 77. | Cyber Investigation  | T4, T5     |
| 78. | Legal Framework Laws and Enforcement   | T4, T5     |

Text Books:

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



**Course Name: International Criminal Law & International Criminal Court (LWJ55147)**

**Version- 1.1, Session-2018-19**

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| 3        | 0        | 2        | 4        |

**Unit – 1**

**(10Hrs)**

History and the development of International Criminal law, Sources and historic aspects, Subjects of international criminal law, International criminal responsibility of individuals, Criminal responsibility of Heads of States and Immunities from Criminal Jurisdiction

**Unit- 2**

**(10Hrs)**

Elements of crimes, International/ Transnational crimes, Genocide, Crimes against humanity, War crimes, Aggression

**Unit-3**

**(10Hrs)**

Principles of International Criminal Law, General Principles of Liability, Command Responsibility, The defense of 'obedience to superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy, General Defenses in international criminal law

**Unit-4**

**(10Hrs)**

Procedural and enforcement mechanisms of international criminal law and international cooperation, Aut Dedere Aut Judicare / Universal Jurisdiction, Sentencing and Penalties,

Witness Victim protection and participation in criminal proceedings, Extradition and Mutual legal assistance, State Obligation to cooperate and Non-compliance

### **Unit-5**

**(10Hrs)**

The Origins of International Criminal Justice, The Historical Origins of International criminal Prosecutions, International Military Tribunal at Nuremberg (IMT) and International military tribunal for the Far East at Tokyo, Control Council Law No. 10 and military commissions International Criminal Tribunal for the Former Yugoslavia (ICTY) and Rwanda (ICTR), Jurisdiction of the ICTY and ICTR, Enforcement Capacity of the Tribunals, Completion Strategies of Ad Hoc Tribunals and the United Nations Mechanism for International Criminal Tribunals UNMICT, International Criminal Court (ICC), Crimes within the jurisdiction of the ICC, Principle of Complementarity, Jurisdiction and the ICC Triggering Mechanism Jurisdiction: personal, territorial and temporal, Referrals and Deferral of investigation or prosecution by the UN Security Council.

### **Unit-6**

**(10Hrs)**

Mixed models of international criminal justice /Internationalized Domestic Courts, Kosovo and Bosnia and Herzegovina, Special Court for Sierra Leone, East Timor Special Panels, Extraordinary Chambers of Cambodia and Extraordinary African Chambers, Special Tribunals for Lebanon, Iraq and Lockerbie trial, Alternatives to Criminal Prosecution, Truth commissions; Local justice mechanisms; Amnesties.

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Criminal Law & International Criminal Court (LWJ55147)**

| Day No. | Lecture Topic   | Reference Material  |
|---------|---|---------------------|
| 1       | History and the development of International Criminal law | T1,T2,R2            |
| 2       | Do  | T1, T2, T3          |
| 3       | Do  | T1, T2, T3          |
| 4       | Do  | T1,T2               |
| 5       | Do  | T1, T2, T3          |
| 6       | Subjects of international criminal law                    | T1, T3, R4          |
| 7       | Do  | T1,T2, T3, T4, R5,, |

|    |   |                     |
|----|---|---------------------|
| 8  | Do  | T1, T3, T4, T3      |
| 9  | Do  | T1, T2, T3          |
| 10 | Do  | T1, T2 T3           |
| 11 | Elements of Crime   | T1,T2,R1            |
| 12 | Do  | T1, T2, T3          |
| 13 | Do  | T1, T3, R4          |
| 14 | Do  | T1,T2, T3,          |
| 15 | Do  | T1, T3, T2,         |
| 16 | Do  | T1, T3, R4          |
| 17 | Do  | T1,T2, T3,          |
| 18 | Do  | T1, T3, T4,         |
| 19 | Principles of International Criminal Law  | T1,T2               |
| 20 | Do  | T1, T2, T3          |
| 21 | Do  | T1, T3, R4          |
| 22 | Do  | T1,T2, T3, T4,      |
| 23 | Do  | T1, T3,             |
| 24 | Do  | T1, T3, R4          |
| 25 | Do  | T1, T3, R4          |
| 26 | Do  | T1,T2, T3, T4, R5   |
| 27 | Procedural and enforcement mechanisms of international criminal law and international cooperation | T1, T3, T4,         |
|    | Do  | T1, T3, R4          |
| 28 | Do  | T1,T2, T3, T4, R5,, |
| 29 | Do  | T1, T3, T4,         |
| 30 | Do  | T1, T3, R4          |
| 31 | Do  | T1,T2, T3, T4,      |
| 32 | Do  | T1, T3, T4,         |
| 33 | DO  | T1 T3, R3, R4       |
| 34 | The Origins of International Criminal Justice   | T1, T3, R4          |
| 35 | Do  | T1,T2, T3, T4,      |

|    |   |                    |
|----|---|--------------------|
| 36 | Do  | T1, T3, T4, T3     |
| 37 | The Historical Origins of International criminal Prosecutions | T1, T2, R5         |
| 38 | Do  | T1, T2, T3, T4     |
| 39 | Do  | T1, T3, R4         |
| 40 | Do  | T1,T2, T3, T4, R5  |
| 41 | Do  | T1, T3, T4,        |
| 42 | Do  | T1, T3, R4         |
| 43 | Do  | T1,T2, T3, T4, R5, |
| 44 | Do  | T1, T3, T4,        |
| 45 | International Criminal Court (ICC)                            | T1, T3, R4         |
| 46 | Do  | T1,T2, T3, T4,     |
| 47 | Do  | T1, T3, T4, T2     |
| 48 | Do  | T1, T2, T3, R1     |
| 49 | Do  | T1,T2, T3, T4, R2  |
| 51 | Do  | T1, T3,            |
| 52 | Do  | T1, T3, R4         |
| 53 | Do  | T1,T2, T3, T4, R6  |
| 54 | Do  | T1, T3, T2         |
| 55 | Do  | T1,T2, T3, T4,     |
| 54 | Do  | T1, T3, T4         |

|    |   |               |
|----|---|---------------|
| 55 | Mixed models of international criminal justice<br>/Internationalized Domestic Courts            | T1, T3, R4    |
| 56 | Do  | T1,T2, T3, T4 |
| 57 | Do  | T1, T3, T4,   |
| 58 | Do  | T1, T3, R4    |
| 59 | Do  | T1,T2, T3,    |
| 60 | Do  | T1, T3, T4,   |
| 61 | Do  | T1, T3, R4    |
| 62 | Special Tribunals for Lebanon, Iraq and Lockerbie trial<br>Alternatives to Criminal Prosecution | T1, T2, T3    |
| 63 | Do  | T1,T2, T3,    |
| 64 | Do  | T1, T3,       |
| 65 | Do  | T3, T2        |

### List of readings

#### Compulsory Books

1.M. Cherif Bassiouni, Introduction to International Criminal Law, 2nd Edition, Martinus Nijhoff, (2013).

2.Ilias Bantekas, International Criminal Law, Hart Publishing, (2010).

3.Robert Cryer, An Introduction to International Criminal Law and Procedure, Cambridge University press, (2014).



4. M.N.Shaw, International Law,

### **Suggested Readings**

1. William A. Schabas, Nadia Bernaz, Handbook of International Criminal Law, Routledge, (2012).

2. William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011

3. William A. Schabas, Genocide in International Law, Cambridge University Press 2009

4. William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006

5. Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).

6. Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).

### **Journals**

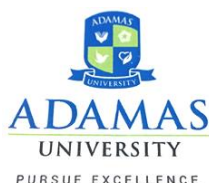
Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).

O. Olusanya, Double Jeopardy Without Parameters Re-characterization in International Criminal Law, Intersentia, (2004).

Yoram Dinstein, War, Aggression and Self-Defence, Cambridge University Press, 2017

Yoram Dinstein, The Defence of 'Obedience to Superior Orders' in International Law, Oxford, 2012





**Course Name: International Dispute Resolution Bodies (LWJ55143)**

**Version- 1.1, Scheme-2018-19**

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|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit – 1 (12 Hrs)**

Introduction to International Dispute Resolution Bodies

**Unit – 2 (12 Hrs)**

Modes and Process of Resolution of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

**Unit – 3 (12 Hrs)**

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches: Dispute Resolution in Organisation of American States (OAS), Dispute Resolution in EU, Dispute Resolution in the African Union

**Unit – 4 (12 Hrs)**

Mass Claims Resolution Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

**Unit – 5 (12 Hrs)**

Special Resolution Mechanisms- Dispute Resolution in the UN Convention on the Law of the Sea, The WTO Dispute Resolution Mechanism, Principal dispute Resolution mechanisms of the NAFTA, The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Dispute Resolution Bodies (LWJ55143)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Introduction to the International Dispute Resolution Bodies | T1,T2,T3, R1       |
| 2       | Do  | T1, T2, T3         |
| 3       | Do  | T1, T2 T3          |

|    |   |                      |
|----|---|----------------------|
| 4  | Do  | T1,T2                |
| 5  | Do  | T1, T2, T3           |
| 6  | Do  | T1, T3, R4           |
| 7  | Modes and Process of Resolution of International Disputes             | T1,T2, T3,           |
| 8  | Do  | T1, T3, T4, T3       |
| 9  | Do  | T1, T2, T3           |
| 10 | Do  | T1, T2 T3            |
| 11 | Do  | T1,T2,T3             |
| 12 | Do  | T1, T2, T3           |
| 13 | Do  | T1, T3, R4, R6       |
| 14 | Do  | T1,T2, T3, R5,,      |
| 15 | Universal and Regional Approaches to Resolving International Disputes | T1, T3,              |
| 16 | Do  | T1, T3, R4           |
| 17 | Do  | T1,T2, T3,R1, R4,    |
| 18 | Do  | T1, T2               |
| 19 | Do  | T1,T2                |
| 20 | Regional Approaches   | T1, T2, T3           |
| 21 | Do  | T1, T3, R4,R5,R6     |
| 22 | Do  | T1,T2, R5,,          |
| 23 | Do  | T1, T3               |
| 24 | Do  | T1, T3, R4           |
| 25 | Do  | T1, T3, R4           |
| 26 | Do  | T1,T2, T3, R5,,      |
| 27 | Mass Claims Resolution Mechanisms                                     | T1, T3, R1,R2,R3     |
|    | Do  | T1, T3, R4           |
| 28 | DO  | T1,T2,T3, R,R2,R5,R6 |
| 29 | Do  | T1, T3               |
| 30 | Do  | T1, T3, R4           |
| 31 | Special Resolution Mechanisms   | T1,T2,               |
| 32 | Do  | T1,T3                |
| 33 | DO  | T1 T3, R3, R4        |

|    |   |                     |
|----|---|---------------------|
| 34 | Do  | T1, T3, R4          |
| 35 | Do  | T1,T2, T3, R5,,     |
| 36 | Do  | T1, T3, T3          |
| 37 | Dispute Resolution in the UN Convention on the Law of the Sea | T1, T2, R5          |
| 38 | Do  | T1, T2, T3,         |
| 39 | Do  | T1, T3, R4          |
| 40 | Do  | T1,T2, R5,,         |
| 41 | Do  | T1, T3              |
| 42 | Do  | T1, T3, R4          |
| 43 | Do  | T1,T2, T3, R5,,     |
| 44 | THE WTO DISPUTE RESOLUTION MECHANISM                          | T1, T3, T4, T3      |
| 45 | Do  | T1, T3, R4          |
| 46 | Do  | T1,T2, R5,          |
| 47 | Do  | T1, T3, T4, T3      |
| 48 | Do  | T1, T3, R4          |
| 49 | Do  | T1,T2, T3, T4, R5,, |
| 51 | Do  | T1, T3              |
| 52 | Principal dispute Resolution mechanisms of the NAFTA          | T1, T3, R4          |
| 53 | Do  | T1,T2, T3, R5,      |
| 54 | Do  | T1, T3,             |
| 55 | Do  | T1,T2, T3, R5,      |
| 54 | Do  | T1, T2              |

|    |   |                     |
|----|---|---------------------|
| 55 | Do  | T1, T3, R4          |
| 56 | Do  | T1,T2, T3, R6,R7,R8 |
| 57 | Do  | T1, T3,             |
| 58 | Do  | T1, T3, R4          |
| 59 | The World Bank's International Centre for the Resolution of Investment Disputes (ICSID) | T1,T2, T3,          |
| 60 | Do  | T1, T3, T2          |
| 61 | Do  | T1, T2, T3, R4      |
| 62 | Do  | T1, T3, R4          |
| 63 | Do  | T1,T2, T3, R5,,     |
| 64 |   |                     |
|    |   |                     |

### List of readings

#### Compulsory books

1. J. G. Merrills, International dispute Resolution, Cambridge University Press, (2017).
2. Cesare Romano, Karen Alter, Yuval Shany, The Oxford Handbook of International Adjudication, Oxford University Press, (2014)
3. Yoshifumi Tanaka, The Peaceful Resolution of International Disputes, Cambridge University Press, (2018)

#### Recommended books

1. International Dispute Resolution, Edited by Mary Ellen O'Connell, Routledge, (2017)

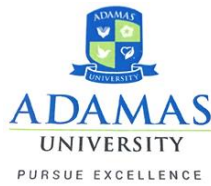
2. Shabtai Rosenne, Yaël Ronen, *The Law And Practice Of The International Court, 1920-2005*, Martinus Nijhoff Publishers, (2005)
3. Francisco Orrego Vicuña, *International dispute Resolution in an evolving global society*, Cambridge University Press, (2004).
4. Chester Brown, *A common law of international adjudication*, Oxford University Press, (2009)
5. Jean Allain, *A century of international adjudication: the rule of law and it[s] limits*, T.M.C. Asser Press, (2000)
6. Yuval Shany, *The competing jurisdictions of international courts and tribunals*, Oxford University Press, (2003)
7. *International organizations and international dispute Resolution: trends and prospects* by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
8. William Zartman, *Peacemaking in international conflict: methods & techniques*, US Institute of Peace Press, (2007)
9. Chittharanjan Felix Amerasinghe, *Jurisdiction of specific international tribunals*, BRILL, (2009)
10. Wayne Mapp, *The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration*, Manchester University Press ND, 1993
11. Rahmatullah Khan, *The Iran-United States Claims Tribunal: controversies, cases, and contribution*, BRILL, 1990 -
12. Ernst-Ulrich Petersmann, *The GATT/WTO dispute Resolution system: international law, international*, Martinus Nijhoff Publishers, (1997)
13. N. David Palmer, Petros C. Mavroidis, *Dispute Resolution in the World Trade Organization: practice and procedure*, Cambridge University Press, (2004)
14. Natalie S. Klein, *Dispute Resolution in the UN Convention on the Law of the Sea*, Cambridge University Press, (2009)
15. Rufus H. Yerxa, S. Bruce Wilson, *Key issues in WTO dispute Resolution: the first ten years*, Cambridge University Press, 2005 -
16. Howard M. Holtzmann, Kristjánssdóttir, *International Mass Claims Processes: Legal and Practical Perspectives*, Oxford University Press, (2007).



17. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, *International Claims Commissions: Righting Wrongs after Conflict*, Edward Elgar Publishing, (2017)
18. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Resolution: New Problems and Techniques (Studies in International Law)*, Hart Publishing, (2012).
19. John G. Collier, Vaughan Lowe, *Resolution of disputes in international law: institutions and procedures*, Oxford University Press, (2000)
20. William A. Schabas, Shannonbrooke Murphy, *Research Handbook on International Courts and Tribunals*, Edward Elgar Publishing, (2017)

### **Journals**

*Journal of International Dispute Resolution*, Oxford University Press



**Course: Investment Law (LWJ55135)**  
**Version 1.1 Session 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**UNIT-1**

**HOURS:7**

Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor, Commodity Derivative Market,

**UNIT-2**

**HOURS:9**

SEBI Act, 1992:

Objective, Power and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT, Penalties/

**UNIT-3**

**HOURS:9**

Depositories Act, 1996:Definitions, Setting up of Depository, its type, Role and Functions, Depository Participants, Admission of Securities, Difference between Dematerialization & Rematerialisation, Depository Process, Inspection and Penalties, Internal Audit and Concurrent Audit of Depository Participants

**UNIT-4**

**HOURS:10**

Issue and Listing of Securities:Listing of Securities, Issue of Capital and Disclosure Requirements (ICDR) , Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, Delisting of Securities

**UNIT-5**

**HOURS:9**

Regulatory Framework relating to Securities Market Intermediaries:

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists

UNIT-6

HOURS:7

Overview of Law relating to Insider Trading and Takeovers

UNIT-7

HOURS:10

Investor Protection:

Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI etc.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|---------------|---------------------|-------|
|--------|---------------------|---------------|---------------------|-------|

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
|       | I  | II |    |    |     |
| 1     | 20 | -- | 4  | 4  | 28  |
| 2     | 10 | -- | 8  | 8  | 26  |
| 3     | 5  | -- | 4  | 5  | 14  |
| 4     | -- | 5  | -- | 7  | 12  |
| 5     | -- | 5  | -- | 5  | 10  |
| 6     | -- | 5  | -- | 5  | 10  |
| Total | 35 | 15 | 16 | 34 | 100 |

#### **Lesson Plan, Investment Law (LWJ55135)**

| <b>Day No.</b> |  | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market, | T1, T5                    |
| 2.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T2, T5                |
| 3.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T2                    |
| 4.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T5, R1, R7            |

|     |   |                |
|-----|---|----------------|
| 5.  | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market | T1, T2, R7     |
| 6.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, R7         |
| 7.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T5, R7 |
| 8.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | R1, R5         |
| 9.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | R5             |
| 10. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T3, R6         |
| 11. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T3     |
| 12. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T3     |
| 13. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T4, T9, R3     |
| 14. | SEBI Act, Objective, Appeals, Appearance before SAT   | T3, T11        |

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|-----|--|-------------------------|
| 15. | Appeals, Appearance before SAT                                 | T3, T5, T11             |
| 16. | Appeals, Appearance before SAT                                 | T3, T6, T11             |
| 17. | Depositories Act, 1996:Definitions, Setting up of Depository   | T3, T6, T11             |
| 18. | Setting up of Depository, types                                | T3, T6, T11             |
| 19. | Role and Functions, Depository Participants,                   | T11                     |
| 20. | Admission of Securities  | T1, T2, T5, R7          |
| 21. | Difference between Dematerialization & Dematerialisation       | T1, T2, T5, R7          |
| 22. | Difference between Dematerialization & Rematerialisation       | T1, T2, T5, R7          |
| 23. | Depository Process, Inspection and Penalties                   | T1, T2, T5, R7          |
| 24. | Internal Audit and Concurrent Audit of Depository Participants | T1, T2, T3, R6          |
| 25. | Internal Audit and Concurrent Audit of Depository Participants | T8                      |
| 26. | Issue and Listing of Securities:Listing of Securities          | T8                      |
| 27. | Issue and Listing of Securities:Listing of Securities          | T8                      |
| 28. | Issue of Capital and Disclosure Requirements (ICDR)            | T8                      |
| 29. | Issue of Capital and Disclosure Requirements (ICDR)            | T1, T11, R2, R3, R4, R5 |

|     |   |                         |
|-----|---|-------------------------|
| 30. | Procedure for Issue of Various Types of Shares and Debentures           | T1, T11, R2, R3, R4, R5 |
| 31. | Procedure for Issue of Various Types of Shares and Debentures           | T1, T11, R2, R3, R4, R5 |
| 32. | Employee Stock Option Scheme and Employee Stock Purchase Scheme         | T1, T11, R2, R3, R4, R5 |
| 33. | Employee Stock Option Scheme and Employee Stock Purchase Scheme         | T1, T11, R2, R3, R4, R5 |
| 34. | Delisting of Securities   | T1, T11, R2, R3, R4, R5 |
| 35. | Delisting of Securities   | T1, T11                 |
| 36. | Regulatory Framework relating to Securities Market Intermediaries       | T1, T2, T3, T11         |
| 37. | Regulatory Framework relating to Securities Market Intermediaries       | T1, T2, T3, T11         |
| 38. | Primary Market and Secondary Market Intermediaries: Role and Functions, | T1, T2, T3, T11         |
| 39. | Merchant Bankers, Stock   | T1, T3, R5, R8          |
| 40. | Brokers, Syndicate Members, Registrars                                  | T7, T11                 |
| 41. | Underwriters, Bankers to an Issue, Portfolio Managers                   | T7, T10, T11            |
| 42. | Debenture Trustees, Foreign Institutional Investor                      | T7, T10, T11            |
| 43. | Credit Rating Agencies, Venture   | T7, T11, R1, R6         |
| 44. | Credit Rating Agencies, , capitalist                                    | T7, T10, T11            |
| 45. | Overview of Law relating to Insider Trading                             | T7, T10, T11            |

|     |  |                     |
|-----|--|---------------------|
| 46. | Overview of Law relating to Insider Trading                        | T7, T9, T11, R1, R6 |
| 47. | Overview of Law relating to Insider Trading                        | T7, T9, T11, R1, R6 |
| 48. | Overview of Law relating to Insider Trading                        | T7, T9, T11, R1, R6 |
| 49. | Takeover   | T7, T9, T11, R1, R6 |
| 50. | Takeover   | T7, T9, T11, R1, R6 |
| 51. | Takeover   | T7, T9, T11, R1, R6 |
| 52. | Investors' Rights and Responsibilities                             | T7, T9, T11, R1, R6 |
| 53. | Investors' Rights and Responsibilities                             | T7, T9, T11, R1, R6 |
| 54. | types of grievances and dealing authority                          | T7, T9, T11, R1, R6 |
| 55. | types of grievances and dealing authority                          | T7, T9, T11, R1, R6 |
| 56. | Investor Education and Protection Fund (IEPF)                      | T7, T9, T11, R1, R6 |
| 57. | Investor Education and Protection Fund (IEPF)                      | T7, T9, T11, R1, R6 |
| 58. | Companies Act, 2013  | T11, R2, R3, R4, R5 |
| 59. | Companies Act, 2013  | T11, R2, R3, R4, R5 |
| 60. | Financial Education,Investor Grievance Redressal Mechanism at SEBI | T11, R2, R3, R4, R5 |
| 61. | Financial Education,Investor Grievance Redressal Mechanism at SEBI | T11, R2, R3, R4, R5 |

**TEXT BOOKS REFERENCE BOOK:**

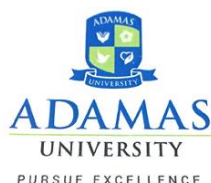
1. E. Gordon & : Capital Market in India; Himalaya Publishing House, Ramdoot,



- K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
  3. V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
  4. M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
  5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India)
  - V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
  6. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers, 8/294, Sunder Vihar, New Delhi – 110 087
  7. Taxmann : SEBI Manual
  8. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
  9. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002  
Neeti Gupta
  10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
  11. SEBI Annual Report : SEBI, Mumbai.

Reference Website:

1. Indian Securities : NSE Yearly Publication
2. [www.sebi.gov.in](http://www.sebi.gov.in)
3. [www.nseindia.com](http://www.nseindia.com)
4. [www.bseindia.com](http://www.bseindia.com)
5. [www.rbi.org.in](http://www.rbi.org.in)
6. [www.mca.gov.in](http://www.mca.gov.in)
7. SEBI and Corporate : Taxmann, 59/32, New Rohtak Road, New Delhi-110 005.
8. Laws
9. Corporate Law Adviser : Corporate Law Adviser, Post Bag No. 3, Vasant Vihar, New Delhi-110



**Course: Law of International Organizations (LWJ55145)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Background and Context of the Law of International Organizations:**

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

**Unit-2: Membership:**

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

**Unit-3: Legal Personality of International Organizations:**

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

**Unit-4: Decision-making by International Organizations**

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

**Unit-5: Privileges and Immunities**

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel. (7 Hrs)

**Unit-6: Dispute Resolution:**

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals. (7 Hrs)

**Unit-7: Liability and responsibility of international organizations:**

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility. (6 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 7                   | 12         |
| 5            | --                  | 5         | --            | 5                   | 10         |
| 6            | --                  | 5         | --            | 5                   | 10         |
| 7            |                     |           |               |                     |            |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

**Lesson Plan, Law of International Organizations (LWJ55145)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Introduction to International Organizational Law           | T1, T2, R1         |
| 2       | Background and Context                                     | T1, T2, R1         |
| 3       | The Scope of International Organizational Law              | T1, T2, R1         |
| 4       | The Concept and Nature of International Organizational Law | T1, T2, R1         |
| 5       | History of Development of the Law                          | T1, T2             |
| 6       | Sources of International Organizational Law                | T2                 |
| 7       | The Emergence and Rise of Modern Institutions              | T1                 |
| 8       | Classification of International Institutions               | T1, T2             |
| 9       | Functions  | T1, T2             |
| 10      | Membership   | T1, T2, R1         |

|    |  |            |
|----|--|------------|
| 11 | Admission to Membership                                | T1, T2     |
| 12 | Continuity   | T1, T2     |
| 13 | Creation of states                                     | T1, T2     |
| 14 | Succession of states                                   | T1, T2     |
| 15 | Suspension   | T1, T2     |
| 16 | Termination  | T1, T2     |
| 17 | Withdrawal   | T1, T2     |
| 18 | Expulsion  | T1, T2     |
| 19 | Representation   | T1, T2     |
| 20 | Personality at a Non-international / Domestic level    | T2         |
| 21 | Objective Personality                                  | T2         |
| 22 | International Personality                              | T2         |
| 23 | Attribution of International Personality               | T2         |
| 24 | The Consequences of International Personality          | T2         |
| 25 | The Foundations of Powers of Organizations             | T1, T2     |
| 26 | The Doctrine of Attributed Powers                      | T1, T2     |
| 27 | The Doctrine of Implied Powers                         | T1, T2     |
| 28 | Inherent Powers  | T1, T2     |
| 29 | Inherent Jurisdiction over Organs and Officials        | T1, T2     |
| 30 | Inherent Jurisdiction over Officials                   | T1, T2     |
| 31 | Treaty-making Powers of International Institutions     | T1, T2, T3 |
| 32 | Powers of Interpretation                               | T1, T2, T3 |
| 33 | The Limits of the Powers of International Institutions | T1         |
| 34 | The Vienna Convention on the Law of Treaties           | T1, T2, T3 |
| 35 | Decision-making and Judicial Review                    | T1, T2     |
| 36 | Adopting Decisions                                     | T1, T2     |
| 37 | Law-making in the UN                                   | T1, T2     |
| 38 | Organizational Voting Procedures                       | T1, T2     |
| 39 | Judicial Review  | T1, T2     |
| 40 | Interpretation   | T1, T2     |
| 41 | Privileges of Organizations                            | T1, T2, T3 |
| 42 | Immunities of Organizations                            | T1, T2, T3 |
| 43 | The Theoretical Basis of Privileges and Immunities     | T1, T2, T3 |
| 44 | Domestic Law   | T1, T2, T3 |

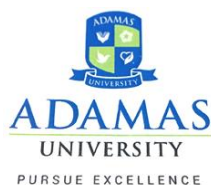
|    |   |            |
|----|---|------------|
| 45 | Immunity from Jurisdiction  | T1, T2, T3 |
| 46 | Privileges of Personnel   | T1, T2, T3 |
| 47 | Immunities of Personnel   | T1, T2, T3 |
| 48 | Dispute Settlement  | T1, T2, T3 |
| 49 | The ICJ's Jurisdiction  | T1, T2, T3 |
| 50 | Dispute Settlement within the UN and Other Organizations  | T2         |
| 51 | Settlement of Disputes involving Private Parties, States or Organizations at the National Level | T2         |
| 52 | Dispute Settlement in the EC  | T2         |
| 53 | The GATT/WTO System   | T2         |
| 54 | Administrative Tribunals  | T2         |
| 55 | Liability of the Members  | T1, T2     |
| 56 | Types of Liability  | T1, T2     |
| 57 | Personal Liability  | T1, T2     |
| 58 | Responsibility to International Organizations   | T1, T2     |
| 59 | Responsibility of International Organizations   | T1, T2     |
| 60 | Types of Responsibility   | T1, T2     |

**Text Books:**

- Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2<sup>nd</sup> Edition, Cambridge University Press.
- Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
- An Introduction to International Organizations Law, Jan Klabbbers, 2015, 3<sup>rd</sup> Edition, Cambridge University Press.

**Reference Books:**

- International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



**Course: Law of the Sea and International River (LWJ55149)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: The genesis and development of the Law of the Sea:**

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

**Unit-2: Delimitation, Jurisdiction and Sovereign Limits:**

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

**Unit-3: The High Seas:**

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

**Unit-4: The Maritime Environment:**

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

**Unit-5: Settlement of Disputes:**

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

**Unit-6: Law on International Rivers:**

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 7                   | 12         |
| 5            | --                  | 5         | --            | 5                   | 10         |
| 6            | --                  | 5         | --            | 5                   | 10         |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

**Lesson Plan, Law of the Sea and International River (LWJ55149)**

| Day No. | Lecture Topic                   | Reference Material |
|---------|---------------------------------|--------------------|
| 1       | The Backdrop                    | T3, T4             |
| 2       | History of the Law of the Sea   | T3, T4             |
| 3       | Evolution of the Law of the Sea | T3, T4             |
| 4       | Sources of the Law of the Sea   | T3, T4             |



|    |  |                |
|----|--|----------------|
| 5  | Codification of the Laws                                 | T3, T4         |
| 6  | The 1958 Convention and Beyond                           | T3, T4, R3     |
| 7  | United Nations Convention on the Law of the Sea (UNCLOS) | T1, T3, R4     |
| 8  | Definitional Flaws in UNCLOS                             | T1             |
| 9  | The Ongoing Legal Regime                                 | R3, R4, T3, T4 |
| 10 | Recent Trends  | R3, R4, T3, T4 |
| 11 | Future of the Law of the Sea                             | R4             |
| 12 | Delimitation of Maritime Boundaries                      | T4             |
| 13 | Principles of Delimitation                               | T3             |
| 14 | Delimitation under the Provisions of UNCLOS              | T1             |
| 15 | State Practice on Delimitation                           | T3, T4         |
| 16 | Principles Governing Jurisdiction                        | T2, R3, R4     |
| 17 | Challenges to the Allocation of Jurisdiction             | T2             |
| 18 | Territorial Sea  | T3, T4         |
| 19 | State Jurisdiction in the Sea                            | T2, T3         |
| 20 | Legal Status of the Territorial Sea                      | T4             |
| 21 | Breadth of the Territorial Sea                           | T3, T4         |
| 22 | Rights and Duties of the Coastal State                   | T3, T4         |
| 23 | The Right of Innocent Passage                            | T2, T3, T4     |
| 24 | Contagious Zone  | T3, T4         |
| 25 | Legal Status of the Contagious Zone                      | T3, T4         |
| 26 | Exclusive Economic Zone (EEZ)                            | T3, T4         |
| 27 | Jurisdiction in EEZ                                      | T3, T4         |
| 28 | legal Status of EEZ                                      | T3, T4         |
| 29 | Continental Shelf  | T3, T4         |
| 30 | Legal Status of the Continental Shelf                    | T3, T4         |
| 31 | North Sea Continental Shelf Cases                        | T3, R3         |
| 32 | The High Seas  | T3, T4, R3     |
| 33 | Historical Development                                   | T3             |
| 34 | Codification of the High Seas Regime                     | T3             |
| 35 | Legal Status of the High Seas                            | T4             |
| 36 | Freedom of the High Seas                                 | T3, T4         |
| 37 | Status of Ships, including Warships                      | T3             |
| 38 | Fisheries Jurisdiction in the High Seas                  | T2             |

|    |  |            |
|----|--|------------|
| 39 | Prohibitions in the High Seas  | T3         |
| 40 | Enforcement  | T3         |
| 41 | Conservation and Management of Living Resources                        | T3         |
| 42 | Marine Pollution   | T3, T4     |
| 43 | Sources of Marine Pollution  | T3, T4     |
| 44 | Dumping  | T3, T4     |
| 45 | Control and Prevention of Marine Pollution                             | T3, T4     |
| 46 | Marine Resource Management   | T3         |
| 47 | Marine Scientific Research   | T3, T4     |
| 48 | Demilitarization of the Seas and Oceans                                | T3, T4     |
| 49 | International Sea Bed Authority  | T3, T4     |
| 50 | Maritime Regulation and Enforcement                                    | T3         |
| 51 | Dispute Settlement   | T3, T4     |
| 52 | Dispute Settlement under Customary International Law                   | T3, T4     |
| 53 | Dispute Settlement under the UNCLOS Tribunal                           | T3, T4     |
| 54 | Regional Dispute Resolution  | T3, R4     |
| 55 | Water Courses and River Basins   | R2         |
| 56 | General Rules of Law concerning the Use of International Water Courses | R2         |
| 57 | Non-navigational Uses  | R5         |
| 58 | Helsinki Rules   | R1, R2     |
| 59 | Management of Water Resources  | R1, R2, R5 |
| 60 | Dispute Resolution under Customary International Law                   | R1, R2, R5 |

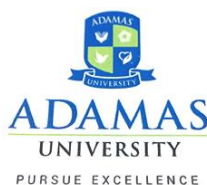
**Text Books:**

17. Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
18. Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
19. The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1<sup>st</sup> Edn, Hart Publishing
20. The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

**Reference Books:**

20. Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
21. International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization

22. Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
23. The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
24. The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



**Course: Preparing for Judicial Services/Lawyer/Social Services/MNC- I (LWJ55105)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 1 | 0 | 2 | 2 |

**Unit-1: Skill Development- MCQ**

- 150 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 150 MCQ on Indian Contract Act 1872 and discussion on the answers.

(12Hrs.)

**Unit-2: Skill Development- MCQ and Short questions**

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 short questions on Limitation Act, 1963.

(12Hrs.)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
|        |                     |    |            |               |                          |       |

|       |    |    |    |    |    |     |
|-------|----|----|----|----|----|-----|
| 1     | 15 | -- |    | 10 | 20 | 45  |
| 2     | 15 | -- |    | 10 | 20 | 45  |
| Total | 15 | 15 | 10 | 20 | 40 | 100 |

**Course Evaluation Method:**

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Lesson Plan, Preparing for Judicial Services/Lawyring/Social Services/MNC (LWJ55105)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2, T3          |
| 2       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2, T3,         |
| 3       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2, T3         |
| 4       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2 T3          |
| 5       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2              |
| 6       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2, T3         |

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| 7  | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 8  | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 9  | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 10 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 11 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 12 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 13 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 14 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 15 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 16 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 17 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 18 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 19 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 20 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 21 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 22 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 23 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 24 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 25 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 26 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 27 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 28 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 29 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 30 | 150 MCQ on Indian Contract Act 1872 and discussion                 | <b>T1, T2, T3</b> |

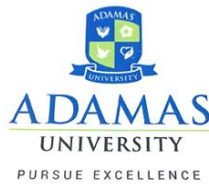
|           |   |                   |
|-----------|---|-------------------|
|           | on the answers.   |                   |
| <b>31</b> | 150 MCQ on Indian Contract Act 1872 and discussion on the answers.  | <b>T1, T2, T3</b> |
| <b>32</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>33</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>34</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>35</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>36</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>37</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>38</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>39</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>40</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>41</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>42</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>43</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>44</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>45</b> | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| <b>46</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>47</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>48</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>49</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>50</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>51</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>52</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>53</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>54</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>55</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>56</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| <b>57</b> | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |

|           |   |                   |
|-----------|---|-------------------|
| <b>58</b> | 50 short questions on Limitation Act, 1963. | <b>T1, T2, T3</b> |
| <b>59</b> | 50 short questions on Limitation Act, 1963. | <b>T1, T2, T3</b> |
| <b>60</b> | 50 short questions on Limitation Act, 1963. | <b>T1, T2, T3</b> |

**Text Books:**

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.





**Course: Principles of Taxation Law (LWJ55101)**

**Version: v 1.1 Session: 2018-19**

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 3 | 0 | 2 | 4 |

**Course Structure:**

**Unit I – Income Tax Act, 1961**

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person., Residential Status (6 Hours)

**Unit II - Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources (20 Hours)

**Unit III- Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision (9 Hours)

**Unit IV – International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price ( 8 Hours)

**Unit V- GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment , Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision (16 Hours)

## Unit VI- Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act, 1944, Penalty (5 Hours)

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 20                  | -- | 4             | 4                   | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 35                  | 15 | 16            | 34                  | 100   |

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Lesson Plan on Principles of Taxation Law (LWJ55101)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Fundamentals relating to principles of taxation   | T1,T2, T3          |
| 2       | Fundamentals relating to principles of taxation   | T1,T2, T3,         |
| 3       | Fundamentals relating to principles of taxation   | T1, T2, T3         |
| 4       | Fundamentals relating to principles of taxation   | T1, T2 T3          |
| 5       | Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person | T1,T2              |
| 6       | Agricultural Income , Financial Year, Cess, Person. Residential Status                          | T1, T2, T3         |
| 7       | Heads of Income   | T1, T2,T3          |
| 8       | Income from Salary- Definitions, Theory   | T1. T2, T3         |
| 9       | Income from Salary- Definitions, Theory   | T1, T2, T3         |
| 10      | Income from Salary- Practical Sums  | T1, T2, T3         |
| 11      | Income from Salary- Practical Sums  | T1, T2, T3,T4      |
| 12      | Income from Salary- Practical Sums  | T1,T2, T3,T4       |
| 13      | Income from House Property- Definitions, Theories   | T1,T2,T3           |
| 14      | Income from House Property-Definitions, Theories  | T1, T2, T3         |
| 15      | Income from House Property- Practical Sums  | T1,T2, T3, T4,     |
| 16      | Income from House Property- Practical Sums  | T1, T3, T4, T3     |
| 17      | Income from House Property- Practical Sums  | T1, T2, T3         |
| 18      | Income from House Property- Practical Sums  | T1,T2,T3           |
| 19      | Income from House Property- Practical Sums  | T1, T2, T3         |

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|----|---|----------------|
| 20 | Income from House Property- Practical Sums                    | T1,T2, T3, T4, |
| 21 | Income from House Property- Practical Sums                    | T1, T3, T4, T3 |
| 22 | Income from Business and Profession- Definitions and Theories | T1, T2, T3     |
| 23 | Income from Business and Profession- Practical Sums           | T1,T2,T3       |
| 24 | Income from Business and Profession- Practical Sums           | T1, T2, T3     |
| 25 | Income from Business and Profession- Definitions and Theories | T1,T2, T3, T4, |
| 26 | Income from Business and Profession- Practical Sums           | T1, T3, T4, T3 |
| 27 | Income from Business and Profession- Practical Sums           | T1, T2, T3     |
| 28 | Income from Capital Gain- Definitions, Theories               | T1,T2, T3,T4   |
| 29 | Income from Capital Gain- Practical Sums                      | T1,T2,T3       |
| 30 | Income from Capital Gain- Practical Sums                      | T1, T2, T3     |
| 31 | Income from other sources                                     | T1,T2, T3, T4, |
| 32 | Income from other sources                                     | T1, T2, T3     |
| 33 | Income from other sources                                     | T1,T2, T3, T4, |
| 34 | Income from other sources                                     | T1, T3, T4, T3 |
| 35 | Income from other sources                                     | T1, T2, T3     |
| 36 | Assessment and Appellate Proceedings                          | T1,T2,T3       |
| 37 | Assessments and Appellate Proceedings                         | T1, T2, T3     |
| 38 | Assessments and Appellate Proceedings                         | T1,T2, T3, T4, |

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|----|--|-----------------|
|    |  |                 |
| 39 | Re-assessments                                 | T1, T3, T4, T3  |
| 40 | Re-assessments                                 | T1, T2, T3      |
| 41 | Re-assessments                                 | T1, T2, T3      |
| 42 | Re-assessments                                 | T1, T2, T3, T4  |
| 43 | Appeals  | T1, T2, T3, T4  |
| 44 | Appeals  | T1, T2, T3      |
| 45 | Appeals  | T1, T2, T3      |
| 46 | Appellate Proceedings                          | T1, T2, T3, T4, |
| 47 | Appellate Proceedings                          | T1, T3, T4, T3  |
| 48 | Revision                                       | T1, T2, T3      |
| 49 | Revision                                       | T1, T2, T3      |
| 50 | Revision                                       | T1, T2, T3      |
| 51 | Revision                                       |                 |
| 52 | GST- Introduction                              | T5, T6          |
| 53 | Definitions- Business, Capital Goods, Services | T5, T6          |
| 54 | Levy and Collection of CGST/SGST               | T5, T6          |

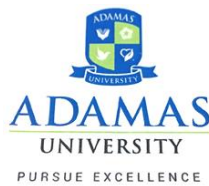
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|----|---|----------------|
| 55 | Levy and Collection of CGST/SGST                              | T5,T6          |
| 56 | Levy and Collection of CGST/SGST                              | T5, T6         |
| 57 | Levy and Collection of CGST/SGST                              | T5, T6         |
|    | Furnishing of Return, Payment and Refund of Tax               | T5, T6         |
| 58 | Furnishing of Return, Payment and Refund of Tax               | T5, T6         |
| 59 | Assessments, Demand and Recovery of Tax                       | T5, T6         |
| 60 | Appeals and Revision  | T5,T6          |
| 61 | Appeals and Revision  | T5,T6          |
| 62 | Appeals and Revision  | T1,T2,,T3,T4   |
| 63 | Introduction and Types of Custom Duties                       | T1,T2,T3,T4    |
| 64 | Powers of Customs Officers under the Central Excise Act, 1944 | T1, T2, T3, T4 |

### **Text Books:**

Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition ), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act





**Course: Professional Ethics and Professional Accounting System (LWJ55103)**

**Version: v 1.1, Scheme: 2018-19**

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**Unit-1: Law and the Legal Profession:**

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation; Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate’s Right to Practise. (8 Hrs)

**Unit-2: Professional Ethics in Law:**

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.; Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961; Standards of Professional Conduct and Etiquette for Advocates, An Advocate’s Duty towards the Society, An Advocate’s Duty towards the Client, An Advocate’s Duty towards the Court, An Advocate’s Duty towards the Opponent. (13 hrs)

**Unit-3: Professional misconduct and disciplinary proceedings:**

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC. (4 Hrs)

**Unit-4: Professional Accounting System:**

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping. (5 Hrs)



**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 12                  | 17         |
| 5            | --                  | 5         | --            | 10                  | 15         |
|              |                     |           |               |                     |            |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

**Lesson Plan, Professional Ethics and Professional Accounting System (LWJ55101)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | The Social Context of the Legal Profession in General            | T1                 |
| 2       | The Crisis of Legal Professionalism                              | T1                 |
| 3       | Regulation of the Legal Profession                               | T1                 |
| 4       | Self-regulation  | T1                 |
| 5       | Development of the Legal Profession in India before Independence | T2, T3             |
| 6       | The Legal Profession in India after Independence                 | T2, T3             |
| 7       | Legal Professionals and their Respective Roles                   | T2                 |
| 8       | An Advocate's Right to Practise                                  | T3                 |
| 9       | Core Values of the Legal Profession                              | T1, T3             |
| 10      | Duty to Maintain Confidentiality                                 | T1, T3             |
| 11      | Duty to Address Conflicts of Interest                            | T1, T3             |
| 12      | Bar-Bench Relations  | T2, R1             |

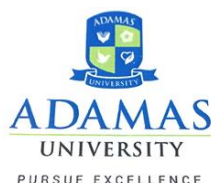
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| 13 | Contempt of Court  | T3, T4     |
| 14 | Accountability of Judges   | T3         |
| 15 | Accountability of Advocates  | T3         |
| 16 | The Advocates Act, 1961  | T3         |
| 17 | Standards of Professional Conduct and Etiquette for Advocates                            | T2         |
| 18 | An Advocate's Duty towards the Society   | T2, R1     |
| 19 | An Advocate's Duty towards the Client  | T2         |
| 20 | An Advocate's Duty towards the Court   | T2         |
| 21 | An Advocate's Duty towards the Opponent  | T2         |
| 22 | Professional Misconduct  | T2, T3, T4 |
| 23 | Powers and Functions of the Bar Council of India (BCI) to bring Disciplinary Action      | T2, T3, T4 |
| 24 | Powers and Functions of the State Bar Council (SBC) to initiate Disciplinary Proceedings | T2, T3, T4 |
| 25 | Rule-making Powers of the BCI and the SBC  | T2, T3, T4 |
| 26 | Ethics of Accounting and Auditing Bodies   | R2         |
| 27 | Corporate Social Reporting   | R2         |
| 28 | Types of Accounting  | T2         |
| 29 | The Relevance of Book-keeping and Accountancy for Advocates                              | T2         |
| 30 | Single and Double-entry Systems in Book-keeping  | T2         |

**Text Books:**

- Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
- Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1<sup>st</sup> Edition, Central Law Publications.
- Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
- Legal Ethics, Kailash Rai, 2013, 11<sup>th</sup> Edition, Central Law Publications.

- **Reference Books:**

- Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1<sup>st</sup> Edition, LexisNexis.
- Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.



**Course: Civil Litigation Management (LWJ55104)**

**Version: v 1.1, Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

1. Basic idea about the structure of Civil Court and different type of civil suit.

**2. Stages of Civil Suit—**

Taking instructions from client, Disclosure of Remedy, Preparation of Fact - sheet, Documentation keeping in conformity with fact, [CP], Preparation of Schedule(if needed), Stages of suit, Institution of suit, Issuing Summon, Writing Examination in Chief, Drafting Written Statement, Framing Issues

Tendering Document, Art of Cross-Examination, Final Argument

**3. Selection of Court--**

Selection of Court for instituting suit, Jurisdiction and selection of court., How to change jurisdiction of court on the basis of cause of action [CP], Suit Valuation Act & Selection of Court, Rejection and Return of Plaintiff for choosing wrong Court

**4. Selection of Party--**

Consequence of selection of Wrong Party, Consequence of missing of Original Party, Substantive law and procedural law in connection with selection of party and application of the procedural law.

**5. Interlocutory Orders--**

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

**6. Client Counseling [CP]**

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1<sup>st</sup> & 2<sup>nd</sup> Appeal under R.T.I, Adjournment petition

**7. Drafting agreement**

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP] , Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaintiff, Complaint before rent - controller. No - encumbrances Certificate.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1-3    | 10                  | -- | 8             |                     | 18    |
| 4-5    | 10                  | -- | 8             | 8                   | 26    |
| 6-8    | 5                   | -- | 4             | 5                   | 14    |
| 9-11   | --                  | 5  | --            | 7                   | 12    |
| 12-13  | --                  | 5  | --            | 5                   | 10    |
| 14-16  | --                  | 5  | --            | 15                  | 20    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Civil Litigation Management ( LWJ55104)**

| Day No | Lecture Topic   | Reference Material |
|--------|---|--------------------|
| 1.     | Basic idea about the structure of Civil Court and different type of civil cases | T1, T3             |
| 2.     | Due diligence work before starting drafting—                                    | T1, R3, R1, R7     |
| 3.     | Planning,   | T1, R3, R1, R7     |
| 4.     | Preparation of Fact - sheet, [CP]   | T1, T2, T3, R6     |
| 5.     | Documentation keeping in conformity with fact, [CP]                             | T1, T2, T3, R6     |
| 6.     | Preparation of Genology, [CP]   | T1, T2, T3, R6     |
| 7.     | Preparation of Schedule, [CP]   | T1, T3, R2, R1     |
| 8.     | Selection of Court  | T1, T3, R2, R1     |

|     |  |                        |
|-----|--|------------------------|
| 9.  | Selection of Court for instituting suit  | T1, T3, R2, R1         |
| 10. | Selection of Court for instituting suit  | T1, T3, R2, R1         |
| 11. | Selection of Court for instituting suit  | T1, T3, R2, R1         |
| 12. | How to change jurisdiction of court on the basis of cause of action [CP  | T1, T3, R2, R1         |
| 13. | Rejection and Return of Plaint for choosing wrong Court  | T1, T3, R2, R1         |
| 14. | . Consequence of selection of Wrong Party  | T1, T3, R2, R1         |
| 15. | Consequence of missing of Original Party   | T1, T3, R2, R1         |
| 16. | Substantive law and procedural law in connection with selection of party and application of the procedural law | T1, T3, R3, R1, R2     |
| 17. | Analogous Petition   | T1, T3, R3, R1, R2     |
| 18. | Change of Court  | T1, T3, R3, R1, R2     |
| 19. | Injunction and Compliance  | T1, T3, R3, R1, R2     |
| 20. | Court Commission   | T1, T6, R3, R1, R2     |
| 21. | Miscellaneous  | T1, T3, R3, R1, R2     |
| 22. | Client Counseling [CP]   | T1, T5, R3, R1, R2     |
| 23. | Client Counseling [CP]   | T1, T3, R3, R1, R2     |
| 24. | Local inspection and submission of report  | T1, T3, R3, R1, R2     |
| 25. | Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I                              | T1, T7, R3, R1         |
| 26. | Adjournment petition   | T1, T8, R3, R1         |
| 27. | Stages of drafting an agreement  | T1, T4, R3, R1         |
| 28. | Ingredients of an agreement  | T1, T6, R3, R1         |
| 29. | Construction and formation of agreement  | T1, T2, R3, R1, R2, R1 |
| 30. | Negotiation and Due Diligence [CP  | T1, T2, R3, R1, R2, R1 |
| 31. | Certainty of execution of an agreement [CP   | T1, T8, R3, R1         |
| 32. | Section 27 to 36 of C.P.C  | T1, T8, R3, R1         |
| 33. | Suit against Government body a. When Government will be party b. Procedure to sue Government                   | T1, T4, R3, R1         |
| 34. | Suit before Consumer Forum.  | T1, T6, R3, R1         |
| 35. | Suit before Consumer Forum.  | T1, T8, R3, R1         |

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|-----|--|----------------|
| 36. | Appeal before B.L. & L.R.O. and higher authorities | T1, T7, R3, R1 |
| 37. | Amendment of Plaintiff                             | T1, T4, R3, R1 |
| 38. | Complaint before rent -controller                  |                |

**Text Books:**

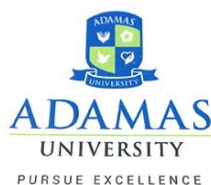
1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter On Commercial Courts by C.K. Takwani

Edition: 8th Edition, 2017, Reprinted 2019

3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition

**Reference Books:**

1. Dutta on Code of Civil Procedure Code
2. Civil Rules & Orders



**Course: Competition Law (LWJ55134)**

**Version: v 1.1, Scheme: 2018-19**

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| 3        | 0        | 2        | 4        |

**Unit – I History and Development of Competition Law**

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. 7

**Unit – II Anti Competitive Agreements**

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti-Competitive Agreements. Cartel- Predatory Pricing, bid rigging. 9

**Unit III: Regulation of Abuse of Dominant Position**

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance. 6

**Unit IV: Regulation of Combinations:**

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties. 10

**Unit V: Enforcement Mechanisms**



Enforcement Mechanisms under the Competition Act, 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms.

**Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)**

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Competition Law (LWJ55134)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Introduction   | T1, T3             |
| 2       | Constitutional vision of Social Justice                                  | T1, T2, T3         |
| 3       | Liberalization and Globalization-  | T1, T3             |
| 4       | Raghavan Committee Report,   | T1, R3, R4, R7     |
| 5       | Competition Act 2002; an Overview of Competition Law in India,           | T1, R3, R4, R7     |
| 6       | Important Definitions under the Competition Act, 2002.                   | T1, R3, R4, R7     |
| 7       | Important Definitions under the Competition Act, 2002.                   | T1, R3, R4, R7     |
| 8       | Anti- Competitive Agreements under the Competition Act, 2002.            | T1                 |
| 9       | Appreciable Adverse Effect on competition in the Market.                 | T1, T2, T3, R6     |
| 10      | Appreciable Adverse Effect on competition in the Market.                 | T1, T2, T3, R6     |
| 11      | Determination of Relevant Market – Rule of Reason and Perse              | T1, T2, T3, R6     |
| 12      | Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, | T1, T2, T3, R6     |
| 13      | Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, | T1, T2, T3, R6     |
| 14      | Prohibition of Anti- Competitive Agreements.                             | T1, T2, T3, R6     |
| 15      | Cartel- Predatory Pricing,   | T1, T2, T3, R6     |
| 16      | Bid rigging.   | T1, T2, T3, R6     |
| 17      | Introduction – Dominance in the Market – Relevant Market.                | T1, T2, T3, R6     |
| 18      | Introduction – Dominance in the Market – Relevant Market.                | T1, T2, T3, R6     |
| 19      | Introduction – Dominance in the Market – Relevant Market.                | T1, T3, R5, R8     |
| 20      | Appreciable Adverse Effect on Competition in the Market (AAEC)           | T1, T3, R5, R8     |
| 21      | Abusive Conducts under the Competition Act. 2002 – Penalties             | T1, T3, R5, R8     |
| 22      | Prevention of Abuse of Dominance   | T1, T3, R5, R8     |
| 23      | Combinations:  | T1, T3, R5, R8     |

|    |  |                    |
|----|--|--------------------|
| 24 | Combinations   | T1, T3, R5, R8     |
| 25 | Combinations   | T1, T3, R5, R8     |
| 26 | Merger,  | T1, T3, R5, R8     |
| 27 | Merger   | T1, T3, R5, R8     |
| 28 | Acquisition,   | T1, T3, R5, R8     |
| 29 | Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers-      | T1, T3, R5, R8     |
| 30 | Combinations covered under the Competition Act. 2002 – Regulations, Penalties. | T1, T3, R5, R8     |
| 31 | Combinations covered under the Competition Act. 2002 – Regulations, Penalties. | T1, T3, R5, R8     |
| 32 | Combinations covered under the Competition Act. 2002 – Regulations, Penalties. | T1, T3, R5, R8     |
| 33 | Enforcement Mechanisms under the Competition Act.                              | T1, T3, R5, R8     |
| 34 | Competition Commission of India  | T1, T3, R5, R8     |
| 35 | Competition Commission of India  | T1, T3, R3, R4, R5 |
| 36 | Constitution of the CCI.   | T1, T3, R3, R4, R5 |
| 37 | Powers and Functions – Jurisdiction of the CCI adjudication and appeals        | T1, T3, R3, R4, R5 |
| 38 | Powers and Functions – Jurisdiction of the CCI adjudication and appeals        | T1, T3, R3, R4, R5 |
| 39 | Powers and Functions – Jurisdiction of the CCI adjudication and appeals        | T1, T3, R3, R4, R5 |
| 40 | Director General of Investigation (DGI)  | T1, T3, R3, R4, R5 |
| 41 | Director General of Investigation (DGI)  | T1, T3, R3, R4, R5 |
| 42 | Competition Appellate Tribunal (CAT) – Enforcement Mechanisms                  | T1, T3, R3, R4, R5 |
| 43 | Competition Advocacy in India and other foreign jurisdictions                  | T1, T3, R3, R4, R5 |
| 44 | Competition Advocacy in India and other foreign jurisdictions                  | T1, T3, R3, R4, R5 |
| 45 | Competition Advocacy in India and other foreign                                | T1, T3, R3, R4     |

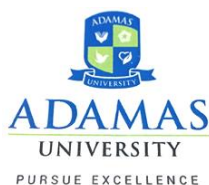
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|    | jurisdictions  |                        |
| 46 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T3, R3, R4         |
| 47 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T3, R3, R4         |
| 48 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T3, R3, R4         |
| 49 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T2, R3, R4, R5, R8 |
| 50 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 51 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 52 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 53 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 54 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 55 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 56 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 57 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 58 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 59 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 60 | Conclusion   | T1, T3, R3, R4         |

**Text Books:**

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)

**References:**

1. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
2. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
3. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
4. Richard Whish, Competition Law, Oxford University press, 2008
5. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
6. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
8. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAFI University Press, 2007
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
12. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
13. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.



**Course: Gender Justice & Feminist Jurisprudence (LWJ55112)**

**Version: 1, Session: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 2        | 2        |

**UNIT-1:Introduction**

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism, Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India. (12Hrs)

**UNIT-2:International Commitments**

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.(8Hrs)

**UNIT-3:Gender Equality & Protection under the Constitution**

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties. (8Hrs)

**UNIT-4:Laws Relating to Crimes against Women**

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women. (8Hrs)

**UNIT-5:Personal Laws relating to Women**

Marriage; Divorce; Maintenance; Adoption; Succession.(8Hrs)

## **UNIT-6:Protection of Women under Industrial Laws**

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. (8Hrs)

## **UNIT 7: State Agencies and Women**

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary. (8Hrs)

### **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **Course Evaluation Method**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 6             | 5                   | 16    |
| 2      | 10                  | -- | 8             | 10                  | 28    |
| 3      | 5                   | -- | 6             | 5                   | 16    |
| 4      | --                  | 10 | --            | 5                   | 15    |
| 5      | --                  | 5  | --            | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

### **Lesson Plan**

| <b>Day No.</b> | <b>Lecture topic</b>                                | <b>Reference Material</b> |
|----------------|---|---------------------------|
| 941.           | Introduction  | T1, T3                    |
| 942.           | Introduction  | T1, T2, T3                |
| 943.           | Introduction  | T1, T3                    |
| 944.           | Introduction  | T1, R3, R4, R7            |
| 945.           | Introduction  | T1, R3, R4, R7            |
| 946.           | Introduction  | T1, R3, R4, R7            |
| 947.           | Introduction  | T1,T2,T3,T4               |
| 948.           | Introduction  | T1,T2,T3,T4               |
| 949.           | Introduction  | T1,T2,T3,T4               |
| 950.           | Introduction  | T1,T2,T3,T4               |
| 951.           | International Commitments                           | T1,T2,T3,T4               |
| 952.           | International Commitments                           | T1,T2,T3,T4               |
| 953.           | International Commitments                           | T1,T2,T3,T4               |
| 954.           | International Commitments                           | T1,T2,T3,T4               |
| 955.           | International Commitments                           | T1,T2,T3,T4               |
| 956.           | International Commitments                           | T1,T2,T3,T4               |
| 957.           | International Commitments                           | T1,T2,T3,T4               |
| 958.           | International Commitments                           | T1,T2,T3,T4               |
| 959.           | International Commitments                           | T1,T2,T3,T4               |
| 960.           | International Commitments                           | T1,T2,T3,T4               |
| 961.           | Gender Equality & Protection under the Constitution | T1,T2,T3,T4               |
| 962.           | Gender Equality & Protection under the Constitution | T1,T2,T3,T4               |
| 963.           | Gender Equality & Protection under the Constitution | T1,T2,T3,T4               |
| 964.           | Gender Equality & Protection under the Constitution | T1,T2,T3,T4               |



|      |   |             |
|------|---|-------------|
| 965. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 966. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 967. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 968. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 969. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 970. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 971. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 972. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 973. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 974. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 975. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 976. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 977. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 978. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 979. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 980. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 981. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 982. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 983. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 984. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 985. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 986. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 987. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 988. | Personal Laws relating to Women                     | T1,T2,T3,T4 |
| 989. | Personal Laws relating to Women                     | T1,T2,T3,T4 |

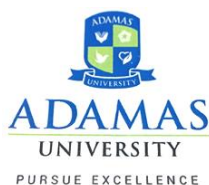
|      |   |             |
|------|---|-------------|
| 990. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 991. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 992. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 993. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 994. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 995. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 996. | State Agencies and Women                  | T1,T2,T3,T4 |
| 997. | State Agencies and Women                  | T1,T2,T3,T4 |
| 998. | State Agencies and Women                  | T1,T2,T3,T4 |
| 999. | State Agencies and Women                  | T1,T2,T3,T4 |
| 1000 | State Agencies and Women                  | T1,T2,T3,T4 |

**Text Books:**

6. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
7. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
8. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
9. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)

**Reference Books:**

6. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
7. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
8. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
9. Kalpana Kannabiran, Violence Studies Oxford India (2016)
10. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)



**Course Name: Humanitarian Law & International Refugee Law (LWJ55144)**

**Version-1.1, Scheme-2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit 1: Introduction (6 hrs)**

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jus in bello* distinction

**Unit 2: Application of International Humanitarian Law (6 hrs)**

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

**Unit 3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities (6 hrs)**

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

**Unit 4: Means and Methods of Warfare (6 hrs)**

Means of combat, The principle of prohibition of unnecessary suffering , Explicit prohibitions or restrictions on certain weapons, Conventional weapons , Development of new weapons Methods of Combat Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

**Unit 5: Combatants and Prisoners of War (6 hrs)**

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

**Unit 6- Introduction to International Refugee Law (6 hrs)**

Global Population Movements & Forced Migrations in Historical Retrospect. Status of Migrants Post-Colonial Approaches To Forced Migration

**Unit 7- Sources of International Refugee Law (6 hrs)**

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

**Unit 8- The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration (6 hrs)**

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification,

**Unit 9- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)**

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

**Unit 10- The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future**

**(6 hrs)**

International Refugee Law and Strategies towards Interpretative Harmony. A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Humanitarian & Refugee Law (LWJ55144)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Introduction and definition of International Humanitarian Law | T1,T2,             |
| 2       | Do  | T1, T2, T3         |
| 3       | Do  | T1, T2, T3         |
| 4       | Do  | T1,T2              |
| 5       | Do  | T1, T2, T3         |
| 6       | Geneva convention, Hague Peace Conferences, Marten            | T1, T3, R4         |

|    |   |                     |
|----|---|---------------------|
|    | Clause and <i>Jus ad bellum</i> and <i>jus in bello</i> distinction             |                     |
| 7  | Do  | T1,T2, T3, T4, R5,, |
| 8  | Do  | T1, T3, T4, T3      |
| 9  | Do  | T1, T2, T3          |
| 10 | Do  | T1, T2 T3           |
| 11 | Application of International Humanitarian Law                                   | T1,T2,R1            |
| 12 | Do  | T1, T2, T3          |
| 13 | Do  | T1, T3, R4          |
| 14 | Do  | T1,T2, T3,          |
| 15 | Do  | T1, T3, T2,         |
| 16 | Protection of Civilians, Occupation Law and Direct Participation in Hostilities | T1, T3, R4          |
| 17 | Do  | T1,T2, T3,          |
| 18 | Do  | T1, T3, T4,         |
| 19 | Means and Methods of Warfare  | T1,T2               |
| 20 | Do  | T1, T2, T3          |
| 21 | Do  | T1, T3, R4          |
| 22 | Do  | T1,T2, T3, T4,      |
| 23 | Do  | T1, T3,             |
| 24 | Do  | T1, T3, R4          |
| 25 | Do  | T1, T3, R4          |
| 26 | Do  | T1,T2, T3, T4, R5   |
| 27 | Combatants and Prisoners of War   | T1, T3, T4,         |
|    | Do  | T1, T3, R4          |
| 28 | Do  | T1,T2, T3, T4, R5,, |
| 29 | Do  | T1, T3, T4,         |
| 30 | Introduction to International Refugee Law                                       | T1, T3, R4          |
| 31 | Do  | T1,T2, T3, T4,      |
| 32 | Do  | T1, T3, T4,         |
| 33 | DO  | T1 T3, R3, R4       |
| 34 | Do  | T1, T3, R4          |
| 35 | Sources of International Refugee Law  | T1,T2, T3, T4,      |

|    |  |                    |
|----|--|--------------------|
| 36 | Do   | T1, T3, T4, T3     |
| 37 | Do   | T1, T2, R5         |
| 38 | Do   | T1, T2, T3, T4     |
| 39 | Do   | T1, T3, R4         |
| 40 | Do   | T1,T2, T3, T4, R5  |
| 41 | The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration | T1, T3, T4,        |
| 42 | Do   | T1, T3, R4         |
| 43 | Do   | T1,T2, T3, T4, R5, |
| 44 | Do   | T1, T3, T4,        |
| 45 | Do   | T1, T3, R4         |
| 46 | Do   | T1,T2, T3, T4,     |
| 47 | Do   | T1, T3, T4, T2     |
| 48 | Do   | T1, T2, T3, R1     |
| 49 | Do   | T1,T2, T3, T4, R2  |
| 51 | Do   | T1, T3,            |
| 52 | Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees  | T1, T3, R4         |
| 53 | Do   | T1,T2, T3, T4, R6  |
| 54 | Do   | T1, T3, T2         |
| 55 | Do   | T1,T2, T3, T4,     |
| 54 | Do   | T1, T3, T4         |

|    |   |               |
|----|---|---------------|
| 55 | Do  | T1, T3, R4    |
| 56 | Do  | T1,T2, T3, T4 |
| 57 | The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future | T1, T3, T4,   |
| 58 | Do  | T1, T3, R4    |
| 59 | Do  | T1,T2, T3,    |
| 60 | Do  | T1, T3, T4,   |
| 61 | Do  | T1, T3, R4    |
| 62 | Do  | T1, T2, T3    |
| 63 | Do  | T1,T2, T3,    |
| 64 | Do  | T1, T3,       |
| 65 | Do  | T3, T2        |

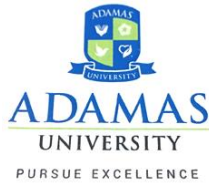
### **Suggested Readings for International Humanitarian Law**

1. Dinstein, Yoram, *The Conduct of Hostilities under the Law of International Armed Conflict* (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), *The Handbook of International Humanitarian Law* (2nd edn, OUP 2008)
3. Frits Kalshoven and Liesbeth Zegveld, *Constraints on the Waging of War: An Introduction to International Humanitarian Law* (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, *Of Law and War*, (Princeton 2006)
5. Mani, V.S. (ed), *Handbook of International Humanitarian Law in South Asia* (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, *How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law*, (3rd edn, ICRC, Geneva 2011)

### **Suggested Readings for International Refugee Law**



1. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000
2. Chimni, B.S. *The Birth of a Discipline: From Refugee to Forced Migration Studies*, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29.
3. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. James C. Hathaway (1990), *A Reconsideration of the Underlying Premise of Refugee Law*, *Harvard International Law Journal*, 31, pp. 129-83.
5. M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166



**Course: International Criminal Law (LWJ55124)**

**Version:1.1 , Scheme: 2018-19**

| L | T | P | C |
|---|---|---|---|
| 3 | 2 | 0 | 4 |

**Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW**

**(10Hrs)**

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

**Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY**

**(10Hrs)**

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

**Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW**

**(10Hrs)**

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

**Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY**

**(10Hrs)**

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY  
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION  
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| Total | 25 | 15 | 20 | 40 | 100 |
|-------|----|----|----|----|-----|

### Lesson Plan for International Criminal Law (LWJ55124)

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
| 1       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T3             |
| 2       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T2, T3         |
| 3       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T3             |
| 4       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 5       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 6       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 7       | ICL in historical perspective              | T1, R3, R4, R7     |
| 8       | ICL in historical perspective              | T1                 |
| 9       | ICL in historical perspective              | T1, T2, T3, R6     |
| 10      | ICL in historical perspective              | T1, R3, R4, R7     |
| 11      | State criminality/ responsibility          | T1, R3, R4, R7     |
| 12      | State criminality/ responsibility          | T1, R3, R4, R7     |
| 13      | State criminality/ responsibility          | T1                 |
| 14      | GENERAL PRINCIPLES OF CRIMINAL LIABILITY   | T1, T2, T3, R6     |
| 15      | Introduction                               | T1, R3, R4, R7     |
| 16      | Perpetration/commission                    | T1, R3, R4, R7     |
| 17      | Perpetration/commission                    | T1, R3, R4, R7     |
| 18      | Perpetration/commission                    | T1                 |
| 19      | Joint criminal enterprise                  | T1, T2, T3, R6     |
| 20      | Aiding and abetting                        | T1, R3, R4, R7     |

|    |  |                |
|----|--|----------------|
| 21 | Aiding and abetting  | T1, R3, R4, R7 |
| 22 | Ordering, instigating, soliciting, inducing and inciting                                       | T1, R3, R4, R7 |
| 23 | Ordering, instigating, soliciting, inducing and inciting                                       | T1             |
| 24 | Planning, preparation, attempt and conspiracy<br>Planning, preparation, attempt and conspiracy | T1, T2, T3, R6 |
| 25 | Mental elements  | T1, R3, R4, R7 |
| 26 | Mental elements  | T1, R3, R4, R7 |
| 27 | Command/superior responsibility  | T1, R3, R4, R7 |
| 28 | Command/superior responsibility  | T1             |
| 29 | Types of international crimes<br>Types of international crimes                                 | T1, T2, T3, R6 |
| 30 | War Crimes   | T1, R3, R4, R7 |
| 31 | War Crimes   | T1, R3, R4, R7 |
| 32 | Crimes against Humanity  | T1, R3, R4, R7 |
| 33 | Crimes against Humanity  | T1             |
| 34 | Genocide   | T1, T2, T3, R6 |
| 35 | Genocide   | T1, R3, R4, R7 |
| 36 | Structure of international crimes  | T1, R3, R4, R7 |
| 37 | Contextual fundamentals  | T1, R3, R4, R7 |
| 38 | Contextual fundamentals  | T1             |
| 39 | Actus rea and mens rea   | T1, T2, T3, R6 |
| 40 | Actus rea and mens rea   | T1, R3, R4, R7 |
| 41 | The Mens Rea Doctrine in the International Criminal Court                                      | T1, R3, R4, R7 |
| 42 | The Mens Rea Doctrine in the International Criminal Court                                      | T1, R3, R4, R7 |
| 43 | Introduction   | T1             |

|    |   |                |
|----|---|----------------|
| 44 | The ICC Statute and defences                          | T1, T2, T3, R6 |
| 45 | The ICC Statute and defences                          | T1, R3, R4, R7 |
| 46 | Mental incapacity                                     | T1, R3, R4, R7 |
| 47 | Intoxication  | T1, R3, R4, R7 |
| 48 | Self-defence, defence of others and of property       | T1             |
| 49 | Duress and necessity                                  | T1, T2, T3, R6 |
| 50 | Mistake of fact and law                               | T1, R3, R4, R7 |
| 51 | Mistake of fact and law                               | T1, R3, R4, R7 |
| 52 | Mistake of fact and law Other 'defences'              | T1, R3, R4, R7 |
| 53 | Superior orders and other defences                    | T1             |
| 54 | The extent of the Jurisdiction of the ICC             | T1, T2, T3, R6 |
| 55 | State Party referral                                  | T1, R3, R4, R7 |
| 56 | Security Council referral                             | T1, R3, R4, R7 |
| 57 | Proprio motu authority of the Prosecutor              | T1, R3, R4, R7 |
| 58 | Security Council deferral                             | T1             |
| 59 | Immunity<br>-Functional immunity and national courts  | T1, T2, T3, R6 |
| 60 | Functional immunity and international courts          | T1, R3, R4, R7 |
| 61 | Personal immunity and national courts                 | T1, R3, R4, R7 |
| 62 | Personal immunity and international courts            | T1, R3, R4, R7 |
| 63 | ALTERNATIVES TO CRIMINAL PROSECUTION=<br>Introduction | T1             |
| 64 | Amnesties   | T1, T2, T3, R6 |
| 65 | Truth commissions                                     | T1, R3, R4, R7 |
| 66 | Reparations and civil claims                          | T1, R3, R4, R7 |
| 67 | Local justice mechanisms                              | T1, R3, R4, R7 |
|    |   |                |

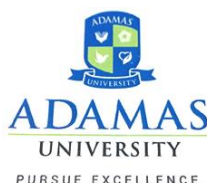
**Text Books:**

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)

2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

**Reference Books:**

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



**Course: Media and Law (LWJ55102)**

**Version 1.1 Session: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| <b>3</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### **Unit I - Media & Public Policy**

**I. Disseminating the facets of Media:** Understanding the concept of Media, History of Media Theories of Media, Evolution of Media

#### **II. History of Media Legislation**

Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

#### **III. Media in the Constitutional Framework**

Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

### **Unit II - Media - Regulatory Framework**

#### **I. Legal Dimensions of Media**

Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

#### **II. Self Regulation & Other Issues**



Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

### **III- Media Trials in India**

Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

### **Unit III - Convergence & New Media**

#### **I. Understanding Broadcast Sector**

Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

#### **II. Legislative efforts on Broadcast sector**

Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

#### **III. Opening of Airwaves**

Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

#### **IV. The New Media of Internet**

Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

### **Unit IV - Media – Advertisement & Law**

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| CO's  | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|----|---------------|---------------------|-------|
|       | I                   | II |               |                     |       |
| 1     | 20                  | -- | 5             | 10                  | 35    |
| 2     | 10                  | 5  | 8             | 8                   | 26    |
| 3     | 5                   | 5  | 4             | 8                   | 14    |
| 4     | 5                   | 5  | --            | 15                  | 25    |
|       |                     |    |               |                     |       |
|       |                     |    |               |                     |       |
| Total | 35                  | 15 | 16            | 34                  | 100   |

**Lesson Plan on Media and Law (LWJ55102)**

| Day No. | Lecture Topic                      | Reference Material |
|---------|------------------------------------|--------------------|
| 1       | Understanding the concept of Media | T1,T2, T3          |

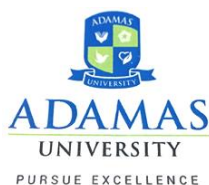
|    |   |                |
|----|---|----------------|
| 2  | History of Media Theories of Media              | T1,T2, T3,     |
| 3  | Evolution of Media                              | T1, T2, T3     |
| 4  | Evolution of Media                              | T1, T2 T3      |
| 5  | Evolution of Media                              | T1,T2          |
| 6  | Evolution of Media                              | T1, T2, T3     |
| 7  | Media Legislation - British experience          | T1, T2,T3      |
| 8  | Media Legislation - British experience          | T1. T2, T3     |
| 9  | Media Legislation - British experience          | T1, T2, T3     |
| 10 | Media Legislation in U.S                        | T1, T2, T3     |
| 11 | Media Legislation in U.S                        | T1, T2, T3,T4  |
| 12 | Media Legislation in Indian Context             | T1,T2, T3,T4   |
| 13 | Media Legislation - British experience          | T1,T2,T3       |
| 14 | Media Legislation in Indian Context             | T1, T2, T3     |
| 15 | Media and Ethics                                | T1,T2, T3, T4, |
| 16 | Self-Regulation Vs Legal regulation             | T1, T3, T4, T3 |
| 17 | Self-Regulation Vs Legal regulation             | T1, T2, T3     |
| 18 | Self-Regulation Vs Legal regulation             | T1,T2,T3       |
| 19 | Media & Human Rights                            | T1, T2, T3     |
| 20 | Media & Human Rights                            | T1,T2, T3, T4, |
| 21 | Issues relating to entry of Foreign Print Media | T1, T3, T4, T3 |
| 22 | Media and Ethics                                | T1, T2, T3     |
| 23 | Issues relating to entry of Foreign Print Media | T1,T2,T3       |
| 24 | Evolution of Broadcast Sector                   | T1, T2, T3     |
| 25 | Airwaves and Government control                 | T1,T2, T3, T4, |
| 26 | Airwaves and Government control                 | T1, T3, T4, T3 |
| 27 | Airwaves and Government control                 | T1, T2, T3     |
| 28 | Open Skies policy                               | T1,T2, T3,T4   |
| 29 | Open Skies policy                               | T1,T2,T3       |
| 30 | Licensing issues in Broadcast Sector            | T1, T2, T3     |
| 31 | Licensing issues in Broadcast Sector            | T1,T2, T3, T4, |
| 32 | Licensing issues in Broadcast Sector            | T1, T2, T3     |
| 33 | Evolution of Broadcast Sector                   | T1,T2, T3, T4, |

|    |   |                |
|----|---|----------------|
| 34 | Airwaves and Government control               | T1, T3, T4, T3 |
| 35 | Licensing issues in Broadcast Sector          | T1, T2, T3     |
| 36 | Prashar Bharti Act 1990                       | T1,T2,T3       |
| 37 | Prashar Bharti Act 1990                       | T1, T2, T3     |
| 38 | Prashar Bharti Act 1990                       | T1,T2, T3, T4, |
| 39 | Broadcasting Bill                             | T1, T3, T4, T3 |
| 40 | Cinematography Act 1952- Important Provisions | T1, T2, T3     |
| 41 | Cinematography Act 1952                       | T1, T2, T3     |
| 42 | Cinematography Act 1952                       | T1, T2, T3,T4  |
| 43 | Cable T.V.Networks (regulation) Act of 1995   | T1,T2, T3,T4   |
| 44 | Cable T.V.Networks (regulation) Act of 1995   | T1,T2,T3       |
| 45 | Cable T.V.Networks (regulation) Act of 1995   | T1, T2, T3     |
| 46 | Cable T.V.Networks (regulation) Act of 1995   | T1,T2, T3, T4, |
| 47 | Public policy issues on Airwaves              | T1, T3, T4, T3 |
| 48 | Community Radio Advocacy                      | T1, T2, T3     |
| 49 | Telegraph Act and Broadcast interface         | T1,T2,T3       |
| 50 | Public policy issues on Airwaves              | T1, T2, T3     |
| 51 | Evolution of Internet as New Media            |                |
| 52 | Regulating the Internet                       | T5, T6         |
| 53 | Regulating the Internet                       | T5, T6         |
| 54 | Regulating the Internet                       | T5, T6         |
| 55 | IT Act of 2000 and media                      | T5,T6          |
| 56 | IT Act of 2000 and media                      | T5, T6         |
| 57 | IT Act of 2000 and media                      | T5, T6         |
|    | Convergence Bill (to be enacted)              | T5, T6         |
| 58 | Regulatory commissions of new media           | T5, T6         |
| 59 | Indian Telegraph Act of 1885                  | T5, T6         |
| 60 | Evolution of Internet as New Media            | T5,T6          |
| 61 | Concept of Advertisement                      | T5,T6          |
| 62 | Advertisement & Ethics                        | T1,T2,,T3,T4   |

|    |   |                |
|----|---|----------------|
| 63 | Advertisement Act of 1954   |                |
| 64 | Indecent Representation (prohibition) Act, 1986                         | T1,T2,T3,T4    |
| 65 | The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954 |                |
| 66 | Issues of Consumer Protection   | T1, T2, T3, T4 |
| 67 | Competition Bill and impact on Advertisements                           |                |
| 68 | Concept of Advertisement  |                |

**Text Books:**

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996
2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.
3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications
5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson Reuters
6. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks



**Course: Preparing for Judicial Services/Lawyerling/Social Services/MNC(LWJ55110)**

**Version: v 1.1, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Skill Development- MCQ (10 Hrs.)**

- 200 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 200 MCQ on Indian Contract Act 1872 and discussion on the answers.

**Unit-2: Skill Development- MCQ and Short questions (10 Hrs.)**

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 MCQ on Limitation Act, 1963.

**Unit-3: Skill Development- MCQ: (10 Hrs.)**

- 200 MCQ on Civil Procedure Code
- 200 MCQ on Indian Penal Code

**Unit-4: Skill Development- Descriptive and Problem based: (10 Hrs.)**

- Method of writing descriptive questions, essays, translation and problem-based questions.
- Legal phrases, legal maxim and questions on English grammar, etc.

**Unit-5: N.G.O (20Hrs.)**

- Procedure, applicable laws for opening and running of N.G.O
- Working in MNC, Job requirements, Tips on internal processes at MNC.

**Unit 6- Relationship between Forensic Evidence and Justice Delivery system (10Hrs)**

- Visit to Forensic science Laboratory and understand different Forensic tests

**Unit-7:  
(4Hrs.)**

**Viva:**

- Skills required for personal interview

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Attendance | Mid Term Exam | End Semester Examination | Total      |
|--------------|---------------------|-----------|------------|---------------|--------------------------|------------|
|              | I                   | II        |            |               |                          |            |
| 1            | 05                  | --        |            | 8             | 6                        | 19         |
| 2            | 05                  | --        |            | 8             | 6                        | 19         |
| 3            | --                  | --        |            | 4             | 11                       | 15         |
| 4            | --                  | 05        |            | --            | 17                       | 22         |
| 5            | --                  | 15        |            | --            | --                       | 15         |
| <b>Total</b> | <b>15</b>           | <b>15</b> | <b>10</b>  | <b>20</b>     | <b>40</b>                | <b>100</b> |

**Course Evaluation Method:**

|  |                  |
|--|------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>     |
|  | <b>Total 100</b> |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>       |

|   |            |
|---|------------|
| <b>Application of the Problem</b>         | <b>60%</b> |
| ➤ Mid-Semester                            | 20%        |
| ➤ End-Semester                            | 40%        |
| <b>Add Value Exercise</b>                 | <b>15%</b> |
| ➤ Project/Paper Writing                   |            |
| <b>Attendance and Class Participation</b> | <b>10%</b> |

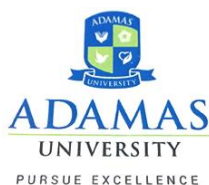
**Lesson Plan, Preparing for Judicial Services/Lawyer/Social Services/MNC(LWJ55110)**

| <b>Day No.</b> | <b>Lecture Topic</b> | <b>Reference Material</b> |
|----------------|----------------------|---------------------------|
| 1001.          |                      |                           |
| 1002.          |                      |                           |

**Text Books:**

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.





**Course: Moot Court Exercise & Internship**

**(LWJ55106)**

**Version: v 1.0, Scheme: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 6        | 4        |

**Unit I: Moot Court:**

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

**Unit II: Observance of Trials:**

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

**Unit III: Interviewing Techniques:**

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

**Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings**

**Unit V: Viva Voce:**

On all the above units.

**Note:** Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies approved by the university.

Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table:**

| Sl.No | Internal Assessments   |  |                                      | End-Sem Examination | Viva-Voce | Total |
|-------|------------------------|--|--------------------------------------|---------------------|-----------|-------|
|       | Moot-Court Performance | Observance of Trials and oral submission on that | Internship Diary & Interview on that | Written Examination |           |       |
| 1     | 20                     |  |                                      |                     |           | 20    |
| 2     |                        | 20   |                                      |                     |           | 20    |
| 3     |                        |  | 20                                   |                     |           | 20    |

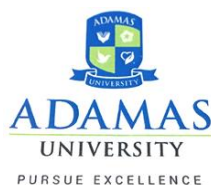
|       |    |    |    |    |    |     |
|-------|----|----|----|----|----|-----|
| 4     |    |    |    | 30 |    | 30  |
| 5     |    |    |    |    | 10 | 10  |
| Total | 20 | 20 | 20 | 30 | 10 | 100 |

## Lesson Plan, Moot Court Exercise & Internship (LWJ55106)

| Day No. | Lecture Topic  | Reference Material  |
|---------|--|---------------------|
| 1.      | Meaning of Moot Court, Mock Court or Mock Trial, Object and Importance   | T1, T4              |
| 2.      | Kinds of Courts:<br>Moot Court or Imaginary Cases<br>Moot Court of Decided Cases<br>Moot Court on Specific Topic   | T1, T2, T5, T7      |
| 3.      | Moot Court, Pre-trial Preparations and Participation in Trial/ Proceedings   | T1, T3, T6, T10     |
| 4.      | Scheme and Duration of Moot Court  | T7, T8, T9, T10     |
| 5.      | Factors or Aids for Success in Moot Court  | T1, T2, T5, T7      |
| 6.      | Written Memorial or Writing of a Moot Court Speech:<br>First draft<br>Written submissions<br>Addressing before Court/ Moot Court<br>Judging the performance of the Mooters | T1, T2, T5, T7      |
| 7.      | Do   | T1, T2, T5, T7      |
| 8.      | Do   | T1, T2, T5, T7      |
| 9.      | Advocacy and the Role of an Advocate   | T1, T4, T5, T6, T7  |
| 10.     | Seven lamps of Advocacy  | T2, T3, T4, T9, T10 |
| 11.     | Duties of an Advocate-<br>Duties of the Court:<br>Towards the Court<br>Towards the Judges<br>Towards opposing Counsel  | T2, T3, T4, T9, T10 |
| 12.     | Duty towards Witnesses   | T1, T4, T5, T6, T7  |
| 13.     | Duties to the Client   | T1, T4, T5, T6, T7  |
| 14.     | Advocate as a Witness  | T1, T4, T5, T6, T7  |
| 15.     | Art of Cross Examination and Arguments   | T2, T3, T4, T9, T10 |

**Text & Reference Books:**

1. Lectures on Moot Court, Pre-Trial preparation and participation in Trial proceedings by Dr. Rega Surya Rao, Asia Law House
2. Moot Courts & Mooting by Abhinandan Malik, Eastern Book Company
3. Moot Court-Pre-Trial Preparation and Participation in Trial Proceedings By Dr. Kailash Rai, Central Law Publications
4. Moot Court & Mock Trials—Essentials of Court Craft, second Edition By Prof Dr. K L Bhatia, Universal Law Publishing
5. Arguendo—a Moot Court Handbook by Satyendra Mani Tripathi, Central Law Publications
6. Moot Court-Pre-Trial preparation and participation in Trial Proceedings & Viva Voce by Dr. S.Y. Myneni, Asian Law House
7. Moot Court, Pre-Trial Preparations & Viva Voce by O.P Tewari, Allahabad Law Agency
8. Developing Skills through Moot Court & Mock Trial—From preparation to performance by Ujjwala Sakhalkar, Allahabad Law Agency
9. Moot Court, Pre-Trial preparations & participation in trial proceedings by J.P.S Sirohi
10. Moot Court & Mock Trial- a practical Exposure by Bibhuti Bhusan Mishra, Singhal Law Publications



**Course: Right To Information (LWJ55108)**

**Version: v 1.1 Session: 2018-19**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 2        | 0        | 4        |

**Course Structure:**

**UNIT 1- Right to Information**

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

**UNIT II- Procedure for filing RTI**

**Part-III of Act which details procedure for Information Seekers, Method of Seeking Information,** Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

### **UNIT III- Important Judicial Decisions**

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | 5  | 8             | 10                  | 33    |
| 2      | 10                  | 6  | 8             | 10                  | 34    |
| 3      | 10                  | 5  | 8             | 10                  | 33    |
|        |                     |    |               |                     |       |
|        |                     |    |               |                     |       |
|        |                     |    |               |                     |       |
| Total  | 30                  | 16 | 20            | 40                  | 100   |

**Lesson Plan on Right to Information (LWJ55108)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | UNIT I  |                    |
| 1       | What is Information,  | T1,T2, ,T3         |
| 2       | What is a Public Authority,<br>Public Information Officer,                        | T1,T2, ,T3         |
| 3       | Right to Information under the Act,<br>Right to Information Vis-à-Vis other Acts, | T1,T2, ,T3         |



|    |  |            |
|----|--|------------|
| 4  | Right to Information under the Act,<br>Right to Information Vis-à-Vis other Acts | T1,T2, ,T3 |
| 5  | Right to Information under the Act,  | T1,T2, ,T3 |
| 6  | Right to Information Vis-à-Vis other Acts  | T1,T2, ,T3 |
| 7  | Right to Information under the Act,  | T1,T2, ,T3 |
| 8  | Right to Information Vis-à-Vis other Acts  | T1,T2, ,T3 |
| 9  | Supply of Information to Associations etc,<br>Fee for Seeking Information,       | T1,T2, ,T3 |
| 10 | Format of Application 6,<br>Information Exempted from Disclosure,                | T1,T2, ,T3 |
| 11 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 12 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 13 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 14 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 15 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 16 | Record Retention Schedule and the Act,<br>Assistance Available to the Applicant, | T1,T2, ,T3 |
| 17 | Time Period for Supply of Information,<br>Appeals,                               | T1,T2, ,T3 |
| 18 | Complaints,<br>Disposal of Appeals and Complaints by the CIC,                    | T1,T2, ,T3 |
| 19 | Third Party Information,<br>Disclosure of Third Party Information Part II        | T1,T2, ,T3 |
| 20 | Third Party Information,<br>Disclosure of Third Party Information Part II        | T1,T2, ,T3 |
| 21 | Third Party Information,   | T1,T2, ,T3 |

|    |   |  |
|----|---|--|
|    | Disclosure of Third Party Information Part II   |  |
| 22 | For Public Authorities,<br>Maintenance and Computerization of Records,  | T1,T2, ,T3   |
| 23 | Suo-Motu Disclosure,<br>Dissemination of Information,   | T1,T2, ,T3   |
| 24 | Publication of Facts about Policies and Decisions,<br>Providing Reasons for Decisions,<br>Designation of PIOs and APIOs etc., | T1,T2, ,T3<br>T1,T2, ,T3<br>T1,T2, ,T3<br>T1,T2, ,T3 |
| 25 | Designation of Appellate Authority,<br>Acceptance of Fee,<br>Compliance of the Orders of the Information<br>Commission,       | T1,T2, ,T3   |
| 26 | Compliance of the Orders of the Information<br>Commission,  | T1,T2, ,T3   |
| 27 | Development of Programmes etc   | T1,T2, ,T3   |
|    | UNIT II   | T1,T2, ,T3   |
| 28 | Part-III of Act which details procedure for<br>Information Seekers,   | T1,T2, ,T3   |
| 29 | Method of Seeking Information   | T1,T2, ,T3   |
| 30 | Method of Seeking Information   | T1,T2, ,T3   |
| 31 | Application to the Concerned Public   | T1,T2, ,T3   |
| 32 | Authority   | T1,T2, ,T3   |

|    |  |            |
|----|--|------------|
| 33 | Fee for Seeking Information  | T1,T2, ,T3 |
| 34 | Authority  | T1,T2, ,T3 |
| 35 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 36 | Format of Application,   | T1,T2, ,T3 |
|    | Filing of Appeal,  | T1,T2, ,T3 |
| 37 | Filing of Complaints,<br>Part IV related to Public Information   | T1,T2, ,T3 |
| 38 | Format of Application,   | T1,T2, ,T3 |
|    | Filing of Appeal,  | T1,T2, ,T3 |
| 39 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 40 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 41 | Assistance Available to PIO  | T1,T2, ,T3 |
| 42 | Assistance Available to PIO  | T1,T2, ,T3 |
| 43 | Assistance Available to PIO  | T1,T2, ,T3 |
| 44 | Assistance Available to PIO,   | T1,T2, ,T3 |
| 45 | Supply of Information,<br>Supply of Part Information by Severance,<br>Time Period for Supply of Information,                 | T1,T2, ,T3 |
| 46 | Disclosure of Third Party Information,<br>Suo-Motu Disclosure,<br>Imposition of Penalty,<br>Disciplinary Action Against PIO, | T1,T2, ,T3 |

|    |  |            |
|----|--|------------|
| 47 | Protection for Work Done in Good Faith,<br>Part V For First Appellate Authorities, First Appeal,   | T1,T2, ,T3 |
| 48 | Disposal of Appeal,  | T1,T2, ,T3 |
| 49 | Time limit for disposal of appeal.   | T1,T2, ,T3 |
| 50 | Transfer of Applications,  | T1,T2, ,T3 |
| 51 | Annual Report of the CIC   | T1,T2, ,T3 |
|    | UNIT III   |            |
| 52 | People's Union For Civil Liberties (PUCL) And<br>Another, Petitioner v. Union Of India And Another,<br>With Lok Satta And Others, v. Union of India,<br>2003(001) SCW 2353 SC. | R1, R2     |
| 53 | Union of India v. Association For Democratic<br>Reforms And Another, 2002(005) SCC 0361SC  | R1, R2     |
| 54 | Union of India And Others, v. Motion Picture<br>Association And Others, 1999(006) SCC 0150 SC  | R1, R2     |
| 55 | Dinesh Trivedi, M.P. And Others v. Union of India<br>And Others, 1997(004) SCC 0306SC  | R1, R2     |
| 56 | Tata Press Ltd., v. Mahanagar Telephone Nigam<br>Limited And Others, 1995(005) SCC 0139 SC   | R1, R2     |
| 57 | Secretary, Ministry of Information & Broadcasting,<br>Govt. of India, And Others, v. Cricket Association<br>of Bengal And Others, 1995(002) SCC 0161 SC                        | R1, R2     |

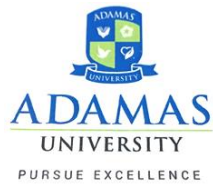
|    |   |        |
|----|---|--------|
| 58 | Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC  | R1, R2 |
| 59 | Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC                  | R1, R2 |
| 60 | Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC<br>Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC | R1, R2 |
| 61 | Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC                               | R1, R2 |
| 62 | S.P. Gupta v. Union of India,<br>MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87.   | R1, R2 |
| 63 | The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC  | R1, R2 |

**Text Books:**

1. **Right to Information Law & Practice, Dr. R K Verma**
2. **Commentary on the Right to Information Act, 2005, N K. Acharaya**
3. **Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, , Bharat Publications.**

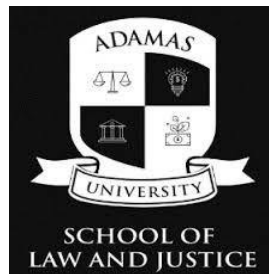
**Reference:**

1. **Indian Kanoon**
2. **Legal Service India**



**Adamas University**

**School of Law & Justice**



**Department of Law**

**Detailed Syllabus**

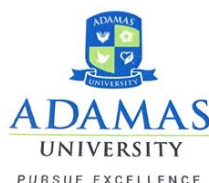
**Program Name: B.A. LL.B (Hons)**

**Program Level: Under Graduate Level**

**2019-20**







**Course: Concepts in Political Science HPO51103**

**Scheme 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Unit-1: Introduction to Political Science:** Concept of Political Science, Nature & Scope of Political Science, Relations between Political Science and Other Social Sciences, Approaches to Political Analysis: Traditional, Modern & Postmodern

**Unit-II: State:** Meaning, Elements & Significance, Theories of the Origin of State: Divine Right, Social Contract & Evolutionary, State & Other Institutions: Civil Society, Nation & Government, Classifications of Political Systems & Governments

**Unit-III: Sovereignty:** Meaning and characteristics, Aspects of sovereignty, Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty

**Unit-IV: Liberty:** Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, J.S. Mill's Ideas on Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality, Issue of Compatibility between Liberty & Equality

**Unit-V: Justice:** Evolution of the Concept of Justice, Justice & Its Different Dimensions, Approaches of Justice: Procedural & Substantive, Diverse Perspectives of Justice: Liberal, Libertarian, Feminist perspective and Marxist Ideas of Justice

**Unit-VI: Citizenship:** Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy: Meaning & Evolution of the Idea, Typologies of Democracy, Models of Democracy: Classical, Liberal democracy, Elitist, Marxist & Peoples' democracy

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|--|---------------|---------------------|-------|
| 1      | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2      |                     |  |               |                     |       |
| 3      |                     |  |               |                     |       |
| 4      |                     |  |               |                     |       |
| 5      |                     |  |               |                     |       |
| 6      |                     |  |               |                     |       |
| Total  | 10                  | 30   | 20            | 40                  | 100   |

**Lesson Plan HPO51103:**

| Day No | Lecture Topics  | Reference Material |
|--------|---|--------------------|
| 2      | Concept of Political Science, Nature & Scope of Political Science                                     | T1 CH1, T2 CH 1    |
| 2      | Relations between Political Science and Other Social Sciences   | T1 CH5 , T2 CH 1   |
| 2      | Approaches to Political Analysis: Traditional, Modern & Postmodern                                    | T1 CH4             |
| 2      | State: Meaning, Elements & Significance   | T1 CH6             |
| 2      | Theories of the Origin of State: Divine Right, Social Contract & Evolutionary                         | T2 CH2, CH3,       |
| 2      | State & Other Institutions: Civil Society   | T1 CH6, T2 CH2     |
| 2      | Nation & Government   | T1 CH6,            |
| 2      | Classifications of Political Systems & Governments  | T2 CH11            |
| 2      | Sovereignty: Meaning and characteristics  | T1 CH7,T2 CH4      |
| 2      | Aspects of sovereignty, Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty | T1CH7, CH8, T2 CH4 |

|   |  |                    |
|---|--|--------------------|
| 2 | Liberty: Meaning & Evolution of the Concept  | T1 CH16, T2 CH19   |
| 2 | Classification: Negative & Positive Liberty  | T1 CH16            |
| 2 | J.S. Mill's Ideas on Liberty   | T3 CH7             |
| 2 | Equality: Evolution of the concept of Equality   | T1 CH17, T2 CH 5   |
| 2 | Dimensions of Equality, Issue of Compatibility between Liberty & Equality  | T1 CH17, T2 CH 5   |
| 2 | Evolution of the Concept of Justice, Justice & Its Different Dimensions, Approaches of Justice: Procedural & Substantive | T1 CH 19, CH 20,   |
| 2 | Diverse Perspectives of Justice: Liberal, Libertarian, Feminist perspective and Marxist Ideas of Justice                 | T1 CH 19, CH 20,   |
| 2 | Citizenship: Meaning & Evolution of the Concept of Citizenship   | T1 CH14, T2 CH22   |
| 2 | Acquisition & Loss of citizenship, Rights of Citizenship, Grounds & Limits of Political Obligation                       | T1 CH11            |
| 2 | Civil Disobedience   | T1 CH 11, T2 CH 20 |
| 2 | Democracy: Meaning & Evolution of the Idea, Typologies of Democracy  | T1 CH 22           |
| 2 | Models of Democracy: Classical, Liberal democracy, Elitist, Marxist & Peoples' democracy                                 | T1 CH 22           |

**Text Books:**

1. Gauba, O.P. (2012). An Introduction to Political Theory, Macmillan India.
2. Johari, J.C. (2018). Principles of modern Political Science.
3. Vinod, M.J. and Deshpande, M. (2013). Contemporary political theory, PHI Learning Private Limited.

**Reference Books:**

1. Bhargava, Rajeev & Acharya, Ashok (2008) Political Theory: An Introduction, Pearson Longman.
2. Heywood Andrew (2007). Politics, New York: Palgrave Macmillan.
3. Hoffman J. & Graham. P. (2006). Introduction to Political Theory, Pearson.
4. Myneni, S.R., (2010). Political Science for law Students, Allahabad Law agency.
5. Sen, Amartya, (1992). Equality of What? In his Inequality Re-examined.
6. Sen, Amartya, (2010). The Idea of Justice, Orient Black Swan, New York.
7. Varma, S.P. (2010). Modern Political Theory, Vikas publishing house Pvt.Ltd.



**Course: English I (HEN51109)**

**Version: v 1.2, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 1        | 4        |

➤ **Detailed Syllabus:**

**Unit-I**

Introduction to English studies – Importance of English in the field of Law-  
Reading skills- Types and strategies for effective listening- Reading exercises  
Listening skills- Types and strategies for effective listening- Listening exercises  
Writing skills – Basic Grammar- Syntax- Vocabulary  
Speaking skills – Paralinguistic parameters

**Unit-II**

William Shakespeare :Merchant of Venice – Textual Analysis – Thematic analysis.  
Dramatic representation

**Unit-III**

Harper Lee :*To Kill a Mocking Bird* – Background – Textual analysis – Thematic Analysis.

**Unit-IV**

Poetry: Law, Like Love – W H Auden-The Benefit of Going to Law – Benjamin Franklin-  
Justice – Rudyard Kipling

**Unit-V**

**Essays:** A Hanging – George Orwell- Of Judicature – Francis Bacon

**Unit-VI**

Film Appreciation:Merchant of Venice (2005)-To Kill a Mockingbird-A Few Good Men-  
Anatomy of a Murder

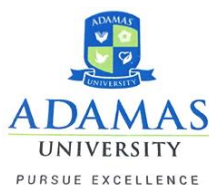
➤ **Course Objectives:**

1. To introduce the students to the importance of English in the field of law.

2. To give a comprehensive idea about the various aspects of Law and English Literature.
3. To make a detailed study of various literary texts based on the theme of law and justice.
4. To study the influence of Law on Literature.
5. To equip students with the ability to analyze better through application.

➤ **Text and Reference Books:**

1. Lee, Harper. *To Kill a Mockingbird*. Arrow Books, 2013, Print.
2. Shakespeare William. *Merchant of Venice*. Arden Shakespeare, 2013. Print
3. The Four Skills for Communication, Foundation Books,2016
4. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013



**Course: ESSENTIALS OF SOCIOLOGY (HSO51109)**

**Version: 2.0, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Course Outline:**

**Unit- I (Emergence of Sociology) 14 hours**

Transition from social philosophy to sociology—the intellectual context; Enlightenment-The Social, economic and political forces: The French and Industrial Revolutions, Sociological Concepts: Origin, Definition, Scope, Subject Matter; Modern Trends; Major Perspectives in Sociology, Methodological view; Sociology and Other Social Sciences

**Unit-II (Basic concepts in Sociology) 14 hours**

Study of groups – Institutionalization – relation between groups, Structure of social system, Basic Sociological concepts: Society; Community; Association; Institution; Social Structure; Social Group; Status and Role.

**Unit III (Culture, socialization and social control) 14 hours**

The Foundations of Society: Culture; Socialization, Institutions and roles; Order, Conflict and contradiction, change, Difference and inequality Social Interaction, Types of Society; Deviance and Social Control.

**Unit-IV (Social institutions) 14 hours**

Social Institutions: Kinship- consanguineal kin groups and clans – dynamics in kinship, Marriage- forms of marriage – unisexual and bisexual marriage; Divorce, Family, Political Economy, Educational System, Religion; Media

**Unit-V (Social stratification) 14 hours**

Social Stratification: Class, Caste, Race/Ethnicity, Age, Gender and sexuality, Nature of social classes , family as the unit of class, class endogamy, Ranking and occupation – indicators , Functions and dysfunction of social stratification.

**Unit-VI (Social change) 14 hours**

Social Change: Definition, nature and characteristics; Factors of social change; Social change, Social evolution and social progress; Concept of cultural lag and Social Mobility

**Unit VII (Religion and society) 14 hours**

- Role of religion in sociology-

- Religious belief and rituals –
- Religious groupings
- Religion in social structure

**Unit VIII (Social Anthropology) 14 hours**

- Social Anthropology: What is social anthropology, How does it develop,
- Social differentiation, differences between societies,
- Scope of Social Anthropology.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

Course Evaluation Method:

|  |                   |
|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**Core Readings:**

1. Abraham.F.2010.*Contemporary Sociology: An Introduction to Concepts and Theories*. Oxford University press



2. Aron.R.1982. *Main currents in sociological thought* (2volumes).Harmondworth. Middlesex:Penguin Books
3. Barnes,H.E.1959. *Introduction to the history of sociology*, Chicago: The University of Chicago Press.
4. Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
5. Coser, Lewis A 1979. *Masters of sociological thought*. New York: Harcourt Brace Jovanovich
6. Giddens, A., 1993.*Essentials of Sociology*, Uk: Polity Press
7. Giddens, A 1997 *Sociology* Cambridge: Polity Press
8. Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
9. Henslin, James M. 2012.*Essentials of Sociology: A Down-to-Earth Approach* (10th Edition) . Pearson
10. Horton P.B and Hunt C.L. 1984. *Sociology* . Singapur:McGrew- Hill
11. Jayaram, N. 1988. *Introductory sociology*. Madras: Macmillan India.
12. MaCiver R.M. Charles H. Page.1949. *Society an Introductory Analysis*, Halt Riehart Winston, New York
13. Majumdar, D.N. *An Introduction To Social Anthropology*, National Publishing House
14. Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall of India
15. Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers
16. Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw Hill
17. Sardella and Sain, 2013. *Sociology of Religion :Past ,Present and Future*. Abhijit Publications.New Delhi.
18. Madan, T.N. 1993. *Religion In India*, Oxford University Press, USA
19. Chandra, Jain, Prakash & Doshi, S.L. 2001. *Social Anthropology*, Rawat Publishers.



|                                |                                   |   |   |   |   |
|--------------------------------|-----------------------------------|---|---|---|---|
| <b>HHS51117</b>                | <b>Indian History</b>             | L | T | P | C |
| <b>Version 1.0</b>             |                                   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Higher Secondary                  |   |   |   |   |
| <b>Co-requisites</b>           | Basic Knowledge of Indian History |   |   |   |   |

## Course Content

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### **Unit-1: (4 hours)**

Introduction

History its meaning and methodology, Historiography Re-writing of history

### **Unit-2: Ancient India (10 hours)**

From Origins of the State to Republics and Monarchy: Theory of kingship, Nature of State and Administrative apparatus: Harappa, Vedic Polity, Mauryan Polity and Gupta Polity. Society and economy in the Vedic period: Vanashram Dharma, Position of Women, The 6<sup>th</sup> century B.C. juncture, Different forms of State- the Mauryan period the Gupta period, Feudalism

### **Unit-3: The concept of Justice and Judicial systems in ancient India. (10 hours)**

Concept of Dharma, Dharma as duty. Sources of Ancient Lawgivers: Dharma Shastras (Manu Smriti, Yajnavalkya, Narada and other Smritis), Commentaries and Digests, The Scope and method of interpretation of Law in Ancient India and conflict between texts: Dharma and custom, Royal Ordinances, Judicial System – Types of courts, Procedures.

### **Unit-4: Pre Mughal period in Medieval Indian History (8 hours)**

Theories of kingship, Farabi and Ghazzali- ideas on State and Government, State and administrative apparatus in the Delhi sultanate period- Institution of Iqtadari, The nature of society, economy and agrarian structure in the medieval period; Bhakti and Sufi Movement

### **Unit-5: The Mughal Period (10 hours)**

State and administrative apparatus in the Mughal period- Institutions of Jagir and Mansab

Legal systems and Institutions Sources of Islamic law, Salient feature of Islamic criminal law.

Judicial Organization: King, Chief Qazi, Judicial officers and Punishments.

**Unit-6: Rise of British Empire:**

**(8 hours)**

Colonialism in India, Influential ideas- Utilitarianism and Liberalism, beginnings of Modern Law

**Unit-7: British Rule -Social reform movement and Freedom Movement:**

**(10 hours)**

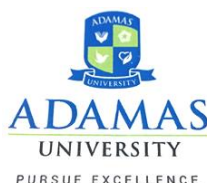
Social Reform Raja Ram Mohan Roy, Aligarh Movement and Backward Caste Movements (B.R. Ambedkar, Jotiba Phule), Freedom movement: The Indian National Congress, various trends, role of Mahatma Gandhi. Politics of communalism and Partition, independence.

### **Text Books:**

1. Romila Thapar, Early India (From Origins to AD 1300), Penguin Books, 2002
2. D. N. Jha, Early India a concise history
3. K. N. Chitnis, Socio-Economic history of medieval india, Atlantic publications , 2000
4. Bipan Chandra, History of Modern India, Orient Blackswann, 2009

### **Reference Books:**

1. E. H. Carr, What is History?
2. Hindu Polity, K. P. Jayaswal, Eastern Book House, 1988
3. H. V. Sreenivasa Murthy, History of India, Eastern Book Company, 2006.
4. A. S. Altekar, Position of women in Hindu civilization: Motilal Banarasidass 2005
5. A. S. Altekar, State and Government in Ancient India, Motilal Banarasidass 2016
6. Burton Stein, A history of India
7. R. S. Sharma, Aspects of Political ideas and Institutions on Ancient India.
8. R. S. Sharma, Sudras in Ancient India.
9. Satish Chandra, Medieval India Vol. I Orient Blackswann
10. Satish Chandra, Medieval India Vol. II., Orient Blackswann
11. Sugata Bose, Ayesha Jalal, Modern South Asia, OUP
12. Robert Lingat, The Classical Law of India.
13. J. D. M. Derrett, Religion law and state in India.
14. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1989
15. T. Rama Jois, Legal and Constitutional History of India, Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co., 2004 Reprint



**Course: LAW OF TORTS (LWJ51103)**

**Version: v 1.1, Scheme: 2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)**

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (in rem) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime , breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; *Ubi Jus Ibi Remedium*, Place of motive in torts.

**Cases:** *Ashby v. White* (1703)2 LR 938, *Rudal Shah v. State of Bihar*, AIR 1983 SC 1086, *Saheli v. Commissioner of Police, Delhi* AIR 1990 SC 513; 3. *Gloucester Grammer School case*(14190 V.B. Hill 11.; .*Mayor of Broadford Corporation v. Pickles* (1895) AC 587; . *Bhim Singh v. State of Jammu & Kashmir* AIR 1986 SC 494;6. *Usha Ben v. BhagyaLaxmiChitraMandir*, AIR 1978 Guj

**Unit-II: DEFENCES IN ACTIONS FOR TORTS (Lectures-5)**

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actiopersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

**Cases;** *Hall v. Brookaland Auto Racing Club* ;  
*Mayor of Broadford Corporation v. Pickles* (1895) AC 587  
*Bird v Holbrook* (1828), *Smith v. Backer* (1981) AC 325;  
*Stanley v. Powell* (1891)11 Q.B. 86;  
*Heynes v. Harwood* (1935) 1 KB 146

**Unit-III: STANDING AND CAPACITY (Lectures-5)**

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

**Unit-IV: Liability for Wrong Committed by other person (Vicarious Liability)**

(Lectures-

5)

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

**Cases:** Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243;

State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933;Donoghue v. Stevenson, 1932,AC 562;

Kasturi Lal v. State of U.P. AIR 1965 SC 1039;Nicholes v. Marshland (1876)2 Ex.D. 1

Smith v. London and South Western Railway Co. (1870) LR 6;Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5Bom. H.C.R. App. 2; Loyd v. Grame Smith &Co. (1912) AC 716

**UNIT-V: TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-5)**

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

**Cases:**Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v, MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981)3All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem,( 1901)AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1ALT 39; Sobha Ram v. Tika Ram(1936) ILR 58 All 903.

**UNIT-VI: WRONGS AFFECTING PROPERTY (Lectures-5)**

Trespass to Land, Trespass ab initio, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark.

## **UNIT-VII: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE**

### **(Lectures-5)**

Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, Res ipsa loquitur and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

**Cases:** Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr. Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v. Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL);

Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4 SCC 162

## **UNIT-VIII: STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault) (Lectures-5)**

The rule in Rylands v. Fletcher, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability M. C. Mehta vs. UoI.

**Cases:** Rylands v. Fletcher, Liability, M. C. Mehta vs. UoI.; Indian Council for environmental legal action v. UOI AIR 1996 SC 1446

## **UNIT-XI: REMOTENESS OF DAMAGE: (Lectures-5)**

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz "But for Test", "Directness Test" (**In Re Polemise Case**) and the "Doctrine of Reasonable foresight" (**The Wagon Mound Case**).

## **UNIT-X: Emerging areas of Tort: Cyber Tort (Lectures-5)**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cyber trespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort

**UNIT-XI: LEGAL REMEDIES**  
**5)**

**(Lectures-**

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

**UNIT-XII:**  
**(Lectures-5)**

**Statutory**

**Tort**

**1.Motor Vehicles Act,1988**, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a.Chapter-X Liability without Fault (Ss.140-144)

**2. Consumer Protection Act, 1986:** concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Course Evaluation Method:**

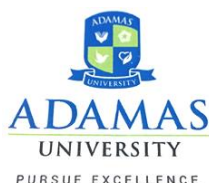
|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**LAW OF TORTS INCLUDING CONSUMER PROTECTION & MOTOR VEHICLE ACT (LWJ51103)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | <b>EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS</b> | T1,                |
| 2       | DO   | T1, T2, T3         |
| 3       | Do   | T1, T2, T3         |
| 4       | Do   | T1, T2, T3         |
| 5       | Do   | T1, T2, T3         |
| 6       | Do   | T1, T2, T3         |
| 7       | Do   | T1, T2, T3         |
| 8       | Do   | T1, T2, T3         |
| 9       | <b>DEFENCES IN ACTIONS FOR TORTS</b>                                   | T1, T7, T5         |
| 10      | Do   | T1, T7, T5         |
| 11      | Do   | T1, T7, T5         |
| 12      | Do   | T1, T7, T5         |
| 13      | Do   | T1, T7, T5         |
| 14      | <b>STANDING AND CAPACITY</b>   | T1, T7, T3, T15    |
| 15      | DO   | T1, T7, T3, T15    |
| 16      | Do   | T1, T7, T3, T15    |
| 17      | Do   | T1, T7, T3, T15    |
| 18      | Do   | T1, T7, T3, T15    |



|    |   |                                  |
|----|---|----------------------------------|
| 19 | <b>Liability for Wrong Committed by other person (Vicarious Liability)</b>  | T1, T2, T7, T10, T18             |
| 20 | Do  | T1, T2, T7, T10, T18             |
| 21 | Do  | T1, T2, T7, T10, T18             |
| 22 | Do  | T1, T2, T7, T10, T18             |
| 23 | Do  | T1, T2, T7, T10, T18             |
| 24 | <b>TORTS AGAINST PERSONS AND PERSONAL RELATIONS</b>                         | T1, T2, T7, T10, T18             |
| 25 | Do  | T1, T2, T7, T10, T18             |
| 26 | Do  | T1, T2, T7, T10, T18             |
| 27 | Do  | T1, T2, T7, T10, T18             |
| 28 | Do  | T1, T2, T7, T10, T18             |
| 29 | <b>WRONGS AFFECTING PROPERTY</b>  | T1, T5, T7, T15                  |
| 30 | Do  | T1, T5, T7, T15                  |
| 31 | Do  | T1, T5, T7, T15                  |
| 32 | Do  | T1, T5, T7, T15                  |
| 33 | Do  | T1, T5, T7, T15                  |
| 34 | <b>NEGLIGENCE, CONTRIBUTORY NEGLIGENCE &amp; NUISANCE</b>                   | T1, T2, T3, T5, T6, T8, T10, T16 |
| 35 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 36 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 37 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 38 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 39 | <b>STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault)</b> | T1, T2, T3, T5, T6, T8, T10, T16 |
| 40 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |
| 41 | Do  | T1, T2, T3, T5, T6, T8, T10, T16 |



**Course: Legal Methods and Legal Theories (LWJ51101)**

**Version 1.1 Scheme-2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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| 3        | 0        | 2        | 4        |

**UNIT-1: THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:**

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta  
Judicial system in the settlements **(6Hrs)**

**UNIT-2: ESTABLISHMENT OF CROWN'S COURTS IN INDIA:**

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives  
**(6Hrs)**

**UNIT-3: BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):**

Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings  
**(6Hrs)**

**UNIT-4: SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY:**

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja Nand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.  
**(6Hrs)**

**UNIT-5: ADALAT SYSTEMS UNDER LORD CORNWALLIS:**

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793  
**(6Hrs)**

**UNIT-6: HIGH COURTS AND THE PRIVY COUNCIL:**

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council  
**(6Hrs)**

**UNIT-7: LAW AND ITS CODIFICATION:**

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws. (6Hrs)

**UNIT-8: CONSTITUTIONAL HISTORY OF INDIA:**

The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947. (6Hrs)

**UNIT- 9: Equity**

Evolution of Equity in England, Maxims of Equity (6Hrs)

**UNIT-10: Legal Research**

Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

(6Hrs)

**Course Evaluation Method:**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      |                     | 05 |            | 4             | 6                        | 20    |
| 4      | --                  | 03 |            | --            | 8                        | 11    |
| 5      | --                  | 03 |            | --            | 6                        | 9     |
| 6      |                     |    |            |               | 3                        | 3     |
| 7      |                     |    |            |               | 5                        | 5     |
| 8      |                     |    |            |               |                          |       |
| 9      | 02                  | 02 |            |               |                          | 4     |
| 10     | 02                  | 02 |            |               |                          | 4     |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

## Lesson Plan, Legal Methods (LWJ51101)

| Day No. | Lecture topic  | Reference Material |
|---------|--|--------------------|
| 1.      | Historical background of East India Company,   | T1, T5             |
| 2.      | Historical background of East India Company,   | T1, T2, T5         |
| 3.      | Historical background of East India Company,   | T1, T2             |
| 4.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, T5, R1, R7     |
| 5.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, T2, R7         |
| 6.      | Settlements at Surat, Bombay and Calcutta Judicial system in the settlements                       | T1, R7             |
| 7.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | T1, T2, T5, R7     |
| 8.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | R1, R5             |
| 9.      | Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; | R5                 |
| 10.     | Working of the Charter, Courts for the Natives   | T3, R6             |
| 11.     | Working of the Charter, Courts for the Natives   | T1, T2, T3         |
| 12.     | Working of the Charter, Courts for the Natives   | T1, T2, T3         |
| 13.     | Judicial Plan of 1772 and 1774,  | T4, R9, R3         |
| 14.     | Judicial Plan of 1772 and 1774,  | T3, R2             |
| 15.     | Judicial Plan of 1780 and its working, reforms by Sir Impey;                                       | T3, T5, R2         |
| 16.     | Judicial Plan of 1780 and its working, reforms by Sir Impey;                                       | T3, T6, R2         |
| 17.     | Reforms in the Administration of Criminal Justice under Warren Hastings                            | T3, T6, R2         |
| 18.     | Reforms in the Administration of Criminal Justice under Warren Hastings                            | T3, T6, R2         |
| 19.     | Regulating Act of 1773; Functioning and the difficulties faced by the                              | R2                 |

|     |   |                        |
|-----|---|------------------------|
|     | Supreme Court at Calcutta.;   |                        |
| 20. | Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.; | T1, T2, T5, R7         |
| 21. | Raja Nand Kumar Case; The Patna Case;   | T1, T2, T5, R7         |
| 22. | Raja Nand Kumar Case; The Patna Case  | T1, T2, T5, R7         |
| 23. | The Kasijora Case. Changes introduced by the Act of Settlement of 1781                            | T1, T2, T5, R7         |
| 24. | The Kasijora Case. Changes introduced by the Act of Settlement of 1781                            | T1, T2, T3, R6         |
| 25. | The Judicial Plan of 1793   | R6                     |
| 26. | The Judicial Plan of 1793   | R6                     |
| 27. | – General features, Reorganization of Courts, Other Reforms.                                      | R6                     |
| 28. | – General features, Reorganization of Courts, Other Reforms.                                      | R6                     |
| 29. | Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793                   | T1, R2, R2, R3, R4, R5 |
| 30. | Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793                   | T1, R2, R2, R3, R4, R5 |
| 31. | The Act of 1861 and the establishment of High Courts in India,                                    | T1, R2, R2, R3, R4, R5 |
| 32. | The Act of 1861 and the establishment of High Courts in India                                     | T1, R2, R2, R3, R4, R5 |
| 33. | Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council | T1, R2, R2, R3, R4, R5 |
| 34. | Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council | T1, R2, R2, R3, R4, R5 |

|     |   |                    |
|-----|---|--------------------|
| 35. | Jurisdiction of the High Courts, The Working of the Privy Council;  | T1, R2             |
| 36. | Appraisal of the Privy Council  | T1, T2, T3, R2     |
| 37. | The Charter Act of 1833 and the First Law Commission; personal laws.  | T1, T2, T3, R2     |
| 38. | The Charter Act of 1833 and the First Law Commission; personal laws.  | T1, T2, T3, R2     |
| 39. | The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,   | T1, T3, R5, R8     |
| 40. | The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,   | R5, R2             |
| 41. | Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on   | R5, R3, R2         |
| 42. | Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on   | R5, R3, R2         |
| 43. | The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) | R5, R2, R1, R6     |
| 44. | The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) | R5, R3, R2         |
| 45. | The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935       | R5, R3, R2         |
| 46. | The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935       | R5, R9, R2, R1, R6 |
| 47. | (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan);  | R5, R9, R2, R1, R6 |

|     |  |                    |
|-----|--|--------------------|
|     | Indian Independence Act, 1947  |                    |
| 48. | (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947 | R5, R9, R2, R1, R6 |
| 49. | Evolution of Equity in England   | R5, R9, R2, R1, R6 |
| 50. | Evolution of Equity in England   | R5, R9, R2, R1, R6 |
| 51. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 52. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 53. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 54. | ,Maxims of Equity  | R5, R9, R2, R1, R6 |
| 55. | Definition, Meaning of Legal Research,   | R5, R9, R2, R1, R6 |
| 56. | Objectives of legal Research   | R5, R9, R2, R1, R6 |
| 57. | Types of Legal Research  | R5, R9, R2, R1, R6 |
| 58. | Types of Legal Research  | R2, R2, R3, R4, R5 |
| 59. | Types of Legal Research  | R2, R2, R3, R4, R5 |
| 60. | Types of Legal Research  | R2, R2, R3, R4, R5 |

### **Text Books**

1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.

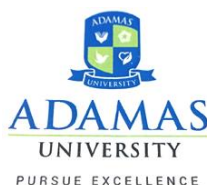
2.V.D. Kulashreshta's Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.

3.Dr. M.P.Singh, Outlines of Indian Legal & Constitutional History.

## **Reference Books**

1. Debates of Constitutional Assembly.
2. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition
3. Gandhi, B. M. V. D. Kulashreshtha'S Landmarks in Indian Legal and Constitutional History.
4. Cowell, Herbert. The History and Constitution of the Courts and Legislative Authorities in India, 6th Ed. Calcutta: Rev. S. C. Bagehi, Macker, Spink, 1936.
5. Ilbert, Courtney Sr. The Government of India, 2nd ed. London: Oxford University Press, 1907.
6. Keith A. B. A Constitutional History of India, 1600-1935, 2nd ed. Allahabad: Central Depot, 1961.
7. Speeches and Documents on the Indian Constitution 1945 -1947 (2 Vols.) London OUP, 1957.
8. Pylee, M. V. Constitutional History of India (1600-1950). Bombay: Asia 1967.
9. Fourth Report of the Law Commission





**Course: Constitutional Law-I (LWJ 51104)**

**Version: v 1.2, Scheme: 2019-2020**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit-I: Introduction to Constitution of India & Fundamental Rights** (10Hrs)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

**Unit-II: Fundamental Rights – II** (10Hrs)

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

**Unit-III: Right to Constitutional Remedies** (15Hrs)

- a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b. Art. 32 and Art. 226

- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

**Unit-IV: Directive Principles and Fundamental Duties (15Hrs)**

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

**Unit-V: EXECUTIVE (10Hrs)**

President of India, Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary, Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws? Relationship between Union and State Executives

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

Course Evaluation Method:

|   |                   |
|---|-------------------|
| Credit<br>4 Lectures and 2 Moot Courts  | 3-0-2             |
|   | Total 100         |
| Continuous Class Assessment-<br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | 15%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester  | 60%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper Writing   | 15%               |
| Attendance and Class Participation  | 10%               |

**Text Books & Reference Books:**

1.Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.

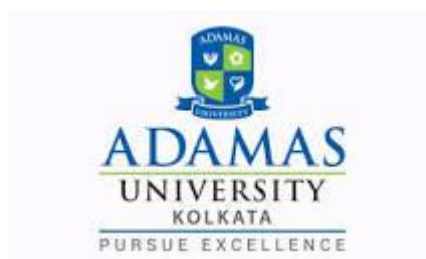
2.De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.

3.Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.

4.Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa& Co., 2003

5.Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.

- 6.Lok Sabha Secretariat. *Constituent Assembly Debates*.5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
- 7.Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa& Co. 2005.
- 8.Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
- 9.Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
- 10.Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
- 11.Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
- 12.Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.



**Course: Contemporary Political Theory HPO51102**

**Scheme 2019-2020**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|

|   |   |   |   |
|---|---|---|---|
| 3 | 1 | 0 | 4 |
|---|---|---|---|

**Unit- I: Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

**Unit-II: approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III: contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV: Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaih Berlin.

**Unit-V: Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI: Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| CO's  | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|--|---------------|---------------------|-------|
| 1     | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2     |                     |  |               |                     |       |
| 3     |                     |  |               |                     |       |
| 4     |                     |  |               |                     |       |
| 5     |                     |  |               |                     |       |
| 6     |                     |  |               |                     |       |
| Total | 10                  | 30   | 20            | 40                  | 100   |

### Lesson Plan HPO51102:

| Day No. | Lecture Topics   | Reference Material                 |
|---------|--|------------------------------------|
| 2       | What is theory? Scope and significance of Political theory   | T1 CH1, R1 CH 1                    |
| 4       | Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach | T 1 CH 4, T5 CH 2, R5 CH2, T5 CH 4 |
| 3       | Behaviouralism. Post-Behaviouralism  | T5 CH 1                            |
| 2       | Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship                              | T5 CH 3, T5 CH 5                   |
| 3       | Auguste Comte and Positivism   | T5 CH1                             |
| 3       | Libertarianism: Towards conceptualizing Libertarianism   | T 5 CH18                           |
| 2       | Communitarianism: Towards Conceptualizing communitarianism, Communitarianism as a critique of Liberalism   | T 5 CH19                           |
| 3       | Marxism: Classical & Neo Marxism, Post-Marxism   | T1 CH 2 T1 CH 26,                  |
| 3       | Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation   | T5 CH 33                           |
| 3       | Conceptualizing Liberty, Ancient vs. modern  | T5 CH7, T 2 CH16,                  |

|   |   |                            |
|---|---|----------------------------|
|   | conception of Liberty, Constraints on liberty: an evil- J.S. Mill                                 | T5 CH6                     |
| 3 | Positive and Negative Liberty: J.J Rousseau, Isaih Berlin   | T 5 CH7, T5 CH6            |
| 2 | Conceptualizing Justice   | T 1 Ch5, T2 CH 20, T5 CH 8 |
| 2 | Amartya Sen- The idea of Justice, Communitarian Perspective of Justice                            | T 5 CH5, T5 CH 8           |
| 2 | Towards Conceptualizing Feminism, Evolution of Feminism   | T5 CH 29, T3 CH8           |
| 3 | Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism | T5 CH 29, T3 CH 8          |
| 3 | State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization      | T5 CH 20                   |

### **Text Books:**

1. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
2. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
3. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmillan.
4. Sen, Amratya (2011). The Idea of Justice, Harvard University press
5. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited.

### **References Books:**

1. Bhargava, Rajeev and Acharya, Ashok (2008). Political Theory: An Introduction, Pearson Longman.
2. Gauba, O.P. (2010). Political Ideas and Ideologies: Issues in Contemporary Political theory, MacMillan Publishers.
3. Heywood Andrew (2007). Politics, Newyork: Plagrove Macmillan.
4. Hoffman J. & Graham. P. (2006). Introduction to Political Theory, Pearson.
5. Johari, J.C. (2011). Comparative Politics, Sterling Publishers Pvt. Ltd.
6. Varma, S.P. (2010). Modern Political Theory, Vikas publishing house Pvt.Limited.







**Course: English II HEN51108**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 1        | 4        |

## **CONTENT STRUCTURE**

**Unit 1: Communication Skills for Lawyers:** Communication Model - Effective means of communication- Barriers to communication - Grammar and Comprehension

**Unit 2:Fiction:** George Orwell *Animal Farm* (10 Hours)

**Unit 3: Short Stories and Non fiction:** In the Penal Colony – Franz Kafka- ·  
Eichmann Trial transcript (5 Hours)

**Unit 4:Drama :** Measure for Measure – William Shakespeare (10 Hours)

**Unit 5: Legal Maxims :** IgnorantiaFactiExcusat,Ignorantia Juris Non Excusat - Ubi Jus IbiRemedium- Audi AlteramPartem- · Actus Reus Non FacitReum Nisi Mens Sit Rea - ActioPersonalisMoritur Cum Persona- Nemo Dot Quod Non-habet- Res Ipsa Loquitur - Novus ActusIntervenians - Quit Facit Per AliumFacit Per Se (10 Hours)

**Unit 6: Film Appreciation:** Philadelphia - Erin Brokovich- A Few Good Men – Pink

## LEARNING OUTCOMES

| No  | Learning Outcomes   |
|-----|---|
| LO1 | Enabling students to become proficient communicator                                   |
| LO2 | Enabling students to analyze and implement aspects of law presented in literary texts |
| LO3 | Enabling students to understand the impact of law and punishment                      |

### Text Books

1. S.C Tripathi ;Legal Language, Legal Writing and General English (Sixth Edition, 2014);Central Law Publications
2. McKey;Legal English: How to Understand and Master the Language of Law;Pearson Education India (15 February 2014)
3. ChallaKrishnaveerAbhishek; English Skills for Lawyers;Universal Law Publishing - An imprint of LexisNexis (2016)
4. George Orwell; Animal Farm; Penguin India; Fourth edition edition (15 March 2011)
5. William Shakespeare;Measure for Measure; Simon & Schuster; Reprint edition (1 July 2005)
6. ShowickThorpe;Lexpedia–The Law Student’S Companion Guide (Legal Words, Phrases And Maxims): Legal Words, Phrases, Maxims;LexisNexis; First edition (1 September 2014)
7. A.J Thomson;Practical English Grammar;Oxford; Fourth Edition: 1986 edition (1 October 1997)



| HHS51112                | HISTORY OF INSTITUTIONS:<br>POLITICAL AND LEGAL | L | T | P | C |
|-------------------------|---|---|---|---|---|
| Version 1.0             |   | 3 | 1 | 0 | 4 |
| Pre-requisites/Exposure | Higher Secondary                                |   |   |   |   |
| Co-requisites           | Basic Knowledge about Modern India              |   |   |   |   |

## Course Content

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### Unit I: Establishment of British rule and its structure.

Early judicial establishments at Bombay, Calcutta and Madras, Charter Act of 1726, Mayor Courts, Regulating Act of 1773, Establishment of Supreme Court at Calcutta, cases of Nand Kumar

Establishment of Adalat system and reforms:

Judicial Plans of Warren Hastings, Lord Cornwallis and Lord William Bentinck, Charter Act of 1833 and 1853, Development of Criminal Law, Establishment of High Courts, Charter Act of 1861, Federal Courts and Privy Council,

### Unit II Reform movement in India and law

Socio Religious reform movement in the 19th Century, Struggle against caste and emancipation of women, Social Reforms- Roshosundaridevi case, Abolition of Sati, Caste Disability Removal Act, and Infanticide Act.

### Unit III: Growth of national movement

The Revolt of 1857, Growth of Indian Nationalism, Indian national Congress, Extremists and Moderates, Swadeshi Movement, Revolutionary Terrorism, World War I and its impact on India.

### Unit IV: Mahatma Gandhi and Nehru's contribution to national movement

Non- Cooperation 1919-1922, Growth of Communalism, Civil Disobedience 1932-34, Towards partition- Simla Conference, Cabinet Mission, Lord Mountbatten's Plan, Independence Act of 1947.

**Unit V: Constitutional Developments from British rule**

Indian Councils Act 1861, Indian Councils Act 1892, Government of India Act 1909, Government of India Acts 1919 and 1935.

**Unit VI: Constitution and practice in early post-independent India**

The Constituent Assembly, Fundamental Rights and Directive principles, National and Official language, Secular reservation, Ambedkar and the Hindu Law Code.

### **Textbooks**

1. Bipan Chandra, *India's Struggle for Independence*.
2. A.R. Desai, *Social background of Indian Nationalism*.
3. Bipan Chandra, *India since Independence*.

### **Reference books**

1. Abdul Hamid, *Constitutional and Legal History of India*.
2. Rama Jois, *Legal and Constitutional History of India, Vol. II*.
3. H.V. Sreenivasamurthy, *History for Law students, Vol. II*
4. J. Duncan M. Derrett, *Religion, Law and the state in India*.
5. Marc Galanter, *Law and the Society in Modern India*.
6. Upendra Baxi, *Towards a Sociology of Law*.
7. Indra Deva ed. *Sociology of Law*.
8. Flavia Agnes, *Law and Gender inequality*.
9. Granville Austin, *The Indian Constitution, Cornerstone of a Nation*



**Course: INDIAN SOCIETY (HSO51114)**  
**Version: 1.0, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Course Outline:**

**MODULE I (INTRODUCTION TO INDIAN SOCIETY) 14 hours**

- The key components that define India Society
- Characteristics and Unique features of Indian Society
- Villages, towns, cities; rural-urban linkages, tribes, weaker section, Dalits, women and minorities, population profile and related issues.

**MODULE II (THE DEMOGRAPHIC STRUCTURE OF INDIAN SOCIETY) 14 hours**

- Theories & concepts in Demography: Malthusian theory, theory of demographic transition, birth rate, death rate, total fertility rate, fertility rate, sex-ratio, life expectancy and age structure.
- Size and growth of India's population.
- Age structure of the Indian population
- Sex-ratio
- Regional and rural-urban trends in population.

**MODULE III (MARKET AND SOCIAL INSTITUTIONS) 14 hours**

- Sociological Perspectives on Market and Society
- Social Organisation of Markets traditional Business Communities
- Globalisation- Interlinking of local, regional and international markets in India

**MODULE IV (INDIAN SOCIAL SYSTEMS) 14 hours**

- Caste: understanding caste in India, varna and jati , caste in present times, caste reservations.
- Tribes: understanding the concept of tribes in India, perspectives on relationship between tribes and the wider society, tribal identity in India today, policies and mainstream attitudes towards tribal development.
- Village in India- Myth of Self-sufficiency, various phases in village studies
- Urban India -going beyond rural- urban continuum

**MODULE V (POLITICAL INSTITUTIONS AND STRUCTURES) 14 hours**

- Indian Nation – State
- Introduction to Indian Democracy and it's features
- Local and Self Governance in India

**MODULE VI (CULTURAL DIVERSITY IN INDIA) 14 hours**

- National unity and cultural diversity: Issues and challenges of religious diversity in India, Issues and challenges of regional diversity in India ,
  - Issues and challenges of linguistic diversity in India.
  - Basic institutions of Indian society: caste, kinship, family, marriage, religion; caste and class; changing dimensions
  - Regionalism
- Secularism

**MODULE VII (UNDERSTANDING INDIAN SOCIETY) 14 hours**

- The textual and the field view of Indian society; the significance of the field view;
- the interface between the present and the past, nation-building and national identity;
- Urbanization and family change,
- Agrarian unrest - Peasant Movements, Women's Movement

**MODULE VIII (Sociology of Law in India) 14 hours**

- Law and Disadvantaged Group:
- Issue of Reservation Caste and Women's Empowerment.
- Social Perception of law in the globalize era.

**(Marks Weightage) assessment table**  
Course Evaluation Method:

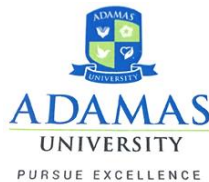
|  |                   |
|--|-------------------|
| Credit<br>3 Lectures and 1 Tutorial  | 3-1-0             |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

**Reading List:**

1. Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
2. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
3. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
4. Dube.S.C.1995 : Indian Village (London : Routledge)
5. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul
6. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
7. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
8. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
9. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
10. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.







**Course: Law of Contract (LWJ51102)**  
**Version 1.1 Session- 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**UNIT-1: INTRODUCTION TO LAW OF CONTRACT:**

**HOURS: 10**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

**UNIT-2: CONSIDERATION:**

**HOURS:5**

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration.

**UNIT-3: CAPACITY TO CONTRACT:**

**HOURS: 5**

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

**UNIT-4: FREE CONSENT:**

**HOURS: 10**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of

undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppressio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

#### **UNIT-5: LEGALITY OF OBJECT:**

##### **HOURS: 5**

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects.

#### **UNIT-6: VOID AGREEMENT:**

##### **HOURS: 5**

Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

#### **UNIT-7: DISCHARGE OF A CONTRACT:**

##### **HOURS: 5**

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

#### **UNIT-8: REMEDIES AND QUASI-CONTRACT:**

##### **HOURS: 5**

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

#### **UNIT-9: SPECIFIC RELIEF:**

##### **HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Course Evaluation Method:**

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b> <ul style="list-style-type: none"><li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li><li>➤ Once in a Month</li></ul> | <b>15%</b>               |
| <b>Application of the Problem</b> <ul style="list-style-type: none"><li>➤ Mid-Semester</li><li>➤ End-Semester</li></ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b> <ul style="list-style-type: none"><li>➤ Project/Paper Writing</li></ul>  | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Lesson Plan, Law of Contract (LWJ51102)**

| <b>Day No.</b> | <b>Lecture topics</b>  | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1              | Historical perspective of law of contract                    | T1, T5                    |
| 2              | Historical perspective of law of contract                    | T1, T2, T5                |
| 3              | Introduction to basic essentials of contract                 | T1, T2                    |
| 4              | Definition, Acceptance and Revocation                        | T1, T5, R1, R7            |
| 5              | Proposal, Invitation, Invitation to offer                    | T1, T2, R7                |
| 6              | Proposal, Invitation, Invitation to offer                    | T1, R7                    |
| 7              | Standard form of Contract                                    | T1, T2, T5, R7            |
| 8              | Standard form of Contract                                    | R1, R5                    |
| 9              | Law commission of India report                               | R5                        |
| 10             | Law commission of India report                               | T3, R6                    |
| 11             | Meaning, kinds, essential elements, doctrine of nudum pactum | T1, T2, T3                |
| 12             | Privity of contract and consideration                        | T1, T2, T3                |
| 13             | Adequacy of consideration                                    | T4, T9, R3                |

|    |  |                |
|----|--|----------------|
| 14 | Unlawful consideration and its effect, view of law commission on consideration | T3, T11        |
| 15 | Evaluation of doctrines  | T3, T5, T11    |
| 16 | Incapacity to contract: status and mental defect                               | T3, T6, T11    |
| 17 | Minors agreement, definition, restitution                                      | T3, T6, T11    |
| 18 | Minors agreement, fraud by minor   | T3, T6, T11    |
| 19 | Doctrine of estoppel to minors agreement                                       | T11            |
| 20 | Illustration of incapacity   | T1, T2, T5, R7 |
| 21 | introduction, definition of consent and free consent                           | T1, T2, T5, R7 |
| 22 | Factors vitiating consent  | T1, T2, T5, R7 |
| 23 | Doctrine of economic duress, effect of coercion                                | T1, T2, T5, R7 |
| 24 | Undue influence, definition, essential element, presumption                    | T1, T2, T3, R6 |
| 25 | Undue influence, pardahanashin women, unconscionable bargain                   | T8             |
| 26 | Effects of undue influence   | T8             |
| 27 | Misrepresentation, Definition, misrepresentation of law and of fact            | T8             |

|    |  |                         |
|----|--|-------------------------|
| 28 | Doctrines.silence as fraud, active concealment of truth, importance of intention   | T8                      |
| 29 | Mistake, introduction, definition, kinds   | T1, T11, R2, R3, R4, R5 |
| 30 | mistake of law and of fact, their effects, unilateral mistake.   | T1, T11, R2, R3, R4, R5 |
| 31 | Void agreements, Object of contract and unlawful object  | T1, T11, R2, R3, R4, R5 |
| 32 | Unlawful consideration, Forbidden by law   | T1, T11, R2, R3, R4, R5 |
| 33 | Forbidden by law:Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy | T1, T11, R2, R3, R4, R5 |
| 34 | Distinction between void, voidable, illegal and unlawful agreements  | T1, T11, R2, R3, R4, R5 |
| 35 | Distinction between void, voidable, illegal and unlawful agreements and its effect   | T1, T11                 |
| 36 | Kinds of void agreement,Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade  | T1, T2, T3, T11         |
| 37 | sale of goodwill, Partnership Act section 11 restrictions, trade   | T1, T2, T3, T11         |

|    |   |                     |
|----|---|---------------------|
|    | combinations  |                     |
| 38 | restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions   | T1, T2, T3, T11     |
| 39 | Uncertain agreements; Wagering agreement  | T1, T3, R5, R8      |
| 40 | Uncertain agreements; Wagering agreement, exceptions  | T7, T11             |
| 41 | Discharge of contract, by performance   | T7, T10, T11        |
| 42 | Performance of reciprocal promises; Time as essence of contract   | T7, T10, T11        |
| 43 | breach, anticipatory breach and present breach, Impossibility of performance  | T7, T11, R1, R6     |
| 44 | theories of frustration, effect of frustration, frustration and restitution   | T7, T10, T11        |
| 45 | period of limitation; agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction | T7, T10, T11        |
| 46 | Relations resembling  | T7, T9, T11, R1, R6 |



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|----|--|---------------------|
|    | contracts  |                     |
| 47 | benefit received under voidable or void agreement,       | T7, T9, T11, R1, R6 |
| 48 | Damages- remoteness of damages, ascertainment of damages | T7, T9, T11, R1, R6 |
| 49 | Restitution  | T7, T9, T11, R1, R6 |
| 50 | Injunction: when granted and when refused                | T7, T9, T11, R1, R6 |
| 51 | Specific performance of contract, introduction           | T7, T9, T11, R1, R6 |
| 52 | Contract that can be specifically enforced               | T7, T9, T11, R1, R6 |
| 53 | Contract that cannot be specifically enforced            | T7, T9, T11, R1, R6 |
| 54 | Persons against whom specific enforcement can be ordered | T7, T9, T11, R1, R6 |
| 55 | Cases under which specific enforcement can be ordered    | T7, T9, T11, R1, R6 |
| 56 | Rescission and cancellation                              | T7, T9, T11, R1, R6 |
| 57 | Injunction: Temporary and Perpetual                      | T7, T9, T11, R1, R6 |
| 58 | Injunction: Temporary and Perpetual                      | T11, R2, R3, R4, R5 |
| 59 | Declaratory orders                                       | T11, R2, R3, R4, R5 |

|    |                     |                     |
|----|---------------------|---------------------|
| 60 | Discretion of court | T11, R2, R3, R4, R5 |
|----|---------------------|---------------------|

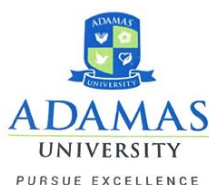
#### TEXT BOOK:

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. 1. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

#### REFERENCE BOOK

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
3. Anson, *Law of Contract* , Oxford University Press, 2010 (29th Edn)
4. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)
5. Dutt, Contract- The Indian Contract Act, 1872, Eastern Law House, 11<sup>th</sup> Edition, 2013
6. MLJ, Law of Contract and Specific Relief, Lexis Nexis, 2009
7. S.K Kapoor, Contract – II, Central Law Agency, 2015
8. Akhilekshwar Pathak, Law relating to Special Contracts- Contracts of Bailment, Pledge, Hypothecation, Indemnity & Guarantee, 1<sup>st</sup> Edition, 2013

9. The Indian Contract Act, 1872
10. Specific Relief Act, 1963
11. Indian Majority Act, 1875.



Course: Constitutional Law-II (LWJ 52103)

Version: v 1.1, Scheme: 2019-2020

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### **Unit-I: EXECUTIVE**

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives. (10hrs)

### **Unit-II: LEGISLATURE**

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget. (10hrs)

### **Unit-III: JUDICIARY**

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts ? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. (10hrs)

### **Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT**

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations. (10hrs)

### **UNIT V: CONTRACTS AND SERVICES**

Government contracts, Recruitment and conditions of service, Doctrine of pleasure. (10hrs)

### **UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT**

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951.

Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution. (10hrs)

#### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

#### Course Evaluation Method

| CO's | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|------|---------------------|----|---------------|---------------------|-------|
|      | I                   | II |               |                     |       |
| 1    | 5                   | -- | 6             | 5                   | 16    |
| 2    | 10                  | -- | 8             | 10                  | 28    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 3     | 5  | -- | 6  | 5  | 16  |
| 4     | -- | 10 | -- | 5  | 15  |
| 5     | -- | 5  | -- | 10 | 15  |
| 6     |    | 5  |    | 5  | 10  |
| Total | 20 | 20 | 20 | 40 | 100 |

### Lesson Plan, Constitutional Law-II (LWJ 52103)

| Day No. | Lecture topic   | Reference Material |
|---------|---|--------------------|
| 61.     | President of India Election   | T1, T2             |
| 62.     | Powers and Functions OF President                                     | T1, T2             |
| 63.     | Vice-President  | T1, T2             |
| 64.     | Legislative Powers  | T1, T2             |
| 65.     | Advisory Opinion of Judiciary   | T1, T2             |
| 66.     | Governors Appointment   | T1, T2             |
| 67.     | Powers and Functions  | T1, T2             |
| 68.     | Relationship Between State  | T1, T2             |
| 69.     | Government and Cabinet, Power to Make Laws                            | T1, T2             |
| 70.     | Relationship between Union and State Executives.                      | T1, R1             |
| 71.     | Legislature overview  | T1, R1             |
| 72.     | Constitution.   | T1, R1             |
| 73.     | Compositions and Sessions   | T1, R1             |
| 74.     | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |
| 75.     | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |
| 76.     | Powers and Privileges of Members of Parliament and state legislatures | T1, R1             |

|     |   |          |
|-----|---|----------|
| 77. | Introduction and Passing of Bills   | T1, R1   |
| 78. | Joint Sitting   | T1, R1   |
| 79. | Money Bills   | T1, R1   |
| 80. | Budget  | T1, R1   |
| 81. | Supreme Court   | T1,T2,T3 |
| 82. | Establishment and Constitution,   | T1,T2,T3 |
| 83. | Court of Record   | T1,T2,T3 |
| 84. | Jurisdiction, Original and Appellate Jurisdiction   | T1,T2,T3 |
| 85. | Special Leave Petition, Precedents  | T1,T2,T3 |
| 86. | High Courts   | T1,T2,T3 |
| 87. | Establishment and composition   | T1,T2,T3 |
| 88. | Writ jurisdiction   | T1,T2,T3 |
| 89. | Power over lower courts Prerogative Writs Habeas Corpus   | T1,T2,T3 |
| 90. | Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. | T1,T2,T3 |
| 91. | Federalism: Overview  | T1,T2,T3 |
| 92. | Federalism: Overview  | T1,T2,T3 |
| 93. | Administrative Relations  | T1,T2,T3 |
| 94. | Administrative Relations  | T1,T2,T3 |
| 95. | Financial Relations   | T1,T2,T3 |
| 96. | Financial Relations,  | T1,T2,T3 |
| 97. | Finance Commission  | T1,T2,T3 |
| 98. | Finance Commission  | T1,T2,T3 |
| 99. | Trade Relations   | T1,T2,T3 |

|      |  |             |
|------|--|-------------|
| 100. | Trade Relations                                | T1,T2,T3    |
| 101. | Government contracts                           | T1,T2,T3    |
| 102. | Government contracts                           | T1,T2,T3    |
| 103. | Government contracts                           | T1,T2,T3    |
| 104. | Recruitment and conditions of service          | T1,T2,T3    |
| 105. | Recruitment and conditions of service          | T1,T2,T3    |
| 106. | Recruitment and conditions of service          | T1,T2,T3    |
| 107. | Contract of service v. Contract for Service    | T1,T2,T3    |
| 108. | Contract of service v. Contract for Service    | T1,T2,T3    |
| 109. | Doctrine of pleasure                           | T1,T2,T3    |
| 110. | Doctrine of pleasure                           | T1,T2,T3    |
| 111. | Election commission Composition, , ..          | T1,T2,T3,R1 |
| 112. | Anti-defection Law,                            | T1,T2,T3,R1 |
| 113. | Role of EC in the Superintendence of Elections | T1,T2,T3,R1 |
| 114. | Powers and Functions,                          | T1,T2,T3,R1 |
| 115. | Representation of Peoples Act, 1951.           | T1,T2,T3,R1 |
| 116. | Emergency National, state and financial        | T1,T2,T3,R1 |
| 117. | Suspension of Fundamental rights               | T1,T2,T3,R1 |
| 118. | Amendment power and necessary procedure,       | T1,T2,T3,R1 |
| 119. | Basic structure of the Constitution            | T1,T2,T3,R1 |
| 120. | Ninth schedule of the Constitution             | T1,T2,T3,R1 |

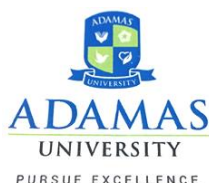


Text Books & Reference Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11<sup>th</sup> ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.



**Course: Law and Linguistics**  
**Nature of Subject : Compulsory**  
**Code: HEN52117**  
**Credits: 4**

➤ **Course Objectives:**

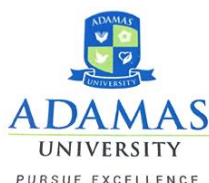
1. To enable the students to acquire required communication skills.
2. To provide the students with the proper tools for effective legal communication.
3. To help the students with developing required skill sets for effective Presentations and Group Discussions.

➤ **Detailed Syllabus:**

| <b>Unit</b> |   | <b>Total Hours</b> |
|-------------|---|--------------------|
| <b>I</b>    | Introduction to Communication Skills :  | <b>10</b>          |
|             | 1. Origin of Legal English              |                    |
|             | 2. Characteristics of Legal English     |                    |
|             | 3. Legal Terms                          |                    |
|             | 4. Legal Maxims                         |                    |
| <b>II</b>   | Translation:                            | <b>10</b>          |
|             | 1. Characteristics of Translation       |                    |
|             | 2. English to Hindi/Bengali Translation |                    |
|             | 3. Hindi/Bengali to English Translation |                    |
| <b>III</b>  | Advanced Communication Skills           | <b>10</b>          |
|             | 1. Intercultural Communication          |                    |
|             | 2. Legal Writing Skills                 |                    |
|             | 3. Semantics                            |                    |
|             | 4. Morphology                           |                    |
|             | 5. Forensic Linguistics                 |                    |
| <b>IV</b>   | Literary Readings                       | <b>10</b>          |
|             | 1. <i>Merchant of Venice</i> (Excerpts) |                    |
|             | 2. Of Judicature                        |                    |
|             | 3. The Bet (Anton Chekov)               |                    |
|             | 4. Five Orange Pips                     |                    |

➤ **Text and Reference Books:**

5. legal language legal writing & general English; S.K Mishra; 2017
6. Art of English Translation; PratapRastogi; Ramesh Publishing House
7. TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS;  
T.BALASUBRAMANIAN; TRINITY PUBLICATIONS
8. ENGLISH PHONETICS AND PHONOLOGY; PETER ROACH; CAMBRIDGE



**Course: Microeconomics(CEC52161)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit I: Demand and Supply**

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy. **(10 Hours)**

**Unit II: Theory of Consumption Budget Constraint:**

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer’s Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand. **(13hours)**

**Unit III: Theory of Production**

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production. **(10hours)**

**Unit IV: Costs of Production**

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in technology and change in input prices; optimal choice of inputs, Economies of Scope, Economies of Scale, Learning Curve. **(10hours)**

**Unit V: Market: Perfect Competition**

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy. (10hours)

**Unit VI: Market: Imperfect Competition**

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist’s Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.(7hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**assessment table**

**Assessment Tools**

| Sl.No. | Internal Assessment |    | Mid Term Exam | University Examination |
|--------|---------------------|----|---------------|------------------------|
|        | I                   | II |               |                        |
| 1      | 5                   | 15 | 10            | 20                     |
| 2      | 5                   | 15 | 10            | 20                     |
| Total  | 10                  | 30 | 20            | 40                     |

## LESSON PLAN

### COURSE: INTRODUCTORY MICROECONOMICS(CEC52161)

| <b>LECTURE TOPICS</b>   | <b>REFERENCES</b> |
|---|-------------------|
| Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve  | <b>R1,2</b>       |
| Shift and movement along the Demand & Supply Curve  | <b>R1,2</b>       |
| Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods.  | <b>R1,2</b>       |
| Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium  | <b>R1,2</b>       |
| Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy   | <b>R1,2,4,6</b>   |
| Budget Constraint: Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing   | <b>R1,2,4,6</b>   |
| Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods | <b>R1,2,5,6</b>   |
| Factor market: marginal productivity theorem, labour market, envelope theorem, Eulers theorem   | <b>R1,4,6</b>     |
| Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS  | <b>R1,3,4,5,6</b> |
| Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve  | <b>R2,3,4,6</b>   |
| Price Consumption Curve, Individual Demand, From individual to market demand  | <b>R1,2,6</b>     |
| Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand   | <b>R1,2,6</b>     |
| Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production  | <b>R1,2,5,6</b>   |
| Production with single variable input: TP, AP, MP, Law of diminishing marginal return   | <b>R1,3,6</b>     |
| Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS   | <b>R2,3,6</b>     |
| Elasticity of substitution; Expansion Path  | <b>R2,3,6</b>     |
| Returns to scale; Effects of changes in input prices on output  | <b>R2,3,6</b>     |

|   |                     |
|---|---------------------|
| Special Cases: Homogeneous Production Function, Cobb-Douglas Production   | <b>R2,3,5,6</b>     |
| Different types of costs  | <b>R1,2,3,5,6</b>   |
| Costs in the SR production  | <b>R1,2,3,5,6</b>   |
| Costs in the LR production  | <b>R1,2,3,5,6</b>   |
| Relation between SR and LR cost curves; Shift in cost curves  | <b>R2,3,5,6</b>     |
| Input choices, Isocost line, Change in technology and change in input prices, optimal choice of inputs                        | <b>R2,3,5,6</b>     |
| Economies of Scope, Economics of Scale, Learning Curve  | <b>R2,3,5,6</b>     |
| Profit Maximization by a firm, Competition in a market, Different forms of Competition  | <b>R1,2,3,4,5,6</b> |
| Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve                           | <b>R3,4,5,6</b>     |
| Choosing output in the Long Run, LR Industry supply curve   | <b>R3,4,5,6</b>     |
| Increasing cost industry, Decreasing cost industry, and Constant cost industry  | <b>R3,4,5,6</b>     |
| Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy | <b>R1,3,4,5,6</b>   |
| Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing   | <b>R1,3,4,5,6</b>   |
| Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding                   | <b>R1,3,4,5,6</b>   |
| Oligopoly: market structure, collusion, competition, equilibrium  | <b>R1,3,4,5,6</b>   |

## REFERENCES

- R1. Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).
- R2. Microeconomics.R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013
- R3. Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.
- R4. Modern Microeconomics.Koutsoyiannis.Palgrave Macmillan; 2nd edition, 2008.
- R5. Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).
- R6. Microeconomic Theory.Ferguson, and Gould. All India Traveler Book Sellers (6th edition).







**Course: Sociological Theories (HSO52119)**  
**Version: 0.0, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**MODULE I- The Emergence of Sociology**

**12 hours**

Transition from social philosophy to sociology; The intellectual context: Enlightenment; The social, economic and political forces: The French and Industrial Revolutions.

**MODULE II- The Pioneers**

**12 hours**

Saint Simon; Montesquieu; August Comte- early development of sociology through observation, experiment and comparison, - evolution of early society – society on division of labour – impact of science on the society; Herbert Spencer

**MODULE III- The Classical Tradition**

**12 hours**

**Durkheim**- social structure and individual actions – social structure and social relations, dialectical process in which individual actions becomes institutionalized – process of agenda setting – altruism – collective conscience; **Weber**- emphasis on ‘rational action’- Schutz critique on interpretation of Weber – theoretical framework conflict motive and meaningfulness; **Marx**- alienation from product of labour, and from the act of production, alienation from nature and from others in the capitalist’s market economy- capital as a source of alienation – a society of exploitation through production relation – Marx’s conflict theory;  
**Pareto**

**MODULE IV Convergence thesis of industrialization and industrial society** **12 hours**

Secular, urban, mobile and democratic structure of industrial society – “end of ideology theory” to development theory – model of western society for rapid economic growth – problems on convergence thesis

**MODULE V- Schools of sociological Theory** **12 hours**  
 Functionalism; Conflict school; Social Interactionist perspectives.

**MODULE VI- Postmodernism)** **12 hours**

Post modernism– principles and perspectives, social, economic and political, postmodernism and postmodernity- form and text, Derrida; Foucault, Baudrillard, Lyotard.

**MODULE VII- Critical Theory** **12 hours**

Negative but conventional judgment, concerning manners, literature or critical product – ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars Horkheimer; Adorno; Habermas; Marcuse

**MODULE VIII- Social deviation and social change** **12 hours**

Causes of conformity, anomie and social deviation, deviation and delinquency, function and dysfunction of ideology, influence of ideology on human behaviour, social change and relativity- differential association

**MODULE IX- Social dominance theory** **12 hours**

Psychology of dominance – circulation of oppression – oppression and cooperation

**(Marks Weightage) assessment table**

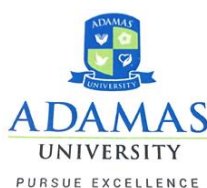
Course Evaluation Method:

|   |            |
|---|------------|
| Credit<br>3 Lectures and 1 Tutorial                               | 3-1-0      |
|   | Total 100  |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation | 10%        |
| Application of the Problem<br>➤ Mid-Semester                      | 65%<br>20% |

|  |     |
|--|-----|
| ➤ End-Semester   | 40% |
| Add Value Exercise                                     | 15% |
| ➤ Project/Paper<br>Writing/Power Point<br>Presentation |     |
| Attendance and Class Participation                     | 10% |

**Reading List:**

- Dillon, Michele. *Introduction to Sociological Theory: Theorists, Concepts, and their Applicability to the Twenty-First Century*, Willey Blackwell, 2014.
- Anderson, *The origins of postmodernity*, London: Verso, 1998.
- Huysen, Andreas. *After the Great Divide. Modernism, Mass Culture, Postmodernism*. Bloomington, Indiana University Press, 1986.
- Foucault, Michel. *Security, Territory, Population: Lectures at the Collège de France, 1977-78*, Houndmills, Basingstoke: Palgrave MacMillan, 2007.
- Anderson, Perry. *The origins of Postmodernity*. 1998.
- Best, Steven; Kellner, Douglas. *Postmodern Theory*. 1991.
- Cahoone, Lawrence E.. *From Modernism To Postmodernis*. 2003.
- Lyotard, Jean-Francois. *The Postmodern Condition: A Report on Knowledge*
- 1. Coser, Lewis A 1979. *Masters of sociological thought*. New York: Harcourt Brace Jovanovich.



**Course Name- Special Contract (LWJ52101)**

**Version- 1.1, Scheme:2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

## **Unit -1: Indemnity and Guarantee**

**(10Hrs)**

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

## **Unit-2: Bailment and Pledge**

**(10Hrs)**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

## **Unit-3: Contract of Agency**

**(10Hrs)**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

## **Unit-4: Contract of Sale of Goods**

**(10Hrs)**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

## **Unit-5: Contract of Partnership**

**(10Hrs)**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

## **Unit -6: Negotiable Instruments**

**(10Hrs)**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque and Penalties.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Lesson Plan on Special Contracts**

| Day No. | Lecture Topic         | Reference Material |
|---------|-----------------------|--------------------|
| 1       | Indemnity & Guarantee | T1,T2              |
| 2       | Do                    | T1, T2, T3         |

|    |                           |             |
|----|---------------------------|-------------|
| 3  | Do                        | T1, T2, T3  |
| 4  | Do                        | T1, T2      |
| 5  | Do                        | T1, T2, T3  |
| 6  | Do                        | T1, T2, T3  |
| 7  | Do                        | T1, T2, T3  |
| 8  | Do                        | T1, T2, T3  |
| 9  | Do                        | T1, T2, T3  |
| 10 | Do                        | T1, T2 T3   |
| 11 | Bailment & Pledge         | T1, T2, T3  |
| 12 | Do                        | T1, T2, T3  |
| 13 | Do                        | T1, T2, T3  |
| 14 | Do                        | T1, T2, T3, |
| 15 | Do                        | T1, T3, T2, |
| 16 | Do                        | T1, T2, T3  |
| 17 | Do                        | T1, T2, T3, |
| 18 | Do                        | T1, T2, T3  |
| 19 | Do                        | T1, T2      |
| 20 | Do                        | T1, T2, T3  |
| 21 | Do                        | T1, T3,     |
| 22 | Do                        | T1, T2, T3, |
| 23 | Do                        | T1, T3,     |
| 24 | Do                        | T1, T3,     |
| 25 | Do                        | T1, T3,     |
| 26 | Do                        | T1, T2, T3, |
| 27 | Contract Of Agency        | T3, T4      |
|    | Do                        | T3, T4      |
| 28 | Do                        | T3, T4,     |
| 29 | Do                        | T3, T4,     |
| 30 | Do                        | T3, R4      |
| 31 | Do                        | T3, T4,     |
| 32 | Do                        | T3, T4,     |
| 33 | DO                        | T4, T3      |
| 34 | Contract of Sale of Goods | T4          |

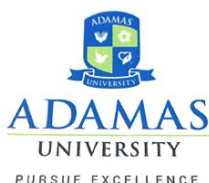
|    |                            |     |
|----|----------------------------|-----|
| 35 | Do                         | T4, |
| 36 | Do                         | T4, |
| 37 | Do                         | T4  |
| 38 | Do                         | T4  |
| 39 | Do                         | T4  |
| 40 | Do                         | T4  |
| 41 | Do                         | T4, |
| 42 | Do                         | T4  |
| 43 | Do                         | T4, |
| 44 | Do                         | T4, |
| 45 | Do                         | T4  |
| 46 | Do                         | T4, |
| 47 | Contract Of Partnership    | T4  |
| 48 | Do                         | T4  |
| 49 | Do                         | T4  |
| 51 | Do                         | T4  |
| 52 | Do                         | T4  |
| 53 | Do                         | T4  |
| 54 | Do                         | T4  |
| 55 | Negotiable Instruments Act | T5  |
| 54 | Do                         | T5  |
| 55 | Do                         | T5  |

|    |    |    |
|----|----|----|
| 56 | Do | T5 |
| 57 | Do | T5 |
| 58 | Do | T5 |
| 59 | Do | T5 |
| 60 | Do | T5 |
| 61 | Do | T5 |
| 62 | Do | T5 |
| 63 | Do | T5 |
| 64 | Do | T5 |
| 65 | Do | T5 |

#### Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.





**Course: Theories in Public Administration HPO52109**

Scheme 2019-2020

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit-1: Introduction of Public Administration**

Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches and Evolution of public administration as a discipline

**Unit-II: Administrative Theories**

The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg’s Ecological Approach, Socio-Psychological Approaches

**Unit- III: Developments in Public Administration**

New Public Administration, New Public Management, Theory and Practice of Governance Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration

**Unit-IV: Public Administration in India**

Civil Service in India, Union Public Service Commission, State Public Service Commission

**Unit-V: Institutions & Mechanisms for Administrative Integrity & Accountability**

Issues of Corruption and Accountability in Indian Administration, Central Vigilance Commission, Lokpal & Lokayukta: Ombudsmen in Indian Administration, Right to Information Act, 2005, Administrative reforms commissions in India

**Unit-VI: State and Local Government in India**

State & District Administration, Evolution & Growth of Local Government in India, 73rd & 74th Constitutional Amendment Act, 1992, Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|--|---------------|---------------------|-------|
| 1      | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2      |                     |  |               |                     |       |
| 3      |                     |  |               |                     |       |

|              |    |    |    |    |     |
|--------------|----|----|----|----|-----|
| 4            |    |    |    |    |     |
| 5            |    |    |    |    |     |
| 6            |    |    |    |    |     |
| <b>Total</b> | 10 | 30 | 20 | 40 | 100 |

**Lesson Plan HPO52109:**

| <b>Day No.</b> | <b>Lecture Topic</b>  | <b>Reference Material</b> |
|----------------|---|---------------------------|
| 6              | Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches & Evolution of public administration as a discipline  | T1-CH 1                   |
| 6              | The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches | T1-CH 2                   |
| 6              | New Public Administration, New Public Management, Theory and Practice of Governance, Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration                            | T1-CH 3                   |
| 3              | Civil Service in India  | T2-CH22                   |
| 6              | Union Public Service Commission, State Public Service Commission  | T2-CH 23 &24              |
| 6              | Issues of Corruption and Accountability in Indian Administration  | R8- CH 34                 |
| 4              | Central Vigilance Commission  | T2-CH 31                  |
| 3              | Lokpal&Lokayukta  | T2-CH 31                  |
| 4              | Ombudsmen in Indian Administration, Right to Information Act, 2005  | T2-CH 31&32               |
| 4              | Administrative reforms commissions in India   | T2-CH 30                  |
| 4              | State & District Administration   | T2-CH 16,18, 19           |

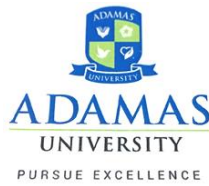
|   |   |                   |
|---|---|-------------------|
| 6 | Evolution & Growth of Local Government in India   | R5- CH 37         |
| 6 | 73 <sup>rd</sup> & 74 <sup>th</sup> Constitutional Amendment Act, 1992  | T1-CH 6, R5-CH 37 |
| 6 | Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects | T1-CH 6           |

**Text Books:**

- 1.Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage
- 2.Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad

**Reference Books:**

1. Appleby, P.H. (1957) Policy and Administration, University of Alabama Press, Alabama
2. Bhagwan, Vishnu and Vidya Bhushan (2006) Public Administration, S. Chand and Company Limited, Ram Nagar, New Delhi
3. Bhattacharya, Mohit (2007) Public Administration, The World Press Private Limited, Kolkata
4. Maheshwari, S.R.(2000) Public Administration in India, Macmillan India Private Limited, New Delhi
5. Sharma, M.P. and B.L. Sadhna, Kaur, Harpeet (2015) Public Administration in Theory and Practice, Kitab Mahal, Allahabad
6. Shafritz, Jay M and Albert C. Hyde (1987) Classics Of Public Administration, The Dorsey Press,Chicago.



**Course: Administrative Law (LWJ52104)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit 1: Introduction**

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances.

(10 Hrs.)

### **Unit 2: Administrative Actions**

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties.

(20

Hrs.)

### **Unit 3: Judicial Review of Administrative Actions**

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality.

(10  
Hrs.)

### **Unit 4: Natural Justice**

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice.

(12 Hrs.)

### **Unit 5: Remedies against Administrative Action**

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction.

(05 Hrs.)

### **Unit 6: Liability of the Administration**

The Concept of State Liability, Tortuous Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

(05 Hrs.)

### **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **Course Evaluation Method**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 6             | 5                   | 16    |
| 2      | 10                  | -- | 8             | 10                  | 28    |
| 3      | 5                   | -- | 6             | 5                   | 16    |
| 4      | --                  | 10 | --            | 5                   | 15    |
| 5      | --                  | 5  | --            | 10                  | 15    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 6     |    | 5  |    | 5  | 10  |
| Total | 20 | 20 | 20 | 40 | 100 |

### Lesson Plan, Administrative Law (LWJ52104)

| Day No. | Lecture Topic  | Reference Material         |
|---------|--|----------------------------|
|         | <b>Introduction to Administrative Law</b>                      |                            |
| 121.    | Evolution and Growth of Administrative Law                     | T1, T5, R2                 |
| 122.    | Nature, Scope and Significance of Administrative Law           | T1, T5, R1,                |
| 123.    | Sources of Administrative Law                                  | T1                         |
| 124.    | Relationship between Administrative Law and Constitutional Law | T1, T5, R2                 |
| 125.    | Red Light and Green Light Theories                             | R2                         |
| 126.    | Development of Admin Law in India, UK, USA and France          | T1, T5                     |
| 127.    | Rule of Law  | T1, T4, T5, R1             |
| 128.    | Dicey's Ideas on Rule of Law                                   | T3, R2                     |
| 129.    | Separation of Powers   | T1, T3, T4, T5, R1,        |
| 130.    | Checks and Balances  | T1                         |
|         | <b>Administrative Actions</b>                                  |                            |
| 131.    | Rule-making Actions  | T1, T2, T3, T4, T5, R1, R2 |
| 132.    | Delegated Legislation  | T1, T2, T3, T4, T5, R1, R2 |
| 133.    | Forms of Delegated Legislation                                 | T1, T5                     |
| 134.    | Judicial Control over Delegated Legislation                    | T1, T3, T4, T5,            |
| 135.    | Doctrine of Ultra Vires  | T1, T3, T4, T5, R1, R2     |
| 136.    | Legislative Controls   | T1, T3, T4, T5, R1         |
| 137.    | Other Controls   | T1, T3, T4, T5, R1         |

|      |  |                    |
|------|--|--------------------|
| 138. | Conditional Legislation                          | T1, T3, T4, T5, R1 |
| 139. | Sub-delegation                                   | T1, T3, T4, T5, R1 |
| 140. | Excessive Delegation                             | T1, T3, T4, T5, R1 |
| 141. | Discretionary Powers                             | T1, T2, T3, T5, R2 |
| 142. | Judicial Control over Administrative Discretion  | T1, T3, T5, R2     |
| 143. | Fundamental Rights and Administrative Discretion | T1, T3, T5         |
| 144. | Reasonable Exercise of Power                     | T1, T3, T5         |
| 145. | Rule-decision Action                             | T3, R1             |
| 146. | Administrative Tribunals                         | T2, R1             |
| 147. | Rule-application Action                          | T1, T3, T4, T5, R1 |
| 148. | Pure Administrative Actions                      | T1, T3, T4, T5, R1 |
| 149. | Administrative versus Adjudicatory Orders        | T1, T3, T4, T5, R1 |
| 150. | Administrative Duties                            | T5                 |
|      | <b>Judicial Review of Administrative Actions</b> |                    |
| 151. | Grounds of Judicial Review                       | T1, T2, T3, R1     |
| 152. | Tests for Review                                 | T2, T3             |
| 153. | Jurisdiction and Error of Law                    | T2, R1             |
| 154. | Review of Fact and Evidence                      | T2, T3             |
| 155. | Failure to Exercise Discretion                   | T2, R2             |
| 156. | Abuse of Discretion                              | T2, R2             |
| 157. | Rationality, Doctrine of Legitimate Expectation  | T2, T5, R1         |
| 158. | Doctrine of Reasonableness, Wednesbury Principle | T2, R1, R2         |
| 159. | Doctrine of Public Accountability                | T2, R1             |
| 160. | Doctrine of Proportionality                      | T2, T5, R1, R2     |
|      | <b>Natural Justice</b>                           |                    |
| 161. | Nature of Natural Justice                        | T3, T4, T5, R2     |

|      |   |                        |
|------|---|------------------------|
| 162. | Scope of Natural Justice  | T3, T4, T5, R2         |
| 163. | Nemo Judex in Causa Sua   | T3                     |
| 164. | Rule against Bias   | T1, T2, T5             |
| 165. | Types of Bias   | T1, T2, T4, T5, R1     |
| 166. | Tests for Bias, Exceptions  | T1, T2                 |
| 167. | Right to Fair Hearing   | T1, T2, T3, T5, R1, R2 |
| 168. | Audi Alteram Partem   | T1, T4, T5, R1, R2     |
| 169. | Reasoned Decisions  | T1, T3, T4, T5, R1     |
| 170. | Post-decisional Hearing   | T1, T3, R1             |
| 171. | Exclusion of Natural Justice  | T1, T4, T5, R1         |
| 172. | Effect of Breach of the Principles of Natural Justice                     | T1, T3, T4, T5, R1     |
|      | <b>Remedies against Administrative Action including Writ Jurisdiction</b> |                        |
| 173. | Private Law Remedies  | T5                     |
| 174. | Constitutional Remedies including Writ Remedies                           | T1, T3, T4, T5         |
| 175. | Statutory Judicial Remedies   | T2, T4, T5             |
| 176. | Prerogative Remedies  | T3, T4, T5             |
| 177. | Equitable Remedies  | T4                     |
|      | <b>Liability of the Administration</b>                                    |                        |
| 178. | The Concept of State Liability  | T1, T3, R2             |
| 179. | Tortious Liability and Compensation                                       | T1, T2, T3, T4, T5, R1 |
| 180. | Contractual Liability   | T1, T3, T4, T5, R1     |
| 181. | Public Interest Immunity and Crown Liability                              | T2, T3, T4, R1, R2     |
| 182. | Doctrine of Estoppel and Public Accountability                            | T1, T3, T4, T5         |

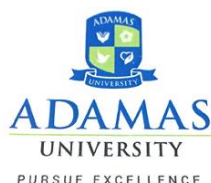


**Text Books:**

1. Administrative Law, J. J. R. Upadhyaya, 2016, 10<sup>th</sup> Edition, Central Law Agency
2. Administrative Law, Paul Craig, 2011, 1<sup>st</sup> Edn (South Asia), Sweet and Maxwell
3. Administrative Law, S. P. Sathe, 2015, 7<sup>th</sup> Edn, LexisNexis
4. Lectures on Administrative Law, C K Takwani, 2017, 6<sup>th</sup> Edn, Eastern Book Company
5. Principles of Administrative Law: An Exhaustive Commentary Vol. 1 & 2, M.P. Jain & S.N. Jain, 2017, 8<sup>th</sup> Edn, LexisNexis

**Reference Books:**

1. Administrative Law, I. P. Massey, 2017, 9<sup>th</sup> Edn, Eastern Book Company
2. Administrative Law, William Wade and Christopher Forsyth, 2014, 11<sup>th</sup> Edn, Oxford University Press.



**Course: Governance Issues and Challenges HPO52120**

Scheme 2019-20

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit-I: Government and Governance:** Role of State in the Era of Globalisation State, Market and Civil Society

**Unit-II: Governance and Development:** Changing Dimensions of Development Democracy through Good Governance

**Unit-III: Environmental Governance:** Human-Environment Interaction Green Governance, Sustainable Human Development

**Unit-IV: Local Governance :** Democratic Decentralisation People's Participation in Governance

Unit V: Good Governance Initiatives in India: Best practices

**Unit-VI: Public Service Guarantee Acts:** Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|--|---------------|---------------------|-------|
| 1      | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2      |                     |  |               |                     |       |
| 3      |                     |  |               |                     |       |
| 4      |                     |  |               |                     |       |
| 5      |                     |  |               |                     |       |
| 6      |                     |  |               |                     |       |
| Total  | 10                  | 30   | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture Topic  | Reference Material                           |
|---------|--|--|
| 10      | Role of State in the Era of Globalisation State, Market and Civil Society  | R7 CH12, CH19, Study material to be provided |
| 10      | Changing Dimensions of Development Democracy through Good Governance   | T3 CH 9, Study material to be provided       |
| 9       | Human-Environment Interaction Green Governance, Sustainable Human Development  | R9 CH2, Study material to be provided        |
| 10      | Democratic Decentralisation People's Participation in Governance<br>Unit V: Good Governance Initiatives in India: Best practices | T1 CH-3, CH6, Study material to be provided  |
| 9       | Good Governance Initiatives in India: Best practices   | Study material to be provided                |
| 12      | Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility                                  | T3 CH24, Study material to be provided       |

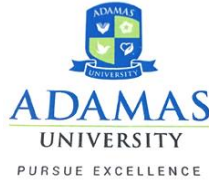
#### **Text Books:**

- 1.Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage
2. Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad
3. Smith, K.B. (2008). The Public Administration Theory and Primer: Essentials of Public and administration

#### **Reference Books:**

- 1.Agarwal, Bina (2013).Gender and Green Governance, Oxford University Press, Oxford,
2. Chakrabarty,B. &Bhattacharya,M. (eds.) (1998) *The Governance Discourse*, New Delhi: Oxford University Press,
3. Chandhoke, N. (1995). "State And Civil Society Explorations In Political Theory", Sage Publishers. 4. Munshi S. and Biju P. A. [eds.], Good Governance, Democratic Societies And Globalisation, Sage Publishers.

5. Dreze, J. & Sen, A. (1995). *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press.
6. Heywood, A. (2011). *Global Politics*, New York: Palgrave, 2011, pp. 383-411. N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.
7. Heywood, A. (2014). *Politics*, Palgrave Macmillan
8. Nayar, B. (ed.) (2007). *Globalization and Politics in India*, Oxford University Press, Delhi, pp. 218-240.
9. Pramanick, S.K. & Ganguly, R. (2010). *Globalization in India : New frontiers and Emerging Challenges*, PHI Learning , Private Limited, New Delhi
10. Santiso, C. (2001). *Good Governance and Aid Effectiveness: The World Bank and Conditionality*, Johns Hopkins University,
11. Smith, B. C (2007). *Good Governance and Development*, Palgrave.
12. Volger, J. (2011). *Environmental Issues*, in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.



Course: INDIAN PENAL CODE (LWJ52102)

Version: v 1.1, Scheme: 2019-20

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

Unit-1: Philosophical Underpinnings and Historical Development of Criminal Law: Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law, Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code (6 hours)

Unit-2: Basis of Criminal Liability, Stages of Crime and Liability under IPC : *MENS REA* and *ACTUS REUS*- Meaning and relevance in the commission of an Offence , Theories of Causation, Application of Mens Rea in the IPC

Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.

Principles of Legality of Criminal Law and General Principles- *NULLA POENA SINE LEGE*, *NULLUM CRIMEN SINE LEGE*, Principles of mala in se, mala prohibita

Liability under IPC- Persons Liable under IPC [Jurisdiction] , Strict Liability, Joint and Group Liability- Common Intention, Common Object, Unlawful Assembly, Rioting and Affray, Abetment and Criminal Conspiracy

(15 hours)

Unit-3: Offences Affecting Life, Human Body, Sexual Offences: Offences against Life- Culpable homicide and Murder, Death by Negligence, Dowry Death, Abetment of suicide, Causing Miscarriage

Offences against Human Body- Hurt and Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Force, Criminal force and Assault, Kidnapping and Abduction , Trafficking, Slavery and Forced Labour, Outraging of Modesty, Sexual Harassment; Disrobing; Voyeurism; Stalking,

Sexual Offences- Rape and Unnatural Offences (22 hours)

Unit-4: Offences against Property and Documents: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation & Criminal Breach of Trust, Receiving Stolen Property; Cheating, Mischief, Criminal Trespass, Forgery (14 hours)

Unit-5: General Exceptions: Mistake, Judicial and Executive Acts, Accident, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Private Defence (15 hours)

Unit 6: Offences affecting the State, False Evidence and offences against Public Justice, Offences relating to Religion, Offences affecting the Public Health, Safety, Convenience and Morals

(12 hours)

Unit 7: Offences against Marriage : Bigamy, Adultery, Cruelty by Husband or relatives of Husband

(6 hours)

Unit 8: Defamation, Criminal Intimidation, Annoyance and Insult (5 hours)

Unit 9: Punishment: Necessity and objectives of punishment, Kinds of Punishment, Different theories of punishment: Retributive, Deterrent, Preventive and Reformative, Sentencing Policy in IPC. (5 hours)

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 03                  | -- | 03            | 02                  | 08    |
| 2      | 03                  | -- | 04            | 04                  | 11    |
| 3      | 09                  | -- | 08            | 10                  | 27    |
| 4      | 05                  | -- | 05            | 05                  | 15    |
| 5      | 06                  | -- | --            | 07                  | 13    |
| 6      | --                  | 4  | --            | 03                  | 07    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 7     | -- | 4  | -- | 03 | 07  |
| 8     | -- | 3  | -- | 03 | 06  |
| 9     | -- | 3  | -- | 03 | 06  |
| Total | 26 | 14 | 20 | 40 | 100 |

Lesson Plan, INDIAN PENAL CODE (LWJ52102)

| Day No. | Lecture Topic   | Reference Material                 |
|---------|---|------------------------------------|
| 1.      | Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law  | T4, T5, T9, T10, T11, T12          |
| 2.      | Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code | T2, T15                            |
| 3.      | <i>MENS REA</i> and <i>ACTUS REUS: Actus non facit reum nisi mens sit rea</i>   | T2, T9, T11, T12, T13, T17, R3     |
| 4.      | Theories of Causation, Application of Mens Rea in the IPC   | T2, T4, T11, T12, R2               |
| 5.      | Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.  | T2, T4, T9, T11, T12, T13, T17, R5 |
| 6.      | Principles of Legality of Criminal Law and General Principles   | T1, T4, T12, T15, R1               |
| 7.      | Jurisdiction  | R6                                 |
| 8.      | Strict Liability, Joint and Group Liability- Common Intention, Common Object  | R4                                 |
| 9.      | Unlawful Assembly   | T1, T4, T5, T10                    |
| 10.     | Rioting and Affray  | T1, T4, T5                         |
| 11.     | Abetment  | T4, T6, T7                         |
| 12.     | Criminal Conspiracy   | T1, T4                             |
| 13.     | Hurt and Grievous Hurt  | T1, T4, T5                         |
| 14.     | Wrongful Restraint and Wrongful Confinement   | T1, T4                             |
| 15.     | Force, Criminal force and Assault   | T4                                 |
| 16.     | Kidnapping and Abduction  | T1, T4                             |
| 17.     | Trafficking, Slavery and Forced Labour  | T1, T4, T5                         |

|     |  |                |
|-----|--|----------------|
| 18. | Outraging of Modesty                                 | T1, T4         |
| 19. | Sexual Harassment, Disrobing, Voyeurism, Stalking    | T4             |
| 20. | Culpable homicide                                    | R7             |
| 21. | Murder   | T1, T4         |
| 22. | Death by Negligence                                  | T1, T4         |
| 23. | Dowry Death  | T1, T4, T5     |
| 24. | Abetment of suicide                                  | T4             |
| 25. | Offences against unborn child                        | T4             |
| 26. | Rape   | T1, T4         |
| 27. | Unnatural Offences                                   | T4             |
| 28. | Theft, Extortion                                     | T1, T4         |
| 29. | Robbery, Dacoity                                     | T4, T6         |
| 30. | Criminal Misappropriation & Criminal Breach of Trust | T4, T6         |
| 31. | Receiving Stolen Property                            | T4             |
| 32. | Cheating, Mischief                                   | T1, T4, T6     |
| 33. | Criminal Trespass                                    | T1, T4         |
| 34. | Forgery  | T1, T5         |
| 35. | Mistake  | T1, T4, T6     |
| 36. | Judicial and Executive Acts                          | T1, T4         |
| 37. | Accident   | T1, T4         |
| 38. | Necessity  | T1, T4         |
| 39. | Infancy  | T1, T2, T4, T5 |
| 40. | Insanity   | T4             |
| 41. | Intoxication   | T4             |
| 42. | Consent  | T4             |
| 43. | Private Defence                                      | T4             |



|     |  |                         |
|-----|--|-------------------------|
| 44. | Offences affecting the State   | T4                      |
| 45. | False Evidence and Offences against Public Justice                                   | T4                      |
| 46. | Offences relating to Religion  | T1, T4                  |
| 47. | Offences affecting the Public Health, Safety, Convenience and Morals                 | T4, T5                  |
| 48. | Bigamy   | T1, T4,                 |
| 49. | Adultery   | T1, T4, T5, T6, T7, T8, |
| 50. | Cruelty by Husband or relatives of Husband   | T4, T5, T7              |
| 51. | Defamation   | T4, T5, T7              |
| 52. | Criminal Intimidation, Annoyance and Insult  | T4, T5, T7              |
| 53. | Necessity and objectives of punishment, Kinds of Punishment                          | T4, R8                  |
| 54. | Different theories of punishment: Retributive, Deterrent, Preventive and Reformative | T4, R8                  |
| 55. | Sentencing Policy in IPC   | R4, R8                  |

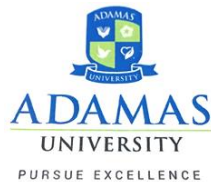
Text Books:

1. Gaur, K. D. *Criminal Law: Cases & Materials*. 4<sup>th</sup> ed. New Delhi: LexisNexis Butterworths, 2005.
2. Ashworth, Andrew. *Principles of Criminal Law*. 5<sup>th</sup> ed. New York: Oxford University Press, 2006.
3. Suresh, V., and D. Nagasaila. *P. S. A. Pillai's Criminal Law*. 9<sup>th</sup> ed. New Delhi: LexisNexis, 2006.
4. Pillai, K. N. Chandrashekhar. *General Principles of Criminal Law*. Lucknow: Eastern Book Co., 2005
5. Gour, Hari Singh. *Commentaries on the Indian Penal Code*. 12<sup>th</sup> ed. Allahabad, Delhi Law Publishers, 2005.
6. Chandrachud, Y. V. *Ratanlal Dhirajlal's Indian Penal Code*. 31<sup>st</sup> ed. Nagpur: Wadhwa & Co., 2006.
7. Basu, N. D. *Indian Penal Code (Law of Crimes)*. New Delhi: Ashoka Law House, 2006.
8. Gaur, K. R. *A Textbook on the Indian Penal Code*. 3<sup>rd</sup> ed. New Delhi: Universal Law Publishing Co. 2004.
9. Turner, J. W. Cecil. *Kenny's Outlines of Criminal Law*. 19<sup>th</sup> ed. New Delhi: Universal Law Publishing, 2006.

10. Sarkar, S. C. *Commentary on the Indian Penal Code*. 4 Vols. Allahabad: Dwivedi Law Agency, 2006.
11. Williams, Glanville *Textbook on Criminal Law*. 2nd ed. Delhi: Universal Law Publishing, 1983.
12. Ormerod, David Smith, and Hogan. *Criminal Law*. 12<sup>th</sup> ed. London: Oxford University Press, 2008.
13. Sinester, A. P. *Criminal Law: Theory and Doctrine*. Oregon, Hart Publishing, 2007.
14. Thakker, C. K. *Ratanlal & Dhirajlal's Law of Crimes*. 2 Vols. 26<sup>th</sup> ed. New Delhi: Bharat Law House, 2007.
15. Huda, Syed Shamsul. *Principles of the INDIAN PENAL CODEn British India*. Lucknow: Eastern Book Co., 1982.
16. Turner, Cecil J. W. *Russell on Crime*. 2 Vols. 12<sup>th</sup> ed. Delhi: Universal Law Publishing, 1964.
17. Card, Richard. *Card, Cross & Jones Criminal Law*. 18<sup>th</sup> ed. Oxford: Oxford University Press, 2008.

#### References:

1. Jonathan Herring, *Criminal Law: Basic Concepts in Criminal Law*, 1<sup>st</sup> Ed, Routledge, 2010, pp. 1-8.
2. B. Balasubrahmanyam, *The Guilty Mind, Essays on the Indian Penal Code*, The Indian Law Institute, 2000, pp. 68-90.
3. Eric H. Banerji, *Strict Responsibility, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 91-112
4. R. B. Tiwari, *Criminal Attempt, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 217-235
5. B. Balasubramanyam, *Group Liability, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 185-216
6. B. Balasubramanyam, *Jurisdiction, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 47-67
7. B. Balasubramanyam, *Homicide, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 292-322
8. N. V. Paranjape, *Different Theories of Punishment, Crime and Punishment: Trends & Reflection*, 1<sup>st</sup> Ed, 2016, Lexis Nexis, pp. 241-262



## **Legal English**

**Course Code: HEN52118**

**2019-20**

**Core Compulsory (HC)**

**[Total Credits: 04; Total Contact Hours: 50]**

➤ **Course Objectives:**

4. To enable the students to acquire proficiency both in spoken and written language.
5. To improve vocabulary and use proper grammar while speaking and writing English
6. To develop comprehension skills through close reading.

➤ **Detailed Syllabus:**

### **Unit-I**

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

### **Unit-II**

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

### **Unit-III**

Fiction:

1. Witness for Persecution-Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

### **Unit-IV**

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder



**Course: Macroeconomics, Policies and Practice (CEC52160)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

### **Unit 1: Introduction to Macroeconomics**

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought (5 hours)

### **Unit 2: National Income Accounting**

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts (14 hours)

### **Unit 3: Economy in the long run**

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation (11 hours)

### **Unit 4: Closed Economy in the short-run**

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control. (15 hours)

### **Unit 5: Open Economy Macroeconomics**

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

(15 hours)

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 2                   | -- | 4             | 4                   | 10    |
| 2      | 8                   | -- | 8             | 6                   | 22    |
| 3      | 5                   | -- | 8             | 5                   | 18    |
| 4      | --                  | 7  | --            | 13                  | 20    |
| 5      | --                  | 8  | --            | 12                  | 20    |
| Total  | 15                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Macroeconomics**

| Day No.    | Lecture Topic   | Reference Material |
|------------|---|--------------------|
| 1          | Distinction between microeconomics and macroeconomics   | T1                 |
| 2          | Aggregation and key macroeconomic variables   | T1, T2             |
| 3          | Business cycles   | T1, T3             |
| 4          | Tools of macroeconomic policy   | T1                 |
| 5          | Brief history and schools of thought  | T1, T3             |
| 6, 7       | Circular Flow of Income   | T1, R1, R2         |
| 8, 9, 10   | Measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator | T1, R3, R4,        |
| 11, 12     | Measurement of National Income - Income method  | T1                 |
| 13, 14     | Measurement of National Income – Expenditure method   | T1, T2, R1         |
| 15, 16     | Measurement of National Income –value-added approach  | T1, T2, R1         |
| 17, 18, 19 | Some important identities; India’s National Accounts  | T1, T2, T3, R1, R2 |

|                |   |                |
|----------------|---|----------------|
| 20, 21, 22     | The classical analysis of the real sector-determination of employment, income and interest rate   | T1, T2, T3, R2 |
| 23, 24, 25     | The nominal sector - quantity theory of money   | T1, T2, T3, R1 |
| 26, 27, 28     | Inflation and interest rates, nominal interest rate, nominal interest rate and demand for money   | T1, T2, T3, R2 |
| 29, 30         | Classical dichotomy, economic growth, logic of capital accumulation   | T1, T2, T3, R2 |
| 31, 32         | Simple Keynesian analysis of aggregate demand   | T1, T2, T3, R1 |
| 33, 34         | Government intervention, multipliers  | T1, T2, T3, R1 |
| 35, 36         | Involuntary unemployment  | T1, T2, T3, R1 |
| 37, 38         | Multiple equilibrium, role of uncertainty in investment, the asset market   | T1, T3, R5, R1 |
| 39, 40         | Fiscal Policy, taxation, government expenditure,  | T1, T3, R3, R1 |
| 41, 42, 43     | Monetary Policy. Money and its functions, inflation   | T1, T3, R3, R1 |
| 44, 45         | Banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.                              | T1, T3, R1, R3 |
| 46, 47, 48, 49 | Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit                  | T1, T3, R2     |
| 50, 51, 52     | Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India            | T1, T3, R2     |
| 53, 54, 55, 56 | Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates | T1, T3, R2     |
| 57, 58, 59, 60 | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle          | T1, T3, R2     |

**Text Books:**

T1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005

T2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19<sup>th</sup> Edition),2010

T3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10<sup>th</sup> edition (2013)

**Reference Books:**

R1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6<sup>th</sup> edition),2012.

R2. Macroeconomics. N. G. Mankiw. Macmillan; 6<sup>th</sup> edition (2008

R3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2<sup>nd</sup> edition)



## Modern History

**HHS52122**

### Course Content

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**Unit 1:** Introduction – Europe the states of rising power – rise of power of Parliament in Britain development of early science and industrialization – rising dominance of people centric philosophy of political power – sense of being European. **(5 hours)**

**Unit 2:** Renaissance and Reformation in Europe during 1450 to 1670. **(10 hours)**

**Unit 3:** From Magna carta to Bill of Rights, history of domination of British Parliament. **(5 hours)**

**Unit 4:** Early history of Industrialization in Europe. **(5 hours)**

**Unit 5:** History of French Revolution – fall of monarchy and rise of dictatorship – Napoleonic Empire. **(5 Hours)**

**Unit 6:** The Continent in turmoil (1770 to 1815) – the enlightenment – the transformation **(5 hours)**

**Unit 7:** The American War of Independence to civil war. **(07 hours)**

**Unit 8:** The era of revolutions in Europe – liberalism, western economic expansion – national revolutions – democracy and socialism. **(10 hours)**

**Unit 9:** History of Soviet Revolution and aftermath. **(3 hours)**

**Unit 10:** History of World Wars. **(5 Hours)**

### Textbooks

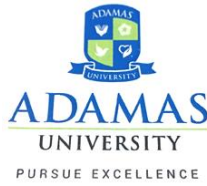
- 1) Norman Davies, *Europe, a history*, Oxford University Press, New York 1996
- 2) Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume B* Goylsaab 1988
- 3) Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume C*, Goylsaab 1988
- 4) Euan Cameron (ed.), *Early Modern Europe*, Oxford University Press, New York 2004



5) David Thomson, *Europe since Napoleon*, Penguin Books, London 1990

### **Reference books**

1. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
2. V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 – 1715*.
3. Arvind Sinha, *Europe in Transition; From Feudalism to Industrialization*.
4. J.R. Hale, *Renaissance Europe, 1480-1520*.
5. Hobsbawm, E.J. *The Age of Revolution, 1789-1848*.
6. Hobsbawm, E.J. *Nations and Nationalism*.
7. Lefebvre, Georges, *Coming of the French Revolution*.
8. James Joll, *Europe Since 1870: An International History*.
9. Fisher, H.A.L., *A History of Europe*.
10. Stephen, J. Lee, *Aspects of European History 1494-1789*.



**Course: Criminal Procedure Code  
(LWJ53103)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit- I:Introduction**

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code. (4Hrs)

**Unit- II:Arrest**

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made. (4Hrs)

**Unit – III: Process to compel appearance and production of things**

Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to proceses. (6Hrs)

**Unit – IV: Search & Seizure**

Search with a warrant, Search without warrant, General provisions relating to searches  
4. Illegalities in a search and its consequences. (4Hrs)

**Unit – V: Information to Police & Investigation**

Meaning and purpose of Investigation, Who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R, Evidentiary value of statements made to the police, Police Report/Chargesheet (8Hrs)

## **Unit – VI :Proceedings before Magistrate**

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings. (8Hrs)

## **Unit- VII :Bail**

Bail: concept, purpose: constitutional overtones, When release on bail is mandatory? When release on bail is Discretion? Anticipatory bail (6Hrs)

## **Unit – VIII: Charge**

Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence. (5Hrs)

## **Unit – IX: Trials**

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials. (8Hrs)

## **Unit – X: Appeal, Reference, Revision and Transfer**

Appeal, Reference to High Court, Revision, Transfer of cases (4Hrs)

## **Unit – XI :Maintenance of wives, children and Parents**

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance. (4Hrs)

## **Unit – XI: Probation of Offender's Act, 1958**

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction. (4Hrs)

## **Unit – XII:Juvenile Justice ( Care & Protection of Children) Act, 1958**

Power, composition, functions and procedure to be followed by the Juvenile Justice Board, Order that may or may not be passed regarding or against juvenile, Offences against children, Child welfare committee—its power, functions and procedures, Persons entitled to produce a child in need of care and protection, Rehabilitation of child in need of care and protection. (5Hrs)

## **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students |    | 2             |                     |       |
| 2      |                                      | 5  | 4             | 10                  |       |
| 3      |                                      | 5  | 2             | 5                   |       |
| 4      |                                      |    |               |                     |       |
| 5      |                                      | 5  | 5             |                     |       |
| 6      |                                      | 5  | 5             |                     |       |
| 7      |                                      | 5  |               | 5                   |       |
| 8      |                                      | 5  |               | 6                   |       |
| 9      |                                      |    |               | 4                   |       |
| 10     |                                      |    |               |                     |       |
| 11     |                                      |    |               |                     |       |
| 12     |                                      |    | 2             | 5                   |       |
| 13     |                                      |    |               | 5                   |       |
| Total  | 10                                   | 30 | 20            | 40                  | 100   |

**Lesson Plan, Criminal Procedure Code (LWJ52103)**

| Day No. | Lecture Topic                                 | Reference Material |
|---------|---|--------------------|
| 1-4     | Object extent and scope of Criminal Procedure | T1,T2,R2,R5        |
| 1-4     | Nature of Criminal Procedure                  | T1,T2,R2,R5        |
| 1-4     | Preliminary Considerations                    | T1,T2,R2,R5        |
| 4-8     | Meaning and purpose of arrest                 | T1,T2,R2,R5        |
| 4-8     | Arrest with a warrant                         | T1,T2,R2,R5        |

|       |   |             |
|-------|---|-------------|
| 4-8   | Arrest without a warrant                              | T1,T2,R2,R5 |
| 4-8   | Arrest by a private Person                            | T1,T2,R2,R5 |
| 4-8   | Arrest how made                                       | T1,T2,R2,R5 |
| 8-14  | Summons for appearance                                | T1,T2,R2,R5 |
| 8-14  | Warrant of Arrest                                     | T1,T2,R2,R5 |
| 8-14  | Proclamation  | T1,T2,R2,R5 |
| 14-18 | Search with a warrant                                 | T1,T2,R2,R5 |
| 14-18 | Search without warrant                                | T1,T2,R2,R5 |
| 18-26 | Meaning and purpose of Investigation                  | T1,T2,R2,R5 |
| 18-26 | Who can investigate? When police can investigate?     | T1,T2,R2,R5 |
| 18-26 | Information to the police                             | T1,T2,R2,R5 |
| 18-26 | Recording of Confessions by Magistrates               | T1,T2,R2,R5 |
| 18-26 | F.I.R. and procedure after the recording of the F.I.R | T1,T2,R2,R5 |
| 18-26 | Evidentiary value of statements made to the police    | T1,T2,R2,R5 |
| 18-26 | Police Report/Chargesheet                             | T1,T2,R2,R5 |
| 26-34 | Complaints to magistrates                             | T1,T2,R2,R5 |
| 26-34 | Commencement of proceedings before magistrates        | T1,T2,R2,R5 |
| 26-34 | Provisions as to enquiry and trial                    | T1,T2,R2,R5 |
| 34-40 | Bail: concept, purpose: constitutional overtones      | T1,T2,R2,R5 |
| 34-40 | When release on bail is mandatory?                    | T1,T2,R2,R5 |
| 34-40 | When release on bail is Discretion?                   | T1,T2,R2,R5 |
| 34-40 | Anticipatory bail                                     | T1,T2,R2,R5 |
| 40-45 | Framing of charge                                     | T1,T2,R2,R5 |
| 40-45 | Form and content of charge                            | T1,T2,R2,R5 |
| 40-45 | Separate charges for distinct offence                 | T1,T2,R2,R5 |
| 45-53 | Trial before a court of session                       | T1,T2,R2,R5 |

|       |  |                |
|-------|--|----------------|
| 45-53 | Trial of warrant cases   | T1,T2,R2,R5    |
| 45-53 | Procedure for trial in a summons case  | T1,T2,R2,R5    |
| 45-53 | Summary trials   | T1,T2,R2,R5    |
| 53-57 | Appeal   | T1,T2,R2,R5    |
| 53-57 | Reference to High Court  | T1,T2,R2,R5    |
| 53-57 | Revision   | T1,T2,R2,R5    |
| 53-57 | Transfer of cases  | T1,T2,R2,R5    |
| 57-59 | Essential conditions for granting maintenance  | T1,T2,R2,R5    |
| 57-59 | Jurisdiction of Magistrates  | T1,T2,R2,R5    |
| 57-59 | Alteration of allowance  | T1,T2,R2,R5    |
| 57-61 | Cancellation of the order of the maintenance   | T1,T2,R2,R5    |
| 61-65 | Concept of Probation system—origin & development in India                                | T2,R2,R3,R4,R5 |
| 61-65 | Admonition under the P.O. Act  | T2,R2,R3,R4,R5 |
| 61-65 | Release of Offenders on Probation  | T2,R2,R3,R4,R5 |
| 61-65 | Removal of disqualification attached to conviction                                       | T2,R2,R3,R4,R5 |
| 65-70 | Power, composition, functions and procedure to be followed by the Juvenile Justice Board | T2,R2,R3,R4,R5 |
| 65-70 | Order that may or may not be passed regarding or against juvenile                        | T2,R2,R3,R4,R5 |
| 65-70 | Offences against children  | T2,R2,R3,R4,R5 |
| 65-70 | Child welfare committee—its power, functions and procedures                              | T2,R2,R3,R4,R5 |
| 65-70 | Persons entitled to produce a child in need of care and protection                       | T2,R2,R3,R4,R5 |
| 65-70 | Rehabilitation of child in need of care and protection                                   | T2,R2,R3,R4,R5 |

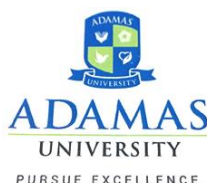
**Text Books:**

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar's Code of Criminal Procedure

4. Takwani's **CrPC**.
5. Batuk lal Commentary on **CrPC**

**Reference Books:**

1. S.N. Mishra, Criminal Procedure Code
2. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure , Eastern Book Company, Lucknow.
3. N.K. Chakrabarti—Probation system in the Administration of criminal justice
4. Ved Kumari--- Juvenile Justice system
5. **CrPC** by Prof. S N MISHRA.
6. CrPC BY B.S.Babel.



**Course: Family Law-I (LWJ53101)**

**Version: v 1.1, Scheme: 2019-20**

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| 3 | 0 | 2 | 4 |

**Unit-1: The Nature, Origin and Source of Law:**

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

(10Hrs.)

**Unit-2: Concept of Marriage under personal laws:**

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

(25Hrs.)

**Unit-3: Matrimonial Remedies:**

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

(30Hrs.)

**Unit-4: Adoption and Maintenance:**

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

(14Hrs.)

**Unit-5: Minority and Guardianship:**

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

(06Hrs.)





## Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Lesson Plan, Family Law-I (LWJ53101)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 183.    | <b>Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws</b> | T1, T5             |
| 184.    | Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws        | T1, T2, T5         |
| 185.    | Nature, Origin, Source and Application of Civil Laws in the present day.                          | T1, T2             |
| 186.    | Hindu Law - Vedas, Dharmasastras (Smritis), Dharmasutras (Srutis)                                 | T1, T5, R1, R7     |

|      |   |                |
|------|---|----------------|
| 187. | Commentaries on Vedas   | T1, T2, R7     |
| 188. | Commentaries on Customs, Judicial Precedents and Legislation.   | T1, R7         |
| 189. | Dharma  | T1, T2, T5, R7 |
| 190. | Mahomedan Law - Quran, Hadis  | R1, R5         |
| 191. | Mahomedan Law - Ijmaa and Qiyas and Legislation   | R5             |
| 192. | Christian and Parsi - Legislation   | T3, R6         |
| 193. | <b>The Concept and Nature of Marriage</b>   | T1, T2, T3     |
| 194. | Forms of Marriage   | T1, T2, T3     |
| 195. | Marriage as Samskara/Contract   | T4, T9, R3     |
| 196. | Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage                                 | T3, T11        |
| 197. | Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage                                 | T3, T5, T11    |
| 198. | Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular             | T3, T6, T11    |
| 199. | Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular             | T3, T6, T11    |
| 200. | Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948<br>[Cases- Mr. X v. Hospital Z, 2003] | T3, T6, T11    |
| 201. | Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948<br>[Cases- Mr. X v. Hospital Z, 2003] | T11            |
| 202. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 203. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 204. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 205. | Marriage under Hindu Law  | T1, T2, T5, R7 |
| 206. | Registration of Marriage; Pre-nuptial agreement   | T1, T2, T3, R6 |
| 207. | Forced Marriage; Same Sex Marriage; Transsexual   | T8             |

|      |   |                         |
|------|---|-------------------------|
|      | Marriage;   |                         |
| 208. | Relationship in the nature of Marriage and Live-in-Relationship (Civil Partners).   | T8                      |
| 209. | Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.  | T8                      |
| 210. | Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.  | T8                      |
| 211. | Marriage under Muslim Law<br>Essentials of a Marriage (Nikah): Valid, Irregular and Void Marriage   | T1, T11, R2, R3, R4, R5 |
| 212. | Absence of Witnesses; Number of Wives; Marriage with a Woman undergoing Iddat   | T1, T11, R2, R3, R4, R5 |
| 213. | Prohibition on the ground of Consanguinity, Affinity and Fosterage, Distinction between void and irregular Marriage; Effects of Valid (Sahih), Void (Batil) and Irregular (Fasid) Marriages                                   | T1, T11, R2, R3, R4, R5 |
| 214. | Presumption of Marriage; Muta Marriage, Marriage of Minors; Guardianship in Marriage (Jabar) under Muslim Law.  | T1, T11, R2, R3, R4, R5 |
| 215. | Dower (Mahr)<br>Definition of Dower (Mahr): Specified Dower-Dower may be fixed after Marriage, Contract of Dower may be made by Father; Prompt and Deferred Dower   | T1, T11, R2, R3, R4, R5 |
| 216. | Remission of Dower by Wife; Non-Payment of Prompt Dower and Restitution of Conjugal Rights; Liability of heirs for Dower Debt; Widow's right to retain possession of husband's estate in lieu of Dower etc. under Muslim Law. | T1, T11, R2, R3, R4, R5 |
| 217. | Essentials of a valid Marriage under Christian and Parsi personal laws.   | T1, T11                 |
| 218. | <b>Matrimonial Remedies</b>   | T1, T2, T3, T11         |
| 219. | Historical evolution of Matrimonial Remedies  | T1, T2, T3, T11         |
| 220. | Nullity of Marriage   | T1, T2, T3, T11         |
| 221. | Matrimonial Home: Weekend Marriage; Causes of Divorce;  | T1, T3, R5, R8          |

|      |  |                     |
|------|--|---------------------|
|      | Rights of litigating parties of Divorce  |                     |
| 222. | Restitution of Conjugal Rights   | T7, T11             |
| 223. | Restitution of Conjugal Rights (Case Study)  | T7, T10, T11        |
| 224. | Restitution of Conjugal Rights (Case Study)  | T7, T10, T11        |
| 225. | Judicial Separation  | T7, T11, R1, R6     |
| 226. | Judicial Separation (Case Study)   | T7, T10, T11        |
| 227. | Judicial Separation (Case Study)   | T7, T10, T11        |
| 228. | Concept of Divorce   | T7, T9, T11, R1, R6 |
| 229. | Grounds for Divorce  | T7, T9, T11, R1, R6 |
| 230. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 231. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 232. | Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit | T7, T9, T11, R1, R6 |
| 233. | Bars to Matrimonial Remedies   | T7, T9, T11, R1, R6 |
| 234. | Bars to Matrimonial Remedies   | T7, T9, T11, R1, R6 |
| 235. | Theories of Divorce  | T7, T9, T11, R1, R6 |
| 236. | Theories of Divorce  | T7, T9, T11, R1, R6 |
| 237. | Divorce by Mutual Consent,   | T7, T9, T11, R1, R6 |
| 238. | Irretrievable Breakdown Theory;  | T7, T9, T11, R1, R6 |
| 239. | Shifting of Focus towards the Future Need of the Persons after Divorce and Customary Divorce under Hindu, Muslim, Christian and Parsi Personal Laws and Civil Law  | T7, T9, T11, R1, R6 |

|      |  |                         |
|------|--|-------------------------|
| 240. | Concept of Talaq   | T11, R2, R3, R4, R5     |
| 241. | Forms of Talaq   | T11, R2, R3, R4, R5     |
| 242. | Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.  | T11, R2, R3, R4, R5     |
| 243. | Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.  | T11, R2, R3, R4, R5     |
| 244. | Impact of Divorce on Children (socioeconomic, psychological, etc.)   | T8, R7                  |
| 245. | Live-in Relationship and its impact on children, family and society; Rights of partners in relationship and their children; and Dissolution of relationship etc.           | T8, R7                  |
| 246. | Use of ADR mechanism in matrimonial disputes; the Family Courts; LokAdalats; MahilaAdalats etc.  | T8, R7                  |
| 247. | Case study on ADR Mechanism  | T10                     |
| 248. | <b>Adoption</b><br>Evolution of Adoption; Influence of secular motives   | T5, T7, T11, R1, R6, R7 |
| 249. | Whomay adopt; whether invalid adoption bars second adoption  | T5, T7, T11, R1, R6, R7 |
| 250. | Widow's power to Adopt; when widow's power becomes incapable of being exercised  | T5, T7, T11, R1, R6, R7 |
| 251. | Whomay give in adoption; who may be taken in adoption; the Ceremonies necessary to an Adoption<br>Effects of Adoption; Adoption of an Orphan etc. under Hindu Law          | T5, T7, T11, R1, R6, R7 |
| 252. | Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000. | RS24, RS25              |
| 253. | Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000. | RS23, RS24, RS25        |
| 254. | Surrogacy: Right to Reproduction; Position of Artificial Reproductive Technique in UK, USA and Australia   | RS21, RS22              |
| 255. | Position of Surrogacy in India; Law of Contract in India and   | RS21, RS22              |

|      |   |   |
|------|---|---|
|      | Implications of Surrogacy on Women and Children   |   |
| 256. | <b>Maintenance</b>  |   |
| 257. | Maintenance to wife/husband, children and parents as personal and/or property obligation under Hindu, Muslim, Christian, Parsi, Criminal and Civil laws.  | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 258. | Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007.             | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 259. | Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007 (Case Study) | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 260. | Matrimonial Property Law in India- Its creation and rules of distribution.  | T6, T7, T9, T10, R3, R4, R5, RS26, RS27 |
| 261. | <b>Minority and Guardianship</b>  | T1, T2, T5, T9                          |
| 262. | Concept of Guardianship under Hindu, Islamic and Christian Law  | T1, T2, T5, T9                          |
| 263. | The Hindu Minority and Guardianship Act, 1956   | T1, T2, T5, T9                          |
| 264. | The Hindu Minority and Guardianship Act, 1956   | T1, T2, T5, T9                          |
| 265. | Guardianship and Wards Act, 1869  | T1, T2, T5, T9                          |
| 266. | Natural guardians and their powers  | T1, T2, T5, T9                          |
| 267. | Guardian's right over minor's property  | T1, T2, T5, T9                          |

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. AmitaDhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939



14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

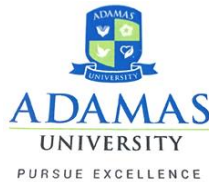


|                             |  |
|-----------------------------|--|
| <b>Subject Name</b>         | History of International Bodies  |
| <b>Subject Code</b>         | LWJ53107   |
| <b>Academic Level</b>       | Undergraduate (May be open to Postgraduates with the permission of the Concerned Instructor) |
| <b>Credit Units</b>         | 4  |
| <b>Credit Model (L-T-P)</b> | 4-0-0  |
| <b>Instructor</b>           |  |

**Course Outline:**

| <b>Module No</b> | <b>Module Name</b>   | <b>Topics</b>  |
|------------------|--|--|
| 1                | <b>History of World Wars</b>                               | Political dimensions and economic consequences of World Wars                       |
|                  |  | History of the LON   |
|                  |  | Successes and failures of the LON  |
|                  |  | Genesis and development of the UN  |
|                  |  | Various structures of the UN and their powers and functions                        |
|                  |  | Relevance of the UN Charter and the ICJ statute                                    |
| 2                | <b>International Labour Organization</b>                   | The present status of the UN   |
|                  |  | History of the ILO   |
|                  |  | Forces leading to Philadelphia Declaration   |
|                  |  | Historical reasons for the growth of tripartite agreements                         |
| 3                | <b>Development of International Financial Institutions</b> | ILO bodies and documents   |
|                  |  | Post-war history of growth and development of international financial institutions |
|                  |  | Briton Woods Agreement   |
|                  |  | IMF and World Bank   |
|                  |  | Historical background of various trade and tariff negotiations leading to the WTO  |
| 4                | <b>Human Rights</b>  | Regional trade organizations   |
|                  |  | History of Human Rights movements in England                                       |
|                  |  | Non-governmental and governmental initiatives in Pre-war period in Europe          |

|   |  |  |
|---|--|--|
|   |  | UN's role in developing an international human rights legal system   |
|   |  | ECOSOC's roles and functions   |
|   |  | UDHR, ICCPR and ICESCR   |
|   |  | Various regional human rights bodies   |
| 5 | <b>International Humanitarian and Refugee Laws</b>     | History of International Humanitarian and Refugee Laws   |
|   |  | Non-governmental initiatives through International Red Cross   |
|   |  | History of Geneva Conventions  |
|   |  | Reorganization of the International Red Cross movement   |
|   |  | History of Hague Conventions   |
|   |  | Non-governmental initiatives   |
|   |  | History of the use of nuclear power and inter-governmental and non-governmental initiatives through various treaties |
| 6 | <b>International Court of Justice</b>                  | History of ICJ as an organ of the UN   |
|   |  | Seventy years of the ICJ   |
|   |  | Various initiatives to strengthen the ICJ  |
| 7 | <b>UN Initiatives on Global Environment Management</b> | History of initiatives   |
|   |  | United Nations Environment Programme   |
|   |  | Various non-governmental initiatives in environment management and standard fixation in industrial hazards           |
|   |  | History of standard setting, accountability and transparency initiatives   |



**Course Name: Indian Economy**

**Course Code: CEC53161**

**HC: 4 Credits (3-1-0-4)**

**Contact Hours: 75**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Unit-1: Indian Economy at the time of Independence**

(10 Hrs)

Features of Indian Economy around 1947-1950 and characteristics of economic underdevelopment of India (with reference to colonial rule of India).

**Unit-2: Planning: Evolution of India’s Development Goal and Strategy**

(35 Hrs)

The background and Structure of Indian Planning, Structural Constraints and India’s development strategy – Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing.

Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade - food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument). Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy, trends and patterns of industrial growth, industrial Policies – industrial licensing system.

Poverty Eradication, foreign aid and self-reliance – Fifth Five Year Plan Model (basic argument); Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis.

**Unit-3: New Reform Policy**

(15 Hrs)

Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences,, Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment.

**Unit 4: Trade and Finance**

(15 Hrs)

Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period.

Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ.

The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment

### **Text Books**

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

### **Reference Books**

R1. The Indian Economy: Problems and Prospects. BimalJalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill. R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Pramit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### assessment table

#### Assessment Tools

| Sl.No. | Internal Assessment |    | Mid Term Exam | University Examination |
|--------|---------------------|----|---------------|------------------------|
|        | I                   | II |               |                        |
| 1      | 5                   | 15 | 10            | 20                     |
| 2      | 5                   | 15 | 10            | 20                     |
| Total  | 10                  | 30 | 20            | 40                     |

### Lesson Plan INDIAN ECONOMY

| Day No. | Lecture Topic   | Reference Material |  |
|---------|---|--------------------|--|
| 1-5     | Features of Indian Economy around 1947-1950,  | T1                 |  |
| 6-10    | Characteristics of economic underdevelopment of India (with reference to colonial rule of India)  | T1                 |  |
| 11-15   | The background and Structure of Indian Planning, Structural Constraints and India's development strategy  | T1, R3             |  |
| 16-25   | Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. | T1, T2, R3         |  |
| 26-30   | Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade -   | T1, R4             |  |
| 31-35   | Food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument).   | T1, T2, R8         |  |
| 36-40   | Agriculture- Characteristics, Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing, rural credit and Institutionalization  | T1, R8             |  |
| 41-45   | Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis                           | T1                 |  |
| 46-55   | New economic reforms: Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences   | T1, T2, R1, R6     |  |
| 56-60   | Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment   | T1                 |  |

|        |   |        |  |
|--------|---|--------|--|
| 61-65  | Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period. Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy | T1, R7 |  |
| 66-70  | Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ, The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment.   | T1     |  |
| 71- 75 | The trends and pattern of employment and wages in India – Government policies on employment and wages and employment – employment guarantee scheme – minimum wage   | T1     |  |

### Text Books

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15th Revised edition (2015)

### Reference Books

R1. The Indian Economy: Problems and Prospects. Bimal Jalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill.

R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Pramit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.



**Paper Name: Prison Administration, Probation of Offenders Act and Parole ( LWJ53105)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Scheme: 2019-20**

**Unit-1: Prison systems and Prison population (10 hrs)**

Meaning and Purpose of Prisons , Historical development and Administration of various prison systems.

Evolution and development of Prison system in India, Classification of Prisoners, Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

**Unit-2: Prison legislations (17 hrs)**

UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders, Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act, Various Prison Reforms Committees and Commissions.

History, Philosophy and significance of Women’s Prison

**Unit 3: Correctional Institutions (17 hrs)**

Institutionalization: Meaning and purpose, Classification System of Prisons: Meaning and Significance,

Adult Institutions: Central, District and Sub Jails, Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes, Women Institutions: Vigilance Home, Protective home.

Open Prisons- meaning, purpose, advantages and disadvantages.

Boarding, Lodging and medical care in prisons.

Programmes – Educational, work and self-government.



#### **Unit 4- Community based Corrections (16 hrs)**

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.

Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

#### **Unit 5- Activities, Quiz, Debate etc. (10 hrs)**

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 15                  | 5  | 8             | 5                   | 33    |
| 3      | -                   | 5  | 4             | 15                  | 24    |
| 4      | --                  | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### Lesson Plan

| Day No. | Lecture Topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|

|      |   |        |
|------|---|--------|
|      | <b>Unit-1: Prison systems and Prison population</b>   | T1, T3 |
| 268. | Meaning and Purpose of Prisons  | T1, T3 |
| 269. | Historical development and Administration of various prison systems   | T1, T3 |
| 270. | Historical development and Administration of various prison systems   | T1, T3 |
| 271. | Evolution and development of Prison system in India.  | T1, T3 |
| 272. | Evolution and development of Prison system in India.  | T1, T3 |
| 273. | Classification of Prisoners.  | T1, T3 |
| 274. | Classification of Prisoners.  | T1, T3 |
| 275. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
| 276. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
| 277. | Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.                            | T1, T3 |
|      | <b>Unit-2: Prison legislations</b>  |        |
| 278. | UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders                            | T4, T7 |
| 279. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 280. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 281. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional              | T4, T7 |

|      |   |        |
|------|---|--------|
|      | Services Act  |        |
|      | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 282. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 283. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 284. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 285. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 286. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 287. | Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act | T4, T7 |
| 288. | Various Prison Reforms Committees and Commissions   | T4, T7 |
| 289. | Various Prison Reforms Committees and Commissions   | T4, T7 |
| 290. | Various Prison Reforms Committees and Commissions   | T4, T7 |
| 291. | History, Philosophy and significance of Women's Prison  | T4, T7 |
| 292. | History, Philosophy and significance of Women's Prison  | T4, T7 |
| 293. | History, Philosophy and significance of Women's Prison  | T4, T7 |
| 294. | History, Philosophy and significance of Women's Prison  | T4, T7 |

|      |   |        |
|------|---|--------|
|      | <b>Unit 3: Correctional Institutions</b>  |        |
| 295. | Institutionalization: Meaning and purpose.<br>Classification System of Prisons: Meaning and Significance. | T3     |
| 296. | Adult Institutions: Central, District and Sub Jails   | T3     |
| 297. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 298. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 299. | Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.                          | T3     |
| 300. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 301. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 302. | Women Institutions: Vigilance Home, Protective home   | T3     |
| 303. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 304. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 305. | Open Prisons- meaning, purpose, advantages and disadvantages.   | T6, T8 |
| 306. | Boarding, Lodging and medical care in prisons.  |        |
| 307. | Boarding, Lodging and medical care in prisons.  |        |
| 308. | Programmes – Educational, work and self-government  |        |
| 309. | Programmes – Educational, work and self-government  |        |
| 310. | Programmes – Educational, work and self-government  |        |
| 311. | Programmes – Educational, work and self-government  |        |
|      | <b>Unit 4- Community based Corrections</b>  |        |
| 312. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 313. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 314. | Probation: Concept and Scope, Historical development of probation.  | T1, T8 |
| 315. | Probation: Concept and Scope, Historical development of   | T1, T8 |

|      |   |        |
|------|---|--------|
|      | probation   |        |
| 316. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 317. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 318. | Probation in India – Probation of offenders Act.  | T1, T8 |
| 319. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 320. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 321. | Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.          | T1, T8 |
| 322. | Parole: Meaning and Scope.  | T5, T6 |
| 323. | Parole: Meaning and Scope.  | T5, T6 |
| 324. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 325. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 326. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |
| 327. | Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India. | T5, T6 |

## References

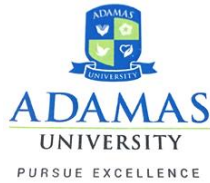
### Text Books

1. *Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).*
2. *Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)*
3. *Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi.( 2006)*
4. *Devasia VV and Devasia Leclamma, , Criminology, Victimology & Correction, Ashis Publishing House. (1992)*
5. *Dogra Shiv Kumar, Criminal Justice Administrations In India, Deep &Deep Publications (2009)*
6. *Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi(1992)*
7. *Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),*

8. *Paranjape N. V., Criminology & Penology with Victimology, 15<sup>th</sup> Edi. Central Law Publications, (2011)*
9. *Quadri S. M. A. , Ahmad Siddique's Criminology & Penology, 6<sup>th</sup> Edi. Eastern Book Co., (2009)*
10. *Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)*
11. *Sirohi J. P., Criminology & Penology, 6<sup>th</sup> Edi. Allahabad Law Agency (2004)*

### Journals and Reports

1. *Jaytilak Guha Roy : "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73*
2. *Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.*
3. *Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.*
4. *Report of the All India Jail Manual Committee 1957-59.*
5. *Report of the Working Group on Prisons in the Country, 1972-73.*
6. *Report of All India Committee on Jail Reforms, 1980-83. 321*
7. *Report of Committee on Women Prisoners, 1987.*
8. *Report on 'Women in Prisons' 2018 Prison Statistics, National Crime Records Bureau, 2016.*



**Course: SOCIOLOGY OF LAW (HSO53115)**

**Version: 0.0, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 1        | 0        | 4        |

**Course Outline:**

### **MODULE I**

#### **Law and Social Transformation**

- Social Change, Models on Social Transformation,
- Culture and Law

### **MODULE II**

#### **Historical and Sociological discourse on Law's Role in Social Transformation**

- In Ancient India, Medieval Indian,
- Modern India

### **MODULE III**

#### **Alternatives to legal Strategy**

- Gandhism, Sarvodaya,
- Marxism and
- Naxalism

### **MODULE IV**

#### **Social Basis of Law**

- Relation between law and society



- Customary law- some case studies

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

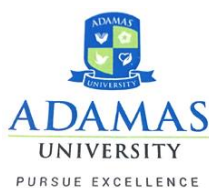
Course Evaluation Method:

|  |                   |
|--|-------------------|
| Credit   | 3-1-0             |
| 3 Lectures and 1 Tutorial  |                   |
|  | Total 100         |
| Continuous Class Assessment-<br>➤ Surprise test<br>➤ Presentation            | 10%               |
| Application of the Problem<br>➤ Mid-Semester<br>➤ End-Semester               | 65%<br>20%<br>40% |
| Add Value Exercise<br>➤ Project/Paper<br>Writing/Power Point<br>Presentation | 15%               |
| Attendance and Class Participation   | 10%               |

### **Reading List:**

1. P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company

2. R.M.Malver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
3. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
4. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
5. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
6. Indra Deva (Ed.). 2005. Sociology of Law. OUP
7. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)



**Course: Civil Procedure Code & Limitation Act  
(LWJ 53102) SCHEME: 2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits etc.**

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). (4Hrs)

**Unit- 2: Jurisdictional matters and Nature of Suits**

Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952**), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**). (6Hrs)

**Unit- 3: Framing of Suits & Parties to a Suit**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**). (8Hrs)

**Unit- 4: Summons**

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only). (6Hrs)

### **Unit -5:The general principles relating to Pleadings**

Pleadings generally (Ord VI, Rr. 2,15) – Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**)**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**,Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Complaints. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only). (8Hrs)

### **Unit- 6:Appearance of Parties and Consequences of Non-appearance**

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**). (6Hrs)

### **Unit- 7:Matters relating to Discovery and Inspection**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only). (4Hrs)

### **Unit- 8:Interim Orders**

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory

Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only) (8Hrs)

### **Unit- 9:Principles regarding some Special Suits**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A) (6Hrs)

### **Unit -10:Appeals, Review, Revision**

Appeals:\_ (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII),\_(**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27** ),\_( **Gill & Co. v. Bimla Kumari, 1986 RLR 370**),\_Appeals and Remand (HC Civil Rules 254 to 275, selective only),\_Review (Section- 114; Ord XLVII),\_Revision ( Sec- 115)--- Reference. (8Hrs)

### **Unit- 11:Rules relating to Execution**

**Execution (Ord XXI) ----** Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), (10 Hrs)

### **Unit 12:Limitation of Suits and its Computation:**

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (**R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226**), (**Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596**), (**Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815**).

Extension of limitation (section 5), (**Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353**), (**State of Nagaland v. Lipok AO (2005) 3 SCC 752**), Acquisition of Ownership by Possession:

(Sections 25), (*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed, (*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*) (6Hrs)

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students | 5  | 4             | 5                   |       |
| 2      |                                      | 5  | 5             | 10                  |       |
| 3      |                                      | 5  |               | 4                   |       |
| 4      |                                      | 5  |               | 4                   |       |
| 5      |                                      | 5  |               | 3                   |       |
| 6      |                                      | 5  | 5             | 2                   |       |
| 7      |                                      |    |               |                     |       |
| 8      |                                      |    | 4             | 4                   |       |
| 9      |                                      |    |               | 4                   |       |
| 10     |                                      |    |               |                     |       |
| 11     |                                      |    |               |                     |       |
| 12     |                                      |    | 2             | 4                   |       |
| 13     |                                      |    |               |                     |       |

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|-------|----|----|----|----|-----|
| Total | 10 | 30 | 20 | 40 | 100 |
|-------|----|----|----|----|-----|

### Lesson Plan, Civil Procedure Code & Limitation Act (LWJ53102)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1-4     | <b>Substantive law and procedural law</b> – Its Significance, Distinction between civil and criminal procedures  | T1,T2,T3, R2, R6   |
| 1-4     | <b>Concept of Procedure &amp; Suit</b> – Meaning of Suit, its essentials   | T1,T2,T3, R2, R6   |
| 1-4     | <b>Definitions</b> – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc.   | T1,T2,T3, R2, R6   |
| 1-4     | <b>Judgment, Decree and Costs--</b> Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only  | T1,T2,T3, R2, R6   |
| 4-10    | <b>Important concepts--</b> Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A) Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment. | T1,T2,T3, R2, R6   |
| 10-18   | <b>Framing of Suit (Ord II, Rr 1-3) ---</b> Parties to Suit (Ord I Rr 1,3, 8-10)   | T1,T2,T3, R2, R6   |
| 10-18   | <b>Joinder of parties</b> —Necessary and Proper Parties, Misjoinder, Non joinder of parties  | T1,T2,T3, R2, R6   |
| 10-18   | <b>Representative Suits, Joinder of cause of action- split of cause of action</b>  | T1,T2,T3, R2, R6   |
| 18-24   | <b>Summons</b> —Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12)   | T1,T2,T3, R2, R6   |
| 24-32   | <b>Pleadings generally (Ord VI, Rr. 2,15)</b> – Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim   | T1,T2,T3, R2, R6   |
| 24-32   | <b>Pleadings, petitions and Affidavits, Caveats etc.--</b>   | T1,T2,T3, R2, R6   |
| 24-32   | <b>Fixing of dates and Adjournments</b>  | T1,T2,T3, R2, R6   |
| 32-38   | <b>Appearance of Parties and Consequences of Non-appearance:</b> (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal   | T1,T2,T3, R2, R6   |

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|-------|---|------------------|
|       | for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A)  |                  |
| 38-42 | <b>Discovery and Inspection (Ord XI)</b> --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories                          | T1,T2,T3, R2, R6 |
| 38-42 | <b>Rules relating to Discovery, Inspection, admission etc.</b>  | T1,T2,T3, R2, R6 |
| 42-50 | <b>Commissions</b> (Section- 75-78); Ord. XXVI along with <b>Civil Rules relating to Commissions</b> —Commissions to examine witnesses, for local investigation and for taking accounts | T1,T2,T3, R2, R6 |
| 42-50 | <b>Arrest and Attachment before Judgment</b> (Ord. XXXVIII)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Costs</b> (Sec- 35; Ord. XXA) Rules of <b>Costs</b>  | T1,T2,T3, R2, R6 |
| 42-50 | <b>Interest</b> (Sec- 34)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Temporary Injunctions and Interlocutory Orders</b> (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5)   | T1,T2,T3, R2, R6 |
| 42-50 | <b>Receiver</b> (Ord XL) and Rules relating to Appointment of Receivers   | T1,T2,T3, R2, R6 |
| 50-56 | <b>Suits by or Against Government or Public Officer</b> (Sections 79- 82, Ord. XXVII)   | T1,T2,T3, R2, R6 |
| 50-56 | <b>Suits by Alien and by or against Foreign Rulers etc</b>  | T1,T2,T3, R2, R6 |
| 50-56 | Interpleader Suit (Sec-88, Ord. XXXV)   | T1,T2,T3, R2, R6 |
| 50-56 | Suits by Indigent persons (Ord. XXXIII)   | T1,T2,T3, R2, R6 |
| 50-56 | <b>Suits by or against Minors and Persons of Unsound Mind</b> ( Order XXXII, Rr. 1-4, 7-9,12, 13)   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Appeals:</b> (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d)  | T1,T2,T3, R2, R6 |
| 56-64 | Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII)  | T1,T2,T3, R2, R6 |
| 56-64 | <b>Appeals and Remand</b>   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Review</b> (Section- 114; Ord XLVII)   | T1,T2,T3, R2, R6 |
| 56-64 | <b>Revision</b> ( Sec- 115)--- <b>Reference</b>   | T1,T2,T3, R2, R6 |



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|-------|---|------------------|
| 64-74 | <b>Execution (Ord XXI) ----</b> Questions determined by executing court--- Execution by transfer--- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc | T1,T2,T3, R2, R6 |
| 64-74 | <b>Execution of Decrees</b>   | T1,T2,T3, R2, R6 |
| 74-80 | <b>Effect of expiry of limitation – dismissal of suit, appeal, application (section 3)</b>  | T1,T2,T3, R2, R6 |
| 74-80 | <b>Extension of limitation (section 5)</b>  | T1,T2,T3, R2, R6 |
| 74-80 | <b>Acquisition of Ownership by Possession:</b><br>(Sections 25)   | T1,T2,T3, R2, R6 |
| 74-80 | <b>The Schedule – Period of Limitation:</b><br>(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.<br>(b) Article 137 – Limitation where no period is prescribed  | T1,T2,T3, R2, R6 |

#### **Text Books:**

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

#### **Reference Books:**

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21<sup>st</sup> Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3<sup>rd</sup> Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5<sup>th</sup> Edn, 2011

**Course: Family Law-II(LWJ53110)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

**Unit-2: Partition:**

Meaning of partition; Partition under Mitrakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

**Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

**Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

**Unit-6: Family and its changing patterns**

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

(06Hrs.)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 4             | 8                   | 22    |
| 2      | 05                  | -- | 8             | 6                   | 19    |
| 3      | 05                  | -- | 8             | 8                   | 21    |
| 4      | 05                  | -- | --            | 7                   | 12    |
| 5      | 05                  | 05 | --            | 6                   | 16    |
| 6      | --                  | 05 | --            | 5                   | 10    |
| Total  | 30                  | 10 | 20            | 40                  | 100   |

**Lesson Plan, Family Law-II**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | <b>Concept of Hindu Joint Family and Coparcenary</b>                                |                    |
| 328.    | Hindu Joint Family: Definition, Nature, Concept and requisite of joint Hindu Family | T7                 |
| 329.    | Hindu Undivided Family  | T5, T7, T8, T9, R9 |
| 330.    | Hindu Composite family; Hindu trading family  | T5, T7, T8, T9, R9 |
| 331.    | Rights of male and female members in Mitakshara Joint Hindu Family                  | T5, T7, T8, T9, R9 |
| 332.    | Rights of male and female members in Dayabhaga Joint Hindu Family                   | T5, T7, T8, T9, R9 |
| 333.    | Impact of modern lifestyle on Shastric and traditional joint                        | T5, T7, T8, T9, R9 |

|      |  |                    |
|------|--|--------------------|
|      | Hindu family   |                    |
| 334. | Daughter being coparcener on joint Hindu family  | T5, T7, T8, T9, R9 |
| 335. | Mitakshara coparcenary and Mitakshara statutory coparcenary  | T5, T7, T8, T9, R9 |
| 336. | Dayabhaga coparcenary  | T5, T7, T8, T9, R9 |
| 337. | Son's and daughter's right by birth in father's, grand-father's and great grand-father's property  | T5, T7, T8, T9, R9 |
| 338. | Dual membership in the Shastric and traditional joint Hindu family   | T5, T7, T8, T9, R9 |
| 339. | Impact of daughter being coparcener on Shastric and traditional Hindu coparcenary system   | T5, T7, T8, T9, R9 |
| 340. | Sapinda  | T5, T7, T8, T9, R9 |
| 341. | Corporate ownership  | T5, T7, T8, T9, R9 |
| 342. | Individual Ownership; Coparcenary Property; Incidents of coparcenary property  | T5, T7, T8, T9, R9 |
| 343. | Self-Acquired Property; Property jointly acquired; Coparcenary within the coparcenary  | T5, T7, T8, T9, R9 |
| 344. | New Coparcenary as defined and codified by the Hindu Succession (Amendment) Act 2005; Position of daughter in the family of her birth and marriage | T5, T7, T8, T9, R9 |
| 345. | Daughter as Karta in the family of her birth and marriage; daughter's right of alienation etc.   | T5, T7, T8, T9, R9 |
| 346. | Karta of joint Hindu family  | T5, T7, T8, T9, R9 |
| 347. | Karta/ manager's legal position  | T5, T7, T8, T9, R9 |
| 348. | Rights of coparcener of joint possession and enjoyment   | T5, T7, T8, T9, R9 |
| 349. | Concept of Alienation, Subject of alienation   | T5, T7, T8, T9, R9 |
| 350. | Alienation of undivided coparcenary property   | T5, T7, T8, T9, R9 |
| 351. | Doctrine of legal necessity/ benefit to the estate   | T5, T7, T8, T9, R9 |
| 352. | Alinee and Alinee's legal position   | T5, T7, T8, T9, R9 |
| 353. | Liability for Debts  | T5, T7, T8, T9, R9 |

|      |   |                    |
|------|---|--------------------|
| 354. | Debts of father; Obligation is religious; matters in which it does not arise; Doctrine of Pious Obligation              | T5, T7, T8, T9, R9 |
| 355. | Matters in which sons are liable; matters in which sons are not liable; liability of coparcenary taking by survivorship | T5, T7, T8, T9, R9 |
| 356. | Antecedent Debt   | T5, T7, T8, T9, R9 |
|      | <b>Partition</b>  |                    |
| 357. | Meaning of Partition  | T1, T4, T7, T9     |
| 358. | What property is Divisible on partition   | T1, T4, T7, T9     |
| 359. | Partition under Mitakshara and Dayabhaga Schools of Hindu Law;  | T1, T4, T7, T9     |
| 360. | Subject of Partition; Persons entitled to ask for Partition; Sons, grandsons, and great grandsons                       | T1, T4, T7, T9     |
| 361. | Minor coparceners; Son Born after partition; Adopted son; Illegitimate son; Females                                     | T1, T4, T7, T9     |
| 362. | Doctrine of representation; Doctrines of per stripes and per capita   | T1, T4, T7, T9     |
| 363. | Minor's suit for Partition;   | T1, T4, T7, T9     |
| 364. | Mode of division; Birth and death during pending suit   | T1, T4, T7, T9     |
| 365. | Suit for Partition by stranger  | T1, T4, T7, T9     |
| 366. | Partial Partition-Parson and Property   | T1, T4, T7, T9     |
| 367. | Pre-emption under Hindu and Muslim Law  | T1, T4, T7, T9     |
| 368. | Property available for partition; Property not capable of division  | T1, T4, T7, T9     |
| 369. | Allotment of shares on partition  | T1, T4, T7, T9     |
| 370. | Re-Union: Who may reunite; Effect of reunion;   | T1, T4, T7, T9     |
| 371. | Dhayabhag Law: Person entitled to partition; Similarity and Distinction between the Mitakshara and the Dayabhaga Law    | T1, T4, T7, T9     |
|      | <b>Hindu Inheritance</b>  |                    |
| 372. | Historical perspective of traditional Hindu law as a background to the study of Hindu Succession Act 1956               | T1, T7, T9, R9     |

|      |  |                          |
|------|--|--------------------------|
| 373. | Succession to property of a Hindu male dying intestate under the provisions of Hindu Succession Act 1956                             | T1, T7, T9, R9           |
| 374. | Heirs of a Hindu Male; Class I Heirs and their Shares  | T1, T7, T9, R9           |
| 375. | Class II Heirs and their Shares; Agnates and cognate   | T1, T7, T9, R9           |
| 376. | Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956                       | T1, T7, T9, T10, T12, R9 |
| 377. | Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956                       | T1, T7, T9, T10, T12, R9 |
| 378. | Succession to property of Hindu female dying intestate under the Hindu Succession Act 1956   | T1, T7, T9, T10, T12, R9 |
| 379. | Succession to property of a Hindu Female, Property inherited from Father or Mother; Property inherited from Husband or Father in Law | T1, T7, T9, T10, T12, R9 |
| 380. | Disqualification relating to succession  | T1, T7, T9, T10, T12, R9 |
| 381. | General rules of succession Full-blood preferred to half-blood   | T1, T7, T9, T10, T12, R9 |
| 382. | Succession to two or more heirs, Right of child in womb  | T1, T7, T9, T10, T12, R9 |
|      | <b>Muslim</b>  |                          |
| 383. | General rules of Succession and exclusion from Succession  | R2                       |
| 384. | Classification of heirs under Hanafi School  | R2                       |
| 385. | IthnaAshria Schools and their shares   | R2                       |
| 386. | Distribution of Property   | R2                       |
|      | <b>Christians, Paris and Jews</b>  |                          |
| 387. | Heirs and their shares and distribution of property under the Indian Succession Act of 1925  | T4, R8                   |
| 388. | Heirs and their shares and distribution of property under the Indian Succession Act of 1925  | T4, R8                   |
|      | <b>Testamentary Succession</b>   |                          |

|      |   |         |
|------|---|---------|
| 389. | Testamentary Succession (Will- Vasiyat)   | T4, R8  |
|      | <b>Maintenance and Woman's property</b>   |         |
|      | <b>Maintenance and Alimony</b>  |         |
| 390. | Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code) | T12, R9 |
| 391. | Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code) | T12, R9 |
| 392. | Ancillary and independent relief- Maintenance of Wife/ Husband  | T12, R9 |
| 393. | Maintenance of children/ aged parents/ widowed daughter   | T12, R9 |
| 394. | Claim in spousal property-Principles for determination; Procedural aspects  | T12, R9 |
|      | <b>Woman's property (Hindu Law)</b>   |         |
| 395. | Two categories of woman's property, Stridhana according to smritikars; Stridhana according to commentaries; Salient features of Stridhana           | T4, T7  |
| 396. | Stridhana according to judicial decisions; Rights of a woman over Stridhana   | T4, T7  |
| 397. | Woman's estate, Characteristic feature of woman's Estates   | T4, T7  |
|      | <b>Woman's property (Muslim Law)</b>  |         |
| 398. | Property rights of a daughter in Islam  | R3, R5  |
| 399. | Property rights of a wife in Islam; Mahn  | R3, R5  |
| 400. | Property rights of a mother in Islam  | R3, R5  |
|      | <b>Gift (Hiba)</b>  |         |
| 401. | Definition of Gift; Property that may be gifted; Gift may be express or implied; Gift when revocable  | R4, R6  |
| 402. | Gift to a minor or Lunatic or to unborn persons; Death-bed Gift and acknowledge   | R4, R6  |

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|------|--|------------|
|      | <b>Muslim Law of Wakf</b>  |            |
| 403. | Definition of Wakf; Persons capable of making of Wakf; Dedication must be permanent  | R4, R6     |
| 404. | Subject of Wakf; Subject of Wakf must belong to Wakif ; Wakf of Mushaa   | R4, R6     |
| 405. | Object of Wakf; Wakf- Public and/ or Private; Wakf how completed, Registration; Revocation of Wakf; etc.                                 | R4, R6     |
|      | <b>New emerging trends</b>   |            |
| 406. | Attenuation of family ties, Factors affecting the family; demographic, environmental, religious and legislative                          | T6, R1, R7 |
| 407. | Working women and their impact on spousal relationship; composition of family, status and role of women                                  | T6, R1, R7 |
| 408. | Processes of Social change in India: westernization, secularization, universalization, modernization, industrialization and urbanization | T6, R1, R7 |
| 409. | Rights of women in India,  | T6, R1, R7 |
| 410. | Gender Justice   | T6, R1, R7 |
| 411. | Sexual harassment, Same Sex-marriage   | T6, R1, R7 |

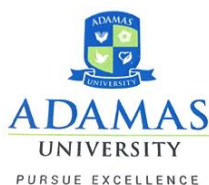
### **Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. AmitaDhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

### **Reference Books:**



1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law



**Course: JURISPRUDENCE (LWJ53106)**

**Version: , Scheme: 2019-20**

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|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Introduction To Jurisprudence**

Nature and scope of law and Jurisprudence, Distinction between philosophy, science and theory, Justice and Importance of justice, Origin and growth of justice, Theories of Justice. (10Hrs)

**Unit-2: Natural Law School**

Natural Law – Conceptualizing Reason and Law of Nature, The Ancient theories, The Medieval Ages, The Social Contract Theory, Twilight of Natural Law Ideology, Revival of Natural Law, Indian Judicial Approach and Natural Law. (10 Hrs)

**Unit-3: Positivism And Legal Theory**

Jeremy Bentham, John Austin – Command Theory, H.L.A. Hart, Hans Kelsen. (5 Hrs)

**Unit-4: Historical And Sociological School**

Historical School, Savigny, Henry Maine, Sociological School, Max Weber, Euhem Ehrlich, Roscoe Pound, Ihering. (5Hrs)

**Unit-5: REALIST SCHOOL**

American Realism, Gray, Oliver Wendell Holmes, Karl Llewellyn, Jerome Frank, Scandinavian Realism (5Hrs)

**Unit 6: CONCEPTS OF LEGAL RIGHTS AND OBLIGATIONS (6hrs)**

Conceptual Understanding of Rights, Characteristics of legal rights, Kinds of Legal Rights,

Theories of Rights, Hohfeld's Theory, Will or Choice theory, Interest or Benefit Theory, Dworkin's Theory, Nature and source of obligations, Kinds of obligations, Moral and legal obligations. (10Hrs)

**Unit 7: CONCEPTS OF PROPERTY, OWNERSHIP AND POSSESSION**

Conceptualizing Property, Property Rights, Theories of Property, Natural theory, Labour Theory, Metaphysical Theory, Historical Theory, Functional Theory, State Created Property, Modes of acquisition of Property, Kinds of Property, Conceptualizing Ownership, Incidents of Ownership, Kinds of Ownership, Conceptualizing Possession, Kinds of Possession, Possessory Remedies. (10Hrs)

**Unit 8: MODERN TRENDS AND THEORIES**

Critical Legal Studies, Post –Modern Legal Theory, Feminist Jurisprudence, Globalization and Law (5Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, JURISPRUDENCE**

| Day No. | Lecture Topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|

|      |  |                |
|------|--|----------------|
| 412. | Nature and scope of law and Jurisprudence              | T1, T5         |
| 413. | Distinction between philosophy, science and theory     | T1, T2, T5     |
| 414. | Justice and Importance of justice                      | T1, T2         |
| 415. | Origin and growth of justice                           | T1, T5, R1, R7 |
| 416. | Theories of Justice                                    | T1, T2, R7     |
| 417. | Natural Law – Conceptualizing Reason and Law of Nature | T1, R7         |
| 418. | The Ancient theories                                   | T1, T2, T5, R7 |
| 419. | The Medieval Ages                                      | R1, R5         |
| 420. | The Social Contract Theory                             | R5             |
| 421. | Twilight of Natural Law Ideology                       | T3, R6         |
| 422. | Revival of Natural Law                                 | T1, T2, T3     |
| 423. | Indian Judicial Approach and Natural Law               | T1, T2, T3     |
| 424. | Jeremy Bentham   | T4, T9, R3     |
| 425. | John Austin – Command Theory                           | T3, T11        |
| 426. | H.L.A. Hart  | T3, T5, T11    |
| 427. | Hans Kelsen  | T3, T6, T11    |
| 428. | Historical School                                      | T3, T6, T11    |
| 429. | Savigny  | T3, T6, T11    |
| 430. | Henry Maine  | T11            |
| 431. | Sociological School                                    | T1, T2, T5, R7 |
| 432. | Max Weber  | T1, T2, T5, R7 |
| 433. | Eugen Ehrlich  | T1, T2, T5, R7 |
| 434. | Roscoe Pound   | T1, T2, T5, R7 |
| 435. | Ihering  | T1, T2, T3, R6 |

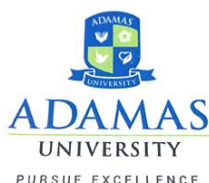
|      |   |                         |
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| 436. | American Realism  | T8                      |
| 437. | Gray  | T8                      |
| 438. | Oliver Wendell Holmes   | T8                      |
| 439. | Karl Llewellyn  | T8                      |
| 440. | Jerome Frank  | T1, T11, R2, R3, R4, R5 |
| 441. | Scandinavian Realism  | T1, T11, R2, R3, R4, R5 |
| 442. | Conceptual Understanding of Rights, Characteristics of legal rights | T1, T11, R2, R3, R4, R5 |
| 443. | Kinds of Legal Rights   | T1, T11, R2, R3, R4, R5 |
| 444. | Theories of Rights  | T1, T11, R2, R3, R4, R5 |
| 445. | Hohfeld's Theory  | T1, T11, R2, R3, R4, R5 |
| 446. | Will or Choice theory   | T1, T11                 |
| 447. | Interest or Benefit Theory  | T1, T2, T3, T11         |
| 448. | Dworkin's Theory  | T1, T2, T3, T11         |
| 449. | Nature and source of obligations                                    | T1, T2, T3, T11         |
| 450. | Kinds of obligations  | T1, T3, R5, R8          |
| 451. | Moral and legal obligations   | T7, T11                 |
| 452. | Conceptualizing Property, Property Rights                           | T7, T10, T11            |
| 453. | Theories of Property  | T7, T10, T11            |
| 454. | Natural theory  | T7, T11, R1, R6         |
| 455. | Labour Theory   | T7, T10, T11            |
| 456. | Metaphysical Theory   | T7, T10, T11            |

|      |                                  |                     |
|------|----------------------------------|---------------------|
| 457. | Historical Theory                | T7, T9, T11, R1, R6 |
| 458. | Functional Theory                | T7, T9, T11, R1, R6 |
| 459. | State Created Property           | T7, T9, T11, R1, R6 |
| 460. | Modes of acquisition of Property | T7, T9, T11, R1, R6 |
| 461. | Kinds of Property                | T7, T9, T11, R1, R6 |
| 462. | Conceptualizing Ownership        | T7, T9, T11, R1, R6 |
| 463. | Incidents of Ownership           | T7, T9, T11, R1, R6 |
| 464. | Kinds of Ownership               | T7, T9, T11, R1, R6 |
| 465. | Conceptualizing Possession       | T7, T9, T11, R1, R6 |
| 466. | Kinds of Possession              | T7, T9, T11, R1, R6 |
| 467. | Possessory Remedies              | T7, T9, T11, R1, R6 |
| 468. | Critical Legal Studies           | T7, T9, T11, R1, R6 |
| 469. | Post –Modern Legal Theory        | T11, R2, R3, R4, R5 |
| 470. | Feminist Jurisprudence           | T11, R2, R3, R4, R5 |
| 471. | Globalization and Law            | T11, R2, R3, R4, R5 |

### **Text Books:**

1. Dias,R.W.M.,1994.Jurisprudence.5<sup>th</sup> ed. New Delhi: Butterworths and Co(Publishers) Ltd.
2. Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, Universal Law Publishing Co, 2012.
3. Freeman, M. and Lloyd of Hampstead, D. (2008). Lloyd's introduction to jurisprudence. London: Sweet & Maxwell.
4. Jayakumar, N.K.,2006. Lectures in Jurisprudence. 2<sup>nd</sup>ed. New Delhi. Lexis NexisButterworths
5. Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004
6. Bodenheimer, Edgar, 2011. Jurisprudence, the Philosophy and Method of the Law. Cambridge: Harvard University Press.

7. Friedman W. Legal Theory. (Fifth Edition), Universal Law Publishing Co-Pvt. Ltd.



**LAW AND ECONOMICS**  
**CODE CEC: 53162**

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**Course Objective:**

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

After taking Law and Economics, the student should be able to:

1. View and critique law from an economist's vantage point;
2. Understand how legal institutions frame market outcomes;
3. Use economic analysis to assess the law-making process; and,
4. Comprehend how laws affect economic agents' decision-making.

**Learning Outcome**

1. Proposes to familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Is designed with the intention to show that free market economy alone is not solution for efficient allocation of resources and the student is made aware of the need for regulation of Monopoly as well as a public utility.
3. Attempts to integrate property law and economics in the context of property. The basis of modern economics is origin of private property, this Unit explains the evolution and importance of property rights in modern economy.
4. Is regarding the process of exchange and the economic roles of contract law.
5. Aims at familiarising students with economic reasoning of tort damages, and gives practical insight into the different forms of liability.
6. Helps in understanding the factors behind increasing crime rate. It brings into light different techniques which can be used to control crime rate.

**Course Topic Overview**



**Unit 1: Introduction to Law and Economics**

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

**Unit 2: Applied Microeconomic Theory**

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

**Unit 3: An Economic Theory of Property**

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

**Unit 4: An Economic Theory of Contract** Bargaining theory with contract, an economic theory of contract.

**Unit 5: An Economic Theory of Tort Law**

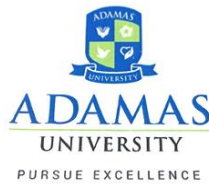
Defining tort law, economics and tort liability.

**Unit 6: Crime and Punishment**

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6<sup>th</sup>ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3<sup>rd</sup>ed, Aspen Publishers, 2003.



**Course: Law of Evidence (LWJ53104)  
2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**UNIT-I: Preliminary**

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus*; Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

**UNIT-II: Relevancy I**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

### **UNIT-III: Relevancy II**

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

### **UNIT-IV: Relevancy III**

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

### **UNIT-V: On Proof- I**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

## **UNIT-VI: On Proof- II**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

## **UNIT-VII: On Proof- III**

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

## **UNIT-VIII: Burden of Proof**

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

## **UNIT-IX: Estoppel**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

## **UNIT-X: Of Examination**

Number of Witnesses,Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10Hrs)

## **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan-**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Law and it Systems: Substantive, Procedural and Adjective Law  | T1, T3             |
| 2       | 2Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence,                             | T1, T2, T3         |
| 3       | Rule of Evidence in Civil and Criminal Proceedings   | T1, T3             |
| 4       | System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System  | T1, R3, R4, R7     |
| 5       | Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved  | T1, R3, R4, R7     |
| 6       | Dis-proved, not-proved (Sec.3); Maxim- <i>Falsus in uno falsus in omnibus</i> ;Presumption, Presumption and Proof, Presumption of Fact | T1, R3, R4, R7     |
| 7       | Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence                | T1, R3, R4, R7     |
| 8       | Conclusive Proof and Conclusive Evidence   | T1                 |

|    |  |                |
|----|--|----------------|
| 9  | Witness: Interested Witness,   | T1, T2, T3, R6 |
| 10 | Chance Witness, Trap Witness, Eye Witness, Stock Witness,  | T1, T2, T3, R6 |
| 11 | Child Witness and Expert Witness   | T1, T2, T3, R6 |
| 12 | Relevancy: Meaning, Requirement,   | T1, T2, T3, R6 |
| 13 | Hearsay Evidence   | T1, T2, T3, R6 |
| 14 | Applicability in of Hearsay Evidence in Documentary Evidence   | T1, T2, T3, R6 |
| 15 | Of what facts may Evidence be given  | T1, T2, T3, R6 |
| 16 | Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).              | T1, T2, T3, R6 |
| 17 | Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).              | T1, T2, T3, R6 |
| 18 | Facts forming part of same transaction (Sec.6  | T1, T2, T3, R6 |
| 19 | Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Mot  | T1, T3, R5, R8 |
| 20 | Motive, preparation and previous and subsequent conduct  | T1, T3, R5, R8 |
| 21 | Conspiracy   | T1, T3, R5, R8 |
| 22 | Meaning, Relevancy and Difference between Indian and English Law   | T1, T3, R5, R8 |
| 23 | Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20);                                | T1, T3, R5, R8 |
| 24 | Against whom the admission may be proved (Sec.21);   | T1, T3, R5, R8 |
| 25 | Admission how far relevant (Sec.22 and 22A)  | T1, T3, R5, R8 |
| 26 | Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58)   | T1, T3, R5, R8 |
| 27 | Without Prejudice: Communication without Prejudice   | T1, T3, R5, R8 |
| 28 | Confession: Meaning, Difference between Admission and Confession,  | T1, T3, R5, R8 |
| 29 | In-culpatory and Exculpatory Statements, Forms of confession,  | T1, T3, R5, R8 |
| 30 | Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession                                      | T1, T3, R5, R8 |
| 31 | Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24);                        | T1, T3, R5, R8 |
| 32 | Confession before Police and Police Custody (Sec.25 and 26)  | T1, T3, R5, R8 |
| 33 | Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) | T1, T3, R5, R8 |

|        |   |                        |
|--------|---|------------------------|
| 34     | Confession otherwise become relevant(Sec.29)  | T1, T3, R5, R8         |
| 35     | Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)                         | T1, T3, R3, R4, R5     |
| 36     | Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value                                 | T1, T3, R3, R4, R5     |
| 37     | Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business;                        | T1, T3, R3, R4, R5     |
| 38     | Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs            | T1, T3, R3, R4, R5     |
| 39     | Evidence in Subsequent Proceedings (Sec.33)   | T1, T3, R3, R4, R5     |
| 40     | Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam:                                | T1, T3, R3, R4, R5     |
| 41     | Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43)  | T1, T3, R3, R4, R5     |
| 42     | Judgement of Fraud (Sec.44)   | T1, T3, R3, R4, R5     |
| 43     | Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping,   | T1, T3, R3, R4, R5     |
| 44     | Brain finger printing and Polygraph Test.: (47,47A,50 and 51) opinion to handwriting  | T1, T3, R3, R4, R5     |
| 45     | digital signature; Opinion on relationship; Grounds of opinion  | T1, T3, R3, R4         |
| 46     | Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.  | T1, T3, R3, R4         |
| 47     | Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission  | T1, T3, R3, R4         |
| 48     | Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence  | T1, T3, R3, R4         |
| 49     | Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents           | T1, T2, R3, R4, R5, R8 |
| 50     | Presumptions : Natural Presumptions, 114; Of certified copies 79; Gazettes, Electronic Gazettes 81, 81A;                          | T1, T2, R3, R4, R5, R8 |
| 51     | Electronic Agreements, Record and Signature Certificates, 85A, 85B, 85C; Documents of thirty year old, 90.                        | T1, T2, R3, R4, R5, R8 |
| 52     | Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B | T1, T2, R3, R4, R5, R8 |
| 53. 54 | Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91, 92; Exceptions 92                                      | T1, T3, R3, R4         |
| 54-56  | Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity          | T1, T2, R3, R4, R5, R8 |
| 57     | Burden of proof and Onus of Proof; Right to begin   | T1, T3, R3, R4         |
| 58, 59 | 9.1 Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais.   | T1, T2, R3, R4, R5, R8 |
| 60     | Promissory estoppels, Promissory Estoppels and Legitimate Expectation   | T1, T3, R3, R4         |

|       |   |                        |
|-------|---|------------------------|
| 61    | Number of Witnesses, Examination of Witnesses:  | T1, T2, R3, R4, R5, R8 |
| 62,63 | Examination of Witnesses: Examination, Cross-examination, Re examination, Corroboration and Contradiction (145,157  | T1, T3, R3, R4         |
| 64    | Refreshing the memory,159   | T1, T2, R3, R4, R5, R8 |
| 65,66 | Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness. | T1, T3, R3, R4         |
| 67    | Questions by the Court : Scope, Adversarial system, Right of Fair Trial   | T1, T2, R3, R4, R5, R8 |

**Text Books:**

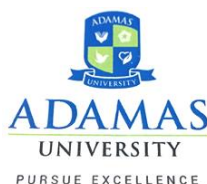
1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Online Resources:**

22. Manupatra
23. Lexis and Nexis
24. Westlaw



**Course: Property Law(LWJ53108)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

**Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties.

Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

**Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of "feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

**Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

**Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary?

Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

**Unit6: Leases and Exchange: (6 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

**Unit7: Gifts and Actionable Claims: (6 hrs)**

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

**Unit8: Glimpses of other laws relating to property (2 hrs)**

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

**Unit 9- Activities, Quiz, Debate etc. (10 hrs)**

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 8             | 3                   | 16    |
| 2      | 5                   | -- | 8             | 2                   | 15    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | 5                   | -  | --            | 5                   | 10    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 5     | 5  | -  | -- | 5  | 10  |
| 6     | -  | 5  | -- | 5  | 10  |
| 7     | -  | 5  | -  | 5  | 10  |
| 8     | -  | 5  | -  | 10 | 15  |
| Total | 25 | 15 | 20 | 40 | 100 |

## Lesson Plan

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 472.    | <b>Jurisprudential Concept and Preliminary rules: (6 hrs)</b>  | T1, T5             |
| 473.    | Meaning of Property-Constitutional and Jurisprudential background.   | T1, T2, T5         |
| 474.    | Meaning of Property-Constitutional and Jurisprudential background  | T1, T2             |
| 475.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, T5, R1, R7     |
| 476.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, T2, R7         |
| 477.    | Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. | T1, R7             |
| 478.    | Definitions: Actionable Claims, Notice, Registration, Transfer of property.  | T1, T2, T5, R7     |
| 479.    | Definitions: Actionable Claims, Notice, Registration, Transfer of property   | R1, R5             |
| 480.    | <b>Unit 2: General Principles relating to transfer of property: (10 hrs)</b>   | R5                 |
| 481.    | Written and Oral transfers.. Non-transferable properties.  | T3, R6             |
| 482.    | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge                          | T1, T2, T3         |
| 483.    | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.                         | T1, T2, T3         |
| 484.    | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release,   | T4, T9, R3         |

|      |   |                         |
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|      | Relinquishment, and Charge.   |                         |
| 485. | What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge | T3, T11                 |
| 486. | Non-transferable properties.  | T3, T5, T11             |
| 487. | Conditions restraining alienation & Condition restraining enjoyment.  | T3, T6, T11             |
| 488. | Conditions restraining alienation & Condition restraining enjoyment.  | T3, T6, T11             |
| 489. | Transfer to an unborn person & Rule against Perpetuity.   | T3, T6, T11             |
| 490. | Transfer to an unborn person & Rule against Perpetuity.   | T11                     |
| 491. | Transfer to an unborn person & Rule against Perpetuity  | T1, T2, T5, R7          |
| 492. | Vested and Contingent interest..  | T1, T2, T5, R7          |
| 493. | Vested and Contingent interest..  | T1, T2, T5, R7          |
| 494. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.   | T1, T2, T5, R7          |
| 495. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.   | T1, T2, T3, R6          |
| 496. | Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.   | T8                      |
| 497. | <b>Unit 3: Conflict of Right between parties: .</b>   | T8                      |
| 498. | Doctrine of Election- Rights of a disappointed transferee.  | T8                      |
| 499. | Doctrine of Election- Rights of a disappointed transferee.  | T8                      |
| 500. | Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.          | T1, T11, R2, R3, R4, R5 |
| 501. | Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.          | T1, T11, R2, R3, R4, R5 |
| 502. | Doctrine of “feeding the estoppel by grant- Rights of second transferees.   | T1, T11, R2, R3, R4, R5 |

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| 503. | Doctrine of Lis Pendens.   | T1, T11, R2, R3, R4, R5 |
| 504. | Fraudulent transfer. Part- Performance- passive equitable doctrine   | T1, T11, R2, R3, R4, R5 |
| 505. | <b>Unit 4- General Principles relating to Sale</b>   | T1, T11, R2, R3, R4, R5 |
| 506. | Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale.   | T1, T11                 |
| 507. | Registration of Sale. Sale and Exchange, Sale and Gift.  | T1, T2, T3, T11         |
| 508. | Rights and Liabilities of Seller and Buyer. Marshalling  | T1, T2, T3, T11         |
| 509. | Rights and Liabilities of Seller and Buyer. Marshalling  | T1, T2, T3, T11         |
| 510. | <b>Unit 5:Mortgage and Charge</b>  | T1, T3, R5, R8          |
| 511. | Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?   | T7, T11                 |
| 512. | Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?   | T7, T10, T11            |
| 513. | Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption | T7, T10, T11            |
| 514. | Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption | T7, T11, R1, R6         |
| 515. | Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption | T7, T10, T11            |
| 516. | Right to foreclosure or sale- rights of mortgagee. Marshalling of securities.  | T7, T10, T11            |
| 517. | Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose.   | T7, T9, T11, R1, R6     |
| 518. | Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge   | T7, T9, T11, R1, R6     |

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| 519. | <b>Unit 6:Leases and Exchange:</b>   | T7, T9, T11, R1, R6 |
| 520. | Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases   | T7, T9, T11, R1, R6 |
| 521. | Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over  | T7, T9, T11, R1, R6 |
| 522. | Definition, Characteristic features of Exchange.   | T7, T9, T11, R1, R6 |
| 523. | <b>Unit 7: Gifts and Actionable Claims:</b>  | T7, T9, T11, R1, R6 |
| 524. | Definition and Essential elements of Gift. Modes of making Gift.   | T7, T9, T11, R1, R6 |
| 525. | Gift to an idol. Gifts of existing and Future property   | T7, T9, T11, R1, R6 |
| 526. | Revocation of Gifts. Onerous Gifts,  | T7, T9, T11, R1, R6 |
| 527. | Universal Donee. Applicability on Muslim Hiba- donatio mortis causa  | T7, T9, T11, R1, R6 |
| 528. | Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?   | T7, T9, T11, R1, R6 |
| 529. | <b>Unit 8: Glimpses of other laws relating to property</b>   | T11, R2, R3, R4, R5 |
| 530. | Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license. | T11, R2, R3, R4, R5 |
| 531. | Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties  | T11, R2, R3, R4, R5 |

## References

### Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872

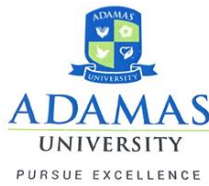
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

### Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup>Edn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

### Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.



**Course: Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act (LWJ54111)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit-1: Introduction:**

Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction. (10 Hrs.)

**Unit-2: Arbitration & Conciliation Act 1996:**

Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman. (10 Hrs.)

**Unit-3: Legal Services Authorities Act, 1987**

Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLISA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinic. (10 Hrs.)

**Unit-4: Part V Code of Civil Procedure**

(10Hrs)

Relevant Provisions



### **Unit-5: Arbitration and Conciliation**

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

### **Unit-6: Negotiation and Mediation**

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators. (10 Hrs.)

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

| CO's | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|------|---------------------|----|------------|---------------|--------------------------|-------|
|      | I                   | II |            |               |                          |       |
| 1    | 05                  | -- |            | 06            | 04                       | 15    |
| 2    | 05                  | -- |            | 08            | 04                       | 17    |
| 3    | 05                  | -- |            | 06            | 06                       | 17    |
| 4    | --                  | 05 |            | --            | 06                       | 11    |
| 5    | --                  | 05 |            |               | 10                       | 15    |
| 6    | --                  | 05 |            |               | 10                       | 15    |

|       |    |    |    |    |    |     |
|-------|----|----|----|----|----|-----|
| Total | 20 | 10 | 10 | 20 | 40 | 100 |
|-------|----|----|----|----|----|-----|

**Lesson Plan, Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation  
Act LWJ54111**

| <b>Day No.</b> | <b>Lecture Topic</b>  | <b>Reference Material</b> |
|----------------|---|---------------------------|
| 532.           | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes              | T1, T3                    |
| 533.           | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes              | T1, T2, T3                |
| 534.           | Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes              | T1, T2, R1                |
| 535.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | T1, T2                    |
| 536.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | T1, T2, T3                |
| 537.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | T1, T2, T3                |
| 538.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | T1, T2, R2                |
| 539.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | R1, R3                    |
| 540.           | Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction                               | R2                        |
| 541.           | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination | T1, T2, T3, R1, R2, R3    |

|      |  |                |
|------|--|----------------|
| 542. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do             |
| 543. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do             |
| 544. | Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination  | Do             |
| 545. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do             |
| 546. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do             |
| 547. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do             |
| 548. | Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, | Do             |
| 549. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 550. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 551. | Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman  | Do             |
| 552. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA,   | T1, T2, T5, R7 |

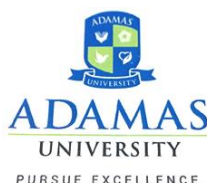
|      |  |                |
|------|--|----------------|
|      | SLSA, DLSA, Legal Services Committees  |                |
| 553. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees               | T1, T2, T5, R7 |
| 554. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees               | T1, T2, T5, R7 |
| 555. | Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees               | T1, T2, T3, R6 |
| 556. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic           |                |
| 557. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic           | R3             |
| 558. | Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic           |                |
| 559. | Code of Civil Procedure  | R3             |
| 560. | Code of Civil Procedure  | R3             |
| 561. | Code of Civil Procedure  |                |
| 562. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | R3             |
| 563. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures,  | R3             |

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|      | Power of Court to refer Parties to Arbitration   |                |
| 564. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | T2, T3         |
| 565. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration |                |
| 566. | Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration | T2, T3         |
| 567. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T2, T3         |
| 568. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T2, T3         |
| 569. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  |                |
| 570. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T1, T2, R1, R2 |
| 571. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  | T1, T2, R1, R2 |
| 572. | Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,  |                |
| 573. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism  | T1, T2, R1, R2 |
| 574. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation  | T1, T2, R1, R2 |

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|      | and its Mechanism   |                    |
| 575. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, R1, R2     |
| 576. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, T3         |
| 577. | Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism | T1, T2, T3         |
| 578. | Comparison & difference, Theories   | T1, T2, T3         |
| 579. | <b>Comparison &amp; difference, Theories</b>  | T1, T2, T3         |
| 580. | Comparison & difference, Theories   | T1, T2, T3         |
| 581. | Comparison & difference, Theories   | T1, T2, T3         |
| 582. | Comparison & difference, Theories   | T1, T2, T3         |
| 583. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 584. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 585. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 586. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 587. | Development and its types, Qualities & duties of Negotiator and Process for Negotiation,  | T1, T2, T3, R1, R2 |
| 588. | Qualities & duties of Mediators   | T1, T2, T3, R1, R2 |
| 589. | Qualities & duties of Mediators   | T1, T2, T3, R1, R2 |
| 590. | Qualities & duties of Mediators   | T1, T2, T3, R1, R2 |
| 591. | Qualities & duties of Mediators   | T1, T2, T3, R1, R2 |

### **Text Books & Cases**

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
3. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000)
6. *Keshvananda Bharti v. State of Kerala*
7. *Hossainara Khatun v. State of Bihar*
8. *Khatri v. State of Bihar*
9. *Sukhdas v. Union Territory*



**Course: Company Law(LWJ54101)**

**Version: v 1.2 Session: 2019-20**

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### **UNIT-1: Evolution of Company Law: Historical Perspective**

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance –An overview

**(5hrs)**

### **UNIT-2: Corporate Personality: Exceptions**

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25



Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

### **UNIT-3:Pre-Incorporation Contracts, Promotion and Formation of Companies**

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

### **UNIT-4: Memorandum of Association and Articles of Association: Essentials**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

### **UNIT-5: Doctrine of Ultra Vires and its Exceptions**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

## **UNIT-6: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

**(5hrs)**

## **UNIT-7: Capital requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

**(5hrs)**

## **UNIT-8: Corporate Securities: Raising of finance**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

**(5hrs)**

## **UNIT-9: Company Charges and Company Deposit**

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

**(2hrs)**

## **UNIT-10: Board of Directors**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(**Refer to Schedule IV Companies Act, 2013**), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

**(5hrs)**

## **UNIT-11: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting

**(3hrs)**

## **UNIT-12: Auditor:**

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure,

Remuneration, Auditing of Government Companies, Preservation of Books of Accounts  
(3hrs)

**UNIT-13: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

**UNIT-14: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts. (2hrs)

**UNIT-15: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors.

(5hrs)

**UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Course Evaluation Method:**

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b> <ul style="list-style-type: none"><li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li><li>➤ Once in a Month</li></ul> | <b>15%</b>               |
| <b>Application of the Problem</b> <ul style="list-style-type: none"><li>➤ Mid-Semester</li><li>➤ End-Semester</li></ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b> <ul style="list-style-type: none"><li>➤ Project/Paper Writing</li></ul>  | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

### Lesson Plan, Company Law(LWJ54101)

| Day No. | Lecture topic   | Reference Material |
|---------|---|--------------------|
| 592.    | Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India | T1, T5             |
| 593.    | Characteristics of each, The corporate bodies governed by The Companies Act, 2013   | T1, T2, T5         |
| 594.    | –Other Corporate Bodies including co-operative societies and LLPs.History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization –   | T1, T2             |
| 595.    | Corporate Governance –An overview   | T1, T5, R1, R6     |
| 596.    | Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them   | T1, T2, R6         |
| 597.    | Jurisprudential issues  | T1, R7             |
| 598.    | Incidents of corporate personality, Lifting the corporate veil  | T1, T2, T5, R6     |
| 599.    | Statutory and judicial inroads to corporate personality, Legal personality of group   | R1, R5             |

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|      | companies.   |             |
| 600. | Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited,  | R5          |
| 601. | Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.   | T3, R6      |
| 602. | Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters.<br>Trading certificate –  | T1, T2, T3  |
| 603. | Pre Incorporation Contracts – Ratification-<br>Jurisprudential Issues  | T1, T2, T3  |
| 604. | Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts,  | T4, T9, R3  |
| 605. | Comparison between Indian and English Law<br>Provisional Contracts – Meaning,  | T3, T11     |
| 606. | Distinction between private companies and Public companies, Effect of provisional contracts<br>Contracts made after the company is entitled to commence its business<br>Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.<br>Commencement of business – Distinction between Private and public company | T3, T5, T11 |
| 607. | Memorandum of Association and Articles of Association- nature and correlations<br>–  | T3, T6, T11 |

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| 608. | Contents of Memorandum and Articles of Association  | T3, T6, T11    |
| 609. | Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions,   | T3, T6, T11    |
| 610. | Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, | T11            |
| 611. | Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.   | T1, T2, T5, R6 |
| 612. | Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies,  | T1, T2, T5, R6 |
| 613. | Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies   | T1, T2, T5,    |
| 614. | Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.                                 | T1, T2, T5, R6 |
| 615. | Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.                                 | T1, T2, T3, R6 |
| 616. | Doctrine of Constructive Notice and Indoor management – Legal protection of the Company   | T8             |



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|      | and third parties prejudiced by the un-authorized transactions by the Companies Agents.                         |                         |
| 617. | Members of a Company and Their Legal Status – Register of Members –   | T8                      |
| 618. | Membership in Respect of Shares in the Dematerialized Form –  | T8                      |
| 619. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.               | T8                      |
| 620. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.               | T1, T11, R2, R3, R4, R5 |
| 621. | Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.               | T1, T11, R2, R3, R4, R5 |
| 622. | Capital – Concept of Capital in Corporate Law –   | T1, T11, R2, R3, R4, R5 |
| 623. | Quasi-capital Funds – share premium account and capital redemption reserve fund —                               | T1, T11, R2, R3, R4, R5 |
| 624. | Rules governing the raising and maintenance of capital  | T1, T11, R2, R3, R4, R5 |
| 625. | Buyback of shares   | T1, T11, R2, R3, R4, R5 |
| 626. | Reduction of capital.   | T1, T11                 |
| 627. | Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures | T1, T2, T3, T11         |

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| 628. | – Classes of Shares and Their Special Features –<br>Variation of Class Rights – Shares as property –<br>Trust and beneficial interest, Share certificate,<br>Lien on shares,   | T1, T2, T3, T11 |
| 629. | Forfeiture of shares – Shares as membership<br>Debentures – Types of debentures-secured and<br>unsecured, Debenture trust deed and debenture<br>trustees, Remedies of debenture holders,   | T1, T2, T3, T11 |
| 630. | Redemption of preference shares and debentures,<br>Distinction between equity shares, preference<br>shares and debentures, Conversion of preference<br>shares into equity and debentures   | T1, T3,         |
| 631. | Modes of acquisition of Corporate securities –<br>Allotment, Transfer, Transmission, Legal and<br>Procedural aspects, Blank transfers, Transfers of<br>securities in dematerialized form   | T7, T11         |
| 632. | Types of charge-fixed and floating charge –<br>Registration of charges and effect of non-<br>registration – Crystallization of floating charges –<br>Theories of floating charges – Vulnerability of<br>floating charges – Effect of negative covenants in<br>winding up | T7, T10, T11    |
| 633. | Types of charge-fixed and floating charge –<br>Registration of charges and effect of non-<br>registration – Crystallization of floating charges –<br>Theories of floating charges – Vulnerability of<br>floating charges – Effect of negative covenants in<br>winding up | T7, T10, T11    |

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| 634. | Powers of the Board: The rule in Curningham's case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting   | T7, T11, R1, R6     |
| 635. | Powers of the Board: The rule in Curningham's case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting   | T7, T10, T11        |
| 636. | Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors and Their Role, Shadow Directors. – | T7, T10, T11        |
| 637. | Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of  | T7, T9, T11, R1, R6 |
| 638. | Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent   | T7, T9, T11, R1, R6 |
| 639. | Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.        | T7, T9, T11, R1, R6 |
| 640. | Office of Directors – Publicity Regarding   | T7, T9, T11, R1, R6 |

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|------|---|---------------------|
|      | Directorship, Functioning of the Board –  |                     |
| 641. | General Meeting as an Organ of the Company and its Operation, Types of Meetings,  | T7, T9, T11, R1, R6 |
| 642. | Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting  | T7, T9, T11, R1, R6 |
| 643. | Auditor   | T7, T9, T11, R1, R6 |
| 644. | Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts. | T7, T9, T11, R1, R6 |
| 645. | Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts. | T7, T9, T11, R1, R6 |
| 646. |   | T7, T9, T11, R1, R6 |
| 647. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of  | T7, T9, T11, R1, R6 |

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|------|---|---------------------|
|      | Distributable Profits – Effect of Non-payment of Dividend.  |                     |
| 648. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. | T7, T9, T11, R1, R6 |
| 649. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. | T11, R2, R3, R4, R5 |
| 650. | Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’  | T11, R2, R3, R4, R5 |
| 651. | – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.  | T11, R2, R3, R4, R5 |
| 652. | Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts   | T11, R2, R3, R4, R5 |
| 653. | Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts   | T8, R1              |

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| 654. | Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator | T8, R2           |
| 655. | Removal and Replacement of Liquidator<br>Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests                                   | T8, R3           |
| 656. | , Removal and Replacement of Liquidator<br>Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests                                 | T10              |
| 657. | - Corporate Social Responsibility-<br>Refer Schedule VII Companies Act, 2013, Schedule VII   | T5, T7, T11, R6  |
| 658. | - Corporate Social Responsibility-<br>Refer Schedule VII Companies Act, 2013, Schedule VII   | T5, T7, T11, R1, |
| 659. | Key Highlights of Companies Amendment Act, 2019  | T5, T7, T11, R6  |
| 660. | Key Highlights of Companies Amendment Act, 2019  | T5, T7, T11, R6  |

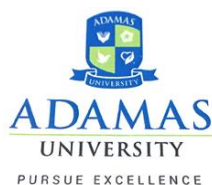
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2. Palmer. Palmer's Company Law. London: Stevans, 2014.

3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L  
London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18thEd., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New  
Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1.Economics& Theory of Company Law.2.Key  
participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17 ,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning  
points in Law.
19. John H. Farrar, " Frankenstein I

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1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and  
Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.



**Course: ENVIRONMENTAL LAW LWJ54107**

**Version: v 1.2, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

**Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

**Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

**Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)**

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

**UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)**

Law: enforcement and constrain Planning - management policies.

**UNIT-VII: FOREST AND WILDLIFE (Lectures-2)**



Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

#### **UNIT-VIII: BIO-DIVERSITY**

**(Lectures-4)**

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

#### **UNIT-XI: INTERNATIONAL REGIME**

**(Lectures-12)**

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

#### **Course Evaluation Method:**

|   |                  |
|---|------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts   | <b>3-0-2</b>     |
|   | <b>Total 100</b> |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) | <b>15%</b>       |

|   |            |
|---|------------|
| ➤ Once in a Month                         |            |
| <b>Application of the Problem</b>         | <b>60%</b> |
| ➤ Mid-Semester                            | 20%        |
| ➤ End-Semester                            | 40%        |
| <b>Add Value Exercise</b>                 | <b>15%</b> |
| ➤ Project/Paper Writing                   |            |
| <b>Attendance and Class Participation</b> | <b>10%</b> |

## Lesson Plan

### ENVIRONMENTAL LAW LWJ54107

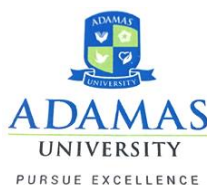
| Day No. | Lecture Topic                                 | Reference Material |
|---------|---|--------------------|
| 1       | <b>CONCEPT OF ENVIRONMENT AND POLLUTION</b>   | T7                 |
| 2       | Do  | T7                 |
| 3       | Do  | T7                 |
| 4       | <b>LEGAL CONTROL: HISTORICAL PERSPECTIVES</b> | T1, T3, T7         |
| 5       | Do  | T1, T3, T7         |
| 6       | Do  | T1, T3, T7         |
| 7       | Do  | T1, T3, T7         |
| 8       | <b>CONSTITUTIONAL PERSPECTIVES</b>            | T2,T3              |
| 9       | Do  | T2,T3              |
| 10      | <b>Do</b>                                     | T2,T3              |
| 11      | <b>Do</b>                                     | T2,T3              |
| 12      | <b>Do</b>                                     | T2,T3              |
| 13      | <b>Do</b>                                     | T2,T3              |
| 14      | <b>Do</b>                                     | T2,T3              |
| 15      | <b>Do</b>                                     | T2,T3              |
| 16      | <b>Do</b>                                     | T2,T3              |
| 17      | <b>Do</b>                                     | T2,T3              |
| 18      | <b>WATER AND AIR POLLUTION ACTS</b>           | T1, T2, T3, T6, T7 |
| 19      | <b>Do</b>                                     | T1, T2, T3, T6, T7 |
| 20      | <b>Do</b>                                     | T1, T2, T3, T6, T7 |
| 21      | <b>Do</b>                                     | T1, T2, T3, T6, T7 |
| 22      | <b>Do</b>                                     | T1, T2, T3, T6, T7 |
| 23      | <b>Do</b>                                     | T1, T2, T3, T6, T7 |

|    |   |                                |
|----|---|--------------------------------|
| 24 | <b>ENVIRONMENT PROTECTION ACT, 1986</b> | T1, T2, T3, T4, T5, T6, T7     |
| 25 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7     |
| 26 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7     |
| 27 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7     |
| 28 | <b>TOWN AND COUNTRY PLANNING</b>        | T1, T2, T3, T4, T5, T6, T7, T8 |
| 29 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 30 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 31 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 32 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 33 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 34 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 35 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 36 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 37 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 38 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 39 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 40 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 41 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 42 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 43 | <b>FOREST AND WILDLIFE</b>              | T1 to T8, R9, R10, R11         |
|    |   |                                |
| 44 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 45 | <b>BIO-DIVERSITY</b>                    | T1, T2, T3, T4, T5, T6, T7, T8 |
| 46 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 47 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 48 | <b>Do</b>                               | T1, T2, T3, T4, T5, T6, T7, T8 |
| 49 | <b>INTERNATIONAL REGIME</b>             | T1 to T8, R9, R10, R11         |
| 50 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 51 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 52 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 53 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 54 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 55 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 56 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |
| 57 | <b>Do</b>                               | T1 to T8, R9, R10, R11         |

|    |           |                        |
|----|-----------|------------------------|
| 58 | <b>Do</b> | T1 to T8, R9, R10, R11 |
| 59 | <b>Do</b> | T1 to T8, R9, R10, R11 |
| 60 | <b>Do</b> | T1 to T8, R9, R10, R11 |

### **Text Books & Reference Books:**

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
  2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
  3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
  4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.
  5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
  6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
  7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
  8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
  9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
  10. Centre for Science and Environment, *The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000*. (Ref.)
- World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)



**Course Name: Financial Market Regulations (LWJ54131)**

**Version: v 1.1 Session: 2019-20**

| L | T | P |
|---|---|---|
| 3 | 0 | 2 |

**Unit I: Financial System Regulatory Structure Overview (10Hrs)**

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

**Unit 2: Capital Market and Introduction (6Hrs)**

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

**Unit III: Securities and Exchange Board of India (6Hrs)**

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

**Unit IV: Financial Instruments (6Hrs)**

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

**Unit V: Issue or Capital and Investment (6Hrs)**

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market

**Unit VI: Stock Market (10Hrs)**

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

**Unit VII: Fraudulent and Unfair Trade Practices (6Hrs)**

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

**Unit VIII: Insider Trading (6Hrs)**

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

**Unit IX: Investor Protection (10Hrs)**

Meaning and significance of investor production, Regulatory measures to promote investor confidence  
Arbitration in stock market

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 4             | 4                   | 18    |
| 2      | 5                   | -- | 8             | 8                   | 21    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 5     | -- | 5  | -- | 5  | 10  |
| 6     | -- | 5  | -- | 5  | 10  |
| 7     | 5  |    |    |    | 5   |
| 8     | 5  |    |    |    | 5   |
| 9     | 5  |    |    |    | 5   |
| Total | 35 | 15 | 16 | 34 | 100 |

### Lesson Plan on Financial Market Regulations (LWJ54131)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Financial System Regulatory Structure Overview   | T1,T2, T3          |
| 2       | Financial System Regulatory Structure Overview   | T1,T2, T3,         |
| 3       | Constituents of financial system   | T1, T2, T3         |
| 4       | Significance of financial regulations development and growth of financial and capital markets in India | T1, T2 T3          |
| 5       | Significance of financial regulations development and growth of financial and capital markets in India | T1,T2              |
| 6       | Financial reform and present scenario  | T1, T2, T3         |



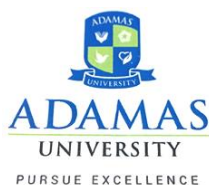
|    |  |                |
|----|--|----------------|
| 7  | Financial reform and present scenario                                | T1, T2,T3      |
| 8  | Financial reform and present scenario                                | T1. T2, T3     |
| 9  | Regulatory authorities governing financial and capital markets       | T1, T2, T3     |
| 10 | Regulatory authorities governing financial and capital markets       | T1, T2, T3     |
| 11 | Regulatory authorities governing financial and capital markets       | T1, T2, T3,T4  |
| 12 | Capital Market and Introduction                                      | T1,T2, T3,T4   |
| 13 | Meaning and significance of capital market                           | T1,T2,T3       |
| 14 | Capital market vis a vis money market                                | T1, T2, T3     |
| 15 | Capital market this a vis money money market                         | T1,T2, T3, T4, |
| 16 | Market players investors and companies                               | T1, T3, T4, T3 |
| 17 | Market players investors and companies                               | T1, T2, T3     |
| 18 | Market players investors and companies                               | T1,T2,T3       |
| 19 | Securities laws regulatory framework governing Indian capital market | T1, T2, T3     |
| 20 | Securities laws regulatory framework governing Indian capital market | T1,T2, T3, T4, |
| 21 | Securities laws regulatory framework governing Indian capital market | T1, T3, T4, T3 |
| 22 | Securities and Exchange Board of India                               | T1, T2, T3     |
| 23 | Structure and Organization   | T1,T2,T3       |
| 24 | Structure and Organization   | T1, T2, T3     |
| 25 | Role and power   | T1,T2, T3, T4, |
| 26 | Role and power   | T1, T3, T4, T3 |

|    |  |                |
|----|--|----------------|
| 27 | Functions and regulations  | T1, T2, T3     |
| 28 | Functions and regulations  | T1,T2, T3,T4   |
| 29 | Capital issues control act 1947  | T1,T2,T3       |
| 30 | Capital issues control act 1947  | T1, T2, T3     |
| 31 | Financial Instruments  | T1,T2, T3, T4, |
| 32 | Capital market instruments   | T1, T2, T3     |
| 33 | Equity   | T1,T2, T3, T4, |
| 34 | Equity   | T1, T3, T4, T3 |
| 35 | Debentures   | T1, T2, T3     |
| 36 | Debentures   | T1,T2,T3       |
| 37 | Bonds  | T1, T2, T3     |
| 38 | Reference shares   | T1,T2, T3, T4, |
| 39 | Sweat equity shares  | T1, T3, T4, T3 |
| 40 | Non sting shades   | T1, T2, T3     |
| 41 | New instruments of capital market  | T1, T2, T3     |
| 42 | Hybrid and marinated money market instruments  | T1, T2, T3,T4  |
| 43 | Treasury bills commercial mills certificate of deposit<br>new money market instruments | T1,T2, T3,T4   |
| 44 | Issue or capital and investment  | T1,T2,T3       |
| 45 | SEBI regulations for issue of capital and investor<br>protection                       | T1, T2, T3     |
| 46 | Equity market  | T1,T2, T3, T4, |
| 47 | Debt market  | T1, T3, T4, T3 |
| 48 | Stock Market   | T1, T2, T3     |
| 49 | Stock market intermediary<br>stock exchange depository                                 | T1,T2,T3       |
| 50 | Stock exchange depository  | T1, T2, T3     |

|    |  |             |
|----|--|-------------|
| 51 | Clearance house  |             |
| 52 | Financial institutions stockbrokers<br>advisors                | T5,         |
| 53 | Rules regulations and code of conduct<br>depositories act 1996 | T5,         |
| 54 | Fraudulent and Unfair Trade Practices                          | T5          |
| 55 | Market manipulation  | T5          |
| 56 | Trade best manipulation  | T5          |
| 57 | Market manipulation  | T5          |
|    | information based manipulation                                 | T5          |
| 58 | Prohibition of insider trading regulations 2015                | T5          |
| 59 | Insider trading policy   | T5,         |
| 60 | Insider trading code of conduct                                | T5          |
| 61 | Meaning and significance of investor production                | T5          |
| 62 | Regulatory measures to promote investor confidence             | T1,T2,T3,T4 |
| 63 | Arbitration in stock market                                    | T1,T2,T3,T4 |

### **Suggested Reading:**

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M Y.. (2013) Indian financial Systems. New Delhi. McGraw-Hill Education India Pvt. Ltd
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015)
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd
5. Gopaldaswamy, N.. Inside Capital M



**Course Name- International Environmental Law (LWJ54141)**

**Version-1.2, Session-2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit– 1: Reasons for growth of Environmental Law internationally (10Hrs)**

International Environmental Campaigns, History of emergence of International Environmental Law

**Unit – 2: World Summit in 20th century**

The United Nations Conference on Human Environment, 1972 (Stockholm Conference), Framework of the Conference, Aims and Objectives, United Nations Declaration on the Human Environment, 1972, NAIROBI Declaration 1982, The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992), Framework of the Conference, Aims and Objectives, Earth Charter or Rio Declaration, Agenda 21: Blue Print for action in 21st century, Earth Summit + Five

**Unit – 3: Sustainable Development and International Legal Order in 21st Century (10Hrs)**

Johannesburg Declaration (2001) , Rio + 20 (2012)

**Unit – 4: Major International Environmental Agreements on (10Hrs)**

Global warming, Radioactive pollution, Wetland conservation, Climate change, Conservation of Biosphere

**Unit– 5: Environmental Obligations****(10Hrs)**

International Financing Policy, Global Environment Facility, World Environment Fund, Global Environmental Monitoring System (GEMS), Millennium Development Goals 2000, The Future We Want

**Unit- 6: Implementation of International Environmental Law****(10Hrs)**

Cases decided by International Court of Justice on environmental concerns, Cases dealt by WTO in tussle between Environment and development, Regional courts dealing with Environmental Law cases

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

### Lesson Plan on International Environmental Law (LWJ54141)

| Day No. | Lecture Topic   | Reference Material  |
|---------|---|---------------------|
| 1       | Reasons for growth of Environmental Law internationally | T1                  |
| 2       | Do  | T1                  |
| 3       | Do  | T1                  |
| 4       | Do  | T1,T2               |
| 5       | Do  | T1, T2              |
| 6       | Do  | T1,                 |
| 7       | Do  | T1,T2               |
| 8       | Do  | T1, T3,             |
| 9       | Do  | T1, T2, T3          |
| 10      | Do  | T1, T2 T3           |
| 11      | World Summit in 20th century                            | T1,T2               |
| 12      | Do  | T1, T2, T3          |
| 13      | Do  | T1, T3,             |
| 14      | Do  | T1,T2, T3,          |
| 15      | Do  | T1,                 |
| 16      | Do  | T1, T3, R4          |
| 17      | Do  | T1,T2, T3, T4, R5,, |
| 18      | Do  | T1, T3, T4, T3      |
| 19      | Do  | T1,T2               |
| 20      | NAIROBI Declaration 1982                                | T1, T2, T3          |
| 21      | Do  | T1, T3,             |

|    |   |             |
|----|---|-------------|
| 22 | Do  | T1,T2,      |
| 23 | The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992). | T1, T3,     |
| 24 | Do  | T1, T3,     |
| 25 | Do  | T1, T3,     |
| 26 | Do  | T1,T3       |
| 27 | Do  | T1, T3,     |
|    | Do  | T1, T3,     |
| 28 | Sustainable Development and International Legal Order in 21st Century                       | T1,T2,      |
| 29 | Do  | T1, T2      |
| 30 | Do  | T1, T2      |
| 31 | Do  | T1,T2, T3,  |
| 32 | Do  | T1, T3,     |
| 33 | Do  | T1 T3,      |
| 34 | Major International Environmental Agreements on various issues                              | T1, T2, T3  |
| 35 | Do  | T1,T2, T3,  |
| 36 | Do  | T1, T2, T3  |
| 37 | Do  | T1, T2, T3  |
| 38 | Do  | T1, T2, T3, |
| 39 | Do  | T1, T2, T3  |
| 40 | Environmental Obligations   | T1,T2, T3   |
| 41 | Do  | T1, T3,     |
| 42 | Do  | T1, T2, T3  |

|    |   |            |
|----|---|------------|
| 43 | Do  | T1,T2, T3, |
| 44 | Do  | T1, T2     |
| 45 | Do  | T1, T3,    |
| 46 | Implementation of International Environmental Law                   | T1,T2, T3  |
| 47 | Do  | T1, T2, T3 |
| 48 | Do  | T1, T2, T3 |
| 49 | Do  | T1,T2, T3, |
| 51 | Do  | T1, T2, T3 |
| 52 | Decided by International Court of Justice on environmental concerns | T1, T3, R4 |
| 53 | Do  | T1,T2, T3, |
| 54 | Do  | T1, T2, T3 |
| 55 | Do  | T1,T2, T3  |
| 54 | Do  | T1, T2, T3 |
| 55 | Cases dealt by WTO in tussle between Environment and development    | T1, T3     |
| 56 | Do  | T1,T2, T3  |
| 57 | Do  | T1, T3     |
| 58 | Do  | T1, T3     |
| 59 | Do  | T1,T2, T3  |
| 60 | Do  | T1, T3,    |
| 61 | Regional courts dealing with Environmental Law cases                | T1, T3, R4 |



|    |    |            |
|----|----|------------|
| 62 | Do | T1, T3, R4 |
| 63 | Do | T1,T2, T3  |
| 64 | Do | T1, T3     |
|    |    |            |

### **Suggested Readings:**

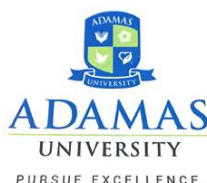
#### **Books:**

1. Philippe Sands, Principles of International Environmental, Cambridge University Press, 1994
2. Elizabeth Fisher, Environmental law- A very short Introduction, Oxford University Press, 2017
3. Alan E. Boyle and Patricia Birnie, International and Environment, Clarendon Press, 1992

#### **Recommended Readings**

1. The Age of Sustainable Development, Jeffrey Sachs, Colombia University Press, 2015
2. Our Common Future, Book by Brundtland Commission, Oxford University Press, 1987
3. Handbook of Sustainable Development, ed. Giles Atkinson, Simon Dietz, Eric Neumayer, Matthew Agarwala, Edward Elgar, 2007
4. Understanding sustainable development, John Blewit, Earthscan, 2008
5. Development as Freedom, Amartya Sen, Oxford University Press, 1999
6. An Introduction to Sustainable Development, Peter Rogers, Kazi F. Jalal, John A. Boyd, Earthscan, 2008
7. Sustainable Development Strategies: A Resource Book, Barry Dalal-Clayton and Stephen Bass, Earthscan, 2002





**Course: INTERPRETATION OF STATUTES**

**CODE: LWJ54109**

**Version: v 1.2, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit-I: Introduction**

Different parts of legislation, Intention of the legislature, Importance of interpretation, General principles of interpretation, Guiding rules of interpretation, Subsidiary rules of interpretation, special rules of interpretation for Constitution, Golden rule, Mischief rule. (8 Hrs)

### **Unit-II: Internal Aids To Interpretation**

Context, object of statute - Marginal notes, Technical meaning, Distinction between proviso, Exception and saving clauses, schedules. (4Hrs)

### **Unit-III: External Aids To Interpretation**

Parliamentary History, English Practice, American Practice, Historical facts and later developments, References to other Statutes, dictionaries and foreign decisions. (10 Hrs)

### **Unit-IV: Presumptions In Interpretation**

Presumption in favour of statutes - validity ? Territorial operation, Presumption in favour of Legislature ,presumed to know the law, Judicial decisions and general principles of law, how for statute affect the crown or state, The rule of common law, the rule in India , construction most agreeable to justice and reason absurdity, unreasonableness, injustice, hardship, inconvenience and anomaly. (6Hrs)

### **UNIT-V: Statutes Affecting Jurisdiction Of Courts**

General Principles, the extent of exclusion, exclusion of jurisdiction of superior courts. (4Hrs)

## **UNIT-VI:General And Special Statutes – Classification**

Presumption, Conflict, repeal by necessary implication, strict construction . (9Hrs)

## **UNIT-VII: Substantive And Adjective Law**

Rules of construction, Procedure law, retrospective effect, Res Judicata in procedural law, General principles. (4Hrs)

## **UNIT-VIII: Interpretation Of Fiscal Statutes**

Taxation only by law, Rule to determine tax liability, canons of construction, Exemptions from taxation, Taxing legislation subject to fundamental rights and other constitutional provisions, Partial invalidity. (4Hrs)

## **UNIT-XI: Interpretation Of Penal Statutes**

Criminal Law? Principles of construction, old and new concept when two interpretations possible, proper view, rational view -Maxwell's view. (4Hrs)

## **UNIT-XII: SUBORDINATE LEGISLATION**

Scope of construction - Interpretation of rules, regulations, proclamations, executive instructions, notifications etc, doctrine of severability. (4Hrs)

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on legal principles. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 4             | 2                        | 13    |
| 2      | 05                  | -- |            | 4             | 8                        | 17    |
| 3      | 01                  | 05 |            | 4             | 6                        | 16    |
| 4      | --                  | 05 |            | --            | 4                        | 9     |
| 5      | --                  | -- |            | --            | 8                        | 8     |

|              |           |           |           |           |           |            |
|--------------|-----------|-----------|-----------|-----------|-----------|------------|
| 6            | 02        | 02        |           | 02        | 4         | 10         |
| 7            | --        | 01        |           | 02        | 2         | 5          |
| 8            | 01        | --        |           | --        | 2         | 3          |
| 9            | --        | --        |           | --        | --        | 0          |
| 10           | --        | 02        |           | 2         | --        | 4          |
| 11           | 01        | --        |           | 2         | 4         | 7          |
| 12           | --        | --        |           | -         | --        | --         |
| <b>Total</b> | <b>15</b> | <b>15</b> | <b>10</b> | <b>20</b> | <b>40</b> | <b>100</b> |

### Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

### LESSON PLAN OF INTERPRETATION OF STATUTES (LWJ53105)

| Day No. | Lecture Topic       | Reference /Material/ Text Book |
|---------|---------------------|--------------------------------|
| 1       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 2       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 3       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 4       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 5       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 6       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 7       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |
| 8       | <b>INTRODUCTION</b> | T1, T2, T3, T4, T5, T6, T7     |



|    |  |   |
|----|--|---|
|    | <b>AFFECTING JURISDICTION OF COURTS</b>              | T7  |
| 34 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 35 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 36 | <b>STATUTES AFFECTING JURISDICTION OF COURTS</b>     | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 37 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 38 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 39 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 40 | <b>GENERAL AND SPECIAL STATUTES – CLASSIFICATION</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 41 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 42 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 43 | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
|    | <b>SUBSTANTIVE AND ADJECTIVE LAW</b>                 | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 44 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 45 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 46 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 47 | <b>INTERPRETATION OF FISCAL STATUTES</b>             | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 48 | <b>INTERPRETATION OF PENAL STATUTES</b>              | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 49 | <b>INTERPRETATION OF PENAL STATUTES</b>              | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 50 | <b>INTERPRETATION OF PENAL STATUTES</b>              | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |

|    |   |   |
|----|---|---|
| 51 | <b>INTERPRETATION OF PENAL STATUTES</b> | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 52 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 53 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 54 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 55 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 56 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |
| 57 | <b>SUBORDINATE LEGISLATION</b>          | RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7 |

### **Text Books And Reference Books**

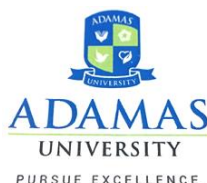
1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3<sup>rd</sup> ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10<sup>th</sup> ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5<sup>th</sup> ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis, 2006.

### **Recommended Reading**

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3<sup>rd</sup> ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10<sup>th</sup> ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5<sup>th</sup> ed. London: Lexis Nexis, 2008



7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12<sup>th</sup> ed. New Delhi: Lexis Nexis, 2006



**Course: Labour and Industrial Law I (LWJ54103)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit 1 Historical Perspective on Labour:**

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

(25Hrs.)

## **Unit 2: Law Relating to Industrial Relations**

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

(20Hrs.)

## **Unit 3: Trade Unionism in India**

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

(15Hrs.)

## **Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India**

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

(20Hrs.)

## Teaching - Learning Methodology

Teaching- learning methodology would primarily be a combination of

- Lecture method;
- Classroom based discussion, deliberation, and debate over a topic or a case in order to promote and inculcate peer group exercise by exchange and intercourse of idea;
- Case study method involving both anatomical and physiological approaches to develop the analytical skills of students;
- Field trips, which will be employed as a pedagogic tool to offer students the opportunity to learn in a real world setting and bridge the gap between theory and practice.

Participation of students is envisaged by engaging them in project work and project presentations. Students will have the opportunity to work with a small group to do the assigned work and share their conclusions and observations through presentation before the class, in the presence of the course teacher/instructor. One is expected to become familiar with these principles, to be able to extract those principles from the cases studied, and be able to apply those principles in a reasoned and disciplined manner to factual situations

Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b> <ul style="list-style-type: none"><li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li><li>➤ Once in a Month</li></ul> | <b>15%</b>               |
| <b>Application of the Problem</b> <ul style="list-style-type: none"><li>➤ Mid-Semester</li><li>➤ End-Semester</li></ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b> <ul style="list-style-type: none"><li>➤ Project/Paper Writing</li></ul>  | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

## Lesson Plan, Labour and Industrial Law II

| Day No. | Lecture Topic  | Reference Material     |
|---------|--|------------------------|
|         | <b>Historical Perspective on Labour</b>  | <b>T1,T2,T5,T4,T7</b>  |
| 661.    | Labour through the ages  | T1,T2,T5,T4,T7         |
| 662.    | Slavelabour  | T1,T2,T5,T4,T7         |
| 663.    | Guildsystem  | T1,T2,T5,T4,T7         |
| 664.    | Divisionon class basis,  | T1,T2,T5,T4,T7         |
| 665.    | Labourduring feudal days   | T1,T2,T5,T4,T7         |
| 666.    | Labour- capital conflicts  | T1,T2,T5,T4,T7         |
| 667.    | Labour- capital conflicts: Profit motive   | T1,T2,T5,T4,T7         |
| 668.    | Exploitationof labour  | T1,T2,T5,T4,T7         |
| 669.    | Poor working conditions  | T1,T2,T5,T4,T7         |
| 670.    | Poorbargaining power   | T1,T2,T5,T4,T7         |
| 671.    | Unorganizedlabour  | T1,T2,T5,T4,T7         |
| 672.    | Surpluslabour  | T1,T2,T5,T4,T7         |
| 673.    | Divisionof labour and super-specialisation   | T1,T2,T5,T4,T7         |
| 674.    | Lack of alternative employment   | T1,T2,T5,T4,T7         |
| 675.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | T1,T2,T5,T4,T7, T8,T9, |
| 676.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | T1,T2,T5,T4,T7, T8,T9, |
| 677.    | From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status  | T1,T2,T5,T4,T7, T8,T9, |
| 678.    | Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase | T1,T2,T5,T4,T7, T8,T9, |
| 679.    | Constitution of India and Labour   | T1,T2,T5,T4,T7, T8,T9, |

|      |  |                                   |
|------|--|-----------------------------------|
| 680. | Constitution of India and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 681. | Concept of Social Justice and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 682. | Concept of Social Justice and Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 683. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 684. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 685. | International Labour Standards and their implementation in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
|      | <b>Law Relating to Industrial Relations</b>  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 686. | Industrial Disputes Act, 1947- Historical Development  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 687. | Scope and applicability of Act   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 688. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 689. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 690. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 691. | Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc. | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |

|      |   |                           |
|------|---|---------------------------|
| 692. | Reference and Settlement of Industrial Disputes   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 693. | Works Committee   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 694. | Conciliation Officers   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 695. | Board of Conciliation   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 696. | Court of Inquiry  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 697. | Labor Court   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 698. | Industrial Tribunal   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 699. | National Industrial Tribunal, Reference Power of Government   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 700. | Voluntary Arbitration, Procedure and Powers and Duties of Authorities   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 701. | Strikes   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 702. | Lock Outs; Lay-Off  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 703. | Retrenchment, Unfair Labor Practices; Representation of Parties   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 704. | Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders | T1,T2,T5,T4,T7,<br>T8,T9, |
| 705. | Temporary application of model standing orders  | T1,T2,T5,T4,T7,<br>T8,T9, |
|      | <b>Trade Unionism in India</b>  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 706. | History of Trade Union Movement   | T1,T2,T5,T4,T7,           |

|      |  |                           |
|------|--|---------------------------|
|      |  | T8,T9,                    |
| 707. | Definitions  | T1,T2,T5,T4,T7,<br>T8,T9, |
| 708. | Registration of Trade Unions                               | T1,T2,T5,T4,T7,<br>T8,T9, |
| 709. | Rights and Liabilities of Trade Unions                     | T1,T2,T5,T4,T7,<br>T8,T9, |
| 710. | Rights and Liabilities of Trade Unions                     | T1,T2,T5,T4,T7,<br>T8,T9, |
| 711. | Immunities and Privileges of a Registered Trade Union      | T1,T2,T5,T4,T7,<br>T8,T9, |
| 712. | Trade Union Funds Trade Recognition of Union               | T1,T2,T5,T4,T7,<br>T8,T9, |
| 713. | Collective Bargaining                                      | T1,T2,T5,T4,T7,<br>T8,T9, |
| 714. | Amalgamation   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 715. | Amalgamation   | T1,T2,T5,T4,T7,<br>T8,T9, |
| 716. | Dissolution of Trade Unions                                | T1,T2,T5,T4,T7,<br>T8,T9, |
| 717. | Dissolution of Trade Unions                                | T1,T2,T5,T4,T7,<br>T8,T9, |
| 718. | Dissolution of Trade Unions                                | T1,T2,T5,T4,T7,<br>T8,T9, |
| 719. | Concept of Collective Bargaining                           | T1,T2,T5,T4,T7,<br>T8,T9, |
| 720. | Concept of Collective Bargaining                           | T1,T2,T5,T4,T7,<br>T8,T9, |
| 721. | Concept of Collective Bargaining                           | T1,T2,T5,T4,T7,<br>T8,T9, |
|      | <b>Legislations relating to Social Security and Labour</b> | T1,T2,T5,T4,T7,           |

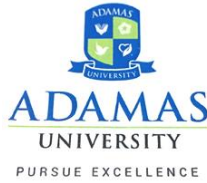
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|------|---|-----------------------------------|
|      | <b>Welfare for Workers of the Organised Sector in India</b>   | <b>T8,T9,</b>                     |
| 722. | Social Security: Concept  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 723. | Origin and Development in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 724. | Employees Compensation Act, 1923  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 725. | Employees' Compensation- Employer's Liability   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 726. | Commissioners   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 727. | Important Rules   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 728. | Employees' State Insurance Act, 1948- Objects, salient features   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 729. | Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 730. | Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits  | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 731. | Philosophy of Labour welfare in India   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 732. | Welfare of Women and Child Labour   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 733. | Factories Act, 1948- Introduction, Scope, Applicability   | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |
| 734. | Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young | <b>T1,T2,T5,T4,T7,<br/>T8,T9,</b> |



|      |   |                               |
|------|---|-------------------------------|
|      | Persons, Leaves and Wages   |                               |
| 735. | Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 736. | Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and important definitions; prohibition of employment during certain periods, right to payment of maternity benefit  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 737. | Equal Remuneration Act, 1976  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 738. | Child Labour (Prohibition and Regulation) Amendment Act, 2016   | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 739. | Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |
| 740. | Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013  | <b>T1,T2,T5,T4,T7, T8,T9,</b> |

### **Text Books:**

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realuiobs: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, Labour and the Challenges of Globalization, 2008.



**Course: Public International Law (LWJ54105)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit-1: Fundamentals of International Law:**

**(13Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

**Unit-2: Recognition and succession:**

**(8 Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-3: Territory:**

**(5Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

**Unit-4: State Responsibility:**  
**(8 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

**Unit-5: Law of Treaties:**  
**(11Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

**Unit-6:Dispute Settlement:**  
**(10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Unit-7: United Nations:**  
**(15 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory an contentious cases.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 10            | 4                   | 19    |
| 2      | 5                   | -- | 6             | 4                   | 15    |
| 3      | 10                  | -- | 4             | 4                   | 18    |
| 4      | --                  | 5  | --            | 8                   | 13    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      | --                  | 5  | --            | 10                  | 15    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

**Lesson Plan, Public International Law**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | The international system   | T1, R1             |
| 2       | Nature and basis of international law  | T1, T2, R2, R3     |
| 3       | Jurisdiction in international law (civil and criminal)   | T1, T2             |
| 4       | Jurisdiction in international law (civil and criminal)   | T1, T2             |
| 5       | Recent developments in international law   | T1                 |
| 6       | Private versus public international law  | R4                 |
| 7       | Sources of international law - Customs, treaties, general principles of law, judicial decisions    | T1, T2, T3, R2, R3 |
| 8       | Sources of international law - Customs, treaties, general principles of law, judicial decisions    | T1, T2, T3, R2, R3 |
| 9       | <i>Opinio Juris</i>  | T1                 |
| 10      | Other sources of international law   | T1, T2, T3, R2, R3 |
| 11      | Subjects of international law - States, individuals, non-state actors, international organizations | T1, T2, T3, R2, R3 |
| 12      | Subjects of international law - States, individuals, non-state actors, international organizations | T1, T2, T3, R2, R3 |
| 13      | Monism, dualism, other theories  | T1, T3             |
| 14      | Theories of recognition  | T1, T3, R2, R3     |
| 15      | <i>De jure</i> and <i>de facto</i> recognition   | T1, T3, R2, R3     |
| 16      | Premature recognition, implied recognition, conditional recognition, collective recognition        | T1, T3, R2, R3     |

|    |   |                |
|----|---|----------------|
| 17 | Withdrawal of recognition and the legal consequences of recognition                 | T1, T3, R2, R3 |
| 18 | Meaning and kinds of state succession   | T1, T3, R3     |
| 19 | Theories of state succession  | T1, T3, R3     |
| 20 | Rights and duties arising out of state succession                                   | T1, T3, R3     |
| 21 | Continuity and succession   | T1, T3, R3     |
| 22 | Concept of territory, territorial sovereignty and territorial integrity             | T1, T3, R3     |
| 23 | <i>Uti Possidetis Juris</i>   | T1, T3         |
| 24 | Self-determination, leases and servitude  | T1, T2, T3     |
| 25 | Acquisition of territory  | T1, T2, T3     |
| 26 | Modes of acquisition of territory   | T1, T2, T3     |
| 27 | Nature and extent of state responsibility   | T1, T2, T3     |
| 28 | Breach of an international obligation   | T1, T2, T3     |
| 29 | The relevance of customary international law in the context of state responsibility | T1, T2, T3     |
| 30 | Treatment of aliens   | T1, T2, T3     |
| 31 | The making and amendment of treaties  | T1, T2, T3     |
| 32 | VCLT  | T1, T2, T3     |
| 33 | VCLT  | T1, T2, T3     |
| 34 | Treaty applications and interpretation  | T1, T2, T3     |
| 35 | Treaty applications and interpretation  | T1, T2, T3     |
| 36 | Invalidity, termination and operation of treaties                                   | T1, T2, T3     |
| 37 | Invalidity, termination and operation of treaties                                   | T1, T2, T3     |
| 38 | Diplomatic methods  | T1             |
| 39 | Diplomatic methods  | T1             |
| 40 | Diplomatic methods  | T1             |
| 41 | Arbitration   | T1, T2         |
| 42 | International and regional dispute settlement bodies                                | T1, T2         |
| 43 | International and regional dispute settlement bodies                                | T1, T2         |
| 44 | The UN system   | T1, T3         |
| 45 | Organs of the UN  | T1, T3         |
| 46 | The Security Council  | T1, T3         |
| 47 | Powers of the Security Council  | T1, T2, T3     |
| 48 | The International Court of Justice (ICJ)  | T1, T2, T3     |
| 49 | Jurisdiction of the ICJ   | T1, T2, T3     |
| 50 | Powers and functions of the ICJ   | T1, T2, T3     |

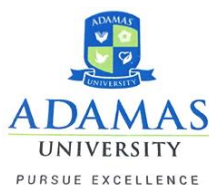
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|----|--------------------------------------|------------|
| 51 | ICJ - Advisory and contentious cases | T1, T2, T3 |
| 52 | ICJ - Advisory and contentious cases | T1, T2, T3 |

**Text Books:**

5. International Law, Malcolm N. Shaw, 2017, 8<sup>th</sup> Edition, Cambridge University Press.
6. Public International Law, Alina Kaczorowska-Ireland, 2015, 5<sup>th</sup> Edition, Routledge.
7. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Reference Books:**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Arthur Watts (edited), 2015, 9<sup>th</sup> Edition (Indian Edition), Oxford University Press.
4. Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15<sup>th</sup> Edition, Oxford University Press.



**Course: White Collar Crimes (LWJ54121)**  
**Scheme: 2019-20**

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**Unit-1: Introduction**

**(18 hrs)**

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland’s analysis, Consequences of White Collar Crimes & Application to Indian scenario.

**Unit- 2: Organized White Collar Crimes**

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

**Unit-2: Official White Collar Crimes**

**(12 hrs)**

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

**Unit-4: Professional White Collar Crimes (12 hrs)**

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers

Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

**Unit 5- Response of Indian Legal Order to White Collar Crimes (12 hrs)**

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 15                  | 5  | 8             | 5                   | 33    |
| 3      | -                   | 5  | 4             | 15                  | 24    |
| 4      | --                  | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; | T3, T4,..R1, R2,R3 |



|    |  |                    |
|----|--|--------------------|
|    | Criminological explanation of White Collar Crimes  |                    |
| 2  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,..R1, R2,R3 |
| 3  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,..R1, R2,R3 |
| 4  | Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes  | T3, T4,..R1, R2,R3 |
| 5  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,..R1, R2,R3 |
| 6  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,..R1, R2,R3 |
| 7  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,..R1, R2,R3 |
| 8  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,..R1, R2,R3 |
| 9  | Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013 | T3, T4,..R1, R2,R3 |
| 10 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,..R1, R2,R3 |
| 11 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,..R1, R2,R3 |
| 12 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,..R1, R2,R3 |
| 13 | The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA  | T3, T4,..R1, R2,R3 |
| 14 | White collar crimes by Legislators, Judges, Bureaucrats;   | T3, T4,..R1, R2,R3 |

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|----|--|-------------------|
|    | Permissible Unit of Discretionary Powers   |                   |
| 15 | White collar crimes by Legislators, Judges, Bureaucrats;<br>Permissible Unit of Discretionary Powers                     | T3, T4,,R1, R2,R3 |
| 16 | White collar crimes by Legislators, Judges, Bureaucrats;<br>Permissible Unit of Discretionary Powers                     | T3, T4,,R1, R2,R3 |
| 17 | The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;                                      | T3, T4,,R1, R2,R3 |
| 18 | The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971                                       | T3, T4,,R1, R2,R3 |
| 19 | Mundhra Affair; Das Commission Report on Pratap Singh Kairon   | T3, T4,,R1, R2,R3 |
| 20 | Mundhra Affair; Das Commission Report on Pratap Singh Kairon   | T1                |
| 21 | Grower Commission Report on Dev Raj Urs  | T1                |
| 22 | Grower Commission Report on Dev Raj Urs  | T1                |
| 23 | Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax  | T3, T4,,R1, R2,R3 |
| 24 | Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax  | T3, T4,,R1, R2,R3 |
| 25 | Structures of Legal Restraints on Police Powers in India   | T3, T4,,R1, R2,R3 |
| 26 | Structures of Legal Restraints on Police Powers in India   | T3, T4,,R1, R2,R3 |
| 27 | Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities | T3, T4,,R1, R2,R3 |
| 28 | Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities | T3, T4,,R1, R2,R3 |
| 29 | Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces                                     | T3, T4,,R1, R2,R3 |
| 30 | Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces                                     | T3, T4,,R1, R2,R3 |
| 31 | Reforms suggested by National Police Commission  | T3, T4,,R1, R2,R3 |

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|----|--|-------------------|
|    |  |                   |
| 32 | Reforms suggested by National Police Commission  | T3, T4,,R1, R2,R3 |
| 33 | White collar crimes by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers   | T3, T4,,R1, R2,R3 |
| 34 | Unethical Practices of Indian Bar; Lentin Commission Report  | S5                |
| 35 | Unethical Practices of Indian Bar; Lentin Commission Report  | S5                |
| 36 | Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities   | S5                |
| 37 | Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities   | S5                |
| 38 | Medical Malpractice and Criminal Cases in Medical Negligence   | S5                |
| 39 | Medical Malpractice and Criminal Cases in Medical Negligence   | S5                |
| 40 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S5                |
| 41 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S5                |
| 42 | Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices) | S6                |
| 43 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 44 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 45 | White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam  | S6                |
| 46 | Gender based Aggression by Socially, Economically and Politically Powerful   | S6                |
| 47 | Gender based Aggression by Socially, Economically and Politically Powerful   | S6                |
| 48 | Gender based Aggression by Socially, Economically and Politically Powerful   | T5, S7            |
| 49 | Vigilance Commission   | T5, S7            |
| 50 | Vigilance Commission   | T5, S7            |
| 51 | Vigilance Commission   | T5, S7            |

|     |   |        |
|-----|---|--------|
| 52  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 53  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 54  | Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas)<br>Commission of Inquiry | S8     |
| 55  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 56  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 57  | Prevention of Corruption- Legislative Framework in the areas of Money                 | S8     |
| 58  | Foreign Exchange, Siphoning of Funds  | S8     |
| 59  | Foreign Exchange, Siphoning of Funds  | S8     |
| 60  | Stashing of Black Money in Foreign  | S8     |
| 61  | Stashing of Black Money in Foreign  | R4     |
| 62  | Benami Properties   | T5, R4 |
| 63  | Benami Properties   | T5, R4 |
| 64  | Becoming Fugitives after Non-payment of Loans   | T5, R4 |
| 65  | Becoming Fugitives after Non-payment of Loans   | T5, R4 |
| 66. | Becoming Fugitives after Non-payment of Loans   | T5, R4 |

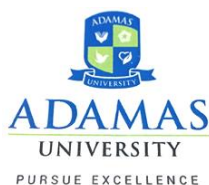
**Text Books:**

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

**Reference Books:**

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)

2. Baxi, Upendra, *Law and Poverty: Essays* (1988)
3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Nooruni, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)



**Course: Clinical Aspects of Specific Relief Act  
(LWJ 54110) Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 2        | 2        |

**UNIT I: HISTORY OF THE ACT**

**(12Hrs)**

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

**UNIT II: RECOVERY OF POSSESSION OF PROPOERTY**

**(12Hrs)**

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.

**UNIT III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT**

**(12Hrs)**

It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief

**UNIT IV: MEANING NEED AND USE OF DECLARATION**

**(12Hrs)**

Declaratory Decrees (Section-34 & 35), Drafting of a Plaint to seek declaration, Drafting of Written Statement of such plaint., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)

**UNIT V: INJUNCTIONS**

**(12Hrs)**

Meaning, types, characteristics, Drafting of plaints for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41-Injunction when refused-arguments at moot court

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment                  |    | Mid Term Exam | End Sem Examination | Total |
|--------|--------------------------------------|----|---------------|---------------------|-------|
|        |                                      | II |               |                     |       |
| 1      | Meant for attendance of the students | 10 | 2.5           | 5                   |       |
| 2      |                                      | 5  | 5             | 10                  |       |
| 3      |                                      | 10 | 5             | 10                  |       |
| • 4    |                                      | 5  | 5             | 10                  |       |
| 5      |                                      | 5  | 2.5           | 5                   |       |
| Total  | 10                                   | 30 | 20            | 40                  | 100   |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**Lesson Plan, Clinical Aspects of Specific Relief Act (LWJ 54110)**

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
| 1-8     | Equity and Specific Relief                 | T1,T2,R1,R2        |
| 8-17    | Contract and Specific Relief               | T1,T2,R1,R2        |
| 17-19   | Section-2 of the Specific Relief Act, 1963 | T1,T2,R1,R2        |
| 19-23   | Concepts of Section 5 to 8                 | T1,T2,R1,R2        |
| 23-35   | Applicability of Section-9 to 25           | T1,T2,R1,R2        |
| 35-38   | Contracts not specifically enforceable     | T1,T2,R1,R2        |
| 38-42   | Personal Bars to relief                    | T1,T2,R1,R2        |

|       |  |             |
|-------|--|-------------|
| 42-52 | Declaratory Decrees (Section-34 & 35), Preventive reliefs (Section-36-39)  | T1,T2,R1,R2 |
| 52-60 | Meaning, types, characteristics<br>Section-40-Damages in lieu of or in addition to injunction<br>Section-41- Injunction when refused-arguments at moot court | T1,T2,R1,R2 |

**Text Books:**

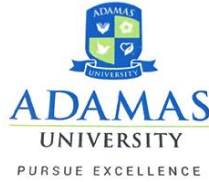
**Suggested Reading:**

1. Text Book on Law of Contract and Specific Relief, Avtar Singh, 7<sup>th</sup> Edn, EBC
2. Contract & Specific Relief by Avatr Singh
3. Contract & Specific Relief by S.K. Kapoor
4. Contract & Specific Relief by D.S. Chopra

**Reference Books:**

1. Latest Bare Act of Specific Relief Act,1963
2. Contract & Specific Relief by Pollock & Mulla





**Course: Drafting, Pleading & Conveyance (LWJ54108)**

**Version: v 1.1, Scheme: 2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Unit – I: Drafting:**

Meaning and Importance, Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions

**Unit II: Pleading:**

Pleadings – (Civil & Criminal) Meaning and Importance of Pleadings – Pleading and Conveyancing , Functions of Pleadings , Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading , Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings.

**Unit III: Practical Exercise: (Civil)**

Legal Notice – Notice u/s 80 of C.P.C, .Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, Affidavit.

**Unit IV: Practical Exercise: (Criminal)**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C.

**Unit V: Conveyancing**

Conveyancing Meaning – Documents – Deeds – Types of Deeds – Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty. Practical Exercise:- 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, Promissory Note.

**Unit VI: Practical Exercise:**

Will, Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift. Other important Pleadings – Complaint u/s 138 of N.I. Act – Complaint u/s. 12 of Consumer Protection - Petition for Dissolution of Marriage.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the

classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Drafting, Pleading & conveyance (LWJ54108)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Limits, continuity, average and instantaneous quantities, differentiation                | T1, T3             |
| 2       | Plotting of functions  | T1, T2, T3         |
| 3       | Intuitive ideas of continuous, differentiable, etc. functions and plotting of curves     | T1, T3             |
| 4       | Approximation: Taylor and binomial series (statements only)                              | T1, R3, R4, R7     |
| 5       | Differential equations of first order, separation of variables and homogeneous equations | T1, R3, R4, R7     |
| 6       | Linear Differential equation   | T1, R3, R4, R7     |
| 7       | Bernoulli's equation   | T1, R3, R4, R7     |
| 8       | Exact differential equation, Integrating factor  | T1                 |
| 9       | Second order differential equation- homogeneous  | T1, T2, T3, R6     |
| 10      | Second order differential equation- inhomogeneous equations                              | T1, T2, T3, R6     |
| 11      | Complete solution = C.F + P.I.   | T1, T2, T3, R6     |
| 12      | Different methods of finding Particular Integral   | T1, T2, T3, R6     |
| 13      | Partial derivatives, exact and inexact differentials                                     | T1, T2, T3, R6     |
| 14      | Integrating factor, with simple illustration   | T1, T2, T3, R6     |

|    |   |                    |
|----|---|--------------------|
| 15 | Constrained Maximization using Lagrange Multipliers   | T1, T2, T3, R6     |
| 16 | Multiple integrals  | T1, T2, T3, R6     |
| 17 | Properties of vectors under rotations, Scalar product and its invariance under rotations  | T1, T2, T3, R6     |
| 18 | Vector product, Scalar triple product and their interpretation in terms of area and volume respectively, Scalar and Vector fields | T1, T2, T3, R6     |
| 19 | Directional derivatives and normal derivative   | T1, T3, R5, R8     |
| 20 | Gradient of a scalar field and its geometrical interpretation   | T1, T3, R5, R8     |
| 21 | Divergence and curl of a vector field   | T1, T3, R5, R8     |
| 22 | Del and Laplacian operators   | T1, T3, R5, R8     |
| 23 | Laplacian in spherical coordinates  | T1, T3, R5, R8     |
| 24 | Laplacian in cylindrical coordinates  | T1, T3, R5, R8     |
| 25 | Ordinary Integrals of Vectors   | T1, T3, R5, R8     |
| 26 | Multiple integrals, Jacobian  | T1, T3, R5, R8     |
| 27 | Notion of infinitesimal line, surface and volume elements   | T1, T3, R5, R8     |
| 28 | Line, surface and volume integrals of Vector fields   | T1, T3, R5, R8     |
| 29 | Flux of a vector field. Gauss' divergence theorem   | T1, T3, R5, R8     |
| 30 | Green's and Stokes Theorems and their applications  | T1, T3, R5, R8     |
| 31 | Orthogonal Curvilinear Coordinates. Derivation of Gradient  | T1, T3, R5, R8     |
| 32 | Divergence in Spherical and Cylindrical Coordinate Systems  | T1, T3, R5, R8     |
| 33 | Curl in Cartesian, Spherical and Cylindrical Coordinate Systems   | T1, T3, R5, R8     |
| 34 | Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems  | T1, T3, R5, R8     |
| 35 | Definition, Various types of matrices   | T1, T3, R3, R4, R5 |
| 36 | Addition, subtraction   | T1, T3, R3, R4, R5 |
| 37 | Multiplication of matrices  | T1, T3, R3, R4, R5 |
| 38 | Adjoint and Inverse of a matrix   | T1, T3, R3, R4, R5 |
| 39 | Solution of simultaneous equations  | T1, T3, R3, R4, R5 |
| 40 | Determination of Eigen Value and Eigen Vectors  | T1, T3, R3, R4, R5 |
| 41 | Determination of Eigen Value and Eigen Vectors  | T1, T3, R3, R4, R5 |
| 42 | Diagonalization of a real, symmetric matrix   | T1, T3, R3, R4, R5 |
| 43 | Cayley-Hamilton's theorem   | T1, T3, R3, R4, R5 |
| 44 | Applications  | T1, T3, R3, R4, R5 |
| 45 | Beta and Gamma Functions  | T1, T3, R3, R4     |
| 46 | Relation between them   | T1, T3, R3, R4     |

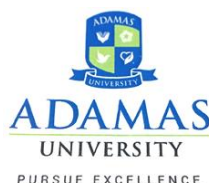
|    |   |                        |
|----|---|------------------------|
| 47 | Problems on Beta Functions                          | T1, T3, R3, R4         |
| 48 | Problems on Gamma Functions                         | T1, T3, R3, R4         |
| 49 | Expression of Integrals in terms of Gamma Functions | T1, T2, R3, R4, R5, R8 |
| 50 | Error Function (Probability Integral)               | T1, T2, R3, R4, R5, R8 |
| 51 | Systematic and Random Errors. Propagation of Errors | T1, T2, R3, R4, R5, R8 |
| 52 | Normal Law of Errors. Standard and Probable Error   | T1, T2, R3, R4, R5, R8 |

**Text Books:**

8. Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, F.E. Harris, 2013, 7th Edn., Elsevier.
9. Mathematical Methods in Physical Sciences, Mary L. Boas, 2006, 3<sup>rd</sup> Edn., Wiley.
10. Mathematical Physics, H K Dass, 2014, 6<sup>th</sup> Edn., S Chand Publisher.

**Reference Books:**

5. An introduction to ordinary differential equations, E.A. Coddington, 2009, PHI learning.
6. Differential Equations, George F. Simmons, 2007, McGraw Hill.
7. Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
8. Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India.
9. Mathematical Methods for Physics and Engineering, K. F. Riley, M. P. Hobson, S. J. Bence, Cambridge University Press.
10. Differential and Integral Calculus, N. Piskunov, Mir Publisher.
11. Calculus, Apostol, Wiley.
12. Vector Analysis, Murry R. Spiegel, Schaum Series.



**Course: IMF and World Bank (LWJ54142)**

**Version: v 1.1, Scheme: 2019-20**

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| 3        | 0        | 2        | 4        |

**Unit-1: Establishment of the World Bank and IMF:**

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF. (8 Hrs)

**Unit-2: World Bank**

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution. (9 Hrs)

**Unit-3: IMF**

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance, Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. (12 Hrs)

**Unit-4: Dispute Settlement Mechanism:**

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution. (11 hrs)

**Unit-5: Development Finance:**

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

Hrs  
)

**Unit-6: A New Institutional View:**

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade. (12 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| 6      |                     |    |            |               |                          |       |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, IMF and World Bank (LWJ54142)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | The Historical Background                                  | R3                 |
| 2       | The World Economic Depression                              | R3                 |
| 3       | The Bretton Woods Agreement                                | T1, T2, T3, R1, R3 |
| 4       | Objectives of the Bretton Woods system                     | T1, T2, T3, R1, R3 |
| 5       | Features of the Bretton Woods system                       | T1, T2, T3, R1, R3 |
| 6       | Bretton Woods Institutions                                 | T1, T2, T3, R1, R3 |
| 7       | Establishment of the World Bank and the IMF                | T1, T2, T3, R1, R3 |
| 8       | Differences Between the World Bank and the IMF             | R2                 |
| 9       | Composition of the World Bank                              | R2                 |
| 10      | Powers and Functions of the World Bank                     | R2                 |
| 11      | Project Financing  | R2                 |
| 12      | Policy Financing,  | R2                 |
| 13      | Political Risk Insurance                                   | R2                 |
| 14      | Inspection Panel   | R2                 |
| 15      | Grievance Redress Service                                  | R2                 |
| 16      | Independent Evaluation Group                               | R2                 |
| 17      | Dispute Resolution   | R2                 |
| 18      | Composition of the IMF                                     | R1                 |
| 19      | Powers and Functions of the IMF                            | R1                 |
| 20      | IMF Articles of Agreement                                  | R1                 |
| 21      | Law and Policy of IMF                                      | R1                 |
| 22      | Conditional Lending  | T1, T2, T3, R1     |
| 23      | The Logic Behind Conditionality                            | T1, T2, T3, R1     |
| 24      | Compliance   | T1, T2, T3, R1     |
| 25      | Assessment of Compliance                                   | T1, T2, T3, R1     |
| 26      | Conditionality versus Sovereignty                          | T1, T3             |
| 27      | Extension  | R1                 |
| 28      | The Question of Accountability                             | R3                 |
| 29      | Consultation with Stakeholders                             | T1, T2, T3         |
| 30      | Legal Personality of the IMF and the World Bank            | T2, T3, R2         |
| 31      | Legal Personality of the World Bank                        | T2, T3, R2         |
| 32      | Dispute Settlement Mechanism of the IMF and the World Bank | R2                 |

|    |   |                    |
|----|---|--------------------|
| 33 | Dispute Settlement Mechanism of the World Bank  | R2                 |
| 34 | International Centre for Settlement of Investment Disputes (ICSID) under the World Bank | R2                 |
| 35 | Arbitrations under the ICSID Convention   | R2                 |
| 36 | Conciliations under ICSID Convention  | R2                 |
| 37 | Fact-finding Proceedings  | R2                 |
| 38 | Settlement of Investment Disputes beyond ICSID Jurisdiction                             | R2                 |
| 39 | Mediations  | R2                 |
| 40 | Other Alternative Dispute Resolution  | R2                 |
| 41 | Defining Development Finance  | R2                 |
| 42 | Promoting Development Finance   | R2                 |
| 43 | Structural Adjustment   | T1, T2, T3, R1, R3 |
| 44 | Structural Adjustment Programmes  | T1, T2, T3, R1, R3 |
| 45 | Liberalization  | T1, T2, T3, R3     |
| 46 | Disinvestment   | T1, T2, T3, R3     |
| 47 | Financing Developed Countries   | T1, T3, R2, R3     |
| 48 | Financing Developing Countries  | T1, T3, R2, R3     |
| 49 | The Changing Roles of the World Bank  | R2, R3             |
| 50 | The Changing Roles of the IMF   | R3                 |
| 51 | Towards Better Norms  | R2, R3             |
| 52 | Towards a More Inclusive Policy   | T1                 |
| 53 | Corporate Responsibility  | R2                 |
| 54 | Rebuilding Institutional Ethics   | R2                 |
| 55 | Sustainable Development   | T2, R2             |
| 56 | Role of IMF in Sustainable Development  | R1, R3             |
| 57 | Role of World Bank in Sustainable Development   | R2                 |
| 58 | International trade   | R3                 |
| 59 | Role of IMF in International Trade  | R3                 |
| 60 | Role of World Bank in International Trade   | R3                 |

**Text Books:**

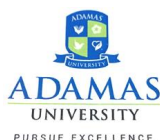
- Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.



- *Owning Development*, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
- *The IMF, World Bank and Policy Reform*, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

**Reference Books:**

- *The IMF and Economic Development*, James Raymond Vreeland, 2003, Cambridge University Press.
- *A Guide to the World Bank*, 2011, 3<sup>rd</sup> Edition, World Bank Publications.
- *Reform of the International Institutions: The IMF, World Bank and the WTO*, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar



**Course: Information Technology Laws (LWJ54106)**

**Version: v 1.1, Scheme: 2019-20**

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|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit 1: Introduction**

Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts.

Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000.

(10 Hrs.)

**Unit 2: Constitutional & Human Rights Perspective: Issues and Challenges**

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection.

(10 Hrs.)

**Unit 3: Information Technology Act, 2002**

Purpose and object of Information Technology Act, 2000, concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace, scope and regulation; internet, e-mail and worldwide web; use of- academics, e-commerce (B2B, B2C, C2C), social networking by individuals; Interface of information technology and law; current challenges- mobiles, cyber security, cloud computing and data privacy, misuse of social media, Electronic Governance, role of the Authorities, Penalties.

(15 Hrs.)

#### **Unit 4: Cyber Crimes**

Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.

Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic

(15 Hrs.)

#### **Unit 5: Intellectual Property with reference to Information Technology and E-Commerce**

Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce-Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.

(10 Hrs.)

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment | Attendance | Mid Term | End Semester | Total |
|--------|---------------------|------------|----------|--------------|-------|
|--------|---------------------|------------|----------|--------------|-------|

|       |    |    |    | Exam | Examination |     |
|-------|----|----|----|------|-------------|-----|
|       | I  | II |    |      |             |     |
| 1     | 05 | -- |    | 8    | 4           | 17  |
| 2     | 05 | -- |    | 8    | 8           | 21  |
| 3     | 05 | 05 |    | 4    | 12          | 26  |
| 4     | -- | 05 |    | --   | 8           | 13  |
| 5     | -- | 05 |    | --   | 8           | 13  |
| Total | 15 | 15 | 10 | 20   | 40          | 100 |

**Course Evaluation Method:**

| <b>Credit- 4</b>   | <b>L-T-P 3-0-2</b>       |
|--|--------------------------|
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br><ul style="list-style-type: none"> <li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li> <li>➤ Once in a Month</li> </ul> | <b>15%</b>               |
| <b>Application of the Problem</b><br><ul style="list-style-type: none"> <li>➤ Mid-Semester</li> <li>➤ End-Semester</li> </ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br><ul style="list-style-type: none"> <li>➤ Project/Paper Writing</li> </ul>   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Lesson Plan, Information Technology Laws (LWJ54106)**

| <b>Day No.</b> | <b>Lecture Topic</b>   | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1.             | Computers and its Impact on Society, Overview of Computer and Web Technology | T1, T3                    |
| 2.             | Need for Cyber Law   | T1, T2, T3                |
| 3.             | Cyber Jurisprudence at International and Indian Level                        | T1, T3                    |

|     |   |                    |
|-----|---|--------------------|
| 4.  | Cyber Jurisprudence at International and Indian Level   | T1, R3, R1, R7     |
| 5.  | UN & International Telecommunication Union (ITU) Initiatives  | T1, R3, R1, R7     |
| 6.  | Asia-Pacific Economic Cooperation (APEC), Council of Europe- Budapest Convention on Cybercrime        | T1, R3, R1, R7     |
| 7.  | Organization for Economic Co-operation and Development (OECD)   | T1, R3, R1, R7     |
| 8.  | World Bank  | T1                 |
| 9.  | Cyber Torts   | T1, T2, T3, R6     |
| 10. | Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000                              | T1, T2, T3, R6     |
| 11. | Freedom of Speech and Expression in Cyberspace  | T1, T2, T3, R6     |
| 12. | <i>Shreya Singhal v. Union of India</i>   |                    |
| 13. | Right to Access Cyberspace- Access to the Internet  | T1, T2, T3, R6     |
| 14. | Right to Access Cyberspace- Access to the Internet  | T1, T2, T3, R6     |
| 15. | <i>My Space Inc. v. Super Cassettes Industries Ltd.</i>   |                    |
| 16. | Right to Privacy  | T1, T2, T3, R6     |
| 17. | Right to Privacy  | T1, T2, T3, R6     |
| 18. | Right to Data Protection  | T1, T2, T3, R6     |
| 19. | <i>Sanjay Dhande v. ICICI Bank and Vodafone</i>   |                    |
| 20. | <i>Google India Pvt. Ltd. v. M/s. Visaka Industries Ltd.</i>  |                    |
| 21. | Purpose and object of Information Technology Act, 2000,   | T8, T9, R4         |
| 22. | Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data) | T8, T9, R4         |
| 23. | Understanding Cyberspace  | T1, T4             |
| 24. | Scope and regulation  | T8, T9             |
| 25. | Important Definitions   | T8, T9             |
| 26. | Digital Signature and Electronic Signature  | T1, T4, T8, T9, R4 |
| 27. | Digital Signature and Electronic Signature  | T1, T4, T8, T9, R4 |
| 28. | Electronic Governance   | T8, T9, T1, T4     |

|     |   |                    |
|-----|---|--------------------|
| 29. | Electronic Governance   | T8, T9, T1, T4     |
| 30. | Interface of information technology and law   | T1, T4, T8, T9, R4 |
| 31. | Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media | T1, T4, T8, T9, R4 |
| 32. | Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media | T1, T4, T8, T9, R4 |
| 33. | Role of the Authorities   | T8, T9, R4         |
| 34. | Penalties   | T8, T9, R4         |
| 35. | Important cases   |                    |
| 36. | Cyber Crimes against Individuals, Institution, and State  | T1, T2, T3, R6     |
| 37. | Hacking   | T1, T2, T3, R6     |
| 38. | Digital Forgery   | T1, T3, R2, R1     |
| 39. | Cyber Stalking/Harassment   | T1, T3, R2, R1     |
| 40. | Cyber Pornography   | T1, T3, R2, R1     |
| 41. | Identity Theft & Fraud  | T1, T3, R2, R1     |
| 42. | Cyber terrorism   | T1, T3, R2, R1     |
| 43. | Cyber Defamation  | T1, T3, R2, R1     |
| 44. | Different offenses under IT Act, 2000   | T1, T3, R2, R1     |
| 45. | Different offenses under IT Act, 2000   | T1, T3, R2, R1     |
| 46. | Cyber Defamation  | T1, T3, R2, R1     |
| 47. | Different Types of Civil Wrongs under the IT Act, 2000  | T1, T3, R2, R1     |
| 48. | Relevant aspects of Indian Evidence Act   | T1, R4, R5         |
| 49. | Computer Forensic   | R6, R7             |
| 50. | Computer Forensic   | R6, R7             |
| 51. | Interface with Copyright Law  | T1, T3, R2, R1     |
| 52. | Interface with Patent Law   | T1, T3, R2, R1     |
| 53. | Trademarks & Domain Names Related issues  | T1, T3, R2, R1     |
| 54. | E-commerce-Salient Features   | T1, T3, R3, R1, R2 |
| 55. | Online approaches like B2B, B2C & C2C   | T1, T3, R3, R1, R2 |
| 56. | Online contracts  | T1, T3, R3, R1, R2 |
| 57. | Click Wrap Contracts  | T1, T3, R3, R1, R2 |

|     |  |                        |
|-----|--|------------------------|
| 58. | Applicability of Indian Contract Act, 1872 | T1, T3, R3, R1, R2     |
| 59. | Digital Signature                          | T1, T8, R3, R1         |
| 60. | Dispute Resolutions                        | T1, T2, R3, R1, R2, R1 |

**Text Books:**

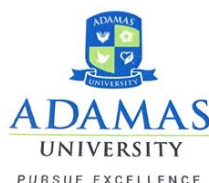
1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

**Reference Book:**

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10<sup>th</sup> International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.

7. Eoghan Case, *Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet*, Elsevier Inc., 3<sup>rd</sup> ed., 2011.





**Course: Intellectual Property Law (LWJ54104)**

**Version: v 1.1, Scheme: 2019- 20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Introduction:**

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications.

(08 Hrs.)

**Unit-2: Patents- National and International scenario and drafting:**

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers;

Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements.

(14Hrs.)

**Unit-3: Copyright and Trademarks – National and International Position:**

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|------------|---------------|---------------------|-------|
|        | I                   | II |            |               |                     |       |
| 1      | 10                  | -- |            | 08            | 06                  | 24    |
| 2      | 05                  | 05 |            | 06            | 18                  | 34    |
| 3      | 05                  | 05 |            | 06            | 16                  | 32    |
| Total  | 20                  | 10 | 10         | 20            | 40                  | 100   |

**Lesson Plan: IPR(LWJ54104)**

| Day No. | Lecture topic  | Reference Material |
|---------|--|--------------------|
| 741.    | Concepts and fundamentals; Concepts regarding intellectual property (IP) | T1, T2             |
| 742.    | Concepts and fundamentals; Concepts regarding intellectual property (IP) | T1, T2             |
| 743.    | Concepts and fundamentals; Concepts regarding intellectual               | T1, T2             |

|      |   |        |
|------|---|--------|
|      | property (IP)   |        |
| 744. | Concepts and fundamentals; Concepts regarding intellectual property (IP)  | T1, T2 |
| 745. | Concepts and fundamentals; Concepts regarding intellectual property (IP)  | T1, T2 |
| 746. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 747. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 748. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 749. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, T2 |
| 750. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 751. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 752. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 753. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 754. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |
| 755. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1 |

|      |   |          |
|------|---|----------|
| 756. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1   |
| 757. | Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection | T1, R1   |
| 758. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 759. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 760. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1, R1   |
| 761. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 762. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 763. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 764. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970<br>WTO and modifications under TRIPS                             | T1,T2,T3 |
| 765. | Protection criteria for patentability; Types of patents; Indian Patent Act, 1970  | T1,T2,T3 |
| 766. | Copyright and Trademarks – National and International Position  | T1,T2,T3 |

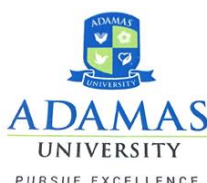
|      |  |          |
|------|--|----------|
| 767. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 768. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 769. | Copyright and Trademarks – National and International Position | T1,T2,T3 |
| 770. | Copyright and Trademarks – National and International Position | T1,T2,T3 |

**Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup> ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup> ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

**Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations



**Course: International Human Rights (LWJ54140)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Background and Context of Human Rights:**

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights. (7 Hrs)

**Unit-2: International Human Rights:**

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources.

Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations. (15 hrs)

**Unit-3: International and Regional Human Rights Instruments and Bodies:**

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, The African System, African Charter on Human and Peoples' Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council. (23 Hrs)

**Unit-4: Protection of Vulnerable Groups and Indigenous People:**

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights. (8 Hrs)

**Unit-5: Mechanisms of Enforcement of International Human Rights:**

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms, Non-state Actors, Arbitral bodies.

(7 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 4                        | 17    |
| 2      | 05                  | -- |            | 8             | 8                        | 21    |
| 3      | 05                  | 05 |            | 4             | 12                       | 26    |
| 4      | --                  | 05 |            | --            | 8                        | 13    |
| 5      | --                  | 05 |            | --            | 8                        | 13    |
| 6      |                     |    |            |               |                          |       |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

**Lesson Plan, International Human Rights (LWJ54140)**

| Day No. | Lecture Topic                          | Reference Material |
|---------|--|--------------------|
| 1       | Introduction and Overview              | T1, T2, R1, R2     |
| 2       | Defining Human Rights                  | T1, T2, R1, R2     |
| 3       | Scope of Human Rights                  | T1, T2, R1, R2     |
| 4       | Historical Foundations of Human Rights | T1, T2, R1, R2     |
| 5       | Nature of Human Rights                 | T1, T2, R1, R2     |
| 6       | Enforcement of Human Rights            | R1                 |
| 7       | Future of Human Rights                 | R2                 |
| 8       | Sources of International Human Rights  | T1, T3             |
| 9       | Customs                                | T1, T3             |
| 10      | Treaties                               | T1, T3             |

|    |  |                    |
|----|--|--------------------|
| 11 | Customary international law  | T1, T3             |
| 12 | Opinio Juris   | T1, T3             |
| 13 | Other Sources  | T1, T3             |
| 14 | Human Rights Obligations   | T2                 |
| 15 | Nature of Human Rights Obligations   | T2                 |
| 16 | Special Character of Human Rights Obligations  | T2                 |
| 17 | Implementation of Human Rights Obligations   | T2                 |
| 18 | Reservations   | T2                 |
| 19 | Limitations  | T2                 |
| 20 | Derogations  | T2                 |
| 21 | Withdrawal   | T2                 |
| 22 | Remedies for Violations of Human Rights Obligations  | T2                 |
| 23 | International Instruments  | T1, T2, T3, R3, R4 |
| 24 | The United Nations   | T1, T2, T3, R3, R4 |
| 25 | Universal Declaration of Human Rights  | T1, T2, T3, R3, R4 |
| 26 | Regional Instruments   | T1, T2, T3, R3, R4 |
| 27 | The European System  | T1, T2, T3, R3, R4 |
| 28 | European Convention for the Protection of Human Rights and Fundamental Freedoms                        | T1, T2, T3, R3, R4 |
| 29 | The European Social Charter  | T1, T2, T3, R3, R4 |
| 30 | The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment | T1, T2, T3, R3, R4 |
| 31 | European Framework Convention for the Protection of National Minorities                                | T1, T2, T3, R3, R4 |
| 32 | ECHR   | T1, T2, T3, R3, R4 |
| 33 | The African System   | T1, T2, T3, R3, R4 |
| 34 | African Charter on Human and Peoples' Rights   | T1, T2, T3, R3, R4 |
| 35 | African Human Rights Court   | T1, T2, T3, R3, R4 |
| 36 | The American System  | T1, T2, T3, R3, R4 |
| 37 | American Convention on Human Rights  | T1, T2, T3, R3, R4 |
| 38 | Inter-American Commission on Human Rights  | T1, T2, T3, R3, R4 |
| 39 | Inter-American Court of Human Rights   | T1, T2, T3, R3, R4 |
| 40 | Declarations and Conferences   | T1, T2, T3, R3, R4 |
| 41 | The Tehran Conference  | T1, T2, T3, R3, R4 |
| 42 | Helsinki Final Act   | T1, T2, T3, R3, R4 |
| 43 | The Vienna Conference  | T1, T2, T3, R3, R4 |



|    |   |                    |
|----|---|--------------------|
| 44 | The Arab Commission   | T1, T2, T3, R3, R4 |
| 45 | International Human Rights Council  | T3                 |
| 46 | Protection of Vulnerable Groups   | T1, T2, T3         |
| 47 | Protection of Refugees, Stateless Persons and Internally Displaced People | T1, T2, T3         |
| 48 | Protection of Victims of Armed Conflicts                                  | T1, T2, T3         |
| 49 | Protection of Detainees, Prisoners of War and Convicted Persons           | T1, T2, T3         |
| 50 | Protection of Indigenous People   | T1, T2, T3         |
| 51 | Protection of Right to Self-determination                                 | T1, T3             |
| 52 | Protection of Cultural Rights   | T1, T2, T3         |
| 53 | Protection of Collective and Group Rights                                 | T1, R3             |
| 54 | Conventional Mechanisms   | T2, T3             |
| 55 | Implementation of Human Rights Treaties                                   | T2, T3             |
| 56 | Judicial Remedies (Global, Regional and Local)                            | T2, T3             |
| 57 | Non-judicial Remedies (Global, Regional and Local)                        | T2, T3             |
| 58 | Extra-conventional Mechanisms   | T2, T3             |
| 59 | Non-state Actors  | T2, T3             |
| 60 | Arbitral Bodies   | T2, T3             |

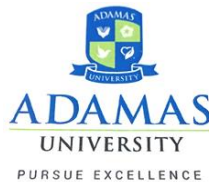
**Text Books:**

- International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2<sup>nd</sup> Edition, Oxford University Press.
- International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
- Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2<sup>nd</sup> Edition, Routledge.

**Reference Books:**

- Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
- Human Rights in a Post Human World, Upendra Baxi, 2007, 1<sup>st</sup> Edition, Oxford University Press.
- Human Rights, H. O. Agarwal, 2014, 15<sup>th</sup> Edition, Central Law Publications.
- International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.





**Course: Labour and Industrial Law II (LWJ54102)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit 1: Laws relating to Wages and Bonus**

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage;

History of Payment of Wages; International Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

(25Hrs.)

### **Unit 2: Laws relating to Retirement Benefits**

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees' Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

(20Hrs.)

### **Unit 3: Laws Related to the Unorganized Sector of Labour**

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers' Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

(15Hrs.)

#### **Unit 4: Contract Labour**

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

(10Hrs.)

#### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### **Course Evaluation Method:**

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b> <ul style="list-style-type: none"><li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li><li>➤ Once in a Month</li></ul> | <b>15%</b>               |
| <b>Application of the Problem</b> <ul style="list-style-type: none"><li>➤ Mid-Semester</li><li>➤ End-Semester</li></ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b> <ul style="list-style-type: none"><li>➤ Project/Paper Writing</li></ul>  | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

## Lesson Plan, Labour and Industrial Law II (LWJ54102)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
|         | <b>Laws relating to Wages and Bonus</b>  | T1,T2,T3,T4,T5     |
| 771.    | Concepts of Minimum, Fair and Living Wages   | T1,T2,T3,T4,T5     |
| 772.    | Methods of Wages Fixation  | T1,T2,T3,T4,T5     |
| 773.    | Wage Differentials Allowances and other Fringe Benefits  | T1,T2,T3,T4,T5     |
| 774.    | ILO convention (Protection of Wages Convention)  | T1,T2,T3,T4,T5     |
| 775.    | Minimum Wages Act, 1948 : Aims, Objectives and Scope   | T1,T2,T3,T4,T5     |
| 776.    | Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail       | T1,T2,T3,T4,T5     |
| 777.    | Role of Advisory Boards  | T1,T2,T3,T4,T5     |
| 778.    | Procedural and Supplemental Provision under the Act;   | T1,T2,T3,T4,T5     |
| 779.    | Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage | T1,T2,T3,T4,T5     |
| 780.    | History of Payment of Wages  | T1,T2,T3,T4,T5     |
| 781.    | International Convention and Recommendations   | T1,T2,T3,T4,T5     |
| 782.    | Payment of Wages Act 1936: Aims, Objective and Scope   | T1,T2,T3,T4,T5     |
| 783.    | Payment of Wages Act 1936:Definitions  | T1,T2,T3,T4,T5     |
| 784.    | Payment of Wages Act 1936:Wage period  | T1,T2,T3,T4,T5     |
| 785.    | Payment of Wages Act 1936:Wage payment and Deductions under the Act                                | T1,T2,T3,T4,T5     |
| 786.    | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5     |
| 787.    | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5     |
| 788.    | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5     |
| 789.    | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5     |
| 790.    | Payment of Wages Act 1936: other details   | T1,T2,T3,T4,T5     |
| 791.    | Bonus- Its historical background, present position and   | T1,T2,T3,T4,T5     |

|      |  |                |
|------|--|----------------|
|      | exemptions   |                |
| 792. | Payment of Bonus Act, 1965   | T1,T2,T3,T4,T5 |
| 793. | Payment of Bonus Act, 1965   | T1,T2,T3,T4,T5 |
| 794. | Payment of Bonus (Amendment) Act, 2007   | T1,T2,T3,T4,T5 |
| 795. | Payment of Bonus (Amendment) Act, 2007   | T1,T2,T3,T4,T5 |
|      | <b>Laws relating to Retirement Benefits</b>  | T1,T2,T3,T4,T5 |
| 796. | Social Security legislation  | T1,T2,T3,T4,T5 |
| 797. | Introduction to Social Security legislation and comparative study with U.K and U.S.A | T1,T2,T3,T4,T5 |
| 798. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 799. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 800. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 801. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 802. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 803. | Employees Provident Fund and Miscellaneous Provisions Act, 1952                      | T1,T2,T3,T4,T5 |
| 804. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 805. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 806. | Family Pension Scheme 1971   | T1,T2,T3,T4,T5 |
| 807. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 808. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 809. | Employees' Pension Scheme 1995   | T1,T2,T3,T4,T5 |
| 810. | The changing rules regarding Employees Provident Fund and Pension Schemes            | T1,T2,T3,T4,T5 |

|      |  |                |
|------|--|----------------|
| 811. | Payment of Gratuity Act, 1972 – Concept of gratuity  | T1,T2,T3,T4,T5 |
| 812. | Eligibility for payment of gratuity  | T1,T2,T3,T4,T5 |
| 813. | Determination of gratuity  | T1,T2,T3,T4,T5 |
| 814. | Forfeiture of gratuity   |                |
| 815. | Remedies   | T1,T2,T3,T4,T5 |
|      | <b>Laws Related to the Unorganized Sector of Labour</b>  | T1,T2,T3,T4,T5 |
| 816. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 817. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 818. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 819. | Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); | T1,T2,T3,T4,T5 |
| 820. | International Convention and Recommendations   | T1,T2,T3,T4,T5 |
| 821. | Unorganized Sector Workers’ Social Security Act, 2008  | T1,T2,T3,T4,T5 |
| 822. | Unorganized Sector Workers’ Social Security Act, 2008  | T1,T2,T3,T4,T5 |
| 823. | Problems of bonded labour  | T1,T2,T3,T4,T5 |
| 824. | Problems of bidi workers   | T1,T2,T3,T4,T5 |
| 825. | Problems of domestic workers   | T1,T2,T3,T4,T5 |
| 826. | Problems of construction workers inter-state migrant workmen   | T1,T2,T3,T4,T5 |
| 827. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |
| 828. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |
| 829. | Bonded Labour System Abolition Act, 1976   | T1,T2,T3,T4,T5 |
| 830. | Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979                 | T1,T2,T3,T4,T5 |

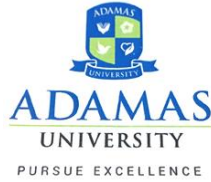
|      |   |                |
|------|---|----------------|
|      | <b>Contract Labour</b>  | T1,T2,T3,T4,T5 |
| 831. | Proposed amendment and its impact on the contract labour.               | T1,T2,T3,T4,T5 |
| 832. | Problems of contract labour   | T1,T2,T3,T4,T5 |
| 833. | Process of contractualisation of labour                                 | T1,T2,T3,T4,T5 |
| 834. | International Convention and Recommendations                            | T1,T2,T3,T4,T5 |
| 835. | Legal protection  | T1,T2,T3,T4,T5 |
| 836. | Contract Labour (Regulation and Abolition) Act, 1970                    | T1,T2,T3,T4,T5 |
| 837. | Contract Labour (Regulation and Abolition) Act, 1970                    | T1,T2,T3,T4,T5 |
| 838. | Contract Labour (Regulation and Abolition) Act, 1970                    | T1,T2,T3,T4,T5 |
| 839. | Controversy regarding Abolition of contract labour and their absorption | T1,T2,T3,T4,T5 |
| 840. | Controversy regarding Abolition of contract labour and their absorption | T1,T2,T3,T4,T5 |

### **Text Books:**

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B,the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)
13. K.D. Srivastava, Minimum Wages Act, 1948(1995)



14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahbad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.



**Course: Law on Corporate Finance (LWJ54130)**  
**Version: v 1.1 Scheme:2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Course Structure:**

**Unit 1 Corporate Finance: Meaning and Importance**

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

**Unit 2 Equity Finance and Debt Finance**

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

**Unit 3 Short term financing: Loans and Advances**

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

**Unit 4 Lease Financing: Nature and Importance**

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. (12 Hours)

## Unit 5 Capital Budgeting: Objectives and Techniques

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

## Unit 6 Corporate Fund Raising and Depositories

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments .(13 Hours)

## Unit 7 Administrative Regulation : Role of SEBI and other Regulating Authorities

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control (10 Hours)

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
|        |                     |    |               |                     |       |

|       |    |    |    |    |     |
|-------|----|----|----|----|-----|
| 1     | 20 | -- | 4  | 4  | 28  |
| 2     | 5  | -- | 8  | 8  | 26  |
| 3     | 5  | -- | 4  | 5  | 14  |
| 4     | -- | 5  | -- | 7  | 12  |
| 5     | -- | 5  | -- | 5  | 10  |
| 6     | -- | 5  | -- | 5  | 10  |
| 7     | -- | 5  |    |    |     |
| Total | 30 | 20 | 16 | 34 | 100 |

### Lesson Plan on Law on Corporate Finance (LWJ54130)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Meaning, Importance and Scope of Corporate Finance including objectives | T1,T2,R3           |
| 2       | Capital Securities  | T1,T2, T3, R4      |
| 3       | Shares  | R2                 |
| 4       | Debentures  | R2                 |
| 5       | Fixed Charges   | T1,T2, R6          |
| 6       | Floating Charges  | T1, T2, T3         |
| 7       | Share capital   | T1, T3, R4         |
| 8       | Prospectus - information disclosure,                                    | T2, T4, R5, R7,    |
| 9       | Issue and allotment   | T1, T4, T3         |
| 10      | Shares without monetary consideration, Non-opting equity shares         | T1, T2, R5         |
| 11      | Debentures, Nature, issue and class                                     | T1, T2, R1, R2M R7 |
| 12      | Deposits and acceptance   | T2, T3             |
| 13      | Creation of charges, Fixed and floating charges,                        | T1 T3, R3, R4      |
| 14      | Mortgages.  | T1, T3, R4         |
| 15      | Short Term Corporate Financing Meaning and Scope                        | T2, T4, R5, R7,    |
| 16      | Importance Of short term corporate financing                            | T1, T4, T3         |
| 17      | Short Term Corporate Financing- And its types                           | T1, T2, R5         |
| 18      | Need for short term corporate financing                                 | T1, T2, R1, R2M R7 |
| 19      | short term vs long term financing                                       | T2, T3             |

|    |   |                           |
|----|---|---------------------------|
| 20 | accruals and deferred income  | T1 T3, R3, R4             |
| 21 | trade credit  | T2, T3, R5, R8, R9,       |
| 22 | short term bank loan  | T1, R1, R4, R5, R6        |
| 23 | Commercial paper  | T2, T4, R8, R4            |
| 24 | Inventory financing.  | T1, T3, R4                |
| 25 | Introduction to Lease Financing   | T2, T4, R5, R7,           |
| 26 | Lease Financing- Meaning, Types   | T1, T4, T3                |
| 27 | Lease Financing vs Debt Financing vs Equity Financing                         | T1, T2, R5                |
| 28 | Lease Financing vs Debt Financing vs Equity Financing                         | T1, T2, R1, R2M R7        |
| 29 | Lease Financing vs Debt Financing vs Equity Financing                         | T2, T3                    |
| 30 | Forms of lease financing in relation to debt financing                        | T1 T3, R3, R4             |
| 31 | return to lessor  | T2, T3, R5, R8, R9,       |
| 32 | Equilibrium annual lease payment  | T1, R1, R4, R5, R6        |
| 33 | Capital Budgeting: Meaning, scope and various theories of corporate budgeting | T2, T4, R8, R4            |
| 34 | Capital Budgeting: Objectives of Capital Budgeting                            | T3, R3, R5, R6, R10       |
| 35 | Techniques of capital budgeting,  | T3, , R6, R10             |
| 36 | Kinds of Capital Budgeting  | T1, T3, R4                |
| 37 | Decisions of Capital Budgeting  | T2, T4, R5, R7,           |
| 38 | Accounting Profit and Cash Flow Statement                                     | T1, T4, T3                |
| 39 | Initial cash flow; subsequent cash flow, terminal cash flow                   | T1, T2, R5                |
| 40 | Annuity and Non Annuity   | T1, T2, R1, R2M R7        |
| 41 | Initial cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 42 | Initial cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7  |
| 43 | Initial cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 44 | Initial cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7  |
| 45 | Initial cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7, |
| 46 | subsequent cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7  |
| 47 | subsequent cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7, |
| 48 | subsequent cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7, |
| 49 | subsequent cash flow- sums  | T1,T2, T3,T4,, R2 R5, R7  |
| 50 | subsequent cash flow- sums  | T1,T2, T3,T4,, R2 R5,     |

|     |  |                          |
|-----|--|--------------------------|
|     |  | R7,                      |
| 51  | subsequent cash flow- sums   | T1,T2, T3,T4,, R2 R5, R7 |
| 52  | Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories | T1,T2, T3                |
| 53  | IDR- ( Indian Depository Receipts)   | T1 T3, R3, R4            |
| 54  | ADR-(American Depository Receipts)   | T2, T3, R5, R8, R9,      |
| 55  | GDR-( Global Depository Receipts   | T1, R1, R4, R5, R6       |
| 56  | Public Financing Institution—IDBI, ICICI   | T2, T4, R8, R4           |
| 57  | Public Financing Institutions-IFC, SFC   | T3, R3, R5, R6, R10      |
| 58  | Mutual Fund and other collective investment  | T3, , R6, R10            |
| 59  | Hedge Fund   | T2, T4, R8, R4           |
| 60  | Institutional Investments- LIC, UTI AND BANKS  | T1, T3, R4               |
| 61  | NRI Investments  | T2, T4, R5, R7,          |
| 62. | Foreign Institutional Investments- IMF and World Bank  | T2, T4, R8, R4           |
| 63  | Regulations on Corporate Finance   | T1, T3, R4               |
| 64  | Inspections of accounts  | T2, T4, R5, R7,          |
| 65  | SEBI- Rules and Regulations  | T1, T4, T3               |
|     |  |                          |

#### **Text Books:**

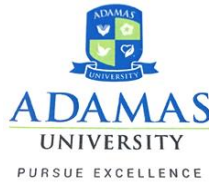
- 1. Altman and Subrahmanyam; Recent Advances in Corporate Finance**
- 2. Gilbert Harold; Corporation Finance**
- 3. Henry E. Hoagland; Corporation Finance**
- 4. Maryin M. Kristein; Corporate Finance**
- 5. R.C. Osborn; Corporate Finance**

#### **Reference Books:**

- 1. Alastair Hundson; The Law on Financial Derivatives**
- 2. Eil's Ferran; Company Law and Corporate Finance**
- 3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
- 4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
- 5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
- 6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
- 7. R.P. Austen.; The Law of Public Company Finance**
- 8. R.M. Goode; Legal Problems of Credit and Security**

**9. V.G. Kulkarni; Corporate Finance**

**10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



**Course: Merger and Acquisition (LWJ54130)**

**Version 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**UNIT- I:**

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10 hours)

**UNIT- II:**

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31 (10 hours)

**UNIT- III:**

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature  
Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation (10 hours)

**UNIT- IV:**

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing (5 hours)



**UNIT- V:**

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger  
Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

**UNIT- VI:**

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation  
Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation  
(5 hours)

**UNIT- VII:**

Acquisition and Takeover: Role of SEBI, SEBI ( Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments  
(10 hours)

**Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| CO's  | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|-------|---------------------|----|------------|---------------|--------------------------|-------|
|       | I                   | II |            |               |                          |       |
| 1     | 05                  | -- |            | 8             | 4                        | 17    |
| 2     | 05                  | -- |            | 8             | 8                        | 21    |
| 3     | 05                  | 05 |            | 4             | 6                        | 20    |
| 4     | --                  | 05 |            | --            | 8                        | 13    |
| 5     | --                  | 05 |            | --            | 6                        | 11    |
| 6     |                     |    |            |               | 3                        | 3     |
| 7     |                     |    |            |               | 5                        | 5     |
| Total | 15                  | 15 | 10         | 20            | 40                       | 100   |

### Lesson Plan on Merger and Acquisition (LWJ54132)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1.      | Merger and amalgamation : General Overview            | T1,T3,R2           |
| 2.      | - Do-   | T1, T2, T3         |
| 3.      | -Do-  | T1, T2 T3          |
| 4.      | Modes of Amalgamation                                 | T1,T3              |
| 5.      | Do  | T1, T2, T3         |
| 6.      | Do  | T1, T3             |
| 7.      | Do  | T1,T2, T3, R2      |
| 8.      | Do  | T1, T3, T4, T3     |
| 9.      | Concept of synergy and Motive for Merger              | T1, T2, T3         |
| 10.     | Do  | T1, T2 T3          |
| 11.     | Merger and Amalgamation: Legal Framework              | T1,T3              |
| 12.     | Do  | T1, T2, T3         |
| 13.     | Do  | T1, T3, R2         |
| 14.     | Do  | T1,T2, T3, R1,,    |
| 15.     | Do  | T1, T3, T4, T3     |
| 16.     |   | T1, T3, R1         |
| 17.     | Do  | T1,T2, T3,         |
| 18.     | Do  | T1, T3, T3         |
| 19.     | Do  | T1,T2              |
| 20.     | Do  | T1, T2, T3         |
| 21.     | Merger and Amalgamation : Impact of Globalization and | T1, T3, R3         |

|     | Liberalization  |                   |
|-----|---|-------------------|
| 22. | Do  | T1,T2, T3,        |
| 23. | Do  | T1, T3,T3         |
| 24. | Do  | T1, T3, R1        |
| 25. | Do  | T1, T3, R1        |
| 26. | Do  | T1,T2, T3, T4, R2 |
| 27. | Do  | T1, T3, T3        |
| 28. | Do  | T1, T3,           |
| 29. | Do  | T1,T2, T3,        |
| 30. | Do  | T1, T3, T4, T3    |
| 31. | Merger and Amalgamation: Issues of Corporate Governance   | T1, T3, R4        |
| 32. | Do  | T1,T2, T3,        |
| 33. | Do  | T1, T3,           |
| 34. | DO  | T1 T3, R3         |
| 35. | Do  | T1, T3,           |
| 36. | Merger and Amalgamation : Judicial Response               | T1,T2, T3,        |
| 37. | Do  | T1, T3            |
| 38. | Do  | T1, T2, T3        |
| 39. | Do  | T1, T2, T3        |
| 40. | Do  | T3                |
| 41. | Do  | T1, T3, T3        |
| 42. | <b>Do</b>   | T1, T3, R1        |
| 43. | Do  | T1,T2, T3, R1     |
| 44. | Do  | T1,T3             |
| 45. | Do  | T1,T2, T3,R1      |
| 46. | Merger and Amalgamation : Social and Humanitarian aspects | T1, T3, T3        |

|     |  |            |
|-----|--|------------|
| 47. | Do                                     | T1, T3, R1 |
| 48. | Do                                     | T3         |
| 49. | Do                                     | T1, T3     |
| 50. | Do                                     | T1, T3,    |
| 51. | Acquisition and Takeover: Role of SEBI | T1,T2, T3, |
| 52. | Do                                     | T1, T3, T3 |
| 53. | Do                                     | T1, T3,    |
| 54. | Do                                     | T1, T3, R1 |
| 55. | Do                                     | T1,T2, R1  |
| 56. | Do                                     | T1, T3, T3 |
| 57. | Do                                     | T1,T2      |

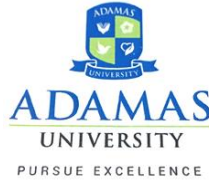
**Text Books:**

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

**Reference Books:**

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms





**Course: Offences against Women (LWJ54122)**

**Version: 1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Conceptualizing Offences against Women**

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

**Unit-2: International Instruments on Offences against Women**

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

**Unit-3: Penal Provisions of the Laws**

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

**Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes**

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -  | 6             | 5                   | 16    |
| 2      | 10                  | -  | 8             | 10                  | 28    |
| 3      | 5                   | -  | 6             | 5                   | 16    |
| 4      | -                   | 10 | -             | 5                   | 15    |
| 5      | -                   | 5  | -             | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

**Lesson Plan (LWJ54122)**

| Day No. | Lecture Topic                          | Reference Material |
|---------|--|--------------------|
| 1       | Historical background                  | T1, T3             |
| 2       | Historical background                  | T1, T3             |
| 3       | Historical background                  | T1, T3             |
| 4       | Historical background                  | T1, T3             |
| 5       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 6       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 7       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 8       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 9       | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 10      | Constitutional provisions & guarantees | T1, R3, R4, R7     |
| 11      | Constitutional provisions & guarantees | T1, R3, R4, R7     |

|    |  |                |
|----|--|----------------|
| 12 | Provision under the Indian Penal Code  | S1             |
| 13 | Provision under the Indian Penal Code  | S1             |
| 14 | Provision under the Indian Penal Code  | S1             |
| 15 | Provision under the Indian Penal Code  | S1             |
| 16 | Provision under the Indian Penal Code  | S1             |
| 17 | Provision under the Indian Penal Code  | S1             |
| 18 | Provision under the Indian Penal Code  | S1             |
| 19 | Provision under the Indian Penal Code  | S1             |
| 20 | Provision under the Indian Penal Code  | S1             |
| 21 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 22 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 23 | Statistical Realities  | T1,T2,T3,R1,R2 |
| 24 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 25 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 26 | Convention on the Elimination of all forms of Discrimination against Women, 1979 | C1             |
| 27 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 28 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 29 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 30 | First World Conference on Women in Mexico City, Mexico, 1975                     | T5             |
| 31 | Second World Conference on Women, Copenhagen, 1980                               | T5             |
| 32 | Second World Conference on Women, Copenhagen, 1980                               | T5             |
| 33 | Second World Conference on Women, Copenhagen,                                    | T5             |



|    |  |    |
|----|--|----|
|    | 1980   |    |
| 34 | Second World Conference on Women, Copenhagen, 1980                 | T5 |
| 35 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 36 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 37 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 38 | Third World Conference on Women, Nairobi, 1985                     | T5 |
| 39 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 40 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 41 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 42 | The Declaration on the Elimination of Violence against Women, 1993 | C3 |
| 43 | Dowry Prohibition Act, 1961  | S4 |
| 44 | Dowry Prohibition Act, 1961  | S4 |
| 45 | Dowry Prohibition Act, 1961  | S4 |
| 46 | Dowry Prohibition Act, 1961  | S4 |
| 47 | The Commission of Sati Prevention Act, 1987                        | S5 |
| 48 | The Commission of Sati Prevention Act, 1987                        | S5 |
| 49 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 50 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 51 | The Indecent Representation of Women (Prohibition) Act, 1986       | S6 |
| 52 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 53 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 54 | Protection of Women from Domestic Violence Act, 2005               | S7 |
| 55 | Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018      | S8 |
| 56 | Immoral Traffic (Prevention) Act, 1986 & Amendment                 | S8 |

|    |  |    |
|----|--|----|
|    | Bill, 2018   |    |
| 57 | Procedural safeguards under the Code of Criminal Procedure                   | S9 |
| 58 | Procedural safeguards under the Code of Criminal Procedure                   | S9 |
| 59 | The jurisprudence relating to victim compensation & appreciation of evidence | S9 |
| 60 | The jurisprudence relating to victim compensation & appreciation of evidence | S9 |

### **Text Books:**

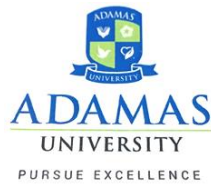
1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

### **Reference Books:**

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. **Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)**
4. **Kalpna Kannabiran, Violence Studies Oxford India (2016)**
5. **Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)**

### **Statutes & Conventions:**

1. **Indian Penal Code, 1860**
2. **Convention on the Elimination of all forms of Discrimination against Women, 1979**
3. **The Declaration on the Elimination of Violence against Women, 1993**
4. **Dowry Prohibition Act, 1961**
5. **The Commission of Sati Prevention Act, 1987**
6. **The Indecent Representation of Women (Prohibition) Act, 1986**
7. **Protection of Women from Domestic Violence Act, 2005**
8. **Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018**
9. **Code of Criminal Procedure, 1974**



**Course: Penology & Victimology (LWJ 54120)**  
**Version:1, Scheme:2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT**

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment. (10Hrs)

### **UNIT 2: CRIMINAL JUSTICE ADMINISTRATION**

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc. (6Hrs)

### **MODULE 3: JUDICIAL TREND :( 8 Hours)**

Sentencing policy, International trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

(8Hrs)

### **MODULE4: VICTIM AND VICTIMIZATION**

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes. (10Hrs)

## UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response. (8Hrs)

### MODULE 6: VICTIM COMPENSATION (8 Hours)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence. (8Hrs)

### MODULE 7: VICTIM ASSISTANCE

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System. (10Hrs)

|                |   |
|----------------|---|
| CO-LWJ 54120-7 | To know assisting victims during crime investigation and trial as well providing Legal aid to victims of crime etc. |
|----------------|---|

#### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

#### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment         | Mid Term Exam | End Sem Examination | Total |
|--------|-----------------------------|---------------|---------------------|-------|
|        |                             | II            |                     |       |
| 1      | Meant for attendance of the | 5             | 5                   | 10    |

|       |          |    |    |    |     |
|-------|----------|----|----|----|-----|
|       | students |    |    |    |     |
| 2     |          | 5  | 5  | 6  |     |
| 3     |          |    |    | 5  |     |
| 4     |          | 5  | 5  | 5  |     |
| 5     |          | 5  | 5  | 10 |     |
| 6     |          | 5  |    |    |     |
| 7     |          | 5  |    | 4  |     |
|       |          |    |    |    |     |
| Total | 10       | 30 | 20 | 40 | 100 |

### Lesson Plan, Penology & Victimology (LWJ 54120)

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1-10    | Concept of punishment in ancient India   | T1,T2,T3,T4, R1,R2 |
| 1-10    | Different theories of punishment and its relevance in the present day times  | T1,T2,T3,T4, R1,R2 |
| 1-10    | Object of penology – Why inflicted?  | T1,T2,T3,T4, R1,R2 |
| 1-10    | Capital punishment –be curtailed or retained?  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Correctional Administration – the functionaries  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Sentencing policy of the judiciary-- different factors affecting it  | T1,T2,T3,T4, R1,R2 |
| 10-16   | Is there any uniform sentencing policy followed by the judiciary?  | T1,T2,T3,T4, R1,R2 |
| 16-24   | Historical Development of Victimology  | T1,T2,R2,R5, R6    |
| 16-24   | Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology       | T1,T2,R2,R5, R6    |
| 24-34   | U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)                             | T1,T2,R2,R5, R6    |
| 24-34   | Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India | T1,T2,R2,R5, R6    |
| 24-34   | Judicial Response  | T1,T2,R2,R5, R6    |
| 34-42   | Restitution and Rehabilitation of Victims  | T1,T2,R2,R5, R6    |

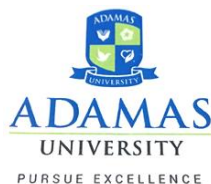
|       |   |                 |
|-------|---|-----------------|
|       |   |                 |
| 34-42 | Compensation for Victims of Crime and Abuse of power - An International Perspective   | T1,T2,R2,R5, R6 |
| 34-42 | Compensation to Victims of Crime: Legislative Framework in India  | T1,T2,R2,R5, R6 |
| 34-42 | Recommendations of Justice Malimath Committee with respect to compensation to victims of crime  | T1,T2,R2,R5, R6 |
| 34-42 | Judicial Trends in Compensatory Jurisprudence   | T1,T2,R2,R5, R6 |
| 42-50 | Assisting victims during crime investigation and  | T1,T2,R2,R5, R6 |
| 42-50 | Trial Legal aid to victims of crime   | T1,T2,R2,R5, R6 |
| 50-60 | Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse | T1,T2,R2,R5, R6 |

#### **Text Books:**

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

#### **Reference Books:**

1. Frank Hagen's An Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.



**Course: Banking Law (LWJ55137)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit I: Introduction**

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

### **Unit II: Relation Between Banker And Customer**

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

### **Unit III: The Negotiable Instrument Act, 1881**

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

#### **Unit IV: Reserve Bank Of India -- Structure and Functions**

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

#### **Unit V: Banking Regulation Act, 1949**

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

#### **Unit VI: Control of Banks In India**

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

#### **Unit VII: Emerging Dimensions in Banking System**

E-commerce, E-banking

(3 Hours)



**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 5                   | -- | 8             | 8                   | 21    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      | 5                   |    |               |                     | 5     |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on Banking Law (LWJ55137)**

| Day No. | Lecture Topic                                  | Reference Material  |
|---------|--|---------------------|
| 1       | Evolution of Banking and its history in India. | T1,T2,R2            |
| 2       | Evolution of Banking and its history in India. | T1, T2, T3          |
| 3       | Evolution of Banking and its history in India. | T1, T2 T3           |
| 4       | Evolution of Banking and its history in India. | T1,T2               |
| 5       | Evolution of Banking and its history in India. | T1, T2, T3          |
| 6       | Bank, Banking and Bank Regulation              | T1, T3, R4          |
| 7       | Bank, Banking and Bank Regulation              | T1,T2, T3, T4, R5,, |
| 8       | Bank, Banking and Bank Regulation              | T1, T3, T4, T3      |
| 9       | Bank, Banking and Bank Regulation              | T1, T2, T3          |

|    |   |                     |
|----|---|---------------------|
| 10 | Bank, Banking and Bank Regulation   | T1, T2 T3           |
| 11 | Structure and function of Banking Institution   | T1,T2               |
| 12 | Structure and function of Banking Institution   | T1, T2, T3          |
| 13 | Structure and function of Banking Institution   | T1, T3, R4          |
| 14 | Structure and function of Banking Institution   | T1,T2, T3, T4, R5,, |
| 15 | Structure and function of Banking Institution   | T1, T3, T4, T3      |
| 16 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1, T3, R4          |
| 17 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1,T2, T3, T4, R5,, |
| 18 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1, T3, T4, T3      |
| 19 | Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview | T1,T2               |
| 20 | Commercial banks: Structure and function.   | T1, T2, T3          |
| 21 | Commercial banks: Structure and function.   | T1, T3, R4          |
| 22 | Commercial banks: Structure and function.   | T1,T2, T3, T4, R5,, |
| 23 | Systems of Banking: Unit banking, branch banking, group banking and chain banking   | T1, T3, T4, T3      |
| 24 | Systems of Banking: Unit banking, group banking and chain banking   | T1, T3, R4          |
| 25 | Systems of Banking: Unit banking group banking and chain banking  | T1, T3, R4          |
| 26 | Systems of Banking: Unit banking group banking and chain banking  | T1,T2, T3, T4, R5,, |
| 27 | Relationship between banker and customer- an overview   | T1, T3, T4, T3      |

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|    |   |                     |
|    | Relationship between banker and customer- an overview   | T1, T3, R4          |
| 28 | Legal character of Banker – Customer relationship   | T1,T2, T3, T4, R5,, |
| 29 | Rights and obligations of banker  | T1, T3, T4, T3      |
| 30 | Rights and obligations of banker  | T1, T3, R4          |
| 31 | Types of accounts   | T1,T2, T3, T4, R5,, |
| 32 | Types of accounts   | T1, T3, T4, T3      |
| 33 | Types of accounts   | T1 T3, R3, R4       |
| 34 | Principles of good lending  | T1, T3, R4          |
| 35 | Social Control of Banks   | T1,T2, T3, T4, R5,, |
| 36 | Nationalization of Banks.   | T1, T3, T4, T3      |
| 37 | Priority lending.   | T1, T2, R5          |
| 38 | Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations] | T1, T2, T3, T4      |
| 39 | The Negotiable Instrument Act, 1881- Overview   | T1, T3, R4          |
| 40 | The Negotiable Instrument Act, 1881- Overview   | T1,T2, T3, T4, R5,, |
| 41 | Companies, Promissory Note, Bill of Exchange  | T1, T3, T4, T3      |
| 42 | Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,  | T1, T3, R4          |
| 43 | Inland Instrument, Foreign Instrument, negotiable Instrume  | T1,T2, T3, T4, R5,, |
| 44 | Negotiation, Indorsement, inchoate stamped Instruments.   | T1, T3, T4, T3      |
| 45 | Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of  | T1, T3, R4          |

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|    | paying banker and a collecting banker  |                     |
| 46 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker | T1,T2, T3, T4, R5,, |
| 47 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker | T1, T3, T4, T3      |
| 48 | Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker | T1, T3, R4          |
| 49 | Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker  | T1,T2, T3, T4, R5,, |
| 51 | The Banking Regulation Act, 1949- Overview   | T1, T3, T4, T3      |
| 52 | Control over Management.<br>Powers of the Central Government towards Banking Companies   | T1, T3, R4          |
| 53 | Prohibition of certain activities in relation to Banking Companies   | T1,T2, T3, T4, R5,, |
| 54 | Acquisition of the undertakings of Banking Companies.<br>Suspension of Business and winding up of Banking Companies  | T1, T3, T4, T3      |
| 55 | Special provisions for speedy disposal of winding up proceedings.  | T1,T2, T3, T4, R5,, |

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| 54 | Powers of the Central Government towards Banking Companies              | T1, T3, T4, T3      |
| 55 | Reserve Bank of India: Central Banking: Organizational Structure of RBI | T1, T3, R4          |
| 56 | Functions of the Reserve Bank   | T1,T2, T3, T4, R5,, |
| 57 | Primary functions   | T1, T3, T4, T3      |
| 58 | Secondary functions   | T1, T3, R4          |
| 59 | Controlling function of RBI over Banking and Non-Banking Companies      | T1,T2, T3, T4, R5,, |
| 60 | EMERGING DIMENSIONS IN BANKING SYSTEM-<br>Over view                     | T1, T3, T4, T3      |
| 61 | E-commerce  | T1, T3, R4          |
| 62 | E-commerce  | T1, T3, R4          |
| 63 | E-banking   | T1,T2, T3, T4, R5,, |
| 64 | E-banking   | T1, T3, T4, T3      |

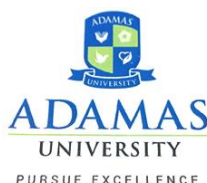
**Text Books:**

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.

3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

**Reference Books:**

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dassese,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



**Course: Bankruptcy and Insolvency Law (LWJ55139)**

**Version: v 1.1, Scheme: 2019-20**

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**UNIT-1: Corporate Bankruptcy and Insolvency: Introduction**

Corporate Financial Distress and Failure, Theoretical framework of Bankruptcy and Insolvency, Creditors’ Bargain Theory , Contractarian Theory, Team Production Theory , Corporate Bankruptcy and Insolvency- Basic Principles, Models of Bankruptcy and Insolvency, Manager Driven and Manager Displacement. (12Hrs)

**UNIT- 2: Corporate Insolvency Process in India**

Development of Insolvency Law model in India, Eligibilities to file resolutions, Resolution Process under IBC, Institutions under IBC, Committee of creditors, Resolution Professionals, Information Utilities, Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016. (12Hrs)

**UNIT- 3: Corporate Liquidation Process in India**

Liquidation Process, Institutions for liquidations process under IBC, Liquidation Professionals, Conduct of liquidation, Distribution of assets (*pari-pasu* principle), Adjudicatory Institutions. (12Hrs)

**UNIT-4: Individuals and Partnership Firms’ Insolvency and Bankruptcy in India**

Adjudicatory Authority, Applications for Insolvency Resolution Process, Resolution Professional: Appointment, Removal and Powers, Meetings of creditors, Discharge on implementation of resolution plan, Application for Bankruptcy Order, Trustees: Duties and Powers, Bankrupt’s Duties, Discharge on bankruptcy. (12Hrs)

**UNIT – 5: Cross-Border Insolvency**

Cross Border Insolvency, Issues in Cross Border Insolvency, Universalism vs. Territoriality, Treatment of Security Rights in Cross Border Insolvency, UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016. (12Hrs)

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 7                   | 12         |
| 5            | --                  | 5         | --            | 5                   | 10         |
| 6            | --                  | 5         | --            | 5                   | 10         |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

### Lesson Plan

| Day No. | Lecture Topic                                    | Reference Material |
|---------|--|--------------------|
| 1       | Corporate Bankruptcy and Insolvency: Overview    | T1,T2, T3          |
| 2       | Corporate Bankruptcy and Insolvency: Overview    | T1,T2, T3,         |
| 3       | Corporate Financial Distress and Failure         | T1, T2, T3         |
| 4       | Corporate Financial Distress and Failure         | T1, T2 T3          |
| 5       | Theoretical framework of Bankruptcy & Insolvency | T1,T2              |



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|----|---|-----------------------|
| 6  | <b>Creditors' Bargain Theory</b>  | <b>T1, T2, T3</b>     |
| 7  | <b>Contractarian Theory</b>   | <b>T1, T2,T3</b>      |
| 8  | <b>Team Production Theory</b>   | <b>T1. T2, T3</b>     |
| 9  | <b>Corporate Bankruptcy and Insolvency - Basic Principles</b>                       | <b>T1, T2, T3</b>     |
| 10 | <b>Corporate Bankruptcy and Insolvency - Basic Principles</b>                       | <b>T1, T2, T3</b>     |
| 11 | <b>Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement</b> | <b>T1, T2, T3,T4</b>  |
| 12 | <b>Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement</b> | <b>T1,T2, T3,T4</b>   |
| 13 | <b>Corporate InsolvencyProcess in India :overview</b>                               | <b>T1,T2,T3</b>       |
| 14 | <b>Development of Insolvency Law model in India</b>                                 | <b>T1, T2, T3</b>     |
| 15 | <b>Development of Insolvency Law model in India</b>                                 | <b>T1,T2, T3, T4,</b> |
| 16 | <b>Eligibilities to file resolutions</b>  | <b>T1, T3, T4, T3</b> |
| 17 | <b>Resolution Process under IBC</b>   | <b>T1, T2, T3</b>     |
| 18 | <b>Resolution Process under IBC</b>   | <b>T1,T2,T3</b>       |
| 19 | <b>Institutions under IBC</b>   | <b>T1, T2, T3</b>     |
| 20 | <b>Committee of creditors</b>   | <b>T1,T2, T3, T4,</b> |
| 21 | <b>Resolution Professionals</b>   | <b>T1, T3, T4, T3</b> |
| 22 | <b>Information Utilities</b>  | <b>T1, T2, T3</b>     |
| 23 | <b>Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016</b>           | <b>T1,T2,T3</b>       |
| 24 | <b>Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016</b>           | <b>T1, T2, T3</b>     |
| 25 | <b>Corporate Liquidation Process in India:overview</b>                              | <b>T1,T2, T3, T4,</b> |
| 26 | <b>Liquidation Process</b>  | <b>T1, T3, T4, T3</b> |
| 27 | <b>Institutions for liquidations process under IBC</b>                              | <b>T1, T2, T3</b>     |

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| 28 | <b>Institutions for liquidations process under IBC</b>                                | <b>T1,T2, T3,T4</b>   |
| 29 | <b>Liquidation Professionals</b>  | <b>T1,T2,T3</b>       |
| 30 | <b>Conduct of liquidation</b>   | <b>T1, T2, T3</b>     |
| 31 | <b>Distribution of assets (<i>pari-pasu</i> principle)</b>                            | <b>T1,T2, T3, T4,</b> |
| 32 | <b>Adjudicatory Institutions</b>  | <b>T1, T2, T3</b>     |
| 33 | <b>Adjudicatory Institutions</b>  | <b>T1,T2, T3, T4,</b> |
| 34 | <b>Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview</b> | <b>T1, T3, T4, T3</b> |
| 35 | <b>Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview</b> | <b>T1, T2, T3</b>     |
| 36 | <b>Adjudicatory Authority</b>   | <b>T1,T2,T3</b>       |
| 37 | <b>Adjudicatory Authority</b>   | <b>T1, T2, T3</b>     |
| 38 | <b>Applications for Insolvency Resolution Process</b>                                 | <b>T1,T2, T3, T4,</b> |
| 39 | <b>Applications for Insolvency Resolution Process</b>                                 | <b>T1, T3, T4, T3</b> |
| 40 | <b>Resolution Professional: Appointment, Removal, and Powers</b>                      | <b>T1, T2, T3</b>     |
| 41 | <b>Resolution Professional: Appointment, Removal, and Powers</b>                      | <b>T1, T2, T3</b>     |
| 42 | <b>Resolution Professional: Appointment, Removal, and Powers</b>                      | <b>T1, T2, T3,T4</b>  |
| 43 | <b>Meetings of creditors</b>  | <b>T1,T2, T3,T4</b>   |
| 44 | <b>Meetings of creditors</b>  | <b>T1,T2,T3</b>       |
| 45 | <b>Discharge on implementation of resolution plan</b>                                 | <b>T1, T2, T3</b>     |
| 46 | <b>Application for Bankruptcy Order</b>   | <b>T1,T2, T3, T4,</b> |
| 47 | <b>Trustees: Duties and Powers</b>  | <b>T1, T3, T4, T3</b> |
| 48 | <b>Trustees: Duties and Powers</b>  | <b>T1, T2, T3</b>     |
| 49 | <b>Bankrupt's Duties</b>  | <b>T1,T2,T3</b>       |

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| <b>50</b> | <b>stock exchange depository</b>   | <b>T1, T2, T3</b> |
| <b>51</b> | <b>Discharge on bankruptcy</b>   |                   |
| <b>52</b> | <b>Discharge on bankruptcy</b>   | <b>T5,</b>        |
| <b>53</b> | <b>Cross-Border Insolvency :overview</b>   | <b>T5,</b>        |
| <b>54</b> | <b>Cross-Border Insolvency :overview</b>   | <b>T5</b>         |
| <b>55</b> | <b>Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality</b> | <b>T5</b>         |
| <b>56</b> | <b>Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality</b> | <b>T5</b>         |
| <b>57</b> | <b>Treatment of Security Rights in Cross Border Insolvency</b>                                       | <b>T5</b>         |
| <b>58</b> | <b>Treatment of Security Rights in Cross Border Insolvency</b>                                       | <b>T5</b>         |
| <b>59</b> | <b>UNICTRAL Model Law on Cross Border Insolvency &amp; IBC, 2016</b>                                 | <b>T5,</b>        |
| <b>60</b> | <b>UNICTRAL Model Law on Cross Border Insolvency &amp; IBC, 2016</b>                                 | <b>T5</b>         |

## **READINGS (BOOKS)**

### **BOOKS:**

**Corporate Insolvency Law: Perspectives and Principles by Vanessa Finch (Cambridge Publications)**

**Principles of Corporate Insolvency Law by Roy Goode (London: Sweet & Maxwell, 2018)**

**Pennington's Corporate Insolvency Law by Robert Pennington (Butterworths)**

**Corporate Insolvency - Law and Practice by Edward Bailey and Hugo Groves (London: Butterworths)**

**Case Digest on Insolvency and Bankruptcy Code, 2016 by Ashish Makhija (Bloomsbury Publication)**

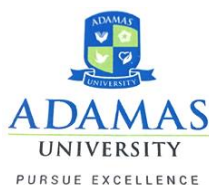
**Guide to Insolvency and Bankruptcy Code (7th Edition 2019) by V.S. Datey (Taxmanns Publications)**

### **REFERENCES:**

**Comparative Insolvency Law: The Pre-pack Approach in Corporate Rescue by Bo Xie (Edwar Elgar Publishing Co.)**

**The Law of Insolvency By Ian Fletcher (Sweet & Maxwell)**

**Statutory priorities in corporate insolvency law by Christopher F. Symes (Ashgate Publishing, Ltd.,)**



**Paper Name: Child and Law (LWJ55129)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit 1-Introduction of child and child rights**

Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children.(12 hrs)

**Unit 2- Child Rights, Policy and Legislative Framework for Child Protection**

Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches Human Rights and Children’s Rights, Constitutional Provisions, United Nations Convention of the Rights of the Child (UNCRC), Fundamental Rights and Principles

(15 hrs)

**Unit 3- Juvenile Justice System in India**

Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, National and State Commissions for the Protection of Child Rights, Indian Penal Code: Crime and Culpability (18 hrs)

**Unit 4- Laws, Legislations and Linkages for Child Protection**

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues, Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) , Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012, Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016 (15 hrs)

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 15                  | 5  | 8             | 5                   | 33    |
| 3      | -                   | 5  | 4             | 15                  | 24    |
| 4      | --                  | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### Lesson Plan

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | <b>Unit 1-Introduction of child and child rights</b>  |                    |
| 1.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, R1             |
| 2.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, R2, R3     |
| 3.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2             |
| 4.      | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act   | T1                 |

|     |   |                    |
|-----|---|--------------------|
|     | 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children   |                    |
| 5.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | R4                 |
| 6.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 7.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1                 |
| 8.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 9.  | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 10. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T3             |
| 11. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |
| 12. | Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children | T1, T2, T3, R2, R3 |

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|     | <b>Unit 2- Child Rights, Policy and Legislative Framework for Child Protection</b>   |                |
| 13. | Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches   | T1, T3, R2, R3 |
| 14. | Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches   | T1, T3, R2, R3 |
| 15. | Human Rights and Children’s Rights,  | T1, T3, R2, R3 |
| 16. | Human Rights and Children’s Rights,  | T1, T3, R2, R3 |
| 17. | Constitutional Provisions,   | T1, T3, R3     |
| 18. | Constitutional Provisions,   | T1, T3, R3     |
| 19. | Rights and duties arising out of state succession  | T1, T3, R3     |
| 20. | Continuity and succession  | T1, T3, R3     |
| 21. | United Nations Convention of the Rights of the Child (UNCRC),  | T1, T3, R3     |
| 22. | United Nations Convention of the Rights of the Child (UNCRC),  | T1, T3, R3     |
| 23. | United Nations Convention of the Rights of the Child (UNCRC),  | T1, T3, R3     |
| 24. | United Nations Convention of the Rights of the Child (UNCRC),  | T1, T3, R3     |
| 25. | United Nations Convention of the Rights of the Child (UNCRC),  | T1, T3, R3     |
| 26. | Fundamental Rights and Principles  | T1, T3, R3     |
| 27. | Fundamental Rights and Principles  | T1, T3, R3     |
|     | <b>Unit 3- Juvenile Justice System in India</b>  |                |
| 28. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T3, R3     |
| 29. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T3         |
| 30. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3     |
| 31. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3     |
| 32. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3     |
| 33. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory  |                |



|     |  |            |
|-----|--|------------|
|     | Institutions and Non-Institutional Services,   |            |
| 34. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 35. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 36. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 37. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 38. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 39. | Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, | T1, T2, T3 |
| 40. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 41. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 42. | National and State Commissions for the Protection of Child Rights,   |            |
| 43. | National and State Commissions for the Protection of Child Rights,   | T1, T2, T3 |
| 44. | Indian Penal Code: Crime and Culpability   | T1, T2, T3 |
| 45. | Indian Penal Code: Crime and Culpability   | T1, T2, T3 |
|     | <b>Unit 4- Laws, Legislations and Linkages for Child Protection</b>  |            |
| 46. | Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues,   | T1         |
| 47. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1         |
| 48. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1, T2     |
| 49. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1, T2     |
| 50. | Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,      | T1, T2     |
|     | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of   |            |

|     |   |            |
|-----|---|------------|
|     | Children from Sexual Offences Act, 2012,  |            |
| 51. | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,                                   | T1, T3     |
| 52. | Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,                                   | T1, T3     |
| 53. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T3     |
| 54. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 55. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 56. | Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, | T1, T2, T3 |
| 57. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   |            |
| 58. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |
| 59. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |
| 60. | Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016   | T1, T2, T3 |

### **Text Books:**

1. United Nations Convention of the Rights of the Child (UNCRC)
2. The Juvenile Justice (Care and Protection of Children) Act 2015
3. The Commissions for Protection of Child Rights Act, 2005
4. Criminal Procedure Code 1973
5. The Indian Penal Code 1860

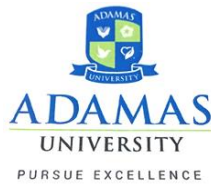
6. Immoral Traffic Prevention Act, 1986 (ITPA)
7. The Protection of Children from Sexual Offences Act, 2012
8. The Protection of Women from Domestic Violence Act, 2005
9. The Bombay Prevention of Begging Act, 1959
10. The West Bengal Vagrancy Act 1943
11. Rights of Persons with Disabilities Act, 2016

### Books

1. Agrarwal H.O., Human Right, Central Law Publications Allahabad, 2006
2. Bajpai Asha, Child Rights in India, Law, Policy and practice, Oxford University Press, New Delhi, 2015
3. Kumari Ved, The Juvenile Justice System in India, Oxford University Press, New Delhi, 2017
4. Rao Mamta, Law Relating to women and children, Eastern Book Company, Lucknow, 2017
5. Shaw S.P., Encyclopedia of Laws of the Child in India, Alia Law Agency, Allahabad, 2000

### Journals

1. Nuzhat Praveen Khan, Constitutional and Legal Rights of the Child, Vol. X, Issue. I Nyaya Tiefenbrun Susan, Child Soldier, Slavery and the Trafficking of Children, Vol.31, No.2, Fordham International Journal, 2008
2. Sen Sankar, Trafficking in Women and Childern, Vol. 3 Journal of the NHRC, 2004



**Course: Corporate Governance (LWJ55133)**

**Version: v 1.1, Scheme: 2019-20**

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### **UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE**

Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

### **UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE**

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system., Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

### **UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE**

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company’s interest, The no-conflict and no-profit rules.

### **UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE**

Evolution of the concept of Independent Director, Role to improve Corporate Governance  
Role to protect Shareholders, Role to protect Stakeholders

### **UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE**

Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility,  
Shareholder Decision Making

## **UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE**

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

### **Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

### **(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### **Lesson Plan for Corporate Governance**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Historical Background of Corporate Law and Governance | T1, T3             |
| 2       | Politics and Governance                               | T1, T2, T3         |

|    |   |                    |
|----|---|--------------------|
| 3  | Understanding a Corporate   | T1, T3             |
| 4  | Understanding Corporate Management  | T1, R3, R4, R7     |
| 5  | Understanding Corporate Governance  | T1, R3, R4, R7     |
| 6  | Models of corporate governance.   | T1, R3, R4, R7     |
| 7  | Corporate governance initiatives in India.                                      | T1, R3, R4, R7     |
| 8  | Other codes and guidelines on corporate governance in India                     | T1                 |
| 9  | Evolution of Concept of Board   | T1, T2, T3, R6     |
| 10 | The role and importance of the board in corporate system.                       | T1, T2, T3, R6     |
| 11 | Types of board structure – Unitary board system and the two tier board system.. | T1, T2, T3, R6     |
| 12 | Structure and composition of the board.   | T1, T2, T3, R6     |
| 13 | Role and Functions of board committees.   | T1, T2, T3, R6     |
| 14 | Women on Corporate Boards   | T1, T2, T3, R6     |
| 15 | Meetings of Board   | T1, T2, T3, R6     |
| 16 | The role and functions of the chairman and the CEO                              | T1, T2, T3, R6     |
| 17 | Standard of care owed by a Director   | T1, T2, T3, R6     |
| 18 | Business Judgment rule.   | T1, T2, T3, R6     |
| 19 | Self-Dealing Transactions   | T1, T3, R5, R8     |
| 20 | Self-Dealing Transactions   | T1, T3, R5, R8     |
| 21 | Fiduciary duty of a Director.   | T1, T3, R5, R8     |
| 22 | Acting in good faith and in the company's interest.                             | T1, T3, R5, R8     |
| 23 | The no-conflict and no-profit rules   | T1, T3, R5, R8     |
| 24 | The no-conflict and no-profit rules   | T1, T3, R5, R8     |
| 25 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 26 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 27 | Evolution of the concept of Independent Director                                | T1, T3, R5, R8     |
| 28 | Role to improve Corporate Governance  | T1, T3, R5, R8     |
| 29 | Role to protect Shareholders  | T1, T3, R5, R8     |
| 30 | Role to protect Stakeholders  | T1, T3, R5, R8     |
| 31 | Shareholder Democracy   | T1, T3, R5, R8     |
| 32 | Shareholder Democracy   | T1, T3, R5, R8     |
| 33 | Shareholder Democracy   | T1, T3, R5, R8     |
| 34 | Shareholder Activism  | T1, T3, R5, R8     |
| 35 | Shareholder Activism  | T1, T3, R3, R4, R5 |

|    |   |                        |
|----|---|------------------------|
| 36 | Corporate Social Responsibility                               | T1, T3, R3, R4, R5     |
| 37 | Corporate Social Responsibility                               | T1, T3, R3, R4, R5     |
| 38 | Shareholder Decision Making                                   | T1, T3, R3, R4, R5     |
| 39 | Shareholder Decision Making                                   | T1, T3, R3, R4, R5     |
| 40 | Determination of Eigen Value and Eigen Vectors                | T1, T3, R3, R4, R5     |
| 41 | Determination of Eigen Value and Eigen Vectors                | T1, T3, R3, R4, R5     |
| 42 | Diagonalization of a real, symmetric matrix                   | T1, T3, R3, R4, R5     |
| 43 | Cayley-Hamilton's theorem                                     | T1, T3, R3, R4, R5     |
| 44 | Applications  | T1, T3, R3, R4, R5     |
| 45 | Beta and Gamma Functions                                      | T1, T3, R3, R4         |
| 46 | Relation between them   | T1, T3, R3, R4         |
| 47 | Problems on Beta Functions                                    | T1, T3, R3, R4         |
| 48 | Problems on Gamma Functions                                   | T1, T3, R3, R4         |
| 49 | Expression of Integrals in terms of Gamma Functions           | T1, T2, R3, R4, R5, R8 |
| 50 | Error Function (Probability Integral)                         | T1, T2, R3, R4, R5, R8 |
| 51 | Systematic and Random Errors. Propagation of Errors           | T1, T2, R3, R4, R5, R8 |
| 52 | Normal Law of Errors. Standard and Probable Error             | T1, T2, R3, R4, R5, R8 |
| 53 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 54 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 55 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 56 | Stakeholder Theory  | T1, T3, R3, R4, R5     |
| 57 | Significance of Major Stakeholders – Primary & Secondary<br>– | T1, T3, R3, R4, R5     |
| 58 | Significance of Major Stakeholders – Primary & Secondary      | T1, T3, R3, R4, R5     |
| 59 | Corporate Social Responsibility                               | T1, T3, R3, R4, R5     |
| 60 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 61 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 62 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
| 63 | Whistleblowing and Corporate Governance                       | T1, T3, R3, R4, R5     |
|    |   |                        |

**Text Books:**

- Company Law; Palmer

- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

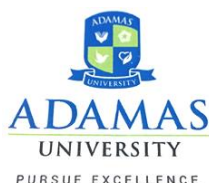
***Reference Books***

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1<sup>st</sup> Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.



### *Cases Referred*

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



**Course: Criminal Psychology (LWJ55123)**  
**Version: 1, Scheme: 2019-20**

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**UNIT-1: Evolution of Crime & Delinquency**

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?  
(5Hrs)

**UNIT-2: History of Psychological Perspectives on Crime**

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience. (5Hrs)

**UNIT-3: Personality and Crime**

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?  
(5Hrs)

**UNIT-4: Street Crime**

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model  
(5Hrs)

**UNIT-5: Disorders**

Disorders – How much do they account for in relation to understanding criminal behavior? Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.  
(5Hrs)

**UNIT-6: Youth & Crimes**

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The Social Psychology of Crime.  
(5Hrs)

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Course Evaluation Method

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 6             | 5                   | 16    |
| 2      | 10                  | -- | 8             | 10                  | 28    |
| 3      | 5                   | -- | 6             | 5                   | 16    |
| 4      | --                  | 10 | --            | 5                   | 15    |
| 5      | --                  | 5  | --            | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

### Lesson Plan

| Day No. | Lecture topic                    | Reference Material |
|---------|----------------------------------|--------------------|
| 841.    | Evolution of Crime & Delinquency | T1, T2             |
| 842.    | Evolution of Crime & Delinquency | T1, T2             |

|      |  |          |
|------|--|----------|
| 843. | Evolution of Crime & Delinquency               | T1, T2   |
| 844. | Evolution of Crime & Delinquency               | T1, T2   |
| 845. | Evolution of Crime & Delinquency               | T1, T2   |
| 846. | Evolution of Crime & Delinquency               | T1, T2   |
| 847. | Evolution of Crime & Delinquency               | T1, T2   |
| 848. | Evolution of Crime & Delinquency               | T1, T2   |
| 849. | Evolution of Crime & Delinquency               | T1, T2   |
| 850. | History of Psychological Perspectives on Crime | T1, R1   |
| 851. | History of Psychological Perspectives on Crime | T1, R1   |
| 852. | History of Psychological Perspectives on Crime | T1, R1   |
| 853. | History of Psychological Perspectives on Crime | T1, R1   |
| 854. | History of Psychological Perspectives on Crime | T1, R1   |
| 855. | History of Psychological Perspectives on Crime | T1, R1   |
| 856. | History of Psychological Perspectives on Crime | T1, R1   |
| 857. | History of Psychological Perspectives on Crime | T1, R1   |
| 858. | History of Psychological Perspectives on Crime | T1, R1   |
| 859. | History of Psychological Perspectives on Crime | T1, R1   |
| 860. | History of Psychological Perspectives on Crime | T1, R1   |
| 861. | Personality and Crime                          | T1,T2,T3 |
| 862. | Personality and Crime                          | T1,T2,T3 |
| 863. | Personality and Crime                          | T1,T2,T3 |
| 864. | Personality and Crime                          | T1,T2,T3 |
| 865. | Personality and Crime                          | T1,T2,T3 |
| 866. | Personality and Crime                          | T1,T2,T3 |
| 867. | Personality and Crime                          | T1,T2,T3 |

|      |                       |          |
|------|-----------------------|----------|
| 868. | Personality and Crime | T1,T2,T3 |
| 869. | Personality and Crime | T1,T2,T3 |
| 870. | Personality and Crime | T1,T2,T3 |
| 871. | Street Crime          | T1,T2,T3 |
| 872. | Street Crime          | T1,T2,T3 |
| 873. | Street Crime          | T1,T2,T3 |
| 874. | Street Crime          | T1,T2,T3 |
| 875. | Street Crime          | T1,T2,T3 |
| 876. | Street Crime          | T1,T2,T3 |
| 877. | Street Crime          | T1,T2,T3 |
| 878. | Street Crime          | T1,T2,T3 |
| 879. | Street Crime          | T1,T2,T3 |
| 880. | Street Crime          | T1,T2,T3 |
| 881. | Disorders             | T1,T2,T3 |
| 882. | Disorders             | T1,T2,T3 |
| 883. | Disorders             | T1,T2,T3 |
| 884. | Disorders             | T1,T2,T3 |
| 885. | Disorders             | T1,T2,T3 |
| 886. | Disorders             | T1,T2,T3 |
| 887. | Disorders             | T1,T2,T3 |
| 888. | Disorders             | T1,T2,T3 |
| 889. | Disorders             | T1,T2,T3 |
| 890. | Disorders             | T1,T2,T3 |

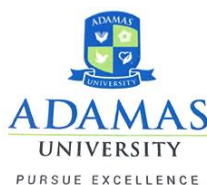
|      |                |             |
|------|----------------|-------------|
| 891. | Youth & Crimes | T1,T2,T3,R1 |
| 892. | Youth & Crimes | T1,T2,T3,R1 |
| 893. | Youth & Crimes | T1,T2,T3,R1 |
| 894. | Youth & Crimes | T1,T2,T3,R1 |
| 895. | Youth & Crimes | T1,T2,T3,R1 |
| 896. | Youth & Crimes | T1,T2,T3,R1 |
| 897. | Youth & Crimes | T1,T2,T3,R1 |
| 898. | Youth & Crimes | T1,T2,T3,R1 |
| 899. | Youth & Crimes | T1,T2,T3,R1 |
| 900. | Youth & Crimes | T1,T2,T3,R1 |

**Text Books:**

1. Andreas Kapardis, Psychology & Law
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology
3. Hans Gross, Criminal Psychology

**Reference Books**

1. Ray Bull, Criminal Psychology
2. Richard Worley, Psychological Criminology
3. Ronald Blackburn, The Psychology of Criminal Conduct



**Course: Forensic Science (LWJ55125)**

**Version: v 1.0, Scheme: 2019-20**

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**Unit1: Crime and punishment in India - (6 hrs)**

Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.

**Unit 2: Scientific evidence and Criminal Justice System: (10 hrs)**

Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.

**Unit 3: Quality assurance in Forensic Sciences: (10 hrs)**

Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.

**Unit 4: Law of individuality in Forensic Science: (8 hrs)**

Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.

**Unit 5: Principles of exchange & Law of progressive change in Forensic Science: (8 hrs)**

Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.

**Unit 6: Law of comparison and analysis in Forensic Science: (6 hrs)**



Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.

## Unit 7: Law of probability and circumstantial facts in Forensic Sciences: (6 hrs)

Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 8             | 6                   | 19    |
| 2      | 5                   | -- | 8             | 4                   | 17    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | 5                   | -  | --            | 10                  | 15    |
| 5      | 5                   | 5  | --            | 10                  | 20    |
| 6      | -                   | 5  | --            | 10                  | 15    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India. | T1,T2, T3          |

|    |  |                      |
|----|--|----------------------|
| 2  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1,T2, T3,</b>    |
| 3  |  | <b>T1, T2, T3</b>    |
| 4  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2 T3</b>     |
| 5  |  | <b>T1,T2</b>         |
| 6  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2, T3</b>    |
| 7  |  | <b>T1, T2,T3</b>     |
| 8  | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1. T2, T3</b>    |
| 9  |  | <b>T1, T2, T3</b>    |
| 10 | Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.  | <b>T1, T2, T3</b>    |
| 11 | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3,T4</b> |
| 12 |  | <b>T1,T2, T3,T4</b>  |
| 13 | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International            | <b>T1,T2,T3</b>      |

|           |  |                       |
|-----------|--|-----------------------|
|           | yardstick.   |                       |
| <b>14</b> |  | <b>T1, T2, T3</b>     |
| <b>15</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1,T2, T3, T4,</b> |
| <b>16</b> |  | <b>T1, T3, T4, T3</b> |
| <b>17</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3</b>     |
| <b>18</b> |  | <b>T1,T2,T3</b>       |
| <b>19</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T2, T3</b>     |
| <b>20</b> |  | <b>T1,T2, T3, T4,</b> |
| <b>21</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T3, T4, T3</b> |
| <b>22</b> |  | <b>T1, T2, T3</b>     |
| <b>23</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1,T2,T3</b>       |
| <b>24</b> | Relevance of scientific evidence in Criminal Justice   | <b>T1, T2, T3</b>     |

|           |  |                       |
|-----------|--|-----------------------|
|           | System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.  |                       |
| <b>25</b> |  | <b>T1,T2, T3, T4,</b> |
| <b>26</b> | Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick. | <b>T1, T3, T4, T3</b> |
| <b>27</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1, T2, T3</b>     |
| <b>28</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2, T3,T4</b>   |
| <b>29</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2,T3</b>       |
| <b>30</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1, T2, T3</b>     |
| <b>31</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.   | <b>T1,T2, T3, T4,</b> |
| <b>32</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science   | <b>T1, T2, T3</b>     |

|           |  |                           |
|-----------|--|---------------------------|
|           | Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.  |                           |
| <b>33</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1,T2, T3, T4,</b>     |
| <b>34</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T3, T4, T3</b>     |
| <b>35</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T2, T3</b>         |
| <b>36</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1,T2,T3, T11, T10</b> |
| <b>37</b> | Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence. | <b>T1, T2, T3</b>         |
| <b>38</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1,T2, T3, T4,</b>     |
| <b>39</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T3, T4, T3, T6</b> |
| <b>40</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3</b>         |
| <b>41</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3</b>         |

|           |  |                         |
|-----------|--|-------------------------|
| <b>42</b> | Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.  | <b>T1, T2, T3,T4</b>    |
| <b>43</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1,T2, T3,T4, T7</b> |
| <b>44</b> | .  | <b>T1,T2,T3</b>         |
| <b>45</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1, T2, T3, T9</b>   |
| <b>46</b> | .  | <b>T1,T2, T3, T4,</b>   |
| <b>47</b> | Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence. | <b>T1, T3, T4, T3</b>   |
| <b>48</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1, T2, T3</b>       |
| <b>49</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1,T2,T3</b>         |
| <b>50</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T1, T2, T3, T10</b>  |
| <b>51</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  | <b>T2, T3, T10</b>      |
| <b>52</b> | Adulteration of physical evidences – Counterfeit   | <b>T5, T2, T3, T10</b>  |

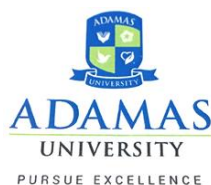
|           |   |                        |
|-----------|---|------------------------|
|           | technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.  |                        |
| <b>53</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people. | <b>T5, T2, T3, T10</b> |
| <b>54</b> | Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people. | <b>T5,T11</b>          |
| <b>55</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>56</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>57</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>58</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5 T2, T3, T10</b>  |
| <b>59</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5, T2, T3, T10</b> |
| <b>60</b> | Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.  | <b>T5, T12</b>         |

### **Text Books:**

1. Jay Siegel, Forensic Science- a beginner's Guide, 3<sup>rd</sup> edition, Simon & Schuster
2. B Lal, Cross examination of Handwriting expert, Selective & Scientific Books, Delhi
3. Blackburn D, & Caddell W., Detection of forgery – A practical Handbook
4. Dr. Jaisingh P Modi, MODI's Jurisprudence, Pandeya Publications
5. Richard Saferstein, Criminalistics: An introduction to Forensic Science, Ulan Press
6. Vincent J M Di Maio, Gunshot wounds – 3<sup>rd</sup> Edition, CRC Press
7. Kelly M Elkins, Introduction to Forensic chemistry, CRC Press
8. Ted Vosk & Ashley F. Emery, Forensic metrology, CRC Press
9. Jay A. Siegel & Pekka J. Saukko, Encyclopedia of Forensic Sciences, Academic Press
10. David W. Hall & Jason Byrd, Forensic Botany: A practical guide, Wiley-Blackwill
11. Colin Aitken, Franco Taroni, Statistics and the Evaluation of Evidence for Forensic Scientists, 2<sup>nd</sup> Edition, ISBN: 978-0-470-84367-3 July 2004, The Wiley Foundation



## 12. Tom Mann, Flawed Forensics: The Splatt Case and Stewart Cockburn, Inkstone



**Course: IT offences (LWJ55127)**

**Version: v 1.1, Scheme: 2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

Unit-1: Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons (15 hours)

Unit-2: Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism (25 hours)

Unit-3: Right to Privacy and Data Protection on Internet , Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same. (15 hours)

Unit 4: Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement. (15 hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 05            | 10                  | 25    |
| 2      | 10                  | -- | 05            | 10                  | 25    |
| 3      | --                  | 10 | 05            | 10                  | 25    |
| 4      | --                  | 10 | 05            | 10                  | 25    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

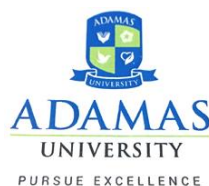
Lesson Plan, IT Offences (LWJ55127)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 56.     | Introduction to Cyber Crime<br>Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals  | T1, T2             |
| 57.     | Classification of Cyber Crimes,<br>Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons | T2, T3             |
| 58.     | Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code,  | T1, T2             |
| 59.     | Computer related crimes   | T3, T4             |
| 60.     | Pornography   | T3, T4, T7         |
| 61.     | Decryption of Information   | T1, T2             |
| 62.     | Protected System  | T1, T3             |
| 63.     | Digital Forgery   | T3, T4             |
| 64.     | Email Spoofing and Email bombing  | T1, T3, T4         |
| 65.     | Online Defamation   | T1, T4             |
| 66.     | Cyber Stalking  | T3, T4             |
| 67.     | Viruses   | T2, T3             |
| 68.     | Phishing  | T1, T5             |
| 69.     | Denial of service attacks   | T4, T5             |

|     |  |            |
|-----|--|------------|
| 70. | Identity Theft and Fraud   | T1, T2, T3 |
| 71. | Cyber Terrorism  | T1, T4, T5 |
| 72. | Right to Privacy and Data Protection on Internet   | T1, T2     |
| 73. | Threat to privacy on internet  | T1, T2, R3 |
| 74. | Ingredients to decide confidentiality of information,  | T1, T2     |
| 75. | Breach of sensitive personal information and confidentiality under IT Act and penalties for the same | T3         |
| 76. | Technological Measures for combatting cyber crime  | T4, T5     |
| 77. | Cyber Investigation  | T4, T5     |
| 78. | Legal Framework Laws and Enforcement   | T4, T5     |

**Text Books:**

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



**Course Name: International Criminal Law & International Criminal Court (LWJ55147)**

**Version- 1.1, Session-2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit – 1**

**(10Hrs)**

History and the development of International Criminal law, Sources and historic aspects, Subjects of international criminal law, International criminal responsibility of individuals, Criminal responsibility of Heads of States and Immunities from Criminal Jurisdiction

**Unit- 2**

**(10Hrs)**

Elements of crimes, International/ Transnational crimes, Genocide, Crimes against humanity, War crimes, Aggression

**Unit-3**

**(10Hrs)**

Principles of International Criminal Law, General Principles of Liability, Command Responsibility, The defense of 'obedience to superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy, General Defenses in international criminal law

#### **Unit-4**

**(10Hrs)**

Procedural and enforcement mechanisms of international criminal law and international cooperation, Aut Dedere Aut Judicare / Universal Jurisdiction, Sentencing and Penalties, Witness Victim protection and participation in criminal proceedings, Extradition and Mutual legal assistance, State Obligation to cooperate and Non-compliance

#### **Unit-5**

**(10Hrs)**

The Origins of International Criminal Justice, The Historical Origins of International criminal Prosecutions, International Military Tribunal at Nuremberg (IMT) and International military tribunal for the Far East at Tokyo, Control Council Law No. 10 and military commissions International Criminal Tribunal for the Former Yugoslavia (ICTY) and Rwanda (ICTR), Jurisdiction of the ICTY and ICTR, Enforcement Capacity of the Tribunals, Completion Strategies of Ad Hoc Tribunals and the United Nations Mechanism for International Criminal Tribunals UNMICT, International Criminal Court (ICC), Crimes within the jurisdiction of the ICC, Principle of Complementarity, Jurisdiction and the ICC Triggering Mechanism Jurisdiction: personal, territorial and temporal, Referrals and Deferral of investigation or prosecution by the UN Security Council.

#### **Unit-6**

**(10Hrs)**

Mixed models of international criminal justice /Internationalized Domestic Courts, Kosovo and Bosnia and Herzegovina, Special Court for Sierra Leone, East Timor Special Panels, Extraordinary Chambers of Cambodia and Extraordinary African Chambers, Special Tribunals for Lebanon, Iraq and Lockerbie trial, Alternatives to Criminal Prosecution, Truth commissions; Local justice mechanisms; Amnesties.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Criminal Law & International Criminal Court  
(LWJ55147)**

| Day<br>No. | Lecture Topic | Reference Material |
|------------|---------------|--------------------|
|------------|---------------|--------------------|

|    |   |                     |
|----|---|---------------------|
| 1  | History and the development of International Criminal law   | T1,T2,R2            |
| 2  | Do  | T1, T2, T3          |
| 3  | Do  | T1, T2, T3          |
| 4  | Do  | T1,T2               |
| 5  | Do  | T1, T2, T3          |
| 6  | Subjects of international criminal law  | T1, T3, R4          |
| 7  | Do  | T1,T2, T3, T4, R5,, |
| 8  | Do  | T1, T3, T4, T3      |
| 9  | Do  | T1, T2, T3          |
| 10 | Do  | T1, T2 T3           |
| 11 | Elements of Crime   | T1,T2,R1            |
| 12 | Do  | T1, T2, T3          |
| 13 | Do  | T1, T3, R4          |
| 14 | Do  | T1,T2, T3,          |
| 15 | Do  | T1, T3, T2,         |
| 16 | Do  | T1, T3, R4          |
| 17 | Do  | T1,T2, T3,          |
| 18 | Do  | T1, T3, T4,         |
| 19 | Principles of International Criminal Law  | T1,T2               |
| 20 | Do  | T1, T2, T3          |
| 21 | Do  | T1, T3, R4          |
| 22 | Do  | T1,T2, T3, T4,      |
| 23 | Do  | T1, T3,             |
| 24 | Do  | T1, T3, R4          |
| 25 | Do  | T1, T3, R4          |
| 26 | Do  | T1,T2, T3, T4, R5   |
| 27 | Procedural and enforcement mechanisms of international criminal law and international cooperation | T1, T3, T4,         |
|    | Do  | T1, T3, R4          |
| 28 | Do  | T1,T2, T3, T4, R5,, |
| 29 | Do  | T1, T3, T4,         |



|    |   |                    |
|----|---|--------------------|
| 30 | Do  | T1, T3, R4         |
| 31 | Do  | T1,T2, T3, T4,     |
| 32 | Do  | T1, T3, T4,        |
| 33 | DO  | T1 T3, R3, R4      |
| 34 | The Origins of International Criminal Justice                 | T1, T3, R4         |
| 35 | Do  | T1,T2, T3, T4,     |
| 36 | Do  | T1, T3, T4, T3     |
| 37 | The Historical Origins of International criminal Prosecutions | T1, T2, R5         |
| 38 | Do  | T1, T2, T3, T4     |
| 39 | Do  | T1, T3, R4         |
| 40 | Do  | T1,T2, T3, T4, R5  |
| 41 | Do  | T1, T3, T4,        |
| 42 | Do  | T1, T3, R4         |
| 43 | Do  | T1,T2, T3, T4, R5, |
| 44 | Do  | T1, T3, T4,        |
| 45 | International Criminal Court (ICC)                            | T1, T3, R4         |
| 46 | Do  | T1,T2, T3, T4,     |
| 47 | Do  | T1, T3, T4, T2     |
| 48 | Do  | T1, T2, T3, R1     |
| 49 | Do  | T1,T2, T3, T4, R2  |
| 51 | Do  | T1, T3,            |

|    |   |                   |
|----|---|-------------------|
| 52 | Do  | T1, T3, R4        |
| 53 | Do  | T1,T2, T3, T4, R6 |
| 54 | Do  | T1, T3, T2        |
| 55 | Do  | T1,T2, T3, T4,    |
| 54 | Do  | T1, T3, T4        |
| 55 | Mixed models of international criminal justice<br>/Internationalized Domestic Courts            | T1, T3, R4        |
| 56 | Do  | T1,T2, T3, T4     |
| 57 | Do  | T1, T3, T4,       |
| 58 | Do  | T1, T3, R4        |
| 59 | Do  | T1,T2, T3,        |
| 60 | Do  | T1, T3, T4,       |
| 61 | Do  | T1, T3, R4        |
| 62 | Special Tribunals for Lebanon, Iraq and Lockerbie trial<br>Alternatives to Criminal Prosecution | T1, T2, T3        |
| 63 | Do  | T1,T2, T3,        |
| 64 | Do  | T1, T3,           |
| 65 | Do  | T3, T2            |

### List of readings

### Compulsory Books

- 1.M. Cherif Bassiouni, Introduction to International Criminal Law, 2nd Edition, Martinus Nijhoff, (2013).
- 2.Ilias Bantekas, International Criminal Law, Hart Publishing, (2010).
- 3.Robert Cryer, An Introduction to International Criminal Law and Procedure, Cambridge University press, (2014).
4. M.N.Shaw, International Law,

### **Suggested Readings**

- 1.William A. Schabas, Nadia Bernaz, Handbook of International Criminal Law, Routledge, (2012).
- 2.William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011
- 3.William A. Schabas, Genocide in International Law, Cambridge University Press 2009
- 4.William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006
- 5.Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).
- 6.Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).

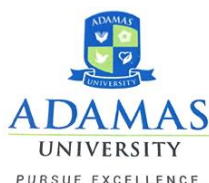
### **Journals**

- Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).

O. Olusanya, *Double Jeopardy Without Parameters Re-characterization in International Criminal Law*, Intersentia, (2004).

Yoram Dinstein, *War, Aggression and Self-Defence*, Cambridge University Press, 2017

Yoram Dinstein, *The Defence of 'Obedience to Superior Orders' in International Law*, Oxford, 2012



**Course Name: International Dispute Resolution Bodies (LWJ55143)**

**Version- 1.1, Scheme-2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit – 1 (12 Hrs)**

Introduction to International Dispute Resolution Bodies

**Unit – 2 (12 Hrs)**

Modes and Process of Resolution of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

**Unit – 3 (12 Hrs)**

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches: Dispute Resolution in Organisation of American States (OAS), Dispute Resolution in EU, Dispute Resolution in the African Union

**Unit – 4 (12 Hrs)**

Mass Claims Resolution Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

**Unit – 5 (12 Hrs)**

Special Resolution Mechanisms- Dispute Resolution in the UN Convention on the Law of the Sea, The WTO Dispute Resolution Mechanism, Principal dispute Resolution mechanisms of the NAFTA, The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Dispute Resolution Bodies (LWJ55143)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Introduction to the International Dispute Resolution Bodies | T1,T2,T3, R1       |
| 2       | Do  | T1, T2, T3         |
| 3       | Do  | T1, T2 T3          |
| 4       | Do  | T1,T2              |
| 5       | Do  | T1, T2, T3         |
| 6       | Do  | T1, T3, R4         |

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|----|---|----------------------|
| 7  | Modes and Process of Resolution of International Disputes             | T1,T2, T3,           |
| 8  | Do  | T1, T3, T4, T3       |
| 9  | Do  | T1, T2, T3           |
| 10 | Do  | T1, T2 T3            |
| 11 | Do  | T1,T2,T3             |
| 12 | Do  | T1, T2, T3           |
| 13 | Do  | T1, T3, R4, R6       |
| 14 | Do  | T1,T2, T3, R5,,      |
| 15 | Universal and Regional Approaches to Resolving International Disputes | T1, T3,              |
| 16 | Do  | T1, T3, R4           |
| 17 | Do  | T1,T2, T3,R1, R4,    |
| 18 | Do  | T1, T2               |
| 19 | Do  | T1,T2                |
| 20 | Regional Approaches   | T1, T2, T3           |
| 21 | Do  | T1, T3, R4,R5,R6     |
| 22 | Do  | T1,T2, R5,,          |
| 23 | Do  | T1, T3               |
| 24 | Do  | T1, T3, R4           |
| 25 | Do  | T1, T3, R4           |
| 26 | Do  | T1,T2, T3, R5,,      |
| 27 | Mass Claims Resolution Mechanisms                                     | T1, T3, R1,R2,R3     |
|    | Do  | T1, T3, R4           |
| 28 | DO  | T1,T2,T3, R,R2,R5,R6 |
| 29 | Do  | T1, T3               |
| 30 | Do  | T1, T3, R4           |
| 31 | Special Resolution Mechanisms   | T1,T2,               |
| 32 | Do  | T1,T3                |
| 33 | DO  | T1 T3, R3, R4        |
| 34 | Do  | T1, T3, R4           |
| 35 | Do  | T1,T2, T3, R5,,      |
| 36 | Do  | T1, T3, T3           |
| 37 | Dispute Resolution in the UN Convention on the Law of the Sea         | T1, T2, R5           |

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| 38 | Do   | T1, T2, T3,         |
| 39 | Do   | T1, T3, R4          |
| 40 | Do   | T1,T2, R5,,         |
| 41 | Do   | T1, T3              |
| 42 | Do   | T1, T3, R4          |
| 43 | Do   | T1,T2, T3, R5,,     |
| 44 | THE WTO DISPUTE RESOLUTION MECHANISM                 | T1, T3, T4, T3      |
| 45 | Do   | T1, T3, R4          |
| 46 | Do   | T1,T2, R5,          |
| 47 | Do   | T1, T3, T4, T3      |
| 48 | Do   | T1, T3, R4          |
| 49 | Do   | T1,T2, T3, T4, R5,, |
| 51 | Do   | T1, T3              |
| 52 | Principal dispute Resolution mechanisms of the NAFTA | T1, T3, R4          |
| 53 | Do   | T1,T2, T3, R5,      |
| 54 | Do   | T1, T3,             |
| 55 | Do   | T1,T2, T3, R5,      |
| 54 | Do   | T1, T2              |
| 55 | Do   | T1, T3, R4          |
| 56 | Do   | T1,T2, T3, R6,R7,R8 |
| 57 | Do   | T1, T3,             |



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| 58 | Do  | T1, T3, R4      |
| 59 | The World Bank's International Centre for the Resolution of Investment Disputes (ICSID) | T1,T2, T3,      |
| 60 | Do  | T1, T3, T2      |
| 61 | Do  | T1, T2, T3, R4  |
| 62 | Do  | T1, T3, R4      |
| 63 | Do  | T1,T2, T3, R5,, |
| 64 |   |                 |
|    |   |                 |

### **List of readings**

#### **Compulsory books**

1. J. G. Merrills, International dispute Resolution, Cambridge University Press, (2017).
2. Cesare Romano, Karen Alter, Yuval Shany, The Oxford Handbook of International Adjudication, Oxford University Press, (2014)
3. Yoshifumi Tanaka, The Peaceful Resolution of International Disputes, Cambridge University Press, (2018)

#### **Recommended books**

1. International Dispute Resolution, Edited by Mary Ellen O'Connell, Routledge, (2017)
2. Shabtai Rosenne, Yaël Ronen, The Law And Practice Of The International Court, 1920-2005, Martinus Nijhoff Publishers, (2005)
3. Francisco Orrego Vicuña, International dispute Resolution in an evolving global society, Cambridge University Press, (2004).

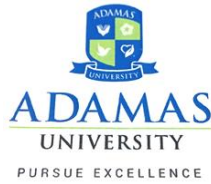
4. Chester Brown, *A common law of international adjudication*, Oxford University Press, (2009)
5. Jean Allain, *A century of international adjudication: the rule of law and its limits*, T.M.C. Asser Press, (2000)
6. Yuval Shany, *The competing jurisdictions of international courts and tribunals*, Oxford University Press, (2003)
7. *International organizations and international dispute Resolution: trends and prospects* by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
8. William Zartman, *Peacemaking in international conflict: methods & techniques*, US Institute of Peace Press, (2007)
9. Chittharanjan Felix Amerasinghe, *Jurisdiction of specific international tribunals*, BRILL, (2009)
10. Wayne Mapp, *The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration*, Manchester University Press ND, 1993
11. Rahmatullah Khan, *The Iran-United States Claims Tribunal: controversies, cases, and contribution*, BRILL, 1990 -
12. Ernst-Ulrich Petersmann, *The GATT/WTO dispute Resolution system: international law, international*, Martinus Nijhoff Publishers, (1997)
13. N. David Palmer, Petros C. Mavroidis, *Dispute Resolution in the World Trade Organization: practice and procedure*, Cambridge University Press, (2004)
14. Natalie S. Klein, *Dispute Resolution in the UN Convention on the Law of the Sea*, Cambridge University Press, (2009)
15. Rufus H. Yerxa, S. Bruce Wilson, *Key issues in WTO dispute Resolution: the first ten years*, Cambridge University Press, 2005 -
16. Howard M. Holtzmann, Kristjánssdóttir, *International Mass Claims Processes: Legal and Practical Perspectives*, Oxford University Press, (2007).
17. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, *International Claims Commissions: Righting Wrongs after Conflict*, Edward Elgar Publishing, (2017)
18. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Resolution: New Problems and Techniques (Studies in International Law)*, Hart Publishing, (2012).

19. John G. Collier, Vaughan Lowe, Resolution of disputes in international law: institutions and procedures, Oxford University Press, (2000)

20. William A. Schabas, Shannonbrooke Murphy, Research Handbook on International Courts and Tribunals, Edward Elgar Publishing, (2017)

### **Journals**

Journal of International Dispute Resolution, Oxford University Press



**Course: Investment Law (LWJ55135)**  
**Version 1.1 Session 2019-20**

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**UNIT-1**

**HOURS:7**

Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor, Commodity Derivative Market,

**UNIT-2**

**HOURS:9**

SEBI Act, 1992:

Objective, Power and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT, Penalties/

**UNIT-3**

**HOURS:9**

Depositories Act, 1996:Definitions, Setting up of Depository, its type, Role and Functions, Depository Participants, Admission of Securities, Difference between Dematerialization & Rematerialisation, Depository Process, Inspection and Penalties, Internal Audit and Concurrent Audit of Depository Participants

**UNIT-4**

**HOURS:10**

Issue and Listing of Securities:Listing of Securities, Issue of Capital and Disclosure Requirements (ICDR) , Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, Delisting of Securities

**UNIT-5**

**HOURS:9**

Regulatory Framework relating to Securities Market Intermediaries:

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists

UNIT-6

HOURS:7

Overview of Law relating to Insider Trading and Takeovers

UNIT-7

HOURS:10

Investor Protection:

Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI etc.

|                          |  |
|--------------------------|--|
| <b>(LWJ55135)</b><br>)-6 | Imparts the Overview of Law relating to Insider Trading and Takeovers  |
| <b>(LWJ55135)</b><br>)-7 | Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI is propagated |

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
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| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 35                  | 15 | 16            | 34                  | 100   |

#### **Lesson Plan, Investment Law (LWJ55135)**

| <b>Day No.</b> |  | <b>Reference Material</b> |
|----------------|--|---------------------------|
| 1.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market, | T1, T5                    |
| 2.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T2, T5                |
| 3.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T2                    |
| 4.             | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market  | T1, T5, R1, R7            |

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|-----|---|----------------|
| 5.  | Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market | T1, T2, R7     |
| 6.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, R7         |
| 7.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T5, R7 |
| 8.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | R1, R5         |
| 9.  | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | R5             |
| 10. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T3, R6         |
| 11. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T3     |
| 12. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T1, T2, T3     |
| 13. | Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor                    | T4, T9, R3     |
| 14. | SEBI Act, Objective, Appeals, Appearance before SAT   | T3, T11        |
| 15. | Appeals, Appearance before SAT  | T3, T5, T11    |

|     |  |                         |
|-----|--|-------------------------|
| 16. | Appeals, Appearance before SAT                                 | T3, T6, T11             |
| 17. | Depositories Act, 1996:Definitions, Setting up of Depository   | T3, T6, T11             |
| 18. | Setting up of Depository, types                                | T3, T6, T11             |
| 19. | Role and Functions, Depository Participants,                   | T11                     |
| 20. | Admission of Securities  | T1, T2, T5, R7          |
| 21. | Difference between Dematerialization & Dematerialisation       | T1, T2, T5, R7          |
| 22. | Difference between Dematerialization & Rematerialisation       | T1, T2, T5, R7          |
| 23. | Depository Process, Inspection and Penalties                   | T1, T2, T5, R7          |
| 24. | Internal Audit and Concurrent Audit of Depository Participants | T1, T2, T3, R6          |
| 25. | Internal Audit and Concurrent Audit of Depository Participants | T8                      |
| 26. | Issue and Listing of Securities:Listing of Securities          | T8                      |
| 27. | Issue and Listing of Securities:Listing of Securities          | T8                      |
| 28. | Issue of Capital and Disclosure Requirements (ICDR)            | T8                      |
| 29. | Issue of Capital and Disclosure Requirements (ICDR)            | T1, T11, R2, R3, R4, R5 |
| 30. | Procedure for Issue of Various Types of Shares and Debentures  | T1, T11, R2, R3, R4, R5 |
| 31. | Procedure for Issue of Various Types of Shares and Debentures  | T1, T11, R2, R3, R4, R5 |



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|-----|---|-------------------------|
| 32. | Employee Stock Option Scheme and Employee Stock Purchase Scheme         | T1, T11, R2, R3, R4, R5 |
| 33. | Employee Stock Option Scheme and Employee Stock Purchase Scheme         | T1, T11, R2, R3, R4, R5 |
| 34. | Delisting of Securities   | T1, T11, R2, R3, R4, R5 |
| 35. | Delisting of Securities   | T1, T11                 |
| 36. | Regulatory Framework relating to Securities Market Intermediaries       | T1, T2, T3, T11         |
| 37. | Regulatory Framework relating to Securities Market Intermediaries       | T1, T2, T3, T11         |
| 38. | Primary Market and Secondary Market Intermediaries: Role and Functions, | T1, T2, T3, T11         |
| 39. | Merchant Bankers, Stock   | T1, T3, R5, R8          |
| 40. | Brokers, Syndicate Members, Registrars                                  | T7, T11                 |
| 41. | Underwriters, Bankers to an Issue, Portfolio Managers                   | T7, T10, T11            |
| 42. | Debenture Trustees, Foreign Institutional Investor                      | T7, T10, T11            |
| 43. | Credit Rating Agencies, Venture   | T7, T11, R1, R6         |
| 44. | Credit Rating Agencies, , capitalist                                    | T7, T10, T11            |
| 45. | Overview of Law relating to Insider Trading                             | T7, T10, T11            |
| 46. | Overview of Law relating to Insider Trading                             | T7, T9, T11, R1, R6     |
| 47. | Overview of Law relating to Insider Trading                             | T7, T9, T11, R1, R6     |
| 48. | Overview of Law relating to Insider Trading                             | T7, T9, T11, R1, R6     |

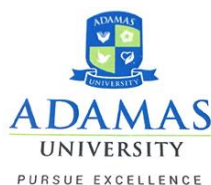
|     |  |                     |
|-----|--|---------------------|
| 49. | Takeover   | T7, T9, T11, R1, R6 |
| 50. | Takeover   | T7, T9, T11, R1, R6 |
| 51. | Takeover   | T7, T9, T11, R1, R6 |
| 52. | Investors' Rights and Responsibilities                             | T7, T9, T11, R1, R6 |
| 53. | Investors' Rights and Responsibilities                             | T7, T9, T11, R1, R6 |
| 54. | types of grievances and dealing authority                          | T7, T9, T11, R1, R6 |
| 55. | types of grievances and dealing authority                          | T7, T9, T11, R1, R6 |
| 56. | Investor Education and Protection Fund (IEPF)                      | T7, T9, T11, R1, R6 |
| 57. | Investor Education and Protection Fund (IEPF)                      | T7, T9, T11, R1, R6 |
| 58. | Companies Act, 2013  | T11, R2, R3, R4, R5 |
| 59. | Companies Act, 2013  | T11, R2, R3, R4, R5 |
| 60. | Financial Education,Investor Grievance Redressal Mechanism at SEBI | T11, R2, R3, R4, R5 |
| 61. | Financial Education,Investor Grievance Redressal Mechanism at SEBI | T11, R2, R3, R4, R5 |

## TEXT BOOKS REFERENCE BOOK:

1. E. Gordon & : Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India) V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers, 8/294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002  
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report : SEBI, Mumbai.

## Reference Website:

1. Indian Securities : NSE Yearly Publication
2. [www.sebi.gov.in](http://www.sebi.gov.in)
3. [www.nseindia.com](http://www.nseindia.com)
4. [www.bseindia.com](http://www.bseindia.com)
5. [www.rbi.org.in](http://www.rbi.org.in)
6. [www.mca.gov.in](http://www.mca.gov.in)
7. SEBI and Corporate : Taxmann, 59/32, New Rohtak Road, New Delhi-110 005.
8. Laws
9. Corporate Law Adviser : Corporate Law Adviser, Post Bag No. 3, Vasant Vihar, New Delhi-110



**Course: Law of International Organizations (LWJ55145)**

**Version: v 1.1, Scheme: 2019-20**

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|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Background and Context of the Law of International Organizations:**

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

**Unit-2: Membership:**

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

**Unit-3: Legal Personality of International Organizations:**

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

**Unit-4: Decision-making by International Organizations**

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

**Unit-5: Privileges and Immunities**

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel. (7 Hrs)

**Unit-6: Dispute Resolution:**

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals. (7 Hrs)

**Unit-7: Liability and responsibility of international organizations:**

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility. (6 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 7                   | 12         |
| 5            | --                  | 5         | --            | 5                   | 10         |
| 6            | --                  | 5         | --            | 5                   | 10         |
| 7            |                     |           |               |                     |            |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

**Lesson Plan, Law of International Organizations (LWJ55145)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | Introduction to International Organizational Law           | T1, T2, R1         |
| 2       | Background and Context                                     | T1, T2, R1         |
| 3       | The Scope of International Organizational Law              | T1, T2, R1         |
| 4       | The Concept and Nature of International Organizational Law | T1, T2, R1         |
| 5       | History of Development of the Law                          | T1, T2             |
| 6       | Sources of International Organizational Law                | T2                 |
| 7       | The Emergence and Rise of Modern Institutions              | T1                 |
| 8       | Classification of International Institutions               | T1, T2             |
| 9       | Functions  | T1, T2             |
| 10      | Membership   | T1, T2, R1         |
| 11      | Admission to Membership                                    | T1, T2             |
| 12      | Continuity   | T1, T2             |
| 13      | Creation of states   | T1, T2             |
| 14      | Succession of states                                       | T1, T2             |
| 15      | Suspension   | T1, T2             |
| 16      | Termination  | T1, T2             |
| 17      | Withdrawal   | T1, T2             |
| 18      | Expulsion  | T1, T2             |
| 19      | Representation   | T1, T2             |
| 20      | Personality at a Non-international / Domestic level        | T2                 |
| 21      | Objective Personality                                      | T2                 |
| 22      | International Personality                                  | T2                 |
| 23      | Attribution of International Personality                   | T2                 |
| 24      | The Consequences of International Personality              | T2                 |
| 25      | The Foundations of Powers of Organizations                 | T1, T2             |
| 26      | The Doctrine of Attributed Powers                          | T1, T2             |
| 27      | The Doctrine of Implied Powers                             | T1, T2             |
| 28      | Inherent Powers  | T1, T2             |
| 29      | Inherent Jurisdiction over Organs and Officials            | T1, T2             |
| 30      | Inherent Jurisdiction over Officials                       | T1, T2             |
| 31      | Treaty-making Powers of International Institutions         | T1, T2, T3         |

|    |   |            |
|----|---|------------|
| 32 | Powers of Interpretation  | T1, T2, T3 |
| 33 | The Limits of the Powers of International Institutions  | T1         |
| 34 | The Vienna Convention on the Law of Treaties  | T1, T2, T3 |
| 35 | Decision-making and Judicial Review   | T1, T2     |
| 36 | Adopting Decisions  | T1, T2     |
| 37 | Law-making in the UN  | T1, T2     |
| 38 | Organizational Voting Procedures  | T1, T2     |
| 39 | Judicial Review   | T1, T2     |
| 40 | Interpretation  | T1, T2     |
| 41 | Privileges of Organizations   | T1, T2, T3 |
| 42 | Immunities of Organizations   | T1, T2, T3 |
| 43 | The Theoretical Basis of Privileges and Immunities  | T1, T2, T3 |
| 44 | Domestic Law  | T1, T2, T3 |
| 45 | Immunity from Jurisdiction  | T1, T2, T3 |
| 46 | Privileges of Personnel   | T1, T2, T3 |
| 47 | Immunities of Personnel   | T1, T2, T3 |
| 48 | Dispute Settlement  | T1, T2, T3 |
| 49 | The ICJ's Jurisdiction  | T1, T2, T3 |
| 50 | Dispute Settlement within the UN and Other Organizations  | T2         |
| 51 | Settlement of Disputes involving Private Parties, States or Organizations at the National Level | T2         |
| 52 | Dispute Settlement in the EC  | T2         |
| 53 | The GATT/WTO System   | T2         |
| 54 | Administrative Tribunals  | T2         |
| 55 | Liability of the Members  | T1, T2     |
| 56 | Types of Liability  | T1, T2     |
| 57 | Personal Liability  | T1, T2     |
| 58 | Responsibility to International Organizations   | T1, T2     |
| 59 | Responsibility of International Organizations   | T1, T2     |
| 60 | Types of Responsibility   | T1, T2     |

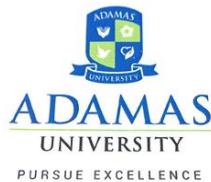
#### **Text Books:**

- Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2<sup>nd</sup> Edition, Cambridge University Press.
- Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
- An Introduction to International Organizations Law, Jan Klabbbers, 2015, 3<sup>rd</sup> Edition, Cambridge University Press.

**Reference Books:**

- International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.





**Course: Law of the Sea and International River (LWJ55149)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: The genesis and development of the Law of the Sea:**

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

**Unit-2: Delimitation, Jurisdiction and Sovereign Limits:**

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

**Unit-3: The High Seas:**

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

**Unit-4: The Maritime Environment:**

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

**Unit-5: Settlement of Disputes:**

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

## Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### (Marks Weightage) assessment table

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 7                   | 12         |
| 5            | --                  | 5         | --            | 5                   | 10         |
| 6            | --                  | 5         | --            | 5                   | 10         |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

### Lesson Plan, Law of the Sea and International River (LWJ55149)

| Day No. | Lecture Topic                   | Reference Material |
|---------|---------------------------------|--------------------|
| 1       | The Backdrop                    | T3, T4             |
| 2       | History of the Law of the Sea   | T3, T4             |
| 3       | Evolution of the Law of the Sea | T3, T4             |

|    |  |                |
|----|--|----------------|
| 4  | Sources of the Law of the Sea                            | T3, T4         |
| 5  | Codification of the Laws                                 | T3, T4         |
| 6  | The 1958 Convention and Beyond                           | T3, T4, R3     |
| 7  | United Nations Convention on the Law of the Sea (UNCLOS) | T1, T3, R4     |
| 8  | Definitional Flaws in UNCLOS                             | T1             |
| 9  | The Ongoing Legal Regime                                 | R3, R4, T3, T4 |
| 10 | Recent Trends  | R3, R4, T3, T4 |
| 11 | Future of the Law of the Sea                             | R4             |
| 12 | Delimitation of Maritime Boundaries                      | T4             |
| 13 | Principles of Delimitation                               | T3             |
| 14 | Delimitation under the Provisions of UNCLOS              | T1             |
| 15 | State Practice on Delimitation                           | T3, T4         |
| 16 | Principles Governing Jurisdiction                        | T2, R3, R4     |
| 17 | Challenges to the Allocation of Jurisdiction             | T2             |
| 18 | Territorial Sea  | T3, T4         |
| 19 | State Jurisdiction in the Sea                            | T2, T3         |
| 20 | Legal Status of the Territorial Sea                      | T4             |
| 21 | Breadth of the Territorial Sea                           | T3, T4         |
| 22 | Rights and Duties of the Coastal State                   | T3, T4         |
| 23 | The Right of Innocent Passage                            | T2, T3, T4     |
| 24 | Contagious Zone  | T3, T4         |
| 25 | Legal Status of the Contagious Zone                      | T3, T4         |
| 26 | Exclusive Economic Zone (EEZ)                            | T3, T4         |
| 27 | Jurisdiction in EEZ                                      | T3, T4         |
| 28 | legal Status of EEZ                                      | T3, T4         |
| 29 | Continental Shelf  | T3, T4         |
| 30 | Legal Status of the Continental Shelf                    | T3, T4         |
| 31 | North Sea Continental Shelf Cases                        | T3, R3         |
| 32 | The High Seas  | T3, T4, R3     |
| 33 | Historical Development                                   | T3             |
| 34 | Codification of the High Seas Regime                     | T3             |
| 35 | Legal Status of the High Seas                            | T4             |
| 36 | Freedom of the High Seas                                 | T3, T4         |
| 37 | Status of Ships, including Warships                      | T3             |
| 38 | Fisheries Jurisdiction in the High Seas                  | T2             |

|    |  |            |
|----|--|------------|
| 39 | Prohibitions in the High Seas  | T3         |
| 40 | Enforcement  | T3         |
| 41 | Conservation and Management of Living Resources                        | T3         |
| 42 | Marine Pollution   | T3, T4     |
| 43 | Sources of Marine Pollution  | T3, T4     |
| 44 | Dumping  | T3, T4     |
| 45 | Control and Prevention of Marine Pollution                             | T3, T4     |
| 46 | Marine Resource Management   | T3         |
| 47 | Marine Scientific Research   | T3, T4     |
| 48 | Demilitarization of the Seas and Oceans                                | T3, T4     |
| 49 | International Sea Bed Authority  | T3, T4     |
| 50 | Maritime Regulation and Enforcement                                    | T3         |
| 51 | Dispute Settlement   | T3, T4     |
| 52 | Dispute Settlement under Customary International Law                   | T3, T4     |
| 53 | Dispute Settlement under the UNCLOS Tribunal                           | T3, T4     |
| 54 | Regional Dispute Resolution  | T3, R4     |
| 55 | Water Courses and River Basins   | R2         |
| 56 | General Rules of Law concerning the Use of International Water Courses | R2         |
| 57 | Non-navigational Uses  | R5         |
| 58 | Helsinki Rules   | R1, R2     |
| 59 | Management of Water Resources  | R1, R2, R5 |
| 60 | Dispute Resolution under Customary International Law                   | R1, R2, R5 |

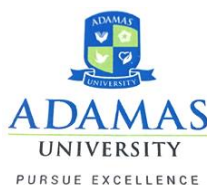
#### **Text Books:**

- Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
- Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
- The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1<sup>st</sup> Edn, Hart Publishing
- The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

#### **Reference Books:**

- Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
- International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
- Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
- The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
- The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.





**Course: Preparing for Judicial Services/Lawyring/Social Services/MNC- I (LWJ55105)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 2        | 2        |

**Unit-1: Skill Development- MCQ**

- 150 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 150 MCQ on Indian Contract Act 1872 and discussion on the answers.

(12Hrs.)

**Unit-2: Skill Development- MCQ and Short questions**

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 short questions on Limitation Act, 1963.

(12Hrs.)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|------------|---------------|--------------------------|-------|
|--------|---------------------|------------|---------------|--------------------------|-------|

|       |    |    |    |    |    |     |
|-------|----|----|----|----|----|-----|
|       | I  | II |    |    |    |     |
| 1     | 15 | -- |    | 10 | 20 | 45  |
| 2     | 15 | -- |    | 10 | 20 | 45  |
| Total | 15 | 15 | 10 | 20 | 40 | 100 |

### Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

### Lesson Plan, Preparing for Judicial Services/Lawyring/Social Services/MNC (LWJ55105)

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2, T3          |
| 2       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2, T3,         |
| 3       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2, T3         |
| 4       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2 T3          |
| 5       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1,T2              |
| 6       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2, T3         |
| 7       | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers | T1, T2,T3          |

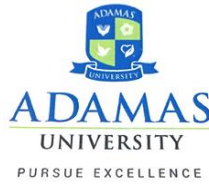
|    |  |                   |
|----|--|-------------------|
| 8  | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 9  | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 10 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 11 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 12 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 13 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 14 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 15 | 150 MCQ on Indian Evidence Act 1872 and discussion on the answers  | <b>T1, T2, T3</b> |
| 16 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 17 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 18 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 19 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 20 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 21 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 22 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 23 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 24 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 25 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 26 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 27 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 28 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 29 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 30 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |
| 31 | 150 MCQ on Indian Contract Act 1872 and discussion on the answers. | <b>T1, T2, T3</b> |



|    |   |                   |
|----|---|-------------------|
| 32 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 33 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 34 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 35 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 36 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 37 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 38 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 39 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 40 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 41 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 42 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 43 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 44 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 45 | 200 MCQ on Code of Criminal Procedure and discussion on the answers | <b>T1, T2, T3</b> |
| 46 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 47 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 48 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 49 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 50 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 51 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 52 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 53 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 54 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 55 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 56 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 57 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 58 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 59 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |
| 60 | 50 short questions on Limitation Act, 1963.                         | <b>T1, T2, T3</b> |

**Text Books:**

1. Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
2. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
3. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



**Course: Principles of Taxation Law (LWJ55101)**

**Version: v 1.1 Session: 2019-20**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**Course Structure:**

**Unit I – Income Tax Act, 1961**

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person., Residential Status (6 Hours)

**Unit II - Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources (20 Hours)

**Unit III- Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision (9 Hours)

**Unit IV – International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price ( 8 Hours)

**Unit V- GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment , Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision (16 Hours)

## Unit VI- Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act, 1944, Penalty (5 Hours)

### (Marks Weightage) assessment table

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 20                  | -- | 4             | 4                   | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 35                  | 15 | 16            | 34                  | 100   |

### Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Lesson Plan on Principles of Taxation Law (LWJ55101)

| Day No. | Lecture Topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|

|    |   |                |
|----|---|----------------|
| 1  | Fundamentals relating to principles of taxation   | T1,T2, T3      |
| 2  | Fundamentals relating to principles of taxation   | T1,T2, T3,     |
| 3  | Fundamentals relating to principles of taxation   | T1, T2, T3     |
| 4  | Fundamentals relating to principles of taxation   | T1, T2 T3      |
| 5  | Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person | T1,T2          |
| 6  | Agricultural Income , Financial Year, Cess, Person. Residential Status                          | T1, T2, T3     |
| 7  | Heads of Income   | T1, T2,T3      |
| 8  | Income from Salary- Definitions, Theory   | T1. T2, T3     |
| 9  | Income from Salary- Definitions, Theory   | T1, T2, T3     |
| 10 | Income from Salary- Practical Sums  | T1, T2, T3     |
| 11 | Income from Salary- Practical Sums  | T1, T2, T3,T4  |
| 12 | Income from Salary- Practical Sums  | T1,T2, T3,T4   |
| 13 | Income from House Property- Definitions, Theories   | T1,T2,T3       |
| 14 | Income from House Property-Definitions, Theories  | T1, T2, T3     |
| 15 | Income from House Property- Practical Sums  | T1,T2, T3, T4, |
| 16 | Income from House Property- Practical Sums  | T1, T3, T4, T3 |
| 17 | Income from House Property- Practical Sums  | T1, T2, T3     |
| 18 | Income from House Property- Practical Sums  | T1,T2,T3       |
| 19 | Income from House Property- Practical Sums  | T1, T2, T3     |
| 20 | Income from House Property- Practical Sums  | T1,T2, T3, T4, |
| 21 | Income from House Property- Practical Sums  | T1, T3, T4, T3 |
| 22 | Income from Business and Profession- Definitions and  | T1, T2, T3     |

|    |   |                |
|----|---|----------------|
|    | Theories  |                |
| 23 | Income from Business and Profession- Practical Sums           | T1,T2,T3       |
| 24 | Income from Business and Profession- Practical Sums           | T1, T2, T3     |
| 25 | Income from Business and Profession- Definitions and Theories | T1,T2, T3, T4, |
| 26 | Income from Business and Profession- Practical Sums           | T1, T3, T4, T3 |
| 27 | Income from Business and Profession- Practical Sums           | T1, T2, T3     |
| 28 | Income from Capital Gain- Definitions, Theories               | T1,T2, T3,T4   |
| 29 | Income from Capital Gain- Practical Sums                      | T1,T2,T3       |
| 30 | Income from Capital Gain- Practical Sums                      | T1, T2, T3     |
| 31 | Income from other sources                                     | T1,T2, T3, T4, |
| 32 | Income from other sources                                     | T1, T2, T3     |
| 33 | Income from other sources                                     | T1,T2, T3, T4, |
| 34 | Income from other sources                                     | T1, T3, T4, T3 |
| 35 | Income from other sources                                     | T1, T2, T3     |
| 36 | Assessment and Appellate Proceedings                          | T1,T2,T3       |
| 37 | Assessments and Appellate Proceedings                         | T1, T2, T3     |
| 38 | Assessments and Appellate Proceedings                         | T1,T2, T3, T4, |
| 39 | Re-assessments  | T1, T3, T4, T3 |
| 40 | Re-assessments  | T1, T2, T3     |

|    |   |                |
|----|---|----------------|
|    |   |                |
| 41 | Re-assessments                                  | T1, T2, T3     |
| 42 | Re-assessments                                  | T1, T2, T3,T4  |
| 43 | Appeals   | T1,T2, T3,T4   |
| 44 | Appeals   | T1,T2,T3       |
| 45 | Appeals   | T1, T2, T3     |
| 46 | Appellate Proceedings                           | T1,T2, T3, T4, |
| 47 | Appellate Proceedings                           | T1, T3, T4, T3 |
| 48 | Revision  | T1, T2, T3     |
| 49 | Revision  | T1,T2,T3       |
| 50 | Revision  | T1, T2, T3     |
| 51 | Revision  |                |
| 52 | GST- Introduction                               | T5, T6         |
| 53 | Definitions- Business, Capital Goods, Services  | T5, T6         |
| 54 | Levy and Collection of CGST/SGST                | T5, T6         |
| 55 | Levy and Collection of CGST/SGST                | T5,T6          |
| 56 | Levy and Collection of CGST/SGST                | T5, T6         |
| 57 | Levy and Collection of CGST/SGST                | T5, T6         |
|    | Furnishing of Return, Payment and Refund of Tax | T5, T6         |

|    |   |                |
|----|---|----------------|
| 58 | Furnishing of Return, Payment and Refund of Tax               | T5, T6         |
| 59 | Assessments, Demand and Recovery of Tax                       | T5, T6         |
| 60 | Appeals and Revision  | T5,T6          |
| 61 | Appeals and Revision  | T5,T6          |
| 62 | Appeals and Revision  | T1,T2,,T3,T4   |
| 63 | Introduction and Types of Custom Duties                       | T1,T2,T3,T4    |
| 64 | Powers of Customs Officers under the Central Excise Act, 1944 | T1, T2, T3, T4 |

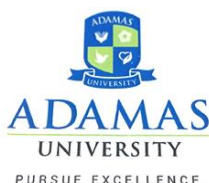
### **Text Books:**

Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition ), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act







**Course: Professional Ethics and Professional Accounting System (LWJ55103)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

**Unit-1: Law and the Legal Profession:**

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation; Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate’s Right to Practise. (8 Hrs)

**Unit-2: Professional Ethics in Law:**

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.; Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961; Standards of Professional Conduct and Etiquette for Advocates, An Advocate’s Duty towards the Society, An Advocate’s Duty towards the Client, An Advocate’s Duty towards the Court, An Advocate’s Duty towards the Opponent. (13 hrs)

**Unit-3: Professional misconduct and disciplinary proceedings:**

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC. (4 Hrs)

**Unit-4: Professional Accounting System:**

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping. (5 Hrs)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

**(Marks Weightage) assessment table**

| Sl.No.       | Internal Assessment |           | Mid Term Exam | End Sem Examination | Total      |
|--------------|---------------------|-----------|---------------|---------------------|------------|
|              | I                   | II        |               |                     |            |
| 1            | 20                  | --        | 4             | 4                   | 28         |
| 2            | 10                  | --        | 8             | 8                   | 26         |
| 3            | 5                   | --        | 4             | 5                   | 14         |
| 4            | --                  | 5         | --            | 12                  | 17         |
| 5            | --                  | 5         | --            | 10                  | 15         |
|              |                     |           |               |                     |            |
| <b>Total</b> | <b>35</b>           | <b>15</b> | <b>16</b>     | <b>34</b>           | <b>100</b> |

**Lesson Plan, Professional Ethics and Professional Accounting System (LWJ55101)**

| Day No. | Lecture Topic  | Reference Material |
|---------|--|--------------------|
| 1       | The Social Context of the Legal Profession in General            | T1                 |
| 2       | The Crisis of Legal Professionalism                              | T1                 |
| 3       | Regulation of the Legal Profession                               | T1                 |
| 4       | Self-regulation  | T1                 |
| 5       | Development of the Legal Profession in India before Independence | T2, T3             |
| 6       | The Legal Profession in India after Independence                 | T2, T3             |
| 7       | Legal Professionals and their Respective Roles                   | T2                 |
| 8       | An Advocate's Right to Practise                                  | T3                 |
| 9       | Core Values of the Legal Profession                              | T1, T3             |
| 10      | Duty to Maintain Confidentiality                                 | T1, T3             |
| 11      | Duty to Address Conflicts of Interest                            | T1, T3             |
| 12      | Bar-Bench Relations  | T2, R1             |
| 13      | Contempt of Court  | T3, T4             |

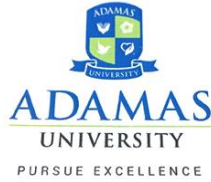
|    |  |            |
|----|--|------------|
| 14 | Accountability of Judges   | T3         |
| 15 | Accountability of Advocates  | T3         |
| 16 | The Advocates Act, 1961  | T3         |
| 17 | Standards of Professional Conduct and Etiquette for Advocates                            | T2         |
| 18 | An Advocate's Duty towards the Society   | T2, R1     |
| 19 | An Advocate's Duty towards the Client  | T2         |
| 20 | An Advocate's Duty towards the Court   | T2         |
| 21 | An Advocate's Duty towards the Opponent  | T2         |
| 22 | Professional Misconduct  | T2, T3, T4 |
| 23 | Powers and Functions of the Bar Council of India (BCI) to bring Disciplinary Action      | T2, T3, T4 |
| 24 | Powers and Functions of the State Bar Council (SBC) to initiate Disciplinary Proceedings | T2, T3, T4 |
| 25 | Rule-making Powers of the BCI and the SBC  | T2, T3, T4 |
| 26 | Ethics of Accounting and Auditing Bodies   | R2         |
| 27 | Corporate Social Reporting   | R2         |
| 28 | Types of Accounting  | T2         |
| 29 | The Relevance of Book-keeping and Accountancy for Advocates                              | T2         |
| 30 | Single and Double-entry Systems in Book-keeping  | T2         |

**Text Books:**

- Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
- Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1<sup>st</sup> Edition, Central Law Publications.
- Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
- Legal Ethics, Kailash Rai, 2013, 11<sup>th</sup> Edition, Central Law Publications.

**Reference Books:**

- Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1<sup>st</sup> Edition, LexisNexis.
- Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.



**Course: Civil Litigation Management (LWJ55104)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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| 3        | 0        | 2        | 4        |

1. Basic idea about the structure of Civil Court and different type of civil suit.

**2. Stages of Civil Suit—**

Taking instructions from client, Disclosure of Remedy, Preparation of Fact - sheet, Documentation keeping in conformity with fact, [CP], Preparation of Schedule(if needed), Stages of suit, Institution of suit, Issuing Summon, Writing Examination in Chief, Drafting Written Statement, Framing Issues  
Tendering Document, Art of Cross-Examination, Final Argument

**3. Selection of Court--**

Selection of Court for instituting suit, Jurisdiction and selection of court., How to change jurisdiction of court on the basis of cause of action [CP], Suit Valuation Act & Selection of Court, Rejection and Return of Plaintiff for choosing wrong Court

**4. Selection of Party--**

Consequence of selection of Wrong Party, Consequence of missing of Original Party, Substantive law and procedural law in connection with selection of party and application of the procedural law.

**5. Interlocutory Orders--**

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

**6. Client Counseling [CP]**

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1<sup>st</sup> & 2<sup>nd</sup> Appeal under R.T.I, Adjournment petition

**7. Drafting agreement**

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP] , Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaintiff, Complaint before rent - controller. No - encumbrances Certificate.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1-3    | 10                  | -- | 8             |                     | 18    |
| 4-5    | 10                  | -- | 8             | 8                   | 26    |
| 6-8    | 5                   | -- | 4             | 5                   | 14    |
| 9-11   | --                  | 5  | --            | 7                   | 12    |
| 12-13  | --                  | 5  | --            | 5                   | 10    |
| 14-16  | --                  | 5  | --            | 15                  | 20    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Civil Litigation Management ( (LWJ55104))**

| Day No | Lecture Topic   | Reference Material |
|--------|---|--------------------|
| 1.     | Basic idea about the structure of Civil Court and different type of civil cases | T1, T3             |
| 2.     | Due diligence work before starting drafting—                                    | T1, R3, R1, R7     |
| 3.     | Planning,   | T1, R3, R1, R7     |
| 4.     | Preparation of Fact - sheet, [CP]   | T1, T2, T3, R6     |
| 5.     | Documentation keeping in conformity with fact, [CP]                             | T1, T2, T3, R6     |
| 6.     | Preparation of Genology, [CP]   | T1, T2, T3, R6     |
| 7.     | Preparation of Schedule, [CP]   | T1, T3, R2, R1     |
| 8.     | Selection of Court  | T1, T3, R2, R1     |
| 9.     | Selection of Court for instituting suit   | T1, T3, R2, R1     |

|     |  |                        |
|-----|--|------------------------|
| 10. | Selection of Court for instituting suit  | T1, T3, R2, R1         |
| 11. | Selection of Court for instituting suit  | T1, T3, R2, R1         |
| 12. | How to change jurisdiction of court on the basis of cause of action [CP  | T1, T3, R2, R1         |
| 13. | Rejection and Return of Plaint for choosing wrong Court  | T1, T3, R2, R1         |
| 14. | . Consequence of selection of Wrong Party  | T1, T3, R2, R1         |
| 15. | Consequence of missing of Original Party   | T1, T3, R2, R1         |
| 16. | Substantive law and procedural law in connection with selection of party and application of the procedural law | T1, T3, R3, R1, R2     |
| 17. | Analogous Petition   | T1, T3, R3, R1, R2     |
| 18. | Change of Court  | T1, T3, R3, R1, R2     |
| 19. | Injunction and Compliance  | T1, T3, R3, R1, R2     |
| 20. | Court Commission   | T1, T6, R3, R1, R2     |
| 21. | Miscellaneous  | T1, T3, R3, R1, R2     |
| 22. | Client Counseling [CP]   | T1, T5, R3, R1, R2     |
| 23. | Client Counseling [CP]   | T1, T3, R3, R1, R2     |
| 24. | Local inspection and submission of report  | T1, T3, R3, R1, R2     |
| 25. | Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I                              | T1, T7, R3, R1         |
| 26. | Adjournment petition   | T1, T8, R3, R1         |
| 27. | Stages of drafting an agreement  | T1, T4, R3, R1         |
| 28. | Ingredients of an agreement  | T1, T6, R3, R1         |
| 29. | Construction and formation of agreement  | T1, T2, R3, R1, R2, R1 |
| 30. | Negotiation and Due Diligence [CP  | T1, T2, R3, R1, R2, R1 |
| 31. | Certainty of execution of an agreement [CP   | T1, T8, R3, R1         |
| 32. | Section 27 to 36 of C.P.C  | T1, T8, R3, R1         |
| 33. | Suit against Government body a. When Government will be party b. Procedure to sue Government                   | T1, T4, R3, R1         |
| 34. | Suit before Consumer Forum.  | T1, T6, R3, R1         |
| 35. | Suit before Consumer Forum.  | T1, T8, R3, R1         |
| 36. | Appeal before B.L. & L.R.O. and higher authorities   | T1, T7, R3, R1         |
| 37. | Amendment of Plaint  | T1, T4, R3, R1         |

**Text Books:**

1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter On Commercial Courts by C.K. Takwani

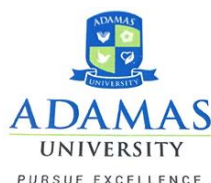
Edition: 8th Edition, 2017, Reprinted 2019

3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition

**Reference Books:**

1. Dutta on Code of Civil Procedure Code
2. Civil Rules & Orders





**Course: Competition Law (LWJ55134)**

**Version: v 1.1, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 0        | 2        | 4        |

### **Unit – I History and Development of Competition Law**

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. 7

### **Unit – II Anti Competitive Agreements**

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti-Competitive Agreements. Cartel- Predatory Pricing, bid rigging. 9

### **Unit III: Regulation of Abuse of Dominant Position**

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance. 6

### **Unit IV: Regulation of Combinations:**

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties. 10

### **Unit V: Enforcement Mechanisms**

Enforcement Mechanisms under the Competition Act. 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI

adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms.

**Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)**

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan, Competition Law (LWJ55134)**

| Day No. | Lecture Topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|

|    |  |                |
|----|--|----------------|
| 1  | Introduction   | T1, T3         |
| 2  | Constitutional vision of Social Justice                                  | T1, T2, T3     |
| 3  | Liberalization and Globalization-  | T1, T3         |
| 4  | Raghavan Committee Report,   | T1, R3, R4, R7 |
| 5  | Competition Act 2002; an Overview of Competition Law in India,           | T1, R3, R4, R7 |
| 6  | Important Definitions under the Competition Act, 2002.                   | T1, R3, R4, R7 |
| 7  | Important Definitions under the Competition Act, 2002.                   | T1, R3, R4, R7 |
| 8  | Anti- Competitive Agreements under the Competition Act, 2002.            | T1             |
| 9  | Appreciable Adverse Effect on competition in the Market.                 | T1, T2, T3, R6 |
| 10 | Appreciable Adverse Effect on competition in the Market.                 | T1, T2, T3, R6 |
| 11 | Determination of Relevant Market – Rule of Reason and Perse              | T1, T2, T3, R6 |
| 12 | Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, | T1, T2, T3, R6 |
| 13 | Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, | T1, T2, T3, R6 |
| 14 | Prohibition of Anti- Competitive Agreements.                             | T1, T2, T3, R6 |
| 15 | Cartel- Predatory Pricing,   | T1, T2, T3, R6 |
| 16 | Bid rigging.   | T1, T2, T3, R6 |
| 17 | Introduction – Dominance in the Market – Relevant Market.                | T1, T2, T3, R6 |
| 18 | Introduction – Dominance in the Market – Relevant Market.                | T1, T2, T3, R6 |
| 19 | Introduction – Dominance in the Market – Relevant Market.                | T1, T3, R5, R8 |
| 20 | Appreciable Adverse Effect on Competition in the Market (AAEC)           | T1, T3, R5, R8 |
| 21 | Abusive Conducts under the Competition Act. 2002 – Penalties             | T1, T3, R5, R8 |
| 22 | Prevention of Abuse of Dominance   | T1, T3, R5, R8 |
| 23 | Combinations:  | T1, T3, R5, R8 |
| 24 | Combinations   | T1, T3, R5, R8 |
| 25 | Combinations   | T1, T3, R5, R8 |
| 26 | Merger,  | T1, T3, R5, R8 |

|    |   |                    |
|----|---|--------------------|
| 27 | Merger  | T1, T3, R5, R8     |
| 28 | Acquisition,  | T1, T3, R5, R8     |
| 29 | Amalgamation and Takeover- Horizontal, Vertical and<br>Conglomerate Mergers-      | T1, T3, R5, R8     |
| 30 | Combinations covered under the Competition Act. 2002 –<br>Regulations, Penalties. | T1, T3, R5, R8     |
| 31 | Combinations covered under the Competition Act. 2002 –<br>Regulations, Penalties. | T1, T3, R5, R8     |
| 32 | Combinations covered under the Competition Act. 2002 –<br>Regulations, Penalties. | T1, T3, R5, R8     |
| 33 | Enforcement Mechanisms under the Competition Act.                                 | T1, T3, R5, R8     |
| 34 | Competition Commission of India   | T1, T3, R5, R8     |
| 35 | Competition Commission of India   | T1, T3, R3, R4, R5 |
| 36 | Constitution of the CCI.  | T1, T3, R3, R4, R5 |
| 37 | Powers and Functions – Jurisdiction of the CCI adjudication<br>and appeals        | T1, T3, R3, R4, R5 |
| 38 | Powers and Functions – Jurisdiction of the CCI adjudication<br>and appeals        | T1, T3, R3, R4, R5 |
| 39 | Powers and Functions – Jurisdiction of the CCI adjudication<br>and appeals        | T1, T3, R3, R4, R5 |
| 40 | Director General of Investigation (DGI)   | T1, T3, R3, R4, R5 |
| 41 | Director General of Investigation (DGI)   | T1, T3, R3, R4, R5 |
| 42 | Competition Appellate Tribunal (CAT) – Enforcement<br>Mechanisms                  | T1, T3, R3, R4, R5 |
| 43 | Competition Advocacy in India and other foreign<br>jurisdictions                  | T1, T3, R3, R4, R5 |
| 44 | Competition Advocacy in India and other foreign<br>jurisdictions                  | T1, T3, R3, R4, R5 |
| 45 | Competition Advocacy in India and other foreign<br>jurisdictions                  | T1, T3, R3, R4     |
| 46 | Competition Advocacy in India and other foreign<br>jurisdictions                  | T1, T3, R3, R4     |
| 47 | Competition Advocacy in India and other foreign                                   | T1, T3, R3, R4     |

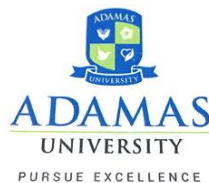
|    |  |                        |
|----|--|------------------------|
|    | jurisdictions  |                        |
| 48 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T3, R3, R4         |
| 49 | Competition Advocacy in India and other foreign jurisdictions                                  | T1, T2, R3, R4, R5, R8 |
| 50 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 51 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 52 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 53 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 54 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 55 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 56 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 57 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 58 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T3, R3, R4         |
| 59 | Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. | T1, T2, R3, R4, R5, R8 |
| 60 | Conclusion   | T1, T3, R3, R4         |

**Text Books:**

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)

**References:**

1. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
2. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
3. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
4. Richard Whish, Competition Law, Oxford University press, 2008
5. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
6. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
8. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAFI University Press, 2007
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
12. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
13. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.



**Course: Gender Justice & Feminist Jurisprudence (LWJ55112)**  
**Version: 1, Session: 2019-20**

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### **UNIT-1: Introduction**

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism,

Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India. (12Hrs)

### **UNIT-2:International Commitments**

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.(8Hrs)

### **UNIT-3:Gender Equality & Protection under the Constitution**

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties. (8Hrs)

### **UNIT-4:Laws Relating to Crimes against Women**

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women. (8Hrs)

### **UNIT-5:Personal Laws relating to Women**

Marriage; Divorce; Maintenance; Adoption; Succession.(8Hrs)

### **UNIT-6:Protection of Women under Industrial Laws**

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. (8Hrs)

### **UNIT 7: State Agencies and Women**

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary. (8Hrs)

### **Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are

informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Course Evaluation Method

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 5                   | -- | 6             | 5                   | 16    |
| 2      | 10                  | -- | 8             | 10                  | 28    |
| 3      | 5                   | -- | 6             | 5                   | 16    |
| 4      | --                  | 10 | --            | 5                   | 15    |
| 5      | --                  | 5  | --            | 10                  | 15    |
| 6      |                     | 5  |               | 5                   | 10    |
| Total  | 20                  | 20 | 20            | 40                  | 100   |

### Lesson Plan

| Day No. | Lecture topic | Reference Material |
|---------|---------------|--------------------|
| 901.    | Introduction  | T1, T3             |
| 902.    | Introduction  | T1, T2, T3         |
| 903.    | Introduction  | T1, T3             |
| 904.    | Introduction  | T1, R3, R4, R7     |
| 905.    | Introduction  | T1, R3, R4, R7     |
| 906.    | Introduction  | T1, R3, R4, R7     |
| 907.    | Introduction  | T1,T2,T3,T4        |
| 908.    | Introduction  | T1,T2,T3,T4        |



|      |   |             |
|------|---|-------------|
| 909. | Introduction  | T1,T2,T3,T4 |
| 910. | Introduction  | T1,T2,T3,T4 |
| 911. | International Commitments                           | T1,T2,T3,T4 |
| 912. | International Commitments                           | T1,T2,T3,T4 |
| 913. | International Commitments                           | T1,T2,T3,T4 |
| 914. | International Commitments                           | T1,T2,T3,T4 |
| 915. | International Commitments                           | T1,T2,T3,T4 |
| 916. | International Commitments                           | T1,T2,T3,T4 |
| 917. | International Commitments                           | T1,T2,T3,T4 |
| 918. | International Commitments                           | T1,T2,T3,T4 |
| 919. | International Commitments                           | T1,T2,T3,T4 |
| 920. | International Commitments                           | T1,T2,T3,T4 |
| 921. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 922. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 923. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 924. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 925. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 926. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 927. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 928. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 929. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 930. | Gender Equality & Protection under the Constitution | T1,T2,T3,T4 |
| 931. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 932. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 933. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |
| 934. | Laws Relating to Crimes against Women               | T1,T2,T3,T4 |

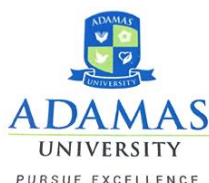
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| 935. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 936. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 937. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 938. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 939. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 940. | Laws Relating to Crimes against Women     | T1,T2,T3,T4 |
| 941. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 942. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 943. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 944. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 945. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 946. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 947. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 948. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 949. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 950. | Personal Laws relating to Women           | T1,T2,T3,T4 |
| 951. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 952. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 953. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 954. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 955. | Protection of Women under Industrial Laws | T1,T2,T3,T4 |
| 956. | State Agencies and Women                  | T1,T2,T3,T4 |
| 957. | State Agencies and Women                  | T1,T2,T3,T4 |
| 958. | State Agencies and Women                  | T1,T2,T3,T4 |
| 959. | State Agencies and Women                  | T1,T2,T3,T4 |
| 960. | State Agencies and Women                  | T1,T2,T3,T4 |

**Text Books:**

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
- Ekta Shukla, Women And Law, Singhal Law Publication (2017)
- S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
- Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)

**Reference Books:**

- Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
- Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
- Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
- Kalpana Kannabiran, Violence Studies Oxford India (2016)
- Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)



**Course Name: Humanitarian Law & International Refugee Law (LWJ55144)**

**Version-1.1, Scheme-2019-20**

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**Unit 1: Introduction (6 hrs)**

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jus in bello* distinction

**Unit 2: Application of International Humanitarian Law (6 hrs)**

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

**Unit 3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities (6 hrs)**

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

**Unit 4: Means and Methods of Warfare (6 hrs)**

Means of combat, The principle of prohibition of unnecessary suffering , Explicit prohibitions or restrictions on certain weapons, Conventional weapons , Development of new weapons Methods of Combat Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

**Unit 5: Combatants and Prisoners of War (6 hrs)**

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

**Unit 6- Introduction to International Refugee Law (6 hrs)**

Global Population Movements & Forced Migrations in Historical Retrospect. Status of Migrants Post-Colonial Approaches To Forced Migration

**Unit 7- Sources of International Refugee Law (6 hrs)**

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

**Unit 8- The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration (6 hrs)**

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification,

**Unit 9- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)**

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

**Unit 10- The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future**

**(6 hrs)**

International Refugee Law and Strategies towards Interpretative Harmony. A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| 7      |                     |    |               |                     |       |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

**Lesson Plan on International Humanitarian & Refugee Law (LWJ55144)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
| 1       | Introduction and definition of International Humanitarian Law | T1,T2,             |
| 2       | Do  | T1, T2, T3         |
| 3       | Do  | T1, T2, T3         |
| 4       | Do  | T1,T2              |
| 5       | Do  | T1, T2, T3         |
| 6       | Geneva convention, Hague Peace Conferences, Marten            | T1, T3, R4         |

|    |   |                     |
|----|---|---------------------|
|    | Clause and <i>Jus ad bellum</i> and <i>jus in bello</i> distinction             |                     |
| 7  | Do  | T1,T2, T3, T4, R5,, |
| 8  | Do  | T1, T3, T4, T3      |
| 9  | Do  | T1, T2, T3          |
| 10 | Do  | T1, T2 T3           |
| 11 | Application of International Humanitarian Law                                   | T1,T2,R1            |
| 12 | Do  | T1, T2, T3          |
| 13 | Do  | T1, T3, R4          |
| 14 | Do  | T1,T2, T3,          |
| 15 | Do  | T1, T3, T2,         |
| 16 | Protection of Civilians, Occupation Law and Direct Participation in Hostilities | T1, T3, R4          |
| 17 | Do  | T1,T2, T3,          |
| 18 | Do  | T1, T3, T4,         |
| 19 | Means and Methods of Warfare  | T1,T2               |
| 20 | Do  | T1, T2, T3          |
| 21 | Do  | T1, T3, R4          |
| 22 | Do  | T1,T2, T3, T4,      |
| 23 | Do  | T1, T3,             |
| 24 | Do  | T1, T3, R4          |
| 25 | Do  | T1, T3, R4          |
| 26 | Do  | T1,T2, T3, T4, R5   |
| 27 | Combatants and Prisoners of War   | T1, T3, T4,         |
|    | Do  | T1, T3, R4          |
| 28 | Do  | T1,T2, T3, T4, R5,, |
| 29 | Do  | T1, T3, T4,         |
| 30 | Introduction to International Refugee Law                                       | T1, T3, R4          |
| 31 | Do  | T1,T2, T3, T4,      |
| 32 | Do  | T1, T3, T4,         |
| 33 | DO  | T1 T3, R3, R4       |
| 34 | Do  | T1, T3, R4          |
| 35 | Sources of International Refugee Law  | T1,T2, T3, T4,      |
| 36 | Do  | T1, T3, T4, T3      |

|    |  |                    |
|----|--|--------------------|
| 37 | Do   | T1, T2, R5         |
| 38 | Do   | T1, T2, T3, T4     |
| 39 | Do   | T1, T3, R4         |
| 40 | Do   | T1,T2, T3, T4, R5  |
| 41 | The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration | T1, T3, T4,        |
| 42 | Do   | T1, T3, R4         |
| 43 | Do   | T1,T2, T3, T4, R5, |
| 44 | Do   | T1, T3, T4,        |
| 45 | Do   | T1, T3, R4         |
| 46 | Do   | T1,T2, T3, T4,     |
| 47 | Do   | T1, T3, T4, T2     |
| 48 | Do   | T1, T2, T3, R1     |
| 49 | Do   | T1,T2, T3, T4, R2  |
| 51 | Do   | T1, T3,            |
| 52 | Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees  | T1, T3, R4         |
| 53 | Do   | T1,T2, T3, T4, R6  |
| 54 | Do   | T1, T3, T2         |
| 55 | Do   | T1,T2, T3, T4,     |
| 54 | Do   | T1, T3, T4         |
| 55 | Do   | T1, T3, R4         |



|    |   |               |
|----|---|---------------|
| 56 | Do  | T1,T2, T3, T4 |
| 57 | The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future | T1, T3, T4,   |
| 58 | Do  | T1, T3, R4    |
| 59 | Do  | T1,T2, T3,    |
| 60 | Do  | T1, T3, T4,   |
| 61 | Do  | T1, T3, R4    |
| 62 | Do  | T1, T2, T3    |
| 63 | Do  | T1,T2, T3,    |
| 64 | Do  | T1, T3,       |
| 65 | Do  | T3, T2        |

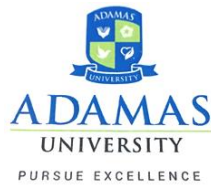
### **Suggested Readings for International Humanitarian Law**

1. Dinstein, Yoram, *The Conduct of Hostilities under the Law of International Armed Conflict* (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), *The Handbook of International Humanitarian Law* (2nd edn, OUP 2008)
3. Frits Kalshoven and Liesbeth Zegveld, *Constraints on the Waging of War: An Introduction to International Humanitarian Law* (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, *Of Law and War*, (Princeton 2006)
5. Mani, V.S. (ed), *Handbook of International Humanitarian Law in South Asia* (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, *How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law*, (3rd edn, ICRC, Geneva 2011)

### **Suggested Readings for International Refugee Law**

1. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000

2. Chimni, B.S. The Birth of a Discipline: From Refugee to Forced Migration Studies, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29.
3. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. James C. Hathaway (1990), A Reconsideration of the Underlying Premise of Refugee Law, *Harvard International Law Journal*, 31, pp. 129-83.
5. M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166



**Course: International Criminal Law (LWJ55124)**

**Version:1.1 , Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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**Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW**

**(10Hrs)**

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

**Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY**

**(10Hrs)**

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

**Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW**

**(10Hrs)**

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

**Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY**

**(10Hrs)**

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY  
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION  
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | -- | 8             | 10                  | 28    |
| 2      | 10                  | -- | 8             | 8                   | 26    |
| 3      | 5                   | -- | 4             | 5                   | 14    |
| 4      | --                  | 5  | --            | 7                   | 12    |
| 5      | --                  | 5  | --            | 5                   | 10    |
| 6      | --                  | 5  | --            | 5                   | 10    |
| Total  | 25                  | 15 | 20            | 40                  | 100   |

### Lesson Plan for International Criminal Law (LWJ55124)

| Day No. | Lecture Topic                              | Reference Material |
|---------|--|--------------------|
| 1       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T3             |
| 2       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T2, T3         |
| 3       | INTRODUCTION TO INTERNATIONAL CRIMINAL LAW | T1, T3             |
| 4       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 5       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 6       | Sources of International Criminal Law      | T1, R3, R4, R7     |
| 7       | ICL in historical perspective              | T1, R3, R4, R7     |
| 8       | ICL in historical perspective              | T1                 |
| 9       | ICL in historical perspective              | T1, T2, T3, R6     |
| 10      | ICL in historical perspective              | T1, R3, R4, R7     |
| 11      | State criminality/ responsibility          | T1, R3, R4, R7     |
| 12      | State criminality/ responsibility          | T1, R3, R4, R7     |
| 13      | State criminality/ responsibility          | T1                 |
| 14      | GENERAL PRINCIPLES OF CRIMINAL LIABILITY   | T1, T2, T3, R6     |
| 15      | Introduction                               | T1, R3, R4, R7     |
| 16      | Perpetration/commission                    | T1, R3, R4, R7     |
| 17      | Perpetration/commission                    | T1, R3, R4, R7     |
| 18      | Perpetration/commission                    | T1                 |
| 19      | Joint criminal enterprise                  | T1, T2, T3, R6     |
| 20      | Aiding and abetting                        | T1, R3, R4, R7     |
| 21      | Aiding and abetting                        | T1, R3, R4, R7     |

|    |  |                |
|----|--|----------------|
| 22 | Ordering, instigating, soliciting, inducing and inciting                                       | T1, R3, R4, R7 |
| 23 | Ordering, instigating, soliciting, inducing and inciting                                       | T1             |
| 24 | Planning, preparation, attempt and conspiracy<br>Planning, preparation, attempt and conspiracy | T1, T2, T3, R6 |
| 25 | Mental elements  | T1, R3, R4, R7 |
| 26 | Mental elements  | T1, R3, R4, R7 |
| 27 | Command/superior responsibility  | T1, R3, R4, R7 |
| 28 | Command/superior responsibility  | T1             |
| 29 | Types of international crimes<br>Types of international crimes                                 | T1, T2, T3, R6 |
| 30 | War Crimes   | T1, R3, R4, R7 |
| 31 | War Crimes   | T1, R3, R4, R7 |
| 32 | Crimes against Humanity  | T1, R3, R4, R7 |
| 33 | Crimes against Humanity  | T1             |
| 34 | Genocide   | T1, T2, T3, R6 |
| 35 | Genocide   | T1, R3, R4, R7 |
| 36 | Structure of international crimes  | T1, R3, R4, R7 |
| 37 | Contextual fundamentals  | T1, R3, R4, R7 |
| 38 | Contextual fundamentals  | T1             |
| 39 | Actus rea and mens rea   | T1, T2, T3, R6 |
| 40 | Actus rea and mens rea   | T1, R3, R4, R7 |
| 41 | The Mens Rea Doctrine in the International Criminal Court                                      | T1, R3, R4, R7 |
| 42 | The Mens Rea Doctrine in the International Criminal Court                                      | T1, R3, R4, R7 |
| 43 | Introduction   | T1             |
| 44 | The ICC Statute and defences   | T1, T2, T3, R6 |

|    |   |                |
|----|---|----------------|
| 45 | The ICC Statute and defences                          | T1, R3, R4, R7 |
| 46 | Mental incapacity                                     | T1, R3, R4, R7 |
| 47 | Intoxication  | T1, R3, R4, R7 |
| 48 | Self-defence, defence of others and of property       | T1             |
| 49 | Duress and necessity                                  | T1, T2, T3, R6 |
| 50 | Mistake of fact and law                               | T1, R3, R4, R7 |
| 51 | Mistake of fact and law                               | T1, R3, R4, R7 |
| 52 | Mistake of fact and law Other 'defences'              | T1, R3, R4, R7 |
| 53 | Superior orders and other defences                    | T1             |
| 54 | The extent of the Jurisdiction of the ICC             | T1, T2, T3, R6 |
| 55 | State Party referral                                  | T1, R3, R4, R7 |
| 56 | Security Council referral                             | T1, R3, R4, R7 |
| 57 | Proprio motu authority of the Prosecutor              | T1, R3, R4, R7 |
| 58 | Security Council deferral                             | T1             |
| 59 | Immunity<br>-Functional immunity and national courts  | T1, T2, T3, R6 |
| 60 | Functional immunity and international courts          | T1, R3, R4, R7 |
| 61 | Personal immunity and national courts                 | T1, R3, R4, R7 |
| 62 | Personal immunity and international courts            | T1, R3, R4, R7 |
| 63 | ALTERNATIVES TO CRIMINAL PROSECUTION=<br>Introduction | T1             |
| 64 | Amnesties   | T1, T2, T3, R6 |
| 65 | Truth commissions                                     | T1, R3, R4, R7 |
| 66 | Reparations and civil claims                          | T1, R3, R4, R7 |
| 67 | Local justice mechanisms                              | T1, R3, R4, R7 |
|    |   |                |

### Text Books:

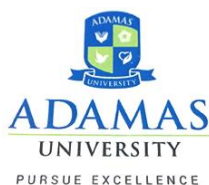
1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law.*(CUP, 2007)

3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

**Reference Books:**

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)





**Course: Media and Law (LWJ55102)**

**Version 1.1 Session: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| <b>3</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### **Unit I - Media & Public Policy**

**I. Disseminating the facets of Media:** Understanding the concept of Media, History of Media Theories of Media, Evolution of Media

#### **II. History of Media Legislation**

Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

#### **III. Media in the Constitutional Framework**

Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

### **Unit II - Media - Regulatory Framework**

#### **I. Legal Dimensions of Media**

Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

#### **II. Self Regulation & Other Issues**

Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

### **III- Media Trials in India**

Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

### **Unit III - Convergence & New Media**

#### **I. Understanding Broadcast Sector**

Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

#### **II. Legislative efforts on Broadcast sector**

Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

#### **III. Opening of Airwaves**

Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

#### **IV. The New Media of Internet**

Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

### **Unit IV - Media – Advertisement & Law**

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 20                  | -- | 5             | 10                  | 35    |
| 2      | 10                  | 5  | 8             | 8                   | 26    |
| 3      | 5                   | 5  | 4             | 8                   | 14    |
| 4      | 5                   | 5  | --            | 15                  | 25    |
|        |                     |    |               |                     |       |
|        |                     |    |               |                     |       |
| Total  | 35                  | 15 | 16            | 34                  | 100   |

**Lesson Plan on Media and Law (LWJ55102)**

| Day No. | Lecture Topic                      | Reference Material |
|---------|------------------------------------|--------------------|
| 1       | Understanding the concept of Media | T1,T2, T3          |
| 2       | History of Media Theories of Media | T1,T2, T3,         |
| 3       | Evolution of Media                 | T1, T2, T3         |
| 4       | Evolution of Media                 | T1, T2 T3          |
| 5       | Evolution of Media                 | T1,T2              |

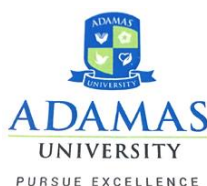
|    |   |                |
|----|---|----------------|
| 6  | Evolution of Media                              | T1, T2, T3     |
| 7  | Media Legislation - British experience          | T1, T2,T3      |
| 8  | Media Legislation - British experience          | T1. T2, T3     |
| 9  | Media Legislation - British experience          | T1, T2, T3     |
| 10 | Media Legislation in U.S                        | T1, T2, T3     |
| 11 | Media Legislation in U.S                        | T1, T2, T3,T4  |
| 12 | Media Legislation in Indian Context             | T1,T2, T3,T4   |
| 13 | Media Legislation - British experience          | T1,T2,T3       |
| 14 | Media Legislation in Indian Context             | T1, T2, T3     |
| 15 | Media and Ethics                                | T1,T2, T3, T4, |
| 16 | Self-Regulation Vs Legal regulation             | T1, T3, T4, T3 |
| 17 | Self-Regulation Vs Legal regulation             | T1, T2, T3     |
| 18 | Self-Regulation Vs Legal regulation             | T1,T2,T3       |
| 19 | Media & Human Rights                            | T1, T2, T3     |
| 20 | Media & Human Rights                            | T1,T2, T3, T4, |
| 21 | Issues relating to entry of Foreign Print Media | T1, T3, T4, T3 |
| 22 | Media and Ethics                                | T1, T2, T3     |
| 23 | Issues relating to entry of Foreign Print Media | T1,T2,T3       |
| 24 | Evolution of Broadcast Sector                   | T1, T2, T3     |
| 25 | Airwaves and Government control                 | T1,T2, T3, T4, |
| 26 | Airwaves and Government control                 | T1, T3, T4, T3 |
| 27 | Airwaves and Government control                 | T1, T2, T3     |
| 28 | Open Skies policy                               | T1,T2, T3,T4   |
| 29 | Open Skies policy                               | T1,T2,T3       |
| 30 | Licensing issues in Broadcast Sector            | T1, T2, T3     |
| 31 | Licensing issues in Broadcast Sector            | T1,T2, T3, T4, |
| 32 | Licensing issues in Broadcast Sector            | T1, T2, T3     |
| 33 | Evolution of Broadcast Sector                   | T1,T2, T3, T4, |
| 34 | Airwaves and Government control                 | T1, T3, T4, T3 |
| 35 | Licensing issues in Broadcast Sector            | T1, T2, T3     |
| 36 | Prashar Bharti Act 1990                         | T1,T2,T3       |
| 37 | Prashar Bharti Act 1990                         | T1, T2, T3     |

|    |   |                |
|----|---|----------------|
| 38 | Prashar Bharti Act 1990   | T1,T2, T3, T4, |
| 39 | Broadcasting Bill   | T1, T3, T4, T3 |
| 40 | Cinematography Act 1952- Important Provisions                           | T1, T2, T3     |
| 41 | Cinematography Act 1952   | T1, T2, T3     |
| 42 | Cinematography Act 1952   | T1, T2, T3,T4  |
| 43 | Cable T.V.Networks (regulation) Act of 1995                             | T1,T2, T3,T4   |
| 44 | Cable T.V.Networks (regulation) Act of 1995                             | T1,T2,T3       |
| 45 | Cable T.V.Networks (regulation) Act of 1995                             | T1, T2, T3     |
| 46 | Cable T.V.Networks (regulation) Act of 1995                             | T1,T2, T3, T4, |
| 47 | Public policy issues on Airwaves  | T1, T3, T4, T3 |
| 48 | Community Radio Advocacy  | T1, T2, T3     |
| 49 | Telegraph Act and Broadcast interface                                   | T1,T2,T3       |
| 50 | Public policy issues on Airwaves  | T1, T2, T3     |
| 51 | Evolution of Internet as New Media                                      |                |
| 52 | Regulating the Internet   | T5, T6         |
| 53 | Regulating the Internet   | T5, T6         |
| 54 | Regulating the Internet   | T5, T6         |
| 55 | IT Act of 2000 and media  | T5,T6          |
| 56 | IT Act of 2000 and media  | T5, T6         |
| 57 | IT Act of 2000 and media  | T5, T6         |
|    | Convergence Bill (to be enacted)  | T5, T6         |
| 58 | Regulatory commissions of new media                                     | T5, T6         |
| 59 | Indian Telegraph Act of 1885  | T5, T6         |
| 60 | Evolution of Internet as New Media                                      | T5,T6          |
| 61 | Concept of Advertisement  | T5,T6          |
| 62 | Advertisement & Ethics  | T1,T2,,T3,T4   |
| 63 | Advertisement Act of 1954   |                |
| 64 | Indecent Representation (prohibition) Act, 1986                         | T1,T2,T3,T4    |
| 65 | The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954 |                |

|    |   |                |
|----|---|----------------|
| 66 | Issues of Consumer Protection                 | T1, T2, T3, T4 |
| 67 | Competition Bill and impact on Advertisements |                |
| 68 | Concept of Advertisement                      |                |

**Text Books:**

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996
2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.
3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications
5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson Reuters
6. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks



**Course: Moot Court & Internship**

**(LWJ55106)**

**Version: v 1.0, Scheme: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 1        | 0        | 6        | 4        |

**Unit I: Moot Court:**

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

**Unit II: Observance of Trials:**

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

**Unit III: Interviewing Techniques:**

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

**Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings****Unit V: Viva Voce:**

On all the above units.

**Note:** Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies approved by the university.

Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table:**

| Sl.No | Internal Assessments   |  |                                      | End-Sem Examination | Viva-Voce | Total |
|-------|------------------------|--|--------------------------------------|---------------------|-----------|-------|
| .     | Moot-Court Performance | Observance of Trials and oral submission on that | Internship Diary & Interview on that | Written Examination |           |       |
| 1     | 20                     |  |                                      |                     |           | 20    |
| 2     |                        | 20   |                                      |                     |           | 20    |
| 3     |                        |  | 20                                   |                     |           | 20    |
| 4     |                        |  |                                      | 30                  |           | 30    |
| 5     |                        |  |                                      |                     | 10        | 10    |
| Total | 20                     | 20   | 20                                   | 30                  | 10        | 100   |

**Lesson Plan, Moot Court & Internship (LWJ55106)**

| Day No. | Lecture Topic | Reference Material |
|---------|---------------|--------------------|
|---------|---------------|--------------------|



|     |  |                     |
|-----|--|---------------------|
| 1.  | Meaning of Moot Court, Mock Court or Mock Trial,<br>Object and Importance  | T1, T4              |
| 2.  | Kinds of Courts:<br>Moot Court or Imaginary Cases<br>Moot Court of Decided Cases<br>Moot Court on Specific Topic   | T1, T2, T5, T7      |
| 3.  | Moot Court, Pre-trial Preparations and Participation in Trial/<br>Proceedings  | T1, T3, T6, T10     |
| 4.  | Scheme and Duration of Moot Court  | T7, T8, T9, T10     |
| 5.  | Factors or Aids for Success in Moot Court  | T1, T2, T5, T7      |
| 6.  | Written Memorial or Writing of a Moot Court Speech:<br>First draft<br>Written submissions<br>Addressing before Court/ Moot Court<br>Judging the performance of the Mooters | T1, T2, T5, T7      |
| 7.  | Do   | T1, T2, T5, T7      |
| 8.  | Do   | T1, T2, T5, T7      |
| 9.  | Advocacy and the Role of an Advocate   | T1, T4, T5, T6, T7  |
| 10. | Seven lamps of Advocacy  | T2, T3, T4, T9, T10 |
| 11. | Duties of an Advocate-<br>Duties of the Court:<br>Towards the Court<br>Towards the Judges<br>Towards opposing Counsel  | T2, T3, T4, T9, T10 |
| 12. | Duty towards Witnesses   | T1, T4, T5, T6, T7  |
| 13. | Duties to the Client   | T1, T4, T5, T6, T7  |
| 14. | Advocate as a Witness  | T1, T4, T5, T6, T7  |
| 15. | Art of Cross Examination and Arguments   | T2, T3, T4, T9, T10 |

**Text & Reference Books:**

1. Lectures on Moot Court, Pre-Trial preparation and participation in Trial proceedings by Dr. Rega Surya Rao, Asia Law House
2. Moot Courts & Mooting by Abhinandan Malik, Eastern Book Company
3. Moot Court-Pre-Trial Preparation and Participation in Trial Proceedings By Dr. Kailash Rai, Central Law Publications
4. Moot Court & Mock Trials—Essentials of Court Craft, second Edition By Prof Dr. K L Bhatia, Universal Law Publishing
5. Arguendo—a Moot Court Handbook by Satyendra Mani Tripathi, Central Law Publications
6. Moot Court-Pre-Trial preparation and participation in Trial Proceedings & Viva Voce by Dr. S.Y. Myneni, Asian Law House
7. Moot Court, Pre-Trial Preparations & Viva Voce by O.P Tewari, Allahabad Law Agency
8. Developing Skills through Moot Court & Mock Trial—From preparation to performance by Ujjwala Sakhalkar, Allahabad Law Agency
9. Moot Court, Pre-Trial preparations & participation in trial proceedings by J.P.S Sirohi
10. Moot Court & Mock Trial- a practical Exposure by Bibhuti Bhusan Mishra, Singhal Law Publications



**Course: Preparing for Judicial Services/Lawyer/Social Services/MNC(LWJ55110)**

**Version: v 1.1, Scheme: 2019-20**

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**Unit-1: Skill Development- MCQ (10 Hrs.)**

- 200 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 200 MCQ on Indian Contract Act 1872 and discussion on the answers.

**Unit-2: Skill Development- MCQ and Short questions (10 Hrs.)**

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 MCQ on Limitation Act, 1963.

**Unit-3: Skill Development- MCQ: (10 Hrs.)**

- 200 MCQ on Civil Procedure Code
- 200 MCQ on Indian Penal Code

**Unit-4: Skill Development- Descriptive and Problem based: (10 Hrs.)**

- Method of writing descriptive questions, essays, translation and problem-based questions.
- Legal phrases, legal maxim and questions on English grammar, etc.

**Unit-5: N.G.O (20Hrs.)**

- Procedure, applicable laws for opening and running of N.G.O
- Working in MNC, Job requirements, Tips on internal processes at MNC.

**Unit 6- Relationship between Forensic Evidence and Justice Delivery system (10Hrs)**

- Visit to Forensic science Laboratory and understand different Forensic tests

**Unit-7:  
(4Hrs.)**

**Viva:**

- Skills required for personal interview

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Attendance | Mid Term Exam | End Semester Examination | Total |
|--------|---------------------|----|------------|---------------|--------------------------|-------|
|        | I                   | II |            |               |                          |       |
| 1      | 05                  | -- |            | 8             | 6                        | 19    |
| 2      | 05                  | -- |            | 8             | 6                        | 19    |
| 3      | --                  | -- |            | 4             | 11                       | 15    |
| 4      | --                  | 05 |            | --            | 17                       | 22    |
| 5      | --                  | 15 |            | --            | --                       | 15    |
| Total  | 15                  | 15 | 10         | 20            | 40                       | 100   |

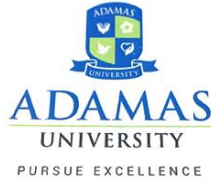
**Course Evaluation Method:**

|   |                  |
|---|------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts | <b>3-0-2</b>     |
|   | <b>Total 100</b> |

|  |                          |
|--|--------------------------|
| <b>Continuous Class Assessment-</b><br>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)<br>➤ Once in a Month | <b>15%</b>               |
| <b>Application of the Problem</b><br>➤ Mid-Semester<br>➤ End-Semester  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br>➤ Project/Paper Writing   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Text Books:**

1. Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
2. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
3. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



**Course: Right To Information (LWJ55108)**

**Version: v 1.1 Session: 2019-20**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 3        | 2        | 0        | 4        |

**Course Structure:**

**UNIT 1- Right to Information**

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

**UNIT II- Procedure for filing RTI**

**Part-III of Act which details procedure for Information Seekers, Method of Seeking Information,** Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

### **UNIT III- Important Judicial Decisions**

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

**Teaching Methodology:**

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**(Marks Weightage) assessment table**

| Sl.No. | Internal Assessment |    | Mid Term Exam | End Sem Examination | Total |
|--------|---------------------|----|---------------|---------------------|-------|
|        | I                   | II |               |                     |       |
| 1      | 10                  | 5  | 8             | 10                  | 33    |
| 2      | 10                  | 6  | 8             | 10                  | 34    |
| 3      | 10                  | 5  | 8             | 10                  | 33    |
|        |                     |    |               |                     |       |
|        |                     |    |               |                     |       |
|        |                     |    |               |                     |       |
| Total  | 30                  | 16 | 20            | 40                  | 100   |

**Lesson Plan on Right to Information (LWJ55108)**

| Day No. | Lecture Topic   | Reference Material |
|---------|---|--------------------|
|         | UNIT I  |                    |
| 1       | What is Information,  | T1,T2, ,T3         |
| 2       | What is a Public Authority,<br>Public Information Officer,                        | T1,T2, ,T3         |
| 3       | Right to Information under the Act,<br>Right to Information Vis-à-Vis other Acts, | T1,T2, ,T3         |
| 4       | Right to Information under the Act,   | T1,T2, ,T3         |



|    |  |            |
|----|--|------------|
|    | Right to Information Vis-à-Vis other Acts  |            |
| 5  | Right to Information under the Act,  | T1,T2, ,T3 |
| 6  | Right to Information Vis-à-Vis other Acts  | T1,T2, ,T3 |
| 7  | Right to Information under the Act,  | T1,T2, ,T3 |
| 8  | Right to Information Vis-à-Vis other Acts  | T1,T2, ,T3 |
| 9  | Supply of Information to Associations etc,<br>Fee for Seeking Information,       | T1,T2, ,T3 |
| 10 | Format of Application 6,<br>Information Exempted from Disclosure,                | T1,T2, ,T3 |
| 11 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 12 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 13 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 14 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 15 | Information Exempted from Disclosure   | T1,T2, ,T3 |
| 16 | Record Retention Schedule and the Act,<br>Assistance Available to the Applicant, | T1,T2, ,T3 |
| 17 | Time Period for Supply of Information,<br>Appeals,                               | T1,T2, ,T3 |
| 18 | Complaints,<br>Disposal of Appeals and Complaints by the CIC,                    | T1,T2, ,T3 |
| 19 | Third Party Information,<br>Disclosure of Third Party Information Part II        | T1,T2, ,T3 |
| 20 | Third Party Information,<br>Disclosure of Third Party Information Part II        | T1,T2, ,T3 |
| 21 | Third Party Information,<br>Disclosure of Third Party Information Part II        | T1,T2, ,T3 |
| 22 | For Public Authorities,  | T1,T2, ,T3 |

|    |   |  |
|----|---|--|
|    | Maintenance and Computerization of Records,   |  |
| 23 | Suo-Motu Disclosure,<br>Dissemination of Information,   | T1,T2, ,T3   |
| 24 | Publication of Facts about Policies and Decisions,<br>Providing Reasons for Decisions,<br>Designation of PIOs and APIOs etc., | T1,T2, ,T3<br>T1,T2, ,T3<br>T1,T2, ,T3<br>T1,T2, ,T3 |
| 25 | Designation of Appellate Authority,<br>Acceptance of Fee,<br>Compliance of the Orders of the Information<br>Commission,       | T1,T2, ,T3   |
| 26 | Compliance of the Orders of the Information<br>Commission,  | T1,T2, ,T3   |
| 27 | Development of Programmes etc   | T1,T2, ,T3   |
|    | UNIT II   | T1,T2, ,T3   |
| 28 | Part-III of Act which details procedure for<br>Information Seekers,   | T1,T2, ,T3   |
| 29 | Method of Seeking Information   | T1,T2, ,T3   |
| 30 | Method of Seeking Information   | T1,T2, ,T3   |
| 31 | Application to the Concerned Public   | T1,T2, ,T3   |
| 32 | Authority   | T1,T2, ,T3   |
| 33 | Fee for Seeking Information   | T1,T2, ,T3   |
| 34 | Authority   | T1,T2, ,T3   |

|    |  |            |
|----|--|------------|
| 35 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 36 | Format of Application,   | T1,T2, ,T3 |
|    | Filing of Appeal,  | T1,T2, ,T3 |
| 37 | Filing of Complaints,<br>Part IV related to Public Information   | T1,T2, ,T3 |
| 38 | Format of Application,   | T1,T2, ,T3 |
|    | Filing of Appeal,  | T1,T2, ,T3 |
| 39 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 40 | Format of Application,<br>Filing of Appeal,  | T1,T2, ,T3 |
| 41 | Assistance Available to PIO  | T1,T2, ,T3 |
| 42 | Assistance Available to PIO  | T1,T2, ,T3 |
| 43 | Assistance Available to PIO  | T1,T2, ,T3 |
| 44 | Assistance Available to PIO,   | T1,T2, ,T3 |
| 45 | Supply of Information,<br>Supply of Part Information by Severance,<br>Time Period for Supply of Information,                 | T1,T2, ,T3 |
| 46 | Disclosure of Third Party Information,<br>Suo-Motu Disclosure,<br>Imposition of Penalty,<br>Disciplinary Action Against PIO, | T1,T2, ,T3 |
| 47 | Protection for Work Done in Good Faith,<br>Part V For First Appellate Authorities, First Appeal,                             | T1,T2, ,T3 |
| 48 | Disposal of Appeal,  | T1,T2, ,T3 |

|    |   |            |
|----|---|------------|
| 49 | Time limit for disposal of appeal.  | T1,T2, ,T3 |
| 50 | Transfer of Applications,   | T1,T2, ,T3 |
| 51 | Annual Report of the CIC  | T1,T2, ,T3 |
|    | UNIT III  |            |
| 52 | People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC. | R1, R2     |
| 53 | Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC  | R1, R2     |
| 54 | Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC  | R1, R2     |
| 55 | Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC  | R1, R2     |
| 56 | Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC   | R1, R2     |
| 57 | Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC                     | R1, R2     |
| 58 | Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC  | R1, R2     |

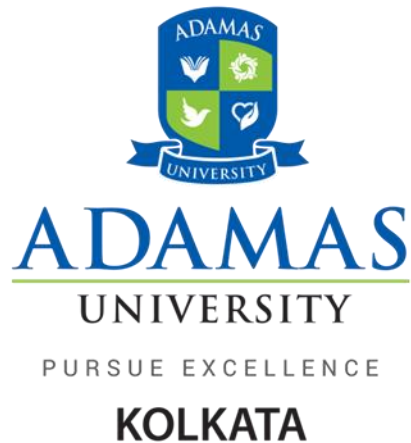
|    |   |        |
|----|---|--------|
| 59 | Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC                  | R1, R2 |
| 60 | Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC<br>Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC | R1, R2 |
| 61 | Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC                               | R1, R2 |
| 62 | S.P. Gupta v. Union of India,<br>MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87.   | R1, R2 |
| 63 | The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC  | R1, R2 |

**Text Books:**

1. **Right to Information Law & Practice, Dr. R K Verma**
2. **Commentary on the Right to Information Act, 2005, N K. Acharaya**
3. **Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, , Bharat Publications.**

**Reference:**

- 1. Indian Kanoon**
- 2. Legal Service India**



# **ADAMAS UNIVERSITY**

**SCHOOL OF LAW AND JUSTICE**

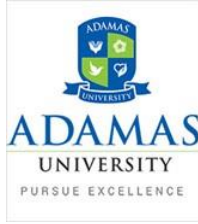
**Department of LAW**

**B.A. LL.B Programme Course**

**Structure &**

**Detailed Syllabus**

**2020-21**



**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**VISION OF THE UNIVERSITY**

**To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.**

**MISSION STATEMENTS OF THE UNIVERSITY**

**M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology**

**M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities**

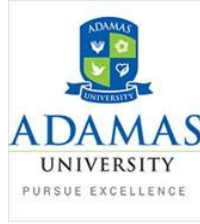
**M.S 03: Instill the notion of lifelong learning through culture of research and innovation**

**M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date**

**M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities**

**CHANCELLOR / VICE CHANCELLOR**





**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**VISION OF THE SCHOOL**

**To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE SCHOOL**

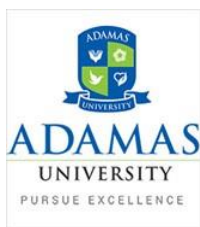
**M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.**

**M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.**

**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.**

**M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**

**DEAN SOLJ**



**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**VISION OF THE DEPARTMENT**

**To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE DEPARTMENT**

**M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.**

**M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**

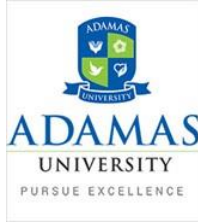
**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.**

A handwritten signature in black ink, appearing to read 'Dipak Kumar'.

**HOD**

A handwritten signature in black ink, appearing to read 'Dipak Kumar'.

**DEAN SOLJ**



**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**Name of the Programme: BA/BBA/B.Sc. LL.B**

**PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

**PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.**

**PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.**

**PEO3: Work effectively as individuals and as team members in multidisciplinary projects.**

**PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.**

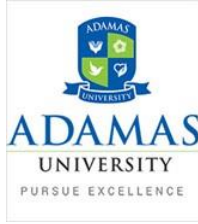
**PEO 05: Internships, court visits, mootings will make them industry ready.**

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**HOD**

A handwritten signature in black ink on a light-colored background.

**DEAN SOLJ**



**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**Name of the Programme: BA/BBA/B.Sc. LL.B**

**GRADUATE ATTRIBUTE / PROGRAMME OUTCOME (PO)**

**GA 01 / PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.**

**GA 02 / PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions**

**GA 03 / PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.**

**GA 04 / PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings**

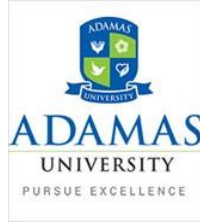
**GA 05 / PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.**

**GA 06 / PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.**

**GA 07 / PO 07: To apply the provisions of various laws to provide benefits to the society at large.**

**HOD**

**DEAN SOLJ**



**ADAMAS UNIVERSITY, KOLKATA  
SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW**

**Name of the Programme: BA/BBA/B.Sc. LL.B**

**PROGRAMME SPECIFIC OUTCOME (PSO)**

**PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.**

**PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.**

**PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.**

**PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.**

A handwritten signature in black ink, appearing to read 'Sipra B. Kundu'.

**HOD**

A handwritten signature in black ink, appearing to read 'Srijit'.

**DEAN SOLJ**



**ADAMAS UNIVERSITY  
SCHOOL OF LAW & JUSTICE  
DEPARTMENT OF LAW**

**CO – PO & PSO MAPPING**

**Name of the Programme: B.A. LLB**

| <b>Course Code</b> | <b>Course Title</b>  | <b>PO 1</b> | <b>PO 2</b> | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | <b>PO 6</b> | <b>PO 7</b> | <b>PS O1</b> | <b>PS O2</b> | <b>PS O3</b> | <b>PS O4</b> |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|--------------|
| <b>LWJ53 105</b>   | Legal History ,<br>Equity And<br>Legal Research                          | 3           | -           | -           | -           | -           | -           | -           | -            | 3            | 3            | 3            |
| <b>LWJ51 103</b>   | Law of torts<br>including<br>consumer<br>protection and<br>Motor Vehicle | 3           | 3           | 2           | 2           | 2           | 3           | 2           | 2            | 3            | 1            | 2            |
| <b>HEN51 109</b>   | English I  | 3           | 3           | 2           | 2           | 2           | 3           | 2           | -            | -            | -            | -            |
| <b>HHS51 117</b>   | Indian History   | 3           | 2           | 2           | 1           | 2           | 1           | -           | 1            | 2            | 3            | 3            |
| <b>HPO51 103</b>   | Concepts In<br>Political Science   | 3           | 3           | 1           | -           | -           | 3           | 2           | 2            | -            | 1            | 3            |
| <b>HSO51 109</b>   | Essentials Of<br>Sociology   | -           | 3           | 2           | 2           | -           | 1           | -           | -            | -            | -            | -            |
| <b>LWJ51 102</b>   | Law of Contract  | 3           | 1           | 3           | 2           | 2           | 2           | 2           | 3            | 3            | -            | 1            |
| <b>LWJ51 104</b>   | Constitutional<br>Law I  | 3           | 3           | 2           | 2           | 2           | 3           | 2           | 2            | 3            | 1            | 2            |

|                      |  |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|--|---|---|---|---|---|---|---|---|---|---|---|
| <b>HEN51<br/>108</b> | English II                                       | 3 | 3 | 3 | 2 | 1 | - | - | 2 | 3 | 3 | 1 |
| <b>HEN51<br/>108</b> | History of<br>Institutions:<br>Political & Legal | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 3 | 3 |
| <b>HPO51<br/>102</b> | Contemporary<br>Political Theory                 | 3 | 3 | 1 | - | - | 3 | 2 | 2 | - | 1 | 3 |
| <b>HSO51<br/>114</b> | Indian Society                                   | 3 | - | - | 2 | - | 2 | 3 | - | - | - | - |
| <b>LWJ51<br/>101</b> | Special Contracts                                | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ51<br/>103</b> | Constitutional<br>Law I                          | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>HEN52<br/>117</b> | Law and<br>linguistics                           | 3 | 3 | 3 | 2 | 1 | - | - | 2 | 3 | 3 | 1 |
| <b>HPO32<br/>103</b> | Theories of<br>Public<br>Administration          | 3 | 2 | 3 | 3 | 2 | 1 | - | - | - | - | - |
| <b>CEC52<br/>161</b> | Microeconomics                                   | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
| <b>HSO52<br/>119</b> | Sociological<br>Theory                           | 1 | 2 | 3 | 1 | 1 | 3 | 1 | - | - | - | - |
| <b>LWJ52<br/>102</b> | Indian Penal<br>Code                             | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ52<br/>104</b> | Administrative<br>Law                            | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>HEN52<br/>118</b> | Legal English                                    | 3 | 3 | 3 | 2 | 1 | - | - | 2 | 3 | 1 | 3 |
| <b>HPO52<br/>120</b> | Governances<br>Issues and<br>Challenges          | 3 | 2 | 3 | 1 | 2 | - | - | - | - | - | - |

|                      |  |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|--|---|---|---|---|---|---|---|---|---|---|---|
| <b>CEC52<br/>160</b> | Macroeconomics<br>for Policies and<br>Practices                          | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
| <b>HSO52<br/>122</b> | Modern History   | 3 | 2 | 2 | 1 | 2 | 1 | - | 1 | 2 | 3 | 3 |
| <b>LWJ53<br/>101</b> | Family Law 1   | 3 | 1 | - | - | - | 3 | - | - | 3 | - | 3 |
| <b>LWJ<br/>52103</b> | Code of Criminal<br>Procedure  | 3 | - | - | - | - | - | - | 1 | 3 | - | 3 |
| <b>LWJ53<br/>105</b> | Prison<br>Administration,<br>Probation of<br>Offenders Act<br>and Parole | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 |
| <b>LWJ53<br/>103</b> | Law of Evidence  | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>HSO53<br/>115</b> | Sociology of<br>Law  | 3 | 2 | 1 | 2 | 1 | 3 | 3 | - | - | - | - |
| <b>CEC53<br/>11</b>  | Indian Economy   | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
| <b>LWJ<br/>53102</b> | Civil Procedure<br>Code &<br>Limitation Act                              | 6 | - | - | - | - | 2 | - | - | 4 | 2 | 6 |
| <b>LWJ53<br/>106</b> | Jurisprudence  | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ53<br/>104</b> | Property Law   | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 |
| <b>LWJ52<br/>103</b> | Family Law II  | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>HHS53<br/>124</b> | History of India<br>after<br>Independence<br>(1947-2000)                 | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 1 | 1 | 3 | 3 |



|                      |  |   |   |   |   |   |    |   |   |   |   |   |
|----------------------|--|---|---|---|---|---|----|---|---|---|---|---|
| <b>CEC53<br/>162</b> | Law and Economics  | - | 2 | - | 3 | - | 1  | - | - | - | - | - |
| <b>LWJ53<br/>102</b> | Company Law  | 3 | 3 | 2 | 2 | 2 | 3  | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ54<br/>103</b> | Labour and Industrial Law I  | 3 | 2 | 2 | 1 | 1 | 2  | 2 | 1 | 3 | 1 | 3 |
| <b>LWJ53<br/>105</b> | Public International Law   | 3 | - | - | - | - | -  | - | - | 3 | 3 | 3 |
| <b>LWJ54<br/>109</b> | Environmental Law  | 3 | - | - | - | - | -  | - | - | 3 | 3 | 3 |
| <b>LWJ51<br/>102</b> | Interpretation of Statutes   | 3 | 1 | 3 | 2 | 2 | 2  | 2 | 3 | 3 | - | 1 |
| <b>LWJ54<br/>111</b> | Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act | 3 | - | - | - | - | -  | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>158</b> | White Collar Crimes  | 3 | 2 | 2 | 1 | 1 | 2  | 2 | 1 | 3 | 1 | 3 |
| <b>LWJ54<br/>132</b> | Financial Market Regulations   | 3 | 3 | 2 | 2 | 2 | 3  | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ54<br/>141</b> | International Environmental Law  | 3 | - | - | - | - | -  | - | - | 3 | 3 | 3 |
| <b>LWJ54<br/>102</b> | Labour and Industrial Law II   | 3 | 1 | 2 | - | - | -2 | - | - | 3 | - | 3 |
| <b>LWJ54<br/>104</b> | Intellectual Property Law  | 3 | 3 | 2 | 2 | 2 | 3  | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ55<br/>127</b> | IT Laws  | 3 | 2 | 1 | - | - | -3 | - | - | 3 | - | 3 |
| <b>LWJ54<br/>106</b> | Drafting, Pleading & Conveyance  | 3 | - | - | - | - | -  | - | 1 | 3 | - | 3 |

|                      |  |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|--|---|---|---|---|---|---|---|---|---|---|---|
| <b>LWJ54<br/>120</b> | Penology & Victimology                                 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ62<br/>119</b> | Corporate Finance                                      | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ54<br/>140</b> | International Human Rights                             | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ54<br/>122</b> | Offences against Women                                 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ51<br/>102</b> | Merger and Acquisition                                 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ54<br/>142</b> | IMF and World Bank                                     | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ51<br/>102</b> | Clinical aspects of Specific Relief Act                | 3 | 1 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | - | 1 |
| <b>LWJ55<br/>101</b> | Principles of Taxation Law                             | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ55<br/>103</b> | Professional Ethics and Professional Accounting System | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>123</b> | Criminal Psychology                                    | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>133</b> | Corporate Governance                                   | 3 | - | - | - | - | - | - | - | 3 | 1 | 3 |
| <b>LWJ55<br/>143</b> | International Dispute Resolution Bodies                | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 3 |
| <b>LWJ55<br/>125</b> | Forensic Science                                       | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 |

|                       |  |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------|--|---|---|---|---|---|---|---|---|---|---|---|
| <b>LWJ55<br/>135</b>  | Investment Law   | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ55<br/>145</b>  | International Organisation                                     | 3 | 2 | 1 | 3 | 3 | 3 | 1 | - | 3 | 1 | 3 |
| <b>LWJ55<br/>127</b>  | IT Offences  | 3 | 2 | 1 | - | - | 3 | - | - | 3 | - | 3 |
| <b>LWJ55<br/>137</b>  | Banking Law  | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 |
| <b>LWJ55<br/>124</b>  | International Criminal Law & International Criminal Court      | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ<br/>55129</b>  | Child And Law  | 3 | - | 2 | - | - | - | - | - | 1 | - | 3 |
| <b>LWJ55<br/>139</b>  | Bankruptcy and Insolvency                                      | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>149</b>  | Law of the Sea and International River                         | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>105</b>  | Preparing for Judicial Services/Lawyeri ng/Social Services/MNC | 3 | - | 1 | - | - | - | - | - | 3 | - | 3 |
| <b>LWJ55<br/>102</b>  | Media and Law  | 3 | - | - | - | - | - | - | 1 | 3 | - | 3 |
| <b>LWJ55<br/>108</b>  | Civil Litigation Management                                    | 3 | 1 | 2 | - | - | - | - | 2 | 2 | - | 3 |
| <b>LWJ55<br/>110</b>  | Moot Court & Internship  | 3 | - | - | - | - | 3 | - | 3 | 3 | - | 3 |
| <b>LWJ62<br/>117</b>  | International Criminal Law                                     | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>5139</b> | Competition Law  | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 |

|                                     |   |   |   |   |   |   |   |   |   |   |   |   |
|-------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>LWJ55<br/>144</b>                | Humanitarian &<br>Refugee Law   | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>108</b>                | Right To<br>Information   | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>LWJ55<br/>112</b>                | Preparing for<br>Judicial<br>Services/Lawyeri<br>ng/Social<br>Services/MNC –<br>2 | 3 | - | 1 | - | - | - | - | - | 3 | - | 3 |
| <b>LWJ55<br/>112</b>                | Gender Justice &<br>Feminist<br>Jurisprudence                                     | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| <b>Average of CO-PO<br/>Mapping</b> |   |   |   |   |   |   |   |   |   |   |   |   |

**\*List All the courses CO-PO Mapping in this Table and find the average.**

**\*While Averaging consider only the CO which represents particular PO**

**Note: All the POs and PSOs should be mapped at least one or two COs. None will be left unmapped.**

**ADAMAS UNIVERSITY**  
**SCHOOL OF Law & Justice**  
**B.A. LL.B. (Hons.) PROGRAMME**

**FIRST YEAR**

**SEMESTER I**

| S. No        | Type   | Course Code | Course Title   | L         | T        | P        | Contact Hrs/wk | Credits   |
|--------------|--------|-------------|--|-----------|----------|----------|----------------|-----------|
| 1.           | Theory | LWJ51101    | Legal History, Equity & Online Legal Research <b>O1</b>      | 3         | 0        | 2        | 4              | 4         |
| 2.           | Theory | LWJ51103    | Law of Torts, M V Act and Consumer Protection Laws <b>C1</b> | 3         | 0        | 2        | 4              | 4         |
| 3.           | Theory | HEN51109    | English – I  | 3         | 1        | 0        | 4              | 4         |
| 4.           | Theory | HHS51117    | Indian History   | 3         | 1        | 0        | 4              | 4         |
| 5.           | Theory | HPO51103    | Concepts in Political Science                                | 3         | 1        | 0        | 4              | 4         |
| 6.           | Theory | HSO51109    | Essentials of Sociology                                      | 3         | 1        | 0        | 4              | 4         |
| <b>Total</b> |        |             |  | <b>18</b> | <b>4</b> | <b>4</b> | <b>24</b>      | <b>24</b> |

**SEMESTER II**

| S. No        | Type   | Course Code | Course Title                               | L         | T        | P        | Contact Hrs/wk | Credits   |
|--------------|--------|-------------|--|-----------|----------|----------|----------------|-----------|
| 1.           | Theory | LWJ51102    | Law of Contract <b>C2</b>                  | 3         | 0        | 2        | 4              | 4         |
| 2.           | Theory | LWJ51104    | Constitutional Law – I <b>C3</b>           | 3         | 0        | 2        | 4              | 4         |
| 3.           | Theory | HEN51108    | English II                                 | 3         | 1        | 0        | 4              | 4         |
| 4.           | Theory | HHS51112    | History of Institutions: Political & Legal | 3         | 1        | 0        | 4              | 4         |
| 5.           | Theory | HPO51102    | Contemporary Political Theory              | 3         | 1        | 0        | 4              | 4         |
| 6.           | Theory | HSO51114    | Indian Society                             | 3         | 1        | 0        | 4              | 4         |
| <b>Total</b> |        |             |  | <b>18</b> | <b>4</b> | <b>4</b> | <b>24</b>      | <b>24</b> |

**Total Credit (First Year): 48**

**SECOND YEAR**

**Semester-III**

| S. No | Type   | Course Code | Subject Name               | L | T | P | Contact Hrs/wk | Credits |
|-------|--------|-------------|----------------------------|---|---|---|----------------|---------|
| 1.    | Theory | LWJ52101    | Special Contract <b>C4</b> | 3 | 0 | 2 | 4              | 4       |

|              |        |          |                                   |           |          |          |           |           |
|--------------|--------|----------|-----------------------------------|-----------|----------|----------|-----------|-----------|
|              |        |          |                                   |           |          |          |           |           |
| 2.           | Theory | LWJ52103 | Constitutional Law – II <b>C5</b> | 3         | 0        | 2        | 4         | 4         |
| 3.           | Theory | HEN5217  | Law and Linguistics               | 3         | 1        | 0        | 4         | 4         |
| 4.           | Theory | HPO5219  | Theories in Public Administration | 3         | 1        | 0        | 4         | 4         |
| 5.           | Theory | CEC5211  | Microeconomics                    | 3         | 1        | 0        | 4         | 4         |
| 6.           | Theory | HSO5219  | Sociological Theories             | 3         | 1        | 0        | 4         | 4         |
| <b>Total</b> |        |          |                                   | <b>18</b> | <b>4</b> | <b>4</b> | <b>24</b> | <b>24</b> |

| <b>SEMESTER-IV</b> |             |                   |  |           |          |          |                       |                |
|--------------------|-------------|-------------------|--|-----------|----------|----------|-----------------------|----------------|
| <b>S. No</b>       | <b>Type</b> | <b>Course Cod</b> | <b>Subject Name</b>                    | <b>L</b>  | <b>T</b> | <b>P</b> | <b>Contact Hrs/wk</b> | <b>Credits</b> |
| 1.                 | Theory      | LWJ52102          | Indian Penal Code <b>C6</b>            | 3         | 0        | 2        | 4                     | 4              |
| 2.                 | Theory      | LWJ52104          | Administrative Law <b>C7</b>           | 3         | 0        | 2        | 4                     | 4              |
| 3.                 | Theory      | HEN52118          | Legal English                          | 3         | 1        | 0        | 4                     | 4              |
| 4.                 | Theory      | HPO52120          | Governance Issues and Challenges       | 3         | 1        | 0        | 4                     | 4              |
| 5.                 | Theory      | CEC52160          | Macroeconomics, Policies And Practices | 3         | 1        | 0        | 4                     | 4              |
| 6.                 | Theory      | HHS52122          | Modern History                         | 3         | 1        | 0        | 4                     | 4              |
| <b>Total</b>       |             |                   |  | <b>18</b> | <b>4</b> | <b>4</b> | <b>24</b>             | <b>24</b>      |

**Total Credit (Second Year): 48**

**THIRD YEAR**

| <b>SEMESTER -V</b> |             |                    |  |           |          |          |                          |                |
|--------------------|-------------|--------------------|--|-----------|----------|----------|--------------------------|----------------|
| <b>S. No</b>       | <b>Type</b> | <b>Course Code</b> | <b>Subject Name</b>  | <b>L</b>  | <b>T</b> | <b>P</b> | <b>Contact Hrs /week</b> | <b>Credits</b> |
| 1.                 | Theory      | LWJ5311            | Family Law – I <b>C8</b>   | 3         | 0        | 2        | 4                        | 4              |
| 2.                 | Theory      | LWJ5313            | Code of Criminal Procedure <b>C9</b>                                   | 3         | 0        | 2        | 4                        | 4              |
| 3.                 | Theory      | LWJ5315            | Prison Administration, Probation of Offenders Act and Parole <b>O2</b> | 3         | 0        | 2        | 4                        | 4              |
| 4.                 | Theory      | LWJ5317            | Law of Evidence <b>C10</b>   | 3         | 0        | 2        | 4                        | 4              |
| 5.                 | Theory      | HSO5315            | Sociology of Law   | 3         | 1        | 0        | 4                        | 4              |
| 6.                 | Theory<br>4 | CEC5311            | Indian Economy   | 3         | 1        | 0        | 4                        | 4              |
| <b>Total</b>       |             |                    |  | <b>18</b> | <b>2</b> | <b>8</b> | <b>24</b>                | <b>24</b>      |

| <b>SEMESTER -VI</b> |             |                    |  |          |          |          |                       |                |
|---------------------|-------------|--------------------|--|----------|----------|----------|-----------------------|----------------|
| <b>S. No</b>        | <b>Type</b> | <b>Course CODE</b> | <b>Subject Name</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>Contact Hrs/wk</b> | <b>Credits</b> |
| 1.                  | Theory      | LWJ53102           | Civil Procedure Code and Limitation Act <b>C11</b> | 3        | 0        | 2        | 4                     | 4              |
| 2.                  | Theory      | LWJ53104           | Jurisprudence <b>C12</b>                           | 3        | 0        | 2        | 4                     | 4              |
| 3.                  | Theory      | LWJ53106           | Property Law <b>C13</b>                            | 3        | 0        | 2        | 4                     | 4              |
| 4.                  | Theory      | LWJ53108           | Family Law II <b>C14</b>                           | 3        | 0        | 2        | 4                     | 4              |
| 5.                  | Theory      | HHS53124           | History of India after                             | 3        | 1        | 0        | 4                     | 4              |

|              |        |          |                          |           |          |          |           |           |
|--------------|--------|----------|--------------------------|-----------|----------|----------|-----------|-----------|
|              |        |          | Independence (1947-2000) |           |          |          |           |           |
| 6.           | Theory | CEC53162 | Law and Economics        | 3         | 1        | 0        | 4         | 4         |
| <b>Total</b> |        |          |                          | <b>15</b> | <b>2</b> | <b>8</b> | <b>24</b> | <b>24</b> |

**Total Credit (Third Year): 48**

**FOURTH YEAR**

| <b>SEMESTER-VII</b> |             |                    |   |           |          |           |                         |                |
|---------------------|-------------|--------------------|---|-----------|----------|-----------|-------------------------|----------------|
| <b>S. No</b>        | <b>Type</b> | <b>Course CODE</b> | <b>Subject Name</b>   | <b>L</b>  | <b>T</b> | <b>P</b>  | <b>Contact Hrs/week</b> | <b>Credits</b> |
| 1.                  | Theory      | LWJ54101           | Company Law <b>C15</b>  | 3         | 0        | 2         | 4                       | 4              |
| 2.                  | Theory      | LWJ54103           | Labour and Industrial Law – I<br><b>C16</b>   | 3         | 0        | 2         | 4                       | 4              |
| 3.                  | Theory      | LWJ54105           | Public International Law <b>C17</b>   | 3         | 0        | 2         | 4                       | 4              |
| 1.                  | Theory      | LWJ54107           | Environmental Law <b>C18</b>  | 3         | 0        | 2         | 4                       | 4              |
| 5.                  | Theory      | LWJ54109           | Interpretation of Statutes &<br>Principles of Legislation <b>O3</b>                               | 1         | 0        | 2         | 2                       | 2              |
| 6.                  | Theory      | LWJ54111           | Alternative Dispute Resolution,<br>Legal Services, Arbitration &<br>Conciliation Act <b>CLI 1</b> | 1         | 0        | 2         | 2                       | 2              |
| 7.                  | Theory      | LWJ54121           | <b>Criminal Law</b><br><i>White Collar Crime HON 1</i>  | 3         | 0        | 2         | 4                       | 4              |
| 8.                  | Theory      | LWJ54131           | <b>Business Laws</b><br><i>Financial Market Regulation<br/>HON 1</i>                              | 3         | 0        | 2         | 4                       | 4              |
| 9                   | Theory      | LWJ54141           | <b>International Law</b><br><i>International Environmental<br/>Law HON 1</i>                      | 3         | 0        | 2         | 4                       | 4              |
| <b>Total</b>        |             |                    |   | <b>23</b> | <b>0</b> | <b>18</b> | <b>32</b>               | <b>32</b>      |



| SEMESTER-VIII |        |             |   |           |          |           |                  |           |
|---------------|--------|-------------|---|-----------|----------|-----------|------------------|-----------|
| S. No         | Type   | Course CODE | Subject Name  | L         | T        | P         | Contact Hrs/week | Credits   |
| 1.            | Theory | LWJ54102    | Labour and Industrial Law – II<br><b>C19</b>                                    | 3         | 0        | 2         | 4                | 4         |
| 2.            | Theory | LWJ54104    | Intellectual Property Laws <b>O4</b>  | 3         | 0        | 2         | 4                | 4         |
| 3.            | Theory | LWJ54106    | Information Technology Laws<br><b>O5</b>  | 3         | 0        | 2         | 4                | 4         |
| 4.            | Theory | LWJ54108    | Drafting, Pleading and<br>Conveyance <b>CLI</b><br><b>2</b>                     | 3         | 0        | 2         | 4                | 4         |
| 5.            | Theory | LWJ54120    | <b>Criminal Law</b><br><i>Penology &amp; Victimology</i> <b>HON</b><br><b>2</b> | 3         | 0        | 2         | 4                | 4         |
| 6.            | Theory | LWJ54130    | <b>Business Laws</b><br><i>Law on Corporate Finance</i> <b>HON</b><br><b>2</b>  | 3         | 0        | 2         | 4                | 4         |
| 7.            | Theory | LWJ54140    | <b>International Law</b><br><i>International Human Rights</i><br><b>HON 2</b>   | 3         | 0        | 2         | 4                | 4         |
| 8.            | Theory | LWJ54122    | <b>Criminal Law</b><br><i>Offences against women</i> <b>HON 3</b>               | 3         | 0        | 2         | 4                | 4         |
| 9             | Theory | LWJ54132    | <b>Business Laws</b><br>Merger and Acquisition <b>HON3</b>                      | 3         | 0        | 2         | 4                | 4         |
| 10            | Theory | LWJ54142    | <b>International Law</b><br>I M F & World Bank <b>HON3</b>                      |           |          |           |                  |           |
| 11            | Theory | LWJ54110    | <i>Clinical Aspects of Specific<br/>Relief Act</i> <b>AI</b>                    | 1         | 0        | 2         | 2                | 2         |
| <b>Total</b>  |        |             |   | <b>29</b> | <b>0</b> | <b>18</b> | <b>30</b>        | <b>30</b> |

**Total Credit (Fourth Year): 62**

| SEMESTER-IX |        |             |   |   |   |   |                  |         |
|-------------|--------|-------------|---|---|---|---|------------------|---------|
| S. No       | Type   | Course CODE | Subject Name  | L | T | P | Contact Hrs/week | Credits |
| 1.          | Theory | LWJ55101    | Principles of Taxation Law <b>C20</b>                                     | 3 | 0 | 2 | 4                | 4       |
| 2.          | Theory | LWJ55103    | Professional Ethics and<br>Professional Accounting System<br><b>CLI 3</b> | 1 | 0 | 2 | 2                | 2       |

|              |        |          |  |           |          |           |           |           |
|--------------|--------|----------|--|-----------|----------|-----------|-----------|-----------|
| 3.           | Theory | LWJ55123 | <b>Criminal Law</b><br><i>Criminal Psychology HON 4</i>  | 3         | 0        | 2         | 4         | 4         |
| 4.           | Theory | LWJ55133 | <b>Business Laws</b><br><i>Corporate Governance HON 4</i>  | 3         | 0        | 2         | 4         | 4         |
| 5.           | Theory | LWJ55143 | <b>International Law</b><br><i>International Dispute Resolution Bodies HON 4</i>                       | 3         | 0        | 2         | 4         | 4         |
| 6.           | Theory | LWJ55125 | <b>Criminal Law</b><br><i>Forensic Science HON 5</i>   | 3         | 0        | 2         | 4         | 4         |
| 7.           | Theory | LWJ55135 | <b>Business Laws</b><br><i>Investment Law HON 5</i>  | 3         | 0        | 2         | 4         | 4         |
| 8.           | Theory | LWJ55145 | <b>International Law</b><br><i>Law of International Organisation HON 5</i>                             | 3         | 0        | 2         | 4         | 4         |
| 9            | Theory | LWJ55127 | <b>Criminal Law</b><br><i>IT Offences HON6</i>   | 3         | 0        | 2         | 4         | 4         |
| 10           | Theory | LWJ55137 | <b>Business Laws</b><br><i>Banking law HON 6</i>   | 3         | 0        | 2         | 4         | 4         |
| 11           | Theory | LWJ55147 | <b>International Law</b><br><i>International Criminal Law &amp; International Criminal Court HON 6</i> | 3         | 0        | 2         | 4         | 4         |
| 12           | Theory | LWJ55129 | <b>Criminal Law</b><br><i>Child &amp; Law HON 7</i>  | 3         | 0        | 2         | 4         | 4         |
| 13           | Theory | LWJ55139 | <b>Business Laws</b><br><i>Bankruptcy and Insolvency HON 7</i>   | 3         | 0        | 2         | 4         | 4         |
| 14           | Theory | LWJ55149 | <b>International Law</b><br><i>Law of the Sea and International River HON 7</i>                        | 3         | 0        | 2         | 4         | 4         |
| 15           | Theory | LWJ55105 | Preparing for Judicial Services/Lawyering/Social Services/MNC – 1 A2                                   | 1         | 0        | 2         | 2         | 2         |
| <b>Total</b> |        |          |  | <b>41</b> | <b>0</b> | <b>30</b> | <b>56</b> | <b>56</b> |

**Total credit IXth sem- 56**

| SEMESTER-X |        |             |                |   |   |   |                  |         |
|------------|--------|-------------|----------------|---|---|---|------------------|---------|
| S. No      | Type   | Course CODE | Subject Name   | L | T | P | Contact Hrs/week | Credits |
| 1.         | Theory | LWJ55102    | Media & Law O6 | 3 | 0 | 2 | 4                | 4       |

|              |        |          |   |           |          |           |           |           |
|--------------|--------|----------|---|-----------|----------|-----------|-----------|-----------|
| 2.           | Theory | LWJ55104 | Civil Litigation Management & <i>Criminal Litigation Management (Practical)</i> <b>A3</b> | 3         | 0        | 2         | 4         | 4         |
| 3.           | Theory | LWJ55106 | Moot Court Exercise and Internship <b>CLI 4</b>   | 1         | 0        | 6         | 4         | 4         |
| 4.           | Theory | LWJ55124 | <b>Criminal Law</b><br><i>International Criminal Law</i><br><b>HON 8</b>                  | 3         | 0        | 2         | 4         | 4         |
| 5.           | Theory | LWJ55134 | <b>Business Law</b><br><i>Competition Law</i> <b>HON 8</b>                                | 3         | 0        | 2         | 4         | 4         |
| 6.           | Theory | LWJ55144 | <b>International Law</b><br><i>Humanitarian and Refugee Law</i><br><b>HON 8</b>           | 3         | 0        | 2         | 4         | 4         |
| 7.           | Theory | LWJ55108 | Right to Information Act <b>A4</b>  | 3         | 0        | 2         | 4         | 4         |
| 8.           | Theory | LWJ55110 | Preparing for Judicial Services/Lawyering/Social Services/MNC – 2 <b>A5</b>               | 1         | 0        | 2         | 2         | 2         |
| 9            | Theory | LWJ55112 | Gender Justice and Feminist Jurisprudence (Research & Seminar ) <b>A6</b>                 | 1         | 0        | 2         | 2         | 2         |
| <b>Total</b> |        |          |   | <b>21</b> | <b>0</b> | <b>22</b> | <b>32</b> | <b>32</b> |

**Total Credit (5th Year): 88**

**Total Credits Distribution Semester wise:**

| Semester | I  | II | III | IV | V  | VI | VII | VIII | IX | X  | Total Credits |
|----------|----|----|-----|----|----|----|-----|------|----|----|---------------|
| Credits  | 24 | 24 | 24  | 24 | 24 | 24 | 32  | 30   | 56 | 32 | 294           |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ51101</b>                | <b>Legal History, Equity and Online Legal Research(LWJ51101)</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Senior Secondary knowledge                                       |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To define the fundamental working of legal history.
2. To outline the varied concepts of legal research.
3. To build skills of legal analysis and argument on the principles of equity.
4. To outline the gradual change in the course of Legal History
5. To evaluate the working of the principles of equity in the court of law.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the transition of east india company and its early settlements in india together with its historical background towards the settlement at surat, bombay and calcutta judicial system in the settlements
- CO2. Identify the establishment of crown's courts in india and the various charter of 1726.
- CO3. Evaluate the Judicial Plan of 1780 and its working.
- CO4. Evaluate the functioning and the difficulties faced by the supreme court at Calcutta.
- CO5. Outline the Focus on the adalat systems under lord cornwallis
- CO6. Evaluate the the act of 1861 and the establishment of high courts in india.

### Course Description

The course aims to teach the basic nature of legal history, equity and conscience and its working in the present scenario.

#### **UNIT-1:THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:**

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements **(6Hrs)**

#### **UNIT-2:ESTABLISHMENT OF CROWN'S COURTS IN INDIA, BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):**

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives.  
 Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings  
**(12Hrs)**

**UNIT-3: HIGH COURTS AND THE PRIVY COUNCIL , SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY**

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.  
 Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;RajaNand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.  
**(12 Hrs)**

**UNIT-4:ADALAT SYSTEMS UNDER LORD CORNWALLIS:**

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793  
**(6Hrs)**

**UNIT-5:LAW AND ITS CODIFICATION, CONSTITUTIONAL HISTORY OF INDIA:**

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws. The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.  
**(12 Hrs)**

**UNIT- 6: Equity And Legal Research**

Evolution of Equity in England,Maxims of Equity, Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

**(12 Hrs)**

**Reference Books**

- 1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.
- 2.V.D. Kulashreshta's Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.
- 3.Dr. M.P.Singh, Outlines of Indian Legal & Constitutional History.
4. Debates of Constitutional Assembly.
5. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Outline the transition of east india company and its early settlements in India together with its historical background towards the settlement at surat, bombay and calcutta judicial system in the settlements | PO1, PSO4               |
| CO2.                        | Identify the establishment of crown's courts in india and the various charter of 1726. Evaluate the Judicial Plan of 1780 and its working   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Evaluate the functioning and the difficulties faced by the supreme court at Calcutta. Outline the Focus on the adalat systems under lord cornwallis   | PO1, PSO2, PSO4         |
| CO4.                        | Law and its codification, constitutional history of india   | PO1, PSO2, PSO4         |
| CO5.                        | Evaluate the the act of 1861 and the establishment of high courts in india  | PO1, PSO3, PSO4         |
| CO6.                        | Equity And Legal Research.  | PO1,PSO2, PSO3, PSO4    |

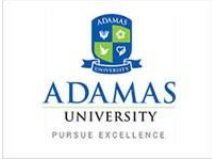
|             |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                              | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ53105    | Legal History , Equity And Legal Research | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |                          |                              |
|--|---|--------------------------|------------------------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |                          |                              |
| <b>Course: Legal History, Equity and Online Legal Research</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |                          |                              |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).                       |   |                          |                              |
| <b>Section A ( Attempt any Three)</b>  |   |                          |                              |
| 1.   | <b>Explain</b> the Historical background of East India Company. (U)   | <b>4</b>                 | <b>CO1</b>                   |
| 2.   | <b>Relate</b> Mayor's Courts under the Charters of 1687 and 1726 (U)  | <b>4</b>                 | <b>CO2</b>                   |
| 3.   | <b>What</b> is the Judicial Plan of 1772 and 1774, (R)  | <b>4</b>                 | <b>CO3</b>                   |
| 4.   | <b>What</b> were the Changes introduced by the Act of Settlement of 1781. (R)   | <b>4</b>                 | <b>CO4</b>                   |
| <b>SECTION B (Attempt any Two Questions)</b>   |   |                          |                              |
| 5.   | <b>Explain</b> the Reforms by Lord Hastings under the Plan of 1793 (U)  | <b>10</b>                | <b>CO5</b>                   |
| 6.   | a) <b>What</b> is the Jurisdiction of the High Courts? (R)<br><br>b) <b>When was the</b> Settlements of Surat, Bombay, Calcutta established and how it worked (R) | <b>6</b><br><br><b>4</b> | <b>CO6</b><br><br><b>CO1</b> |

|    |  |        |     |
|----|--|--------|-----|
|    |  |        |     |
| 7. | a) <b>Model</b> the main features of Charter of 1726. (Ap)<br>b) <b>When</b> was the Courts for the Natives established and what purpose it served? (R)    | 6<br>4 | CO2 |
|    | <b>SECTION C is Compulsory</b>   |        |     |
| 8. | a) <b>What</b> Reforms were undertaken by Lord Hastings under the Plan of 1793 (R)<br>b) <b>Demonstrate</b> the Judicial Plan of 1780 and its working. (U) | 4<br>6 | CO3 |

|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ11005</b>                | <b>Law of Tort</b>                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                   | <b>3</b> | <b>0</b> | <b>2</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b> |          |          |          |          |
| <b>Co-requisites</b>           | <b>-</b>                          |          |          |          |          |

### Course Objective

1. To analyse the foundational principles of tort law.
2. Undertake legal research at a foundational level and evaluate legal information.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.
4. Structure and sustain concise and cohesive written arguments for a legal audience.
5. Exercise judgement in the application of tort law to simulated client situations in an academic environment.
6. Analyse the impact of tort law from a policy perspective.

### Course Outcome

- CO1. Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract.
- CO2. Interpret the concept of *locus standi* and of disability and immunity.
- CO3. Summarize the torts against persons and properties and tort of negligence.
- CO4. Demonstrate different kinds of liabilities in torts.
- CO5. Define defences available against tortious liability and remedies in torts.
- CO6. Infer the concept of consumer protection and liability in case of motor accident.



**Course Description**

This course provides a general introduction to the law of torts with a particular focus on negligence, encompassing duty of care; breach and standard of care; causation and remoteness; damages; defences; and vicarious liability. A representative range of other torts are also considered, and may include trespass to the person, nuisance, trespass to land, trespass to goods, and defamation. At least one intentional tort will be considered. Remedies

and defences to these torts are also explored. In addition to this, law relating to consumer protection and motor accidents are also covered.

### **Course Content**

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#### **Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)**

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (*in rem*) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime, breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; Ubi Jus Ibi Remedium, Place of motive in torts.

*Cases: Ashby v. White (1703) 2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086, Saheli v. Commissioner of Police, Delhi AIR 1990 SC 513; 3. Gloucester Grammar School case (14190 V.B. Hill 11.; .Mayor of Bradford Corporation v. Pickles (1895) AC 587; . Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494;6. Usha Ben v. BhagyaLaxmiChitraMandir, AIR 1978 Guj*

#### **Unit-II: DEFENCES IN ACTIONS FOR TORTS, STANDING AND CAPACITY (Lectures-10)**

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actioperpersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

*Cases; Hall v. Brookland Auto Racing Club ; Mayor of Bradford Corporation v. Pickles (1895) AC 587 Bird v Holbrook (1828), Smith v. Backer (1981) AC 325; Stanley v. Powell (1891) 11 Q.B. 86; Heynes v. Harwood (1935) 1 KB 146*

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

#### **Unit-III: Liability for Wrong Committed by other person (Vicarious Liability) TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-10 Hrs)**

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims

Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

*Cases: Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243; State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933; Donoghue v. Stevenson, 1932, AC 562; Kasturi Lal v. State of U.P. AIR 1965 SC 1039; Nicholes v. Marshland (1876) 2 Ex.D. 1 Smith v. London and South Western Railway Co. (1870) LR 6; Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5 Bom. H.C.R. App. 2; Loyd v. Grame Smith &Co. (1912) AC 716*

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

*Cases: Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v. MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981) 3 All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem, ( 1901) AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867 State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1 ALT 39; Sobha Ram v. Tika Ram (1936) ILR 58 All 903.*

#### **UNIT-IV:WRONGS AFFECTING PROPERTY: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE (Lectures-10 Hrs)**

Trespass to Land, Trespass *ab initio*, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark. Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, *Res ipsa loquitur* and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

*Cases: Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr.Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v.Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority ( 1985) 1 All ER 635 (HL); Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of*

*Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4SCC 162*

**UNIT-V STRICT LIABILITY AND ABSOLUTE LIABILITY (LIABILITIES BASED ON FAULT), REMOTENESS OF DAMAGE, LEGAL REMEDIES (Lectures-15 Hrs)**

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “But for Test”, “Directness Test” (**In Re Polemise Case**) and the “Doctrine of Reasonable foresight” (**The Wagon Mound Case**).

The rule in *Rylands v. Fletcher*, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability *M. C. Mehta vs. UoI*.

**Cases:** *Rylands v. Fletcher*, Liability, *M. C. Mehta vs. UoI*.; Indian Council for enviro legal action v. UOI AIR 1996 SC 1446

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

**UNIT-VI: Emerging areas of Tort: Cyber Tort, Statutory Tort (Lectures 10 Hrs)**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort.

**1. Motor Vehicles Act, 1988**, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a. Chapter-X Liability without Fault (Ss.140-144)

**2. Consumer Protection Act, 1986:** concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

**Text Books & Reference Books:**

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003

5. Seervai, H. M. Constitutional Law of India: A Critical Commentary. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. Constituent Assembly Debates. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. Durga Das Basu Shorter Constitution of India 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. The Framing of India's Constitution. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. American Constitution. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. The Framing of India's Constitution. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. Constitution of India. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |   |
|-----------------------------|--|---|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                   |
| CO1                         | Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract. | PO1, PO3                                  |
| CO2                         | Interpret the concept of <i>locus standi</i> and of disability and immunity.                                   | PO1, PO2, PO3, PSO1                       |
| CO3                         | Summarize the torts against persons and properties and tort of negligence.                                     | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2  |
| CO4                         | Demonstrate different kinds of liabilities in torts.   | PO1, PO5, PO7, PO6, PSO2, PSO4            |
| CO5                         | Define defences available against tortious liability and remedies in torts.                                    | PO1, PO6, PSO2                            |
| CO6                         | Infer the concept of consumer protection and liability in case of motor accident.                              | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4 |

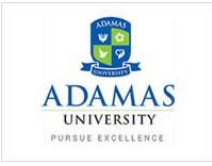
|                 |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ51103</b> | Law of torts including consumer protection and Motor Vehicle | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |  |          |            |
|---|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |                                |          |            |
| <b>Course: Law of torts And consumer protection and Motor Vehicles Act</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Odd 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |  |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).                                  |  |          |            |
| <b>Section A ( Attempt any Three)</b>   |  |          |            |
| 1.  | <b>Discuss</b> battery in torts. (U)   | <b>4</b> | <b>CO3</b> |
| 2.  | Explain the concept of Motor Vehicle Accident and the remedies available to it . (U)                             | <b>4</b> | <b>CO6</b> |
| 3.  | What do you mean by sovereign immunity? (R)  | <b>4</b> | <b>CO2</b> |
| 4.  | When a Government can be tortiously liable (U)   | <b>4</b> | <b>CO2</b> |
| <b>Section B (Attempt any Two Questions)</b>  |  |          |            |
| 5.  | Explain the concept of no fault liability.(U)  | <b>5</b> | <b>CO4</b> |
|   | Illustrate the different forms of liability under law of torts. (U)  | <b>5</b> |            |
| 6.  | a) What do you mean by defences in law of tort? To what extent a person is liable for his wrongful conduct ? (R) | <b>4</b> | <b>CO5</b> |
|   | b) Interpret the word consumer. Illustrate it by giving suitable examples. (U)                                   | <b>6</b> | <b>CO6</b> |
| 7.  | a) Explain the term negligence. (U)  | <b>4</b> | <b>CO3</b> |
|   | b) What are the essential  | <b>6</b> |            |

|                                |  |          |            |
|--------------------------------|--|----------|------------|
|                                | elements of negligence ?<br>(R)                      |          |            |
| <b>Section C is Compulsory</b> |  |          |            |
| 8.                             | a) Discuss the concept of<br>Damnum Sine Injuria (U) | <b>4</b> | <b>CO2</b> |
|                                | b) Describe the case of<br>Ashby v. White. (U)       | <b>6</b> |            |



|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HEN51109</b>                | <b>English I</b>                                      | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic understanding of English Literature and Culture |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### **Course Objectives**

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language
5. To prepare students for professional usages of the English language

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Enable students to acquire fluency, accuracy, and expertise in the English Language
- CO2. Develop adequate comprehension skills and professional acumen in the English Language
- CO3. Develop comprehension skills through close reading
- CO4. Develop fluency and accuracy in the English language
- CO5. Prepare students for professional usages of the English language

### **Catalog Description**

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

## **Course Content**

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### **Unit-I (15 Hours)**

Unit I Grammar and its Usage: Noun and Pronoun – Preposition- Verb - Adjective and Adverb - Sentence construction; Subject – Predicate; Types of Sentences - Subject – Verb Agreement (15 hours)

### **Unit-II (10 Hours)**

Vocabulary: Antonyms and Synonyms - Word Formations - Prefixes and Suffixes - Compound words (10 hours)

### **Unit-III (15 Hours)**

Listening and Speaking Skills: Speech mechanism - Vowel and Consonant Sounds - International Phonetic Alphabets – Syllables

### **Unit-IV (10 Hours)**

Writing Skills: Paragraph Writing - Formal Letter - Precis Writing - Picture composition – Comprehension (10 hours)

### **Texts and Reference Books:**

1. *English Grammar in Use*, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, *Oxford Practice Grammar*, OUP, Delhi, 1994
3. Balasubranian, T. *English Phonetics for Indian Students*, Laxmi Publications, 2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Enable the students to acquire proficiency both in spoken and written language and use their analytical ability. | <b>PO1</b>                     |
| <b>CO2</b>                         | Improve vocabulary and use proper grammar while speaking and writing English                                     | <b>PO1,PO2, PO3</b>            |
| <b>CO3</b>                         | Develop comprehension skills through close reading   | <b>PO1, PO2, PO3, PO4, PO5</b> |
| <b>CO4</b>                         | Develop fluency and accuracy in the English language   | <b>PO1, PO5,</b>               |
| <b>CO5</b>                         | Prepare students for professional usages of the English language   | <b>PO1, PO6, PO8, PO9</b>      |

PO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PO2:Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PO3: Work effectively as individuals and as team members in multidisciplinary projects.

PO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PO 05: Internships, court visits, mootng will make them industry ready.

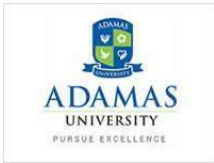
|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HEN51109</b> | English I    | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><b>Enrolment No:</b>   |   |
| <b>Course: HEN51109 - English I</b>  |  |
| <b>Program: BA/BBA/BSc LLB</b><br><b>Semester: Odd- 2020-21</b>  |  |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |  |
| <b>Instructions:</b><br>Attempt ALL questions from <b>Section A</b> (each carrying 1 mark); any <b>Five questions</b> from <b>Section B</b> (each carrying 4 marks). <b>Any ONE</b> from <b>Section C</b> (each carrying 10 Marks) |  |
| <b>Section A ( Attempt any THREE)</b>  |  |
| 1.   | <p style="text-align: center;"><b>1) <u>Fill in with appropriate prepositions</u></b></p> <p>a) A young child cannot distinguish good _____ bad.</p> <p>b) Death does not distinguish _____ the rich and the poor.</p> |
| <b>8</b>   | <b>CO3</b>   |

|     |  |           |                                      |
|-----|--|-----------|--------------------------------------|
|     | <p>c) He is distinguished _____ his crooked nose and bald head.</p> <p>d) He has been disqualified _____ competing.</p> <p>e) He was acquitted _____ the charges.</p> <p>f) He was acquitted as there was no proof _____ him.</p> <p>g) The team consisted entirely _____ college students.</p> <p>h) He was too busy to concern himself _____ my affairs.</p> <p>i) I stood _____ the heavy curtain.</p> <p>j) It is difficult to part _____ money.</p> |           |                                      |
|     | <b>SECTION B (Attempt any Four Questions)</b>  |           |                                      |
| 5.  | Summarize the retracting diphthongs. (U)   | <b>4</b>  | <b>CO1</b>                           |
| 6.  | Identify the antonyms of the following words: (Ap)<br>a) Caution<br>b) Approve<br>c) Pleasure<br>d) Transparent  | 4         | <b>CO2,<br/>CO4</b>                  |
| 7.  | List any four rules of subject-verb agreement. Give examples for each. (R)   | <b>4</b>  | <b>CO1,<br/>CO2,<br/>CO4<br/>CO5</b> |
| 8.  | Develop a short note on syllables. (Ap)  | <b>4</b>  | <b>CO1,<br/>CO5</b>                  |
| 9.  | Discuss the different types of Listening. Substantiate with examples. (C)  | <b>4</b>  | <b>CO1,<br/>CO4</b>                  |
| 10. | Explain whether coining of new words is important? If so why? Support your answer with examples. (U)   | <b>4</b>  | <b>CO1</b>                           |
|     | <b>Section C (Answer any ONE questions)</b>  |           |                                      |
| 11. | Analyse the different types of word formations (Ap)  | <b>10</b> | <b>CO1,<br/>CO2</b>                  |
| 12. | Develop a paragraph on 'Justice is Blind'. (Ap)  | <b>10</b> | <b>CO1,<br/>CO4</b>                  |

|                                |                                   |   |   |   |   |
|--------------------------------|-----------------------------------|---|---|---|---|
| <b>HHS51117</b>                | <b>Indian History</b>             | L | T | P | C |
| <b>Version 1.0</b>             |                                   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Higher Secondary                  |   |   |   |   |
| <b>Co-requisites</b>           | Basic Knowledge of Indian History |   |   |   |   |

### Course Objectives

1. To learn about the evolution of Indian history
2. To analyse the stages and processes of state formation in India in the ancient and medieval period.
3. To enable the learner to focus on the continuity and change that one comes across in the evolution of these institutions.
4. To enable the learner to comprehend the mutual influence exerted by state and society on each other in the course of the evolution of the law and legal institutions.

### Course Outcomes

On completion of this course, the students will be able to

CO 1. Develop an understanding of our national civilization.

CO 2. Understand the history of plurality of cultures in India.

CO 3. Understand the idea of justice in Indian history,

CO 4. Understand the nature of the legal profession in the past.

CO 5. Understand key ideas of political structure and institutions in the past

CO 6. Understand the nature of the society and religion in Indian History

### Catalog Description

This course introduces the students to the art of historical thinking which seeks to train them to draw out connections between disparate events in the human past. This course aims to provide students with a sense of space, time and culture in ancient, medieval and modern India.

It looks at the early republics, states and monarchies and the early society's legal consciousness tracing the changes across the ancient and medieval time periods. The paper provides the broad features of the British rule and how the trajectory of modern state and legal system evolved out of a blend of ancient and modern cultures in India.

### Course Content

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#### Unit-1:

(4 hours)

Introduction

History its meaning and methodology, Historiography Re-writing of history

#### Unit-2: Ancient India

(10 hours)

From Origins of the State to Republics and Monarchy: Theory of kingship, Nature of State and Administrative apparatus: Harappa, Vedic Polity, Mauryan Polity and Gupta Polity. Society and economy in the Vedic period: Vanashram Dharma, Position of Women, The

6<sup>th</sup> century B.C. juncture, Different forms of State- the Mauryan period the Gupta period, Feudalism

**Unit-3:** The concept of Justice and Judicial systems in ancient India. **(10 hours)**  
Concept of Dharma, Dharma as duty. Sources of Ancient Lawgivers: Dharma Shastras (Manu Smriti, Yajnavalkya, Narada and other Smritis), Commentaries and Digests, The Scope and method of interpretation of Law in Ancient India and conflict between texts: Dharma and custom, Royal Ordinances, Judicial System – Types of courts, Procedures.

**Unit-4:** Pre Mughal period in Medieval Indian History **(8 hours)**  
Theories of kingship, Farabi and Ghazzali- ideas on State and Government, State and administrative apparatus in the Delhi sultanate period- Institution of Iqtadari, The nature of society, economy and agrarian structure in the medieval period; Bhakti and Sufi Movement

**Unit-5:** The Mughal Period **(10 hours)**  
State and administrative apparatus in the Mughal period- Institutions of Jagir and Mansab  
Legal systems and Institutions Sources of Islamic law, Salient feature of Islamic criminal law.  
Judicial Organization: King, Chief Qazi, Judicial officers and Punishments.

**Unit-6:** Rise of British Empire: **(8 hours)**  
Colonialism in India, Influential ideas- Utilitarianism and Liberalism, beginnings of Modern Law

**Unit-7:** British Rule -Social reform movement and Freedom Movement: **(10 hours)**  
Social Reform Raja Ram Mohan Roy, Aligarh Movement and Backward Caste Movements (B.R. Ambedkar, Jotiba Phule), Freedom movement: The Indian National Congress, various trends, role of Mahatma Gandhi. Politics of communalism and Partition, independence.

**Text Books:**

1. Romila Thapar, Early India(From Origins to AD 1300), Penguin Books,2002
2. D. N. Jha, Early India a concise history
3. K. N. Chitnis, Socio-Economic history of medieval India, Atlantic publications , 2000
4. Bipan Chandra, History of Modern India, Orient Blackswann, 2009

**Reference Books:**

1. E. H. Carr, What is History?
2. Hindu Polity, K. P. Jayaswal, Eastern Book House, 1988
- 3., History of India, Eastern Book Company, 2006.
4. A. S. Altekar, Position of women in Hindu civilization: Motilal Banarasidass 2005
5. A. S. Altekar, State and Government in Ancient India, Motilal Banarasidass 2016
6. Burton Stein, A history of India
7. R. S. Sharma, Aspects of Political ideas and Institutions on Ancient India.
8. R. S. Sharma, Sudras in Ancient India.
9. Satish Chandra, Medieval India Vol. I Orient Blackswann
10. Satish Chandra, Medieval India Vol. II., Orient Blackswann
11. Sugata Bose, Ayesha Jalal, Modern South Asia, OUP
12. Robert Lingat, The Classical Law of India.

13. J. D. M. Derrett, Religion law and state in India.
14. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1989
15. T. Rama Jois, Legal and Constitutional History of India, Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co.,2004 Reprint

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**


| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                        |
| CO1                         | Develop an understanding of our national civilization.                   | PO1, PO2, PO3, PSO1, PSO3, PSO4                |
| CO2                         | Understand the history of plurality of cultures in India.                | PO1, PO2, PO3, PO4, PO5, PSO1, PSO3, PSO4      |
| CO3                         | Understand the idea of justice in Indian history                         | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| CO4                         | Understand the nature of the legal profession in the past.               | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| CO5                         | Understand key ideas of political structure and institutions in the past | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| CO6                         | Understand the nature of the society and religion in Indian History      | PO1, PO2, PO3, PO4, PO5, PSO1, PSO2, PSO4      |



|                 |                | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|----------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HHS51117</b> | Indian History | 3         | 2                  | 2                  | 1                 | 2                     | 1                        | -                 | 1                | 2              | 3           | 3                 |

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

### Model Question Paper

|  |   |   |            |
|--|---|---|------------|
| <b>Name:</b>   |   |  |            |
| <b>Enrolment No:</b>   |   |   |            |
| <b>Course: HHS51117 – INDIAN HISTORY</b>   |   |   |            |
| <b>Program: B.A</b>  |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: ODD 2020-2021</b>   |   | <b>Max. Marks: 40</b>   |            |
| <b>Instructions:</b>   |   |   |            |
| Attempt any <b>four questions</b> from <b>Section A</b> (each carrying 5 marks); any two <b>questions</b> from <b>Section B</b> (each carrying 10 marks) |   |   |            |
| <b>Section A</b>   |   |   |            |
| (Attempt <b>any four</b> )   |   |   |            |
| 1.   | <b>Explain</b> the meaning of History and the importance of methodology in History writing. (U) | <b>5</b>  | <b>CO1</b> |
| 2.   | <b>Interpret</b> the concept of Dharma as Law. (U)  | <b>5</b>  | <b>CO4</b> |

|  |   |           |            |
|--|---|-----------|------------|
| 3.   | <b>Compare and Contrast</b> the Communist and Subaltern historiographies. (U)                                       | <b>5</b>  | <b>CO1</b> |
| 4.   | <b>Evaluate</b> the state and administrative apparatus of the Mughal period. (E)                                    | <b>5</b>  | <b>CO5</b> |
| 5.   | <b>Illustrate</b> the salient features of Islamic Criminal Law. (U)   | <b>5</b>  | <b>CO4</b> |
| 6.   | <b>Identify</b> the historical events which shaped the making of Modern Legal System in India. (Ap)                 | <b>5</b>  | <b>CO4</b> |
| <b>SECTION B</b><br>(Attempt any <b>Four</b> ) |   |           |            |
| 8.   | <b>Explain</b> the concept of Justice and Judicial system in Ancient India. (U)                                     | <b>10</b> | <b>CO3</b> |
| 9.   | <b>Evaluate</b> the political history of the Pre-Mughal period with specific reference to theories of kingship. (E) | <b>10</b> | <b>CO5</b> |
| 10.  | <b>Evaluate</b> the role of Dr. Ambedkar with regard to the question of Dalits. (E)                                 | <b>10</b> | <b>CO4</b> |
| 11.  | <b>Illustrate</b> the key features of the <i>Iqtadari</i> system. (U)   | <b>10</b> | <b>CO5</b> |

|                                |                                      |   |   |   |   |
|--------------------------------|--------------------------------------|---|---|---|---|
| <b>HPO51103</b>                | <b>Concepts In Political Science</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                      | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Higher Secondary                     |   |   |   |   |
| <b>Co-requisites</b>           | -                                    |   |   |   |   |

### Course Objectives

1. To learn the fundamental concepts of Political Science
2. To learn the various interpretations and understanding of the concept of state and civil society.
3. To develop a comprehensive understanding of what it means to be rightful citizen of a modern state.
4. To develop political knowledge and analytical capabilities.

### Course Outcomes

On completion of this course, the students will be able to

CO1 Recognize and understand contemporary debates, different ideas of justice, liberty, equality, rights and affirmative action and their implications

CO2 Facilitate an understanding of how political institutions and discourses influence and shape the legal systems of a country and explain the complex interplay between politics & law

CO3 Critically analyze, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4 Increase analytical skills, including the ability to think critically and to construct logical arguments

CO5 Understanding Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality

CO6 Understanding Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy.

### Course Description

‘Political Concepts’ refers to a set of concepts that explains the political life of man. These include concepts like democracy, authority, equality, freedom, justice and others that reflect political values and principles. However, it is to be remembered that each of these concepts bear the weight of contradictory ideas and interpretations which in turn

give rise multiple definitions and theories to take care of in the long run. However, the aim of this paper is to simply introduce the concepts in their unambiguous state to the beginners and contribute to their knowledge base so as to arm the future practitioners of legal profession with the basic knowledge of the framework within which they are about to practice their skills.

## **Course Content**

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### **10 lecture hours**

#### **Unit-1:**

**Introduction to Political Science:** Concept of Political Science, Nature & Scope of Political Science, Relations between Political Science and Other Social Sciences, Approaches to Political Analysis: Traditional, Modern & Postmodern

### **10 lecture hours**

#### **Unit-II:**

**State:** Meaning, Elements & Significance, Theories of the Origin of State: Divine Right, Social Contract & Evolutionary, State & Other Institutions: Civil Society, Nation & Government, Classifications of Political Systems & Governments

### **10 lecture hours**

#### **Unit-III:**

**Sovereignty:** Meaning and characteristics, Aspects of sovereignty, Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty

### **10 lecture hours**

#### **Unit-IV**

**Liberty:** Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, J.S. Mill's Ideas on Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality, Issue of Compatibility between Liberty & Equality

### **10 lecture hours**

#### **Unit-V:**

**Justice:** Evolution of the Concept of Justice, Justice & Its Different Dimensions, Approaches of Justice: Procedural & Substantive, Diverse Perspectives of Justice: Liberal, Libertarian, Feminist perspective and Marxist Ideas of Justice

### **10 lecture hours**

#### **Unit-VI:**

**Citizenship:** Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy: Meaning & Evolution of the Idea, Typologies of Democracy, Models of Democracy: Classical, Liberal democracy, Elitist, Marxist & Peoples' democracy

## **Reference Books**

1. Gauba, O.P. (2012) *An Introduction to Political Theory*, MacmillanIndia

2. Myneni, S.R., (2010) *Political Science for law Students*, Allahabad Law Agency
3. Leftwich, Adrian (2004) *What is Politics?* Polity, Cambridge
4. Sen, Amartya (1992) "Equality of What?" In *Inequality Re-examined*
5. Sen, Amartya, (2010) *The Idea of Justice*, Orient Black Swan, New York
6. Heywood Andrew (2007) *Politics*, New York: Palgrave Macmillan
7. Hoffman J. & Graham. P. (2006) *Introduction to Political Theory*, Pearson

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                           |
|-----------------------------|--|---------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes   |
| CO1                         | Recognize and understand contemporary debates, different ideas of justice, liberty, equality, rights and affirmative action and their implications                                   | PO1, PO2, PO4, PSO2, PSO4 |
| CO2                         | Facilitate an understanding of how political institutions and discourses influence and shape the legal systems of a country and explain the complex interplay between politics & law | PO1, PO2, PO3, PSO1       |
| CO3                         | Critically analyze, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems                    | PO1, PO2, PO7, PSO3, PSO4 |
| CO4                         | Increase analytical skills, including the ability to think critically and to construct logical arguments   | PO1, PO5, PO6, PO7, PSO4  |

|            |  |                       |
|------------|--|-----------------------|
| <b>CO5</b> | Understanding Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality. | <b>PO1, PO5, PSO4</b> |
| <b>CO6</b> | Understanding Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy.  | <b>PO1, PO5, PO7</b>  |

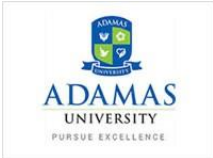
|                 |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51103</b> | Concepts In Political Science | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |
|--|--|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |                                    |            |
| <b>Course: CONCEPTS IN POLITICAL SCIENCE</b><br><b>Program: BA Time: 03 Hrs.</b><br><b>Semester: ODD 2020-21</b>   |  |            |
| <b>Max. Marks: 40</b>  |  |            |
| <b>Instructions:</b><br>Attempt any FOUR questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). |  |            |
| <b>Section A (Attempt any Three).</b>  |  |            |
| 1.   | <b>Explain</b> the Social Contract theory of the origin of state (U)   | <b>CO1</b> |
| 2.   | <b>Discuss</b> the relation between Political Science and History (U)  | <b>CO4</b> |
| 3.   | <b>State</b> the differences between Monistic and Pluralistic interpretations of sovereignty (A)                     | <b>CO2</b> |
| 4.   | <b>Define and describe</b> the traditional approach to the study of political science (R)                            | <b>CO2</b> |
| 5.   | <b>Account</b> for the evolution of the concept of equality (U)  | <b>CO4</b> |
| 6.   | <b>Examine</b> the procedural approach to Justice (E)  | <b>CO1</b> |
| <b>Section B (Attempt any two).</b>  |  |            |
| 7.   | <b>Argue</b> in favour or against the inter-disciplinary nature of Political Science (E)                             | <b>CO3</b> |
| 8.   | <b>Analyze</b> the different forms of Democracy. (A)   | <b>CO3</b> |
| 9.   | <b>Compare</b> the Behavioral and post-Behavioural approaches to Political Science. (A)                              | <b>CO1</b> |
| 10.  | <b>Develop</b> a critical <b>assessment</b> of the concept and application of citizenship in modern state system (E) | <b>CO4</b> |

|                                |                                |          |          |          |          |
|--------------------------------|--------------------------------|----------|----------|----------|----------|
| <b>HSO51109</b>                | <b>Essentials Of Sociology</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior secondary knowledge     |          |          |          |          |
| <b>Co-requisites</b>           | --                             |          |          |          |          |

## **Course Objectives:**

1. The students will be acquainted with the emergence of systematic thinking about society and the basic concepts of Sociology.
2. The students will learn about various social processes in our everyday lives.
3. the students will get a holistic understanding of the interconnectivity of social processes.
4. The students will acquire an in-depth knowledge about the relationship between individual and society.
5. To enable students to critically analyse social phenomena and apply their knowledge in their professional lives.

## **Course Outcomes**

On completion of this course, the students will be able to--

CO1. Discuss the Foundations, Tools & Methods of studying sociology.

CO2. Have the competence to examine the world through a sociological lens.

CO3. Demonstrate understanding of basic social processes of socialization, deviance, social control, and stratification by class, gender, and race, and social institutions.

CO4. Comprehend and effectively use the conceptual terminologies of sociology.

CO5. Apply sociological perspectives and sociological imagination to contemporary events and personal experience.

CO6. Explain Social change, Social evolution and social progress, Concept of cultural lag and Social Mobility

**Course Description:** This course will enable the students acquire knowledge about the basic concepts in Sociology. Students will be acquainted with different sociological concepts and their interconnectivity. Students would learn about culture and its influence on the society, the process of socialization by which we learn to become social beings, and social control which the society exerts on all of its inhabitants. By studying this course, students will be able to have an in-depth understanding of the social processes and the relationship between individual and society.

## **Course Content:**



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**UNIT I****10 lecture hours**

Emergence of Sociology; Transition from social philosophy to sociology—the intellectual context; Enlightenment-The Social, economic and political forces: The French and Industrial Revolutions. Sociological Concepts: Origin, Definition, Scope, Subject Matter; Modern Trends; Major Perspectives in Sociology, Methodological view; Sociology and Other Social Sciences

**UNIT II****12 lecture hours**

Basic concepts in Sociology; Study of groups – Institutionalization – relation between groups; Structure of social system; Basic Sociological concepts: Society; Community; Association; Institution; Social Structure; Social Group; Status and Role.

**UNIT III****10 lecture hours**

Culture, socialization and social control; The Foundations of Society: Culture; Socialization, Institutions and roles, Order, Conflict and contradiction, change, Difference and inequality Social Interaction, Types of Society; Deviance and Social Control

**UNIT IV****24 lecture hours**

Social institutions ;Social Institutions: Kinship- consanguineal kin groups and clans – dynamics in kinship, Marriage- forms of marriage – unisexual and bisexual marriage – Divorce, Family, Political Economy, Educational System, Religion; Media, Social stratification; Social Stratification: Class, Caste, Race/Ethnicity, Age, Gender and sexuality, Nature of social classes , family as the unit of class, class endogamy, Ranking and occupation – indicators ;Functions and dysfunction of social stratification.

**UNIT V****12 lecture hours**

Social change ;Social Change: Definition, nature and characteristics; Factors of social change; Social change, Social evolution and social progress; Concept of cultural lag and Social Mobility

**UNIT VI****22 lecture hours**

Religion and society; Role of religion in sociology- Religious belief and rituals Religious groupings ;Religion in social structure, Social Anthropology: What is social anthropology, How does it develop, Social differentiation, differences between societies, Scope of Social Anthropology.

**Text Books**

1. Abraham.F.2010.Contemporary Sociology: An Introduction to Concepts and Theories. Oxford University press
2. Aron.R.1982. Main currents in sociological thought (2volumes).Harmondworth. Middlesex: Penguin Books
3. Barnes,H.E.1959. Introduction to the history of sociology, Chicago: The University of Chicago Press.
4. Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
5. Coser, Lewis A 1979. Masters of sociological thought. New York: Harcourt Brace Jovanovich

6. Giddens, A., 1993. Essentials of Sociology, UK: Polity Press
7. Giddens, A 1997 Sociology Cambridge: Polity Press
8. Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
9. Henslin, James M. 2012. Essentials of Sociology: A Down-to-Earth Approach (10th Edition) . Pearson
10. Horton P.B and Hunt C.L. 1984. Sociology .Singapur: McGraw- Hill
11. Jayaram, N. 1988. Introductory sociology. Madras: Macmillan India.
12. MaCiver R.M. Charles H. Page. 1949. Society an Introductory Analysis, Helt Riehart Winston, New York
13. Majumdar, D.N. An Introduction To Social Anthropology, National Publishing House
14. Inkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall of India
15. Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers
16. Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw Hill
17. Sardella and Sain, 2013. *Sociology of Religion :Past ,Present and Future*. Abhijit Publications. New Delhi.
18. Madan, T.N. 1993. *Religion In India*, Oxford University Press, USA
19. Chandra, Jain, Prakash & Doshi, S.L. 2001. *Social Anthropology*, Rawat Publishers

**Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam**

**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

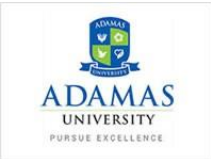
| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes   |
| <b>CO1</b>                  | Discuss the Foundations, Tools & Methods of studying sociology.   | <b>PO2, PO3</b>           |
| <b>CO2</b>                  | Have the competence to examine the world through a sociological lens.   | <b>PO2, PO3, PO4</b>      |
| <b>CO3</b>                  | Demonstrate understanding of basic social processes of socialization, deviance, social control, and stratification by class, gender, and race, and social institutions. | <b>PO2, PO3, PO4, PO6</b> |
| <b>CO4</b>                  | Comprehend and effectively use the conceptual terminologies of sociology.   | <b>PO2, PO3</b>           |
| <b>CO5</b>                  | Apply sociological perspectives and sociological imagination to contemporary events and personal  | <b>PO2, PO3, PO4</b>      |

|            |   |                     |
|------------|---|---------------------|
|            | experience.   |                     |
| <b>CO6</b> | Explain Social change, Social evolution and social progress, Concept of cultural lag and Social Mobility. | <b>PO2, P04,PO3</b> |

|                 |                         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|-------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HSO51109</b> | Essentials Of Sociology | -         | 3                  | 2                  | 2                 | -                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

### **Model Question Paper**

|                      |  |   |
|----------------------|--|---|
| <b>Name:</b>         |  |  |
| <b>Enrolment No:</b> |  |   |

|          |                 |   |   |   |   |
|----------|-----------------|---|---|---|---|
| LWJ51102 | Law of Contract | L | T | P | C |
|----------|-----------------|---|---|---|---|

Course: **HSO51109 – ESSENTIALS OF SOCIOLOGY**

**Program: B.A Time: 03 Hrs.**

**Semester: Even 2019-20**

**Max. Marks: 40**

**Instructions:**

Attempt any **five questions** from **Section A** (each carrying 2 marks); any **four questions** from **Section B** (each carrying 5 marks). **any two questions from Section C** (carrying 10 marks).

| <b>Section A</b><br>(Attempt any <b>Five</b> ) |  |                          |
|--|--|--------------------------|
| 1.   | <b>Discuss</b> the scope of sociology. (C)   | <b>CO1</b>               |
| 2.   | <b>Identify</b> two similarities between sociology and anthropology. (A)                       | <b>CO1</b>               |
| 3.   | <b>What</b> is society? (R)  | <b>CO2</b>               |
| 4.   | <b>What</b> is community? (R)  | <b>CO4</b>               |
| 5.   | <b>What</b> is a social institution? (R)   | <b>CO4</b>               |
| 6.   | <b>What</b> is association? (R)  | <b>CO4</b>               |
| 7.   | <b>What</b> is social control? (R)   | <b>CO4</b>               |
| <b>SECTION B</b><br>(Attempt any <b>Four</b> ) |  |                          |
| 8.   | <b>Explain</b> the sociological perspective. (U)   | <b>CO2</b>               |
| 9.   | <b>Discuss</b> the process of socialization. (C)   | <b>CO3</b>               |
| 10.  | <b>Explain</b> with example a religious social institution. (U)                                | <b>CO5</b>               |
| 11.  | <b>Distinguish</b> between primary group and secondary group. (A)                              | <b>CO4</b>               |
| 12.  | <b>Evaluate</b> the relationship between role and status. (E)                                  | <b>CO3</b>               |
| <b>SECTION C</b><br>(Attempt any <b>Two</b> )  |  |                          |
| 13.  | <b>Discuss</b> the role of French and Industrial revolution in the emergence of Sociology. (C) | <b>CO1</b><br><b>CO5</b> |
| 14.  | <b>Discuss</b> the different types of social stratification. (C)                               | <b>CO3</b>               |
| 15.  | <b>Evaluate</b> the technological aspects of social change. (E)                                | <b>CO5</b>               |

|                                |                  |   |   |   |   |
|--------------------------------|------------------|---|---|---|---|
| <b>Version 1.0</b>             |                  | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Higher Secondary |   |   |   |   |
| <b>Co-requisites</b>           | -                |   |   |   |   |

### Course Objectives

1. To learn a properly structured Board proficient of taking independent and objective decisions is in place at the helm of affairs.
2. To assess a balanced Board as regards the representation of suitable number of non-executive and independent directors who will take care of the interests and well-being of all the stakeholders.
3. To illustrate the transparent procedures and practices and arriving at decisions on the strength of adequate information.
4. To improve the mechanism to understand the concerns of stakeholders.
5. To identify the various responsibility of the Board to keep the shareholders informed of relevant developments impacting the company.
6. To evaluate and monitor Board's effective and regular functioning of the management team.
7. To maximize the effective control of the Board on of the affairs of the company at all times.

### Course Outcomes

On completion of this course, the students will be able to:

- CO1 Define the concept of corporate governance, it's origin and relation with management.
- CO2 Identify different parameters of corporate governance and their internal relation
- CO3 Discuss the evolution of corporate board and its role in corporate governance
- CO4 Explain the origin and role of independent director in convergence of corporate governance
- CO5 infer the role of shareholders and their interest to incorporate corporate governance
- CO6 Outline the role of stakeholders and corporate social responsibility

### Course Description

In day to day life every individual makes a variety of promises. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards him/her. However, all promises are not enforceable by law. Only those promises which are meant for enforcing through law are termed as contracts. The law of contract is a branch of law which deals with regulation of all types of promises which are meant to be enforced through law. In India, the general principles of contract laws are codified under the Indian Contract Act, 1872. Provisions of the Specific Relief Act, 1963 help fulfill the end objective of the Indian Contract Act, 1872 and compliment it for ensuring its effective implementation.

### Course Content

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**MODULE I : INTRODUCTION TO LAW OF CONTRACT:            HOURS: 10**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Pro-posal and acceptance - forms, essential elements, communication and revocation; Proposal and Invi-tations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

**MODULE II: CONSIDERATION:    HOURS:10**

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration. Incapacity arising out of status and mental defect; Minor's agreements; Definition of ‘minor’; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

**MODULE III: FREE CONSENT    HOURS 10**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppresio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

**MODULE IV:LEGALITY OF OBJECT    HOURS: 10**

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects. Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

**MODULE V:DISCHARGE OF A CONTRACT:**

## **HOURS: 10**

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

## **MODULE VI: SPECIFIC RELIEF**

### **HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

#### ***Reference Books***

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

#### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

#### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |  |
|------------------------------------|--|--|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>             |
| <b>CO1</b>                         | Define the concept of corporate governance, it's origin and relation with management.      | <b>PO1, PO3</b>                            |
| <b>CO2</b>                         | Identify different parameters of corporate governance and their internal relation          | <b>PO1,PO3, PSO1</b>                       |
| <b>CO3</b>                         | Discuss the evolution of corporate board and its role in corporate governance              | <b>PO1, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                         | Explain the origin and role of independent director in convergence of corporate governance | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>        |
| <b>CO5</b>                         | Infer the role of shareholders and their interest to incorporate corporate governance      | <b>PO6, PSO2</b>                           |
| <b>CO6</b>                         | Outline the role of stakeholders and corporate social responsibility                       | <b>PO1, PO2,PO3, PO4, PO6, PSO1, PSO2,</b> |

|                 |              | <b>Knowledge</b> | <b>Social engineering</b> | <b>Ethical principles</b> | <b>Leadership skills</b> | <b>Sustainable practises</b> | <b>Research-based knowledge</b> | <b>Societal benefits</b> | <b>Practical skills</b> | <b>Legal research</b> | <b>Versatility</b> | <b>Critical thinking</b> |
|-----------------|--------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>LWJ51102</b> | Contract Act | 3                | 1                         | 3                         | 2                        | 2                            | 2                               | 2                        | 3                       | 3                     | -                  | 1                        |

1=weakly mapped

2= moderately mapped

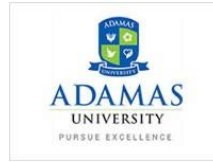
3=strongly mapped

## **Model Question Paper**



Name:

Enrolment No:



**Course: Contract Act**

**Program: BA/BBA/B.Sc LL.B**

**Semester: Even 2019-20**

**Time: 03 Hrs.**

**Max. Marks: 40**

**Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |   |          |            |
|----|---|----------|------------|
| 1. | <b>Discuss</b> the essentials of contract. (U)                      | <b>4</b> | <b>CO3</b> |
| 2. | <b>Differentiate</b> between wagering and contingent contracts. (U) | <b>4</b> | <b>CO6</b> |
| 3. | <b>What</b> are quasi contracts? (R)                                | <b>4</b> | <b>CO2</b> |
| 4. | <b>What</b> are the various ways performance of contracts (U)       | <b>4</b> | <b>CO2</b> |

**Section B (Attempt any Two Questions)**

|    |   |                      |            |
|----|---|----------------------|------------|
| 5. | <b>Explain</b> free consent?<br><b>what</b> are its essential features. (U) | <b>5</b><br><b>5</b> | <b>CO4</b> |
| 6. | a) <b>What</b> are the various types of Revocation of Contract? (U)         | <b>4</b>             | <b>CO5</b> |
|    | b) <b>State when</b> can a doctrine of frustration become applicable (Ap)   | <b>6</b>             | <b>CO6</b> |
| 7. | a) <b>Explain</b> the types of breach? (U)                                  | <b>4</b><br><b>6</b> | <b>CO3</b> |

|    |  |           |            |
|----|--|-----------|------------|
|    | b) <b>When</b> can a party seek damages? (R)                     |           |            |
|    | <b>SECTION C is Compulsory</b>                                   |           |            |
| 8. | <b>Discuss</b> the various modes of discharge of a contract. (U) | <b>10</b> | <b>CO2</b> |

|                                |                                  |          |          |          |          |
|--------------------------------|----------------------------------|----------|----------|----------|----------|
| <b>LWJ51104</b>                | <b>Constitutional Law I</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                  | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Political Sciences and Sociology |          |          |          |          |
| <b>Co-requisites</b>           | --                               |          |          |          |          |

### Course Objectives:

1. To give a clear picture about the concept of rule of law and constitutionalism in a historical point of view.
2. To discuss about the concept of equality, its origin, development and its place in Indian Constitution
3. To provide in depth about the understanding about fundamental rights enshrined in the constitution and ground for their restrictions.
4. To narrate the importance of Directive Principles of State policy.

### Course Outcome:

CO 1: Demonstrate the significance of rule of law and constitutionalism in a historical point of view  
CO 2: Discuss the concept of equality, origin and development in Indian Constitution  
CO 3: Summarize in depth the importance of fundamental rights enshrined in Constitution of India  
CO 4: Determine the importance of Directive Principles of State Policy

### Course Description:

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

### Course Content:

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### **Unit-I: Fundamental Rights – I (Lectures-15)**

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

### **Unit-II: Fundamental Rights – II (Lectures-15)**

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

### **Unit-III: Right to Constitutional Remedies (Lectures-15)**

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

### **Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)**

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

### **Text Books:**

13. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
14. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
15. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
16. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
17. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
18. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
19. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
20. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
21. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
22. Tribe, Lawrence. *American Constitution*. 3<sup>rd</sup> ed. New York: Foundation Press, 2000

23. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.

24. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                        |
| CO1                         | Demonstrate the significance of rule of law and constitutionalism in a historical point of view | PO1, PO3                                       |
| CO2                         | Discuss the concept of equality, origin and development in Indian Constitution                  | PO1,PO2, PO3, PSO1                             |
| CO3                         | Summarize in depth the importance of fundamental rights enshrined in Constitution of India      | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of Directive Principles of State Policy                                | PO1, PO5, PO7, PO6,PSO2,PSO4                   |


|             |                      | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title         | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ51104    | Constitutional Law I | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |        |     |
|--|---|--------|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |        |     |
| <b>Course: LWJ55135 – Constitutional Law1</b><br><b>Program: B.A/BBA/BSC LLB Time: 03 Hrs.</b><br><b>Semester: II</b> <span style="float: right;"><b>Max. Marks: 40</b></span>   |   |        |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |        |     |
| <b>Section A ( Attempt any Three)</b>  |   |        |     |
| 1.   | Explain the doctrine “due process of law”. (U)  | 4      | CO1 |
| 2.   | Analyze the evolution of fundamental rights in light of UDHR. (An)  | 4      | CO2 |
| 3.   | Show the importance of DPSP over fundamental rights. (R)  | 4      | CO4 |
| 4.   | Explain -Is right to privacy an absolute right? (U)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b>   |   |        |     |
| 5.   | “No person shall be deprived of his life and liberty without procedure established by law” Explain the statement.<br>Or<br>Is right to property a fundamental right? Explain the journey. (U) | 5<br>5 | CO3 |
| 6.   | Explain the upheavals since of <i>Gopalan</i> to <i>Maneka Gandhi</i> in respect of rule of law taken place in independent India. (U)   | 10     | CO1 |
| 7  | Define state under Art. 12. (R)   | 10     | CO3 |
| <b>SECTION C is Compulsory</b>   |   |        |     |
| 8.   | Explain the statement- “ADM Jabalpur set the tone   | 8      | CO3 |

|  |   |  |  |
|--|---|--|--|
|  | for a better interpretation of the Constitution". (U) |  |  |
|--|---|--|--|

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HEN51108</b>                | <b>English II</b>                                     | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic understanding of English Literature and Culture |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language.
5. To prepare students for professional usages of the English language

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Enable students to acquire fluency, accuracy, and expertise in the English Language
- CO2. Develop adequate comprehension skills and professional acumen in the English Language
- CO3. Learning Advanced Grammatical Skills: Tense, Gerund , Conditionals and Determiners, Idioms and Phrases
- CO4. Developing Writing Skills: Report Writing ,Essay Writing - Bio-Data, Resume, Curriculum Vitae Note Taking And Moot Court Memorial
- CO5. Developing Speaking and Presentation Skills: Phonetic Transcription, Stress and Intonation, Features of Effective Speech, Public Speaking Skills

### Catalog Description

English II introduces students to ease and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional set-up. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students. Also, English II helps students develop proper pronunciation skills. The course helps develop a holistic expertise of the English language.

## Course Content

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### Unit-I (10 Hours)

Introduction to Communication Skills : Communication Model - Types of Communication- Verbal and Non – Verbal Communications - Seven C’s of Communication - Barriers to Communication

### Unit-II (10 Hours)

Legal Communication: Client-Lawyer Communication - Client Communication and Contact - Attorney – Client Privilege Relationship - Communication Skills for Lawyers

### Unit-III (10 Hours)

Advanced Grammatical Skills: Tense – Gerund - Conditionals and Determiners - Idioms and Phrases – One word substitutions - Indianisms

### Unit-IV (10 Hours)

Writing Skills: Report Writing - Essay Writing - Bio-Data, Resume, Curriculum Vitae - Note Taking - Moot Court Memorial

### Unit-V (10 Hours)

Speaking and Presentation Skills: Phonetic Transcription – Stress and Intonation - Features of Effective Speech - Public Speaking Skills - Effective building of Presentations - Group Discussions: Theory and Practice

### Texts and Reference Books

1. *English Grammar in Use*, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, *Oxford Practice Grammar*, OUP, Delhi,1994
3. Balasubranian. *T English Phonetics for Indian Students*, Laxmi Publications,2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                          |
| <b>CO1</b>                  | Enable the students to acquire proficiency both in spoken and written language. | <b>PO1, PO11</b>                                 |
| <b>CO2</b>                  | Improve vocabulary and use proper grammar while speaking and writing English    | <b>PO1,PO2, PO3, PSO1</b>                        |
| <b>CO3</b>                  | Develop comprehension skills through close reading                              | <b>PO1, PO2, PO3, PO4, PO5, PO11, PSO1, PSO2</b> |
| <b>CO4</b>                  | Develop fluency and accuracy in the English language                            | <b>PO1, PO5, PO12, PSO2</b>                      |
| <b>CO5</b>                  | Prepare students for professional usages of the English language                | <b>PO1, PO6, PO8, PO9, PO12, PSO2</b>            |

|                 |              | Knowledge of Literature in English | social engineering | ethical principles | Leadership Skills | Sustainable practices | Research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|--------------|------------------------------------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1                                | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PO8              | PO9            | PO10        | PO11              |
| <b>HEN51108</b> | English II   | 3                                  | 3                  | 3                  | 2                 | 1                     | -                        | -                 | 2                | 3              | 3           | 1                 |

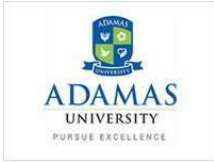
1=weakly mapped

2= moderately mapped

3=strongly mapped



## Model Question Paper

|   |   |                       |            |
|---|---|-----------------------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |    |                       |            |
| <b>Course: HEN51104 – English II</b>  |   |                       |            |
| <b>Program:BA LLB</b>   |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester:Odd- 2020-21</b>  |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>  |   |                       |            |
| Attempt any <b>three questions</b> from <b>Section A</b> (each carrying 8 marks); any <b>two questions</b> from <b>Section B</b> (each carrying 4 marks). |   |                       |            |
| <b>Section A ( Attempt ALL the questions)</b>   |   |                       |            |
| 1.  | <p>(Answer all the following questions . Each question carries 1 Mark. (1x1=10)</p> <p>a) I _____(think) of visiting America.</p> <p>b) He _____(be verb) ill since last week.</p> <p>c) My dog is very silly; it always _____(run) after cats.</p> <p>d) The steamer _____(sail) yesterday.</p> <p>e) We _____(hear) anything from them for months.</p> <p>f) They could not visit the palace due to lack _____(of/for) time.</p> <p>g) He complains _____( of/at) frequent headaches.</p> <p>h) She ordered a television _____(.from/to) an off line store.</p> <p>i) You can address the letter directly _____( to/for) the president.</p> <p>j) They have been residing _____( in/ of) the same house for the last ten years.</p> | <b>10</b>             | <b>CO3</b> |
| <b>SECTION B (Attempt any Five Questions)</b>   |   |                       |            |
| 2.  | Elaborate on the Client- Lawyer privilege. Give suitable  | <b>4</b>              | <b>CO1</b> |

|    |   |    |                            |
|----|---|----|----------------------------|
|    | example. (C)  |    |                            |
| 3. | Explain the importance of leadership skill in group discussion. (U)   | 4  | CO2,<br>CO4                |
| 4. | Illustrate the communication model. (U)   | 4  | CO1,<br>CO2,<br>CO4<br>CO5 |
| 5. | Outline a short note on the use of Indianisms. (U)  | 4  | CO1,<br>CO5                |
| 6. | Contrast between rising tune and falling tune. (U)  | 4  | CO1,<br>CO4                |
|    | <b>Section C (Answer ANY ONE)</b>   |    |                            |
| 7. | Construct the following passage transcription and rewrite using English alphabets (Ap)<br><br>dɪsɪplɪn əv hju:mən neɪfə ɪz ɪsensjəl fə ði: əteɪnmənt əv ðə<br>gəʊl. pʃʊərɪtɪ əv maɪnd ənd bɒdɪ ɪz ðə mi:nz fə pəfekʃən pi:s<br>əv maɪnd kæn bi: əteɪnd 'əʊnlɪ baɪ selfkəntreʊl ðə kəntreʊl<br>əv aʊə ɪməʊʃənz ənd dɪzəɪz. | 10 | CO1,<br>CO4,<br>CO5        |
| 8. | Evaluate the 7 C's of Communication. (E)  | 10 | CO1,<br>CO2,<br>CO4        |

|                                |                                      |   |   |   |   |
|--------------------------------|--------------------------------------|---|---|---|---|
| <b>HPO51102</b>                | <b>Contemporary Political theory</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                      | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of Political science |   |   |   |   |
| <b>Co-requisites</b>           | -                                    |   |   |   |   |

### Course Objectives

1. To learn the fundamental principles of political theories
2. To learn the historical origins of political thoughts and ideas and also the contexts in which it had developed.
3. To appreciate the relationship between the different fields in social science.
4. To develop skills of legal analysis and argument.

### Course Outcomes

On completion of this course, the students will be able to

CO1. Examine the utility of political concepts that shapes the constitutional governance of a nation.

CO2. Get familiar with the arguments of various political theorists and their ideas.

CO3. Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4. Comprehend the nature of diverse political systems around the world.

### Course Description

Political theory has been revived by a series of ambitious works. This course will examine influential figures such as Rawls, Nozick, Walzer, Oakeshott and Okin. It will examine their visions of the 'good society', their views on social justice and the appropriatedistribution of wealth, as well as central concepts such as equality, liberty and rights, legitimacy of the state and democracy. The course aim to help students develop an understanding of liberal political theory, as well as responses to liberal theory from socialist, feminist, conservative, and multiculturalist theorists. The course will approach these debates in the light of the political realities of Western countries. This course builds on other courses in the political science major including *Introduction to Politics* and *Ideas in Politics*.

### Course Content

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#### Unit- I: **10 lecture hours**

**Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

#### Unit-II: **10 lecture hours**

**Approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III: 10 lecture hours**

**Contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV:10 lecture hours**

**Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaiah Berlin.

**Unit-V: 10 lecture hours**

**Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI:**

**Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

### Reference Books

1. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
2. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
3. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmillan.
4. Sen, Amartya (2011). The Idea of Justice, Harvard University Press
5. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1</b>                  | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b>                  | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1, PO2, PO3, PSO1</b>       |
| <b>CO3</b>                  | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b>                  | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b>                  | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b>                  | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

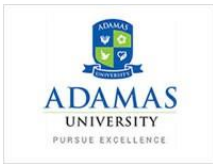
|                 |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51102</b> | Contemporary Political Theory | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |  |          |            |
|---|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |          |            |
| <b>Course: CONTEMPORARY POLITICAL THEORY</b>  |  |          |            |
| <b>Program: BA</b><br><b>Semester: Even 2021-22</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |          |            |
| <b>Instructions:</b><br>Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). |  |          |            |
| <b>Section A ( Attempt any Four)</b>  |  |          |            |
| 1.  | <b>Discuss</b> the scope and significance of political theory. (U)   | <b>5</b> | <b>CO3</b> |
| 2.  | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)   | <b>5</b> | <b>CO1</b> |
| 3.  | <b>What</b> is the Communitarian conception of Justice? (R)  | <b>5</b> | <b>CO2</b> |
| 4.  | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U)  | <b>5</b> | <b>CO2</b> |
| 5.  | <b>Explain</b> the concept of Political Alienation according to Marx (U)   | <b>5</b> | <b>CO4</b> |
| 6.  | <b>Account</b> for the evolution of feminism in the field of political theory(A)   | <b>5</b> | <b>CO2</b> |

|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

|                                |                       |   |   |   |   |
|--------------------------------|-----------------------|---|---|---|---|
| <b>HSO51114</b>                | <b>Indian Society</b> | L | T | P | C |
| <b>Version 1.0</b>             |                       | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Sociology             |   |   |   |   |
| <b>Co-requisites</b>           | -                     |   |   |   |   |

### Course Objectives

1. To acquaint the students to the continuities and contradictions in Indian society.
2. To help students understand the history of ideas related to the analysis of Indian society.
3. To analyse the role of colonialism, democracy, nation building and globalization in shaping contemporary Indian society.
4. To understand demographic structure of Indian Society
5. To analysis market and political institutions of India

### Course Outcome:

On completion of this course, the students will be able to





**Market and Social Institutions-** Sociological Perspectives on Market and Society; Social Organisation of Markets traditional Business Communities; Globalisation- Interlinking of local, regional and international markets in India

**UNIT IV** **12 Lecture Hours**

**Indian Social Systems-Caste:** understanding caste in India, varna and jati , caste in present times, caste reservations; **Tribes:** understanding the concept of tribes in India, perspectives on relationship between tribes and the wider society, tribal identity in India today, policies and mainstream attitudes towards tribal development; **Village in India-** Myth of Self-sufficiency, various phases in village studies; **Urban India** -going beyond rural- urban continuum

**UNIT V** **24 Lecture Hours**

**Political Institutions and Structures Understanding Indian society** - Indian Nation – State; Introduction to Indian Democracy and it's features; Local and Self Governance in India The textual and the field view of Indian society; the significance of the field view; the interface between the present and the past, nation-building and national identity; Urbanization and family change, agrarian unrest - Peasant Movements, Women's Movement

**UNIT VI** **22 Lecture Hours**

**Sociology of Law in India ,Cultural Diversity in India-** Law and Disadvantaged Group: Issue of Reservation Caste and Women's Empowerment. Social Perception of law in the globalize era. National unity and cultural diversity: Issues and challenges of religious diversity in India, Issues and challenges of regional diversity in India, Issues and challenges of linguistic diversity in India. Basic institutions of Indian society: caste, kinship, family, marriage, religion; caste and class; changing dimensions; Regionalism; Secularism

**Reference Books:**

Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.

Bose,N./K.1975: Structure of Hindu Society. New Delhi.

Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology. B.R.Publishing Corporation. Delhi.

Chandra, Bipan. 1987. Communalism in Modern India. Vikas Publishing House. New Delhi.

Dumont, Louis. 1981. Homo Hierarchicus: The Caste System and its Implications.Secondediton, University of Chicago Press. Chicago.

Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)

Dube.S.C.1995 : Indian Village (London : Routledge)

Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul)

Ghurye, G.S. 1969. Caste and Race in India. 5th edition, Popular Prakashan.Mumbai.

Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)

Miller, David. 1995. On Nationality. Clarendon Press, Oxford.

Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)

Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)

Srinivas, M.N., 1980 : India : Social Structure (New Delhi : Hindustan Publishing Corporation)

Srinivas,M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)

Srinivas, M.N. 1994. The Dominant Caste and Other Essays. Oxford University Press.New Delhi.

Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and SocialAnthropology. Oxford University Press. Delhi

Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India',in John et al 2006)

Uberoi, Patricia. ed. 1994. Family, Kinship and Marriage in India. Oxford UniversityPress. Delhi.

Note: Any other text/Article suggested by the course instructor

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)                                | Mapped Program Outcomes |
| CO1                         | understood the formation of India and the challenges | PO4,PO7                 |

|            |  |                        |
|------------|--|------------------------|
|            | that it has faced  |                        |
| <b>CO2</b> | clarity and articulate the main debates and arguments with regard to sociology in India                    | <b>PO4, PO7</b>        |
| <b>CO3</b> | improve sociological understanding of Indian society   | <b>PO6, PO7</b>        |
| <b>CO4</b> | analyse demographic structure and other institution of Indian society in terms of Law                      | <b>PO7</b>             |
| <b>CO5</b> | relate their understanding of market and political issues of Indian Society to Law making and consequences | <b>PO1,PO3,PO6,PO7</b> |
| <b>CO6</b> | Understanding Law and Disadvantaged Group: Issue of Reservation Caste and Women's Empowerment.             | <b>PO3, PO6, PO7</b>   |

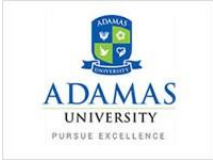
|                 |                | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | societal Benefits | practical skills | legal research | versatility | critical Thinking |
|-----------------|----------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HSO51114</b> | Indian Society | 3         | -                  | -                  | 2                 | -                     | 2                        | 3                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |                          |
|--|---|--------------------------|
| <b>Name:</b>   |      |                          |
| <b>Enrolment No:</b>   |   |                          |
| <b>Course: HSO51114 – INDIAN SOCIETY</b>   |   |                          |
| <b>Program: B.A LLB</b>  |   | <b>Time: 03 Hrs.</b>     |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b>    |
| <b>Instructions:</b>   |   |                          |
| Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions from Section C</b> (carrying 10 marks). |   |                          |
| <b>Section A</b><br>(Attempt any Five)   |   |                          |
| 1.   | <b>Define</b> Society. (R)  | <b>CO3</b>               |
| 2.   | <b>What</b> is Tribe? (R)   | <b>CO4</b>               |
| 3.   | <b>Distinguish</b> between rural and urban society (A)                                | <b>CO4</b>               |
| 4.   | <b>Identify</b> some of the cultural elements of your community. (A)                  | <b>CO3</b>               |
| 5.   | <b>What</b> do you mean by sex ratio?(R)  | <b>CO4</b>               |
| 6.   | <b>Name</b> various Caste groups in India.(R)   | <b>CO4</b>               |
| 7.   | <b>Identify</b> class and caste differences.(A)                                       | <b>CO3</b>               |
| <b>SECTION B (Attempt any Four)</b>  |   |                          |
| 8.   | <b>Explain</b> Women’s Movement.(U)   | <b>CO5</b>               |
| 9.   | <b>Determine</b> Issues and challenges of linguistic diversity in India (E)           | <b>CO1</b>               |
| 10.  | <b>Analyse</b> myth of self-sufficiency in India (A)                                  | <b>CO5</b>               |
| 11.  | <b>Illustrate</b> Sociological Perspectives on Market and Society(U)                  | <b>CO4</b>               |
| 12.  | <b>Construct</b> relationship between Globalization and international Market( A)      | <b>CO3</b>               |
| <b>SECTION C (Attempt any Two)</b>   |   |                          |
| 13.  | <b>Develop</b> a debate in for and against of caste reservation. (A)                  | <b>CO1</b><br><b>CO5</b> |
| 14.  | <b>Explain</b> changing nature of family with suitable example.(E)                    | <b>CO3</b>               |
| 15.  | <b>Elaborate</b> the structure and function of Local and Self Governance in India (C) | <b>CO2</b>               |

|                                |                          |          |          |          |          |
|--------------------------------|--------------------------|----------|----------|----------|----------|
| <b>LWJ52101</b>                | <b>Special Contracts</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                          | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Contract 1               |          |          |          |          |
| <b>Co-requisites</b>           | -                        |          |          |          |          |

### Course Objectives

1. To learn the fundamental principles underlying these special forms of contract.
2. To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate the impact on the classical theory of freedom of contract.
3. To appreciate the relationship of general principles with the special contracts.
4. To develop skills of legal analysis and argument.
5. To understand how law allocates for the economic risks involved in commercial transactions.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Demonstrate the significance and importance of Special Contracts
- CO2. Infer the concept of different kinds of Special Contracts
- CO3. Interpret the Sale of Goods Act
- CO4. Summarize the Contract of Partnership
- CO5. Define the Contract of Agency
- CO6. Make use of the Negotiable Instruments Act.

### Course Description

The law recognizes various Special Contracts, viz. (i) Partnership and (ii) Sale of Goods (iii) Negotiable Instruments. The law relating to partnership has gone a drastic change with the enactment of the Limited Liability Partnership Act, 2008. The limited liability partnerships are more akin to companies but not exactly the same. The traditional concept of partnerships with unlimited liability, joint ownership and flexibility in registration permissible under the Indian Partnership Act, 1932 has been drastically modified under the Limited Liability Partnership Act, 2008. The need to have two kinds of partnerships along with registered companies deserves to be studied by keeping in mind the rationale in retaining these three forms of business associations. The present course is aimed at a study of the Law relating to Agency particularly the provisions of sections 182-238 of the Indian Contract Act, 1872, the Indian Partnership Act, 1932, Limited Liability Partnership Act, 2008, Sale of Goods and Negotiable Instruments 1881 in the light of judicial pronouncements.

### Course Content

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#### Module -1: Indemnity and Guarantee      10hours

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential

Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

**Module-2: Bailment and Pledge 10hours**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

**Module-3: Contract of Agency 10hours**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

**Module-4: Contract of Sale of Goods 10hours**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

**Module-5: Contract of Partnership 10hours**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

**Module -6: Negotiable Instruments 10hours**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque.

**Reference Books**

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |  |   |
|-----------------------------|--|---|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                         |
| <b>CO1</b>                  | Demonstrate the significance and importance of Special Contracts | <b>PO1, PO3</b>                                 |
| <b>CO2</b>                  | Infer the concept of different kinds of Special Contracts        | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b>                  | Interpret the Sale of Goods Act                                  | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                  | Summarize the Contract of Partnership                            | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |
| <b>CO5</b>                  | Define the Contract of Agency                                    | <b>PO1, PO6, PSO2</b>                           |
| <b>CO6</b>                  | Make use of the Negotiable Instruments Act.                      | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4</b> |

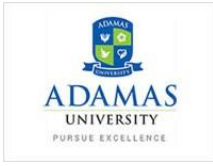
|                  |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title      | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ511 01</b> | Special Contracts | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |            |                |
|--|---|------------|----------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |            |                |
| <b>Course: Special Contracts</b>   |   |            |                |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |            |                |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |            |                |
| <b>Section A ( Attempt any Three)</b>  |   |            |                |
| 1.   | <b>Discuss</b> the essentials of contract of sale. (U)  | 4          | CO3            |
| 2.   | <b>Differentiate</b> between Promissory note and Bills of Exchange. (U)   | 4          | CO6            |
| 3.   | <b>What</b> are the rights of bailee? (R)   | 4          | CO2            |
| 4.   | <b>What</b> are the various ways of creating an agency (U)  | 4          | CO2            |
| <b>SECTION B (Attempt any Two Questions)</b>   |   |            |                |
| 5.   | <b>Explain</b> contract of bailment (U) and <b>what</b> are its essential features (U)  | 5<br>5     | CO4            |
| 6.   | a) <b>What</b> are the various types of Partners? (U)<br><br>b) <b>State when</b> can a holder refuse to accept the negotiable instruments as per the provisions of the relevant NI ACT 1881 (Ap) | 4<br><br>6 | CO5<br><br>CO6 |



|                                |  |        |     |
|--------------------------------|--|--------|-----|
|                                |  |        |     |
| 7.                             | a) <b>Explain</b> the rights of unpaid seller. (U)<br>b) <b>When</b> can a seller resell the goods? (R)  | 4<br>6 | CO3 |
| <b>Section C is Compulsory</b> |  |        |     |
| 8.                             | a) <b>Discuss</b> the essential elements of pledge (U)<br>b) <b>Describe</b> the various modes by which the authority of an agent may be terminated. (U) | 4<br>6 | CO2 |

|                                |                              |          |          |          |          |
|--------------------------------|------------------------------|----------|----------|----------|----------|
| <b>LWJ52103</b>                | <b>Constitutional Law II</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                              | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law I         |          |          |          |          |
| <b>Co-requisites</b>           | --                           |          |          |          |          |

### **Course Objectives:**

1. To impart the students about the composition, powers and functions of the Union and State Executives
2. To discuss and educate the students all about the Parliament and state legislatures
3. To demonstrate the working of the Judiciary, Supreme Court, High Courts and their writ jurisdictions.
4. To Focus on the most contentious issue of the Centre-State relations..
5. To define government contracts
6. To extensively deal with all the important aspects of the power of amendment, emergency provisions and elections

### **Course Outcome:**

- CO 1: Defining the composition, powers and functions of the Union and State Executives  
CO 2: Discuss and educate the students all about parliament and state legislatures  
CO 3: Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts  
CO 4: Determine the importance of Centre-State Relations and government contract  
CO 5: Infer the important aspects of the power of amendment, emergency provisions and elections

### **Course Description:**

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

## **Course Content:**

### **Unit-I: EXECUTIVE**

**(Lectures-10)**

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives

### **Unit-II: LEGISLATURE**

**(Lectures-12)**

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget.

### **Unit-III: JUDICIARY**

**(Lectures-15)**

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts

### **Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT**

**(Lectures-8)**

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations.

### **UNIT V: CONTRACTS AND SERVICES**

**(Lectures-15)**

Government contracts, Recruitment and conditions of service, Doctrine of pleasure

### **UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT (Lectures-15)**

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951. Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution

### **Text Books:**

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

### **Essential Reading / Recommended Reading**

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11<sup>th</sup> ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998

### **Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

#### **Examination Scheme:**

| <b>Components</b>    | <b>Internal</b> | <b>Attendance</b> | <b>Mid Term</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-----------------|-----------------|
| <b>Weightage (%)</b> | <b>30</b>       | <b>10</b>         | <b>20</b>       | <b>40</b>       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |   |
|-----------------------------|---|---|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                               |
| <b>CO1</b>                  | Defining the composition, powers and functions of the Union and State Executives  | <b>PO1, PO3</b>                                       |
| <b>CO2</b>                  | Discuss and educate the students all about parliament and state legislatures  | <b>PO1,PO2, PO3, PSO1</b>                             |
| <b>CO3</b>                  | Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts   | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4</b> |
| <b>CO4</b>                  | Determine the importance of Centre-State Relations and government contract  | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>                   |
| <b>CO5</b>                  | Infer the important aspects of the power of amendment, emergency provisions and elections   | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>                   |
| <b>CO6</b>                  | Understanding Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law | <b>PO1, PO5 , PO7, PSO4</b>                           |

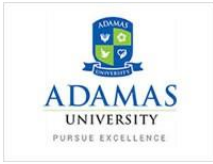
|                 |                      | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title         | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ51103</b> | Constitutional Law I | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |        |     |
|--|--|--------|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |        |     |
| <b>Course: LWJ55135 – Constitutional Law I</b><br><b>Program: B.A/BBA/BSC LLB</b> <b>Time: 03 Hrs.</b><br><b>Semester: II</b> <span style="float: right;"><b>Max. Marks: 40</b></span>   |  |        |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |        |     |
| <b>Section A ( Attempt any Three)</b>  |  |        |     |
| 1.   | Explain the powers of the Supreme Court of India. (U)  | 4      | CO1 |
| 2.   | Outline the nature of constitutionalism in India in the light of West Minister Model of governance. (U)  | 4      | CO2 |
| 3.   | Explain the residuary power under constitution of India (U)  | 4      | CO4 |
| 4.   | Examine the independence of judiciary in India. (An)   | 4      | CO3 |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |        |     |
| 5.   | Explain the appellant jurisdiction of the Supreme Court of India. (U)<br>Or<br>What is called Court of Record under constitution of India? (R)                                 | 5<br>5 | CO3 |
| 6.   | Outline whether preamble be amended? Explain the course of mechanism followed for amendment procedure in India. (U)  | 10     | CO5 |
| 7  | Explain in details the emergency provisions of India, and how far judiciary has a right of interference in the powers of the President of India while declaring emergency. (U) | 10     | CO5 |
| <b>Section C is Compulsory</b>   |  |        |     |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HEN52117</b>                | <b>Law and Linguistics</b>                            | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic understanding of English Literature and Culture |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language
5. To prepare students for professional usages of the English language

### Course Outcomes

On completion of this course, the students will be able to

- CO1 Enable the students to acquire proficiency both in spoken and written language.
- CO2 Improve vocabulary and use proper grammar while speaking and writing English
- CO3 Develop comprehension skills through close reading
- CO4 Develop fluency and accuracy in the English language
- CO5 Prepare students for professional usages of the English language

### Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

### Course Content

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#### Unit I: Introduction to Communication Skills (15 Hours) :

Origin of Legal English -Characteristics of Legal English- Legal Terms -Legal Maxims

**Unit II: Translation (15 Hours):**

Characteristics of Translation- English to Hindi/Bengali Translation- Hindi/Bengali to English Translation

**Unit III: Advanced Communication Skills (15 Hours):**

Intercultural Communication -Legal Writing Skills- Semantics- Morphology -Forensic Linguistics

**Unit IV: Literary Readings (15 Hours):**

*Merchant of Venice* (Excerpts)- Of Judicature -The Bet (Anton Chekov) -Five Orange Pips

**Texts and Reference Books:**

1. *Forensic Linguistics*; Olsson,John; Bloomsbury Academic India; 2017
2. A Practical Guide to English Translation & Composition; Thakur,KP; Bharati Bhawan Publishers & Distributors; Seventh edition; 2017
3. *Merchant of Venice*; Shakespeare, William; Beeta Publications; 2020
3. Balasubranian, T. *English Phonetics for Indian Students*, Laxmi Publications,2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Enable the students to acquire proficiency both in spoken and written language. | PO1, PO11               |



|            |  |  |
|------------|--|--|
| <b>CO2</b> | Improve vocabulary and use proper grammar while speaking and writing English | <b>PO1,PO2, PO3, PSO1</b>                        |
| <b>CO3</b> | Develop comprehension skills through close reading                           | <b>PO1, PO2, PO3, PO4, PO5, PO11, PSO1, PSO2</b> |
| <b>CO4</b> | Develop fluency and accuracy in the English language                         | <b>PO1, PO5, PO12, PSO2</b>                      |
| <b>CO5</b> | Prepare students for professional usages of the English language             | <b>PO1, PO6, PO8, PO9, PO12, PSO2</b>            |

|                 |                     | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title        | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PS O1            | PS O2          | PSO 3       | PSO 4             |
| <b>HEN52117</b> | Law and linguistics | 3         | 3                  | 3                  | 2                 | 1                     | -                        | -                 | 2                | 3              | 3           | 1                 |

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

### Model Question Paper

|  |   |
|--|---|
| <b>Name:</b><br><br><b>Enrolment No:</b> |  |
|--|---|

**Course: HEN52117- Law and Linguistics**

**Program: BA/BBA/BSc LLB**

**Time: 03 Hrs.**

**Semester: Odd- 2020-21**

**Max. Marks: 40**

**Instructions:**

Attempt All **questions** from **Section A** (each carrying 1mark); any **five questions** from **Section B** (each carrying 4 marks). **Section C** (attempt any ONE; each question carries 10 marks)

| <b>Section A ( Attempt All)</b>               |   |           |                                      |
|---|---|-----------|--------------------------------------|
| 1.  | . (Answer all the following questions . Each question carries 1 Mark.(1x1=10)<br>a) I _____(think) of visiting America.<br>b) He _____(be verb) ill since last week.<br>c) My dog is very silly; it always _____(run) after cats.<br>d) The steamer _____(sail) yesterday.<br>e) We _____(hear) anything from them for months.<br><br>f) They could not visit the palace due to lack _____(of/for) time.<br>g) He complains _____( of/at) frequent headaches.<br>h) She ordered a television _____(.from/to) an off line store.<br>i) You can address the letter directly _____( to/for) the president.<br>j) They have been residing _____( in/ of) the same house for the last ten years. | <b>10</b> | <b>CO3</b>                           |
| <b>SECTION B (Attempt any Five Questions)</b> |   |           |                                      |
| 2.  | Discuss the nature and importance of Group Discussion. (C)  | <b>4</b>  | <b>CO1</b>                           |
| 3.  | Explain the various ways to effective presentation. (U)   | <b>4</b>  | <b>CO2,<br/>CO4</b>                  |
| 4.  | Explain the legal maxim “Ignorantia Facti Excusat, Ignorantia Juris Non Excusat”. (U)   | <b>4</b>  | <b>CO1,<br/>CO2,<br/>CO4<br/>CO5</b> |
| 5.  | Contrast between homograph and homophones. (U)  | <b>4</b>  | <b>CO1,<br/>CO5</b>                  |
| 6.  | Discuss the concept of Forensic linguistics. (C)  | <b>4</b>  | <b>CO1,<br/>CO4</b>                  |
| 7.  | Judges ought to remember that their office is <i>jus dicere</i> , and not <i>jus dare</i> ;"Explain with reference to the context. (U)  | <b>4</b>  | <b>CO1,<br/>CO2</b>                  |
| <b>Section C</b>                              |   |           |                                      |
| 8.  | Translate the following passage in Hindi/Bengali:<br>I consider that the greatest national sin is the neglect of the masses.<br>No amount of politics would bear any value until the masses in Bangladesh are once-more well-educated, well-fed and well-cared  | <b>10</b> | <b>CO1,<br/>CO2,<br/>CO5</b>         |

|    |  |    |          |
|----|--|----|----------|
|    | for. They pay for our education, they build our mosques and temples, but in return they get kicks. In reality, they are like our slaves. If we want to regenerate Bangladesh, we must work for them. (U) |    |          |
| 9. | Evaluate Shakespeare's <i>Merchant of Venice</i> as a legal play. (E)  | 10 | CO1, CO2 |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>HPO32103</b>                | <b>Theories of Public Administration</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Political Science and Constitutional Law |          |          |          |          |
| <b>Co-requisites</b>           | --                                       |          |          |          |          |

### Course Objectives:

1. The course is designed to introduce students to the study of, and research in, public administration, in the context of an increasingly globalized world.
2. To understand public and private actions intersect in combination and multi-level governance regimes.
3. To understand the relation with 'Public Policy: Theories, Traditions and Transitions', by exploring further the administrative dimension of policy processes.
4. To understand the various levels of government decision-making.
5. To understand how welfare and citizen centric government is change its management attitude.

### Course Outcomes

On completion of this course, the students will be able to

**CO1:** Graduates will demonstrate basic understanding of theories, concepts and practices relevant to public administration and its sub-fields.

**CO2:** Graduates will be able to analyse the relation between public and private administration

**CO3:** Graduates will have acquired critical thinking and problem-solving skills that are applied in the public service realm.

**CO4:** Graduates will demonstrate the appropriate skills to be able to administer public programs in their chosen subfield of public administration in particular public management, healthcare administration, non-profit management, and environmental administration.

**CO5:** Graduates will assess their knowledge and experience of ethics and integrity in public service and reflect on ways to incorporate public service values in administering agencies, policies and programs.

**Course Description:**

We will explore the specificities of public administration as a research discipline by reviewing the key research questions, theoretical traditions and methods of inquiry, also the specific challenges facing public administration in complex, democratic politics: how the public administration evolved as a subject and how its role varies from developed to developing countries, the increasing strength of regulatory governance and the rise of independent regulators, the tension between efficiency, democracy and the rule of law, the problems of accountability in multi-level polities, the effects of globalization, and the role of the third sector. We will also discuss various management theories of public administration for exploring number of issues in public administration that can fruitfully explore the various issues revolving around management and employees' relations, productivity, economy and efficiency development. Development of administrative structures and policies, motivation, performance and corruption within administration, and the relationship between public administration and development. Lastly the problems of financing and implementation of public policy projects: how are responsibilities divided among different levels of government, how the budgets come about, and how the decisions over the structure of taxation, privatization and risk management influence the provision of public goods?

**Course Content:**

**Unit I:** [15 lecture hours]  
Public Administration as a Discipline; dimensions and significance of the discipline, public and private administration evolution of Public Administration

**Unit II:** [15 lecture hours]  
Theoretical perspectives; classical theories, scientific management (F.W.Taylor), administrative management (Gullick, Urwick and Fayol) , ideal-type bureaucracy (Max Weber),

**Unit III:** [15 lecture hours]  
Neo-Classical theories- Human relations theory (Elton Mayo) Rational decision-making (Herbert Simon), Contemporary theories -Ecological approach (Fred Riggs), innovation and entrepreneurship (Peter Drucker)

**Unit IV:** [15 lecture hours]

Public policy-concept, relevance and approaches, formulation, implementation and evaluation

**Unit V:** [15 lecture hours]

Major approaches in public administration; new public administration, new public management, new public service approach , good governance , feminist perspectives

**Unit VI:** [15 lecture hours]

Financial Administration: Types of Budget, Formulation of Budget, Execution of Budget, Deficit Financing, Audit.

### Reference Books

- Basu, Rumki (2019). Public Administration Concept and theories. Sterling Publication, New Delhi.
- Laxmikant.M (2016). Public Administration, Tata McGraw Hill Publication, New Delhi.
- Arora, R. K. (Ed.). (1979). Perspectives in Administrative Theory. New Delhi: Associated.
- Fadia, B.L. and Fadia, Kuldeep (2017). Bharat Mein LokPrashasan. Agra: SahityaBhawan.
- Fadia, B.L. and Fadia, Kuldeep (2017). Public Administration in India. Agra: SahityaBhawan.
- Awasthi and Maheshwari (2017). Lok Prashasan. Agra: Lakshmi Narain Agarwal Educational Publishers.
- Awasthi and Maheshwari (2017). Public Administration. Agra: Lakshmi Narain Agarwal Educational Publishers.
- Bhambri, C. P. (2010). Public Administration Theory and Practice (21st ed.). Meerut: Educational Publishers.
- Bhattacharya, Mohit. (2000). Public Administration. Calcutta: World Press.
- Bhattacharya, Mohit (2007). Lok Prashasan Ke Naye Ayaam. New Delhi: Jawahar Publishers.
- sharma, M.P. and Sadana, B.L. (2013). LokPrashasan: SidhantEvamVyavhaar. New Delhi: Kitab Mahal
- Sharma, M.P. and Sadana, B.L. (2010). Public Administration in Theory and Practice. New Delhi: Kitab Mahal.
- Bhattacharya, Mohit (2016). New Horizons of Public Administration. New Delhi: Jawahar Publishers.
- Nigro, F. A., &Nigro, C. (1989). Modern Public Administration (7th ed.). New York: Lloyd Harper and Row.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Extempore/Written Exam**

**Examination Scheme:**

| Components | Mid Term | Attendance | Class Assessment | End Term |
|------------|----------|------------|------------------|----------|
|------------|----------|------------|------------------|----------|

|                      |           |           |           |           |
|----------------------|-----------|-----------|-----------|-----------|
| <b>Weightage (%)</b> | <b>20</b> | <b>10</b> | <b>30</b> | <b>40</b> |
|----------------------|-----------|-----------|-----------|-----------|

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and POs</b> |   |                                |
|------------------------------------|---|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>  | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Graduates will demonstrate basic understanding of theories, concepts and practices relevant to public administration and its sub-fields.  | <b>PO-1, PO-2, PO-6</b>        |
| <b>CO2</b>                         | Graduates will be able to analyse the relation between public and private administration.   | <b>PO-1,PO-3,PO-4</b>          |
| <b>CO3</b>                         | Graduates will have acquired critical thinking and problem-solving skills that are applied in the public service realm.   | <b>PO-1, PO-2, PO-3, PO-4</b>  |
| <b>CO4</b>                         | Graduates will demonstrate the appropriate skills to be able to administer public programs in their chosen subfield of public administration in particular public management, healthcare administration, non-profit management, and environmental administration. | <b>PO-2, PO-3, PO-4</b>        |
| <b>CO5</b>                         | Understanding the Major approaches in public administration; new public administration, new public management, new public service approach , good governance , feminist perspectives  | <b>PO2, PO1, PO4</b>           |
| <b>CO6</b>                         | Understanding Financial Administration: Types of Budget, Formulation of Budget, Execution of Budget, Deficit Financing, Audit.  | <b>PO3, PO4</b>                |

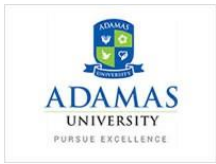
|                 |                                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-----------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                      | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PS O1            | PS O2          | PSO 3       | PSO 4             |
| <b>HPO32103</b> | Theories of Public Administration | 3         | 2                  | 3                  | 3                 | 2                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|   |   |                       |             |
|---|---|-----------------------|-------------|
| <b>Name:</b>  |  |                       |             |
| <b>Enrolment No:</b>  |   |                       |             |
| <b>Course: HPO32103 – Theories of Public Administration</b>   |   |                       |             |
| <b>Program: B.A</b>   |   | <b>Time: 03 Hrs.</b>  |             |
| <b>Semester: odd 2019-20</b>  |   | <b>Max. Marks: 40</b> |             |
| <b>Instructions:</b>  |   |                       |             |
| Attempt any 04 questions from Section A in 500 words (each carrying 5 marks); any 02 questions from Section B in 1000 words (each carrying 10 marks). |   |                       |             |
| <b>Section A</b>  |   |                       |             |
| (Attempt any Four)  |   |                       |             |
| 1.  | <b>Define</b> New Public Management. (R)  | <b>5</b>              | <b>CO-1</b> |
| 2.  | <b>What</b> are the features of the good governance? (R)                            | <b>5</b>              | <b>CO-5</b> |
| 3.  | <b>Distinguish</b> between traditional  | <b>5</b>              | <b>CO-3</b> |

|                                    |   |          |             |
|------------------------------------|---|----------|-------------|
|                                    | and development administration. (A)   |          |             |
| 4.                                 | <b>Identify</b> reasons for the failure of classical management theory. (A)                                   | <b>5</b> | <b>CO-4</b> |
| 5.                                 | <b>Divide</b> public from private administration. (E)   | <b>5</b> | <b>CO-3</b> |
| 6.                                 | <b>Name</b> various types of budget with an example. (R)  | <b>5</b> | <b>CO-5</b> |
| <b>SECTION B (Attempt any Two)</b> |   |          |             |
| 8.                                 | <b>Explain</b> the scientific management theory of Taylor.(U)   | <b>5</b> | <b>CO-3</b> |
| 9.                                 | <b>Determine</b> the difference between charismatic authority and legal rational authority. With examples (E) | <b>5</b> | <b>CO-2</b> |
| 10.                                | <b>Explain</b> the implementation and evaluation of policies(U)   | <b>5</b> | <b>CO-3</b> |

|                                |                       |          |          |          |          |
|--------------------------------|-----------------------|----------|----------|----------|----------|
| <b>CEC52161</b>                | <b>Microeconomics</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                       | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Higher Secondary      |          |          |          |          |
| <b>Co-requisites</b>           | --                    |          |          |          |          |

### Course Objectives:

1. Introduce students to the terminology and analytic principles used in microeconomics
2. Introduce students to the application of these conceptual tools to several policy issues
3. Explore the decisions of buyers and sellers and their interaction in market transactions.
4. Explore different government interventions such as taxes on subsidies on equilibrium outcomes in commodity and factor markets.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the terminology and analytic principles used in microeconomics in individual decision-making framework.
- CO2. Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.
- CO3. Analyze the decisions of buyers and sellers and their interaction in market transactions.
- CO4. Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.



## **Course Description:**

This paper introduces students to the terminology and analytic principles used in microeconomics, which is broadly defined as the study of markets, and to the application of these conceptual tools to several policy issues. The decisions of buyers and sellers and their interaction in market transactions will be analyzed. This also explores how different market structures can shape economic results, and how markets can sometimes (but not always) help society achieve desirable outcomes.

## **Course Content:**

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### **Unit- I: Demand and Supply**

**(7 Hours)**

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy.

### **Unit- II: Theory of Consumption Budget Constraint**

**(5hours)**

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand.

### **Unit- III: Theory of Production**

**(5hours)**

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production.

### **Unit- IV: Costs of Production**

**(5hours)**

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in technology and change in input prices; optimal choice of inputs, Economies of Scope, Economics of Scale, Learning Curve.

**Unit- V: Market: Perfect Competition**

**(5hours)**

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy.

**Unit -VI: Market: Imperfect Competition**

**(5hours)**

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.

**Reference Books:**

Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).

Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013  
 Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.

Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.

Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).

Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and POs</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Understand the terminology and analytic principles used in microeconomics in individual decision making framework.   | <b>PO2, PO4</b>                |
| <b>CO2</b>                         | Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.   | <b>PO2, PO4, PO6</b>           |
| <b>CO3</b>                         | Analyze the decisions of buyers and sellers and their interaction in market transactions.  | <b>PO2, PO4</b>                |
| <b>CO4</b>                         | Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.   | <b>PO2, PO4</b>                |
| <b>CO5</b>                         | Understanding Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve | <b>PO2, PO4</b>                |
| <b>CO6</b>                         | Understanding Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run  | <b>PO2, PO4</b>                |

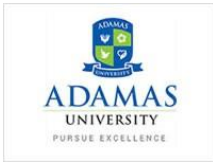
|                 |                                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-----------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                      | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PS O1            | PS O2          | PSO 3       | PSO 4             |
| <b>HPO32103</b> | Theories of Public Administration | -         | 2                  | -                  | 3                 | -                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|   |   |            |
|---|---|------------|
| <b>Name:</b>  |              |            |
| <b>Enrolment No:</b>  |   |            |
| <b>Course: CEC52161 – Microeconomics</b><br><b>Program: BA-LLB, BBA-LLB</b><br><b>Semester: Odd 2019-20</b>   |   |            |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |   |            |
| <b>Instructions:</b><br><b>Attempt any Five Questions from Section A (each carrying 1 marks); any Three Questions from Section B (each carrying 5 marks);any Two Question from Section C (carrying 10 marks).</b> |   |            |
| <b>Section A (Attempt any Five)</b>   |   |            |
| 1.  | What is Law of Variable Proportions? (R)  | <b>CO1</b> |
| 2.  | Describe the price elasticity of demand of a straight line demand curve. (U)                    | <b>CO3</b> |
| 3.  | What do you mean by Opportunity cost? (U)   | <b>CO1</b> |
| 4.  | Define marginal rate of technical substitution. (R)   | <b>CO1</b> |
| 5.  | Give the necessary and sufficient conditions equilibrium in a perfectly competitive market. (U) | <b>CO3</b> |

|   |   |            |
|---|---|------------|
| 6.  | What are Giffen goods? (R)  | <b>CO1</b> |
| <b>Section B (Attempt any Three) (3 x 5 = 15)</b> |   |            |
| 7.  | Describe the characteristics of indifference curves when two goods are substitutes. (U)   | <b>CO1</b> |
| 8.  | State and explain the features of Perfect Competition. (R)  | <b>CO4</b> |
| 9.  | What do you mean by Income elasticity of demand? Explain with diagram. (An)   | <b>CO3</b> |
| 10.   | Explain the action of a firm if price is less than average cost at equilibrium level of output in a perfectly competitive market. (An)  | <b>CO2</b> |
| <b>Section C (Attempt any Two) (2 x 10 = 20)</b>  |   |            |
| 11.   | Suppose due to rise in price of foodgrains, there has been a panic hoarding on the part of the people and that has led to excess demand of foodgrains. How will the demand for foodgrains change? What will be the new equilibrium price and quantity? Explain your answer diagrammatically. (Ap) | <b>CO3</b> |
| 12.   | Explain long run equilibrium condition in a perfectly competitive market and interpret how the long run supply curve looks like in a perfectly competitive market. (Ap)   | <b>CO2</b> |
| 13.   | Enumerate various cost concepts. Establish the cost-output relationship in the short run with suitable diagram. (U)   | <b>CO1</b> |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>HSO52119</b>                | <b>Sociological Theory</b>   | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Understanding the relation between sociological theories and society |          |          |          |          |
| <b>Co-requisites</b>           | -  |          |          |          |          |

### Course Objectives

- The course also aims to provide students with the opportunity to engage in in-depth inquiry into the uses of law both for domination and for social change along with in-depth understanding of social justice.
- This course endeavor to introduce students the theoretical perspectives of law through sociological lens.
- To apply sociological perspective in understanding the legal case studies involving relevant social issues related to theories.
- This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns

### Course Outcomes

On completion of this course, the students will be able to

CO1. Students would gain an understanding of the emergence of sociology in the west

CO2. Students would be able to gain a wide understanding of classical; modern and post modern theories of sociology

CO3. They will be able to use these various sociological theories and understand their contemporary relevance

CO4. How sociology is important for understanding law from social aspects.

CO5. How to interrelate social problems theoretically from judicial perspectives.

### Catalog Description

This course endeavor to introduce students the theoretical perspectives of law through sociological lens. This course applies sociological perspective in understanding the legal case studies involving relevant social issues related to theories. This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns

## **Course Content**

### **MODULE I** **6 lecture hours**

The Emergence of Sociology

Transition from social philosophy to sociology

The intellectual context: Enlightenment

The social, economic and political forces: The French and Industrial Revolutions.

### **MODULE II** **6 lecture hours**

The Pioneers

Saint Simon

Montesquieu

Auguste Comte- early development of sociology through observation, experiment and comparison, - evolution of early society – society on division of labour – impact of science on the society

Herbert Spencer

### **MODULE III** **6 lecture hours**

The Classical Tradition

Durkheim- social structure and individual actions – social structure and social relations,

dialectical process in which individual actions becomes institutionalized – process of agenda setting – altruism – collective conscience

Weber- emphasis on ‘rational action’- Schutz critique on interpretation of Weber – theoretical framework conflict motive and meaningfulness

Marx- alienation from product of labour, and from the act of production, alienation from nature and from others in the capitalist’s market economy- capital as a source

of alienation – a society of exploitation through production relation – Marx’s conflict

theory

**Pareto**

### **MODULE IV** **12 lecture hours**

Convergence thesis of industrialization and industrial society: Secular, urban, mobile and democratic structure of industrial society – ‘end of ideology theory’ to ‘development theory’ – model of western society for rapid economic growth – problems on convergence thesis. Social dominance theory:

Psychology of dominance – circulation of oppression – oppression and cooperation

## **MODULE V**

**13 lecture hours**

Schools of sociological Theory

Functionalism Conflict school Social Interactionist perspectives. Social deviation and social change –Cause of conformity, anomie and social deviation, deviation and delinquency, function and dysfunction of ideology, influence of ideology on human behaviour, social change and relativity- differential association

## **MODULE VI**

**17 lecture hours**

Postmodernism – principles and perspectives, social, economic and political, postmodernism and postmodernity- form and text Derrida, Foucault, Baudrillard Lyotard. Critical Theory, Negative but conventional judgment, concerning manners, literature or critical product –ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars, Horkheimer Adorno, Habermas, Marcuse

### **Text Books**

1. Aron, Raymond. 1967 (1982 reprint). Main currents in sociological thought (2 volumes). Harmondsworth, Middlesex: Penguin Books.
  2. Coser, Lewis A. 1979. Masters of sociological thought. New York: Harcourt Brace Jovanovich.
  3. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formation of modern social thought. London: Sage.
  4. Moya and Hames-García (2001) Reclaiming Identity, Realist Theory and the Predicament of Postmodernism, Orient Longman, Hyderabad
  5. Ritzer, George. 1996. Sociological theory. New Delhi: Tata-McGraw Hill.
  6. Turner, Jonathan. 2002. The Structure of Sociological Theory. Wadsworth Publishing Co Inc.
  7. Sidanius and Pratto (2001) Social Dominance, Cambridge University Press, UK
- Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam

### **Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |



### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| <b>CO1</b>                  | Students would gain an understanding of the emergence of sociology in the west.  | <b>PO3, PO5, PO6</b>    |
| <b>CO2</b>                  | Students would be able to gain a wide understanding of classical; modern and post-modern theories of sociology.  | <b>PO2</b>              |
| <b>CO3</b>                  | They will be able to use these various sociological theories and understand their contemporary relevance   | <b>PO7</b>              |
| <b>CO4</b>                  | How sociology is important for understanding law from social aspects.  | <b>PO2, PO4</b>         |
| <b>CO5</b>                  | How to interrelate social problems theoretically from judicial perspectives.   | <b>PO3, PO4, PO5</b>    |
| <b>CO6</b>                  | Critical Theory, Negative but conventional judgment, concerning manners, literature or critical product –ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars | <b>PO4, PO3, PO6</b>    |

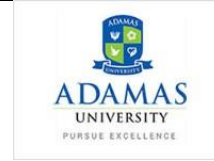
|                 |                            | Application of knowledge of legal statutes | Communicate on social engineering acts | Apply ethical principles | Function as an individual | Understand impact of legal profession on society | Usage of research based knowledge | Apply the provisions of various laws to provide benefits to the society |
|-----------------|----------------------------|--|--|--------------------------|---------------------------|--|-----------------------------------|---|
| Course Code     | Course Title               | PO1  | PO2                                    | PO3                      | PO4                       | PO5  | PO6                               | PO7   |
| <b>HSO52119</b> | <b>SOCIOLOGICAL THEORY</b> | 1  | 2                                      | 3                        | 1                         | 1  | 3                                 | 1   |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper



|  |  |            |
|--|--|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |  |            |
| <b>Course:</b> HSO52119 SOCIOLOGICAL THEORY  |  |            |
| <b>Program: B.A</b> <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  | <b>Semester: Even 2019-20</b>  |            |
| <b>Instructions:</b><br>Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions from Section C</b> (carrying 10 marks). |  |            |
| <b>Section A (Attempt any Five)</b>  |  |            |
| 1.   | Define Causes of conformity, anomie and social deviation. (U)  | <b>CO3</b> |
| 2.   | What is deviation and delinquency? (U)   | <b>CO2</b> |
| 3.   | Distinguish between means and mode of production. (U)  | <b>CO4</b> |
| 4.   | Identify influence of ideology on human behavior. (U)  | <b>CO3</b> |
| 5.   | Divide the stages of development of society by Marx. (U)   | <b>CO4</b> |
| 6.   | Name any two Causes of social change and relativity- differential association. (R)                         | <b>CO4</b> |
| 7.   | Identify the major types of alienation by Marx. (R)  | <b>CO4</b> |
| <b>Section B (Attempt any Four)</b>  |  |            |
| 8.   | Explain circulation of oppression – oppression and cooperation. (E)  | <b>CO3</b> |
| 9.   | Determine Enlightenment. (U)   | <b>CO2</b> |
| 10.  | Construct early development of sociology through observation, experiment and comparison. (Ap)              | <b>CO4</b> |
| 11.  | Illustrate society on division of labour. (E)  | <b>CO5</b> |
| 12.  | Compare Durkheim- social structure and individual actions with social structure and social relations. (Ap) | <b>CO3</b> |
| <b>Section C (Attempt any Two)</b>   |  |            |
| 13.  | Interpret Postmodernism principles and perspectives, social, economic and political, postmodernism. (E)    | <b>CO5</b> |
| 14.  | Explain postmodernity- form and text, Derrida; Foucault, Baudrillard, Lyotard. (E)                         | <b>CO4</b> |
| 15.  | Critical Theory of any 2- Horkheimer, Adorno, Habermas, Marcuse Elucidate your answer. (Ap)                | <b>CO1</b> |

|                                |                          |   |   |   |   |
|--------------------------------|--------------------------|---|---|---|---|
| <b>LWJ52102</b>                | <b>Indian Penal Code</b> | L | T | P | C |
| <b>Version 1.0</b>             |                          | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Senior Secondary         |   |   |   |   |
| <b>Co-requisites</b>           | -                        |   |   |   |   |

### Course Objectives

1. To examine the historical evolution of criminal law maxims, doctrines, and principles.
2. To know the elements of crimes against person, property, order, and state etc.
3. To comprehend key cases, legal terms, clauses, and chronologies in criminal law.
4. To analyse leading cases on the various offences that will be dealt in the class.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. To examine the historical development and the philosophical underpinnings that has pervaded criminal law.
- CO2. To know the essential elements constituting crime against person, property, group liability and jurisdictional issues
- CO3. To analyze excusable & justifiable acts
- CO4. To know the essential elements constituting offences against person
- CO5. To know the essential elements constituting offences against property
- CO6. To know the essential elements constituting offences against the State

### Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

### Course Content

**Unit-1: Introduction to the concept of crime and its relation with morality, historical development in India and study the report of the 1<sup>st</sup> Law Commission of India (10Hrs)**

Criminal law and morality; Historical Development of Penal Law in India: Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code; Essentials of offences and stages of crime; *MENS REA* and *ACTUS REUS*: Meaning and relevance in the commission of an Offence

(including Fault, Harm and Conduct elements); Stages of Crime: Motive, Intention, Preparation, Attempt, Commission of Offence; Joint and Group Liability: Ss. 34-38, 107-110, 114, 149.

**Unit-2: Definitions & General Exceptions (10Hrs)**

General explanations – Ss. 6-52A; Excusable Acts (Ss. 52, 76, 80, 81, 82, 83, 84, 85, 86)  
Introduction- Good faith, Burden of proof and standard of proof, Mistake of Facts, Accident, Necessity, Infancy, Insanity, Intoxication, Justifiable acts (Ss. 87-106) Consent, Communication trivial acts, Private defense of person and property.

**Unit-3: Criminal Conspiracy, Offences against State and against Public Justice (10Hrs)**

Criminal Conspiracy – Ss. 120A-120B; Offences against the State – Ss. 121-124A; Offences against Public Justice - Ss. 191, 192, 193, 196, 203, 204, 209, 212, 216.

**Unit-4: Offences Affecting Life & Body (10Hrs)**

Difference between culpable homicide and murder coupled with its ingredients: Section 299- 302; Death caused by negligence- S. 304A; Dowry death – S. 304B; Offences relating to Miscarriage: Ss. 312-318; Hurt, Grievous Hurt, Force, Criminal force and Assault: Ss. 319 – 325, 349-351, 354A-354D; Wrongful Restraint and Wrongful Confinement – Ss. 339 – 342, Kidnapping and Abduction – Ss. 359 – 363; Sexual Offences- Ss. 375 – 376, 376A-376E.

**Unit-5: Offences against Property (10Hrs)**

Section 378 – 380, 383, 386-387, 390-392 – 395-398: Theft, Extortion, Robbery and Dacoity; Section 403 – 406: Criminal Misappropriation & Criminal Breach of Trust; Section 415 – 417, 425-426, 441-448: Cheating, Mischief & Criminal Trespass.

**Unit-6: Offences against Marriage, Defamation, Criminal Intimidation, Insult & Annoyance (10Hrs)**

Offences against Marriage - Section 493 – 498A; Defamation- Ss. 499 – 502; Criminal Intimidation & Intentional Insult - Section 503, 504, 506, 507, 509.

**Reference Books**

1. Book of Criminal Law: Glanville Williams (Universal Law Publishing Co.)
2. Criminal Law: Smith and Hogan (Oxford University Press)
3. Mike Molan: Cases and Materials on Criminal Law (Routledge Cavendish)
4. General Principles of Criminal Law: Jerome Hall (The Bobbs-Merrin Comp. New York)
5. Two rules of Legality in Criminal Law: Peter K. Weston (Journal of Law and Philosophy Vol. 26 May 2007 University of Michigan)
6. Criminal Law Cases and Materials: K D Gaur (Butterworths)
7. The Indian Penal Code: Ratanlal & Dhirajlal (Wadhwa & Company Nagpur)

8. Essays on the Indian Penal Code, Revised by Prof. K. N. Chandrasekharan Pillai, Shabistan Aquil (The Indian Law Institute)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | To examine the historical development and the philosophical underpinnings that has pervaded criminal law              | PO1, PO6, PSO4          |
| CO2.                        | To know the essential elements constituting crime against person, property, group liability and jurisdictional issues | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | To analyze excusable & justifiable acts   | PO1, PO6, PSO2, PSO4    |
| CO4.                        | To know the essential elements constituting offences against person   | PO1, PSO2, PSO4         |
| CO5.                        | To know the essential elements constituting offences against property   | PO1, PSO3, PSO4         |
| CO6.                        | To know the essential elements constituting offences against the State  | PO1, PSO2, PSO3, PSO4   |

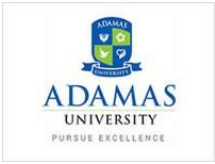
|                 |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ52102</b> | Indian Penal Code | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |                                   |           |            |
| <b>Course: Indian Penal Code</b>   |  |           |            |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |           |            |
| <b>Section A ( Attempt any Three)</b>  |  |           |            |
| 1.   | <b>Explain</b> the offence of sedition with suitable case laws.(U)   | <b>4</b>  | <b>CO3</b> |
| 2.   | <b>Relatethe</b> concepts of <i>mens rea</i> and <b>actus reus</b> with illustrations. (R)                           | <b>4</b>  | <b>CO1</b> |
| 3.   | <b>Classify</b> the various stages of crime with illustrations. (U)  | <b>4</b>  | <b>CO1</b> |
| 4.   | <b>What</b> is grievous hurt? (R)  | <b>4</b>  | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Explain</b> the difference between culpable homicide & murder with suitable examples and case laws.(U)            | <b>10</b> | <b>CO4</b> |
| 6.   | a) <b>What</b> is the offence of defamation? (R)   | <b>6</b>  | <b>CO6</b> |
|  | b) <b>What</b> is the difference between wrongful restraint and wrongful confinement? (R)                            | <b>4</b>  | <b>CO4</b> |
| 7.   | a) <b>Identify</b> the basic differences between theft, extortion, robbery & dacoity.(Ap)                            | <b>6</b>  | <b>CO5</b> |
|  | b) <b>Analyze</b> the relation between the offence of criminal intimidation and insulting the modesty of a woman.(A) | <b>4</b>  | <b>CO6</b> |
| <b>Section C is Compulsory</b>   |  |           |            |
| 8.   | a) <b>What</b> is the offence of rape?(R)  | <b>4</b>  | <b>CO4</b> |
|  | b) <b>Explain</b> the right of private defense of the body. (U)  | <b>6</b>  | <b>CO2</b> |

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>LWJ52104</b>                | <b>Administrative Law</b>   | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | LWJ51104 (Constitutional law-I)<br>LWJ52103 (Constitutional law-II) |          |          |          |          |
| <b>Co-requisites</b>           | -   |          |          |          |          |

### Course Objectives

1. To define the fundamental principles of administrative law.
2. To outline the fundamental concepts, frameworks and doctrines governing administrative law.
3. To build skills of legal analysis and argument for settlement of disputes in case of violation of administrative law.
4. To Evaluate the objective circumstances and conditions of judicial review of administrative actions.
5. To outline the various remedies available against administrative actions.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the fundamental concepts, frameworks and doctrines governing administrative law and also decipher the relationship between administrative law and constitutional law.
- CO2. Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.
- CO3. To Evaluate the objective circumstances and conditions of judicial review of administrative actions and the various theoretical and clinical guidelines required to scrutinize administrative actions.
- CO4. Know the principles of natural justice, their respective applications and the effect of breach of the principles of natural justice.
- CO5. Outline the various remedies available against administrative actions..
- CO6. Identify the various types of liabilities that befall on the administration and the Crown.

### Course Description

The course aims to teach the various principles of natural justice, its breaches and the working of administration in conformity to law.

## **Course Content**

### **Unit 1: Introduction**

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances. (10 Hrs.)

### **Unit 2: Administrative Actions**

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties. (20 Hrs.)

### **Unit 3: Judicial Review of Administrative Actions**

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality. (10 Hrs.)

### **Unit 4: Natural Justice**

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice. (12 Hrs.)

### **Unit 5: Remedies against Administrative Action**

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction. (05 Hrs.)

### **Unit 6: Liability of the Administration**

The Concept of State Liability, Tortious Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

## **Reference Books**

1. Administrative Law, IP Massey, 2012, 8<sup>th</sup> edition, Eastern Book Company.



**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |   |
|-----------------------------|---|---|
|                             | Course Outcomes (COs)   | Mappe<br>d<br>Progra<br>m<br>Outcom<br>es |
| CO 1.                       | Outline the fundamental concepts, frameworks and doctrines governing administ decipher the relationship between administrative law and constitutional law.  | PO1, PO6, PSO4                            |
| CO 2.                       | Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.  | PO1, PSO2, PSO3, PSO4                     |
| CO 3.                       | To Evaluate the objective circumstances and conditions of judicial review of administrative actionsand the various theoretical and clinical guidelines required to scrutinize administrative actions.                   | PO1, PO6, PSO2, PSO4                      |
| CO 4.                       | Identify Know the principles of natural justice, their respective applications and the effect of breachof the principles of natural justice.relevance of international treaties mainly as sources of international law. | PO1, PSO2, PSO4                           |
| CO 5.                       | Outline the various remedies available against administrative actions..   | PO1, PSO3, PSO4                           |
| CO 6.                       | Identify the various types of liabilities that befall on the administration and the Crown.  | PO1,PS O2, PSO3, PSO4                     |


and also

|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ53105</b> | Public       | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

|                   |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| International Law |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|--|--|--|--|--|

- 1=weakly mapped  
2= moderately mapped  
3=strongly mapped

## Model Question Paper

|  |   |     |
|--|---|-----|
| <b>Name:</b><br><b>Enrolment No:</b>   |  |     |
| <b>Course: ADMINISTRATIVE LAW</b>  |   |     |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>                                       |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |     |
| <b>Section A ( Attempt any Three)</b>  |   |     |
| 1. <b>Explain</b> the various remedies available against administrative actions.. (U)  | 4   | CO5 |
| 2. <b>Relate</b> the different types of administrative actions and their respective relevance in light of the controls and safeguards. (U)   | 4   | CO2 |
| 3. <b>What</b> are the various theoretical and clinical guidelines required to scrutinize administrative actions(R)  | 4   | CO3 |
| 4. <b>What</b> are the various the various types of liabilities that befall on the administration and the Crown. (R)   | 4   | CO6 |
| <b>Section B (Attempt any Two Questions)</b>   |   |     |
| 5. <b>Explain</b> the doctrines governing administrative law (U)   | 10  | CO1 |
| 6. a) <b>What</b> are the various types of controls and safeguards in administrative law ? (R)   | 6   | CO1 |
| b) <b>When</b> can there be exclusion of jurisdiction in reference to administrative law (R)   | 4   | CO5 |
| 7. a) Model the nature and scope of natural justice. (Ap)  | 6   | CO4 |
| b) <b>What</b> is rule against bias and its types? (R)   | 4   |     |
| <b>Section C is Compulsory</b>   |   |     |
| 8. a) <b>What</b> is the concept of state liability. (R)   | 4   |     |
| b) <b>what</b> is doctrine of estoppels and public accountability. (U)   | 6   | CO6 |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HEN52118</b>                | <b>Legal English</b>                                  | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic understanding of English Literature and Culture |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.

### Course Outcomes

On completion of this course, the students will be able to

- CO1 Enable the students to acquire proficiency both in spoken and written language.
- CO2 Improve vocabulary and use proper grammar while speaking and writing English
- CO3 Develop comprehension skills through close reading
- CO4 Develop fluency and accuracy in the English language
- CO5 Prepare students for professional usages of the English language

### Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

### Course Content

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#### Unit-I (15 Hours)

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

## Unit-II (10 Hours)

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

## Unit-III (15 Hours)

Fiction:

1. Witness for Persecution- Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

## Unit-IV (10 Hours)

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder

### **Texts and Reference Books:**

1. Excerpts from *Nuremberg Trial*
2. Mahatma Gandhi Autobiography *The Story Of My Experiments With Truth*; National Book Press, India, 2020
3. Tendulkar, Vijay; *Silence!: The Court is in Session* ; OUP;2017
4. Galsworthy, John; *JUSTICE - A Tragedy in Four Acts* ; Books Way,2020

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Enable the students to acquire proficiency both in spoken and written language. | PO1, PSO4               |

|            |  |  |
|------------|--|--|
| <b>CO2</b> | Improve vocabulary and use proper grammar while speaking and writing English | <b>PO1,PO2, PO3, PSO1</b>                        |
| <b>CO3</b> | Develop comprehension skills through close reading                           | <b>PO1, PO2, PO3, PO4, PO5, PSO4, PSO1, PSO2</b> |
| <b>CO4</b> | Develop fluency and accuracy in the English language                         | <b>PO1, PO5, PSO2, PSO3</b>                      |
| <b>CO5</b> | Prepare students for professional usages of the English language             | <b>PO1, PO6, PO8, PO9, PSO4, PSO2</b>            |

PO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PO3: Work effectively as individuals and as team members in multidisciplinary projects.

PO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PO 05: Internships, court visits, mootings will make them industry ready.

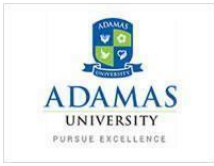
|                 |               | knowledge | social engineering | ethical principles | Leadership skills | Sustainable practices | Research based knowledge | Societal benefits | Practical skills | Legal research | Versatility | Critical thinking |
|-----------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO 1            | PSO 2          | PSO3        | PSO4              |
| <b>HEN52118</b> | Legal English | 3         | 3                  | 3                  | 2                 | 1                     | -                        | -                 | 2                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |   |   |                            |
|---|---|---|----------------------------|
| <b>Name:</b><br><b>Enrolment No:</b>  |    |   |                            |
| <b>Course: HEN52118 - Legal English</b>   |   |   |                            |
| <b>Program: BA/BBA/BSc LLB</b><br><b>Semester: Even- 2021-22</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |   |                            |
| <b>Instructions:</b><br>Attempt any <b>three questions</b> from <b>Section A</b> (each carrying 8 marks); any <b>two questions</b> from <b>Section B</b> (each carrying 4 marks). |   |   |                            |
| <b>Section A ( Attempt any THREE)</b>   |   |   |                            |
| 1.  | Analyze the legality of the Eichmann Trial.   | 8 | CO3                        |
| 2.  | Justify the title of the movie <b>PINK</b> with respect to the story.   | 8 | CO5                        |
| 3.  | Critically analyze the character of Atticus Finch in context of the legal system of America as depicted in <i>To Kill a Mocking Bird</i>      | 8 | CO2                        |
| 4.  | Discuss the representation of Divine justice in opposition to human justice system with reference to <i>Witness for Prosecution</i>           | 8 | CO4                        |
| <b>SECTION B (Attempt any Four Questions)</b>   |   |   |                            |
| 5.  | Explain the maxim ‘ nullum crimen sine lege’ with reference to Eichmann Trial.  | 4 | CO1                        |
| 6.  | “It is a matter of life and death”. Explain with reference to context.  | 4 | CO2,<br>CO4                |
| 7.  | Differentiate between the meaning depicted by the words ‘wakil’ and ‘lawyer, with reference to MK Gandhi’s <i>My Experiments with Truth</i> . | 4 | CO1,<br>CO2,<br>CO4<br>CO5 |
| 8.  | Comment on the portrayal of legal practice in the series <i>How to Get Away with Murder</i> .   | 4 | CO1,<br>CO5                |
| 9   | Write a short note on the human experiments conducted by the Nazis on the Jews.   | 4 | CO1,<br>CO4                |

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>HPO52120</b>                | <b>Governances Issues and Challenges</b>                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | 5        | 1        | 0        | 6        |
| <b>Pre-requisites/Exposure</b> | Basics of Civics from 12th Std                          |          |          |          |          |
| <b>Co-requisites</b>           | Co-requisites Basics of Political Science from 12th Std |          |          |          |          |

### **Course Objectives:**

1. After going through this course student will be able to: explain the meaning of state, government, and administration; describe the structure and functions of Indian administration;
2. The student will be able to discuss the concept and key characteristics of governance; identify the governance strategies in Indian context;
3. The student will be able to analyze the major issues and challenges of governance.
4. To comprehend the changing paradigms of Public Administration.
5. To understand the role of public services in the emergence and development of welfare-oriented state.

### **Course Outcomes**

**CO1:** The course will comprehensively introduce the concept and significance of public policy, the history of policy sciences and the governance process.

**CO2:** The student will develop critical understanding of the policy process as well as capacity to undertake policy analysis in substantive areas for governance

**CO3:** The student will have the rural and urban governance knowledge

**CO4:** Participation lectures, class room discussions, presentations and fieldtrips will deepen the understanding and analytical and presentation skills of the student

**CO5:** Graduates will assess their knowledge and experience of ethics and integrity in public service and reflect on ways to incorporate public service values in administering agencies, policies and programs.

**CO6:** Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

### **Course Description:**

We are familiar, with the meaning of state and society with particular reference to India. States, as you all know attempts to achieve set goals and objectives for the welfare of its

citizens. These are accomplished through the instrument of government. The government through plans, policies and programmes attempts to deliver the essential services to the people. In simple words, this is the meaning of governance and this is a major task of the government. Since independence, the government has been the sole provider of goods and services in several areas. But over the past two decades, many changes are taking place at the global level and these are affecting India also. We have now a strong private sector, which along with the government provides services to the people. Also, people's associations or civil society is playing an active role. Presently, we are moving from governing almost exclusively by the formal 'government' to governance, which is broader in nature comprising government, private sector and people's associations and civil society groups.

### **Course Content:**

**Unit I:** [15 lecture hours]  
Government and Governance: Role of State in the Era of Globalisation State, Market and Civil Society

**Unit II:** [15 lecture hours]  
Governance and Development: Changing Dimensions of Development Democracy through Good Governance

**Unit III:** [15 lecture hours]  
Environmental Governance: Human-Environment Interaction Green Governance: Sustainable Human Development

**Unit IV:** [15 lecture hours]  
Local Governance: Democratic Decentralisation People's Participation in Governance

**Unit V:** [15 lecture hours]  
Good Governance Initiatives in India: Best practices

**Unit VI:** [15 lecture hours]  
Public Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

### **Reference Books**

1. Agarwal, Bina (2013). Gender and Green Governance, Oxford University Press, Oxford,
2. Mathur, Kuldeep (2018) Government to Governance, NBT, India.
3. Chakrabarty, B. & Bhattacharya, M. (eds.) (1998) The Governance Discourse, New Delhi: Oxford University Press,



4. Munshi S. and Biju P. A. [eds.] , Good Governance, Democratic Societies And Globalisation, Sage Publishers.
5. Chandhoke, N. (1995). "State And Civil Society Explorations In Political Theory", Sage Publishers.
6. United Nation Development Programme, (1997) "Reconceptualising Governance", New York,
7. Santiso, C. (2001). Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University,
8. Nayar, B. (ed.) (2007). Globalization and Politics in India, Oxford University Press, Delhi, pp. 218-240.
9. Smith, B. C (2007). Good Governance and Development, Palgrave.
10. Dreze, J. & Sen, A. (1995). India: Economic Development and Social Opportunity. New Delhi: Oxford University Press.
11. Volger, J. (2011). Environmental Issues, in J. Baylis, S. Smith and P. Owens (eds.)
12. Globalization of World Politics, New York: Oxford University Press, pp. 348-362.
13. Heywood, A. (2011). Global Politics, New York: Palgrave, 2011, pp. 383-411. N. Carter,
14. The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Extempore/Written Exam**

**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | The course will comprehensively introduce the concept and significance of public policy, the history of policy sciences and the governance process.         | PO-1, PO-2              |
| CO2                         | The student will develop critical understanding of the policy process as well as capacity to undertake policy analysis in substantive areas for governance. | PO-1, PO-3, PO-4        |

|            |   |                         |
|------------|---|-------------------------|
| <b>CO3</b> | The student will have the rural and urban governance knowledge.   | <b>PO-3, PO-4</b>       |
| <b>CO4</b> | Participation lectures, class room discussions, presentations and fieldtrips will deepen the understanding and analytical and presentationskills of the student.  | <b>PO-3, PO-4, PO-5</b> |
| <b>CO5</b> | Graduates will assess their knowledge and experience of ethics and integrity in public service and reflect on ways to incorporate public service values in administering agencies, policies and programs. | <b>PO-3, PO-4</b>       |
| <b>CO6</b> | Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility   | <b>PO-3, PO-4</b>       |

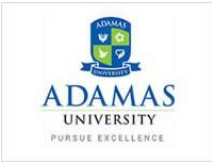
|                 |                                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|-----------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO52120</b> | Governances Issues and Challenges | 3         | 2                  | 3                  | 1                 | 2                     | -                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |  |          |          |             |
|---|--|----------|----------|-------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |          |          |             |
| <b>Course: HPO52120 – Governance Issues and Challenges</b>  |  |          |          |             |
| <b>Program: B.A</b><br><b>Semester: odd 2019-20</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |          |          |             |
| <b>Instructions:</b><br>Attempt any 04 questions from Section A in 500 words (each carrying 5 marks); any 02 questions from Section B in 1000 words (each carrying 10 marks). |  |          |          |             |
| <b>Section A</b><br>(Attempt any Four)  |  |          |          |             |
| 1.  | <b>Define</b> good Governance.   | <b>5</b> | <b>R</b> | <b>CO-1</b> |
| 2.  | <b>What</b> are the features of ‘good-governance’?   | 5        | R        | CO-3        |
| 3.  | <b>Discuss</b> RTI Act 2005.   | 5        | C        | CO-5        |
| 4.  | <b>Identify</b> the draw backs of e-governance in India.   | 5        | A        | CO-2        |
| 5.  | <b>Analyze</b> importance of green governance.   | 5        | A        | CO-3        |
| 6.  | <b>Define</b> State.   | 5        | R        | CO-5        |
| <b>SECTION B</b><br>(Attempt any Two)   |  |          |          |             |
| 8.  | <b>Explain</b> the Citizen Charter Act.  | 5        | U        | CO-3        |
| 9.  | <b>Determine</b> the importance of sustainable development.  | 5        | E        | CO-2        |
| 10.   | <b>Explain</b> the difference between rural and urban development  | 5        | U        | CO-3        |
| 11.   | <b>Discuss</b> peoples participation in decision-making  | 5        | C        | CO-5        |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>CEC52160</b>                | <b>Macroeconomics for Policies and Practices</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Microeconomics                                   |          |          |          |          |
| <b>Co-requisites</b>           | --   |          |          |          |          |

### Course Objectives:

1. To familiarize students with various theoretical issues related to an open economy
2. To discuss the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, etc especially in the context of Indian economy.
3. Prepare students to analyse the international business environment and communicate orally and in writing.
4. Enhance the capability of participants to understand the prevailing economic and business policy in totality.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made.
- CO2. Understand and apply different techniques of measuring National Income and its components.
- CO3. Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.
- CO4. Understand and demonstrate the concept, process and impacts of economic openness with special focus on Indian Economy.

### Course Description:

This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregative aspects of the economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. It discusses various alternative theories of output and employment determination in an economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

### Course Content:

#### Unit 1: Introduction to Macroeconomics

(5 hours)

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought

**Unit 2: National Income Accounting (14 hours)**

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts

**Unit 3: Economy in the long run (11 hours)**

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation

**Unit 4: Closed Economy in the short-run (15 hours)**

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.

**Unit 5: Open Economy Macroeconomics (15 hours)**

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

**Text Books:**

1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19<sup>th</sup> Edition),2010
3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10<sup>th</sup> edition (2013)

**Reference Books:**

1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6<sup>th</sup> edition), 2012.
2. Macroeconomics. N. G. Mankiw. Macmillan; 6<sup>th</sup> edition (2008).
3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2<sup>nd</sup> edition)

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made. | PO2, PO4, PO6           |
| CO2                         | Understand and apply different techniques of measuring National Income and its components.  | PO2, PO6                |
| CO3                         | Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.                     | PO2                     |
| CO4                         | Understand and demonstrate the concept, process and impacts of Economic openness with special focus on Indian Economy.                          | PO2, PO4, PO6           |
| CO5                         | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle  | PO2, PO6                |

|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |

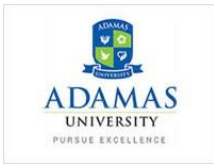
|                 |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>CEC52160</b> | Macroeconomics for Policies and Practices | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |            |
|--|---|------------|
| <b>Name:</b>   |  |            |
| <b>Enrolment No:</b>   |   |            |
| <b>Course: CEC52160 – Macroeconomics for Policies and Practices</b><br><b>Program: BA-LLB, BBA-LLB</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |            |
| <b>Instructions:</b><br>Attempt any <b>Ten Questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 5 marks); any <b>One Question</b> from <b>Section C</b> (carrying 10 marks).       |   |            |
| <b>Section A (Attempt any Ten) (10 x 2=20)</b>   |   |            |
| 1.   | What is called ‘loanable funds’? (U)  | <b>CO1</b> |
| 2.   | What is ‘hyper-inflation’? (U)  | <b>CO1</b> |
| 3.   | What is BOP? (R)  | <b>CO2</b> |
| 4.   | What are the factors of production? (U)   | <b>CO1</b> |
| 5.   | What is GDP? (R)  | <b>CO2</b> |
| 6.   | What is ‘frictional’ unemployment? (U)  | <b>CO1</b> |
| 7.   | What is ‘subsidy’? Give examples. (U)   | <b>CO1</b> |
| 8.   | What do you understand by ‘depreciation’ of a currency? (U)                       | <b>CO3</b> |
| 9.   | What is MPS? (R)  | <b>CO1</b> |
| 10.  | What do you understand by forex reserve of a country? (R)                         | <b>CO1</b> |
| 11.  | What is ‘transfer payments’? (R)  | <b>CO1</b> |
| 12.  | What is ‘private savings’? (R)  | <b>CO1</b> |
| <b>Section B (Attempt any Two) (2 x 5=10)</b>  |   |            |
| 1.   | What do you understand by ‘classical dichotomy’? (U)                              | <b>CO3</b> |
| 2.   | Write a short note on Keynesian Consumption                                       | <b>CO1</b> |

|  |   |            |
|--|---|------------|
|  | function. ( <b>Ap</b> )   |            |
| 3.   | Discuss the role of a central bank in an economy.<br>( <b>E</b> )   | <b>CO4</b> |
| <b>Section C (Attempt any One) (1x10=10)</b> |   |            |
| 1.   | Consider a two-sector economy and describe how income and expenditure flow in that economy using 'circular flow diagram'. ( <b>An</b> ) | <b>CO2</b> |
| 2.   | Discuss how the equilibrium output is determined in a closed economy with government under simple Keynesian framework. ( <b>E</b> )     | <b>CO1</b> |



|                                |                                  |          |          |          |          |
|--------------------------------|----------------------------------|----------|----------|----------|----------|
| <b>HSO52122</b>                | <b>Modern History</b>            | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                  | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Higher Secondary                 |          |          |          |          |
| <b>Co-requisites</b>           | Basic Knowledge of World History |          |          |          |          |

### Course Objectives

1. To learn about the events leading to the rise of modernity
2. To analyse the various historical events shaping the Western World.
3. To enable the learner to focus on the continuity and change that characterized the modern period of world history.
4. To enable the learner to comprehend the mutual influence exerted by the European countries on each other through spread of ideas.

### Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the origins of the modern world.

CO2. Understand the development of modernity

CO3. Understand the growth of ideas like from liberalism to nationalism

CO4. Understand the growth of nations and international relations in the twentieth century

CO5. Understand the origins of the Industrial world and its consequences

CO6. Understand the evolution of political and legal systems of the modern world

### Catalog Description

This course introduces the students to the trajectories of momentous events in the history of the World and train them to draw out connections between disparate events in the past with the present. This course aims to explain the emerging legal consciousness of men and women and tracing these changes in the background of the French Revolution or European Reformation. It also aims to explain the causes and consequences of events such as the two World Wars.

### Course Content

**Unit 1:** Introduction – Europe the states of rising power – rise of power of Parliament in Britain development of early science and industrialization – rising dominance of people centric philosophy of political power – sense of being European. **(5 hours)**

**Unit 2:** Renaissance and Reformation in Europe during 1450 to 1670. History of Soviet Revolution and aftermath. **(13 hours)**

**Unit 3:** From Magna carta to Bill of Rights, history of domination of British Parliament.  
(5 hours)

**Unit 4:** Early history of Industrialization in Europe. The era of revolutions in Europe – liberalism, western economic expansion – national revolutions – democracy and socialism.  
(15 hours)

**Unit 5:** History of French Revolution – fall of monarchy and rise of dictatorship – Napoleonic Empire. The American War of Independence to civil war (13 Hours)

**Unit 6:** The Continent in turmoil (1770 to 1815) – the enlightenment – the transformation  
History of World Wars  
(10 hours)

### **Textbooks**

1. Norman Davies, *Europe, a history*, Oxford University Press, New York 1996
2. Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume B* Goysaab 1988
3. Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume C*, Goysaab 1988
4. Euan Cameron (ed.), *Early Modern Europe*, Oxford University Press, New York 2004
5. David Thomson, *Europe since Napoleon*, Penguin Books, London 1990

### **Reference books**

1. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
2. V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 – 1715*.
3. Arvind Sinha, *Europe in Transition; From Feudalism to Industrialization*.
4. J.R. Hale, *Renaissance Europe, 1480-1520*.
5. Hobsbawm, E.J. *The Age of Revolution, 1789-1848*.
6. Hobsbawm, E.J. *Nations and Nationalism*.
7. Lefebvre, Georges, *Coming of the French Revolution*.
8. James Joll, *Europe Since 1870: An International History*.
9. Fisher, H.A.L., *A History of Europe*.
10. Stephen, J. Lee, *Aspects of European History 1494-1789*.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination  
Examination Scheme:**

|                      |                 |                   |                         |                 |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                        |
| <b>CO1</b>                  | Understand the origins of the modern world.   | PO1, PO2, PO3, PSO1, PSO3, PSO4                |
| <b>CO2</b>                  | Understand the development of modernity   | PO1, PO2, PO3, PO4, PO5, PSO1, PSO3, PSO4      |
| <b>CO3</b>                  | Understand the growth of ideas like from liberalism to nationalism                    | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| <b>CO4</b>                  | Understand the growth of nations and international relations in the twentieth century | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| <b>CO5</b>                  | Understand the origins of the Industrial world and its consequences                   | PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4 |
| <b>CO6</b>                  | Understand the evolution of political and legal systems of the modern world           | PO1, PO2, PO3, PO4, PO5, PSO1, PSO2, PSO4      |

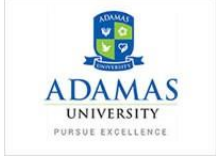
|                 |                       | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|-----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title          | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>HSO52122</b> | <b>Modern History</b> | 3         | 2                  | 2                  | 1                 | 2                     | 1                        | -                 | 1                | 2              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |  |            |
|--|---|--|------------|
| <b>Name:</b>   |   |  |            |
| <b>Enrolment No:</b>   |   |  |            |
| <b>Course: HSO52122 – Modern History</b>   |   |  |            |
| <b>Program: B.A</b>  |   | <b>Time: 03 Hrs.</b>   |            |
| <b>Semester: ODD 2020-2021</b>   |   | <b>Max. Marks: 40</b>  |            |
| <b>Instructions:</b><br>Attempt any <b>four questions</b> from <b>Section A</b> (each carrying 5 marks); any two <b>questions</b> from <b>Section B</b> (each carrying 10 marks) |   |  |            |
| <b>Section A</b><br>(Attempt <b>any four</b> )   |   |  |            |
| 1.   | <b>Explain</b> the causes of the decline of Feudalism in Europe. (U)  | <b>5</b>   | <b>CO1</b> |
| 2.   | <b>Interpret</b> the theories of transition European capitalism with special focus on the Dobb-Sweezy debate. | <b>5</b>   | <b>CO4</b> |
| 3.   | <b>Explain</b> the causes of the French Revolution. (U)   | <b>5</b>   | <b>CO1</b> |
| 4.   | <b>Evaluate</b> the immediate cause of the First World War. (E)   | <b>5</b>   | <b>CO5</b> |
| 5.   | <b>Illustrate</b> the Feudal Pyramid of Power. (U)  | <b>5</b>   | <b>CO4</b> |
| 6.   | <b>Discuss</b> the Marxist views about Feudalism. (C)   | <b>5</b>   | <b>CO4</b> |
| <b>SECTION B</b><br>(Attempt <b>any Four</b> )   |   |  |            |
| 8.   | <b>Explain</b> the major causes of the Protestant Reformation. (U)  | <b>10</b>  | <b>CO3</b> |
| 9.   | <b>Evaluate</b> the background of Martin Luther and his views about the Papal authorities. (E)                | <b>10</b>  | <b>CO5</b> |
| 10.  | <b>Discuss</b> the difference between Renaissance and Reformation. (C)  | <b>10</b>  | <b>CO4</b> |
| 11.  | <b>Illustrate</b> the events leading to the Fall of Bastille. (U)   | <b>10</b>  | <b>CO5</b> |

|                                |                     |   |   |   |   |
|--------------------------------|---------------------|---|---|---|---|
| <b>LWJ53101</b>                | <b>Family Law 1</b> | L | T | P | C |
| <b>Version v 1.1</b>           |                     | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Senior Secondary    |   |   |   |   |
| <b>Co-requisites</b>           | -                   |   |   |   |   |

### **Course Objectives:**

1. To explain the fundamentals of family law including nature, sources and origin of personal laws.
2. To outline the different concepts and theories of marriage and divorce under the various personal laws.
3. To build skills of legal analysis and argument on interpretation of matrimonial remedies under personal laws.
4. To interpret the laws regulating parentage, guardianship, adoption, maintenance and custody.
5. To define effectively the framework of various personal laws.

### **Course Outcomes :**

At the end of the course, the student will be able to:

- CO1 Outlines family as the fundamental social unit of society and how did it evolve from ages
- CO2 It outlines the formation of domestic relations, including the law of marriage under various personal laws.
- CO3 Explains dissolution of domestic relations annulment and separation.  
To identify the rules of adoption under personal laws as well as to learn the new provisions under
- CO4 Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C.
- CO5 Outlines the rules of minority and guardianship and support of children.
- CO6. Outlines family as the fundamental social unit of society and how did it evolve from ages

### **Course Description**

The course aims to teach the basic features of various personal laws with the meaning and framework of family law for legal practice. This course provides the students with a sufficient basis to participate in more specialized family law courses and specialize in the field.

### **Course Content**

**Unit-1: The Nature, Origin and Source of Law:**

(10Hrs.)

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

**Unit-2: Concept of Marriage under personal laws:** (25Hrs.)

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

**Unit-3: Matrimonial Remedies:** (30Hrs.)

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

**Unit-4: Adoption and Maintenance:** (14Hrs.)

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

**Unit-5: Minority and Guardianship:** (06Hrs.)

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India, Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi

3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000):  
(Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination  
Examination Scheme:**

|                      |                 |                   |                         |                 |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| CO1.                               | Outlines family as the fundamental social unit of society and how did it evolve from ages  | <b>PO1, PO6, PSO4</b>          |
| CO2.                               | It outlines the formation of domestic relations, including the law of marriage and divorce under various personal laws.  | <b>PO1, PSO2, PSO4</b>         |
| CO3.                               | Explains dissolution of domestic relations annulment and separation.   | <b>PO1, PO6, PSO2, PSO4</b>    |
| CO4.                               | To identify the rules of adoption under personal laws as well as to learn the new provisions under Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C. | <b>PO1, PSO2, PSO4</b>         |
| CO5.                               | Outlines the rules of minority and guardianship and support of children.   | <b>PO1, PO6, PSO4</b>          |
| CO6.                               | Outlines family as the fundamental social unit of society and how did it evolve from ages  | <b>PO1, PSO2, PSO4</b>         |

|                 |              | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>Versatility</b> | <b>Critical Thinking</b> |
|-----------------|--------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>LWJ53101</b> | Family Law 1 | 3                | 1                         | -                         | -                        | -                            | 3                               | -                        | -                       | 3                     | -                  | 3                        |

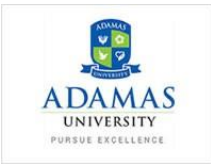
1=weakly mapped

2= moderately mapped

3=strongly mapped



## Model Question Paper

|  |  |                       |            |
|--|--|-----------------------|------------|
| Name:  |   |                       |            |
| Enrolment No:  |  |                       |            |
| <b>Course: Family Law 1</b>  |  |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>What</b> is the difference between void and voidable marriage.(U)   | <b>4</b>              | <b>CO3</b> |
| 2.   | <b>What</b> are the grounds of Divorce under Hindu Marriage Act, 1955.(U)  | <b>4</b>              | <b>CO2</b> |
| 3.   | <b>What</b> is interim maintenance (Pendente Lite) and permanent maintenance under Hindu Marriage Act, 1955.(R)  | <b>4</b>              | <b>CO4</b> |
| 4.   | <b>What</b> are the rules of adoption under the personal laws.(R)  | <b>4</b>              | <b>CO4</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>a) What</b> is Restitution of Conjugal Rights under Hindu Marriage Act 1955 with landmark case laws.(U)<br><b>b) What</b> is judicial separation? Explain in contrast with restitution of conjugal rights | <b>6</b><br><b>4</b>  | <b>CO3</b> |
| 6.   | <b>Explain</b> kinds of Marriages, Capacity to marry and Registration of marriages under Hindu, Muslim and Parsi Law. (R)  | <b>10</b>             | <b>CO2</b> |
| 7.   | <b>a) Illustrate</b> maintenance u/s 125 CrPC (Ap)<br><b>b) What is the effect of alteration and cancellation of maintenance order. Illustrate</b> (R)   | <b>6</b><br><b>4</b>  | <b>CO4</b> |
| <b>SECTION C is Compulsory</b>   |  |                       |            |
| 8.   | <b>a) Explain</b> who may take in adoption, who may give in adoption and who maybe taken in adoption (R)<br><b>b) Demonstrate</b> the ceremonies of adoption along with effect of adoption. (U)              | <b>6</b><br><b>4</b>  | <b>CO4</b> |

|                                |                                   |   |   |   |   |
|--------------------------------|-----------------------------------|---|---|---|---|
| <b>LWJ 53103</b>               | <b>Code of Criminal Procedure</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Indian Penal Code                 |   |   |   |   |
| <b>Co-requisites</b>           | -                                 |   |   |   |   |

## Course Objectives

1. To familiarize the students with the crucial aspects relating to investigation and trial of offences (like initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts)
2. To sensitize the students about critical issues in administration of criminal justice (like protection of human rights of accused, victims, principles of fair trial)

## Course Outcomes

On completion of this course, the students will be able to:

- CO1 Identify the stages in investigation and procedure of trial in criminal cases  
Explain the powers, functions, and duties of police and criminal courts.
- CO2 Critically analyze the recent amendments in the Cr PC
- CO3 Develop humane and just practices in administration of criminal justice
- CO4 Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance
- CO5 Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

## Course Description

This course is designed to teach the young student show the Code of Criminal Procedure provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person, and the imposition of suitable punishment on the guilty. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused. With the increasing complaints regarding abuse of powers of arrest by the police, custodial torture and death, denial of bail, etc., the course particularly focuses on investigation, arrest, bail and principles of fair trial. The provision relating to plea bargaining has been included to critically examine its operation under the criminal law which may be oppressive unless all the stakeholders are equally positioned.

## Course Content

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**Module- I – Introduction 4 Hours**

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code

**Module II – Arrest Process to compel appearance and production of things 10 Hours**

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made . Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to processes

**Module III – Search & Seizure, Information to Police & Investigation 12 Hours**

Search with a warrant, Search without warrant, General provisions relating to searches, Illegalities in a search and its consequences .Meaning and purpose of Investigation, who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R., Evidentiary value of statements made to the police, Police Report/Charge sheet

**Module IV – Proceedings before Magistrate, Bail, Charge, Trials , Appeal, Reference, Revision and Transfer 31 Hours**

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings.

Bail: concept, purpose: constitutional overtones, when release on bail is mandatory? When release on bail is Discretion? Anticipatory bail , Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence.

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials

**Module V – Maintenance of wives, children and Parents. 4 Hours**

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance

**Module VI- Probation of Offender’s Act, 1958 And Juvenile Justice (Care & Protection of Children) Act, 1958 9 Hours**

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

**Reference Books**

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar’s Code of Criminal Procedure
4. Takwani's CrPC.
5. Batuk lal Commentary on CrPC
6. S.N. Mishra, Criminal Procedure Code
7. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure, Eastern Book Company, Lucknow.

8. N.K. Chakrabarti—Probation system in the Administration of criminal justice

9. Ved Kumari--- Juvenile Justice system

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

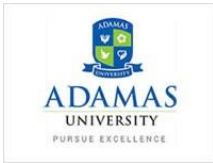
| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Identify the stages in investigation and procedure of trial in criminal cases   | PO1, PSO4               |
| CO2                         | Explain the powers, functions, and duties of police and criminal courts.  | PO1, PSO4               |
| CO3                         | Critically analyze the recent amendments in the Cr PC   | PO1, PSO2, PSO4         |
| CO4                         | Develop humane and just practices in administration of criminal justice   | PSO1, PSO2, PSO4        |
| CO5                         | Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance                                  | PSO2, PSO4              |
| CO6                         | Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction | PSO4, PSO2              |

|                  |                         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|-------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ 53103</b> | <b>Code of Criminal</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | 1                | 3              | -           | 3                 |

|  |                  |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------|--|--|--|--|--|--|--|--|--|--|--|
|  | <b>Procedure</b> |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------|--|--|--|--|--|--|--|--|--|--|--|

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

## Model Question Paper

|  |  |                       |            |
|--|--|-----------------------|------------|
| <b>Name:</b>   |  |                       |            |
| <b>Enrolment No:</b>   |  |                       |            |
| <b>Course: Code of Criminal Procedure (LWJ 53103)</b>  |  |                       |            |
| <b>Program: BA/ BBA/ BSc. LLB</b>  |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A (Attempt any Three)</b>   |  |                       |            |
| 1.   | <b>Define</b> FIR. (R)   | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>Contrast</b> between Cognizable and Non-cognizable offences. (U)                | <b>4</b>              | <b>CO1</b> |
| 3.   | <b>Discuss</b> Conviction on Plea of Guilty. (C)                                   | <b>4</b>              | <b>CO1</b> |
| 4.   | <b>Compare</b> between Complaint and FIR. (U)                                      | <b>4</b>              | <b>CO1</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>Construct a short note on:</b>  |                       | <b>CO2</b> |
|  | (a) Juvenile Justice Board   | <b>5</b>              |            |
|  | (b) Observation Homes (Ap)   | <b>5</b>              | <b>CO3</b> |

|                                |  |            |     |
|--------------------------------|--|------------|-----|
| 6.                             | (a) <b>Explain</b> the procedure relating to the trial before a Court of Sessions.<br>(b) <b>Explain</b> Various rights of an accused. (U)   | 6<br><br>4 | CO3 |
| 7.                             | (a) <b>Illustrate</b> the object and scope of the probation of Offenders Act. 1958.<br>(b) <b>Illustrate</b> the powers and functions of probation officer. (U)                                    | 5<br><br>5 | CO3 |
| <b>Section C is Compulsory</b> |  |            |     |
| 8.                             | (a) <b>What</b> do you mean by Jurisdiction of Criminal Court? Discuss various kinds of Jurisdiction. (R)<br>(b) <b>Discuss</b> the provisions for taking cognizance of offence by magistrate. (C) | 5<br><br>5 | CO6 |

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>LWJ 53105</b>               | <b>Prison Administration, Probation of Offenders Act and Parole</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination                                  |          |          |          |          |
| <b>Co-requisites</b>           | --  |          |          |          |          |

### Course Objectives:

1. To understand the basic concept of prison administration.
2. To have a fair idea about the legislation governing the prison system in India.
3. To appraise the various features of prison institutions.
4. To understand the modern trends of community-based correction

## Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of prison administration and Demonstrate various theories governing prison.
- CO2. Outline the development of prison system in India.
- CO3. Define the nature and extent of legislation relating to prison system in India.
- CO4. Identify the practical scenario of prison administration.
- CO5. Outline the variety of characteristics of prison administration.
- CO6. Construct the effectiveness of the modern trends of community- based correction.

## Course Description

Prisons serve the public by keeping in safe custody those committed by the courts and treating them with humanity and helping them to lead a useful life in society as a law-abiding citizen after their release from the Prison. The theory of Reformation and Rehabilitation is followed in the Prisons of this State.

Prison is a vital arm of the Criminal Administration System. The Personnel of the Prison Department have the onerous task of protecting the Society from those incarcerated by due process of law. The Penal System in the Modern times has undergone several Changes and the focus is now on Reformation and Rehabilitation and not retribution and punishment. Human rights are inalienable rights and every inmate of the prison has a right to be treated with dignity. Prison walls are not an impediment to the penetration of Human rights. The inmates in prison are being provided marketable skills so that their labour will be usefully utilized and also afford an opportunity for them to earn during the period of incarceration. The acquired skills will also be useful to them to pursue gainful occupation when they are finally released from the prison. Mahatma Gandhi said "**The prisoners are wards of the State and not Slaves**". The prison personnel have been suitably sensitized on the nature of their duties through intensive basic and in-service training. Prison Department sincerely dedicates itself for the cause of peace and tranquillity in society.

The objective of reformation in Prisons is that the prisoners on release may rehabilitate themselves as good citizens in the society after their release and may find gainful employment for earning their livelihood. The medical facilities, the living conditions in Prisons as also the training for this purpose imparted to them play a pivotal role in the reformation process. The purpose of the course is to have a thorough knowledge about this modern prison system.

## **Course Content:**

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### **Unit-1: Prison systems and Prison population (10 lecture Hrs)**

Meaning and Purpose of Prisons, Historical development and Administration of various prison systems. Evolution and development of Prison system in India. Classification of Prisoners. Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

### **Unit-2: Prison legislations (22 lecture Hrs)**

UN Conventions Relating to Prisoner's Rights, UN Standard Minimum Rules for the Treatment of Offenders. Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act. Various Prison Reforms Committees and Commissions. History, Philosophy and significance of Women's Prison

### **Unit 3: Correctional Institutions (22 lecture Hrs)**

Institutionalization: Meaning and purpose. Classification System of Prisons: Meaning and Significance. Adult Institutions: Central, District and Sub Jails. Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes. Women Institutions: Vigilance Home, Protective home. Open Prisons- meaning, purpose, advantages and disadvantages. Boarding, Lodging and medical care in prisons. Programmes – Educational, work and self-government.

### **Unit 4- Community based Corrections (6 Lecture Hrs.)**

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc. Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

### **Text Books**

1. Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).
2. Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)
3. Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi. (2006)
4. Devasia VV and Devasia Leclamma,, Criminology, Victimology & Correction, Ashis Publishing House. (1992)
5. Dogra Shiv Kumar, Criminal Justice Administrations in India, Deep & Deep Publications (2009)
6. Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi (1992)
7. Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),
8. Paranjape N. V., Criminology & Penology with Victimology, 15<sup>th</sup> Edi. Central Law Publications, (2011)



9. Quadri S. M. A., Ahmad Siddique's Criminology & Penology, 6<sup>th</sup> Edi. Eastern Book Co., (2009)
10. Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)
11. Sirohi J. P., Criminology & Penology, 6<sup>th</sup> Edi. Allahabad Law Agency (2004)

### **Journals and Reports**

1. Jaytilak Guha Roy: "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73
2. Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.
3. Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.
4. Report of the All India Jail Manual Committee 1957-59.
5. Report of the Working Group on Prisons in the Country, 1972-73.
6. Report of All India Committee on Jail Reforms, 1980-83. 321
7. Report of Committee on Women Prisoners, 1987.
8. Report on 'Women in Prisons' 2018
9. Prison Statistics, National Crime Records Bureau, 2016.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**  
**Examination Scheme:**

| <b>Components</b>    | <b>Internal</b> | <b>Attendance</b> | <b>Mid Term</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-----------------|-----------------|
| <b>Weightage (%)</b> | <b>30</b>       | <b>10</b>         | <b>20</b>       | <b>40</b>       |

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                  |
|------------------------------------|--|----------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>   |
| CO1.                               | Explain the fundamentals of prison administration and Demonstrate various theories governing prison. | <b>PO1, PO2, PO6, PSO4</b>       |
| CO2.                               | Outline the development of prison system in India.   | <b>PO1, PO3, PO7, PSO2, PSO4</b> |
| CO3.                               | Define the nature and extent of legislation relating to prison system in India.                      | <b>PO1, PO6, PSO2, PSO4</b>      |

|      |  |                              |
|------|--|------------------------------|
| CO4. | Identify the practical scenario of prison administration.                        | <b>PO1, PSO2, PSO4</b>       |
| CO5. | Outline the variety of characteristics of prison administration.                 | <b>PO1, PSO3, PSO4</b>       |
| CO6. | Construct the effectiveness of the modern trends of community- based correction. | <b>PO1, PSO2, PSO3, PSO4</b> |

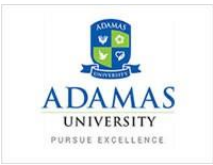
|                  |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title   | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PS O1            | PS O2          | PS O3       | PS O4             |
| <b>LWJ53 105</b> | Prison Administration, Probation of Offenders Act and Parole | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |   |           |            |
| <b>Course: Prison Administration, Probation of Offenders Act and Parole</b>  |  |           |            |
| <b>Program: BA/BBA/B. Sc LL. B</b><br><b>Semester: Odd 2018-19</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |           |            |
| <b>Section A (Attempt any Three)</b>   |  |           |            |
| 1.   | <b>Explain</b> the nature of open prisons in India. (U)  | <b>4</b>  | <b>CO5</b> |
| 2.   | <b>Relate</b> between the recommendations of the various committees and national legislation relating to prison system in India. (U) | <b>4</b>  | <b>CO2</b> |
| 3.   | <b>What</b> are the various laws relating to prison system in India? (R)   | <b>4</b>  | <b>CO3</b> |
| 4.   | <b>What</b> are the purposes of Parole? (R)  | <b>4</b>  | <b>CO6</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Explain</b> the concept of Prison administration. (U)   | <b>10</b> | <b>CO1</b> |
| 6.   | a) <b>What</b> are the basic characteristics of probation system? (R)  | <b>6</b>  | <b>CO6</b> |
|  | b) <b>When</b> are the persons between 16-18 years sent for trial in Children's Court? (R)   | <b>4</b>  | <b>CO5</b> |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ53107</b>                | <b>Law of Evidence</b>             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Criminal and Civil Procedure Codes |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objectives:

1. To demonstrate the significance of Evidence in Trial Court.
2. To demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.
3. To understand the significance of Proof, Not-Proof and Dis-proved
4. To analyse how a claim needs to be proved and disproved
5. To acquire knowledge regarding the doctrine of Estoppel and Examination of Parties.

### Course Outcome:

CO 1: Discuss the significance of Evidence in Trial Court

CO 2: Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.

CO 3: Summarize the significance of Proof, Not-Proof and Dis-proved

CO 4: Outline the importance of Proof, Not-Proof and Dis-proved

CO 5: Discuss the law relating to doctrine of Estoppel and Examination of Parties.

CO6: Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction

### Course Description:

The objective of the Evidence Act is to prevent laxity and negligence in the admissibility of evidence and to introduce a full-proof and uniform rule of practice than what was previously used. The main principles which emphasize the law of evidence are-

- evidence must be confined to the matter in issue
- hearsay evidence is no evidence and hence it must not be admitted
- best evidence must be given in all cases

The Indian Evidence Act has no application to enquiries by Tribunals, even though they may be judicial in nature. The Law only requires that rules of Natural Justice must be maintained at the time of conducting enquiries and in an event when such rules have been adhered to, the decisions of the Tribunals are not liable to be challenged. The Law of Evidence is an adjective law and therefore has retrospective effect, unless specified.

### Course Content:

#### UNIT-I: Preliminary: (8hrs)

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings., System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System

Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus*; Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4)

Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness.

## **UNIT-II: Relevancy, Relevancy II & Relevancy III: (34hrs)**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given.

Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32). Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8)

Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15)

Conspiracy: Meaning, Relevancy and Difference between Indian and English Law (Sec.10) Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58) Without Prejudice: Communication without Prejudice (Sec. 23) , Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession

Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion., Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.

### **UNIT-III: On Proof- I: (8hrs)**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificat

### **UNIT-IV: On Proof- II& On Proof- III, BurdenofProof: (26 hrs)**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents.

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry

Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity. Burden of proof and Onus of Proof; Right to begin.

**UNIT-V: Estoppel: (10hrs)**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation.

**UNIT-VI: Of Examination: (10hrs)**

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial

**Text Books:**

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal, A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay, H.K.; Saharay, M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore, John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil, Henry ; According To The Evidence. -- 2003.
3. R, Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda, Mukund. ; Chopra, D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field, C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson, John. ; Langer, M. ; Crime, Procedure & Evidence In a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components | Internal | Attendance | Mid Term | End Term |
|------------|----------|------------|----------|----------|
|------------|----------|------------|----------|----------|

|                      |           |           |           |           |
|----------------------|-----------|-----------|-----------|-----------|
| <b>Weightage (%)</b> | <b>30</b> | <b>10</b> | <b>20</b> | <b>40</b> |
|----------------------|-----------|-----------|-----------|-----------|

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |   |
|------------------------------------|--|---|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>                  |
| <b>CO1</b>                         | Discuss the significance of Evidence in Trial Court  | <b>PO1, PO3</b>                                 |
| <b>CO2</b>                         | Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.  | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b>                         | Summarize the significance of Proof, Not-Proof and Dis-proved  | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                         | Outline the importance of Proof, Not-Proof and Dis-proved  | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |
| <b>CO5</b>                         | Discuss the law relating to doctrine of Estoppel and Examination of Parties  | <b>PO1, PO6, PSO2,PSO4</b>                      |
| <b>CO6</b>                         | Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction | <b>PO1, PO2, PO3, PO6</b>                       |

|                 |                 | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-----------------|-----------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title    | PO 1             | PO 2                      | PO 3                      | PO 4                     | PO 5                         | PO 6                            | PO 7                     | PSO 1                   | PSO 2                 | PSO 3              | PSO 4                    |
| <b>LWJ53107</b> | Law of Evidence | 3                | 3                         | 2                         | 2                        | 2                            | 3                               | 2                        | 2                       | 3                     | 1                  | 2                        |

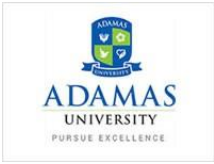
1=weakly mapped

2= moderately mapped

3=strongly mapped



## Model Question Paper

|  |  |                          |  |
|--|--|--------------------------|--|
| <b>Name:</b>   |   |                          |  |
| <b>Enrolment No:</b>   |  |                          |  |
| <b>Course: LWJ53107- Law of Evidence</b>   |  |                          |  |
| <b>Program: B.A/BBA/BSC LLB</b>  |  | <b>Time: 03 Hrs.</b>     |  |
| <b>Semester: V</b>   |  | <b>Max. Marks: 40</b>    |  |
| <b>Instructions:</b>   |  |                          |  |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                          |  |
| <b>Section A ( Attempt any Three)</b>  |  |                          |  |
| 1.   | Discuss the rule of evidence in civil and criminal proceedings? (C)  | <b>CO1</b>               |  |
| 2.   | What is the doctrine of Res Gestae? (R)  | <b>CO2</b>               |  |
| 3.   | What is Relevancy of Facts? (R)  | <b>CO4</b>               |  |
| 4.   | Develop the distinction between admission and confession? (Ap)   | <b>CO3</b>               |  |
| <b>Section B (Attempt any Two Questions)</b>   |  |                          |  |
| 5.   | Discuss the relevancy of motive and preparation under the Indian Evidence Act? (C)   | <b>CO3</b>               |  |
| 6.   | Discuss the application of Doctrine of Estoppel under the Indian Evidence Act? (C)   | <b>CO5</b>               |  |
| 7  | Discuss in the light of Law of Evidence the provisions governing examination of parties? (C)   | <b>C05</b>               |  |
| <b>Section C is Compulsory</b>   |  |                          |  |
| 8.   | Illustrate Short Notes on any 2: (U) <ol style="list-style-type: none"> <li>1. Plea of Alibi</li> <li>2. Harmonious Construction</li> <li>3. Professional Communication</li> </ol> | <b>CO2</b><br><b>CO5</b> |  |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>HSO53115</b>                | <b>Sociology of Law</b>                            | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Understanding the relation between law and society |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. This course aims to understand the importance of law in society.

2. The course also aims to provide students with the opportunity to engage in in-depth inquiry into the uses of law both for domination and for social change along with in-depth understanding of social justice.
3. This course endeavor to introduce students the theoretical perspectives of law through sociological lens.
4. This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
5. To apply sociological perspective in understanding the legal case studies involving relevant social issues.

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Determine the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.

CO2. Distinguish between law and culture.

CO3. Construct an understanding of the significance of law in society

CO4. Identify the major factors and sociological perspectives of law.

CO5. Illustrate the impact of law on social transformation along with the social reforms in the Justice Delivery System.

### **Course Description**

*Sociology of law* refers to the *sociological* study of *law* and *law*-related phenomena, whereby *law* is typically conceived as the whole of legal norms in society as well as the practices and institutions that are associated with those norms. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. The course will help the students to understand the historical background of emergence of laws in society followed by the impact of amendments on society. The course will also help students to develop a detailed understanding about the relevance of Sociology of law both in India and West.

### **Course Content**

#### **MODULE I**

**15 lecture hours**

#### **Law and Social Transformation**

- Social Change, Models on Social Transformation,

- Culture and Law

**MODULE II** **15 lecture hours**

**Historical and Sociological discourse on Law's Role in Social Transformation**

- In Ancient India, Medieval Indian,
- Modern India

**MODULE III** **15 lecture hours**

**Alternatives to legal Strategy**

- Gandhism, Sarvodaya,
- Marxism and
- Naxalism

**MODULE IV** **15 lecture hours**

**Social Basis of Law**

- Relation between law and society
- Customary law- some case studies

**Text Books**

1. P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
2. R.M.Malcver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
3. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
4. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Melden, MA: Blackwell.
5. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
6. Indra Deva (Ed.). 2005. Sociology of Law. OUP
7. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.

11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H. Ballantine and Keith A. Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)

**Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam**

**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| <b>CO1</b>                  | Determine the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices. | <b>PO1, PO5, PO6</b>    |
| <b>CO2</b>                  | Distinguish between law and culture.  | <b>PO7</b>              |
| <b>CO3</b>                  | Construct an understanding of the significance of law in society  | <b>PO7</b>              |
| <b>CO4</b>                  | Identify the major factors, theories and sociological perspectives of law.  | <b>PO2, PO4</b>         |
| <b>CO5</b>                  | Illustrate the impact of law on social transformation along with the social reforms in the Justice Delivery System.             | <b>PO3, PO4, PO5</b>    |

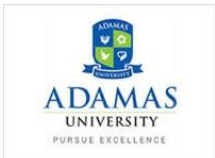
|                 |                 | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-----------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title    | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ53103</b> | Law of Evidence | 3         | 2                  | 1                  | 2                 | 1                     | 3                        | 3                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |                              |  |
|--|------------------------------|--|
| <b>Name:</b>   |                              |  |
| <b>Enrolment No:</b>   |                              |  |
| <b>Course: HSO53115- SOCIOLOGY OF LAW</b>  |                              |  |
| <b>Program: B.A Time: 03 Hrs.</b>  |                              | <b>Semester:</b>   |
| <b>Even 2019-20</b>  |                              | <b>Max. Marks: 40</b>  |
| <b>Instructions:</b>   |                              |  |
| Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions from Section C</b> (carrying 10 marks). |                              |  |
| <b>Section A</b><br>(Attempt any Five)   |                              |  |
| 1.   | <b>Define social change.</b> | <b>2</b>   |
| 2.   | <b>What is culture? (U)</b>  | <b>2</b>   |
|  |                              | <b>CO3</b>   |
|  |                              | <b>CO2</b>   |

|  |   |    |     |
|--|---|----|-----|
| 3.   | <b>Distinguish</b> between means and mode of production. (U)  | 2  | CO4 |
| 4.   | <b>Identify</b> the major forms of social change. (U)   | 2  | CO3 |
| 5.   | <b>Divide</b> the stages of development of society by Marx. (U)   | 2  | CO4 |
| 6.   | <b>Name</b> any two components of Sarvodaya. (R)  | 2  | CO4 |
| 7.   | <b>Identify</b> the major types of alienation by Marx. (R)  | 2  | CO4 |
| <b>SECTION B</b><br>(Attempt any <b>Four</b> ) |   |    |     |
| 8.   | <b>Explain</b> the Demographic factor of social change. (E)   | 5  | CO3 |
| 9.   | <b>Determine</b> the relationship between law and culture. (U)  | 5  | CO2 |
| 10.  | <b>Construct</b> the major issues of Naxalite movement. (Ap)  | 5  | CO4 |
| 11.  | <b>Illustrate</b> the relation between law and society. (E)   | 5  | CO5 |
| 12.  | <b>Compare</b> capitalism and socialism by Marx. (Ap)   | 5  | CO4 |
| <b>SECTION C</b><br>(Attempt any <b>Two</b> )  |   |    |     |
| 13.  | <b>Interpret</b> the historical emergence of law and society. (E)   | 10 | CO5 |
| 14.  | <b>Explain</b> the theories of social change. (E)   | 10 | CO4 |
| 15.  | Has violence against women reduced in society after the capital punishment of the convicts of Nirbhaya rape case in 2012?<br><b>Elucidate</b> your answer. (Ap) | 10 | CO1 |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ53102</b>                | <b>Civil Procedure Code &amp; Limitation Act (LWJ 53102)</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Indian Penal Code  |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To define the fundamental principle of civil procedure code.
2. To define the concepts of limitation act.
3. To build skills of legal analysis and argument for resolving disputes in civil courts.

4. To interpret the general principles of civil procedure code.
5. To outline the general rules of court.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Outline the preliminary aspects of decree.
- CO2. Identify the suits of civil nature and its various dimensions
- CO3. Evaluate how plaints and written statements or generally speaking pleadings are prepared with relevant details.
- CO4. Evaluate about discovery and inspection and concept of interrogatories
- CO5. Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc..
- CO6. Evaluate the the various aspects of the Limitation law

### **Course Description**

The course aims to teach the basic features of civil procedure code and limitation act in conformity to the court practices.

### **Unit- 1:Preliminary Understanding of Civil Proceedings, civil suits etc Jurisdictional matters and Nature of Suits. (10Hrs)**

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952** ), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**).

### **Unit- 2:Framing of Suits & Parties to a Suit , Summons & Appearance of Parties and Consequences of Non-appearance (20Hrs)**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**),(**Kasturi v. Iyyamperumal (2005) 6 SCC 733**).  
 Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),  
 Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records(HC Civil Rules 106 to 112A, selective only).  
 Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A),(**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**).

### **Unit -3:The general principles relating to Pleadings(8Hrs)**

Pleadings generally (Ord VI, Rr. 2,15) – Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**),(**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**),Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Complaints. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments(HC Civil Rules 114 to 117, selective only).

### **Unit- 4:Matters relating to Discovery and Inspection & Interim Orders (12Hrs)**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**),(**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**),Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

### **Unit- 5:Principles regarding some Special Suits& Appeals, Review, Revision (14Hrs)**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules



113, 113A) Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII), (**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27** ),( **Gill & Co. v. Bimla Kumari, 1986 RLR 370**), Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision ( Sec- 115)--- Reference.

## **Unit-6: Rules relating to Execution Limitation of Suits and its Computation: (16 Hrs)**

**Execution (Ord XXI) ----** Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention--- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (**R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226**), (**Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596**), (**Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815**).

Extension of limitation (section 5), (**Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353**), (**State of Nagaland v. Lipok AO (2005) 3 SCC 752**), Acquisition of Ownership by Possession:

(Sections 25), (**Rajender Singh v. Santa Singh, AIR 1973 SC 2537**), The Schedule – Period of Limitation: (a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(**State of Punjab v. Gurdev Singh (1991) 4 SCC 1**), Article 137 – Limitation where no period is prescribed, (**Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135**)

### **Reference Books**

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Outline the preliminary aspects of decree.  | PO1, PO6, PSO4          |
| CO2.                        | Identify the suits of civil nature and its various dimensions   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Evaluate how complaints and written statements or generally speaking pleadings are prepared with relevant details   | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Evaluate about discovery and inspection and concept of interrogatories  | PO1, PSO2, PSO4         |
| CO5.                        | Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc | PO1, PSO3, PSO4         |
| CO6.                        | Evaluate the various aspects of the Limitation law  | PO1, PSO2, PSO3, PSO4   |

|             |                                       | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                          | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ 53102   | Civil Procedure Code & Limitation Act | 6         | -                  | -                  | -                 | -                     | 2                        | -                 | -                | 4              | 2           | 6                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|   |  |
|---|--|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p>ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|--|

**Course: CIVIL PROCEDURE CODE AND LIMITATION ACT**

**Program: BA/BBA/B.Sc LL.B**

**Semester: Even 2019-20**

**Time: 03 Hrs.**

**Max. Marks: 40**

**Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |  |   |     |
|----|--|---|-----|
| 1. | <b>Explain</b> the Meaning of Suit and its essentials. (U)           | 4 | CO1 |
| 2. | <b>Explain</b> the Principle of Res sub-judice and Res judicata. (U) | 4 | CO2 |
| 3. | <b>What</b> is Framing of Suit (R)                                   | 4 | CO3 |
| 4. | <b>What</b> is interrogatories (R)                                   | 4 | CO4 |

**SECTION B (Attempt any Two Questions)**

|    |  |    |     |
|----|--|----|-----|
| 5. | <b>Explain</b> suits by or against Govt (U)                        | 10 | CO5 |
| 6. | a) <b>What</b> are the various aspects of the Limitation law? (R)  | 6  | CO6 |
|    | b) <b>What</b> is mesne profit (R)                                 | 4  | CO1 |
| 7. | a) <b>What</b> is the difference between decree and judgement (Ap) | 6  | CO2 |
|    | b) <b>What</b> is the Principle of Res sub-judice? (R)             | 4  |     |

**SECTION C is Compulsory**

|    |   |   |     |
|----|---|---|-----|
| 8. | a) <b>What</b> are plaints and written statements (R) | 4 | CO3 |
|    | b) <b>Demonstrate</b> how pleadings are prepared. (U) | 6 |     |

|                                |                      |          |          |          |          |
|--------------------------------|----------------------|----------|----------|----------|----------|
| <b>LWJ53104</b>                | <b>Jurisprudence</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                      | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior Secondary     |          |          |          |          |
| <b>Co-requisites</b>           | --                   |          |          |          |          |

**Course Objectives:**

1. To discuss the various legal theories of Jurisprudence, nature and sources of law.
2. To understand the various sources of law such as precedent, legislations and customs
3. To demonstrate the importance of legal rights, its nature and kinds.
4. To understand the concepts and kinds of ownership.
5. To define possession and ownership and its types and with all the property, and its modes of acquisition and factors related to it are propagated.

**Course Outcome:**

- CO 1: Discuss the various legal theories of Jurisprudence, nature and sources of law  
CO 2: Demonstrate the significance of various sources of law such as precedent, legislations and customs  
CO 3: Define the concept of legal rights, its nature and kinds.  
CO 4: Determine the importance of possession and ownership and its types.  
CO 5: Infer the important modes of acquisition of property and factors related to it.  
CO 6: Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property

### **Course Description:**

The course is aimed at providing the students with the knowledge and skills for resolving basic legal problems and conflicts, development of legal thinking and logic, and understanding of legal methods of the resolving of social conflicts, understanding of legal materials and knowledge of their main sources. It should also encourage the development of student's ability of self-expression in the sphere of human rights, law and justice, the habit of critical reading of legal documents.

### **Course Content:**

#### **UNIT-1**

Definition, meaning, nature, classification, and value of Jurisprudence Legal theories – Natural Law theories, Imperative theory, Theory of Legal realism, Pure theory of Law, Sociological theories, Historical School (10hrs)

#### **UNIT-2**

Meaning, Nature and Purpose of law, Nature of International Law. Law and Morals (9 Hrs)

#### **UNIT-3**

Sources of Law – Legislation, Precedents and Custom. Administration of Justice (13hrs)

#### **UNIT-4**

Legal right: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right. Concept of ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership. (10hrs)

#### **UNIT-5**

Possession: Meaning, elements of possession, Kinds of Possession, Distinctions between ownership and Possession. Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality. (10hrs)

#### **UNIT-6**

Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property (8hrs)

### **Text Books:**

1. Salmond – Jurisprudence
2. G.W. Paton- Jurisprudence
3. Dias – Jurisprudence
4. Friedman – Legal theory
5. B.N. Mani Tripathi – Jurisprudence and legal theory
6. Dr. S. K. Tiwari - Schools of Jurisprudence
7. Dr. S. K. Tiwari - Elements of Law
8. S.N. Dhyani- Fundamentals of Jurisprudence
9. Lloyd – Introduction of Jurisprudence
10. V.D. Mahajan - Jurisprudence

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                        |
| CO1                         | To discuss the various legal theories of Jurisprudence, nature and sources of law.   | PO1, PO3                                       |
| CO2                         | Demonstrate the significance of various sources of law such as precedent, legislations and customs                                 | PO1, PO2, PO3, PSO1                            |
| CO3                         | Define the concept of legal rights, its nature and kinds.  | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of possession and ownership and its types.  | PO1, PO5, PO7, PO6, PSO2, PSO4                 |
| CO5                         | Infer the important modes of acquisition of property and factors related to it   | PO1, PO5, PO7, PO6, PSO2, PSO4                 |
| CO6                         | Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property | PO1, PO2, PO6, PSO4                            |

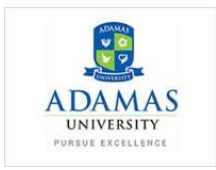
|             |               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title  | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| LWJ53106    | Jurisprudence | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |   |     |
|--|--|---|-----|
| <b>Name:</b>   |  |   |     |
| <b>Enrolment No:</b>   |  |   |     |
| <b>Course: LWJ53106 – Jurisprudence</b>  |  |   |     |
| <b>Program: B.A/BBA/BSC LLB</b>  | <b>Time: 03 Hrs.</b>   |   |     |
| <b>Semester: VI</b>  | <b>Max. Marks: 40</b>  |   |     |
| <b>Instructions:</b>   |  |   |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |   |     |
| <b>Section A ( Attempt any Three)</b>  |  |   |     |
| 1.   | Define the various theories of Jurisprudence? (R)                                    | 4 | CO1 |
| 2.   | Explain with various illustration the various sources of law? (U)                    | 4 | CO2 |
| 3.   | What are the differences between possession and ownership? (R)                       | 4 | CO4 |

|  |   |        |     |
|--|---|--------|-----|
| 4.   | What do you mean by legal rights? (R)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b> |   |        |     |
| 5.   | Interpret the jurisprudential concept of rights and duties which in general are the two sides of same coin? (U) | 5<br>5 | CO3 |
| 6.   | Infer the important modes of acquisition of property and factors related to it? (U)                             | 10     | CO5 |
| 7  | Explain the legal positivism from Austinian point of view? (U)  | 10     | CO2 |
| <b>Section C is Compulsory</b>               |   |        |     |
| 8.   | Discuss the various types of ownership? (C)   | 8      | CO3 |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ 53106</b>               | Property Law                       | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

**Course Objective:**

1. To make the students conversant with certain fundamental legal principles regarding law of property transfers.
2. To underline and emphasize the general principles relating to the prominent types of Transfers of Properties in India
3. To explain relevance in the context of development of Property Law Jurisprudence.

**Course Outcome**

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of transfer of property
- CO2. Outline the General Principles of transfer of property.
- CO3. Define the conflicting rights relating to transfer of property.
- CO4. Identify the proceedings relating to sale of property, mortgage and charge.
- CO5. Outline the variety of lease and exchange, gift and actionable claim.
- CO6. Construct the effectiveness of the registration and easement.

## **Course Description**

This course will discuss important features of the statutory provisions relating to property, with a focus on its general principles. The principal aim is to acquaint students with the fundamental proprietary interests and to teach students how to apply the relevant laws and concepts to practical situations where such interests are in dispute. The following topics will be considered: Meaning and purposes of the concept of property; the nature and type of proprietary interests; creation and enforceability of legal and equitable interests in land; creation and enforceability of equitable interest; statutory schemes of registration i.e. the Torrens system of land title registration; native title law; acquisition and disposal of proprietary interests; concurrent ownership; subsidiary interests in property (especially, easements, mortgages and restrictive covenants.)

## **Course Content:**

### **Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

### **Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

### **Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of "feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

### **Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

### **Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

### **Unit6: Leases and Exchange Gifts and Actionable Claims: (12 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of



Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba-donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

## References

### Statutes

- S1. Constitution of India
- S2. General Clauses Act, 1897
- S3. Indian Registration Act, 1908
- S4. Indian Stamp Act, 1899
- S5. Indian Evidence Act, 1872
- S6. Indian Contract Act, 1872
- S7. Sale of Goods Act, 1930
- S8. Easements Act, 1882
- S9. Limitation Act, 1963
- S10. Benami Transactions (Prohibition) Act, 1988
- S11. Benami Transactions (Prohibition) Amendment Act, 2016
- S12. Transfer Of Property (Amendment) Act, 2002

### Text Books:

- T1. Sinha, R.K. Transfer of Property, Central Law Agency
- T2. D'Souza's Conveyancing, Eastern Law House
- T3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup> Edn), Eastern Book Company
- T4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
- T5. Mulla, Transfer of Property, Butterworths Publications.
- T6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
- T7. Katiyar, Law relating to Easements and Licenses
- T8. Mulla, The Registration Act

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)                                   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of transfer of property        | PO1, PO2, PO6, PSO4     |
| CO2.                        | Outline the General Principles of transfer of property. | PO1, PO3, PO7, PSO2,    |

|      |   |                              |
|------|---|------------------------------|
|      |   | <b>PSO4</b>                  |
| CO3. | Define the conflicting rights relating to transfer of property.             | <b>PO1, PO6, PSO2, PSO4</b>  |
| CO4. | Identify the proceedings relating to sale of property, mortgage and charge. | <b>PO1, PSO2, PSO4</b>       |
| CO5. | Outline the variety of lease and exchange, gift and actionable claim.       | <b>PO1, PSO3, PSO4</b>       |
| CO6. | Construct the effectiveness of the registration and easement.               | <b>PO1, PSO2, PSO3, PSO4</b> |


|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ53104</b> | Property Law | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |
| <b>Course: Property Law</b>  |  |
| <b>Program: BA/BBA/B. ScLL. BTime: 03 Hrs.</b><br><b>Semester: Even 2017-18</b>  |  |
| <b>Max. Marks: 40</b>  |  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |
| <b>Section A (Attempt any Three)</b>   |  |
| 1.   | <b>Explain</b> the nature of exchange. (U)   |
| <b>4</b>   | <b>CO5</b>   |

|  |  |           |            |
|--|--|-----------|------------|
| 2.   | <b>Relate</b> between the Condition Precedant and Condition Subsequent. (U)    | <b>4</b>  | <b>CO2</b> |
| 3.   | <b>What</b> is the doctrine of Lis Pendens? (R)                                | <b>4</b>  | <b>CO3</b> |
| 4.   | <b>What</b> are the purposes of Registration? (R)                              | <b>4</b>  | <b>CO6</b> |
| <b>Section B (Attempt Any Two Questions)</b> |  |           |            |
| 5.   | <b>Explain</b> the concept of property. (U)                                    | <b>10</b> | <b>CO1</b> |
| 6.   | a) <b>What</b> do you mean by easement? (R)                                    | <b>6</b>  | <b>CO6</b> |
|  | b) <b>When</b> is a transaction of gift said to be complete? (R)               | <b>4</b>  | <b>CO5</b> |
| 7.   | a) <b>Model</b> the rights of mortgagee in case of usufructuary mortgage. (Ap) | <b>6</b>  | <b>CO4</b> |
|  | b) <b>What</b> is the rights of buyer? (R)                                     | <b>4</b>  |            |
| <b>Section C is Compulsory</b>               |  |           |            |
| 8.   | a) <b>What</b> are the essentials of registration? (R)                         | <b>4</b>  | <b>CO6</b> |
|  | b) <b>Explain</b> the provisions of the Easement Act.(U)                       | <b>6</b>  |            |

|                                |                      |          |          |          |          |
|--------------------------------|----------------------|----------|----------|----------|----------|
| <b>LWJ53108</b>                | <b>Family Law II</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                      | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior Secondary     |          |          |          |          |
| <b>Co-requisites</b>           | --                   |          |          |          |          |

### Course Objectives:

1. To demonstrate the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc.
2. To demonstrate the significance of issue of partition.
3. To understand the significance of the different personal laws on Inheritance and the techniques of resolving any issues pertaining to that.
4. To analyse about the rights of women under all personal laws to empower them.
5. To acquire knowledge regarding the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

### Course Outcome:

CO 1: Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc

CO 2: Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that

CO 3: Summarize the significance of the rights of women under all personal laws to empower them.

CO 4: Outline the importance of the rights of women under all personal laws to empower them

CO 5: Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

CO 6: Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

### **Course Description:**

The Main objective of introducing this subject is to make the students to identify and understand the scheme of succession under the Hindu, Muslim and Christian Laws. Further, with reference to unmodified Hindu Law, the matters relating to joint family system, competency, karta and his powers, partition and the Hindu Religions Endowments are given in the syllabus for understanding the changes effected after the parsing of the Hindu succession Act, 1956 and other related laws. Under Muslim Law the matters relating to wakfs, wills, Gifts and preemption are given in separate chapters in addition to the Sunni and shia Law of Inheritance.

### **Course Content:**

#### **Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.  
(25Hrs.)

#### **Unit-2: Partition:**

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition; (15Hrs.)

#### **Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession  
(25Hrs.)

#### **Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law) (10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli. (03Hrs.)

**Unit-6: Family and its changing patterns**

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice (06Hrs.)

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam****Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance   | PO1, PO3                |
| CO2                         | Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that | PO1,PO2, PO3, PSO1      |

|            |  |   |
|------------|--|---|
| <b>CO3</b> | Summarize the significance of the rights of women under all personal laws to empower them.   | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b> | Outline the importance of the rights of women under all personal laws to empower them  | <b>PO1, PO5, PO7, PO6, PSO2, PSO4</b>           |
| <b>CO5</b> | Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates | <b>PO1, PO6, PSO2, PSO4</b>                     |
| <b>CO6</b> | Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice        |   |

|                 |               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ52103</b> | Family Law II | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|                      |  |
|----------------------|--|
| <b>Name:</b>         |  |
| <b>Enrolment No:</b> |  |

| <b>Course: LWJ52103- Family Law II</b>   |   |                       |            |
|--|---|-----------------------|------------|
| <b>Program: B.A/BBA/BSC LLB</b>  |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: V</b>   |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |   |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |            |
| <b>Section A ( Attempt any Three)</b>  |   |                       |            |
| 1.   | Discuss the two sources of Hindu Law? (C)   | <b>4</b>              | <b>CO1</b> |
| 2.   | Outline a distinction of partition under the Mitakshara and Dayabhaga School of Law? (U)                              | <b>4</b>              | <b>CO2</b> |
| 3.   | What is Alimony Pendent Lite? (R)   | <b>4</b>              | <b>CO4</b> |
| 4.   | Who is a coparcener under Hindu Law? (R)  | <b>4</b>              | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |            |
| 5.   | Discuss in brief the two types of succession provided under Hindu Law? (C)  | <b>10</b>             | <b>CO3</b> |
| 6.   | Discuss the mode of succession under the Muslim Law? (C)<br><br>What is Hiba? (R)                                     | <b>5</b><br><b>5</b>  | <b>CO4</b> |
| 7  | Discuss the law relating to Waqf under the Muslim Law? (C)  | <b>10</b>             | <b>CO5</b> |
| <b>Section C is Compulsory</b>   |   |                       |            |
| 8.   | Criticize in the light of the landmark judgments with the issues relating to maintenance under the personal laws? (E) | <b>8</b>              | <b>CO5</b> |

|                                |                          |          |          |          |          |
|--------------------------------|--------------------------|----------|----------|----------|----------|
| <b>CEC53162</b>                | <b>Law And Economics</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                          | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Economics                |          |          |          |          |
| <b>Co-requisites</b>           | --                       |          |          |          |          |

### **Course Objectives:**

1. Familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Integrate property law and economics in the context of importance of property rights in modern economy.
3. Familiarize students with economic reasoning of tort damages, and give practical insight into the different forms of liability.
4. Help the students understand the process of exchange and the economic roles of contract law.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. View and critique law from an economist's vantage point;
- CO2. Understand how legal institutions frame market outcomes
- CO3. Use economic analysis to assess the law-making process.
- CO4. Comprehend how laws affect economic agents' decision-making.

### **Course Description:**

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

### **Course Content:**

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#### **Unit 1: Introduction to Law and Economics (15 hours)**

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

#### **Unit 2: Applied Microeconomic Theory (10 hours)**

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

#### **Unit 3: An Economic Theory of Property (10 hours)**

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

#### **Unit 4: An Economic Theory of Contract (10 hours)**



Bargaining theory with contract, an economic theory of contract.

**Unit 5: An Economic Theory of Tort Law**

**(10 hours)**

Defining tort law, economics and tort liability.

**Unit 6: Crime and Punishment**

**(05 hours)**

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6<sup>th</sup>ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3<sup>rd</sup>ed, Aspen Publishers, 2003.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | View and critique law from an economist's vantage point.     | PO2, PO4, PO6           |
| CO2                         | Understand how legal institutions frame market outcomes.     | PO4, PO6                |
| CO3                         | Use economic analysis to assess the law-making process.      | PO2, PO6                |
| CO4                         | Comprehend how laws affect economic agents' decision-making. | PO2, PO4, PO6           |

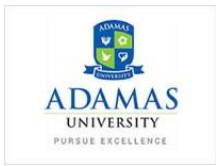
|                 |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>CEC53162</b> | Law and Economics | -         | 2                  | -                  | 3                 | -                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |
|--|---|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |
| <b>Course: CEC53162 – Law and Economics</b><br><b>Program: BA-LLB, BBA-LLB</b><br><b>Semester: Even 2019-20</b>  |   |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |
| <b>Instructions:</b><br>Attempt <b>All the Questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 5 marks); any <b>Two Question</b> from <b>Section C</b> (carrying 10 marks). |   |
| <b>Section A (Attempt All) (5 x 2 = 10)</b>  |   |
| 1.   | What do you mean by Property Law? <b>(R)</b>  |
| 2.   | Write down the properties of Indifference Curve. <b>(U)</b>                         |

|  |   |            |
|--|---|------------|
| 3.   | Define Criminal Law. <b>(R)</b>   | <b>CO1</b> |
| 4.   | Draw the Total Fixed Cost (TFC) and describe. <b>(R)</b>  | <b>CO3</b> |
| 5.   | What do you mean by externalities? <b>(U)</b>   | <b>CO1</b> |
| <b>Section B (Attempt any Two) (2 x 5 = 10)</b>  |   |            |
| 1.   | What is the difference between Positive economics and Normative economics? <b>(U)</b>   | <b>CO1</b> |
| 2.   | State and explain the features of Perfect Competition. <b>(U)</b>   | <b>CO2</b> |
| 3.   | Illustrate graphically the relationship between AC and MC cost curve. <b>(An)</b>   | <b>CO4</b> |
| <b>Section C (Attempt any Two) (2 x 10 = 20)</b> |   |            |
| 1.   | What is the economic reasoning behind patents? What are the advantages and disadvantages of patents? <b>(E)</b>                                     | <b>CO1</b> |
| 2.   | Distinguished between Total Revenue (TR), Average Revenue (AR) and Marginal Revenue (MR) under perfect and imperfect market structures. <b>(Ap)</b> | <b>CO2</b> |
| 3.   | Explain the three stages of production. <b>(E)</b>  | <b>CO3</b> |

|                                |                    |          |          |          |          |
|--------------------------------|--------------------|----------|----------|----------|----------|
| <b>LWJ54101</b>                | <b>Company Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Legal Theory       |          |          |          |          |
| <b>Co-requisites</b>           | --                 |          |          |          |          |

### Course Objectives:

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019

### Course Outcome:

CO 1: Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features.

CO 2: Interpret the laws governing the role played by the promoters in incorporation of company.

CO 3: Discuss the concept of share capital and its types, debentures and bonds.

CO 4: Outline the role played by the board of directors in corporate governance.

CO 5: Demonstrate the significance of meetings in company.

CO 6: Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013.

### **Course Description:**

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest of genuine investors.

### **Course Content:**

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#### **UNIT-1: Evolution of Company Law: Historical Perspective**

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance – An overview

**(5hrs)**

#### **UNIT-2: Corporate Personality: Exceptions**

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. **(5hrs)**

#### **UNIT-3: Pre-Incorporation Contracts, Promotion and Formation of Companies**

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and

promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate – Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

#### **UNIT-4: Memorandum of Association and Articles of Association: Essentials**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

#### **UNIT-5: Doctrine of Ultra Vires and it's Exceptions**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

#### **UNIT-6: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

(5hrs)

#### **UNIT-7: Capital Requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

(5hrs)

#### **UNIT-8: Corporate Securities: Raising of finance**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

### **UNIT-9: Company Charges and Company Deposit**

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

(2hrs)

### **UNIT-10: Board of Directors**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(**Refer to Schedule IV Companies Act, 2013**), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

(5hrs)

### **UNIT-11: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting (3hrs)

### **UNIT-12: Auditor:**

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts.

(3hrs)

### **UNIT-13: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

### **UNIT-14: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

### **UNIT-15: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of

Contributors and application of assets.

(5hrs)

**UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII

Key Highlights of Companies(Amendment) Act, 2019

(3hrs)

**Text Books:**

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

**Reference Books:**

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil's Ferran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financialmanagement of Private Corporate Sector in India

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features. | PO1, PO3                |
| CO2                         | Interpret the laws governing the role played by the promoters in incorporation of company.                                     | PO1,PO2, PO3, PSO1      |

|            |  |  |
|------------|--|--|
| <b>CO3</b> | Discuss the concept of share capital and its types, debentures and bonds.                              | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b>  |
| <b>CO4</b> | Outline the role played by the board of directors in corporate governance.                             | <b>PO1, PO5, PO7, PO6, PSO2, PSO4</b>            |
| <b>CO5</b> | Demonstrate the significance of meetings in company.   | <b>PO1, PO6, PSO2</b>                            |
| <b>CO6</b> | Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013. | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4</b> |

|                  |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ531 02</b> | Company Law  | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|   |  |
|---|--|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p><b>ADAMAS</b><br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|--|



**Course: LWJ53102 – Company Law****Program: BA/BBA/BSC LLB****Time: 03 Hrs.****Semester: VI****Max. Marks: 40****Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |  |   |     |
|----|--|---|-----|
| 1. | Outline briefly the facts and legal principles laid down in leading case Solomon vs Solomon and company ltd? (U)   | 4 | CO1 |
| 2. | What circumstances are mandatory for private company be converted in to a public company? What are the requisite conditions to form one person company? (R)  | 4 | CO1 |
| 3. | What is the importance of prospectus under company law? Discuss the consequences for misstatement in prospectus? (R) (C)                                     | 4 | CO2 |
| 4. | What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C) | 4 | CO3 |

**Section B (Attempt any Two Questions)**

|    |  |    |     |
|----|--|----|-----|
| 5. | What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C)   | 10 | CO2 |
| 6. | Discuss the disqualifications, disabling a person from being appointed as a director? (C)  | 10 | CO5 |
| 7  | Outline the provisions under the companies Act, 2013 regarding appointment of directors by the Board of directors? How the office of a director is filled in case of a casual vacancy and for what period? (U) | 10 | CO4 |

**Section C is Compulsory**

|    |  |   |                   |
|----|--|---|-------------------|
| 8. | Build notes (Answer any Four) (4*2=8) (Ap)<br>a. Nominee Director<br>b. Ordinary Resolution<br>c. Reserve Capital<br>d. Annual General Meeting<br>e. Sweat Equity Shares | 8 | CO2<br>CO3<br>CO5 |
|----|--|---|-------------------|

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ 54103</b>               | <b>Labour and Industrial Law I</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### **Course Objectives:**

The primary objectives of this course are:

1. To familiarize the students with the need for enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions, their members and office bearers against the general law liabilities, namely, restraint of trade and conspiracy, both civil and criminal as long as the primary object is to further legitimate trade union objectives in a peaceful manner.
2. To familiarize the students with the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts used in it and the social responsibilities imposed on the employer in certain situations in tune with constitutional mandate brought about by various amendments to the act in the post-constitutional period.
3. To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the industrial employment (Standing Orders) Act, 1946.
4. To examine whether the present legal framework provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

### **Course Outcomes for LWJ54103**

At the end of the course, the student will be able to:

- CO1.** Explain the development of labour laws and labour system in India.
- CO2.** Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication.
- CO3.** Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.
- CO4.** Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.
- CO5.** Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.
- CO6.** Construct the effectiveness of the labour welfare in India.

**Course Description:**

The primary objective of this course is to draw attention of the students briefly to the march of the industrial society from laissez faire era to the dawn of the concept of welfare state and the need for state intervention in the area of employer-employee relationship for achieving higher economic growth tempered with social justice; need for which is more imperative in the present day era of globalization when both developed and developing economies have framed new economic policies. The students need to be acquainted with the historical perspective relating to the development of trade unions of workers in various countries which has been more or less the same. The struggle of the workers to replace was intense and painful. Employers thwarted their attempt to combine by invoking the doctrine of restraint of trade against their combinations and used doctrines of civil and criminal conspiracies against them to expose them to economic and physical hardships. It was in this background that state intervention became necessary to declare such combinations of workers as lawful bodies symbolizing their aspirations, their right to organize and right to press their demands collectively and to resort to industrial actions if their claims were not accepted. For this purpose, they were granted immunities in a limited way against the doctrine of restraint of trade and acts amounting to simple conspiracies, both civil and criminal. The students need also to know about the relevance and importance of trade unions in the present global economic scenario in achieving the object of overall economic development, better conditions of employment and job opportunities for teeming millions.

In most countries, the state has provided legal framework which establishes general ground rules for unions' management interaction and for the purposes of bringing out amicable settlement of industrial conflicts. Additionally, provision of state service for conciliation, mediation and arbitration with a view to facilitating the settlement of industrial dispute is envisaged by law so that the production of goods and supply of various services to the society are ensured, as far as possible, without any disruption, if mutual negotiations in the form of collective bargaining fail to bring a settlement of the dispute. The other important functions of the state has been to establish minimum standards which an employer must adopt and which provide the base line on which collective bargaining with the employer for securing higher standards takes place. The state has basic duty to bring equilibrium amongst the competing and conflicting interests in the society namely, the capital, the workers and the society at large.

The course of Labour Law – I has been designed to generate understanding amongst the students about the objectives of the labor legislations and enable them to critically examine the developments and changes that have taken place in the field of labour law from time to time. The course introduces the students to the three important legislations, viz. the Trade Unions Act, 1926, the Industrial Disputes Act, 1947 and the Industrial employment (Standing Orders) Act, 1946, which regulate industrial relations at the Central level in India.

### **Course Content:**

#### **Unit 1: Historical Perspective on Labour: (20 Lecture Hrs)**

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

#### **Unit 2: Law Relating to Industrial Relations (12 Lecture Hrs)**

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

#### **Unit 3: Trade Unionism in India (12 Lecture Hrs)**

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

## **Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India (16 Lecture Hrs)**

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

### **Text Books:**

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realities: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, Labour and the Challenges of Globalization, 2008.

### **Reference Books**

1. Johari, C.K. : Issues in Indian Labour Policy
2. Giri, V.V. : Labour Problems in Indian Industry
3. Barwell and Kar : Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L. : State Regulation of Minimum Wages
5. Menon, K.S.V. : Foundation of Wage Policy

6. Kothari, G.L. : Wage, Dearness Allowance and Bonus

7. Kothari, G.L. : Bonus and Profit Sharing

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

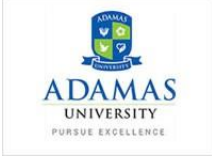
**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes   |
| CO1.                        | Explain the development of labour laws and labour system in India.  | PO1, PO2, PO6, PSO4       |
| CO2.                        | Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. | PO1, PO3, PO7, PSO2, PSO4 |
| CO3.                        | Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.  | PO1, PO6, PSO2, PSO4      |
| CO4.                        | Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.                                | PO1, PSO2, PSO4           |
| CO5.                        | Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.  | PO1, PSO3, PSO4           |
| CO6.                        | Construct the effectiveness of the labour welfare in India.   | PO1, PSO2, PSO3, PSO4     |

|                 |                             | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ54103</b> | Labour and Industrial Law I | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

## Model Question Paper

|  |   |                       |     |
|--|---|-----------------------|-----|
| <b>Name:</b>   |                     |                       |     |
| <b>Enrolment No:</b>   |   |                       |     |
| <b>Course: Labour and Industrial Law I</b>   |   |                       |     |
| <b>Program: BA/BBA/B. ScLL. B</b>  |   | <b>Time: 03 Hrs.</b>  |     |
| <b>Semester: Odd 2017-18</b>   |   | <b>Max. Marks: 40</b> |     |
| <b>Instructions:</b>   |   |                       |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |     |
| <b>Section A (Attempt any Three)</b>   |   |                       |     |
| 1.   | <b>Explain</b> the nature of employees' compensation in India. (U)                                    | 4                     | CO5 |
| 2.   | <b>Relate</b> between the functions of Board of Conciliation and that of Industrial Tribunal. (U)     | 4                     | CO2 |
| 3.   | <b>What</b> are the various funds relating to trade unions in India? (R)                              | 4                     | CO3 |
| 4.   | <b>What</b> are the purposes of Employees' State Insurance Act? (R)                                   | 4                     | CO6 |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |     |
| 5.   | <b>Explain</b> the contribution of British in shaping labour legislation in India. (U)                | 10                    | CO1 |
| 6.   | a) <b>What</b> are the Welfare measures available under the Factories Act? (R)                        | 6                     | CO6 |
|  | b) <b>When</b> are the persons claim maternity benefit and what are the benefits available? (R)       | 4                     | CO5 |
| 7.   | a) <b>Model</b> the nature of Standing Order under the Industrial Employment (Standing Order) Act(Ap) | 6                     | CO4 |
|  | b) <b>What</b> is the state responsibility in case of standing orders? (R)                            | 4                     |     |
| <b>Section C is Compulsory</b>   |   |                       |     |
| 8.   | a) <b>What</b> are the functions of Inspectors of factories? (R)                                      | 4                     | CO6 |
|  | b) <b>Explain</b> the provisions of the Child Labour (Prohibition and Regulation) Amendment Act.(U)   | 6                     |     |

|                                |                                 |   |   |   |   |
|--------------------------------|---------------------------------|---|---|---|---|
| <b>LWJ54105</b>                | <b>Public International Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                 | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law              |   |   |   |   |
| <b>Co-requisites</b>           | -                               |   |   |   |   |

### Course Objectives

- 1.To define the fundamental principles of international law including sources and subjects of international law.
- 2.To outline the different concepts of territory and theories of statehood and rights devolving therefrom.
- 3.To build skills of legal analysis and argument on the State responsibility.
- 4.To interpret the laws of treaties regulating international diplomacy and law.
- 5.To define effectively the dispute settlement mechanism including United Nations.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.
- CO2. Outline the relevance of territory and the modes of acquisition of territory.
- CO3. Define the nature and extent of state responsibility.
- CO4. Identify the relevance of international treaties mainly as sources of international law.
- CO5. Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies.
- CO6. Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ

### Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

### Course Content

#### **Unit-1: Fundamentals of International Law: (13Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public



international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

**Unit-2: Recognition and succession: (8Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-3: Territory: (5Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

**Unit-4: State Responsibility:(8Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

**Unit-5: Law of Treaties: (11Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

**Unit-6:Dispute Settlement: (10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Unit-7: United Nations: (15 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases.

**Reference Books**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Arthur Watts (edited), 2015, 9<sup>th</sup>

Edition (Indian Edition), Oxford University Press.

- Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15<sup>th</sup> Edition, Oxford University Press.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.     | PO1, PO6, PSO4          |
| CO2.                        | Outline the relevance of territory and the modes of acquisition of territory.  | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of state responsibility.  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of international treaties mainly as sources of international law.                                       | PO1, PSO2, PSO4         |
| CO5.                        | Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies. | PO1, PSO3, PSO4         |
| CO6.                        | Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ                           | PO1, PSO2, PSO3, PSO4   |

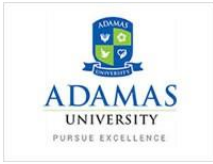
|                 |                          | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ53105</b> | Public International Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |                |
|--|--|------------|----------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |            |                |
| <b>Course: Public International Law</b>  |  |            |                |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |            |                |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |            |                |
| <b>Section A ( Attempt any Three)</b>  |  |            |                |
| 1.   | <b>Explain</b> the role of customary international law in the formulation of human rights and its principles. (U)  | 4          | CO5            |
| 2.   | <b>Relate</b> between the various theories of State recognition. (U)   | 4          | CO2            |
| 3.   | <b>What</b> are the basic concepts of belligerency and insurgency (R)  | 4          | CO3            |
| 4.   | <b>What</b> are the various dispute settlement mechanisms (R)  | 4          | CO6            |
| <b>Section B (Attempt any Two Questions)</b>   |  |            |                |
| 5.   | <b>Explain</b> the history of international law and formation of UN (U)  | 10         | CO1            |
| 6.   | a) <b>What</b> are the various organs of UN? (R)<br><br>b) <b>When</b> can treaty law take the form of customary international law (R)                   | 6<br><br>4 | CO7<br><br>CO5 |
| 7.   | a) <b>Model</b> the nature of state responsibility. (Ap)<br>b) <b>When</b> can restitution be asked for? (R)   | 6<br><br>4 | CO4            |
| <b>Section C is Compulsory</b>   |  |            |                |
| 8.   | a) <b>What</b> are the function and structure of ICJ (R)<br>b) <b>Demonstrate</b> the various international organizations relevant for human rights. (U) | 4<br><br>6 | CO6            |

|                                |                          |   |   |   |   |
|--------------------------------|--------------------------|---|---|---|---|
| <b>LWJ54107</b>                | <b>Environmental Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                          | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law       |   |   |   |   |
| <b>Co-requisites</b>           | -                        |   |   |   |   |

## **Course Objectives**

1. To define the fundamental principles Environmental Law
2. To outline the different concepts of Environmental Law
3. To build skills of legal analysis and argument on Environmental Law.
4. To interpret the laws regulating Environmental Law.
5. To define effectively dispute settlement mechanism relating to Environmental Law.

## **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environmental Law.
- CO2. Outline the relevance of environmental Law.
- CO3. Define the nature and extent of environmental Law.
- CO4. Identify the course through which environmental law works.
- CO5. Outline the variety of conferences on environmental law.

## **Course Description**

The course aims to teach the students the mechanism and the course through which environmental law is hovering across the time zone, which is an endeavor towards de-escalating the environmental maladies. The students therefore through the essence of acknowledging the spirit environmental law could gives forth a better understanding in today's concern of the laws relating to environment works.

## **Course Content**

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### **Unit-1: CONCEPT OF ENVIRONMENT AND POLLUTION**

**(3Hrs)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

### **Unit-2:LEGAL CONTROL: HISTORICAL PERSPECTIVES**

**(4Hrs)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

### **Unit-3 CONSTITUTIONAL PERSPECTIVES**

**(10Hrs)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

**Unit-4: WATER AND AIR POLLUTION ACT (6Hrs)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

**Unit-5: ENVIRONMENT PROTECTION ACT, 1986 (4Hrs)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, coastal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**Unit-6: TOWN AND COUNTRY PLANNING(15Hrs)**

Law: enforcement and constrain Planning - management policies.

**Unit-7: FOREST AND WILDLIFE(2Hrs)**

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

**Unit-8: BIO-DIVERSITY (4Hrs)**

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism

**Unit-9:INTERNATIONAL REGIME(12Hrs)**

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

**Reference Books**

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.

5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
10. Centre for Science and Environment, *The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000*. (Ref.)

World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of environmental law and Demonstrate various theories governing environmental law. | PO1, PSO4               |
| CO2.                        | Outline the relevance of environmental law.   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of environmental law.  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of environmental law.  | PO1, PSO2, PSO4         |
| CO5.                        | Outline the conferences held on environmental law.  | PO1, PSO3, PSO4         |

|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |

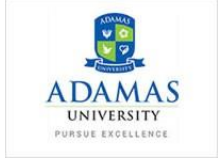
|                 |               |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---------------|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>LWJ54109</b> | Environmental | 3 | - | - | - | - | - | - | - | - | 3 | 3 | 3 |
|                 | Law           |   |   |   |   |   |   |   |   |   |   |   |   |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |                              |                                  |
|--|--|------------------------------|----------------------------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |                              |                                  |
| <b>Course: Environmental Law</b>   |  |                              |                                  |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |                              |                                  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                              |                                  |
| <b>Section A ( Attempt any Three)</b>  |  |                              |                                  |
| 1.   | <b>Explain</b> the constitutional perspective of environmental law. (U)  | <b>4</b>                     | <b>CO1</b>                       |
| 2.   | <b>Relate</b> international conferences on environmental with the present environmental law in force.  | <b>4</b>                     | <b>CO5</b>                       |
| 3.   | <b>What</b> are the powers and functions of the protection agencies under environmental protection Act 1986?(R)  | <b>4</b>                     | <b>CO3</b>                       |
| 4.   | <b>What</b> are the conventions held on Biological Diversity? (R)  | <b>4</b>                     | <b>CO4</b>                       |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                              |                                  |
| 5.   | <b>Explain</b> the development of Environmental Protection Act 1986 in India.  | <b>10</b>                    | <b>CO1</b>                       |
| 6.   | a) <b>What</b> are penalties and judicial approaches being taken for protecting water and air pollution?<br><br>b) <b>When does</b> Industrial development cause environmental pollution?(R) | <b>6</b><br><br><br><b>4</b> | <b>CO4</b><br><br><br><b>CO2</b> |

|                                |  |                      |            |
|--------------------------------|--|----------------------|------------|
|                                |  |                      |            |
| 7.                             | a) Model the laws relating to town planning and country planning. (Ap)<br>b)When does for the policies relating to management proven to be fruitful for the environment? (R) | <b>6</b><br><b>4</b> | <b>CO4</b> |
| <b>SECTION C is Compulsory</b> |  |                      |            |
| 8.                             | a) <b>What</b> are the legal controls of biodiversity? (R)<br>b) <b>Demonstrate</b> the Stockholm conference held on environment . (U)                                       | <b>4</b><br><b>6</b> | <b>CO5</b> |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>LWJ54109</b>                | <b>Interpretation Of Statutes And Principles Of Legislation</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law and Legal Theory                             |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

- 1.To learn meaning, object and scope of interpretation of statutes.
- 2.To assess the function of judiciary.
- 3.To illustrate the various rules of interpretations
- 4.To utilize the strict penal and taxing statutes
- 5.To identify the various relationship[s] between the internal and external aids to construction

### Course Outcomes

On completion of this course, the students will be able to:

- CO1 Demonstrate the significance and importance of Interpretation of various statutes
- CO2 Infer the various rules and their applicability of construction and interpretations.
- CO3 Interpret the penal and taxing statutes
- CO4 Summarize external and internal aids to interpretation
- CO5 Identify the situations for the usage of various interpretations.
- CO6 Make use of the General Clauses Act 1897

### Course Description

When a defect appears a judge cannot simply ignore, fold his hands and blame the draftsman. He must set to work on the constructive task of finding the intention of the parliament. He must supplement the written word so as to give force and life to the intention of the



legislature. Alterations shall not be done to the material of which it is woven but he can and should iron out the creases with the help of various rules and maxim and internal and external aids to constructions.

## **Course Content**

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### **MODULE-I: INTRODUCTION**

**Hours 10**

Different parts of legislation - intention of the legislature - importance of interpretation - general principles of interpretation -guiding rules of interpretation -subsidiary rules of interpretation - special rules of interpretation for Constitution - Golden rule -Mischief rule

### **MODULE-II: INTERNAL AIDS TO INTERPRETATION**

**Hours 10**

Context -object of statute - marginal notes -technical meaning -distinction between proviso, exception and saving clauses -schedules

### **MODULE-III: EXTERNAL AIDS TO INTERPRETATION**

**Hours 10**

Parliamentary History - English Practice - American Practice - Historical facts and later developments -References to other Statutes, dictionaries and foreign decisions

### **MODULE-IV: PRESUMPTIONS IN INTERPRETATION**

**Hours 10**

Presumption in favour of statutes - validity ? territorial operation -presumption in favour of legislature -presumed to know the law, judicial decisions and general principles of law- how for statute affect the crown or state - the rule of common law -the rule in India - construction most agreeable to justice and reason - absurdity, unreasonableness, injustice, hardship, inconvenience and anomalyCriminal Law? Principles of construction - old and new concept when two interpretations possible - proper view - rational view -Maxwell's view

### **MODULE-V: STATUTES AFFECTING JURISDICTION OF COURTS**

**Hours 10**

General Principles - the extent of exclusion - exclusion of jurisdiction of superior courts.Taxation only by law - Rule to determine tax liability - cannons of construction - Exemptions from taxation - Taxing legislation subject to fundamental rights and other constitutional provisions - Partial invalidity

### **MODULE-VI:GENERAL AND SPECIAL STATUTES**

**Hours 10**

Presumption - conflict - repeal by necessary implication -strict construction. Rules of construction - Procedure law - retrospective effect - Res Judicata in procedural law - general principles

### **Reference Books**

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                     |
|------------------------------------|--|-------------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>      |
| CO1                                | Define the concept of corporate governance, it's origin and relation with management.      | PO1, PO3                            |
| CO2                                | Identify different parameters of corporate governance and their internal relation          | PO1,PO3, PSO1                       |
| CO3                                | Discuss the evolution of corporate board and its role in corporate governance              | PO1, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                                | Explain the origin and role of independent director in convergence of corporate governance | PO1, PO5, PO7, PO6,PSO2,PSO4        |
| CO5                                | infer the role of shareholders and their interest to incorporate corporate governance      | PO6, PSO2                           |
| CO6                                | Outline the role of stakeholders and corporate social responsibility                       | PO1, PO2,PO3, PO4, PO6, PSO1, PSO2, |

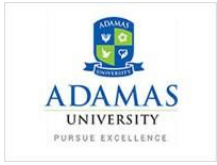
|                 |                            | Knowledge | Social engineering | Ethical principles | Leadership skills | Sustainable practises | Research-based knowledge | Societal benefits | Practical skills | Legal research | Versatility | Critical thinking |
|-----------------|----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ51102</b> | Interpretation of Statutes | 3         | 1                  | 3                  | 2                 | 2                     | 2                        | 2                 | 3                | 3              | -           | 1                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |          |            |
|--|---|----------|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |  |          |            |
| <b>Course: Interpretation of Statutes</b>  |   |          |            |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |          |            |
| <b>Section A ( Attempt any Three)</b>  |   |          |            |
| 1.   | <b>Discuss</b> the intention of the legislature. (U)                                  | <b>4</b> | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between interpretation and construction. (U)                     | <b>4</b> | <b>CO6</b> |
| 3.   | <b>What</b> is the rule of U RES MAGIS.(R)  | <b>4</b> | <b>CO2</b> |
| 4.   | <b>What</b> are the various maxims of interpretation of statutes (U)                  | <b>4</b> | <b>CO2</b> |

| <b>Section B (Attempt any Two Questions)</b> |   |        |                              |
|--|---|--------|------------------------------|
| 5.   | <b>Explain</b> the mischief rule(U)<br>and<br><b>what</b> is the limitation of the golden rule.<br>(U)  | 5<br>5 | <b>CO4</b>                   |
| 6.   | a) <b>What</b> are the various Intrinsic aids to construction (U)<br><br>b) <b>State</b> the caseswhen can you apply the external aids of construction.(Ap) | 4<br>6 | <b>CO5</b><br><br><b>CO6</b> |
| 7.   | a) <b>Explain</b> “statute must be read as whole”.<br>(U)<br>b) <b>When</b> can equitable rule be applied? (R)  | 4<br>6 | <b>CO3</b>                   |
| 8.   | a) <b>Explain</b> “statute must be read as whole”.<br>(U)<br>b) <b>When</b> can equitable rule be applied? (R)  | 4<br>6 | <b>CO3</b>                   |
| <b>Section C is Compulsory</b>               |   |        |                              |
| 9.   | a) <b>Explain</b> with the help of case laws the functions of judiciary (U)<br>b) <b>Describe</b> the limitations upon the heydons rule (U)                 | 6<br>4 | <b>CO2</b>                   |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ 54121</b>               | <b>White Collar Crime</b>          | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objective

1. To acquire an understanding of White Collar crimes in its various forms & to explore the value of differential social theories for understanding the nature & extent of its harm & wrongdoing.
2. To analyse the phenomenon of organised and White Collar crime in India & making a comparative study.
3. To study various legislations related to White Collar crimes.
4. To study the economic and IT offences and its implementation mechanisms.

### Course Outcome

At the end of the course, the student will be able to:

- CO1. Explain the White Collar crimes in its various forms
- CO2. Outline the value of differential social theories for understanding the nature & extent of its harm & wrongdoing.
- CO3. Define the phenomenon of organised and White collar crime in India & making a comparative study
- CO4. Identify the features of Criminality in white collar crimes.
- CO5. Outline the various legislations related to White Collar crimes.
- CO6. Construct the effectiveness of the implementation mechanisms of the economic and IT offences.

### Course Description

This course serves as an introduction to the field of white collar crime, which now covers a large realm of government and law firm practice. The course will give students a first exposure to: (1) the contemporary practice in federal government agencies and medium to large corporate law firms of investigating, sanctioning, and public offices and (2) the debate in the public policy realm over whether, why, how, and the white collar crime having the same importance as the traditional crimes in India.

This field is large, complex, and developing rapidly. This course therefore can cover only a selection of topics, and will emphasize policy and the need to confront gaps and uncertainty in doctrine. Coverage is likely to include frauds, bribery and obstruction of justice, securities

fraud (including insider trading and accounting fraud), the Money Laundering Act, SEBI powers and procedures, representation of entities and individuals.

**Unit-1: Introduction: Conceptualizing White Collar Crime (16 hrs)**

White Collar Crimes- Difference in relation to other crimes, Notion of White Collar Crimes, Review of History of White Collar Crimes, Criminological explanation of White Collar Crimes, The Duality of corporate & traditional crimes-Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes, Application to Indian scenario

**Unit-2: Organised and White Collar Crime (18 hrs)**

Bribery and Corruption, General conception of corruption – Santhanam Committee Report- Law Commission of India, The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013, The Lokpal and Lokayuktas Bill, 2013, The Whistle Blower Protection Act 2011, Fraud- Types and Remedies, Corporate criminal liability – A Comparative Study between UK, Canada, USA, China & Japan

**Unit-3: Provisions of other main Legislation on White Collar Crimes (12 hrs)**

Smuggling and Trafficking, Customs Act 1962, The Conservation of Foreign Exchange and Prevention of Smuggling Act, 1974, Money Laundering- Process and measures- Prevention of Money Laundering Act, 2002, Corporate offences under SEBI Act

**Unit-4: Economic and IT offences (12 hrs)**

Offences under the Competition Act, 2002, Offences under the Essential Commodity act, 1975

IP offences- Offences under the Copyright law, Offences under the Trade Mark Law  
Brief Overview of IT offence, Landmark judgments related to White Collar crime,  
Alternative approaches: Restoration & Remedial Orders

**Unit 5- Activities, Quiz, Debate etc. (12 hrs)**

**References**

Statutes

1. The Prevention of Corruption Act 1988
2. The Prevention Corruption (Amendment) Bill, 2013
3. The Lokpal and Lokayuktas Bill, 2013
4. The Whistle Blower Protection Act 2011
5. Customs Act 1962
6. The Conservation of Foreign Exchange and Prevention of Smuggling Act, 1974
7. Prevention of Money Laundering Act, 2002
8. SEBI Act
9. The Competition Act, 2002
10. The Essential Commodity Act, 1975
11. The Copyright Act 1957

12. The Trade Mark Act 1999
13. The Information Technology Act 2000

**Text Books:**

1. Law Commission of India 42<sup>nd</sup> Report, Chap. 3 (1971)
2. N. V. Paranjape, Criminology & Penology with Victimology (2001)
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors (2013)
4. Frank J. De Marino, Introduction to Corporate and White-Collar Crime, Taylor & Francis Inc (2013)
5. Dr. Manju Koolwal, Lawmann’s White Collar Crimes India and abroad, Kamal Publishers (2017)

**Reference Books:**

2. Friedrichs David Trusted Criminals: White Collar Crime in Contemporary Society (1995)
3. Peter Gottschalk, Understanding White Collar Crime: A Convenient Perspective, Taylor & Francis Inc (2016)
4. Soltes Eugene, Why They Do It: Inside the minds of the White Collar Criminal, Perseus Book Group (2016)
5. Competition Law in India: Perspectives, Vikalpa, The Journal for Decision Makers, Indian Institute of Management, Ahmedabad, Sage Publications, 41(2) 168–193 (2016)

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes   |
| CO1.                        | Explain the White Collar crimes in its various forms  | PO1, PO2, PO6, PSO4       |
| CO2.                        | Outline the value of differential social theories for understanding the nature & extent of its harm & wrongdoing. | PO1, PO3, PO7, PSO2, PSO4 |
| CO3.                        | Define the phenomenon of organised and White collar crime in India & making a comparative study                   | PO1, PO6, PSO2, PSO4      |
| CO4.                        | Identify the features of Criminality in white collar crimes.  | PO1, PSO2, PSO4           |
| CO5.                        | Outline the various legislations related to White Collar crimes.  | PO1, PSO3, PSO4           |
| CO6.                        | Construct the effectiveness of the implementation mechanisms of the economic and IT offences.                     | PO1, PSO2, PSO3, PSO4     |


|                 |                     | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---------------------|-----------|--------------------|--------------------|-------------------|-----------------------|----------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title        | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6            | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ55158</b> | White Collar Crimes | 3         | 2                  | 2                  | 1                 | 1                     | 2              | 2                 | 1                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |   |           |            |
| <b>Course: White Collar Crimes</b>   |  |           |            |
| <b>Program: BA/BBA/B. ScLL. BTime: 03 Hrs.</b><br><b>Semester: Even 2015-16</b>  |  |           |            |
| <b>Max. Marks: 40</b>  |  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |           |            |
| <b>Section A (Attempt any Three)</b>   |  |           |            |
| 1.   | <b>Explain</b> the nature of smuggling in India. (U)   | <b>4</b>  | <b>CO5</b> |
| 2.   | <b>Relate</b> between the United Nations Convention against Corruption 2005 and that of The Prevention of Corruption Act 1988. (U) | <b>4</b>  | <b>CO2</b> |
| 3.   | <b>What</b> are the procedure of money laundering? (R)   | <b>4</b>  | <b>CO3</b> |
| 4.   | <b>What</b> are the purposes of Essential Commodities Act? (R)   | <b>4</b>  | <b>CO6</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Explain</b> the Sutherland's analysis of White Collar   | <b>10</b> | <b>CO1</b> |



|                                |  |          |            |
|--------------------------------|--|----------|------------|
|                                | Crime. (U)   |          |            |
| 6.                             | a) <b>What</b> are offences relating to copyright? (R)                             | <b>6</b> | <b>CO6</b> |
|                                | b) <b>When</b> are the persons liable for web jacking? (R)                         | <b>4</b> | <b>CO5</b> |
| 7.                             | a) <b>Model</b> the procedures to prevent offences relating to customs . (Ap)      | <b>6</b> | <b>CO4</b> |
|                                | b) <b>What</b> is the responsibility of Lokyukta? (R)                              | <b>4</b> |            |
| <b>Section C is Compulsory</b> |  |          |            |
| 8.                             | a) <b>What</b> are the functions of Competition Commission? (R)                    | <b>4</b> | <b>CO6</b> |
|                                | b) <b>Explain</b> the provisions of the Indian Penal Code related to IT Crimes.(U) | <b>6</b> |            |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ54132</b>                | <b>Financial Market Regulation</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Company Law                        |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objectives:

- 1.To promote the Financial system regulatory structure
- 2.To demonstrate the significance of capital market and money market and the laws regulating security laws.
- 3.To understand the significance of Financial market instruments
- 4.To understand the role played by the depository participant and clearing house corporation
- 5.To acquire knowledge regarding awareness about the investor protection programmes.

### Course Outcome:

- CO 1: Discuss the financial system regulatory structure.
- CO 2: Demonstrate the significance of capital market and money market and the laws regulating security laws.
- CO 3: Summarize the importance of financial market instruments.
- CO 4: Outline the importance of secondary market, depository participant and clearing corporation as capital market intermediary.
- CO 5: Discuss the law relating to Insider trading and Takeover Code and investor protection

### Course Description:

The objective is to enable aspirants to understand the Security Trading Mechanism in India. The SEBI norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates to understand the trading of securities and laws thoroughly. The programme provides information and sessions regarding different aspects of security laws through which a candidate can figure out the working of

stock exchanges, clearing corporation and so on. The programme can be very beneficial for candidates who want to foray into trading sector. However, candidates will have to pursue other courses along with this programme.

### **Course Content:**

#### **Unit I: Financial System Regulatory Structure Overview**

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets. ( 9 Hours)

#### **Unit II: Capital Market and Introduction**

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market. (9 Hours)

#### **Unit III: Securities and Exchange Board of India**

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947 (7 Hours)

#### **Unit IV: Financial Instruments**

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments. (9 Hours)

#### **Unit V: Issue or Capital and Investment**

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market (9 Hours)

#### **Unit VI: Stock Market**

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956. (9 Hours)

#### **Unit VII: Fraudulent and Unfair Trade Practices**

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003. (9 Hours)

### **Unit VIII: Insider Trading**

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.(9 Hours)

### **Unit IX: Investor Protection**

Meaning and significance of investor protection, Regulatory measures to promote investor confidence, Arbitration in stock market (9 Hours)

### **Text Books:**

1. E. Gordon & Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer: SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan: Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India) V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava: Compliances and Procedures under SEBI Law; Shreeji Publishers, 8 294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra: Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta: Financial Institutions and Markets; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002  
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report: SEBI, Mumbai.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                  |
| CO1                         | Discuss the financial system regulatory structure.   | PO1, PO3                                 |
| CO2                         | Demonstrate the significance of capital market and money market and the laws regulating security laws                      | PO1,PO2, PO3, PSO1                       |
| CO3                         | Summarize the importance of financial market instruments   | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Outline the importance of secondary market, depository participant and clearing corporation as capital market intermediary | PO1, PO5, PO7, PO6,PSO2,PSO4             |
| CO5                         | Discuss the law relating to Insider trading and Takeover Code and investor protection                                      | PO1, PO6, PSO2,PSO4                      |

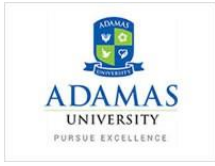
|             |                              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                 | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ54132    | Financial Market Regulations | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |            |
|--|---|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |            |
| <b>Course: LWJ54132 – Financial Market Regulation</b><br><b>Program: B.A/BBA/BSC LLB</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: VII</b> <span style="float: right;"><b>Max. Marks: 40</b></span>  |   |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).   |   |            |
| <b>Section A ( Attempt any Three)</b>  |   |            |
| 1. Regulation is putting official restrictions and control over the financial institutions and thus Financial Regulators have a direct control over the financial institutions. Discuss the above statement in the light of the role played by Financial regulators in protecting the interest of the consumers and investors. (C) | <b>4</b>  | <b>CO1</b> |
| 2. What do you mean by secondary market? What are the roles played by the intermediaries under stock market? (R)   | <b>4</b>  | <b>CO2</b> |
| 3. Discuss the role played by the RBI as controller of money market? (C)   | <b>4</b>  | <b>CO4</b> |
| 4. Discuss the law relating to Insider trading and Takeover Code and investor protection. (C)  | <b>4</b>  | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |            |
| 5. What is Collective Investment Scheme? Evaluate the SEBI guidelines on Collective Investment Scheme. (R)   | <b>5</b><br><b>5</b>  | <b>CO3</b> |
| 6. Equity Finance and Debt Finance are the two sources of corporate finding. Discuss the listing obligations disclosure requirements? (C)  | <b>10</b>   | <b>CO5</b> |
| 7. Explain the role of Credit rating agencies in corporate finance? List out the important credit rating agencies which helped in regulation of financial markets? (U)   | <b>10</b>   | <b>C06</b> |
| <b>Section C is Compulsory</b>   |   |            |
| 8. Outline Short notes. (any four) (4 marks each) (4*2=8) (U)<br><br>i.     Depository receipts<br>ii.    Commercial paper<br>iii.   Treasury Bills<br>iv.    Primary market<br>v.     Call money market   | <b>8</b>  | <b>CO5</b> |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>LWJ54141</b>                | <b>International Environmental Law</b>         | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Environmental Law and Public International Law |          |          |          |          |
| <b>Co-requisites</b>           | --   |          |          |          |          |

### Course Objectives

1. To define the fundamental principles International Environmental Law
2. To outline the different concepts of International Environmental Law
3. To build skills of legal analysis and argument on International Environmental Law.
4. To interpret the laws regulating International Environmental Law.
5. To define effectively dispute settlement mechanism relating to International Environmental Law.
6. To define the fundamental principles International Environmental Law

### Course Outcome

- CO1. Explain the fundamentals of International environmental law and Demonstrate various theories governing environmental law.
- CO2. Outline the relevance of International environmental law.
- CO3. Define the nature and extent of International environmental law.
- CO4. Identify the relevance of International environmental law.
- CO5. Outline the conferences held on International environmental law.

### Course Description

The course aims to teach the students the mechanism and the course through which environmental law internationally is covering across the time zone, which is an endeavor towards de-escalating the environmental maladies. The students therefore through the essence of acknowledging the spirit environmental law could give forth a better understanding in today's concern of the laws relating to environment works internationally.

### Course Content

#### **Unit – I International Concern and Environment Protection(12 hrs)**

World environment movement, Natural and cultural heritage, Role of international and regional organizations

#### **Unit – II Environmental Policy and International Law(12 hrs)**

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principle of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine, Absolute Liability, Strict Liability

### **Unit III: Marine Environment(12 hrs)**

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

### **Unit IV: Trans-boundary Pollution Hazards(12 hrs)**

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

### **Unit V: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental(12 hrs)**

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

### **Suggested Reading:**

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.
7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford

14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London

15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**  
**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of International environmental law and Demonstrate various theories governing environmental law. | PO1, PSO4               |
| CO2.                        | Outline the relevance of International environmental law.   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of International environmental law.  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of International environmental law.  | PO1, PSO2, PSO4         |
| CO5.                        | Outline the conferences held on International environmental law.  | PO1, PSO3, PSO4         |

|             |                                 | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                    | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ54141    | INTERNATIONAL ENVIRONMENTAL LAW | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

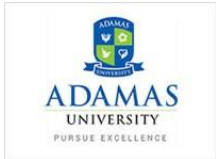
1=weakly mapped

2= moderately mapped

3=strongly mapped



## Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |           |            |
| <b>Course: International Environmental Law</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).       |  |           |            |
| <b>Section A ( Attempt any Three)</b>  |  |           |            |
| 1.   | <b>Explain</b> the International perspective of International environmental law. (U)   | <b>4</b>  | <b>CO1</b> |
| 2.   | <b>Relate</b> international conferences on environmental with the present environmental law in force.  | <b>4</b>  | <b>CO5</b> |
| 3.   | <b>What</b> are the powers and functions of the protection agencies under various international conventions and protocols .(R)                               | <b>4</b>  | <b>CO3</b> |
| 4.   | <b>What</b> are the conventions held on Biological Diversity? (R)  | <b>4</b>  | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Explain</b> the development of Environmental Protection Act 1986 in India and how it is related to the International conventions happend in Rio-De-Jeniro | <b>10</b> | <b>CO1</b> |
| 6.   | a) <b>What</b> are judicial approaches being taken for protecting water and air pollution under the international court of justices                          | <b>6</b>  | <b>CO4</b> |
|  | b) <b>When does</b> Industrial development cause environmental pollution?(R)   | <b>4</b>  | <b>CO2</b> |
| 7.   | a) <b>Model</b> the laws relating to town planning and country planning. (Ap)  | <b>6</b>  | <b>CO4</b> |
|  | b) <b>When</b> does for the policies relating to management proven to be fruitful for the environment? (R)   | <b>4</b>  |            |
| <b>Section C is compulsory</b>   |  |           |            |
| 8.   | a) <b>What</b> are the legal controls of biodiversity? (R)   | <b>4</b>  | <b>CO5</b> |
|  | b) <b>Demonstrate</b> the Stockholm conference held on environment . (U)   | <b>6</b>  |            |

|                                |                              |   |   |   |   |
|--------------------------------|------------------------------|---|---|---|---|
| <b>LWJ54102</b>                | Labour and Industrial Law II | L | T | P | C |
| <b>Version 1.1</b>             |                              | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Labour and Industrial Law I  |   |   |   |   |
| <b>Co-requisites</b>           | -                            |   |   |   |   |

### Course Objectives

1. To outline the fundamental principles relating to wages and bonus
2. To identify the fundamental laws relating to retirement benefits
3. To interpret the laws that are related to unorganized sector
4. To outline the importance of how contract labourers are indispensable under this law.

### Course Outcomes

On completion of this course, the students will be able to

- CO -1 Understand the basics of laws relating to wages and bonus
- CO -2 Understand the law relating to retirement benefits
- CO -3 Appraise the law relating to unorganized sector.
- CO -4 Understand the concept of Contract Labour

### Course Description

The course aims to teach the basic features of labour laws and industrial laws for the purposes of better understanding in the mainstream legal practice. This course provides the students with a sufficient basis to participate in more specialized labour law courses and further specialize in the field.

### Course Content

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#### Unit 1: Laws relating to Wages and Bonus

(25Hrs.)

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage; History of Payment of Wages; International

Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

**Unit 2: Laws relating to Retirement Benefits** (20Hrs.)

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees' Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

**Unit 3: Laws Related to the Unorganized Sector of Labour** (15Hrs.)

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers' Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

**Unit 4: Contract Labour** (10Hrs.)

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

**Reference Books:**

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B, the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)
13. K.D. Srivastava, Minimum Wages Act, 1948(1995)

14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahabad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)                                     | Mapped Program Outcomes   |
| CO1.                        | Understand the basics of laws relating to wages and bonus | PO1, PO6, PSO4            |
| CO2.                        | Understand the law relating to retirement benefits        | PO1, PSO2, PSO3, PSO4     |
| CO3.                        | Appraise the law relating to unorganized sector.          | PO1, PO3, PO6, PSO2, PSO4 |
| CO4.                        | Understand the concept of Contract Labour                 | PO1, PSO2, PSO4           |

|                 |                              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                 | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ54102</b> | Labour and Industrial Law II | 3         | 1                  | 2                  | -                 | -                     | -2                       | -                 | -                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|  |  |                       |            |
|--|--|-----------------------|------------|
| <b>Name:</b>   |  |                       |            |
| <b>Enrolment No:</b>   |  |                       |            |
| <b>Course: Labour and Industrial Law II</b>  |  |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>Explain</b> the different concepts of Minimum, Fair and Living Wages. (U)   | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>Outline</b> the methods of Wages Fixation(U)  | <b>4</b>              | <b>CO1</b> |
| 3.   | <b>Define</b> determination of gratuity, forfeiture of gratuity and its remedies.(R)                                     | <b>4</b>              | <b>CO2</b> |
| 4.   | <b>Outline</b> the problems faced by bonded labours under the light of Bonded Labour System Abolition Act, 1976          | <b>4</b>              | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>Explain</b> the social security legislation under Employees Provident Fund and Miscellaneous Provisions Act, 1952 (U) | <b>10</b>             | <b>CO2</b> |

|                                |  |            |     |
|--------------------------------|--|------------|-----|
| 6.                             | a) <b>What</b> are the aims, objectives and scope of Minimum Wages Act, 1948? (R)<br><br>b) <b>What</b> is fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail (R)  | 4<br><br>6 | CO1 |
| 7.                             | a) <b>Outline the</b> historical backdrop of proposed bills on social security for unorganized sector.(Ap)<br><br>b) <b>Model the recommendations laid down</b> under various international bodies and conventions ? (R)   | 6<br><br>4 | CO3 |
| <b>Section C is Compulsory</b> |  |            |     |
| 8.                             | a) <b>Demonstrate</b> the Process of contractualisation of labour. What are the problems faced in such procedure?(U)<br><br>b) Explain the Controversy regarding Abolition of contract labour and their absorption under Contract Labour (Regulation and Abolition) Act, 1970) (R) | 4<br><br>4 | CO4 |

|                                |                                     |          |          |          |          |
|--------------------------------|-------------------------------------|----------|----------|----------|----------|
| <b>LWJ54104</b>                | <b>Intellectual Property Law</b>    | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                     | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law and Legal Theory |          |          |          |          |
| <b>Co-requisites</b>           | --                                  |          |          |          |          |

**Course Objectives:**

- 1.To have basic knowledge on Intellectual Property and its importance.
- 2.To emphasis on the concept of Patent
- 3.To provide in depth understanding about drafting of specification particularly Claim drafting
- 4.To Learn various Copyright issues mainly in India as well as the practical aspects

**Course Outcome:**

- CO 1: Demonstrate the significance Intellectual Property Law  
CO 2: Discuss the concept of Patent  
CO 3: Summarize in depth understanding about drafting of specification particularly Claim drafting  
CO 4: Determine the various Copyright issues mainly in India as well as the practical aspects

**Course Description:**

This course aims to introduce intellectual property law is that area of law that deals with category of intangible rights protecting commercially valuable products of the human intellect. The objectives of intellectual property law are to incentivise creativity [2] and serve the public interest by facilitating economic growth. The course is aimed to protect the property rights of owners of intellectual property so that they may reap the benefits of their creativity, it is argued that this provides a financial incentive for creating intellectual property and encourages investment in research and development, although not all commentators agree that financial incentive encourages creativity:

### **Course Content:**

#### **Unit-1: Introduction:**

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications. **(08 Hrs.)**

#### **Unit-2: Patents- National and International scenario and drafting:**

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers;

Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements. **(14Hrs.)**

#### **Unit-3: Copyright and Trademarks – National and International Position:**

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

**Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup>ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup>ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

**Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                        |
| CO1                         | Demonstrate the significance Intellectual Property Law                                       | PO1, PO3                                       |
| CO2                         | Discuss the concept of Patent  | PO1,PO2, PO3, PSO1                             |
| CO3                         | Summarize in depth understanding about drafting of specification particularly Claim drafting | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the various Copyright issues mainly in India as well as the practical aspects      | PO1, PO5, PO7, PO6,PSO2,PSO4                   |



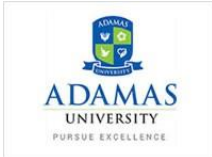
|                 |                           | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title              | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ54104</b> | Intellectual Property Law | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |          |            |
|--|--|----------|------------|
| <b>Name:</b>   |  |          |            |
| <b>Enrolment No:</b>   |  |          |            |
| <b>Course: LWJ54104- Intellectual Property Law</b><br><b>Program: B.A/BBA/BSC LLB</b> <b>Time: 03 Hrs.</b><br><b>Semester: VIII</b> <b>Max. Marks: 40</b>  |  |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |          |            |
| <b>Section A ( Attempt any Three)</b>  |  |          |            |
| 1.   | Discuss the mechanisms for the protection of Intellectual Property Law? (C)          | <b>4</b> | <b>CO1</b> |
| 2.   | Discuss the types of patents under the Indian Patents Act, 1970? (C)                 | <b>4</b> | <b>CO2</b> |

|  |   |        |             |
|--|---|--------|-------------|
| 3.   | In the light of relevant international conventions, discuss the importance of copyright? (C)                            | 4      | CO4         |
| 4.   | Summarize in depth understanding about drafting of specification particularly Claim drafting. (U)                       | 4      | CO3         |
| <b>Section B (Attempt any Two Questions)</b> |   |        |             |
| 5.   | Determine the procedure followed in registration of patent under the Indian Patent Act, 1970. (E)                       | 10     | CO3         |
| 6.   | Outline short notes on any 2:<br>(U)<br>1. Trade mark Prosecution<br>2. Trade Secret<br>3. Responsibilities of Patentee | 5<br>5 | CO 3<br>CO4 |
| 7  | Discuss with the help of important landmark judgments the importance of the copyright law? (C)                          | 10     | C04         |
| <b>Section C is Compulsory</b>               |   |        |             |
| 8.   | What is search published patents? What are the various types of patent applications? (R)                                | 8      | CO2         |

|                                |                           |   |   |   |   |
|--------------------------------|---------------------------|---|---|---|---|
| <b>LWJ54106</b>                | <b>IT Laws</b>            | L | T | P | C |
| <b>Version v 1.1</b>           |                           | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Intellectual Property Law |   |   |   |   |
| <b>Co-requisites</b>           | -                         |   |   |   |   |

### Course Objectives:

- 1.To define the fundamental principles of cyber crime and their classification.
- 2.To outline the different concepts of cyber crime.
- 3.To build skills of legal analysis and argument on IT Offences.
- 4.To interpret the laws relating to various IT Offences that are committed.
- 5.To define effectively the investigation and enforcement mechanisms.

## **Course Outcomes :**

At the end of the course, the student will be able to:

- CO1- To outline the basic concepts of cyber crime
- CO2- To identify the various types of cyber crimes
- CO3 To examine how right to privacy is threatened and how it can be ensured
- CO-4 To outline the Investigative and enforcement mechanisms to combat cyber crimes

## **Course Description:**

The course aims to teach the basic features of IT Offences with the meaning of cyber crime for legal practice. This course provides the students with a sufficient basis to participate in more specialized cyber law courses and specialize in the field of cyber law or cyber crimes.

## **Course Content**

### **Unit-1:**

**(15 hours)**

Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons

### **Unit-2:**

**(15 hours)**

Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism

### **Unit-3:**

**(15 hours)**

Right to Privacy and Data Protection on Internet ,Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same.

### **Unit 4:**

**(15 hours)**

Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement.

**Reference Books:**

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                               |
|-----------------------------|--|-------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes       |
| CO1.                        | To outline the basic concepts of cyber crime                                   | PO1, PO6, PSO4                |
| CO2.                        | To identify the various types of cyber crimes                                  | PO1, PSO2, PO6, PSO4          |
| CO3.                        | To examine how right to privacy is threatened and how it can be ensured        | PO1, PO6, PO3, PSO2, PSO4     |
| CO4.                        | To outline the Investigative and enforcement mechanisms to combat cyber crimes | PO1, PSO2, PO6,PSO4           |
| CO5.                        | To outline the basic concepts of cyber crime and its classification            | PO1,PO2,PO6, PS02, PSO3, PSO4 |

|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ55127</b> | IT Laws      | 3         | -2                 | -1                 | -                 | -                     | -3                       | -                 | -                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|  |   |                       |            |
|--|---|-----------------------|------------|
| <b>Name:</b>   |   |                       |            |
| <b>Enrolment No:</b>   |   |                       |            |
| <b>Course: IT Laws</b>   |   |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B (SEM VIII)</b>  |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |   |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |            |
| <b>Section A ( Attempt any Three)</b>  |   |                       |            |
| 1.   | <b>Explain</b> the objective of IT Amendment Act 2008. (U)                | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>What</b> is Cyber Crime. Discuss it's types. (U)                       | <b>4</b>              | <b>CO2</b> |
| 3.   | <b>What</b> are compounding offences under IT Act 2000 (R)                | <b>4</b>              | <b>CO5</b> |
| 4.   | <b>Discuss</b> the relevancy of Shreya Singhal case under IT Act 2000.(R) | <b>4</b>              | <b>CO4</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |   |                       |            |

|                                |  |   |   |     |
|--------------------------------|--|---|---|-----|
| 5.                             | <p><b>a) Explain</b>“Cyber Crime poses criminal liability under Indian Penal Code”.(U)</p> <p><b>b) Discuss</b> the different kinds of cyber crimes that take place.</p> | 6 | 4 | CO5 |
| 6.                             | <p>a)What is ‘Cyber Terrorism’? Illustrate with case law.</p> <p>b) Discuss ‘Hacking’ and ‘Data theft’ with it’s penal provisions under Indian Penal Code.</p>           | 6 | 4 | CO2 |
| 7.                             | <p>a) <b>What</b> is “Cyber Stalking”? (Ap)</p> <p>b)<b>What</b>is “Obscenity” under IT Act and under which penal provision is it punishable by law? (R)</p>             | 6 | 4 | CO3 |
| <b>SECTION C is Compulsory</b> |  |   |   |     |
| 8.                             | <b>a) Define the power and role of investigation and enforcement machinery.</b>  | 8 |   | CO4 |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ54108</b>                | <b>Drafting, Pleading &amp; Conveyance</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Civil and Criminal Procedure Codes         |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To learn about the various fundamentals of drafting.
2. To develop the skills of pleading and conveyancing,
3. To develop an insight into the functions and objectives of pleadings.
4. To develop a necessary acumen ship in drafting legal documents.
5. To understand substantive law in the context of pleadings and conveyancing.

### Course Outcomes

On completion of this course, the students will be able to:

- CO1. Understand the meaning and importance of drafting Including the steps involved in drafting.
- CO2. Learn the meaning, importance and essentials of pleading
- CO3. Learn how to draft legal notice, plaint, written statement etc.
- CO4. Learn how to draft bail applications, appeal, revision under the procedural law.
- CO5. Understand the meaning and importance of conveyancing
- CO6. Outline practical knowledge in drafting of deeds

### **Course Description**

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

### **Course Content**

#### **Module-1: Drafting – Meaning and Importance 10 hours**

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

#### **Module-2: Pleading 10 hours**

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

#### **Module-3: Practical Exercise: (Civil) 10 Hours**

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

#### **Module-4: Practical Exercise: (Criminal) 10 hour**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

#### **Module-5: Conveyancing 10 hour**

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note

#### **Module-6: Practical Exercise 10 hour**

Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift, Other important Pleadings, Complaint u/s 138 of N.I. Act, Complaint u/s. 12 of Consumer Protection, Petition for Dissolution of Marriage

### Reference Books

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors
4. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
5. Baxi, Upendra, *Law and Poverty: Essays* (1988)
6. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
7. Desai, A.R., *Violation of Democratic Rights in India* (1986)
8. Nooruni, A.G., *Minister's Misconduct* (1974)
9. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | To understand the meaning and importance of drafting Including the steps involved in drafting | PO1, PO4                |
| CO2                         | Learn the meaning, importance and essentials of pleading.                                     | PO1, PSO4               |
| CO3                         | Learn how to draft legal notice, plaint, written statement etc.                               | PO1, PSO2               |
| CO4                         | Learn how to draft bail applications, appeal, revision under the procedural law.              | PO1, PSO4               |
| CO5                         | Understand the meaning and importance of conveyancing   | PO1, PSO2, PSO4         |
| CO6                         | Outline practical knowledge in drafting of deeds  | PO1, PSO1               |




|                 |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ54106</b> | <b>Drafting, Pleading &amp; Conveyance</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | 1                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |  |
|--|---|--|
| <b>Name:</b>   |   |  |
| <b>Enrolment No:</b>   |   |  |
| <b>Course: Drafting, Pleading &amp; Conveyance (LWJ54106)</b><br><b>Program: BA/ BBA/ BSc. LLB</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).                       |   |  |
| <b>Section A (Attempt any Three)</b>   |   |  |
| 1.   | <b>Define</b> Pleading. (R)                                   | <b>CO1</b>   |
| 2.   | <b>What</b> do you understand by material facts? Explain. (R) | <b>CO1</b>   |
| 3.   | <b>What</b> do you know about Cause of Action? (R)            | <b>CO1</b>   |
| 4.   | <b>Contrast</b> between Complaint and FIR. (U)                | <b>CO1</b>   |

| <b>Section B (Attempt any Two Questions)</b> |   |                                     |
|--|---|-------------------------------------|
| 5.   | <p><b>(a) Discuss</b> the Fundamental Principles in Connection with the Drafting of a Suit. (C)</p> <p><b>(b) Explain</b> the Term ‘Mis Joinder and Non-Joinder Of Parties. (U)</p>                     | <p><b>CO2</b></p> <p><b>CO3</b></p> |
| 6.   | <p>(a) <b>What</b> are the various parts which a Plaint Contains? (R)</p> <p>(b) <b>What</b> are the Grounds of Rejection of a Suit? (R)</p>  | <b>CO3</b>                          |
| 7.   | <p>(a) Outline the Object of The Verification. Who Can Verify A Plaint? (U)</p> <p>(b) What Is the Mode of verification of Pleading and What Is the Effect of False and Defective Verification? (R)</p> | <b>CO3</b>                          |
| <b>Section C is Compulsory</b>               |   |                                     |
| 8.   | Develop a Plaint in a Suit for removal of Construction interfering with easementary right Of light and air. (Ap)  | <b>CO6</b>                          |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ54120</b>                | <b>Penology &amp; Victimology</b>        | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Criminal Law and Criminal Procedure Code |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### **Course Objectives**

1. This course is an introduction to the main theoretical concepts, such as those historical and modern ones, concepts which offer explanations on crime and criminal behaviour. It conducts research on various crime typologies and topics such as: crime statistics; crime and media; fear from crime; victims and victimology: women and crime.

2. This course aims to analyse the nature, intention, meaning and the degree of crime and criminal behaviours, deviations and criminal behaviours, types and administration of the penal legislation, the sanctions and their impact on crime, comparative penal systems; particular problems in criminology and penology.
3. To introduce students about the concept of vulnerability. The subject also gives an insightful understanding about the victimization status of different vulnerable groups, their causes, impact and the initiatives taken by the government to resolve the issues.
4. To introduce students about the basic concepts and theoretical approach of victimology and the victimization process. The subject also gives an insightful understanding about the emergence of the concept of victim.
5. This course will acquaint students about the overview about the concept of restorative justice and status of victim in criminal justice process emphasizing on the victim's position during the investigation and the trial process.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Learn the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.
- CO2. To know the various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO3. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO5. Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.
- CO6. Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power Proceedings.

### **Course Description**

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and

concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

## **Course Content**

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### **Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)**

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

### **Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)**

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

### **Unit-3: JUDICIAL TREND (10Hrs)**

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

### **Unit-4: VICTIM AND VICTIMIZATION (10Hrs)**

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

### **Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)**

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

### **Unit-6: VICTIM COMPENSATION (10Hrs)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

## Reference Books

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |  |                              |
|-----------------------------|--|------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes      |
| <b>CO1.</b>                 | Learn the concept of punishment, its different theories, relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that. | <b>PO1, PO6, PSO4</b>        |
| <b>CO2.</b>                 | To know the various correctional administration like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.       | <b>PO1, PSO2, PSO3, PSO4</b> |
| <b>CO3.</b>                 | To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary  | <b>PO1, PO6, PSO2, PSO4</b>  |
| <b>CO4.</b>                 | To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary  | <b>PO1, PSO2, PSO4</b>       |
| <b>CO5.</b>                 | Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.   | <b>PO1, PSO3, PSO4</b>       |
| <b>CO6.</b>                 | Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power Proceedings  | <b>PO1, PSO2, PSO3, PSO4</b> |

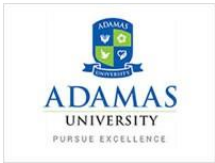
|             |                        | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title           | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ54120    | Penology & Victimology | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |                       |            |
|--|--|-----------------------|------------|
| <b>Name:</b>   |   |                       |            |
| <b>Enrolment No:</b>   |  |                       |            |
| <b>Course: Penology &amp; Victimology</b>  |  |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>Explain</b> in brief the various types of victims.(U)   | <b>4</b>              | <b>CO4</b> |
| 2.   | <b>Define</b> punishment in your words. (R)  | <b>4</b>              | <b>CO1</b> |
| 3.   | <b>What</b> are the basic principles enumerated by the U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)? (R) | <b>4</b>              | <b>CO5</b> |
| 4.   | <b>What do you understand by restitution &amp; rehabilitation of victims?</b> (R)  | <b>4</b>              | <b>CO6</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                       |            |

| LWJ54130                       | Law on Corporate Finance  | L  | T   | P | C |
|--------------------------------|---|----|-----|---|---|
| Version 1.0                    |   | 3  | 0   | 2 | 4 |
| Pre-requisites/Exposure        | Company Law   |    |     |   |   |
| Co-requisites                  | --  |    |     |   |   |
| 5.                             | <b>Explain</b> in detail with suitable illustrations the various theories of punishment. (U)  | 10 | CO1 |   |   |
| 6.                             | a) <b>What</b> are the various rights of the victims of crime? (R)  | 6  | CO6 |   |   |
|                                | b) <b>Explain</b> the role of the World Society of Victimology to the study of victimology. (U)   | 4  | CO5 |   |   |
| 7.                             | a) <b>Distinguish</b> between the adversarial and inquisitive system of criminal justice administration. (A)                            | 6  | CO2 |   |   |
|                                | b) <b>What</b> do you understand by parole? (R)   | 4  | CO2 |   |   |
| <b>SECTION C is Compulsory</b> |   |    |     |   |   |
| 8.                             | a) <b>What</b> do you understand by the psychodynamics of victims?(R)   | 4  | CO4 |   |   |
|                                | b) <b>Evaluate</b> the implementation of the recommendations of the Malimath Committee with regard to victim compensation in India. (E) | 6  | CO6 |   |   |

### Course Objectives:

- 1.To understand the significance and scope of corporate finance.
- 2.To discuss two flows of corporate financing strategy
- 3.To Evaluate different options for short term financing
- 4.To analyse the importance of Lease Financing and International corporate finance in Corporate Funding.

5.To demonstrate and practice the application of capital budgeting

**Course Outcome:**

CO 1: Demonstrate the significance and scope of corporate finance

CO 2: Interpret the laws governing equity and debt finance

CO 3: Discuss the concept of short term financing

CO 4: Outline the importance and need of lease financing

CO 5: Evaluate the techniques of capital budgeting

CO 6: Determine the process of International corporate finance.

**Course Description:**

The objective is to enable aspirants to understand the meaning of corporate finance. Finance is an essential requirement of any business organization without which it cannot grow and flourish. Therefore, there is a requirement for candidates to understand the various sources of corporate finance. The programme provides information and sessions regarding different types of corporate funding strategy. The programme can be very beneficial for candidates who want to foray into trading sector. However, candidates will have to pursue other courses along with this programme.

**Course Content:**

**Unit 1: Corporate Finance: Meaning and Importance**

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

**(6 Hours)**

**Unit 2: Equity Finance and Debt Finance**

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

**(8 Hours)**

**Unit 3: Short term financing: Loans and Advances**

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

**(11 Hours)**



#### **Unit 4: Lease Financing: Nature and Importance**

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. **(12 Hours)**

#### **Unit 5: Capital Budgeting: Objectives and Techniques**

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **(15 Hours)**

#### **Unit 6: Corporate Fund Raising and Depositories**

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments **(13 Hours)**

#### **Unit 7: Administrative Regulation: Role of SEBI and Other Regulating Authorities**

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control **(10 Hours)**

#### **Text Books:**

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporation Finance
5. R.C. Osborn; Corporation Finance

#### **Reference Books:**

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil's Ferran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporation Finance
10. Y.D. Kulshreshta; Government Regulation of Financialmanagement of Private Corporate Sector in India

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)                                       | Mapped Program Outcomes                  |
| CO1                         | Demonstrate the significance and scope of corporate finance | PO1, PO3                                 |
| CO2                         | Interpret the laws governing equity and debt finance        | PO1,PO2, PO3, PSO1                       |
| CO3                         | Discuss the concept of short term financing                 | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Outline the importance and need of lease financing          | PO1, PO5, PO7, PO6,PSO2,PSO4             |
| CO5                         | Evaluate the techniques of capital budgeting                | PO1, PO6, PSO2                           |
| CO6                         | Determine the process of International corporate finance.   | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4 |


|             |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ62119    | Corporate Finance | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |        |     |
|--|--|--------|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   | <br><b>ADAMAS</b><br>UNIVERSITY<br><small>PURSUE EXCELLENCE</small>  |        |     |
| <b>Course: LWJ62119 – Corporate Finance</b>  |  |        |     |
| <b>Program: LLM</b><br><b>Semester: III</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |        |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |        |     |
| <b>Section A ( Attempt any Three)</b>  |  |        |     |
| 1.   | What do you mean by Book Building process in corporate finance? (R)  | 4      | CO1 |
| 2.   | Discuss the role played by the intermediaries in security trading mechanism in stock market? (C)   | 4      | CO2 |
| 3.   | Discuss the role of stock exchange in security trading mechanism? (C)  | 4      | CO4 |
| 4.   | What is capital budgeting? What are the various techniques involved in capital budgeting? (R)  | 4      | CO5 |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |        |     |
| 5.   | Depending on the business strategy of a company, the business needs to decide whether they will issue for equity financing or how much secured or unsecured loans they would borrow from the bank” Discuss on the above statement in the light of the role played by equity and debt finance in Financial management of a company. (C) | 10     | CO2 |
| 6.   | Equity Finance and Debt Finance are the two sources of corporate finding. Discuss the listing obligations disclosure requirements? (C)   | 10     | CO5 |
| 7  | What is the role of Overseas depositories in International capital markets? (R)<br>Discuss the mechanism how a Indian company may arise funds from International Capital Market? (C)   | 5<br>5 | C06 |
| <b>SECTION C is Compulsory</b>   |  |        |     |
| 8.   | A company is considering an investment proposal to install new milling controls. The project will cost Rs 50,000/-. The facility   | 8      | CO5 |

|      | <p>has a life expectancy of 5 years and no salvage value. The company tax rate is 35%. The firm uses straight line deviation. The estimated profit before tax from the proposed investment are as follows: (10)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Profit Before Depreciation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Rs. 10,000/-</td> </tr> <tr> <td>2</td> <td>Rs. 11,000/-</td> </tr> <tr> <td>3</td> <td>Rs. 14, 000/-</td> </tr> <tr> <td>4</td> <td>Rs, 15,000/-</td> </tr> <tr> <td>5</td> <td>Rs. 25,000/-</td> </tr> </tbody> </table> <p>Find the following. (R)</p> <ol style="list-style-type: none"> <li>a) Pay back period</li> <li>b) Average Rate of Return</li> <li>c) Net Present Value @ 8% discount rate</li> </ol> | Year | Profit Before Depreciation | 1 | Rs. 10,000/- | 2 | Rs. 11,000/- | 3 | Rs. 14, 000/- | 4 | Rs, 15,000/- | 5 | Rs. 25,000/- |  |  |
|------|--|------|----------------------------|---|--------------|---|--------------|---|---------------|---|--------------|---|--------------|--|--|
| Year | Profit Before Depreciation   |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |
| 1    | Rs. 10,000/-   |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |
| 2    | Rs. 11,000/-   |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |
| 3    | Rs. 14, 000/-  |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |
| 4    | Rs, 15,000/-   |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |
| 5    | Rs. 25,000/-   |      |                            |   |              |   |              |   |               |   |              |   |              |  |  |

|                                |                                   |   |   |   |   |
|--------------------------------|-----------------------------------|---|---|---|---|
| <b>LWJ54140</b>                | <b>International Human Rights</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law          |   |   |   |   |
| <b>Co-requisites</b>           | -                                 |   |   |   |   |

### Course Objectives

- 1.To define the fundamental principles of International Human Rights.
- 2.To outline the different concepts of International Human Rights.
- 3.To build skills of legal analysis and argument on various ambits of International Human Rights.
- 4.To interpret the laws relating to International Human Rights.
- 5.To define effectively the dispute settlement accruing in relation to the International Human Rights.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international human rights and Demonstrate various theories

concerning international human rights.

- CO2. Outline the relevance of international human rights.
- CO3. Define the nature and extent of international human rights.
- CO4. Identify the relevance of international human rights as global phenomena.
- CO5. Outline variety of international dispute settlement methods in resolving international human rights violations.

## **Course Description**

Humans and their rights are not within the ambit that could be cabined, cribbed and confined within boundaries of a nation. Certainly, across the globe the upheavals at stake flowering to have a scattergun approach, rights where for the denizens are in the path of meeting an eye of floccinaucinihilipilification. The course on that need would craft the students in knowing several of the theories and mechanism, international human rights through which could be protected and mediated for the deprived and indignant folks thereby of the place.

## **Course Content**

### **Unit-1 Background and Context of Human Rights:**

**(7Hrs)**

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights.

### **Unit-2: International**

### **Human**

### **Rights:**

**(15Hrs)**

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources. Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations.

### **Unit-3: International and Regional Human Rights Instruments and Bodies: (23Hrs)**

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities,

ECHR, The African System, African Charter on Human and Peoples' Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council.

**Unit-4:Protection of Vulnerable Groups and Indigenous People: (8Hrs)**

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights.

**Unit-5:Mechanisms of Enforcement of International Human Rights: (7Hrs)**

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms,Non-state Actors, Arbitral bodies

**Reference Books**

1. International Human Rights Law, Daniel Moeckli et al. (edited),2014, 2<sup>nd</sup> Edition, Oxford University Press.
2. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
3. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2<sup>nd</sup> Edition, Routledge.
4. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
5. Human Rights in a Post Human World, Upendra Baxi, 2007, 1<sup>st</sup> Edition, Oxford University Press.
6. Human Rights, H. O. Agarwal, 2014, 15<sup>th</sup> Edition, Central Law Publications.
7. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of international human rights and Demonstrate various theories governing international human rights. | PO1, PSO4               |
| CO2.                        | Outline the relevance of international human rights.  | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of protecting international human rights.  | PO1, PSO2, PSO4         |
| CO4.                        | Identify the relevance of international human rights as global phenomena.   | PO1, PSO2, PSO4         |
| CO5.                        | Outline variety of international dispute settlement methods in resolving international human rights violations.               | PO1, PSO3, PSO4         |
|                             |   |                         |

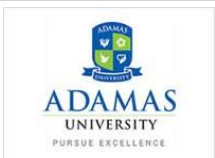
|                 |                            | knowledge | social engineering | ethical principles | Leadership Skills | Sustainable practices | Research-based knowledge | Societal benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ54140</b> | International Human Rights | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | <b>3</b>    | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |
|--|---|
| <b>Name:</b><br><br><b>Enrolment No:</b> |  |
|--|---|

| <b>Course: International Human Rights</b>  |  |                       |            |
|--|--|-----------------------|------------|
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2016-2021</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>Explain</b> the scope and nature of Human Rights (U)  | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>Relate</b> between the various international instruments in protecting human rights across the globe(U) | <b>4</b>              | <b>CO3</b> |
| 3.   | <b>What</b> are the basic concepts of state and non state actors(R)  | <b>4</b>              | <b>CO5</b> |
| 4.   | <b>What</b> are the various dispute settlement mechanisms of human rights violation (R)                    | <b>4</b>              | <b>CO5</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>Explain</b> the historical foundation of human rights (U)   | <b>10</b>             | <b>CO1</b> |
| 6.   | a) <b>What</b> are the various sources of International Human Rights? (R)                                  | <b>6</b>              | <b>CO2</b> |
|  | b) <b>When</b> can the extra- conventional mechanism be met to settle down the human rights dispute. (R)   | <b>4</b>              | <b>CO5</b> |
| 7.   | a) <b>Model</b> the nature of implementation of human rights treaties. (Ap)                                | <b>6</b>              | <b>CO5</b> |
|  | b) <b>When</b> can the arbitral bodies step in? (R)  | <b>4</b>              |            |
| <b>Section C is Compulsory</b>   |  |                       |            |
| 8.   | a) <b>What</b> are the remedies for human rights violations? (R)   | <b>4</b>              | <b>CO2</b> |
|  | b) <b>Demonstrate</b> the special character of the human rights obligation. (U)                            | <b>6</b>              |            |

|                                |                               |          |          |          |          |
|--------------------------------|-------------------------------|----------|----------|----------|----------|
| <b>LWJ54122</b>                | <b>Offences against Women</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                               | 3        | 0        | 1        | 4        |
| <b>Pre-requisites/Exposure</b> | Criminal Law                  |          |          |          |          |
| <b>Co-requisites</b>           | -                             |          |          |          |          |

### Course Objectives

1. The course draws the attention to the deplorable condition of women in the Indian society and their rampant exploitation.
2. The course also studies the various international instruments which have helped usher in a global recognition of the pitiful condition of women on a global scale and help in emancipation of women



3. This course also focuses on the various statutes in respect to women in the Indian society.
4. It also analyses the status of women victims in the criminal justice administration in India and its various weakness, so that the students are prepared to continue their further research in the area of gender studies and contribute with practical recommendations to the problems women in the justice system in India.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Understand the fundamental concept of offences committed against women
- CO2. Understand the prevalent international conventions and instruments on offences against women
- CO3. Understand the various penal provisions relating to offences against women applicable in India
- CO4. Understand the jurisprudence behind victim compensation in India

### **Course Description**

The course aims to teach the basic concept offences against women in Indian society, the various international and legal instruments on the protection and empowerment of women and the national penal provisions penalizing offences against women and also the state of victim compensation in relation to women victims in the criminal justice administration in India.

### **Course Content**

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#### **Unit-1: Conceptualizing Offences against Women (10Hrs)**

Historical background; Constitutional provisions & guarantees; Provision under the Indian Penal Code; Statistical Realities.

#### **Unit-2: International Instruments on Offences against Women(20Hrs)**

Convention on the Elimination of all forms of Discrimination against Women, 1979; First World Conference on Women in Mexico City, Mexico, 1975; Second World Conference on Women, Copenhagen, 1980; Third World Conference on Women, Nairobi, 1985; The Declaration on the Elimination of Violence against Women, 1993.

**Unit-3:Penal Provisions of the Laws****(20Hrs)**

Dowry Prohibition Act, 1961; The Commission of Sati Prevention Act, 1987; The Indecent Representation of Women (Prohibition) Act, 1986; Protection of Women from Domestic Violence Act, 2005; Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018.

**Unit-4:Place of Women in the Criminal Justice System as Victims of Crimes (10Hrs)**

Procedural safeguards under the code of Criminal Procedure; The jurisprudence relating to victim compensation& appreciation of evidence.

**Reference Books**

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |


**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1.                        | Conceptualizing Offences against Women                             | PO1, PO6, PSO4          |
| CO2.                        | International Instruments on Offences against Women                | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Penal Provisions of the Laws                                       | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Place of Women in the Criminal Justice System as Victims of Crimes | PO1, PSO2, PSO4         |

|             |                        | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title           | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ54122    | Offences against Women | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

## Model Question Paper

|  |   |  |            |
|--|---|--|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |  |            |
| <b>Course: Offences against Women</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span>    |   |  |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |  |            |
| <b>Section A ( Attempt any Three)</b>  |   |  |            |
| 1.   | <b>Explain</b> the special safeguards incorporated in the Code of Criminal Procedure, 1973, with reference to rights of women?(U)   | <b>4</b>   | <b>CO1</b> |
| 2.   | <b>What</b> are the various penal provisions protecting married women under the Indian Penal Code, 1860?(R)   | <b>4</b>   | <b>CO1</b> |
| 3.   | <b>What</b> are the offences penalized under the Dowry Prohibition Act, 1961?(R)  | <b>4</b>   | <b>CO2</b> |
| 4.   | <b>Analyze</b> in brief the key points of the First World Conference on Women in Mexico City, Mexico, 1975.(A)  | <b>4</b>   | <b>CO5</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |   |  |            |
| 5.   | <b>Explain</b> the impact of the Convention on the Elimination of all forms of Discrimination against Women, 1979, on the Indian legislature for enacting statutes for protection of women in the Indian society? (U) | <b>10</b>  | <b>CO3</b> |
| 6.   | a) <b>What</b> is the nature and scope of The Indecent Representation   |  | <b>CO1</b> |

|    |   |            |                |
|----|---|------------|----------------|
|    | of Women (Prohibition) Act, 1986? (R)<br><br>b) <b>What</b> is the relevance of the Commission of Sati Prevention Act, 1987, in today's Indian society? (R)   | 6<br><br>4 | CO4            |
| 7. | a) <b>Explain</b> the objective of the Protection of Women from Domestic Violence Act, 2005.(U)<br>b) <b>Analyze</b> the various special provisions in respect of women in the Indian Constitution.(A)                          | 6<br><br>4 | CO4<br><br>CO3 |
|    | <b>SECTION C is Compulsory</b>  |            |                |
| 8. | a) <b>What</b> is the objective of The Indecent Representation of Women (Prohibition) Act, 1986?(R)<br><br>b) <b>Compare</b> the key points between the Immoral Traffic (Prevention) Act, 1986 & the Amendment Bill of 2018?(U) | 4<br><br>6 | CO3<br><br>CO4 |

|                                |                        |   |   |   |   |
|--------------------------------|------------------------|---|---|---|---|
| <b>LWJ54132</b>                | Merger and Acquisition | L | T | P | C |
| <b>Version 1.0</b>             |                        | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Company Law            |   |   |   |   |
| <b>Co-requisites</b>           | -                      |   |   |   |   |

### Course Objectives

- 1.To learn the fundamental principles required to understand mergers and amalgamation.
- 2.To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate their impact on the classical theory of freedom of contract.
- 3.To appreciate the relationship of general principles with the special contracts.
- 4.To develop skills of legal analysis and argument.
- 5.To understand how law allocates for the economic risks involved in commercial transactions.

### Course Outcomes

On completion of this course, the students will be able to

- CO1 provide students with a detailed understanding of the meaning, nature and modes of amalgamation and merger.
- CO2 enable the student to appreciate the Legal framework of Company law and Competition law on Merger and Acquisitions.
- CO3 examine the impact of Globalization and Liberalization on Merger.
- CO4 inculcate among the students issues of corporate governance in Merger. To evaluate the Social and Humanitarian aspects of amalgamation on employees and shareholders
- CO5 analyze the role of Judiciary on Merger and amalgamation jurisprudence.
- CO6. Examine the role of SEBI in Acquisition and Takeover.

### **Course Description**

The sways of economic reforms and globalization has transformed the corporate scenario all over the globe and with the formation of WTO it has a major impact on Merger and acquisition of companies in India.

### **Course Content**

#### **Module -1: Merger and Amalgamation : General Overview (10hours)**

Meaning and nature Modes of Amalgamation Horizontal Vertical Conglomerate  
Concept of synergy Motive for Merger

#### **Module -2: Merger and Amalgamation: Legal Framework (10 hours)**

Companies Act,2013Chapter XV Compromises, Arrangements and AmalgamationSections 230-240 Other Relevant Provisions Sec 36, 59 and 61  
Competition Act 2002Sections 5,6,29,30 and 31

#### **Module -3: Merger and Amalgamation : Impact of Globalization and Liberalization (10 hours)**

Globalization Concept and Nature Liberalization and its effect on Indian Economy  
GATT and WTO Relationship Role of WTO on Merger and Amalgamation

#### **Module -4:Merger and Amalgamation: Issues of Corporate Governance (10 hours)**

Emergence of governance in International and Indian ContextImpact of corporate governance on Merger and Amalgamation General OverviewManagerial challenges before the Board of DirectorsRole of Auditors in maintaining transparencyMechanism of whistle blowing  
Merger and Amalgamation : Social and Humanitarian aspects Protection of employees during AmalgamationProtection of shareholders during amalgamation  
Shareholder's Activism in amalgamationMinority shareholder's rights in Amalgamation

**Module -5: Merger and Amalgamation : Judicial Response****(10 hours)**

Amalgamation and Merger Jurisprudence by Supreme Court and High Court on Valuation of Shares in Merger and amalgamation Role of Share capital Convening of Meeting for sanctioning a scheme Piercing the corporate veil during amalgamation Significance of Dates in Merger Challenging the scheme of merger Amalgamation of a foreign company with an Indian company

**Module -6: Merger and Amalgamation : Social and Humanitarian aspects (10 hours)**

Protection of employees during Amalgamation, Protection of shareholders during amalgamation Shareholder's Activism in amalgamation Minority shareholder's rights in Amalgamation

**Reference Books**

1. Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
2. Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
3. Amalgamation and Merger of Companies and the WTO, R.K. Singh
4. Guide to Companies Act, A. Ramaiya
5. Company Law, Avtar Singh
6. Taxmann's Company Law with Rules and forms

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |  |   |
|-----------------------------|--|---|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                         |
| <b>CO1</b>                  | provide students with a detailed understanding of the meaning, nature and modes of amalgamation and merger.  | <b>PO1, PO3</b>                                 |
| <b>CO2</b>                  | enable the student to appreciate the Legal framework of Company law and Competition law on Merger and Acquisitions.  | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b>                  | examine the impact of Globalization and Liberalization on Merger.  | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                  | inculcate among the students issues of corporate governance in Merger. To evaluate the Social and Humanitarian aspects of amalgamation on employees and shareholders | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |

|             |  |   |
|-------------|--|---|
| <b>CO5</b>  | analyze the role of Judiciary on Merger and amalgamation jurisprudence | <b>PO1, PO6, PSO2</b>                           |
| <b>CO6.</b> | Examine the role of SEBI in Acquisition and Takeover.                  | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4</b> |

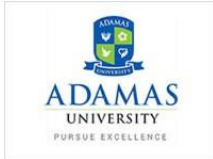
|                 |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                  | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ51102</b> | <b>Merger and Acquisition</b> | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |
| <b>Course: Merger and Acquisition</b>  |  |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |
| <b>Section A ( Attempt any Three)</b>  |  |

|  |  |                      |            |
|--|--|----------------------|------------|
| 1.   | <b>Discuss</b> the essentials of contract of sale. (U)   | <b>4</b>             | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between Promissory note and Bills of Exchange. (U)  | <b>4</b>             | <b>CO6</b> |
| 3.   | <b>What</b> are the rights of bailee? (R)  | <b>4</b>             | <b>CO2</b> |
| 4.   | <b>What</b> are the various ways of creating an agency (U)   | <b>4</b>             | <b>CO2</b> |
| <b>SECTION B</b><br>(Attempt any <b>Two</b> Questions) |  |                      |            |
| 5.   | <b>Explain</b> contract of bailment (U) and <b>what</b> are its essential features (U)   | <b>5</b><br><b>5</b> | <b>CO4</b> |
| 7.   | a) Explain the rights of unpaid seller. (U)<br><br>b) When can a seller resell the goods? (R)  | <b>4</b><br><b>6</b> | <b>CO3</b> |
| <b>SECTION C is Compulsory</b>                         |  |                      |            |
| 8.   | a) <b>Discuss</b> the essential elements of pledge (U)<br>b) <b>Describe</b> the various modes by which the authority of an agent may be terminated. (U) | <b>4</b><br><b>6</b> | <b>CO2</b> |

|                                |                           |          |          |          |          |
|--------------------------------|---------------------------|----------|----------|----------|----------|
| <b>LWJ54142</b>                | <b>IMF And World Bank</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                           | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Public International Law  |          |          |          |          |
| <b>Co-requisites</b>           | --                        |          |          |          |          |



### **Course Objectives:**

- 1.To give a clear picture of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement
- 2.To identify the modus operandi of the World Bank and IMF.
- 3.To provide in depth understanding of the dispute settlement mechanism of the IMF and the World Bank.
- 4.To narrate the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF

### **Course Outcome:**

CO 1: Demonstrate the significance of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement

CO 2: Discuss the concept of modus operandi of the World Bank and IMF.

CO 3: Summarize in depth the importance of the dispute settlement mechanism of the IMF and the World Bank.

CO 4: Determine the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF

### **Course Description:**

This course aims to introduce the subject of IMF and World Bank to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the subject, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

### **Course Content:**

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#### **Unit-1: Establishment of the World Bank and IMF:**

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF.  
**(8 Hrs)**

#### **Unit-2: World Bank**

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution.  
**(9 Hrs)**

#### **Unit-3: IMF**

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance,

Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. **(12 Hrs)**

**Unit-4: Dispute Settlement Mechanism:**

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution.

**(11 hrs)**

**Unit-5: Development Finance:**

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

**(8 Hrs)**

**Unit-6: A New Institutional View:**

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade.

**(12 Hrs)**

**Text Books:**

5. Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.
6. Owing Development, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
7. The IMF, World Bank and Policy Reform, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

**Reference Books:**

6. The IMF and Economic Development, James Raymond Vreeland, 2003, Cambridge University Press.
7. A Guide to the World Bank, 2011, 3<sup>rd</sup> Edition, World Bank Publications.
8. Reform of the International Institutions: The IMF, World Bank and the WTO, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                        |
| CO1                         | Demonstrate the significance of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement | PO1, PO3                                       |
| CO2                         | Discuss the concept of modus operandi of the World Bank and IMF.  | PO1, PO2, PO3, PSO1                            |
| CO3                         | Summarize in depth the importance of the dispute settlement mechanism of the IMF and the World Bank   | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF             | PO1, PO5, PO7, PO6, PSO2, PSO4                 |


|             |                    | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title       | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ54142    | IMF AND World Bank | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

**Model Question Paper**

|  |  |  |            |
|--|--|--|------------|
| Name:  |  |  |            |
| Enrolment No:  |  |  |            |
| <b>Course: LWJ55135 – IMF and World Bank</b><br><b>Program: B.A/BBA/BSC LLB                      Time: 03 Hrs.</b><br><b>Semester: VIII    Max. Marks: 40</b>                        |  |  |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |  |            |
| <b>Section A ( Attempt any Three)</b>  |  |  |            |
| 1.   | Discuss the power and functions of the World Bank? (C)   | <b>4</b>   | <b>CO1</b> |
| 2.   | What is the object behind Conditionality? (R)  | <b>4</b>   | <b>CO2</b> |
| 3.   | Discuss the power and functions of ICSID. (C)  | <b>4</b>   | <b>CO4</b> |
| 4.   | Discuss the role of Independent Evaluation Group. (C)  | <b>4</b>   | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |  |            |
| 5.   | Discuss the concept of modus operandi of the World Bank and IMF. (C)                                   | <b>10</b>  | <b>CO2</b> |
| 6.   | What are the various development financing programmes of IMF and World Bank? (R)                       | <b>10</b>  | <b>CO4</b> |
| 7  | Outline in depth the importance of the dispute settlement mechanism of the IMF and the World Bank. (U) | <b>10</b>  | <b>C03</b> |
| <b>Section C is Compulsory</b>   |  |  |            |
| 8.   | What is project financing in context of World BANK? (R)  | <b>8</b>   | <b>CO2</b> |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ54110</b>                | <b>Clinical aspects of Specific Relief Act</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Law of contract, Transfer of Property Act.     |   |   |   |   |

|                      |   |
|----------------------|---|
| <b>Co-requisites</b> | - |
|----------------------|---|

### **Course Objectives**

- 1.To learn meaning, object and scope of specific reliefs.
- 2.To assess the principle governing the various remedies.
- 3.To illustrate the various remedies available under the specific relief act
- 4.To utilize the injunctions.
- 5.To identify the situations for the applicability of the different remedies

### **Course Outcomes**

On completion of this course, the students will be able to:

- CO1 To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract
- CO2 To learn about the concepts of recovering possession of immovable property and acquainting them with a glimpse of practical outlook through drafting and arguing at moots.
- CO3 To get familiarize with specific performance of contract and also which are not enforceable and certain personal bars to the reliefs
- CO4 Draft declarations and be able to give reply to them in the form of written statements and to know about certain preventive reliefs
- CO5 To know about various types of injunctions and when they are refused and on what grounds
- CO6 To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract

### **Course Description**

Acknowledging the need for the greater certainty in contractual enforcement and time bound adjudication of rights of contesting parties, the specific relief act has been passed by the parliament. The relief are based on the intent to ensure enforcement of the moral obligation to honor one's promises deter a promisor from committing a breach and enable a promisee to choose a remedy of his choice.

### **Course Content**

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#### **MODULE I:HISTORY OF THE ACT:**

**HOURS: 10**

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

#### **MODULE II: RECOVERY OF POSSESSION OF PROPERTY:**

**HOURS: 10**

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property. Arguing the application at moot court. Projects on citations.

**MODULE III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT:  
HOURS: 10**

It will be mainly done through projects and moot courts, group discussion Applicability of Section-9 to 25 Contracts not specifically enforceable Personal Bars to relief

**MODULE IV:MEANING NEED AND USE OF DECLARATION HOURS: 10**

Declaratory Decrees (Section-34 & 35) Drafting of a Plaint to seek declaration Drafting of Written Statement of such plaintiff. Argue the case for declaration and permanent injunction in moot court Preventive reliefs (Section-36-39)

**MODULE V:INJUNCTIONS**

**HOURS: 10**

Meaning, types, characteristics Drafting of plaints for each of the type of Injunction as Group Exercise. Section-40-Damages in lieu of or in addition to injunction Section-41- Injunction when refused-arguments at moot court

**MODULE VI:SPECIFIC RELIEF:**

**HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

**Reference Books**

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).

8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).  
A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
9. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
10. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                                     |
|-----------------------------|--|-------------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes             |
| CO1                         | To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract                               | PO1, PO3                            |
| CO2                         | To learn about the concepts of recovering possession of immovable property and acquainting them with a glimpse of practical outlook through drafting and arguing at moots. | PO1,PO3, PSO1                       |
| CO3                         | To get familiarize with specific performance of contract and also which are not enforceable and certain personal bars to the reliefs                                       | PO1, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Draft declarations and be able to give reply to them in the form of written statements and to know about certain preventive reliefs  | PO1, PO5, PO7, PO6,PSO2,PSO4        |
| CO5                         | To know about various types of injunctions and when they are refused and on what grounds   | PO6, PSO2                           |
| CO6                         | To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract                               | PO1, PO2,PO3, PO4, PO6, PSO1, PSO2, |

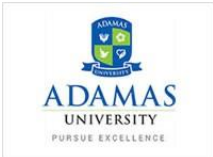
|                 |   | Knowledge | Social engineering | Ethical principles | Leadership skills | Sustainable practises | Research-based knowledge | Societal benefits | Practical skills | Legal research | Versatility | Critical thinking |
|-----------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ51102</b> | Clinical aspects of specific relief act | 3         | 1                  | 3                  | 2                 | 2                     | 2                        | 2                 | 3                | 3              | -           | 1                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b>   |  |
| <b>Enrolment No:</b>   |  |
| <b>Course: Clinical aspects of specific relief act</b>   |  |
| <b>Program: BA/BBA/B.Sc LL.B</b>   | <b>Time: 03 Hrs.</b>   |
| <b>Semester: Even 2019-20</b>  | <b>Max. Marks: 40</b>  |
| <b>Instructions:</b>   |  |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |
| <b>Section A ( Attempt any Three)</b>  |  |
| 1.   | <b>Discuss</b> the plea of part performance of the contract. (U)                     |
| 4  | <b>CO3</b>   |
| 2.   | <b>Differentiate</b> between Rescission  |
| 4  | <b>CO6</b>   |



|  |   |                      |                          |
|--|---|----------------------|--------------------------|
|  | and cancellation of instruments (U)   |                      |                          |
| 3.   | <b>Who</b> may obtain specific performance (R)  | <b>4</b>             | <b>CO2</b>               |
| 4.   | <b>Illustrate</b> time as essence to a contract? (U)  | <b>4</b>             | <b>CO2</b>               |
| <b>Section B (Attempt any Two Questions)</b> |   |                      |                          |
| 5.   | <b>Explain</b> effect of declaration. (U) and <b>what</b> are the principle governing the temporary injunctions (U)   | <b>5</b><br><b>5</b> | <b>CO4</b>               |
| 6.   | a) <b>Interpret</b> “ he who seeks equity must do equity”? (U)<br><br>b) <b>State</b> the <b>contracts</b> which <b>cannot</b> be <b>specifically enforced</b> (Ap) | <b>4</b><br><b>6</b> | <b>CO5</b><br><b>CO6</b> |
| 7.   | a) <b>Explain</b> the rights of purchaser against person with imperfect title? (R)  | <b>10</b>            | <b>CO3</b>               |
| <b>Section C is Compulsory</b>               |   |                      |                          |
| 8.   | a) <b>When</b> instruments can be rectified? (U)<br>b) <b>Describe</b> the personal bars to relief?(U)  | <b>4</b><br><b>6</b> | <b>CO2</b>               |

|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ55101</b>                | <b>Principles of Taxation Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.1</b>             |                                   | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law                |          |          |          |          |
| <b>Co-requisites</b>           | --                                |          |          |          |          |

**Course Objectives:**

- 1.To understand the Law relating to Income Tax through the study of Income tax act, 1961
- 2.To understand the various heads of Income Taxes with emphasis given on some practical problems
- 3.To Acquire knowledge in regarding the procedures for appeal and revision under the Income Tax Act, 1961
- 4To understand the process and time of filing of returns under the Income Tax Act, 1961.
- 5.To Understand in-depth the law in relation to GST including CGST, SGST, IGST and custom.

**Course Outcome:**

1. Discuss the Law relating to Income Tax through the study of Income tax act, 1961
2. Demonstrate the significance of various heads of Income Tax.
3. Infer Knowledge regarding procedure of revision, appeal and filing of returns.
4. Explain Transfer pricing and Double taxation.
5. Interpret the relevant provisions of Goods and Service Tax Act, 2017.
6. Define the rules and regulations pertaining to Customs Duty.

**Course Description:**

The course will lay emphasis on the practical aspects with a solid knowledge base. Typical real life situations are covered under the syllabus. A student will learn how to compute taxable income under the heads — Salaries, House properties, Business and Profession, Capital gains and other sources. Moreover, they can also learn how to compute tax liability of an individual, HUF, Firms, Companies etc. and how to file income-tax return and GST filing in case of various assesses.

**Course Content:**

**Unit I – Income Tax Act, 1961**

Fundamentals relating to principles of taxation, Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status, Exemptions and Deductions. **(10 Hours)**

**Unit II - Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources **(20 Hours)**

### **Unit III- Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision

**(20 Hours)**

### **Unit IV – International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms-Length Price

**(12 Hours)**

### **Unit V- GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision **(21 Hours)**

### **Unit VI- Custom Duty**

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act. **(10 Hours)**

### **Text Books**

1. Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta
2. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
3. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
4. Singhanian V K, 2014, Direct Taxes Planning and Management, Taxmann.
5. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
6. GST Incorporating 2019, Bare Act

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| <b>Components</b>    | <b>Internal</b> | <b>Attendance</b> | <b>Mid Term</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-----------------|-----------------|
| <b>Weightage (%)</b> | <b>30</b>       | <b>10</b>         | <b>20</b>       | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |                                |
|------------------------------------|--------------------------------|
|                                    | <b>Mapped Program Outcomes</b> |
| <b>Course Outcomes (COs)</b>       |                                |

|            |  |   |
|------------|--|---|
| <b>CO1</b> | Discuss the Law relating to Income Tax through the study of Income tax act, 1961 | <b>PO1, PO3</b>                                 |
| <b>CO2</b> | Demonstrate the significance of various heads of Income Tax                      | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b> | Infer Knowledge regarding procedure of revision, appeal and filing of returns.   | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b> | Explain Transfer pricing and Double taxation.                                    | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |
| <b>CO5</b> | Interpret the relevant provisions of Goods and Service Tax Act, 2017.            | <b>PO1, PO6, PSO2</b>                           |
| <b>CO6</b> | Define the rules and regulations pertaining to Customs Duty.                     | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4</b> |

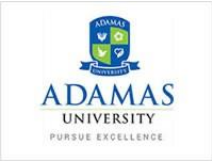
|                 |                            | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-----------------|----------------------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title               | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>LWJ55101</b> | Principles of Taxation Law | 3                | 3                         | 2                         | 2                        | 2                            | 3                               | 2                        | 2                       | 3                     | 1                  | 2                        |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |
|--|--|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |            |
| <b>Course: LWJ55101 – Principles of Taxation Law</b><br><b>Program: B.A/BBA LLB</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: IX</b> <span style="float: right;"><b>Max. Marks: 40</b></span>    |  |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |            |
| <b>Section A ( Attempt any Three)</b>  |  |            |
| 1.   | Explain the provisions of Income Tax, 1961, relation to determination of residential status of an assessee? (U)  | <b>CO1</b> |
| 2.   | Outline Agricultural Income. Add a note on the taxability of income from partnership firm and HUF with regard to exemption? U)   | <b>CO1</b> |
| 3.   | Outline Salary? What are the deductions allowed while computing Income tax under the head Salary? (U) (R)  | <b>CO2</b> |
| 4.   | Discuss the charging section of Profit and Gain of Business and Profession? (C)  | <b>CO2</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |            |
| 5.   | What do you mean by revised return under the Income Tax Act? Show the distinction between belated return and defective return? (R)   | <b>CO3</b> |
| 6.   | Develop notes on any two:<br>1. Perquisites<br>2. Arrears of Salary<br>3. Capital Asset (Ap)   | <b>CO5</b> |
| 7.   | Mr Mishra is an Income Tax officer having an income from Salary in Chennai during Previous Year 2011-12 under the following heads<br><br>Income from Salary- Rs 4,80,000/- | <b>CO6</b> |

|                                |  |            |
|--------------------------------|--|------------|
|                                | Income from Other Sources-<br>80,000/-<br><br>HRA- 20,000/-<br><br>Entertainment allowance- Rs<br>4000/-<br><br>Gratuity u/s 10 (10) - Rs 95,000/-<br><br>LIC u/s 10(11) - Rs 50,000/-<br><br>Professional Tax- Rs 10,000/-<br><br>Rent paid- Rs 1,00,000/-<br><br>Standard Deduction is also<br>applicable<br><br>Examine his Income Tax For the<br>Assessment Year 2012-13. (An) |            |
| <b>Section C is Compulsory</b> |  |            |
| 8.                             | What is CGST? Discuss cascading effect under GST? (R)  | <b>CO5</b> |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ55103</b>                | <b>Professional Ethics and Professional Accounting System (LWJ55103)</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 1 | 0 | 2 | 2 |
| <b>Pre-requisites/Exposure</b> | Basic idea of the legal profession                                       |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

- 1.To define the fundamental principles of professional ethics.
- 2.To outline the concepts of professional accounting in reference to ethics.
- 3.To build skills of legal analysis and argument for professional misconduct
- 4.To interpret the advocates act and to act in accordance with the same.
- 5.To outline the duty of the advocates towards the court.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the development of legal profession in India as well as in other countries.
- CO2. Identify the relevance of professional ethics in the context of judicial accountability and access to justice.
- CO3. Evaluate the powers and functions of the authorities guiding the legal profession in India.
- CO4. Know the relevance of ethics in professional accounting and also underscore the importance of maintaining books of accounts.

### **Course Description**

The course aims to teach the basic features of professional ethics and thereby implanting skill in their attitude to deal with daily chores of the professional demand.

### **Course Content**

#### **Unit-1: Law and the Legal Profession:(8 Hrs)**

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.

Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

#### **Unit-2: Professional Ethics in Law:(13 hrs)**

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.

Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961.

Standards of Professional Conduct and Etiquette for Advocates, An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

#### **Unit-3: Professional misconduct and disciplinary proceedings:(4 Hrs)**

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC.

**Unit-4: Professional Accounting System:(5 Hrs)**

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping.

**Text Books:**

8. Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
9. Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1<sup>st</sup> Edition, Central Law Publications.
10. Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
11. Legal Ethics, Kailash Rai, 2013, 11<sup>th</sup> Edition, Central Law Publications.

**Reference Books:**

9. Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1<sup>st</sup> Edition, LexisNexis.
10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                              |
|-----------------------------|--|------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes      |
| <b>CO1.</b>                 | Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession. | <b>PO1, PO6, PSO4</b>        |
| <b>CO2.</b>                 | Outline the relevance of territory and the modes of acquisition of territory.  | <b>PO1, PSO2, PSO3, PSO4</b> |
| <b>CO3.</b>                 | Define the nature and extent of state responsibility.  | <b>PO1, PO6, PSO2, PSO4</b>  |
| <b>CO4.</b>                 | Identify the relevance of international treaties mainly as sources of international law.                                   | <b>PO1, PSO2, PSO4</b>       |



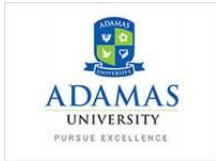
|                 |                          | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ53105</b> | Public International Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|   |  |           |            |
|---|--|-----------|------------|
| <b>Name:</b>  |                             |           |            |
| <b>Enrolment No:</b>  |  |           |            |
| <b>Course: Professional Ethics and Professional Accounting System</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).                              |  |           |            |
| <b>Section A ( Attempt any Three)</b>   |  |           |            |
| 1.  | <b>Explain</b> the Crisis of Legal Professionalism and Regulation of the Legal Profession. (U)                 | <b>4</b>  | <b>CO1</b> |
| 2.  | <b>Explain</b> the Standards of Professional Conduct and Etiquette for Advocates. (U)                          | <b>4</b>  | <b>CO2</b> |
| 3.  | <b>What</b> are the Powers and Functions of the Bar Council of India (R)                                       | <b>4</b>  | <b>CO3</b> |
| 4.  | <b>What</b> is Corporate Social Reporting (R)  | <b>4</b>  | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>  |  |           |            |
| 5.  | <b>Explain</b> the Development of the Legal Profession in India before Independence and after Independence (U) | <b>10</b> | <b>CO1</b> |

|                                |  |   |     |
|--------------------------------|--|---|-----|
| 6.                             | a) <b>What</b> do you understand by an Advocate's Right to Practise? (R)   | 6 | CO1 |
|                                | b) <b>When</b> can be a particular act treated as Contempt of Court (R)  | 4 | CO2 |
| 7.                             | a) What are the different Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action. (R) | 6 | CO3 |
|                                | b) When can a situation be treated as professional conduct? (R)  | 4 |     |
| <b>Section C is Compulsory</b> |  |   |     |
| 8.                             | a) <b>What</b> are the different types of accounting (R)   | 4 | CO4 |
|                                | b) <b>Demonstrate</b> Single and Double-entry Systems in Book-keeping. (U)   | 6 |     |

|                                |                            |   |   |   |   |
|--------------------------------|----------------------------|---|---|---|---|
| <b>LWJ55123</b>                | <b>Criminal Psychology</b> | L | T | P | C |
| <b>Version 1.0</b>             |                            | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Criminal Law               |   |   |   |   |
| <b>Co-requisites</b>           | -                          |   |   |   |   |

### Course Objectives

1. To make the students understand the various theories explaining criminal behaviour and the factors influencing such behaviour
2. To help the students develop an analytical mind in identify the reasons behind criminal behaviour and the different types of such behaviour
3. To make the students develop the skill to make psychological profile of criminals
4. To make the students understand the different intervention strategies for controlling street crimes and crimes by people suffering from mental disorders
5. To make the students understand the impact of incarceration on young offenders in correctional homes

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Assess biological, developmental, and environmental factors to determine the impact on criminal behavior
- CO2. Apply relevant psychological theories to criminal behavior in order to analyze criminal behaviour

- CO3. Apply psychological methods to the development of a psychological profile that synthesizes relevant data
- CO4. Determine appropriate intervention strategies related to criminal behaviour supported by psychological theory and research specially in controlling street crimes
- CO5. Understand the impact of disorders in criminal delinquency
- CO6. Understand the impact of incarceration on youth offenders

### **Course Description**

The course aims to teach the students about the various theories of criminal psychology and help them consider the factors which impact criminal behavior. This course provides the students with a sufficient basis to help them understand the impact of mental disorders and also incarceration as contributing to criminality and finally help the students to make a profile of a criminal by analyzing the behavior of the person.

### **Course Content**

#### **Unit-1: Evolution of Crime & Delinquency (10Hrs)**

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?

#### **Unit-2: History of Psychological Perspectives on Crime (10Hrs)**

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience.

#### **Unit-3: Personality and Crime (10Hrs)**

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?

#### **Unit-4: Street Crime (10Hrs)**

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model

#### **Unit-5: Disorders (10Hrs)**

Disorders – How much do they account for in relation to understanding criminal behavior?  
 Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.

**Unit-6: Youth & Crimes**

**(10Hrs)**

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The Social Psychology of Crime.

**Reference Books**

1. Andreas Kapardis, Psychology & Law, Cambridge University Press; Updated edition (21 December 2009)
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology  
 Hans Gross, Criminal Psychology, SAGE Publications Ltd (2010)
3. Ray Bull, Criminal Psychology, Oneworld Publications 2006
4. The Neurobiology of Criminal Behavior, Joseph Glicksohn edi, Springer Science+Business Media New York (2002)
5. Applying Psychology to Criminal Justice, David Carson edi, John Willey & Sons Ltd (2007)
6. The Psychology of Criminal Conduct, D.A. Andrews, Lexis Nexis (2010)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Assess biological, developmental, and environmental factors to determine the impact on criminal behavior  | PO1, PO6, PSO4          |
| CO2.                        | Apply relevant psychological theories to criminal behavior in order to analyze motivation   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Apply psychological methods to the development of a psychological profile that synthesizes relevant data  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Determine appropriate intervention strategies related to criminal behaviour supported by psychological theory and research specially in controlling street crimes | PO1, PSO2, PSO4         |
| CO5.                        | Understand the impact of disorders in criminal delinquency  | PO1, PSO3, PSO4         |

|             |   |                             |
|-------------|---|-----------------------------|
| <b>CO6.</b> | Understand the impact of incarceration on youth offenders | <b>PO1,PSO2, PSO3, PSO4</b> |
|-------------|---|-----------------------------|

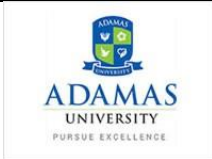
|                 |                     | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title        | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ55123</b> | Criminal Psychology | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |  |            |
|--|---|--|------------|
| <b>Name:</b>   |   |  |            |
| <b>Enrolment No:</b>   |   |  |            |
| <b>Course: Criminal Psychology</b>   |   |  |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |   | <b>Time: 03 Hrs.</b>   |            |
| <b>Semester: Odd 2019-20</b>   |   | <b>Max. Marks: 40</b>  |            |
| <b>Instructions:</b>   |   |  |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |  |            |
| <b>Section A ( Attempt any Three)</b>  |   |  |            |
| 1.   | <b>Explain</b> the concept of crime?(U)                                 | <b>4</b>   | <b>CO1</b> |
| 2.   | <b>Relate</b> the criminal's environment with his criminal behavior.(U) | <b>4</b>   | <b>CO1</b> |
| 3.   | <b>What is</b> street crime?(R)   | <b>4</b>   | <b>CO4</b> |
| 4.   | <b>What is</b> homelessness? (R)  | <b>4</b>   | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |  |            |
| 5.   | <b>Explain</b> with illustration the various theories on criminal       | <b>10</b>  | <b>CO1</b> |

|                                |   |          |            |
|--------------------------------|---|----------|------------|
|                                | behavior?   |          |            |
| 6.                             | a) <b>What</b> is the relationship between personality and criminal behavior? (R)           | <b>6</b> | <b>CO3</b> |
|                                | b) <b>When do prospective criminals develop risk factors for commission of a crime?</b> (R) | <b>4</b> | <b>CO5</b> |
| 7.                             | a) <b>Model</b> homelessness with criminal behaviour.(Ap)                                   | <b>6</b> | <b>CO4</b> |
|                                | b) <b>When</b> does mental disorders influence criminal behaviour?(R)                       | <b>4</b> | <b>CO5</b> |
| <b>Section C is Compulsory</b> |   |          |            |
| 8.                             | a) <b>What</b> is radicalization & de-radicalization?(R)                                    | <b>4</b> | <b>CO4</b> |
|                                | b) <b>Demonstrate</b> the personality of an aggressive person leading to criminality.(U)    | <b>6</b> | <b>CO5</b> |

|                                |                             |   |   |   |   |
|--------------------------------|-----------------------------|---|---|---|---|
| <b>LWJ55133</b>                | <b>Corporate Governance</b> | L | T | P | C |
| <b>Version 1.0</b>             |                             | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Company Law                 |   |   |   |   |
| <b>Co-requisites</b>           | -                           |   |   |   |   |

### Course Objectives

1. To develop a clear idea about the principles of corporate governance.
2. To understand the tools for analysis of a company's corporate governance system
3. To develop the skills in analysis of CG relationship with companies' performance
4. To acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG
5. To analyse the principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG
6. To develop the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.

### Course Outcomes

On completion of this course, the students will be able to:

CO1. Understand the Concept of corporate governance, its origin and relation with management.

CO2. Understand different parameters of corporate governance and their internal relation Identify appropriate research topics.

CO3. Understand the Evolution of Corporate Board and its role in Corporate Governance.

CO4. Develop the knowledge regarding the origin and role of independent director in Convergence of Corporate Governance.

CO5. Understand the role of Shareholders and their interest to incorporate Corporate Governance.

CO6. Understand the role of Stakeholders and Corporate Social Responsibility.

## **Course Description**

This course examines various aspects of corporate governance in India along with a comparative perspective. It considers the relationships between various corporate actors such as the directors, managers, shareholders and other external stakeholders and the agency problems that beset these relationships. The course will focus on corporate governance mechanisms such as board independence, audit committee, managerial remuneration, whistleblower policies, and regulation of related party transactions, among others. The enforcement of corporate governance norms by regulators such as the Securities and Exchange Board of India (SEBI) will form the subject-matter of study. There will be equal emphasis on the theoretical components of corporate governance as well as their application in practice. The course will include case studies, including that of the large corporate fraud in Satyam Computers.

## **Course Content**

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### **Module -1: Introduction to Corporate Governance 10 hours**

Historical Background of Corporate Law and Governance, Politics and Governance, understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance, Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

### **Module-2: Board Structure and Corporate Governance 10 hours**

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two-tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

### **Module-3: Role and Power of Board Vis-À-Vis Corporate Governance 10 Hours**

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules

**Module-4: Independent Director and Corporate Governance 10 hours**

Evolution of the concept of Independent Director, Role to improve Corporate Governance, Role to protect Shareholders, Role to protect Stakeholders

**Module-5: Shareholders Vis-À-Vis Corporate Governance 10 hours**

Evolution of the concept of Independent Director, Role to improve Corporate Governance, Role to protect Shareholders, Role to protect Stakeholders.

**Module-6: Stakeholders Vis-À-Vis Corporate Governance 10 hours**

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

**Reference Books**

1. Company Law; Palmer
2. Company Law; Ramaya
3. Company Law, Berle & Means
4. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009
5. **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
6. **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
7. **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
8. **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
9. McConville Mike, Wing Hong Chui, *Research Methods for Law*, Universal Law publishing, 2016

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | Understand the Concept of corporate governance, it's origin and relation with management | PO1, PO4                |



|            |  |                        |
|------------|--|------------------------|
| <b>C02</b> | Outline different parameters of corporate governance and their internal relation Identify appropriate research topics. | <b>PO1, PSO4</b>       |
| <b>C03</b> | Understand the Evolution of Corporate Board and its role in Corporate Governance                                       | <b>PO1, PSO2</b>       |
| <b>C04</b> | Develop the knowledge regarding the origin and role of independent director in Convergence of Corporate Governance.    | <b>PO1, PSO4</b>       |
| <b>C05</b> | Identify the role of Shareholders and their interest to incorporate Corporate Governance.                              | <b>PO1, PSO2, PSO4</b> |
| <b>C06</b> | Outline the role of Stakeholders and Corporate Social Responsibility   | <b>PO1, PSO3, PSO4</b> |


|                      |                             | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|----------------------|-----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code          | Course Title                | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ5513<br/>3</b> | <b>Corporate Governance</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |
|--|---|
| <b>Name:</b><br><br><b>Enrolment No:</b> |  |
|--|---|

| <b>Course: Corporate Governance (LWJ55133)</b>   |  |                       |     |
|--|--|-----------------------|-----|
| <b>Program: LL.M</b>   |  | <b>Time: 03 Hrs.</b>  |     |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |     |
| <b>Instructions:</b>   |  |                       |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |     |
| <b>Section A (Attempt any Three)</b>   |  |                       |     |
| 1.   | <b>Define</b> Corporate Governance. And state its importance. (R)                                  | 4                     | CO1 |
| 2.   | <b>Explain</b> the role and importance of the Board in Corporate System. (U)                       | 4                     | CO3 |
| 3.   | <b>Explain</b> the models of Corporate governance. (U)   | 4                     | CO1 |
| 4.   | <b>What</b> is the position of Women on Corporate Boards? (R)                                      | 4                     | CO2 |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |     |
| 5.   | (a) <b>Explain</b> the relation between Politics and Governance. (U)                               | 6                     | CO1 |
|  | (b) <b>How</b> many types of Board structure are there in a corporate sector? (R)                  | 4                     | CO3 |
| 6.   | (a) <b>Discuss</b> very briefly the Structure and Composition of a Board. (C)                      | 6                     | CO3 |
|  | (b) <b>illustrate</b> the functions of Board Committees. (U)                                       | 4                     |     |
| 7.   | (a) <b>Describe</b> Corporate Social responsibility.   | 4                     | CO5 |
|  | (b) <b>Explain</b> the shareholder activism and how much it is relevant in Indian Market Scenario. | 6                     |     |
| <b>Section C is Compulsory</b>   |  |                       |     |
| 8.   | a) <b>How</b> Independent Director can improve corporate governance?                               | 5                     | CO4 |
|  | (b) <b>Critically</b> analyze the significance of whistle-blowing in corporate governance.         | 5                     | CO5 |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>LWJ55143</b>                | <b>International Dispute Resolution Bodies</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 0        | 1        | 4        |
| <b>Pre-requisites/Exposure</b> | Public International law                       |          |          |          |          |
| <b>Co-requisites</b>           | -  |          |          |          |          |

### Course Objectives

1. To outline the significance of International Dispute Settlement Bodies.
2. To show the different modes of pacific dispute settlement
3. To demonstrate and compare the different modes of pacific dispute settlement
4. To explain universal approaches to resolve the dispute between different states
5. To find out the regional dispute settlement courts

### Course Outcomes

On completion of this course, the students will be able to

- CO1 Demonstrating the significance of International Dispute Settlement Bodies
- CO2 Outlining the different modes of pacific dispute settlement
- CO3 To illustrate universal approaches to resolve the dispute between different states
- CO4 To show the regional dispute settlement courts
- CO5 To apply knowledge in regard to the dispute settlement mechanism by WTO & NAFTA

### Course Description

The course aims to teach the basic features of international dispute resolution. It focuses on the various modes and methods of pacific settlement of disputes between states. It also looks at the varied organisations working towards peaceful resolution of disputes. It takes the students through the regional mechanism of international dispute resolution as well.

### Course Content

#### Unit – 1

**(12 Hrs)**

Introduction to International Dispute Settlement Bodies

**Unit – 2****(12 Hrs)**

Modes and Process of Settlement of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

**Unit – 3****(12 Hrs)**

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches: Dispute Settlement in Organisation of American States (OAS), Dispute Settlement in EU, Dispute Resolution in the African Union

**Unit – 4****(12 Hrs)**

Mass Claims Settlement Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

**Unit – 5****(12 Hrs)**

Special Settlement Mechanisms- Dispute Settlement in the UN Convention on the Law of the Sea, The WTO Dispute Settlement Mechanism, Principal dispute settlement mechanisms of the NAFTA, The World Bank's International Centre for the Settlement of Investment Disputes (ICSID)

**Reference Books**

1. J. G. Merrills, International dispute settlement, Cambridge University Press, (2017).
2. Cesare Romano, Karen Alter, Yuval Shany, The Oxford Handbook of International Adjudication, Oxford University Press, (2014)
3. Yoshifumi Tanaka, The Peaceful Settlement of International Disputes, Cambridge University Press, (2018)
4. International Dispute Settlement, Edited by Mary Ellen O'Connell, Routledge, (2017)
5. Shabtai Rosenne, Yaël Ronen, The Law And Practice Of The International Court, 1920-2005, Martinus Nijhoff Publishers, (2005)
6. Francisco Orrego Vicuña, International dispute settlement in an evolving global society, Cambridge University Press, (2004).
7. Chester Brown, A common law of international adjudication, Oxford University Press, (2009)

8. Jean Allain, *A century of international adjudication: the rule of law and its limits*, T.M.C. Asser Press, (2000)
9. Yuval Shany, *The competing jurisdictions of international courts and tribunals*, Oxford University Press, (2003)
10. *International organizations and international dispute settlement: trends and prospects* by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
11. William Zartman, *Peacemaking in international conflict: methods & techniques*, US Institute of Peace Press, (2007)
12. Chittharanjan Felix Amerasinghe, *Jurisdiction of specific international tribunals*, BRILL, (2009)
13. Wayne Mapp, *The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration*, Manchester University Press ND, 1993
14. Rahmatullah Khan, *The Iran-United States Claims Tribunal: controversies, cases, and contribution*, BRILL, 1990 -
15. Ernst-Ulrich Petersmann, *The GATT/WTO dispute settlement system: international law, international*, Martinus Nijhoff Publishers, (1997)
16. N. David Palmeter, Petros C. Mavroidis, *Dispute settlement in the World Trade Organization: practice and procedure*, Cambridge University Press, (2004)
17. Natalie S. Klein, *Dispute settlement in the UN Convention on the Law of the Sea*, Cambridge University Press, (2009)
18. Rufus H. Yerxa, S. Bruce Wilson, *Key issues in WTO dispute settlement: the first ten years*, Cambridge University Press, 2005 -
19. Howard M. Holtzmann, Kristjánisdóttir, *International Mass Claims Processes: Legal and Practical Perspectives*, Oxford University Press, (2007).
20. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, *International Claims Commissions:*
21. *Righting Wrongs after Conflict*, Edward Elgar Publishing, (2017)
22. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Settlement: New Problems and Techniques (Studies in International Law*, Hart Publishing, (2012).
23. John G. Collier, Vaughan Lowe, *Settlement of disputes in international law:*

institutions and procedures, Oxford University Press, (2000)

24. William A. Schabas, Shannonbrooke Murphy, Research Handbook on International Courts and Tribunals, Edward Elgar Publishing, (2017)

### Journals

1. Journal of International Dispute Settlement, Oxford University Press

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |  |   |
|-----------------------------|--|---|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                           |
| CO1.                        | Demonstrating the significance of International Dispute Settlement Bodies          | PO1, PO3, PO4, PO5, PSO1, PSO2, PSO3, PSO4        |
| CO2.                        | Outlining the different modes of pacific dispute settlement                        | PO1, PO2, PO3, PO5, PO6, PSO7, PSO2, PSO4         |
| CO3.                        | To illustrate universal approaches to resolve the dispute between different states | PO1, PO2, PO3, , PO4, PO5, PSO1, PSO2, PSO3, PSO4 |
| CO4.                        | To show the regional dispute settlement courts                                     | PO1, PO5, PO6, PSO2, PSO4                         |
| CO5.                        | To apply knowledge in regard to the dispute settlement mechanism by WTO & NAFTA    | PO1, PO2, PO3, PO4, PO5, PO6, PSO1, PSO2, PSO4    |

|                |                 | knowled<br>ge | socia<br>l<br>engi<br>neeri<br>ng | eth<br>ical<br>pri<br>nci<br>ple<br>s | Le<br>ad<br>ers<br>hip<br>Ski<br>lls | sus<br>tai<br>na<br>ble<br>pra<br>ctis<br>es | resea<br>rch-<br>based<br>know<br>ledge | So<br>cie<br>tal<br>Be<br>ne<br>fit<br>s | Pract<br>ical<br>skills | legal<br>rese<br>arch | versatil<br>ity | Critical<br>Thinkin<br>g |
|----------------|-----------------|---------------|-----------------------------------|---------------------------------------|--------------------------------------|--|---|--|-------------------------|-----------------------|-----------------|--------------------------|
| Course<br>Code | Course<br>Title | PO1           | PO2                               | PO<br>3                               | PO<br>4                              | PO<br>5                                      | PO6                                     | PO<br>7                                  | PSO1                    | PSO<br>2              | PSO3            | PSO4                     |

|                      |  |   |   |   |   |   |   |   |   |   |   |   |
|----------------------|--|---|---|---|---|---|---|---|---|---|---|---|
| <b>LWJ551<br/>43</b> | International<br>Dispute<br>Resolution<br>Bodies | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 3 |
|----------------------|--|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b>   |  |           |            |
| <b>Enrolment No:</b>   |  |           |            |
| <b>Course: Public International Law</b>  |  |           |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   | <b>Time: 03 Hrs.</b>   |           |            |
| <b>Semester: Even 2019-20</b>  | <b>Max. Marks: 40</b>  |           |            |
| <b>Instructions:</b>   |  |           |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |           |            |
| <b>Section A ( Attempt any Three)</b>  |  |           |            |
| 1.   | <b>Explain</b> Chapter VI of the UN Charter on Pacific Settlement of Disputes. (R)   | <b>4</b>  | <b>CO1</b> |
| 2.   | <b>Relate</b> between the various regional and international dispute resolution mechanisms. (U)  | <b>4</b>  | <b>CO4</b> |
| 3.   | <b>What</b> is dispute settlement mechanism by WTO & NAFTA (R)   | <b>4</b>  | <b>CO5</b> |
| 4.   | <b>What</b> are the Claims Commissions? (R)  | <b>4</b>  | <b>CO4</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Build</b> on the statement “The World Trade Organization has the world’s best dispute resolution mechanism among the international dispute settlement mechanisms”. (Ap) | <b>10</b> | <b>CO3</b> |

|                                |  |            |                |
|--------------------------------|--|------------|----------------|
| 6.                             | a) <b>What</b> is Dispute Settlement in the UN Convention on the Law of the Sea? (R)<br>b) <b>When</b> can treaty law take the jurisdiction of ICJ be invoked by states? (R) | 6<br><br>4 | CO3<br><br>CO2 |
| 7.                             | a) <b>Identify</b> the nature of dispute resolution of ICSID. (Ap)<br>b) <b>What</b> is the dispute resolution mechanism of EU and OAS can restitution be asked for? (R)     | 4<br><br>6 | CO2            |
| <b>SECTION C is Compulsory</b> |  |            |                |
| 8.                             | a) <b>Explain</b> the significance of dispute settlement at the international level. (U)<br>b) <b>Construct</b> the function and structure of ICJ (Ap)                       | 6<br><br>4 | CO1<br><br>CO2 |
|                                |  |            |                |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ55127</b>                | <b>IT Offences</b>                         | L | T | P | C |
| <b>Version</b> v 1.1           |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Intellectual Property Law and Criminal Law |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

**Course Objectives:**

1. To define the fundamental principles of cyber crime and their classification.
2. To outline the different concepts of cyber crime.
3. To build skills of legal analysis and argument on IT Offences.
4. To interpret the laws relating to various IT Offences that are committed.
5. To define effectively the investigation and enforcement mechanisms.

**Course Outcomes :**

At the end of the course, the student will be able to:



- CO-1 To outline the basic concepts of cyber crime
- CO-2 To identify the various types of cyber crimes
- CO-3 To examine how right to privacy is threatened and how it can be ensured
- CO-4 To outline the Investigative and enforcement mechanisms to combat cyber crimes

### **Course Description:**

The course aims to teach the basic features of IT Offences with the meaning of cyber crime for legal practice. This course provides the students with a sufficient basis to participate in more specialized cyber law courses and specialize in the field of cyber law or cyber crimes.

### **Course Content**

#### **Unit-1: (15 hours)**

Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons

#### **Unit-2: (15 hours)**

Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism

#### **Unit-3: (15 hours)**

Right to Privacy and Data Protection on Internet ,Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same.

#### **Unit 4: (15 hours)**

Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement.

### **Reference Books:**

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.

3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup> Edition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                                 |
|-----------------------------|--|---------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes         |
| CO1.                        | To outline the basic concepts of cyber crime                                   | PO1, PO6, PSO4                  |
| CO2.                        | To identify the various types of cyber crimes                                  | PO1, PSO2, PO6, PSO4            |
| CO3.                        | To examine how right to privacy is threatened and how it can be ensured        | PO1, PO6, PO3, PSO2, PSO4       |
| CO4.                        | To outline the Investigative and enforcement mechanisms to combat cyber crimes | PO1, PSO2, PO6, PSO4            |
| CO5.                        | To outline the basic concepts of cyber crime and its classification            | PO1, PO2, PO6, PSO2, PSO3, PSO4 |

|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |

|          |             |   |    |    |   |   |    |   |   |   |   |   |
|----------|-------------|---|----|----|---|---|----|---|---|---|---|---|
| LWJ55127 | IT Offences | 3 | -2 | -1 | - | - | -3 | - | - | 3 | - | 3 |
|----------|-------------|---|----|----|---|---|----|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |                       |            |
|--|---|-----------------------|------------|
| <b>Name:</b>   |   |                       |            |
| <b>Enrolment No:</b>   |   |                       |            |
| <b>Course: IT Offences</b>   |   |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B (SEM VIII)</b>  |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |   |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |            |
| <b>Section A ( Attempt any Three)</b>  |   |                       |            |
| 1.   | <b>Explain</b> the objective of IT Amendment Act 2008. (U)  | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>What</b> is Cyber Crime. Discuss it's types. (U)   | <b>4</b>              | <b>CO2</b> |
| 3.   | <b>What</b> are compounding offences under IT Act 2000 (R)  | <b>4</b>              | <b>CO5</b> |
| 4.   | <b>Discuss</b> the relevancy of Shreya Singhal case under IT Act 2000.(R)   | <b>4</b>              | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |            |
| 5.   | a) <b>Explain</b> "Cyber Crime poses criminal liability under Indian Penal Code".(U)<br>b) Discuss the different kinds of cyber crimes that take place. (C) | <b>6</b><br><b>4</b>  | <b>CO5</b> |
| 6.   | a) What is 'Cyber Terrorism'? Illustrate with case law.<br>b) Discuss 'Hacking' and 'Data theft' with it's penal provisions                                 | <b>6</b>              | <b>CO2</b> |

|                                |   |            |     |
|--------------------------------|---|------------|-----|
|                                | under Indian Penal Code.  | 4          |     |
| 7.                             | a) <b>What</b> is “Cyber Stalking”? (Ap)<br><br>b) <b>What</b> is “Obscenity” under IT Act and under which penal provision is it punishable by law? (R) | 6<br><br>4 | CO3 |
| <b>Section C is Compulsory</b> |   |            |     |
| 8.                             | a) <b>Define</b> the power and role of investigation and enforcement machinery.   | 8          | CO4 |

|                                |                    |          |          |          |          |
|--------------------------------|--------------------|----------|----------|----------|----------|
| <b>LWJ55137</b>                | <b>Banking Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Company Law        |          |          |          |          |
| <b>Co-requisites</b>           | --                 |          |          |          |          |

### Course Objectives:

- 1.To understand the significance of banking sector in India, Structure and functions of banks
- 2.To understand the relationship between bankers and customers
- 3.To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- 4.To understand the powers and functions of the RBI
- 5.To acquire Knowledge in regard to the Banking Regulation Act and the emerging dimensions in Banking System in India- E Commerce and E Banking.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Demonstrate the significance of banking system and its structure in India.
- CO2. Define the fundamental relationship of banker and customer.
- CO3. Discuss the important aspects of N.I Act in reference to security markets.
- CO4. Explain the power and functions of Reserve Bank of India
- CO5. Interpret the important provisions of Banking Regulation Act, 1949.
- CO6. Outline the role of banking institutions in the socio-economic development of the country

## **Course Description:**

The objective of the course is to enable aspirants to understand the banking system of India. The banking norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates who understand the banking system and laws thoroughly. The programme provides information and sessions regarding different aspects of banking through which a candidate can figure out the working of public, private and corporate banks. The programme can be very beneficial for candidates who want to foray into the banking, law and financial consultancy sector. However, candidates will have to pursue other courses along with this programme.

## **Course Content:**

**(13 Hours)**

### **Unit I: Introduction**

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

**(9 Hours)**

### **Unit II: Relation between Banker and Customer**

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

**(20 Hours)**

### **Unit III: The Negotiable Instrument Act, 1881**

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

**(15 Hours)**

#### **Unit IV: Reserve Bank of India -- Structure and Functions**

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

**(13 Hours)**

#### **Unit V: Banking Regulation Act, 1949**

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

**(10 Hours)**

#### **Unit VI: Control of Banks in India**

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations].

**(3 Hours)**

#### **Unit VII: Emerging Dimensions in Banking System**

E-commerce, E-banking

#### **Text Books:**

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

## Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                  |
| CO1                         | Demonstrate the significance of banking system and its structure in India.                | PO1, PO3                                 |
| CO2                         | Define the fundamental relationship of banker and customer.                               | PO1,PO2, PO3, PSO1                       |
| CO3                         | Discuss the important aspects of N.I Act in reference to security markets.                | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Explain the power and functions of Reserve Bank of India                                  | PO1, PO5, PO7, PO6,PSO2,PSO4             |
| CO5                         | Interpret the important provisions of Banking Regulation Act, 1949.                       | PO1, PO6, PSO2                           |
| CO6                         | Outline the role of banking institutions in the socio-economic development of the country | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4 |


|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ55137</b> | Banking Law  | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |   |     |
|--|--|---|-----|
| <b>Name:</b><br><b>Enrolment No:</b>   |  |   |     |
| <b>Course: LWJ55137 – Banking Law</b>  |  |   |     |
| <b>Program: BA/BBA LLB</b><br><b>Semester: IX</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |   |     |
| <b>Section A ( Attempt any Three)</b>  |  |   |     |
| 1.   | Discuss the different types of banking structure in India? (C)                       | 4 | CO1 |
| 2.   | What is the primary general relationship between banker and                          | 4 | CO2 |



|  |  |        |     |
|--|--|--------|-----|
|  | customer? (R)  |        |     |
| 3.   | Management of Currency is one of the core function of RBI. Discuss. (C)  | 4      | CO4 |
| 4.   | Outline the difference between bill of exchange and promissory note? (U)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b> |  |        |     |
| 5.   | Discuss the grounds of dishonor of cheque? What is Cross Cheque? (C)   | 5<br>5 | CO3 |
| 6.   | Discuss the relevant provisions governing suspension of business and winding up of companies under Banking Regulation Act, 1949? (C)     | 10     | CO5 |
| 7  | E- Banking offers ease of access, secure transactions and 24-hour banking options. Discuss the use of E-banking in Security markets? (C) | 10     | CO6 |
| <b>Section C is Compulsory</b>               |  |        |     |
| 8.   | Explain the provisions relating to audit of banking companies under the Banking Regulation Act, 1949? (U)                                | 8      | CO5 |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ55147</b>                | <b>International Criminal Law &amp; International Criminal Court</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law and Criminal Law                            |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To help students develop a critical awareness of the relationships between international criminal law, its principles and mechanisms, and international law
2. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts

3. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
4. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
5. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law
- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

### **Course Description**

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

### **Course Content**

#### **Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)**

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

#### **Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)**

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

### **Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)**

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

### **Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY(10Hrs)**

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

### **Unit-5:ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

### **Unit-6:ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

### **Reference Books**

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
3. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
4. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
5. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Understand the historical development of international criminal law                               | PO1, PO6, PSO4          |
| CO2.                        | Understand the general principles of liability under international criminal law                   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Understand the fundamental concept of crime in international criminal law                         | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Understand the defenses to liability under international criminal law                             | PO1, PSO2, PSO4         |
| CO5.                        | Understand the concept of jurisdiction under international criminal law                           | PO1, PSO3, PSO4         |
| CO6.                        | Understand the alternative approaches to prosecution resorted to under international criminal law | PO1, PSO2, PSO3, PSO4   |

|             |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ55124    | International Criminal Law & International Criminal Court | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|                      |  |
|----------------------|--|
| <b>Name:</b>         |  |
| <b>Enrolment No:</b> |  |

**Course: International Criminal Law & International Criminal Court**

**Program: BA/BBA/B.Sc LL.B**  
**Semester: Odd 2019-20**

**Time: 03 Hrs.**  
**Max. Marks: 40**

**Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

| <b>Section A ( Attempt any Three)</b>        |  |           |            |
|--|--|-----------|------------|
| 1.   | <b>Explain</b> the concept of <i>Actus rea</i> and <i>mens rea</i> under international criminal law(U)   | <b>4</b>  | <b>CO3</b> |
| 2.   | <b>Define</b> genocide & crimes against humanity.(U)   | <b>4</b>  | <b>CO3</b> |
| 3.   | <b>What</b> are the various sources of international criminal law?(R)                                    | <b>4</b>  | <b>CO1</b> |
| 4.   | <b>What</b> is joint criminal enterprise and command responsibility? (R)                                 | <b>4</b>  | <b>CO2</b> |
| <b>Section B (Attempt any Two Questions)</b> |  |           |            |
| 5.   | <b>Explain</b> with illustration the various defenses provided under international criminal law?(U)      | <b>10</b> | <b>CO4</b> |
| 6.   | a) <b>What</b> are the different types of crimes recognized under international criminal law? (R)        | <b>6</b>  | <b>CO3</b> |
|  | b) <b>What do you understand by Truth Commissions?</b> (R)   | <b>4</b>  | <b>CO6</b> |
| 7.   | a) <b>Access</b> how the Nuremberg tribunal contributed to the growth of international criminal law? (E) | <b>6</b>  | <b>CO1</b> |
|  | b) <b>What</b> were the criticisms against the Tokyo Tribunal?(U)  | <b>4</b>  | <b>CO1</b> |
| <b>Section C is Compulsory</b>               |  |           |            |
| 8.   | a) <b>Explain</b> in details the jurisdiction of the International Criminal                              | <b>4</b>  | <b>CO5</b> |
|  |  | <b>6</b>  |            |

|  |  |  |            |
|--|--|--|------------|
|  | Court.(U)<br>b) <b>Analyse</b> the role of the Prosecutor of the ICC.(A) |  | <b>CO5</b> |
|--|--|--|------------|

|                                |                      |   |   |   |   |
|--------------------------------|----------------------|---|---|---|---|
| <b>LWJ 55129</b>               | <b>Child And Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                      | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Human Rights Law     |   |   |   |   |
| <b>Co-requisites</b>           | -                    |   |   |   |   |

### Course Objectives

1. To Learn about child development and its importance.
2. To Understand child abuse and child protection issues.
3. To describe the consequence of child abuse on child development.
4. To develop a better understanding of children's rights and why they are important.
5. To Identify violations of children's rights in their work.
6. To Learn about Child legislation and the Redressal mechanism and how to implement this in their work.

### Course Outcomes

On completion of this course, the students will be able to:

- CO1. Understand the underlying philosophy behind the evolution of the very concept of Child rights  
CO2. Outline the Rights of the child in the International level through various conventions and treaties.  
CO3. Understand the importance of National legislative framework which gives protection and safeguards to these child rights.  
CO4. Analyze the Judicial mind in the field through landmark decisions of the judiciary.

### Course Description

In this course the students will explore critical issues concerning the rights of children from a multidisciplinary approach. The objective of this course is to enhance the understanding of the students on various International Instruments and Mechanism pertaining to child rights and also to increase their understanding on various Legislation, Policies and existing systems and structure pertaining to Children in India, vis-à-vis to build a better understanding on the Child Rights Scenario in the Country.

### Course Content

#### Module 1-Introduction of Child and Child Rights

(12 hours)

Definition of child- The Indian Majority Act, 1875, The Indian Penal Code, 1860, The Constitution of India, 1950, The Constitution of India (Ninety Third Amendment) Act 2005, The Factories Act 1948. History of childhood- Children from Renaissance to industrial

revolution, Children during industrial revolution and till coming in existence of Geneva Declaration. Evolution of Child Rights-Needs, Welfare and Rights -Rights based Approach, Difference between Needs, Welfare and Rights based Approaches- Indian context

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues- Definition of Vulnerability and Vulnerable Children, Factors that lead to vulnerability for different Groups of Vulnerable Children, Deprivation of Liberty, Children as victim and witness, Restorative Juvenile Justice.

## **Module 2- International Perspective of Child Rights (25 Hours)**

Human Rights and Children's Rights- Concept of Human Rights of Children and role of international organisations and international instruments-

The World Declaration on the Survival, Protection and Development of Children and its Plan of Action adopted at the 1990 World Summit for Children

United Nations Guidelines for Prevention of Juvenile Delinquency ("Riyadh Guidelines"), the 1985 United Nations Standard Minimum Rules for the Administration of Juvenile Justice ("Beijing Rules"), the 1990 United Nations Rules for Protection of Juveniles Deprived of their Liberty, International Convention for the Suppression of Traffic in Women and Children (1921) Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages and ILO Conventions- -Background, characteristics and implications only.

Basic characteristics of UNCRC, The three Optional Protocols to UNCRC. Conventions on the Rights of Disabilities, UNESCO Convention against Discrimination in Education, UNESCO Convention on Technical and Vocational Education, Policy responses to child begging in EU.

General regional Instruments pertaining to Rights of Child- Glimpses of European Social Charter, American Convention of Human Rights, Additional Protocol to the American Convention on Human Rights in the Field of Economic, Social, and Cultural Rights, African Charter on Human and Peoples' Rights, the Convention on the Civil Aspects of Child Abduction, European Convention on the Legal Status of Children Born out of Wedlock and the European Convention on the Recognition and Enforcement of Decisions Concerning Custody of Children and on the Restoration of Custody of Children, Council of Europe guidelines on child-friendly justice

## **Module 3- Legislative Framework of Child Rights in India (13 Hours)**

Basic characteristics of UNCRC and JJ Act 2015, Optional Protocols to UNCRC, Relation between JJ Act 2015 and West Bengal Juvenile Justice Rules 2016. Leading Judgments and Case studies.

The Commissions for Protection of Child Rights Act, 2005- Role, Functions and Powers of National Commission and State Commissions for Protection of Child Rights, Role of Practitioner, Effective Use of the Provisions of the Act (Case Studies).

Right to Free and Compulsory Education Act- Background, salient features and problems in implementation.

Beggary- Relevant provisions of The Bombay Prevention of Begging Act, 1959 and The West Bengal Vagrancy Act 1943.

Making of Child Rights a reality- Policies and Plans related to children- National Policy on Education 1986, National Policy on Child Labour 1987, National Policy on Nutrition 1993, National Policy on Health 2002, National Policy on for children 2013.

#### Unit 4- Judicial Attitude towards Child Rights

(10 Hours)

Ten leading Judgments relating to Child Rights- People’s Union for Civil Liberties v. Union of India & Others (2001), M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699, Sheela Barse & Ors v. Union of India & Ors (1986), S.C, Christian Institute v Lord Advocate [2016] UKSC 51; etc.

#### Reference Books

1. Bajpai, Asha, (2008), Child Rights in India
2. Child Rights Handbook [A Handbook for International Save the Children Alliance Members; Second Edition]
3. Bhakry, S (2006). Children in India and their rights.
4. Industrial Revolution & Children [HANDOUT]
5. Rai, R, K. (2014), History of Child Rights and Child Labour
6. Evolution of Child Rights [AUTHOR: Dr. John Menachery]
7. Int’l Concern for Child rights
8. Riyadh Guidelines [ONLY TEXT OF THE INSTRUMENT]
9. Beijing Rules [TITLE: UNITED NATIONS STANDARD MINIMUM RULES FOR ADMINISTRATION OF JUVENILE JUSTICE]
10. Sandberg Children rights under CRC [AUTHOR: KIRSTEN SANDBERG]
11. World Summit\_ Key Points [AUTHOR: KOFI A. ANNAN]
12. Guidelines for Child Friendly Justice [PUBLISHED BY THE COUNCIL OF EUROPE]
13. Convention on the rights of child [PUBLISHED BY UNICEF, CHILDREN’S VERSION]

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | Students will be able to Understand the underlying philosophy behind the evolution of the very concept of Child rights       | PO1, PO3                |
| CO2                         | Students will be able to Outline the Rights of the child in the International level through various conventions and treaties | PO1, PSO4               |




|            |  |                        |
|------------|--|------------------------|
| <b>CO3</b> | Students will be able to Understand the importance of National legislative framework which gives protection and safeguards to these child rights | <b>PO1, PSO2, PSO4</b> |
| <b>CO4</b> | Students will be able to Analyze the Judicial mind in the field through landmark decisions of the judiciary.                                     | <b>PO1, PSO4</b>       |

|                  |                      | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title         | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ 55129</b> | <b>CHILD AND LAW</b> | 3         | -                  | 2                  | -                 | -                     | -                        | -                 | -                | 1              | -           | 3                 |

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

### Model Question Paper

|  |   |
|--|---|
| <b>Name:</b>   |   |
| <b>Enrolment No:</b>   |                                       |
| <b>Course: CHILD AND LAW (LWJ 55129)</b>   |   |
| <b>Program: BA/ BBA. LLB</b>   | <b>Time: 03 Hrs.</b>  |
| <b>Semester: Even 2019-20</b>  | <b>Max. Marks: 40</b>   |
| <b>Instructions:</b>   |   |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |
| <b>Section A (Attempt any Three)</b>   |   |
| 1.   | <b>Discuss</b> Juvenile Justice <span style="float: right;"><b>4</b></span> <span style="float: right;"><b>CO3</b></span> |

|  |   |           |            |
|--|---|-----------|------------|
|  | Board. (C)  |           |            |
| 2.   | <b>Why</b> Children should have special Rights? (R)   | <b>4</b>  | <b>CO1</b> |
| 3.   | <b>What</b> does 'Right to Survival' include? (R)   | <b>4</b>  | <b>CO2</b> |
| 4.   | <b>What</b> is 'Right to Participation'? (C)  | <b>4</b>  | <b>CO2</b> |
| <b>Section B (Attempt any Two Questions)</b> |   |           |            |
| 5.   | (c) <b>Who</b> is a Child?<br>Discuss the definition of Child which has been mentioned in various National and International instruments. (R) | <b>5</b>  | <b>CO1</b> |
|  | (d) <b>Examine</b> the position of a Child under Indian Contract Act 1872. (An)   | <b>5</b>  | <b>CO3</b> |
| 6.   | (a) <b>Discuss</b> the Constitutional provisions on Rights of a Child. (C)  | <b>5</b>  | <b>CO3</b> |
|  | (b) <b>What</b> are the major rights defined in UN Convention on the Rights of the Child? Discuss very briefly. (R)                           | <b>5</b>  | <b>CO4</b> |
| 7.   | (a) <b>What</b> are the guiding principles UNCRC? (R)   | <b>5</b>  | <b>CO2</b> |
|  | (c) <b>What</b> does 'Right to Protection' includes? (R)  | <b>5</b>  |            |
| <b>Section C is Compulsory</b>               |   |           |            |
| 8.   | Discuss the functions and powers of National and State Commission for Child Rights. (R)   | <b>10</b> | <b>CO3</b> |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>LWJ55149</b>                | <b>Law of the Sea and International River</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law                      |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To define the fundamental principles of law of seas.
2. To outline the concepts of jurisdiction and different maritime zones of sea.
3. To build skills of legal analysis and argument for settlement of disputes in the realm of sea.
4. To interpret the UNCLOS articles regulating international sea affairs.
5. To outline the general rules of law concerning the Use of International Water Course

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline a phase-wise development of the law of the sea and also map the emerging trends of the law
- CO2. Identify the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries
- CO3. Evaluate the rights and obligations of states in high seas
- CO4. Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas
- CO5. Outline the different facets and working of UNCLOS
- CO6. Identify the Laws in relation to sea

### Course Description

The course aims to teach the basic features of law of seas and international maritime zones for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field

### Course Content

#### **Unit-1: The genesis and development of the Law of the Sea:(10 Hrs)**

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on

the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

**Unit-2: Delimitation, Jurisdiction and Sovereign Limits:** (10 Hrs)

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

**Unit-3: The High Seas:** (10 Hrs)

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

**Unit-4: The Maritime Environment:** (10 Hrs)

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

**Unit-5: Settlement of Disputes:** (10 Hrs)

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

**Unit-6: Law on International Rivers:** (10 Hrs)

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1.</b>                        | Outline a phase-wise development of the law of the sea and also map the emerging trends of the law   | <b>PO1, PO6, PSO4</b>          |
| <b>CO2.</b>                        | Identify the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries  | <b>PO1, PSO2, PSO3, PSO4</b>   |
| <b>CO3.</b>                        | Evaluate the rights and obligations of states in high seas   | <b>PO1, PO6, PSO2, PSO4</b>    |
| <b>CO4.</b>                        | Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas | <b>PO1, PSO2, PSO4</b>         |
| <b>CO5.</b>                        | Outline the different facets and working of UNCLOS   | <b>PO1, PSO3, PSO4</b>         |
| <b>CO6.</b>                        | Identify the Laws in relation to sea   | <b>PO1, PSO2, PSO3, PSO4</b>   |

|                 |                          | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research -based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|---------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                       | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ53105</b> | Public International Law | 3         | -                  | -                  | -                 | -                     | -                         | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |                       |            |
|--|---|-----------------------|------------|
| <b>Name:</b>   |   |                       |            |
| <b>Enrolment No:</b>   |   |                       |            |
| <b>Course: LAW OF SEAS AND INTERNATIONAL RIVER</b>   |   |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |   |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |            |
| <b>Section A ( Attempt any Three)</b>  |   |                       |            |
| 1.   | <b>Explain</b> the role of UNCLOS . (U)   | <b>4</b>              | <b>CO5</b> |
| 2.   | <b>Relate</b> the principles and rules governing jurisdictional issues. (U)   | <b>4</b>              | <b>CO2</b> |
| 3.   | <b>What</b> are the rights and obligations of states in high seas (R)   | <b>4</b>              | <b>CO3</b> |
| 4.   | <b>What</b> are the different laws in relation to seas(R)   | <b>4</b>              | <b>CO6</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |            |
| 5.   | <b>Explain</b> the phase-wise development of the law of the sea (U)   | <b>10</b>             | <b>CO1</b> |
| 6.   | a) <b>What</b> are the different mechanisms and instruments that help states to preserve and protect the marine environment (R) | <b>6</b>              | <b>CO4</b> |
|  | b) <b>When</b> does international sea bed authority have a say in the matters of International river (R)                        | <b>4</b>              | <b>CO5</b> |
| 7.   | a) <b>Model</b> the nature of law of sea. (Ap)  | <b>6</b>              | <b>CO4</b> |
|  | b) <b>What</b> are the challenges which are faced by the high seas? (R)   | <b>4</b>              |            |
| <b>Section C is Compulsory</b>   |   |                       |            |
| 8.   | a) <b>What</b> is the function of international maritime boundaries (R)   | <b>4</b>              | <b>CO2</b> |
|  | b) <b>Demonstrate</b> the Jurisdictional Issues faced in the realm of seas.. (U)  | <b>6</b>              |            |

|                                |                           |   |   |   |   |
|--------------------------------|---------------------------|---|---|---|---|
| <b>LWJ55102</b>                | <b>Media And Law</b>      | L | T | P | C |
| <b>Version 1.0</b>             |                           | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Intellectual Property law |   |   |   |   |
| <b>Co-requisites</b>           | -                         |   |   |   |   |

### Course Objectives

1. To Extend the knowledge by examining the laws and practices that apply to the ethical reporting and writing of journalistic work

2. To learn legal, ethical, and industry standards, and evaluate published copy that is defamatory, contemptuous or infringes copyright
3. To Learn how to communicate complex ideas and evaluate the impact of technology on the ethical practice of journalism
4. To critically reflect on the principles of ethical and legal decision-making processes in industry
5. To develop codes of practice and ethical principles and research to identify, evaluate and resolve journalistic case studies
6. To analyse the media portrayal of ethnicity, gender, disability, sexuality, age and race, including indigenous populations.

### **Course Outcomes**

On completion of this course, the students will be able to:

- CO1. Understand the concept of media along with various theories of media, historical background constitutional frame work etc.
- CO2. Understand the relationship between media and ethics, media and human rights.
- CO3. Develop overall understanding of the various Legislative efforts on Broadcast sector, analyze the public policy issues on airwaves the evolution of internet as new media.
- CO4. Understand the concept of advertisement, advertisement and ethics and important legislations.

### **Course Description**

This course seeks to establish a co-relationship of the much-flaunted Constitutional objective of free speech and expression, and existing Rights and Restrictions governing the fourth estate, an essential pillar of Democratic Governance. Since the course is titled 'Entertainment and Media Law', so it covers elements in excess to what a 'Law of the Press' module would cover. In addition to the press, this course would address the other industries actively involved in providing communication linkages and disseminating information, both commercial and non-commercial in nature. Thus, advertising, broadcasting, the cinema and the music industry are also potential subjects of study in this course.

### **Course Content**

#### **Module I- Media & Public Policy**

Disseminating the facets of Media: Understanding the concept of Media, History of Media Theories of Media, Evolution of Media

History of Media Legislation, Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

Media in the Constitutional Framework, Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

## **Module II - Media - Regulatory Framework**

Legal Dimensions of Media, Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

Self-Regulation & Other Issues, Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

Media Trials in India, Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

## **Module III - Convergence & New Media**

Understanding Broadcast Sector, Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

Legislative efforts on Broadcast sector, Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

Opening of Airwaves, Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

The New Media of Internet, Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

## **Module IV - Media – Advertisement & Law**

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

## **Reference Books**

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996

2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.

3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.

4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications

5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson Reuters

7. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks

## **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |



## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Understand the concept of media along with various theories of media, historical background constitutional frame work etc.  | PO1, PSO4               |
| CO2                         | Understand the relationship between media and ethics, media and human rights.   | PO1, PSO4               |
| CO3                         | Develop overall understanding of the various Legislative efforts on Broadcast sector, analyze the public policy issues on airwaves the evolution of internet as new media | PO1, PSO2, PSO4         |
| CO4                         | Understand the concept of advertisement, advertisement and ethics and important legislations  | PSO1, PSO2, PSO4        |

|             |               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ5510 2   | Media and Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | 1                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|                                   |   |
|-----------------------------------|---|
| <p>Name:</p> <p>Enrolment No:</p> |  <p>ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|-----------------------------------|---|

**Course: Media and Law (LWJ55102)****Program: BA/ BBA/ BSc. LLB****Time: 03 Hrs.****Semester: Even 2019-20****Max. Marks: 40****Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A (Attempt any Three)**

|    |   |          |            |
|----|---|----------|------------|
| 1. | <b>Discuss</b> the reporting of legislative proceedings. (C)                          | <b>4</b> | <b>CO1</b> |
| 2. | <b>Define</b> Defamation. (R)   | <b>4</b> | <b>CO1</b> |
| 3. | <b>What</b> are the regulations on print media imposed by Press Council of India? (R) | <b>4</b> | <b>CO1</b> |
| 4. | <b>Discuss</b> the history of legislative efforts in Media regulation. (C)            | <b>4</b> | <b>CO1</b> |

**Section B (Attempt any Two Questions)**

|    |   |           |            |
|----|---|-----------|------------|
| 5. | (e) <b>What</b> do you understand by commercial speech? (R)   | <b>5</b>  | <b>CO2</b> |
|    | (f) <b>What</b> is the legislative policy regarding Government advertisements.? (R)                                       | <b>5</b>  | <b>CO3</b> |
| 6. | a. <b>What</b> is the Validity of gag orders issued by courts during the pendency of trials? (R)                          | <b>6</b>  | <b>CO3</b> |
|    | b. <b>Find</b> the same be issues while the matter is still under investigation? (R)                                      | <b>4</b>  |            |
| 7. | (a) <b>Identify</b> whether you make a case 'for' or 'against' governmental control of free speech on social media.? (Ap) | <b>10</b> | <b>CO3</b> |

**Section C is Compulsory**

|    |  |           |            |
|----|--|-----------|------------|
| 8. | <b>Write</b> a note on regulation of the broadcasting sector of media and the self-regulatory code of ethics in this regard. | <b>10</b> | <b>CO4</b> |
|----|--|-----------|------------|

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ55104</b>                | <b>Civil Litigation Management</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Civil Procedure Code               |          |          |          |          |
| <b>Co-requisites</b>           | -                                  |          |          |          |          |

### Course Objectives

1. To understand the overview of Civil Litigation practice, principles and procedure.
2. To learn about the different stages of Civil Suit.
3. To learn the procedure for Institution of Suits.
4. To learn about the various stages of Drafting.
5. To learn about the ingredients, construction and formation of Agreements.

### Course Outcomes

On completion of this course, the students will be able to

CO1 Understand the hierarchy of civil courts.

CO2 Understand the stages of suit, chief and cross examination.

CO3 Develop an overall understanding of Jurisdiction of Courts.

CO4 Understand the consequences of selection of wrong party.

CO5 Understand the relevance of interlocutory order and to analyze the importance of filing RTI application.

CO6 develop the skill of drafting of various agreements and suits before courts.

### Course Description

The aim of the course is to provide an understanding of civil litigation practice and enable you as an entry-level lawyer to conduct civil litigation in first instance matters in at least one State or Territory court of general jurisdiction, in a timely and cost-effective manner. This course is not designed as a refresher course in civil litigation rather it builds on academic knowledge in a practical setting. Topics include: initiating a claim and pleadings, interlocutory applications, disclosure, gathering and presenting evidence and settlement and enforcement.

### Course Content

#### Module -1: Introduction 5 hours

Definition of Civil Court, Structure of Civil Court, Different types of Civil Court

#### Module-2: Stages of Civil Suit 5 hours

Taking instructions from client, Disclosure of Remedy, Preparation of Fact - sheet, Documentation keeping in conformity with fact, [CP], Preparation of Schedule (if needed), Stages of suit, Institution of suit, Issuing Summon, Writing Examination in Chief, Drafting Written Statement, Framing Issues

Tendering Document, Art of Cross-Examination, Final Argument

**Module-3: Selection of Court 5 hours**

Selection of Court for instituting suit, Jurisdiction and selection of court., How to change jurisdiction of court on the basis of cause of action [CP], Suit Valuation Act & Selection of Court, Rejection and Return of Plaint for choosing wrong Court

**Module-4: Selection of Party 5hours**

Consequence of selection of Wrong Party, Consequence of missing of Original Party, Substantive law and procedural law in connection with selection of party and application of the procedural law.

**Module-5: Interlocutory Orders 5 hours**

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

**Module 6: Client Counseling 5 hours**

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1<sup>st</sup> & 2<sup>nd</sup> Appeal under R.T.I, Adjournment petition

**Module 7: Drafting Agreement 5hours**

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP], Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaint, Complaint before rent -controller. No - encumbrances Certificate.

**Reference Books**

1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter on Commercial Courts by C.K. Takwani, Edition: 8th Edition, 2017, Reprinted 2019
3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition
4. Dutta on Code of Civil Procedure Code
5. Civil Rules & Orders

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Understand the hierarchy of Civil Courts   | <b>PO1</b>                     |
| <b>CO2</b>                         | Understand the Stages of Suit, Chief and Cross Examination   | <b>PO1, PO2, PO3, PSO1</b>     |
| <b>CO3</b>                         | Develop an overall understanding of Jurisdiction of Courts   | <b>PO1, PO7, PSO1, PSO2</b>    |
| <b>CO4</b>                         | Understand the consequences of selection of wrong party .  | <b>PO1, PO3, PSO4</b>          |
| <b>CO5</b>                         | Understand the relevance of interlocutory order and to analyze the importance of filing RTI application. | <b>PO1, PSO4, PSO1</b>         |
| <b>CO6</b>                         | Develop the skill of drafting of various agreements and suits before courts                              | <b>PSO2, PSO4,</b>             |

|                 |                                    | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-----------------|------------------------------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title                       | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>LWJ55108</b> | <b>Civil Litigation Management</b> | 3                | 1                         | 2                         | -                        | -                            | -                               | -                        | 2                       | 2                     | -                  | 3                        |

1=weakly mapped

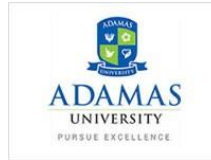
2= moderately mapped

3=strongly mapped

**Model Question Paper**

Name:

Enrolment No:



**Course: Civil Litigation Management (LWJ55108)**

**Program: BA/BBA/B.Sc LL.B**

**Time: 03 Hrs.**

**Semester: Even 2019-20**

**Max. Marks: 40**

**Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |  |                          |            |
|----|--|--------------------------|------------|
| 1. | <b>Discuss</b> the meaning of Civil Court. And Discuss about its structure. (C)  | <b>4</b>                 | <b>CO1</b> |
| 2. | <b>Explain</b> Client Counseling. (U)  | <b>4</b>                 | <b>CO4</b> |
| 3. | <b>How</b> a plaint can be amended? (R)  | <b>4</b>                 | <b>CO2</b> |
| 4. | <b>What</b> is adjournment petition.? (R)  | <b>4</b>                 | <b>CO3</b> |
|    | <b>SECTION B (Attempt any Two Questions)</b>   |                          |            |
| 5. | (a) <b>Discuss</b> the procedure of selection of Court for instituting suits. (C)<br><br>(b) <b>Discuss</b> how to change jurisdiction of court on the basis of cause of action. (C) | <b>5</b><br><br><b>5</b> | <b>CO2</b> |
| 6. | (a) <b>Discuss</b> the consequence of selection of wrong party. (C)<br><br>(b) <b>Discuss</b> the consequence of missing of Original Party. (C)                                      | <b>5</b><br><br><b>5</b> | <b>CO4</b> |
| 7. | a) <b>Explain</b> the ingredients of an agreement.<br><br>b) <b>Explain</b> the stages of  | <b>4</b>                 | <b>CO6</b> |

|                                |  |    |     |
|--------------------------------|--|----|-----|
|                                | drafting an agreement. And also explain the Construction and Formation of an agreement.      | 6  |     |
| <b>Section C is Compulsory</b> |  |    |     |
| 8.                             | <b>When</b> can Government be the party? And <b>Explain</b> the procedure to sue Government. | 10 | CO4 |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>LWJ55110</b>                | <b>Moot Court Exercise and Internship</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 1 | 0 | 6 | 4 |
| <b>Pre-requisites/Exposure</b> | Legal knowledge of all subjects           |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives:

1. To outline the issue of how to execute focussed research in line with research on preliminary research on moot problems, drafting moot court memorials, framing of issues etc.
2. To build skills on how to answer the questions of judges and how to present before them.
3. To help them build important inter-personal skills and familiarize them with effective practical knowledge after observing regular court proceedings.
4. To evaluate their preparation to face their upcoming legal career after acquiring these skills and knowledge based on these abovementioned exercises.
5. To outline them the relevance of moot court practices in their future legal career.

### Course Outcome:

At the end of the course, the students will be able to:

- CO- 1. To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting moot memorials, answering the queries of the judges, presentation, framing issues, etc.
- CO-2. To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.

- CO- 3            To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.
- CO- 4            To outline the relevance of moot Courts in lawyering.

## **Course Description**

The course aims to teach the basic features of lawyering and to make them adept at skills that a person pursuing legal practice should imbibe. This course provides the students with a sufficient basis on how regular court proceeding are conducted and how to argue before judges and help them master the art of litigation.

### **Course      Content**

#### **Unit I: Moot Court:**

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

#### **Unit II: Observance of Trials:**

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

#### **Unit III: Interviewing Techniques:**

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

#### **Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings**

#### **Unit V: Viva Voce:**

On all the above units.

**Note:** Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies



approved by the university. Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                             |
|-----------------------------|---|-----------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes     |
| CO1.                        | To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting mootmemorials, answering the queries of the judges, presentation, framingissues, etc. | PO1, PS01, PS02, PO6, PSO4  |
| CO2.                        | To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.  | PO1, PS01, PSO2, PSO3, PSO4 |
| CO3.                        | To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.  | PO1, PO6, PS01, PSO4        |
| CO4.                        | To outline the relevance of moot Courts in lawyering.   | PO1, PS01, PSO2, PSO4       |

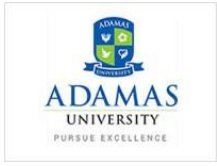
|             |                         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ55110    | Moot Court & Internship | 3         | -                  | -                  | -                 | -                     | 3                        | -                 | 3                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |   |    |     |
|---|---|----|-----|
| Name:<br>Enrolment No:  |    |    |     |
| <b>Course: Moot Court Exercise &amp; Internship</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |    |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).            |   |    |     |
| <b>Section A ( Attempt any Three)</b>   |   |    |     |
| 1.  | <b>Explain</b> the meaning of Meaning of Moot Court, Mock Court or Mock Trial. (U)  | 4  | CO1 |
| 2.  | <b>What</b> is the object and importance of Moot court? (U)   | 4  | CO4 |
| 3.  | <b>What</b> are the kinds of courts? (R)  | 4  | CO3 |
| 4.  | <b>What</b> are the various various factors affecting success of moot court? (R)  | 4  | CO3 |
| <b>Section B (Attempt any Two Questions)</b>  |   |    |     |
| 5.  | <b>Explain</b> in details Advocacy and the Role of an Advocate (U)  | 10 | CO4 |
| 6.  | <b>What</b> are the Seven lamps of advocacy. <b>Explain in details?</b> (R)   | 10 | CO3 |
| 7.  | <b>Explain in details the importance of the art of cross-examination and arguments.</b>   | 10 | CO1 |
| <b>Section C is Compulsory</b>  |   |    |     |
| 8.  | a) <b>What</b> are the duties of an advocate? (R)<br>i) Towards the Court<br>ii) Towards the Judges<br>iii) Towards opposing Counsel<br>iv) Towards Witnesses<br>v) Duties to the Client<br>Explain in details. | 8  | CO2 |

|                                |                                   |   |   |   |   |
|--------------------------------|-----------------------------------|---|---|---|---|
| <b>LWJ55124</b>                | <b>International Criminal Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                   | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law          |   |   |   |   |
| <b>Co-requisites</b>           | -                                 |   |   |   |   |

## **Course Objectives**

1. To help students develop a critical awareness of the relationships between international criminal law, its principles and mechanisms, and international law
2. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts
3. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
4. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
5. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

## **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law
- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

## **Course Description**

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

## **Course Content**

**Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)**

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

**Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)**

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

**Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)**

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

**Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY(10Hrs)**

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

**Unit-5:ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6:ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

**Reference Books**

11. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
12. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)

13. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
14. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
15. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**  
**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Understand the historical development of international criminal law                               | PO1, PO6, PSO4          |
| CO2.                        | Understand the general principles of liability under international criminal law                   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Understand the fundamental concept of crime in international criminal law                         | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Understand the defenses to liability under international criminal law                             | PO1, PSO2, PSO4         |
| CO5.                        | Understand the concept of jurisdiction under international criminal law                           | PO1, PSO3, PSO4         |
| CO6.                        | Understand the alternative approaches to prosecution resorted to under international criminal law | PO1, PSO2, PSO3, PSO4   |

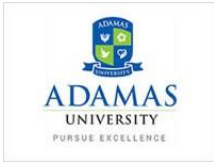
|             |                            | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ62117    | International Criminal Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |                |
|--|--|------------|----------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |            |                |
| <b>Course: International Criminal Law</b>  |  |            |                |
| <b>Program: LLM</b><br><b>Semester: Even 2019-20</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |            |                |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |            |                |
| <b>Section A ( Attempt any Three)</b>  |  |            |                |
| 1.   | <b>Explain</b> in brief the general principles of criminal liability. (U)  | 4          | CO2            |
| 2.   | <b>Define</b> war crimes with suitable case laws. (U)  | 4          | CO3            |
| 3.   | <b>What is</b> State criminal responsibility? (R)  | 4          | CO1            |
| 4.   | <b>What is</b> 'duress & necessity' under international criminal law? (R)  | 4          | CO4            |
| <b>Section B (Attempt any Two Questions)</b>   |  |            |                |
| 5.   | <b>Explain</b> in details the growth and development of international criminal law. (U)  | 10         | CO1            |
| 6.   | a) <b>What</b> is amnesty under international criminal law? (R)<br><br>b) <b>What</b> do you understand by Truth Commissions?(R)   | 6<br><br>4 | CO6<br><br>CO6 |

|                                |  |        |            |
|--------------------------------|--|--------|------------|
| 7.                             | a) Access how the International Criminal Tribunal for Former Yugoslavia (ICTY) contributed to the growth of international criminal law? (E)<br>b) Define genocide as provided under the Statute of International Criminal Tribunal of Rwanda (ICTR). (U) | 6<br>4 | CO1<br>CO1 |
| <b>Section C is Compulsory</b> |  |        |            |
| 8.                             | a) <b>Explain</b> the concept of 'immunity' under the International Criminal Court. (U)<br>b) <b>Analyse</b> the weaknesses of the International Criminal Court. (A)   | 4<br>6 | CO5<br>CO5 |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| <b>LWJ 55134</b>               | <b>Competition Law</b>             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objectives:

1. To understand the basic concept of competition.
2. To have a fair idea about the legislation governing the competition in India.
3. To appraise the various features of competition Commission.
4. To understand the modern trends of competition.

### Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of competition and demonstrate various principles governing competition.
- CO2. Outline the development of competition in India.
- CO3. Define the nature and extent of legislation relating to competition in India.
- CO4. Identify the practical scenario of competition.
- CO5. Outline the variety of characteristics of Competition Commission.
- CO6. Construct the effectiveness of the modern trends of competition.

## **Course Description**

Competition law is a rapidly growing area of law which reflects the free market economy and increasing world globalization. The huge economic movements which have taken place in recent years increased the attractiveness of this subject, and competition lawyers are now prominent in the biggest law firms and institutions advising in complex transactions. The course aims to give an overview on the basics of Competition Law in India through a overview study of the main jurisdictions in brief (especially U.S. and EU) and thus provide a solid background for further studies of this subject.

The course will examine and compare the application of competition law to business agreements, the exercise of dominant position, the combinations between the firms and sellers and the enforcement mechanisms.

## **Course Content**

### **Unit – I History and Development of Competition Law**

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. ( 7 hrs)

### **Unit – II Anti Competitive Agreements**

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti- Competitive Agreements. Cartel- Predatory Pricing, bid rigging. (9 hrs)

### **Unit III: Regulation of Abuse of Dominant Position**

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance.

(6 hrs)

### **Unit IV: Regulation of Combinations:**

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties.



hrs)

### **Unit V: Enforcement Mechanisms**

Enforcement Mechanisms under the Competition Act, 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms. (2

hrs)

### **Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)**

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. (17

hrs)

### **Reference books**

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)
5. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
6. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
7. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
8. Richard Whish, Competition Law, Oxford University press, 2008
9. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
10. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
11. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
12. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007
13. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
14. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
15. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006

16. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
17. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1.</b>                 | Explain the fundamentals of competition and demonstrate various principles governing competition. | <b>PO1, PO2, PO6, PSO4</b>       |
| <b>CO2.</b>                 | Outline the development of competition in India.  | <b>PO1, PO3, PO7, PSO2, PSO4</b> |
| <b>CO3.</b>                 | Define the nature and extent of legislation relating to competition in India.                     | <b>PO1, PO6, PSO2, PSO4</b>      |
| <b>CO4.</b>                 | Identify the practical scenario of competition.   | <b>PO1, PSO2, PSO4</b>           |
| <b>CO5.</b>                 | Outline the variety of characteristics of Competition Commission.                                 | <b>PO1, PSO3, PSO4</b>           |
| <b>CO6.</b>                 | Construct the effectiveness of the modern trends of competition.                                  | <b>PO1, PSO2, PSO3, PSO4</b>     |

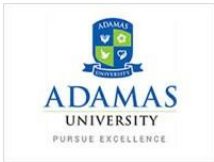
|                       |                     | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------------|---------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code           | Course Title        | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>LWJ5551<br/>39</b> | Competiti<br>on Law | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |   |          |            |    |  |  |          |            |
|--|--|---|----------|------------|----|--|--|----------|------------|
| <b>Name:</b>   |  |   |          |            |    |  |  |          |            |
| <b>Enrolment No:</b>   |    |   |          |            |    |  |  |          |            |
| <b>Course: Competition Law</b>   |  |   |          |            |    |  |  |          |            |
| <b>Program: BA/BBA/B. Sc LL. B</b>   | <b>Time: 03</b>  |   |          |            |    |  |  |          |            |
| <b>Hrs.</b>  | <b>Semester: Even 2016-17</b>  |   |          |            |    |  |  |          |            |
| <b>Max. Marks: 40</b>  |  |   |          |            |    |  |  |          |            |
| <b>Instructions:</b>   |  |   |          |            |    |  |  |          |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |   |          |            |    |  |  |          |            |
| <b>Section A (Attempt any Three)</b>   |  |   |          |            |    |  |  |          |            |
| 1.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><b>Explain</b> the functions of Competition Commission. (U)</td> <td style="width: 20%; text-align: center; padding: 5px;"><b>4</b></td> <td style="width: 30%; text-align: center; padding: 5px;"><b>CO5</b></td> </tr> <tr> <td style="padding: 5px;">2.</td> <td style="padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><b>Relate</b> between the recommendations of the</td> <td style="width: 20%; text-align: center; padding: 5px;"><b>4</b></td> <td style="width: 30%; text-align: center; padding: 5px;"><b>CO2</b></td> </tr> </table> </td> </tr> </table> | <b>Explain</b> the functions of Competition Commission. (U) | <b>4</b> | <b>CO5</b> | 2. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><b>Relate</b> between the recommendations of the</td> <td style="width: 20%; text-align: center; padding: 5px;"><b>4</b></td> <td style="width: 30%; text-align: center; padding: 5px;"><b>CO2</b></td> </tr> </table> | <b>Relate</b> between the recommendations of the | <b>4</b> | <b>CO2</b> |
| <b>Explain</b> the functions of Competition Commission. (U)  | <b>4</b>   | <b>CO5</b>  |          |            |    |  |  |          |            |
| 2.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><b>Relate</b> between the recommendations of the</td> <td style="width: 20%; text-align: center; padding: 5px;"><b>4</b></td> <td style="width: 30%; text-align: center; padding: 5px;"><b>CO2</b></td> </tr> </table>   | <b>Relate</b> between the recommendations of the            | <b>4</b> | <b>CO2</b> |    |  |  |          |            |
| <b>Relate</b> between the recommendations of the   | <b>4</b>   | <b>CO2</b>  |          |            |    |  |  |          |            |

|  |   |    |     |
|--|---|----|-----|
|  | Raghavan Committee Report and the Competition Act 2002. (U)                           |    |     |
| 3.   | <b>What</b> is anti-competitive agreement? (R)  | 4  | CO3 |
| 4.   | <b>What</b> are the purposes of Competition Advocacy? (R)                             | 4  | CO6 |
| <b>Section B (Attempt any Two Questions)</b> |   |    |     |
| 5.   | <b>Explain</b> the concept of competition in India. (U)                               | 10 | CO1 |
| 6.   | a) <b>What</b> are the basic characteristics of combination? (R)                      | 6  | CO6 |
|  | b) <b>When</b> can there be an appreciable adverse effect on competition? (R)         | 4  | CO2 |
| 7.   | a) <b>Explain</b> the effect of International trade on competition in India. (U)      | 6  | CO4 |
|  | b) <b>What are</b> cartels in competition? (R)  | 4  |     |
| <b>Section C is Compulsory</b>               |   |    |     |
| 8.   | a) <b>What</b> are the duties of Competition Commission? (R)                          | 4  | CO5 |
|  | b) <b>Explain</b> the relation between intellectual property law and competition. (U) | 6  | CO6 |

|                                |                                       |   |   |   |   |
|--------------------------------|---------------------------------------|---|---|---|---|
| <b>LWJ55144</b>                | <b>Humanitarian &amp; Refugee Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                       | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law              |   |   |   |   |
| <b>Co-requisites</b>           | -                                     |   |   |   |   |

### Course Objectives

1. To define the fundamental principles humanitarian and refugee law.
2. To outline the different concepts of humanitarian and refugee law.
3. To build skills of legal analysis and argument on the humanitarian and refugee law.
4. To interpret the laws regulating humanitarian and refugee law.
5. To define effectively the dispute settlement mechanism of humanitarian and refugee law.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of humanitarian and refugee law.
- CO2. Outline the relevance of humanitarian and refugee law.
- CO3. Define the nature and extent of humanitarian and refugee law.
- CO4. Identify the course through which humanitarian and refugee law works.
- CO5. Outline the ambits and purpose of humanitarian and refugee law.

### Course Description

The course aims to teach the students the mechanism and the course through which humanitarian and refugee law is hovering across the time zone, which is an endeavor towards meeting the proper justice for the people who on being defenestrated out the country wondering country less, sniffing for asylum of the zone. The students therefore through the course would ascertain the rights of the refugees and whether they are to be given for asylum in protecting their immutable rights or not, is where this course work stands.

### Course Content

#### Unit-1: Introduction

(6 hrs)

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jus in bello* distinction.

**Unit-2: Application of International Humanitarian Law (6 hrs)**

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

**Unit-3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities (6 hrs)**

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

**Unit-4: Means and Methods of Warfare (6 hrs)**

Means of combat, The principle of prohibition of unnecessary suffering, Explicit prohibitions or restrictions on certain weapons, Conventional weapons, Development of new weapons, Methods of Combat, Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

**Unit-5: Combatants and Prisoners of War (6 hrs)**

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

**Unit-6: Introduction to International Refugee Law (6 hrs)**

Global Population Movements & Forced Migrations in Historical Retrospect, Status of Migrants, Post-Colonial Approaches To Forced Migration

**Unit-7: Sources of International Refugee Law (6 hrs)**

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

**Unit-8: The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration.**

**(6 hrs)**

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification

**Unit-9:- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)**

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

**Unit-10:-The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future (6 hrs)**

International Refugee Law and Strategies towards Interpretative Harmony.A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

**Reference Books**

1. **R**Dinstein, Yoram, The Conduct of Hostilities under the Law of International Armed Conflict (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), The Handbook of International Humanitarian Law (2nd edn, OUP 2008)
3. Frits Kalshoven and LiesbethZegveld, Constraints on the Waging of War: An Introduction to International Humanitarian Law (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, Of Law and War, (Princeton 2006)
5. Mani, V.S. (ed), Handbook of International Humanitarian Law in South Asia (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law, (3rd edn, ICRC, Geneva 2011)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of humanitarian and refugee law.       | PO1, PSO4               |
| CO2.                        | Outline the relevance of humanitarian and refugee law           | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of humanitarian and refugee law    | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of humanitarian and refugee law.         | PO1, PSO2, PSO4         |
| CO5.                        | Outline the ambits and purpose of humanitarian and refugee law. | PO1, PSO3, PSO4         |

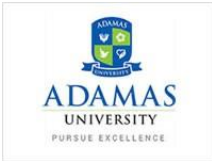
|             |                            | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ55144    | Humanitarian & Refugee Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |   |
|---|---|
| <b>Name:</b>                                  |  |
| <b>Enrolment No:</b>                          |   |
| <b>Course: Humanitarian &amp; Refugee Law</b> |   |
| <b>Program: BA/BBA/B.Sc LL.B</b>              | <b>Time: 03 Hrs.</b>  |
| <b>Semester: Even 2019-20</b>                 | <b>Max. Marks: 40</b>   |
| <b>Instructions:</b>                          |   |



Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

| <b>Section A ( Attempt any Three)</b>        |  |    |     |
|--|--|----|-----|
| 1.   | <b>Explain</b> the essential element humanitarian and refugee law. (U)                       | 4  | CO2 |
| 2.   | <b>Relate humanitarian and refugee law with Geneva conference and Hague peace conference</b> | 4  | CO4 |
| 3.   | <b>What are the different sources of international refugee law ?(R)</b>                      | 4  | CO1 |
| 4.   | <b>What are the objectives of international refugee law? (R)</b>                             | 4  | CO1 |
| <b>SECTION B (Attempt any Two Questions)</b> |  |    |     |
| 5.   | <b>Explain</b> the historical perspective of statelessness.                                  | 10 | CO3 |
| 6.   | a) <b>What</b> are the principles etched with asylum in a nation to be given?                | 6  | CO4 |
|  | b) <b>When</b> can a person seek for a asylum?(R)  | 4  | CO2 |
| 7.   | a) <b>Model</b> the course through which protection to the stateless persons be given. (Ap)  | 6  | CO4 |
|  | b) <b>When</b> can the principle of unnecessary suffering be invoked? (R)                    | 4  |     |
| <b>SECTION C is Compulsory</b>               |  |    |     |
| 8.   | a) <b>What</b> principles for the development of asylum policies have taken place? (R)       | 4  | CO5 |
|  | b) <b>Demonstrate</b> mechanism through which international refugee law works.(U)            | 6  |     |

| <b>LWJ55108</b>                | <b>Right To Information</b> | L | T | P | C |
|--------------------------------|-----------------------------|---|---|---|---|
| <b>Version 1.0</b>             |                             | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law          |   |   |   |   |
| <b>Co-requisites</b>           | -                           |   |   |   |   |

### Course Objectives

1. To define the fundamental principles right to information.
2. To outline the different concepts regarding right to information.
3. To build skills of legal analysis and argument on right to information.

4. To interpret the laws regulating right to information.
5. To define effectively the dispute settlement mechanism through right to information.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of right to information.
- CO2. Outline the relevance of right to information.
- CO3. Define the nature and extent of right to information.
- CO4. Identify the course through which right to information takes forth.
- CO5. Outline the ambit, spirit and purpose of right to information.

### **Course Description**

Democracy, ipso facto speaks for its entitlement, where mobocracy governs the soil. Right to information is therefore the right, for which voices of the folks stands indefatigable. The course designed in a manner, in reading of which through in-depth analysis pupils would come up on unraveling the course of entitlement for information. Administrative affairs, engineered to unleash the spirit of law through the procedure established by the Constitution of India, in knowing of which students through the course could brings forth true worth of the enactment itself.

### **Course Content**

#### **Unit-1: Right to Information**

**(20Hrs)**

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc.

## **Unit-2 Procedure for filing RTI**

**(20Hrs)**

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance, Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC

## **Unit-3 Important Judicial Decisions**

**(22Hrs)**

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (04) SCC 0428 SC

## **Reference Books**

1. Right to Information Law & Practice, Dr. R K Verma

2. Commentary on the Right to Information Act, 2005, N K. Acharaya
3. Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, Bharat Publications.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**  
**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)                                 | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of right to information.     | PO1, PSO4               |
| CO2.                        | Outline the relevance of right to information.        | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of right to information. | PO1, PSO2, PSO4         |
| CO4.                        | Identify the relevance of right to information        | PO1, PSO2, PSO4         |
| CO5.                        | Outline the mode of right to information.             | PO1, PSO3, PSO4         |

|             |                      | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title         | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ55108    | RIGHT TO INFORMATION | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|   |   |
|---|---|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p style="font-size: small;">ADAMAS UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|---|

**Course: Right to Information****Program: BA/BBA/B.Sc LL.B****Time: 03 Hrs.****Semester: Even 2019-20****Max. Marks: 40****Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |   |          |            |
|----|---|----------|------------|
| 1. | <b>Explain</b> the essence of right to information. (U)             | <b>4</b> | <b>CO2</b> |
| 2. | <b>Relate</b> right to information with constitutionalism.          | <b>4</b> | <b>CO4</b> |
| 3. | <b>What</b> is the procedure for applying right to information. (R) | <b>4</b> | <b>CO1</b> |
| 4. | <b>What</b> are the objectives of right to information? (R)         | <b>4</b> | <b>CO1</b> |

**Section B (Attempt any Two Questions)**

|    |  |                      |                          |
|----|--|----------------------|--------------------------|
| 5. | <b>Explain</b> the historical growth of right to information in independent India.   | <b>10</b>            | <b>CO3</b>               |
| 6. | a) <b>What</b> is point of discussion on question of law in the case of People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another?<br>b) <b>When</b> right to information can be sought? (R) | <b>6</b><br><b>4</b> | <b>CO4</b><br><b>CO2</b> |
| 7. | a) <b>Model</b> the procedure for asking the right to information. (Ap)<br>b) <b>When</b> does suo moto disclosure of the right to information is done? (R)  | <b>6</b><br><b>4</b> | <b>CO4</b>               |

**Section C is Compulsory**

|    |   |                      |            |
|----|---|----------------------|------------|
| 8. | a) <b>What</b> are remedies available for the aggrieved, seeking the information under the Act itself, on being denial of information sought for? (R)<br>b) <b>Demonstrate</b> the points on which the case of S.P Gupta vs Union of India was based. (U) | <b>4</b><br><b>6</b> | <b>CO5</b> |
|----|---|----------------------|------------|

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>LWJ55112</b>                | <b>Gender Justice &amp; Feminist Jurisprudence</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | International Human Rights Law                     |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To define the fundamental principles gender justice and feminist Jurisprudence
2. To outline the different concepts of gender justice and feminist jurisprudence
3. To build skills of legal analysis and argument on gender justice and feminist jurisprudence.
4. To interpret the laws regulating gender justice and feminist jurisprudence.
5. To define effectively the dispute settlement mechanism on gender justice and feminist jurisprudence.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of gender justice and feminist jurisprudence.
- CO2. Outline the relevance of gender justice and feminist jurisprudence.
- CO3. Define the nature and extent of gender justice and feminist jurisprudence.
- CO4. Identify the course through which gender justice and feminist jurisprudence works.
- CO5. Outline the variety of gender justice and feminist jurisprudence.

### Course Description

The course aims to teach the students the mechanism and the path through which gender justice be done. India of its time witnessed to be in a biased design in treating genders of the denizens. Since of independency the struggle therefore is on in encompassing it's every corner with the spirit of equality, but still pockets towards gender exploitation lefts for proper ramification. The students on learning the course would come to flag off the rights equivocally and engrossed within themselves the lit against social stratification and biased action.

### Course Content

#### Unit-1: Introduction (12Hrs)

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism,

Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India.

**Unit-2:International Commitments (8Hrs)**

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.

**Unit-3: Gender Equality & Protection under the Constitution (8Hrs)**

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties

**Unit-4: Laws Relating to Crimes against Women (8Hrs)**

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women.

**Unit-5 Personal Laws relating to Women (8Hrs)**

Marriage; Divorce; Maintenance; Adoption; Succession (8Hrs)

**Unit-6 Protection of Women under Industrial Laws (8Hrs)**

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

**Unit-7 State Agencies and Women (8Hrs)**

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary

**Reference Books**

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
6. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
- 7 Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)

- 8 Kalpana Kannabiran, Violence Studies Oxford India (2016)  
 9 Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**  
**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

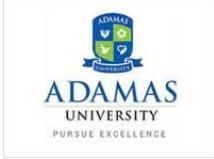
| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of gender justice and feminist jurisprudence.             | PO1, PSO4               |
| CO2.                        | Outline the relevance of gender justice and feminist jurisprudence                 | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of gender justice and feminist jurisprudence          | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the course through which gender justice and feminist jurisprudence works. | PO1, PSO2, PSO4         |
| CO5.                        | Outline the variety of gender justice and feminist jurisprudence.                  | PO1, PSO3, PSO4         |

|                 |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ55112</b> | Gender Justice & Feminist Jurisprudence | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped



## Model Question Paper

|  |  |                          |                              |
|--|--|--------------------------|------------------------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |                          |                              |
| <b>Course: GENDER JUSTICE &amp; FEMINIST JURISPRUDENCE</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |  |                          |                              |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).                   |  |                          |                              |
| <b>Section A ( Attempt any Three)</b>  |  |                          |                              |
| 1.   | <b>Explain</b> the laws relating to crime against women. (U)   | <b>4</b>                 | <b>CO2</b>                   |
| 2.   | <b>Relate</b> UDHR with fundamental rights of the constitution of India.   | <b>4</b>                 | <b>CO3</b>                   |
| 3.   | <b>What</b> are remedies available for women sexually harassed in the work places?(R)  | <b>4</b>                 | <b>CO4</b>                   |
| 4.   | <b>What</b> are the rights given out in ICCPR 1966 for women? (R)  | <b>4</b>                 | <b>CO1</b>                   |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                          |                              |
| 5.   | <b>Explain</b> the rights given in Constitution of India for protecting gender exploitation.   | <b>10</b>                | <b>CO3</b>                   |
| 6.   | a) <b>What</b> are the remedies given for the women under Maternity Benefit Act 1957?<br><br>b) <b>When</b> women can claim maintenance against her husband? (R) | <b>6</b><br><br><b>4</b> | <b>CO4</b><br><br><b>CO2</b> |

|                                |  |            |     |
|--------------------------------|--|------------|-----|
|                                |  |            |     |
| 7.                             | a) <b>Model</b> the working of the National Commission for women in India. (Ap)<br><br>b) <b>When</b> can a woman seek relief from the factories under the Factories Act 1947? (R) | 6<br><br>4 | CO4 |
| <b>SECTION C is Compulsory</b> |  |            |     |
| 8.                             | a) <b>What</b> remedies are available against a woman for acid attack and voyeurism? (R)<br>b) <b>Demonstrate</b> the availability of rights against women . (U)                   | 4<br><br>6 | CO4 |

**Course: Theories in Public Administration HPO52109**

Scheme 2020-21

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit-1: Introduction of Public Administration**

Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches and Evolution of public administration as a discipline

**Unit-II: Administrative Theories**

The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches

**Unit- III: Developments in Public Administration**

New Public Administration, New Public Management, Theory and Practice of Governance  
Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration

**Unit-IV: Public Administration in India**

Civil Service in India, Union Public Service Commission, State Public Service Commission

**Unit-V: Institutions&MechanismsforAdministrativeIntegrity&Accountability**

Issues of Corruption and Accountability in Indian Administration, Central Vigilance Commission, Lokpal & Lokayukta: Ombudsmen in Indian Administration, Right to Information Act, 2005, Administrative reforms commissions in India

**Unit-VI: State and Local Government in India**

State & District Administration, Evolution & Growth of Local Government in India, 73rd & 74th Constitutional Amendment Act, 1992, Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects

**Course Outcomes for (HPO52109)**

At the end of the course, the student will be able to:

|            |  |
|------------|--|
| HPO52109-1 | To analyse policy making with regard to government functioning in an increasingly complex policy environment.          |
| HPO52109-2 | To provide students with an introduction to essential aspects of public policy.  |
| HPO52109-3 | To equip students with an understanding of the institutional structure of public policy formulation and implementation |
| HPO52109-4 | To enlighten the Students about the subject Public Administration  |

### Course Outcomes (COs) (Marks Weightage) assessment table

| CO's  | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|--|---------------|---------------------|-------|
| 1     | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2     |                     |  |               |                     |       |
| 3     |                     |  |               |                     |       |
| 4     |                     |  |               |                     |       |
| 5     |                     |  |               |                     |       |
| 6     |                     |  |               |                     |       |
| Total | 10                  | 30   | 20            | 40                  | 100   |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1</b>                  | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b>                  | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1, PO2, PO3, PSO1</b>       |
| <b>CO3</b>                  | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b>                  | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b>                  | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b>                  | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

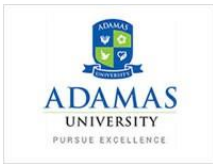
|                 |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO52109</b> | <b>Theories in Public Administration</b> | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |          |            |
|--|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |          |            |
| <p style="text-align: center;"><b>Course: Theories in Public Administration</b></p> <p><b>Program: BA</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br/> <span style="float: right;"><b>Max. Marks: 40</b></span></p> <p><b>Instructions:</b><br/>         Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks).</p> |  |          |            |
| <b>Section A ( Attempt any Four)</b>   |  |          |            |
| 1.   | <b>Discuss</b> the scope and significance of political theory. (U)   | <b>5</b> | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)   | <b>5</b> | <b>CO1</b> |
| 3.   | <b>What</b> is the Communitarian conception of Justice? (R)  | <b>5</b> | <b>CO2</b> |
| 4.   | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U)  | <b>5</b> | <b>CO2</b> |
| 5.   | <b>Explain</b> the concept of Political Alienation according to Marx (U)   | <b>5</b> | <b>CO4</b> |
| 6.   | <b>Account</b> for the evolution of feminism in the field of political theory(A)   | <b>5</b> | <b>CO2</b> |

|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

**Lesson Plan HPO52109:**

| <b>Day No.</b> | <b>Lecture Topic</b>  | <b>Reference Material</b> |
|----------------|---|---------------------------|
| 6              | Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches & Evolution of public administration as a discipline  | T1-CH 1                   |
| 6              | The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches | T1-CH 2                   |
| 6              | New Public Administration, New Public Management, Theory and Practice of Governance, Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration                            | T1-CH 3                   |
| 3              | Civil Service in India  | T2-CH22                   |
| 6              | Union Public Service Commission, State Public Service Commission  | T2-CH 23 &24              |

|   |   |                   |
|---|---|-------------------|
| 6 | Issues of Corruption and Accountability in Indian Administration  | R8- CH 34         |
| 4 | Central Vigilance Commission  | T2-CH 31          |
| 3 | Lokpal&Lokayukta  | T2-CH 31          |
| 4 | Ombudsmen in Indian Administration, Right to Information Act, 2005  | T2-CH 31&32       |
| 4 | Administrative reforms commissions in India   | T2-CH 30          |
| 4 | State & District Administration   | T2-CH 16,18, 19   |
| 6 | Evolution & Growth of Local Government in India   | R5- CH 37         |
| 6 | 73 <sup>rd</sup> & 74 <sup>th</sup> Constitutional Amendment Act, 1992  | T1-CH 6, R5-CH 37 |
| 6 | Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects | T1-CH 6           |

**Text Books:**

- 1.Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage
- 2.Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad

**Reference Books:**

1. Appleby, P.H. (1957) Policy and Administration, University of Alabama Press, Alabama
2. Bhagwan, Vishnu and Vidya Bhushan (2006) Public Administration, S. Chand and Company Limited, Ram Nagar, New Delhi
3. Bhattacharya, Mohit (2007) Public Administration, The World Press Private Limited, Kolkata
4. Maheshwari, S.R.(2000) Public Administration in India, Macmillan India Private Limited, New Delhi
5. Sharma, M.P. and B.L. Sadhna, Kaur, Harpeet (2015) Public Administration in Theory and Practice, Kitab Mahal, Allahabad
6. Shafritz, Jay M and Albert C. Hyde (1987) Classics Of Public Administration, The Dorsey Press,Chicago.

**Course Name: Indian Economy**

**Course Code: CEC53161**

**HC: 4 Credits (3-1-0-4)**

**Contact Hours: 75**

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit-1: Indian Economy at the time of Independence**

(10 Hrs)

Features of Indian Economy around 1947-1950 and characteristics of economic underdevelopment of India (with reference to colonial rule of India).

**Unit-2: Planning: Evolution of India's Development Goal and Strategy**

(35 Hrs)

The background and Structure of Indian Planning, Structural Constraints and India's development strategy – Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing.

Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade - food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument). Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy, trends and patterns of industrial growth, industrial Policies – industrial licensing system.

Poverty Eradication, foreign aid and self-reliance – Fifth Five Year Plan Model (basic argument); Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis.

**Unit-3: New Reform Policy**

(15 Hrs)

Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences,, Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment.

**Unit 4: Trade and Finance**

(15 Hrs)

Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period.

Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ.

The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment

**Text Books**

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

**Reference Books**

R1. The Indian Economy: Problems and Prospects. BimalJalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill. R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Primit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.



## Course Outcomes

At the end of the course, the student will be able to:

|        |  |
|--------|--|
| CO- -1 | Comprehend and analyse the overall Indian economic experience since independence especially the shift from a mixed economy towards market orientation and the resulting changes. |
| CO- -2 | It will prepare them for various sample related researches and policy prescriptive jobs  |

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Course Outcomes (COs) assessment table

#### Assessment Tools

| CO's  | Internal Assessment |    | Mid Term Exam | University Examination |
|-------|---------------------|----|---------------|------------------------|
|       | I                   | II |               |                        |
| 1     | 5                   | 15 | 10            | 20                     |
| 2     | 5                   | 15 | 10            | 20                     |
| Total | 10                  | 30 | 20            | 40                     |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| <b>CO1</b>                  | Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made. | <b>PO2, PO4, PO6</b>    |
| <b>CO2</b>                  | Understand and apply different techniques of measuring National Income and its components.  | <b>PO2, PO6</b>         |
| <b>CO3</b>                  | Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.                     | <b>PO2</b>              |
| <b>CO4</b>                  | Understand and demonstrate the concept, process and impacts of Economic openness with special focus on Indian Economy.                          | <b>PO2, PO4, PO6</b>    |
| <b>CO5</b>                  | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle  | <b>PO2, PO6</b>         |

|             |              |                  |                           |                           |                          |                              |                                 |                          |                         |                       |                    |                          |
|-------------|--------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
|             |              | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>Versatility</b> | <b>Critical Thinking</b> |
| Course Code | Course Title | PO 1             | PO 2                      | PO 3                      | PO 4                     | PO 5                         | PO 6                            | PO 7                     | PSO 1                   | PSO 2                 | PSO 3              | PSO 4                    |

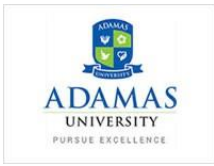
|                 |                       |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|
| <b>CEC53161</b> | <b>Indian Economy</b> | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
|-----------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |
|--|---|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
| <b>Course: CEC53161 – Indian Economy Program: BA-LLB, BBA-LLB      Time: 03 Hrs.</b><br><br><p style="text-align: right;"><b>Max. Marks: 40</b></p>  |   |
| <b>Instructions:</b><br>Attempt any <b>Ten Questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 5 marks); any <b>One Question</b> from <b>Section C</b> (carrying 10 marks). |   |
| <b>Section A (Attempt any Ten) (10 x 2=20)</b>   |   |
| 1.   | What is called ‘loanable funds’? (U) <span style="float: right;"><b>CO1</b></span>  |
| 2.   | What is ‘hyper-inflation’? (U) <span style="float: right;"><b>CO1</b></span>  |
| 3.   | What is BOP? (R) <span style="float: right;"><b>CO2</b></span>  |
| 4.   | What are the factors of production? (U) <span style="float: right;"><b>CO1</b></span>   |
| 5.   | What is GDP? (R) <span style="float: right;"><b>CO2</b></span>  |
| 6.   | What is ‘frictional’ unemployment? (U) <span style="float: right;"><b>CO1</b></span>  |
| 7.   | What is ‘subsidy’? Give examples. (U) <span style="float: right;"><b>CO1</b></span>   |
| 8.   | What do you understand by ‘depreciation’ of a currency? (U) <span style="float: right;"><b>CO3</b></span>   |
| 9.   | What is MPS? (R) <span style="float: right;"><b>CO1</b></span>  |
| 10.  | What do you understand by forex reserve of a country? (R) <span style="float: right;"><b>CO1</b></span>   |
| 11.  | What is ‘transfer payments’? (R) <span style="float: right;"><b>CO1</b></span>  |
| 12.  | What is ‘private savings’? (R) <span style="float: right;"><b>CO1</b></span>  |
| <b>Section B (Attempt any Two) (2 x 5=10)</b>  |   |
| 1.   | What do you understand by ‘classical dichotomy’? (U) <span style="float: right;"><b>CO3</b></span>  |
| 2.   | Write a short note on Keynesian Consumption <span style="float: right;"><b>CO1</b></span>   |

|  |  |     |
|--|--|-----|
|  | function. (Ap)   |     |
| 3.   | Discuss the role of a central bank in an economy. (E)  | CO4 |
| <b>Section C (Attempt any One) (1x10=10)</b> |  |     |
| 1.   | Consider a two-sector economy and describe how income and expenditure flow in that economy using 'circular flow diagram'. (An) | CO2 |
| 2.   | Discuss how the equilibrium output is determined in a closed economy with government under simple Keynesian framework. (E)     | CO1 |

**Lesson Plan**  
**INDIAN ECONOMY**

| Day No. | Lecture Topic   | Reference Material |  |
|---------|---|--------------------|--|
| 1-5     | Features of Indian Economy around 1947-1950,  | T1                 |  |
| 6-10    | Characteristics of economic underdevelopment of India (with reference to colonial rule of India)  | T1                 |  |
| 11-15   | The background and Structure of Indian Planning, Structural Constraints and India's development strategy  | T1, R3             |  |
| 16-25   | Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy.   | T1, T2, R3         |  |
| 26-30   | Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade -   | T1, R4             |  |
| 31-35   | Food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument).   | T1, T2, R8         |  |
| 36-40   | Agriculture- Characteristics, Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing, rural credit and Institutionalization  | T1, R8             |  |
| 41-45   | Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis   | T1                 |  |
| 46-55   | New economic reforms: Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences   | T1, T2, R1, R6     |  |
| 56-60   | Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment   | T1                 |  |
| 61-65   | Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period. Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy | T1, R7             |  |

|        |   |    |  |
|--------|---|----|--|
| 66-70  | Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ, The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment. | T1 |  |
| 71- 75 | The trends and pattern of employment and wages in India – Government policies on employment and wages and employment – employment guarantee scheme – minimum wage   | T1 |  |

### Text Books

- T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)  
T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

### Reference Books

- R1. The Indian Economy: Problems and Prospects. Bimal Jalan (ed.); Penguin  
R2. Indian Economy. A.C. Fernando. Pearson  
R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.  
R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.  
R5. C D. Wadhwa. Some problems of India’s Economic Policy, Tata McGraw Hill.  
R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.  
R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.  
R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.  
R9. Primit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code: DGS11011</b>   | <b>DESIGN THINKING</b>  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | Knowledge of analyzing society problems and product usage problems and a zeal to improve the current situation, in addition to knowing to using laptop/computers, internet, social media interaction, file sharing and uploading, email and communication etiquettes. |          |          |          |          |
| <b>Co-requisites</b>           | --  |          |          |          |          |

### Course Objectives

1. To enable students to acquire knowledge, imagination and be more assertive on opinions on problems in society.
2. To enable students to learn basics of research, data collection, analysis, brainstorming to find solutions to issues.
3. To make them understand Design Thinking methodologies to problems in field of study and other areas as well.
4. To help students to understand future Engineering positions with scope of understanding dynamics of working between inter departments of a typical OEM.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Examine design thinking concepts and principles
- CO2. Practice the methods, processes, and tools of design thinking
- CO3. Apply the Design Thinking approach and model to real world scenarios
- CO4. Analyze the role of primary and secondary research in the discovery stage of design thinking

### Catalog Description

Design thinking course is a completely online course offered to the first year UG programs across all streams. This course is designed to help understand the steps followed in the process of designing a solution to a problem.

### Course Content

#### UNIT I:WHAT IS DESIGN THINKING

**2 hours**

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

#### UNIT II: THE DESIGN THINKING MODEL

**2 hours**

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

**UNIT III: PHASE 1: DISCOVER****4 hours**

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

**UNIT IV: PHASE 2: DEFINE****4 hours**

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

**UNIT V: PHASE 3: DEVELOP****4 hours**

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

**UNIT VI: PHASE 4: DELIVER****4 hours**

This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

**UNIT VII: PHASE 5: ITERATE****4 hours**

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

**UNIT VIII: BEYOND DESIGN THINKING****2 hours**

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step - or phase - along the journey to the development of a final design.

**Text Books**

1. All the references are available to download in the online course.

**Reference Books**

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by Tim Brown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159-162. Web. 9 July 2015. [PDF].

4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard." Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

**Modes of Evaluation: online discussion and assignments**

**Examination Scheme: Continuous evaluation**

All evaluation on the online course is done based on continuous basis for each of the 8 units/modules throughout the semester. The assignment submission formats are in the form of qualitative discussion boards and online submissions of research data and developed product lifecycle and originally designed/redesigned prototype images.



|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code : IDP14001</b>  | <b>Inter-Disciplinary Project</b>         | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | -        | -        | -        | <b>3</b> |
| <b>Pre-requisites/Exposure</b> | <b>Knowledge of Basic English</b>         |          |          |          |          |
| <b>Co-requisites</b>           | <b>Knowledge of Basic Computer Skills</b> |          |          |          |          |

**Course Objectives**

This course will develop a student's knowledge of and appreciation for the

- interdisciplinary nature of knowledge and learning
- importance and value of integrating knowledge and perspectives from multiple disciplines as a means to evaluating and understanding complex topics, problems, issues, phenomena, and events
- competencies learned during the educational process and to apply these competencies in a real-world application

**Course Outcomes**

Upon successful completion of the course, students will be able to

- CO1. recognize the unique advantages of integrative research and learning
- CO2. understand the fundamentals of research methods and practices of various academic disciplines
- CO3. demonstrate an understanding of current issues and concerns
- CO4. realize the importance of ethics in research process
- CO5. understand the inter-disciplinary systems of research documentation

**Typical Progress Roadmap**

- After discussion with the Project Advisor(s), each student shall prepare an initial outline of their assigned project indicating the major sections of discussion, list the principal research sources for each section, and explain the overall objective of the project, including a justification of the interdisciplinary nature of the work.
- Each student shall meet with the Project Advisor(s) regularly as per the weekly Time-Table. Other meetings may be scheduled at the discretion of the Project Advisor(s) at mutually agreed upon timings.
- Typically, the progress will include a combination of industrial and academic mentoring, self study sessions, case studies, trend studies, presentation by students, interactive sessions, industrial visits etc.
- Regular submission of progress reports shall be required of each student-group as notified through the Project Advisor(s) from time to time.

**Mode of Evaluation**

Students will be evaluated by team participation and a team presentation at the end of the project. Interactive & continuous, task/assignment-based evaluation methodology will be applied for the course.

|                                |                                    |   |   |   |   |
|--------------------------------|------------------------------------|---|---|---|---|
| <b>Course Code: SOC14100</b>   | <b>Community Service</b>           | L | T | P | C |
| <b>Version 1.0</b>             |                                    | - | - | - | 1 |
| <b>Pre-requisites/Exposure</b> | Knowledge of Basic English         |   |   |   |   |
| <b>Co-requisites</b>           | Knowledge of Basic Computer Skills |   |   |   |   |

## Course Objectives

1. To familiarise the students on the concept 'giving back to the society'.
2. To familiarize the students on the issues faced by marginalized communities.
3. To provide an experiential platform to the students on any one or two issues as an internship.

## Course Outcomes

On completion of this course, the students will be able to

CO1: Understand the concept of social responsibility through an internship.

CO2: Acquire hands on experience in 'giving back to the society' through the concept of social responsibility through an internship.

## Catalog Description

Along with Intelligent Quotient, it is important for students to enhance their Emotional Quotient as well. The Social Internship offers opportunity to the student to be empathetic towards social issues facing our society. To help and support the affected community / cause through a field internship is the essence of the course in 'giving back to the society'.

## Course Content

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### Unit I:

Introduction to the course. A brief on social issues facing the society with both global and Indian examples.

### Unit II:

Minimum 24 hours of field work on a social issue and helping the marginalized / affected community / cause with photographs and testimonies.

### Unit III:

Submission of individual reflection on the social service rendered.

The benefits that accrue to the students are

#### A.) Subjective

1. Psychosomatic benefits: Volunteering increases overall life satisfaction and also helps to relive stress and acts as an anti-depressant.
2. Intellectual benefits: Enhances knowledge through new experiences, and develops communication skills.
3. Career benefits : Enhances career prospects by acquisition of work-related skills, builds good references for employers and provides a forum to network with future potential employers. It also The experience allows gained helps students to take up leadership positions. Letters of recommendation can also be easily sought. Research

shows that students who indulge in volunteer work perform better in studies as it invigorates their passion for learning

4. Personal benefits : Real world skills like leadership, problem-solving, collaboration with others, time management and communication skills, learn patience and empathy.
5. Connect learning to real world and enables deeper and lifelong learning.

## B.) Community

1. Collective benefits: Strong interpersonal bonds are created, and leads to increased civic and social awareness and responsibility.

## Further Reading:

1. Tadevosyan, Gohar&Schoenhuth, Michael. Participatory Research Approach : Principles, Challenges and Perspectives. [http://ysu.am/files/01G\\_Tadevosyan\\_M\\_Schoenhuth.pdf](http://ysu.am/files/01G_Tadevosyan_M_Schoenhuth.pdf)
2. Bergold, Jarg& Thomas Stefan. Participatory Research Methods: A Methodological Approach in Motion <http://www.qualitative-research.net/index.php/fqs/article/view/1801/3334>

## Plan of Work

1. Reading on social issues facing the society with both global and Indian examples.
2. Selecting an issue where the student wishes to contribute and wants to make a difference.
3. Areas - The internship may be broadly completed by getting in touch with NGO in your city / town / Police / Municipal Corporation / Local Gram Panchayat / Hospital / State Health Department / Women & Child Development Centre / CSR departments of Corporates /school / Old Age Home / Orphanage / Literacy Drive / Aanganwadi Centres / etc.
4. **Online Discussion** – Through discussion, students elaborate their preferred area of work with reference to the Global Scenario and India. Reason for choosing that area also needs and resources of the people in their area of Social Internship and also submit the testimonials, which include signature of the authority where students initiated their work, or the signature of the authority in whose area students are currently working or photographs of work (photographs must include students working).
5. **Final Report Submission** - Submission of the Testimonials include signatures of the authorities you have worked with, or the signature of the authority in whose area you have worked or photographs of your work (photographs must include you working). Students' accomplishment in their area of operation along with the major successes student experienced and major challenges faced.
6. Students will submit the complete elaborated report along with testimonials and completion certificate in the form of signed Template
  - The registration for all students will open twice, during winter and summer breaks. They may enroll for the internship in either of the two breaks.
  - The student will have to submit a continuous record of their 10 to 15 days internship in the form of photographs and testimonies (wherever required).

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>Course Code: EIC11001</b>   | <b>Venture Ideation</b>  | L | T | P | C |
| <b>Version 2.0</b>             |  | 2 | 0 | 0 | 2 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of English and computer applications such as Internet Explorer and MS Office |   |   |   |   |
| <b>Co-requisites</b>           | --   |   |   |   |   |

### Course Objectives

1. To help the students understand the way to be an Entrepreneur
2. To identify the right business opportunity
3. To empower students to perform a technical feasibility study and thereby developing a prototype
4. To help students in identifying their customers using primary and secondary research methods.
5. Expose students to various factors of market and competition with the help of market feasibility study, forecasting techniques, business model canvass and insights about financial statements.
6. To prepare students with finalizing their entrepreneurial Portfolio

### Course Outcomes

On completion of this course, the students will be able to:

- CO1. Assess personal capacity in the context of the entrepreneurial process
- CO2. Assess characteristics of successful entrepreneurs and entrepreneurial forms and processes
- CO3. Apply resources, research and tools for Entrepreneurial ventures
- CO4. Analyze and apply opportunity identification techniques, feasibility terminology, processes and models
- CO5. Develop Ideation and planning documents for entrepreneurial venture

### Catalog Description

Over the last decade, the core of our economy has been transitioning from one of industrial might, large monolithic corporations and mass production towards one of networks, flexible enterprises comprising many smaller units and unique value. This new economy is based on innovation originating in creativity and design; it is also disrupting long-standing and established employment patterns and bringing to the fore the importance of entrepreneurship. This core unit will bring together creativity, design and entrepreneurship at the conceptual and more practical level. It aims to explore the nature, determinants and consequences of creativity, design and entrepreneurship as well as the interaction between them.

### Course Content

#### Unit 1. Introduction

**6 hours**

Preview of the Course, Introduction to the Course, Guest Lecture with U.S. Secretary of Commerce Penny Pritzker – Meaning of Innovation, Entrepreneurial opportunities, Factors influencing the feasibility of an innovation, Innovation strategy: technology-push or market-pull, Product-market fit, How to develop a business model, Walkthrough of the business model canvas, Welcome to Innovation for Entrepreneurs: From Idea to Marketplace.

**Unit 2. Customer Discovery and Validation****6 hours**

Customer types, Customer archetypes, Customer segments and business models, Customer segments, value propositions, product features, value mapping, interviewing customer, insights of your customers.

**Unit 3: Product Understanding and Marketing.****6 hours**

Customer value, The DNA of customer-centricity, Crossing the chasm, Qualitative and quantitative marketing research, importance and methods of market segmentation, Focusing on the target market, Beyond the chasm, Strategic implications of beyond the chasm, E-commerce: The internet as a selling platform.

**Unit 4. Prototyping and Testing.****6 hours**

Planning for prototyping, Rapid prototyping and development, Lean startup MVPs, Choosing a wire framing/UX prototyping tool, Anatomy of an experience map, What you'll learn from user testing, Analytics and insight, Troubleshooting your customer discovery, Levels of a product/service.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

| Components    | Continuous Assessment (course era) | Summative Assessment (Video pitch for a business venture concept, Business model for a start-up using theories on creativity, design and entrepreneurship.) |
|---------------|------------------------------------|---|
| Weightage (%) | 50 %                               | 50 %  |

**Relationship between the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)**

| CO/PO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 | PSO 1 | PSO 2 |
|---------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|
| C01     | -    | -    | -    | -    | -    | 2    | -    | -    | -    | -     | 2     | -     | -     | -     |
| C02     | -    | -    | -    | -    | -    | 3    | -    | -    | -    | -     | 3     | -     | -     | -     |
| C03     | -    | -    | -    | -    | -    | 3    | -    | 3    | -    | -     | 3     | -     | -     | -     |
| C04     | -    | -    | -    | -    | -    | 2    | -    | 3    | -    | -     | 3     | -     | -     | -     |
| C05     | -    | -    | -    | -    | -    | 3    | -    | 3    | -    | -     | 2     | -     | -     | --    |
| Average | -    | -    | -    | -    | -    | 2.6  | -    | 3    | -    | -     | 2.6   | -     | -     | --    |

1=Weakly mapped

2= Moderately mapped

3=Strongly mapped

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code PSG11021</b>    | <b>Human Values and Professional Ethics</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | --  |          |          |          |          |
| <b>Co-requisites</b>           | --  |          |          |          |          |

### Course Objective

s

- To inculcate human values and professional ethics in students.
- To enhance the understanding of students towards personal, professional & societal relationships and achieve harmony in life.
- To develop moral responsibilities and ethical vision.

### Course Outcome

s

At the completion of the course, the student should be able to:

CO1. Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life

CO2. Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings

CO3. Appreciate the core values that shape the ethical behavior of a professional

### Catalog Description

This course aims to develop an understanding for a movement from rule-based society to a relationship-based society. Apart from teaching values, this course encourages students to discover what values are for them and for society. Self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs. It is designed in a way where students get familiar with the Ethical Code of Conduct, Ethical Dilemma, Conflict of Interest and all this will help them eventually in their professional life.

### Course Content

#### Unit I: Introduction to

#### Human

**Values:** Character, Integrity, Credibility, Mutual Respect, Dedication, Perseverance, Humility and Perception. Self-Assessment & Analysis, Setting Life Goals, Consciousness and Self-Transformation. Team Work, Conflict Resolution, Influencing and Winning People, Anger Management, Forgiveness and Peace, Morality, Conscience. Yoga and Spirituality

#### Unit II: Harmony

#### and

**Life Long Learning:** Harmony in human being, Nature and Existence. Harmony in family and society – Responsibilities towards society, Respecting teachers. Transition from School to College – Freedom & Responsibilities, Respecting Cultural Diversity, Learning beyond the Classrooms, Independent study and research

**Unit III: Introduction to Professional Ethics:** Work Ethics, Engineering Ethics, Moral Dilemma, Moral Development Theories, Ethical Theories – Kantianism, Utilitarianism, etc, Case Studies for Choice of the theory, Code of Ethics

**Unit IV: Individual to Global Issues:** Industrial Standards, A Balanced Outlook on Law, Safety, Responsibility, Rights, Confidentiality, Conflict of Interest, Occupational Crime, Whistle Blowing,

Environmental Ethics, Business Conduct in MNC, E-Professionalism (IPR, Internet Ethics & Privacy issues)

**Text Books**

1. Shetty, Foundation Course in Human Values and Professional Ethics [R.R. Gaur, R. Sangal, G.P. Bagaria]

**Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination Scheme:**

| Components    | MSE I | MSE II (Activity) | Quiz/Assignment/Seminars etc | ESE |
|---------------|-------|-------------------|------------------------------|-----|
| Weightage (%) |       |                   |                              |     |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Programme Outcomes |
| <b>CO1</b>                  | Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life                    | <b>PO8</b>                |
| <b>CO2</b>                  | Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings | <b>PO6</b>                |
| <b>CO3</b>                  | Appreciate the core values that shape the ethical behavior of a professional  | <b>PO8</b>                |

| Course Code | Course Title            | Engineering Knowledge<br>PO1 | Problem analysis<br>PO2 | Design/development of solutions<br>PO3 | Conduct investigations of<br>PO4 | Modern tool usage<br>PO5 | The engineer and society<br>PO6 | Environment and sustainability<br>PO7 | Ethics<br>PO8 | Individual or team work<br>PO9 | Communication<br>PO10 | Project management and finance<br>PO11 | Life-long Learning<br>PO12 |
|-------------|-------------------------|------------------------------|-------------------------|--|----------------------------------|--------------------------|---------------------------------|---------------------------------------|---------------|--------------------------------|-----------------------|--|----------------------------|
| VAL1722     | Human Values and Ethics |                              |                         |  |                                  |                          | 2                               |                                       | 1 & 3         |                                |                       |  |                            |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Course Outcomes Assessment

This course strongly contributes towards the program outcomes '**Ethics (P08)**' and '**Life Long Learning (P012)**' moderately contributes towards the program outcome '**The Engineer and Society (P06)**' and weakly contributes towards '**Environment and Sustainability (P07)**'. The outcome will be measured by the performance of students in various class tests/assignments in addition to the End Semester Examination (ESE) that contain significant number of questions/activities, related to becoming a better human being and professional.



## CLASS ACTIVITY/ASSIGNMENT SHEET

The following activities are provided as base guidelines. The teacher may go beyond these to attain the desired course outcomes.

### CLASS ACTIVITY 1: SELF ANALYSIS

Introduce yourself. What are your goals

in life? How do you set your goals in life? How do you differentiate between right and wrong? What have been your achievements and shortcomings in life? Analyse them.

### CLASS ACTIVITY 2: SETTING GOALS

Short term goals and long term goals (discussing one's goals). How do we set our goal? How to handle responsibilities which have to be fulfilled while working for goals. CLA

### CLASS ACTIVITY 3: HARMONY

Now-a-days, there is a lot of voice about many techno-genic maladies such as energy and natural resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. – all these seem to be man-made problems threatening the survival of life on Earth – What is the root cause of these maladies & what is the way out in your opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, criminalization of politics, large scale corruption, scams, breakdown of relationships, generation gap, depression & suicidal attempts, etc. – what do you think, is the root cause of these threats to human happiness and peace – what could be the way out in your opinion?

### CLASS ACTIVITY 4: BIOGRAPHY

Read biography of a successful person in

your field. Share his/her journey from start to fame. What characteristic traits and qualities made that person achieve success? How can you cultivate these attributes in yourself?

### CLASS ACTIVITY 5: CASE STUDIES ON ETHICS

Provide Case Studies related to ethical issues to a team of students and ask questions. The team will need to discuss and then state the answers with justification.

### CLASS ACTIVITY 6: SELF EVALUATION

The course is going to be over now. Evaluate your state before and after the course in terms of

- a. Thought
- b. Behavior
- c. Work
- d. Realization

Do you have any plan to participate in the transition of the society after graduating from the institute? Write a brief note on it.

**MODEL QUESTION**

Course: VAL1723 - Human Values and Professional Ethics

Programme: UG All program

Semester: I Time: 03 hrs.

Max. Marks:60

**Instructions:**

Attempt any **Four Questions** from **Section A** (each carrying 6 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 16 marks).

**SECTION A (Attempt any Four Questions)**

|    |   |      |
|----|---|------|
| 1. | What do you mean by happiness and Prosperity? Critically examine the prevailing notions of happiness in the society and their consequences. | [06] |
| 2. | How do the current world views lead to contradictions and dilemmas in professional life? – Explain.   | [06] |
| 3. | What do you mean by ‘Universal Human Order’?  | [06] |
| 4. | “Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans.” Comment.                | [06] |
| 5. | Why do you think that there should be emphasis on Life Long Learning in the current academic setting?                                       | [06] |

**SECTION B (Attempt any Two Questions)**

|    |   |      |
|----|---|------|
| 6. | Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them. | [10] |
| 7. | What are the implications of value based living at all four levels of living? Explain.  | [10] |
| 8. | Discuss the Basic Aspects and Characteristic Features of Kohlberg’s Theory and Gilligan’s Theory.   | [10] |

**SECTION C is Compulsory**

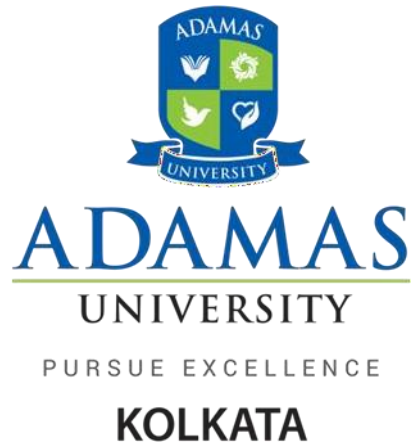
|    |  |       |
|----|--|-------|
| 9. | <p style="text-align: center;"><b>Case Study</b></p> <p style="text-align: center;"><b>VI HI FI Hose Company</b></p> <p>Anhydrous ammonia is used to fertilize the crops. The anhydrous ammonia reacts violently with water. Pressurized tanks provided with wheels carry this fertilizer, and tanks are pulled by tractors. Farmers take these tanks on rent. They take on rent or purchase the hose to carry this ammonia from the tank to perforated blades that dig into the soil and spread ammonia. Leaks from the hose are very dangerous.</p> <p>In the past, the hoses were made of steel-mesh reinforced rubber, which were similar to automobile tyres. Later, the reinforced-plastic hoses were introduced and they satisfied the standards. The VI HI FI has been marketing these hoses to the farmers. The officials of the company arranged for testing the hose as a consultancy work in the Agricultural College. The tests indicated that the plastic did not react initially to the anhydrous</p> | [8+8] |
|----|--|-------|

ammonia. But over the years, the plastic was found to degrade and lose some mechanical properties. Hence, the company attached warnings on all the hoses, indicating that they should be replaced periodically.

After a few years of use of the product in the market, several accidents occurred where the hoses ruptured during use and severely injured and blinded the farmers. Legal action followed and the company argued in defense that the farmers had misused the hoses and not heeded the replacement warnings. But they have to make substantial out-of-court settlements. The company then dropped the product line and advertised in the press asking the farmer to turn in their hoses for full refunds. The advertisement stated that the hoses are 'obsolete', and not that are unsafe.

(a) What are the factual, conceptual and normative issues?

(b) What are the methods suggested for resolving these issues?



# **ADAMAS UNIVERSITY**

**SCHOOL OF LAW AND JUSTICE**

**Department of LAW**

**B.A. LL.B Programme Course**

**Structure &**

**Detailed Syllabus**

**(2021-22)**

|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ11005</b>                | <b>Law of Tort</b>                | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                   | <b>3</b> | <b>0</b> | <b>2</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b> |          |          |          |          |
| <b>Co-requisites</b>           | -                                 |          |          |          |          |

### **Course Objective**

1. To analyse the foundational principles of tort law.
2. Undertake legal research at a foundational level and evaluate legal information.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.
4. Structure and sustain concise and cohesive written arguments for a legal audience.
5. Exercise judgement in the application of tort law to simulated client situations in an academic environment.
6. Analyse the impact of tort law from a policy perspective.

### **Course Outcome**

- CO1. Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract.
- CO2. Interpret the concept of *locus standi* and of disability and immunity.
- CO3. Summarize the torts against persons and properties and tort of negligence.
- CO4. Demonstrate different kinds of liabilities in torts.
- CO5. Define defences available against tortious liability and remedies in torts.
- CO6. Infer the concept of consumer protection and liability in case of motor accident.

### **Course Description**

This course provides a general introduction to the law of torts with a particular focus on negligence, encompassing duty of care; breach and standard of care; causation and remoteness; damages; defences; and vicarious liability. A representative range of other torts are also considered, and may include trespass to the person, nuisance, trespass to land, trespass to goods, and defamation. At least one intentional tort will be considered. Remedies

and defences to these torts are also explored. In addition to this, law relating to consumer protection and motor accidents are also covered.

### **Course Content**

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#### **Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)**

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (*in rem*) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime, breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; Ubi Jus Ibi Remedium, Place of motive in torts.

*Cases: Ashby v. White (1703) 2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086, Saheli v. Commissioner of Police, Delhi AIR 1990 SC 513; 3. Gloucester Grammar School case (14190 V.B. Hill 11.; Mayor of Bradford Corporation v. Pickles (1895) AC 587; . Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494;6. Usha Ben v. BhagyaLaxmiChitraMandir, AIR 1978 Guj*

#### **Unit-II: DEFENCES IN ACTIONS FOR TORTS, STANDING AND CAPACITY (Lectures-10)**

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actioperpersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

*Cases; Hall v. Brookland Auto Racing Club ; Mayor of Bradford Corporation v. Pickles (1895) AC 587 Bird v Holbrook (1828), Smith v. Backer (1981) AC 325; Stanley v. Powell (1891) 11 Q.B. 86; Heynes v. Harwood (1935) 1 KB 146*

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

#### **Unit-III: Liability for Wrong Committed by other person (Vicarious Liability) TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-10 Hrs)**

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims

Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

*Cases: Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243; State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933; Donoghue v. Stevenson, 1932, AC 562; Kasturi Lal v. State of U.P. AIR 1965 SC 1039; Nicholes v. Marshland (1876) 2 Ex.D. 1 Smith v. London and South Western Railway Co. (1870) LR 6; Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5 Bom. H.C.R. App. 2; Loyd v. Grame Smith & Co. (1912) AC 716*

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

*Cases: Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v. MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981) 3 All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC 1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem, (1901) AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867 State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1 ALT 39; Sobha Ram v. Tika Ram (1936) ILR 58 All 903.*

#### **UNIT-IV: WRONGS AFFECTING PROPERTY: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE (Lectures-10 Hrs)**

Trespass to Land, Trespass *ab initio*, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark.

Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, *Res ipsa loquitur* and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

*Cases: Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr. Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v. Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL);*

*Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of*

*Delhi v. Subhagwati* AIR 1966 SC 1750; *Ratlam Municipality v. Vardhichand* (1980) 4SCC 162

## **UNIT-V STRICT LIABILITY AND ABSOLUTE LIABILITY (LIABILITIES BASED ON FAULT), REMOTENESS OF DAMAGE, LEGAL REMEDIES (Lectures-15 Hrs)**

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “But for Test”, “Directness Test” (**In Re Polemise Case**) and the “Doctrine of Reasonable foresight” (**The Wagon Mound Case**).

The rule in *Rylands v. Fletcher*, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability *M. C. Mehta vs. UoI*.

**Cases:** *Rylands v. Fletcher*, Liability, *M. C. Mehta vs. UoI*.; Indian Council for enviro legal action v. UOI AIR 1996 SC 1446

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

## **UNIT-VI: Emerging areas of Tort: Cyber Tort, Statutory Tort (Lectures 10 Hrs)**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort.

**1. Motor Vehicles Act, 1988**, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a. Chapter-X Liability without Fault (Ss.140-144)

**2. Consumer Protection Act, 1986:** concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

### **Text Books & Reference Books:**

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003



5. Seervai, H. M. Constitutional Law of India: A Critical Commentary. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. Constituent Assembly Debates. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. Durga Das Basu Shorter Constitution of India 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. The Framing of India's Constitution. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. American Constitution. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. The Framing of India's Constitution. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. Constitution of India. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |   |
|-----------------------------|--|---|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                   |
| CO1                         | Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract. | PO1, PO3                                  |
| CO2                         | Interpret the concept of <i>locus standi</i> and of disability and immunity.                                   | PO1, PO2, PO3, PSO1                       |
| CO3                         | Summarize the torts against persons and properties and tort of negligence.                                     | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2  |
| CO4                         | Demonstrate different kinds of liabilities in torts.   | PO1, PO5, PO7, PO6, PSO2, PSO4            |
| CO5                         | Define defences available against tortious liability and remedies in torts.                                    | PO1, PO6, PSO2                            |
| CO6                         | Infer the concept of consumer protection and liability in case of motor accident.                              | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4 |

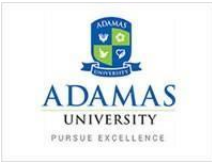
|                 |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ51103</b> | Law of torts including consumer protection and Motor Vehicle | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |          |            |
|--|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="font-size: small; margin: 0;">ADAMAS UNIVERSITY<br/>PURSUE EXCELLENCE</p> |          |            |
| <p style="text-align: center;"><b>Course: Law of torts And consumer protection and Motor Vehicles Act</b></p> <p><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span></p> <p><b>Semester: Odd 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span></p> |  |          |            |
| <p><b>Instructions:</b><br/>         Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).</p>  |  |          |            |
| <b>Section A ( Attempt any Three)</b>  |  |          |            |
| 1.   | <b>Discuss</b> battery in torts. (U)   | <b>4</b> | <b>CO3</b> |
| 2.   | Explain the concept of Motor Vehicle Accident and the remedies available to it . (U)   | <b>4</b> | <b>CO6</b> |
| 3.   | What do you mean by sovereign immunity? (R)  | <b>4</b> | <b>CO2</b> |
| 4.   | When a Government can be tortiously liable (U)   | <b>4</b> | <b>CO2</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |          |            |
| 5.   | Explain the concept of no fault liability.(U)  | <b>5</b> | <b>CO4</b> |
|  | Illustrate the different forms of liability under law of torts. (U)  | <b>5</b> |            |
| 6.   | a) What do you mean by defences in law of tort? To what extent a person is liable for his wrongful conduct ? (R)   | <b>4</b> | <b>CO5</b> |
|  | b) Interpret the word consumer. Illustrate it by giving suitable examples. (U)   | <b>6</b> | <b>CO6</b> |
| 7.   | a) Explain the term negligence. (U)  | <b>4</b> | <b>CO3</b> |
|  | b) What are the essential  | <b>6</b> |            |

|                                |  |          |            |
|--------------------------------|--|----------|------------|
|                                | elements of negligence ?<br>(R)                      |          |            |
| <b>Section C is Compulsory</b> |  |          |            |
| 8.                             | a) Discuss the concept of<br>Damnum Sine Injuria (U) | <b>4</b> | <b>CO2</b> |
|                                | b) Describe the case of<br>Ashby v. White. (U)       | <b>6</b> |            |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HEN51109</b>                | <b>English I</b>                                      | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic understanding of English Literature and Culture |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language
5. To prepare students for professional usages of the English language

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Enable students to acquire fluency, accuracy, and expertise in the English Language
- CO2. Develop adequate comprehension skills and professional acumen in the English Language
- CO3. Develop comprehension skills through close reading
- CO4. Develop fluency and accuracy in the English language
- CO5. Prepare students for professional usages of the English language

### Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and

Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

## Course Content

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### Unit-I (15 Hours)

Unit I Grammar and its Usage: Noun and Pronoun – Preposition- Verb - Adjective and Adverb - Sentence construction; Subject – Predicate; Types of Sentences - Subject – Verb Agreement (15 hours)

### Unit-II (10 Hours)

Vocabulary: Antonyms and Synonyms - Word Formations - Prefixes and Suffixes - Compound words (10 hours)

### Unit-III (15 Hours)

Listening and Speaking Skills: Speech mechanism - Vowel and Consonant Sounds - International Phonetic Alphabets – Syllables

### Unit-IV (10 Hours)

Writing Skills: Paragraph Writing - Formal Letter - Precis Writing - Picture composition – Comprehension (10 hours)

### **Texts and Reference Books:**

1. *English Grammar in Use*, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, *Oxford Practice Grammar*, OUP, Delhi, 1994
3. Balasubranian, T. *English Phonetics for Indian Students*, Laxmi Publications, 2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | Enable the students to acquire proficiency both in spoken and written language and use their analytical ability. | PO1                     |
| CO2                         | Improve vocabulary and use proper grammar while speaking and writing English                                     | PO1,PO2, PO3            |
| CO3                         | Develop comprehension skills through close reading   | PO1, PO2, PO3, PO4, PO5 |
| CO4                         | Develop fluency and accuracy in the English language   | PO1, PO5,               |
| CO5                         | Prepare students for professional usages of the English language   | PO1, PO6, PO8, PO9      |

PO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PO2:Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PO3: Work effectively as individuals and as team members in multidisciplinary projects.

PO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PO 05: Internships, court visits, mootng will make them industry ready.

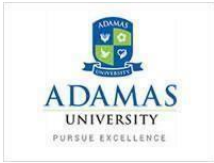
|                 |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HEN51109</b> | English I    | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><b>Enrolment No:</b>   |   |
| <b>Course: HEN51109 - English I</b>  |  |
| <b>Program: BA/BBA/BSc LLB</b>   |  |
| <b>Semester: Odd- 2020-21</b>  |  |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |  |
| <b>Instructions:</b><br>Attempt ALL questions from <b>Section A</b> (each carrying 1 mark); any <b>Five questions</b> from <b>Section B</b> (each carrying 4 marks). <b>Any ONE</b> from <b>Section C</b> (each carrying 10 Marks) |  |
| <b>Section A ( Attempt any THREE)</b>  |  |
| 1.   | <p style="text-align: center;"><b>1) <u>Fill in with appropriate prepositions</u></b></p> <p>a) A young child cannot distinguish good_____bad.</p> <p>b) Death does not distinguish_____the rich and the poor.</p> |
| <b>8</b>   | <b>CO3</b>   |



|     |  |           |                                      |
|-----|--|-----------|--------------------------------------|
|     | <p>c) He is distinguished _____ his crooked nose and bald head.</p> <p>d) He has been disqualified _____ competing.</p> <p>e) He was acquitted _____ the charges.</p> <p>f) He was acquitted as there was no proof _____ him.</p> <p>g) The team consisted entirely _____ college students.</p> <p>h) He was too busy to concern himself _____ my affairs.</p> <p>i) I stood _____ the heavy curtain.</p> <p>j) It is difficult to part _____ money.</p> |           |                                      |
|     | <b>SECTION B (Attempt any Four Questions)</b>  |           |                                      |
| 5.  | Summarize the retracting diphthongs. (U)   | <b>4</b>  | <b>CO1</b>                           |
| 6.  | Identify the antonyms of the following words: (Ap) <ul style="list-style-type: none"> <li>a) Caution</li> <li>b) Approve</li> <li>c) Pleasure</li> <li>d) Transparent</li> </ul>   | 4         | <b>CO2,<br/>CO4</b>                  |
| 7.  | List any four rules of subject-verb agreement. Give examples for each. (R)   | <b>4</b>  | <b>CO1,<br/>CO2,<br/>CO4<br/>CO5</b> |
| 8.  | Develop a short note on syllables. (Ap)  | <b>4</b>  | <b>CO1,<br/>CO5</b>                  |
| 9.  | Discuss the different types of Listening. Substantiate with examples. (C)  | <b>4</b>  | <b>CO1,<br/>CO4</b>                  |
| 10. | Explain whether coining of new words is important? If so why? Support your answer with examples. (U)   | <b>4</b>  | <b>CO1</b>                           |
|     | <b>Section C (Answer any ONE questions)</b>  |           |                                      |
| 11. | Analyse the different types of word formations (Ap)  | <b>10</b> | <b>CO1,<br/>CO2</b>                  |
| 12. | Develop a paragraph on 'Justice is Blind'. (Ap)  | <b>10</b> | <b>CO1,<br/>CO4</b>                  |

|                                |                                |   |   |   |   |
|--------------------------------|--------------------------------|---|---|---|---|
| <b>HPO51103</b>                | Understanding Political Theory | L | T | P | C |
| <b>Version 1.0</b>             |                                | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Higher Secondary               |   |   |   |   |
| <b>Co-requisites</b>           | -                              |   |   |   |   |

### Course Objectives

1. To learn the fundamental concepts of Political Science
2. To learn the various interpretations and understanding of the concept of state and civil society.
3. To develop a comprehensive understanding of what it means to be rightful citizen of a modern state.
4. To develop political knowledge and analytical capabilities.

### Course Outcomes

On completion of this course, the students will be able to

CO1 Recognize and understand contemporary debates, different ideas of justice, liberty, equality, rights and affirmative action and their implications

CO2 Facilitate an understanding of how political institutions and discourses influence and shape the legal systems of a country and explain the complex interplay between politics & law

CO3 Critically analyze, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4 Increase analytical skills, including the ability to think critically and to construct logical arguments

CO5 Understanding Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality

CO6 Understanding Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy.

### Course Description

‘Political Concepts’ refers to a set of concepts that explains the political life of man. These include concepts like democracy, authority, equality, freedom, justice and others that reflect political values and principles. However, it is to be remembered that each of these concepts bear the weight of contradictory ideas and interpretations which in turn

give rise multiple definitions and theories to take care of in the long run. However, the aim of this paper is to simply introduce the concepts in their unambiguous state to the beginners and contribute to their knowledge base so as to arm the future practitioners of legal profession with the basic knowledge of the framework within which they are about to practice their skills.

## **Course Content**

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### **10 lecture hours**

#### **Unit-1:**

**Introduction to Political Science:** Concept of Political Science, Nature & Scope of Political Science, Relations between Political Science and Other Social Sciences, Approaches to Political Analysis: Traditional, Modern & Postmodern

### **10 lecture hours**

#### **Unit-II:**

**State:** Meaning, Elements & Significance, Theories of the Origin of State: Divine Right, Social Contract & Evolutionary, State & Other Institutions: Civil Society, Nation & Government, Classifications of Political Systems & Governments

### **10 lecture hours**

#### **Unit-III:**

**Sovereignty:** Meaning and characteristics, Aspects of sovereignty, Types of sovereignty: Monistic and Pluralistic interpretations of Sovereignty

### **10 lecture hours**

#### **Unit-IV**

**Liberty:** Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, J.S. Mill's Ideas on Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality, Issue of Compatibility between Liberty & Equality

### **10 lecture hours**

#### **Unit-V:**

**Justice:** Evolution of the Concept of Justice, Justice & Its Different Dimensions, Approaches of Justice: Procedural & Substantive, Diverse Perspectives of Justice: Liberal, Libertarian, Feminist perspective and Marxist Ideas of Justice

### **10 lecture hours**

#### **Unit-VI:**

**Citizenship:** Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy: Meaning & Evolution of the Idea, Typologies of Democracy, Models of Democracy: Classical, Liberal democracy, Elitist, Marxist & Peoples' democracy

## **Reference Books**

1. Gauba, O.P. (2012) *An Introduction to Political Theory*, MacmillanIndia

2. Myneni, S.R., (2010) *Political Science for law Students*, Allahabad Law Agency
3. Leftwich, Adrian (2004) *What is Politics?* Polity, Cambridge
4. Sen, Amartya (1992) "Equality of What?" In *Inequality Re-examined*
5. Sen, Amartya, (2010) *The Idea of Justice*, Orient Black Swan, New York
6. Heywood Andrew (2007) *Politics*, New York: Palgrave Macmillan
7. Hoffman J. & Graham. P. (2006) *Introduction to Political Theory*, Pearson

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                           |
|-----------------------------|--|---------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes   |
| CO1                         | Recognize and understand contemporary debates, different ideas of justice, liberty, equality, rights and affirmative action and their implications                                   | PO1, PO2, PO4, PSO2, PSO4 |
| CO2                         | Facilitate an understanding of how political institutions and discourses influence and shape the legal systems of a country and explain the complex interplay between politics & law | PO1, PO2, PO3, PSO1       |
| CO3                         | Critically analyze, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems                    | PO1, PO2, PO7, PSO3, PSO4 |
| CO4                         | Increase analytical skills, including the ability to think critically and to construct logical arguments   | PO1, PO5, PO6, PO7, PSO4  |

|            |  |                       |
|------------|--|-----------------------|
| <b>CO5</b> | Understanding Meaning & Evolution of the Concept, Classification: Negative & Positive Liberty, Equality: Evolution of the concept of Equality, Dimensions of Equality. | <b>PO1, PO5, PSO4</b> |
| <b>CO6</b> | Understanding Meaning & Evolution of the Concept of Citizenship, Civil Disobedience, Democracy.  | <b>PO1, PO5, PO7</b>  |

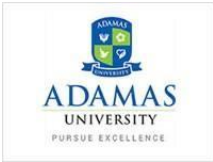
|                 |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51103</b> | Concepts In Political Science | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |
|--|--|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |                                    |            |
| <b>Course: CONCEPTS IN POLITICAL SCIENCE</b>   |  |            |
| <b>Program: BA Time: 03 Hrs.</b><br><b>Semester: ODD 2020-21</b>   |  |            |
| <b>Max. Marks: 40</b>  |  |            |
| <b>Instructions:</b><br>Attempt any FOUR questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). |  |            |
| <b>Section A (Attempt any Three).</b>  |  |            |
| 1.   | <b>Explain</b> the Social Contract theory of the origin of state (U)   | <b>CO1</b> |
| 2.   | <b>Discuss</b> the relation between Political Science and History (U)  | <b>CO4</b> |
| 3.   | <b>State</b> the differences between Monistic and Pluralistic interpretations of sovereignty (A)                     | <b>CO2</b> |
| 4.   | <b>Define and describe</b> the traditional approach to the study of political science (R)                            | <b>CO2</b> |
| 5.   | <b>Account</b> for the evolution of the concept of equality (U)  | <b>CO4</b> |
| 6.   | <b>Examine</b> the procedural approach to Justice (E)  | <b>CO1</b> |
| <b>Section B (Attempt any two).</b>  |  |            |
| 7.   | <b>Argue</b> in favour or against the inter-disciplinary nature of Political Science (E)                             | <b>CO3</b> |
| 8.   | <b>Analyze</b> the different forms of Democracy. (A)   | <b>CO3</b> |
| 9.   | <b>Compare</b> the Behavioral and post-Behavioural approaches to Political Science. (A)                              | <b>CO1</b> |
| 10.  | <b>Develop</b> a critical <b>assessment</b> of the concept and application of citizenship in modern state system (E) | <b>CO4</b> |

|                                |                                |          |          |          |          |
|--------------------------------|--------------------------------|----------|----------|----------|----------|
| <b>HSO51109</b>                | <b>Essentials Of Sociology</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior secondary knowledge     |          |          |          |          |
| <b>Co-requisites</b>           | --                             |          |          |          |          |

### **Course Objectives:**

1. The students will be acquainted with the emergence of systematic thinking about society and the basic concepts of Sociology.
2. The students will learn about various social processes in our everyday lives.
3. the students will get a holistic understanding of the interconnectivity of social processes.
4. The students will acquire an in-depth knowledge about the relationship between individual and society.
5. To enable students to critically analyse social phenomena and apply their knowledge in their professional lives.

### **Course Outcomes**

On completion of this course, the students will be able to--

CO1. Discuss the Foundations, Tools & Methods of studying sociology.

CO2. Have the competence to examine the world through a sociological lens.

CO3. Demonstrate understanding of basic social processes of socialization, deviance, social control, and stratification by class, gender, and race, and social institutions.

CO4. Comprehend and effectively use the conceptual terminologies of sociology.

CO5. Apply sociological perspectives and sociological imagination to contemporary events and personal experience.

CO6. Explain Social change, Social evolution and social progress, Concept of cultural lag and Social Mobility

**Course Description:** This course will enable the students acquire knowledge about the basic concepts in Sociology. Students will be acquainted with different sociological concepts and their interconnectivity. Students would learn about culture and its influence on the society, the process of socialization by which we learn to become social beings, and social control which the society exerts on all of its inhabitants. By studying this course, students will be able to have an in-depth understanding of the social processes and the relationship between individual and society.

### **Course Content:**

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**UNIT I****10 lecture hours**

Emergence of Sociology; Transition from social philosophy to sociology—the intellectual context; Enlightenment-The Social, economic and political forces: The French and Industrial Revolutions. Sociological Concepts: Origin, Definition, Scope, Subject Matter; Modern Trends; Major Perspectives in Sociology, Methodological view; Sociology and Other Social Sciences

**UNIT II****12 lecture hours**

Basic concepts in Sociology; Study of groups – Institutionalization – relation between groups; Structure of social system; Basic Sociological concepts: Society; Community; Association; Institution; Social Structure; Social Group; Status and Role.

**UNIT III****10 lecture hours**

Culture, socialization and social control; The Foundations of Society: Culture; Socialization, Institutions and roles, Order, Conflict and contradiction, change, Difference and inequality Social Interaction, Types of Society; Deviance and Social Control

**UNIT IV****24 lecture hours**

Social institutions ;Social Institutions: Kinship- consanguineal kin groups and clans – dynamics in kinship, Marriage- forms of marriage – unisexual and bisexual marriage – Divorce, Family, Political Economy, Educational System, Religion; Media, Social stratification; Social Stratification: Class, Caste, Race/Ethnicity, Age, Gender and sexuality, Nature of social classes , family as the unit of class, class endogamy, Ranking and occupation – indicators ;Functions and dysfunction of social stratification.

**UNIT V****12 lecture hours**

Social change ;Social Change: Definition, nature and characteristics; Factors of social change; Social change, Social evolution and social progress; Concept of cultural lag and Social Mobility

**UNIT VI****22 lecture hours**

Religion and society; Role of religion in sociology- Religious belief and rituals Religious groupings ;Religion in social structure, Social Anthropology: What is social anthropology, How does it develop, Social differentiation, differences between societies, Scope of Social Anthropology.

**Text Books**

1. Abraham.F.2010.Contemporary Sociology: An Introduction to Concepts and Theories. Oxford University press
2. Aron.R.1982. Main currents in sociological thought (2volumes).Harmondworth. Middlesex: Penguin Books
3. Barnes,H.E.1959. Introduction to the history of sociology, Chicago: The University of Chicago Press.
4. Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
5. Coser, Lewis A 1979. Masters of sociological thought. New York: Harcourt Brace Jovanovich



6. Giddens, A., 1993. Essentials of Sociology, UK: Polity Press
7. Giddens, A 1997 Sociology Cambridge: Polity Press
8. Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
9. Henslin, James M. 2012. Essentials of Sociology: A Down-to-Earth Approach (10th Edition) . Pearson
10. Horton P.B and Hunt C.L. 1984. Sociology .Singapur: McGraw- Hill
11. Jayaram, N. 1988. Introductory sociology. Madras: Macmillan India.
12. MaCiver R.M. Charles H. Page. 1949. Society an Introductory Analysis, Halt Riehart Winston, New York
13. Majumdar, D.N. An Introduction To Social Anthropology, National Publishing House
14. Inkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall of India
15. Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers
16. Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw Hill
17. Sardella and Sain, 2013. *Sociology of Religion :Past ,Present and Future*. Abhijit Publications. New Delhi.
18. Madan, T.N. 1993. *Religion In India*, Oxford University Press, USA
19. Chandra, Jain, Prakash & Doshi, S.L. 2001. *Social Anthropology*, Rawat Publishers

**Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam**

**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Discuss the Foundations, Tools & Methods of studying sociology.   | PO2, PO3                |
| CO2                         | Have the competence to examine the world through a sociological lens.   | PO2, PO3, PO4           |
| CO3                         | Demonstrate understanding of basic social processes of socialization, deviance, social control, and stratification by class, gender, and race, and social institutions. | PO2, PO3, PO4, PO6      |
| CO4                         | Comprehend and effectively use the conceptual terminologies of sociology.   | PO2, PO3                |
| CO5                         | Apply sociological perspectives and sociological imagination to contemporary events and personal  | PO2, PO3, PO4           |

|            |   |                     |
|------------|---|---------------------|
|            | experience.   |                     |
| <b>CO6</b> | Explain Social change, Social evolution and social progress, Concept of cultural lag and Social Mobility. | <b>PO2, P04,PO3</b> |

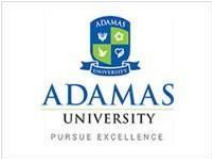
|                 |                         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-----------------|-------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HSO51109</b> | Essentials Of Sociology | -         | 3                  | 2                  | 2                 | -                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|                      |  |   |
|----------------------|--|---|
| <b>Name:</b>         |  |  |
| <b>Enrolment No:</b> |  |   |

|          |                 |   |   |   |   |
|----------|-----------------|---|---|---|---|
| LWJ51102 | Law of Contract | L | T | P | C |
|----------|-----------------|---|---|---|---|

|   |  |                          |
|---|--|--------------------------|
| Course: <b>HSO51109 – ESSENTIALS OF SOCIOLOGY</b>   |  |                          |
| Program: <b>B.A</b> Time: <b>03 Hrs.</b>  |  | <b>Max. Marks: 40</b>    |
| Semester: <b>Even 2019-20</b>   |  |                          |
| <b>Instructions:</b><br>Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions</b> from <b>Section C</b> (carrying 10 marks). |  |                          |
| <b>Section A</b><br>(Attempt any <b>Five</b> )  |  |                          |
| 1.  | <b>Discuss</b> the scope of sociology. (C)   | <b>CO1</b>               |
| 2.  | <b>Identify</b> two similarities between sociology and anthropology. (A)                       | <b>CO1</b>               |
| 3.  | <b>What</b> is society? (R)  | <b>CO2</b>               |
| 4.  | <b>What</b> is community? (R)  | <b>CO4</b>               |
| 5.  | <b>What</b> is a social institution? (R)   | <b>CO4</b>               |
| 6.  | <b>What</b> is association? (R)  | <b>CO4</b>               |
| 7.  | <b>What</b> is social control? (R)   | <b>CO4</b>               |
| <b>SECTION B</b><br>(Attempt any <b>Four</b> )  |  |                          |
| 8.  | <b>Explain</b> the sociological perspective. (U)   | <b>CO2</b>               |
| 9.  | <b>Discuss</b> the process of socialization. (C)   | <b>CO3</b>               |
| 10.   | <b>Explain</b> with example a religious social institution. (U)                                | <b>CO5</b>               |
| 11.   | <b>Distinguish</b> between primary group and secondary group. (A)                              | <b>CO4</b>               |
| 12.   | <b>Evaluate</b> the relationship between role and status. (E)                                  | <b>CO3</b>               |
| <b>SECTION C</b><br>(Attempt any <b>Two</b> )   |  |                          |
| 13.   | <b>Discuss</b> the role of French and Industrial revolution in the emergence of Sociology. (C) | <b>CO1</b><br><b>CO5</b> |
| 14.   | <b>Discuss</b> the different types of social stratification. (C)                               | <b>CO3</b>               |
| 15.   | <b>Evaluate</b> the technological aspects of social change. (E)                                | <b>CO5</b>               |

|                         |                  |   |   |   |   |
|-------------------------|------------------|---|---|---|---|
| CEC52161                | Microeconomics   | L | T | P | C |
| Version 1.0             |                  | 3 | 1 | 0 | 4 |
| Pre-requisites/Exposure | Higher Secondary |   |   |   |   |
| Co-requisites           | --               |   |   |   |   |

**Course Objectives:**

1. Introduce students to the terminology and analytic principles used in microeconomics
2. Introduce students to the application of these conceptual tools to several policy issues
3. Explore the decisions of buyers and sellers and their interaction in market transactions.
4. Explore different government interventions such as taxes on subsidies on equilibrium outcomes in commodity and factor markets.

**Course Outcomes**

On completion of this course, the students will be able to

- CO1. Understand the terminology and analytic principles used in microeconomics in individual decision-making framework.
- CO2. Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.
- CO3. Analyze the decisions of buyers and sellers and their interaction in market transactions.
- CO4. Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.

## **Course Description:**

This paper introduces students to the terminology and analytic principles used in microeconomics, which is broadly defined as the study of markets, and to the application of these conceptual tools to several policy issues. The decisions of buyers and sellers and their interaction in market transactions will be analyzed. This also explores how different market structures can shape economic results, and how markets can sometimes (but not always) help society achieve desirable outcomes.

## **Course Content:**

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### **Unit- I: Demand and Supply**

**(7 Hours)**

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy.

### **Unit- II: Theory of Consumption Budget Constraint**

**(5hours)**

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand.

### **Unit- III: Theory of Production**

**(5hours)**

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production.

### **Unit- IV: Costs of Production**

**(5hours)**

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in technology and change in input prices; optimal choice of inputs, Economies of Scope, Economies of Scale, Learning Curve.

**Unit- V: Market: Perfect Competition**

**(5hours)**

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy.

**Unit -VI: Market: Imperfect Competition**

**(5hours)**

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.

**Reference Books:**

Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).

Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013  
 Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.

Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.

Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).

Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and POs</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Understand the terminology and analytic principles used in microeconomics in individual decision making framework.   | <b>PO2, PO4</b>                |
| <b>CO2</b>                         | Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.   | <b>PO2, PO4, PO6</b>           |
| <b>CO3</b>                         | Analyze the decisions of buyers and sellers and their interaction in market transactions.  | <b>PO2, PO4</b>                |
| <b>CO4</b>                         | Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.   | <b>PO2, PO4</b>                |
| <b>CO5</b>                         | Understanding Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve | <b>PO2, PO4</b>                |
| <b>CO6</b>                         | Understanding Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run  | <b>PO2, PO4</b>                |

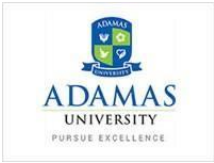
|                 |                                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-----------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                      | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PS O1            | PS O2          | PSO 3       | PSO 4             |
| <b>HPO32103</b> | Theories of Public Administration | -         | 2                  | -                  | 3                 | -                     | 1                        | -                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |            |
|--|---|------------|
| <b>Name:</b>   |             |            |
| <b>Enrolment No:</b>   |   |            |
| <b>Course: CEC52161 – Microeconomics</b><br><b>Program: BA-LLB, BBA-LLB</b><br><b>Semester: Odd 2019-20</b>  |   |            |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |            |
| <b>Instructions:</b><br><b>Attempt any Five Questions from Section A (each carrying 1 marks); any Three Questions from Section B (each carrying 5 marks); any Two Question from Section C (carrying 10 marks).</b> |   |            |
| <b>Section A (Attempt any Five)</b>  |   |            |
| 1.   | What is Law of Variable Proportions? (R)  | <b>CO1</b> |
| 2.   | Describe the price elasticity of demand of a straight line demand curve. (U)                    | <b>CO3</b> |
| 3.   | What do you mean by Opportunity cost? (U)   | <b>CO1</b> |
| 4.   | Define marginal rate of technical substitution. (R)   | <b>CO1</b> |
| 5.   | Give the necessary and sufficient conditions equilibrium in a perfectly competitive market. (U) | <b>CO3</b> |



|   |   |     |
|---|---|-----|
| 6.  | What are Giffen goods? (R)  | CO1 |
| <b>Section B (Attempt any Three) (3 x 5 = 15)</b> |   |     |
| 7.  | Describe the characteristics of indifference curves when two goods are substitutes. (U)   | CO1 |
| 8.  | State and explain the features of Perfect Competition. (R)  | CO4 |
| 9.  | What do you mean by Income elasticity of demand? Explain with diagram. (An)   | CO3 |
| 10.   | Explain the action of a firm if price is less than average cost at equilibrium level of output in a perfectly competitive market. (An)  | CO2 |
| <b>Section C (Attempt any Two) (2 x 10 = 20)</b>  |   |     |
| 11.   | Suppose due to rise in price of foodgrains, there has been a panic hoarding on the part of the people and that has led to excess demand of foodgrains. How will the demand for foodgrains change? What will be the new equilibrium price and quantity? Explain your answer diagrammatically. (Ap) | CO3 |
| 12.   | Explain long run equilibrium condition in a perfectly competitive market and interpret how the long run supply curve looks like in a perfectly competitive market. (Ap)   | CO2 |
| 13.   | Enumerate various cost concepts. Establish the cost-output relationship in the short run with suitable diagram. (U)   | CO1 |

**Course: Law of Contract (LWJ11006)**  
**Version 1.1 Session- 2021-22**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 2 | 4 |

**UNIT-1: INTRODUCTION TO LAW OF CONTRACT:**

**HOURS: 10**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

**UNIT-2: CONSIDERATION:**

**HOURS:5**

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration.

**UNIT-3: CAPACITY TO CONTRACT:**

**HOURS: 5**

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

#### **UNIT-4: FREE CONSENT:**

##### **HOURS: 10**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppresio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

#### **UNIT-5: LEGALITY OF OBJECT:**

##### **HOURS: 5**

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects.

#### **UNIT-6: VOID AGREEMENT:**

##### **HOURS: 5**

Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

#### **UNIT-7: DISCHARGE OF A CONTRACT:**

##### **HOURS: 5**

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

#### **UNIT-8: REMEDIES AND QUASI-CONTRACT:**

##### **HOURS: 5**

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

#### **UNIT-9: SPECIFIC RELIEF:**

##### **HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

### Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

### Course Evaluation Method:

|  |                          |
|--|--------------------------|
| <b>Credit</b><br>4 Lectures and 2 Moot Courts  | <b>3-0-2</b>             |
|  | <b>Total 100</b>         |
| <b>Continuous Class Assessment-</b><br><ul style="list-style-type: none"> <li>➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)</li> <li>➤ Once in a Month</li> </ul> | <b>15%</b>               |
| <b>Application of the Problem</b><br><ul style="list-style-type: none"> <li>➤ Mid-Semester</li> <li>➤ End-Semester</li> </ul>  | <b>60%</b><br>20%<br>40% |
| <b>Add Value Exercise</b><br><ul style="list-style-type: none"> <li>➤ Project/Paper Writing</li> </ul>   | <b>15%</b>               |
| <b>Attendance and Class Participation</b>  | <b>10%</b>               |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |  |
|------------------------------------|--|--|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>             |
| <b>CO1</b>                         | To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract                               | <b>PO1, PO3</b>                            |
| <b>CO2</b>                         | To learn about the concepts of recovering possession of immovable property and acquainting them with a glimpse of practical outlook through drafting and arguing at moots. | <b>PO1,PO3, PSO1</b>                       |
| <b>CO3</b>                         | To get familiarize with specific performance of contract and also which are not enforceable and certain personal bars to the reliefs                                       | <b>PO1, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                         | Draft declarations and be able to give reply to them in the form of written statements and to know about certain preventive reliefs  | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>        |
| <b>CO5</b>                         | To know about various types of injunctions and when they are refused and on what grounds   | <b>PO6, PSO2</b>                           |
| <b>CO6</b>                         | To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract                               | <b>PO1, PO2,PO3, PO4, PO6, PSO1, PSO2,</b> |

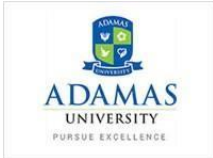
|             |                 | <b>Knowledge</b> | <b>Social engineering</b> | <b>Ethical principles</b> | <b>Leadership skills</b> | <b>Sustainable practises</b> | <b>Research-based knowledge</b> | <b>Societal benefits</b> | <b>Practical skills</b> | <b>Legal research</b> | <b>Versatility</b> | <b>Critical thinking</b> |
|-------------|-----------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code | Course Title    | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| LWJ11006    | Law of Contract | 3                | 1                         | 3                         | 2                        | 2                            | 2                               | 2                        | 3                       | 3                     | -                  | 1                        |

1=weakly mapped

2=moderately mapped

3=strongly mapped

### **Model Question Paper**

|  |  |
|--|--|
| <b>Name:</b>   |  |
| <b>Enrolment No:</b>   |  |
| <b>Course: Law of Contract</b>   |  |
| <b>Program: BA/BBA/B.Sc LL.B</b>   | <b>Time: 03 Hrs.</b>   |
|  | <b>Max. Marks: 40</b>  |
| <b>Instructions:</b>   |  |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |
| <b>Section A ( Attempt any Three)</b>  |  |
| 1.   | <b>Discuss</b> the plea of part performance of the contract. (U)                     |
| 4  | <b>CO3</b>   |
| 2.   | <b>Differentiate</b> between Rescission  |
| 4  | <b>CO6</b>   |

|  |   |                      |                          |
|--|---|----------------------|--------------------------|
|  | and cancellation of instruments (U)   |                      |                          |
| 3.   | <b>Who</b> may obtain specific performance (R)  | <b>4</b>             | <b>CO2</b>               |
| 4.   | <b>Illustrate</b> time as essence to a contract? (U)  | <b>4</b>             | <b>CO2</b>               |
| <b>Section B (Attempt any Two Questions)</b> |   |                      |                          |
| 5.   | <b>Explain</b> effect of declaration. (U) and <b>what</b> are the principle governing the temporary injunctions (U)   | <b>5</b><br><b>5</b> | <b>CO4</b>               |
| 6.   | a) <b>Interpret</b> “ he who seeks equity must do equity”? (U)<br><br>b) <b>State</b> the <b>contracts</b> <b>which</b> <b>cannot</b> <b>be</b> <b>specifically enforced</b> (Ap) | <b>4</b><br><b>6</b> | <b>CO5</b><br><b>CO6</b> |
| 7.   | a) <b>Explain</b> the rights of purchaser against person with imperfect title? (R)  | <b>10</b>            | <b>CO3</b>               |
| <b>Section C is Compulsory</b>               |   |                      |                          |
| 8.   | a) <b>When</b> instruments can be rectified? (U)<br>b) <b>Describe</b> the personal bars to relief?(U)  | <b>4</b><br><b>6</b> | <b>CO2</b>               |

**Lesson Plan, Law of Contract (LWJ51102)**

| Day No. | Lecture topics | Reference Material |
|---------|----------------|--------------------|
|---------|----------------|--------------------|

|    |  |                |
|----|--|----------------|
| 1  | Historical perspective of law of contract                                      | T1, T5         |
| 2  | Historical perspective of law of contract                                      | T1, T2, T5     |
| 3  | Introduction to basic essentials of contract                                   | T1, T2         |
| 4  | Definition, Acceptance and Revocation  | T1, T5, R1, R7 |
| 5  | Proposal, Invitation, Invitation to offer                                      | T1, T2, R7     |
| 6  | Proposal, Invitation, Invitation to offer                                      | T1, R7         |
| 7  | Standard form of Contract  | T1, T2, T5, R7 |
| 8  | Standard form of Contract  | R1, R5         |
| 9  | Law commission of India report   | R5             |
| 10 | Law commission of India report   | T3, R6         |
| 11 | Meaning, kinds, essential elements, doctrine of nudum pactum                   | T1, T2, T3     |
| 12 | Privity of contract and consideration  | T1, T2, T3     |
| 13 | Adequacy of consideration  | T4, T9, R3     |
| 14 | Unlawful consideration and its effect, view of law commission on consideration | T3, T11        |
| 15 | Evaluation of doctrines  | T3, T5, T11    |
| 16 | Incapacity to contract: status and mental defect                               | T3, T6, T11    |

|    |  |                         |
|----|--|-------------------------|
| 17 | Minors agreement, definition, restitution  | T3, T6, T11             |
| 18 | Minors agreement, fraud by minor   | T3, T6, T11             |
| 19 | Doctrine of estoppel to minors agreement   | T11                     |
| 20 | Illustration of incapacity   | T1, T2, T5, R7          |
| 21 | introduction, definition of consent and free consent                             | T1, T2, T5, R7          |
| 22 | Factors vitiating consent  | T1, T2, T5, R7          |
| 23 | Doctrine of economic duress, effect of coercion                                  | T1, T2, T5, R7          |
| 24 | Undue influence, definition, essential element, presumption                      | T1, T2, T3, R6          |
| 25 | Undue influence, pardahanashin women, unconscionable bargain                     | T8                      |
| 26 | Effects of undue influence   | T8                      |
| 27 | Misrepresentation, Definition, misrepresentation of law and of fact              | T8                      |
| 28 | Doctrines.silence as fraud, active concealment of truth, importance of intention | T8                      |
| 29 | Mistake, introduction, definition, kinds   | T1, T11, R2, R3, R4, R5 |
| 30 | mistake of law and of fact, their effects, unilateral mistake.                   | T1, T11, R2, R3, R4, R5 |
| 31 | Void agreements, Object of contract and unlawful                                 | T1, T11, R2, R3, R4, R5 |



|    |  |                         |
|----|--|-------------------------|
|    | object   |                         |
| 32 | Unlawful consideration,<br>Forbidden by law  | T1, T11, R2, R3, R4, R5 |
| 33 | Forbidden by law:Defeating the provision of any law;<br>Fraudulent; Injurious to person or property;<br>Immoral; Against public policy | T1, T11, R2, R3, R4, R5 |
| 34 | Distinction between void, voidable, illegal and unlawful agreements  | T1, T11, R2, R3, R4, R5 |
| 35 | Distinction between void, voidable, illegal and unlawful agreements and its effect   | T1, T11                 |
| 36 | Kinds of void agreement,Agreements without consideration;<br>Agreements in restraint of marriage; Agreements in restraint of trade     | T1, T2, T3, T11         |
| 37 | sale of goodwill,<br>Partnership Act section 11 restrictions, trade combinations   | T1, T2, T3, T11         |
| 38 | restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions                      | T1, T2, T3, T11         |
| 39 | Uncertain agreements;<br>Wagering agreement  | T1, T3, R5, R8          |
| 40 | Uncertain agreements;<br>Wagering agreement, exceptions  | T7, T11                 |

|    |   |                     |
|----|---|---------------------|
| 41 | Discharge of contract, by performance   | T7, T10, T11        |
| 42 | Performance of reciprocal promises; Time as essence of contract   | T7, T10, T11        |
| 43 | breach, anticipatory breach and present breach, Impossibility of performance  | T7, T11, R1, R6     |
| 44 | theories of frustration, effect of frustration, frustration and restitution   | T7, T10, T11        |
| 45 | period of limitation; agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction | T7, T10, T11        |
| 46 | Relations resembling contracts  | T7, T9, T11, R1, R6 |
| 47 | benefit received under voidable or void agreement,  | T7, T9, T11, R1, R6 |
| 48 | Damages- remoteness of damages, ascertainment of damages  | T7, T9, T11, R1, R6 |
| 49 | Restitution   | T7, T9, T11, R1, R6 |
| 50 | Injunction: when granted and when refused   | T7, T9, T11, R1, R6 |
| 51 | Specific performance of contract, introduction  | T7, T9, T11, R1, R6 |
| 52 | Contract that can be specifically enforced  | T7, T9, T11, R1, R6 |

|    |  |                     |
|----|--|---------------------|
| 53 | Contract that cannot be specifically enforced            | T7, T9, T11, R1, R6 |
| 54 | Persons against whom specific enforcement can be ordered | T7, T9, T11, R1, R6 |
| 55 | Cases under which specific enforcement can be ordered    | T7, T9, T11, R1, R6 |
| 56 | Rescission and cancellation                              | T7, T9, T11, R1, R6 |
| 57 | Injunction: Temporary and Perpetual                      | T7, T9, T11, R1, R6 |
| 58 | Injunction: Temporary and Perpetual                      | T11, R2, R3, R4, R5 |
| 59 | Declaratory orders                                       | T11, R2, R3, R4, R5 |
| 60 | Discretion of court                                      | T11, R2, R3, R4, R5 |

#### TEXT BOOK:

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. 1. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

## REFERENCE BOOK

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
3. Anson, *Law of Contract*, Oxford University Press, 2010 (29th Edn)
4. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)
5. Dutt, *Contract- The Indian Contract Act, 1872*, Eastern Law House, 11<sup>th</sup> Edition, 2013
6. MLJ, *Law of Contract and Specific Relief*, Lexis Nexis, 2009
7. S.K Kapoor, *Contract – II*, Central Law Agency, 2015
8. Akhilekshwar Pathak, *Law relating to Special Contracts- Contracts of Bailment, Pledge, Hypothecation, Indemnity & Guarantee*, 1<sup>st</sup> Edition, 2013
9. *The Indian Contract Act, 1872*
10. *Specific Relief Act, 1963*
11. *Indian Majority Act, 1875.*

|                                |                                       |   |   |   |   |
|--------------------------------|---------------------------------------|---|---|---|---|
| <b>HPO51102</b>                | Political Theory-Concepts and Debates | L | T | P | C |
| <b>Version 1.0</b>             |                                       | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of Political science  |   |   |   |   |
| <b>Co-requisites</b>           | -                                     |   |   |   |   |

## Course Objectives

1. To learn the fundamental principles of political theories
2. To learn the historical origins of political thoughts and ideas and also the contexts in which it had developed.
3. To appreciate the relationship between the different fields in social science.
4. To develop skills of legal analysis and argument.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Examine the utility of political concepts that shapes the constitutional governance of a nation.

CO2. Get familiar with the arguments of various political theorists and their ideas.

CO3. Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4. Comprehend the nature of diverse political systems around the world.

## Course Description

Political theory has been revived by a series of ambitious works. This course will examine influential figures such as Rawls, Nozick, Walzer, Oakeshott and Okin. It will examine their visions of the 'good society', their views on social justice and the appropriatedistribution of wealth, as well as central concepts such as equality, liberty and rights, legitimacy of the state

and democracy. The course aims to help students develop an understanding of liberal political theory, as well as responses to liberal theory from socialist, feminist, conservative, and multiculturalist theorists. The course will approach these debates in the light of the political realities of Western countries. This course builds on other courses in the political science major including *Introduction to Politics* and *Ideas in Politics*.

## **Course Content**

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**Unit- I:** **10 lecture hours**

**Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

**Unit-II:** **10 lecture hours**

**Approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III: 10 lecture hours**

**Contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV:10 lecture hours**

**Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaih Berlin.

**Unit-V: 10 lecture hours**

**Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI:**

**Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

### **Reference Books**

1. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
2. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
3. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmilan.
4. Sen, Amartya (2011). The Idea of Justice, Harvard University Press
5. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1</b>                  | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b>                  | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1, PO2, PO3, PSO1</b>       |
| <b>CO3</b>                  | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b>                  | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b>                  | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b>                  | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

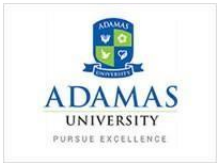
|                 |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51102</b> | Contemporary Political Theory | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |  |   |     |
|---|--|---|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |   |     |
| <b>Course: CONTEMPORARY POLITICAL THEORY</b>  |  |   |     |
| <b>Program: BA</b><br><b>Semester: Even 2021-22</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |     |
| <b>Instructions:</b><br>Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). |  |   |     |
| <b>Section A ( Attempt any Four)</b>  |  |   |     |
| 1.  | <b>Discuss</b> the scope and significance of political theory. (U)   | 5 | CO3 |
| 2.  | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)   | 5 | CO1 |
| 3.  | <b>What</b> is the Communitarian conception of Justice? (R)  | 5 | CO2 |
| 4.  | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U)  | 5 | CO2 |
| 5.  | <b>Explain</b> the concept of Political Alienation according to Marx (U)   | 5 | CO4 |
| 6.  | <b>Account</b> for the evolution of feminism in the field of political theory(A)   | 5 | CO2 |



|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

|                                |                       |   |   |   |   |
|--------------------------------|-----------------------|---|---|---|---|
| <b>HSO51114</b>                | <b>Indian Society</b> | L | T | P | C |
| <b>Version 1.0</b>             |                       | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Sociology             |   |   |   |   |
| <b>Co-requisites</b>           | -                     |   |   |   |   |

### **Course Objectives**

1. To acquaint the students to the continuities and contradictions in Indian society.
2. To help students understand the history of ideas related to the analysis of Indian society.
3. To analyse the role of colonialism, democracy, nation building and globalization in shaping contemporary Indian society.
4. To understand demographic structure of Indian Society
5. To analysis market and political institutions of India

### **Course Outcome:**

On completion of this course, the students will be able to



**Market and Social Institutions-** Sociological Perspectives on Market and Society; Social Organisation of Markets traditional Business Communities; Globalisation- Interlinking of local, regional and international markets in India

**UNIT IV** **12 Lecture Hours**

**Indian Social Systems-Caste:** understanding caste in India, varna and jati , caste in present times, caste reservations; **Tribes:** understanding the concept of tribes in India, perspectives on relationship between tribes and the wider society, tribal identity in India today, policies and mainstream attitudes towards tribal development; **Village in India-** Myth of Self-sufficiency, various phases in village studies; **Urban India** -going beyond rural- urban continuum

**UNIT V** **24 Lecture Hours**

**Political Institutions and Structures Understanding Indian society** - Indian Nation – State; Introduction to Indian Democracy and it's features; Local and Self Governance in India The textual and the field view of Indian society; the significance of the field view; the interface between the present and the past, nation-building and national identity; Urbanization and family change, agrarian unrest - Peasant Movements, Women's Movement

**UNIT VI** **22 Lecture Hours**

**Sociology of Law in India ,Cultural Diversity in India-** Law and Disadvantaged Group: Issue of Reservation Caste and Women's Empowerment. Social Perception of law in the globalize era. National unity and cultural diversity: Issues and challenges of religious diversity in India, Issues and challenges of regional diversity in India, Issues and challenges of linguistic diversity in India. Basic institutions of Indian society: caste, kinship, family, marriage, religion; caste and class; changing dimensions; Regionalism; Secularism

**Reference Books:**

Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.

Bose,N./K.1975: Structure of Hindu Society. New Delhi.

Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology. B.R.Publishing Corporation. Delhi.

Chandra, Bipan. 1987. Communalism in Modern India. Vikas Publishing House. New Delhi.

Dumont, Louis. 1981. Homo Hierarchicus: The Caste System and its Implications.Secondediton, University of Chicago Press. Chicago.

Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)

Dube.S.C.1995 : Indian Village (London : Routledge)

Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul)

Ghurye, G.S. 1969. Caste and Race in India. 5th edition, Popular Prakashan.Mumbai.

Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)

Miller, David. 1995. On Nationality. Clarendon Press, Oxford.

Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)

Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)

Srinivas, M.N., 1980 : India : Social Structure (New Delhi : Hindustan Publishing Corporation)

Srinivas,M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)

Srinivas, M.N. 1994. The Dominant Caste and Other Essays. Oxford University Press.New Delhi.

Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and SocialAnthropology. Oxford University Press. Delhi

Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India',in John et al 2006)

Uberoi, Patricia. ed. 1994. Family, Kinship and Marriage in India. Oxford UniversityPress. Delhi.

Note: Any other text/Article suggested by the course instructor

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)                                | Mapped Program Outcomes |
| CO1                         | understood the formation of India and the challenges | PO4,PO7                 |

|            |  |                        |
|------------|--|------------------------|
|            | that it has faced  |                        |
| <b>CO2</b> | clarity and articulate the main debates and arguments with regard to sociology in India                    | <b>PO4, PO7</b>        |
| <b>CO3</b> | improve sociological understanding of Indian society   | <b>PO6, PO7</b>        |
| <b>CO4</b> | analyse demographic structure and other institution of Indian society in terms of Law                      | <b>PO7</b>             |
| <b>CO5</b> | relate their understanding of market and political issues of Indian Society to Law making and consequences | <b>PO1,PO3,PO6,PO7</b> |
| <b>CO6</b> | Understanding Law and Disadvantaged Group: Issue of Reservation Caste and Women's Empowerment.             | <b>PO3, PO6, PO7</b>   |

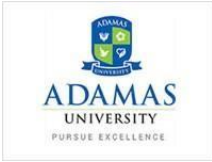
|                 |                | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | societal Benefits | practical skills | legal research | versatility | critical Thinking |
|-----------------|----------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HSO51114</b> | Indian Society | 3         | -                  | -                  | 2                 | -                     | 2                        | 3                 | -                | -              | -           | -                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |                          |
|--|---|--------------------------|
| <b>Name:</b>   |      |                          |
| <b>Enrolment No:</b>   |   |                          |
| <b>Course: HSO51114 – INDIAN SOCIETY</b>   |   |                          |
| <b>Program: B.A LLB</b>  |   | <b>Time: 03 Hrs.</b>     |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b>    |
| <b>Instructions:</b>   |   |                          |
| Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions from Section C</b> (carrying 10 marks). |   |                          |
| <b>Section A</b><br>(Attempt any Five)   |   |                          |
| 1.   | <b>Define</b> Society. (R)  | <b>CO3</b>               |
| 2.   | <b>What</b> is Tribe? (R)   | <b>CO4</b>               |
| 3.   | <b>Distinguish</b> between rural and urban society (A)                                | <b>CO4</b>               |
| 4.   | <b>Identify</b> some of the cultural elements of your community. (A)                  | <b>CO3</b>               |
| 5.   | <b>What</b> do you mean by sex ratio?(R)  | <b>CO4</b>               |
| 6.   | <b>Name</b> various Caste groups in India.(R)   | <b>CO4</b>               |
| 7.   | <b>Identify</b> class and caste differences.(A)                                       | <b>CO3</b>               |
| <b>SECTION B (Attempt any Four)</b>  |   |                          |
| 8.   | <b>Explain</b> Women’s Movement.(U)   | <b>CO5</b>               |
| 9.   | <b>Determine</b> Issues and challenges of linguistic diversity in India (E)           | <b>CO1</b>               |
| 10.  | <b>Analyse</b> myth of self-sufficiency in India (A)                                  | <b>CO5</b>               |
| 11.  | <b>Illustrate</b> Sociological Perspectives on Market and Society(U)                  | <b>CO4</b>               |
| 12.  | <b>Construct</b> relationship between Globalization and international Market( A)      | <b>CO3</b>               |
| <b>SECTION C (Attempt any Two)</b>   |   |                          |
| 13.  | <b>Develop</b> a debate in for and against of caste reservation. (A)                  | <b>CO1</b><br><b>CO5</b> |
| 14.  | <b>Explain</b> changing nature of family with suitable example.(E)                    | <b>CO3</b>               |
| 15.  | <b>Elaborate</b> the structure and function of Local and Self Governance in India (C) | <b>CO2</b>               |

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>CEC52160</b>                | <b>Macroeconomics for Policies and Practices</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |  | 3        | 1        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Microeconomics                                   |          |          |          |          |
| <b>Co-requisites</b>           | --   |          |          |          |          |

### Course Objectives:

1. To familiarize students with various theoretical issues related to an open economy
2. To discuss the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, etc especially in the context of Indian economy.
3. Prepare students to analyse the international business environment and communicate orally and in writing.
4. Enhance the capability of participants to understand the prevailing economic and business policy in totality.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made.
- CO2. Understand and apply different techniques of measuring National Income and its components.
- CO3. Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.
- CO4. Understand and demonstrate the concept, process and impacts of economic openness with special focus on Indian Economy.

### Course Description:

This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregative aspects of the economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. It discusses various alternative theories of output and employment determination in an economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

### Course Content:

**Unit 1: Introduction to Macroeconomics**

**(5 hours)**



Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought

**Unit 2: National Income Accounting (14 hours)**

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts

**Unit 3: Economy in the long run (11 hours)**

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation

**Unit 4: Closed Economy in the short-run (15 hours)**

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.

**Unit 5: Open Economy Macroeconomics (15 hours)**

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

**Text Books:**

1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19<sup>th</sup> Edition),2010
3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10<sup>th</sup> edition (2013)

**Reference Books:**

1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6<sup>th</sup> edition), 2012.
2. Macroeconomics. N. G. Mankiw. Macmillan; 6<sup>th</sup> edition (2008).
3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2<sup>nd</sup> edition)

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made. | PO2, PO4, PO6           |
| CO2                         | Understand and apply different techniques of measuring National Income and its components.  | PO2, PO6                |
| CO3                         | Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.                     | PO2                     |
| CO4                         | Understand and demonstrate the concept, process and impacts of Economic openness with special focus on Indian Economy.                          | PO2, PO4, PO6           |
| CO5                         | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle  | PO2, PO6                |

|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |

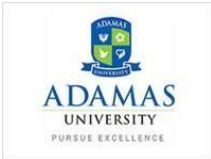
|                 |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>CEC52160</b> | Macroeconomics for Policies and Practices | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2=moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |            |
|--|---|------------|
| <b>Name:</b>   |  |            |
| <b>Enrolment No:</b>   |   |            |
| <b>Course: CEC52160 – Macroeconomics for Policies and Practices</b><br><b>Program: BA-LLB, BBA-LLB</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |            |
| <b>Instructions:</b><br>Attempt any <b>Ten Questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 5 marks); any <b>One Question</b> from <b>Section C</b> (carrying 10 marks).       |   |            |
| <b>Section A (Attempt any Ten) (10 x 2=20)</b>   |   |            |
| 1.   | What is called ‘loanable funds’? (U)  | <b>CO1</b> |
| 2.   | What is ‘hyper-inflation’? (U)  | <b>CO1</b> |
| 3.   | What is BOP? (R)  | <b>CO2</b> |
| 4.   | What are the factors of production? (U)   | <b>CO1</b> |
| 5.   | What is GDP? (R)  | <b>CO2</b> |
| 6.   | What is ‘frictional’ unemployment? (U)  | <b>CO1</b> |
| 7.   | What is ‘subsidy’? Give examples. (U)   | <b>CO1</b> |
| 8.   | What do you understand by ‘depreciation’ of a currency? (U)                       | <b>CO3</b> |
| 9.   | What is MPS? (R)  | <b>CO1</b> |
| 10.  | What do you understand by forex reserve of a country? (R)                         | <b>CO1</b> |
| 11.  | What is ‘transfer payments’? (R)  | <b>CO1</b> |
| 12.  | What is ‘private savings’? (R)  | <b>CO1</b> |
| <b>Section B (Attempt any Two) (2 x 5=10)</b>  |   |            |
| 1.   | What do you understand by ‘classical dichotomy’? (U)                              | <b>CO3</b> |
| 2.   | Write a short note on Keynesian Consumption                                       | <b>CO1</b> |

|  |  |     |
|--|--|-----|
|  | function. (Ap)   |     |
| 3.   | Discuss the role of a central bank in an economy. (E)  | CO4 |
| <b>Section C (Attempt any One) (1x10=10)</b> |  |     |
| 1.   | Consider a two-sector economy and describe how income and expenditure flow in that economy using 'circular flow diagram'. (An) | CO2 |
| 2.   | Discuss how the equilibrium output is determined in a closed economy with government under simple Keynesian framework. (E)     | CO1 |

|                                |                          |   |   |   |   |
|--------------------------------|--------------------------|---|---|---|---|
| LWJ11012                       | <b>Indian Penal Code</b> | L | T | P | C |
| <b>Version 1.0</b>             |                          | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Senior Secondary         |   |   |   |   |
| <b>Co-requisites</b>           | -                        |   |   |   |   |

### Course Objectives

1. To examine the historical evolution of criminal law maxims, doctrines, and principles.
2. To know the elements of crimes against person, property, order, and state etc.
3. To comprehend key cases, legal terms, clauses, and chronologies in criminal law.
4. To analyse leading cases on the various offences that will be dealt in the class.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. To examine the historical development and the philosophical underpinnings that has pervaded criminal law.
- CO2. To know the essential elements constituting crime against person, property, group liability and jurisdictional issues
- CO3. To analyze excusable & justifiable acts
- CO4. To know the essential elements constituting offences against person
- CO5. To know the essential elements constituting offences against property
- CO6. To know the essential elements constituting offences against the State

### Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law

courses and specialize in the field.

### **Course Content**

**Unit-1: Introduction to the concept of crime and its relation with morality, historical development in India and study the report of the 1<sup>st</sup> Law Commission of India (10Hrs)**

Criminal law and morality; Historical Development of Penal Law in India: Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code; Essentials of offences and stages of crime; *MENS REA* and *ACTUS REUS*: Meaning and relevance in the commission of an Offence

(including Fault, Harm and Conduct elements); Stages of Crime: Motive, Intention, Preparation, Attempt, Commission of Offence; Joint and Group Liability: Ss. 34-38, 107-110, 114, 149.

## **Unit-2: Definitions & General Exceptions (10Hrs)**

General explanations – Ss. 6-52A; Excusable Acts (Ss. 52, 76, 80, 81, 82, 83, 84, 85, 86)  
Introduction- Good faith, Burden of proof and standard of proof, Mistake of Facts, Accident, Necessity, Infancy, Insanity, Intoxication, Justifiable acts (Ss. 87-106) Consent, Communication trivial acts, Private defense of person and property.

## **Unit-3: Criminal Conspiracy, Offences against State and against Public Justice (10Hrs)**

Criminal Conspiracy – Ss. 120A-120B; Offences against the State – Ss. 121-124A; Offences against Public Justice - Ss. 191, 192, 193, 196, 203, 204, 209, 212, 216.

## **Unit-4: Offences Affecting Life & Body (10Hrs)**

Difference between culpable homicide and murder coupled with its ingredients: Section 299- 302; Death caused by negligence- S. 304A; Dowry death – S. 304B; Offences relating to Miscarriage: Ss. 312-318; Hurt, Grievous Hurt, Force, Criminal force and Assault: Ss. 319 – 325, 349-351, 354A-354D; Wrongful Restraint and Wrongful Confinement – Ss. 339 – 342, Kidnapping and Abduction – Ss. 359 – 363; Sexual Offences- Ss. 375 – 376, 376A-376E.

## **Unit-5: Offences against Property (10Hrs)**

Section 378 – 380, 383, 386-387, 390-392 – 395-398: Theft, Extortion, Robbery and Dacoity; Section 403 – 406: Criminal Misappropriation & Criminal Breach of Trust; Section 415 – 417, 425-426, 441-448: Cheating, Mischief & Criminal Trespass.

## **Unit-6: Offences against Marriage, Defamation, Criminal Intimidation, Insult & Annoyance (10Hrs)**

Offences against Marriage - Section 493 – 498A; Defamation- Ss. 499 – 502; Criminal Intimidation & Intentional Insult - Section 503, 504, 506, 507, 509.

### **Reference Books**

1. Book of Criminal Law: Glanville Williams (Universal Law Publishing Co.)
2. Criminal Law: Smith and Hogan (Oxford University Press)
3. Mike Molan: Cases and Materials on Criminal Law (Routledge Cavendish)
4. General Principles of Criminal Law: Jerome Hall (The Bobbs-Merrin Comp. New York)
5. Two rules of Legality in Criminal Law: Peter K. Weston (Journal of Law and Philosophy Vol. 26 May 2007 University of Michigan)
6. Criminal Law Cases and Materials: K D Gaur (Butterworths)
7. The Indian Penal Code: Ratanlal & Dhirajlal (Wadhwa & Company Nagpur)

8. Essays on the Indian Penal Code, Revised by Prof. K. N. Chandrasekharan Pillai, Shabistan Aquil (The Indian Law Institute)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | To examine the historical development and the philosophical underpinnings that has pervaded criminal law              | PO1, PO6, PSO4          |
| CO2.                        | To know the essential elements constituting crime against person, property, group liability and jurisdictional issues | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | To analyze excusable & justifiable acts   | PO1, PO6, PSO2, PSO4    |
| CO4.                        | To know the essential elements constituting offences against person   | PO1, PSO2, PSO4         |
| CO5.                        | To know the essential elements constituting offences against property   | PO1, PSO3, PSO4         |
| CO6.                        | To know the essential elements constituting offences against the State  | PO1, PSO2, PSO3, PSO4   |

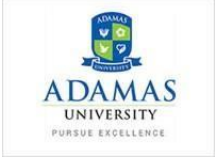
|             |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11012    | Indian Penal Code | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |           |            |
|--|--|-----------|------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |                                   |           |            |
| <b>Course: Indian Penal Code</b>   |  |           |            |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |           |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |           |            |
| <b>Section A ( Attempt any Three)</b>  |  |           |            |
| 1.   | <b>Explain</b> the offence of sedition with suitable case laws.(U)   | <b>4</b>  | <b>CO3</b> |
| 2.   | <b>Relatethe</b> concepts of <i>mens rea</i> and <b>actus reus</b> with illustrations. (R)                           | <b>4</b>  | <b>CO1</b> |
| 3.   | <b>Classify</b> the various stages of crime with illustrations. (U)  | <b>4</b>  | <b>CO1</b> |
| 4.   | <b>What</b> is grievous hurt? (R)  | <b>4</b>  | <b>CO4</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |           |            |
| 5.   | <b>Explain</b> the difference between culpable homicide & murder with suitable examples and case laws.(U)            | <b>10</b> | <b>CO4</b> |
| 6.   | a) <b>What</b> is the offence of defamation? (R)   | <b>6</b>  | <b>CO6</b> |
|  | b) <b>What</b> is the difference between wrongful restraint and wrongful confinement? (R)                            | <b>4</b>  | <b>CO4</b> |
| 7.   | a) <b>Identify</b> the basic differences between theft, extortion, robbery & dacoity.(Ap)                            | <b>6</b>  | <b>CO5</b> |
|  | b) <b>Analyze</b> the relation between the offence of criminal intimidation and insulting the modesty of a woman.(A) | <b>4</b>  | <b>CO6</b> |
| <b>Section C is Compulsory</b>   |  |           |            |
| 8.   | a) <b>What</b> is the offence of rape?(R)  | <b>4</b>  | <b>CO4</b> |
|  | b) <b>Explain</b> the right of private defense of the body. (U)  | <b>6</b>  | <b>CO2</b> |



|                                |                          |   |   |   |   |
|--------------------------------|--------------------------|---|---|---|---|
| LWJ11013                       | <b>Special Contracts</b> | L | T | P | C |
| <b>Version 1.0</b>             |                          | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Contract 1               |   |   |   |   |
| <b>Co-requisites</b>           | -                        |   |   |   |   |

### Course Objectives

1. To learn the fundamental principles underlying these special forms of contract.
2. To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate the impact on the classical theory of freedom of contract.
3. To appreciate the relationship of general principles with the special contracts.
4. To develop skills of legal analysis and argument.
5. To understand how law allocates for the economic risks involved in commercial transactions.

### Course Outcomes

On completion of this course, the students will be able to

CO1. Demonstrate the significance and importance of Special Contracts

CO2. Infer the concept of different kinds of Special Contracts

CO3. Interpret the Sale of Goods Act

CO4. Summarize the Contract of Partnership

CO5. Define the Contract of Agency

CO6. Make use of the Negotiable Instruments Act.

### Course Description

The law recognizes various Special Contracts, viz. (i) Partnership and (ii) Sale of Goods (iii) Negotiable Instruments. The law relating to partnership has gone a drastic change with the enactment of the Limited Liability Partnership Act, 2008. The limited liability partnerships are more akin to companies but not exactly the same. The traditional concept of partnerships with unlimited liability, joint ownership and flexibility in registration permissible under the Indian Partnership Act, 1932 has been drastically modified under the Limited Liability Partnership Act, 2008. The need to have two kinds of partnerships along with registered companies deserves to be studied by keeping in mind the rationale in retaining these three forms of business associations. The present course is aimed at a study of the Law relating to Agency particularly the provisions of sections 182-238 of the Indian Contract Act, 1872, the Indian Partnership Act, 1932, Limited Liability Partnership Act, 2008, Sale of Goods and Negotiable Instruments 1881 in the light of judicial pronouncements.

### Course Content

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#### **Module -1: Indemnity and Guarantee      10hours**

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential

Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

**Module-2: Bailment and Pledge 10hours**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

**Module-3: Contract of Agency 10hours**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

**Module-4: Contract of Sale of Goods 10hours**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

**Module-5: Contract of Partnership 10hours**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

**Module -6: Negotiable Instruments 10hours**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque.

**Reference Books**

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                  |
| CO1                         | Demonstrate the significance and importance of Special Contracts | PO1, PO3                                 |
| CO2                         | Infer the concept of different kinds of Special Contracts        | PO1,PO2, PO3, PSO1                       |
| CO3                         | Interpret the Sale of Goods Act                                  | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Summarize the Contract of Partnership                            | PO1, PO5, PO7, PO6,PSO2,PSO4             |
| CO5                         | Define the Contract of Agency                                    | PO1, PO6, PSO2                           |
| CO6                         | Make use of the Negotiable Instruments Act.                      | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4 |

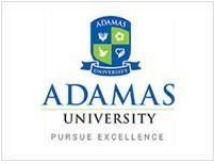
|             |                   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title      | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| LWJ11013    | Special Contracts | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |            |                |
|--|---|------------|----------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |            |                |
| <b>Course: Special Contracts</b>   |   |            |                |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |            |                |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |            |                |
| <b>Section A ( Attempt any Three)</b>  |   |            |                |
| 1.   | <b>Discuss</b> the essentials of contract of sale. (U)  | 4          | CO3            |
| 2.   | <b>Differentiate</b> between Promissory note and Bills of Exchange. (U)   | 4          | CO6            |
| 3.   | <b>What</b> are the rights of bailee? (R)   | 4          | CO2            |
| 4.   | <b>What</b> are the various ways of creating an agency (U)  | 4          | CO2            |
| <b>SECTION B (Attempt any Two Questions)</b>   |   |            |                |
| 5.   | <b>Explain</b> contract of bailment (U) and <b>what</b> are its essential features (U)  | 5<br>5     | CO4            |
| 6.   | a) <b>What</b> are the various types of Partners? (U)<br><br>b) <b>State when</b> can a holder refuse to accept the negotiable instruments as per the provisions of the relevant NI ACT 1881 (Ap) | 4<br><br>6 | CO5<br><br>CO6 |

|                                |  |        |     |
|--------------------------------|--|--------|-----|
|                                |  |        |     |
| 7.                             | a) <b>Explain</b> the rights of unpaid seller. (U)<br>b) <b>When</b> can a seller resell the goods? (R)  | 4<br>6 | CO3 |
| <b>Section C is Compulsory</b> |  |        |     |
| 8.                             | a) <b>Discuss</b> the essential elements of pledge (U)<br>b) <b>Describe</b> the various modes by which the authority of an agent may be terminated. (U) | 4<br>6 | CO2 |

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>HPO52120</b>                | Introduction to Comparative Government and Politics     | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | 5        | 1        | 0        | 6        |
| <b>Pre-requisites/Exposure</b> | Basics of Civics from 12th Std                          |          |          |          |          |
| <b>Co-requisites</b>           | Co-requisites Basics of Political Science from 12th Std |          |          |          |          |

### Course Objectives:

1. After going through this course student will be able to: explain the meaning of state, government, and administration; describe the structure and functions of Indian administration;
2. The student will be able to discuss the concept and key characteristics of governance; identify the governance strategies in Indian context;
3. The student will be able to analyze the major issues and challenges of governance.
4. To comprehend the changing paradigms of Public Administration.
5. To understand the role of public services in the emergence and development of welfare-oriented state.

### Course Outcomes

**CO1:** The course will comprehensively introduce the concept and significance of public policy, the history of policy sciences and the governance process.

**CO2:** The student will develop critical understanding of the policy process as well as capacity to undertake policy analysis in substantive areas for governance

**CO3:** The student will have the rural and urban governance knowledge

**CO4:**Participation lectures, class room discussions, presentations and fieldtrips will deepen the understanding and analytical and presentation skills of the student

**CO5:** Graduates will assess their knowledge and experience of ethics and integrity in public service and reflect on ways to incorporate public service values in administering agencies, policies and programs.

**CO6:** Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

**Course Description:**

We are familiar, with the meaning of state and society with particular reference to India. States, as you all know attempts to achieve set goals and objectives for the welfare of its

citizens. These are accomplished through the instrument of government. The government through plans, policies and programmes attempts to deliver the essential services to the people. In simple words, this is the meaning of governance and this is a major task of the government. Since independence, the government has been the sole provider of goods and services in several areas. But over the past two decades, many changes are taking place at the global level and these are affecting India also. We have now a strong private sector, which along with the government provides services to the people. Also, people's associations or civil society is playing an active role. Presently, we are moving from governing almost exclusively by the formal 'government' to governance, which is broader in nature comprising government, private sector and people's associations and civil society groups.

### **Course Content:**

**Unit I:** [15 lecture hours]  
Government and Governance: Role of State in the Era of Globalisation State, Market and Civil Society

**Unit II:** [15 lecture hours]  
Governance and Development: Changing Dimensions of Development Democracy through Good Governance

**Unit III:** [15 lecture hours]  
Environmental Governance: Human-Environment Interaction Green Governance: Sustainable Human Development

**Unit IV:** [15 lecture hours]  
Local Governance: Democratic Decentralisation People's Participation in Governance

**Unit V:** [15 lecture hours]  
Good Governance Initiatives in India: Best practices

**Unit VI:** [15 lecture hours]  
Public Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

### **Reference Books**

1. Agarwal, Bina (2013). Gender and Green Governance, Oxford University Press, Oxford,
2. Mathur, Kuldeep (2018) Government to Governance, NBT, India.
3. Chakrabarty, B. & Bhattacharya, M. (eds.) (1998) The Governance Discourse, New Delhi: Oxford University Press,

4. Munshi S. and Biju P. A. [eds.] , Good Governance, Democratic Societies And Globalisation, Sage Publishers.
5. Chandhoke, N. (1995). "State And Civil Society Explorations In Political Theory", Sage Publishers.
6. United Nation Development Programme, (1997) "Reconceptualising Governance", New York,
7. Santiso, C. (2001). Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University,
8. Nayar, B. (ed.) (2007). Globalization and Politics in India, Oxford University Press, Delhi, pp. 218-240.
9. Smith, B. C (2007). Good Governance and Development, Palgrave.
10. Dreze, J. & Sen, A. (1995). India: Economic Development and Social Opportunity. New Delhi: Oxford University Press.
11. Volger, J. (2011). Environmental Issues, in J. Baylis, S. Smith and P. Owens (eds.)
12. Globalization of World Politics, New York: Oxford University Press, pp. 348-362.
13. Heywood, A. (2011). Global Politics, New York: Palgrave, 2011, pp. 383-411. N. Carter,
14. The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Extempore/Written Exam**

**Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | The course will comprehensively introduce the concept and significance of public policy, the history of policy sciences and the governance process.         | PO-1, PO-2              |
| CO2                         | The student will develop critical understanding of the policy process as well as capacity to undertake policy analysis in substantive areas for governance. | PO-1, PO-3, PO-4        |



|            |   |                         |
|------------|---|-------------------------|
| <b>CO3</b> | The student will have the rural and urban governance knowledge.   | <b>PO-3, PO-4</b>       |
| <b>CO4</b> | Participation lectures, class room discussions, presentations and fieldtrips will deepen the understanding and analytical and presentationskills of the student.  | <b>PO-3, PO-4, PO-5</b> |
| <b>CO5</b> | Graduates will assess their knowledge and experience of ethics and integrity in public service and reflect on ways to incorporate public service values in administering agencies, policies and programs. | <b>PO-3, PO-4</b>       |
| <b>CO6</b> | Service Guarantee Acts: Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility   | <b>PO-3, PO-4</b>       |

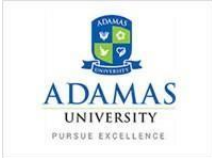
|                 |   | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>Versatility</b> | <b>Critical Thinking</b> |
|-----------------|---|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title  | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>HPO52120</b> | Introduction to Comparative Government and Politics | 3                | 2                         | 3                         | 1                        | 2                            | -                               | -                        | -                       | -                     | -                  | -                        |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|   |  |          |          |             |
|---|--|----------|----------|-------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>  |  |          |          |             |
| <b>Course: HPO52120 – Introduction to Comparative Government and Politics</b>   |  |          |          |             |
| <b>Program: B.A</b>   |  |          |          |             |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>   |  |          |          |             |
| <b>Instructions:</b><br>Attempt any 04 questions from Section A in 500 words (each carrying 5 marks); any 02 questions from Section B in 1000 words (each carrying 10 marks). |  |          |          |             |
| <b>Section A</b><br>(Attempt any Four)  |  |          |          |             |
| 1.  | <b>Define</b> good Governance.   | <b>5</b> | <b>R</b> | <b>CO-1</b> |
| 2.  | <b>What</b> are the features of ‘good-governance’?                                 | <b>5</b> | <b>R</b> | <b>CO-3</b> |
| 3.  | <b>Discuss</b> RTI Act 2005.   | <b>5</b> | <b>C</b> | <b>CO-5</b> |
| 4.  | <b>Identify</b> the draw backs of e-governance in India.                           | <b>5</b> | <b>A</b> | <b>CO-2</b> |
| 5.  | <b>Analyze</b> importance of green governance.                                     | <b>5</b> | <b>A</b> | <b>CO-3</b> |
| 6.  | <b>Define</b> State.   | <b>5</b> | <b>R</b> | <b>CO-5</b> |
| <b>SECTION B</b><br>(Attempt any Two)   |  |          |          |             |
| 8.  | <b>Explain</b> the Citizen Charter Act.  | <b>5</b> | <b>U</b> | <b>CO-3</b> |
| 9.  | <b>Determine</b> the importance of sustainable development.                        | <b>5</b> | <b>E</b> | <b>CO-2</b> |
| 10.   | <b>Explain</b> the difference between rural and urban development                  | <b>5</b> | <b>U</b> | <b>CO-3</b> |
| 11.   | <b>Discuss</b> peoples participation in decision-making                            | <b>5</b> | <b>C</b> | <b>CO-5</b> |

|                    |                            |          |          |          |          |
|--------------------|----------------------------|----------|----------|----------|----------|
| <b>HSO52119</b>    | <b>Sociological Theory</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b> |                            | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |

|                                |  |
|--------------------------------|--|
| <b>Pre-requisites/Exposure</b> | Understanding the relation between sociological theories and society |
| <b>Co-requisites</b>           | -  |

### **Course Objectives**

- The course also aims to provide students with the opportunity to engage in in-depth inquiry into the uses of law both for domination and for social change along with in-depth understanding of social justice.
- This course endeavor to introduce students the theoretical perspectives of law through sociological lens.
- To apply sociological perspective in understanding the legal case studies involving relevant social issues related to theories.
- This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Students would gain an understanding of the emergence of sociology in the west

CO2. Students would be able to gain a wide understanding of classical; modern and post modern theories of sociology

CO3. They will be able to use these various sociological theories and understand their contemporary relevance

CO4. How sociology is important for understanding law from social aspects.

CO5. How to interrelate social problems theoretically from judicial perspectives.

### **Catalog Description**

This course endeavor to introduce students the theoretical perspectives of law through sociological lens. This course applies sociological perspective in understanding the legal case studies involving relevant social issues related to theories. This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns

## **Course Content**

### **MODULE I** **6 lecture hours**

The Emergence of Sociology

Transition from social philosophy to sociology

The intellectual context: Enlightenment

The social, economic and political forces: The French and Industrial Revolutions.

### **MODULE II** **6 lecture hours**

The Pioneers

Saint Simon

Montesquieu

Auguste Comte- early development of sociology through observation, experiment and comparison, - evolution of early society – society on division of labour – impact of science on the society

Herbert Spencer

### **MODULE III** **6 lecture hours**

The Classical Tradition

Durkheim- social structure and individual actions – social structure and social relations,

dialectical process in which individual actions becomes institutionalized – process of agenda setting – altruism – collective conscience

Weber- emphasis on ‘rational action’- Schutz critique on interpretation of Weber – theoretical framework conflict motive and meaningfulness

Marx- alienation from product of labour, and from the act of production, alienation from nature and from others in the capitalist’s market economy- capital as a source

of alienation – a society of exploitation through production relation – Marx’s conflict theory

**Pareto**

### **MODULE IV** **12 lecture hours**

Convergence thesis of industrialization and industrial society: Secular, urban, mobile and democratic structure of industrial society – ‘end of ideology’ to ‘development theory’ – model of western society for rapid economic growth – problems on convergence thesis. Social dominance theory:

Psychology of dominance – circulation of oppression – oppression and cooperation

## **MODULE V**

**13 lecture hours**

Schools of sociological Theory

Functionalism Conflict school Social Interactionist perspectives. Social deviation and social change –Cause of conformity, anomie and social deviation, deviation and delinquency, function and dysfunction of ideology, influence of ideology on human behaviour, social change and relativity- differential association

## **MODULE VI**

**17 lecture hours**

Postmodernism – principles and perspectives, social, economic and political, postmodernism and postmodernity- form and text Derrida, Foucault, Baudrillard Lyotard. Critical Theory, Negative but conventional judgment, concerning manners, literature or critical product –ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars, Horkheimer Adorno, Habermas, Marcuse

### **Text Books**

2. Aron, Raymond. 1967 (1982 reprint). Main currents in sociological thought (2 volumes). Harmondsworth, Middlesex: Penguin Books.
  3. Coser, Lewis A. 1979. Masters of sociological thought. New York: Harcourt Brace Jovanovich.
  4. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formation of modern social thought. London: Sage.
  5. Moya and Hames-Garcia (2001) Reclaiming Identity, Realist Theory and the Predicament of Postmodernism, Orient Longman, Hyderabad
  6. Ritzer, George. 1996. Sociological theory. New Delhi: Tata-McGraw Hill.
  7. Turner, Jonathan. 2002. The Structure of Sociological Theory. Wadsworth Publishing Co Inc.
  8. Sidanius and Pratto (2001) Social Dominance, Cambridge University Press, UK
- Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam

### **Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| <b>CO1</b>                  | Students would gain an understanding of the emergence of sociology in the west.  | <b>PO3, PO5, PO6</b>    |
| <b>CO2</b>                  | Students would be able to gain a wide understanding of classical; modern and post-modern theories of sociology.  | <b>PO2</b>              |
| <b>CO3</b>                  | They will be able to use these various sociological theories and understand their contemporary relevance   | <b>PO7</b>              |
| <b>CO4</b>                  | How sociology is important for understanding law from social aspects.  | <b>PO2, PO4</b>         |
| <b>CO5</b>                  | How to interrelate social problems theoretically from judicial perspectives.   | <b>PO3, PO4, PO5</b>    |
| <b>CO6</b>                  | Critical Theory, Negative but conventional judgment, concerning manners, literature or critical product –ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars | <b>PO4, PO3, PO6</b>    |

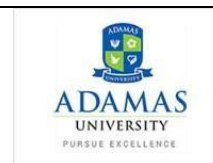
|                 |                            | Application of knowledge of legal statutes | Communicate on social engineering acts | Apply ethical principles | Function as an individual | Understand impact of legal profession on society | Usage of research based knowledge | Apply the provisions of various laws to provide benefits to the society |
|-----------------|----------------------------|--|--|--------------------------|---------------------------|--|-----------------------------------|---|
| Course Code     | Course Title               | PO1  | PO2                                    | PO3                      | PO4                       | PO5  | PO6                               | PO7   |
| <b>HSO52119</b> | <b>SOCIOLOGICAL THEORY</b> | 1  | 2                                      | 3                        | 1                         | 1  | 3                                 | 1   |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper



|                                      |  |
|--------------------------------------|--|
| <b>Name:</b><br><b>Enrolment No:</b> |  |
|--------------------------------------|--|

|  |                               |
|--|-------------------------------|
| Course: HSO52119 SOCIOLOGICAL THEORY   |                               |
| <b>Program: B.A</b> <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  | <b>Semester: Even 2019-20</b> |
| <b>Instructions:</b><br>Attempt any <b>five questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>four questions</b> from <b>Section B</b> (each carrying 5 marks). <b>any two questions from Section C</b> (carrying 10 marks). |                               |

|                                     |
|-------------------------------------|
| <b>Section A (Attempt any Five)</b> |
|-------------------------------------|

|    |  |     |
|----|--|-----|
| 1. | Define Causes of conformity, anomie and social deviation. (U)                      | CO3 |
| 2. | What is deviation and delinquency? (U)   | CO2 |
| 3. | Distinguish between means and mode of production. (U)                              | CO4 |
| 4. | Identify influence of ideology on human behavior. (U)                              | CO3 |
| 5. | Divide the stages of development of society by Marx. (U)                           | CO4 |
| 6. | Name any two Causes of social change and relativity- differential association. (R) | CO4 |
| 7. | Identify the major types of alienation by Marx. (R)                                | CO4 |

|                                     |
|-------------------------------------|
| <b>Section B (Attempt any Four)</b> |
|-------------------------------------|

|     |  |     |
|-----|--|-----|
| 8.  | Explain circulation of oppression – oppression and cooperation. (E)  | CO3 |
| 9.  | Determine Enlightenment. (U)   | CO2 |
| 10. | Construct early development of sociology through observation, experiment and comparison. (Ap)              | CO4 |
| 11. | Illustrate society on division of labour. (E)  | CO5 |
| 12. | Compare Durkheim- social structure and individual actions with social structure and social relations. (Ap) | CO3 |

|                                    |
|------------------------------------|
| <b>Section C (Attempt any Two)</b> |
|------------------------------------|

|     |   |     |
|-----|---|-----|
| 13. | Interpret Postmodernism principles and perspectives, social, economic and political, postmodernism. (E) | CO5 |
| 14. | Explain postmodernity- form and text, Derrida; Foucault, Baudrillard, Lyotard. (E)                      | CO4 |
| 15. | Critical Theory of any 2- Horkheimer, Adorno, Habermas, Marcuse Elucidate your answer. (Ap)             | CO1 |

|                                |                                  |          |          |          |          |
|--------------------------------|----------------------------------|----------|----------|----------|----------|
| LWJ11016                       | <b>Constitutional Law I</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                  | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Political Sciences and Sociology |          |          |          |          |
| <b>Co-requisites</b>           | --                               |          |          |          |          |

### **Course Objectives:**

1. To give a clear picture about the concept of rule of law and constitutionalism in a historical point of view.
2. To discuss about the concept of equality, its origin, development and its place in Indian Constitution
3. To provide in depth about the understanding about fundamental rights enshrined in the constitution and ground for their restrictions.
4. To narrate the importance of Directive Principles of State policy.

### **Course Outcome:**

- CO 1: Demonstrate the significance of rule of law and constitutionalism in a historical point of view  
CO 2: Discuss the concept of equality, origin and development in Indian Constitution  
CO 3: Summarize in depth the importance of fundamental rights enshrined in Constitution of India  
CO 4: Determine the importance of Directive Principles of State Policy

### **Course Description:**

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

### **Course Content:**

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### **Unit-I: Fundamental Rights – I (Lectures-15)**

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

### **Unit-II: Fundamental Rights – II (Lectures-15)**

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

### **Unit-III: Right to Constitutional Remedies (Lectures-15)**

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

### **Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)**

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

### **Text Books:**

13. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
14. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
15. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
16. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
17. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
18. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
19. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
20. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
21. Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
22. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000

23. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.

24. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                        |
| CO1                         | Demonstrate the significance of rule of law and constitutionalism in a historical point of view | PO1, PO3                                       |
| CO2                         | Discuss the concept of equality, origin and development in Indian Constitution                  | PO1,PO2, PO3, PSO1                             |
| CO3                         | Summarize in depth the importance of fundamental rights enshrined in Constitution of India      | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of Directive Principles of State Policy                                | PO1, PO5, PO7, PO6,PSO2,PSO4                   |

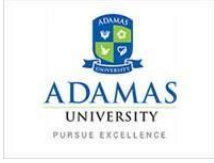
| Course Code | Course Title         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
|             |                      | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11016    | Constitutional Law I | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |        |     |
|--|---|--------|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |   |        |     |
| <b>Course:</b> LWJ11016 – Constitutional Law I<br><b>Program:</b> B.A/BBA/BSC LLB <b>Time:</b> 03 Hrs.<br><b>Semester:</b> II <span style="float: right;"><b>Max. Marks:</b> 40</span>   |   |        |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |        |     |
| <b>Section A ( Attempt any Three)</b>  |   |        |     |
| 1.   | Explain the doctrine “due process of law”. (U)  | 4      | CO1 |
| 2.   | Analyze the evolution of fundamental rights in light of UDHR. (An)  | 4      | CO2 |
| 3.   | Show the importance of DPSP over fundamental rights. (R)  | 4      | CO4 |
| 4.   | Explain -Is right to privacy an absolute right? (U)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b>   |   |        |     |
| 5.   | “No person shall be deprived of his life and liberty without procedure established by law” Explain the statement.<br>Or<br>Is right to property a fundamental right? Explain the journey. (U) | 5<br>5 | CO3 |
| 6.   | Explain the upheavals since of <i>Gopalan</i> to <i>Maneka Gandhi</i> in respect of rule of law taken place in independent India. (U)   | 10     | CO1 |
| 7  | Define state under Art. 12. (R)   | 10     | CO3 |
| <b>SECTION C is Compulsory</b>   |   |        |     |
| 8.   | Explain the statement- “ADM Jabalpur set the tone   | 8      | CO3 |

|  |   |  |  |
|--|---|--|--|
|  | for a better interpretation of the Constitution". (U) |  |  |
|--|---|--|--|

|                                |                   |                                   |   |   |   |   |
|--------------------------------|-------------------|-----------------------------------|---|---|---|---|
| WJ11017                        | L                 | <b>Code of Criminal Procedure</b> | L | T | P | C |
| <b>Version 1.0</b>             |                   |                                   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Indian Penal Code |                                   |   |   |   |   |
| <b>Co-requisites</b>           | -                 |                                   |   |   |   |   |

### Course Objectives

1. To familiarize the students with the crucial aspects relating to investigation and trial of offences (like initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts)
2. To sensitize the students about critical issues in administration of criminal justice (like protection of human rights of accused, victims, principles of fair trial)

### Course Outcomes

On completion of this course, the students will be able to:

- CO1 Identify the stages in investigation and procedure of trial in criminal cases
- CO2 Explain the powers, functions, and duties of police and criminal courts.
- CO3 Critically analyze the recent amendments in the Cr PC
- CO4 Develop humane and just practices in administration of criminal justice
- CO5 Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance
- CO6 Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

### Course Description

This course is designed to teach the young student show the Code of Criminal Procedure provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person, and the imposition of suitable punishment on the guilty. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused. With the increasing complaints regarding abuse of powers of arrest by the police, custodial torture and death, denial of bail, etc., the course particularly focuses on investigation, arrest, bail and principles of fair trial. The provision relating to plea bargaining has been included to critically examine its operation under the criminal law which may be oppressive unless all the stakeholders are equally positioned.

### Course Content

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**Module- I – Introduction 4 Hours**

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code

**Module II – Arrest Process to compel appearance and production of things 10 Hours**

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made . Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to processes

**Module III – Search & Seizure, Information to Police & Investigation 12 Hours**

Search with a warrant, Search without warrant, General provisions relating to searches, Illegality in a search and its consequences .Meaning and purpose of Investigation, who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R., Evidentiary value of statements made to the police, Police Report/Charge sheet

**Module IV – Proceedings before Magistrate, Bail, Charge, Trials , Appeal, Reference, Revision and Transfer 31 Hours**

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings.

Bail: concept, purpose: constitutional overtones, when release on bail is mandatory? When release on bail is Discretion? Anticipatory bail , Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence.

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials

**Module V – Maintenance of wives, children and Parents. 4 Hours**

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance

**Module VI- Probation of Offender's Act, 1958 And Juvenile Justice (Care & Protection of Children) Act, 1958 9 Hours**

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

**Reference Books**

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar's Code of Criminal Procedure
4. Takwani's CrPC.
5. Batuk Lal Commentary on CrPC
6. S.N. Mishra, Criminal Procedure Code
7. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure, Eastern Book Company, Lucknow.

8. N.K. Chakrabarti—Probation system in the Administration of criminal justice

9. Ved Kumari--- Juvenile Justice system

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination  
Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**


| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Identify the stages in investigation and procedure of trial in criminal cases   | PO1, PSO4               |
| CO2                         | Explain the powers, functions, and duties of police and criminal courts.  | PO1, PSO4               |
| CO3                         | Critically analyze the recent amendments in the Cr PC   | PO1, PSO2, PSO4         |
| CO4                         | Develop humane and just practices in administration of criminal justice   | PSO1, PSO2, PSO4        |
| CO5                         | Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance                                  | PSO2, PSO4              |
| CO6                         | Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction | PSO4, PSO2              |

|                  |                          | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|------------------|--------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code      | Course Title             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LW<br>J11<br>017 | <b>Code<br/>Criminal</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | 1                | 3              | -           | 3                 |

|  |                  |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------|--|--|--|--|--|--|--|--|--|--|--|
|  | <b>Procedure</b> |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------|--|--|--|--|--|--|--|--|--|--|--|

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

**Model Question Paper**

|  |   |                      |                          |
|--|---|----------------------|--------------------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |             |                      |                          |
| <b>Course: Code of Criminal Procedure LWJ11017</b><br><b>Program: BA/ BBA/ BSc. LLB</b><br><b>Semester: Even 2019-20</b>   |   |                      |                          |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |                      |                          |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                      |                          |
| <b>Section A (Attempt any Three)</b>   |   |                      |                          |
| 1.   | <b>Define FIR. (R)</b>  | <b>4</b>             | <b>CO1</b>               |
| 2.   | <b>Contrast</b> between Cognizable and Non-cognizable offences. (U)                           | <b>4</b>             | <b>CO1</b>               |
| 3.   | <b>Discuss</b> Conviction on Plea of Guilty. (C)  | <b>4</b>             | <b>CO1</b>               |
| 4.   | <b>Compare</b> between Complaint and FIR. (U)   | <b>4</b>             | <b>CO1</b>               |
| <b>Section B (Attempt any Two Questions)</b>   |   |                      |                          |
| 5.   | <b>Construct a short note on:</b><br>(a) Juvenile Justice Board<br>(b) Observation Homes (Ap) | <b>5</b><br><b>5</b> | <b>CO2</b><br><b>CO3</b> |

|                                |   |                   |            |
|--------------------------------|---|-------------------|------------|
| 6.                             | <p>(a) <b>Explain</b> the procedure relating to the trial before a Court of Sessions.</p> <p>(b) <b>Explain</b> Various rights of an accused. (U)</p>   | <p>6</p> <p>4</p> | <p>CO3</p> |
| 7.                             | <p>(a) <b>Illustrate</b> the object and scope of the probation of Offenders Act. 1958.</p> <p>(b) <b>Illustrate</b> the powers and functions of probation officer. (U)</p>                                    | <p>5</p> <p>5</p> | <p>CO3</p> |
| <b>Section C is Compulsory</b> |   |                   |            |
| 8.                             | <p>(a) <b>What</b> do you mean by Jurisdiction of Criminal Court? Discuss various kinds of Jurisdiction. (R)</p> <p>(b) <b>Discuss</b> the provisions for taking cognizance of offence by magistrate. (C)</p> | <p>5</p> <p>5</p> | <p>CO6</p> |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| LWJ11018                       | <b>Moot Court Exercise and Internship</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 1 | 0 | 6 | 4 |
| <b>Pre-requisites/Exposure</b> | Legal knowledge of all subjects           |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives:

1. To outline the issue of how to execute focussed research in line with research on preliminary research on moot problems, drafting moot court memorials, framing of issues etc.
2. To build skills on how to answer the questions of judges and how to present before them.
3. To help them build important inter-personal skills and familiarize them with effective practical knowledge after observing regular court proceedings.
4. To evaluate their preparation to face their upcoming legal career after acquiring these



- skills and knowledge based on these abovementioned exercises.
5. To outline them the relevance of moot court practices in their future legal career.

**Course Outcome:**

At the end of the course, the students will be able to:

- CO- 1. To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting moot memorials, answering the queries of the judges, presentation, framing issues, etc.
- CO-2. To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.

CO- 3 To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.

CO- 4 To outline the relevance of moot Courts in lawyering.

### **Course Description**

The course aims to teach the basic features of lawyering and to make them adept at skills that a person pursuing legal practice should imbibe. This course provides the students with a sufficient basis on how regular court proceeding are conducted and how to argue before judges and help them master the art of litigation.

### **Course Content**

#### **Unit I: Moot Court:**

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

#### **Unit II: Observance of Trials:**

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

#### **Unit III: Interviewing Techniques:**

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

#### **Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings**

#### **Unit V: Viva Voce:**

On all the above units.

**Note:** Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies

approved by the university. Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                                    |
|-----------------------------|--|------------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes            |
| <b>CO1.</b>                 | To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting mootmemorials, answering the queries of the judges, presentation, framing issues, etc. | <b>PO1, PS01, PS02, PO6, PSO4</b>  |
| <b>CO2.</b>                 | To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.   | <b>PO1, PS01, PSO2, PSO3, PSO4</b> |
| <b>CO3.</b>                 | To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.   | <b>PO1, PO6, PS01, PSO4</b>        |
| <b>CO4.</b>                 | To outline the relevance of moot Courts in lawyering.  | <b>PO1, PS01, PSO2, PSO4</b>       |

|             |                         | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title            | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11018    | Moot Court & Internship | 3         | -                  | -                  | -                 | -                     | 3                        | -                 | 3                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |                       |     |
|--|---|-----------------------|-----|
| Name:<br>Enrolment No:   |    |                       |     |
| <b>Course: Moot Court Exercise &amp; Internship</b>  |   |                       |     |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |   | <b>Time: 03 Hrs.</b>  |     |
| <b>Semester: Even 2019-20</b>  |   | <b>Max. Marks: 40</b> |     |
| <b>Instructions:</b>   |   |                       |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |     |
| <b>Section A ( Attempt any Three)</b>  |   |                       |     |
| 1.   | <b>Explain</b> the meaning of Meaning of Moot Court, Mock Court or Mock Trial. (U)  | 4                     | CO1 |
| 2.   | <b>What</b> is the object and importance of Moot court? (U)   | 4                     | CO4 |
| 3.   | <b>What</b> are the kinds of courts? (R)  | 4                     | CO3 |
| 4.   | <b>What</b> are the various various factors affecting success of moot court? (R)  | 4                     | CO3 |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |     |
| 5.   | <b>Explain</b> in details Advocacy and the Role of an Advocate (U)  | 10                    | CO4 |
| 6.   | <b>What</b> are the Seven lamps of advocacy. <b>Explain in details?</b> (R)   | 10                    | CO3 |
| 7.   | <b>Explain in details the importance of the art of cross-examination and arguments.</b>   | 10                    | CO1 |
| <b>Section C is Compulsory</b>   |   |                       |     |
| 8.   | a) <b>What</b> are the duties of an advocate? (R)<br>i) Towards the Court<br>ii) Towards the Judges<br>iii) Towards opposing Counsel<br>iv) Towards Witnesses<br>v) Duties to the Client<br>Explain in details. | 8                     | CO2 |

**Course:** Public Policy and Administration in India **HPO52109**

Scheme 2020-21

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 3        | 1        | 0        | 4        |

### **Unit-1: Introduction of Public Administration**

Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches and Evolution of public administration as a discipline

**Unit-II: Administrative Theories**

The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches

**Unit- III: Developments in Public Administration**

New Public Administration, New Public Management, Theory and Practice of Governance  
Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration

**Unit-IV: Public Administration in India**

Civil Service in India, Union Public Service Commission, State Public Service Commission

**Unit-V: Institutions&MechanismsforAdministrativeIntegrity&Accountability**

Issues of Corruption and Accountability in Indian Administration, Central Vigilance Commission, Lokpal & Lokayukta: Ombudsmen in Indian Administration, Right to Information Act, 2005, Administrative reforms commissions in India

**Unit-VI: State and Local Government in India**

State & District Administration, Evolution & Growth of Local Government in India, 73rd & 74th Constitutional Amendment Act, 1992, Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects

**Course Outcomes for (HPO52109)**

At the end of the course, the student will be able to:

|            |  |
|------------|--|
| HPO52109-1 | To analyse policy making with regard to government functioning in an increasingly complex policy environment.          |
| HPO52109-2 | To provide students with an introduction to essential aspects of public policy.  |
| HPO52109-3 | To equip students with an understanding of the institutional structure of public policy formulation and implementation |
| HPO52109-4 | To enlighten the Students about the subject Public Administration  |

**Course Outcomes (COs) (Marks Weightage) assessment table**

| CO's  | Internal Assessment |  | Mid Term Exam | End Sem Examination | Total |
|-------|---------------------|--|---------------|---------------------|-------|
| 1     | Attendance<br>10    | Project<br>/Assignment<br>/Class test /<br>MCQ |               |                     |       |
| 2     |                     |  |               |                     |       |
| 3     |                     |  |               |                     |       |
| 4     |                     |  |               |                     |       |
| 5     |                     |  |               |                     |       |
| 6     |                     |  |               |                     |       |
| Total | 10                  | 30   | 20            | 40                  | 100   |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos

|            | <b>Course Outcomes (COs)</b>  | <b>Mapped Program Outcomes</b>   |
|------------|---|----------------------------------|
| <b>CO1</b> | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b> | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1,PO2, PO3, PSO1</b>        |
| <b>CO3</b> | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b> | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b> | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b> | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

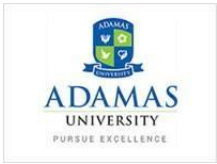
|                 |   | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-----------------|---|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code     | Course Title                              | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| <b>HPO52109</b> | Public Policy and Administration in India | 3                | 3                         | 1                         | -                        | -                            | 3                               | 2                        | 2                       | -                     | 1                  | 3                        |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |          |            |
|--|---|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="text-align: center;"> <b>ADAMAS</b><br/>             UNIVERSITY<br/> <small>PURSUING EXCELLENCE</small> </p> |          |            |
| <b>Course:</b> Public Policy and Administration in India<br><b>Program: BA</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><span style="float: right;"><b>Max. Marks: 40</b></span> |   |          |            |
| <b>Instructions:</b><br>Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks).                  |   |          |            |
| <b>Section A ( Attempt any Four)</b>   |   |          |            |
| 1.   | <b>Discuss</b> the scope and significance of political theory. (U)  | <b>5</b> | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)  | <b>5</b> | <b>CO1</b> |
| 3.   | <b>What</b> is the Communitarian conception of Justice? (R)   | <b>5</b> | <b>CO2</b> |
| 4.   | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U)   | <b>5</b> | <b>CO2</b> |
| 5.   | <b>Explain</b> the concept of Political Alienation according to Marx (U)  | <b>5</b> | <b>CO4</b> |
| 6.   | <b>Account</b> for the evolution of feminism in the field of political theory(A)  | <b>5</b> | <b>CO2</b> |

|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

**Lesson Plan HPO52109:**

| <b>Day No.</b> | <b>Lecture Topic</b>  | <b>Reference Material</b> |
|----------------|---|---------------------------|
| 6              | Public administration: Meaning, Nature, Scope, Public and Private Administration, Significance of public administration, Approaches & Evolution of public administration as a discipline  | T1-CH 1                   |
| 6              | The Classical Organisation Theory, The Scientific Management Theory, Bureaucratic Theory, Post-bureaucratic Theory, The Human Relations Theory, The Decision Making Theory, Fred Rigg's Ecological Approach, Socio-Psychological Approaches | T1-CH 2                   |
| 6              | New Public Administration, New Public Management, Theory and Practice of Governance, Concept and Elements of Good Governance, Good Governance in India, Feminist Perspective on public policy and administration                            | T1-CH 3                   |
| 3              | Civil Service in India  | T2-CH22                   |
| 6              | Union Public Service Commission, State Public Service Commission  | T2-CH 23 &24              |



|   |   |                   |
|---|---|-------------------|
| 6 | Issues of Corruption and Accountability in Indian Administration  | R8- CH 34         |
| 4 | Central Vigilance Commission  | T2-CH 31          |
| 3 | Lokpal&Lokayukta  | T2-CH 31          |
| 4 | Ombudsmen in Indian Administration, Right to Information Act, 2005  | T2-CH 31&32       |
| 4 | Administrative reforms commissions in India   | T2-CH 30          |
| 4 | State & District Administration   | T2-CH 16,18, 19   |
| 6 | Evolution & Growth of Local Government in India   | R5- CH 37         |
| 6 | 73 <sup>rd</sup> & 74 <sup>th</sup> Constitutional Amendment Act, 1992  | T1-CH 6, R5-CH 37 |
| 6 | Decentralization: The Concept, Significance of Decentralization, Approaches and Types of Decentralization, Decentralization & Devolution of Power: Challenges & Prospects | T1-CH 6           |

#### Text Books:

1. Chakraborty, B. (2007) Public Administration in a Globalizing World, New Delhi: Sage
2. Sharma, M.P. and B.L. Sadhna (2001) Public Administration in Theory and Practice, Kitab Mahal, Allahabad

#### Reference Books:

1. Appleby, P.H. (1957) Policy and Administration, University of Alabama Press, Alabama
2. Bhagwan, Vishnu and Vidya Bhushan (2006) Public Administration, S. Chand and Company Limited, Ram Nagar, New Delhi
3. Bhattacharya, Mohit (2007) Public Administration, The World Press Private Limited, Kolkata
4. Maheshwari, S.R.(2000) Public Administration in India, Macmillan India Private Limited, New Delhi
5. Sharma, M.P. and B.L. Sadhna, Kaur, Harpeet (2015) Public Administration in Theory and Practice, Kitab Mahal, Allahabad
6. Shafritz, Jay M and Albert C. Hyde (1987) Classics Of Public Administration, The Dorsey Press, Chicago.

**Course Name: Indian Economy**

**Course Code: CEC53161**

**HC: 4 Credits (3-1-0-4)**

**Contact Hours: 75**

| L | T | P | C |
|---|---|---|---|
| 3 | 1 | 0 | 4 |

**Unit-1: Indian Economy at the time of Independence**

(10 Hrs)

Features of Indian Economy around 1947-1950 and characteristics of economic underdevelopment of India (with reference to colonial rule of India).

### **Unit-2: Planning: Evolution of India's Development Goal and Strategy**

(35 Hrs)

The background and Structure of Indian Planning, Structural Constraints and India's development strategy – Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy. Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing.

Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade - food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument). Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy, trends and patterns of industrial growth, industrial Policies – industrial licensing system.

Poverty Eradication, foreign aid and self-reliance – Fifth Five Year Plan Model (basic argument); Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis.

### **Unit-3: New Reform Policy**

(15 Hrs)

Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences,, Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDI, impact on growth and employment.

### **Unit 4: Trade and Finance**

(15 Hrs)

Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period.

Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ.

The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment

### **Text Books**

T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)

T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

### **Reference Books**

R1. The Indian Economy: Problems and Prospects. BimalJalan (ed.); Penguin

R2. Indian Economy. A.C. Fernando. Pearson

R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.

R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.

R5. C D. Wadhwa. Some problems of India's Economic Policy, Tata McGraw Hill. R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.

R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.

R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.

R9. Primit Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.

## Course Outcomes

At the end of the course, the student will be able to:

|        |  |
|--------|--|
| CO- -1 | Comprehend and analyse the overall Indian economic experience since independence especially the shift from a mixed economy towards market orientation and the resulting changes. |
| CO- -2 | It will prepare them for various sample related researches and policy prescriptive jobs  |

## Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

## Course Outcomes (COs) assessment table

### Assessment Tools

| CO's  | Internal Assessment |    | Mid Term Exam | University Examination |
|-------|---------------------|----|---------------|------------------------|
|       | I                   | II |               |                        |
| 1     | 5                   | 15 | 10            | 20                     |
| 2     | 5                   | 15 | 10            | 20                     |
| Total | 10                  | 30 | 20            | 40                     |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed and business decisions can be made. | PO2, PO4, PO6           |
| CO2                         | Understand and apply different techniques of measuring National Income and its components.  | PO2, PO6                |
| CO3                         | Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.                     | PO2                     |
| CO4                         | Understand and demonstrate the concept, process and impacts of Economic openness with special focus on Indian Economy.                          | PO2, PO4, PO6           |

|            |  |                 |
|------------|--|-----------------|
| <b>CO5</b> | Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle | <b>PO2, PO6</b> |
|------------|--|-----------------|

|             |              | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>Versatility</b> | <b>Critical Thinking</b> |
|-------------|--------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code | Course Title | PO 1             | PO 2                      | PO 3                      | PO 4                     | PO 5                         | PO 6                            | PO 7                     | PSO 1                   | PSO 2                 | PSO 3              | PSO 4                    |

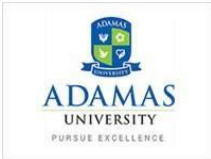
|                 |                       |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|
| <b>CEC53161</b> | <b>Indian Economy</b> | - | 2 | - | 3 | - | 1 | - | - | - | - | - |
|-----------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |                 |
|--|---|-----------------|
| <b>Name:</b>   |  |                 |
| <b>Enrolment No:</b>   |   |                 |
| <b>Course: CEC53161 – Indian Economy Program: BA-LLB, BBA-LLB</b>  |   |                 |
| <b>Hrs.</b>  |   | <b>Time: 03</b> |
| <b>Max. Marks: 40</b>  |   |                 |
| <b>Instructions:</b>   |   |                 |
| Attempt any <b>Ten Questions</b> from <b>Section A</b> (each carrying 2 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 5 marks); any <b>One Question</b> from <b>Section C</b> (carrying 10 marks). |   |                 |
| <b>Section A (Attempt any Ten) (10 x 2=20)</b>   |   |                 |
| 1.   | What is called ‘loanable funds’? (U)  | <b>CO1</b>      |
| 2.   | What is ‘hyper-inflation’? (U)  | <b>CO1</b>      |
| 3.   | What is BOP? (R)  | <b>CO2</b>      |
| 4.   | What are the factors of production? (U)   | <b>CO1</b>      |
| 5.   | What is GDP? (R)  | <b>CO2</b>      |
| 6.   | What is ‘frictional’ unemployment? (U)  | <b>CO1</b>      |
| 7.   | What is ‘subsidy’? Give examples. (U)   | <b>CO1</b>      |
| 8.   | What do you understand by ‘depreciation’ of a currency? (U)                       | <b>CO3</b>      |
| 9.   | What is MPS? (R)  | <b>CO1</b>      |
| 10.  | What do you understand by forex reserve of a country? (R)                         | <b>CO1</b>      |
| 11.  | What is ‘transfer payments’? (R)  | <b>CO1</b>      |
| 12.  | What is ‘private savings’? (R)  | <b>CO1</b>      |
| <b>Section B (Attempt any Two) (2 x 5=10)</b>  |   |                 |
| 1.   | What do you understand by ‘classical dichotomy’? (U)                              | <b>CO3</b>      |
| 2.   | Write a short note on Keynesian Consumption                                       | <b>CO1</b>      |

|  |  |     |
|--|--|-----|
|  | function. (Ap)   |     |
| 3.   | Discuss the role of a central bank in an economy. (E)  | CO4 |
| <b>Section C (Attempt any One) (1x10=10)</b> |  |     |
| 1.   | Consider a two-sector economy and describe how income and expenditure flow in that economy using 'circular flow diagram'. (An) | CO2 |
| 2.   | Discuss how the equilibrium output is determined in a closed economy with government under simple Keynesian framework. (E)     | CO1 |

**Lesson Plan  
INDIAN ECONOMY**

| Day No. | Lecture Topic   | Reference Material |  |
|---------|---|--------------------|--|
| 1-5     | Features of Indian Economy around 1947-1950,  | T1                 |  |
| 6-10    | Characteristics of economic underdevelopment of India (with reference to colonial rule of India)  | T1                 |  |
| 11-15   | The background and Structure of Indian Planning, Structural Constraints and India's development strategy  | T1, R3             |  |
| 16-25   | Choice of industrialization strategies – public vs. private sector, capital goods versus consumer goods – Mahalanobis Plan Model (basic argument), import substitution vs. export promotion strategy.   | T1, T2, R3         |  |
| 26-30   | Agriculture-industry relationship – demand side and supply side linkages– agriculture-industry terms of trade -   | T1, R4             |  |
| 31-35   | Food crisis of the 1960s and imperatives for agricultural growth, genesis of green revolution – fourth plan (basic argument).   | T1, T2, R8         |  |
| 36-40   | Agriculture- Characteristics, Land Reforms, Evaluation, Green Revolution, Agricultural policies and pricing, rural credit and Institutionalization  | T1, R8             |  |
| 41-45   | Regional inequality in India – causes; policies for balanced regional development; Planning deficiencies and its abandonment– 7th five year plan and Indian economic crisis   | T1                 |  |
| 46-55   | New economic reforms: Context, Liberalization, Market and state (introduction), Privatisation, Disinvestment policy, consequences   | T1, T2, R1, R6     |  |
| 56-60   | Globalization, GATT and Multilateral Trade Negotiations, WTO agreements, MNCs and FDIs, impact on growth and employment   | T1                 |  |
| 61-65   | Foreign trade regime, protection and foreign competition, Productivity; import substitution versus export Competitiveness, effect on export competitiveness, foreign policy in the post-liberalization period. Structure and composition of Industry – issues of concentration, large vs small industry – industrial location, small scale reservation policy | T1, R7             |  |

|        |   |    |  |
|--------|---|----|--|
| 66-70  | Finance- Nationalisation, fixed vs. Flexible exchange rate system, Privatisation, foreign capital, land acquisition, SEZ, The trends and pattern of employment and wages in India – informalisation and tertiarisation of employment - problems of unemployment and under-employment. | T1 |  |
| 71- 75 | The trends and pattern of employment and wages in India – Government policies on employment and wages and employment – employment guarantee scheme – minimum wage   | T1 |  |

### Text Books

- T1. Indian Economy, S. K. Mishra, V. K. Puri, Himalaya Publishing House, 18<sup>th</sup> edition (2000)  
T2. Indian Economy: Performance and Policies. Uma Kapila. Academic Foundation; 15<sup>th</sup> Revised edition (2015)

### Reference Books

- R1. The Indian Economy: Problems and Prospects. Bimal Jalan (ed.); Penguin  
R2. Indian Economy. A.C. Fernando. Pearson  
R3. S Chakraborty. 1987. Development Planning: The Indian Experience. Clarendon Press.  
R4. Vaidyanathan A.1994. Performance of Indian Agriculture since Independence in Kaushik Basu (ed.) Agrarian Question, Oxford University Press.  
R5. C D. Wadhwa. Some problems of India’s Economic Policy, Tata McGraw Hill.  
R6. J. Sachs, AVarshney and N Bajpai (ed). India in the Era of Economic Reforms. Oxford University Press.  
R7. I, Judge Ahluwalia. 1985. Industrial Growth in India since the Mid-sixties. Oxford University Press.  
R8. PC Joshi. 1975. Land Reforms in India: Trends and Perspectives. Allied Publishers: New Delhi.  
R9. Pramt Chaudhuri. 1979. Indian Economy: Poverty and Development. George Allen and Unwin, London.

|                                |                              |          |          |          |          |
|--------------------------------|------------------------------|----------|----------|----------|----------|
| LWJ11021                       | <b>Constitutional Law II</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                              | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law I         |          |          |          |          |
| <b>Co-requisites</b>           | --                           |          |          |          |          |

### Course Objectives:

1. To impart the students about the composition, powers and functions of the Union and State Executives
2. To discuss and educate the students all about the Parliament and state legislatures
3. To demonstrate the working of the Judiciary, Supreme Court, High Courts and their writ jurisdictions.
4. To Focus on the most contentious issue of the Centre-State relations..
5. To define government contracts
6. To extensively deal with all the important aspects of the power of amendment, emergency provisions and elections

**Course Outcome:**

- CO 1: Defining the composition, powers and functions of the Union and State Executives
- CO 2: Discuss and educate the students all about parliament and state legislatures
- CO 3: Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts
- CO 4: Determine the importance of Centre-State Relations and government contract
- CO 5: Infer the important aspects of the power of amendment, emergency provisions and elections

**Course Description:**

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.



## **Course Content:**

### **Unit-I: EXECUTIVE**

**(Lectures-10)**

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives

### **Unit-II: LEGISLATURE**

**(Lectures-12)**

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget.

### **Unit-III: JUDICIARY**

**(Lectures-15)**

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts

### **Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT**

**(Lectures-8)**

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations.

### **UNIT V: CONTRACTS AND SERVICES**

**(Lectures-15)**

Government contracts, Recruitment and conditions of service, Doctrine of pleasure

### **UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT (Lectures-15)**

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951. Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution

### Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10<sup>th</sup> ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5<sup>th</sup> ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4<sup>th</sup> ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13<sup>th</sup> ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

### Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11<sup>th</sup> ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2<sup>nd</sup> ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7<sup>th</sup> ed. Nagpur: Wadhwa, 1998

### Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

#### Examination Scheme:

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                        |
| CO1                         | Defining the composition, powers and functions of the Union and State Executives  | PO1, PO3                                       |
| CO2                         | Discuss and educate the students all about parliament and state legislatures  | PO1,PO2, PO3, PSO1                             |
| CO3                         | Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts   | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of Centre-State Relations and government contract  | PO1, PO5, PO7, PO6,PSO2,PSO4                   |
| CO5                         | Infer the important aspects of the power of amendment, emergency provisions and elections   | PO1, PO5, PO7, PO6,PSO2,PSO4                   |
| CO6                         | Understanding Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law | PO1, PO5 , PO7, PSO4                           |

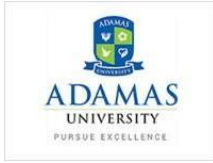
|             |                      | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|----------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title         | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11021    | Constitutional Law I | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |        |     |
|--|--|--------|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |        |     |
| <b>Course: LWJ11021 – Constitutional Law I Program: B.A/BBA/BSC</b>  |  |        |     |
| <b>LLB Time: 03 Hrs.</b><br><b>Semester: II</b>  | <b>Max. Marks: 40</b>  |        |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |        |     |
| <b>Section A ( Attempt any Three)</b>  |  |        |     |
| 1.   | Explain the powers of the Supreme Court of India. (U)  | 4      | CO1 |
| 2.   | Outline the nature of constitutionalism in India in the light of West Minister Model of governance. (U)  | 4      | CO2 |
| 3.   | Explain the residuary power under constitution of India (U)  | 4      | CO4 |
| 4.   | Examine the independence of judiciary in India. (An)   | 4      | CO3 |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |        |     |
| 5.   | Explain the appellant jurisdiction of the Supreme Court of India. (U)<br>Or<br>What is called Court of Record under constitution of India? (R)                                 | 5<br>5 | CO3 |
| 6.   | Outline whether preamble be amended? Explain the course of mechanism followed for amendment procedure in India. (U)  | 10     | CO5 |
| 7  | Explain in details the emergency provisions of India, and how far judiciary has a right of interference in the powers of the President of India while declaring emergency. (U) | 10     | CO5 |
| <b>Section C is Compulsory</b>   |  |        |     |

|          |                          |   |   |   |   |
|----------|--------------------------|---|---|---|---|
| LWJ11022 | <b>Environmental Law</b> | L | T | P | C |
|----------|--------------------------|---|---|---|---|

|                                |                    |   |   |   |   |
|--------------------------------|--------------------|---|---|---|---|
| <b>Version 1.0</b>             |                    | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law |   |   |   |   |
| <b>Co-requisites</b>           | -                  |   |   |   |   |

## **Course Objectives**

1. To define the fundamental principles Environmental Law
2. To outline the different concepts of Environmental Law
3. To build skills of legal analysis and argument on Environmental Law.
4. To interpret the laws regulating Environmental Law.
5. To define effectively dispute settlement mechanism relating to Environmental Law.

## **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environmental Law.
- CO2. Outline the relevance of environmental Law.
- CO3. Define the nature and extent of environmental Law.
- CO4. Identify the course through which environmental law works.
- CO5. Outline the variety of conferences on environmental law.

## **Course Description**

The course aims to teach the students the mechanism and the course through which environmental law is hovering across the time zone, which is an endeavor towards de-escalating the environmental maladies. The students therefore through the essence of acknowledging the spirit environmental law could gives forth a better understanding in today's concern of the laws relating to environment works.

## **Course Content**

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### **Unit-1: CONCEPT OF ENVIRONMENT AND POLLUTION**

**(3Hrs)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

### **Unit-2:LEGAL CONTROL: HISTORICAL PERSPECTIVES**

**(4Hrs)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

### **Unit-3 CONSTITUTIONAL PERSPECTIVES**

**(10Hrs)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

**Unit-4: WATER AND AIR POLLUTION ACT (6Hrs)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

**Unit-5: ENVIRONMENT PROTECTION ACT, 1986 (4Hrs)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, coastal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**Unit-6: TOWN AND COUNTRY PLANNING(15Hrs)**

Law: enforcement and constrain Planning - management policies.

**Unit-7: FOREST AND WILDLIFE(2Hrs)**

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

**Unit-8: BIO-DIVERSITY (4Hrs)**

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism

**Unit-9:INTERNATIONAL REGIME(12Hrs)**

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

**Reference Books**

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.

5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
10. Centre for Science and Environment, *The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000*. (Ref.)

World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of environmental law and Demonstrate various theories governing environmental law. | PO1, PSO4               |
| CO2.                        | Outline the relevance of environmental law.   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of environmental law.  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of environmental law.  | PO1, PSO2, PSO4         |
| CO5.                        | Outline the conferences held on environmental law.  | PO1, PSO3, PSO4         |

|             |              |           |                    |                    |                   |                       |                          |                   |                  |                |             |                   |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |



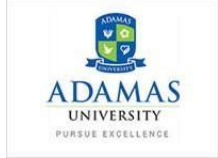
|          |                   |   |   |   |   |   |   |   |   |   |   |   |
|----------|-------------------|---|---|---|---|---|---|---|---|---|---|---|
| LWJ11022 | Environmental Law | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
|----------|-------------------|---|---|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |                          |                              |
|--|--|--------------------------|------------------------------|
| <b>Name:</b><br><b>Enrolment No:</b>   |   |                          |                              |
| <b>Course: Environmental Law</b>   |  |                          |                              |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |                          |                              |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                          |                              |
| <b>Section A ( Attempt any Three)</b>  |  |                          |                              |
| 1.   | <b>Explain</b> the constitutional perspective of environmental law. (U)  | <b>4</b>                 | <b>CO1</b>                   |
| 2.   | <b>Relate</b> international conferences on environmental with the present environmental law in force.  | <b>4</b>                 | <b>CO5</b>                   |
| 3.   | <b>What</b> are the powers and functions of the protection agencies under environmental protection Act 1986?(R)  | <b>4</b>                 | <b>CO3</b>                   |
| 4.   | <b>What</b> are the conventions held on Biological Diversity? (R)  | <b>4</b>                 | <b>CO4</b>                   |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                          |                              |
| 5.   | <b>Explain</b> the development of Environmental Protection Act 1986 in India.  | <b>10</b>                | <b>CO1</b>                   |
| 6.   | a) <b>What</b> are penalties and judicial approaches being taken for protecting water and air pollution?<br><br>b) <b>When does</b> Industrial development cause environmental pollution?(R) | <b>6</b><br><br><b>4</b> | <b>CO4</b><br><br><b>CO2</b> |

|                                |   |                      |            |
|--------------------------------|---|----------------------|------------|
|                                |   |                      |            |
| 7.                             | a) Model the laws relating to town planning and country planning. (Ap)<br>b) When does for the policies relating to management proven to be fruitful for the environment? (R) | <b>6</b><br><b>4</b> | <b>CO4</b> |
| <b>SECTION C is Compulsory</b> |   |                      |            |
| 8.                             | a) <b>What</b> are the legal controls of biodiversity? (R)<br>b) <b>Demonstrate</b> the Stockholm conference held on environment . (U)  | <b>4</b><br><b>6</b> | <b>CO5</b> |

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| LWJ12023                       | <b>Drafting, Pleading &amp; Conveyance</b> | L | T | P | C |
| <b>Version 1.0</b>             |  | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Civil and Criminal Procedure Codes         |   |   |   |   |
| <b>Co-requisites</b>           | -  |   |   |   |   |

### Course Objectives

1. To learn about the various fundamentals of drafting.
2. To develop the skills of pleading and conveyancing,
3. To develop an insight into the functions and objectives of pleadings.
4. To develop a necessary acumen ship in drafting legal documents.
5. To understand substantive law in the context of pleadings and conveyancing.

### Course Outcomes

On completion of this course, the students will be able to:

- CO1. Understand the meaning and importance of drafting Including the steps involved in drafting.
- CO2. Learn the meaning, importance and essentials of pleading
- CO3. Learn how to draft legal notice, plaint, written statement etc.
- CO4. Learn how to draft bail applications, appeal, revision under the procedural law.
- CO5. Understand the meaning and importance of conveyancing
- CO6. Outline practical knowledge in drafting of deeds

### **Course Description**

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

### **Course Content**

#### **Module-1: Drafting – Meaning and Importance 10 hours**

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

#### **Module-2: Pleading 10 hours**

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

#### **Module-3: Practical Exercise: (Civil) 10 Hours**

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

#### **Module-4: Practical Exercise: (Criminal) 10 hour**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

#### **Module-5: Conveyancing 10 hour**

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note

#### **Module-6: Practical Exercise 10 hour**

Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift, Other important Pleadings, Complaint u/s 138 of N.I. Act, Complaint u/s. 12 of Consumer Protection, Petition for Dissolution of Marriage

### Reference Books

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors
4. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
5. Baxi, Upendra, *Law and Poverty: Essays* (1988)
6. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
7. Desai, A.R., *Violation of Democratic Rights in India* (1986)
8. Noorani, A.G., *Minister's Misconduct* (1974)
9. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | To understand the meaning and importance of drafting Including the steps involved in drafting | PO1, PO4                |
| CO2                         | Learn the meaning, importance and essentials of pleading.                                     | PO1, PSO4               |
| CO3                         | Learn how to draft legal notice, plaint, written statement etc.                               | PO1, PSO2               |
| CO4                         | Learn how to draft bail applications, appeal, revision under the procedural law.              | PO1, PSO4               |
| CO5                         | Understand the meaning and importance of conveyancing   | PO1, PSO2, PSO4         |
| CO6                         | Outline practical knowledge in drafting of deeds  | PO1, PSO1               |

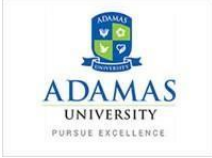
|             |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ12023    | <b>Drafting, Pleading &amp; Conveyance</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | 1                | 3              | -           | 3                 |

1=weakly mapped

2=moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |  |
|--|---|--|
| <b>Name:</b>   |   |  |
| <b>Enrolment No:</b>   |   |  |
| <b>Course: Drafting, Pleading &amp; Conveyance (LWJ12023)</b><br><b>Program: BA/ BBA/ BSc. LLB</b><br><b>Semester: Even 2019-20</b>  |   |  |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |  |
| <b>Section A (Attempt any Three)</b>   |   |  |
| 1.   | <b>Define</b> Pleading. (R)                                   | <b>CO1</b>   |
| 2.   | <b>What</b> do you understand by material facts? Explain. (R) | <b>CO1</b>   |
| 3.   | <b>What</b> do you know about Cause of Action? (R)            | <b>CO1</b>   |
| 4.   | <b>Contrast</b> between Complaint and FIR. (U)                | <b>CO1</b>   |

| <b>Section B (Attempt any Two Questions)</b> |   |                                     |
|--|---|-------------------------------------|
| 5.   | <p><b>(a) Discuss</b> the Fundamental Principles in Connection with the Drafting of a Suit. (C)</p> <p><b>(b) Explain</b> the Term ‘Mis Joinder and Non-Joinder Of Parties. (U)</p>                                   | <p><b>CO2</b></p> <p><b>CO3</b></p> |
| 6.   | <p><b>(a) What</b> are the various parts which a Plaint Contains? (R)</p> <p><b>(b) What</b> are the Grounds of Rejection of a Suit? (R)</p>  | <b>CO3</b>                          |
| 7.   | <p><b>(a) Outline</b> the Object of The Verification. Who Can Verify A Plaint? (U)</p> <p><b>(b) What Is</b> the Mode of verification of Pleading and What Is the Effect of False and Defective Verification? (R)</p> | <b>CO3</b>                          |
| <b>Section C is Compulsory</b>               |   |                                     |
| 8.   | Develop a Plaint in a Suit for removal of Construction interfering with easementary right Of light and air. (Ap)  | <b>CO6</b>                          |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| <b>HPO51102</b>                | Human Rights in a Comparative Perspective | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of Political science      |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

5. To learn the fundamental principles of political theories
6. To learn the historical origins of political thoughts and ideas and also the contexts in which it had developed.
7. To appreciate the relationship between the different fields in social science.
8. To develop skills of legal analysis and argument.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Examine the utility of political concepts that shapes the constitutional governance of a nation.

CO2. Get familiar with the arguments of various political theorists and their ideas.

CO3. Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4. Comprehend the nature of diverse political systems around the world.

## Course Description

Political theory has been revived by a series of ambitious works. This course will examine influential figures such as Rawls, Nozick, Walzer, Oakeshott and Okin. It will examine their visions of the 'good society', their views on social justice and the appropriatedistribution of wealth, as well as central concepts such as equality, liberty and rights, legitimacy of the state and democracy. The course aim to help students develop an understanding of liberal political theory, as well as responses to liberal theory from socialist, feminist, conservative, and multiculturalist theorists. The course will approach these debates in the light of the political realities of Western countries. This course builds on other courses in the political science major including *Introduction to Politics* and *Ideas in Politics*.

## Course Content

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**Unit- I:** **10 lecture hours**

**Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

**Unit-II:** **10 lecture hours**

**Approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III: 10 lecture hours**

**Contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV:10 lecture hours**

**Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaih Berlin.

**Unit-V: 10 lecture hours**

**Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI:**

**Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

**Reference Books**

6. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
7. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
8. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmilan.
9. Sen, Amartya (2011). The Idea of Justice, Harvard University Press
10. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning PrivateLimited.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |



### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1</b>                  | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b>                  | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1, PO2, PO3, PSO1</b>       |
| <b>CO3</b>                  | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b>                  | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b>                  | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b>                  | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

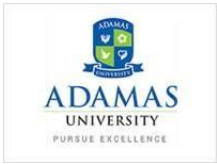
|                 |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                              | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51102</b> | Human Rights in a Comparative Perspective | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |          |            |
|--|---|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |                   |          |            |
| <b>Course:</b> Human Rights in a Comparative Perspective <b>Program: BA</b> <b>Time: 03 Hrs.</b><br><b>Semester: Even 2021-22</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |          |            |
| <b>Instructions:</b><br>Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks).          |   |          |            |
| <b>Section A ( Attempt any Four)</b>   |   |          |            |
| 1.   | <b>Discuss</b> the scope and significance of political theory. (U)                                  | <b>5</b> | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)                          | <b>5</b> | <b>CO1</b> |
| 3.   | <b>What</b> is the Communitarian conception of Justice? (R)   | <b>5</b> | <b>CO2</b> |
| 4.   | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U) | <b>5</b> | <b>CO2</b> |
| 5.   | <b>Explain</b> the concept of Political Alienation according to Marx (U)                            | <b>5</b> | <b>CO4</b> |
| 6.   | <b>Account</b> for the evolution of feminism in the field of political theory(A)                    | <b>5</b> | <b>CO2</b> |

|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

|                                |                     |   |   |   |   |
|--------------------------------|---------------------|---|---|---|---|
| LWJ11026                       | <b>Family Law 1</b> | L | T | P | C |
| <b>Version v 1.1</b>           |                     | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Senior Secondary    |   |   |   |   |
| <b>Co-requisites</b>           | -                   |   |   |   |   |

### Course Objectives:

1. To explain the fundamentals of family law including nature, sources and origin of personal laws.
2. To outline the different concepts and theories of marriage and divorce under the various personal laws.
3. To build skills of legal analysis and argument on interpretation of matrimonial remedies under personal laws.
4. To interpret the laws regulating parentage, guardianship, adoption, maintenance and custody.
5. To define effectively the framework of various personal laws.

### Course Outcomes :

At the end of the course, the student will be able to:

- CO1 Outlines family as the fundamental social unit of society and how did it evolve from ages
- CO2 It outlines the formation of domestic relations, including the law of marriage under various personal laws.
- CO3 Explains dissolution of domestic relations annulment and separation.  
To identify the rules of adoption under personal laws as well as to learn the new provisions under

- CO4 Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C.
- CO5 Outlines the rules of minority and guardianship and support of children.
- CO6. Outlines family as the fundamental social unit of society and how did it evolve from ages

### **Course Description**

The course aims to teach the basic features of various personal laws with the meaning and framework of family law for legal practice. This course provides the students with a sufficient basis to participate in more specialized family law courses and specialize in the field.

### **Course Content**

**Unit-1: The Nature, Origin and Source of Law:** (10Hrs.)

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

**Unit-2: Concept of Marriage under personal laws:** (25Hrs.)

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

**Unit-3: Matrimonial Remedies:** (30Hrs.)

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

**Unit-4: Adoption and Maintenance:** (14Hrs.)

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

**Unit-5: Minority and Guardianship:** (06Hrs.)

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi

3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000):  
(Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination  
Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1.                        | Outlines family as the fundamental social unit of society and how did it evolve from ages  | PO1, PO6, PSO4          |
| CO2.                        | It outlines the formation of domestic relations, including the law of marriage and divorce under various personal laws.  | PO1, PSO2, PSO4         |
| CO3.                        | Explains dissolution of domestic relations annulment and separation.   | PO1, PO6, PSO2, PSO4    |
| CO4.                        | To identify the rules of adoption under personal laws as well as to learn the new provisions under Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C. | PO1, PSO2, PSO4         |
| CO5.                        | Outlines the rules of minority and guardianship and support of children.   | PO1, PO6, PSO4          |
| CO6.                        | Outlines family as the fundamental social unit of society and how did it evolve from ages  | PO1, PSO2, PSO4         |

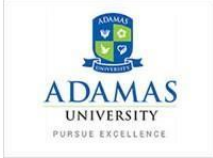
|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11026    | Family Law 1 | 3         | 1                  | -                  | -                 | -                     | 3                        | -                 | -                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |                       |            |
|--|--|-----------------------|------------|
| Name:  |   |                       |            |
| Enrolment No:  |  |                       |            |
| <b>Course: Family Law 1</b>  |  |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>What</b> is the difference between void and voidable marriage.(U)   | <b>4</b>              | <b>CO3</b> |
| 2.   | <b>What</b> are the grounds of Divorce under Hindu Marriage Act, 1955.(U)  | <b>4</b>              | <b>CO2</b> |
| 3.   | <b>What</b> is interim maintenance (Pendente Lite) and permanent maintenance under Hindu Marriage Act, 1955.(R)  | <b>4</b>              | <b>CO4</b> |
| 4.   | <b>What</b> are the rules of adoption under the personal laws.(R)  | <b>4</b>              | <b>CO4</b> |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>a) What</b> is Restitution of Conjugal Rights under Hindu Marriage Act 1955 with landmark case laws.(U)<br><b>b) What</b> is judicial separation? Explain in contrast with restitution of conjugal rights | <b>6</b><br><b>4</b>  | <b>CO3</b> |
| 6.   | <b>Explain</b> kinds of Marriages, Capacity to marry and Registration of marriages under Hindu, Muslim and Parsi Law. (R)  | <b>10</b>             | <b>CO2</b> |
| 7.   | <b>a) Illustrate</b> maintenance u/s 125 CrPC (Ap)<br><b>b) What is the effect of alteration and cancellation of maintenance order. Illustrate</b> (R)   | <b>6</b><br><b>4</b>  | <b>CO4</b> |
| <b>SECTION C is Compulsory</b>   |  |                       |            |
| 8.   | <b>a) Explain</b> who may take in adoption, who may give in adoption and who maybe taken in adoption (R)<br><b>b) Demonstrate</b> the ceremonies of adoption along with effect of adoption. (U)              | <b>6</b><br><b>4</b>  | <b>CO4</b> |



|                                |                      |          |          |          |          |
|--------------------------------|----------------------|----------|----------|----------|----------|
| <b>L W J 1 1 0 2 7</b>         | <b>Jurisprudence</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                      | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior Secondary     |          |          |          |          |
| <b>Co-requisites</b>           | --                   |          |          |          |          |

**Course Objectives:**

1. To discuss the various legal theories of Jurisprudence, nature and sources of law.
2. To understand the various sources of law such as precedent, legislations and customs
3. To demonstrate the importance of legal rights, its nature and kinds.
4. To understand the concepts and kinds of ownership.
5. To define possession and ownership and its types and with all the property, and its modes of acquisition and factors related to it are propagated.

**Course Outcome:**

- CO 1: Discuss the various legal theories of Jurisprudence, nature and sources of law  
CO 2: Demonstrate the significance of various sources of law such as precedent, legislations and customs  
CO 3: Define the concept of legal rights, its nature and kinds.  
CO 4: Determine the importance of possession and ownership and its types.  
CO 5: Infer the important modes of acquisition of property and factors related to it.  
CO 6: Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property

### **Course Description:**

The course is aimed at providing the students with the knowledge and skills for resolving basic legal problems and conflicts, development of legal thinking and logic, and understanding of legal methods of the resolving of social conflicts, understanding of legal materials and knowledge of their main sources. It should also encourage the development of student's ability of self-expression in the sphere of human rights, law and justice, the habit of critical reading of legal documents.

### **Course Content:**

#### **UNIT-1**

Definition, meaning, nature, classification, and value of Jurisprudence Legal theories – Natural Law theories, Imperative theory, Theory of Legal realism, Pure theory of Law, Sociological theories, Historical School (10hrs)

#### **UNIT-2**

Meaning, Nature and Purpose of law, Nature of International Law. Law and Morals (9 Hrs)

#### **UNIT-3**

Sources of Law – Legislation, Precedents and Custom. Administration of Justice (13hrs)

#### **UNIT-4**

Legal right: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right. Concept of ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership. (10hrs)

#### **UNIT-5**

Possession: Meaning, elements of possession, Kinds of Possession, Distinctions between ownership and Possession. Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality. (10hrs)

#### **UNIT-6**

Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property (8hrs)

### **Text Books:**

1. Salmond – Jurisprudence
2. G.W. Paton- Jurisprudence
3. Dias – Jurisprudence
4. Friedman – Legal theory
5. B.N. Mani Tripathi – Jurisprudence and legal theory
6. Dr. S. K. Tiwari - Schools of Jurisprudence
7. Dr. S. K. Tiwari - Elements of Law
8. S.N. Dhyani- Fundamentals of Jurisprudence
9. Lloyd – Introduction of Jurisprudence
10. V.D. Mahajan - Jurisprudence

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                        |
| CO1                         | To discuss the various legal theories of Jurisprudence, nature and sources of law.   | PO1, PO3                                       |
| CO2                         | Demonstrate the significance of various sources of law such as precedent, legislations and customs                                 | PO1, PO2, PO3, PSO1                            |
| CO3                         | Define the concept of legal rights, its nature and kinds.  | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the importance of possession and ownership and its types.  | PO1, PO5, PO7, PO6, PSO2, PSO4                 |
| CO5                         | Infer the important modes of acquisition of property and factors related to it   | PO1, PO5, PO7, PO6, PSO2, PSO4                 |
| CO6                         | Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property | PO1, PO2, PO6, PSO4                            |

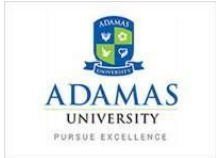
|                    |               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|--------------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code        | Course Title  | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| <b>L W J 11027</b> | Jurisprudence | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |          |            |
|--|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   | <br><b>ADAMAS UNIVERSITY</b><br><small>PURSUE EXCELLENCE</small> |          |            |
| <b>Course: L W J 11027</b><br><b>Jurisprudence</b>   |  |          |            |
| <b>Program: B.A/BBA/BSC LLB</b><br><b>Semester: VI</b>   | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |          |            |
| <b>Section A ( Attempt any Three)</b>  |  |          |            |
| 1.   | Define the various theories of Jurisprudence? (R)  | <b>4</b> | <b>CO1</b> |
| 2.   | Explain with various illustration the various sources of law? (U)  | <b>4</b> | <b>CO2</b> |
| 3.   | What are the differences between possession and ownership? (R)   | <b>4</b> | <b>CO4</b> |

|  |   |        |     |
|--|---|--------|-----|
| 4.   | What do you mean by legal rights? (R)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b> |   |        |     |
| 5.   | Interpret the jurisprudential concept of rights and duties which in general are the two sides of same coin? (U) | 5<br>5 | CO3 |
| 6.   | Infer the important modes of acquisition of property and factors related to it? (U)                             | 10     | CO5 |
| 7  | Explain the legal positivism from Austinian point of view? (U)  | 10     | CO2 |
| <b>Section C is Compulsory</b>               |   |        |     |
| 8.   | Discuss the various types of ownership? (C)   | 8      | CO3 |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| LWJ11028                       | <b>Law of Evidence</b>             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Criminal and Civil Procedure Codes |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objectives:

1. To demonstrate the significance of Evidence in Trial Court.
2. To demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.
3. To understand the significance of Proof, Not-Proof and Dis-proved
4. To analyse how a claim needs to be proved and disproved
5. To acquire knowledge regarding the doctrine of Estoppel and Examination of Parties.

### Course Outcome:

CO 1: Discuss the significance of Evidence in Trial Court

CO 2: Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.

CO 3: Summarize the significance of Proof, Not-Proof and Dis-proved

CO 4: Outline the importance of Proof, Not-Proof and Dis-proved

CO 5: Discuss the law relating to doctrine of Estoppel and Examination of Parties.

CO6: Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction

## **Course Description:**

The objective of the Evidence Act is to prevent laxity and negligence in the admissibility of evidence and to introduce a full-proof and uniform rule of practice than what was previously used. The main principles which emphasize the law of evidence are-

- evidence must be confined to the matter in issue
- hearsay evidence is no evidence and hence it must not be admitted
- best evidence must be given in all cases

The Indian Evidence Act has no application to enquiries by Tribunals, even though they may be judicial in nature. The Law only requires that rules of Natural Justice must be maintained at the time of conducting enquiries and in an event when such rules have been adhered to, the decisions of the Tribunals are not liable to be challenged. The Law of Evidence is an adjective law and therefore has retrospective effect, unless specified.

## **Course Content:**

### **UNIT-I: Preliminary: (8hrs)**

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings., System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System

Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus*; Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4)

Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness.

## **UNIT-II: Relevancy, Relevancy II & Relevancy III: (34hrs)**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given.

Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32). Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8)

Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15)

Conspiracy: Meaning, Relevancy and Difference between Indian and English Law (Sec.10) Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58) Without Prejudice: Communication without Prejudice (Sec. 23) , Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession

Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test, (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion., Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.

### **UNIT-III: On Proof- I: (8hrs)**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificat

### **UNIT-IV: On Proof- II& On Proof- III, BurdenofProof: (26 hrs)**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents.

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry



Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity.Burden of proof and Onus of Proof; Right to begin.

**UNIT-V: Estoppel: (10hrs)**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation.

**UNIT-VI: Of Examination: (10hrs)**

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial

**Text Books:**

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components | Internal | Attendance | Mid Term | End Term |
|------------|----------|------------|----------|----------|
|------------|----------|------------|----------|----------|

|                      |           |           |           |           |
|----------------------|-----------|-----------|-----------|-----------|
| <b>Weightage (%)</b> | <b>30</b> | <b>10</b> | <b>20</b> | <b>40</b> |
|----------------------|-----------|-----------|-----------|-----------|

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and Pos</b> |  |   |
|------------------------------------|--|---|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>                  |
| <b>CO1</b>                         | Discuss the significance of Evidence in Trial Court  | <b>PO1, PO3</b>                                 |
| <b>CO2</b>                         | Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.  | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b>                         | Summarize the significance of Proof, Not-Proof and Dis-proved  | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b>                         | Outline the importance of Proof, Not-Proof and Dis-proved  | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |
| <b>CO5</b>                         | Discuss the law relating to doctrine of Estoppel and Examination of Parties  | <b>PO1, PO6, PSO2,PSO4</b>                      |
| <b>CO6</b>                         | Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction | <b>PO1, PO2, PO3, PO6</b>                       |

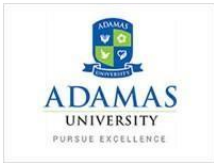
|             |                 | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-------------|-----------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code | Course Title    | PO 1             | PO 2                      | PO 3                      | PO 4                     | PO 5                         | PO 6                            | PO 7                     | PSO 1                   | PSO 2                 | PSO 3              | PSO 4                    |
| LWJ11028    | Law of Evidence | 3                | 3                         | 2                         | 2                        | 2                            | 3                               | 2                        | 2                       | 3                     | 1                  | 2                        |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |   |                    |  |
|--|---|--------------------|--|
| <b>Name:</b>   |                                        |                    |  |
| <b>Enrolment No:</b>   |   |                    |  |
| <b>Course: LWJ11028- Law of Evidence</b>   |   |                    |  |
| <b>Program: B.A/BBA/BSC LLB</b>  | <b>Time: 03 Hrs.</b>  |                    |  |
| <b>Semester: V</b>   | <b>Max. Marks: 40</b>   |                    |  |
| <b>Instructions:</b>   |   |                    |  |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                    |  |
| <b>Section A ( Attempt any Three)</b>  |   |                    |  |
| 1.   | Discuss the rule of evidence in civil and criminal proceedings? (C)   | <b>CO1</b>         |  |
| 2.   | What is the doctrine of Res Gestae? (R)   | <b>CO2</b>         |  |
| 3.   | What is Relevancy of Facts? (R)   | <b>CO4</b>         |  |
| 4.   | Develop the distinction between admission and confession? (Ap)  | <b>CO3</b>         |  |
| <b>Section B (Attempt any Two Questions)</b>   |   |                    |  |
| 5.   | Discuss the relevancy of motive and preparation under the Indian Evidence Act? (C)                                      | <b>CO3</b>         |  |
| 6.   | Discuss the application of Doctrine of Estoppel under the Indian Evidence Act? (C)                                      | <b>CO5</b>         |  |
| 7  | Discuss in the light of Law of Evidence the provisions governing examination of parties? (C)                            | <b>CO5</b>         |  |
| <b>Section C is Compulsory</b>   |   |                    |  |
| 8.   | Illustrate Short Notes on any 2: (U)<br>1. Plea of Alibi<br>2. Harmonious Construction<br>3. Professional Communication | <b>CO2<br/>CO5</b> |  |

|                                |                    |          |          |          |          |
|--------------------------------|--------------------|----------|----------|----------|----------|
| LWJ11029                       | <b>Company Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Legal Theory       |          |          |          |          |
| <b>Co-requisites</b>           | --                 |          |          |          |          |

### Course Objectives:

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon

4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019

**Course Outcome:**

CO 1: Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features.

CO 2: Interpret the laws governing the role played by the promoters in incorporation of company.

CO 3: Discuss the concept of share capital and its types, debentures and bonds.

CO 4: Outline the role played by the board of directors in corporate governance.

CO 5: Demonstrate the significance of meetings in company.

CO 6: Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013.

### **Course Description:**

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest of genuine investors.

### **Course Content:**

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#### **UNIT-1: Evolution of Company Law: Historical Perspective**

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance –An overview

(5hrs)

#### **UNIT-2: Corporate Personality: Exceptions**

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

#### **UNIT-3: Pre-Incorporation Contracts, Promotion and Formation of Companies**

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and

promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate – Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

#### **UNIT-4: Memorandum of Association and Articles of Association: Essentials**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

#### **UNIT-5: Doctrine of Ultra Vires and it's Exceptions**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

#### **UNIT-6: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

(5hrs)

#### **UNIT-7: Capital Requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

(5hrs)

#### **UNIT-8: Corporate Securities: Raising of finance**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

### **UNIT-9: Company Charges and Company Deposit**

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

(2hrs)

### **UNIT-10: Board of Directors**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

(5hrs)

### **UNIT-11: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting (3hrs)

### **UNIT-12: Auditor:**

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts. (3hrs)

### **UNIT-13: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

### **UNIT-14: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

### **UNIT-15: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of

Contributors and application of assets.

(5hrs)

**UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII

Key Highlights of Companies(Amendment) Act, 2019

(3hrs)

**Text Books:**

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporation Finance
5. R.C. Osborn; Corporation Finance

**Reference Books:**

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil's Ferran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporation Finance
10. Y.D. Kulshreshta; Government Regulation of Financialmanagement of Private Corporate Sector in India

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1                         | Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features. | PO1, PO3                |
| CO2                         | Interpret the laws governing the role played by the promoters in incorporation of company.                                     | PO1,PO2, PO3, PSO1      |



|            |  |  |
|------------|--|--|
| <b>C03</b> | Discuss the concept of share capital and its types, debentures and bonds.                              | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b>  |
| <b>C04</b> | Outline the role played by the board of directors in corporate governance.                             | <b>PO1, PO5, PO7, PO6, PSO2, PSO4</b>            |
| <b>C05</b> | Demonstrate the significance of meetings in company.   | <b>PO1, PO6, PSO2</b>                            |
| <b>C06</b> | Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013. | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4</b> |

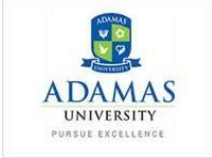
|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practices | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| LWJ11029    | Company Law  | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|   |  |
|---|--|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p><b>ADAMAS</b><br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|--|

**Course: LWJ11029 – Company Law****Program: BA/BBA/BSC LLB****Time: 03 Hrs.****Semester: VI****Max. Marks: 40****Instructions:**Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).**Section A ( Attempt any Three)**

|    |  |   |     |
|----|--|---|-----|
| 1. | Outline briefly the facts and legal principles laid down in leading case Solomon vs Solomon and company ltd? (U)   | 4 | CO1 |
| 2. | What circumstances are mandatory for private company be converted in to a public company? What are the requisite conditions to form one person company? (R)  | 4 | CO1 |
| 3. | What is the importance of prospectus under company law? Discuss the consequences for misstatement in prospectus? (R) (C)                                     | 4 | CO2 |
| 4. | What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C) | 4 | CO3 |

**Section B (Attempt any Two Questions)**

|    |  |    |     |
|----|--|----|-----|
| 5. | What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C)   | 10 | CO2 |
| 6. | Discuss the disqualifications, disabling a person from being appointed as a director? (C)  | 10 | CO5 |
| 7  | Outline the provisions under the companies Act, 2013 regarding appointment of directors by the Board of directors? How the office of a director is filled in case of a casual vacancy and for what period? (U) | 10 | CO4 |

**Section C is Compulsory**

|    |   |   |                   |
|----|---|---|-------------------|
| 8. | Build notes (Answer any Four) (4*2=8)<br>(Ap)<br>a. Nominee Director<br>b. Ordinary Resolution<br>c. Reserve Capital<br>d. Annual General Meeting<br>e. Sweat Equity Shares | 8 | CO2<br>CO3<br>CO5 |
|----|---|---|-------------------|

|                                |                             |   |   |   |   |
|--------------------------------|-----------------------------|---|---|---|---|
| LWJ11030                       | <b>Right To Information</b> | L | T | P | C |
| <b>Version 1.0</b>             |                             | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law          |   |   |   |   |
| <b>Co-requisites</b>           | -                           |   |   |   |   |

### **Course Objectives**

1. To define the fundamental principles right to information.
2. To outline the different concepts regarding right to information.
3. To build skills of legal analysis and argument on right to information.

4. To interpret the laws regulating right to information.
5. To define effectively the dispute settlement mechanism through right to information.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of right to information.
- CO2. Outline the relevance of right to information.
- CO3. Define the nature and extent of right to information.
- CO4. Identify the course through which right to information takes forth.
- CO5. Outline the ambit, spirit and purpose of right to information.

### **Course Description**

Democracy, ipso facto speaks for its entitlement, where mobocracy governs the soil. Right to information is therefore the right, for which voices of the folks stands indefatigable. The course designed in a manner, in reading of which through in-depth analysis pupils would come up on unraveling the course of entitlement for information. Administrative affairs, engineered to unleash the spirit of law through the procedure established by the Constitution of India, in knowing of which students through the course could brings forth true worth of the enactment itself.

### **Course Content**

#### **Unit-1: Right to Information**

**(20Hrs)**

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc.

**Unit-2 Procedure for filing RTI****(20Hrs)**

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance, Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC

**Unit-3 Important Judicial Decisions****(22Hrs)**

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (04) SCC 0428 SC

**Reference Books**

1. Right to Information Law & Practice, Dr. R K Verma

2. Commentary on the Right to Information Act, 2005, N K. Acharaya
3. Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, Bharat Publications.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)                                 | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of right to information.     | PO1, PSO4               |
| CO2.                        | Outline the relevance of right to information.        | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of right to information. | PO1, PSO2, PSO4         |
| CO4.                        | Identify the relevance of right to information        | PO1, PSO2, PSO4         |
| CO5.                        | Outline the mode of right to information.             | PO1, PSO3, PSO4         |

|             |                             | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11030    | <b>RIGHT TO INFORMATION</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|   |   |
|---|---|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p>ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|---|

**Course: Right to Information**

**Program: BA/BBA/B.Sc LL.B**  
**Semester: Even 2019-20**

**Time: 03 Hrs.**  
**Max. Marks: 40**

**Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |   |          |            |
|----|---|----------|------------|
| 1. | <b>Explain</b> the essence of right to information. (U)             | <b>4</b> | <b>CO2</b> |
| 2. | <b>Relate</b> right to information with constitutionalism.          | <b>4</b> | <b>CO4</b> |
| 3. | <b>What</b> is the procedure for applying right to information. (R) | <b>4</b> | <b>CO1</b> |
| 4. | <b>What</b> are the objectives of right to information? (R)         | <b>4</b> | <b>CO1</b> |

**Section B (Attempt any Two Questions)**

|    |  |                      |                          |
|----|--|----------------------|--------------------------|
| 5. | <b>Explain</b> the historical growth of right to information in independent India.   | <b>10</b>            | <b>CO3</b>               |
| 6. | a) <b>What</b> is point of discussion on question of law in the case of People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another?<br>b) <b>When</b> right to information can be sought? (R) | <b>6</b><br><b>4</b> | <b>CO4</b><br><b>CO2</b> |
| 7. | a) <b>Model</b> the procedure for asking the right to information. (Ap)<br>b) <b>When</b> does suo moto disclosure of the right to information is done? (R)  | <b>6</b><br><b>4</b> | <b>CO4</b>               |

**Section C is Compulsory**

|    |   |                      |            |
|----|---|----------------------|------------|
| 8. | a) <b>What</b> are remedies available for the aggrieved, seeking the information under the Act itself, on being denial of information sought for? (R)<br>b) <b>Demonstrate</b> the points on which the case of S.P Gupta vs Union of India was based. (U) | <b>4</b><br><b>6</b> | <b>CO5</b> |
|----|---|----------------------|------------|

|                                |                                 |   |   |   |   |
|--------------------------------|---------------------------------|---|---|---|---|
| LWJ11031                       | <b>Public International Law</b> | L | T | P | C |
| <b>Version 1.0</b>             |                                 | 3 | 0 | 1 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law              |   |   |   |   |
| <b>Co-requisites</b>           | -                               |   |   |   |   |

### Course Objectives

1. To define the fundamental principles of international law including sources and subjects of international law.
2. To outline the different concepts of territory and theories of statehood and rights devolving therefrom.
3. To build skills of legal analysis and argument on the State responsibility.
4. To interpret the laws of treaties regulating international diplomacy and law.
5. To define effectively the dispute settlement mechanism including United Nations.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.
- CO2. Outline the relevance of territory and the modes of acquisition of territory.
- CO3. Define the nature and extent of state responsibility.
- CO4. Identify the relevance of international treaties mainly as sources of international law.
- CO5. Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies.
- CO6. Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ

### Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

### Course Content

#### **Unit-1: Fundamentals of International Law: (13Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public



international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

**Unit-2: Recognition and succession: (8Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-3: Territory: (5Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

**Unit-4: State Responsibility:(8Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

**Unit-5: Law of Treaties: (11Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

**Unit-6:Dispute Settlement: (10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Unit-7: United Nations: (15 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases.

**Reference Books**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Arthur Watts (edited), 2015, 9<sup>th</sup>

Edition (Indian Edition), Oxford University Press.

- Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15<sup>th</sup> Edition, Oxford University Press.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                         |
|-----------------------------|--|-------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.     | PO1, PO6, PSO4          |
| CO2.                        | Outline the relevance of territory and the modes of acquisition of territory.  | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of state responsibility.  | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Identify the relevance of international treaties mainly as sources of international law.                                       | PO1, PSO2, PSO4         |
| CO5.                        | Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies. | PO1, PSO3, PSO4         |
| CO6.                        | Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ                           | PO1, PSO2, PSO3, PSO4   |

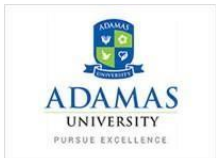
|             |                          | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title             | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11031    | Public International Law | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |            |                |
|--|--|------------|----------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |    |            |                |
| <b>Course: Public International Law</b>  |  |            |                |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |            |                |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |            |                |
| <b>Section A ( Attempt any Three)</b>  |  |            |                |
| 1.   | <b>Explain</b> the role of customary international law in the formulation of human rights and its principles. (U)  | 4          | CO5            |
| 2.   | <b>Relate</b> between the various theories of State recognition. (U)   | 4          | CO2            |
| 3.   | <b>What</b> are the basic concepts of belligerency and insurgency (R)  | 4          | CO3            |
| 4.   | <b>What</b> are the various dispute settlement mechanisms (R)  | 4          | CO6            |
| <b>Section B (Attempt any Two Questions)</b>   |  |            |                |
| 5.   | <b>Explain</b> the history of international law and formation of UN (U)  | 10         | CO1            |
| 6.   | a) <b>What</b> are the various organs of UN? (R)<br><br>b) <b>When</b> can treaty law take the form of customary international law (R)                   | 6<br><br>4 | CO7<br><br>CO5 |
| 7.   | a) <b>Model</b> the nature of state responsibility. (Ap)<br>b) <b>When</b> can restitution be asked for? (R)   | 6<br><br>4 | CO4            |
| <b>Section C is Compulsory</b>   |  |            |                |
| 8.   | a) <b>What</b> are the function and structure of ICJ (R)<br>b) <b>Demonstrate</b> the various international organizations relevant for human rights. (U) | 4<br><br>6 | CO6            |

|                                |                                      |   |   |   |   |
|--------------------------------|--------------------------------------|---|---|---|---|
| <b>HPO51102</b>                | Women, Power and Politics (IR/PA)    | L | T | P | C |
| <b>Version 1.0</b>             |                                      | 3 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of Political science |   |   |   |   |
| <b>Co-requisites</b>           | -                                    |   |   |   |   |

### Course Objectives

9. To learn the fundamental principles of political theories

10. To learn the historical origins of political thoughts and ideas and also the contexts in which it had developed.
11. To appreciate the relationship between the different fields in social science.
12. To develop skills of legal analysis and argument.

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Examine the utility of political concepts that shapes the constitutional governance of a nation.

CO2. Get familiar with the arguments of various political theorists and their ideas.

CO3. Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems

CO4. Comprehend the nature of diverse political systems around the world.

### **Course Description**

Political theory has been revived by a series of ambitious works. This course will examine influential figures such as Rawls, Nozick, Walzer, Oakeshott and Okin. It will examine their visions of the 'good society', their views on social justice and the appropriate distribution of wealth, as well as central concepts such as equality, liberty and rights, legitimacy of the state and democracy. The course aims to help students develop an understanding of liberal political theory, as well as responses to liberal theory from socialist, feminist, conservative, and multiculturalist theorists. The course will approach these debates in the light of the political realities of Western countries. This course builds on other courses in the political science major including *Introduction to Politics* and *Ideas in Politics*.

### **Course Content**

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**Unit- I:** **10 lecture hours**

**Contemporary Theories:** What is theory? Scope & Significance of Political theory, Changing Context of Words and its Implications for Political Theory and its approaches,

**Unit-II:** **10 lecture hours**

**Approaches to contemporary political theory:** Linguistic philosophy, Modern Approaches: Sociological Approach, Psychological Approach, Economic Approach, Systems Approach, Simulation Approach, Decision Making Approach, Behaviouralism. Post-Behaviouralism, Postmodernism, Structuralism, Deconstructionism, Michael Foucault on postmodernism and the Power-knowledge relationship

**Unit-III: 10 lecture hours**

**Contemporary political ideas of different thinkers and its applicability to modern situation:** Auguste Comte and Positivism, Libertarianism: Conceptualizing Libertarianism, Main Arguments of Libertarianism, Communitarianism: Conceptualizing communitarianism, Communitarianism as a critique of Liberalism, Marxism : Classical & Neo Marxism, Post Marxism, Political Alienation: Conceptualizing Alienation, Marxian Perception of Alienation.

**Unit- IV:10 lecture hours**

**Debates on Liberty:** Conceptualizing Liberty, Ancient vs. modern conception of Liberty, Constraints on liberty: an evil- J.S. Mill, Positive and Negative Liberty: J.J Rousseau, Isaih Berlin.

**Unit-V: 10 lecture hours**

**Debates on Justice:** Conceptualizing Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice.

**Unit-VI:**

**Feminism and Political Theory:** Towards Conceptualizing Feminism, Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism, State- Society Interface: Conceptualizing Good Governance, Good Governance and Globalization

**Reference Books**

11. Gauba, O.P. (2012). An Introduction to Political theory, Macmillan India.
12. Gauba, O.P. (2010). Political Ideas and Ideologies, Issues in Contemporary Political theory, Macmillan Publishers India Ltd.
13. Heywood Andrew (2015). Political ideologies-An Introduction, Palgrave Macmilan.
14. Sen, Amartya (2011). The Idea of Justice, Harvard University Press
15. Vinod, M.J. & Deshpande, M. (2013) Contemporary political theory, PHI Learning Private Limited.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                  |
|-----------------------------|---|----------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes          |
| <b>CO1</b>                  | Examine the utility of political concepts that shapes the constitutional governance of a nation.  | <b>PO1, PO2, PO4, PSO2, PSO4</b> |
| <b>CO2</b>                  | Get familiar with the arguments of various political theorists and their ideas.   | <b>PO1, PO2, PO3, PSO1</b>       |
| <b>CO3</b>                  | Critically analyse, compare and evaluate the arguments of various political theorists and will be able to utilize the same for solving current political problems | <b>PO1, PO2, PO7, PSO3, PSO4</b> |
| <b>CO4</b>                  | Comprehend the nature of diverse political systems around the world.  | <b>PO1, PO5, PO6, PO7, PSO4</b>  |
| <b>CO5</b>                  | Understanding the concept of Justice, Amartya Sen- The idea of Justice, Communitarian Perspective of Justice  | <b>PO1, PO5</b>                  |
| <b>CO6</b>                  | Evolution of Feminism, Gender and Sex, Feminist theories: Liberal Feminism, Radical Feminism, Socialist/Marxist Feminism  | <b>PO1, PSO4, PO7</b>            |

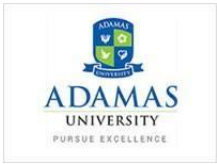
|                 |                                    | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-----------------|------------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code     | Course Title                       | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>HPO51102</b> | Women, Power and Politics (I R/PA) | 3         | 3                  | 1                  | -                 | -                     | 3                        | 2                 | 2                | -              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |          |            |
|--|--|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  <p style="font-size: small; margin: 0;">ADAMAS<br/>UNIVERSITY<br/>PURSUE EXCELLENCE</p> |          |            |
| <p style="text-align: center;"><b>Course:</b> Women, Power and Politics (IR/PA)</p> <p><b>Program: BA</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br/> <b>Semester: Even 2021-22</b> <span style="float: right;"><b>Max. Marks: 40</b></span></p> <p><b>Instructions:</b><br/>         Attempt any <b>FOUR</b> questions from <b>Section A</b> (each carrying 5 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks).</p> |  |          |            |
| <b>Section A ( Attempt any Four)</b>   |  |          |            |
| 1.   | <b>Discuss</b> the scope and significance of political theory. (U)   | <b>5</b> | <b>CO3</b> |
| 2.   | <b>Differentiate</b> between ancient and modern conception of Liberty. (U)   | <b>5</b> | <b>CO1</b> |
| 3.   | <b>What</b> is the Communitarian conception of Justice? (R)  | <b>5</b> | <b>CO2</b> |
| 4.   | <b>What</b> are the contributions of August Comte with regard to the study of Political Theory? (U)  | <b>5</b> | <b>CO2</b> |
| 5.   | <b>Explain</b> the concept of Political Alienation according to Marx (U)   | <b>5</b> | <b>CO4</b> |
| 6.   | <b>Account</b> for the evolution of feminism in the field of political theory(A)   | <b>5</b> | <b>CO2</b> |

|                                    |  |           |            |
|------------------------------------|--|-----------|------------|
|                                    |  |           |            |
| <b>Section B (Attempt any two)</b> |  |           |            |
| 7.                                 | a) <b>Explain</b> Amartya Sen's Idea of Justice in comparison to that of Rawls. (U)                                    | <b>10</b> | <b>CO3</b> |
| 8.                                 | a) <b>Discuss</b> the different approaches to the study of Political theory. (U)                                       | <b>10</b> | <b>CO4</b> |
| 9.                                 | <b>Describe</b> the various strands of feminist thought. (U)   | <b>10</b> | <b>CO1</b> |
| 10.                                | <b>Differentiate</b> between Liberalism and Libertarianism with special focus on the salient aspects of the latter (A) | <b>10</b> | <b>CO4</b> |

|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| LWJ11033                       | <b>Principles of Taxation Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.1</b>             |                                   | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law                |          |          |          |          |
| <b>Co-requisites</b>           | --                                |          |          |          |          |

**Course Objectives:**



1. To understand the Law relating to Income Tax through the study of Income tax act, 1961
2. To understand the various heads of Income Taxes with emphasis given on some practical problems
3. To Acquire knowledge in regarding the procedures for appeal and revision under the Income Tax Act, 1961
4. To understand the process and time of filing of returns under the Income Tax Act, 1961.
5. To Understand in-depth the law in relation to GST including CGST, SGST, IGST and custom.

**Course Outcome:**

1. Discuss the Law relating to Income Tax through the study of Income tax act, 1961
2. Demonstrate the significance of various heads of Income Tax.
3. Infer Knowledge regarding procedure of revision, appeal and filing of returns.
4. Explain Transfer pricing and Double taxation.
5. Interpret the relevant provisions of Goods and Service Tax Act, 2017.
6. Define the rules and regulations pertaining to Customs Duty.

**Course Description:**

The course will lay emphasis on the practical aspects with a solid knowledge base. Typical real life situations are covered under the syllabus. A student will learn how to compute taxable income under the heads — Salaries, House properties, Business and Profession, Capital gains and other sources. Moreover, they can also learn how to compute tax liability of an individual, HUF, Firms, Companies etc. and how to file income-tax return and GST filing in case of various assesses.

**Course Content:**

**Unit I – Income Tax Act, 1961**

Fundamentals relating to principles of taxation, Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status, Exemptions and Deductions. **(10 Hours)**

**Unit II - Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources **(20 Hours)**

### **Unit III- Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision

**(20 Hours)**

### **Unit IV – International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms-Length Price

**(12 Hours)**

### **Unit V- GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision **(21 Hours)**

### **Unit VI- Custom Duty**

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act. **(10 Hours)**

### **Text Books**

1. Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta
2. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
3. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
4. Singhanian V K, 2014, Direct Taxes Planning and Management, Taxmann.
5. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
6. GST Incorporating 2019, Bare Act

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| <b>Components</b>    | <b>Internal</b> | <b>Attendance</b> | <b>Mid Term</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-----------------|-----------------|
| <b>Weightage (%)</b> | <b>30</b>       | <b>10</b>         | <b>20</b>       | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |                                |
|------------------------------------|--------------------------------|
|                                    | <b>Mapped Program Outcomes</b> |
| <b>Course Outcomes (COs)</b>       |                                |

|            |  |   |
|------------|--|---|
| <b>CO1</b> | Discuss the Law relating to Income Tax through the study of Income tax act, 1961 | <b>PO1, PO3</b>                                 |
| <b>CO2</b> | Demonstrate the significance of various heads of Income Tax                      | <b>PO1,PO2, PO3, PSO1</b>                       |
| <b>CO3</b> | Infer Knowledge regarding procedure of revision, appeal and filing of returns.   | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>CO4</b> | Explain Transfer pricing and Double taxation.                                    | <b>PO1, PO5, PO7, PO6,PSO2,PSO4</b>             |
| <b>CO5</b> | Interpret the relevant provisions of Goods and Service Tax Act, 2017.            | <b>PO1, PO6, PSO2</b>                           |
| <b>CO6</b> | Define the rules and regulations pertaining to Customs Duty.                     | <b>PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4</b> |

|             |                            | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-------------|----------------------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code | Course Title               | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| LWJ11033    | Principles of Taxation Law | 3                | 3                         | 2                         | 2                        | 2                            | 3                               | 2                        | 2                       | 3                     | 1                  | 2                        |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><br><b>Enrolment No:</b> |  |
|--|--|

|   |   |
|---|---|
| <b>Course:</b> LWJ11033 – <b>Principles of Taxation Law</b><br><b>Program:</b> B.A/BBA LLB<br><b>Semester:</b> IX | <b>Time:</b> 03 Hrs.<br><br><b>Max. Marks:</b> 40 |
|---|---|

**Instructions:**  
 Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

### Section A ( Attempt any Three)

|    |  |            |
|----|--|------------|
| 1. | Explain the provisions of Income Tax, 1961, relation to determination of residential status of an assessee? (U)                | <b>CO1</b> |
| 2. | Outline Agricultural Income. Add a note on the taxability of income from partnership firm and HUF with regard to exemption? U) | <b>CO1</b> |
| 3. | Outline Salary? What are the deductions allowed while computing Income tax under the head Salary? (U) (R)                      | <b>CO2</b> |
| 4. | Discuss the charging section of Profit and Gain of Business and Profession? (C)  | <b>CO2</b> |

### Section B (Attempt any Two Questions)

|    |  |            |
|----|--|------------|
| 5. | What do you mean by revised return under the Income Tax Act? Show the distinction between belated return and defective return? (R)   | <b>CO3</b> |
| 6. | Develop notes on any two:<br>1. Perquisites<br>2. Arrears of Salary<br>3. Capital Asset (Ap)   | <b>CO5</b> |
| 7. | Mr Mishra is an Income Tax officer having an income from Salary in Chennai during Previous Year 2011-12 under the following heads<br><br>Income from Salary- Rs 4,80,000/- | <b>CO6</b> |

|                                |  |            |
|--------------------------------|--|------------|
|                                | Income from Other Sources-<br>80,000/-<br><br>HRA- 20,000/-<br><br>Entertainment allowance- Rs<br>4000/-<br><br>Gratuity u/s 10 (10) - Rs 95,000/-<br><br>LIC u/s 10(11) - Rs 50,000/-<br><br>Professional Tax- Rs 10,000/-<br><br>Rent paid- Rs 1,00,000/-<br><br>Standard Deduction is also<br>applicable<br><br>Examine his Income Tax For the<br>Assessment Year 2012-13. (An) |            |
| <b>Section C is Compulsory</b> |  |            |
| 8.                             | What is CGST? Discuss cascading effect under GST? (R)  | <b>CO5</b> |

|                                |                      |          |          |          |          |
|--------------------------------|----------------------|----------|----------|----------|----------|
| LWJ11034                       | <b>Family Law II</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                      | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Senior Secondary     |          |          |          |          |
| <b>Co-requisites</b>           | --                   |          |          |          |          |

**Course Objectives:**

1. To demonstrate the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc.
2. To demonstrate the significance of issue of partition.
3. To understand the significance of the different personal laws on Inheritance and the techniques of resolving any issues pertaining to that.
4. To analyse about the rights of women under all personal laws to empower them.
5. To acquire knowledge regarding the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

**Course Outcome:**

CO 1: Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc

CO 2: Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that

CO 3: Summarize the significance of the rights of women under all personal laws to empower them.

CO 4: Outline the importance of the rights of women under all personal laws to empower them

CO 5: Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

CO 6: Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

### **Course Description:**

The Main objective of introducing this subject is to make the students to identify and understand the scheme of succession under the Hindu, Muslim and Christian Laws. Further, with reference to unmodified Hindu Law, the matters relating to joint family system, competency, karta and his powers, partition and the Hindu Religions Endowments are given in the syllabus for understanding the changes effected after the parsing of the Hindu succession Act, 1956 and other related laws. Under Muslim Law the matters relating to wakfs, wills, Gifts and preemption are given in separate chapters in addition to the Sunni and shia Law of Inheritance.

### **Course Content:**

#### **Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.  
(25Hrs.)

#### **Unit-2: Partition:**

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition; (15Hrs.)

#### **Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession  
(25Hrs.)

#### **Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law) (10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli. (03Hrs.)

**Unit-6: Family and its changing patterns**

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice (06Hrs.)

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam****Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance   | PO1, PO3                |
| CO2                         | Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that | PO1,PO2, PO3, PSO1      |

|            |  |   |
|------------|--|---|
| <b>C03</b> | Summarize the significance of the rights of women under all personal laws to empower them.   | <b>PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2</b> |
| <b>C04</b> | Outline the importance of the rights of women under all personal laws to empower them  | <b>PO1, PO5, PO7, PO6, PSO2, PSO4</b>           |
| <b>C05</b> | Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates | <b>PO1, PO6, PSO2, PSO4</b>                     |
| <b>C06</b> | Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice        |   |

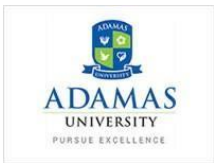
|             |               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11034    | Family Law II | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|                      |  |
|----------------------|--|
| <b>Name:</b>         |  |
| <b>Enrolment No:</b> |  |



| <b>Course: LWJ11034 - Family Law II</b>  |   |                       |            |
|--|---|-----------------------|------------|
| <b>Program: B.A/BBA/BSC LLB</b>  |   | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: V</b>   |   | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |   |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |            |
| <b>Section A ( Attempt any Three)</b>  |   |                       |            |
| 1.   | Discuss the two sources of Hindu Law? (C)   | <b>4</b>              | <b>CO1</b> |
| 2.   | Outline a distinction of partition under the Mitakshara and Dayabhaga School of Law? (U)                              | <b>4</b>              | <b>CO2</b> |
| 3.   | What is Alimony Pendent Lite? (R)   | <b>4</b>              | <b>CO4</b> |
| 4.   | Who is a coparcener under Hindu Law? (R)  | <b>4</b>              | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |            |
| 5.   | Discuss in brief the two types of succession provided under Hindu Law? (C)  | <b>10</b>             | <b>CO3</b> |
| 6.   | Discuss the mode of succession under the Muslim Law? (C)<br>What is Hiba? (R)   | <b>5</b><br><b>5</b>  | <b>CO4</b> |
| 7  | Discuss the law relating to Waqf under the Muslim Law? (C)  | <b>10</b>             | <b>CO5</b> |
| <b>Section C is Compulsory</b>   |   |                       |            |
| 8.   | Criticize in the light of the landmark judgments with the issues relating to maintenance under the personal laws? (E) | <b>8</b>              | <b>CO5</b> |

| LWJ11035                       | Civil Procedure Code& Limitation Act | L | T | P | C |
|--------------------------------|--------------------------------------|---|---|---|---|
|                                |                                      | 3 | 0 | 2 | 4 |
| <b>Version 1.0</b>             |                                      |   |   |   |   |
| <b>Pre-requisites/Exposure</b> | Indian Penal Code                    |   |   |   |   |
| <b>Co-requisites</b>           | -                                    |   |   |   |   |

### Course Objectives

1. To define the fundamental principle of civil procedure code.
2. To define the concepts of limitation act.
3. To build skills of legal analysis and argument for resolving disputes in civil courts.

4. To interpret the general principles of civil procedure code.
5. To outline the general rules of court.

### **Course Outcomes**

On completion of this course, the students will be able to

- CO1. Outline the preliminary aspects of decree.
- CO2. Identify the suits of civil nature and its various dimensions
- CO3. Evaluate how plaints and written statements or generally speaking pleadings are prepared with relevant details.
- CO4. Evaluate about discovery and inspection and concept of interrogatories
- CO5. Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc..
- CO6. Evaluate the the various aspects of the Limitation law

### **Course Description**

The course aims to teach the basic features of civil procedure code and limitation act in conformity to the court practices.

### **Unit- 1:Preliminary Understanding of Civil Proceedings, civil suits etc Jurisdictional matters and Nature of Suits. (10Hrs)**

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, nConcept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**),Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A),Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment,(**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**),( **Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952** ),(**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**),(**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**),(**Daryao v State of U.P, AIR 1961 SC 1475**),(**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**).

### **Unit- 2:Framing of Suits & Parties to a Suit , Summons & Appearance of Parties and Consequences of Non-appearance (20Hrs)**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**),(**Kasturi v. Iyyamperumal (2005) 6 SCC 733**). Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records(HC Civil Rules 106 to 112A, selective only). Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A),(**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**).

### **Unit -3:The general principles relating to Pleadings(8Hrs)**

Pleadings generally (Ord VI, Rr. 2,15) – Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**),(**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**),Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Complaints. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments(HC Civil Rules 114 to 117, selective only).

### **Unit- 4:Matters relating to Discovery and Inspection & Interim Orders (12Hrs)**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**),(**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**),Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

### **Unit- 5:Principles regarding some Special Suits& Appeals, Review, Revision (14Hrs)**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules

113, 113A) Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII), **(Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314)**, **(Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 )**, **( Gill & Co. v. Bimla Kumari, 1986 RLR 370)**, Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision (Sec- 115)--- Reference.

## **Unit-6: Rules relating to Execution Limitation of Suits and its Computation: (16 Hrs)**

**Execution (Ord XXI) ----** Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention--- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), **(R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226)**, **(Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596)**, **(Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815)**.

Extension of limitation (section 5), **(Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353)**, **(State of Nagaland v. Lipok AO (2005) 3 SCC 752)**, Acquisition of Ownership by Possession:

(Sections 25), **(Rajender Singh v. Santa Singh, AIR 1973 SC 2537)**, The Schedule – Period of Limitation: (a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

**(State of Punjab v. Gurdev Singh (1991) 4 SCC 1)**, Article 137 – Limitation where no period is prescribed, **(Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135)**

## **Reference Books**

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

## **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

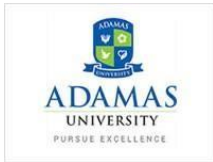
## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Outline the preliminary aspects of decree.  | PO1, PO6, PSO4          |
| CO2.                        | Identify the suits of civil nature and its various dimensions   | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Evaluate how plaints and written statements or generally speaking pleadings are prepared with relevant details      | PO1, PO6, PSO2, PSO4    |
| CO4.                        | Evaluate about discovery and inspection and concept of interrogatories  | PO1, PSO2, PSO4         |
| CO5.                        | Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc | PO1, PSO3, PSO4         |
| CO6.                        | Evaluate the various aspects of the Limitation law  | PO1, PSO2, PSO3, PSO4   |

|             |                                       | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                          | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11035    | Civil Procedure Code & Limitation Act | 6         | -                  | -                  | -                 | -                     | 2                        | -                 | -                | 4              | 2           | 6                 |

- 1=weakly mapped  
 2=moderately mapped  
 3=strongly mapped

### Model Question Paper

|   |  |
|---|--|
| <p><b>Name:</b></p> <p><b>Enrolment No:</b></p> |  <p style="font-size: small;">ADAMAS UNIVERSITY<br/>PURSUE EXCELLENCE</p> |
|---|--|

**Course: CIVIL PROCEDURE CODE AND LIMITATION ACT****Program: BA/BBA/B.Sc LL.B****Time: 03 Hrs.****Semester: Even 2019-20****Max. Marks: 40****Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

**Section A ( Attempt any Three)**

|    |  |   |     |
|----|--|---|-----|
| 1. | <b>Explain</b> the Meaning of Suit and its essentials. (U)           | 4 | CO1 |
| 2. | <b>Explain</b> the Principle of Res sub-judice and Res judicata. (U) | 4 | CO2 |
| 3. | <b>What</b> is Framing of Suit (R)                                   | 4 | CO3 |
| 4. | <b>What</b> is interrogatories (R)                                   | 4 | CO4 |

**SECTION B (Attempt any Two Questions)**

|    |  |    |     |
|----|--|----|-----|
| 5. | <b>Explain</b> suits by or against Govt (U)                        | 10 | CO5 |
| 6. | a) <b>What</b> are the various aspects of the Limitation law? (R)  | 6  | CO6 |
|    | b) <b>What</b> is mesne profit (R)                                 | 4  | CO1 |
| 7. | a) <b>What</b> is the difference between decree and judgement (Ap) | 6  | CO2 |
|    | b) <b>What</b> is the Principle of Res sub-judice? (R)             | 4  |     |

**SECTION C is Compulsory**

|    |   |   |     |
|----|---|---|-----|
| 8. | a) <b>What</b> are plaints and written statements (R) | 4 | CO3 |
|    | b) <b>Demonstrate</b> how pleadings are prepared. (U) | 6 |     |

|                                |                    |          |          |          |          |
|--------------------------------|--------------------|----------|----------|----------|----------|
| LWJ11037                       | <b>Banking Law</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Company Law        |          |          |          |          |
| <b>Co-requisites</b>           | --                 |          |          |          |          |

**Course Objectives:**

1. To understand the significance of banking sector in India, Structure and functions of banks
2. To understand the relationship between bankers and customers
3. To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
4. To understand the powers and functions of the RBI
5. To acquire Knowledge in regard to the Banking Regulation Act and the emerging dimensions in Banking System in India- E Commerce and E Banking.

**Course Outcomes**

On completion of this course, the students will be able to

CO1. Demonstrate the significance of banking system and its structure in India.

CO2. Define the fundamental relationship of banker and customer.

CO3. Discuss the important aspects of N.I Act in reference to security markets.

CO4. Explain the power and functions of Reserve Bank of India

CO5. Interpret the important provisions of Banking Regulation Act, 1949.

CO6. Outline the role of banking institutions in the socio-economic development of the country



## **Course Description:**

The objective of the course is to enable aspirants to understand the banking system of India. The banking norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates who understand the banking system and laws thoroughly. The programme provides information and sessions regarding different aspects of banking through which a candidate can figure out the working of public, private and corporate banks. The programme can be very beneficial for candidates who want to foray into the banking, law and financial consultancy sector. However, candidates will have to pursue other courses along with this programme.

## **Course Content:**

**(13 Hours)**

### **Unit I: Introduction**

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

**(9 Hours)**

### **Unit II: Relation between Banker and Customer**

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

**(20 Hours)**

### **Unit III: The Negotiable Instrument Act, 1881**

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

**(15 Hours)**

**Unit IV: Reserve Bank of India -- Structure and Functions**

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

**(13 Hours)**

**Unit V: Banking Regulation Act, 1949**

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

**(10 Hours)**

**Unit VI: Control of Banks in India**

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations].

**(3 Hours)**

**Unit VII: Emerging Dimensions in Banking System**

E-commerce, E-banking

**Text Books:**

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

## Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |  |
|-----------------------------|---|--|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes                  |
| CO1                         | Demonstrate the significance of banking system and its structure in India.                | PO1, PO3                                 |
| CO2                         | Define the fundamental relationship of banker and customer.                               | PO1,PO2, PO3, PSO1                       |
| CO3                         | Discuss the important aspects of N.I Act in reference to security markets.                | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                         | Explain the power and functions of Reserve Bank of India                                  | PO1, PO5, PO7, PO6,PSO2,PSO4             |
| CO5                         | Interpret the important provisions of Banking Regulation Act, 1949.                       | PO1, PO6, PSO2                           |
| CO6                         | Outline the role of banking institutions in the socio-economic development of the country | PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4 |

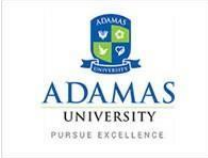
|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11037    | Banking Law  | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |   |     |
|--|--|---|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   | <br><b>ADAMAS UNIVERSITY</b><br><small>PURSUING EXCELLENCE</small> |   |     |
| <b>Course: Banking Law</b>   |  |   |     |
| <b>Program: BA/BBA LLB</b><br><b>Semester: IX</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |   |     |
| <b>Section A ( Attempt any Three)</b>  |  |   |     |
| 1.   | Discuss the different types of banking structure in India? (C)   | 4 | CO1 |
| 2.   | What is the primary general relationship between banker and  | 4 | CO2 |

|  |  |        |     |
|--|--|--------|-----|
|  | customer? (R)  |        |     |
| 3.   | Management of Currency is one of the core function of RBI. Discuss. (C)  | 4      | CO4 |
| 4.   | Outline the difference between bill of exchange and promissory note? (U)   | 4      | CO3 |
| <b>Section B (Attempt any Two Questions)</b> |  |        |     |
| 5.   | Discuss the grounds of dishonor of cheque? What is Cross Cheque? (C)   | 5<br>5 | CO3 |
| 6.   | Discuss the relevant provisions governing suspension of business and winding up of companies under Banking Regulation Act, 1949? (C)     | 10     | CO5 |
| 7  | E- Banking offers ease of access, secure transactions and 24-hour banking options. Discuss the use of E-banking in Security markets? (C) | 10     | CO6 |
| <b>Section C is Compulsory</b>               |  |        |     |
| 8.   | Explain the provisions relating to audit of banking companies under the Banking Regulation Act, 1949? (U)                                | 8      | CO5 |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| LWJ11040                       | <b>Labour and Industrial Law I</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 2        | 0        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### **Course Objectives:**

The primary objectives of this course are:

1. To familiarize the students with the need for enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions, their members and office bearers against the general law liabilities, namely, restraint of trade and conspiracy, both civil and criminal as long as the primary object is to further legitimate trade union objectives in a peaceful manner.
2. To familiarize the students with the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic

concepts used in it and the social responsibilities imposed on the employer in certain situations in tune with constitutional mandate brought about by various amendments to the act in the post-constitutional period.

3. To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the industrial employment (Standing Orders) Act, 1946.

4. To examine whether the present legal framework provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

### **Course Outcomes for LWJ54103**

At the end of the course, the student will be able to:

- CO1.** Explain the development of labour laws and labour system in India.  
Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication.
- CO2.** Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.
- CO3.** Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.
- CO4.** Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.
- CO5.** Construct the effectiveness of the labour welfare in India.
- CO6.**

### **Course Description:**

The primary objective of this course is to draw attention of the students briefly to the march of the industrial society from laissez faire era to the dawn of the concept of welfare state and the need for state intervention in the area of employer-employee relationship for achieving higher economic growth tempered with social justice; need for which is more imperative in the present day era of globalization when both developed and developing economies have framed new economic policies. The students need to be acquainted with the historical perspective relating to the development of trade unions of workers in various countries which has been more or less the same. The struggle of the workers to replace was intense and painful. Employers thwarted their attempt to combine by invoking the doctrine of restraint of trade against their combinations and used doctrines of civil and criminal conspiracies against them to expose them to economic and physical hardships. It was in this background that state intervention became necessary to declare such combinations of workers as lawful bodies symbolizing their aspirations, their right to organize and right to press their demands collectively and to resort to industrial actions if their claims were not accepted. For this purpose, they were granted immunities in a limited way against the doctrine of restraint of trade and acts amounting to simple conspiracies, both civil and criminal. The students need also to know about the relevance and importance of trade unions in the present global economic scenario in achieving the object of overall economic development, better conditions of employment and job opportunities for teeming millions.

In most countries, the state has provided legal framework which establishes general ground rules for unions' management interaction and for the purposes of bringing out amicable settlement of industrial conflicts. Additionally, provision of state service for conciliation, mediation and arbitration with a view to facilitating the settlement of industrial dispute is envisaged by law so that the production of goods and supply of various services to the society are ensured, as far as possible, without any disruption, if mutual negotiations in the form of collective bargaining fail to bring a settlement of the dispute. The other important functions of the state has been to establish minimum standards which an employer must adopt and which provide the base line on which collective bargaining with the employer for securing higher standards takes place. The state has basic duty to bring equilibrium amongst the competing and conflicting interests in the society namely, the capital, the workers and the society at large.

The course of Labour Law – I has been designed to generate understanding amongst the students about the objectives of the labor legislations and enable them to critically examine the developments and changes that have taken place in the field of labour law from time to time. The course introduces the students to the three important legislations, viz. the Trade Unions Act, 1926, the Industrial Disputes Act, 1947 and the Industrial employment (Standing Orders) Act, 1946, which regulate industrial relations at the Central level in India.

### **Course Content:**

#### **Unit 1: Historical Perspective on Labour: (20 Lecture Hrs)**

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

#### **Unit 2: Law Relating to Industrial Relations (12 Lecture Hrs)**

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

#### **Unit 3: Trade Unionism in India (12 Lecture Hrs)**

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.



## **Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India (16 Lecture Hrs)**

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

### **Text Books:**

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realities: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, Labour and the Challenges of Globalization, 2008.

### **Reference Books**

1. Johari, C.K. : Issues in Indian Labour Policy
2. Giri, V.V. : Labour Problems in Indian Industry
3. Barwell and Kar : Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L. : State Regulation of Minimum Wages
5. Menon, K.S.V. : Foundation of Wage Policy

6. Kothari, G.L. : Wage, Dearness Allowance and Bonus

7. Kothari, G.L. : Bonus and Profit Sharing

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

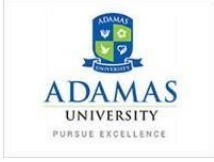
**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes   |
| CO1.                        | Explain the development of labour laws and labour system in India.  | PO1, PO2, PO6, PSO4       |
| CO2.                        | Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. | PO1, PO3, PO7, PSO2, PSO4 |
| CO3.                        | Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.  | PO1, PO6, PSO2, PSO4      |
| CO4.                        | Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.                                | PO1, PSO2, PSO4           |
| CO5.                        | Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.  | PO1, PSO3, PSO4           |
| CO6.                        | Construct the effectiveness of the labour welfare in India.   | PO1, PSO2, PSO3, PSO4     |

|             |                             | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| LWJ11040    | Labour and Industrial Law I | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

- 1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

## Model Question Paper

|  |   |                       |     |
|--|---|-----------------------|-----|
| <b>Name:</b>   |                     |                       |     |
| <b>Enrolment No:</b>   |   |                       |     |
| <b>Course: Labour and Industrial Law I</b>   |   |                       |     |
| <b>Program: BA/BBA/B. ScLL. B</b>  |   | <b>Time: 03 Hrs.</b>  |     |
| <b>Semester: Odd 2017-18</b>   |   | <b>Max. Marks: 40</b> |     |
| <b>Instructions:</b>   |   |                       |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |                       |     |
| <b>Section A (Attempt any Three)</b>   |   |                       |     |
| 1.   | <b>Explain</b> the nature of employees' compensation in India. (U)                                    | 4                     | CO5 |
| 2.   | <b>Relate</b> between the functions of Board of Conciliation and that of Industrial Tribunal. (U)     | 4                     | CO2 |
| 3.   | <b>What</b> are the various funds relating to trade unions in India? (R)                              | 4                     | CO3 |
| 4.   | <b>What are the purposes of Employees' State Insurance Act?</b> (R)                                   | 4                     | CO6 |
| <b>Section B (Attempt any Two Questions)</b>   |   |                       |     |
| 5.   | <b>Explain</b> the contribution of British in shaping labour legislation in India. (U)                | 10                    | CO1 |
| 6.   | a) <b>What</b> are the Welfare measures available under the Factories Act? (R)                        | 6                     | CO6 |
|  | b) <b>When</b> are the persons claim maternity benefit and what are the benefits available? (R)       | 4                     | CO5 |
| 7.   | a) <b>Model</b> the nature of Standing Order under the Industrial Employment (Standing Order) Act(Ap) | 6                     | CO4 |
|  | b) <b>What</b> is the state responsibility in case of standing orders? (R)                            | 4                     |     |
| <b>Section C is Compulsory</b>   |   |                       |     |
| 8.   | a) <b>What</b> are the functions of Inspectors of factories? (R)                                      | 4                     | CO6 |
|  | b) <b>Explain</b> the provisions of the Child Labour (Prohibition and Regulation) Amendment Act.(U)   | 6                     |     |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| LWJ11039                       | <b>Administrative Law</b>   | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | LWJ51104 (Constitutional law-I)<br>LWJ52103 (Constitutional law-II) |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To define the fundamental principles of administrative law.
2. To outline the fundamental concepts, frameworks and doctrines governing administrative law.
3. To build skills of legal analysis and argument for settlement of disputes in case of violation of administrative law.
4. To Evaluate the objective circumstances and conditions of judicial review of administrative actions.
5. To outline the various remedies available against administrative actions.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the fundamental concepts, frameworks and doctrines governing administrative law and also decipher the relationship between administrative law and constitutional law.
- CO2. Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.  
  
To Evaluate the objective circumstances and conditions of judicial review of administrative actions
- CO3. actions and the various theoretical and clinical guidelines required to scrutinize administrative actions.
- CO4. Know the principles of natural justice, their respective applications and the effect of breach of the principles of natural justice.
- CO5. Outline the various remedies available against administrative actions..
- CO6. Identify the various types of liabilities that befall on the administration and the Crown.

### Course Description

The course aims to teach the various principles of natural justice, its breaches and the working of administration in conformity to law.

## **Course Content**

### **Unit 1: Introduction**

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances. (10 Hrs.)

### **Unit 2: Administrative Actions**

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties. (20 Hrs.)

### **Unit 3: Judicial Review of Administrative Actions**

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality. (10 Hrs.)

### **Unit 4: Natural Justice**

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice. (12 Hrs.)

### **Unit 5: Remedies against Administrative Action**

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction. (05 Hrs.)

### **Unit 6: Liability of the Administration**

The Concept of State Liability, Tortious Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

## **Reference Books**

1. Administrative Law, IP Massey, 2012, 8<sup>th</sup> edition, Eastern Book Company.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

|                      |                 |                   |                         |                 |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |   |                                   |
|------------------------------------|---|-----------------------------------|
|                                    | <b>Course Outcomes (COs)</b>  | <b>Mappe d Progra m Outcom es</b> |
| CO 1.                              | Outline the fundamental concepts, frameworks and doctrines governing administ decipher the relationship between administrative law and constitutional law.  | PO1, PO6, PSO4                    |
| CO 2.                              | Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.  | PO1, PSO2, PSO3, PSO4             |
| CO 3.                              | To Evaluate the objective circumstances and conditions of judicial review of administrative actionsand the various theoretical and clinical guidelines required to scrutinize administrative actions.                   | PO1, PO6, PSO2, PSO4              |
| CO 4.                              | Identify Know the principles of natural justice, their respective applications and the effect of breachof the principles of natural justice.relevance of international treaties mainly as sources of international law. | PO1, PSO2, PSO4                   |
| CO 5.                              | Outline the various remedies available against administrative actions..   | PO1, PSO3, PSO4                   |
| CO 6.                              | Identify the various types of liabilities that befall on the administration and the Crown.  | PO1,PS O2, PSO3, PSO4             |

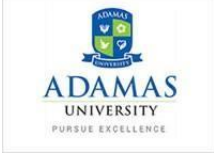
and also

|             |              | <b>knowledge</b> | <b>social engineering</b> | <b>ethical principles</b> | <b>Leadership Skills</b> | <b>sustainable practises</b> | <b>research-based knowledge</b> | <b>Societal Benefits</b> | <b>Practical skills</b> | <b>legal research</b> | <b>versatility</b> | <b>Critical Thinking</b> |
|-------------|--------------|------------------|---------------------------|---------------------------|--------------------------|------------------------------|---------------------------------|--------------------------|-------------------------|-----------------------|--------------------|--------------------------|
| Course Code | Course Title | PO1              | PO2                       | PO3                       | PO4                      | PO5                          | PO6                             | PO7                      | PSO1                    | PSO2                  | PSO3               | PSO4                     |
| LWJ11039    | Public       | 3                | -                         | -                         | -                        | -                            | -                               | -                        | -                       | 3                     | 3                  | 3                        |

|                   |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| International Law |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|--|--|--|--|--|

- 1=weakly mapped  
2= moderately mapped  
3=strongly mapped

### Model Question Paper

|  |   |     |
|--|---|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |     |
| <b>Course: ADMINISTRATIVE LAW</b>  |   |     |
| <b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>  | <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>                                       |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |     |
| <b>Section A ( Attempt any Three)</b>  |   |     |
| 1. <b>Explain</b> the various remedies available against administrative actions.. (U)  | 4   | CO5 |
| 2. <b>Relate</b> the different types of administrative actions and their respective relevance in light of the controls and safeguards. (U)   | 4   | CO2 |
| 3. <b>What</b> are the various theoretical and clinical guidelines required to scrutinize administrative actions(R)  | 4   | CO3 |
| 4. <b>What</b> are the various the various types of liabilities that befall on the administration and the Crown. (R)   | 4   | CO6 |
| <b>Section B (Attempt any Two Questions)</b>   |   |     |
| 5. <b>Explain</b> the doctrines governing administrative law (U)   | 10  | CO1 |
| 6. a) <b>What</b> are the various types of controls and safeguards in administrative law ? (R)   | 6   | CO1 |
| b) <b>When</b> can there be exclusion of jurisdiction in reference to administrative law (R)   | 4   | CO5 |
| 7. a) Model the nature and scope of natural justice. (Ap)  | 6   | CO4 |
| b) <b>What</b> is rule against bias and its types? (R)   | 4   |     |
| <b>Section C is Compulsory</b>   |   |     |
| 8. a) <b>What</b> is the concept of state liability. (R)   | 4   |     |
| b) <b>what</b> is doctrine of estoppels and public accountability. (U)   | 6   | CO6 |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| LWJ11041                       | <b>Alternative Dispute Resolution, Legal Services, Arbitration &amp; Conciliation Act</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 1 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Civil Procedure Code and Constitutional Laws  |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### **Course Objectives**

1. To define the fundamental principles Alternative Dispute Resolution
2. To outline the different concepts of Alternative Dispute Resolution
3. To build skills of legal analysis and argument on the Alternative Dispute Resolution.
4. To interpret the laws regulating Alternative Dispute Resolution.
5. To define effectively the dispute settlement mechanism.

### **Course Outcomes**

On completion of this course, the students will be able to



- CO1. Explain the fundamentals of Alternative Dispute Resolution
- CO2. Outline the relevance of Arbitration and Conciliation Act.
- CO3. Define the nature and extent of Legal Services Authorities Act.
- CO4. Identify the course through which Alternative Dispute Resolution takes forth.
- CO5. Outline the variety of Negotiation and Mediation.

### **Course Description**

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

### **Course Content**

#### **Unit-1: Overview of the concept of Alternate Dispute Resolution (15Hrs)**

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

#### **Unit-2: Arbitration & Conciliation Act 1996 (20Hrs)**

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

#### **Unit-3: Legal Services Authorities Act, 1987 (20Hrs)**

Historical background of Legal aid and legal services, Legal Services, NALSA, SLISA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinics

#### **Unit-4: Arbitration and Conciliation Part V Code of Civil Procedure (18Hrs)**

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral

Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

**Unit-5: Negotiation and Mediation**

**(15Hrs)**

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators

Qualities & duties of Mediators

**Reference Books**

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
3. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).

**Case Study-**

1. Keshvananda Bharti v. State of Kerala
2. Hossainara Khatun v. State of Bihar
3. Khatri v. State of Bihar
4. Sukhdas v. Union Territory

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of alternative dispute resolution and Demonstrate various theories governing alternative dispute resolution. | PO1, PSO4               |
| CO2.                        | Outline the relevance of arbitration and conciliation.  | PO1, PSO2, PSO3, PSO4   |

|      |  |                             |
|------|--|-----------------------------|
| CO3. | Define the nature and extent of Legal Services Authorities Act.                            | <b>PO1, PO6, PSO2, PSO4</b> |
| CO4. | Identify the relevance of civil procedure code in arbitration, mediation and conciliation. | <b>PO1, PSO2, PSO4</b>      |
| CO5. | Outline the mode of negotiation and mediation.   | <b>PO1, PSO3, PSO4</b>      |
|      |  |                             |

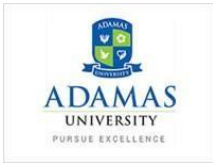
|             |  | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises |     |     |      |      |      |      |
|-------------|--|-----------|--------------------|--------------------|-------------------|-----------------------|-----|-----|------|------|------|------|
| Course Code | Course Title   | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| LWJ11041    | ALTERNATIVE DISPUTE RESOLUTION, LEGAL SERVICES, ARBITRATION & CONCILIATION ACT | 3         | -                  | -                  | -                 | -                     | -   | -   | -    | 3    | 3    | 3    |

1=weakly mapped

2=moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |   |          |            |
|--|---|---|----------|------------|
| <b>Name:</b><br><br><b>Enrolment No:</b>   | <br><b>ADAMAS UNIVERSITY</b><br><small>PURSUE EXCELLENCE</small>  |   |          |            |
| <b>Course: Alternative Dispute Resolution</b>  |   |   |          |            |
| <b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span>   |   |   |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |   |          |            |
| <b>Section A ( Attempt any Three)</b>  |   |   |          |            |
| 1.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><b>Explain</b> the essential elements of an arbitration</td> <td style="width: 20%; text-align: center; padding: 5px;"><b>4</b></td> <td style="width: 30%; text-align: center; padding: 5px;"><b>CO2</b></td> </tr> </table> | <b>Explain</b> the essential elements of an arbitration | <b>4</b> | <b>CO2</b> |
| <b>Explain</b> the essential elements of an arbitration  | <b>4</b>  | <b>CO2</b>  |          |            |

|    |   |            |                |
|----|---|------------|----------------|
|    | agreement. (U)  |            |                |
| 2. | <b>Relate</b> ADR with Civil procedure Code 1908 in light of sec 89 of the code. (U)  | 4          | CO4            |
| 3. | <b>What</b> are the different modes of alternative dispute resolution?(R)   | 4          | CO1            |
| 4. | <b>What</b> are the objectives of Alternative Dispute Resolution? (R)   | 4          | CO1            |
|    | <b>SECTION B</b> (Attempt any <b>Two Questions</b> )  |            |                |
| 5. | <b>Explain</b> the history of Legal Services Authority Act, 1987.   | 10         | CO3            |
| 6. | a) <b>What</b> are the errors found in drafting sec 89 of Civil Procedure Code in the <i>Afcons Infrastructure case</i> by the Supreme Court of India?<br><br>b) <b>When</b> ADR has its growth in independent India? (R) | 6<br><br>4 | CO4<br><br>CO2 |
| 7. | a) <b>Model</b> the appointment procedure of an arbitrator. (Ap)<br>b) <b>When</b> termination of an arbitral award is done? (R)  | 6<br><br>4 | CO4            |
|    | <b>SECTION C is Compulsory</b>  |            |                |
| 8. | a) <b>What</b> qualities and duties of a negotiator? (R)<br>b) <b>Demonstrate</b> the development, qualities and types of negotiation and mediation. (U)  | 4<br><br>6 | CO5            |

|                                |                               |   |   |   |   |
|--------------------------------|-------------------------------|---|---|---|---|
| LWJ11042                       | Law On Information Technology | L | T | P | C |
| <b>Version</b> v 1.1           |                               | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Intellectual Property Law     |   |   |   |   |

|                      |   |
|----------------------|---|
| <b>Co-requisites</b> | - |
|----------------------|---|

**Course Objectives:**

1. To define the fundamental principles of cyber crime and their classification.
2. To outline the different concepts of cyber crime.
3. To build skills of legal analysis and argument on IT Offences.
4. To interpret the laws relating to various IT Offences that are committed.
5. To define effectively the investigation and enforcement mechanisms.

## **Course Outcomes :**

At the end of the course, the student will be able to:

- CO1- To outline the basic concepts of cyber crime
- CO2- To identify the various types of cyber crimes
- CO3 To examine how right to privacy is threatened and how it can be ensured
- CO-4 To outline the Investigative and enforcement mechanisms to combat cyber crimes

## **Course Description:**

The course aims to teach the basic features of IT Offences with the meaning of cyber crime for legal practice. This course provides the students with a sufficient basis to participate in more specialized cyber law courses and specialize in the field of cyber law or cyber crimes.

## **Course Content**

### **Unit-1:**

**(15 hours)**

Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons

### **Unit-2:**

**(15 hours)**

Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism

### **Unit-3:**

**(15 hours)**

Right to Privacy and Data Protection on Internet ,Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same.

### **Unit 4:**

**(15 hours)**

Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement.

**Reference Books:**

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                               |
|-----------------------------|--|-------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes       |
| CO1.                        | To outline the basic concepts of cyber crime                                   | PO1, PO6, PSO4                |
| CO2.                        | To identify the various types of cyber crimes                                  | PO1, PSO2, PO6, PSO4          |
| CO3.                        | To examine how right to privacy is threatened and how it can be ensured        | PO1, PO6, PO3, PSO2, PSO4     |
| CO4.                        | To outline the Investigative and enforcement mechanisms to combat cyber crimes | PO1, PSO2, PO6,PSO4           |
| CO5.                        | To outline the basic concepts of cyber crime and its classification            | PO1,PO2,PO6, PS02, PSO3, PSO4 |

|             |                               | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|-------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11042    | Law On Information Technology | 3         | -2                 | -1                 | -                 | -                     | -3                       | -                 | -                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |            |          |            |
|--|--|------------|----------|------------|
| <b>Name:</b>   |  |            |          |            |
| <b>Enrolment No:</b>   |  |            |          |            |
| <b>Course:</b> Law On Information Technology<br><b>Program:</b> BA/BBA/B.Sc LL.B<br><b>Semester:</b> Even 2019-20 <span style="float: right; margin-left: 100px;"><b>Time: 03 Hrs.</b><br/><b>Max. Marks: 40</b></span>        |  |            |          |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |            |          |            |
| <b>Section A ( Attempt any Three)</b>  |  |            |          |            |
| 1.   | <b>Explain</b> the objective of IT Amendment Act 2008. (U) <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center; border: none;"><b>4</b></td> <td style="width: 40%; text-align: center; border: none;"><b>CO1</b></td> </tr> </table>                |            | <b>4</b> | <b>CO1</b> |
|  | <b>4</b>   | <b>CO1</b> |          |            |
| 2.   | <b>What</b> is Cyber Crime. Discuss it's types. (U) <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center; border: none;"><b>4</b></td> <td style="width: 40%; text-align: center; border: none;"><b>CO2</b></td> </tr> </table>                       |            | <b>4</b> | <b>CO2</b> |
|  | <b>4</b>   | <b>CO2</b> |          |            |
| 3.   | <b>What</b> are compounding offences under IT Act 2000 (R) <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center; border: none;"><b>4</b></td> <td style="width: 40%; text-align: center; border: none;"><b>CO5</b></td> </tr> </table>                |            | <b>4</b> | <b>CO5</b> |
|  | <b>4</b>   | <b>CO5</b> |          |            |
| 4.   | <b>Discuss</b> the relevancy of Shreya Singhal case under IT Act 2000.(R) <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 20%; text-align: center; border: none;"><b>4</b></td> <td style="width: 40%; text-align: center; border: none;"><b>CO4</b></td> </tr> </table> |            | <b>4</b> | <b>CO4</b> |
|  | <b>4</b>   | <b>CO4</b> |          |            |
| <b>SECTION B (Attempt any Two Questions)</b>   |  |            |          |            |



|                                |  |   |   |     |
|--------------------------------|--|---|---|-----|
| 5.                             | <p><b>a) Explain</b>“Cyber Crime poses criminal liability under Indian Penal Code”.(U)</p> <p><b>b) Discuss</b> the different kinds of cyber crimes that take place.</p> | 6 | 4 | CO5 |
| 6.                             | <p>a)What is ‘Cyber Terrorism’? Illustrate with case law.</p> <p>b) Discuss ‘Hacking’ and ‘Data theft’ with it’s penal provisions under Indian Penal Code.</p>           | 6 | 4 | CO2 |
| 7.                             | <p>a) <b>What</b> is “Cyber Stalking”? (Ap)</p> <p>b) <b>What</b>is “Obscenity” under IT Act and under which penal provision is it punishable by law? (R)</p>            | 6 | 4 | CO3 |
| <b>SECTION C is Compulsory</b> |  |   |   |     |
| 8.                             | <p><b>a) Define the power and role of investigation and enforcement machinery.</b></p>   | 8 |   | CO4 |

|                                |                              |   |   |   |   |
|--------------------------------|------------------------------|---|---|---|---|
| LWJ11061                       | Labour and Industrial Law II | L | T | P | C |
| <b>Version 1.1</b>             |                              | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Labour and Industrial Law I  |   |   |   |   |
| <b>Co-requisites</b>           | -                            |   |   |   |   |

### Course Objectives

1. To outline the fundamental principles relating to wages and bonus
2. To identify the fundamental laws relating to retirement benefits
3. To interpret the laws that are related to unorganized sector
4. To outline the importance of how contract labourers are indispensable under this law.

### Course Outcomes

On completion of this course, the students will be able to

Understand the basics of laws relating to wages and bonus

CO -2 Understand the law relating to retirement benefits

CO -3 Appraise the law relating to unorganized sector.

CO -4 Understand the concept of Contract Labour

### **Course Description**

The course aims to teach the basic features of labour laws and industrial laws for the purposes of better understanding in the mainstream legal practice. This course provides the students with a sufficient basis to participate in more specialized labour law courses and further specialize in the field.

### **Course Content**

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#### **Unit 1: Laws relating to Wages and Bonus**

(25Hrs.)

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage; History of Payment of Wages; International

Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

**Unit 2: Laws relating to Retirement Benefits** (20Hrs.)

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees' Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

**Unit 3: Laws Related to the Unorganized Sector of Labour** (15Hrs.)

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers' Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

**Unit 4: Contract Labour** (10Hrs.)

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

**Reference Books:**

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B, the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)
13. K.D. Srivastava, Minimum Wages Act, 1948(1995)

14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahabad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)                                     | Mapped Program Outcomes   |
| CO1.                        | Understand the basics of laws relating to wages and bonus | PO1, PO6, PSO4            |
| CO2.                        | Understand the law relating to retirement benefits        | PO1, PSO2, PSO3, PSO4     |
| CO3.                        | Appraise the law relating to unorganized sector.          | PO1, PO3, PO6, PSO2, PSO4 |
| CO4.                        | Understand the concept of Contract Labour                 | PO1, PSO2, PSO4           |

|             |                              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                 | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11061    | Labour and Industrial Law II | 3         | 1                  | 2                  | -                 | -                     | -2                       | -                 | -                | 3              | -           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|  |  |                       |            |
|--|--|-----------------------|------------|
| <b>Name:</b>   |  |                       |            |
| <b>Enrolment No:</b>   |  |                       |            |
| <b>Course: Labour and Industrial Law II</b>  |  |                       |            |
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |            |
| <b>Semester: Even 2019-20</b>  |  | <b>Max. Marks: 40</b> |            |
| <b>Instructions:</b>   |  |                       |            |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |            |
| <b>Section A ( Attempt any Three)</b>  |  |                       |            |
| 1.   | <b>Explain</b> the different concepts of Minimum, Fair and Living Wages. (U)   | <b>4</b>              | <b>CO1</b> |
| 2.   | <b>Outline</b> the methods of Wages Fixation(U)  | <b>4</b>              | <b>CO1</b> |
| 3.   | <b>Define</b> determination of gratuity, forfeiture of gratuity and its remedies.(R)                                     | <b>4</b>              | <b>CO2</b> |
| 4.   | <b>Outline</b> the problems faced by bonded labours under the light of Bonded Labour System Abolition Act, 1976          | <b>4</b>              | <b>CO3</b> |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |            |
| 5.   | <b>Explain</b> the social security legislation under Employees Provident Fund and Miscellaneous Provisions Act, 1952 (U) | <b>10</b>             | <b>CO2</b> |

|                                |  |            |     |
|--------------------------------|--|------------|-----|
| 6.                             | a) <b>What</b> are the aims, objectives and scope of Minimum Wages Act, 1948? (R)<br><br>b) <b>What</b> is fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail (R)  | 4<br><br>6 | CO1 |
| 7.                             | a) <b>Outline the</b> historical backdrop of proposed bills on social security for unorganized sector.(Ap)<br><br>b) <b>Model the recommendations laid down</b> under various international bodies and conventions ? (R)   | 6<br><br>4 | CO3 |
| <b>Section C is Compulsory</b> |  |            |     |
| 8.                             | a) <b>Demonstrate</b> the Process of contractualisation of labour. What are the problems faced in such procedure?(U)<br><br>b) Explain the Controversy regarding Abolition of contract labour and their absorption under Contract Labour (Regulation and Abolition) Act, 1970) (R) | 4<br><br>4 | CO4 |

|                                |                                    |          |          |          |          |
|--------------------------------|------------------------------------|----------|----------|----------|----------|
| LWJ11062                       | Property Law                       | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                    | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | 12 <sup>th</sup> Board Examination |          |          |          |          |
| <b>Co-requisites</b>           | --                                 |          |          |          |          |

### Course Objective:

1. To make the students conversant with certain fundamental legal principles regarding law of property transfers.
2. To underline and emphasize the general principles relating to the prominent types of Transfers of Properties in India
3. To explain relevance in the context of development of Property Law Jurisprudence.

### Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of transfer of property
- CO2. Outline the General Principles of transfer of property.
- CO3. Define the conflicting rights relating to transfer of property.
- CO4. Identify the proceedings relating to sale of property, mortgage and charge.
- CO5. Outline the variety of lease and exchange, gift and actionable claim.
- CO6. Construct the effectiveness of the registration and easement.

## **Course Description**

This course will discuss important features of the statutory provisions relating to property, with a focus on its general principles. The principal aim is to acquaint students with the fundamental proprietary interests and to teach students how to apply the relevant laws and concepts to practical situations where such interests are in dispute. The following topics will be considered: Meaning and purposes of the concept of property; the nature and type of proprietary interests; creation and enforceability of legal and equitable interests in land; creation and enforceability of equitable interest; statutory schemes of registration i.e. the Torrens system of land title registration; native title law; acquisition and disposal of proprietary interests; concurrent ownership; subsidiary interests in property (especially, easements, mortgages and restrictive covenants.)

## **Course Content:**

### **Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

### **Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

### **Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of "feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

### **Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

### **Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

### **Unit6: Leases and Exchange Gifts and Actionable Claims: (12 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of

Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba-donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

## References

### Statutes

- S1. Constitution of India
- S2. General Clauses Act, 1897
- S3. Indian Registration Act, 1908
- S4. Indian Stamp Act, 1899
- S5. Indian Evidence Act, 1872
- S6. Indian Contract Act, 1872
- S7. Sale of Goods Act, 1930
- S8. Easements Act, 1882
- S9. Limitation Act, 1963
- S10. Benami Transactions (Prohibition) Act, 1988
- S11. Benami Transactions (Prohibition) Amendment Act, 2016
- S12. Transfer Of Property (Amendment) Act, 2002

### Text Books:

- T1. Sinha, R.K. Transfer of Property, Central Law Agency
- T2. D'Souza's Conveyancing, Eastern Law House
- T3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup> Edn), Eastern Book Company
- T4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
- T5. Mulla, Transfer of Property, Butterworths Publications.
- T6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
- T7. Katiyar, Law relating to Easements and Licenses
- T8. Mulla, The Registration Act

### Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

#### Examination Scheme:

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)                                   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of transfer of property        | PO1, PO2, PO6, PSO4     |
| CO2.                        | Outline the General Principles of transfer of property. | PO1, PO3, PO7, PSO2,    |



|      |   |                              |
|------|---|------------------------------|
|      |   | <b>PSO4</b>                  |
| CO3. | Define the conflicting rights relating to transfer of property.             | <b>PO1, PO6, PSO2, PSO4</b>  |
| CO4. | Identify the proceedings relating to sale of property, mortgage and charge. | <b>PO1, PSO2, PSO4</b>       |
| CO5. | Outline the variety of lease and exchange, gift and actionable claim.       | <b>PO1, PSO3, PSO4</b>       |
| CO6. | Construct the effectiveness of the registration and easement.               | <b>PO1, PSO2, PSO3, PSO4</b> |

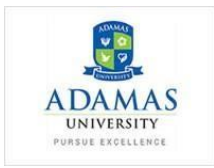
|             |              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|--------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11062    | Property Law | 3         | 2                  | 2                  | 1                 | 1                     | 2                        | 2                 | 1                | 3              | 1           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |
|--|--|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |
| <b>Course: Property Law</b>  |  |
| <b>Program: BA/BBA/B. ScLL. BTime: 03 Hrs.</b><br><b>Semester: Even 2017-18</b>  |  |
| <b>Max. Marks: 40</b>  |  |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |
| <b>Section A (Attempt any Three)</b>   |  |
| 1.   | <b>Explain</b> the nature of exchange. (U)   |
| <b>4</b>   | <b>CO5</b>   |

|  |  |           |            |
|--|--|-----------|------------|
| 2.   | <b>Relate</b> between the Condition Precedant and Condition Subsequent. (U)    | <b>4</b>  | <b>CO2</b> |
| 3.   | <b>What</b> is the doctrine of Lis Pendens? (R)                                | <b>4</b>  | <b>CO3</b> |
| 4.   | <b>What</b> are the purposes of Registration? (R)                              | <b>4</b>  | <b>CO6</b> |
| <b>Section B (Attempt Any Two Questions)</b> |  |           |            |
| 5.   | <b>Explain</b> the concept of property. (U)                                    | <b>10</b> | <b>CO1</b> |
| 6.   | a) <b>What</b> do you mean by easement? (R)                                    | <b>6</b>  | <b>CO6</b> |
|  | b) <b>When</b> is a transaction of gift said to be complete? (R)               | <b>4</b>  | <b>CO5</b> |
| 7.   | a) <b>Model</b> the rights of mortgagee in case of usufructuary mortgage. (Ap) | <b>6</b>  | <b>CO4</b> |
|  | b) <b>What</b> is the rights of buyer? (R)                                     | <b>4</b>  |            |
| <b>Section C is Compulsory</b>               |  |           |            |
| 8.   | a) <b>What</b> are the essentials of registration? (R)                         | <b>4</b>  | <b>CO6</b> |
|  | b) <b>Explain</b> the provisions of the Easement Act.(U)                       | <b>6</b>  |            |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| LWJ11085                       | <b>Professional Ethics and Professional Accounting System</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 1 | 0 | 2 | 2 |
| <b>Pre-requisites/Exposure</b> | Basic idea of the legal profession                            |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To define the fundamental principles of professional ethics.
2. To outline the concepts of professional accounting in reference to ethics.
3. To build skills of legal analysis and argument for professional misconduct
4. To interpret the advocates act and to act in accordance with the same.
5. To outline the duty of the advocates towards the court.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the development of legal profession in India as well as in other countries.
- CO2. Identify the relevance of professional ethics in the context of judicial accountability and access to justice.
- CO3. Evaluate the powers and functions of the authorities guiding the legal profession in India.
- CO4. Know the relevance of ethics in professional accounting and also underscore the importance of maintaining books of accounts.

### **Course Description**

The course aims to teach the basic features of professional ethics and thereby implanting skill in their attitude to deal with daily chores of the professional demand.

### **Course Content**

#### **Unit-1: Law and the Legal Profession:(8 Hrs)**

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.

Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

#### **Unit-2: Professional Ethics in Law:(13 hrs)**

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.

Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961.

Standards of Professional Conduct and Etiquette for Advocates, An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

#### **Unit-3: Professional misconduct and disciplinary proceedings:(4 Hrs)**

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC.

**Unit-4: Professional Accounting System:(5 Hrs)**

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping.

**Text Books:**

8. Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
9. Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1<sup>st</sup> Edition, Central Law Publications.
10. Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
11. Legal Ethics, Kailash Rai, 2013, 11<sup>th</sup> Edition, Central Law Publications.

**Reference Books:**

9. Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1<sup>st</sup> Edition, LexisNexis.
10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |                              |
|-----------------------------|--|------------------------------|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes      |
| <b>CO1.</b>                 | Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession. | <b>PO1, PO6, PSO4</b>        |
| <b>CO2.</b>                 | Outline the relevance of territory and the modes of acquisition of territory.  | <b>PO1, PSO2, PSO3, PSO4</b> |
| <b>CO3.</b>                 | Define the nature and extent of state responsibility.  | <b>PO1, PO6, PSO2, PSO4</b>  |
| <b>CO4.</b>                 | Identify the relevance of international treaties mainly as sources of international law.                                   | <b>PO1, PSO2, PSO4</b>       |

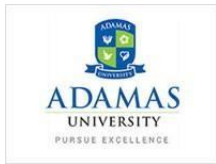
|             |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title  | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11085    | <b>Professional Ethics and Professional Accounting System</b> | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |   |    |     |
|--|---|----|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   | <br><b>ADAMAS UNIVERSITY</b><br><small>PURSUE EXCELLENCE</small> |    |     |
| <b>Course: Professional Ethics and Professional Accounting System</b><br><b>Program: BA/BBA/B.Sc LL.B</b><br><b>Semester: Even 2019-20</b>   |   |    |     |
| <b>Time: 03 Hrs.</b><br><b>Max. Marks: 40</b>  |   |    |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |   |    |     |
| <b>Section A ( Attempt any Three)</b>  |   |    |     |
| 1.   | <b>Explain</b> the Crisis of Legal Professionalism and Regulation of the Legal Profession. (U)  | 4  | CO1 |
| 2.   | <b>Explain</b> the Standards of Professional Conduct and Etiquette for Advocates. (U)   | 4  | CO2 |
| 3.   | <b>What</b> are the Powers and Functions of the Bar Council of India (R)  | 4  | CO3 |
| 4.   | <b>What</b> is Corporate Social Reporting (R)   | 4  | CO4 |
| <b>Section B (Attempt any Two Questions)</b>   |   |    |     |
| 5.   | <b>Explain</b> the Development of the Legal Profession in India before Independence and after Independence (U)                                      | 10 | CO1 |

|                                |  |   |     |
|--------------------------------|--|---|-----|
| 6.                             | a) <b>What</b> do you understand by an Advocate's Right to Practise? (R)   | 6 | CO1 |
|                                | b) <b>When</b> can be a particular act treated as Contempt of Court (R)  | 4 | CO2 |
| 7.                             | a) What are the different Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action. (R) | 6 | CO3 |
|                                | b) When can a situation be treated as professional conduct? (R)  | 4 |     |
| <b>Section C is Compulsory</b> |  |   |     |
| 8.                             | a) <b>What</b> are the different types of accounting (R)   | 4 | CO4 |
|                                | b) <b>Demonstrate</b> Single and Double-entry Systems in Book-keeping. (U)   | 6 |     |

|                                |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|
| LWJ11063                       | <b>Interpretation Of Statutes And Principles Of Legislation</b> | L | T | P | C |
| <b>Version 1.0</b>             |   | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Constitutional Law and Legal Theory                             |   |   |   |   |
| <b>Co-requisites</b>           | -   |   |   |   |   |

### Course Objectives

1. To learn meaning, object and scope of interpretation of statutes.
2. To assess the function of judiciary.
3. To illustrate the various rules of interpretations
4. To utilize the strict penal and taxing statutes
6. To identify the various relationship[s] between the internal and external aids to construction

### Course Outcomes

On completion of this course, the students will be able to:

- CO1 Demonstrate the significance and importance of Interpretation of various statutes
- CO2 Infer the various rules and their applicability of construction and interpretations.
- CO3 Interpret the penal and taxing statutes
- CO4 Summarize external and internal aids to interpretation
- CO5 Identify the situations for the usage of various interpretations.
- CO6 Make use of the General Clauses Act 1897

### Course Description

When a defect appears a judge cannot simply ignore, fold his hands and blame the draftsman. He must set to work on the constructive task of finding the intention of the parliament. He must supplement the written word so as to give force and life to the intention of the

legislature. Alterations shall not be done to the material of which it is woven but he can and should iron out the creases with the help of various rules and maxim and internal and external aids to constructions.

## **Course Content**

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### **MODULE-I: INTRODUCTION**

**Hours 10**

Different parts of legislation - intention of the legislature - importance of interpretation - general principles of interpretation -guiding rules of interpretation -subsidiary rules of interpretation - special rules of interpretation for Constitution - Golden rule -Mischief rule

### **MODULE-II: INTERNAL AIDS TO INTERPRETATION**

**Hours 10**

Context -object of statute - marginal notes -technical meaning -distinction between proviso, exception and saving clauses -schedules

### **MODULE-III: EXTERNAL AIDS TO INTERPRETATION**

**Hours 10**

Parliamentary History - English Practice - American Practice - Historical facts and later developments -References to other Statutes, dictionaries and foreign decisions

### **MODULE-IV: PRESUMPTIONS IN INTERPRETATION**

**Hours 10**

Presumption in favour of statutes - validity ? territorial operation -presumption in favour of legislature -presumed to know the law, judicial decisions and general principles of law- how for statute affect the crown or state - the rule of common law -the rule in India - construction most agreeable to justice and reason - absurdity, unreasonableness, injustice, hardship, inconvenience and anomalyCriminal Law? Principles of construction - old and new concept when two interpretations possible - proper view - rational view -Maxwell's view

### **MODULE-V: STATUTES AFFECTING JURISDICTION OF COURTS**

**Hours 10**

General Principles - the extent of exclusion - exclusion of jurisdiction of superior courts.Taxation only by law - Rule to determine tax liability - cannons of construction - Exemptions from taxation - Taxing legislation subject to fundamental rights and other constitutional provisions - Partial invalidity

### **MODULE-VI:GENERAL AND SPECIAL STATUTES**

**Hours 10**

Presumption - conflict - repeal by necessary implication -strict construction. Rules of construction - Procedure law - retrospective effect - Res Judicata in procedural law - general principles



### **Reference Books**

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and AmitaDhanda. N. S. Bindra's *Interpretation of Statutes*. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Attendance</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>10</b>         | <b>30</b>               | <b>40</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                     |
|------------------------------------|--|-------------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b>      |
| CO1                                | Define the concept of corporate governance, it's origin and relation with management.      | PO1, PO3                            |
| CO2                                | Identify different parameters of corporate governance and their internal relation          | PO1,PO3, PSO1                       |
| CO3                                | Discuss the evolution of corporate board and its role in corporate governance              | PO1, PO3, PO4, PO5, PO7, PSO1, PSO2 |
| CO4                                | Explain the origin and role of independent director in convergence of corporate governance | PO1, PO5, PO7, PO6,PSO2,PSO4        |
| CO5                                | infer the role of shareholders and their interest to incorporate corporate governance      | PO6, PSO2                           |
| CO6                                | Outline the role of stakeholders and corporate social responsibility                       | PO1, PO2,PO3, PO4, PO6, PSO1, PSO2, |

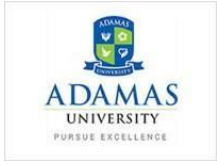
|             |                            | Knowledge | Social engineering | Ethical principles | Leadership skills | Sustainable practises | Research-based knowledge | Societal benefits | Practical skills | Legal research | Versatility | Critical thinking |
|-------------|----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title               | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11063    | Interpretation of Statutes | 3         | 1                  | 3                  | 2                 | 2                     | 2                        | 2                 | 3                | 3              | -           | 1                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### **Model Question Paper**

|   |   |   |            |
|---|---|---|------------|
| <b>Name:</b><br><b>Enrolment No:</b>  |  |   |            |
| <b>Course: Interpretation of Statutes</b><br><b>Program: BA/BBA/B.Sc LL.B</b> <span style="float: right;"><b>Time: 03 Hrs.</b></span><br><b>Semester: Even 2019-20</b> <span style="float: right;"><b>Max. Marks: 40</b></span> |   |   |            |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks).  |   |   |            |
| <b>Section A ( Attempt any Three)</b>   |   |   |            |
| 1.  | <b>Discuss</b> the intention of the legislature. (U)                                  | 4 | <b>CO3</b> |
| 2.  | <b>Differentiate</b> between interpretation and construction. (U)                     | 4 | <b>CO6</b> |
| 3.  | <b>What</b> is the rule of U RES MAGIS.(R)  | 4 | <b>CO2</b> |
| 4.  | <b>What</b> are the various maxims of interpretation of statutes (U)                  | 4 | <b>CO2</b> |

| <b>Section B (Attempt any Two Questions)</b> |   |                      |                          |
|--|---|----------------------|--------------------------|
| 5.   | <b>Explain</b> the mischief rule(U)<br>and<br><b>what</b> is the limitation of the golden rule.<br>(U)  | <b>5</b><br><b>5</b> | <b>CO4</b>               |
| 6.   | a) <b>What</b> are the various Intrinsic aids to construction (U)<br><br>b) <b>State</b> the caseswhen can you apply the external aids of construction.(Ap) | <b>4</b><br><b>6</b> | <b>CO5</b><br><b>CO6</b> |
| 7.   | a) <b>Explain</b> “statute must be read as whole”.<br>(U)<br>b) <b>When</b> can equitable rule be applied? (R)  | <b>4</b><br><b>6</b> | <b>CO3</b>               |
| 8.   | a) <b>Explain</b> “statute must be read as whole”.<br>(U)<br>b) <b>When</b> can equitable rule be applied? (R)  | <b>4</b><br><b>6</b> | <b>CO3</b>               |
| <b>Section C is Compulsory</b>               |   |                      |                          |
| 9.   | a) <b>Explain</b> with the help of case laws the functions of judiciary (U)<br>b) <b>Describe</b> the limitations upon the heydons rule (U)                 | <b>6</b><br><b>4</b> | <b>CO2</b>               |

|                                |                            |   |   |   |   |
|--------------------------------|----------------------------|---|---|---|---|
| LWJ11086                       | <b>Law on Human Rights</b> | L | T | P | C |
| <b>Version 1.0</b>             |                            | 3 | 0 | 2 | 4 |
| <b>Pre-requisites/Exposure</b> | Public International Law   |   |   |   |   |
| <b>Co-requisites</b>           | -                          |   |   |   |   |

### **Course Objectives**

- 1 To define the fundamental principles of International Human Rights.
2. To outline the different concepts of International Human Rights.
3. To build skills of legal analysis and argument on various ambits of International Human Rights.
4. To interpret the laws relating to International Human Rights.
5. To define effectively the dispute settlement accruing in relation to the International Human Rights.

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Explain the fundamentals of international human rights and Demonstrate various theories

concerning international human rights.

- CO2. Outline the relevance of international human rights.
- CO3. Define the nature and extent of international human rights.
- CO4. Identify the relevance of international human rights as global phenomena.
- CO5. Outline variety of international dispute settlement methods in resolving international human rights violations.

## **Course Description**

Humans and their rights are not within the ambit that could be cabined, cribbed and confined within boundaries of a nation. Certainly, across the globe the upheavals at stake flowering to have a scattergun approach, rights where for the denizens are in the path of meeting an eye of floccinaucinihilipilification. The course on that need would craft the students in knowing several of the theories and mechanism, international human rights through which could be protected and mediated for the deprived and indignant folks thereby of the place.

## **Course Content**

### **Unit-1 Background and Context of Human Rights:**

**(7Hrs)**

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights.

### **Unit-2: International**

**Human**

**Rights:**

**(15Hrs)**

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources. Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations.

### **Unit-3: International and Regional Human Rights Instruments and Bodies: (23Hrs)**

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities,

ECHR, The African System, African Charter on Human and Peoples' Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council.

**Unit-4:Protection of Vulnerable Groups and Indigenous People: (8Hrs)**

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights.

**Unit-5:Mechanisms of Enforcement of International Human Rights: (7Hrs)**

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms,Non-state Actors, Arbitral bodies

**Reference Books**

1. International Human Rights Law, Daniel Moeckli et al. (edited),2014, 2<sup>nd</sup> Edition, Oxford University Press.
2. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
3. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2<sup>nd</sup> Edition, Routledge.
4. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
5. Human Rights in a Post Human World, Upendra Baxi, 2007, 1<sup>st</sup> Edition, Oxford University Press.
6. Human Rights, H. O. Agarwal, 2014, 15<sup>th</sup> Edition, Central Law Publications.
7. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| Components    | Mid Term | Attendance | Class Assessment | End Term |
|---------------|----------|------------|------------------|----------|
| Weightage (%) | 20       | 10         | 30               | 40       |

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1.                        | Explain the fundamentals of international human rights and Demonstrate various theories governing international human rights. | PO1, PSO4               |
| CO2.                        | Outline the relevance of international human rights.  | PO1, PSO2, PSO3, PSO4   |
| CO3.                        | Define the nature and extent of protecting international human rights.  | PO1, PSO2, PSO4         |
| CO4.                        | Identify the relevance of international human rights as global phenomena.   | PO1, PSO2, PSO4         |
| CO5.                        | Outline variety of international dispute settlement methods in resolving international human rights violations.               | PO1, PSO3, PSO4         |
|                             |   |                         |

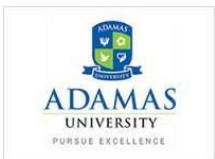
|             |                     | knowledge | social engineering | ethical principles | Leadership Skills | Sustainable practices | Research-based knowledge | Societal benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title        | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11086    | Law on Human Rights | 3         | -                  | -                  | -                 | -                     | -                        | -                 | -                | 3              | 3           | 3                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

## Model Question Paper

|                      |   |
|----------------------|---|
| <b>Name:</b>         |  |
| <b>Enrolment No:</b> |   |

| <b>Course: Law on Human Rights</b>   |  |                       |     |
|--|--|-----------------------|-----|
| <b>Program: BA/BBA/B.Sc LL.B</b>   |  | <b>Time: 03 Hrs.</b>  |     |
| <b>Semester: Even 2016-2021</b>  |  | <b>Max. Marks: 40</b> |     |
| <b>Instructions:</b>   |  |                       |     |
| Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |                       |     |
| <b>Section A ( Attempt any Three)</b>  |  |                       |     |
| 1.   | <b>Explain</b> the scope and nature of Human Rights (U)  | 4                     | CO1 |
| 2.   | <b>Relate</b> between the various international instruments in protecting human rights across the globe(U) | 4                     | CO3 |
| 3.   | <b>What</b> are the basic concepts of state and non state actors(R)  | 4                     | CO5 |
| 4.   | <b>What</b> are the various dispute settlement mechanisms of human rights violation (R)                    | 4                     | CO5 |
| <b>Section B (Attempt any Two Questions)</b>   |  |                       |     |
| 5.   | <b>Explain</b> the historical foundation of human rights (U)   | 10                    | CO1 |
| 6.   | a) <b>What</b> are the various sources of International Human Rights? (R)                                  | 6                     | CO2 |
|  | b) <b>When</b> can the extra- conventional mechanism be met to settle down the human rights dispute. (R)   | 4                     | CO5 |
| 7.   | a) <b>Model</b> the nature of implementation of human rights treaties. (Ap)                                | 6                     | CO5 |
|  | b) <b>When</b> can the arbitral bodies step in? (R)  | 4                     |     |
| <b>Section C is Compulsory</b>   |  |                       |     |
| 8.   | a) <b>What</b> are the remedies for human rights violations? (R)   | 4                     | CO2 |
|  | b) <b>Demonstrate</b> the special character of the human rights obligation. (U)                            | 6                     |     |

|                                |                                     |          |          |          |          |
|--------------------------------|-------------------------------------|----------|----------|----------|----------|
| LWJ11113                       | <b>Intellectual Property Law</b>    | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                     | 3        | 0        | 2        | 4        |
| <b>Pre-requisites/Exposure</b> | Constitutional Law and Legal Theory |          |          |          |          |
| <b>Co-requisites</b>           | --                                  |          |          |          |          |

**Course Objectives:**

1. To have basic knowledge on Intellectual Property and its importance.
2. To emphasis on the concept of Patent
3. To provide in depth understanding about drafting of specification particularly Claim drafting
4. To Learn various Copyright issues mainly in India as well as the practical aspects

**Course Outcome:**



CO 1: Demonstrate the significance Intellectual Property Law

CO 2: Discuss the concept of Patent

CO 3: Summarize in depth understanding about drafting of specification particularly Claim drafting

CO 4: Determine the various Copyright issues mainly in India as well as the practical aspects

**Course Description:**

This course aims to introduce intellectual property law is that area of law that deals with category of intangible rights protecting commercially valuable products of the human intellect. The objectives of intellectual property law are to incentivise creativity [2] and serve the public interest by facilitating economic growth. The course is aimed to protect the property rights of owners of intellectual property so that they may reap the benefits of their creativity, it is argued that this provides a financial incentive for creating intellectual property and encourages investment in research and development, although not all commentators agree that financial incentive encourages creativity:

### **Course Content:**

#### **Unit-1: Introduction:**

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications. **(08 Hrs.)**

#### **Unit-2: Patents- National and International scenario and drafting:**

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers; Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements. **(14Hrs.)**

#### **Unit-3: Copyright and Trademarks – National and International Position:**

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

**Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup>ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup>ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

**Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

**Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**

**Examination Scheme:**

| Components    | Internal | Attendance | Mid Term | End Term |
|---------------|----------|------------|----------|----------|
| Weightage (%) | 30       | 10         | 20       | 40       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |  |  |
|-----------------------------|--|--|
|                             | Course Outcomes (COs)  | Mapped Program Outcomes                        |
| CO1                         | Demonstrate the significance Intellectual Property Law                                       | PO1, PO3                                       |
| CO2                         | Discuss the concept of Patent  | PO1,PO2, PO3, PSO1                             |
| CO3                         | Summarize in depth understanding about drafting of specification particularly Claim drafting | PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4 |
| CO4                         | Determine the various Copyright issues mainly in India as well as the practical aspects      | PO1, PO5, PO7, PO6,PSO2,PSO4                   |

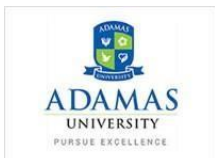
|             |                           | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | versatility | Critical Thinking |
|-------------|---------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title              | PO 1      | PO 2               | PO 3               | PO 4              | PO 5                  | PO 6                     | PO 7              | PSO 1            | PSO 2          | PSO 3       | PSO 4             |
| LWJ11113    | Intellectual Property Law | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Model Question Paper

|  |  |   |     |
|--|--|---|-----|
| <b>Name:</b><br><br><b>Enrolment No:</b>   |  |   |     |
| <b>Course: LWJ11113 Intellectual Property Law</b><br><b>Program: B.A/BBA/BSC LLB</b> <b>Time: 03 Hrs.</b><br><b>Semester: VIII</b> <b>Max. Marks: 40</b>   |  |   |     |
| <b>Instructions:</b><br>Attempt any three questions from <b>Section A</b> (each carrying 4 marks); any <b>Two Questions</b> from <b>Section B</b> (each carrying 10 marks). <b>Section C</b> is Compulsory (carrying 8 marks). |  |   |     |
| <b>Section A ( Attempt any Three)</b>  |  |   |     |
| 1.   | Discuss the mechanisms for the protection of Intellectual Property Law? (C)          | 4 | CO1 |
| 2.   | Discuss the types of patents under the Indian Patents Act, 1970? (C)                 | 4 | CO2 |

|  |   |        |             |
|--|---|--------|-------------|
| 3.   | In the light of relevant international conventions, discuss the importance of copyright? (C)                            | 4      | CO4         |
| 4.   | Summarize in depth understanding about drafting of specification particularly Claim drafting. (U)                       | 4      | CO3         |
| <b>Section B (Attempt any Two Questions)</b> |   |        |             |
| 5.   | Determine the procedure followed in registration of patent under the Indian Patent Act, 1970. (E)                       | 10     | CO3         |
| 6.   | Outline short notes on any 2:<br>(U)<br>1. Trade mark Prosecution<br>2. Trade Secret<br>3. Responsibilities of Patentee | 5<br>5 | CO 3<br>CO4 |
| 7  | Discuss with the help of important landmark judgments the importance of the copyright law? (C)                          | 10     | C04         |
| <b>Section C is Compulsory</b>               |   |        |             |
| 8.   | What is search published patents? What are the various types of patent applications? (R)                                | 8      | CO2         |

|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ11008</b>                | RESEARCH & COMPUTER skills        | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b> |          |          |          |          |
| <b>Co-requisites</b>           | <b>-</b>                          |          |          |          |          |

### Course Objective

7. To analyse the foundational principles of Computer & research
8. Undertake legal research at a foundational level and evaluate Computer & research
9. Apply tort law to complex problems using appropriate legal problem-solving techniques.
10. Analyse the impact of Computer & research.

### Couse outcome:

- 1 Identify basic terms, concepts, and functions of computer system components.
- 2 Select and use the appropriate software application to complete a particular task such as a word Processing skills to create, save, modify business documents.

3 Identify basic concepts and procedures for creating, viewing, and managing files, and folders for different operating systems.

4 Identify basic concepts of organization and procedures for creating, and viewing will software presentation such as PowerPoint.

5 Explain what a computer is, how it processes data, and its use to produce information in society.

### Course description:

To enhance foundation of mathematics, computer application and problem solving methodology for effective implementation in the area of s/w development. To effectively design, implement, improve, and manage the integrated socio-technical systems. To inculcate effective communication skills combined with professional & ethical attitude. To gain multidisciplinary knowledge through real time projects and industry internship training and providing a sustainable competitive edge in R&D and meeting industry needs.

Unit 1 : Research Methods: 9 Hours

Introduction to research; Definitions and characteristics of research; Types of research; Main components of any research work.

Unit 2: Topic Selection: 9 Hours

Learning Objectives; Problem identification; Criteria for prioritizing problems for research.

Unit 3: Analysis and Statement of the problem: 9 Hours

Learning Objectives; Analyzing the problem; Formulating the problem statement. Topic

Unit 4: Computer Applications: 9 Hours

- a. Spreadsheet tool: Introduction to spread-sheet applications, features & functions, using formulae & functions, data storing, features for statistical data analysis, generating charts/graphs & other features. [Tools: Microsoft Excel, Open office and similar or other advanced tools]
- b. Presentation tool: Introduction to presentation tool, features & functions, creating presentations, customising presentation. [Tools used: Microsoft Powerpoint, Open Office or any other tool]
- c. Web Search: introduction to internet, Use of Internet & www, using search engines using advanced search tools.
- d. Thesis writing & Scientific editing tools.

### References:

1. Montgomery, Douglas C. (2007) 5/e, Design and Analysis of Experiments (Wiley India)
2. Montgomery, Douglas C. & Runger, George C. (2007) 3/e, Applied Statistics & probability for Engineers (Wiley India)
3. Kothari C.K. (2004) 2/e, Research Methodology – Methods and Techniques (New Age International, New Delhi)
4. Krishnswamy, K.N., Shivkumar, Appa Iyer and Mathiranjana M. (2006) Management Research Methodology; Integration of Principles, Methods and Techniques (Pearson Education, New Delhi)
5. The Complete reference Office Xp- Stephan L. Nelson, Gujulia Kelly (TMH)
6. Basic Computer Science and Communication Engineering – R. Rajaram (SCITECH)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

| Components    | Mid Term | Class Assessment | End Term |
|---------------|----------|------------------|----------|
| Weightage (%) | 20       | 30               | 50       |

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>                         | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Demonstrate the Research Methods                     | <b>PO1, PO3</b>                |
| <b>CO2</b>                         | Analyse the parameters of Topic Selection            | <b>PO1,PO2, PO3</b>            |
| <b>CO3</b>                         | Depicts the Analysis and Statement of the problem    | <b>PO1, PO2, PO3, PO4</b>      |
| <b>CO4</b>                         | Demonstrate various aspects of Computer Applications | <b>PO1, PO2,PO4</b>            |

|             |                             |           |                    |                    |                   |                       |                          |                   |                  |                |             |                   |
|-------------|-----------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
|             |                             | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
| Course Code | Course Title                | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11008    | RESEARCH & COMPUTE R skills | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

|                         |                            |   |   |   |   |
|-------------------------|----------------------------|---|---|---|---|
| LWJ11024                | Environmental Studies      | L | T | P | C |
| Version 1.0             |                            | 2 | 0 | 0 | 2 |
| Pre-requisites/Exposure | Senior Secondary knowledge |   |   |   |   |
| Co-requisites           | -                          |   |   |   |   |

### Course Objective

- Investigate the complexities of the natural environment and our relationship with it.
- Explore the problems we face in understanding our natural environment and in living sustainability.
- Develop scientific, interpretive and creative thinking skills.
- Learn to apply quantitative analysis and field research techniques.
- Use computer-based geographical information systems to study environmental change.

### Course outcome:

1. In this subject student are able to acquire knowledge, competent professionals with a strong foundation of Environmental Science and application to be suitable for vital positions in the academia, industry and government and non-government institutions as skilled manpower.



2. The learners will be able to become effective scientific communicators/collaborators in multidisciplinary teams providing technical leadership to engage with the challenging environmental problems of local, national and global nature.

### **Course description:**

This subject will show the interactions between organisms and their environments drive the dynamics of individuals, populations, communities, and ecosystems. Recognize the ecological basis for regional and global environmental issues. Understand the processes and patterns of evolution, and the role of evolution as the central unifying concept in environmental science. Understand the Importance and also the the techniques to protect natural Resources

Unit 1 Introduction to environmental studies 9 hours

- Multidisciplinary nature of environmental studies;•Scope and importance; Concept of sustainability and sustainable development.

Unit 2 Ecology and Ecosystems 9 hours

- Concept of ecology and ecosystem, Structure and function of ecosystem; Energy flow in an ecosystem; food chains, food webs; Basic concept of population and community ecology; ecological succession. •Characteristic features of the following: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, wetlands, rivers, oceans, estuaries)

Unit 3. Natural Resources 9 hours

- Concept of Renewable and Non-renewable resources • Land resources and landuse change; Land degradation, soil erosion and desertification. •Deforestation: Causes, consequences and remedial measures •Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). •Energy resources: Environmental impacts of energy generation, use of alternative and nonconventional energy sources, growing energy needs.

Unit 4 Environmental Pollution, Policies and Practices 9 hours

- Environmental pollution: concepts and types, • Air, water, soil, noise and marine pollution-causes, effects and controls • Concept of hazards waste and human health risks • Solid waste management: Control measures of Municipal, biomedical and e-waste. •Climate change, global warming, ozone layer depletion, acid rain and their impacts on human communities and agriculture •Environment Laws: Wildlife Protection Act; Forest Conservation Act. Water (Prevention and control of Pollution) Act; Air (Prevention & Control of Pollution) Act; Environment Protection Act; Biodiversity Act. •International agreements: Montreal Protocol, Kyoto protocol and climate negotiations; Convention on Biological Diversity (CBD). •Protected area network, tribal populations and rights, and human wildlife conflicts in Indian context.

### **Suggested Reading:**

**Asthana, D. K. (2006).Text Book of Environmental Studies. S. Chand Publishing.**

**Basu, M., Xavier, S. (2016). Fundamentals of Environmental Studies, Cambridge University Press, India.**

**Basu, R. N., (Ed.) (2000). Environment. University of Calcutta, Kolkata.**

**Bharucha, E. (2013). Textbook of Environmental Studies for Undergraduate Courses. Universities Press.**

**De, A.K., (2006).Environmental Chemistry, 6th Edition, New Age International, New Delhi.**

**Mahapatra, R., Jeevan, S.S., Das, S. (Eds) (2017). Environment Reader for Universities, Centre for Science and Environment, New Delhi.**

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

| <b>Components</b>    | <b>Mid Term</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>30</b>               | <b>50</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Introduction to environmental studies  | <b>PO1, PO3</b>                |
| <b>CO2</b>                         | Demonstrates the significance of Ecology and Ecosystems                        | <b>PO1,PO2, PO3</b>            |
| <b>CO3</b>                         | Depicts about Natural Resources  | <b>PO1, PO2, PO3, PO4</b>      |
| <b>CO4</b>                         | Demonstrate various aspects of Environmental Pollution, Policies and Practices | <b>PO1, PO2,PO4</b>            |

|                 |                              |           |                    |                    |                   |                       |                          |                   |                  |                |             |                   |
|-----------------|------------------------------|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
|                 |                              | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
| Course Code     | Course Title                 | PO 1      | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| <b>LWJ11024</b> | <b>Environmental Studies</b> | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| LWJ11036                       | Client Counseling and Trial Advocacy skills | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b>           |          |          |          |          |
| <b>Co-requisites</b>           | -   |          |          |          |          |

### Course Objective

1. Begin viewing litigation from a strategic perspective;
2. Understand the stages of the case and opportunities for strategic advocacy each presents;
3. Be able to strategically employ checklists at each important stage of litigation;
4. Develop questioning skills;
5. Gain confidence in advocating;
6. Master cross-examination techniques of “boxing in” and “exhausting.”

### Course outcome:

1. It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
2. Develop their interpersonal communication skill which is of utmost importance in legal profession, and to provide better understanding of communication strategies, i.e., to read and write analytically, and

- present complex information in a clear and concise manner;
3. Examine the sources of law including statutes and case laws, and learn about the components of a case-citations, parties, causes of action, facts etc. along with related key vocabulary and their application in practice through drafting various legal documents:
  4. understand techniques of client counselling;

**Course description:**

Train students in identification of issues in legal problems, research method, framing and advancing arguments convincingly; make them confident enough to argue in actual courts; equip students with the attributes of an effective and successful professional lawyer; and prepare them in legal research techniques. The focus is on skills one needs in a litigation practice to prepare to try a case. These skills include case intake analysis, interviewing skills, discovery creation and responses, depositions, mediation, and trial preparation. In all phases, the focus is on strategic considerations and practical materials to help the student in any litigation practice after graduation.

Unit 1: Client Interviewing and Counselling 10 Hours

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Definition and its differentiation from general counselling, Different types of Counselling, Approaches to Counselling, Training Skills: Simulated Exercises.

Unit 2: Professional Advocacy and Consultancy 10 Hours

Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

Unit 3 Professional Skill Development 10 Hours

Statutes and Judgment Analysis, Reading of Case Laws, Case Presentation and Analyses, Mock Moot Court exercises Access to Legal Resources: Library and Online Data Base.

Unit 4: Legal Ethics 4 hours

Duty to Court, Client, Opponent, Colleagues along with the Rules of the Bar Council India, and Duty towards Society

**Text Books:**

1. N.R. Madhava Menon, Clinical Legal Education, Reprinted, EBC India, 2019 (1st Edn.)
2. Bryan A. Garner, The Winning Brief: 100 Tips for Persuasive Briefing in Trial and Appellate Court, OUP (USA), 2014 (Hardcover)
3. Kailash Rai, Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings, Central Law Publications, Allahabad, 2019 (5th Edn.)
4. Nomita Aggarwal & Mukesh Anand, “Beginners Path to Moot Court”, Universal Law Publishing Co. Pvt. Ltd, Delhi, 2008 (2nd Edn.)
5. Jenny Chapman, Interviewing and Counselling, Routledge, Cavendish, 2000 (2nd Edn.)

**References:**

1. David Pope & Dan Hill, Mooting and Advocacy Skills, Sweet & Maxwell, London, 2015 (Paperback)
2. Kailash Rai, Legal Ethics – Accountancy for Lawyers and Bench and Bar Relations, Central Law Publications, 2020 (11th Edn.)
3. R. E. Riggio, Introduction to Industrial/Organizational Psychology, New Jersey: Prentice-Hall, 2003 (4th Edn.)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination  
Examination Scheme:

| Components    | Mid Term | Class Assessment | End Term |
|---------------|----------|------------------|----------|
| Weightage (%) | 20       | 30               | 50       |

#### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |  |                                |
|------------------------------------|--|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>   | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Importance of Client Interviewing and Counselling                      | <b>PO1, PO3</b>                |
| <b>CO2</b>                         | Demonstrates the significance of Professional Advocacy and Consultancy | <b>PO1, PO2, PO3</b>           |
| <b>CO3</b>                         | Analyze the Professional Skill Development                             | <b>PO1, PO2, PO3, PO4</b>      |
| <b>CO4</b>                         | Demonstrate various aspects of Legal Ethics                            | <b>PO1, PO2, PO4</b>           |

|             |   | knowledge | social engineering | ethical principles | Leadership Skills | sustainable practises | research-based knowledge | Societal Benefits | Practical skills | legal research | Versatility | Critical Thinking |
|-------------|---|-----------|--------------------|--------------------|-------------------|-----------------------|--------------------------|-------------------|------------------|----------------|-------------|-------------------|
| Course Code | Course Title                                | PO1       | PO2                | PO3                | PO4               | PO5                   | PO6                      | PO7               | PSO1             | PSO2           | PSO3        | PSO4              |
| LWJ11036    | Client Counseling and Trial Advocacy skills | 3         | 3                  | 2                  | 2                 | 2                     | 3                        | 2                 | 2                | 3              | 1           | 2                 |

|                                |                                      |          |          |          |          |
|--------------------------------|--------------------------------------|----------|----------|----------|----------|
| LWJ11114                       | <b>Mediation with Conciliation</b>   | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                      | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | Arbitration & Conciliation Act, 1996 |          |          |          |          |
| <b>Co-requisites</b>           | -                                    |          |          |          |          |

### Course Objective

Mediation and Conciliation has been seen to lead to resolutions without undergoing arduous trials and moreover resolutions/solutions are arrived at, at a relatively lesser time. The art of Mediation is taught to LL.B students as it will go a long way in reducing the backlog and flood of cases. With litigants, students and Lawyers being more aware and keen about Mediation, this will be looked upon more as an option instead of filing suits/cases straight away.

### Couse outcome:

With the introduction of Section 89 in C.P.C. alternative dispute resolution was sought to be invoked and used more, and courts have often started referring many matters under this provision. However, what is required is that students of LL.B and Lawyers are also trained in the art of Mediation and Conciliation to understand it's true benefits and reap it's true fruits which will pave the way for a great reform in the Indian Legal System, which will lead to reduction of burden on courts and quick and efficacious resolution being agreed upon by parties in disputes having varied points of conflict.

## Course description:

Mediation and Conciliation will lead to blending judicial and non-judicial dispute resolution mechanism and bring mediation to the centre of the Indian Judicial System. The long-drawn process of litigation, the costs incurred by both parties for the same have made Mediation an important aspect of the Judicial system to ensure swifter and speedier justice. Mediation and Conciliation is to provide amicable, peaceful and mutual settlement between parties without intervention of the court. In countries all round the world, especially the developed few, most of the cases (over 90 per cent) are settled out of court. The case/ dispute between parties can and should go to trial only when there is a failure to reach a resolution.

Unit 1: Understanding Conflict and Disputes: 5 hours  
Modes of Dispute Resolution, need for ADR & the importance of Mediation.

Unit 2: Mediation and Restorative Justice: 5 hours  
Theory of restorative justice and its application, Gandhian principles of non-violent conflict resolution, traditional mediation practices in India and abroad.

Unit 3: Mediation Laws in India: 5 hours  
Judicial interpretation and relevant case law, dispute resolution institutions in India.

Unit 4: Key Concepts in Mediation: 5 hours  
Essential elements, process and stages, approaches to Mediation, role of the mediator.

Unit 5: Importance of Communication: 5 hours  
Elements of verbal and non-verbal communication, effective and ineffective communication techniques.

Unit 6: Conducting Effective Mediation: 5 hours  
Decision-making techniques, problem-solving tactics, ensuring positive outcomes.

Unit 7: Qualities and Skills of Mediators: 5 hours  
Developing mediation skills, code of ethics, confidentiality requirements.

Unit 8: Status of Mediated Agreements: 5 hours  
Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures.

Unit 9: Important Developments in Mediation: 5 hours  
Growth of virtual dispute resolution, Pre-Institution Mediation, UNCITRAL Model Law, Singapore Convention

## RECOMMENDED READING

1. Mediation Practice & Law: The Path to Successful Dispute Resolution (Author: Sriram Panchu).
2. Mediation Training Manual of India (Authors: Mediation and Conciliation Project Committee, Supreme Court of India).
3. Getting to Yes: How to Negotiate Agreement Without Giving In (Authors: Roger Fisher, William Ury and Bruce Patton).
4. The Art of Negotiation and Mediation - A Wishbone, Funny bone and a Back bone (Authors: Anuroop Omkar and Kritika Krishnamurthy).
5. An Asian Perspective on Mediation (Authors: Joel Lee and The Hwee Hwee).
6. The Mediation Process: Practical Strategies for Resolving Conflict (Author: Christopher Moore).
7. Introduction to Non-Violence (Author: Ramin Jahanbegloo).

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| <b>Components</b>    | <b>Mid Term</b> | <b>Class Assessment</b> | <b>End Term</b> |
|----------------------|-----------------|-------------------------|-----------------|
| <b>Weightage (%)</b> | <b>20</b>       | <b>30</b>               | <b>50</b>       |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| <b>Mapping between COs and Pos</b> |                                     |                                |
|------------------------------------|-------------------------------------|--------------------------------|
|                                    | <b>Course Outcomes (COs)</b>        | <b>Mapped Program Outcomes</b> |
| <b>CO1</b>                         | Understanding Conflict and Disputes | <b>PO1, PO3</b>                |
| <b>CO2</b>                         | Mediation and Restorative Justice   | <b>PO1,PO2, PO3</b>            |
| <b>CO3</b>                         | Mediation Laws in India             | <b>PO1, PO2, PO3, PO4</b>      |
| <b>CO4</b>                         | Key Concepts in Mediation           | <b>PO1, PO2,PO4</b>            |
| <b>CO5</b>                         | Importance of Communication         | <b>PO2, PO3,PO4, PO5</b>       |
| <b>CO6</b>                         | Conducting Effective Mediation      | <b>PO2, PO3, PO6</b>           |
| <b>CO7</b>                         | Qualities and Skills of Mediators   | <b>PO1, PO2,PO4, PO7</b>       |
| <b>CO8</b>                         | Status of Mediated Agreements       | <b>PO1, PO6,PO5, PO7, PO8</b>  |
| <b>CO9</b>                         | Important Developments in Mediation | <b>PO3,PO5, PO7, PO8</b>       |





|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code: DGS11011</b>   | <b>DESIGN THINKING</b>  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | Knowledge of analyzing society problems and product usage problems and a zeal to improve the current situation, in addition to knowing to using laptop/computers, internet, social media interaction, file sharing and uploading, email and communication etiquettes. |          |          |          |          |
| <b>Co-requisites</b>           | --  |          |          |          |          |

### Course Objectives

1. To enable students to acquire knowledge, imagination and be more assertive on opinions on problems in society.
2. To enable students to learn basics of research, data collection, analysis, brainstorming to find solutions to issues.
3. To make them understand Design Thinking methodologies to problems in field of study and other areas as well.
4. To help students to understand future Engineering positions with scope of understanding dynamics of working between inter departments of a typical OEM.

### Course Outcomes

On completion of this course, the students will be able to

- CO1. Examine design thinking concepts and principles
- CO2. Practice the methods, processes, and tools of design thinking
- CO3. Apply the Design Thinking approach and model to real world scenarios
- CO4. Analyze the role of primary and secondary research in the discovery stage of design thinking

### Catalog Description

Design thinking course is a completely online course offered to the first year UG programs across all streams. This course is designed to help understand the steps followed in the process of designing a solution to a problem.

### Course Content

#### UNIT I:WHAT IS DESIGN THINKING

**2 hours**

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

#### UNIT II: THE DESIGN THINKING MODEL

**2 hours**

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

**UNIT III: PHASE 1: DISCOVER****4 hours**

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

**UNIT IV: PHASE 2: DEFINE****4 hours**

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

**UNIT V: PHASE 3: DEVELOP****4 hours**

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

**UNIT VI: PHASE 4: DELIVER****4 hours**

This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

**UNIT VII: PHASE 5: ITERATE****4 hours**

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

**UNIT VIII: BEYOND DESIGN THINKING****2 hours**

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

**Text Books**

1. All the references are available to download in the online course.

**Reference Books**

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by Tim Brown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159–162. Web. 9 July 2015. [PDF].

4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard." Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

**Modes of Evaluation: online discussion and assignments**

**Examination Scheme: Continuous evaluation**

All evaluation on the online course is done based on continuous basis for each of the 8 units/modules throughout the semester. The assignment submission formats are in the form of qualitative discussion boards and online submissions of research data and developed product lifecycle and originally designed/redesigned prototype images.

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code : IDP14001</b>  | <b>Inter-Disciplinary Project</b>         | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | -        | -        | -        | <b>3</b> |
| <b>Pre-requisites/Exposure</b> | <b>Knowledge of Basic English</b>         |          |          |          |          |
| <b>Co-requisites</b>           | <b>Knowledge of Basic Computer Skills</b> |          |          |          |          |

**Course Objectives**

This course will develop a student's knowledge of and appreciation for the

- interdisciplinary nature of knowledge and learning
- importance and value of integrating knowledge and perspectives from multiple disciplines as a means to evaluating and understanding complex topics, problems, issues, phenomena, and events
- competencies learned during the educational process and to apply these competencies in a real-world application

**Course Outcomes**

Upon successful completion of the course, students will be able to

- CO1. recognize the unique advantages of integrative research and learning
- CO2. understand the fundamentals of research methods and practices of various academic disciplines
- CO3. demonstrate an understanding of current issues and concerns
- CO4. realize the importance of ethics in research process
- CO5. understand the inter-disciplinary systems of research documentation

**Typical Progress Roadmap**

- After discussion with the Project Advisor(s), each student shall prepare an initial outline of their assigned project indicating the major sections of discussion, list the principal research sources for each section, and explain the overall objective of the project, including a justification of the interdisciplinary nature of the work.
- Each student shall meet with the Project Advisor(s) regularly as per the weekly Time-Table. Other meetings may be scheduled at the discretion of the Project Advisor(s) at mutually agreed upon timings.
- Typically, the progress will include a combination of industrial and academic mentoring, self study sessions, case studies, trend studies, presentation by students, interactive sessions, industrial visits etc.
- Regular submission of progress reports shall be required of each student-group as notified through the Project Advisor(s) from time to time.

**Mode of Evaluation**

Students will be evaluated by team participation and a team presentation at the end of the project. Interactive & continuous, task/assignment-based evaluation methodology will be applied for the course.

|                                |                                    |   |   |   |   |
|--------------------------------|------------------------------------|---|---|---|---|
| <b>Course Code: SOC14100</b>   | <b>Community Service</b>           | L | T | P | C |
| <b>Version 1.0</b>             |                                    | - | - | - | 1 |
| <b>Pre-requisites/Exposure</b> | Knowledge of Basic English         |   |   |   |   |
| <b>Co-requisites</b>           | Knowledge of Basic Computer Skills |   |   |   |   |

## Course Objectives

1. To familiarise the students on the concept 'giving back to the society'.
2. To familiarize the students on the issues faced by marginalized communities.
3. To provide an experiential platform to the students on any one or two issues as an internship.

## Course Outcomes

On completion of this course, the students will be able to

CO1: Understand the concept of social responsibility through an internship.

CO2: Acquire hands on experience in 'giving back to the society' through the concept of social responsibility through an internship.

## Catalog Description

Along with Intelligent Quotient, it is important for students to enhance their Emotional Quotient as well. The Social Internship offers opportunity to the student to be empathetic towards social issues facing our society. To help and support the affected community / cause through a field internship is the essence of the course in 'giving back to the society'.

## Course Content

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### Unit I:

Introduction to the course. A brief on social issues facing the society with both global and Indian examples.

### Unit II:

Minimum 24 hours of field work on a social issue and helping the marginalized / affected community / cause with photographs and testimonies.

### Unit III:

Submission of individual reflection on the social service rendered.

The benefits that accrue to the students are

#### A.) Subjective

1. Psychosomatic benefits: Volunteering increases overall life satisfaction and also helps to relive stress and acts as an anti-depressant.
2. Intellectual benefits: Enhances knowledge through new experiences, and develops communication skills.
3. Career benefits : Enhances career prospects by acquisition of work-related skills, builds good references for employers and provides a forum to network with future potential employers. It also The experience allows gained helps students to take up leadership positions. Letters of recommendation can also be easily sought. Research

shows that students who indulge in volunteer work perform better in studies as it invigorates their passion for learning

4. Personal benefits : Real world skills like leadership, problem-solving, collaboration with others, time management and communication skills, learn patience and empathy.
5. Connect learning to real world and enables deeper and lifelong learning.

## B.) Community

1. Collective benefits: Strong interpersonal bonds are created, and leads to increased civic and social awareness and responsibility.

## Further Reading:

1. Tadevosyan, Gohar&Schoenhuth, Michael. Participatory Research Approach : Principles, Challenges and Perspectives. [http://ysu.am/files/01G\\_Tadevosyan\\_M\\_Schoenhuth.pdf](http://ysu.am/files/01G_Tadevosyan_M_Schoenhuth.pdf)
2. Bergold, Jarg& Thomas Stefan. Participatory Research Methods: A Methodological Approach in Motion <http://www.qualitative-research.net/index.php/fqs/article/view/1801/3334>

## Plan of Work

1. Reading on social issues facing the society with both global and Indian examples.
2. Selecting an issue where the student wishes to contribute and wants to make a difference.
3. Areas - The internship may be broadly completed by getting in touch with NGO in your city / town / Police / Municipal Corporation / Local Gram Panchayat / Hospital / State Health Department / Women & Child Development Centre / CSR departments of Corporates /school / Old Age Home / Orphanage / Literacy Drive / Aanganwadi Centres / etc.
4. **Online Discussion** - Through discussion, students elaborate their preferred area of work with reference to the Global Scenario and India. Reason for choosing that area also needs and resources of the people in their area of Social Internship and also submit the testimonials, which include signature of the authority where students initiated their work, or the signature of the authority in whose area students are currently working or photographs of work (photographs must include students working).
5. **Final Report Submission** - Submission of the Testimonials include signatures of the authorities you have worked with, or the signature of the authority in whose area you have worked or photographs of your work (photographs must include you working). Students' accomplishment in their area of operation along with the major successes student experienced and major challenges faced.
6. Students will submit the complete elaborated report along with testimonials and completion certificate in the form of signed Template
  - The registration for all students will open twice, during winter and summer breaks. They may enroll for the internship in either of the two breaks.
  - The student will have to submit a continuous record of their 10 to 15 days internship in the form of photographs and testimonies (wherever required).

|                                |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| <b>Course Code: EIC11001</b>   | <b>Venture Ideation</b>  | L | T | P | C |
| <b>Version 2.0</b>             |  | 2 | 0 | 0 | 2 |
| <b>Pre-requisites/Exposure</b> | Basic knowledge of English and computer applications such as Internet Explorer and MS Office |   |   |   |   |
| <b>Co-requisites</b>           | --   |   |   |   |   |

### Course Objectives

1. To help the students understand the way to be an Entrepreneur
2. To identify the right business opportunity
3. To empower students to perform a technical feasibility study and thereby developing a prototype
4. To help students in identifying their customers using primary and secondary research methods.
5. Expose students to various factors of market and competition with the help of market feasibility study, forecasting techniques, business model canvass and insights about financial statements.
6. To prepare students with finalizing their entrepreneurial Portfolio

### Course Outcomes

On completion of this course, the students will be able to:

- CO1. Assess personal capacity in the context of the entrepreneurial process
- CO2. Assess characteristics of successful entrepreneurs and entrepreneurial forms and processes
- CO3. Apply resources, research and tools for Entrepreneurial ventures
- CO4. Analyze and apply opportunity identification techniques, feasibility terminology, processes and models
- CO5. Develop Ideation and planning documents for entrepreneurial venture

### Catalog Description

Over the last decade, the core of our economy has been transitioning from one of industrial might, large monolithic corporations and mass production towards one of networks, flexible enterprises comprising many smaller units and unique value. This new economy is based on innovation originating in creativity and design; it is also disrupting long-standing and established employment patterns and bringing to the fore the importance of entrepreneurship. This core unit will bring together creativity, design and entrepreneurship at the conceptual and more practical level. It aims to explore the nature, determinants and consequences of creativity, design and entrepreneurship as well as the interaction between them.

### Course Content

#### Unit 1. Introduction

**6 hours**

Preview of the Course, Introduction to the Course, Guest Lecture with U.S. Secretary of Commerce Penny Pritzker – Meaning of Innovation, Entrepreneurial opportunities, Factors influencing the feasibility of an innovation, Innovation strategy: technology-push or market-pull, Product-market fit, How to develop a business model, Walkthrough of the business model canvas, Welcome to Innovation for Entrepreneurs: From Idea to Marketplace.



**Unit 2. Customer Discovery and Validation****6 hours**

Customer types, Customer archetypes, Customer segments and business models, Customer segments, value propositions, product features, value mapping, interviewing customer, insights of your customers.

**Unit 3: Product Understanding and Marketing.****6 hours**

Customer value, The DNA of customer-centricity, Crossing the chasm, Qualitative and quantitative marketing research, importance and methods of market segmentation, Focusing on the target market, Beyond the chasm, Strategic implications of beyond the chasm, E-commerce: The internet as a selling platform.

**Unit 4. Prototyping and Testing.****6 hours**

Planning for prototyping, Rapid prototyping and development, Lean startup MVPs, Choosing a wire framing/UX prototyping tool, Anatomy of an experience map, What you'll learn from user testing, Analytics and insight, Troubleshooting your customer discovery, Levels of a product/service.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

| Components    | Continuous Assessment (course era) | Summative Assessment (Video pitch for a business venture concept, Business model for a start-up using theories on creativity, design and entrepreneurship.) |
|---------------|------------------------------------|---|
| Weightage (%) | 50 %                               | 50 %  |

**Relationship between the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)**

| CO/PO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 | PSO 1 | PSO 2 |
|---------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|
| C01     | -    | -    | -    | -    | -    | 2    | -    | -    | -    | -     | 2     | -     | -     | -     |
| C02     | -    | -    | -    | -    | -    | 3    | -    | -    | -    | -     | 3     | -     | -     | -     |
| C03     | -    | -    | -    | -    | -    | 3    | -    | 3    | -    | -     | 3     | -     | -     | -     |
| C04     | -    | -    | -    | -    | -    | 2    | -    | 3    | -    | -     | 3     | -     | -     | -     |
| C05     | -    | -    | -    | -    | -    | 3    | -    | 3    | -    | -     | 2     | -     | -     | --    |
| Average | -    | -    | -    | -    | -    | 2.6  | -    | 3    | -    | -     | 2.6   | -     | -     | --    |

1=Weakly mapped

2= Moderately mapped

3=Strongly mapped

|                                |   |          |          |          |          |
|--------------------------------|---|----------|----------|----------|----------|
| <b>Course Code PSG11021</b>    | <b>Human Values and Professional Ethics</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |   | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Pre-requisites/Exposure</b> | --  |          |          |          |          |
| <b>Co-requisites</b>           | --  |          |          |          |          |

### Course Objective

s

- To inculcate human values and professional ethics in students.
- To enhance the understanding of students towards personal, professional & societal relationships and achieve harmony in life.
- To develop moral responsibilities and ethical vision.

### Course Outcome

s

At the completion of the course, the student should be able to:

CO1. Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life

CO2. Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings

CO3. Appreciate the core values that shape the ethical behavior of a professional

### Catalog Description

This course aims to develop an understanding for a movement from rule-based society to a relationship-based society. Apart from teaching values, this course encourages students to discover what values are for them and for society. Self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs. It is designed in a way where students get familiar with the Ethical Code of Conduct, Ethical Dilemma, Conflict of Interest and all this will help them eventually in their professional life.

### Course Content

#### Unit I: Introduction to

#### Human

**Values:** Character, Integrity, Credibility, Mutual Respect, Dedication, Perseverance, Humility and Perception. Self-Assessment & Analysis, Setting Life Goals, Consciousness and Self-Transformation. Team Work, Conflict Resolution, Influencing and Winning People, Anger Management, Forgiveness and Peace, Morality, Conscience. Yoga and Spirituality

#### Unit II: Harmony

#### and

**Life Long Learning:** Harmony in human being, Nature and Existence. Harmony in family and society – Responsibilities towards society, Respecting teachers. Transition from School to College – Freedom & Responsibilities, Respecting Cultural Diversity, Learning beyond the Classrooms, Independent study and research

**Unit III: Introduction to Professional Ethics:** Work Ethics, Engineering Ethics, Moral Dilemma, Moral Development Theories, Ethical Theories - Kantianism, Utilitarianism, etc, Case Studies for Choice of the theory, Code of Ethics

**Unit IV: Individual to Global Issues:** Industrial Standards, A Balanced Outlook on Law, Safety, Responsibility, Rights, Confidentiality, Conflict of Interest, Occupational Crime, Whistle Blowing,

Environmental Ethics, Business Conduct in MNC, E-Professionalism (IPR, Internet Ethics & Privacy issues)

**Text Books**

1. Shetty, Foundation Course in Human Values and Professional Ethics [R.R. Gaur, R. Sangal, G.P. Bagaria]

**Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination Scheme:**

| Components    | MSE I | MSE II (Activity) | Quiz/Assignment/Seminars etc | ESE |
|---------------|-------|-------------------|------------------------------|-----|
| Weightage (%) |       |                   |                              |     |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
|                             | Course Outcomes (COs)   | Mapped Programme Outcomes |
| <b>CO1</b>                  | Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life                    | <b>PO8</b>                |
| <b>CO2</b>                  | Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings | <b>PO6</b>                |
| <b>CO3</b>                  | Appreciate the core values that shape the ethical behavior of a professional  | <b>PO8</b>                |

| Course Code | Course Title            | Engineering Knowledge<br>PO1 | Problem analysis<br>PO2 | Design/development of solutions<br>PO3 | Conduct investigations of<br>PO4 | Modern tool usage<br>PO5 | The engineer and society<br>PO6 | Environment and sustainability<br>PO7 | Ethics<br>PO8 | Individual or team work<br>PO9 | Communication<br>PO10 | Project management and finance<br>PO11 | Life-long Learning<br>PO12 |
|-------------|-------------------------|------------------------------|-------------------------|--|----------------------------------|--------------------------|---------------------------------|---------------------------------------|---------------|--------------------------------|-----------------------|--|----------------------------|
| VAL1722     | Human Values and Ethics |                              |                         |  |                                  |                          | 2                               |                                       | 1 & 3         |                                |                       |  |                            |

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Course Outcomes Assessment

This course strongly contributes towards the program outcomes '**Ethics (P08)**' and '**Life Long Learning (P012)**' moderately contributes towards the program outcome '**The Engineer and Society (P06)**' and weakly contributes towards '**Environment and Sustainability (P07)**'. The outcome will be measured by the performance of students in various class tests/assignments in addition to the End Semester Examination (ESE) that contain significant number of questions/activities, related to becoming a better human being and professional.

## CLASS ACTIVITY/ASSIGNMENT SHEET

The following activities are provided as base guidelines. The teacher may go beyond these to attain the desired course outcomes.

### CLASS ACTIVITY 1: SELF ANALYSIS

Introduce yourself. What are your goals in life? How do you set your goals in life? How do you differentiate between right and wrong? What have been your achievements and shortcomings in life? Analyze them.

### CLASS ACTIVITY 2: SETTING GOALS

Short term goals and long term goals (discussing one's goals). How do we set our goal? How to handle responsibilities which have to be fulfilled while working for goals. CLA

### CLASS ACTIVITY 3: HARMONY

Now-a-days, there is a lot of voice about many technogenic maladies such as energy and natural resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. – all these seem to be man-made problems threatening the survival of life on Earth – What is the root cause of these maladies & what is the way out in your opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, criminalization of politics, large scale corruption, scams, breakdown of relationships, generation gap, depression & suicidal attempts, etc. – what do you think, is the root cause of these threats to human happiness and peace – what could be the way out in your opinion?

### CLASS ACTIVITY 4: BIOGRAPHY

Read biography of a successful person in your field. Share his/her journey from start to fame. What characteristic traits and qualities made that person achieve success? How can you cultivate these attributes in yourself?

### CLASS ACTIVITY 5: CASE STUDIES ON ETHICS

Provide Case Studies related to ethical issues to a team of students and ask questions. The team will need to discuss and then state the answers with justification.

### CLASS ACTIVITY 6: SELF EVALUATION

The course is going to be over now. Evaluate your state before and after the course in terms of

- a. Thought
- b. Behavior.
- c. Work
- d. Realization

Do you have any plan to participate in the transition of the society after graduating from the institute? Write a brief note on it.

**MODEL QUESTION**

Course: VAL1723 - Human Values and Professional Ethics

Programme: UG All program

Semester: I Time: 03 hrs.

Max. Marks:60

**Instructions:**

Attempt any **Four Questions** from **Section A** (each carrying 6 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 16 marks).

**SECTION A (Attempt any Four Questions)**

|    |   |      |
|----|---|------|
| 1. | What do you mean by happiness and Prosperity? Critically examine the prevailing notions of happiness in the society and their consequences. | [06] |
| 2. | How do the current world views lead to contradictions and dilemmas in professional life? – Explain.   | [06] |
| 3. | What do you mean by 'Universal Human Order'?  | [06] |
| 4. | "Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans." Comment.                | [06] |
| 5. | Why do you think that there should be emphasis on Life Long Learning in the current academic setting?                                       | [06] |

**SECTION B (Attempt any Two Questions)**

|    |   |      |
|----|---|------|
| 6. | Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them. | [10] |
| 7. | What are the implications of value based living at all four levels of living? Explain.  | [10] |
| 8. | Discuss the Basic Aspects and Characteristic Features of Kohlberg's Theory and Gilligan's Theory.   | [10] |

**SECTION C is Compulsory**

|    |  |       |
|----|--|-------|
| 9. | <p style="text-align: center;"><b>Case Study</b></p> <p style="text-align: center;"><b>VI HI FI Hose Company</b></p> <p>Anhydrous ammonia is used to fertilize the crops. The anhydrous ammonia reacts violently with water. Pressurized tanks provided with wheels carry this fertilizer, and tanks are pulled by tractors. Farmers take these tanks on rent. They take on rent or purchase the hose to carry this ammonia from the tank to perforated blades that dig into the soil and spread ammonia. Leaks from the hose are very dangerous.</p> <p>In the past, the hoses were made of steel-mesh reinforced rubber, which were similar to automobile tyres. Later, the reinforced-plastic hoses were introduced and they satisfied the standards. The VI HI FI has been marketing these hoses to the farmers. The officials of the company arranged for testing the hose as a consultancy work in the Agricultural College. The tests indicated that the plastic did not react initially to the anhydrous</p> | [8+8] |
|----|--|-------|

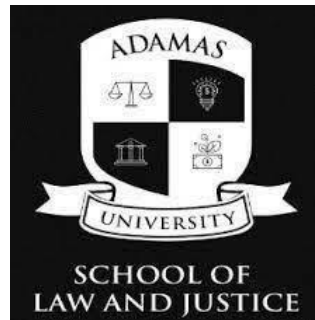
ammonia. But over the years, the plastic was found to degrade and lose some mechanical properties. Hence, the company attached warnings on all the hoses, indicating that they should be replaced periodically.

After a few years of use of the product in the market, several accidents occurred where the hoses ruptured during use and severely injured and blinded the farmers. Legal action followed and the company argued in defense that the farmers had misused the hoses and not heeded the replacement warnings. But they have to make substantial out-of-court settlements. The company then dropped the product line and advertised in the press asking the farmer to turn in their hoses for full refunds. The advertisement stated that the hoses are 'obsolete', and not that are unsafe.

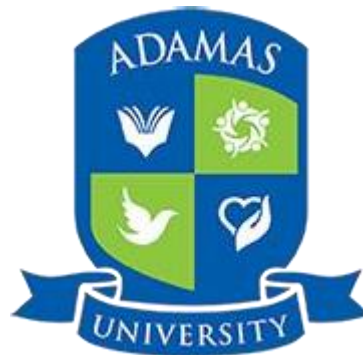
- (a) What are the factual, conceptual and normative issues?
- (b) What are the methods suggested for resolving these issues?

# Course Structure & Syllabus

B.A. LL.B(Hons)



School of Law and Justice (SOLJ)



Adamas University  
Kolkata, West Bengal – 700126

Year: 2023-28



**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE UNIVERSITY**

**To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.**

**MISSION STATEMENTS OF THE UNIVERSITY**

**M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology**

**M.S 02: Foster outcomes-based education system for continuous improvement in education, research and all allied activities**

**M.S 03: Instill the notion of lifelong learning through culture of research and innovation**

**M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date**

**M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities**

**CHANCELLOR / VICE CHANCELLOR**

**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE SCHOOL**

**To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE SCHOOL**

**M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.**

**M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.**

**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.**

**M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**



**DEAN SOLJ**

**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE DEPARTMENT**

**To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE DEPARTMENT**

**M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.**

**M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**

**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.**



**HOD**



**DEAN SOLJ**

## PROGRAMME EDUCATIONAL OUTCOMES

|      |  |
|------|--|
| PEO1 | Investigate and clarify the substantive and procedural laws that are formed or drafted, as well as how pupils perceive and comprehend the legislative structure and use it to solve problems.  |
| PEO2 | Ability to learn the art of communicating and demonstrating their oral advocacy skills, projecting the facts in the way suitable to the client and ability to convince on legal reasoning forms the essence of communication in courts of law. |
| PEO3 | Applying laws and regulations to social issues and problems can help discover answers. Interpret and analyse the legal and social difficulties.  |
| PEO4 | Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effective drafting skills.                        |
| PEO5 | Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.   |

## PROGRAMME OUTCOMES OF UNDERGRADUATE

|     |  |
|-----|--|
| PO1 | To study law in the context of Humanities and Social Sciences to groom students to respond to governance, administration, and Human behavior.  |
| PO2 | To lead and shape social and public enterprises such as State, Community organizations, and social enterprises.  |
| PO3 | To learn the law profoundly in response to contemporary developments along with having hands-on experience in legal knowledge and skills in a value framework in fast-changing India, set in a deglobalizing world.  |
| PO4 | Students will derive the dual benefit of exposure to the concepts of humanities together with knowledge of the law.  |
| PO5 | Students will be enriched with comprehensive theoretical and practical knowledge of indigenous as well as foreign legal traditions, lawyering skills, and research to meet contemporary challenges.  |
| PO6 | Students will develop a sense of responsibility to serve society through their professional skills in advocacy, judicial, and other legal services.  |
| PO7 | Students will be prepared as lawyers of tomorrow for handling legal issues that are not only restricted to the national boundaries, but also cutting across complex cross-border transactions, by developing legal skills in core areas, such as Civil Laws, Criminal Laws, and Business Laws. |
| PO8 | Students will be able to develop a base of legal excellence with international and indigenous understanding.   |

**LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH**  
**(LWJ11007)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcome**

- **CO1 Remember** to Identify the nature meaning, perception and Classification of Law
- **CO2 Understand** and Classify and dissect the various Sources of Law.
- **CO3 Apply** and Indicate the importance of Legal System and access to Justice.
- **CO4 Analyse** and Indicate the methods and fundamentals of Interpretation of Law.
- **CO5 Create and Modify** the New Contours of Legal Research- Methods, Elements and Tools.
- **CO6 Evaluate** the philosophy of Law and Jurisprudential research with modern legal interpretation.

**Module 1: Meaning, Perception and Classification of Law**

**12 Hours**

- Meaning and Definition of Law
- Western and Eastern Idea of Law
- Perceptions on Law- Approaches to the Study of Law-Historical, Philosophical, Analytical, Sociological etc.-Law as Distinct from Religion, Morality, Custom, and Public Opinion
- Classification of Law- Civil and Criminal Law, Public and Private Law, Procedural and Substantive Law, International and Municipal Law.

Case Laws:

- Maneka Gandhi v. Union of India [AIR 1978 SC 597]
- R v. Prince [(1875) LR 2 CCR 154]
- R v. Tolson [(1889) 23 QBD 168]

**Module 2: SOURCES OF LAW & RULE OF LAW**

**12 Hours**

Sources of Law:

- Religion, Culture, Agreement, Custom, Precedent, Legislation (Types, Parts, Reading), Rule of Law

Case Laws: Mohd. Ahmed Khan vs Shah Bhano Begum [AIR 1985 SC 945]

**Module 3: Legal Systems & Access to Justice**

**12 Hours**

- Major Legal Systems of the World - Common Law, Civil Law, Equity Courts

- Ecclesiastical (Religious) Law and Customary Law
- Form and Structure of English and Indian Courts- Hierarchy of Courts
- Indian Legal System and ADR- Arbitration, Mediation, Conciliation, LokAdalat, Role of Nyaya Panchayat, Legal Aid.

Case Laws: KesavanandaBharati vs State of Kerala [AIR 1973 SC 1461]

**Module 4: Methods and Fundaments of Interpretation of Law** **14**  
**Hours**

- Legal Materials- Statute, Judgment, Notifications, Reports etc.
- Enactment of a Statute- Fundamentals of reading a Statute and Structure of Indian Legislations.
- Fundamentals of reading a judgment, citation and case study- Obiter dicta and Ratio decidendi.
- Fundamentals of Interpretation- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.

Case Laws: A.K. Gopalan vs State of Madras [AIR 1950 SC 27]

**Module 5: Legal Research- Methods, Elements and Tools** **15**  
**Hours**

- Legal Research-Meaning-Types, Objectives, Techniques, Ethics in Legal Research- Plagiarism software usage.
- Elements of Legal Research: Research problem, hypothesis, experimentation, analysis and interpretation of data, report.
- Sources – Primary, Secondary
- Tools of research: Use of Library, E-Resource, Observation, Questionnaire, Interview, Sampling, Case Study.
- Legal Citations

and Exercise

**Recommended Books:**

1. Williams, Glanville Learning the Law, (14th Edn, 2013 Sweet & Maxwell)
2. Mahajan, V.D. Jurisprudence and Legal Theory (2008, Eastern Book Company)
3. Tripathi, B.N.M. An Introduction to Jurisprudence and Legal Theory (2011, Allahabad Law Agency)

4. Yaqin, Anwarul: Legal Research and Writing Methods, LexisNexis, India.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

CO PO MATRIX (LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH LWJ11007)

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 3   | 2   | 2   | 2   | 3   |
| CO2 | 1   | 2   | 1   | 1   | 1   | 3   | 2   | 1   |
| CO3 | 2   | 2   | 3   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 2   | 2   | 3   | 3   | 2   | 3   | 2   |
| CO5 | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 3   |
| CO6 | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 3   |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation



**Law of torts & MVA/CPA**  
**(LWJ11005 )**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

**CO-1: Remembering** Students will recall the historical development, meaning, and key definitions of tort law, including the distinctions between tort, contract, and crime, as well as general principles of liability such as *Injuria sine damnum*, *Damnum sine injuria*, and *Ubi jus ibi remedium*.

**CO-2: Understanding** Students will understand the essential elements of torts, including negligence, nuisance, and vicarious liability, and explain the nature and scope of liability for wrongs committed by others, such as employer-employee relationships and joint tortfeasors.

**CO-3: Applying** Students will apply legal principles to cases involving tortious liability, particularly in areas like negligence, nuisance, and defamation, and assess various torts affecting the body, property, and employment.

**CO-4: Analyzing** Students will analyze various defenses available under tort law, such as *Volenti non fit injuria*, necessity, act of God, and inevitable accidents, and evaluate their applicability in diverse case scenarios.

**CO-5: Evaluating** Students will evaluate modern developments in tort law, including emerging areas such as cyber torts, product liability, and privacy issues, and critically assess remedies like damages, injunctions, and specific reliefs available under tort law.

**CO-6: Creating** Students will formulate legal arguments based on their understanding of strict and absolute liability, remoteness of damage, and causation, applying these concepts to new legal scenarios involving dangerous substances, defective products, and technological advances.

**Module 1 INTRODUCTION**

**5 Hours**

Development, Meaning and Definition of Tort

Constituents of Tort- *Injuria sine damnum*, *Damnum sine injuria*, *ubi jus ibi remedium*

Tort *vis-à-vis* Contract, and Tort *vis-à-vis* Crime

General Principles of liability- Relevance of motive and intention (mental element)

**Case Laws:**

*Gloucester Grammer School (1410) YB 11 Hen IV Foli 47 PL 21 23 per Henkford J.*

*Mogul Steamships Co. Ltd v. McGregor, Cow & Co. 1892AC 25.*

*Ashby v White (1703) 92 ER 126.*

*The Municipal Board v. AsharfiLal Plaintiff and Ors. (1921) 65 Ind Cas 984.*

*Bradford Corporation v. Pickles, 1895 AC 587 (HL)*

***Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126***

*Tolley v. J S Fry & Co (1931) AC 333*  
*Wilkinson v Downton [1897] EWHC 1 (QB)*

**Module 2 LIABILITY FOR THE WRONG COMMITTED BY OTHER PERSON 8 Hours**

*Principle of Vicarious Liability and its basis:*

*Master and Servants*

*Principle and Agent*

*Partners of a firm*

*Joint Tort Feasors, joint and several liabilities in payment of damages*

**Case Laws:**

*Morgan v Incorporated Central Council of the Girls' Friendly Society [1936] 1 All.E.R 404.*

*Mersey Docks and Harbour Board v Coggins & Griffiths (Liverpool) Ltd. [1946] 2 All.E.R 345*

*Cassidy v Ministry of Health [1951] 2 KB 343.*

*Ilkiw v Samuels [1963] 1 WLR 991.*

*Lister v Hesley Hall Ltd [2002] 1 AC 215.*

*Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243*

*State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933*

*Donoghue v. Stevenson, 1932, AC 562*

*Kasturi Lal v. State of U.P. AIR 1965 SC 1039*

*Nicholes v. Marshland (1876) 2 Ex.D. 1*

*Smith v. London and South Western Railway Co. (1870) LR 6*

*Loyd v. Grame Smith & Co. (1912) AC 716*

*Brook v. Boole (1928) 2 KB 578*

*Saheli v Commissioner of Police (1990) 1 SCC 422.*

*Nilabati Behera v State of Orissa (1993) 2 SCC 422.*

*Nagendra Rao & Co. v State of AP AIR 1994 SC 2663.*

*D.K.Basu v State of West Bengal (1997) 1 SCC 416.*

**Module 3 NUISANCE; NEGLIGENCE 8 Hours**

Negligence: Meaning, essentials, contributory negligence

Contributory Negligence

Private Nuisance

Public Nuisance

**Case Laws:**

*Donoghue v. Stevenson (1932) All ER Rep. 1*

*Butterfield v. Forester (1809) 11 East 60*

*Radhey Shyam v. Guruprasad Serma AIR 1978 ALL86*

*Tate v. Lyle Industries Ltd V GLC 1983 2 AC 509*

*Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1*

*Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252*

*Trilok Singh vs Kailash Bharti 1986 ACJ 757 (P&H).*

*Baxi Amrik Singh vs Union of India (1973) 75 PLR 1 at p.7*

*B. Govindarajulu vs MLA Govindaraja Mudaliar AIR 1966 Mad. 332.*

*Stevenson Jordan & Harrison Ltd. V Macdonald & Evans (1952) 1 TLR 101*

**Module 4 SPECIFIC TORTS & REMEDIES 8 Hours**

Torts affecting body, reputation

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Torts affecting property  
Torts affecting employment and services  
Remedies in tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability  
Economic analysis of torts

**Case Laws:**

*D P Chaudhary v. Manjula* AIR 1997 Raj 170.  
*Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona* (153 Ariz. 38, 734 P.2d 580) 1987  
*Newstead v London Express* (1940) 1 KB 377  
*Cassidy v. Daily Mirror* 1929  
*Ashby vs White* (1703) 2 Lord Raym, 938  
*Bhim Singh vs State of Jammu and Kashmir A.I.R.* 1986 S.C. 494

**Module 5**

**GENERAL DEFENCES**

**8 Hours**

*Volenti Non fit Injuria*,  
Necessity,  
Plaintiff's default,  
Act of God (Vis major)  
Inevitable Accidents,  
Mistake, private defence,  
Judicial and Quasi- Judicial Acts, Parental and Quasi Parental Acts,  
Statutory Authority.

**Case Laws:**

*Imperial Chemical Industries Ltd v Shatwell* [1965] AC 656  
*Ilott v Wilkes* (1820) 3 B & Ald 304  
*Dann v. Hamilton* (1939) 1 KB 509  
*Smith v Charles Baker & Sons* [1891] AC 325.  
*Hall v. Brookland Auto Racing Club* (1933) 1 KB 205  
*Wooldridge v. Sumner* (1963) QB 43.  
*Southport Corporation v ESSO Petroleum Co. Ltd* (1954)  
*Greenock Corporation v. Caledonian Railway Corporation* (1917) AC 556.  
*Brown v. Kendall* (1859).  
*Stanley v. Powell* (1891).  
*Morrism v. Ritchie & Co* (1902).  
*Consolidated Co. v. Curtis* (1894).  
*Metropolitan Asylum v. Hill* (1881)  
*Hammer Smith Rail Co. Brand* (1869)  
*Bird v Holbrook* (1828)  
*Smith v. Jenkins* (1970)  
*Bird v. Holbrook* (1823)  
*State of U P v. Tulsi Ram* AIR 1971 ALL 162.

**Module 6**

**ABSOLUTE AND STRICT LIABILITY AND  
REMOTENESS OF DAMAGE**

**8 Hours**

The concept of Strict liability, Absolute Liability  
Sovereign Immunity  
Liability in case of dangerous chattels, passing off.  
Causation- But for test, concurrent causes, consecutive causes, proof of causation  
*Novus actus interveniens*  
Tests of Remoteness of Damage- Natural and proximate consequence, directness and foreseeability  
Eggshell Skull Rule

Strict Liability and Absolute Liability  
Remoteness of Damage

**Case Laws:**

*Rylands v. Fletcher*[1868] UKHL  
*Oleum Gas Leakage case* AIR 1987 SC 1086  
(*M C Mehta v. Union of India*)  
*Union Carbide Corporation v. Union of India* (1991) SCC (4) 548, 1992 AIR 248.  
*Re Polemis & Furness, Withy & Co Ltd* [1921] 3 KB 560  
*Wagon Mound case 1(Overseas Tankship (U K) ltd v. Morts Dock and Engineering Co ltd*  
(1961) A C 388.

**Module 7 EMERGING AREAS: CYBER TORTS 5 Hours**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc.  
Rights in Cyberspace  
Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting,  
Product liability in a hi-tech environment.  
Jurisdiction in Cyber tort.

Statutes (Overview):

1. Communication Decency Act 1996 USA
2. Electronic Communication and Privacy Act 1986 USA
3. USAPA 2001(United States Patriot Act)
4. Information Technology Act 2000 (India)

**Module 8 CONSUMER PROTECTION ACT, 2019 5 Hours**

Salient features of the Consumer Protection Act, 2019  
Who is a consumer?  
Who is not a consumer?  
Rights of Consumer  
Who can complain?  
Deficiency  
Unfair Contract  
E-Commerce and E-Filing  
Central Consumer Protection Authority  
Product liability and defences  
Reliefs by Consumer Commissions

**5 Hours**

**Module 9 MOTOR VEHICLES ACT, 2019**

Motor Vehicles Act, 2019  
Aims and Objectives  
Liability and Penalty  
Compensation

**Total Hours**

**60 Hours**

**READINGS**

**Recommended Books:**

Salmond and Heuston - On the Law of Torts (2000) Universal, Delhi  
Winfield and Jolowiz on Tort (1999), Sweet and Maxwell, London  
Dr A. Lakshminath - The Law of Torts: Ramaswamy Iyer, Lexis Nexis Butterworth  
*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Ratanlal & Dhirajlal - The Law of Torts (1997), Universal, Delhi

Dr. R.K. Bangia - Law of Torts Including Compensation Under the Motor Vehicles Act and Consumer Protection Act, Allahabad Law Agency

Dr Raja M. A & Ms M.S. Sravanthi - Consumer Protection Law, Asia Law House

Cyberlaw Simplified. India: Tata McGraw-Hill publishing Co. Ltd. 2001.

Verma, S. K and Mittal R. ed. - Legal Dimensions of cyberspace in India: Indian Law Institute. 2004

CO PO MATRIX FOR LAW OF TORTS ( LWJ11005 )

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO-1    | 3   | 1   | 2   | 2   | 2   | 1   | 1   | 1   |
| CO-2    | 2   | 3   | 3   | 2   | 2   | 2   | 2   | 1   |
| CO-3    | 3   | 2   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO-4    | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO-5    | 2   | 3   | 2   | 2   | 3   | 3   | 3   | 2   |
| CO-6    | 3   | 2   | 3   | 2   | 2   | 3   | 2   | 2   |

**3= Strongly Connected**

**2= Moderately Connected**

**1=Weekly Connected**

**0=No Relation**

**Design Thinking (DSG11001)**

**COURSE OURCOME**

|        |  | L | T | P | C |
|--------|--|---|---|---|---|
| CO - 1 | <b>Remember: Recall and define the key principles and processes of design thinking.</b>  | 2 | 0 | 0 | 2 |
| CO - 2 | <b>Understand: Explain the importance of empathy and user-centered design in the design thinking process.</b>                                |   |   |   |   |
| CO - 3 | <b>Apply: Utilize design thinking methodologies to identify and solve complex problems creatively.</b>                                       |   |   |   |   |
| CO - 4 | <b>Analyze: Evaluate and critique design solutions in terms of their effectiveness and impact on users.</b>                                  |   |   |   |   |
| CO - 5 | <b>Evaluate: Assess the success of design thinking projects based on predefined criteria and feedback from stakeholders.</b>                 |   |   |   |   |
| CO - 6 | <b>Create: Generate innovative and user-centric solutions through collaborative ideation and prototyping in the design thinking process.</b> |   |   |   |   |

**COURSE OUTLINE**

**UNIT I: WHAT IS DESIGN THINKING**

( Lectures - 2

hours)

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

**UNIT II: THE DESIGN THINKING MODEL**

( Lectures - 2

hours)

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

**UNIT III: PHASE 1: DISCOVER**

( Lectures - 4 hours)

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

**UNIT IV: PHASE 2: DEFINE**

( Lectures - 4 hours)

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

**UNIT V: PHASE 3: DEVELOP**

( Lectures - 4 hours)

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

**UNIT VI: PHASE 4: DELIVER**

( Lectures - 4 hours)

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This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

### UNIT VII: PHASE 5: ITERATE

( Lectures - 4 hours)

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

### UNIT VIII: BEYOND DESIGN THINKING

( Lectures - 2 hours)

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

#### Text Books

1. All the references are available to download in the online course.

#### Reference Books

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by TimBrown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. Van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159–162. Web. 9 July 2015. [PDF].
4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard."Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

### CO – PO CORRELATION MATRIX FOR DESIGN THINKING

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO 6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

## English I Law and Language ENG11094

### Course Objectives

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

### Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

**CO2:** Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

**CO3:** Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

**CO4:** Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

**CO5:** Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

**CO6:** Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

### Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and



comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ **Detailed Syllabus:**

| Unit       |   | Total Hours |
|------------|---|-------------|
| <b>I</b>   | Grammar and its Usage:  | <b>15</b>   |
|            | 1. Noun and Pronoun   |             |
|            | 2. Preposition  |             |
|            | 3. Verb   |             |
|            | 4. Adjective and Adverb   |             |
|            | 5. Sentence construction; Subject – Predicate; Types of Sentences |             |
|            | 6. Subject – Verb Agreement                                       |             |
| <b>II</b>  | Vocabulary:   | <b>10</b>   |
|            | 1. Antonyms and Synonyms  |             |
|            | 2. Word Formations  |             |
|            | 3. Prefixes and Suffixes  |             |
|            | 4. Compound words   |             |
| <b>III</b> | Listening and Speaking Skills:                                    | <b>15</b>   |
|            | 1. Speech mechanism   |             |
|            | 2. Vowel and Consonant Sounds                                     |             |
|            | 3. International Phonetic Alphabets                               |             |
|            | 4. Syllables  |             |
| <b>IV</b>  | Writing Skills:   | <b>10</b>   |
|            | 1. Paragraph Writing  |             |
|            | 2. Formal Letter  |             |
|            | 3. Precis Writing   |             |
|            | 4. Picture composition  |             |
|            | 5. Comprehension  |             |

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

CO – PO CORRELATION MATRIX

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO 6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**English II Law, Literature and Films**  
**ENG11095**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Objectives**

1. Examine key legal and philosophical concepts through seminal works of non-fiction, fiction, and drama.
2. Analyze how literature and film reflect and critique legal systems, societal norms, and ethical dilemmas.
3. Develop critical thinking and interpretative skills to understand the portrayal of justice, crime, and punishment in various media.
4. Explore the legal and moral complexities presented in Shakespearean plays and their relevance to contemporary legal debates.
5. Appreciate the role of films in shaping public perceptions of law, justice, and social issues.
6. Enhance their ability to draw connections between literature, cinema, and the practical implications of legal principles.

**Course Outcomes**

On completion of this course, the students will be able to:

**CO1:** Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

**CO2:** Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

**CO3:** Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

**CO4:** Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

**CO5:** Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

**CO6:** Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

**Course Description**

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deeper appreciation for the cultural and philosophical dimensions of the law.

## Course Content

### UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

### UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

### UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear*/ *The Merchant of Venice*

### UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm*/ *The Rainmaker*/ *Presumed Innocent*/ *A Few Good Men*/ *Erin Brokovich*/ *Philadelphia*
2. *Pink*/ *Damini*/ *Section 375*/ *Article 15*/ *Sarbjit*/ *Jai Bhim*

## References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
15. Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.

20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.
22. CO – PO CORRELATION MATRIX

CO-PO MATRIX

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b>  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| <b>CO2</b>  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3</b>  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| <b>CO4</b>  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| <b>CO5</b>  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| <b>CO 6</b> | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

**Course: Constitutional Law-II (LWJ 11021)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

- **CO-1** Students will be able to **explain** the significance of federalism in India, **analyze** the distribution of legislative, administrative, and financial powers between the Union and States, and **assess** the role of the Finance Commission in these relations.
- **CO-2** Students will be able to **apply** their knowledge of emergency provisions in hypothetical situations, **evaluate** the implications of these provisions on fundamental rights and legislative powers, and **assess** the relevance of special provisions for certain states.
- **CO-3** Students will be able to **evaluate** the powers, functions, and significance of key constitutional bodies such as the Election Commission, Comptroller and Auditor General, and Union Public Service Commission, in the Indian political system.
- **CO-4** Students will be able to **analyze** landmark Supreme Court judgments, **critically evaluate** judicial responses to constitutional amendments, and **discuss** the advanced concepts of judicial review and activism in the Indian context.
- **CO-5** Students will be able to **understand** the evolution of local self-governance in India, **apply** constitutional provisions related to it, and **explain** the importance of the 73rd and 74th Constitutional Amendments in strengthening the third tier of governance
- **CO-6** Students will be able to **analyze** contemporary issues such as the right to privacy, minority rights, freedom of speech, and environmental law, and **propose solutions** through constitutional interpretation and judicial precedents.

**CONTENTS OF THE SYLLABUS**

**Unit-I: Federalism and Relations between the Union and the States. (15 Hours)**

- Definition and significance of federalism in India
- Distribution of legislative powers between the Union and the States

- Union, State, and Concurrent Lists: Detailed analysis and case studies
- Administrative Relations between the Union and the States.
- Financial relations between the Union and the States: Finance Commission, grants, and limitations.

### **Unit-II: Emergency Provisions and Special Provisions (10 Hours)**

- Emergency provisions under the Constitution of India.
- Effects and implications of Emergency Provisions: Fundamental Rights, Legislative powers
- Special provisions for certain states

### **Unit-III: Constitutional Bodies and Their Roles (5 Hours)**

- Detailed analysis of the Election Commission, Comptroller and Auditor General, Union Public Service Commission, etc.
- Powers, functions, and importance in the Indian political system

### **Unit-IV: Judicial Review and Judicial Activism (10 Hours)**

- Landmark Supreme Court decisions: A retrospective analysis
- Judicial responses to constitutional amendments: Case studies on landmark judgments
- Advanced concepts of Judicial Review and Judicial Activism

### **Unit-V: Local Self Government (10Hrs)**

- Meaning and Evolution of Local Self Government-
  - i. The historical background: Ancient; Medieval & Colonial era,
  - ii. The third tier of federal structure
- Local Self Government under the Constitution.
  - i. The need for incorporation of Local Self Government.
  - ii. Local Self Government in Independent India: Reports & Recommendations/ Implementation & Non-Implementation.
  - iii. The 73rd & 74th Amendments to the Constitution.

### **Unit-VI: Recent Trends, Issues and Challenges in Constitutional Law (10 Hours)**

- Right to Privacy and related trends.
- Minority rights and reservations: Judicial and legislative perspectives
- Freedom of speech and censorship: Balancing rights and duties
- Environmental law and constitutional provisions: The role of NGT and PIL

### **Text Books & Reference Books**

1. V.N. Shukla, Constitution of India (Eastern Book Co., 2014).
2. M.P. Jain, Indian Constitutional Law (LexisNexis, 2014).
3. D.D. Basu, Constitutional Law of India 7th ed. (Wadhwa, 1998).

4. H.M. Seervai, Constitutional Law of India: A Critical Commentary, 4th ed., 3 vols. (Universal Law Publishers, 2006).
5. Constituent Assembly Debates (Lok Sabha Secretariat).
6. Durga Das Basu, Shorter Constitution of India 13th ed. (Wadhwa & Co., 2005).
7. Granville Austin, Indian Constitution: Cornerstone of a Nation (Oxford University Press, 1999).
8. Granville Austin, Working a Democratic Constitution: A History of the Indian Experience (Oxford University Press, 1999)

### **Additional Resources**

1. A.G. Noorani, The Basic Structure of the Constitution: Doctrine and Practice.
2. Upendra Baxi, Taking Suffering Seriously: Social Action Litigation in the Supreme Court of India
3. Upendra Baxi, The Indian Supreme Court and Politics.
4. Upendra Baxi, Courage, Craft, and Contention: The Indian Supreme Court in the Eighties.
5. B.L. Sharma, Federalism in India: A Study of Union-State Relations.
6. Niraja Gopal Jayal, Local Democracy and Politics in India: Towards a Re-conceptualization.
7. Granville Austin, Emergency Provisions and Democracy.
8. Ratna Kapur, Gender Justice and Fundamental Rights in India.
9. Supreme Court Cases (SCC) Online, WestLaw, Heinonline and Manupatra
10. Law Commission Reports

### **Constitutional Law-II CO/PO Mapping Table**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 3   | 3   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO3   | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 3   |
| CO4   | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 3   |
| CO5   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 3   |
| CO6   | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation





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➤ **COURSE OUTCOME:**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**COURSE OUTCOME:**

|        |  |
|--------|--|
| CO- -1 | Remembering: At the end of this course, students will be able to recall key events, concepts, and individuals in legal history, including the development of legal systems and the evolution of legal principles over time.    |
| CO- -2 | Understanding: Students will demonstrate an understanding of the impact of historical events on the development of legal systems, as well as the societal norms and values that have shaped legal history.                     |
| CO- -3 | Applying: Students will be able to apply their knowledge of legal history to analyze and interpret legal documents, cases, and statutes within their historical context.   |
| CO- -4 | Analyzing: By the end of the course, students will be able to critically evaluate the role of legal history in contemporary legal issues and debates, and identify the historical roots of current legal practices.            |
| CO- -5 | Evaluating: Students will be able to assess the significance of key legal events and developments in shaping the legal landscape today, and make informed judgments about the impact of historical legal decisions on society. |
| CO- -6 | Creating: Students will be able to synthesize their understanding of legal history to develop well-reasoned arguments and perspectives on the interplay between legal history and current legal issues.                        |

**Course content**

**UNIT-1: The East India Company and Its Early Settlements In India. (8 Hours)**

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements, Charter Acts of 1601 and 1661.

**UNIT-2: Establishment Of Crown's Courts In India and Adalat system. (14 Hours)**

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Judicial Plan of 1772 ,1774 and 1780 and its working, Courts for the Natives reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings, Judicial Plan 1793 - General Features, Reorganization of Court, Reforms by Hastings (Plan 1793)

**UNIT-3: Supreme Courts at Calcutta, Madras and Bombay, High Courts and Privy Council (14 Hrs)**

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja and Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1793.The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.

**UNIT-4: LAW AND ITS CODIFICATION. (10Hours)**

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The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period. Personal Laws & Legislation, Adjudication.

**UNIT-5: Constitutional History of India: (14 Hours)**

Principles of Equity, Morality, Good Conscience and Fairness, The Morley- Minto Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive - the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.

Text books-

1. Indian legal and constitutional history, Paranjape, N.V.
2. Legal history, Jatar, Nilakshi, Paranjape, Laxmi.
3. Outlines of Indian legal and constitutional history, Jain, M.P.
4. V.D. kulshrestha's Landmarks in Indian Legal and constitutional history, Gandhi, B.M.

**CO-PO Matrix Course Name : LEGAL HISTORY Course Code (LWJ11022)**

|        | PO – 1 | PO – 2 | PO – 3 | PO – 4 | PO – 5 | PO – 6 | PO – 7 | PO - 8 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| CO - 1 | 3      | 3      | 2      | 0      | 1      | 1      | 0      | 1      |
| CO - 2 | 2      | 2      | 3      | 1      | 0      | 2      | 0      | 1      |
| CO - 3 | 2      | 3      | 1      | 2      | 3      | 0      | 1      | 2      |
| CO - 4 | 3      | 3      | 1      | 3      | 1      | 0      | 0      | 2      |
| CO - 5 | 2      | 2      | 2      | 3      | 1      | 1      | 0      | 1      |
| CO - 6 | 3      | 3      | 2      | 2      | 1      | 0      | 1      | 1      |

**3=Highly mapped**  
**2=Moderately mapped**  
**1=Weekly mapped**  
**0=No Relation**

**Law of Contract – II**  
**(LWJ11013)**

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

➤ **Course Outcomes (COs)**

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 4 | 1 | 0 | 4 |

Upon successful completion of this course, students will be able to:

|        |  |
|--------|--|
| CO--1  | Understanding the significance and importance of Special Contracts |
| CO- -2 | Understanding the concept of different kinds of Special Contracts  |
| CO-3   | Knowing the Sale of Goods Act                                      |
| CO--4  | Understand the Contract of Partnership                             |
| CO- -5 | Acquire Knowledge in the Contract of Agency                        |
| CO- -6 | Acquire knowledge about the Negotiable Instruments Act             |

**COURSE CONTENT**

| Unit No. | Unit Title                       | Topics Covered  | Hours |
|----------|----------------------------------|---|-------|
| 1        | <b>Indemnity and Guarantee</b>   | Indemnity: Definition, Nature of Agreement, Rights to Indemnity-Holder, Liability of Indemnifier, Indemnity and Insurance Contracts. Guarantee: Definition, Essential Characteristics, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.   | 10    |
| 2        | <b>Bailment and Pledge</b>       | Bailment: Definition, Essential Requisites, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment. Pledge: Definition, Rights & Duties of Pawnor & Pawnee, Pledge by Non-Owners.   | 10    |
| 3        | <b>Contract of Agency</b>        | Agency: Definition of Agent, Creation of Agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of Authority, Personal Liability of Agent. Undisclosed Principal, Relation of Principal with Third Parties, Principal of Ultra Vires, Termination of Agency.                                      | 10    |
| 4        | <b>Contract of Sale of Goods</b> | Formation of Contract: Formation, Subject Matter of Sale, Conditions & Warranties, Express & Implied Conditions & Warranties. Caveat Emptor, Property, Possession and Risk, Passing of Property, Sale by Non-Owners, Delivery of Goods. Rights & Duties of Seller & Buyer Before & After Sale, Rights of Unpaid Seller. | 10    |
| 5        | <b>Contract of</b>               | Partnership: Definition & Nature, Formation of Partnership,   | 10    |

| Unit No. | Unit Title                    | Topics Covered  | Hours |
|----------|-------------------------------|---|-------|
| 6        | <b>Partnership</b>            | Test of Partnership, Partnership & Other Associations. Registration of Firms, Effect of Non-Registration, Relation of Partners, Rights & Duties of Partners. Firm Properties: Relation of Partners to Third Parties, Implied Authority of a Partner, Kinds of Partners, Minor as a Partner. Reconstitution & Dissolution: Reconstitution of a Firm, Dissolution of a Firm, Limited Liability Partnership Act, 2008. | 10    |
|          | <b>Negotiable Instruments</b> | Negotiable Instruments: Definition, Essential Features of Promissory Note, Bill of Exchange, Cheque. Legal Concepts: Holder, Holder in Due Course, Payment in Due Course, Dishonor of Cheque and Penalties.   |       |

#### Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

#### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 1   | 2   | 1   |
| CO3 | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |

#### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Jurisprudence Subject Code:**  
**LWJ53104**

➤ **Course Outcomes (COs)**

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 4 | 1 | 0 | 4 |

**Upon successful completion of this course, students will be able to:**

- **CO-1** Remembering Students will recall key concepts, definitions, and significance of jurisprudence and legal theory, including its relationship with other disciplines.
- **CO-2** Understanding Students will understand and explain the relationship between law, justice, and morals, including key debates like the Hart-Devlin and Hart-Fuller debates.
- **CO-3** Applying Students will apply the principles of various schools of jurisprudence, such as Natural Law, Analytical Positivism, and Sociological School, to practical legal situations.
- **CO-4** Analysing Students will analyse sources of law, including custom, legislation, and precedents, and evaluate their relative merits and demerits in developing legal systems.
- **CO-5** Evaluating Students will evaluate legal theories on rights and duties, ownership and possession, and critically assess the implications of feminist jurisprudence in modern legal thought.
- **CO-6** Students will be able to synthesize key legal principles from different schools of jurisprudence to create practical legal solutions for complex cases, incorporating ethical considerations, social implications, and legal reasoning.

**Course Content**

| <b>Module</b>   | <b>Topic</b>  | <b>Hours</b> |
|-----------------|---|--------------|
| <b>Module 1</b> | Introduction to Jurisprudence and Legal Theory<br><br>a) Jurisprudence: Meaning, Significance, Nature, Definitions, and Scope<br>b) Relation of Jurisprudence with Other Disciplines<br>c) Meaning of Legal Theory<br>d) Concept of Law: Meaning, Nature, Scope, and Kinds of Law | 10           |
| <b>Module 2</b> | Law, Justice, and Morals<br><br>a) Justice: Meaning, Significance, and Relationship with Law<br>b) Theories by Aristotle, H.L.A. Hart, John Rawls, Dr. Amartya Sen  | 5            |

- c) Morals: Meaning, Origin, Importance, Distinction from Law, and Legal Enforcement
- d) Hart-Devlin Debate
- e) Hart-Fuller Debate

|                 |   |     |
|-----------------|---|-----|
| <b>Module 3</b> | Sources of Law  | 5   |
|                 | <ul style="list-style-type: none"> <li>a) Custom: Definition, Kinds (General and Local), Prescription, Requisites of Valid Custom</li> <li>b) Legislation: Definition, Classification (Supreme and Subordinate, Direct and Indirect)</li> <li>c) Precedent: Definition, Kinds, Ratio Decidendi, Stare Decisis, Obiter Dicta</li> <li>d) Relative Merits and Demerits of Custom, Legislation, and Precedents</li> </ul>  |     |
| <b>Module 4</b> | Schools of Jurisprudence  | 10  |
|                 | <ul style="list-style-type: none"> <li>a) Natural School of Law: Introduction, Central Features, and Development</li> <li>b) Theories by Ancient, Medieval, Renaissance, and Modern Philosophers</li> <li>c) Application in India</li> <li>d) Analytical Positivism: Introduction, Central Features</li> <li>e) Historical School and Theories by Jurists</li> <li>f) Sociological School: Living Law Theory, Social Solidarity Theory, Theory of Social Engineering</li> </ul> |     |
| <b>Module 5</b> | Concept of Person and Legal Personality   | 2.5 |
|                 | <ul style="list-style-type: none"> <li>a) Definition and Nature of Personality</li> <li>b) Legal Status of Unborn Child, Minor, Idol, Dead Persons, Animals, Environment</li> <li>c) Corporate Personality: Meaning, Status, Theories, Criminal Liability</li> </ul>  |     |
| <b>Module 6</b> | Rights and Duties   | 2.5 |
|                 | <ul style="list-style-type: none"> <li>a) Rights: Meaning, Definitions, Essential Elements, Kinds</li> <li>b) Duties: Meaning, Kinds, Co-relation with Rights</li> <li>c) Theories of Right, Hohfeld's Analysis (Liberty, Privilege, Power, Immunity)</li> <li>d) Jural Co-relatives and Jural Opposites</li> </ul>   |     |
| <b>Module 7</b> | Ownership, Possession, and Property   | 2.5 |
|                 | <ul style="list-style-type: none"> <li>a) Ownership: Meaning, Definitions (Austin, Salmond), Incidents, Kinds, Modern Significance</li> <li>b) Possession: Meaning, Definitions, Theories, Kinds</li> </ul>   |     |



c) Property: Meaning and Types

**Module 8** Obligation, Liability, and Feminist Jurisprudence 2.5

a) Obligation: Meaning, Definition, Sources

b) Liability: Meaning, Definition, Kinds

c) Feminist Jurisprudence: Meaning, Origin, Significance, Criticisms

d) Schools: Liberal, Radical, Cultural, Post-Modern Feminism

e) Overview of India

### Text Books

1. Dias, R. W. M. (1994). *Jurisprudence* (5th ed.). New Delhi: Butterworths and Co (Publishers) Ltd.
2. Fitzgerald, P. J. (2012). *Salmond on Jurisprudence* (12th ed.). Universal Law Publishing Co.
3. Freeman, M., & Lloyd of Hampstead, D. (2008). *Lloyd's introduction to jurisprudence*. London: Sweet & Maxwell.
4. Jayakumar, N. K. (2006). *Lectures in Jurisprudence* (2nd ed.). New Delhi: Lexis Nexis Butterworths.
5. Paton, G. W. (2004). *A textbook on jurisprudence* (4th ed.). Oxford University Press.
6. Bodenheimer, E. (2011). *Jurisprudence, the philosophy and method of the law*. Cambridge: Harvard University Press.
7. Friedman, W. (n.d.). *Legal theory* (5th ed.). Universal Law Publishing Co-Pvt. Ltd.

### CO-PO correlation Matrix for Jurisprudence ( LWJ53104

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 3   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 3   | 2   | 3   | 2   | 1   | 2   |
| CO3 | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 2   |
| CO4 | 2   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Bhartiya Sakshya**  
**Adhinyam LWJ53107**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcome**

At the end of the course, the student will be able to:

|        |  |
|--------|--|
| CO- -1 | <b>Remembering:</b> Recall the key provisions and principles of Bhartiya Sakshya Adhinyam.   |
| CO- -2 | <b>Understanding:</b> Explain the significance and objectives of Bhartiya Sakshya Adhinyam in the context of digital literacy in India.  |
| CO- -3 | <b>Applying:</b> Apply the knowledge of Bhartiya Sakshya Adhinyam to analyze and evaluate digital literacy programs and initiatives in the country.  |
| CO- -4 | <b>Analyzing:</b> Compare and contrast Bhartiya Sakshya Adhinyam with similar legislation in other countries to understand its uniqueness and effectiveness.   |
| CO- -5 | <b>Evaluating:</b> Critically assess the implementation and impact of Bhartiya Sakshya Adhinyam on enhancing digital literacy and empowering citizens in India.  |
| CO- -6 | <b>Creating:</b> Design a digital literacy curriculum or workshop based on the principles and guidelines of Bhartiya Sakshya Adhinyam to promote digital literacy in a specific community or target group. |

**UNIT-I: Preliminary**

Law and it Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Disproved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

**UNIT-II: Relevancy I**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in

Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

### **UNIT-III: Relevancy II**

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

### **UNIT-IV: Relevancy III**

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

### **UNIT-V: On Proof- I**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof

Fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

### **UNIT-VI: On Proof- II**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

### **UNIT-VII: On Proof- III**

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

### **UNIT-VIII: Burden of Proof**

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

### **UNIT-IX: Estoppel**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

### **UNIT-X: Of Examination**

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10H)

**Text Books:**

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. --2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Online Resources:**

22. Manupatra
23. Lexis and Nexis
24. Westlaw

**CO-PO Matrix Paper Code: LWJ53107 Course name- Bhartiya Sakshya Adhinyam**

|        | PO – 1 | PO – 2 | PO – 3 | PO – 4 | PO – 5 | PO – 6 | PO – 7 | PO - 8 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| CO - 1 | 1      | 1      | 3      | 0      | 1      | 3      | 2      | 2      |
| CO - 2 | 0      | 0      | 2      | 1      | 0      | 2      | 3      | 2      |
| CO - 3 | 1      | 1      | 3      | 1      | 2      | 2      | 2      | 2      |
| CO - 4 | 0      | 2      | 1      | 0      | 1      | 2      | 2      | 3      |
| CO - 5 | 2      | 0      | 2      | 1      | 2      | 3      | 3      | 1      |
| CO - 6 | 0      | 2      | 3      | 0      | 2      | 2      | 3      | 2      |

**3=Highly mapped**  
**2=Moderately mapped**  
**1=Weekly mapped**  
**0=No Relation**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes:**

|     |  |
|-----|--|
| CO1 | Know the concepts of environment and pollution, and impresses upon them the need to protect the environment. |
| CO2 | Get enlightened as to historical perspectives of the environmental law.                                      |
| CO3 | Understand the constitutional perspective of the environmental law.  |
| CO4 | Have a comprehensive idea of Water and Air Pollution Acts and their fields of application                    |
| CO5 | Gain competence to analyze the Environment Protection Act by connecting law in text and law in action        |
| CO6 | Have an overview idea of Town and Country Planning Act   |

**Course Structure:**

**Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

**Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

**Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

**Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)**

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

**UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)**

Law: enforcement and constrain Planning - management policies.

**UNIT-VII: FOREST AND WILDLIFE (Lectures-2)**

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and

national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

### UNIT-VIII: BIO-DIVERSITY

(Lectures-4)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

### UNIT-IX: INTERNATIONAL REGIME

(Lectures-12)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

#### Essential Readings:-

1. Philippe Sands and Jacqueline Peel, Principles of International Environmental Law (4th ed., 2018).
2. Ved P. Nanda and Rock Pring, International Environmental Law and Policy for the 21st Century, (2nd ed., 2012).
3. Shibani Ghosh (ed), Indian Environmental Law: Key Concepts and Principles (2019).
4. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014).
5. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001).
6. Gurdip Singh, Environmental Law in India (2nd ed 2016).
7. Usha Tandon et al (ed), Biodiversity: Law, Policy and Governance (2018).
8. Usha Tandon (ed), Energy Law and Policy (2018).
9. Manju Arora Relan, Forest and Wildlife Law & Rights of Indigenous People, (1999).
10. P. Leelakrishnan, Environmental Law in India (5th ed., 2019).

#### CO PO MATRIX FOR ENVOIRONMENTAL LAW(LWJ54107)

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 1   | 1   | 0   | 1   | 1   |
| CO2 | 3   | 1   | 1   | 1   | 1   | 1   | 0   | 2   |
| CO3 | 2   | 2   | 2   | 2   | 1   | 2   | 2   | 2   |
| CO4 | 2   | 1   | 1   | 2   | 2   | 2   | 2   | 2   |
| CO5 | 2   | 1   | 1   | 2   | 2   | 2   | 2   | 2   |
| CO6 | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 4 | 1 | 0 | 4 |

**Course Outcome:-**

1. CO1 Remembering: Recall and identify key provisions and concepts of Company Law, including the legal principles governing corporations and their operation.
2. CO2 Understanding: Explain the principles of Company Law in depth, including the formation, management, and dissolution of companies, as well as the rights and responsibilities of shareholders, directors, and officers.
3. CO3 Applying: Analyze and apply Company Law principles to real-world scenarios, including advising clients on corporate governance issues, compliance requirements, and legal risks.
4. CO4 Analyzing: Evaluate and compare different legal perspectives and interpretations of Company Law, including how court decisions and legislation impact corporate behavior and decision-making.
5. CO5 Evaluating: Critically assess the effectiveness of Company Law in achieving its objectives, including promoting transparency, accountability, and fairness in the corporate sector.
6. CO6 Creating: Develop innovative legal strategies and solutions to complex Company Law problems, such as restructuring companies, resolving shareholder disputes, or navigating regulatory challenges.

➤ **Course Structure**

**UNIT-1: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership. **(5hrs)**

**UNIT-2: Capital requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital. **(5hrs)**

**UNIT-3: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to



General Meeting (3hrs)

**UNIT-4: Committees under the Companies Act:**

Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee : Construction, Functions and Importance thereof.

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts .(3hrs)

**UNIT-5: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. (2hrs)

**UNIT-6: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

**) UNIT-7: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors. (5hrs)

**UNIT-8- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

➤ **Text Books:**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell,2015.

2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18thEd., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1.Economics& Theory of Company Law.2.Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17 ,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.
19. John H. Farrar, " Frankenstein I

➤ **Reference Books**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.

**CO PO MATRIX FOR Company Law II ( LWJ11023)**

|             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|-------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b>  | 3          | 1          | 0          | 3          | 3          | 1          | 1          | 1          |
| <b>CO2:</b> | 3          | 2          | 1          | 3          | 3          | 2          | 1          | 1          |
| <b>CO3:</b> | 3          | 1          | 0          | 2          | 3          | 3          | 3          | 1          |
| <b>CO4:</b> | 3          | 1          | 1          | 3          | 3          | 2          | 2          | 2          |

|             |   |   |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|---|---|
| <b>CO5:</b> | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 3 |
| <b>CO6:</b> | 3 | 1 | 1 | 3 | 3 | 2 | 2 | 2 |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

**PRINCIPLES OF TAXATION LAW**  
**SUBJECT CODE: LWJ55101**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**COURSE OUTCOME:**

After completion of the course, students will be able to:

**CO1:** Students will be able to explain the basic principles and objectives of taxation, including equity, efficiency, and simplicity, as well as the role of taxation in economic policy and public finance.

**CO2:** Students will be able to identify and differentiate between various types of taxes, such as direct and indirect taxes, progressive, regressive, and proportional tax systems, and the implications of each on taxpayers.

**CO3:** Students will be able to describe the key features of tax laws and regulations in their jurisdiction, including the legal processes for tax assessment, compliance, and enforcement.

**CO4:** Students will assess how tax policies influence economic behavior, investment decisions, and overall economic growth, along with understanding the balance between tax revenue and economic competitiveness.

**CO5:** Students will be able to apply their knowledge of tax principles to practical scenarios involving individual income tax, corporate tax obligations, and tax planning strategies.

**CO6:** Students will develop an understanding of the ethical considerations surrounding taxation, including tax avoidance, tax evasion, and the responsibilities of taxpayers and tax authorities.

**COURSE CONTENT:**

**Module I: Income Tax Act, 1961**

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status.

**Module II: Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources

**Module III: Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision

**Module IV: International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price

**Module V: GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision

**Module VI: Custom Duty**

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Excise Act, 1944, Penalty.

**REFERENCE BOOKS:**

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition ), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act.

**CO-PO MATRIX FOR PRINCIPLES OF TAXATION LAW ( LWJ55101)**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 1   | 1   | 1   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 3   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 3   | 3   | 3   | 2   | 2   | 1   | 0   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Labour and Industrial law I**  
**(LWJ54103)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**COURSE OUTCOME**

On completion of this course, the students will be able to

CO1: **Remembering** key historical developments in labour law from the laissez-faire period to the welfare state, and the growth of labour jurisprudence in India.

CO2: **Understanding** the role of international conventions, the International Labour Organisation (ILO), and the Constitution of India in shaping labour law and promoting collective bargaining.

CO3: **Applying** provisions of the Industrial Disputes Act, 1947, and the Trade Unions Act, 1926, to resolve legal issues related to strikes, lockouts, retrenchment, and industrial disputes.\*

CO4: **Analyzing** the role of various dispute resolution mechanisms such as Works Committees, Conciliation Officers, Labour Courts, and Tribunals in settling industrial disputes under Indian labour law.)

CO5: **Evaluating** the impact of the Factories Act, 1948, and its provisions related to health, safety, and welfare measures on the working conditions in Indian industries.

CO6: **Creating** critical perspectives on the benefits and challenges of the new Labour Codes, including the Wage Code, Social Security Code, Occupational Safety, Health and Working Conditions Code, and Industrial Relations Code, in the context of modern employer-employee relations.

Module 1 Fundamentals of Labour and Industrial Labour Law: (8 Hrs)

Labour through the ages: from 'Laissez faire' to 'Welfare State',

Concept and Growth of Labour Jurisprudence in India:

Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase. (12Hrs)

Module 2 Labour Law Legislations regulating Industrial Relations:

International Conventions on Labour Law,

The International Labour Organisation: Scope and Limitations,

Role of the ILO in promoting Collective bargaining: Constitution of India and Labour,

Concept of Social Justice and Labour;

International Labour Standards and their implementation in India.

Module 3 Law Relating to Industrial Relations: (14 Hrs)

Industrial Disputes Act, 1947: Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

The Trade Unions Act, 1926: History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union

Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Module 4 Legislations relating to welfare, health, & safety of Workers (12Hrs)

Factories Act, 1948: Historical background; Changes introduced by the Act; Definition and Concept of Hazardous process, Manufacturing process, Worker, Factory and Occupier; Measures of Health, Safety and Welfare; Provisions relating to Hazardous process; Working Hours; Employment of Young Persons; Authorities under the Act; Penalties under the Act.

Module 5 The New Labour Code (8Hrs)

The four Labour Code providing freedom from the WEB of Legislations. For ensuring workers' right to minimum wages, the Central Government has amalgamated

4 laws in the Wage Code, 2019;

9 laws in the Social Security Code, 2020;

13 laws in the Occupational Safety, Health and Working Conditions Code, 2020

3 laws in the Industrial Relations Code, 2020.

Module 6 The New Labour Code: Benefits and criticism: (6Hrs)

Backdrop in which the New Labour Code came into force,

The Present Working Conditions of Employer - Employee Relation,

The Rising Challenges of Labour and Industrial Laws.

#### Text Books:

S.N Mishra, Labour and Industrial Laws, Central Law Publication.

Avtar Singh and Prof. Dr. Harpreet Kaur, Labour, and Industrial Law- I, Lexis Nexis Publications.

R. Agarwal, New Labour and Industrial Code (Along with draft Rules), Commercial Law Publication

Bhatia, Constructive Industrial Relations and Labor Laws, 2003.

Kumar, Labour Problems and Remedies, 2007.

### Labour and Industrial law I (LWJ54103)

| (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 2   | 1   | 2   | 1   | 1   | 2   | 1   |
| CO2  | 2   | 3   | 2   | 3   | 1   | 1   | 2   | 1   |
| CO3  | 3   | 2   | 3   | 2   | 1   | 3   | 2   | 2   |
| CO4  | 3   | 2   | 3   | 2   | 1   | 3   | 2   | 2   |
| CO5  | 3   | 2   | 2   | 2   | 2   | 1   | 3   | 1   |
| CO6  | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 3   |

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

**CYBER LAW LWJ55127**

**Course Outcome:-**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|        |  |
|--------|--|
| CO – 1 | Remembering: Recall key legal concepts and principles related to cyber law, such as jurisdiction in cyberspace and legal definitions of cybercrimes.                 |
| CO - 2 | Understanding: Demonstrate comprehension of the legal and ethical considerations associated with cybersecurity, including data protection laws and regulations.      |
| CO - 3 | Applying: Apply cyber law principles to analyze and evaluate real-world cyber incidents and cases, and propose legal solutions.                                      |
| CO - 4 | Analyzing: Evaluate the effectiveness of current cyber laws and regulations in addressing emerging cyber threats and identify areas for improvement.                 |
| CO - 5 | Evaluating: Assess the ethical implications of using cyber surveillance tools and technologies, and make informed decisions based on legal and moral considerations. |
| CO - 6 | Creating: Develop comprehensive cyber law compliance strategies for organizations to mitigate legal risks and ensure data security and privacy.                      |

➤ **COURSE OUTLINE**

**Unit-I: INTRODUCTION (Lectures - 15 Hours)**

- Evolution of the Information Technology Act, Genesis and Necessity.
  - a. International Perspective.
  - b. History of Cyber law in India.

Salient features of the Information Technology Act, 2000.

Various concepts (Definitions)

Digital Signature

Electronic Governance.

Attribution, Acknowledgement and Despatch of Electronic Records.

Secure Electronic Records and Secure Digital Signatures.

Regulation of Certifying Authorities.

Digital Signature Certificates.



Unit-II: CYBER CRIMES (Lectures - 15 hours)

Introduction of Cyber-crimes, meaning, definition, nature of cyber-crimes.

Cyber Crimes, Malicious Code, Web Hacking, Email Hacking, Cyber Stalking, Cyber Terrorism, Pornography, Cyber Bullying, Cyber Crimes Investigation, Basic Investigation Techniques, Setting up a cyber-crime investigation cell, Future Challenges.

Unit-III: Intermediary Liability and Guidelines (OTT Platform and guidelines) (Lectures-15 Hrs)

Understanding Intermediaries,

Assigning liability, Safe harbour principles, Corporate veil and intermediaries;

Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 (sub-section (1), clauses (z) and (zg) of sub-section (2) of section 87 of the Information Technology Act, 2000 (21 of 2000);

Information Technology (Intermediaries Guidelines) Rules, 2011 (Clause (zg) of subsection (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000);

Information Technology (Guidelines for Cyber Cafe) Rules, 2011 (clause (zg) of sub-section (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000)

**Case Laws:**

1. *Avnish Bajaj v/s State (NCT of Delhi)*, (2005) 3 Comp LJ 364 Del
2. *Syed Asifuddin And Ors. vs The State Of Andhra Pradesh* 2006 (1) ALD Cri 96
3. *Shreya Singhal v/s Union of India* AIR 2015 SC 1523
4. *Myspace Inc v. Super Cassettes Industries Ltd*, (2016)

UNIT-IV: Human Rights Issues in Cyberspace (Lectures-15 Hrs)

*Freedom of speech and expression*

*Net Neutrality*

*Right to access the internet*

*The Cyberspace Manifesto*

*Right to privacy*

*Right to data protection, Data Protection Bill 2019, Data Protection Bill 2022*

**Case Laws:**

1. *K.S Puttaswamy v/s Union of India (2017)*
2. *Shreya Singhal v/s Union of India (2015)*
3. *Whatsapp encryption case (2021)*

UNIT-V Investigating IT Offences: Cyber Forensics and Adjudicating authorities.  
(Lectures-15 Hrs)

Cyber Fraud Management & Investigation of Cyber Crimes- What to capture, how to start, whose help is required, how to keep crime scene intact, Introduction of common tools used in investigation.

Computer Fraud Protection- Prevention controls, Mitigation Controls, Detection controls, Encryption /decryption

Digital Evidence and Forensics, Admissibility Of Forensic Evidence In Digital Format In A Legal Court In India, Section 65A & Section 65B Indian Evidence Act, 18

Critical Information Infrastructure, Cert-IN, Cyber Appellate tribunal

**Case Laws:**

1. *Nasscom v/s Ajay Sood (2005)*
2. *Shamsher Singh Verma v/s State of Haryana (2014)*
3. *State of Tamil Nadu v/s Suhas Katti (2004)*
4. *CBI v. Arif Azim (Sony Sambandh case) (2013)*
5. *Pune Citibank Mphasis Call Center Fraud(2005)*

Text Books & Reference Books:

- Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur , Wadhwa .2003.
- Karnika Seth; “Computers, Internet and New Technology Laws”, Lexis Nexis Buttersworth Wadhwa, 2012.
- Pavan Duggal; “Cyber Law – The Indian Perspective”, Saakshar Law Publications
- V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
- Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
- Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
- Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, Universal Publishing Co. New Delhi

***Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126***

- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
- Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**CO-PO CORRELATION MATRIX**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Public International Law (LWJ54105)**

**Course Outcome:**

At the end of the course, the student will be able to:

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|        |  |
|--------|--|
| CO- -1 | <b>Remember and recall</b> ideas from schools of thoughts particularly that of Natural School of Thought and Analytical/positivist School of thought's standpoint as to what law is.   |
| CO- -2 | <b>Understand</b> the difference between domestic law and international law, especially that of domestic law's existence in a vertical plane whereas international law existing in a horizontal plane along with <b>understanding</b> it's various actors. |
| CO- -3 | <b>Analyze</b> the nature of International Law   |
| CO- -4 | <b>Evaluate</b> International law's long-standing critique as "Soft law" and absence of strong sanctioning mechanism   |
| CO- -5 | <b>Create</b> own opinion pertaining to International Law being an intersection of Law and Politics.   |
| CO-6   | <b>Assess</b> whether public international law is getting fragmented   |

➤ **Course Description**

This course provides a general introduction to public international law with a particular focus on its fundamentals. It discusses different concepts of international law including its sources, recognition, succession, etc. It also includes different dispute settlement mechanisms under international law. Overall, this course provides a comprehensive understanding of the public international law.

➤ **Course Content**

**Unit-1: Fundamentals of International Law:**

**(10Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal

law: monism, dualism, other theories.

**Unit-2: United Nations and important international organizations:  
(10 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases, introduction to WTO, ITLOS, ICC, ECHR

**Unit-3: Recognition and succession: (10 Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-4: Territory and jurisdiction:  
(5 Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory, territorial jurisdiction and extra territorial jurisdiction, doctrine of comity.

**Unit-5: State Responsibility:  
(5 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens., doctrine of reparation

**Unit-6: Law of Treaties:  
(10 Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties, principles of *pacta sunt servanda* and *rebus sic stantibus*.

**Unit-7: Dispute Settlement: (10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Text Books:**

1. International Law, Malcolm N. Shaw, 2017, 8<sup>th</sup> Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5<sup>th</sup> Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Reference Books:**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Aurthur Watts (edited), 2015, 9<sup>th</sup> Edition (Indian Edition), Oxford University Press.

**CO-PO correlation Matrix for Public International Law (LWJ54105)**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**White Collar Crimes**  
**(LWJ54121)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes**

At the end of the course, the student will be able to:

|     |   |
|-----|---|
| CO1 | <b>Remembering</b> the key concepts and definitions related to white collar crime<br>Identify various types of white-collar crimes and their unique characteristics   |
| CO2 | <b>Understanding</b> how white-collar crime differs from traditional forms of criminal activity and interpret the social and economic impact of white-collar crime on individuals and society   |
| CO3 | <b>Applying</b> knowledge of white-collar crime to analyze case studies and scenarios. Develop strategies to prevent white collar crime and give remedies to eradicate. Propose alternative approaches to sentencing and punishment in the criminal justice system. |
| CO4 | <b>Analyze</b> the real-world examples of white-collar crimes and their implications on the effectiveness of current legislation and enforcement efforts to combat white collar crime   |
| CO5 | <b>Evaluating</b> the ethical implications of white-collar crime for individuals and organizations and propose strategies for prevention and detection of white-collar crime  |
| CO6 | <b>Creating</b> a comprehensive anti-fraud program for a fictional organization and develop a research proposal to explore an emerging issue in the field of white-collar crime.  |

**Unit-1: Introduction**

**(12hrs)**

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes & Application to Indian scenario.

**Unit- 2: Organized White Collar Crimes**

**(10hrs)**

Bribery and Corruption; General conception of corruption – Santhanam Committee Report-Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

**Unit-2: Official White Collar Crimes**

**(14hrs)**

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

**Unit-4: Professional White Collar Crimes**

**(12hrs)**

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

**Unit 5- Response of Indian Legal Order to White Collar Crimes (12hrs)**

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

**Text Books:**

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

**Reference Books:**

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)



3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Noorani, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

**CO-PO Matrix for White Collar Crimes (LWJ54121)**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 3   |
| CO2   | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 2   |
| CO3.  | 2   | 3   | 3   | 2   | 1   | 2   | 3   | 3   |
| CO4   | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |
| CO5   | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |
| CO6   | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

## **Financial Market Regulations**

**(LWJ54131)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### **Course Outcomes:**

**CO1:** Develop an understanding of federalism in India, analyzing the distribution of legislative, administrative, and financial powers between the Union and States.

**CO2:** Acquire knowledge of emergency provisions, evaluating their implications on fundamental rights and legislative powers.

**CO3:** Understand the roles and significance of key constitutional bodies in the Indian political system.

**CO4:** Critically analyse landmark Supreme Court judgments and explore advanced concepts of judicial review and activism.

**CO5:** Comprehend the evolution of local self-governance and the importance of the 73rd and 74th Constitutional Amendments.

**CO6:** Examine contemporary constitutional issues, including privacy, minority rights, freedom of speech, and environmental law.

### **Course Content:**

#### **Unit I: Financial System Regulatory Structure Overview.**

Constituents of financial system, Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

#### **Unit 2: Capital Market and Introduction.**

Meaning and significance of capital market, Capital market vis-a-vis money market,

Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

#### **Unit III: Securities and Exchange Board of India.**

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

#### **Unit IV: Financial Instruments.**

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

### Unit V: Issue or Capital and Investment.

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market.

### Unit VI: Stock Market.

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

### Unit VII: Fraudulent and Unfair Trade Practices.

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

### Unit VIII: Insider Trading.

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

### Unit IX: Investor Protection.

Meaning and significance of investor production, Regulatory measures to promote investor confidence, Arbitration in stock market.

### Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M.(2013)Indian financial Systems, New Delhi. McGraw-Hill Education India Pvt. Ltd.
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015).
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd.

### Financial Market Regulation CO/PO Mapping Table

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   |
| CO2   | 3   | 2   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO3   | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 3   |
| CO4   | 3   | 3   | 3   | 2   | 3   | 3   | 2   | 3   |
| CO5   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3   |
| CO6   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

**Professional Ethics and Professional Accounting System**  
**(LWJ55103)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

**Course Structure**

On completion of this course, the students will be able to

CO1: Describe the historical development of the legal profession in India before and after independence, and outline key regulatory frameworks governing advocates.

CO2: Explain the core values of professional ethics in law, including confidentiality, conflicts of interest, and the importance of bar-bench relations.

CO3: Apply the principles of the Advocates Act, 1961, and the standards of professional conduct and etiquette in hypothetical legal scenarios involving advocates' duties toward clients, society, and the court.

CO4: Analyze cases of professional misconduct and assess the role of the Bar Council of India and State Bar Councils in initiating disciplinary proceedings and regulating legal practice.

CO5: Evaluate the ethical and legal implications of professional misconduct within the legal profession and propose solutions for maintaining high standards of accountability among advocates and judges.

CO6: Design a model framework for the ethical management of legal accounting systems, integrating both single and double-entry bookkeeping methods, and ensuring compliance with corporate social reporting standards.

Module 1      LAW AND THE LEGAL PROFESSION      (8 Hours)

Law and the Legal Profession:(8 Hrs)

- The Social Context of the Legal Profession in General.
- The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.
- Development of the Legal Profession in India before Independence.
- The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

Module 2      PROFESSIONAL ETHICS IN LAW      (20 Hours)

- Core Values of the Legal Profession Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations.
- Contempt of Court. Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961. Standards of Professional Conduct and Etiquette for Advocates,
- An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

Module 3      PROFESSIONAL MISCONDUCT AND DISCIPLINARY PROCEEDINGS  
(16 Hours)

- Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary  
*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers

Module 4: PROFESSIONAL ACCOUNTING SYSTEM

(16 Hours)

- Ethics of Accounting and Auditing bodies.
- Corporate Social Reporting, Types of Accounting.
- The Relevance of Book-keeping and Accountancy for Advocates.
- Single and Double-entry Systems in Book-keeping

**READINGS**

Recommended Books:

Legal Ethics, Jonathan Herring, 2013, Oxford University Press.

Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.

Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.

Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications. Reference Books: . Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1 st Edition, LexisNexis.

10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library

**Professional Ethics and Professional Accounting System  
Paper Code: LWJ55103**

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1     | 3   | 2   | 2   | 2   | 1   | 1   | 2   | 2   |
| CO2     | 3   | 3   | 2   | 3   | 2   | 2   | 3   | 3   |
| CO3     | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO4     | 3   | 3   | 2   | 2   | 2   | 3   | 3   | 3   |
| CO5     | 3   | 3   | 2   | 2   | 3   | 3   | 3   | 3   |
| CO6     | 2   | 2   | 1   | 2   | 3   | 3   | 2   | 2   |

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

**Preparing for Judicial Services/Lawyer/Social Services/MNC**  
**(LWJ55105)**

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

**Course Outcome**

At the end of the course, the students will be able to

CO1: **Remembering** key provisions and sections of the Indian Contract Act, 1872 Indian Penal Code, 1860, and Indian Evidence Act, 1872, through structured MCQ practice.

CO2: **Understanding** the legal principles behind the Indian Contract Act, Indian Penal Code, and Indian Evidence Act by explaining the correct answers to MCQs and short-answer questions.

CO3: **Applying** legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act to solve problem-based questions and short-answer questions.

CO4: **Analyzing** different legal scenarios to identify the appropriate legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act, and construct logical arguments based on legal reasoning.

CO5: **Evaluating** various approaches to answering MCQs and short-answer questions by comparing multiple legal interpretations and identifying the most legally sound response.

CO6: **Creating** strategies for efficiently solving MCQs and descriptive questions during competitive legal examinations, incorporating best practices for time management, legal reasoning, and structured answering.

**Module 1 Skill Development- MCQ Solving (15 Hours)**

- 500 MCQ on Indian Contract Act, 1872
- 500 MCQ on Indian Penal Code, 1860
- 500 MCQ on Indian Evidence Act, 1872.
- Discussions on the Approach to attempting MCQ at any competitive examination

**Module 2: Skill Development - Short questions & Problem Solving (15 Hours)**

- 50 Short answer / problem type questions from Indian Contract Act, 1872
- 50 Short answer / problem type questions from Indian Penal Code, 1860
- 50 Short answer / problem type questions from Indian Evidence act, 1872
- Discussion on the approach to attempting descriptive type questions at any of the above .

**READINGS**

**Recommended Books:**

- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2022.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional

papers), A Bhattacharjee, Binoy Publishers, 2022.

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

### **Preparing for judicial services / lawyering/Social services/MNC – I**

**(LWJ55105)**

| <b>(CO/PO)</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|----------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO 1</b>    | 3          | 2          | 2          | 1          | 2          | 1          | 1          | 2          |
| <b>CO2</b>     | 3          | 3          | 2          | 2          | 2          | 1          | 1          | 2          |
| <b>CO3</b>     | 2          | 3          | 3          | 3          | 2          | 2          | 2          | 3          |
| <b>CO4</b>     | 3          | 3          | 3          | 3          | 2          | 3          | 2          | 3          |
| <b>CO5</b>     | 2          | 3          | 2          | 2          | 3          | 2          | 2          | 3          |
| <b>CO6</b>     | 2          | 2          | 2          | 1          | 3          | 2          | 1          | 2          |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation

**Alternative Dispute Resolution,  
Legal Services, Arbitration & Conciliation Act LWJ54111**

**Course Outcomes**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

On completion of this course, the students will be able to:

CO1: **Remember** and **recall** the constitutional principle of speedy trial which is also a crucial facet of fair trial and in turn a crucial human rights obligation to protect.

CO2. **Understand** the fundamentals of Alternative Dispute Resolution mechanism

CO3. **Analyze** the relevance of Arbitration and Conciliation Act, 1996, Legal Services Authorities Act, 1987 and the Mediation Act of 2023.

CO4: **Evaluate** the different forms through which Alternative Dispute Resolution takes place

CO5. **Create** independent and reasoned take on India's long-standing issue of backlog cases and how alternative dispute resolution mechanism can play an "effective" role.

CO6: **Assess** the role of a mediator/conciliator/negotiator/arbitrator

**Course Description**

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

**Course Content**

**Unit-1: Overview of the concept of Alternate Dispute Resolution (12Hrs)**

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.



**Unit-2: Arbitration & Conciliation Act 1996 (12Hrs)**

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

**Unit-3: Legal Services Authorities Act, 1987 (12Hrs)**

Historical background of Legal aid and legal services, Legal Services, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinics

**Unit-4: Arbitration and Conciliation and Part V of Code of Civil Procedure (12Hrs)**

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Kompetenz Kompetenz of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement (Importance in international level), Conciliation and its Mechanism.

**Unit-5: Negotiation and Mediation (12Hrs)**

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators  
Qualities & duties of Mediators

**Test Books:**

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).

**Reference Books**

3. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co.

Pvt. Ltd., New Delhi, 2000).

**CO-PO correlation Matrix for LWJ54111**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |

3= Strongly Connected  
2= Moderately Connected  
1=Weakly Connected  
0=No Relation

**BANKING LAW**

**LWJ55137**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>4</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

- CO- 1 Understanding the significance of banking sector in India, Structure and functions of banks, and the relationship between bankers and customers
- CO- -2 Apply a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- CO- 3 Analyse the powers and functions of the RBI and the concepts of the Banking Regulation Act
- CO- 4 Evaluate the importance of nationalization of banks in India
- CO- 5 Create an analysis of the emerging dimensions in Banking System in India
- CO-6 Create an analysis of the role of banks in socio-economic development of India

**COURSE CONTENT**

| <b>Unit No.</b> | <b>Unit Title</b>                           | <b>Topics Covered</b>  | <b>Hours</b> |
|-----------------|---|--|--------------|
| <b>Unit 1</b>   | <b>Introduction</b>                         | Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking. | 13           |
| <b>Unit 2</b>   | <b>Relation Between Banker And Customer</b> | Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.  | 9            |
| <b>Unit 3</b>   | <b>The Negotiable Instrument Act, 1881</b>  | Legal aspects of negotiable instrument in general and special features of the following instruments in particular:   | 20           |

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheaque (Section 138 – 142), The law relating to payment of customer's cheaque-- rights and duties of paying banker and a collecting banker.

|               |  |   |    |
|---------------|--|---|----|
| <b>Unit 4</b> | <b>Reserve Bank Of India Structure and Functions</b> | Central banking: Organizational structure of RBI, -- Functions of the Reserve Bank of India, Primary functions &  | 15 |
| <b>Unit 5</b> | <b>Banking Regulation Act, 1949</b>                  | Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.  | 13 |
| <b>Unit 6</b> | <b>Control of Banks In India</b>                     | The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.<br><br>Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations. | 10 |
| <b>Unit 7</b> | <b>Emerging Dimensions in Banking System</b>         | E-commerce, E-banking   | 3  |

### Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

### Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 1   | 2   | 1   |
| CO3 | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |

### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Bankruptcy and Insolvency**  
**LWJ55139**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Objectives:**

- CO1** Deducing the origin of I & B right from the inception of SICA and the journey forward, supported by the various committee Reports.
- CO2** Compare and contrast the I & B Laws of India with that of Other Nations.
- CO3** Review and Consider the legislative structure of the IBC, 2016 pertaining to the four main pillars of IBC and the two wide aspect of insolvency Resolution Process.
- CO4** Assemble the process of Insolvency Resolution Process for Corporate Persons under Part III of the Code.
- CO5** Develop the process of the Insolvency Resolution Process for Individual and Partnership Firms under Part IV of the Code.
- CO6** Recommend the New Contours and Paradigms of the Insolvency and Bankruptcy Legislations.

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➤ **Course Content:**

Unit 1: Historical developments of the Insolvency and Bankruptcy Laws:

Insolvency and Bankruptcy: Concept & Relationship, Historical Developments of Insolvency Laws in India, Reforms in Insolvency Law: Justice Eradi Committee, Dr J.J Irani Expert Committee on Company Law, Provisions of Companies Bill 2012 relating to Insolvency Administrators. Sick Industrial Company: SICA, 1985. Asset Reconstruction Company. The Status of SARFAESI Act. (10 Hrs.)

Unit 2: Insolvency and Bankruptcy Regulations:

The UNCITRAL Model law on Insolvency Matters, A Brief on Historical Background on UK Insolvency Framework; US Bankruptcy Laws. Report of the Bankruptcy Law Reform Committee, the Inception of IBC, 2016; The Subsequent Amendments with Rules and Regulations. (15 Hrs.)

Unit 3: Structure of the Insolvency and Bankruptcy Code, 2016:

The Corporate Insolvency Resolution Process, The Individual/Partnership firm Resolution Process, The Four pillars introduced by the New Code of 2016: the IBBI, the Adjudicating Authorities, Insolvency Professionals Agencies and Information Utilities.

**Definitions (S. 5):** Corporate Persons; Corporate debtors; Default; Financial Services; Financial

Institution; Security Interest; Security Creditor; Corporate Applicant; Operational Creditor; Financial Creditor; Financial Debt; Information Memorandum; Insolvency Commencement Date; Liquidation Commencement Date; Resolution Applicant and Resolution Plan.

**Definitions (S. 79):** Bankruptcy Debt; Bankruptcy Commencement Date; Committee of Creditors (CoC); Resolution Professional; Excluded Assets and Excluded Debt. (20 Hours)

Unit 4: Corporate Insolvency Resolution Process: (Part III of the Code)

CIRP by Operational Creditors; CIRP by Financial Creditors; Time Frame; Meetings and Rights of CoC; Resolution Plan; Persons not Eligible to be Resolution Applicant; Submission and Approval of Resolution Plan; Liquidation of Corporate Persons; Adjudication and Appeals for Corporate Persons.

Unit 5: Insolvency Resolution Process for Individual and Partnership Firms: (Part IV of the Code)

Application to initiate IRP: by Debtor and by Creditor; Resolution Plan; Repayment Plan; Registering of claims by Creditors; Fresh Start Process; Bankruptcy Order; Bankruptcy Trustees; Adjudicating Authority for individuals and partnership firms, Civil court not to have jurisdiction,

Appeal to Debt Recovery Appellate Tribunal, Appeal to Supreme Court. (10Hrs.)

Unit 6: The New Paradigms of Insolvency and Bankruptcy Code:

The Fast Track Corporation Insolvency Resolution Process; The Pre- Packaged Insolvency Resolution Process; Professional and Ethical Practices for Insolvency Practitioners; Cross Border Insolvency; INSOL. (20Hrs.)

**Recommended Reading:**

1. Surindra Malik and Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Laws, Eastern Law House.
2. Narendra Kumar, Key to Insolvency and Bankruptcy Code, Universal Publications.
3. P.S. Narasimhan, R. P. Vats, Law and Practice on Insolvency and Bankruptcy Laws, Taxman Publications.
4. V.S. Datey, Insolvency & Bankruptcy Code: Ready Reckoner, Taxmann Publications

**Corporate Governance LWJ55133**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

**Course Content**

| Unit No.      | Topics Covered  | Hours |
|---------------|---|-------|
| <b>Unit 1</b> | INTRODUCTION TO CORPORATE GOVERNANCE<br>Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India. | 12    |
| <b>Unit 2</b> | BOARD STRUCTURE AND CORPORATE GOVERNANCE<br>Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.         | 12    |



|               |   |    |
|---------------|---|----|
| <b>Unit 3</b> | <b>ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE</b><br>Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules. | 12 |
| <b>Unit 4</b> | <b>INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE</b><br>Evolution of the concept of Independent Director, Role to improve Corporate Governance<br>Role to protect Shareholders, Role to protect Stakeholders  | 12 |
| <b>Unit 5</b> | <b>SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE</b><br>Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making   | 09 |
| <b>Unit 6</b> | <b>STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE</b><br>Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance   | 08 |

### **Textbooks (APA 7th Edition)**

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

### **References (APA 7th Edition)**

1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.
2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.

3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

**CO-PO correlation Matrix for Corporate Governance**  
**LWJ55133**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 2   | 4   | 2   | 4   | 5   | 3   | 4   |

**Key:**

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Family Law-II**  
**LWJ53108**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Outcome:-**

1. Remembering
  - Outcome: Students will recall and list key statutes, case law, and legal principles relevant to advanced family law issues.
2. Understanding
  - Outcome: Students will explain the theoretical underpinnings and practical implications of complex family law concepts.
3. Applying
  - Outcome: Students will apply advanced family law principles to hypothetical legal scenarios or case studies.
4. Analyzing
  - Outcome: Students will analyze and differentiate between various family law cases and their outcomes to identify trends and patterns.
5. Evaluating
  - Outcome: Students will critically evaluate legal arguments and case outcomes, considering their effectiveness and fairness in family law matters.
6. Creating
  - Outcome: Students will create comprehensive legal strategies or policy proposals for addressing complex family law issues.

➤ **Course Structure**

**Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

**Unit-2: Partition:**

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

**Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

**Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

**Unit-6: Family and its changing patterns**

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

➤ **Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

➤ **Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law

**CO-PO MATRIX FOR FAMILY LAW II (LWJ53108)**

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1:</b> | 3   | 1   | 0   | 3   | 3   | 1   | 1   | 1   |
| <b>CO2:</b> | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3:</b> | 3   | 1   | 0   | 2   | 3   | 3   | 3   | 1   |
| <b>CO4:</b> | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 2   |
| <b>CO5:</b> | 2   | 2   | 1   | 3   | 3   | 2   | 2   | 3   |
| <b>CO6:</b> | 3   | 2   | 1   | 3   | 3   | 3   | 3   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Civil Procedure Code & Limitation Act**  
**(LWJ53102)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Outcomes**

1. **CO1:** Remembering:

- Recall the key provisions and principles of the Civil Procedure Code and Limitation Act
- Identify the various types of civil suits and their procedural requirements
- Recognize the different stages of a civil suit under the Civil Procedure Code

2. **CO2:** Understanding:

- Explain the procedural rules and concepts under the Civil Procedure Code and Limitation Act
- Interpret the provisions of the Civil Procedure Code in the context of civil litigation
- Discuss the importance of adhering to limitation periods in civil cases

3. **CO3:** Applying:

- Apply the procedural rules of the Civil Procedure Code to real-life civil cases
- Analyze case laws and apply the principles of the Civil Procedure Code and Limitation Act to resolve legal disputes
- Demonstrate proficiency in drafting pleadings, petitions, and appeals as per the Civil Procedure Code

4. **CO4** Analyzing:

- Analyze the complexities of civil procedure and limitations in specific legal scenarios
- Evaluate the implications of different procedural options available under the Civil Procedure Code
- Critically assess the limitations imposed by the Limitation Act on civil claims

5. **CO5** Evaluating:

- Formulate strategies for effectively managing civil cases using the provisions of the Civil Procedure Code
- Assess the strengths and weaknesses of legal arguments based on the Civil Procedure Code and Limitation Act
- Judge the fairness and effectiveness of legal remedies available under the Civil Procedure Code

6. Creating:

- Develop innovative approaches to resolve civil disputes within the framework of the Civil Procedure Code
- Design legal strategies to meet procedural requirements and overcome limitations under the Limitation Act
- Construct well-reasoned legal arguments and solutions for complex civil litigation cases

➤ **Course Structure**

**Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits (4 hours)**

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta**)

**Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only).

### **Unit- 2: Jurisdictional matters and Nature of Suits (6 hours)**

Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A),Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, **(Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653)**, **( Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952 )**, **(Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749)**, **(State of U.P. v. Nawab Hussain, AIR 1977 SC 168)**, **(Daryao v State of U.P, AIR 1961 SC 1475)**, **(C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170)**.

### **Unit- 3: Framing of Suits & Parties to a Suit (4 hours)**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, **(Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326)**, **(Kasturi v. Iyyamperumal (2005) 6 SCC 733)**.

### **Unit- 4: Summons (6 hours)**

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), **(Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344)**, Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only).

### **Unit -5: The general principles relating to Pleadings ( 6 hours)**

Pleadings generally (Ord VI, Rr. 2,15) – Complaint ( Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim, **(Amar Chand v. UNION OF India (1973) 1 SCC 115)** **Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**, Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Complaints. (HC Civil Rules 1 to 49, selective only) Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only).

### **Unit- 6: Appearance of Parties and Consequences of Non-appearance (6 hours)**

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)— Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A), **(Bhanu Kumar Jain v. Archana**

**Kumar, AIR 2005 SC 626).**

**Unit- 7: Matters relating to Discovery and Inspection (4 hrs.)**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).

**Unit- 8: Interim Orders**

**8 Hours**

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions— Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34), Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

**Unit- 9: Principles regarding some Special Suits**

**4 Hours**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A)

**Unit -10: Appeals, Review, Revision**

**6 Hours**

Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII), (**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27** ), ( **Gill & Co. v. Bimla Kumari, 1986 RLR 370**), Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision ( Sec- 115)--- Reference.

## Unit- 11: Rules relating to Execution

6

**Hours Execution (Ord XXI) ----** Questions determined by executing court--- Execution

by transfer-

-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees -** -- (HC Civil Rules 145 to 215, selective only),

## Unit 12: Limitation of Suits and its Computation

4 Hours

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (*R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226*), (*Union of India v. West Coast Paper*

*Mills Ltd. AIR 2004 SC 1596*), (*Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815*).

Extension of limitation (section 5), (*Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353*), (*State of Nagaland v. Lipok AO (2005) 3 SCC 752*), Acquisition of Ownership by Possession:

(Sections 25), (*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed, (*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*)

### Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

### Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21<sup>st</sup> Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3<sup>rd</sup> Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5<sup>th</sup> Edn, 2011



➤ **CO PO MATRIX**

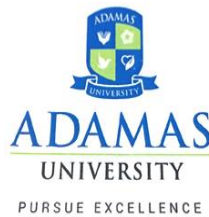
| CO-PO Correlation Matrix | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1:                     | 3   | 1   | 0   | 3   | 3   | 1   | 1   | 1   |
| CO2:                     | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3:                     | 3   | 1   | 0   | 2   | 3   | 3   | 3   | 1   |
| CO4:                     | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 2   |
| CO5:                     | 2   | 2   | 1   | 3   | 3   | 2   | 2   | 3   |
| CO6:                     | 3   | 2   | 1   | 3   | 3   | 3   | 3   | 2   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation



|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ11006</b>                | <b>Law of Contract-I</b>          | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                   | <b>4</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b> |          |          |          |          |
| <b>Co-requisites</b>           | -                                 |          |          |          |          |

Course: Law of Contract- I (LWJ11006)

Course outcome for (LWJ11006)

At the end students will be able to:

|        |   |
|--------|---|
| CO- -1 | Remembering to determine the nature and extent of operation of Contracts.             |
| CO- -2 | Understand the meaning of consideration   |
| CO- -3 | Applying the knowledge to know the capacity of a minor to contract                    |
| CO- -4 | Analysing discrete idea to know capacity of a minor to contract                       |
| CO- -5 | Evaluate and discern the nature of agreement and value of how to discharge contracts. |

|        |   |
|--------|---|
| CO- -6 | Create a design to apply knowledge regarding the remedies available under breach of contract outlining the Specific Relief Act. |
|--------|---|

**UNIT-1: Formation of contract:**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts;

**UNIT-2: CONSIDERATION**

Meaning, kinds, essential elements; doctrine of nudum pactum; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects evaluation of the doctrine of consideration.

**UNIT-3: CAPACITY TO CONTRACT:**

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

**UNIT-4: Vitiating factors**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, pardahanashin women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, suggestio falsi and suppressio veri, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

**UNIT-5: Nature of Agreement and Discharge of Contract**

Contingencies; quasi Contract; E-Contracts and Government Contract; Performance of contract; breach and Frustration of contract.

**Unit 6: Remedies and Specific Relief Act.**

Damages; Specific Performance of Contract; Injunction, Specific Performance of contract.

**Text Books**

1. Text book on contract 1 by R.K. Bangia
2. Practical guide to commercial contracts by Bhmesh Verma
3. Law of Contract bare Act
4. Law of Contract by Avtar Singh

**Reference Books**

1. Law of Contract by Ashok.k.jain
2. Law of Contract by S.S. Srivastava

**CO PO Matrix**

| CO/PO | PO1 | P02 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 0   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 2   | 1   | 2   | 2   | 3   | 3   | 1   | 1   |
| CO3   | 3   | 1   | 2   | 3   | 2   | 3   | 2   | 2   |
| CO4   | 2   | 1   | 2   | 2   | 1   | 1   | 3   | 2   |
| CO5   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 2   |
| CO6   | 3   | 1   | 1   | 1   | 1   | 2   | 0   | 1   |

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping

**Course: Family Law-I (LWJ53101)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

- **CO1:** Understand the nature, origin, and sources of Hindu, Muslim, and Christian personal laws, and analyze their historical development and application in modern times.
- **CO2:** Examine the concept of marriage under various personal laws, including Hindu, Muslim, Christian, and Parsi laws, and evaluate the conditions for valid marriages, voidable marriages, and the registration of marriages.
- **CO3:** Analyze the matrimonial remedies available under personal laws, including divorce, judicial separation, restitution of conjugal rights, and nullity of marriage, with particular focus on the grounds for divorce under different legal systems.
- **CO4:** Develop an understanding of the rules and laws regarding adoption under Hindu, Muslim, Christian, and Juvenile Justice Acts, along with the concept of maintenance for spouses and children under Section 125 of the CrPC and other relevant statutes.
- **CO5:** Explore the laws related to minority and guardianship, including the Hindu Minority and Guardianship Act, Islamic and Christian guardianship rules, and the rights of natural guardians over minors and their property.

**Unit-1: The Nature, Origin and Source of Law. (10Hrs.)**

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

**Unit-2: Concept of Marriage under personal laws. (25Hrs.)**

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

**Unit-3: Matrimonial Remedies. (30Hrs.)**

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

**Unit-4: Adoption and Maintenance. (14Hrs.)**

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance);

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

**Unit-5: Minority and Guardianship. (06Hrs.)**

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909

10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

### CO-PO Correlation Matrix

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 2   | 2   | 3   | 3   | 1   | 2   | 1   |
| CO2   | 3   | 3   | 2   | 3   | 3   | 2   | 2   | 2   |
| CO3   | 3   | 2   | 3   | 3   | 3   | 3   | 2   | 2   |
| CO4   | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 3   |
| CO5   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   |

**3=strongly mapped**

**2= moderately mapped**

**1=weakly mapped**

0= no mapping

**Course: Constitutional Law-I**

**Subject Code: (LWJ 51104)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- **CO-1** Students will be able to **recall** and **comprehend** the historical development, concept of the rule of law, and constitutionalism, and identify the salient features of the Indian Constitution.
- **CO-2** Students will be able to **analyse** the concept of equality, tracing its origins, and development, and critically **examine** its interpretation and application in the Indian Constitution.
- **CO-3** Students will be able to **apply** their understanding of fundamental rights to hypothetical and real-life situations, considering restrictions and judicial interpretations as per the Indian Constitution.
- **CO-4** Students will be able to **evaluate** the role and significance of the Directive Principles of State Policy and their relationship with Fundamental Rights.
- **CO-5** Students will be able to **understand** and **apply** their knowledge of the composition, powers, and functions of Union and State executives, as well as their constitutional roles and responsibilities.

**Course Content**

**Module 1: Introduction to Constitution of India & Fundamental Rights (10 Hours)**

- Definition, Types, and Scope of Constitution and Constitutional Law
- Constitutionalism
- Making, Source, and Salient Features of the Constitution of India
- The Preamble: Meaning, Importance, Objective Philosophy
- Citizenship (Articles 5-11): Acquisition, Renunciation
- The Citizenship Act, 1955

**Module 2: Fundamental Rights (15 Hours)**

- Article 12: Definition of 'State' for Enforcement of Fundamental Rights
- Article 13: Justiciability, Doctrine of Eclipse, Severability, Waiver
- Right to Equality (Articles 14-18): Doctrine of Reasonable Classification, Absence of Arbitrariness
- Article 19: Freedom of Speech, Expression, Press, and Media; Reasonable Restrictions
- Right to Life and Personal Liberty (Articles 20-22): Judicial Interpretation, Right to Education (Article 21A)
- Right against Exploitation (Articles 23-24): Forced Labour, Child Employment, Human Trafficking
- Freedom of Religion, Cultural, and Educational Rights of Minorities (Articles 25-30)

**Module 3: Directive Principles and Fundamental Duties (8 Hours)**

- Articles 36-51: Nature, Justiciability of Directive Principles, Fundamental Duties
- Inter-relationship Between Fundamental Rights and Directive Principles

**Module 4: Amendment of The Constitution**

- Article 368: Meaning, Types, Power, and Procedure of Amendment
- Doctrine of Basic Structure

**Module 5: Instrumentalities of Union and State Government (8 Hours)**

- Constitution, Composition, and Functions of Parliament
- Qualifications and Disqualifications of MPs, Anti-defection, Parliamentary Privileges
- Control of Public Finance and Parliamentary Committees
- Powers and Positions of the President, Vice-President, Prime Minister, Council of Ministers
- Composition and Functions of State Legislature, Powers and Position of the Governor, Chief Minister

**Module 6: Union and State Judiciary (10 Hours)**

- Appointment and Removal of Supreme Court Judges
- Jurisdiction of the Supreme Court: Judicial Review, Judicial Activism, Public Interest Litigation, Independence of Judiciary
- Composition, Qualification, Appointment, and Removal of High Court Judges
- Writ Jurisdiction of High Court.

**READINGS**

- Shukla, V. N. Constitution of India. Eastern Book Agency, 2014.
- Jain, M. P. Indian Constitutional Law. Lexis Nexis, 2014.
- Basu, D. D. Constitutional Law of India. 7th ed., Nagpur: Wadhwa, 1998.
- Seervai, H. M. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Law Publishers, 2006.
- Lok Sabha Secretariat. Constituent Assembly Debates.
- Durga Das Basu. Shorter Constitution of India. 13th ed., Nagpur: Wadhwa & Co., 2005.
- Austin, Granville. Indian Constitution-Cornerstone of the Nations. Oxford University Press, 1999.
- Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. Oxford University Press, 1999.

**CO-PO Correlation Matrix**

| Index | CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1     | CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| 2     | CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| 3     | CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| 4     | CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| 5     | CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |

3=strongly mapped  
2= moderately mapped  
1=weakly mapped  
0= no mapping

| LWJ54108                | Drafting, Pleading and Conveyance             | L | T | P | C |
|-------------------------|---|---|---|---|---|
|                         |   | 4 | 1 | 0 | 4 |
| Pre-requisites/Exposure | Constitution                                  |   |   |   |   |
| Co-requisites           | Criminal Procedure Code, Civil Procedure Code |   |   |   |   |

## Course Outcomes

On completion of this course, the students will be able to:

- CO1: **Remember and recall** the concept of writ jurisdiction, appeal, review and revision
- CO2. **Understand** the meaning and importance of drafting Including the steps involved in drafting.
- CO3. **Analyze** different types of pleading and conveyancing to find similar pattern in drafting.
- CO4. **Evaluate** the differentiation between a good drafting and a bad one
- CO5. **Apply** and relate theoretical knowledge to practice
- CO6. **Assess and create** drafts which meet the industry standard

## Course Description

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

## Course Content

### **Module-1:Drafting – Meaning and Importance (10 hours)**

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.



## **Module-2: Pleading (10 hours)**

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

## **Module-3: Practical Exercise (Civil) [10 Hours]**

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

## **Module-4: Practical Exercise (Criminal) [10 hour]**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

## **Module-5: Conveyancing and Miscellaneous [10 hour]**

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note, 6. Mortgage Deed (Simple), 7. Deed of Assignment of Life Insurance Policy, 8. Deed of exchange, 9. Partnership Deed, 10. Deed of assignment of Flat ownership, 11. Trust Deed, 12. Hire purchase agreement, 13. Deed of License, 14. Deed of Gift, 15. Complaint u/s 138 of N.I. Act, 16. Complaint u/s. 12 of Consumer Protection, 17. Petition for Dissolution of Marriage

## **Test Book(s):**

1. Nayan Joshi, *Legal Writing and Drafting* (New Delhi Kamal Publishers, 2015)

## **Reference Books:**

2. MC Agarwal and GC Mogha, *Indian Conveyancer* (Eastern Law House, 14<sup>th</sup> Edition)
3. Dutta C.R. and Das M.N., *Desouza's Conveyancing* (Eastern Law House Kolkata, 13<sup>th</sup> Edition, 1999)
4. Sen, Amit, *Textbook of Legal Language, Legal Writing and Legal Drafting* (Kolkata Kamal Law House, 2<sup>nd</sup> Edition, 2008)

**CO-PO correlation Matrix**

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO2</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO3</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO4</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO5</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO6</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

|          |                     |          |          |          |          |
|----------|---------------------|----------|----------|----------|----------|
| LWJ11029 | <b>CompanyLaw I</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|          |                     | 3        | 0        | 2        | 4        |

**Course Objectives:**

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019.

**Course Outcome:**

1. Understand Fundamental Principles: Demonstrate a thorough understanding of the basic principles and concepts of company law, including the nature and types of companies, their formation, and the legal framework governing corporate entities.
2. Analyze Corporate Governance: Examine the roles and responsibilities of key corporate stakeholders, including directors, shareholders, and company secretaries, within the context of corporate governance and compliance.
3. Apply Legal Provisions: Interpret and apply statutory provisions and regulations relevant to company law, including the Companies Act, to real-world scenarios involving incorporation,

- management, and dissolution of companies.
4. Evaluate Legal Issues: Identify and analyze legal issues related to corporate structure, decision-making, and liabilities to provide informed and lawful recommendations.
  5. Understand Corporate Transactions: Explain the legal requirements for key corporate transactions, such as raising capital, mergers, acquisitions, and winding up of companies.
  6. Develop Practical Skills: Draft basic corporate documents, such as memorandum and articles of association, and understand the procedures for registration, reporting, and regulatory compliance.

### **Course Description:**

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest if genuine investors.

### **Course Content:**

#### **UNIT-1: Evolution of Company Law: Historical Perspective (10 hours)**

Overview of the subject, History of corporate law and recent developments, The Modern corporation, its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle  
– The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments (5hrs)

#### **UNIT-2: Corporate Personality: Exceptions (9 Hours)**

Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.

#### **UNIT-3: Pre-Incorporation Contracts (9 Hours)**

Promotion and Formation of Companies Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters, Pre Incorporation Contracts, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company

#### **UNIT-4: Memorandum of Association and Articles of Association: (10 Hours)**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

#### **UNIT-5: Doctrine of Ultra Vires and its Exceptions (9 Hours)**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

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### **UNIT-6: Corporate Securities: Raising of finance (9 Hours)**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

### **UNIT-7: Board of Directors (9 Hours)**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-Executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role (Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil'sFerran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: The Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act, Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India

CO PO Matrix:-

| PO/CO | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-------|-----|-----|-----|-----|-----|-----|
| PO1   | 3   | 2   | 2   | 2   | 2   | 1   |
| PO2   | 2   | 3   | 2   | 3   | 2   | 2   |
| PO3   | 3   | 3   | 3   | 3   | 3   | 2   |
| PO4   | 2   | 2   | 2   | 2   | 2   | 2   |
| PO5   | 3   | 3   | 3   | 3   | 3   | 3   |
| PO6   | 2   | 3   | 2   | 3   | 3   | 2   |
| PO7   | 2   | 2   | 3   | 3   | 3   | 2   |
| PO8   | 3   | 3   | 3   | 3   | 3   | 3   |

- **3:** Strong correlation
- **2:** Moderate correlation
- **1:** Weak correlation
- **0:** No correlation

**Course: PROPERTY LAW**  
**Code: LWJ53106**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes**

At the end of the course, the student will be able to:

|            |   |
|------------|---|
| <b>CO1</b> | Remember: Identify and recall the key legal concepts associated with leases and exchanges under the Transfer of Property Act. |
| <b>CO2</b> | Understand: Explain the essential characteristics and legal requirements for a valid lease and exchange.                      |
| <b>CO3</b> | Apply: Demonstrate the applicability of lease and exchange principles in resolving real-world legal problems.                 |
| <b>CO4</b> | Analyse: Distinguish between the legal rights and obligations of parties in a lease versus an exchange                        |
| <b>CO5</b> | Evaluate: Critically assess legal judgments and case laws related to disputes in leases and exchanges.                        |
| <b>CO6</b> | Create: Draft a model agreement for lease or exchange, integrating statutory requirements and legal precedent.                |

**Course Content**

**Unit1: Jurisprudential Concept and Preliminary rules:**

**(6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

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**Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

**Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

**Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

**Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor’s right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

**Unit6: Leases and Exchange: (6 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

**Unit7: Gifts and Actionable Claims: (6 hrs)**

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

**Unit8: Glimpses of other laws relating to property (2 hrs)**

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

## References

### Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

### Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup>Edn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

### Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.

### **CO-PO Matrix (Property Law LWJ53106)**

| <b>CO/PO</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b>   | 3          | 0          | 2          | 2          | 1          | 2          | 0          | 3          |
| <b>CO2</b>   | 2          | 1          | 2          | 3          | 0          | 3          | 2          | 3          |
| <b>CO3</b>   | 3          | 1          | 3          | 2          | 1          | 2          | 2          | 2          |
| <b>CO4</b>   | 2          | 0          | 1          | 2          | 1          | 3          | 2          | 3          |
| <b>CO5</b>   | 3          | 2          | 1          | 3          | 2          | 2          | 3          | 2          |
| <b>CO6</b>   | 2          | 1          | 2          | 3          | 2          | 3          | 2          | 2          |

3= Strongly mapped  
2= moderately mapped  
1= weakly mapped  
0= no relation

**NAME: Intellectual Property Law**  
**Subject Code: (LWJ54104)**

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

**Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- CO--1 Remember the basic concepts of Intellectual Property.
- CO--2 Understand the importance of different types of intellectual property rights in the growth of economic, social and traditional aspects.
- CO—3 Analyse the concept of Patent and Apply the concepts to draft specification particularly Claim drafting
- CO—4 Evaluate the various concepts of Copyright and Trademark issues mainly in India and evaluate its practical aspects.
- CO-5 Create the general understanding about Geographical Indication.
- CO-6 Create a general understanding of International protection and the compliance of international treaties in India for protection of IP.

**Course Content**

| Unit No. | Unit Title   | Topics Covered  | Hours |
|----------|--|---|-------|
| Unit-1   | Introduction:  | Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property(IP), Intellectual property protection (IPP) and intellectual property rights (IPR).  | 5     |
| Unit-2:  | Patents- National and International scenario and drafting: | Nature of rights, Origin, need and development, Patentability Standards: Novelty, Non- obviousness, Utility; Patentable subject matter, Patent Prosecution, Patent Application, Pre and Post grant opposition, International Patent prosecution : Patent Co-operation Treaty, Patent specification, Patent revocation, Patent term and enforcement, | 8     |



|         |   |   |    |
|---------|---|---|----|
|         |   | Term of patent – Patent term extension and adjustment, Patent infringement – Literal and non-literal infringement, Doctrine of Equivalents, Defences to patent infringement claims, Remedies – Civil and criminal, Compulsory licensing of patents in India   |    |
| Unit3   | Copyright and Trademarks – National and International Position: | Concept of Copyright and Trademarks; Nice classification, Types of Trademark, International conventions; Indian statutes; Trademark search filing, examination, opposition, drafting; trademark infringement and passing off, Copyright, works in which copyright subsists, basic features of copyright; originality, skill and labour, idea-expression dichotomy, infringement of copyright, limitations and exceptions.   | 12 |
| Unit 4: | Geographical Indications  | Introduction, GI and Trademark, GI and certification mark, International Agreements Concerning Geographical Indication, Paris Convention, LISBON Agreement, TRIPS (relevant articles), Registration of Geographical Indication and effect of registration, What geographical Indication cannot be registered, Homonymous Geographical Indication, Opposition to registration, Correction/amendments to registrations, Conditions on registrations, Registration as authorised user of GI, Duration, Renewal etc. Of geographical indication, authorised user, Effect of Registration. |    |

## **Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup>ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup>ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, MipasiSinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

## **Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

### **CO-PO correlation Matrix**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 2          | 2          | 2          | 3          | 1          | 1          | 1          |
| <b>CO2</b> | 3          | 3          | 2          | 2          | 3          | 1          | 2          | 1          |
| <b>CO3</b> | 3          | 3          | 3          | 3          | 2          | 3          | 2          | 3          |
| <b>CO4</b> | 2          | 3          | 3          | 3          | 2          | 2          | 3          | 2          |
| <b>CO5</b> | 2          | 3          | 2          | 3          | 3          | 3          | 3          | 3          |
| <b>CO6</b> | 3          | 2          | 3          | 2          | 2          | 2          | 3          | 3          |

### **Key:**

3 = Strong correlation

2 = Medium correlation

1 = Low correlation

0 = No correlation

## Paper Name: Information Technology Laws

### Subject Code: LWJ54106

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes for LWJ54106

At the end of the course, the student will be able to:

- CO- 1 Remember and understand the basics of Information technology and Internet as well the International scenario.
- CO- 2 Apply the constitutional and human rights aspects in cyberspace and understand the need to protect the right of the individual.
- CO- 3 Analyse the provisions of the Information Technology Act, 2002 and help the student to understand the practical implications of the Act.
- CO- 4 Analyse the various kinds of cyber-crimes in the Indian society and evaluate the need for its prevention. Evaluate the importance of 'evidence' and 'computer forensic'.
- CO- 5 Analyse the interface between Cyber-crime and Intellectual Property rights and protection against violation.
- CO-6 Create an analysis of the application of internet in business transaction and e-commerce, including digital signature.

### Course Content

| Unit No. | Unit Title   | Topics Covered  | Hours |
|----------|--------------|---|-------|
| Unit 1:  | Introduction | Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts<br>Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, | 10    |

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|           |  |  |    |
|-----------|--|--|----|
| Unit<br>2 | Constitutional & Human Rights Perspective: Issues and Challenges               | Indian Context of Jurisdiction and IT Act, 2000 Introduction to Information Technology Act, 2002, Cyberspace and sovereignty<br>Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection, Data Protection Act 2023  | 15 |
| Unit<br>3 | Liability of Intermediaries  | Understanding Intermediaries, Assigning liability, Safe harbour principles, Corporate veil and intermediaries, Due diligence mechanism.  | 10 |
| Unit<br>4 | Cyber Crime  | Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.<br><br>Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic | 15 |
| Unit<br>5 | Intellectual Property with reference to Information Technology and E- Commerce | Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce- Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.      | 10 |

### **Text Books:**

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. JonthanRosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, NewDelhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. PavanDuggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

### **Reference Book:**

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by AshwinMadhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10<sup>th</sup> International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, andthe Internet, Elsevier Inc., 3<sup>rd</sup> ed., 2011.

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 2   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 2   | 1   | 1   |
| CO3 | 2   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 2   | 3   | 2   | 2   | 3   | 3   | 2   | 2   |

#### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

#### Paper Name: Clinical Aspects of Specific Relief Act

#### Subject Code: (LWJ54110)

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

#### Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1 Remembering:** Recall the key provisions and principles of the Specific Relief Act, 1963.
- **CO-2 Understanding:** Explain the scope and application of specific relief remedies in various legal contexts.
- **CO-3 Applying:** Apply the provisions of the Specific Relief Act to practical scenarios involving contract enforcement and remedies.
- **CO-4 Analyzing:** Analyze case law to identify judicial trends in the application of specific relief remedies.
- **CO-5 Evaluating:** Evaluate the effectiveness of specific relief as a remedy for breach of contract and other civil wrongs.
- **CO-6 Creating:** Design legal strategies to seek appropriate relief under the Specific Relief Act in real-world legal disputes.

#### Course Content

| Unit No. | Topics Covered   | Hours |
|----------|--|-------|
| Unit 1   | <b>HISTORY OF THE ACT</b><br>Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963  | 13    |
| Unit 2   | <b>RECOVERY OF POSSESSION OF PROPOERTY</b><br>Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.  | 13    |
| Unit 3   | <b>CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT</b><br>It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief  | 13    |
| Unit 4   | <b>MEANING NEED AND USE OF DECLARATION</b> Declaratory Decrees (Section-34 & 35), Drafting of a Plaint to seek declaration, Drafting of Written Statement of such plaint., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39) | 14    |
| Unit 5   | <b>INJUNCTIONS</b><br>Meaning, types, characteristics, Drafting of plaints for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41- Injunction when refused-arguments at moot court                             | 12    |

#### **Textbooks (APA 7th Edition)**

1. Basu, D. D. (2019). *Law of specific relief* (12th ed.). LexisNexis.
2. Sarkar, S. C. (2017). *The specific relief act, 1963* (3rd ed.). Eastern Law House.
3. Chaturvedi, S. K. (2015). *Specific relief act* (2nd ed.). Universal Law Publishing.
4. Ratan, L. K., & Dhiraj, S. (2019). *The law of contracts and specific relief* (9th ed.). LexisNexis.
5. Mulla, M. P. (2018). *Mulla: The specific relief act* (13th ed.). LexisNexis.
6. Rai, S. R. (2020). *Textbook on specific relief* (1st ed.). Eastern Book Company.
7. Sharma, R. K. (2016). *Commentary on the Specific Relief Act, 1963*. Orient Publishing.
8. Kapoor, S. K. (2018). *Law of specific relief* (4th ed.). Central Law Publications.
9. Singh, M. P. (2021). *Law of specific relief in India* (6th ed.). Universal Law Publishing.
10. Parashar, R. (2017). *Specific relief act: With a detailed commentary and case law* (4th ed.). LexisNexis.

#### **References (APA 7th Edition)**

1. Bhatia, S. S. (2019). *Law of specific relief and contract* (2nd ed.). Orient Publishing.

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2. Goswami, S. K. (2017). Specific relief and its application in civil law. Central Law Agency.
3. Chand, R. (2018). Specific relief law and case commentary. Universal Law Publishing.
4. Sengupta, S. K. (2020). Practical aspects of specific relief in India. Eastern Law House.
5. Jain, M. C. (2017). Legal remedies under the Specific Relief Act. Modern Law Publications.
6. Reddy, B. P. (2016). Commentary on the Specific Relief Act, 1963 (2nd ed.). Asia Law House.
7. Chowdhury, S. K. (2020). Specific Relief Act: A comprehensive analysis. Bharat Law House.
8. Kumar, R. N. (2018). Specific relief in contract law: Principles and application. LexisNexis.
9. Patel, H. R. (2021). A critical study of specific relief under Indian law. K.K. Publications.
10. Gupta, A. K. (2019). Remedies under the Specific Relief Act (3rd ed.). Eastern Book Company.

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 2   | 4   | 2   | 4   | 5   | 3   | 4   |

#### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

### Penology & Victimology (LWJ 54120)

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

#### Course Outcomes for LWJ54120

At the end of the course, the student will be able to:



|      |  |
|------|--|
| CO-1 | <b>Remembering</b> Demonstrate an understanding of key concepts and theories in penology and victimology and identify different types of victims and offenders in the criminal justice system.   |
| CO-2 | <b>Understanding</b> the impact of crime on victims and society and interpret the various theoretical perspectives on punishment and rehabilitation.   |
| CO-3 | <b>Applying</b> knowledge of penology and victimology to analyze case studies and scenarios. Develop strategies to prevent victimization and promote rehabilitation. Propose alternative approaches to sentencing and punishment in the criminal justice system.   |
| CO-4 | <b>Analysing</b> and contrast different theories of crime causation and victimization. Evaluate the effectiveness of various methods of rehabilitation and restorative justice. Identify the ethical implications of different approaches to penology and victimology.   |
| CO-5 | <b>Evaluating</b> critically assesses the impact of public policy on victims and offenders. Evaluate the success of intervention programs in reducing recidivism and supporting victims. Formulate recommendations for improving the criminal justice system to better serve victims and promote offender rehabilitation.                |
| CO-6 | <b>Creating</b> a design a comprehensive victim support program that addresses the needs of diverse victim populations. Develop an innovative approach to offender reintegration and community re-entry. Propose a reform plan for the criminal justice system that prioritizes victim rights and rehabilitation over punitive measures. |

### UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

(10hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present-day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

### UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

(6hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

### MODULE 3: JUDICIAL TREND :( 8 Hours)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

### MODULE4: VICTIM AND VICTIMIZATION

(10hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes.

#### **UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME**

**(8hrs)**

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

#### **MODULE 6: VICTIM COMPENSATION**

**(8 Hours)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

#### **MODULE 7: VICTIM ASSISTANCE**

**(10hrs)**

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counselling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System.

#### **Text Books:**

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

#### **Reference Books:**

1. Frank Hagen's an Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.

#### **CO-PO Matrix (Penology and Victimology LWJ 54120)**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b> | 3   | 0   | 2   | 2   | 1   | 2   | 0   | 3   |
| <b>CO2</b> | 2   | 1   | 2   | 3   | 0   | 3   | 2   | 3   |
| <b>CO3</b> | 3   | 1   | 3   | 2   | 1   | 2   | 2   | 3   |
| <b>CO4</b> | 2   | 0   | 1   | 2   | 1   | 3   | 2   | 3   |
| <b>CO5</b> | 3   | 2   | 1   | 3   | 2   | 2   | 3   | 2   |
| <b>CO6</b> | 3   | 1   | 2   | 3   | 3   | 3   | 2   | 2   |

3= Strongly mapped  
 2= moderately mapped  
 1= weakly mapped  
 0= no relation

## **Offences against Women (LWJ54122)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

CO2 Understand the prevalent international conventions and instruments on offences against women. CO3 Apply the various penal provisions relating to offences against women applicable in India

CO4 - Analyze the jurisprudence behind victim compensation in India CO5 Analyze the landmark cases on crimes against women.

CO6 Analyze and evaluate the impacts of various legislations and crime against women in the contemporary scenario.

## **Course Structure**

Unit-1: Conceptualizing Offences against Women Historical background Constitutional provisions & guarantees Provision under the Indian Penal Code Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women,

1993 Unit-3: Penal Provisions of the Laws

- 1.1. Dowry Prohibition Act, 1961
- 1.2. The Commission of Sati Prevention Act, 1987
- 1.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 1.4. Protection of Women from Domestic Violence Act, 2005
- 1.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

### **Text Books:**

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)  
Ekta Shukla, Women And Law, Singhal Law Publication (2017)  
S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)  
Vipul Srivastava, Rights of Indian Women, Corporate Law

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Adviser (2014)

Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

### **Reference Books:**

Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)

Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)

Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)

Kalpana Kannabiran, Violence Studies Oxford India (2016)

Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

### **Statutes & Conventions:**

Indian Penal Code, 1860

Convention on the Elimination of all forms of Discrimination against Women, 1979 The Declaration on the Elimination of Violence against Women, 1993

Dowry Prohibition Act, 1961

The Commission of Sati Prevention Act, 1987

The Indecent Representation of Women (Prohibition)

Act, 1986 Protection of Women from Domestic

Violence Act, 2005 Immoral Traffic (Prevention) Act,

1986 & Amendment Bill, 2018 Code of Criminal

Procedure, 1974

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2   | 3   | 3   | 2   | 3   | 3   | 3   | 2   |
| CO2 | 2   | 1   | 1   | 1   | 1   | 2   | 2   | 1   |
| CO3 | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO3 | 3   | 3   | 3   | 1   | 3   | 3   | 3   | 2   |
| CO5 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO6 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

### **Law on Corporate Finance (LWJ54130)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|     |   |
|-----|---|
| CO1 | Interpret the significance and scope of corporate finance |
|-----|---|

|     |   |
|-----|---|
| CO2 | Demonstrate the establishment of Stock Exchange and the classifications of financing.   |
| CO3 | Evaluate the concept of Time value of Money and tracing down the various sources of obtaining Finance.                                |
| CO4 | Analyze and asses the various kinds of financing options and terms of finance.  |
| CO5 | Assessing the importance of Capital Management and Capital Budgeting in Decision Making Process                                       |
| CO6 | Critically analyzing the role of SEBI and allied legislations in securely shaping the present and future of financing and investment. |

### Course Content:

#### **Unit 1: Corporate Finance: Meaning and Importance (10 hours)**

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

#### **Unit 2: Regulation of Stock Exchanges: (15 hours)**

Part I: Corporatization and Demutualization; SEBI's power over recognized Stock Exchanges in India; Listing and Delisting of Securities

##### **SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015**

- a) Major Concepts
  - Designated securities
  - Listing agreement
- b) Principles governing disclosures and obligations
- c) Common Obligations of listed entities
- d) Business responsibility and sustainability reporting by listed

##### **SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2018**

- a) Major Concepts
  - anchor investor
  - composite issue
  - convertible debt instrument
  - convertible security

- b) Initial Public Offer
- c) Issue of Convertible Debt Instruments and Warrants

Rights Issue, Bonus Issue, Private Placement; Delisting of Shares.

Stock Indices; Market Capitalization; Index Value; Calculation of Index Value.

### ***Part II:***

**Equity Finance:** Share capital, Prospectus - information disclosure, Issue and allotment of Shares.

**Debt Finance:** Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

**Lease Financing:** Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

### **Unit 3: Time Value of Money and Sources of Finance: (10 hours)**

Time value of Money, Present Value, Future Value, Long-Term sources of Finance; Short-Term Corporate Financing; Secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, Inventory Financing.

### **Unit 4: Working Capital Management: (10 hours)**

Working Capital: Meaning, Purposes, need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

### **Unit 5: Capital Budgeting: Objectives and Techniques: (15 hours)**

**Part I:** Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **Part II: Investment Appraisal Techniques:** Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting, Limitations of capital budgeting.

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## **Unit 6: Corporate Fund Raising and Depositories: (10 hours)**

Corporate Fund Raising- The Depositories Act, 1996; Depository Receipts, Public financing institutions- IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment- Foreign institutional investments.

## **Unit 7: Role of SEBI and other Regulating Authorities: (10 hours)**

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control; Evolution of securities market; Evolution of securities law; Meaning and Kinds of securities [Securities Contracts (Regulation) Act, 1956]; Organization, Structure, Power & Function of the Board, Penalty and Adjudication; Establishment, Jurisdiction, Procedure of Appellate Tribunal (SAT); Role of SEBI in Investor Protection.

### **Recommended Reading:**

1. "Corporate Finance: Law and Practice" by Louise Gullifer and Jennifer Payne
2. "The Law and Practice of Corporate Finance in Europe" edited by Eilis Ferran et al.
3. "The Law and Finance of Corporate Insider Trading: Theory and Evidence" by Stephen M. Bainbridge
4. "Mergers, Acquisitions and Corporate Restructurings" by Patrick A. Gaughan
5. "Securities Regulation" by James D. Cox, Robert W. Hillman, and Donald C. Langevoort
6. "International Corporate Finance and the Challenge of Ethical Risk" by Roderick Munsters and Andreas Schieber

### **CO – PO Matrix**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 3          | 1          | 2          | 3          | 2          | 1          | 1          |
| <b>CO2</b> | 2          | 3          | 2          | 2          | 3          | 2          | 2          | 1          |
| <b>CO3</b> | 2          | 3          | 1          | 2          | 2          | 1          | 2          | 1          |
| <b>CO4</b> | 2          | 3          | 2          | 3          | 2          | 2          | 3          | 2          |
| <b>CO5</b> | 2          | 3          | 2          | 3          | 3          | 2          | 3          | 2          |
| <b>CO6</b> | 2          | 2          | 2          | 3          | 3          | 2          | 2          | 3          |



3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

**Course: Merger and Acquisition (LWJ54132)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

**Course Outcomes for Merger and Acquisition (LWJ54132)**

**1. Remembering**

- **CO1:** Recall the fundamental concepts and terminology related to mergers and acquisitions.

**2. Understanding**

- **CO2:** Explain the legal, financial, and strategic reasons for mergers and acquisitions.

**3. Applying**

- **CO3:** Apply legal and financial frameworks to analyze merger and acquisition agreements.

**4. Analyzing**

- **CO4:** Analyze the regulatory, cultural, and financial challenges involved in mergers and acquisitions.

**5. Evaluating**

- **CO5:** Critically evaluate the success or failure of past mergers and acquisitions.

**6. Creating**

- **CO6:** Design a comprehensive merger or acquisition strategy for a hypothetical company.

**UNIT- I:**

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10 hours)

**UNIT- II:**

Merger and Amalgamation: Legal Framework, Companies Act, 2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5, 6, 29, 30 and 31

(10 hours)

**UNIT- III:**

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature

Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation (10 hours)

**UNIT- IV:**

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing

(5 hours)

**UNIT- V:**

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger

Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

**UNIT- VI:**

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation

Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation (5

hours)

**UNIT- VII:**

Acquisition and Takeover: Role of SEBI, SEBI ( Substantial Acquisition of shares and Takeover)

Regulations, 2011, With latest amendments

(10 hours)

**Text Books:**

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

**Reference Books:**

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1:</b> | 3   | 2   | 1   | 3   | 3   | 1   | 1   | 1   |
| <b>CO2:</b> | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3:</b> | 3   | 3   | 2   | 3   | 3   | 2   | 2   | 2   |
| <b>CO4:</b> | 3   | 3   | 3   | 3   | 3   | 2   | 2   | 2   |
| <b>CO5:</b> | 3   | 2   | 2   | 3   | 3   | 3   | 2   | 2   |
| <b>CO6:</b> | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weekly Connected  
 0=No Relation

**CIVIL LITIGATION MANAGEMENT AND CRIMINAL LITIGATION MANAGEMENT(LWJ55104)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

At the end of the course the students will be able to:-

|     |  |
|-----|--|
| CO1 | Remembering to impart knowledge about the hierarchy of civil courts  |
| CO2 | Understanding the concept about the stages of suits, chief and cross examination                           |
| CO3 | Applying laws to understand the overall jurisdiction of courts   |
| CO4 | Analysing to compare and analyse the consequences of selection of wrong party                              |
| CO5 | Evaluating to understand the relevancy of interlocutory order  |
| CO6 | Creating a design for students to develop the skill of drafting various agreements and suits before courts |

## Course Content

### Unit 1-Introduction

Basic idea about the structure of Civil Court and different types of civil suits.  
(12 hrs)

### Unit 2- Stages of Civil Suit

Taking instructions from clients, disclosure of remedy, preparation of fact sheet ,documentation keeping in conformity with facts, preparation of schedule if needed, stages of suit, issuing summon, writing examination in chief, drafting written statement, framing issues, tendering documents, art of cross examination, final argument.

(15 hrs)

### Unit 3- Selection of courts

Selection of courts for institution of suits, jurisdiction and selection of court, how to change jurisdiction of court on the basis of cause of action, suit valuation Act and selection of courts, rejection and return of plaint for choosing wrong court

### Unit 4- Selection of Party

Consequence of selection of wrong party, consequence of missing original party, substantive law and procedural law in connection with selection of party and application of the procedural law.

### Unit 5- Interlocutory orders

Analogous petition, change of court, injunction and compliance, court commission, miscellaneous

### Unit 6- Client Counselling

Local inspection and submission of reports, drafting of petition under Right to Information Act, 1<sup>st</sup> and 2<sup>nd</sup> Appeal under R.T.I , adjournment petition

### Unit 7- Drafting Agreement

Stages of drafting an agreement, ingredients of an agreement, construction and formation of an agreement, negotiation and due diligence, certainty of execution of an agreement, section 27 to 36 of CPC, suit against government body, when government will be party, procedure to sue government, suit before consumer forum, appeal before B.L.R.O and higher authorities, amendment of plaint, complaint before rent controller, encumbrance certificate

(15 hrs)

## Text Books:

1. Civil Procedure Code with Limitation Act, paperback by C.K.Takwani
2. Civil Procedure Code, by k.kannan
3. Universal Civil Procedure Code bare Act
4. Civil Procedure Code, by D.N. Mathur

5.

**Books**

1. Dutta on Code on Civil Procedure
2. Civil Rules and orders

**CO-PO Matrix (Child and Law, LWJ 55129)**

| CO/PO | PO1 | P02 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 0   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 2   | 1   | 2   | 0   | 3   | 3   | 1   | 1   |
| CO3   | 2   | 1   | 2   | 3   | 2   | 2   | 1   | 0   |
| CO4   | 3   | 1   | 2   | 2   | 2   | 1   | 3   | 2   |
| CO5   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 2   |
| CO6   | 2   | 2   | 1   | 3   | 1   | 2   | 0   | 1   |
|       |     |     |     |     |     |     |     |     |

3= strongly mapped  
 2=moderately mapped  
 1= weakly mapped  
 0= no relation

**Media and Law**  
**(LWJ55102)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key legal principles and regulations governing media rights and responsibilities.
- **CO-2** Understanding: Explain the relationship between media freedom, censorship, and constitutional provisions.
- **CO-3** Applying: Apply legal principles to evaluate media practices and resolve issues related to defamation, privacy, and intellectual property.
- **CO-4** Analyzing: Analyze case law to identify the legal implications of media content in the context of free speech and public interest.

- **CO-5 Evaluating:** Evaluate the effectiveness of current media laws in balancing freedom of expression with societal harm prevention.
- **CO-6 Creating:** Design legal strategies for media organizations to ensure compliance with media laws while safeguarding journalistic integrity.

### Course Content

| Unit No. | Topics Covered   | Hours |
|----------|--|-------|
| Unit 1   | <p><b>MEDIA &amp; PUBLIC POLICY</b></p> <p><b>Disseminating the facets of Media:</b> Understanding the concept of Media, History of. Media Theories of Media, Evolution of Media</p> <p><b>History of Media Legislation:</b> Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context</p> <p><b>Media in the Constitutional Framework:</b> Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression</p>  | 13    |
| Unit 2   | <p><b>MEDIA - REGULATORY FRAMEWORK</b></p> <p><b>Legal Dimensions of Media:</b> Media &amp; Criminal Law (Defamation / Obscenity/Sedition), Media &amp; Tort Law (Defamation &amp; Negligence), Media &amp; Legislature – Privileges of the Legislature, Media &amp; Judiciary – Contempt of Court, Media &amp; Executive – Official Secrets Act, Media &amp; Journalists – Working Journalists (Conditions of Service) Act &amp; Press Council Act</p> <p><b>Self-Regulation &amp; Other Issues:</b> Media and Ethics, Self-Regulation Vs Legal regulation, Media &amp; Human Rights, Issues relating to entry of Foreign Print Media</p> <p><b>Media Trials in India:</b> Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial</p> | 13    |
| Unit 3   | <p><b>CONVERGENCE &amp; NEW MEDIA</b></p> <p><b>Understanding Broadcast Sector:</b> Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector</p> <p><b>Legislative efforts on Broadcast sector:</b> Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995</p> <p><b>Opening of Airwaves:</b> Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface</p>   | 13    |
| Unit 4   | <p><b>THE NEW MEDIA OF INTERNET</b></p> <p>Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted),</p>  | 14    |

|               |   |    |
|---------------|---|----|
|               | Regulatory commissions of new media, Indian Telegraph Act of 1885   |    |
| <b>Unit 5</b> | <b>MEDIA – ADVERTISEMENT &amp; LAW</b><br><br>Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements | 12 |

### **Textbooks (APA 7th Edition)**

1. Bates, L., & Rowbottom, J. (2018). *Media law and ethics* (3rd ed.). Oxford University Press.
2. McQuail, D. (2013). *McQuail's mass communication theory* (7th ed.). Sage Publications.
3. Barendt, E. (2005). *Freedom of speech* (2nd ed.). Oxford University Press.
4. Vagg, S. (2016). *Media law in the digital age* (2nd ed.). Routledge.
5. Goodhart, S., & Hough, R. (2017). *Media law and ethics in the digital era*. Sage Publications.
6. Lichtenberg, J. (Ed.) (2013). *Democracy and the mass media: A collection of essays*. Cambridge University Press.
7. Redfern, A., & Hunter, D. (2004). *Media law* (5th ed.). Sweet & Maxwell.
8. Harris, R. (2017). *The law of journalism and mass communication* (6th ed.). Sage Publications.
9. Stone, A. (2016). *The law of the media* (4th ed.). Oxford University Press.
10. Harrison, J., & Woods, L. (2009). *Media law* (2nd ed.). Pearson Education.

### **References (APA 7th Edition)**

1. **Blankenburg, E., & Morell, S.** (2014). *Media law and ethics: A handbook for journalists* (3rd ed.). Routledge.
2. **Craig, M. M., & Litman, J.** (2019). *Media law and regulation* (2nd ed.). Wolters Kluwer.
3. **Crisell, A.** (2002). *An introduction to communication studies* (2nd ed.). Routledge.
4. **Garnham, N., & Waisbord, S.** (2008). *Media and global justice* (1st ed.). Blackwell Publishing.
5. **Hodgson, D.** (2011). *The media and the law* (4th ed.). Pearson Education.
6. **Hughes, D., & Bunker, D.** (2015). *Media law: A comprehensive guide* (1st ed.). Palgrave Macmillan.
7. **Louw, P. E.** (2014). *The media and political processes* (2nd ed.). Sage Publications.
8. **Merrill, J. C., & Lowenstein, R. A.** (2013). *The media and the courts: A casebook* (3rd ed.). Northwestern University Press.

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9. Schudson, M. (2011). *The sociology of news* (2nd ed.). W.W. Norton & Company.
10. Tushnet, M., & Bender, R. (2018). *Media law and policy* (5th ed.). Aspen Publishers.

## CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 2   | 4   | 2   | 4   | 5   | 3   | 4   |

### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

## Right To Information (LWJ55108)

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes

CO1 Remember the Law relating to Right to Information and the powers and functions of various authorities.

CO2 Understanding the procedure for filing RTI application, appeal to the concerned authorities. CO3 Apply and Study the landmark cases relating to Right to Information

CO4 Analyze the Right to information and other National Legislation. CO5 Evaluate the Right to information and International Regulations.

CO6 Summarize the Impact of Right to Information and contemporary world.

### Course Structure:

#### UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information



Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

#### UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

#### UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v.

Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt.

Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC

0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

### Text Books:

2. Right to Information Law & Practice, Dr. R K Verma
3. Commentary on the Right to Information Act, 2005, N K. Acharaya
4. Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, , Bharat Publications.

### Reference:

Indian  
Kanoon  
Legal  
Service  
India

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |
| CO2 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO3 | 1   | 2   | 1   | 2   | 3   | 3   | 3   | 2   |
| CO3 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO6 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

### **Gender Justice and Feminist Jurisprudence**

(LWJ5512

)

| L | T | P | C |
|---|---|---|---|
| 0 | 1 | 2 | 2 |

### **Course Objective:**

This course aims to examine the principles and practices of gender justice and feminist jurisprudence both in India and globally. Students will explore the historical evolution, key theories, and contemporary issues related to gender equality and women's rights. By analyzing legal frameworks, landmark cases, and social movements, learners will develop a nuanced understanding of the challenges and progress in achieving gender justice. The course intends to foster critical thinking and advocacy skills, equipping students to contribute to policy-making and legal reforms aimed at

promoting gender equality and combating discrimination.

**Course Outcome:**

|     |   |
|-----|---|
| CO1 | <b>Recall</b> the constitutional principle of equality and <b>remember</b> its sacrosanct status as one of the core human rights.   |
| CO2 | Students will <b>understand</b> the difference between gender and sex and based on their theoretical knowledge can be able to relate and distinguish between these two often interchangeable concepts in a rather practical setting |
| CO3 | <b>Analyze</b> the objectives of various domestic legislation(s) to ensure gender justice   |
| CO4 | <b>Evaluate</b> current domestic framework for ensuring gender justice and adopt an empathetic outlook to human rights to advocate for inclusivity, progressive society and holistic development.                                   |
| CO5 | <b>Apply</b> and <b>create</b> “novelty” through their research article(s) to significantly contribute towards development of further academic opinions on this domain.   |
| CO6 | <b>Identify</b> gender discrimination and works towards reducing inequalities   |

**Course Description:**

This course provides a comprehensive exploration of gender justice and feminist jurisprudence, examining diverse feminist theories such as Liberal feminism, Radical feminism, and Socialist/Marxist feminism. Students will critically analyze these frameworks' approaches to law, rights, and social change. The course delves into key legislations impacting women's rights in India, including the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013, and the Protection of Women from Domestic Violence Act, 2005. It also covers relevant sections of the Indian Penal Code, 1860, and the Dowry Prohibition Act, 1961, addressing violence and discrimination against women. Additionally, students will study the Medical Termination of Pregnancy Act, 1971, and the PC & PNDT Act, 1994, focusing on reproductive rights and issues of gender-based discrimination in healthcare.

**Course Contents**  
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### **Module 1: Introduction to Gender Justice and Feminist Jurisprudence (5 Hours)**

This module covers the fundamental concepts of gender justice and feminist jurisprudence. Topics include the historical origin and evolution of feminist legal theory. Students will explore major feminist movements and their impact on legal reforms. The module also addresses the essential difference between sex and gender, and the idea of gender discrimination, and critiques the legal system's patriarchal tendencies. Additionally, there will be an overview of contemporary issues in gender justice, including reproductive rights, workplace equality, and violence against women. By the end, students will understand the foundational principles and current debates in feminist jurisprudence.

### **Module 2: Patriarchy and Feminist Jurisprudence (5 Hours)**

This module offers a comprehensive examination of patriarchy and various feminist responses to it. Students will first explore the concept of patriarchy, its structures, and its societal implications. The course then addresses key issues and contradictions within feminism, including the sameness and difference debate. The module covers diverse feminist theories: Liberal feminism, focusing on legal equality and individual rights; Radical feminism, emphasizing the dismantling of patriarchy; and Socialist/Marxist feminism, analyzing the intersection of capitalism and gender oppression. Through critical readings and discussions, students will gain a nuanced understanding of these feminist approaches and their contributions to gender justice.

### **Module 3: Workplace and Feminism in India (5 Hours)**

This module explores the development and impact of gender-neutral laws, focusing on the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013. Students will examine key labor laws and their role in promoting gender equality, analyzing the pay scale differences across genders in various workplaces. understanding their influence on legal reforms and workplace policies, themes of equal pay and positive discrimination under India Constitution

### **Module 4: Laws regarding Protection of Women against Violence in India (5 Hours)**

This module comprehensively covers key legislation(s) safeguarding women's rights in India. It begins with an in-depth analysis of the Protection of Women from Domestic Violence Act, 2005, focusing on its provisions for protection, residence orders, and remedies for victims. Students will then explore relevant sections of the Indian Penal Code, 1860, addressing crimes such as cruelty against women and sexual offenses. Additionally, students will study the Dowry Prohibition Act, 1961, examining its role in combating dowry-related violence and promoting gender equality.

### **Module 5: Reproductive rights of Women in India (5 Hours)**

This module explores legislative frameworks concerning reproductive rights in India. Students will examine the Medical Termination of Pregnancy Act, 1971, understanding its provisions for safe *Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

abortions and women's autonomy over their reproductive choices. The Maternity Benefits Act, 1961, will be studied for its provisions on maternity leave and benefits for working women. Additionally, the PC & PNDT Act, 1994, will be analyzed for its role in regulating prenatal diagnostic techniques to prevent sex-selective abortions.

**Module 6: Towards a New Society (5 Hours)**

Crimes against man, malicious prosecution, safeguard for arrest under section 498A IPC, Navtej Singh Johar judgment and its impact, Rights of Transgender people and their struggles, Rejection of the supreme court to grant “Marital” status to civil unions between homosexuals.

**CO-PO correlation Matrix**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO2 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO3 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO4 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO5 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO6 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

|                                |                                     |   |   |   |   |
|--------------------------------|-------------------------------------|---|---|---|---|
| <b>ENG11094</b>                | <b>English I Law and Language</b>   | L | T | P | C |
|                                |                                     | 4 | 1 | 0 | 4 |
| <b>Pre-requisites/Exposure</b> | <b>Basic Proficiency in English</b> |   |   |   |   |
| <b>Co-requisites</b>           | -                                   |   |   |   |   |

## Course Objectives

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

## Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

**CO2:** Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

**CO3:** Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

**CO4:** Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

**CO5:** Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

**CO6:** Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

## Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

### ➤ Detailed Syllabus:

| Unit                        |   | Total Hours |
|-----------------------------|---|-------------|
| <b>I</b>                    | Grammar and its Usage:  | <b>15</b>   |
|                             | 1. Noun and Pronoun   |             |
|                             | 2. Preposition  |             |
|                             | 3. Verb   |             |
|                             | 4. Adjective and Adverb   |             |
|                             | 5. Sentence construction; Subject – Predicate; Types of Sentences |             |
| 6. Subject – Verb Agreement |   |             |

|            |                                     |           |
|------------|-------------------------------------|-----------|
| <b>II</b>  | Vocabulary:                         | <b>10</b> |
|            | 1. Antonyms and Synonyms            |           |
|            | 2. Word Formations                  |           |
|            | 3. Prefixes and Suffixes            |           |
|            | 4. Compound words                   |           |
| <b>III</b> | Listening and Speaking Skills:      | <b>15</b> |
|            | 1. Speech mechanism                 |           |
|            | 2. Vowel and Consonant Sounds       |           |
|            | 3. International Phonetic Alphabets |           |
|            | 4. Syllables                        |           |
| <b>IV</b>  | Writing Skills:                     | <b>10</b> |
|            | 1. Paragraph Writing                |           |
|            | 2. Formal Letter                    |           |
|            | 3. Precis Writing                   |           |
|            | 4. Picture composition              |           |
|            | 5. Comprehension                    |           |

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

| Components           | Internal Examination | End Term Exam |
|----------------------|----------------------|---------------|
| <b>Weightage (%)</b> | 50 Marks             | 50 Marks      |

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
| Course Outcomes(COs)        |   | Mapped Program Outcomes   |
| <b>CO1</b>                  | <b>Demonstrate</b> a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication. | <b>PO1, PO3, PO7, PO8</b> |

|            |  |                           |
|------------|--|---------------------------|
| <b>CO2</b> | <b>Enhance</b> vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.  | <b>PO2,PO4,PO6, PO8,</b>  |
| <b>CO3</b> | <b>Analyze</b> and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.                            | <b>PO4,PO3, PO6, PO9</b>  |
| <b>CO4</b> | <b>Develop</b> active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.   | <b>PO1,PO2,PO3,PO8</b>    |
| <b>CO5</b> | <b>Write</b> clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing                                      | <b>PO2,PO3,PO7,PO5</b>    |
| <b>CO6</b> | <b>Interpret and respond</b> to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning. | <b>PO1, PO4, PO5, PO9</b> |

|             |                            |  |   |   |   |  |  |  |  |   |
|-------------|----------------------------|--|---|---|---|--|--|--|--|---|
|             |                            | BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law. | Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like | As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business. | The program allows learners to understand the law in much more detail, thus helping them become better management professionals <i>with a comprehensive understanding of the law.</i> | Understand and identify key concepts in corporate law and the field of management education. | Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively. | Successfully analyze a situation and collaborate effectively with others on a variety of legal issues. | Recognize, evaluate and resolve ethical dilemmas in legal and other professions. | Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems. |
| Course Code | Course Title               | PO1  | PO2   | PO3   | PO4   | PO5  | PO6  | PO7  | PO8  | PO9   |
| ENG 1109 4  | English I Law and Language | 3  | 3   | 3   | 3   | 2  | 2  | 2  | 3  | 2   |

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## Course Content

### UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

### UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

### UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear*/ *The Merchant of Venice*

### UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm*/ *The Rainmaker*/ *Presumed Innocent*/ *A Few Good Men*/ *Erin Brokovich*/ *Philadelphia*
2. *Pink*/ *Damini*/ *Section 375*/ *Article 15*/ *Sarbjit*/ *Jai Bhim*

## References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
15. Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.
20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**SOCIOLOGY OF LAW**

**CODE : SOC11036**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

1. Course: **B.A.L.L.B.**
2. Semester: **IV**
3. Subject: **SOCIOLOGY OF LAW**

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

**COURSE OUTCOME:**

**CO1: Understand** the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.

**CO2: Analyze** classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.

**CO3: Evaluate** alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.

**CO4: Examine** the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.

**CO5: Illustrate** the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.

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**CO6: Examine** the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.

**Teaching – Learning Methods:** For this course the teaching method that will be used and followed will be a combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

**Evaluation Method:**

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation

**Structure of the Course Design**

**MODULE I**

**Concepts related to Sociology and Law**

- 1.1. Law as the framework of social life
- 1.2 Conceptualizing law and society.
- 1.3. Relationship between Sociology and Law.
- 1.4. Nature and Scope of Sociology of Law

**MODULE II**

**The Social Basis of Law**

- 2.1. Introduction to theories of law and society
- 2.2 Karl Marx on Law
- 2.3. Emile Durkheim on Law and Social Solidarity
- 2.4. Max Weber on the Rationalization of Law

**MODULE III**

**Alternatives to legal Strategy**

- 3.1 Gandhism, Sarvodaya,
- 3.2 Marxism and
- 3.3 Naxalism
- 3.4 Critiques of all strategies

**MODULE IV** *Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

### Law and Social Control

- 4.1. Meaning and types of Social Control: Formal and Informal
- 4.2. Theories of Social Control: Strain Theory (R.K.Merton), Differential Association Theory (Sutherland), Labeling theory (Becker, Lemert), Conflict Theory.
- 4.3. Police, Policing and the Interpol
- 4.4. Technologies of Surveillance

### MODULE V:

#### Law as an Integrative Mechanism

- 5.1. The legal profession and its functions
- 5.2. The transformation of the legal profession
- 5.3. Development of the legal profession in India
- 5.4. Talcott Parsons on Law as a social system

### MODULE VI:

#### Law and the Vulnerable

- 6.1. Children and the Law
- 6.2. Women and the Law
- 6.3. Elderly and the Law
- 6.4. Scheduled Castes, Scheduled Tribes and the Law

### RECOMMENDED BOOKS :

1. Steven Vago, 2006, "Law and Society", Prentice Hall, Chap 1-4
2. Steve E.Barkan, 2009, "Law and Society: An Introduction", Prentice Hall P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
3. R.M.Malcver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
4. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
5. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
6. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
7. Indra Deva (Ed.). 2005. Sociology of Law. OUP
8. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)
14. Roger Cotterrell, 2007, "Sociology of Law: An Introduction", Oxford University Press
15. G.Ritzer, "Classical Sociological Theory", McGraw Hill 3. M.F.Abraham,2006, "Contemporary Sociology", Oxford.
16. Stuart Henry and Dragon Milovanovic, 1996, "Constitutive Criminology and beyond Post Modernism", Sage
17. Asha Bajpai, "Child Rights in India: Law Policy and Practice", Oxford University Press

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |                         |
|-----------------------------|-------------------------|
|                             | Mapped Program Outcomes |
| Course Outcomes (COs)       |                         |

|             |  |                                       |
|-------------|--|---------------------------------------|
| <b>CO1</b>  | <b>Understand</b> the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.   | <b>PO1, PO9, PO11, PO12</b>           |
| <b>CO2</b>  | <b>Analyze</b> classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.  | <b>PO1, PO4, PO6</b>                  |
| <b>CO3</b>  | <b>Evaluate</b> alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.                           | <b>PO1, PO6, PO9, PO10, PO12</b>      |
| <b>CO4</b>  | <b>Examine</b> the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.        | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |
| <b>CO5</b>  | <b>Illustrate</b> the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.    | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |
| <b>CO6:</b> | <b>Examine</b> the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications. | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| <b>CO1</b> | 3          | 1          | 1          | 3          | 3          | 2          | 2          | 1          | 0          | 0           | 3           | 1           |
| <b>CO2</b> | 3          | 1          | 1          | 3          | 3          | 3          | 2          | 1          | 0          | 0           | 3           | 1           |
| <b>CO3</b> | 3          | 1          | 0          | 2          | 2          | 1          | 1          | 1          | 0          | 0           | 3           | 1           |
| <b>CO4</b> | 3          | 0          | 0          | 3          | 3          | 2          | 2          | 2          | 0          | 0           | 3           | 0           |
| <b>CO5</b> | 1          | 3          | 3          | 2          | 1          | 0          | 0          | 2          | 3          | 3           | 1           | 3           |
| <b>CO6</b> | 1          | 3          | 3          | 2          | 1          | 0          | 0          | 2          | 3          | 3           | 1           | 3           |

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
| Course Outcomes(COs)        |   | Mapped Program Outcomes   |
| <b>CO1</b>                  | <b>Analyze</b> and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.                            | <b>PO1, PO3, PO7, PO8</b> |
| <b>CO2</b>                  | <b>Critically evaluate</b> the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.                       | <b>PO2,PO4,PO6, PO8,</b>  |
| <b>CO3</b>                  | <b>Demonstrate</b> an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges. | <b>PO4,PO3, PO5, PO6</b>  |
| <b>CO4</b>                  | <b>Analyze</b> the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.                      | <b>PO1,PO2,PO3,PO8</b>    |
| <b>CO5</b>                  | <b>Develop</b> interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.              | <b>PO2,PO3,PO7,PO5</b>    |
| <b>CO6</b>                  | <b>Apply</b> critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression                            | <b>PO1, PO4, PO5, PO6</b> |

|             |              |  |   |   |   |  |  |  |  |   |
|-------------|--------------|--|---|---|---|--|--|--|--|---|
|             |              | BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law. | Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like | As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business. | The program allows learners to understand the law in much more detail, thus helping them become better management professionals <i>with a comprehensive understanding of the law.</i> | Understand and identify key concepts in corporate law and the field of management education. | Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively. | Successfully analyze a situation and collaborate effectively with others on a variety of legal issues. | Recognize, evaluate and resolve ethical dilemmas in legal and other professions. | Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems. |
| Course Code | Course Title | PO1  | PO2   | PO3   | PO4   | PO5  | PO6  | PO7  | PO8  | PO9   |

|                  |                                  |   |   |   |   |   |   |   |   |   |
|------------------|----------------------------------|---|---|---|---|---|---|---|---|---|
| ENG<br>1109<br>4 | English I<br>Law and<br>Language | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |
|------------------|----------------------------------|---|---|---|---|---|---|---|---|---|

1=weakly mapped

2= moderately mapped

3=strongly mapped

**CONTEMPORARY SOCIAL ISSUES IN INDIA  
CODE : SOC11034**

1. Course: **B.A.L.L.B.**
2. Semester: **II**
3. Subject: **CONTEMPORARY SOCIAL ISSUES IN INDIA**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Objectives:**

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

**Course Outcome:**

CO1: **Develop** an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.

CO2: **Analyze** the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.

CO3: **Evaluate** the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.

CO4: **Explain** gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.

CO5: **Understand** the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.

CO6: **Examine** pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.

**Teaching – Learning Methods:** For this course the teaching method that will be used and followed will be a



combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

### **Evaluation Method:**

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation.

## **Structure of the Course Design**

### **MODULE I**

#### **Uniqueness Of Indian Society**

- 1.1 Sources of Divergence and Convergence in Indian Society
- 1.2 Factors Affecting the continuity and change of the Indian Society
- 1.3 Development of Sociology in India
- 1.4 Contemporary sociological research on social problems in India

### **MODULE II**

#### **Caste System In India**

- 2.1. Conceptualizing Varna and Jati , Merits and Demerits of the caste system
- 2.2. Dominant Caste , Jajmani System, Sanskritization, De-sanskritization
- 2.3. Concept of Purity and Pollution: M.N. Srinivas
- 2.4. Caste and Politics in India

### **MODULE III**

#### **Tribes In India**

- 3.1. Definition of tribe
- 3.2. Characteristics of different tribes in India with special reference to the institutions of marriage, religion, politics and economy.
- 3.3. Tribal problems in India
- 3.4. Constitutional Safeguards for Tribals in India

### **MODULE IV**

#### **Gender And Society**

- 4.1. Definition of gender
- 4.2. Causes of gender discrimination in India
- 4.3. Domestic Violence : Typologies
- 4.4. Sexual Harassment at workplace

### **MODULE V**

#### **Social Movements In India**

- 5.1. Social Movements and Social Change
- 5.2. Dalit Movements, Backward Caste/Class Movements, Tribal Movements

5.3.Environmental Movements

5.4.Students Movements

## MODULE VII

### Social Problems

6.1.War and Terrorism

6.2.Age and Aging

6.3.Illiteracy

6.4.Communalism and Secularism

### RECOMMENDED BOOKS :

1. C.N.Shankar Rao: Sociology of Indian Society
2. S.C.Dube: Indian Society
3. M.N.Srinivas: Social Change in India
4. Ram Ahuja: Society in India
5. Ram Ahuja: Indian Social System
6. Ram Ahuja: Social Problems in India
7. G.Shah: Social Movements in India
8. A.L.Guerrero: Social Problems: Community, Policy and Social Actions Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
9. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
10. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
11. Dube.S.C.1995 : Indian Village (London : Routledge)
12. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul
13. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
14. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
15. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
16. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
17. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.
18. Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
19. Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)
20. Sharma, K.L. ed. 1999. Social Inequality in India: *Profiles of Caste, Class and Social Mobility*. (2<sup>nd</sup> edition), Rawat Publications. Jaipur.
21. Srinivas,M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)

22. Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
23. Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India', in John et al 2006)
24. Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
25. Uberoi, Patricia. ed. 1994. *Family, Kinship and Marriage in India*. Oxford University Press. Delhi.
26. Bhargava, Rajeev. 1998. 'What is Secularism for?', in Bhargava, Rajeev. ed. *Secularism and its Critic*. Oxford University Press. New Delhi.
27. Srinivas, M.N. 1994. *The Dominant Caste and Other Essays*. Oxford University Press. New Delhi.
28. Dumont, Louis. 1981. *Homo Hierarchicus: The Caste System and its Implications*. Second edition, University of Chicago Press. Chicago.

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                                |
|-----------------------------|---|--------------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes        |
| CO1                         | <b>Develop</b> an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change. | PO1, PO6, PO11, PO12           |
| CO2                         | <b>Analyze</b> the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.                                     | PO1, PO4, PO8                  |
| CO3                         | <b>Evaluate</b> the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.                  | PO2, PO3, PO4, PO11, PO12      |
| CO4                         | <b>Explain</b> gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.        | PO2, PO3, PO8, PO9, PO11, PO12 |
| CO5                         | <b>Understand</b> the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.       | PO6, PO7, PO8, PO9, PO11, PO12 |
| CO6:                        | <b>Examine</b> pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.                     | PO6, PO7, PO8, PO9, PO11, PO12 |

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   | 0   | 0    | 3    | 1    |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   | 0   | 0    | 3    | 1    |

|            |   |   |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>CO3</b> | 3 | 1 | 0 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 3 | 1 |
| <b>CO4</b> | 3 | 0 | 0 | 3 | 3 | 2 | 2 | 2 | 0 | 0 | 3 | 0 |
| <b>CO5</b> | 1 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 3 | 3 | 1 | 3 |
| <b>CO6</b> | 1 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 3 | 3 | 1 | 3 |

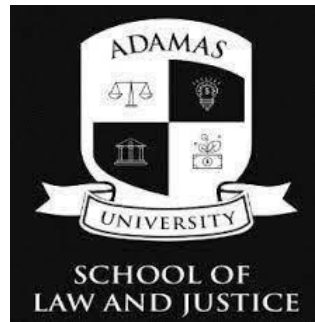
1=weakly mapped

2= moderately mapped

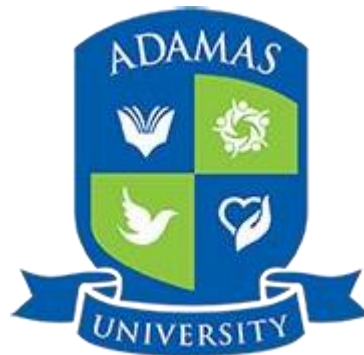
3=strongly mapped

# Course Structure & Syllabus

B.A. LL.B(Hons)



School of Law and Justice (SOLJ)



Adamas University  
Kolkata, West Bengal – 700126

Year: 2024-29

**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE UNIVERSITY**

**To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.**

**MISSION STATEMENTS OF THE UNIVERSITY**

**M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology**

**M.S 02: Foster outcomes-based education system for continuous improvement in education, research and all allied activities**

**M.S 03: Instill the notion of lifelong learning through culture of research and innovation**

**M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date**

**M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities**

**CHANCELLOR / VICE CHANCELLOR**

**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE SCHOOL**

**To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE SCHOOL**

**M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.**

**M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.**

**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.**

**M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**



**DEAN SOLJ**

**SCHOOL OF LAW AND JUSTICE  
DEPARTMENT OF LAW  
ADAMAS UNIVERSITY**

**VISION OF THE DEPARTMENT**

**To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.**

**MISSION STATEMENTS OF THE DEPARTMENT**

**M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.**

**M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.**

**M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.**



**HOD**



**DEAN SOLJ**



## PROGRAMME EDUCATIONAL OUTCOMES

|      |  |
|------|--|
| PEO1 | Investigate and clarify the substantive and procedural laws that are formed or drafted, as well as how pupils perceive and comprehend the legislative structure and use it to solve problems.  |
| PEO2 | Ability to learn the art of communicating and demonstrating their oral advocacy skills, projecting the facts in the way suitable to the client and ability to convince on legal reasoning forms the essence of communication in courts of law. |
| PEO3 | Applying laws and regulations to social issues and problems can help discover answers. Interpret and analyse the legal and social difficulties.  |
| PEO4 | Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effective drafting skills.                        |
| PEO5 | Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.   |

## PROGRAMME OUTCOMES OF UNDERGRADUATE

|     |  |
|-----|--|
| PO1 | To study law in the context of Humanities and Social Sciences to groom students to respond to governance, administration, and Human behavior.  |
| PO2 | To lead and shape social and public enterprises such as State, Community organizations, and social enterprises.  |
| PO3 | To learn the law profoundly in response to contemporary developments along with having hands-on experience in legal knowledge and skills in a value framework in fast-changing India, set in a deglobalizing world.  |
| PO4 | Students will derive the dual benefit of exposure to the concepts of humanities together with knowledge of the law.  |
| PO5 | Students will be enriched with comprehensive theoretical and practical knowledge of indigenous as well as foreign legal traditions, lawyering skills, and research to meet contemporary challenges.  |
| PO6 | Students will develop a sense of responsibility to serve society through their professional skills in advocacy, judicial, and other legal services.  |
| PO7 | Students will be prepared as lawyers of tomorrow for handling legal issues that are not only restricted to the national boundaries, but also cutting across complex cross-border transactions, by developing legal skills in core areas, such as Civil Laws, Criminal Laws, and Business Laws. |
| PO8 | Students will be able to develop a base of legal excellence with international and indigenous understanding.   |

**LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH**  
**(LWJ11007)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcome**

- **CO1 Remember** to Identify the nature meaning, perception and Classification of Law
- **CO2 Understand** and Classify and dissect the various Sources of Law.
- **CO3 Apply** and Indicate the importance of Legal System and access to Justice.
- **CO4 Analyse** and Indicate the methods and fundamentals of Interpretation of Law.
- **CO5 Create and Modify** the New Contours of Legal Research- Methods, Elements and Tools.
- **CO6 Evaluate** the philosophy of Law and Jurisprudential research with modern legal interpretation.

**Module 1: Meaning, Perception and Classification of Law**

**12 Hours**

- Meaning and Definition of Law
- Western and Eastern Idea of Law
- Perceptions on Law- Approaches to the Study of Law-Historical, Philosophical, Analytical, Sociological etc.-Law as Distinct from Religion, Morality, Custom, and Public Opinion
- Classification of Law- Civil and Criminal Law, Public and Private Law, Procedural and Substantive Law, International and Municipal Law.

Case Laws:

- Maneka Gandhi v. Union of India [AIR 1978 SC 597]
- R v. Prince [(1875) LR 2 CCR 154]
- R v. Tolson [(1889) 23 QBD 168]

**Module 2: SOURCES OF LAW & RULE OF LAW**

**12 Hours**

Sources of Law:

- Religion, Culture, Agreement, Custom, Precedent, Legislation (Types, Parts, Reading), Rule of Law

Case Laws: Mohd. Ahmed Khan vs Shah Bhano Begum [AIR 1985 SC 945]

**Module 3: Legal Systems & Access to Justice**

**12 Hours**

- Major Legal Systems of the World - Common Law, Civil Law, Equity Courts

*Department of Law and Justice, Adamas University Kolkata*

- Ecclesiastical (Religious) Law and Customary Law
- Form and Structure of English and Indian Courts- Hierarchy of Courts
- Indian Legal System and ADR- Arbitration, Mediation, Conciliation, LokAdalat, Role of Nyaya Panchayat, Legal Aid.

Case Laws: KesavanandaBharati vs State of Kerala [AIR 1973 SC 1461]

**Module 4: Methods and Fundaments of Interpretation of Law** **14**  
**Hours**

- Legal Materials- Statute, Judgment, Notifications, Reports etc.
- Enactment of a Statute- Fundamentals of reading a Statute and Structure of Indian Legislations.
- Fundamentals of reading a judgment, citation and case study- Obiter dicta and Ratio decidendi.
- Fundamentals of Interpretation- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.

Case Laws: A.K. Gopalan vs State of Madras [AIR 1950 SC 27]

**Module 5: Legal Research- Methods, Elements and Tools** **15**  
**Hours**

- Legal Research-Meaning-Types, Objectives, Techniques, Ethics in Legal Research- Plagiarism software usage.
- Elements of Legal Research: Research problem, hypothesis, experimentation, analysis and interpretation of data, report.
- Sources – Primary, Secondary
- Tools of research: Use of Library, E-Resource, Observation, Questionnaire, Interview, Sampling, Case Study.
- Legal Citations

and Exercise

**Recommended Books:**

1. Williams, Glanville Learning the Law, (14th Edn, 2013 Sweet & Maxwell)
2. Mahajan, V.D. Jurisprudence and Legal Theory (2008, Eastern Book Company)
3. Tripathi, B.N.M. An Introduction to Jurisprudence and Legal Theory (2011, Allahabad Law Agency)

4. Yaqin, Anwarul: Legal Research and Writing Methods, LexisNexis, India.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

CO PO MATRIX (LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH LWJ11007)

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 3   | 2   | 2   | 2   | 3   |
| CO2 | 1   | 2   | 1   | 1   | 1   | 3   | 2   | 1   |
| CO3 | 2   | 2   | 3   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 2   | 2   | 3   | 3   | 2   | 3   | 2   |
| CO5 | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 3   |
| CO6 | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 3   |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation

**Law of torts & MVA/CPA**  
**(LWJ11005 )**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

**CO-1: Remembering** Students will recall the historical development, meaning, and key definitions of tort law, including the distinctions between tort, contract, and crime, as well as general principles of liability such as *Injuria sine damnum*, *Damnum sine injuria*, and *Ubi jus ibi remedium*.

**CO-2: Understanding** Students will understand the essential elements of torts, including negligence, nuisance, and vicarious liability, and explain the nature and scope of liability for wrongs committed by others, such as employer-employee relationships and joint tortfeasors.

**CO-3: Applying** Students will apply legal principles to cases involving tortious liability, particularly in areas like negligence, nuisance, and defamation, and assess various torts affecting the body, property, and employment.

**CO-4: Analyzing** Students will analyze various defenses available under tort law, such as *Volenti non fit injuria*, necessity, act of God, and inevitable accidents, and evaluate their applicability in diverse case scenarios.

**CO-5: Evaluating** Students will evaluate modern developments in tort law, including emerging areas such as cyber torts, product liability, and privacy issues, and critically assess remedies like damages, injunctions, and specific reliefs available under tort law.

**CO-6: Creating** Students will formulate legal arguments based on their understanding of strict and absolute liability, remoteness of damage, and causation, applying these concepts to new legal scenarios involving dangerous substances, defective products, and technological advances.

**Module 1 INTRODUCTION**

**5 Hours**

Development, Meaning and Definition of Tort

Constituents of Tort- *Injuria sine damnum*, *Damnum sine injuria*, *ubi jus ibi remedium*

Tort *vis-à-vis* Contract, and Tort *vis-à-vis* Crime

General Principles of liability- Relevance of motive and intention (mental element)

**Case Laws:**

*Gloucester Grammar School (1410) YB 11 Hen IV Foli 47 PL 21 23 per Henkford J.*

*Mogul Steamships Co. Ltd v. McGregor, Cow & Co. 1892AC 25.*

*Ashby v White (1703) 92 ER 126.*

*The Municipal Board v. AsharfiLal Plaintiff and Ors. (1921) 65 Ind Cas 984.*

*Bradford Corporation v. Pickles, 1895 AC 587 (HL)*

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*Tolley v. J S Fry & Co (1931) AC 333*  
*Wilkinson v Downton [1897] EWHC 1 (QB)*

**Module 2 LIABILITY FOR THE WRONG COMMITTED BY OTHER PERSON 8 Hours**

*Principle of Vicarious Liability and its basis:*  
*Master and Servants*  
*Principle and Agent*  
*Partners of a firm*

*Joint Tort Feasors, joint and several liabilities in payment of damages*

**Case Laws:**

*Morgan v Incorporated Central Council of the Girls' Friendly Society [1936] 1 All.E.R 404.*  
*Mersey Docks and Harbour Board v Coggins & Griffiths (Liverpool) Ltd. [1946] 2 All.E.R 345*  
*Cassidy v Ministry of Health [1951] 2 KB 343.*  
*Ilkiw v Samuels [1963] 1 WLR 991.*  
*Lister v Hesley Hall Ltd [2002] 1 AC 215.*  
*Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243*  
*State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933*  
*Donoghue v. Stevenson, 1932, AC 562*  
*Kasturi Lal v. State of U.P. AIR 1965 SC 1039*  
*Nicholes v. Marshland (1876) 2 Ex.D. 1*  
*Smith v. London and South Western Railway Co. (1870) LR 6*  
*Loyd v. Grame Smith & Co. (1912) AC 716*  
*Brook v. Boole (1928) 2 KB 578*  
*Saheli v Commissioner of Police (1990) 1 SCC 422.*  
*Nilabati Behera v State of Orissa (1993) 2 SCC 422.*  
*Nagendra Rao & Co. v State of AP AIR 1994 SC 2663.*  
*D.K.Basu v State of West Bengal (1997) 1 SCC 416.*

**Module 3 NUISANCE; NEGLIGENCE 8 Hours**

Negligence: Meaning, essentials, contributory negligence  
Contributory Negligence  
Private Nuisance  
Public Nuisance

**Case Laws:**

*Donoghue v. Stevenson (1932) All ER Rep. 1*  
*Butterfield v. Forester (1809) 11 East 60*  
*Radhey Shyam v. Guruprasad Serma AIR 1978 ALL86*  
*Tate v. Lyle Industries ltd V GLC 1983 2 AC 509*  
*Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1*  
*Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252*  
*Trilok Singh vs Kailash Bharti 1986 ACJ 757 (P&H).*  
*Baxi Amrik Singh vs Union of India (1973) 75 PLR 1 at p.7*  
*B. Govindarajulu vs MLA Govindaraja Mudaliar AIR 1966 Mad. 332.*  
*Stevenson Jordan & Harrison Ltd. V Macdonald & Evans (1952) 1 TLR 101*

**Module 4 SPECIFIC TORTS & REMEDIES 8 Hours**

Torts affecting body, reputation  
 Torts affecting property  
 Torts affecting employment and services  
 Remedies in tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability  
 Economic analysis of torts

**Case Laws:**

*D P Chaudhary v. Manjula AIR 1997 Raj 170.*  
*Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987*  
*Newstead v London Express (1940) 1 KB 377*  
*Cassidy v. Daily Mirror 1929*  
*Ashby vs White (1703) 2 Lord Raym, 938*  
*Bhim Singh vs State of Jammu and Kashmir A.I.R. 1986 S.C. 494*

**Module 5**

**GENERAL DEFENCES**

**8 Hours**

*Volenti Non fit Injuria,*  
 Necessity,  
 Plaintiff's default,  
 Act of God (Vis major)  
 Inevitable Accidents,  
 Mistake, private defence,  
 Judicial and Quasi- Judicial Acts, Parental and Quasi Parental Acts,  
 Statutory Authority.

**Case Laws:**

*Imperial Chemical Industries Ltd v Shatwell [1965] AC 656*  
*Ilott v Wilkes (1820) 3 B & Ald 304*  
*Dann v. Hamilton (1939) 1 KB 509*  
*Smith v Charles Baker & Sons [1891] AC 325.*  
*Hall v. Brookland Auto Racing Club (1933) 1 KB 205*  
*Wooldridge v. Sumner (1963) QB 43.*  
*Southport Corporation v ESSO Petroleum Co. Ltd (1954)*  
*Greenock Corporation v. Caledonian Railway Corporation (1917) AC 556.*  
*Brown v. Kendall (1859).*  
*Stanley v. Powell (1891).*  
*Morrison v. Ritchie & Co (1902).*  
*Consolidated Co. v. Curtis (1894).*  
*Metropolitan Asylum v. Hill (1881)*  
*Hammer Smith Rail Co. Brand (1869)*  
*Bird v Holbrook (1828)*  
*Smith v. Jenkins (1970)*  
*Bird v. Holbrook (1823)*  
*State of U P v. Tulsi Ram AIR 1971 ALL 162.*

**Module 6**

**ABSOLUTE AND STRICT LIABILITY AND  
 REMOTENESS OF DAMAGE**

**8 Hours**

The concept of Strict liability, Absolute Liability  
 Sovereign Immunity  
 Liability in case of dangerous chattels, passing off.  
 Causation- But for test, concurrent causes, consecutive causes, proof of causation  
*Novus actus interveniens*  
 Tests of Remoteness of Damage- Natural and proximate consequence, directness and



foreseeability  
Eggshell Skull Rule  
Strict Liability and Absolute Liability  
Remoteness of Damage

**Case Laws:**

*Rylands v. Fletcher*[1868] UKHL  
*Oleum Gas Leakage case* AIR 1987 SC 1086  
(*M C Mehta v. Union of India*)  
*Union Carbide Corporation v. Union of India* (1991) SCC (4) 548, 1992 AIR 248.  
*Re Polemis & Furness, Withy & Co Ltd* [1921] 3 KB 560  
*Wagon Mound case 1(Overseas Tankship (U K) Ltd v. Morts Dock and Engineering Co Ltd*  
(1961) A C 388.

**Module 7 EMERGING AREAS: CYBER TORTS 5 Hours**

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc.  
Rights in Cyberspace  
Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting,  
Product liability in a hi-tech environment.  
Jurisdiction in Cyber tort.

Statutes (Overview):

1. Communication Decency Act 1996 USA
2. Electronic Communication and Privacy Act 1986 USA
3. USAPA 2001(United States Patriot Act)
4. Information Technology Act 2000 (India)

**Module 8 CONSUMER PROTECTION ACT, 2019 5 Hours**

Salient features of the Consumer Protection Act, 2019  
Who is a consumer?  
Who is not a consumer?  
Rights of Consumer  
Who can complain?  
Deficiency  
Unfair Contract  
E-Commerce and E-Filing  
Central Consumer Protection Authority  
Product liability and defences  
Reliefs by Consumer Commissions

**5 Hours**

**Module 9 MOTOR VEHICLES ACT, 2019**

Motor Vehicles Act, 2019  
Aims and Objectives  
Liability and Penalty  
Compensation

**Total Hours 60 Hours**

**READINGS**

**Recommended Books:**

Salmond and Heuston - On the Law of Torts (2000) Universal, Delhi

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Winfield and Jolowiz on Tort (1999), Sweet and Maxwell, London

Dr A. Lakshminath - The Law of Torts: Ramaswamy Iyer, Lexis Nexis Butterworth

Ratanlal & Dhirajlal - The Law of Torts (1997), Universal, Delhi

Dr. R.K. Bangia - Law of Torts Including Compensation Under the Motor Vehicles Act and Consumer Protection Act, Allahabad Law Agency

Dr Raja M. A & Ms M.S. Sravanthi - Consumer Protection Law, Asia Law House

Cyberlaw Simplified. India: Tata McGraw-Hill publishing Co. Ltd. 2001.

Verma, S. K and Mittal R. ed. - Legal Dimensions of cyberspace in India: Indian Law Institute. 2004

CO PO MATRIX FOR LAW OF TORTS ( LWJ11005 )

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO-1    | 3   | 1   | 2   | 2   | 2   | 1   | 1   | 1   |
| CO-2    | 2   | 3   | 3   | 2   | 2   | 2   | 2   | 1   |
| CO-3    | 3   | 2   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO-4    | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO-5    | 2   | 3   | 2   | 2   | 3   | 3   | 3   | 2   |
| CO-6    | 3   | 2   | 3   | 2   | 2   | 3   | 2   | 2   |

**3= Strongly Connected**

**2= Moderately Connected**

**1=Weakly Connected**

**0=No Relation**

**Design Thinking (DSG11001)**

**COURSE OURCOME**

|        |  | L | T | P | C |
|--------|--|---|---|---|---|
| CO - 1 | <b>Remember: Recall and define the key principles and processes of design thinking.</b>  | 2 | 0 | 0 | 2 |
| CO - 2 | <b>Understand: Explain the importance of empathy and user-centered design in the design thinking process.</b>                                |   |   |   |   |
| CO - 3 | <b>Apply: Utilize design thinking methodologies to identify and solve complex problems creatively.</b>                                       |   |   |   |   |
| CO - 4 | <b>Analyze: Evaluate and critique design solutions in terms of their effectiveness and impact on users.</b>                                  |   |   |   |   |
| CO - 5 | <b>Evaluate: Assess the success of design thinking projects based on predefined criteria and feedback from stakeholders.</b>                 |   |   |   |   |
| CO - 6 | <b>Create: Generate innovative and user-centric solutions through collaborative ideation and prototyping in the design thinking process.</b> |   |   |   |   |

**COURSE OUTLINE**

**UNIT I: WHAT IS DESIGN THINKING**

( Lectures - 2

hours)

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

**UNIT II: THE DESIGN THINKING MODEL**

( Lectures - 2

hours)

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

**UNIT III: PHASE 1: DISCOVER**

( Lectures - 4 hours)

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

**UNIT IV: PHASE 2: DEFINE**

( Lectures - 4 hours)

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

**UNIT V: PHASE 3: DEVELOP**

( Lectures - 4 hours)

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

**UNIT VI: PHASE 4: DELIVER**

( Lectures - 4 hours)

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This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

### UNIT VII: PHASE 5: ITERATE

( Lectures - 4 hours)

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

### UNIT VIII: BEYOND DESIGN THINKING

( Lectures - 2 hours)

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

#### Text Books

1. All the references are available to download in the online course.

#### Reference Books

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by TimBrown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. Van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159–162. Web. 9 July 2015. [PDF].
4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard."Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

#### CO – PO CORRELATION MATRIX FOR DESIGN THINKING

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO 6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

## English I Law and Language ENG11094

### Course Objectives

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

### Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

**CO2:** Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

**CO3:** Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

**CO4:** Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

**CO5:** Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

**CO6:** Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

### Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and

comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ **Detailed Syllabus:**

| Unit       |   | Total Hours |
|------------|---|-------------|
| <b>I</b>   | Grammar and its Usage:  | <b>15</b>   |
|            | 1. Noun and Pronoun   |             |
|            | 2. Preposition  |             |
|            | 3. Verb   |             |
|            | 4. Adjective and Adverb   |             |
|            | 5. Sentence construction; Subject – Predicate; Types of Sentences |             |
|            | 6. Subject – Verb Agreement                                       |             |
| <b>II</b>  | Vocabulary:   | <b>10</b>   |
|            | 1. Antonyms and Synonyms  |             |
|            | 2. Word Formations  |             |
|            | 3. Prefixes and Suffixes  |             |
|            | 4. Compound words   |             |
| <b>III</b> | Listening and Speaking Skills:                                    | <b>15</b>   |
|            | 1. Speech mechanism   |             |
|            | 2. Vowel and Consonant Sounds                                     |             |
|            | 3. International Phonetic Alphabets                               |             |
|            | 4. Syllables  |             |
| <b>IV</b>  | Writing Skills:   | <b>10</b>   |
|            | 1. Paragraph Writing  |             |
|            | 2. Formal Letter  |             |
|            | 3. Precis Writing   |             |
|            | 4. Picture composition  |             |
|            | 5. Comprehension  |             |

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

CO – PO CORRELATION MATRIX

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO 6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weekly Connected  
 0=No Relation

## Introduction to Political Science POS11000

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcome:

On completion of this course, the students will be able to:

**CO1:** Understand foundational concepts of Political Science.

**CO2:** Analyse major political ideologies and concepts.

**CO3:** Compare and contrast different political systems and institutions.

**CO4:** Apply theories of public policy to real-world governance.

**CO5:** Evaluate governance frameworks and their role in policy processes.

**CO6:** Create informed perspectives on contemporary political issues.

### Course Content:

#### **Unit I:**

##### **Introduction to Political Science**

- A. Definition, Scope and Significance of Political Science.
- B. Meaning and Nature of Politics.
- C. Diverse Approaches to the Study of Political Science.

#### **Unit II:**

##### **Major Political Ideologies and Concepts**

- A. Meaning and Different Perspectives on Ideology
- B. Overview of Major Ideological Traditions: Liberalism, Conservatism, Socialism, Fascism, Feminism, Green Ideology.
- C. Key Political Concepts: Sovereignty, State, Government, Citizenship, Nation and Nationalism.

#### **Unit III:**

##### **Political Systems, Institutions and Representation**

- A. Overview of Different Political Systems
- B. Analysis of Different Political Institutions: Legislature, Executive, Judiciary
- C. Analysis of Electoral Systems and Party Systems

#### **Unit IV:**

##### **Public Policy and Governance**

- A. The Meaning of Public Policy, Different Models of Public Policy and Stages of Policy Formulation and Implementation
- B. Definition and Scope of Governance
- C. Role of Bureaucracy in Policy Process

##### **D. Suggested Readings:**

- E. Almond G. and B. Powell, *Comparative Politics Today: A World View*. Chicago, Foresman, 1988



- F. Anderson, James E. *Public Policy Making*. Praeger, New York, 1975  
 G. Barry, Norman, *An Introduction to Modern Political Theory*, London, Macmillan, 1981  
 H. Bealey, Frank, *The Blackwell Dictionary of Political Science*, Oxford, Blackwell, 1999  
 I. Blondel Jean. *Comparative Government*. 2<sup>nd</sup> Edition. London, Prentice Hall, 1995  
 J. Dunn, John, *The History of Political Theory and Other\* Essays*, Cambridge, Cambridge University Press, 1996.  
 K. Dye, Thomas R. *Understanding Public Policy*. Prentice Hall, Engle wood cliff, 1979

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 1   | 2   | 2   | 3   | 0   | 1   | 3   | 1   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**English II Law, Literature and Films**  
**ENG11095**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

**CO2:** Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

**CO3:** Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

**CO4:** Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

**CO5:** Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

**CO6:** Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

Course Description

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deeper appreciation for the cultural and philosophical dimensions of the law.

Course Content

**UNIT I** (Non-Fiction) (12 lecture hours)

Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault

Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

**UNIT II** (Fiction) (16 lecture hours)

*The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker

*Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

**UNIT III** (Shakespeare and the Law) (10 lecture hours)

*Measure for Measure*

*King Lear*/ *The Merchant of Venice*

**UNIT IV** (Film Appreciation) (7 lecture hours)

The Firm/ The Rainmaker/ Presumed Innocent/ A Few Good Men/ Erin Brokovich/ Philadelphia  
Pink/ Damini/ Section 375/ Article 15/ Sarbjit/ Jai Bhim

References:

- Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
- Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
- Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
- Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
- Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
- Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
- Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
- Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
- Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
- Grisham, J. (1991). *The firm*. Doubleday.
- Grisham, J. (1995). *The rainmaker*. Doubleday.
- Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
- Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
- Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
- Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
- Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
- Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
- Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
- Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.
- Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
- Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.
- CO – PO CORRELATION MATRIX CO-PO MATRIX

CO PO MATRIX

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2  | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3  | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4  | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5  | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO 6 | 2   | 1   | 3   | 0   | 0   | 2   | 1   | 3   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

**Course: Constitutional Law-II (LWJ 11021)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- **CO-1** Students will be able to **explain** the significance of federalism in India, **analyze** the distribution of legislative, administrative, and financial powers between the Union and States, and **assess** the role of the Finance Commission in these relations.
- **CO-2** Students will be able to **apply** their knowledge of emergency provisions in hypothetical situations, **evaluate** the implications of these provisions on fundamental rights and legislative powers, and **assess** the relevance of special provisions for certain states.
- **CO-3** Students will be able to **evaluate** the powers, functions, and significance of key constitutional bodies such as the Election Commission, Comptroller and Auditor General, and Union Public Service Commission, in the Indian political system.
- **CO-4** Students will be able to **analyze** landmark Supreme Court judgments, **critically evaluate** judicial responses to constitutional amendments, and **discuss** the advanced concepts of judicial review and activism in the Indian context.
- **CO-5** Students will be able to **understand** the evolution of local self-governance in India, **apply** constitutional provisions related to it, and **explain** the importance of the 73rd and 74th Constitutional Amendments in strengthening the third tier of governance
- **CO-6** Students will be able to **analyze** contemporary issues such as the right to privacy, minority rights, freedom of speech, and environmental law, and **propose solutions** through constitutional interpretation and judicial precedents.

**CONTENTS OF THE SYLLABUS**

**Unit-I: Federalism and Relations between the Union and the States. (15 Hours)**

- Definition and significance of federalism in India

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

- Distribution of legislative powers between the Union and the States
- Union, State, and Concurrent Lists: Detailed analysis and case studies
- Administrative Relations between the Union and the States.
- Financial relations between the Union and the States: Finance Commission, grants, and limitations.

### **Unit-II: Emergency Provisions and Special Provisions (10 Hours)**

- Emergency provisions under the Constitution of India.
- Effects and implications of Emergency Provisions: Fundamental Rights, Legislative powers
- Special provisions for certain states

### **Unit-III: Constitutional Bodies and Their Roles (5 Hours)**

- Detailed analysis of the Election Commission, Comptroller and Auditor General, Union Public Service Commission, etc.
- Powers, functions, and importance in the Indian political system

### **Unit-IV: Judicial Review and Judicial Activism (10 Hours)**

- Landmark Supreme Court decisions: A retrospective analysis
- Judicial responses to constitutional amendments: Case studies on landmark judgments
- Advanced concepts of Judicial Review and Judicial Activism

### **Unit-V: Local Self Government (10Hrs)**

- Meaning and Evolution of Local Self Government-
  - i. The historical background: Ancient; Medieval & Colonial era,
  - ii. The third tier of federal structure
- Local Self Government under the Constitution.
  - i. The need for incorporation of Local Self Government.
  - ii. Local Self Government in Independent India: Reports & Recommendations/ Implementation & Non-Implementation.
  - iii. The 73rd & 74th Amendments to the Constitution.

### **Unit-VI: Recent Trends, Issues and Challenges in Constitutional Law (10 Hours)**

- Right to Privacy and related trends.
- Minority rights and reservations: Judicial and legislative perspectives
- Freedom of speech and censorship: Balancing rights and duties
- Environmental law and constitutional provisions: The role of NGT and PIL

### **Text Books & Reference Books**

1. V.N. Shukla, Constitution of India (Eastern Book Co., 2014).
2. M.P. Jain, Indian Constitutional Law (LexisNexis, 2014).
3. D.D. Basu, Constitutional Law of India 7th ed. (Wadhwa, 1998).

4. H.M. Seervai, Constitutional Law of India: A Critical Commentary, 4th ed., 3 vols. (Universal Law Publishers, 2006).
5. Constituent Assembly Debates (Lok Sabha Secretariat).
6. Durga Das Basu, Shorter Constitution of India 13th ed. (Wadhwa & Co., 2005).
7. Granville Austin, Indian Constitution: Cornerstone of a Nation (Oxford University Press, 1999).
8. Granville Austin, Working a Democratic Constitution: A History of the Indian Experience (Oxford University Press, 1999)

### **Additional Resources**

1. A.G. Noorani, The Basic Structure of the Constitution: Doctrine and Practice.
2. Upendra Baxi, Taking Suffering Seriously: Social Action Litigation in the Supreme Court of India
3. Upendra Baxi, The Indian Supreme Court and Politics.
4. Upendra Baxi, Courage, Craft, and Contention: The Indian Supreme Court in the Eighties.
5. B.L. Sharma, Federalism in India: A Study of Union-State Relations.
6. Niraja Gopal Jayal, Local Democracy and Politics in India: Towards a Re-conceptualization.
7. Granville Austin, Emergency Provisions and Democracy.
8. Ratna Kapur, Gender Justice and Fundamental Rights in India.
9. Supreme Court Cases (SCC) Online, WestLaw, Heinonline and Manupatra
10. Law Commission Reports

### **Constitutional Law-II CO/PO Mapping Table**

| CO\PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 3   | 3   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO3   | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 3   |
| CO4   | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 3   |
| CO5   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 3   |
| CO6   | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**LEGAL HISTORY (LWJ11022)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**COURSE OUTCOME:**

|        |  |
|--------|--|
| CO- -1 | Remembering: At the end of this course, students will be able to recall key events, concepts, and individuals in legal history, including the development of legal systems and the evolution of legal principles over time.    |
| CO- -2 | Understanding: Students will demonstrate an understanding of the impact of historical events on the development of legal systems, as well as the societal norms and values that have shaped legal history.                     |
| CO- -3 | Applying: Students will be able to apply their knowledge of legal history to analyze and interpret legal documents, cases, and statutes within their historical context.   |
| CO- -4 | Analyzing: By the end of the course, students will be able to critically evaluate the role of legal history in contemporary legal issues and debates, and identify the historical roots of current legal practices.            |
| CO- -5 | Evaluating: Students will be able to assess the significance of key legal events and developments in shaping the legal landscape today, and make informed judgments about the impact of historical legal decisions on society. |
| CO- -6 | Creating: Students will be able to synthesize their understanding of legal history to develop well-reasoned arguments and perspectives on the interplay between legal history and current legal issues.                        |

**Course content**

**UNIT-1: The East India Company and Its Early Settlements In India. (8 Hours)**

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements, Charter Acts of 1601 and 1661.

**UNIT-2: Establishment Of Crown's Courts In India and Adalat system. (14 Hours)**

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Judicial Plan of 1772 ,1774 and 1780 and its working, Courts for the Natives reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings, Judicial Plan 1793 - General Features, Reorganization of Court, Reforms by Hastings (Plan 1793)

**UNIT-3: Supreme Courts at Calcutta, Madras and Bombay, High Courts and Privy Council (14 Hrs)**

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja and Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1793.The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.

**UNIT-4: LAW AND ITS CODIFICATION.**

**(10Hours)**

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period. Personal Laws & Legislation, Adjudication.

**UNIT-5: Constitutional History of India:**

**(14 Hours)**

Principles of Equity, Morality, Good Conscience and Fairness, The Morley- Minto Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive - the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.

Text books-

1. Indian legal and constitutional history, Paranjape, N.V.
2. Legal history, Jatar, Nilakshi, Paranjape, Laxmi.
3. Outlines of Indian legal and constitutional history, Jain, M.P.
4. V.D. kulshrestha's Landmarks in Indian Legal and constitutional history, Gandhi, B.M.

**CO-PO Matrix Course Name : LEGAL HISTORY Course Code (LWJ11022)**

|        | PO – 1 | PO – 2 | PO – 3 | PO – 4 | PO – 5 | PO – 6 | PO – 7 | PO - 8 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| CO - 1 | 3      | 3      | 2      | 0      | 1      | 1      | 0      | 1      |
| CO - 2 | 2      | 2      | 3      | 1      | 0      | 2      | 0      | 1      |
| CO - 3 | 2      | 3      | 1      | 2      | 3      | 0      | 1      | 2      |
| CO - 4 | 3      | 3      | 1      | 3      | 1      | 0      | 0      | 2      |
| CO - 5 | 2      | 2      | 2      | 3      | 1      | 1      | 0      | 1      |
| CO - 6 | 3      | 3      | 2      | 2      | 1      | 0      | 1      | 1      |

**3=Highly mapped**

**2=Moderately mapped**

**1=Weekly mapped**

**0=No Relation**



**Law of Contract – II**  
**(LWJ11013)**

➤ **Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 4 | 1 | 0 | 4 |

|        |  |
|--------|--|
| CO--1  | Understanding the significance and importance of Special Contracts |
| CO- -2 | Understanding the concept of different kinds of Special Contracts  |
| CO-3   | Knowing the Sale of Goods Act                                      |
| CO--4  | Understand the Contract of Partnership                             |
| CO- -5 | Acquire Knowledge in the Contract of Agency                        |
| CO- -6 | Acquire knowledge about the Negotiable Instruments Act             |

**COURSE CONTENT**

| Unit No. | Unit Title                       | Topics Covered  | Hours |
|----------|----------------------------------|---|-------|
| 1        | <b>Indemnity and Guarantee</b>   | Indemnity: Definition, Nature of Agreement, Rights to Indemnity-Holder, Liability of Indemnifier, Indemnity and Insurance Contracts. Guarantee: Definition, Essential Characteristics, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.   | 10    |
| 2        | <b>Bailment and Pledge</b>       | Bailment: Definition, Essential Requisites, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment. Pledge: Definition, Rights & Duties of Pawnor & Pawnee, Pledge by Non-Owners.   | 10    |
| 3        | <b>Contract of Agency</b>        | Agency: Definition of Agent, Creation of Agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of Authority, Personal Liability of Agent. Undisclosed Principal, Relation of Principal with Third Parties, Principal of Ultra Vires, Termination of Agency.                                      | 10    |
| 4        | <b>Contract of Sale of Goods</b> | Formation of Contract: Formation, Subject Matter of Sale, Conditions & Warranties, Express & Implied Conditions & Warranties. Caveat Emptor, Property, Possession and Risk, Passing of Property, Sale by Non-Owners, Delivery of Goods. Rights & Duties of Seller & Buyer Before & After Sale, Rights of Unpaid Seller. | 10    |
| 5        | <b>Contract of</b>               | Partnership: Definition & Nature, Formation of Partnership,   | 10    |

| Unit No. | Unit Title                    | Topics Covered  | Hours |
|----------|-------------------------------|---|-------|
| 6        | <b>Partnership</b>            | Test of Partnership, Partnership & Other Associations. Registration of Firms, Effect of Non-Registration, Relation of Partners, Rights & Duties of Partners. Firm Properties: Relation of Partners to Third Parties, Implied Authority of a Partner, Kinds of Partners, Minor as a Partner. Reconstitution & Dissolution: Reconstitution of a Firm, Dissolution of a Firm, Limited Liability Partnership Act, 2008. | 10    |
|          | <b>Negotiable Instruments</b> | Negotiable Instruments: Definition, Essential Features of Promissory Note, Bill of Exchange, Cheque. Legal Concepts: Holder, Holder in Due Course, Payment in Due Course, Dishonor of Cheque and Penalties.   |       |

#### Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

#### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 1   | 2   | 1   |
| CO3 | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |

#### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Jurisprudence Subject Code:**  
**LWJ53104**

➤ **Course Outcomes (COs)**

|   |   |   |   |
|---|---|---|---|
| L | T | P | C |
| 4 | 1 | 0 | 4 |

**Upon successful completion of this course, students will be able to:**

- **CO-1** Remembering Students will recall key concepts, definitions, and significance of jurisprudence and legal theory, including its relationship with other disciplines.
- **CO-2** Understanding Students will understand and explain the relationship between law, justice, and morals, including key debates like the Hart-Devlin and Hart-Fuller debates.
- **CO-3** Applying Students will apply the principles of various schools of jurisprudence, such as Natural Law, Analytical Positivism, and Sociological School, to practical legal situations.
- **CO-4** Analysing Students will analyse sources of law, including custom, legislation, and precedents, and evaluate their relative merits and demerits in developing legal systems.
- **CO-5** Evaluating Students will evaluate legal theories on rights and duties, ownership and possession, and critically assess the implications of feminist jurisprudence in modern legal thought.
- **CO-6** Students will be able to synthesize key legal principles from different schools of jurisprudence to create practical legal solutions for complex cases, incorporating ethical considerations, social implications, and legal reasoning.

**Course Content**

| <b>Module</b>   | <b>Topic</b>   | <b>Hours</b> |
|-----------------|--|--------------|
| <b>Module 1</b> | Introduction to Jurisprudence and Legal Theory <ul style="list-style-type: none"> <li>a) Jurisprudence: Meaning, Significance, Nature, Definitions, and Scope</li> <li>b) Relation of Jurisprudence with Other Disciplines</li> <li>c) Meaning of Legal Theory</li> <li>d) Concept of Law: Meaning, Nature, Scope, and Kinds of Law</li> </ul> | 10           |
| <b>Module 2</b> | Law, Justice, and Morals <ul style="list-style-type: none"> <li>a) Justice: Meaning, Significance, and Relationship with Law</li> <li>b) Theories by Aristotle, H.L.A. Hart, John Rawls, Dr. Amartya Sen</li> </ul>  | 5            |

|                 |   |     |
|-----------------|---|-----|
|                 | c) Morals: Meaning, Origin, Importance, Distinction from Law, and Legal Enforcement               |     |
|                 | d) Hart-Devlin Debate   |     |
|                 | e) Hart-Fuller Debate   |     |
| <b>Module 3</b> | Sources of Law  | 5   |
|                 | a) Custom: Definition, Kinds (General and Local), Prescription, Requisites of Valid Custom        |     |
|                 | b) Legislation: Definition, Classification (Supreme and Subordinate, Direct and Indirect)         |     |
|                 | c) Precedent: Definition, Kinds, Ratio Decidendi, Stare Decisis, Obiter Dicta                     |     |
|                 | d) Relative Merits and Demerits of Custom, Legislation, and Precedents                            |     |
| <b>Module 4</b> | Schools of Jurisprudence  | 10  |
|                 | a) Natural School of Law: Introduction, Central Features, and Development                         |     |
|                 | b) Theories by Ancient, Medieval, Renaissance, and Modern Philosophers                            |     |
|                 | c) Application in India   |     |
|                 | d) Analytical Positivism: Introduction, Central Features  |     |
|                 | e) Historical School and Theories by Jurists  |     |
|                 | f) Sociological School: Living Law Theory, Social Solidarity Theory, Theory of Social Engineering |     |
| <b>Module 5</b> | Concept of Person and Legal Personality   | 2.5 |
|                 | a) Definition and Nature of Personality   |     |
|                 | b) Legal Status of Unborn Child, Minor, Idol, Dead Persons, Animals, Environment                  |     |
|                 | c) Corporate Personality: Meaning, Status, Theories, Criminal Liability                           |     |
| <b>Module 6</b> | Rights and Duties   | 2.5 |
|                 | a) Rights: Meaning, Definitions, Essential Elements, Kinds  |     |
|                 | b) Duties: Meaning, Kinds, Co-relation with Rights  |     |
|                 | c) Theories of Right, Hohfeld's Analysis (Liberty, Privilege, Power, Immunity)                    |     |
|                 | d) Jural Co-relatives and Jural Opposites   |     |
| <b>Module 7</b> | Ownership, Possession, and Property   | 2.5 |
|                 | a) Ownership: Meaning, Definitions (Austin, Salmond), Incidents, Kinds, Modern Significance       |     |
|                 | b) Possession: Meaning, Definitions, Theories, Kinds  |     |

c) Property: Meaning and Types

**Module 8** Obligation, Liability, and Feminist Jurisprudence 2.5

a) Obligation: Meaning, Definition, Sources

b) Liability: Meaning, Definition, Kinds

c) Feminist Jurisprudence: Meaning, Origin, Significance, Criticisms

d) Schools: Liberal, Radical, Cultural, Post-Modern Feminism

e) Overview of India

### Text Books

1. Dias, R. W. M. (1994). *Jurisprudence* (5th ed.). New Delhi: Butterworths and Co (Publishers) Ltd.
2. Fitzgerald, P. J. (2012). *Salmond on Jurisprudence* (12th ed.). Universal Law Publishing Co.
3. Freeman, M., & Lloyd of Hampstead, D. (2008). *Lloyd's introduction to jurisprudence*. London: Sweet & Maxwell.
4. Jayakumar, N. K. (2006). *Lectures in Jurisprudence* (2nd ed.). New Delhi: Lexis Nexis Butterworths.
5. Paton, G. W. (2004). *A textbook on jurisprudence* (4th ed.). Oxford University Press.
6. Bodenheimer, E. (2011). *Jurisprudence, the philosophy and method of the law*. Cambridge: Harvard University Press.
7. Friedman, W. (n.d.). *Legal theory* (5th ed.). Universal Law Publishing Co-Pvt. Ltd.

### CO-PO correlation Matrix for Jurisprudence ( LWJ53104

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 3   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 3   | 2   | 3   | 2   | 1   | 2   |
| CO3 | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 2   |
| CO4 | 2   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Public Policy and Administration in India**  
**POS11015**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (CO)**

**CO1: Understand the meaning, nature, and evolution of Public Administration**

Learners will be able to explain the meaning, nature, and historical evolution of Public Administration, identifying its role in governance and society.

**CO2: Analyze the integral and managerial views of Public Administration**

Learners will compare and contrast the integral and managerial perspectives, highlighting their significance in the theory and practice of Public Administration.

**CO3: Differentiate between Public and Private Administration**

Learners will identify the similarities and differences between public and private administration, assessing their functions, goals, and challenges.

**CO4: Examine key approaches and contemporary developments in Public Administration**

Learners will critically evaluate foundational approaches, New Public Administration, and New Public Management, demonstrating their relevance in modern administrative systems.

**CO5: Understand the concept and significance of Public Policy**

Learners will describe the meaning and importance of public policy, outlining its role in addressing societal issues and achieving public goals.

**CO6: Analyze approaches to Public Policy with reference to key thinkers**

Learners will assess policy sciences (Harold Lasswell), the rationalist approach (Herbert Simon), and the incrementalist approach (Charles Lindblom), applying these theories to real-world policy-making processes.

**Course Content**

**Unit I: Introduction to Public Administration**

- Meaning, nature and evolution of Public Administration
- The Integral and Managerial View of Public Administration
- Private and Public Administration

**Unit II: Key Approaches and Contemporary Developments in Public Administration**

- Foundational approaches to Public Administration
- New Public Administration
- New Public Management

**Unit III: Public Policy - Concept and Approaches**

- Meaning of Public Policy

- Policy Sciences – Harold Lasswell
- Rationalist approach – Herbert Simon, Incrementalist approach – Charles Lindblom

### Essential Readings

- Anderson J.E., (2006) *Public Policy-Making: An Introduction*, Boston, Houghton
- Ashford, D. (ed.), (1992). *History and Context in Comparative Public Policy*, Ithaca, NY: University of Pittsburgh Press.
- Bardach, E. (1977). *The Implementation Game: What Happens After a Bill Becomes a Law*, Cambridge, MA: MIT
- Barker, A. and Peters, G (eds.), (1993). *The Politics of Expert Advice: Creating, Using, and Manipulating Scientific Knowledge for Public Policy*, Ithica, NY: University of Pittsburgh Press.
- Barzelay, M. (1992). *Breaking Through Bureaucracy: A New Vision for Managing in Government*, UCP, Berkeley, CA
- Bergerson, P. J. (ed.), (1991). *Teaching Public Policy: Theory, Research and Practice*, Westport, RI: Greenwood Press

### Course Outcomes (COs) and Program Outcomes (POs) Co-relation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2   | 3   | 3   | 1   | 0   | 3   | 3   | 3   |
| CO2 | 2   | 1   | 3   | 1   | 0   | 2   | 1   | 3   |
| CO3 | 3   | 3   | 2   | 1   | 0   | 2   | 2   | 1   |
| CO4 | 3   | 3   | 3   | 2   | 0   | 3   | 1   | 3   |
| CO5 | 3   | 2   | 3   | 1   | 0   | 3   | 2   | 1   |
| CO6 | 3   | 1   | 2   | 1   | 3   | 1   | 2   | 1   |

**Bhartiya Sakshya**  
**Adhinyam LWJ53107**

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**Course Outcome**

At the end of the course, the student will be able to:

|        |  |
|--------|--|
| CO- -1 | <b>Remembering:</b> Recall the key provisions and principles of Bhartiya Sakshya Adhinyam.   |
| CO- -2 | <b>Understanding:</b> Explain the significance and objectives of Bhartiya Sakshya Adhinyam in the context of digital literacy in India.  |
| CO- -3 | <b>Applying:</b> Apply the knowledge of Bhartiya Sakshya Adhinyam to analyze and evaluate digital literacy programs and initiatives in the country.  |
| CO- -4 | <b>Analyzing:</b> Compare and contrast Bhartiya Sakshya Adhinyam with similar legislation in other countries to understand its uniqueness and effectiveness.   |
| CO- -5 | <b>Evaluating:</b> Critically assess the implementation and impact of Bhartiya Sakshya Adhinyam on enhancing digital literacy and empowering citizens in India.  |
| CO- -6 | <b>Creating:</b> Design a digital literacy curriculum or workshop based on the principles and guidelines of Bhartiya Sakshya Adhinyam to promote digital literacy in a specific community or target group. |

**UNIT-I: Preliminary**

Law and it Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Disproved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

**UNIT-II: Relevancy I**

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in



Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

### **UNIT-III: Relevancy II**

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

### **UNIT-IV: Relevancy III**

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

### **UNIT-V: On Proof- I**

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof

Fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

### **UNIT-VI: On Proof- II**

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

### **UNIT-VII: On Proof- III**

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

### **UNIT-VIII: Burden of Proof**

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

### **UNIT-IX: Estoppel**

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

### **UNIT-X: Of Examination**

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10H)

**Text Books:**

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

**Books:**

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. --2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

**Online Resources:**

22. Manupatra
23. Lexis and Nexis
24. Westlaw

**CO-PO Matrix Paper Code: LWJ53107 Course name- Bhartiya Sakshya Adhinyam**

|        | PO – 1 | PO – 2 | PO – 3 | PO – 4 | PO – 5 | PO – 6 | PO – 7 | PO - 8 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| CO - 1 | 1      | 1      | 3      | 0      | 1      | 3      | 2      | 2      |
| CO - 2 | 0      | 0      | 2      | 1      | 0      | 2      | 3      | 2      |
| CO - 3 | 1      | 1      | 3      | 1      | 2      | 2      | 2      | 2      |
| CO - 4 | 0      | 2      | 1      | 0      | 1      | 2      | 2      | 3      |
| CO - 5 | 2      | 0      | 2      | 1      | 2      | 3      | 3      | 1      |
| CO - 6 | 0      | 2      | 3      | 0      | 2      | 2      | 3      | 2      |

**3=Highly mapped**  
**2=Moderately mapped**  
**1=Weekly mapped**  
**0=No Relation**

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**Course Outcomes:**

|     |  |
|-----|--|
| CO1 | Know the concepts of environment and pollution, and impresses upon them the need to protect the environment. |
| CO2 | Get enlightened as to historical perspectives of the environmental law.                                      |
| CO3 | Understand the constitutional perspective of the environmental law.  |
| CO4 | Have a comprehensive idea of Water and Air Pollution Acts and their fields of application                    |
| CO5 | Gain competence to analyze the Environment Protection Act by connecting law in text and law in action        |
| CO6 | Have an overview idea of Town and Country Planning Act   |

**Course Structure:**

**Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)**

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

**Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)**

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

**Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)**

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

**Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)**

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

**UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)**

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

**UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)**

Law: enforcement and constrain Planning - management policies.

**UNIT-VII: FOREST AND WILDLIFE (Lectures-2)**

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose,

Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

**UNIT-VIII: BIO-DIVERSITY**

**(Lectures-4)**

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

**UNIT-IX: INTERNATIONAL REGIME**

**(Lectures-12)**

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

**Essential Readings:-**

1. Philippe Sands and Jacqueline Peel, Principles of International Environmental Law (4th ed., 2018).
2. Ved P. Nanda and Rock Pring, International Environmental Law and Policy for the 21st Century, (2nd ed., 2012).
3. Shibani Ghosh (ed), Indian Environmental Law: Key Concepts and Principles (2019).
4. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014).
5. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001).
6. Gurdip Singh, Environmental Law in India (2nd ed 2016).
7. Usha Tandon et al (ed), Biodiversity: Law, Policy and Governance (2018).
8. Usha Tandon (ed), Energy Law and Policy (2018).
9. Manju Arora Relan, Forest and Wildlife Law & Rights of Indigenous People, (1999).
10. P. Leelakrishnan, Environmental Law in India (5th ed., 2019).

**CO PO MATRIX FOR ENVOIRONMENTAL LAW(LWJ54107)**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 1   | 1   | 0   | 1   | 1   |
| CO2 | 3   | 1   | 1   | 1   | 1   | 1   | 0   | 2   |
| CO3 | 2   | 2   | 2   | 2   | 1   | 2   | 2   | 2   |
| CO4 | 2   | 1   | 1   | 2   | 2   | 2   | 2   | 2   |
| CO5 | 2   | 1   | 1   | 2   | 2   | 2   | 2   | 2   |
| CO6 | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

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**Course Outcome:-**

1. CO1 Remembering: Recall and identify key provisions and concepts of Company Law, including the legal principles governing corporations and their operation.
2. CO2 Understanding: Explain the principles of Company Law in depth, including the formation, management, and dissolution of companies, as well as the rights and responsibilities of shareholders, directors, and officers.
3. CO3 Applying: Analyze and apply Company Law principles to real-world scenarios, including advising clients on corporate governance issues, compliance requirements, and legal risks.
4. CO4 Analyzing: Evaluate and compare different legal perspectives and interpretations of Company Law, including how court decisions and legislation impact corporate behavior and decision-making.
5. CO5 Evaluating: Critically assess the effectiveness of Company Law in achieving its objectives, including promoting transparency, accountability, and fairness in the corporate sector.
6. CO6 Creating: Develop innovative legal strategies and solutions to complex Company Law problems, such as restructuring companies, resolving shareholder disputes, or navigating regulatory challenges.

➤ **Course Structure**

**UNIT-1: Membership: Cardinal Requirements**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership. **(5hrs)**

**UNIT-2: Capital requirements**

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital. **(5hrs)**

**UNIT-3: Meetings and Resolutions**

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard

to General Meeting **(3hrs)**

**UNIT-4: Committees under the Companies Act:**

Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee : Construction, Functions and Importance thereof.

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts  
**(3hrs)**

**UNIT-5: Dividend:**

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. **(2hrs)**

**UNIT-6: Principle of Majority Rule:**

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

**(2hrs)**

**) UNIT-7: Winding Up By the Tribunal:**

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors. **(5hrs)**

**UNIT-8- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-**

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. **(3hrs)**

➤ **Text Books:**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell,2015.

2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18th Ed., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1. Economics & Theory of Company Law. 2. Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.
19. John H. Farrar, " Frankenstein I

➤ **Reference Books**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.

CO PO MATRIX FOR Company Law II ( LWJ11023)

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b>  | 3   | 1   | 0   | 3   | 3   | 1   | 1   | 1   |
| <b>CO2:</b> | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3:</b> | 3   | 1   | 0   | 2   | 3   | 3   | 3   | 1   |



|             |   |   |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|---|---|
| <b>CO4:</b> | 3 | 1 | 1 | 3 | 3 | 2 | 2 | 2 |
| <b>CO5:</b> | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 3 |
| <b>CO6:</b> | 3 | 1 | 1 | 3 | 3 | 2 | 2 | 2 |

3= Strongly Connected  
2= Moderately Connected  
1=Weakly Connected  
0=No Relation

**PRINCIPLES OF TAXATION LAW**  
**SUBJECT CODE: LWJ55101**

|   |   |   |   |
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| 4 | 1 | 0 | 4 |

**COURSE OUTCOME:**

After completion of the course, students will be able to:

**CO1:** Students will be able to explain the basic principles and objectives of taxation, including equity, efficiency, and simplicity, as well as the role of taxation in economic policy and public finance.

**CO2:** Students will be able to identify and differentiate between various types of taxes, such as direct and indirect taxes, progressive, regressive, and proportional tax systems, and the implications of each on taxpayers.

**CO3:** Students will be able to describe the key features of tax laws and regulations in their jurisdiction, including the legal processes for tax assessment, compliance, and enforcement.

**CO4:** Students will assess how tax policies influence economic behavior, investment decisions, and overall economic growth, along with understanding the balance between tax revenue and economic competitiveness.

**CO5:** Students will be able to apply their knowledge of tax principles to practical scenarios involving individual income tax, corporate tax obligations, and tax planning strategies.

**CO6:** Students will develop an understanding of the ethical considerations surrounding taxation, including tax avoidance, tax evasion, and the responsibilities of taxpayers and tax authorities.

**COURSE CONTENT:**

**Module I: Income Tax Act, 1961**

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status.

**Module II: Heads of Income**

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources

**Module III: Assessment and Appellate Proceedings**

Assessments, Re-assessments, Appeals, Revision

**Module IV: International Taxation**

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price

**Module V: GST Law in India**

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision

**Module VI: Custom Duty**

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Excise Act, 1944, Penalty.

**REFERENCE BOOKS:**

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition ), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act.

**CO-PO MATRIX FOR PRINCIPLES OF TAXATION LAW ( LWJ55101)**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 1   | 1   | 1   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 3   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 3   | 3   | 3   | 2   | 2   | 1   | 0   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Labour and Industrial law I**  
**(LWJ54103)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**COURSE OUTCOME**

On completion of this course, the students will be able to

CO1: **Remembering** key historical developments in labour law from the laissez-faire period to the welfare state, and the growth of labour jurisprudence in India.

CO2: **Understanding** the role of international conventions, the International Labour Organisation (ILO), and the Constitution of India in shaping labour law and promoting collective bargaining.

CO3: **Applying** provisions of the Industrial Disputes Act, 1947, and the Trade Unions Act, 1926, to resolve legal issues related to strikes, lockouts, retrenchment, and industrial disputes.\*

CO4: **Analyzing** the role of various dispute resolution mechanisms such as Works Committees, Conciliation Officers, Labour Courts, and Tribunals in settling industrial disputes under Indian labour law.)

CO5: **Evaluating** the impact of the Factories Act, 1948, and its provisions related to health, safety, and welfare measures on the working conditions in Indian industries.

CO6: **Creating** critical perspectives on the benefits and challenges of the new Labour Codes, including the Wage Code, Social Security Code, Occupational Safety, Health and Working Conditions Code, and Industrial Relations Code, in the context of modern employer-employee relations.

Module 1 Fundamentals of Labour and Industrial Labour Law: (8 Hrs)

Labour through the ages: from 'Laissez faire' to 'Welfare State',

Concept and Growth of Labour Jurisprudence in India:

Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase. (12Hrs)

Module 2 Labour Law Legislations regulating Industrial Relations:

International Conventions on Labour Law,

The International Labour Organisation: Scope and Limitations,

Role of the ILO in promoting Collective bargaining: Constitution of India and Labour,

Concept of Social Justice and Labour;

International Labour Standards and their implementation in India.

Module 3 Law Relating to Industrial Relations: (14 Hrs)

Industrial Disputes Act, 1947: Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

The Trade Unions Act, 1926: History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union

Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Module 4 Legislations relating to welfare, health, & safety of Workers (12Hrs)

Factories Act, 1948: Historical background; Changes introduced by the Act; Definition and Concept of Hazardous process, Manufacturing process, Worker, Factory and Occupier; Measures of Health, Safety and Welfare; Provisions relating to Hazardous process; Working Hours; Employment of Young Persons; Authorities under the Act; Penalties under the Act.

Module 5 The New Labour Code (8Hrs)

The four Labour Code providing freedom from the WEB of Legislations. For ensuring workers' right to minimum wages, the Central Government has amalgamated

4 laws in the Wage Code, 2019;

9 laws in the Social Security Code, 2020;

13 laws in the Occupational Safety, Health and Working Conditions Code, 2020

3 laws in the Industrial Relations Code, 2020.

Module 6 The New Labour Code: Benefits and criticism: (6Hrs)

Backdrop in which the New Labour Code came into force,

The Present Working Conditions of Employer - Employee Relation,

The Rising Challenges of Labour and Industrial Laws.

**Text Books:**

S.N Mishra, Labour and Industrial Laws, Central Law Publication.

Avtar Singh and Prof. Dr. Harpreet Kaur, Labour, and Industrial Law- I, Lexis Nexis Publications.

R. Agarwal, New Labour and Industrial Code (Along with draft Rules), Commercial Law Publication

Bhatia, Constructive Industrial Relations and Labor Laws, 2003.

Kumar, Labour Problems and Remedies, 2007.

**Labour and Industrial law I  
(LWJ54103)**

| (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1  | 3   | 2   | 1   | 2   | 1   | 1   | 2   | 1   |
| CO2  | 2   | 3   | 2   | 3   | 1   | 1   | 2   | 1   |
| CO3  | 3   | 2   | 3   | 2   | 1   | 3   | 2   | 2   |
| CO4  | 3   | 2   | 3   | 2   | 1   | 3   | 2   | 2   |
| CO5  | 3   | 2   | 2   | 2   | 2   | 1   | 3   | 1   |
| CO6  | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 3   |

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

**CYBER LAW LWJ55127**

**Course Outcome:-**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|        |  |
|--------|--|
| CO – 1 | Remembering: Recall key legal concepts and principles related to cyber law, such as jurisdiction in cyberspace and legal definitions of cybercrimes.                 |
| CO - 2 | Understanding: Demonstrate comprehension of the legal and ethical considerations associated with cybersecurity, including data protection laws and regulations.      |
| CO - 3 | Applying: Apply cyber law principles to analyze and evaluate real-world cyber incidents and cases, and propose legal solutions.                                      |
| CO - 4 | Analyzing: Evaluate the effectiveness of current cyber laws and regulations in addressing emerging cyber threats and identify areas for improvement.                 |
| CO - 5 | Evaluating: Assess the ethical implications of using cyber surveillance tools and technologies, and make informed decisions based on legal and moral considerations. |
| CO - 6 | Creating: Develop comprehensive cyber law compliance strategies for organizations to mitigate legal risks and ensure data security and privacy.                      |

➤ **COURSE OUTLINE**

**Unit-I: INTRODUCTION (Lectures - 15 Hours)**

- Evolution of the Information Technology Act, Genesis and Necessity.
  - a. International Perspective.
  - b. History of Cyber law in India.

Salient features of the Information Technology Act, 2000.

Various concepts (Definitions)

Digital Signature

Electronic Governance.

Attribution, Acknowledgement and Despatch of Electronic Records.

Secure Electronic Records and Secure Digital Signatures.

Regulation of Certifying Authorities.

Digital Signature Certificates.

## Unit-II: CYBER CRIMES (Lectures - 15 hours)

Introduction of Cyber-crimes, meaning, definition, nature of cyber-crimes.

Cyber Crimes, Malicious Code, Web Hacking, Email Hacking, Cyber Stalking, Cyber Terrorism, Pornography, Cyber Bullying, Cyber Crimes Investigation, Basic Investigation Techniques, Setting up a cyber-crime investigation cell, Future Challenges.

## Unit-III: Intermediary Liability and Guidelines (OTT Platform and guidelines) (Lectures-15 Hrs)

Understanding Intermediaries,

Assigning liability, Safe harbour principles, Corporate veil and intermediaries;

Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 (sub-section (1), clauses (z) and (zg) of sub-section (2) of section 87 of the Information Technology Act, 2000 (21 of 2000);

Information Technology (Intermediaries Guidelines) Rules, 2011 (Clause (zg) of subsection (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000);

Information Technology (Guidelines for Cyber Cafe) Rules, 2011 (clause (zg) of sub-section (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000)

### **Case Laws:**

1. *Avnish Bajaj v/s State (NCT of Delhi)*, (2005) 3 Comp LJ 364 Del
2. *Syed Asifuddin And Ors. vs The State Of Andhra Pradesh* 2006 (1) ALD Cri 96
3. *Shreya Singhal v/s Union of India* AIR 2015 SC 1523
4. *Myspace Inc v. Super Cassettes Industries Ltd*, (2016)

## UNIT-IV: Human Rights Issues in Cyberspace (Lectures-15 Hrs)

*Freedom of speech and expression*

*Net Neutrality*

*Right to access the internet*

*The Cyberspace Manifesto*

*Right to privacy*

*Right to data protection, Data Protection Bill 2019, Data Protection Bill 2022*

**Case Laws:**

1. *K.S Puttaswamy v/s Union of India (2017)*
2. *Shreya Singhal v/s Union of India (2015)*
3. *Whatsapp encryption case (2021)*

UNIT-V Investigating IT Offences: Cyber Forensics and Adjudicating authorities.  
(Lectures-15 Hrs)

Cyber Fraud Management & Investigation of Cyber Crimes- What to capture, how to start, whose help is required, how to keep crime scene intact, Introduction of common tools used in investigation.

Computer Fraud Protection- Prevention controls, Mitigation Controls, Detection controls, Encryption /decryption

Digital Evidence and Forensics, Admissibility Of Forensic Evidence In Digital Format In A Legal Court In India, Section 65A & Section 65B Indian Evidence Act, 18

Critical Information Infrastructure, Cert-IN, Cyber Appellate tribunal

**Case Laws:**

1. *Nasscom v/s Ajay Sood (2005)*
2. *Shamsher Singh Verma v/s State of Haryana (2014)*
3. *State of Tamil Nadu v/s Suhas Katti (2004)*
4. *CBI v. Arif Azim (Sony Sambandh case) (2013)*
5. *Pune Citibank Mphasis Call Center Fraud(2005)*

Text Books & Reference Books:

- Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur , Wadhwa .2003.
- Karnika Seth; “Computers, Internet and New Technology Laws”, Lexis Nexis Buttersworth Wadhwa, 2012.
- Pavan Duggal; “Cyber Law – The Indian Perspective”, Saakshar Law Publications
- V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
- Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
- Justice Yatindra Singh, Cyber Laws, 3<sup>rd</sup>Edition Universal Law Publishing Co.
- Vakul Sharma, “Information Technology Law and Practice”, 3<sup>rd</sup> edition, ***Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126***



Universal Publishing Co. New Delhi

- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
- Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**CO-PO CORRELATION MATRIX**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 1          | 1          | 3          | 3          | 2          | 2          | 1          |
| <b>CO2</b> | 3          | 1          | 1          | 3          | 3          | 2          | 1          | 1          |
| <b>CO3</b> | 3          | 1          | 1          | 2          | 3          | 2          | 1          | 1          |
| <b>CO4</b> | 3          | 1          | 1          | 3          | 3          | 3          | 2          | 2          |
| <b>CO5</b> | 2          | 2          | 3          | 3          | 2          | 2          | 3          | 1          |
| <b>CO6</b> | 2          | 1          | 3          | 0          | 0          | 2          | 1          | 3          |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Public International Law (LWJ54105)**

**Course Outcome:**

At the end of the course, the student will be able to:

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|        |  |
|--------|--|
| CO- -1 | <b>Remember and recall</b> ideas from schools of thoughts particularly that of Natural School of Thought and Analytical/positivist School of thought's standpoint as to what law is.   |
| CO- -2 | <b>Understand</b> the difference between domestic law and international law, especially that of domestic law's existence in a vertical plane whereas international law existing in a horizontal plane along with <b>understanding</b> it's various actors. |
| CO- -3 | <b>Analyze</b> the nature of International Law   |
| CO- -4 | <b>Evaluate</b> International law's long-standing critique as "Soft law" and absence of strong sanctioning mechanism   |
| CO- -5 | <b>Create</b> own opinion pertaining to International Law being an intersection of Law and Politics.   |
| CO-6   | <b>Assess</b> whether public international law is getting fragmented   |

➤ **Course Description**

This course provides a general introduction to public international law with a particular focus on its fundamentals. It discusses different concepts of international law including its sources, recognition, succession, etc. It also includes different dispute settlement mechanisms under international law. Overall, this course provides a comprehensive understanding of the public international law.

➤ **Course Content**

**Unit-1: Fundamentals of International Law:**

**(10Hrs)**

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal

law: monism, dualism, other theories.

**Unit-2: United Nations and important international organizations:  
(10 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases, introduction to WTO, ITLOS, ICC, ECHR

**Unit-3: Recognition and succession: (10 Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-4: Territory and jurisdiction:  
(5 Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory, territorial jurisdiction and extra territorial jurisdiction, doctrine of comity.

**Unit-5: State Responsibility:  
(5 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens., doctrine of reparation

**Unit-6: Law of Treaties:  
(10 Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties, principles of *pacta sunt servanda* and *rebus sic stantibus*.

**Unit-7: Dispute Settlement: (10Hrs)**

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

**Text Books:**

1. International Law, Malcolm N. Shaw, 2017, 8<sup>th</sup> Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5<sup>th</sup> Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20<sup>th</sup> Edition, Central Law Agency.

**Reference Books:**

1. International Law as Social Construct, Carlo Focarelli, 2012, 1<sup>st</sup> Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11<sup>th</sup> Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Arthur Watts (edited), 2015, 9<sup>th</sup> Edition (Indian Edition), Oxford University Press.

**CO-PO correlation Matrix for Public International Law (LWJ54105)**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |
| CO6 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**White Collar Crimes**  
**(LWJ54121)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes**

At the end of the course, the student will be able to:

|     |   |
|-----|---|
| CO1 | <b>Remembering</b> the key concepts and definitions related to white collar crime<br>Identify various types of white-collar crimes and their unique characteristics   |
| CO2 | <b>Understanding</b> how white-collar crime differs from traditional forms of criminal activity and interpret the social and economic impact of white-collar crime on individuals and society   |
| CO3 | <b>Applying</b> knowledge of white-collar crime to analyze case studies and scenarios. Develop strategies to prevent white collar crime and give remedies to eradicate. Propose alternative approaches to sentencing and punishment in the criminal justice system. |
| CO4 | <b>Analyze</b> the real-world examples of white-collar crimes and their implications on the effectiveness of current legislation and enforcement efforts to combat white collar crime   |
| CO5 | <b>Evaluating</b> the ethical implications of white-collar crime for individuals and organizations and propose strategies for prevention and detection of white-collar crime  |
| CO6 | <b>Creating</b> a comprehensive anti-fraud program for a fictional organization and develop a research proposal to explore an emerging issue in the field of white-collar crime.  |

**Unit-1: Introduction**

**(12hrs)**

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes & Application to Indian scenario.

**Unit- 2: Organized White Collar Crimes**

**(10hrs)**

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

**Unit-2: Official White Collar Crimes**

**(14hrs)**

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

**Unit-4: Professional White Collar Crimes**

**(12hrs)**

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

**Unit 5- Response of Indian Legal Order to White Collar Crimes (12hrs)**

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

**Text Books:**

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

**Reference Books:**

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)

3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Noorani, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

**CO-PO Matrix for White Collar Crimes (LWJ54121)**

| CO/PO       | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b>  | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 3   |
| <b>CO2</b>  | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 2   |
| <b>CO3.</b> | 2   | 3   | 3   | 2   | 1   | 2   | 3   | 3   |
| <b>CO4</b>  | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |
| <b>CO5</b>  | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |
| <b>CO6</b>  | 3   | 2   | 3   | 2   | 1   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

## **Financial Market Regulations**

**(LWJ54131)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### **Course Outcomes:**

**CO1:** Develop an understanding of federalism in India, analyzing the distribution of legislative, administrative, and financial powers between the Union and States.

**CO2:** Acquire knowledge of emergency provisions, evaluating their implications on fundamental rights and legislative powers.

**CO3:** Understand the roles and significance of key constitutional bodies in the Indian political system.

**CO4:** Critically analyse landmark Supreme Court judgments and explore advanced concepts of judicial review and activism.

**CO5:** Comprehend the evolution of local self-governance and the importance of the 73rd and 74th Constitutional Amendments.

**CO6:** Examine contemporary constitutional issues, including privacy, minority rights, freedom of speech, and environmental law.

### **Course Content:**

#### **Unit I: Financial System Regulatory Structure Overview.**

Constituents of financial system, Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

#### **Unit 2: Capital Market and Introduction.**

Meaning and significance of capital market, Capital market vis-a-vis money market,

Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

#### **Unit III: Securities and Exchange Board of India.**

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

#### **Unit IV: Financial Instruments.**

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.



### Unit V: Issue or Capital and Investment.

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market.

### Unit VI: Stock Market.

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

### Unit VII: Fraudulent and Unfair Trade Practices.

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

### Unit VIII: Insider Trading.

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

### Unit IX: Investor Protection.

Meaning and significance of investor production, Regulatory measures to promote investor confidence, Arbitration in stock market.

### Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M.(2013)Indian financial Systems, New Delhi. McGraw-Hill Education India Pvt. Ltd.
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015).
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd.

### Financial Market Regulation CO/PO Mapping Table

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   |
| CO2   | 3   | 2   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO3   | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 3   |
| CO4   | 3   | 3   | 3   | 2   | 3   | 3   | 2   | 3   |
| CO5   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3   |
| CO6   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

**Professional Ethics and Professional Accounting System**  
**(LWJ55103)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

**Course Structure**

On completion of this course, the students will be able to

CO1: Describe the historical development of the legal profession in India before and after independence, and outline key regulatory frameworks governing advocates.

CO2: Explain the core values of professional ethics in law, including confidentiality, conflicts of interest, and the importance of bar-bench relations.

CO3: Apply the principles of the Advocates Act, 1961, and the standards of professional conduct and etiquette in hypothetical legal scenarios involving advocates' duties toward clients, society, and the court.

CO4: Analyze cases of professional misconduct and assess the role of the Bar Council of India and State Bar Councils in initiating disciplinary proceedings and regulating legal practice.

CO5: Evaluate the ethical and legal implications of professional misconduct within the legal profession and propose solutions for maintaining high standards of accountability among advocates and judges.

CO6: Design a model framework for the ethical management of legal accounting systems, integrating both single and double-entry bookkeeping methods, and ensuring compliance with corporate social reporting standards.

Module 1      **LAW AND THE LEGAL PROFESSION**      (8 Hours)

Law and the Legal Profession:(8 Hrs)

- The Social Context of the Legal Profession in General.
- The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.
- Development of the Legal Profession in India before Independence.
- The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

Module 2      **PROFESSIONAL ETHICS IN LAW**      (20 Hours)

- Core Values of the Legal Profession Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations.
- Contempt of Court. Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961. Standards of Professional Conduct and Etiquette for Advocates,
- An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

Module 3      **PROFESSIONAL MISCONDUCT AND DISCIPLINARY PROCEEDINGS**  
(16 Hours)

- Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers

Module 4: PROFESSIONAL ACCOUNTING SYSTEM

(16 Hours)

- Ethics of Accounting and Auditing bodies.
- Corporate Social Reporting, Types of Accounting.
- The Relevance of Book-keeping and Accountancy for Advocates.
- Single and Double-entry Systems in Book-keeping

READINGS

Recommended Books:

Legal Ethics, Jonathan Herring, 2013, Oxford University Press.

Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.

Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.

Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications. Reference Books: . Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1 st Edition, LexisNexis.

10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library

**Professional Ethics and Professional Accounting System**  
**Paper Code: LWJ55103**

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1     | 3   | 2   | 2   | 2   | 1   | 1   | 2   | 2   |
| CO2     | 3   | 3   | 2   | 3   | 2   | 2   | 3   | 3   |
| CO3     | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO4     | 3   | 3   | 2   | 2   | 2   | 3   | 3   | 3   |
| CO5     | 3   | 3   | 2   | 2   | 3   | 3   | 3   | 3   |
| CO6     | 2   | 2   | 1   | 2   | 3   | 3   | 2   | 2   |

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

**Preparing for Judicial Services/Lawyer/Social Services/MNC**  
**(LWJ55105)**

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

**Course Outcome**

At the end of the course, the students will be able to

CO1: **Remembering** key provisions and sections of the Indian Contract Act, 1872 Indian Penal Code, 1860, and Indian Evidence Act, 1872, through structured MCQ practice.

CO2: **Understanding** the legal principles behind the Indian Contract Act, Indian Penal Code, and Indian Evidence Act by explaining the correct answers to MCQs and short-answer questions.

CO3: **Applying** legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act to solve problem-based questions and short-answer questions.

CO4: **Analyzing** different legal scenarios to identify the appropriate legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act, and construct logical arguments based on legal reasoning.

CO5: **Evaluating** various approaches to answering MCQs and short-answer questions by comparing multiple legal interpretations and identifying the most legally sound response.

CO6: **Creating** strategies for efficiently solving MCQs and descriptive questions during competitive legal examinations, incorporating best practices for time management, legal reasoning, and structured answering.

**Module 1 Skill Development- MCQ Solving (15 Hours)**

- 500 MCQ on Indian Contract Act, 1872
- 500 MCQ on Indian Penal Code, 1860
- 500 MCQ on Indian Evidence Act, 1872.
- Discussions on the Approach to attempting MCQ at any competitive examination

**Module 2: Skill Development - Short questions & Problem Solving (15 Hours)**

- 50 Short answer / problem type questions from Indian Contract Act, 1872
- 50 Short answer / problem type questions from Indian Penal Code, 1860
- 50 Short answer / problem type questions from Indian Evidence act, 1872
- Discussion on the approach to attempting descriptive type questions at any of the above .

**READINGS**

**Recommended Books:**

- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2022.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional

papers), A Bhattacharjee, Binoy Publishers, 2022.

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

### Preparing for judicial services / lawyering/Social services/MNC – I

(LWJ55105)

| (CO/PO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1    | 3   | 2   | 2   | 1   | 2   | 1   | 1   | 2   |
| CO2     | 3   | 3   | 2   | 2   | 2   | 1   | 1   | 2   |
| CO3     | 2   | 3   | 3   | 3   | 2   | 2   | 2   | 3   |
| CO4     | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO5     | 2   | 3   | 2   | 2   | 3   | 2   | 2   | 3   |
| CO6     | 2   | 2   | 2   | 1   | 3   | 2   | 1   | 2   |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation

**Alternative Dispute Resolution,  
Legal Services, Arbitration & Conciliation Act LWJ54111**

**Course Outcomes**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

On completion of this course, the students will be able to:

CO1: **Remember** and **recall** the constitutional principle of speedy trial which is also a crucial facet of fair trial and in turn a crucial human rights obligation to protect.

CO2. **Understand** the fundamentals of Alternative Dispute Resolution mechanism

CO3. **Analyze** the relevance of Arbitration and Conciliation Act, 1996, Legal Services Authorities Act, 1987 and the Mediation Act of 2023.

CO4: **Evaluate** the different forms through which Alternative Dispute Resolution takes place

CO5. **Create** independent and reasoned take on India's long-standing issue of backlog cases and how alternative dispute resolution mechanism can play an "effective" role.

CO6: **Assess** the role of a mediator/conciliator/negotiator/arbitrator

**Course Description**

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

**Course Content**

**Unit-1: Overview of the concept of Alternate Dispute Resolution (12Hrs)**

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

**Unit-2: Arbitration & Conciliation Act 1996 (12Hrs)**

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

**Unit-3: Legal Services Authorities Act, 1987 (12Hrs)**

Historical background of Legal aid and legal services, Legal Services, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinics

**Unit-4: Arbitration and Conciliation and Part V of Code of Civil Procedure (12Hrs)**

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Kompetenz Kompetenz of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement (Importance in international level), Conciliation and its Mechanism.

**Unit-5: Negotiation and Mediation (12Hrs)**

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators  
Qualities & duties of Mediators

**Test Books:**

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).

**Reference Books**

3. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co.

Pvt. Ltd., New Delhi, 2000).

**CO-PO correlation Matrix for LWJ54111**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 1          | 1          | 3          | 3          | 2          | 2          | 1          |
| <b>CO2</b> | 3          | 1          | 1          | 3          | 3          | 3          | 2          | 1          |
| <b>CO3</b> | 3          | 1          | 0          | 2          | 2          | 1          | 1          | 1          |
| <b>CO4</b> | 3          | 0          | 0          | 3          | 3          | 2          | 2          | 2          |
| <b>CO5</b> | 1          | 3          | 3          | 2          | 1          | 0          | 0          | 2          |
| <b>CO6</b> | 1          | 3          | 3          | 2          | 1          | 0          | 0          | 2          |

3= Strongly Connected  
2= Moderately Connected  
1=Weakly Connected  
0=No Relation



**BANKING LAW**

**LWJ55137**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>4</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

- CO- 1 Understanding the significance of banking sector in India, Structure and functions of banks, and the relationship between bankers and customers
- CO- -2 Apply a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- CO- 3 Analyse the powers and functions of the RBI and the concepts of the Banking Regulation Act
- CO- 4 Evaluate the importance of nationalization of banks in India
- CO- 5 Create an analysis of the emerging dimensions in Banking System in India
- CO-6 Create an analysis of the role of banks in socio-economic development of India

**COURSE CONTENT**

| <b>Unit No.</b> | <b>Unit Title</b>                           | <b>Topics Covered</b>  | <b>Hours</b> |
|-----------------|---|--|--------------|
| <b>Unit 1</b>   | <b>Introduction</b>                         | Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking. | 13           |
| <b>Unit 2</b>   | <b>Relation Between Banker And Customer</b> | Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.  | 9            |
| <b>Unit 3</b>   | <b>The Negotiable Instrument Act, 1881</b>  | Legal aspects of negotiable instrument in general and special features of the following instruments in particular:   | 20           |

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheaque (Section 138 – 142), The law relating to payment of customer's cheaque-- rights and duties of paying banker and a collecting banker.

|               |  |   |    |
|---------------|--|---|----|
| <b>Unit 4</b> | <b>Reserve Bank Of India Structure and Functions</b> | Central banking: Organizational structure of RBI, -- Functions of the Reserve Bank of India, Primary functions &  | 15 |
| <b>Unit 5</b> | <b>Banking Regulation Act, 1949</b>                  | Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.  | 13 |
| <b>Unit 6</b> | <b>Control of Banks In India</b>                     | The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.<br><br>Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations. | 10 |
| <b>Unit 7</b> | <b>Emerging Dimensions in Banking System</b>         | E-commerce, E-banking   | 3  |

### Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

### Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 3   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 1   | 2   | 1   |
| CO3 | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 2   |

### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Bankruptcy and Insolvency**  
**LWJ55139**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Objectives:**

- CO1** Deducing the origin of I & B right from the inception of SICA and the journey forward, supported by the various committee Reports.
- CO2** Compare and contrast the I & B Laws of India with that of Other Nations.
- CO3** Review and Consider the legislative structure of the IBC, 2016 pertaining to the four main pillars of IBC and the two wide aspect of insolvency Resolution Process.
- CO4** Assemble the process of Insolvency Resolution Process for Corporate Persons under Part III of the Code.
- CO5** Develop the process of the Insolvency Resolution Process for Individual and Partnership Firms under Part IV of the Code.
- CO6** Recommend the New Contours and Paradigms of the Insolvency and Bankruptcy Legislations.

➤ **Course Content:**

Unit 1: Historical developments of the Insolvency and Bankruptcy Laws:

Insolvency and Bankruptcy: Concept & Relationship, Historical Developments of Insolvency Laws in India, Reforms in Insolvency Law: Justice Eradi Committee, Dr J.J Irani Expert Committee on Company Law, Provisions of Companies Bill 2012 relating to Insolvency Administrators. Sick Industrial Company: SICA, 1985. Asset Reconstruction Company. The Status of SARFAESI Act. (10 Hrs.)

Unit 2: Insolvency and Bankruptcy Regulations:

The UNCITRAL Model law on Insolvency Matters, A Brief on Historical Background on UK Insolvency Framework; US Bankruptcy Laws. Report of the Bankruptcy Law Reform Committee, the Inception of IBC, 2016; The Subsequent Amendments with Rules and Regulations. (15 Hrs.)

Unit 3: Structure of the Insolvency and Bankruptcy Code, 2016:

The Corporate Insolvency Resolution Process, The Individual/Partnership firm Resolution Process, The Four pillars introduced by the New Code of 2016: the IBBI, the Adjudicating Authorities, Insolvency Professionals Agencies and Information Utilities.

**Definitions (S. 5):** Corporate Persons; Corporate debtors; Default; Financial Services; Financial

Institution; Security Interest; Security Creditor; Corporate Applicant; Operational Creditor; Financial Creditor; Financial Debt; Information Memorandum; Insolvency Commencement Date; Liquidation Commencement Date; Resolution Applicant and Resolution Plan.

**Definitions (S. 79):** Bankruptcy Debt; Bankruptcy Commencement Date; Committee of Creditors (CoC); Resolution Professional; Excluded Assets and Excluded Debt. (20 Hours)

Unit 4: Corporate Insolvency Resolution Process: (Part III of the Code)

CIRP by Operational Creditors; CIRP by Financial Creditors; Time Frame; Meetings and Rights of CoC; Resolution Plan; Persons not Eligible to be Resolution Applicant; Submission and Approval of Resolution Plan; Liquidation of Corporate Persons; Adjudication and Appeals for Corporate Persons.

Unit 5: Insolvency Resolution Process for Individual and Partnership Firms: (Part IV of the Code)

Application to initiate IRP: by Debtor and by Creditor; Resolution Plan; Repayment Plan; Registering of claims by Creditors; Fresh Start Process; Bankruptcy Order; Bankruptcy Trustees; Adjudicating Authority for individuals and partnership firms, Civil court not to have jurisdiction,

Appeal to Debt Recovery Appellate Tribunal, Appeal to Supreme Court. (10Hrs.)

Unit 6: The New Paradigms of Insolvency and Bankruptcy Code:

The Fast Track Corporation Insolvency Resolution Process; The Pre- Packaged Insolvency Resolution Process; Professional and Ethical Practices for Insolvency Practitioners; Cross Border Insolvency; INSOL. (20Hrs.)

**Recommended Reading:**

1. Surindra Malik and Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Laws, Eastern Law House.
2. Narendra Kumar, Key to Insolvency and Bankruptcy Code, Universal Publications.
3. P.S. Narasimhan, R. P. Vats, Law and Practice on Insolvency and Bankruptcy Laws, Taxman Publications.
4. V.S. Datey, Insolvency & Bankruptcy Code: Ready Reckoner, Taxmann Publications

### **Corporate Governance LWJ55133**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 4        | 1        | 0        | 4        |

### **Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

### **Course Content**

| <b>Unit No.</b> | <b>Topics Covered</b>   | <b>Hours</b> |
|-----------------|---|--------------|
| <b>Unit 1</b>   | INTRODUCTION TO CORPORATE GOVERNANCE<br>Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India. | 12           |
| <b>Unit 2</b>   | BOARD STRUCTURE AND CORPORATE GOVERNANCE<br>Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.         | 12           |

|               |   |    |
|---------------|---|----|
| <b>Unit 3</b> | <b>ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE</b><br>Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules. | 12 |
| <b>Unit 4</b> | <b>INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE</b><br>Evolution of the concept of Independent Director, Role to improve Corporate Governance<br>Role to protect Shareholders, Role to protect Stakeholders  | 12 |
| <b>Unit 5</b> | <b>SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE</b><br>Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making   | 09 |
| <b>Unit 6</b> | <b>STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE</b><br>Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance   | 08 |

### **Textbooks (APA 7th Edition)**

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

### **References (APA 7th Edition)**

1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.

2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.
3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

**CO-PO correlation Matrix for Corporate Governance**  
**LWJ55133**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 2   | 4   | 2   | 4   | 5   | 3   | 4   |

**Key:**

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



**Family Law-II**  
**LWJ53108**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Outcome:-**

1. Remembering
  - Outcome: Students will recall and list key statutes, case law, and legal principles relevant to advanced family law issues.
2. Understanding
  - Outcome: Students will explain the theoretical underpinnings and practical implications of complex family law concepts.
3. Applying
  - Outcome: Students will apply advanced family law principles to hypothetical legal scenarios or case studies.
4. Analyzing
  - Outcome: Students will analyze and differentiate between various family law cases and their outcomes to identify trends and patterns.
5. Evaluating
  - Outcome: Students will critically evaluate legal arguments and case outcomes, considering their effectiveness and fairness in family law matters.
6. Creating
  - Outcome: Students will create comprehensive legal strategies or policy proposals for addressing complex family law issues.

➤ **Course Structure**

**Unit-1: Hindu Joint Family:**

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

**Unit-2: Partition:**

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

**Unit-3: Inheritance:**

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

**Unit-4: Maintenance and Woman's property:**

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

**Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:**

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

## Unit-6: Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

### ➤ Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

### ➤ Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law

### CO-PO MATRIX FOR FAMILY LAW II (LWJ53108)

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1:</b> | 3   | 1   | 0   | 3   | 3   | 1   | 1   | 1   |
| <b>CO2:</b> | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3:</b> | 3   | 1   | 0   | 2   | 3   | 3   | 3   | 1   |
| <b>CO4:</b> | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 2   |
| <b>CO5:</b> | 2   | 2   | 1   | 3   | 3   | 2   | 2   | 3   |
| <b>CO6:</b> | 3   | 2   | 1   | 3   | 3   | 3   | 3   | 2   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weakly Connected  
 0=No Relation

**Civil Procedure Code & Limitation Act**  
**(LWJ53102)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

➤ **Course Outcomes**

1. **CO1:** Remembering:

- Recall the key provisions and principles of the Civil Procedure Code and Limitation Act
- Identify the various types of civil suits and their procedural requirements
- Recognize the different stages of a civil suit under the Civil Procedure Code

2. **CO2:** Understanding:

- Explain the procedural rules and concepts under the Civil Procedure Code and Limitation Act
- Interpret the provisions of the Civil Procedure Code in the context of civil litigation
- Discuss the importance of adhering to limitation periods in civil cases

3. **CO3:** Applying:

- Apply the procedural rules of the Civil Procedure Code to real-life civil cases
- Analyze case laws and apply the principles of the Civil Procedure Code and Limitation Act to resolve legal disputes
- Demonstrate proficiency in drafting pleadings, petitions, and appeals as per the Civil Procedure Code

4. **CO4** Analyzing:

- Analyze the complexities of civil procedure and limitations in specific legal scenarios
- Evaluate the implications of different procedural options available under the Civil Procedure Code
- Critically assess the limitations imposed by the Limitation Act on civil claims

5. **CO5** Evaluating:

- Formulate strategies for effectively managing civil cases using the provisions of the Civil Procedure Code
- Assess the strengths and weaknesses of legal arguments based on the Civil Procedure Code and Limitation Act
- Judge the fairness and effectiveness of legal remedies available under the Civil Procedure Code

6. Creating:

- Develop innovative approaches to resolve civil disputes within the framework of the Civil Procedure Code
- Design legal strategies to meet procedural requirements and overcome limitations under the Limitation Act
- Construct well-reasoned legal arguments and solutions for complex civil litigation cases

➤ **Course Structure**

**Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits (4 hours)**

*Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta**)

**Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only).

### **Unit- 2: Jurisdictional matters and Nature of Suits (6 hours)**

Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952** ), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**).

### **Unit- 3: Framing of Suits & Parties to a Suit (4 hours)**

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**).

### **Unit- 4: Summons (6 hours)**

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only).

### **Unit -5: The general principles relating to Pleadings ( 6 hours)**

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff ( Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim, (**Amar Chand v. UNION OF India (1973) 1 SCC 115**) (**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**), Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaintiffs. (HC Civil Rules 1 to 49, selective only) Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only).

### **Unit- 6: Appearance of Parties and Consequences of Non-appearance (6 hours)**

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution ( Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**).

### **Unit- 7: Matters relating to Discovery and Inspection (4 hrs.)**

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).

### **Unit- 8: Interim Orders**

**8 Hours**

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions— Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34), Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

### **Unit- 9: Principles regarding some Special Suits**

**4 Hours**

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind ( Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A)

### **Unit -10: Appeals, Review, Revision**

**6 Hours**

Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal ( Section- 100. Ord XLIII), (**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**), (**Gill & Co. v. Bimla Kumari, 1986 RLR 370**), Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision ( Sec- 115)--- Reference.

## Unit- 11: Rules relating to Execution

6

**Hours Execution (Ord XXI) ----** Questions determined by executing court--- Execution

by transfer-

-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees** --- (HC Civil Rules 145 to 215, selective only),

## Unit 12: Limitation of Suits and its Computation

4 Hours

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (*R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226*), (*Union of India v. West Coast Paper*

*Mills Ltd. AIR 2004 SC 1596*), (*Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815*).

Extension of limitation (section 5), (*Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353*), (*State of Nagaland v. Lipok AO (2005) 3 SCC 752*), Acquisition of Ownership by Possession:

(Sections 25), (*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed, (*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*)

### Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6<sup>th</sup> Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4<sup>th</sup> Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26<sup>th</sup> Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11<sup>th</sup> Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

### Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21<sup>st</sup> Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3<sup>rd</sup> Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5<sup>th</sup> Edn, 2011

➤ **CO PO MATRIX**

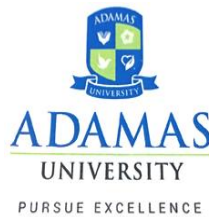
| CO-PO<br>Correlation<br>Matrix | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1:                           | 3   | 1   | 0   | 3   | 3   | 1   | 1   | 1   |
| CO2:                           | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3:                           | 3   | 1   | 0   | 2   | 3   | 3   | 3   | 1   |
| CO4:                           | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 2   |
| CO5:                           | 2   | 2   | 1   | 3   | 3   | 2   | 2   | 3   |
| CO6:                           | 3   | 2   | 1   | 3   | 3   | 3   | 3   | 2   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation



|                                |                                   |          |          |          |          |
|--------------------------------|-----------------------------------|----------|----------|----------|----------|
| <b>LWJ11006</b>                | <b>Law of Contract-I</b>          | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Version 1.0</b>             |                                   | <b>4</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | <b>Senior Secondary knowledge</b> |          |          |          |          |
| <b>Co-requisites</b>           | -                                 |          |          |          |          |

Course: Law of Contract- I (LWJ11006)

Course outcome for (LWJ11006)

At the end students will be able to:

|        |   |
|--------|---|
| CO- -1 | Remembering to determine the nature and extent of operation of Contracts.             |
| CO- -2 | Understand the meaning of consideration   |
| CO- -3 | Applying the knowledge to know the capacity of a minor to contract                    |
| CO- -4 | Analysing discrete idea to know capacity of a minor to contract                       |
| CO- -5 | Evaluate and discern the nature of agreement and value of how to discharge contracts. |

|        |   |
|--------|---|
| CO- -6 | Create a design to apply knowledge regarding the remedies available under breach of contract outlining the Specific Relief Act. |
|--------|---|

**UNIT-1: Formation of contract:**

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts;

**UNIT-2: CONSIDERATION**

Meaning, kinds, essential elements; doctrine of nudum pactum; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects evaluation of the doctrine of consideration.

**UNIT-3: CAPACITY TO CONTRACT:**

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

**UNIT-4: Vitiating factors**

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, pardahanashin women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, suggestio falsi and suppressio veri, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

**UNIT-5: Nature of Agreement and Discharge of Contract**

Contingencies; quasi Contract; E-Contracts and Government Contract; Performance of contract; breach and Frustration of contract.

**Unit 6: Remedies and Specific Relief Act.**

Damages; Specific Performance of Contract; Injunction, Specific Performance of contract.

**Text Books**

1. Text book on contract 1 by R.K. Bangia
2. Practical guide to commercial contracts by Bhumesh Verma
3. Law of Contract bare Act
4. Law of Contract by Avtar Singh

**Reference Books**

1. Law of Contract by Ashok.k.jain
2. Law of Contract by S.S. Srivastava

**CO PO Matrix**

| CO/PO | PO1 | P02 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 0   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 2   | 1   | 2   | 2   | 3   | 3   | 1   | 1   |
| CO3   | 3   | 1   | 2   | 3   | 2   | 3   | 2   | 2   |
| CO4   | 2   | 1   | 2   | 2   | 1   | 1   | 3   | 2   |
| CO5   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 2   |
| CO6   | 3   | 1   | 1   | 1   | 1   | 2   | 0   | 1   |

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping



**Course: Family Law-I (LWJ53101)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

- **CO1:** Understand the nature, origin, and sources of Hindu, Muslim, and Christian personal laws, and analyze their historical development and application in modern times.
- **CO2:** Examine the concept of marriage under various personal laws, including Hindu, Muslim, Christian, and Parsi laws, and evaluate the conditions for valid marriages, voidable marriages, and the registration of marriages.
- **CO3:** Analyze the matrimonial remedies available under personal laws, including divorce, judicial separation, restitution of conjugal rights, and nullity of marriage, with particular focus on the grounds for divorce under different legal systems.
- **CO4:** Develop an understanding of the rules and laws regarding adoption under Hindu, Muslim, Christian, and Juvenile Justice Acts, along with the concept of maintenance for spouses and children under Section 125 of the CrPC and other relevant statutes.
- **CO5:** Explore the laws related to minority and guardianship, including the Hindu Minority and Guardianship Act, Islamic and Christian guardianship rules, and the rights of natural guardians over minors and their property.

**Unit-1: The Nature, Origin and Source of Law. (10Hrs.)**

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

**Unit-2: Concept of Marriage under personal laws. (25Hrs.)**

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

**Unit-3: Matrimonial Remedies. (30Hrs.)**

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

**Unit-4: Adoption and Maintenance. (14Hrs.)**

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance);

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Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

**Unit-5: Minority and Guardianship. (06Hrs.)**

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

**Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2<sup>nd</sup> ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5<sup>th</sup> ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10<sup>th</sup> ed. 2017

**Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

**Reference Statutes:**

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909

10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

### CO-PO Correlation Matrix

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 2   | 2   | 3   | 3   | 1   | 2   | 1   |
| CO2   | 3   | 3   | 2   | 3   | 3   | 2   | 2   | 2   |
| CO3   | 3   | 2   | 3   | 3   | 3   | 3   | 2   | 2   |
| CO4   | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 3   |
| CO5   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   |

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping

**Course: Constitutional Law-I**

**Subject Code: (LWJ 51104)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes (COs)**

**Upon successful completion of this course, students will be able to:**

- **CO-1** Students will be able to **recall** and **comprehend** the historical development, concept of the rule of law, and constitutionalism, and identify the salient features of the Indian Constitution.
- **CO-2** Students will be able to **analyse** the concept of equality, tracing its origins, and development, and critically **examine** its interpretation and application in the Indian Constitution.
- **CO-3** Students will be able to **apply** their understanding of fundamental rights to hypothetical and real-life situations, considering restrictions and judicial interpretations as per the Indian Constitution.
- **CO-4** Students will be able to **evaluate** the role and significance of the Directive Principles of State Policy and their relationship with Fundamental Rights.
- **CO-5** Students will be able to **understand** and **apply** their knowledge of the composition, powers, and functions of Union and State executives, as well as their constitutional roles and responsibilities.

**Course Content**

**Module 1: Introduction to Constitution of India & Fundamental Rights (10 Hours)**

- Definition, Types, and Scope of Constitution and Constitutional Law
- Constitutionalism
- Making, Source, and Salient Features of the Constitution of India
- The Preamble: Meaning, Importance, Objective Philosophy
- Citizenship (Articles 5-11): Acquisition, Renunciation
- The Citizenship Act, 1955

**Module 2: Fundamental Rights (15 Hours)**

- Article 12: Definition of 'State' for Enforcement of Fundamental Rights
- Article 13: Justiciability, Doctrine of Eclipse, Severability, Waiver
- Right to Equality (Articles 14-18): Doctrine of Reasonable Classification, Absence of Arbitrariness
- Article 19: Freedom of Speech, Expression, Press, and Media; Reasonable Restrictions
- Right to Life and Personal Liberty (Articles 20-22): Judicial Interpretation, Right to Education (Article 21A)
- Right against Exploitation (Articles 23-24): Forced Labour, Child Employment, Human Trafficking
- Freedom of Religion, Cultural, and Educational Rights of Minorities (Articles 25-30)

**Module 3: Directive Principles and Fundamental Duties (8 Hours)**

- Articles 36-51: Nature, Justiciability of Directive Principles, Fundamental Duties

- Inter-relationship Between Fundamental Rights and Directive Principles

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**Module 4: Amendment of The Constitution**

- Article 368: Meaning, Types, Power, and Procedure of Amendment
- Doctrine of Basic Structure

**Module 5: Instrumentalities of Union and State Government (8 Hours)**

- Constitution, Composition, and Functions of Parliament
- Qualifications and Disqualifications of MPs, Anti-defection, Parliamentary Privileges
- Control of Public Finance and Parliamentary Committees
- Powers and Positions of the President, Vice-President, Prime Minister, Council of Ministers
- Composition and Functions of State Legislature, Powers and Position of the Governor, Chief Minister

**Module 6: Union and State Judiciary (10 Hours)**

- Appointment and Removal of Supreme Court Judges
- Jurisdiction of the Supreme Court: Judicial Review, Judicial Activism, Public Interest Litigation, Independence of Judiciary
- Composition, Qualification, Appointment, and Removal of High Court Judges
- Writ Jurisdiction of High Court.

**READINGS**

- Shukla, V. N. Constitution of India. Eastern Book Agency, 2014.
- Jain, M. P. Indian Constitutional Law. Lexis Nexis, 2014.
- Basu, D. D. Constitutional Law of India. 7th ed., Nagpur: Wadhwa, 1998.
- Seervai, H. M. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Law Publishers, 2006.
- Lok Sabha Secretariat. Constituent Assembly Debates.
- Durga Das Basu. Shorter Constitution of India. 13th ed., Nagpur: Wadhwa & Co., 2005.
- Austin, Granville. Indian Constitution-Cornerstone of the Nations. Oxford University Press, 1999.
- Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. Oxford University Press, 1999.

**CO-PO Correlation Matrix**

| Index | CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1     | CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| 2     | CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   |
| 3     | CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   |
| 4     | CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   |
| 5     | CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   |

3=strongly mapped  
2= moderately mapped  
1=weakly mapped  
0= no mapping

|                                |  |          |          |          |          |
|--------------------------------|--|----------|----------|----------|----------|
| <b>LWJ54108</b>                | <b>Drafting, Pleading and Conveyance</b>             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                                |  | <b>4</b> | <b>1</b> | <b>0</b> | <b>4</b> |
| <b>Pre-requisites/Exposure</b> | <b>Constitution</b>                                  |          |          |          |          |
| <b>Co-requisites</b>           | <b>Criminal Procedure Code, Civil Procedure Code</b> |          |          |          |          |

## Course Outcomes

On completion of this course, the students will be able to:

- CO1: **Remember and recall** the concept of writ jurisdiction, appeal, review and revision
- CO2. **Understand** the meaning and importance of drafting Including the steps involved in drafting.
- CO3. **Analyze** different types of pleading and conveyancing to find similar pattern in drafting.
- CO4. **Evaluate** the differentiation between a good drafting and a bad one
- CO5. **Apply** and relate theoretical knowledge to practice
- CO6. **Assess and create** drafts which meet the industry standard

## Course Description

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

## Course Content

### **Module-1:Drafting – Meaning and Importance (10 hours)**

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

## **Module-2: Pleading (10 hours)**

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

## **Module-3: Practical Exercise (Civil) [10 Hours]**

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

## **Module-4: Practical Exercise (Criminal) [10 hour]**

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

## **Module-5: Conveyancing and Miscellaneous [10 hour]**

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note,

6. Mortgage Deed (Simple), 7. Deed of Assignment of Life Insurance Policy, 8. Deed of exchange, 9. Partnership Deed, 10. Deed of assignment of Flat ownership, 11. Trust Deed, 12. Hire purchase agreement, 13. Deed of License, 14. Deed of Gift, 15. Complaint u/s 138 of N.I. Act, 16. Complaint u/s. 12 of Consumer Protection, 17. Petition for Dissolution of Marriage

## **Test Book(s):**

1. Nayan Joshi, *Legal Writing and Drafting* (New Delhi Kamal Publishers, 2015)

## **Reference Books:**

2. MC Agarwal and GC Mogha, *Indian Conveyancer* (Eastern Law House, 14<sup>th</sup> Edition)
3. Dutta C.R. and Das M.N., *Desouza's Conveyancing* (Eastern Law House Kolkata, 13<sup>th</sup> Edition, 1999)
4. Sen, Amit, *Textbook of Legal Language, Legal Writing and Legal Drafting* (Kolkata Kamal Law House, 2<sup>nd</sup> Edition, 2008)

**CO-PO correlation Matrix**

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO2</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO3</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO4</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO5</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |
| <b>CO6</b> | 1   | 2   | 3   | 2   | 3   | 3   | 2   | 1   |

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

|          |                     |          |          |          |          |
|----------|---------------------|----------|----------|----------|----------|
| LWJ11029 | <b>CompanyLaw I</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|          |                     | 3        | 0        | 2        | 4        |

**Course Objectives:**

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019.

**Course Outcome:**

1. Understand Fundamental Principles: Demonstrate a thorough understanding of the basic principles and concepts of company law, including the nature and types of companies, their formation, and the legal framework governing corporate entities.
2. Analyze Corporate Governance: Examine the roles and responsibilities of key corporate stakeholders, including directors, shareholders, and company secretaries, within the context of

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- corporate governance and compliance.
3. Apply Legal Provisions: Interpret and apply statutory provisions and regulations relevant to company law, including the Companies Act, to real-world scenarios involving incorporation, management, and dissolution of companies.
  4. Evaluate Legal Issues: Identify and analyze legal issues related to corporate structure, decision-making, and liabilities to provide informed and lawful recommendations.
  5. Understand Corporate Transactions: Explain the legal requirements for key corporate transactions, such as raising capital, mergers, acquisitions, and winding up of companies.
  6. Develop Practical Skills: Draft basic corporate documents, such as memorandum and articles of association, and understand the procedures for registration, reporting, and regulatory compliance.

### Course Description:

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest if genuine investors.

### Course Content:

#### **UNIT-1: Evolution of Company Law: Historical Perspective (10 hours)**

Overview of the subject, History of corporate law and recent developments, The Modern corporation, its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle  
– The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments (5hrs)

#### **UNIT-2: Corporate Personality: Exceptions (9 Hours)**

Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.

#### **UNIT-3: Pre-Incorporation Contracts (9 Hours)**

Promotion and Formation of Companies Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters, Pre Incorporation Contracts, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company

#### **UNIT-4: Memorandum of Association and Articles of Association: (10 Hours)**

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

#### **UNIT-5: Doctrine of Ultra Vires and its Exceptions (9 Hours)**

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions,  
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Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.  
(5hrs)

#### **UNIT-6: Corporate Securities: Raising of finance (9 Hours)**

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.  
(5hrs)

#### **UNIT-7: Board of Directors (9 Hours)**

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-Executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role (Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil'sFerran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: The Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act, Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India

CO PO Matrix:-

| PO/CO | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-------|-----|-----|-----|-----|-----|-----|
| PO1   | 3   | 2   | 2   | 2   | 2   | 1   |
| PO2   | 2   | 3   | 2   | 3   | 2   | 2   |
| PO3   | 3   | 3   | 3   | 3   | 3   | 2   |
| PO4   | 2   | 2   | 2   | 2   | 2   | 2   |
| PO5   | 3   | 3   | 3   | 3   | 3   | 3   |
| PO6   | 2   | 3   | 2   | 3   | 3   | 2   |
| PO7   | 2   | 2   | 3   | 3   | 3   | 2   |
| PO8   | 3   | 3   | 3   | 3   | 3   | 3   |

- 3: Strong correlation
- 2: Moderate correlation
- 1: Weak correlation
- 0: No correlation

**Course: PROPERTY LAW**  
**Code: LWJ53106**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes

At the end of the course, the student will be able to:

|            |   |
|------------|---|
| <b>CO1</b> | Remember: Identify and recall the key legal concepts associated with leases and exchanges under the Transfer of Property Act. |
| <b>CO2</b> | Understand: Explain the essential characteristics and legal requirements for a valid lease and exchange.                      |
| <b>CO3</b> | Apply: Demonstrate the applicability of lease and exchange principles in resolving real-world legal problems.                 |
| <b>CO4</b> | Analyse: Distinguish between the legal rights and obligations of parties in a lease versus an exchange                        |
| <b>CO5</b> | Evaluate: Critically assess legal judgments and case laws related to disputes in leases and exchanges.                        |
| <b>CO6</b> | Create: Draft a model agreement for lease or exchange, integrating statutory requirements and legal precedent.                |

### Course Content

**Unit1: Jurisprudential Concept and Preliminary rules:**

**(6 hrs)**

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

**Unit 2: General Principles relating to transfer of property: (10 hrs)**

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

**Unit 3: Conflict of Right between parties: (10 hrs)**

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

**Unit4: General Principles relating to Sale: (6 hrs)**

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

**Unit5: Mortgage and Charge: (14 hrs)**

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor’s right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

**Unit6: Leases and Exchange: (6 hrs)**

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

**Unit7: Gifts and Actionable Claims: (6 hrs)**

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

**Unit8: Glimpses of other laws relating to property (2 hrs)**

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

## References

### Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

### Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5<sup>th</sup>Edn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21<sup>st</sup> Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

### Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.

## CO-PO Matrix (Property Law LWJ53106)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 0   | 2   | 2   | 1   | 2   | 0   | 3   |
| CO2   | 2   | 1   | 2   | 3   | 0   | 3   | 2   | 3   |
| CO3   | 3   | 1   | 3   | 2   | 1   | 2   | 2   | 2   |
| CO4   | 2   | 0   | 1   | 2   | 1   | 3   | 2   | 3   |

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO5   | 3   | 2   | 1   | 3   | 2   | 2   | 3   | 2   |
| CO6   | 2   | 1   | 2   | 3   | 2   | 3   | 2   | 2   |

3= Strongly mapped  
2= moderately mapped  
1= weakly mapped  
0= no relation

**NAME: Intellectual Property Law**  
**Subject Code: (LWJ54104)**

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

### Course Outcomes (COs)

**Upon successful completion of this course, students will be able to:**

- CO--1 Remember the basic concepts of Intellectual Property.
- CO--2 Understand the importance of different types of intellectual property rights in the growth of economic, social and traditional aspects.
- CO—3 Analyse the concept of Patent and Apply the concepts to draft specification particularly Claim drafting
- CO—4 Evaluate the various concepts of Copyright and Trademark issues mainly in India and evaluate its practical aspects.
- CO-5 Create the general understanding about Geographical Indication.
- CO-6 Create a general understanding of International protection and the compliance of international treaties in India for protection of IP.

### Course Content

| Unit No. | Unit Title            | Topics Covered   | Hours |
|----------|-----------------------|--|-------|
| Unit-1   | Introduction:         | Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property(IP), Intellectual property protection (IPP) and intellectual property rights (IPR). | 5     |
| Unit-2:  | Patents- National and | Nature of rights, Origin, need and development, Patentability Standards: Novelty, Non- obviousness, Utility;   | 8     |

|         |   |   |    |
|---------|---|---|----|
|         | International scenario and drafting:                            | Patentable subject matter, Patent Prosecution, Patent Application, Pre and Post grant opposition, International Patent prosecution : Patent Co-operation Treaty, Patent specification, Patent revocation, Patent term and enforcement, Term of patent – Patent term extension and adjustment, Patent infringement – Literal and non-literal infringement, Doctrine of Equivalents, Defences to patent infringement claims, Remedies – Civil and criminal, Compulsory licensing of patents in India  |    |
| Unit3   | Copyright and Trademarks – National and International Position: | Concept of Copyright and Trademarks; Nice classification, Types of Trademark, International conventions; Indian statutes; Trademark search filing, examination, opposition, drafting; trademark infringement and passing off, Copyright, works in which copyright subsists, basic features of copyright; originality, skill and labour, idea-expression dichotomy, infringement of copyright, limitations and exceptions.   | 12 |
| Unit 4: | Geographical Indications  | Introduction, GI and Trademark, GI and certification mark, International Agreements Concerning Geographical Indication, Paris Convention, LISBON Agreement, TRIPS (relevant articles), Registration of Geographical Indication and effect of registration, What geographical Indication cannot be registered, Homonymous Geographical Indication, Opposition to registration, Correction/amendments to registrations, Conditions on registrations, Registration as authorised user of GI, Duration, Renewal etc. Of geographical indication, authorised user, Effect of Registration. |    |

## **Text Books:**

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3<sup>rd</sup>ed.
3. Intellectual Property Law in India, Narayan, P.S. 6<sup>th</sup>ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, MipasiSinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

## **Reference Books:**

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

### **CO-PO correlation Matrix**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 2          | 2          | 2          | 3          | 1          | 1          | 1          |
| <b>CO2</b> | 3          | 3          | 2          | 2          | 3          | 1          | 2          | 1          |
| <b>CO3</b> | 3          | 3          | 3          | 3          | 2          | 3          | 2          | 3          |
| <b>CO4</b> | 2          | 3          | 3          | 3          | 2          | 2          | 3          | 2          |
| <b>CO5</b> | 2          | 3          | 2          | 3          | 3          | 3          | 3          | 3          |
| <b>CO6</b> | 3          | 2          | 3          | 2          | 2          | 2          | 3          | 3          |

#### **Key:**

- 3 = Strong correlation  
 2 = Medium correlation  
 1 = Low correlation  
 0 = No correlation



## Paper Name: Information Technology Laws

### Subject Code: LWJ54106

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes for LWJ54106

At the end of the course, the student will be able to:

- CO- 1 Remember and understand the basics of Information technology and Internet as well the International scenario.
- CO- 2 Apply the constitutional and human rights aspects in cyberspace and understand the need to protect the right of the individual.
- CO- 3 Analyse the provisions of the Information Technology Act, 2002 and help the student to understand the practical implications of the Act.
- CO- 4 Analyse the various kinds of cyber-crimes in the Indian society and evaluate the need for its prevention. Evaluate the importance of 'evidence' and 'computer forensic'.
- CO- 5 Analyse the interface between Cyber-crime and Intellectual Property rights and protection against violation.
- CO-6 Create an analysis of the application of internet in business transaction and e-commerce, including digital signature.

### **Course Content**

| Unit No. | Unit Title   | Topics Covered   | Hours |
|----------|--------------|--|-------|
| Unit 1:  | Introduction | Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts<br>Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, | 10    |

|           |  |  |    |
|-----------|--|--|----|
|           |  | 2000 Introduction to Information Technology Act, 2002, Cyberspace and sovereignty  |    |
| Unit<br>2 | Constitutional & Human Rights Perspective: Issues and Challenges               | Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection, Data Protection Act 2023  | 15 |
| Unit<br>3 | Liability of Intermediaries  | Understanding Intermediaries, Assigning liability, Safe harbour principles, Corporate veil and intermediaries, Due diligence mechanism.  | 10 |
| Unit<br>4 | Cyber Crime  | Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.<br><br>Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic | 15 |
| Unit<br>5 | Intellectual Property with reference to Information Technology and E- Commerce | Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce- Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in                  | 10 |

## Cyberspace.

### **Text Books:**

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

### **Reference Book:**

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10<sup>th</sup> International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3<sup>rd</sup> ed., 2011.

### CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 2   | 2   | 2   | 2   | 1   | 1   | 1   |
| CO2 | 3   | 3   | 2   | 2   | 3   | 2   | 1   | 1   |
| CO3 | 2   | 3   | 3   | 3   | 2   | 3   | 2   | 3   |
| CO4 | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   |
| CO5 | 2   | 3   | 2   | 3   | 3   | 3   | 3   | 3   |
| CO6 | 2   | 3   | 2   | 2   | 3   | 3   | 2   | 2   |

#### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

#### Paper Name: Clinical Aspects of Specific Relief Act

#### Subject Code: (LWJ54110)

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 2 |

#### Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1 Remembering:** Recall the key provisions and principles of the Specific Relief Act, 1963.
- **CO-2 Understanding:** Explain the scope and application of specific relief remedies in various legal contexts.
- **CO-3 Applying:** Apply the provisions of the Specific Relief Act to practical scenarios involving contract enforcement and remedies.
- **CO-4 Analyzing:** Analyze case law to identify judicial trends in the application of specific relief remedies.
- **CO-5 Evaluating:** Evaluate the effectiveness of specific relief as a remedy for breach of contract and other civil wrongs.
- **CO-6 Creating:** Design legal strategies to seek appropriate relief under the Specific Relief Act in real-world legal disputes.

## Course Content

| Unit No. | Topics Covered   | Hours |
|----------|--|-------|
| Unit 1   | <b>HISTORY OF THE ACT</b><br>Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963  | 13    |
| Unit 2   | <b>RECOVERY OF POSSESSION OF PROPOERTY</b><br>Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.  | 13    |
| Unit 3   | <b>CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT</b><br>It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief  | 13    |
| Unit 4   | <b>MEANING NEED AND USE OF DECLARATION</b> Declaratory Decrees (Section-34 & 35), Drafting of a Plaint to seek declaration, Drafting of Written Statement of such plaint., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39) | 14    |
| Unit 5   | <b>INJUNCTIONS</b><br>Meaning, types, characteristics, Drafting of plaints for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41- Injunction when refused-arguments at moot court                             | 12    |

### Textbooks (APA 7th Edition)

1. Basu, D. D. (2019). *Law of specific relief* (12th ed.). LexisNexis.
2. Sarkar, S. C. (2017). *The specific relief act, 1963* (3rd ed.). Eastern Law House.
3. Chaturvedi, S. K. (2015). *Specific relief act* (2nd ed.). Universal Law Publishing.
4. Ratan, L. K., & Dhiraj, S. (2019). *The law of contracts and specific relief* (9th ed.). LexisNexis.
5. Mulla, M. P. (2018). *Mulla: The specific relief act* (13th ed.). LexisNexis.
6. Rai, S. R. (2020). *Textbook on specific relief* (1st ed.). Eastern Book Company.
7. Sharma, R. K. (2016). *Commentary on the Specific Relief Act, 1963*. Orient Publishing.
8. Kapoor, S. K. (2018). *Law of specific relief* (4th ed.). Central Law Publications.
9. Singh, M. P. (2021). *Law of specific relief in India* (6th ed.). Universal Law Publishing.
10. Parashar, R. (2017). *Specific relief act: With a detailed commentary and case law* (4th ed.). LexisNexis.

### References (APA 7th Edition)

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1. Bhatia, S. S. (2019). Law of specific relief and contract (2nd ed.). Orient Publishing.
2. Goswami, S. K. (2017). Specific relief and its application in civil law. Central Law Agency.
3. Chand, R. (2018). Specific relief law and case commentary. Universal Law Publishing.
4. Sengupta, S. K. (2020). Practical aspects of specific relief in India. Eastern Law House.
5. Jain, M. C. (2017). Legal remedies under the Specific Relief Act. Modern Law Publications.
6. Reddy, B. P. (2016). Commentary on the Specific Relief Act, 1963 (2nd ed.). Asia Law House.
7. Chowdhury, S. K. (2020). Specific Relief Act: A comprehensive analysis. Bharat Law House.
8. Kumar, R. N. (2018). Specific relief in contract law: Principles and application. LexisNexis.
9. Patel, H. R. (2021). A critical study of specific relief under Indian law. K.K. Publications.
10. Gupta, A. K. (2019). Remedies under the Specific Relief Act (3rd ed.). Eastern Book Company.

**CO-PO correlation Matrix**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> | 3          | 1          | 1          | 3          | 3          | 2          | 2          | 1          |
| <b>CO2</b> | 3          | 1          | 1          | 3          | 3          | 2          | 1          | 1          |
| <b>CO3</b> | 3          | 1          | 1          | 2          | 3          | 2          | 1          | 1          |
| <b>CO4</b> | 3          | 1          | 1          | 3          | 3          | 3          | 2          | 2          |
| <b>CO5</b> | 2          | 2          | 3          | 3          | 2          | 2          | 3          | 1          |
| <b>CO6</b> | 2          | 2          | 4          | 2          | 4          | 5          | 3          | 4          |

**Key:**

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

**Penology & Victimology (LWJ 54120)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

**Course Outcomes for LWJ54120**

At the end of the course, the student will be able to:

|      |  |
|------|--|
| CO-1 | <b>Remembering</b> Demonstrate an understanding of key concepts and theories in penology and victimology and identify different types of victims and offenders in the criminal justice system.   |
| CO-2 | <b>Understanding</b> the impact of crime on victims and society and interpret the various theoretical perspectives on punishment and rehabilitation.   |
| CO-3 | <b>Applying</b> knowledge of penology and victimology to analyze case studies and scenarios. Develop strategies to prevent victimization and promote rehabilitation. Propose alternative approaches to sentencing and punishment in the criminal justice system.   |
| CO-4 | <b>Analysing</b> and contrast different theories of crime causation and victimization. Evaluate the effectiveness of various methods of rehabilitation and restorative justice. Identify the ethical implications of different approaches to penology and victimology.   |
| CO-5 | <b>Evaluating</b> critically assesses the impact of public policy on victims and offenders. Evaluate the success of intervention programs in reducing recidivism and supporting victims. Formulate recommendations for improving the criminal justice system to better serve victims and promote offender rehabilitation.                |
| CO-6 | <b>Creating</b> a design a comprehensive victim support program that addresses the needs of diverse victim populations. Develop an innovative approach to offender reintegration and community re-entry. Propose a reform plan for the criminal justice system that prioritizes victim rights and rehabilitation over punitive measures. |

### UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

(10hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present-day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

### UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

(6hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

### MODULE 3: JUDICIAL TREND :( 8 Hours)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

## **MODULE4: VICTIM AND VICTIMIZATION**

**(10hrs)**

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes.

## **UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME**

**(8hrs)**

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

## **MODULE 6: VICTIM COMPENSATION**

**(8 Hours)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

## **MODULE 7: VICTIM ASSISTANCE**

**(10hrs)**

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counselling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System.

### **Text Books:**

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

### **Reference Books:**

1. Frank Hagen's an Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.

**CO-PO Matrix (Penology and Victimology LWJ 54120)**

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| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1</b> | 3   | 0   | 2   | 2   | 1   | 2   | 0   | 3   |
| <b>CO2</b> | 2   | 1   | 2   | 3   | 0   | 3   | 2   | 3   |
| <b>CO3</b> | 3   | 1   | 3   | 2   | 1   | 2   | 2   | 3   |
| <b>CO4</b> | 2   | 0   | 1   | 2   | 1   | 3   | 2   | 3   |
| <b>CO5</b> | 3   | 2   | 1   | 3   | 2   | 2   | 3   | 2   |
| <b>CO6</b> | 3   | 1   | 2   | 3   | 3   | 3   | 2   | 2   |

3= Strongly mapped  
2= moderately mapped  
1= weakly mapped  
0= no relation

-

## **Offences against Women (LWJ54122)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

CO2 Understand the prevalent international conventions and instruments on offences against women. CO3 Apply the various penal provisions relating to offences against women applicable in India

CO4 - Analyze the jurisprudence behind victim compensation in India CO5 Analyze the landmark cases on crimes against women.

CO6 Analyze and evaluate the impacts of various legislations and crime against women in the contemporary scenario.

## **Course Structure**

Unit-1: Conceptualizing Offences against Women Historical background Constitutional provisions & guarantees Provision under the Indian Penal Code Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women,

1993 Unit-3: Penal Provisions of the Laws

- 1.1. Dowry Prohibition Act, 1961
- 1.2. The Commission of Sati Prevention Act, 1987
- 1.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 1.4. Protection of Women from Domestic Violence Act, 2005
- 1.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

### **Text Books:**

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)  
Ekta Shukla, Women And Law, Singhal Law Publication (2017)  
S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)  
Vipul Srivastava, Rights of Indian Women, Corporate Law

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Adviser (2014)

Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

### **Reference Books:**

Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)

Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)

Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)

Kalpana Kannabiran, Violence Studies Oxford India (2016)

Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

### **Statutes & Conventions:**

Indian Penal Code, 1860

Convention on the Elimination of all forms of Discrimination against Women, 1979 The Declaration on the Elimination of Violence against Women, 1993

Dowry Prohibition Act, 1961

The Commission of Sati Prevention Act, 1987

The Indecent Representation of Women (Prohibition)

Act, 1986 Protection of Women from Domestic

Violence Act, 2005 Immoral Traffic (Prevention) Act,

1986 & Amendment Bill, 2018 Code of Criminal

Procedure, 1974

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2   | 3   | 3   | 2   | 3   | 3   | 3   | 2   |
| CO2 | 2   | 1   | 1   | 1   | 1   | 2   | 2   | 1   |
| CO3 | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 2   |
| CO3 | 3   | 3   | 3   | 1   | 3   | 3   | 3   | 2   |
| CO5 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO6 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

### **Law on Corporate Finance (LWJ54130)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

|     |   |
|-----|---|
| CO1 | Interpret the significance and scope of corporate finance |
|-----|---|

|     |   |
|-----|---|
| CO2 | Demonstrate the establishment of Stock Exchange and the classifications of financing.   |
| CO3 | Evaluate the concept of Time value of Money and tracing down the various sources of obtaining Finance.                                |
| CO4 | Analyze and asses the various kinds of financing options and terms of finance.  |
| CO5 | Assessing the importance of Capital Management and Capital Budgeting in Decision Making Process                                       |
| CO6 | Critically analyzing the role of SEBI and allied legislations in securely shaping the present and future of financing and investment. |

### Course Content:

#### **Unit 1: Corporate Finance: Meaning and Importance (10 hours)**

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

#### **Unit 2: Regulation of Stock Exchanges: (15 hours)**

Part I: Corporatization and Demutualization; SEBI's power over recognized Stock Exchanges in India; Listing and Delisting of Securities

##### **SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015**

- a) Major Concepts
  - Designated securities
  - Listing agreement
- b) Principles governing disclosures and obligations
- c) Common Obligations of listed entities
- d) Business responsibility and sustainability reporting by listed

##### **SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2018**

- a) Major Concepts
  - anchor investor
  - composite issue
  - convertible debt instrument
  - convertible security

- b) Initial Public Offer
- c) Issue of Convertible Debt Instruments and Warrants

Rights Issue, Bonus Issue, Private Placement; Delisting of Shares.

Stock Indices; Market Capitalization; Index Value; Calculation of Index Value.

### Part II:

**Equity Finance:** Share capital, Prospectus - information disclosure, Issue and allotment of Shares.

**Debt Finance:** Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

**Lease Financing:** Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

### **Unit 3: Time Value of Money and Sources of Finance: (10 hours)**

Time value of Money, Present Value, Future Value, Long-Term sources of Finance; Short-Term Corporate Financing; Secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, Inventory Financing.

### **Unit 4: Working Capital Management: (10 hours)**

Working Capital: Meaning, Purposes, need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

### **Unit 5: Capital Budgeting: Objectives and Techniques: (15 hours)**

**Part I:** Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **Part II: Investment Appraisal Techniques:** Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting,

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Limitations of capital budgeting.

### **Unit 6: Corporate Fund Raising and Depositories: (10 hours)**

Corporate Fund Raising- The Depositories Act, 1996; Depository Receipts, Public financing institutions- IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment- Foreign institutional investments.

### **Unit 7: Role of SEBI and other Regulating Authorities: (10 hours)**

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control; Evolution of securities market; Evolution of securities law; Meaning and Kinds of securities [Securities Contracts (Regulation) Act,1956]; Organization, Structure, Power & Function of the Board, Penalty and Adjudication; Establishment, Jurisdiction, Procedure of Appellate Tribunal (SAT); Role of SEBI in Investor Protection.

#### **Recommended Reading:**

1. "Corporate Finance: Law and Practice" by Louise Gullifer and Jennifer Payne
2. "The Law and Practice of Corporate Finance in Europe" edited by Eilis Ferran et al.
3. "The Law and Finance of Corporate Insider Trading: Theory and Evidence" by Stephen M. Bainbridge
4. "Mergers, Acquisitions and Corporate Restructurings" by Patrick A. Gaughan
5. "Securities Regulation" by James D. Cox, Robert W. Hillman, and Donald C. Langevoort
6. "International Corporate Finance and the Challenge of Ethical Risk" by Roderick Munsters and Andreas Schieber

#### **CO – PO Matrix**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 3   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO2 | 2   | 3   | 2   | 2   | 3   | 2   | 2   | 1   |
| CO3 | 2   | 3   | 1   | 2   | 2   | 1   | 2   | 1   |
| CO4 | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 2   |

|            |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|
| <b>CO5</b> | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 |
| <b>CO6</b> | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weekly Connected  
 0=No Relation

**Course: Merger and Acquisition (LWJ54132)**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

**Course Outcomes for Merger and Acquisition (LWJ54132)**

**1. Remembering**

- **CO1:** Recall the fundamental concepts and terminology related to mergers and acquisitions.

**2. Understanding**

- **CO2:** Explain the legal, financial, and strategic reasons for mergers and acquisitions.

**3. Applying**

- **CO3:** Apply legal and financial frameworks to analyze merger and acquisition agreements.

**4. Analyzing**

- **CO4:** Analyze the regulatory, cultural, and financial challenges involved in mergers and acquisitions.

**5. Evaluating**

- **CO5:** Critically evaluate the success or failure of past mergers and acquisitions.

**6. Creating**

- **CO6:** Design a comprehensive merger or acquisition strategy for a hypothetical company.

**UNIT- I:**

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10

hours)

**UNIT- II:**

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31

(10 hours)

**UNIT- III:**

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature

Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation

(10 hours)

**UNIT- IV:**

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing

(5 hours)

**UNIT- V:**

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger

Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

**UNIT- VI:**

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation

Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation

hours)

(5



**UNIT- VII:**

Acquisition and Takeover: Role of SEBI, SEBI ( Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments (10 hours)

**Text Books:**

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

**Reference Books:**

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>CO1:</b> | 3   | 2   | 1   | 3   | 3   | 1   | 1   | 1   |
| <b>CO2:</b> | 3   | 2   | 1   | 3   | 3   | 2   | 1   | 1   |
| <b>CO3:</b> | 3   | 3   | 2   | 3   | 3   | 2   | 2   | 2   |
| <b>CO4:</b> | 3   | 3   | 3   | 3   | 3   | 2   | 2   | 2   |
| <b>CO5:</b> | 3   | 2   | 2   | 3   | 3   | 3   | 2   | 2   |
| <b>CO6:</b> | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |

3= Strongly Connected  
 2= Moderately Connected  
 1=Weekly Connected  
 0=No Relation

**CIVIL LITIGATION MANAGEMENT AND CRIMINAL LITIGATION MANAGEMENT(LWJ55104)**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

At the end of the course the students will be able to:-

|     |  |
|-----|--|
| CO1 | Remembering to impart knowledge about the hierarchy of civil courts  |
| CO2 | Understanding the concept about the stages of suits, chief and cross examination                           |
| CO3 | Applying laws to understand the overall jurisdiction of courts   |
| CO4 | Analysing to compare and analyse the consequences of selection of wrong party                              |
| CO5 | Evaluating to understand the relevancy of interlocutory order  |
| CO6 | Creating a design for students to develop the skill of drafting various agreements and suits before courts |

## Course Content

### Unit 1-Introduction

Basic idea about the structure of Civil Court and different types of civil suits.

(12 hrs)

### Unit 2- Stages of Civil Suit

Taking instructions from clients, disclosure of remedy, preparation of fact sheet ,documentation keeping in conformity with facts, preparation of schedule if needed, stages of suit, issuing summon, writing examination in chief, drafting written statement, framing issues, tendering documents, art of cross examination, final argument.

(15 hrs)

### Unit 3- Selection of courts

Selection of courts for institution of suits, jurisdiction and selection of court, how to change jurisdiction of court on the basis of cause of action, suit valuation Act and selection of courts, rejection and return of plaint for choosing wrong court

### Unit 4- Selection of Party

Consequence of selection of wrong party, consequence of missing original party, substantive law and procedural law in connection with selection of party and application of the procedural law.

### Unit 5- Interlocutory orders

Analogous petition, change of court, injunction and compliance, court commission, miscellaneous

### Unit 6- Client Counselling

Local inspection and submission of reports, drafting of petition under Right to Information Act, 1<sup>st</sup> and 2<sup>nd</sup> Appeal under R.T.I , adjournment petition

### Unit 7- Drafting Agreement

Stages of drafting an agreement, ingredients of an agreement, construction and formation of an agreement, negotiation and due diligence, certainty of execution of an agreement, section 27 to 36 of CPC, suit against government body, when government will be party, procedure to sue government, suit before consumer forum, appeal before B.L.R.O and higher authorities, amendment of plaint, complaint before rent controller, encumbrance certificate

(15 hrs)

## Text Books:

1. Civil Procedure Code with Limitation Act, paperback by C.K.Takwani
2. Civil Procedure Code, by k.kannan  
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3. Universal Civil Procedure Code bare Act
4. Civil Procedure Code, by D.N. Mathur
- 5.

### Books

1. Dutta on Code on Civil Procedure
2. Civil Rules and orders

### CO-PO Matrix (Child and Law, LWJ 55129)

| CO/PO | PO1 | P02 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1   | 3   | 0   | 3   | 2   | 2   | 2   | 2   | 2   |
| CO2   | 2   | 1   | 2   | 0   | 3   | 3   | 1   | 1   |
| CO3   | 2   | 1   | 2   | 3   | 2   | 2   | 1   | 0   |
| CO4   | 3   | 1   | 2   | 2   | 2   | 1   | 3   | 2   |
| CO5   | 3   | 2   | 1   | 1   | 2   | 1   | 1   | 2   |
| CO6   | 2   | 2   | 1   | 3   | 1   | 2   | 0   | 1   |
|       |     |     |     |     |     |     |     |     |

3= strongly mapped  
 2=moderately mapped  
 1= weakly mapped  
 0= no relation

## Media and Law

(LWJ55102)

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

## Course Outcomes (COs)

**Upon successful completion of this course, students will be able to:**

- **CO-1** Remembering: Recall key legal principles and regulations governing media rights and responsibilities.
- **CO-2** Understanding: Explain the relationship between media freedom, censorship, and constitutional provisions.
- **CO-3** Applying: Apply legal principles to evaluate media practices and resolve issues related to defamation, privacy, and intellectual property.

- **CO-4 Analyzing:** Analyze case law to identify the legal implications of media content in the context of free speech and public interest.
- **CO-5 Evaluating:** Evaluate the effectiveness of current media laws in balancing freedom of expression with societal harm prevention.
- **CO-6 Creating:** Design legal strategies for media organizations to ensure compliance with media laws while safeguarding journalistic integrity.

### Course Content

| Unit No. | Topics Covered   | Hours |
|----------|--|-------|
| Unit 1   | <p><b>MEDIA &amp; PUBLIC POLICY</b></p> <p><b>Disseminating the facets of Media:</b> Understanding the concept of Media, History of. Media Theories of Media, Evolution of Media</p> <p><b>History of Media Legislation:</b> Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context</p> <p><b>Media in the Constitutional Framework:</b> Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression</p>  | 13    |
| Unit 2   | <p><b>MEDIA - REGULATORY FRAMEWORK</b></p> <p><b>Legal Dimensions of Media:</b> Media &amp; Criminal Law (Defamation / Obscenity/Sedition), Media &amp; Tort Law (Defamation &amp; Negligence), Media &amp; Legislature – Privileges of the Legislature, Media &amp; Judiciary – Contempt of Court, Media &amp; Executive – Official Secrets Act, Media &amp; Journalists – Working Journalists (Conditions of Service) Act &amp; Press Council Act</p> <p><b>Self-Regulation &amp; Other Issues:</b> Media and Ethics, Self-Regulation Vs Legal regulation, Media &amp; Human Rights, Issues relating to entry of Foreign Print Media</p> <p><b>Media Trials in India:</b> Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial</p> | 13    |
| Unit 3   | <p><b>CONVERGENCE &amp; NEW MEDIA</b></p> <p><b>Understanding Broadcast Sector:</b> Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector</p> <p><b>Legislative efforts on Broadcast sector:</b> Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995</p> <p><b>Opening of Airwaves:</b> Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface</p>   | 13    |

|                      |   |           |
|----------------------|---|-----------|
| <p><b>Unit 4</b></p> | <p><b>THE NEW MEDIA OF INTERNET</b><br/>Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885</p>  | <p>14</p> |
| <p><b>Unit 5</b></p> | <p><b>MEDIA – ADVERTISEMENT &amp; LAW</b><br/>Concept of Advertisement, Advertisement &amp; Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements</p> | <p>12</p> |

**Textbooks (APA 7th Edition)**

1. Bates, L., & Rowbottom, J. (2018). *Media law and ethics* (3rd ed.). Oxford University Press.
2. McQuail, D. (2013). *McQuail's mass communication theory* (7th ed.). Sage Publications.
3. Barendt, E. (2005). *Freedom of speech* (2nd ed.). Oxford University Press.
4. Vagg, S. (2016). *Media law in the digital age* (2nd ed.). Routledge.
5. Goodhart, S., & Hough, R. (2017). *Media law and ethics in the digital era*. Sage Publications.
6. Lichtenberg, J. (Ed.) (2013). *Democracy and the mass media: A collection of essays*. Cambridge University Press.
7. Redfern, A., & Hunter, D. (2004). *Media law* (5th ed.). Sweet & Maxwell.
8. Harris, R. (2017). *The law of journalism and mass communication* (6th ed.). Sage Publications.
9. Stone, A. (2016). *The law of the media* (4th ed.). Oxford University Press.
10. Harrison, J., & Woods, L. (2009). *Media law* (2nd ed.). Pearson Education.

**References (APA 7th Edition)**

1. **Blankenburg, E., & Morell, S.** (2014). *Media law and ethics: A handbook for journalists* (3rd ed.). Routledge.
2. **Craig, M. M., & Litman, J.** (2019). *Media law and regulation* (2nd ed.). Wolters Kluwer.
3. **Crisell, A.** (2002). *An introduction to communication studies* (2nd ed.). Routledge.
4. **Garnham, N., & Waisbord, S.** (2008). *Media and global justice* (1st ed.). Blackwell Publishing.
5. **Hodgson, D.** (2011). *The media and the law* (4th ed.). Pearson Education.
6. **Hughes, D., & Bunker, D.** (2015). *Media law: A comprehensive guide* (1st ed.). Palgrave Macmillan.
7. **Louw, P. E.** (2014). *The media and political processes* (2nd ed.). Sage Publications.

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8. **Merrill, J. C., & Lowenstein, R. A.** (2013). *The media and the courts: A casebook* (3rd ed.). Northwestern University Press.
9. **Schudson, M.** (2011). *The sociology of news* (2nd ed.). W.W. Norton & Company.
10. **Tushnet, M., & Bender, R.** (2018). *Media law and policy* (5th ed.). Aspen Publishers.

## CO-PO correlation Matrix

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   |
| CO2 | 3   | 1   | 1   | 3   | 3   | 2   | 1   | 1   |
| CO3 | 3   | 1   | 1   | 2   | 3   | 2   | 1   | 1   |
| CO4 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 2   |
| CO5 | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   |
| CO6 | 2   | 2   | 4   | 2   | 4   | 5   | 3   | 4   |

### Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

## Right To Information (LWJ55108)

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes

CO1 Remember the Law relating to Right to Information and the powers and functions of various authorities.

CO2 Understanding the procedure for filing RTI application, appeal to the concerned authorities. CO3 Apply and Study the landmark cases relating to Right to Information

CO4 Analyze the Right to information and other National Legislation. CO5 Evaluate the Right to information and International Regulations.

CO6 Summarize the Impact of Right to Information and contemporary world.

### Course Structure:

UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

#### UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information,

Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

#### UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v.

Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt.

Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC

0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

**Text Books:**

2. Right to Information Law & Practice, Dr. R K Verma
3. Commentary on the Right to Information Act, 2005, N K. Acharaya
4. Right To Information Act, 2005, Dr. Jyoti Rattan, 4<sup>TH</sup> Edition, , Bharat Publications.

**Reference:**

Indian  
Kanoon  
Legal  
Service  
India

|     | PO1 | PO2 | PO3 | PO3 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |
| CO2 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO3 | 1   | 2   | 1   | 2   | 3   | 3   | 3   | 2   |
| CO3 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |
| CO5 | 1   | 1   | 3   | 1   | 3   | 3   | 3   | 1   |
| CO6 | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 2   |

3= Strongly Connected  
2= Moderately Connected  
1=Weekly Connected  
0=No Relation

**Gender Justice and Feminist Jurisprudence**  
(LWJ55112)

| L | T | P | C |
|---|---|---|---|
| 0 | 1 | 2 | 2 |

**Course Objective:**

This course aims to examine the principles and practices of gender justice and feminist jurisprudence both in India and globally. Students will explore the historical evolution, key theories, and contemporary issues related to gender equality and women's rights. By analyzing legal frameworks, landmark cases, and social movements, learners will develop a nuanced understanding of the challenges and progress in achieving gender justice. The course intends to foster critical thinking and advocacy skills, equipping students to contribute to policy-making and legal reform.



**Course Outcome:**

|     |   |
|-----|---|
| CO1 | <b>Recall</b> the constitutional principle of equality and <b>remember</b> its sacrosanct status as one of the core human rights.   |
| CO2 | Students will <b>understand</b> the difference between gender and sex and based on their theoretical knowledge can be able to relate and distinguish between these two often interchangeable concepts in a rather practical setting |
| CO3 | <b>Analyze</b> the objectives of various domestic legislation(s) to ensure gender justice   |
| CO4 | <b>Evaluate</b> current domestic framework for ensuring gender justice and adopt an empathetic outlook to human rights to advocate for inclusivity, progressive society and holistic development.                                   |
| CO5 | <b>Apply</b> and <b>create</b> “novelty” through their research article(s) to significantly contribute towards development of further academic opinions on this domain.   |
| CO6 | <b>Identify</b> gender discrimination and works towards reducing inequalities   |

**Course Description:**

This course provides a comprehensive exploration of gender justice and feminist jurisprudence, examining diverse feminist theories such as Liberal feminism, Radical feminism, and Socialist/Marxist feminism. Students will critically analyze these frameworks' approaches to law, rights, and social change. The course delves into key legislations impacting women's rights in India, including the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013, and the Protection of Women from Domestic Violence Act, 2005. It also covers relevant sections of the Indian Penal Code, 1860, and the Dowry Prohibition Act, 1961, addressing violence and discrimination against women. Additionally, students will study the Medical Termination of Pregnancy Act, 1971, and the PC & PNDT Act, 1994, focusing on reproductive rights and issues of gender-based discrimination in healthcare.

**Course Content:**

Module 1: **Introduction to Gender Justice and Feminist Jurisprudence (5 Hours)**  
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This module covers the fundamental concepts of gender justice and feminist jurisprudence. Topics include the historical origin and evolution of feminist legal theory. Students will explore major feminist movements and their impact on legal reforms. The module also addresses the essential difference between sex and gender, and the idea of gender discrimination, and critiques the legal system's patriarchal tendencies. Additionally, there will be an overview of contemporary issues in gender justice, including reproductive rights, workplace equality, and violence against women. By the end, students will understand the foundational principles and current debates in feminist jurisprudence.

#### **Module 2: Patriarchy and Feminist Jurisprudence (5 Hours)**

This module offers a comprehensive examination of patriarchy and various feminist responses to it. Students will first explore the concept of patriarchy, its structures, and its societal implications. The course then addresses key issues and contradictions within feminism, including the sameness and difference debate. The module covers diverse feminist theories: Liberal feminism, focusing on legal equality and individual rights; Radical feminism, emphasizing the dismantling of patriarchy; and Socialist/Marxist feminism, analyzing the intersection of capitalism and gender oppression. Through critical readings and discussions, students will gain a nuanced understanding of these feminist approaches and their contributions to gender justice.

#### **Module 3: Workplace and Feminism in India (5 Hours)**

This module explores the development and impact of gender-neutral laws, focusing on the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013. Students will examine key labor laws and their role in promoting gender equality, analyzing the pay scale differences across genders in various workplaces. understanding their influence on legal reforms and workplace policies, themes of equal pay and positive discrimination under India Constitution

#### **Module 4: Laws regarding Protection of Women against Violence in India (5 Hours)**

This module comprehensively covers key legislation(s) safeguarding women's rights in India. It begins with an in-depth analysis of the Protection of Women from Domestic Violence Act, 2005, focusing on its provisions for protection, residence orders, and remedies for victims. Students will then explore relevant sections of the Indian Penal Code, 1860, addressing crimes such as cruelty against women and sexual offenses. Additionally, students will study the Dowry Prohibition Act, 1961, examining its role in combating dowry-related violence and promoting gender equality.

#### **Module 5: Reproductive rights of Women in India (5 Hours)**

This module explores legislative frameworks concerning reproductive rights in India. Students will examine the Medical Termination of Pregnancy Act, 1971, understanding its provisions for safe abortions and women's autonomy over their reproductive choices. The Maternity Benefits  
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Act, 1961, will be studied for its provisions on maternity leave and benefits for working women. Additionally, the PC & PNDT Act, 1994, will be analyzed for its role in regulating prenatal diagnostic techniques to prevent sex-selective abortions.

**Module 6: Towards a New Society (5 Hours)**

Crimes against man, malicious prosecution, safeguard for arrest under section 498A IPC, Navtej Singh Johar judgment and its impact, Rights of Transgender people and their struggles, Rejection of the supreme court to grant “Marital” status to civil unions between homosexuals.

**CO-PO correlation Matrix**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO2 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO3 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO4 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO5 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |
| CO6 | 1   | 2   | 3   | 3   | 2   | 3   | 3   | 1   |

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

## SOCIOLOGY OF LAW

CODE : SOC11036

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

### COURSE OUTCOME:

**CO1: Understand** the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.

**CO2: Analyze** classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.

**CO3: Evaluate** alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.

**CO4: Examine** the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.

**CO5: Illustrate** the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.

**CO6: Examine** the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.

**Teaching – Learning Methods:** For this course the teaching method that will be used and followed will be a combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

**Evaluation Method:**

The evaluation method for the paper will be based on ----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation

**Structure of the Course Design**

**MODULE I**

**Concepts related to Sociology and Law**

- 1.1. Law as the framework of social life
- 1.2 Conceptualizing law and society.
- 1.3. Relationship between Sociology and Law.
- 1.4. Nature and Scope of Sociology of Law

**MODULE II**

**The Social Basis of Law**

- 2.1. Introduction to theories of law and society
- 2.2 Karl Marx on Law
- 2.3. Emile Durkheim on Law and Social Solidarity
- 2.4. Max Weber on the Rationalization of Law

**MODULE III**

**Alternatives to legal Strategy**

- 3.1 Gandhism, Sarvodaya,
- 3.2 Marxism and
- 3.3 Naxalism
- 3.4 Critiques of all strategies

**MODULE IV**

**Law and Social Control**

- 4.1. Meaning and types of Social Control: Formal and Informal
- 4.2. Theories of Social Control: Strain Theory (R.K.Merton), Differential Association Theory (Sutherland), Labeling theory (Becker, Lemert), Conflict Theory.
- 4.3. Police, Policing and the Interpol

#### 4.4. Technologies of Surveillance

### MODULE V:

#### Law as an Integrative Mechanism

- 5.1. The legal profession and its functions
- 5.2. The transformation of the legal profession
- 5.3. Development of the legal profession in India
- 5.4. Talcott Parsons on Law as a social system

### MODULE VI:

#### Law and the Vulnerable

- 6.1. Children and the Law
- 6.2. Women and the Law
- 6.3. Elderly and the Law
- 6.4. Scheduled Castes, Scheduled Tribes and the Law

### RECOMMENDED BOOKS :

1. Steven Vago, 2006, "Law and Society", Prentice Hall, Chap 1-4
2. Steve E.Barkan, 2009, "Law and Society: An Introduction", Prentice Hall P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
3. R.M.Malver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
4. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
5. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
6. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
7. Indra Deva (Ed.). 2005. Sociology of Law. OUP
8. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)
14. Roger Cotterrell, 2007, "Sociology of Law: An Introduction", Oxford University Press
15. G.Ritzer, "Classical Sociological Theory", McGraw Hill 3. M.F.Abraham,2006, "Contemporary Sociology", Oxford.
16. Stuart Henry and Dragon Milovanovic, 1996, "Constitutive Criminology and beyond Post Modernism", Sage
17. Asha Bajpai, "Child Rights in India: Law Policy and Practice", Oxford University Press

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)   | Mapped Program Outcomes |
| CO1                         | <b>Understand</b> the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.                  | PO1, PO9, PO11, PO12    |
| CO2                         | <b>Analyze</b> classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems. | PO1,PO4, PO6            |

|             |  |                                       |
|-------------|--|---------------------------------------|
| <b>CO3</b>  | <b>Evaluate</b> alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.                           | <b>PO1, PO6, PO9, PO10, PO12</b>      |
| <b>CO4</b>  | <b>Examine</b> the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.        | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |
| <b>CO5</b>  | <b>Illustrate</b> the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.    | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |
| <b>CO6:</b> | <b>Examine</b> the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications. | <b>PO1, PO2, PO6, PO9, PO11, PO12</b> |

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CO1</b> | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   | 0   | 0    | 3    | 1    |
| <b>CO2</b> | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   | 0   | 0    | 3    | 1    |
| <b>CO3</b> | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   | 0   | 0    | 3    | 1    |
| <b>CO4</b> | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   | 0   | 0    | 3    | 0    |
| <b>CO5</b> | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   | 3   | 3    | 1    | 3    |
| <b>CO6</b> | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   | 3   | 3    | 1    | 3    |

3=Highly mapped  
2=Moderately mapped  
1=Weakly mapped  
0=No Relation

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and POs |   |                           |
|-----------------------------|---|---------------------------|
| Course Outcomes(COs)        |   | Mapped Program Outcomes   |
| <b>CO1</b>                  | <b>Analyze</b> and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.                            | <b>PO1, PO3, PO7, PO8</b> |
| <b>CO2</b>                  | <b>Critically evaluate</b> the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.                       | <b>PO2,PO4,PO6, PO8,</b>  |
| <b>CO3</b>                  | <b>Demonstrate</b> an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges. | <b>PO4,PO3, PO5, PO6</b>  |
| <b>CO4</b>                  | <b>Analyze</b> the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.                      | <b>PO1,PO2,PO3,PO8</b>    |
| <b>CO5</b>                  | <b>Develop</b> interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.              | <b>PO2,PO3,PO7,PO5</b>    |
| <b>CO6</b>                  | <b>Apply</b> critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression                            | <b>PO1, PO4, PO5, PO6</b> |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation

**CONTEMPORARY SOCIAL ISSUES IN INDIA  
CODE : SOC11034**

| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|----------|----------|----------|----------|
| 4        | 1        | 0        | 4        |

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.



### Course Outcome:

- CO1: **Develop** an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.
- CO2: **Analyze** the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.
- CO3: **Evaluate** the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.
- CO4: **Explain** gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.
- CO5: **Understand** the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.
- CO6: **Examine** pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.

**Teaching – Learning Methods:** For this course the teaching method that will be used and followed will be a combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

### Evaluation Method:

The evaluation method for the paper will be based on ----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation.

### Structure of the Course Design

#### MODULE I

##### Uniqueness Of Indian Society

- 1.1 Sources of Divergence and Convergence in Indian Society
- 1.2 Factors Affecting the continuity and change of the Indian Society
- 1.3 Development of Sociology in India
- 1.4 Contemporary sociological research on social problems in India

#### MODULE II

##### Caste System In India

- 2.1. Conceptualizing Varna and Jati , Merits and Demerits of the caste system
- 2.2. Dominant Caste , Jajmani System, Sanskritization, De-sanskritization
- 2.3. Concept of Purity and Pollution: M.N. Srinivas
- 2.4. Caste and Politics in India

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### **MODULE III**

#### **Tribes In India**

- 3.1. Definition of tribe
- 3.2. Characteristics of different tribes in India with special reference to the institutions of marriage, religion, politics and economy.
- 3.3. Tribal problems in India
- 3.4. Constitutional Safeguards for Tribals in India

### **MODULE IV**

#### **Gender And Society**

- 4.1. Definition of gender
- 4.2. Causes of gender discrimination in India
- 4.3. Domestic Violence : Typologies
- 4.4. Sexual Harassment at workplace

### **MODULE V**

#### **Social Movements In India**

- 5.1. Social Movements and Social Change
- 5.2. Dalit Movements, Backward Caste/Class Movements, Tribal Movements
- 5.3. Environmental Movements
- 5.4. Students Movements

### **MODULE VII**

#### **Social Problems**

- 6.1. War and Terrorism
- 6.2. Age and Aging
- 6.3. Illiteracy
- 6.4. Communalism and Secularism

### **RECOMMENDED BOOKS :**

1. C.N.Shankar Rao: Sociology of Indian Society
2. S.C.Dube: Indian Society
3. M.N.Srinivas: Social Change in India
4. Ram Ahuja: Society in India
5. Ram Ahuja: Indian Social System
6. Ram Ahuja: Social Problems in India
7. G.Shah: Social Movements in India
8. A.L.Guerrero: Social Problems: Community, Policy and Social Actions Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
9. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
10. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
11. Dube.S.C.1995 : Indian Village (London : Routledge)
12. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul
13. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
14. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)

15. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
16. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
17. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.
18. Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
19. Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)
20. Sharma, K.L. ed. 1999. Social Inequality in India: *Profiles of Caste, Class and Social Mobility*. (2<sup>nd</sup> edition), Rawat Publications. Jaipur.
21. Srinivas,M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)
22. Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
23. Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India', in John et al 2006)
24. Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
25. Uberoi, Patricia. ed. 1994. *Family, Kinship and Marriage in India*. Oxford University Press. Delhi.
26. Bhargava, Rajeev. 1998. 'What is Secularism for?', in Bhargava, Rajeev. ed. *Secularism and its Critic*. Oxford University Press. New Delhi.
27. Srinivas, M.N. 1994. *The Dominant Caste and Other Essays*. Oxford University Press. New Delhi.
28. Dumont, Louis. 1981. *Homo Hierarchicus: The Caste System and its Implications*. Second editon, University of Chicago Press. Chicago.

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between COs and Pos |   |                         |
|-----------------------------|---|-------------------------|
|                             | Course Outcomes (COs)                                   | Mapped Program Outcomes |
| CO1                         | Develop an in-depth understanding of the uniqueness and | PO1, PO6, PO11,         |

|      |   |                                |
|------|---|--------------------------------|
|      | diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.  | PO12                           |
| CO2  | <b>Analyze</b> the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.                               | PO1,PO4, PO8                   |
| CO3  | <b>Evaluate</b> the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.            | PO2, PO3, PO4, PO11,PO12       |
| CO4  | <b>Explain</b> gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.  | PO2, PO3, PO8, PO9, PO11, PO12 |
| CO5  | <b>Understand</b> the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts. | PO6, PO7, PO8, PO9, PO11, PO12 |
| CO6: | <b>Examine</b> pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.               | PO6, PO7, PO8, PO9, PO11, PO12 |

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3   | 1   | 1   | 3   | 3   | 2   | 2   | 1   | 0   | 0    | 3    | 1    |
| CO2 | 3   | 1   | 1   | 3   | 3   | 3   | 2   | 1   | 0   | 0    | 3    | 1    |
| CO3 | 3   | 1   | 0   | 2   | 2   | 1   | 1   | 1   | 0   | 0    | 3    | 1    |
| CO4 | 3   | 0   | 0   | 3   | 3   | 2   | 2   | 2   | 0   | 0    | 3    | 0    |
| CO5 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   | 3   | 3    | 1    | 3    |
| CO6 | 1   | 3   | 3   | 2   | 1   | 0   | 0   | 2   | 3   | 3    | 1    | 3    |

1=weakly mapped

2= moderately mapped

3=strongly mapped

0=No Relation

## Anatomy of Global Politics

### POS11018

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

### Course Outcomes (CO):

- Define and differentiate key concepts in global and international politics.
- Explain the historical development and evolution of global political systems.
- Critically analyse major international theories, including Realism, Liberalism, and Constructivism.
- Evaluate the roles of states, international organizations, and regional alliances in global governance.
- Assess the implications of contemporary issues such as environmentalism, human rights, and *Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126*

terrorism.

- Apply theoretical frameworks to analyse and propose solutions to real-world global political challenges.

## **Course Content:**

- Module 1: Introduction to Global Politics
  - Defining global politics and international politics
  - Historical development of global politics
  - Key concepts and theories: Realism, Liberalism, Constructivism
- Module 2: Actors in Global Politics
  - States and sovereignty
  - International organization: League of Nations, UN
  - Regional organizations: SAARC, ASEAN, EU
- Module 3: Emerging Issues in Global Politics
  - Environmentalism and Climate Change
  - Human Rights
  - Selective Issues – Terrorism, Separatism and Ethnic Conflicts

## **Recommended Readings:**

Baylis, J., & Smith, S. (2020). *The globalization of world politics*. Oxford University Press.

Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.

Keohane, R. O., & Nye, J. S. (2011). *Power and interdependence*. Long Grove, IL: Waveland Press.

### **Course Outcomes (COs) and Program Outcomes (POs) Co-relation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2   | 3   | 3   | 1   | 0   | 3   | 3   | 3   |
| CO2 | 2   | 1   | 3   | 1   | 0   | 2   | 1   | 3   |
| CO3 | 3   | 3   | 2   | 1   | 0   | 2   | 2   | 1   |
| CO4 | 3   | 3   | 3   | 2   | 0   | 3   | 1   | 3   |

|     |   |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|---|
| CO5 | 3 | 2 | 3 | 1 | 0 | 3 | 2 | 1 |
| CO6 | 3 | 1 | 2 | 1 | 3 | 1 | 2 | 1 |

3=Highly mapped  
2=Moderately mapped  
1=Weekly mapped  
0=No Relation

**Women, Power and Politics**  
**POS11030**

| L | T | P | C |
|---|---|---|---|
| 4 | 1 | 0 | 4 |

**Course Outcomes:** After completing this course, the students will be able to:

**CO1.** Articulate the core concept of patriarchy and different approaches of feminism

**CO2.** Evaluate different trajectories of history of feminism as it developed in western, socialist and Indian contexts.

**CO3.** Employ major understanding of how patriarchy functions within the family.

**CO4.** Critically engage with ongoing feminist debates and struggles across the world in their complexity and diversity.

**CO5.** Distinguish between various concepts of feminism and assess their implications in the contemporary scenario.

**CO6.** Develop and present arguments based on evidence by synthesizing key concepts of feminist thinkers in written or oral formats.

**Course Content:**

**Module: I -Patriarchy**

Sex- Gender Debate, Public- Private Divide, Conceptions of Power

**Module: II Strands of Feminism**

Background: Feminism in the West, Liberal and Radical Feminism, Marxist Feminism and Post-modern Feminism,

Ecofeminism and Black Feminism

**Module: III- Third World Feminism**

Feminism in India, Feminist Perspective on Family, Feminist Views on Family in India, Women and Community,

Women and Indian State

### **Module : IV- Major Issues in Feminism**

Violence Against Women in India: A General Overview, Domestic Violence Acts in India, Sexual Violence: Rape and Rape Laws in India, The Concept of Visible and Invisible Work, Reproductive and Care Work : Important Concepts, The Status and Legality of Sex Work in India, The Human Rights and the Dignity of Sex Workers

### **Suggested Readings:**

1. Arpita Mukhipadhyay (2016) *Feminisms*. Orient Blackswan.
2. Beauvoir, Simone de. *The Second Sex*. Translated by H. M. Parshley. New York: Vintage Books. 1989.
3. Butler, Judith. *Gender Trouble: Feminism and Subversion of Identity*. New York: Routledge. 1990.
4. Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25- 350.

5. Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
6. Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
7. Menon, Nivedita. (2012) *Seeing Like a Feminist*. United Kingdom: Penguin Random House Private Limited.
8. Merleau-Ponty, Maurice. & quot. (1962) *The Body in its Sexual Being: The Phenomenology of Perception*. Translated by Colin Smith. Boston: Routledge
9. "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory." *Theatre Journal*, vol. 40, no. 4. 1988, pp.519-531. Published by: The Johns Hopkins University Press.
10. Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

**CO-PO correlation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 3   | 1   | 2   | 3   | 2   | 3   | 3   | 2   |
| CO2 | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 1   |
| CO3 | 3   | 2   | 1   | 2   | 2   | 1   | 1   | 1   |
| CO4 | 3   | 0   | 2   | 2   | 3   | 3   | 2   | 2   |
| CO5 | 1   | 3   | 3   | 2   | 1   | 1   | 0   | 3   |
| CO6 | 2   | 2   | 2   | 1   | 0   | 2   | 3   | 2   |

3=Highly mapped  
 2=Moderately mapped  
 1=Weakly mapped  
 0=No Relation