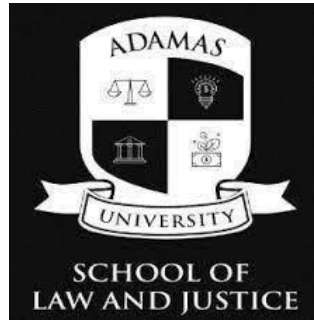
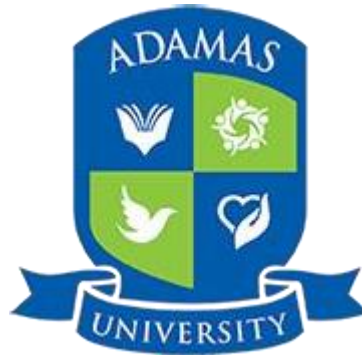


Course Structure & Syllabus

B.A. LL.B(Hons)



School of Law and Justice (SOLJ)



Adamas University
Kolkata, West Bengal – 700126

Year: 2024-29

LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH
(LWJ11007)

L	T	P	C
4	1	0	4

Course Outcome

- **CO1 Remember** to Identify the nature meaning, perception and Classification of Law
- **CO2 Understand** and Classify and dissect the various Sources of Law.
- **CO3 Apply** and Indicate the importance of Legal System and access to Justice.
- **CO4 Analyse** and Indicate the methods and fundaments of Interpretation of Law.
- **CO5 Create and Modify** the New Contours of Legal Research- Methods, Elements and Tools.
- **CO6 Evaluate** the philosophy of Law and Jurisprudential research with modern legal interpretation.

Module 1: Meaning, Perception and Classification of Law

12 Hours

- Meaning and Definition of Law
- Western and Eastern Idea of Law
- Perceptions on Law- Approaches to the Study of Law-Historical, Philosophical, Analytical, Sociological etc.-Law as Distinct from Religion, Morality, Custom, and Public Opinion
- Classification of Law- Civil and Criminal Law, Public and Private Law, Procedural and Substantive Law, International and Municipal Law.

Case Laws:

- Maneka Gandhi v. Union of India [AIR 1978 SC 597]
- R v. Prince [(1875) LR 2 CCR 154]
- R v. Tolson [(1889) 23 QBD 168]

Module 2: SOURCES OF LAW & RULE OF LAW

12 Hours

Sources of Law:

- Religion, Culture, Agreement, Custom, Precedent, Legislation (Types, Parts, Reading), Rule of Law

Case Laws: Mohd. Ahmed Khan vs Shah Bhano Begum [AIR 1985 SC 945]

Module 3: Legal Systems & Access to Justice

12 Hours

- Major Legal Systems of the World - Common Law, Civil Law, Equity Courts

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

- Ecclesiastical (Religious) Law and Customary Law
- Form and Structure of English and Indian Courts- Hierarchy of Courts
- Indian Legal System and ADR- Arbitration, Mediation, Conciliation, LokAdalat, Role of Nyaya Panchayat, Legal Aid.

Case Laws: KesavanandaBharati vs State of Kerala [AIR 1973 SC 1461]

Module 4: Methods and Fundaments of Interpretation of Law **14**
Hours

- Legal Materials- Statute, Judgment, Notifications, Reports etc.
- Enactment of a Statute- Fundamentals of reading a Statute and Structure of Indian Legislations.
- Fundamentals of reading a judgment, citation and case study- Obiter dicta and Ratio decidendi.
- Fundamentals of Interpretation- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.

Case Laws: A.K. Gopalan vs State of Madras [AIR 1950 SC 27]

Module 5: Legal Research- Methods, Elements and Tools **15**
Hours

- Legal Research-Meaning-Types, Objectives, Techniques, Ethics in Legal Research- Plagiarism software usage.
- Elements of Legal Research: Research problem, hypothesis, experimentation, analysis and interpretation of data, report.
- Sources – Primary, Secondary
- Tools of research: Use of Library, E-Resource, Observation, Questionnaire, Interview, Sampling, Case Study.
- Legal Citations

and Exercise

Recommended Books:

1. Williams, Glanville Learning the Law, (14th Edn, 2013 Sweet & Maxwell)
2. Mahajan, V.D. Jurisprudence and Legal Theory (2008, Eastern Book Company)
3. Tripathi, B.N.M. An Introduction to Jurisprudence and Legal Theory (2011, Allahabad Law Agency)

4. Yaqin, Anwarul: Legal Research and Writing Methods, LexisNexis, India.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

CO PO MATRIX (LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH LWJ11007)

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	3	2	2	3	2	2	2	3
CO2	1	2	1	1	1	3	2	1
CO3	2	2	3	3	3	3	2	1
CO3	3	2	2	3	3	2	3	2
CO5	3	2	2	1	1	1	1	3
CO6	3	2	2	1	1	1	1	3

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

Law of torts & MVA/CPA
(LWJ11005)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

CO-1: Remembering Students will recall the historical development, meaning, and key definitions of tort law, including the distinctions between tort, contract, and crime, as well as general principles of liability such as *Injuria sine damnum*, *Damnum sine injuria*, and *Ubi jus ibi remedium*.

CO-2: Understanding Students will understand the essential elements of torts, including negligence, nuisance, and vicarious liability, and explain the nature and scope of liability for wrongs committed by others, such as employer-employee relationships and joint tortfeasors.

CO-3: Applying Students will apply legal principles to cases involving tortious liability, particularly in areas like negligence, nuisance, and defamation, and assess various torts affecting the body, property, and employment.

CO-4: Analyzing Students will analyze various defenses available under tort law, such as *Volenti non fit injuria*, necessity, act of God, and inevitable accidents, and evaluate their applicability in diverse case scenarios.

CO-5: Evaluating Students will evaluate modern developments in tort law, including emerging areas such as cyber torts, product liability, and privacy issues, and critically assess remedies like damages, injunctions, and specific reliefs available under tort law.

CO-6: Creating Students will formulate legal arguments based on their understanding of strict and absolute liability, remoteness of damage, and causation, applying these concepts to new legal scenarios involving dangerous substances, defective products, and technological advances.

Module 1 INTRODUCTION

5 Hours

Development, Meaning and Definition of Tort

Constituents of Tort- *Injuria sine damnum*, *Damnum sine injuria*, *ubi jus ibi remedium*

Tort *vis-à-vis* Contract, and Tort *vis-à-vis* Crime

General Principles of liability- Relevance of motive and intention (mental element)

Case Laws:

Gloucester Grammar School (1410) YB 11 Hen IV Foli 47 PL 21 23 per Henkford J.

Mogul Steamships Co. Ltd v. McGregor, Cow & Co. 1892AC 25.

Ashby v White (1703) 92 ER 126.

The Municipal Board v. AsharfiLal Plaintiff and Ors. (1921) 65 Ind Cas 984.

Bradford Corporation v. Pickles, 1895 AC 587 (HL)

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Tolley v. J S Fry & Co (1931) AC 333
Wilkinson v Downton [1897] EWHC 1 (QB)

Module 2 LIABILITY FOR THE WRONG COMMITTED BY OTHER PERSON 8 Hours

Principle of Vicarious Liability and its basis:
Master and Servants
Principle and Agent
Partners of a firm

Joint Tort Feasors, joint and several liabilities in payment of damages

Case Laws:

Morgan v Incorporated Central Council of the Girls' Friendly Society [1936] 1 All.E.R 404.

Mersey Docks and Harbour Board v Coggins & Griffiths (Liverpool) Ltd. [1946] 2 All.E.R 345

Cassidy v Ministry of Health [1951] 2 KB 343.

Ilkiw v Samuels [1963] 1 WLR 991.

Lister v Hesley Hall Ltd [2002] 1 AC 215.

Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243

State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933

Donoghue v. Stevenson, 1932, AC 562

Kasturi Lal v. State of U.P. AIR 1965 SC 1039

Nicholes v. Marshland (1876) 2 Ex.D. 1

Smith v. London and South Western Railway Co. (1870) LR 6

Loyd v. Grame Smith & Co. (1912) AC 716

Brook v. Boole (1928) 2 KB 578

Saheli v Commissioner of Police (1990) 1 SCC 422.

Nilabati Behera v State of Orissa (1993) 2 SCC 422.

Nagendra Rao & Co. v State of AP AIR 1994 SC 2663.

D.K.Basu v State of West Bengal (1997) 1 SCC 416.

Module 3 NUISANCE; NEGLIGENCE 8 Hours

Negligence: Meaning, essentials, contributory negligence
Contributory Negligence
Private Nuisance
Public Nuisance

Case Laws:

Donoghue v. Stevenson (1932) All ER Rep. 1

Butterfield v. Forester (1809) 11 East 60

Radhey Shyam v. Guruprasad Serma AIR 1978 ALL86

Tate v. Lyle Industries Ltd V GLC 1983 2 AC 509

Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1

Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252

Trilok Singh vs Kailash Bharti 1986 ACJ 757 (P&H).

Baxi Amrik Singh vs Union of India (1973) 75 PLR 1 at p.7

B. Govindarajulu vs MLA Govindaraja Mudaliar AIR 1966 Mad. 332.

Stevenson Jordan & Harrison Ltd. V Macdonald & Evans (1952) 1 TLR 101

Module 4 SPECIFIC TORTS & REMEDIES 8 Hours

Torts affecting body, reputation
 Torts affecting property
 Torts affecting employment and services
 Remedies in tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability
 Economic analysis of torts

Case Laws:

D P Chaudhary v. Manjula AIR 1997 Raj 170.
Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987
Newstead v London Express (1940) 1 KB 377
Cassidy v. Daily Mirror 1929
Ashby vs White (1703) 2 Lord Raym, 938
Bhim Singh vs State of Jammu and Kashmir A.I.R. 1986 S.C. 494

Module 5

GENERAL DEFENCES

8 Hours

Volenti Non fit Injuria,
 Necessity,
 Plaintiff's default,
 Act of God (Vis major)
 Inevitable Accidents,
 Mistake, private defence,
 Judicial and Quasi- Judicial Acts, Parental and Quasi Parental Acts,
 Statutory Authority.

Case Laws:

Imperial Chemical Industries Ltd v Shatwell [1965] AC 656
Ilott v Wilkes (1820) 3 B & Ald 304
Dann v. Hamilton (1939) 1 KB 509
Smith v Charles Baker & Sons [1891] AC 325.
Hall v. Brookland Auto Racing Club (1933) 1 KB 205
Wooldridge v. Sumner (1963) QB 43.
Southport Corporation v ESSO Petroleum Co. Ltd (1954)
Greenock Corporation v. Caledonian Railway Corporation (1917) AC 556.
Brown v. Kendall (1859).
Stanley v. Powell (1891).
Morrison v. Ritchie & Co (1902).
Consolidated Co. v. Curtis (1894).
Metropolitan Asylum v. Hill (1881)
Hammer Smith Rail Co. Brand (1869)
Bird v Holbrook (1828)
Smith v. Jenkins (1970)
Bird v. Holbrook (1823)
State of U P v. Tulsi Ram AIR 1971 ALL 162.

Module 6

ABSOLUTE AND STRICT LIABILITY AND REMOTENESS OF DAMAGE

8 Hours

The concept of Strict liability, Absolute Liability
 Sovereign Immunity
 Liability in case of dangerous chattels, passing off.
 Causation- But for test, concurrent causes, consecutive causes, proof of causation
Novus actus interveniens
 Tests of Remoteness of Damage- Natural and proximate consequence, directness and

foreseeability
Eggshell Skull Rule
Strict Liability and Absolute Liability
Remoteness of Damage

Case Laws:

Rylands v. Fletcher[1868] UKHL
Oleum Gas Leakage case AIR 1987 SC 1086
(*M C Mehta v. Union of India*)
Union Carbide Corporation v. Union of India (1991) SCC (4) 548, 1992 AIR 248.
Re Polemis & Furness, Withy & Co Ltd [1921] 3 KB 560
Wagon Mound case 1(Overseas Tankship (U K) ltd v. Morts Dock and Engineering Co ltd
(1961) A C 388.

Module 7 EMERGING AREAS: CYBER TORTS 5 Hours

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc.
Rights in Cyberspace
Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting,
Product liability in a hi-tech environment.
Jurisdiction in Cyber tort.

Statutes (Overview):

1. Communication Decency Act 1996 USA
2. Electronic Communication and Privacy Act 1986 USA
3. USAPA 2001(United States Patriot Act)
4. Information Technology Act 2000 (India)

Module 8 CONSUMER PROTECTION ACT, 2019 5 Hours

Salient features of the Consumer Protection Act, 2019
Who is a consumer?
Who is not a consumer?
Rights of Consumer
Who can complain?
Deficiency
Unfair Contract
E-Commerce and E-Filing
Central Consumer Protection Authority
Product liability and defences
Reliefs by Consumer Commissions

5 Hours

Module 9 MOTOR VEHICLES ACT, 2019

Motor Vehicles Act, 2019
Aims and Objectives
Liability and Penalty
Compensation

Total Hours 60 Hours

READINGS

Recommended Books:

Salmond and Heuston - On the Law of Torts (2000) Universal, Delhi
Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Winfield and Jolowiz on Tort (1999), Sweet and Maxwell, London

Dr A. Lakshminath - The Law of Torts: Ramaswamy Iyer, Lexis Nexis Butterworth

Ratanlal & Dhirajlal - The Law of Torts (1997), Universal, Delhi

Dr. R.K. Bangia - Law of Torts Including Compensation Under the Motor Vehicles Act and Consumer Protection Act, Allahabad Law Agency

Dr Raja M. A & Ms M.S. Sravanthi - Consumer Protection Law, Asia Law House

Cyberlaw Simplified. India: Tata McGraw-Hill publishing Co. Ltd. 2001.

Verma, S. K and Mittal R. ed. - Legal Dimensions of cyberspace in India: Indian Law Institute. 2004

CO PO MATRIX FOR LAW OF TORTS (LWJ11005)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO-1	3	1	2	2	2	1	1	1
CO-2	2	3	3	2	2	2	2	1
CO-3	3	2	2	2	3	2	3	2
CO-4	3	2	3	2	3	3	2	2
CO-5	2	3	2	2	3	3	3	2
CO-6	3	2	3	2	2	3	2	2

3= Strongly Connected

2= Moderately Connected

1=Weekly Connected

0=No Relation

Design Thinking (DSG11001)

COURSE OURCOME

		L	T	P	C
CO - 1	Remember: Recall and define the key principles and processes of design thinking.	2	0	0	2
CO - 2	Understand: Explain the importance of empathy and user-centered design in the design thinking process.				
CO - 3	Apply: Utilize design thinking methodologies to identify and solve complex problems creatively.				
CO - 4	Analyze: Evaluate and critique design solutions in terms of their effectiveness and impact on users.				
CO - 5	Evaluate: Assess the success of design thinking projects based on predefined criteria and feedback from stakeholders.				
CO - 6	Create: Generate innovative and user-centric solutions through collaborative ideation and prototyping in the design thinking process.				

COURSE OUTLINE

UNIT I: WHAT IS DESIGN THINKING

(Lectures - 2

hours)

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

UNIT II: THE DESIGN THINKING MODEL

(Lectures - 2

hours)

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

UNIT III: PHASE 1: DISCOVER

(Lectures - 4 hours)

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

UNIT IV: PHASE 2: DEFINE

(Lectures - 4 hours)

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

UNIT V: PHASE 3: DEVELOP

(Lectures - 4 hours)

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

UNIT VI: PHASE 4: DELIVER

(Lectures - 4 hours)

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This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

UNIT VII: PHASE 5: ITERATE

(Lectures - 4 hours)

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

UNIT VIII: BEYOND DESIGN THINKING

(Lectures - 2 hours)

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

Text Books

1. All the references are available to download in the online course.

Reference Books

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by TimBrown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. Van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159–162. Web. 9 July 2015. [PDF].
4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard."Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

CO – PO CORRELATION MATRIX FOR DESIGN THINKING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

English I Law and Language ENG11094

Course Objectives

L	T	P	C
4	1	0	4

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

CO2: Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

CO3: Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

CO4: Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

CO5: Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

CO6: Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and

comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ **Detailed Syllabus:**

Unit		Total Hours
I	Grammar and its Usage:	15
	1. Noun and Pronoun	
	2. Preposition	
	3. Verb	
	4. Adjective and Adverb	
	5. Sentence construction; Subject – Predicate; Types of Sentences	
	6. Subject – Verb Agreement	
II	Vocabulary:	10
	1. Antonyms and Synonyms	
	2. Word Formations	
	3. Prefixes and Suffixes	
	4. Compound words	
III	Listening and Speaking Skills:	15
	1. Speech mechanism	
	2. Vowel and Consonant Sounds	
	3. International Phonetic Alphabets	
	4. Syllables	
IV	Writing Skills:	10
	1. Paragraph Writing	
	2. Formal Letter	
	3. Precis Writing	
	4. Picture composition	
	5. Comprehension	

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubramanian, T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

CO – PO CORRELATION MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

English II Law, Literature and Films
ENG11095

L	T	P	C
4	1	0	4

Course Objectives

1. Examine key legal and philosophical concepts through seminal works of non-fiction, fiction, and drama.
2. Analyze how literature and film reflect and critique legal systems, societal norms, and ethical dilemmas.
3. Develop critical thinking and interpretative skills to understand the portrayal of justice, crime, and punishment in various media.
4. Explore the legal and moral complexities presented in Shakespearean plays and their relevance to contemporary legal debates.
5. Appreciate the role of films in shaping public perceptions of law, justice, and social issues.
6. Enhance their ability to draw connections between literature, cinema, and the practical implications of legal principles.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

CO2: Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

CO3: Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

CO4: Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

CO5: Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

CO6: Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

Course Description

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deeper appreciation for the cultural and philosophical dimensions of the law.

Course Content

UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear*/ *The Merchant of Venice*

UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm*/ *The Rainmaker*/ *Presumed Innocent*/ *A Few Good Men*/ *Erin Brokovich*/ *Philadelphia*
2. *Pink*/ *Damini*/ *Section 375*/ *Article 15*/ *Sarbjit*/ *Jai Bhim*

References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
15. Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.

20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.
22. CO – PO CORRELATION MATRIX

CO-PO MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

Course: Constitutional Law-II (LWJ 11021)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Students will be able to **explain** the significance of federalism in India, **analyze** the distribution of legislative, administrative, and financial powers between the Union and States, and **assess** the role of the Finance Commission in these relations.
- **CO-2** Students will be able to **apply** their knowledge of emergency provisions in hypothetical situations, **evaluate** the implications of these provisions on fundamental rights and legislative powers, and **assess** the relevance of special provisions for certain states.
- **CO-3** Students will be able to **evaluate** the powers, functions, and significance of key constitutional bodies such as the Election Commission, Comptroller and Auditor General, and Union Public Service Commission, in the Indian political system.
- **CO-4** Students will be able to **analyze** landmark Supreme Court judgments, **critically evaluate** judicial responses to constitutional amendments, and **discuss** the advanced concepts of judicial review and activism in the Indian context.
- **CO-5** Students will be able to **understand** the evolution of local self-governance in India, **apply** constitutional provisions related to it, and **explain** the importance of the 73rd and 74th Constitutional Amendments in strengthening the third tier of governance
- **CO-6** Students will be able to **analyze** contemporary issues such as the right to privacy, minority rights, freedom of speech, and environmental law, and **propose solutions** through constitutional interpretation and judicial precedents.

CONTENTS OF THE SYLLABUS

Unit-I: Federalism and Relations between the Union and the States. (15 Hours)

- Definition and significance of federalism in India
- Distribution of legislative powers between the Union and the States

- Union, State, and Concurrent Lists: Detailed analysis and case studies
- Administrative Relations between the Union and the States.
- Financial relations between the Union and the States: Finance Commission, grants, and limitations.

Unit-II: Emergency Provisions and Special Provisions (10 Hours)

- Emergency provisions under the Constitution of India.
- Effects and implications of Emergency Provisions: Fundamental Rights, Legislative powers
- Special provisions for certain states

Unit-III: Constitutional Bodies and Their Roles (5 Hours)

- Detailed analysis of the Election Commission, Comptroller and Auditor General, Union Public Service Commission, etc.
- Powers, functions, and importance in the Indian political system

Unit-IV: Judicial Review and Judicial Activism (10 Hours)

- Landmark Supreme Court decisions: A retrospective analysis
- Judicial responses to constitutional amendments: Case studies on landmark judgments
- Advanced concepts of Judicial Review and Judicial Activism

Unit-V: Local Self Government (10Hrs)

- Meaning and Evolution of Local Self Government-
 - i. The historical background: Ancient; Medieval & Colonial era,
 - ii. The third tier of federal structure
- Local Self Government under the Constitution.
 - i. The need for incorporation of Local Self Government.
 - ii. Local Self Government in Independent India: Reports & Recommendations/ Implementation & Non-Implementation.
 - iii. The 73rd & 74th Amendments to the Constitution.

Unit-VI: Recent Trends, Issues and Challenges in Constitutional Law (10 Hours)

- Right to Privacy and related trends.
- Minority rights and reservations: Judicial and legislative perspectives
- Freedom of speech and censorship: Balancing rights and duties
- Environmental law and constitutional provisions: The role of NGT and PIL

Text Books & Reference Books

1. V.N. Shukla, Constitution of India (Eastern Book Co., 2014).
2. M.P. Jain, Indian Constitutional Law (LexisNexis, 2014).
3. D.D. Basu, Constitutional Law of India 7th ed. (Wadhwa, 1998).

4. H.M. Seervai, Constitutional Law of India: A Critical Commentary, 4th ed., 3 vols. (Universal Law Publishers, 2006).
5. Constituent Assembly Debates (Lok Sabha Secretariat).
6. Durga Das Basu, Shorter Constitution of India 13th ed. (Wadhwa & Co., 2005).
7. Granville Austin, Indian Constitution: Cornerstone of a Nation (Oxford University Press, 1999).
8. Granville Austin, Working a Democratic Constitution: A History of the Indian Experience (Oxford University Press, 1999)

Additional Resources

1. A.G. Noorani, The Basic Structure of the Constitution: Doctrine and Practice.
2. Upendra Baxi, Taking Suffering Seriously: Social Action Litigation in the Supreme Court of India
3. Upendra Baxi, The Indian Supreme Court and Politics.
4. Upendra Baxi, Courage, Craft, and Contention: The Indian Supreme Court in the Eighties.
5. B.L. Sharma, Federalism in India: A Study of Union-State Relations.
6. Niraja Gopal Jayal, Local Democracy and Politics in India: Towards a Re-conceptualization.
7. Granville Austin, Emergency Provisions and Democracy.
8. Ratna Kapur, Gender Justice and Fundamental Rights in India.
9. Supreme Court Cases (SCC) Online, WestLaw, Heinonline and Manupatra
10. Law Commission Reports

Constitutional Law-II CO/PO Mapping Table

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	2	2	2	2	2
CO2	3	3	3	2	3	3	2	2
CO3	3	2	3	3	3	2	3	3
CO4	3	3	3	3	3	3	2	3
CO5	3	2	3	2	3	3	3	3
CO6	2	3	3	3	3	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation



Department of Law and Justice, Adamas University Kolkata



➤ **COURSE OUTCOME:**

LEGAL HISTORY (LWJ11022)

L	T	P	C
4	1	0	4

COURSE OUTCOME:

CO- -1	Remembering: At the end of this course, students will be able to recall key events, concepts, and individuals in legal history, including the development of legal systems and the evolution of legal principles over time.
CO- -2	Understanding: Students will demonstrate an understanding of the impact of historical events on the development of legal systems, as well as the societal norms and values that have shaped legal history.
CO- -3	Applying: Students will be able to apply their knowledge of legal history to analyze and interpret legal documents, cases, and statutes within their historical context.
CO- -4	Analyzing: By the end of the course, students will be able to critically evaluate the role of legal history in contemporary legal issues and debates, and identify the historical roots of current legal practices.
CO- -5	Evaluating: Students will be able to assess the significance of key legal events and developments in shaping the legal landscape today, and make informed judgments about the impact of historical legal decisions on society.
CO- -6	Creating: Students will be able to synthesize their understanding of legal history to develop well-reasoned arguments and perspectives on the interplay between legal history and current legal issues.

Course content

UNIT-1: The East India Company and Its Early Settlements In India. (8 Hours)

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements, Charter Acts of 1601 and 1661.

UNIT-2: Establishment Of Crown's Courts In India and Adalat system. (14 Hours)

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Judicial Plan of 1772 ,1774 and 1780 and its working, Courts for the Natives reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings, Judicial Plan 1793 - General Features, Reorganization of Court, Reforms by Hastings (Plan 1793)

UNIT-3: Supreme Courts at Calcutta, Madras and Bombay, High Courts and Privy Council (14 Hrs)

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.:Raja and Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1793.The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.

UNIT-4: LAW AND ITS CODIFICATION.

(10Hours)

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period. Personal Laws & Legislation, Adjudication.

UNIT-5: Constitutional History of India:

(14 Hours)

Principles of Equity, Morality, Good Conscience and Fairness, The Morley- Minto Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive - the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.

Text books-

1. Indian legal and constitutional history, Paranjape, N.V.
2. Legal history, Jatar, Nilakshi, Paranjape, Laxmi.
3. Outlines of Indian legal and constitutional history, Jain, M.P.
4. V.D. kulshrestha's Landmarks in Indian Legal and constitutional history, Gandhi, B.M.

CO-PO Matrix Course Name : LEGAL HISTORY Course Code (LWJ11022)

	PO - 1	PO - 2	PO - 3	PO - 4	PO - 5	PO - 6	PO - 7	PO - 8
CO - 1	3	3	2	0	1	1	0	1
CO - 2	2	2	3	1	0	2	0	1
CO - 3	2	3	1	2	3	0	1	2
CO - 4	3	3	1	3	1	0	0	2
CO - 5	2	2	2	3	1	1	0	1
CO - 6	3	3	2	2	1	0	1	1

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

Law of Contract – II
(LWJ11013)

➤ **Course Outcomes (COs)**

Upon successful completion of this course, students will be able to:

L	T	P	C
4	1	0	4

CO--1	Understanding the significance and importance of Special Contracts
CO- -2	Understanding the concept of different kinds of Special Contracts
CO-3	Knowing the Sale of Goods Act
CO--4	Understand the Contract of Partnership
CO- -5	Acquire Knowledge in the Contract of Agency
CO- -6	Acquire knowledge about the Negotiable Instruments Act

COURSE CONTENT

Unit No.	Unit Title	Topics Covered	Hours
1	Indemnity and Guarantee	Indemnity: Definition, Nature of Agreement, Rights to Indemnity-Holder, Liability of Indemnifier, Indemnity and Insurance Contracts. Guarantee: Definition, Essential Characteristics, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.	10
2	Bailment and Pledge	Bailment: Definition, Essential Requisites, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment. Pledge: Definition, Rights & Duties of Pawnor & Pawnee, Pledge by Non-Owners.	10
3	Contract of Agency	Agency: Definition of Agent, Creation of Agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of Authority, Personal Liability of Agent. Undisclosed Principal, Relation of Principal with Third Parties, Principal of Ultra Vires, Termination of Agency.	10
4	Contract of Sale of Goods	Formation of Contract: Formation, Subject Matter of Sale, Conditions & Warranties, Express & Implied Conditions & Warranties. Caveat Emptor, Property, Possession and Risk, Passing of Property, Sale by Non-Owners, Delivery of Goods. Rights & Duties of Seller & Buyer Before & After Sale, Rights of Unpaid Seller.	10
5	Contract of	Partnership: Definition & Nature, Formation of Partnership,	10

Unit No.	Unit Title	Topics Covered	Hours
6	Partnership	Test of Partnership, Partnership & Other Associations. Registration of Firms, Effect of Non-Registration, Relation of Partners, Rights & Duties of Partners. Firm Properties: Relation of Partners to Third Parties, Implied Authority of a Partner, Kinds of Partners, Minor as a Partner. Reconstitution & Dissolution: Reconstitution of a Firm, Dissolution of a Firm, Limited Liability Partnership Act, 2008.	10
	Negotiable Instruments	Negotiable Instruments: Definition, Essential Features of Promissory Note, Bill of Exchange, Cheque. Legal Concepts: Holder, Holder in Due Course, Payment in Due Course, Dishonor of Cheque and Penalties.	

Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Jurisprudence Subject Code:
LWJ53104

➤ **Course Outcomes (COs)**

L	T	P	C
4	1	0	4

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will recall key concepts, definitions, and significance of jurisprudence and legal theory, including its relationship with other disciplines.
- **CO-2** Understanding Students will understand and explain the relationship between law, justice, and morals, including key debates like the Hart-Devlin and Hart-Fuller debates.
- **CO-3** Applying Students will apply the principles of various schools of jurisprudence, such as Natural Law, Analytical Positivism, and Sociological School, to practical legal situations.
- **CO-4** Analysing Students will analyse sources of law, including custom, legislation, and precedents, and evaluate their relative merits and demerits in developing legal systems.
- **CO-5** Evaluating Students will evaluate legal theories on rights and duties, ownership and possession, and critically assess the implications of feminist jurisprudence in modern legal thought.
- **CO-6** Students will be able to synthesize key legal principles from different schools of jurisprudence to create practical legal solutions for complex cases, incorporating ethical considerations, social implications, and legal reasoning.

Course Content

Module	Topic	Hours
Module 1	Introduction to Jurisprudence and Legal Theory	10
	a) Jurisprudence: Meaning, Significance, Nature, Definitions, and Scope	
	b) Relation of Jurisprudence with Other Disciplines	
	c) Meaning of Legal Theory	
	d) Concept of Law: Meaning, Nature, Scope, and Kinds of Law	
Module 2	Law, Justice, and Morals	5
	a) Justice: Meaning, Significance, and Relationship with Law	
	b) Theories by Aristotle, H.L.A. Hart, John Rawls, Dr. Amartya Sen	

	c) Morals: Meaning, Origin, Importance, Distinction from Law, and Legal Enforcement	
	d) Hart-Devlin Debate	
	e) Hart-Fuller Debate	
Module 3	Sources of Law	5
	a) Custom: Definition, Kinds (General and Local), Prescription, Requisites of Valid Custom	
	b) Legislation: Definition, Classification (Supreme and Subordinate, Direct and Indirect)	
	c) Precedent: Definition, Kinds, Ratio Decidendi, Stare Decisis, Obiter Dicta	
	d) Relative Merits and Demerits of Custom, Legislation, and Precedents	
Module 4	Schools of Jurisprudence	10
	a) Natural School of Law: Introduction, Central Features, and Development	
	b) Theories by Ancient, Medieval, Renaissance, and Modern Philosophers	
	c) Application in India	
	d) Analytical Positivism: Introduction, Central Features	
	e) Historical School and Theories by Jurists	
	f) Sociological School: Living Law Theory, Social Solidarity Theory, Theory of Social Engineering	
Module 5	Concept of Person and Legal Personality	2.5
	a) Definition and Nature of Personality	
	b) Legal Status of Unborn Child, Minor, Idol, Dead Persons, Animals, Environment	
	c) Corporate Personality: Meaning, Status, Theories, Criminal Liability	
Module 6	Rights and Duties	2.5
	a) Rights: Meaning, Definitions, Essential Elements, Kinds	
	b) Duties: Meaning, Kinds, Co-relation with Rights	
	c) Theories of Right, Hohfeld's Analysis (Liberty, Privilege, Power, Immunity)	
	d) Jural Co-relatives and Jural Opposites	
Module 7	Ownership, Possession, and Property	2.5
	a) Ownership: Meaning, Definitions (Austin, Salmond), Incidents, Kinds, Modern Significance	
	b) Possession: Meaning, Definitions, Theories, Kinds	

c) Property: Meaning and Types

Module 8 Obligation, Liability, and Feminist Jurisprudence 2.5

a) Obligation: Meaning, Definition, Sources

b) Liability: Meaning, Definition, Kinds

c) Feminist Jurisprudence: Meaning, Origin, Significance, Criticisms

d) Schools: Liberal, Radical, Cultural, Post-Modern Feminism

e) Overview of India

Text Books

1. Dias, R. W. M. (1994). *Jurisprudence* (5th ed.). New Delhi: Butterworths and Co (Publishers) Ltd.
2. Fitzgerald, P. J. (2012). *Salmond on Jurisprudence* (12th ed.). Universal Law Publishing Co.
3. Freeman, M., & Lloyd of Hampstead, D. (2008). *Lloyd's introduction to jurisprudence*. London: Sweet & Maxwell.
4. Jayakumar, N. K. (2006). *Lectures in Jurisprudence* (2nd ed.). New Delhi: Lexis Nexis Butterworths.
5. Paton, G. W. (2004). *A textbook on jurisprudence* (4th ed.). Oxford University Press.
6. Bodenheimer, E. (2011). *Jurisprudence, the philosophy and method of the law*. Cambridge: Harvard University Press.
7. Friedman, W. (n.d.). *Legal theory* (5th ed.). Universal Law Publishing Co-Pvt. Ltd.

CO-PO correlation Matrix for Jurisprudence (LWJ53104

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	3	1	1	1
CO2	3	3	3	2	3	2	1	2
CO3	3	2	3	3	3	2	3	2
CO4	2	2	3	2	3	3	2	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	3	3	2	3	2

3= Strongly Connected
2= Moderately Connected
1=Weakly Connected
0=No Relation

Bhartiya Sakshya
Adhinyam LWJ53107

L	T	P	C
4	1	0	4

Course Outcome

At the end of the course, the student will be able to:

CO- -1	Remembering: Recall the key provisions and principles of Bhartiya Sakshya Adhinyam.
CO- -2	Understanding: Explain the significance and objectives of Bhartiya Sakshya Adhinyam in the context of digital literacy in India.
CO- -3	Applying: Apply the knowledge of Bhartiya Sakshya Adhinyam to analyze and evaluate digital literacy programs and initiatives in the country.
CO- -4	Analyzing: Compare and contrast Bhartiya Sakshya Adhinyam with similar legislation in other countries to understand its uniqueness and effectiveness.
CO- -5	Evaluating: Critically assess the implementation and impact of Bhartiya Sakshya Adhinyam on enhancing digital literacy and empowering citizens in India.
CO- -6	Creating: Design a digital literacy curriculum or workshop based on the principles and guidelines of Bhartiya Sakshya Adhinyam to promote digital literacy in a specific community or target group.

UNIT-I: Preliminary

Law and it Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Disproved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

UNIT-II: Relevancy I

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in

Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue (Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15), Conspiracy : Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

UNIT-III: Relevancy II

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate (Sec.26); Discovery of Facts and Removal of threat, inducement and promise (Sec.27 and 28,) Confession otherwise become relevant (Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

UNIT-IV: Relevancy III

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test, (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

UNIT-V: On Proof- I

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof

Fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

UNIT-VI: On Proof- II

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

UNIT-VII: On Proof- III

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

UNIT-VIII: Burden of Proof

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

UNIT-IX: Estoppel

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

UNIT-X: Of Examination

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10H)

Text Books:

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

Books:

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. --2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

Online Resources:

22. Manupatra
23. Lexis and Nexis
24. Westlaw

CO-PO Matrix Paper Code: LWJ53107 Course name- Bhartiya Sakshya Adhinyam

	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6	PO – 7	PO - 8
CO - 1	1	1	3	0	1	3	2	2
CO - 2	0	0	2	1	0	2	3	2
CO - 3	1	1	3	1	2	2	2	2
CO - 4	0	2	1	0	1	2	2	3
CO - 5	2	0	2	1	2	3	3	1
CO - 6	0	2	3	0	2	2	3	2

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

L	T	P	C
4	1	0	4

Course Outcomes:

CO1	Know the concepts of environment and pollution, and impresses upon them the need to protect the environment.
CO2	Get enlightened as to historical perspectives of the environmental law.
CO3	Understand the constitutional perspective of the environmental law.
CO4	Have a comprehensive idea of Water and Air Pollution Acts and their fields of application
CO5	Gain competence to analyze the Environment Protection Act by connecting law in text and law in action
CO6	Have an overview idea of Town and Country Planning Act

Course Structure:

Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)

Law: enforcement and constrain Planning - management policies.

UNIT-VII: FOREST AND WILDLIFE (Lectures-2)

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose,

Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

UNIT-VIII: BIO-DIVERSITY

(Lectures-4)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

UNIT-IX: INTERNATIONAL REGIME

(Lectures-12)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

Essential Readings:-

1. Philippe Sands and Jacqueline Peel, Principles of International Environmental Law (4th ed., 2018).
2. Ved P. Nanda and Rock Pring, International Environmental Law and Policy for the 21st Century, (2nd ed., 2012).
3. Shibani Ghosh (ed), Indian Environmental Law: Key Concepts and Principles (2019).
4. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014).
5. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001).
6. Gurdip Singh, Environmental Law in India (2nd ed 2016).
7. Usha Tandon et al (ed), Biodiversity: Law, Policy and Governance (2018).
8. Usha Tandon (ed), Energy Law and Policy (2018).
9. Manju Arora Relan, Forest and Wildlife Law & Rights of Indigenous People, (1999).
10. P. Leelakrishnan, Environmental Law in India (5th ed., 2019).

CO PO MATRIX FOR ENVOIRONMENTAL LAW(LWJ54107)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	2	1	1	2	2	2	2	2
CO5	2	1	1	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2

3= Strongly Connected
 2= Moderately Connected
 1=Weekly Connected
 0=No Relation

L	T	P	C
4	1	0	4

Course Outcome:-

1. CO1 Remembering: Recall and identify key provisions and concepts of Company Law, including the legal principles governing corporations and their operation.
2. CO2 Understanding: Explain the principles of Company Law in depth, including the formation, management, and dissolution of companies, as well as the rights and responsibilities of shareholders, directors, and officers.
3. CO3 Applying: Analyze and apply Company Law principles to real-world scenarios, including advising clients on corporate governance issues, compliance requirements, and legal risks.
4. CO4 Analyzing: Evaluate and compare different legal perspectives and interpretations of Company Law, including how court decisions and legislation impact corporate behavior and decision-making.
5. CO5 Evaluating: Critically assess the effectiveness of Company Law in achieving its objectives, including promoting transparency, accountability, and fairness in the corporate sector.
6. CO6 Creating: Develop innovative legal strategies and solutions to complex Company Law problems, such as restructuring companies, resolving shareholder disputes, or navigating regulatory challenges.

➤ **Course Structure**

UNIT-1: Membership: Cardinal Requirements

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership. **(5hrs)**

UNIT-2: Capital requirements

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital. **(5hrs)**

UNIT-3: Meetings and Resolutions

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard

to General Meeting **(3hrs)**

UNIT-4: Committees under the Companies Act:

Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee : Construction, Functions and Importance thereof.

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts
(3hrs)

UNIT-5: Dividend:

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. **(2hrs)**

UNIT-6: Principle of Majority Rule:

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

) UNIT-7: Winding Up By the Tribunal:

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors.
(5hrs)

UNIT-8- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. **(3hrs)**

➤ **Text Books:**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell,2015.

2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company Law London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18th Ed., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1. Economics & Theory of Company Law. 2. Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.
19. John H. Farrar, " Frankenstein I

➤ **Reference Books**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.

CO PO MATRIX FOR Company Law II (LWJ11023)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1

CO4:	3	1	1	3	3	2	2	2
CO5:	2	2	1	3	3	2	2	3
CO6:	3	1	1	3	3	2	2	2

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

PRINCIPLES OF TAXATION LAW
SUBJECT CODE: LWJ55101

L	T	P	C
4	1	0	4

COURSE OUTCOME:

After completion of the course, students will be able to:

CO1: Students will be able to explain the basic principles and objectives of taxation, including equity, efficiency, and simplicity, as well as the role of taxation in economic policy and public finance.

CO2: Students will be able to identify and differentiate between various types of taxes, such as direct and indirect taxes, progressive, regressive, and proportional tax systems, and the implications of each on taxpayers.

CO3: Students will be able to describe the key features of tax laws and regulations in their jurisdiction, including the legal processes for tax assessment, compliance, and enforcement.

CO4: Students will assess how tax policies influence economic behavior, investment decisions, and overall economic growth, along with understanding the balance between tax revenue and economic competitiveness.

CO5: Students will be able to apply their knowledge of tax principles to practical scenarios involving individual income tax, corporate tax obligations, and tax planning strategies.

CO6: Students will develop an understanding of the ethical considerations surrounding taxation, including tax avoidance, tax evasion, and the responsibilities of taxpayers and tax authorities.

COURSE CONTENT:

Module I: Income Tax Act, 1961

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status.

Module II: Heads of Income

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources

Module III: Assessment and Appellate Proceedings

Assessments, Re-assessments, Appeals, Revision

Module IV: International Taxation

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price

Module V: GST Law in India

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision

Module VI: Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Excise Act, 1944, Penalty.

REFERENCE BOOKS:

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act.

CO-PO MATRIX FOR PRINCIPLES OF TAXATION LAW (LWJ55101)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	1	1	1	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	3	3	3	2	1	0	0	2
CO6	3	3	3	2	2	1	0	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Labour and Industrial law I
(LWJ54103)

L	T	P	C
4	1	0	4

COURSE OUTCOME

On completion of this course, the students will be able to

CO1: **Remembering** key historical developments in labour law from the laissez-faire period to the welfare state, and the growth of labour jurisprudence in India.

CO2: **Understanding** the role of international conventions, the International Labour Organisation (ILO), and the Constitution of India in shaping labour law and promoting collective bargaining.

CO3: **Applying** provisions of the Industrial Disputes Act, 1947, and the Trade Unions Act, 1926, to resolve legal issues related to strikes, lockouts, retrenchment, and industrial disputes.*

CO4: **Analyzing** the role of various dispute resolution mechanisms such as Works Committees, Conciliation Officers, Labour Courts, and Tribunals in settling industrial disputes under Indian labour law.)

CO5: **Evaluating** the impact of the Factories Act, 1948, and its provisions related to health, safety, and welfare measures on the working conditions in Indian industries.

CO6: **Creating** critical perspectives on the benefits and challenges of the new Labour Codes, including the Wage Code, Social Security Code, Occupational Safety, Health and Working Conditions Code, and Industrial Relations Code, in the context of modern employer-employee relations.

Module 1 Fundamentals of Labour and Industrial Labour Law: (8 Hrs)

Labour through the ages: from 'Laissez faire' to 'Welfare State',

Concept and Growth of Labour Jurisprudence in India:

Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase. (12Hrs)

Module 2 Labour Law Legislations regulating Industrial Relations:

International Conventions on Labour Law,

The International Labour Organisation: Scope and Limitations,

Role of the ILO in promoting Collective bargaining: Constitution of India and Labour,

Concept of Social Justice and Labour;

International Labour Standards and their implementation in India.

Module 3 Law Relating to Industrial Relations: (14 Hrs)

Industrial Disputes Act, 1947: Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

The Trade Unions Act, 1926: History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union

Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Module 4 Legislations relating to welfare, health, & safety of Workers (12Hrs)

Factories Act, 1948: Historical background; Changes introduced by the Act; Definition and Concept of Hazardous process, Manufacturing process, Worker, Factory and Occupier; Measures of Health, Safety and Welfare; Provisions relating to Hazardous process; Working Hours; Employment of Young Persons; Authorities under the Act; Penalties under the Act.

Module 5 The New Labour Code (8Hrs)

The four Labour Code providing freedom from the WEB of Legislations. For ensuring workers' right to minimum wages, the Central Government has amalgamated

4 laws in the Wage Code, 2019;

9 laws in the Social Security Code, 2020;

13 laws in the Occupational Safety, Health and Working Conditions Code, 2020

3 laws in the Industrial Relations Code, 2020.

Module 6 The New Labour Code: Benefits and criticism: (6Hrs)

Backdrop in which the New Labour Code came into force,

The Present Working Conditions of Employer - Employee Relation,

The Rising Challenges of Labour and Industrial Laws.

Text Books:

S.N Mishra, Labour and Industrial Laws, Central Law Publication.

Avtar Singh and Prof. Dr. Harpreet Kaur, Labour, and Industrial Law- I, Lexis Nexis Publications.

R. Agarwal, New Labour and Industrial Code (Along with draft Rules), Commercial Law Publication

Bhatia, Constructive Industrial Relations and Labor Laws, 2003.

Kumar, Labour Problems and Remedies, 2007.

Labour and Industrial law I (LWJ54103)

(CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	2	1
CO2	2	3	2	3	1	1	2	1
CO3	3	2	3	2	1	3	2	2
CO4	3	2	3	2	1	3	2	2
CO5	3	2	2	2	2	1	3	1
CO6	3	2	3	3	2	2	3	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

CYBER LAW LWJ55127

Course Outcome:-

L	T	P	C
4	1	0	4

CO – 1	Remembering: Recall key legal concepts and principles related to cyber law, such as jurisdiction in cyberspace and legal definitions of cybercrimes.
CO - 2	Understanding: Demonstrate comprehension of the legal and ethical considerations associated with cybersecurity, including data protection laws and regulations.
CO - 3	Applying: Apply cyber law principles to analyze and evaluate real-world cyber incidents and cases, and propose legal solutions.
CO - 4	Analyzing: Evaluate the effectiveness of current cyber laws and regulations in addressing emerging cyber threats and identify areas for improvement.
CO - 5	Evaluating: Assess the ethical implications of using cyber surveillance tools and technologies, and make informed decisions based on legal and moral considerations.
CO - 6	Creating: Develop comprehensive cyber law compliance strategies for organizations to mitigate legal risks and ensure data security and privacy.

➤ **COURSE OUTLINE**

Unit-I: INTRODUCTION (Lectures - 15 Hours)

- Evolution of the Information Technology Act, Genesis and Necessity.
 - a. International Perspective.
 - b. History of Cyber law in India.

Salient features of the Information Technology Act, 2000.

Various concepts (Definitions)

Digital Signature

Electronic Governance.

Attribution, Acknowledgement and Despatch of Electronic Records.

Secure Electronic Records and Secure Digital Signatures.

Regulation of Certifying Authorities.

Digital Signature Certificates.

Unit-II: CYBER CRIMES (Lectures - 15 hours)

Introduction of Cyber-crimes, meaning, definition, nature of cyber-crimes.

Cyber Crimes, Malicious Code, Web Hacking, Email Hacking, Cyber Stalking, Cyber Terrorism, Pornography, Cyber Bullying, Cyber Crimes Investigation, Basic Investigation Techniques, Setting up a cyber-crime investigation cell, Future Challenges.

Unit-III: Intermediary Liability and Guidelines (OTT Platform and guidelines) (Lectures-15 Hrs)

Understanding Intermediaries,

Assigning liability, Safe harbour principles, Corporate veil and intermediaries;

Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 (sub-section (1), clauses (z) and (zg) of sub-section (2) of section 87 of the Information Technology Act, 2000 (21 of 2000);

Information Technology (Intermediaries Guidelines) Rules, 2011 (Clause (zg) of subsection (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000);

Information Technology (Guidelines for Cyber Cafe) Rules, 2011 (clause (zg) of sub-section (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000)

Case Laws:

1. *Avnish Bajaj v/s State (NCT of Delhi)*, (2005) 3 CompLJ 364 Del
2. *Syed Asifuddin And Ors. vs The State Of Andhra Pradesh* 2006 (1) ALD Cri 96
3. *Shreya Singhal v/s Union of India* AIR 2015 SC 1523
4. *Myspace Inc v. Super Cassettes Industries Ltd*, (2016)

UNIT-IV: Human Rights Issues in Cyberspace (Lectures-15 Hrs)

Freedom of speech and expression

Net Neutrality

Right to access the internet

The Cyberspace Manifesto

Right to privacy

Right to data protection, Data Protection Bill 2019, Data Protection Bill 2022

Case Laws:

1. *K.S Puttaswamy v/s Union of India (2017)*
2. *Shreya Singhal v/s Union of India (2015)*
3. *Whatsapp encryption case (2021)*

UNIT-V Investigating IT Offences: Cyber Forensics and Adjudicating authorities.
(Lectures-15 Hrs)

Cyber Fraud Management & Investigation of Cyber Crimes- What to capture, how to start, whose help is required, how to keep crime scene intact, Introduction of common tools used in investigation.

Computer Fraud Protection- Prevention controls, Mitigation Controls, Detection controls, Encryption /decryption

Digital Evidence and Forensics, Admissibility Of Forensic Evidence In Digital Format In A Legal Court In India, Section 65A & Section 65B Indian Evidence Act, 18

Critical Information Infrastructure, Cert-IN, Cyber Appellate tribunal

Case Laws:

1. *Nasscom v/s Ajay Sood (2005)*
2. *Shamsher Singh Verma v/s State of Haryana (2014)*
3. *State of Tamil Nadu v/s Suhas Katti (2004)*
4. *CBI v. Arif Azim (Sony Sambandh case) (2013)*
5. *Pune Citibank Mphasis Call Center Fraud(2005)*

Text Books & Reference Books:

- Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur , Wadhwa .2003.
- Karnika Seth; “Computers, Internet and New Technology Laws”, Lexis Nexis Buttersworth Wadhwa, 2012.
- Pavan Duggal; “Cyber Law – The Indian Perspective”, Saakshar Law Publications
- V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
- Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
- Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.

· Vakul Sharma, “Information Technology Law and Practice”, 3rd edition,
Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Universal Publishing Co. New Delhi

- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
- Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

CO-PO CORRELATION MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	1	3	0	0	2	1	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Public International Law (LWJ54105)

Course Outcome:

At the end of the course, the student will be able to:

L	T	P	C
4	1	0	4

CO- -1	Remember and recall ideas from schools of thoughts particularly that of Natural School of Thought and Analytical/positivist School of thought's standpoint as to what law is.
CO- -2	Understand the difference between domestic law and international law, especially that of domestic law's existence in a vertical plane whereas international law existing in a horizontal plane along with understanding it's various actors.
CO- -3	Analyze the nature of International Law
CO- -4	Evaluate International law's long-standing critique as "Soft law" and absence of strong sanctioning mechanism
CO- -5	Create own opinion pertaining to International Law being an intersection of Law and Politics.
CO-6	Assess whether public international law is getting fragmented

➤ **Course Description**

This course provides a general introduction to public international law with a particular focus on its fundamentals. It discusses different concepts of international law including its sources, recognition, succession, etc. It also includes different dispute settlement mechanisms under international law. Overall, this course provides a comprehensive understanding of the public international law.

➤ **Course Content**

Unit-1: Fundamentals of International Law:

(10Hrs)

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal

law: monism, dualism, other theories.

**Unit-2: United Nations and important international organizations:
(10 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases, introduction to WTO, ITLOS, ICC, ECHR

Unit-3: Recognition and succession: (10 Hrs)

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-4: Territory and jurisdiction:
(5 Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory, territorial jurisdiction and extra territorial jurisdiction, doctrine of comity.

**Unit-5: State Responsibility:
(5 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens., doctrine of reparation

**Unit-6: Law of Treaties:
(10 Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties, principles of *pacta sunt servanda* and *rebus sic stantibus*.

Unit-7: Dispute Settlement: (10Hrs)

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

Text Books:

1. International Law, Malcolm N. Shaw, 2017, 8th Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5th Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.

Reference Books:

1. International Law as Social Construct, Carlo Focarelli, 2012, 1st Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11th Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Aurthur Watts (edited), 2015, 9th Edition (Indian Edition), Oxford University Press.

CO-PO correlation Matrix for Public International Law (LWJ54105)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	3	1	0	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	1	3	3	2	1	0	0	2
CO6	1	3	3	2	1	0	0	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

White Collar Crimes
(LWJ54121)

L	T	P	C
4	1	0	4

Course Outcomes

At the end of the course, the student will be able to:

CO1	Remembering the key concepts and definitions related to white collar crime Identify various types of white-collar crimes and their unique characteristics
CO2	Understanding how white-collar crime differs from traditional forms of criminal activity and interpret the social and economic impact of white-collar crime on individuals and society
CO3	Applying knowledge of white-collar crime to analyze case studies and scenarios. Develop strategies to prevent white collar crime and give remedies to eradicate. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO4	Analyze the real-world examples of white-collar crimes and their implications on the effectiveness of current legislation and enforcement efforts to combat white collar crime
CO5	Evaluating the ethical implications of white-collar crime for individuals and organizations and propose strategies for prevention and detection of white-collar crime
CO6	Creating a comprehensive anti-fraud program for a fictional organization and develop a research proposal to explore an emerging issue in the field of white-collar crime.

Unit-1: Introduction

(12hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes & Application to Indian scenario.

Unit- 2: Organized White Collar Crimes

(10hrs)

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

Unit-2: Official White Collar Crimes

(14hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

Unit-4: Professional White Collar Crimes

(12hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers
Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

Unit 5- Response of Indian Legal Order to White Collar Crimes (12hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Text Books:

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

Reference Books:

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)

3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Nooruni, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

CO-PO Matrix for White Collar Crimes (LWJ54121)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	1	1	2	3
CO2	3	3	3	3	2	2	2	2
CO3.	2	3	3	2	1	2	3	3
CO4	3	2	3	2	1	3	3	3
CO5	3	2	3	2	1	3	3	3
CO6	3	2	3	2	1	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Financial Market Regulations

(LWJ54131)

L	T	P	C
4	1	0	4

Course Outcomes:

CO1: Develop an understanding of federalism in India, analyzing the distribution of legislative, administrative, and financial powers between the Union and States.

CO2: Acquire knowledge of emergency provisions, evaluating their implications on fundamental rights and legislative powers.

CO3: Understand the roles and significance of key constitutional bodies in the Indian political system.

CO4: Critically analyse landmark Supreme Court judgments and explore advanced concepts of judicial review and activism.

CO5: Comprehend the evolution of local self-governance and the importance of the 73rd and 74th Constitutional Amendments.

CO6: Examine contemporary constitutional issues, including privacy, minority rights, freedom of speech, and environmental law.

Course Content:

Unit I: Financial System Regulatory Structure Overview.

Constituents of financial system, Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

Unit 2: Capital Market and Introduction.

Meaning and significance of capital market, Capital market vis-a-vis money market,

Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

Unit III: Securities and Exchange Board of India.

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

Unit IV: Financial Instruments.

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

Unit V: Issue or Capital and Investment.

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market.

Unit VI: Stock Market.

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

Unit VII: Fraudulent and Unfair Trade Practices.

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

Unit VIII: Insider Trading.

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

Unit IX: Investor Protection.

Meaning and significance of investor production, Regulatory measures to promote investor confidence, Arbitration in stock market.

Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M.(2013)Indian financial Systems, New Delhi. McGraw-Hill Education India Pvt. Ltd.
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015).
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd.

Financial Market Regulation CO/PO Mapping Table

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	3	2	2
CO2	3	2	2	2	3	2	3	2
CO3	3	2	3	2	3	3	2	3
CO4	3	3	3	2	3	3	2	3
CO5	3	3	2	3	2	3	2	3
CO6	3	3	2	3	2	3	2	3

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

Professional Ethics and Professional Accounting System
(LWJ55103)

L	T	P	C
4	1	0	4

Course Structure

On completion of this course, the students will be able to

CO1: Describe the historical development of the legal profession in India before and after independence, and outline key regulatory frameworks governing advocates.

CO2: Explain the core values of professional ethics in law, including confidentiality, conflicts of interest, and the importance of bar-bench relations.

CO3: Apply the principles of the Advocates Act, 1961, and the standards of professional conduct and etiquette in hypothetical legal scenarios involving advocates' duties toward clients, society, and the court.

CO4: Analyze cases of professional misconduct and assess the role of the Bar Council of India and State Bar Councils in initiating disciplinary proceedings and regulating legal practice.

CO5: Evaluate the ethical and legal implications of professional misconduct within the legal profession and propose solutions for maintaining high standards of accountability among advocates and judges.

CO6: Design a model framework for the ethical management of legal accounting systems, integrating both single and double-entry bookkeeping methods, and ensuring compliance with corporate social reporting standards.

Module 1 LAW AND THE LEGAL PROFESSION (8 Hours)

Law and the Legal Profession:(8 Hrs)

- The Social Context of the Legal Profession in General.
- The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.
- Development of the Legal Profession in India before Independence.
- The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

Module 2 PROFESSIONAL ETHICS IN LAW (20 Hours)

- Core Values of the Legal Profession Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations.
- Contempt of Court. Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961. Standards of Professional Conduct and Etiquette for Advocates,
- An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

Module 3 PROFESSIONAL MISCONDUCT AND DISCIPLINARY PROCEEDINGS
(16 Hours)

- Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary
Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers

Module 4: PROFESSIONAL ACCOUNTING SYSTEM

(16 Hours)

- Ethics of Accounting and Auditing bodies.
- Corporate Social Reporting, Types of Accounting.
- The Relevance of Book-keeping and Accountancy for Advocates.
- Single and Double-entry Systems in Book-keeping

READINGS

Recommended Books:

Legal Ethics, Jonathan Herring, 2013, Oxford University Press.

Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.

Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.

Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications. Reference Books: . Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1 st Edition, LexisNexis.

10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library

Professional Ethics and Professional Accounting System
Paper Code: LWJ55103

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	1	1	2	2
CO2	3	3	2	3	2	2	3	3
CO3	2	3	2	2	3	2	3	2
CO4	3	3	2	2	2	3	3	3
CO5	3	3	2	2	3	3	3	3
CO6	2	2	1	2	3	3	2	2

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

Preparing for Judicial Services/Lawyer/Social Services/MNC
(LWJ55105)

L	T	P	C
2	1	0	2

Course Outcome

At the end of the course, the students will be able to

CO1: **Remembering** key provisions and sections of the Indian Contract Act, 1872 Indian Penal Code, 1860, and Indian Evidence Act, 1872, through structured MCQ practice.

CO2: **Understanding** the legal principles behind the Indian Contract Act, Indian Penal Code, and Indian Evidence Act by explaining the correct answers to MCQs and short-answer questions.

CO3: **Applying** legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act to solve problem-based questions and short-answer questions.

CO4: **Analyzing** different legal scenarios to identify the appropriate legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act, and construct logical arguments based on legal reasoning.

CO5: **Evaluating** various approaches to answering MCQs and short-answer questions by comparing multiple legal interpretations and identifying the most legally sound response.

CO6: **Creating** strategies for efficiently solving MCQs and descriptive questions during competitive legal examinations, incorporating best practices for time management, legal reasoning, and structured answering.

Module 1 Skill Development- MCQ Solving (15 Hours)

- 500 MCQ on Indian Contract Act, 1872
- 500 MCQ on Indian Penal Code, 1860
- 500 MCQ on Indian Evidence Act, 1872.
- Discussions on the Approach to attempting MCQ at any competitive examination

Module 2: Skill Development - Short questions & Problem Solving (15 Hours)

- 50 Short answer / problem type questions from Indian Contract Act, 1872
- 50 Short answer / problem type questions from Indian Penal Code, 1860
- 50 Short answer / problem type questions from Indian Evidence act, 1872
- Discussion on the approach to attempting descriptive type questions at any of the above .

READINGS

Recommended Books:

- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2022.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional

papers), A Bhattacharjee, Binoy Publishers, 2022.

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

Preparing for judicial services / lawyering/Social services/MNC – I

(LWJ55105)

(CO/PO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	3	2	2	1	2	1	1	2
CO2	3	3	2	2	2	1	1	2
CO3	2	3	3	3	2	2	2	3
CO4	3	3	3	3	2	3	2	3
CO5	2	3	2	2	3	2	2	3
CO6	2	2	2	1	3	2	1	2

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

**Alternative Dispute Resolution,
Legal Services, Arbitration & Conciliation Act LWJ54111**

Course Outcomes

L	T	P	C
4	1	0	4

On completion of this course, the students will be able to:

CO1: **Remember** and **recall** the constitutional principle of speedy trial which is also a crucial facet of fair trial and in turn a crucial human rights obligation to protect.

CO2. **Understand** the fundamentals of Alternative Dispute Resolution mechanism

CO3. **Analyze** the relevance of Arbitration and Conciliation Act, 1996, Legal Services Authorities Act, 1987 and the Mediation Act of 2023.

CO4: **Evaluate** the different forms through which Alternative Dispute Resolution takes place

CO5. **Create** independent and reasoned take on India's long-standing issue of backlog cases and how alternative dispute resolution mechanism can play an "effective" role.

CO6: **Assess** the role of a mediator/conciliator/negotiator/arbitrator

Course Description

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

Course Content

Unit-1: Overview of the concept of Alternate Dispute Resolution (12Hrs)

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

Unit-2: Arbitration & Conciliation Act 1996 (12Hrs)

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

Unit-3: Legal Services Authorities Act, 1987 (12Hrs)

Historical background of Legal aid and legal services, Legal Services, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinics

Unit-4: Arbitration and Conciliation and Part V of Code of Civil Procedure (12Hrs)

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Kompetenz Kompetenz of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement (Importance in international level), Conciliation and its Mechanism.

Unit-5: Negotiation and Mediation (12Hrs)

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators
Qualities & duties of Mediators

Test Books:

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).

Reference Books

3. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co.

Pvt. Ltd., New Delhi, 2000).

CO-PO correlation Matrix for LWJ54111

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	3	1	0	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	1	3	3	2	1	0	0	2
CO6	1	3	3	2	1	0	0	2

3= Strongly Connected
2= Moderately Connected
1=Weakly Connected
0=No Relation

BANKING LAW

LWJ55137

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- CO- 1 Understanding the significance of banking sector in India, Structure and functions of banks, and the relationship between bankers and customers
- CO- -2 Apply a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- CO- 3 Analyse the powers and functions of the RBI and the concepts of the Banking Regulation Act
- CO- 4 Evaluate the importance of nationalization of banks in India
- CO- 5 Create an analysis of the emerging dimensions in Banking System in India
- CO-6 Create an analysis of the role of banks in socio-economic development of India

COURSE CONTENT

Unit No.	Unit Title	Topics Covered	Hours
Unit 1	Introduction	Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.	13
Unit 2	Relation Between Banker And Customer	Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.	9
Unit 3	The Negotiable Instrument Act, 1881	Legal aspects of negotiable instrument in general and special features of the following instruments in particular:	20

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheaques-- Criminal liability on dishonour of cheaque (Section 138 – 142), The law relating to payment of customer's cheaque-- rights and duties of paying banker and a collecting banker.

Unit 4	Reserve Bank Of India Structure and Functions	Central banking: Organizational structure of RBI, -- Functions of the Reserve Bank of India, Primary functions &	15
Unit 5	Banking Regulation Act, 1949	Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.	13
Unit 6	Control of Banks In India	The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme. Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.	10
Unit 7	Emerging Dimensions in Banking System	E-commerce, E-banking	3

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Bankruptcy and Insolvency
LWJ55139

L	T	P	C
4	1	0	4

➤ **Course Objectives:**

- CO1** Deducing the origin of I & B right from the inception of SICA and the journey forward, supported by the various committee Reports.
- CO2** Compare and contrast the I & B Laws of India with that of Other Nations.
- CO3** Review and Consider the legislative structure of the IBC, 2016 pertaining to the four main pillars of IBC and the two wide aspect of insolvency Resolution Process.
- CO4** Assemble the process of Insolvency Resolution Process for Corporate Persons under Part III of the Code.
- CO5** Develop the process of the Insolvency Resolution Process for Individual and Partnership Firms under Part IV of the Code.
- CO6** Recommend the New Contours and Paradigms of the Insolvency and Bankruptcy Legislations.

➤ **Course Content:**

Unit 1: Historical developments of the Insolvency and Bankruptcy Laws:

Insolvency and Bankruptcy: Concept & Relationship, Historical Developments of Insolvency Laws in India, Reforms in Insolvency Law: Justice Eradi Committee, Dr J.J Irani Expert Committee on Company Law, Provisions of Companies Bill 2012 relating to Insolvency Administrators. Sick Industrial Company: SICA, 1985. Asset Reconstruction Company. The Status of SARFAESI Act. (10 Hrs.)

Unit 2: Insolvency and Bankruptcy Regulations:

The UNCITRAL Model law on Insolvency Matters, A Brief on Historical Background on UK Insolvency Framework; US Bankruptcy Laws. Report of the Bankruptcy Law Reform Committee, the Inception of IBC, 2016; The Subsequent Amendments with Rules and Regulations. (15 Hrs.)

Unit 3: Structure of the Insolvency and Bankruptcy Code, 2016:

The Corporate Insolvency Resolution Process, The Individual/Partnership firm Resolution Process, The Four pillars introduced by the New Code of 2016: the IBBI, the Adjudicating Authorities, Insolvency Professionals Agencies and Information Utilities.

Definitions (S. 5): Corporate Persons; Corporate debtors; Default; Financial Services; Financial

Institution; Security Interest; Security Creditor; Corporate Applicant; Operational Creditor; Financial Creditor; Financial Debt; Information Memorandum; Insolvency Commencement Date; Liquidation Commencement Date; Resolution Applicant and Resolution Plan.

Definitions (S. 79): Bankruptcy Debt; Bankruptcy Commencement Date; Committee of Creditors (CoC); Resolution Professional; Excluded Assets and Excluded Debt. (20 Hours)

Unit 4: Corporate Insolvency Resolution Process: (Part III of the Code)

CIRP by Operational Creditors; CIRP by Financial Creditors; Time Frame; Meetings and Rights of CoC; Resolution Plan; Persons not Eligible to be Resolution Applicant; Submission and Approval of Resolution Plan; Liquidation of Corporate Persons; Adjudication and Appeals for Corporate Persons.

Unit 5: Insolvency Resolution Process for Individual and Partnership Firms: (Part IV of the Code)

Application to initiate IRP: by Debtor and by Creditor; Resolution Plan; Repayment Plan; Registering of claims by Creditors; Fresh Start Process; Bankruptcy Order; Bankruptcy Trustees; Adjudicating Authority for individuals and partnership firms, Civil court not to have jurisdiction,

Appeal to Debt Recovery Appellate Tribunal, Appeal to Supreme Court. (10Hrs.)

Unit 6: The New Paradigms of Insolvency and Bankruptcy Code:

The Fast Track Corporation Insolvency Resolution Process; The Pre- Packaged Insolvency Resolution Process; Professional and Ethical Practices for Insolvency Practitioners; Cross Border Insolvency; INSOL. (20Hrs.)

Recommended Reading:

1. Surindra Malik and Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Laws, Eastern Law House.
2. Narendra Kumar, Key to Insolvency and Bankruptcy Code, Universal Publications.
3. P.S. Narasimhan, R. P. Vats, Law and Practice on Insolvency and Bankruptcy Laws, Taxman Publications.
4. V.S. Datey, Insolvency & Bankruptcy Code: Ready Reckoner, Taxmann Publications

Corporate Governance LWJ55133

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION TO CORPORATE GOVERNANCE Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.	12
Unit 2	BOARD STRUCTURE AND CORPORATE GOVERNANCE Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.	12

Unit 3	ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.	12
Unit 4	INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE Evolution of the concept of Independent Director, Role to improve Corporate Governance Role to protect Shareholders, Role to protect Stakeholders	12
Unit 5	SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making	09
Unit 6	STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance	08

Textbooks (APA 7th Edition)

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

References (APA 7th Edition)

1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.

2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.
3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

CO-PO correlation Matrix for Corporate Governance
LWJ55133

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Family Law-II
LWJ53108

L	T	P	C
4	1	0	4

➤ **Course Outcome:-**

1. Remembering
 - Outcome: Students will recall and list key statutes, case law, and legal principles relevant to advanced family law issues.
2. Understanding
 - Outcome: Students will explain the theoretical underpinnings and practical implications of complex family law concepts.
3. Applying
 - Outcome: Students will apply advanced family law principles to hypothetical legal scenarios or case studies.
4. Analyzing
 - Outcome: Students will analyze and differentiate between various family law cases and their outcomes to identify trends and patterns.
5. Evaluating
 - Outcome: Students will critically evaluate legal arguments and case outcomes, considering their effectiveness and fairness in family law matters.
6. Creating
 - Outcome: Students will create comprehensive legal strategies or policy proposals for addressing complex family law issues.

➤ **Course Structure**

Unit-1: Hindu Joint Family:

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

Unit-2: Partition:

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

Unit-3: Inheritance:

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

Unit-4: Maintenance and Woman's property:

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

Unit-6: Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

➤ Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

➤ Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law

CO-PO MATRIX FOR FAMILY LAW II (LWJ53108)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1
CO4:	3	1	1	3	3	2	2	2
CO5:	2	2	1	3	3	2	2	3
CO6:	3	2	1	3	3	3	3	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Civil Procedure Code & Limitation Act
(LWJ53102)

L	T	P	C
4	1	0	4

➤ **Course Outcomes**

1. **CO1:** Remembering:

- Recall the key provisions and principles of the Civil Procedure Code and Limitation Act
- Identify the various types of civil suits and their procedural requirements
- Recognize the different stages of a civil suit under the Civil Procedure Code

2. **CO2:** Understanding:

- Explain the procedural rules and concepts under the Civil Procedure Code and Limitation Act
- Interpret the provisions of the Civil Procedure Code in the context of civil litigation
- Discuss the importance of adhering to limitation periods in civil cases

3. **CO3:** Applying:

- Apply the procedural rules of the Civil Procedure Code to real-life civil cases
- Analyze case laws and apply the principles of the Civil Procedure Code and Limitation Act to resolve legal disputes
- Demonstrate proficiency in drafting pleadings, petitions, and appeals as per the Civil Procedure Code

4. **CO4** Analyzing:

- Analyze the complexities of civil procedure and limitations in specific legal scenarios
- Evaluate the implications of different procedural options available under the Civil Procedure Code
- Critically assess the limitations imposed by the Limitation Act on civil claims

5. **CO5** Evaluating:

- Formulate strategies for effectively managing civil cases using the provisions of the Civil Procedure Code
- Assess the strengths and weaknesses of legal arguments based on the Civil Procedure Code and Limitation Act
- Judge the fairness and effectiveness of legal remedies available under the Civil Procedure Code

6. Creating:

- Develop innovative approaches to resolve civil disputes within the framework of the Civil Procedure Code
- Design legal strategies to meet procedural requirements and overcome limitations under the Limitation Act
- Construct well-reasoned legal arguments and solutions for complex civil litigation cases

➤ **Course Structure**

Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits (4 hours)

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Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta**)

Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only).

Unit- 2: Jurisdictional matters and Nature of Suits (6 hours)

Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952**), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**).

Unit- 3: Framing of Suits & Parties to a Suit (4 hours)

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**).

Unit- 4: Summons (6 hours)

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only).

Unit -5: The general principles relating to Pleadings (6 hours)

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff (Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim, (**Amar Chand v. UNION OF India (1973) 1 SCC 115**) **Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**, Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaintiffs. (HC Civil Rules 1 to 49, selective only) Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only).

Unit- 6: Appearance of Parties and Consequences of Non-appearance (6 hours)

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**).

Unit- 7: Matters relating to Discovery and Inspection (4 hrs.)

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).

Unit- 8: Interim Orders

8 Hours

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions— Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34), Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

Unit- 9: Principles regarding some Special Suits

4 Hours

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A)

Unit -10: Appeals, Review, Revision

6 Hours

Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII), (**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**), (**Gill & Co. v. Bimla Kumari, 1986 RLR 370**), Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision (Sec- 115)--- Reference.

Unit- 11: Rules relating to Execution

6

Hours Execution (Ord XXI) ---- Questions determined by executing court--- Execution

by transfer-

-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees** --- (HC Civil Rules 145 to 215, selective only),

Unit 12: Limitation of Suits and its Computation

4 Hours

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (*R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226*), (*Union of India v. West Coast Paper*

Mills Ltd. AIR 2004 SC 1596), (*Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815*).

Extension of limitation (section 5), (*Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353*), (*State of Nagaland v. Lipok AO (2005) 3 SCC 752*), Acquisition of Ownership by Possession:

(Sections 25), (*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed, (*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*)

Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6th Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4th Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26th Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11th Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21st Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3rd Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5th Edn, 2011

➤ **CO PO MATRIX**

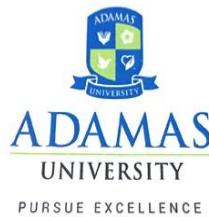
CO-PO Correlation Matrix	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1
CO4:	3	1	1	3	3	2	2	2
CO5:	2	2	1	3	3	2	2	3
CO6:	3	2	1	3	3	3	3	2

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation



LWJ11006	Law of Contract-I	L	T	P	C
Version 1.0		4	1	0	4
Pre-requisites/Exposure	Senior Secondary knowledge				
Co-requisites	-				

Course: Law of Contract- I (LWJ11006)

Course outcome for (LWJ11006)

At the end students will be able to:

CO- -1	Remembering to determine the nature and extent of operation of Contracts.
CO- -2	Understand the meaning of consideration
CO- -3	Applying the knowledge to know the capacity of a minor to contract
CO- -4	Analysing discrete idea to know capacity of a minor to contract
CO- -5	Evaluate and discern the nature of agreement and value of how to discharge contracts.

CO- -6	Create a design to apply knowledge regarding the remedies available under breach of contract outlining the Specific Relief Act.
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UNIT-1: Formation of contract:

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts;

UNIT-2: CONSIDERATION

Meaning, kinds, essential elements; doctrine of nudum pactum; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects evaluation of the doctrine of consideration.

UNIT-3: CAPACITY TO CONTRACT:

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

UNIT-4: Vitiating factors

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, pardahanashin women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, suggestio falsi and suppressio veri, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

UNIT-5: Nature of Agreement and Discharge of Contract

Contingencies; quasi Contract; E-Contracts and Government Contract; Performance of contract; breach and Frustration of contract.

Unit 6: Remedies and Specific Relief Act.

Damages; Specific Performance of Contract; Injunction, Specific Performance of contract.

Text Books

1. Text book on contract 1 by R.K. Bangia
2. Practical guide to commercial contracts by Bhumesh Verma
3. Law of Contract bare Act
4. Law of Contract by Avtar Singh

Reference Books

1. Law of Contract by Ashok.k.jain
2. Law of Contract by S.S. Srivastava

CO PO Matrix

CO/PO	PO1	P02	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	3	2	2	2	2	2
CO2	2	1	2	2	3	3	1	1
CO3	3	1	2	3	2	3	2	2
CO4	2	1	2	2	1	1	3	2
CO5	3	2	1	1	2	1	1	2
CO6	3	1	1	1	1	2	0	1

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping

Course: Family Law-I (LWJ53101)

L	T	P	C
4	1	0	4

- **CO1:** Understand the nature, origin, and sources of Hindu, Muslim, and Christian personal laws, and analyze their historical development and application in modern times.
- **CO2:** Examine the concept of marriage under various personal laws, including Hindu, Muslim, Christian, and Parsi laws, and evaluate the conditions for valid marriages, voidable marriages, and the registration of marriages.
- **CO3:** Analyze the matrimonial remedies available under personal laws, including divorce, judicial separation, restitution of conjugal rights, and nullity of marriage, with particular focus on the grounds for divorce under different legal systems.
- **CO4:** Develop an understanding of the rules and laws regarding adoption under Hindu, Muslim, Christian, and Juvenile Justice Acts, along with the concept of maintenance for spouses and children under Section 125 of the CrPC and other relevant statutes.
- **CO5:** Explore the laws related to minority and guardianship, including the Hindu Minority and Guardianship Act, Islamic and Christian guardianship rules, and the rights of natural guardians over minors and their property.

Unit-1: The Nature, Origin and Source of Law. (10Hrs.)

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

Unit-2: Concept of Marriage under personal laws. (25Hrs.)

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

Unit-3: Matrimonial Remedies. (30Hrs.)

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

Unit-4: Adoption and Maintenance. (14Hrs.)

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance);

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Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

Unit-5: Minority and Guardianship. (06Hrs.)

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2nd ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5th ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

Reference Statutes:

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909

10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

CO-PO Correlation Matrix

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	3	3	1	2	1
CO2	3	3	2	3	3	2	2	2
CO3	3	2	3	3	3	3	2	2
CO4	2	3	2	3	2	2	3	3
CO5	3	2	2	2	2	3	2	2

3=strongly mapped

2= moderately mapped

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1=weakly mapped

0= no mapping

Course: Constitutional Law-I

Subject Code: (LWJ 51104)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Students will be able to **recall** and **comprehend** the historical development, concept of the rule of law, and constitutionalism, and identify the salient features of the Indian Constitution.
- **CO-2** Students will be able to **analyse** the concept of equality, tracing its origins, and development, and critically **examine** its interpretation and application in the Indian Constitution.
- **CO-3** Students will be able to **apply** their understanding of fundamental rights to hypothetical and real-life situations, considering restrictions and judicial interpretations as per the Indian Constitution.
- **CO-4** Students will be able to **evaluate** the role and significance of the Directive Principles of State Policy and their relationship with Fundamental Rights.
- **CO-5** Students will be able to **understand** and **apply** their knowledge of the composition, powers, and functions of Union and State executives, as well as their constitutional roles and responsibilities.

Course Content

Module 1: Introduction to Constitution of India & Fundamental Rights (10 Hours)

- Definition, Types, and Scope of Constitution and Constitutional Law
- Constitutionalism
- Making, Source, and Salient Features of the Constitution of India
- The Preamble: Meaning, Importance, Objective Philosophy
- Citizenship (Articles 5-11): Acquisition, Renunciation
- The Citizenship Act, 1955

Module 2: Fundamental Rights (15 Hours)

- Article 12: Definition of 'State' for Enforcement of Fundamental Rights
- Article 13: Justiciability, Doctrine of Eclipse, Severability, Waiver
- Right to Equality (Articles 14-18): Doctrine of Reasonable Classification, Absence of Arbitrariness
- Article 19: Freedom of Speech, Expression, Press, and Media; Reasonable Restrictions
- Right to Life and Personal Liberty (Articles 20-22): Judicial Interpretation, Right to Education (Article 21A)
- Right against Exploitation (Articles 23-24): Forced Labour, Child Employment, Human Trafficking
- Freedom of Religion, Cultural, and Educational Rights of Minorities (Articles 25-30)

Module 3: Directive Principles and Fundamental Duties (8 Hours)

- Articles 36-51: Nature, Justiciability of Directive Principles, Fundamental Duties

- Inter-relationship Between Fundamental Rights and Directive Principles

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Module 4: Amendment of The Constitution

- Article 368: Meaning, Types, Power, and Procedure of Amendment
- Doctrine of Basic Structure

Module 5: Instrumentalities of Union and State Government (8 Hours)

- Constitution, Composition, and Functions of Parliament
- Qualifications and Disqualifications of MPs, Anti-defection, Parliamentary Privileges
- Control of Public Finance and Parliamentary Committees
- Powers and Positions of the President, Vice-President, Prime Minister, Council of Ministers
- Composition and Functions of State Legislature, Powers and Position of the Governor, Chief Minister

Module 6: Union and State Judiciary (10 Hours)

- Appointment and Removal of Supreme Court Judges
- Jurisdiction of the Supreme Court: Judicial Review, Judicial Activism, Public Interest Litigation, Independence of Judiciary
- Composition, Qualification, Appointment, and Removal of High Court Judges
- Writ Jurisdiction of High Court.

READINGS

- Shukla, V. N. Constitution of India. Eastern Book Agency, 2014.
- Jain, M. P. Indian Constitutional Law. Lexis Nexis, 2014.
- Basu, D. D. Constitutional Law of India. 7th ed., Nagpur: Wadhwa, 1998.
- Seervai, H. M. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Law Publishers, 2006.
- Lok Sabha Secretariat. Constituent Assembly Debates.
- Durga Das Basu. Shorter Constitution of India. 13th ed., Nagpur: Wadhwa & Co., 2005.
- Austin, Granville. Indian Constitution-Cornerstone of the Nations. Oxford University Press, 1999.
- Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. Oxford University Press, 1999.

CO-PO Correlation Matrix

Index	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
1	CO1	3	1	1	3	3	2	2	1
2	CO2	3	1	1	3	3	3	2	1
3	CO3	3	1	0	2	2	1	1	1
4	CO4	3	0	0	3	3	2	2	2
5	CO5	1	3	3	2	1	0	0	2

3=strongly mapped
2= moderately mapped
1=weakly mapped
0= no mapping

LWJ54108	Drafting, Pleading and Conveyance	L	T	P	C
		4	1	0	4
Pre-requisites/Exposure	Constitution				
Co-requisites	Criminal Procedure Code, Civil Procedure Code				

Course Outcomes

On completion of this course, the students will be able to:

- CO1: **Remember and recall** the concept of writ jurisdiction, appeal, review and revision
- CO2. **Understand** the meaning and importance of drafting Including the steps involved in drafting.
- CO3. **Analyze** different types of pleading and conveyancing to find similar pattern in drafting.
- CO4. **Evaluate** the differentiation between a good drafting and a bad one
- CO5. **Apply** and relate theoretical knowledge to practice
- CO6. **Assess and create** drafts which meet the industry standard

Course Description

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

Course Content

Module-1:Drafting – Meaning and Importance (10 hours)

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

Module-2: Pleading (10 hours)

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

Module-3: Practical Exercise (Civil) [10 Hours]

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

Module-4: Practical Exercise (Criminal) [10 hour]

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

Module-5: Conveyancing and Miscellaneous [10 hour]

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note,

6. Mortgage Deed (Simple), 7. Deed of Assignment of Life Insurance Policy, 8. Deed of exchange, 9. Partnership Deed, 10. Deed of assignment of Flat ownership, 11. Trust Deed, 12. Hire purchase agreement, 13. Deed of License, 14. Deed of Gift, 15. Complaint u/s 138 of N.I. Act, 16. Complaint u/s. 12 of Consumer Protection, 17. Petition for Dissolution of Marriage

Test Book(s):

1. Nayan Joshi, *Legal Writing and Drafting* (New Delhi Kamal Publishers, 2015)

Reference Books:

2. MC Agarwal and GC Mogha, *Indian Conveyancer* (Eastern Law House, 14th Edition)
3. Dutta C.R. and Das M.N., *Desouza's Conveyancing* (Eastern Law House Kolkata, 13th Edition, 1999)
4. Sen, Amit, *Textbook of Legal Language, Legal Writing and Legal Drafting* (Kolkata Kamal Law House, 2nd Edition, 2008)

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	2	3	3	2	1
CO2	1	2	3	2	3	3	2	1
CO3	1	2	3	2	3	3	2	1
CO4	1	2	3	2	3	3	2	1
CO5	1	2	3	2	3	3	2	1
CO6	1	2	3	2	3	3	2	1

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

LWJ11029	CompanyLaw I	L	T	P	C
		3	0	2	4

Course Objectives:

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019.

Course Outcome:

1. Understand Fundamental Principles: Demonstrate a thorough understanding of the basic principles and concepts of company law, including the nature and types of companies, their formation, and the legal framework governing corporate entities.
2. Analyze Corporate Governance: Examine the roles and responsibilities of key corporate stakeholders, including directors, shareholders, and company secretaries, within the context of

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- corporate governance and compliance.
3. Apply Legal Provisions: Interpret and apply statutory provisions and regulations relevant to company law, including the Companies Act, to real-world scenarios involving incorporation, management, and dissolution of companies.
 4. Evaluate Legal Issues: Identify and analyze legal issues related to corporate structure, decision-making, and liabilities to provide informed and lawful recommendations.
 5. Understand Corporate Transactions: Explain the legal requirements for key corporate transactions, such as raising capital, mergers, acquisitions, and winding up of companies.
 6. Develop Practical Skills: Draft basic corporate documents, such as memorandum and articles of association, and understand the procedures for registration, reporting, and regulatory compliance.

Course Description:

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest if genuine investors.

Course Content:

UNIT-1: Evolution of Company Law: Historical Perspective (10 hours)

Overview of the subject, History of corporate law and recent developments, The Modern corporation, its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle
– The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments (5hrs)

UNIT-2: Corporate Personality: Exceptions (9 Hours)

Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.

UNIT-3: Pre-Incorporation Contracts (9 Hours)

Promotion and Formation of Companies Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters, Pre Incorporation Contracts, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Contracts made after the company is entitled to commence its business
Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company

UNIT-4: Memorandum of Association and Articles of Association: (10 Hours)

Memorandum of Association and Articles of Association- nature and correlations
Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.
(5hrs)

UNIT-5: Doctrine of Ultra Vires and its Exceptions (9 Hours)

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions,
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Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.
(5hrs)

UNIT-6: Corporate Securities: Raising of finance (9 Hours)

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

UNIT-7: Board of Directors (9 Hours)

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-Executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role (Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil'sFerran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: The Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act, Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India

CO PO Matrix:-

PO/CO	CO1	CO2	CO3	CO4	CO5	CO6
PO1	3	2	2	2	2	1
PO2	2	3	2	3	2	2
PO3	3	3	3	3	3	2
PO4	2	2	2	2	2	2
PO5	3	3	3	3	3	3
PO6	2	3	2	3	3	2
PO7	2	2	3	3	3	2
PO8	3	3	3	3	3	3

- 3: Strong correlation
- 2: Moderate correlation
- 1: Weak correlation
- 0: No correlation

Course: PROPERTY LAW
Code: LWJ53106

L	T	P	C
4	1	0	4

Course Outcomes

At the end of the course, the student will be able to:

CO1	Remember: Identify and recall the key legal concepts associated with leases and exchanges under the Transfer of Property Act.
CO2	Understand: Explain the essential characteristics and legal requirements for a valid lease and exchange.
CO3	Apply: Demonstrate the applicability of lease and exchange principles in resolving real-world legal problems.
CO4	Analyse: Distinguish between the legal rights and obligations of parties in a lease versus an exchange
CO5	Evaluate: Critically assess legal judgments and case laws related to disputes in leases and exchanges.
CO6	Create: Draft a model agreement for lease or exchange, integrating statutory requirements and legal precedent.

Course Content

Unit1: Jurisprudential Concept and Preliminary rules:

(6 hrs)

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

Unit 2: General Principles relating to transfer of property: (10 hrs)

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

Unit 3: Conflict of Right between parties: (10 hrs)

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

Unit 4: General Principles relating to Sale: (6 hrs)

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

Unit 5: Mortgage and Charge: (14 hrs)

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor’s right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

Unit 6: Leases and Exchange: (6 hrs)

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Unit 7: Gifts and Actionable Claims: (6 hrs)

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

Unit 8: Glimpses of other laws relating to property (2 hrs)

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

References

Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5thEdn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21st Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.

CO-PO Matrix (Property Law LWJ53106)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	2	2	1	2	0	3
CO2	2	1	2	3	0	3	2	3
CO3	3	1	3	2	1	2	2	2
CO4	2	0	1	2	1	3	2	3

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO5	3	2	1	3	2	2	3	2
CO6	2	1	2	3	2	3	2	2

3= Strongly mapped
2= moderately mapped
1= weakly mapped
0= no relation

NAME: Intellectual Property Law
Subject Code: (LWJ54104)

L	T	P	C
2	1	0	2

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- CO--1 Remember the basic concepts of Intellectual Property.
- CO--2 Understand the importance of different types of intellectual property rights in the growth of economic, social and traditional aspects.
- CO—3 Analyse the concept of Patent and Apply the concepts to draft specification particularly Claim drafting
- CO—4 Evaluate the various concepts of Copyright and Trademark issues mainly in India and evaluate its practical aspects.
- CO-5 Create the general understanding about Geographical Indication.
- CO-6 Create a general understanding of International protection and the compliance of international treaties in India for protection of IP.

Course Content

Unit No.	Unit Title	Topics Covered	Hours
Unit-1	Introduction:	Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property(IP), Intellectual property protection (IPP) and intellectual property rights (IPR).	5
Unit-2:	Patents- National and	Nature of rights, Origin, need and development, Patentability Standards: Novelty, Non- obviousness, Utility;	8

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	International scenario and drafting:	Patentable subject matter, Patent Prosecution, Patent Application, Pre and Post grant opposition, International Patent prosecution : Patent Co-operation Treaty, Patent specification, Patent revocation, Patent term and enforcement, Term of patent – Patent term extension and adjustment, Patent infringement – Literal and non-literal infringement, Doctrine of Equivalents, Defences to patent infringement claims, Remedies – Civil and criminal, Compulsory licensing of patents in India	
Unit3	Copyright and Trademarks – National and International Position:	Concept of Copyright and Trademarks; Nice classification, Types of Trademark, International conventions; Indian statutes; Trademark search filing, examination, opposition, drafting; trademark infringement and passing off, Copyright, works in which copyright subsists, basic features of copyright; originality, skill and labour, idea-expression dichotomy, infringement of copyright, limitations and exceptions.	12
Unit 4:	Geographical Indications	Introduction, GI and Trademark, GI and certification mark, International Agreements Concerning Geographical Indication, Paris Convention, LISBON Agreement, TRIPS (relevant articles), Registration of Geographical Indication and effect of registration, What geographical Indication cannot be registered, Homonymous Geographical Indication, Opposition to registration, Correction/amendments to registrations, Conditions on registrations, Registration as authorised user of GI, Duration, Renewal etc. Of geographical indication, authorised user, Effect of Registration.	

Text Books:

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3rded.
3. Intellectual Property Law in India, Narayan, P.S. 6thed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, MipasiSinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

Reference Books:

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	2	2	3	3

Key:

3 = Strong correlation

2 = Medium correlation

1 = Low correlation

0 = No correlation

Paper Name: Information Technology Laws

Subject Code: LWJ54106

L	T	P	C
4	1	0	4

Course Outcomes for LWJ54106

At the end of the course, the student will be able to:

- CO- 1 Remember and understand the basics of Information technology and Internet as well the International scenario.
- CO- 2 Apply the constitutional and human rights aspects in cyberspace and understand the need to protect the right of the individual.
- CO- 3 Analyse the provisions of the Information Technology Act, 2002 and help the student to understand the practical implications of the Act.
- CO- 4 Analyse the various kinds of cyber-crimes in the Indian society and evaluate the need for its prevention. Evaluate the importance of 'evidence' and 'computer forensic'.
- CO- 5 Analyse the interface between Cyber-crime and Intellectual Property rights and protection against violation.
- CO-6 Create an analysis of the application of internet in business transaction and e-commerce, including digital signature.

Course Content

Unit No.	Unit Title	Topics Covered	Hours
Unit 1:	Introduction	Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act,	10

		2000 Introduction to Information Technology Act, 2002, Cyberspace and sovereignty	
Unit 2	Constitutional & Human Rights Perspective: Issues and Challenges	Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection, Data Protection Act 2023	15
Unit 3	Liability of Intermediaries	Understanding Intermediaries, Assigning liability, Safe harbour principles, Corporate veil and intermediaries, Due diligence mechanism.	10
Unit 4	Cyber Crime	Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.	15
		Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic	
Unit 5	Intellectual Property with reference to Information Technology and E- Commerce	Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce- Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.	10

Text Books:

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

Reference Book:

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10th International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3rd ed., 2011.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	1	1	1
CO2	3	3	2	2	3	2	1	1
CO3	2	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	2	3	2	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Paper Name: Clinical Aspects of Specific Relief Act

Subject Code: (LWJ54110)

L	T	P	C
2	1	0	2

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1 Remembering:** Recall the key provisions and principles of the Specific Relief Act, 1963.
- **CO-2 Understanding:** Explain the scope and application of specific relief remedies in various legal contexts.
- **CO-3 Applying:** Apply the provisions of the Specific Relief Act to practical scenarios involving contract enforcement and remedies.
- **CO-4 Analyzing:** Analyze case law to identify judicial trends in the application of specific relief remedies.
- **CO-5 Evaluating:** Evaluate the effectiveness of specific relief as a remedy for breach of contract and other civil wrongs.
- **CO-6 Creating:** Design legal strategies to seek appropriate relief under the Specific Relief Act in real-world legal disputes.

Course Content

Unit No.	Topics Covered	Hours
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Unit 1	HISTORY OF THE ACT Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963	13
Unit 2	RECOVERY OF POSSESSION OF PROPOERTY Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.	13
Unit 3	CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief	13
Unit 4	MEANING NEED AND USE OF DECLARATION Declaratory Decrees (Section-34 & 35), Drafting of a Plaintiff to seek declaration, Drafting of Written Statement of such plaintiff., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)	14
Unit 5	INJUNCTIONS Meaning, types, characteristics, Drafting of plaintiffs for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41- Injunction when refused-arguments at moot court	12

Textbooks (APA 7th Edition)

1. Basu, D. D. (2019). *Law of specific relief* (12th ed.). LexisNexis.
2. Sarkar, S. C. (2017). *The specific relief act, 1963* (3rd ed.). Eastern Law House.
3. Chaturvedi, S. K. (2015). *Specific relief act* (2nd ed.). Universal Law Publishing.
4. Ratan, L. K., & Dhiraj, S. (2019). *The law of contracts and specific relief* (9th ed.). LexisNexis.
5. Mulla, M. P. (2018). *Mulla: The specific relief act* (13th ed.). LexisNexis.
6. Rai, S. R. (2020). *Textbook on specific relief* (1st ed.). Eastern Book Company.
7. Sharma, R. K. (2016). *Commentary on the Specific Relief Act, 1963*. Orient Publishing.
8. Kapoor, S. K. (2018). *Law of specific relief* (4th ed.). Central Law Publications.
9. Singh, M. P. (2021). *Law of specific relief in India* (6th ed.). Universal Law Publishing.
10. Parashar, R. (2017). *Specific relief act: With a detailed commentary and case law* (4th ed.). LexisNexis.

References (APA 7th Edition)

1. Bhatia, S. S. (2019). *Law of specific relief and contract* (2nd ed.). Orient Publishing.
2. Goswami, S. K. (2017). *Specific relief and its application in civil law*. Central Law Agency.

3. Chand, R. (2018). Specific relief law and case commentary. Universal Law Publishing.
4. Sengupta, S. K. (2020). Practical aspects of specific relief in India. Eastern Law House.
5. Jain, M. C. (2017). Legal remedies under the Specific Relief Act. Modern Law Publications.
6. Reddy, B. P. (2016). Commentary on the Specific Relief Act, 1963 (2nd ed.). Asia Law House.
7. Chowdhury, S. K. (2020). Specific Relief Act: A comprehensive analysis. Bharat Law House.
8. Kumar, R. N. (2018). Specific relief in contract law: Principles and application. LexisNexis.
9. Patel, H. R. (2021). A critical study of specific relief under Indian law. K.K. Publications.
10. Gupta, A. K. (2019). Remedies under the Specific Relief Act (3rd ed.). Eastern Book Company.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Penology & Victimology (LWJ 54120)

L	T	P	C
4	1	0	4

Course Outcomes for LWJ54120

At the end of the course, the student will be able to:

CO-1	Remembering Demonstrate an understanding of key concepts and theories in penology and victimology and identify different types of victims and offenders in the criminal justice system.
CO-2	Understanding the impact of crime on victims and society and interpret the various theoretical perspectives on punishment and rehabilitation.
CO-3	Applying knowledge of penology and victimology to analyze case studies and scenarios. Develop strategies to prevent victimization and promote rehabilitation. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO-4	Analysing and contrast different theories of crime causation and victimization. Evaluate the effectiveness of various methods of rehabilitation and restorative justice. Identify the ethical implications of different approaches to penology and victimology.
CO-5	Evaluating critically assesses the impact of public policy on victims and offenders. Evaluate the success of intervention programs in reducing recidivism and supporting victims. Formulate recommendations for improving the criminal justice system to better serve victims and promote offender rehabilitation.
CO-6	Creating a design a comprehensive victim support program that addresses the needs of diverse victim populations. Develop an innovative approach to offender reintegration and community re-entry. Propose a reform plan for the criminal justice system that prioritizes victim rights and rehabilitation over punitive measures.

UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

(10hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present-day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

(6hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

MODULE 3: JUDICIAL TREND :(8 Hours)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

MODULE4: VICTIM AND VICTIMIZATION

(10hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes.

UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (8hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

MODULE 6: VICTIM COMPENSATION (8 Hours)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

MODULE 7: VICTIM ASSISTANCE (10hrs)

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counselling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System.

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Reference Books:

1. Frank Hagen's an Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.

CO-PO Matrix (Penology and Victimology LWJ 54120)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	2	2	1	2	0	3
CO2	2	1	2	3	0	3	2	3
CO3	3	1	3	2	1	2	2	3
CO4	2	0	1	2	1	3	2	3
CO5	3	2	1	3	2	2	3	2
CO6	3	1	2	3	3	3	2	2

3= Strongly mapped
2= moderately mapped
1= weakly mapped
0= no relation

-

Offences against Women (LWJ54122)

L	T	P	C
4	1	0	4

CO2 Understand the prevalent international conventions and instruments on offences against women. CO3 Apply the various penal provisions relating to offences against women applicable in India

CO4 - Analyze the jurisprudence behind victim compensation in India CO5 Analyze the landmark cases on crimes against women.

CO6 Analyze and evaluate the impacts of various legislations and crime against women in the contemporary scenario.

Course Structure

Unit-1: Conceptualizing Offences against Women Historical background Constitutional provisions & guarantees Provision under the Indian Penal Code Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women,

1993 Unit-3: Penal Provisions of the Laws

- 1.1. Dowry Prohibition Act, 1961
- 1.2. The Commission of Sati Prevention Act, 1987
- 1.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 1.4. Protection of Women from Domestic Violence Act, 2005
- 1.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Text Books:

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
Ekta Shukla, Women And Law, Singhal Law Publication (2017)
S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
Vipul Srivastava, Rights of Indian Women, Corporate Law

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Adviser (2014)

Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)

Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)

Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)

Kalpana Kannabiran, Violence Studies Oxford India (2016)

Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

Indian Penal Code, 1860

Convention on the Elimination of all forms of Discrimination against Women, 1979 The Declaration on the Elimination of Violence against Women, 1993

Dowry Prohibition Act, 1961

The Commission of Sati Prevention Act, 1987

The Indecent Representation of Women (Prohibition)

Act, 1986 Protection of Women from Domestic

Violence Act, 2005 Immoral Traffic (Prevention) Act,

1986 & Amendment Bill, 2018 Code of Criminal

Procedure, 1974

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	2	3	3	2	3	3	3	2
CO2	2	1	1	1	1	2	2	1
CO3	2	3	2	2	3	2	3	2
CO3	3	3	3	1	3	3	3	2
CO5	1	1	3	1	3	3	3	1
CO6	3	3	3	2	3	2	2	2

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

Law on Corporate Finance (LWJ54130)

L	T	P	C
4	1	0	4

CO1	Interpret the significance and scope of corporate finance
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CO2	Demonstrate the establishment of Stock Exchange and the classifications of financing.
CO3	Evaluate the concept of Time value of Money and tracing down the various sources of obtaining Finance.
CO4	Analyze and asses the various kinds of financing options and terms of finance.
CO5	Assessing the importance of Capital Management and Capital Budgeting in Decision Making Process
CO6	Critically analyzing the role of SEBI and allied legislations in securely shaping the present and future of financing and investment.

Course Content:

Unit 1: Corporate Finance: Meaning and Importance (10 hours)

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

Unit 2: Regulation of Stock Exchanges: (15 hours)

Part I: Corporatization and Demutualization; SEBI's power over recognized Stock Exchanges in India; Listing and Delisting of Securities

SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015

- a) Major Concepts
 - Designated securities
 - Listing agreement
- b) Principles governing disclosures and obligations
- c) Common Obligations of listed entities
- d) Business responsibility and sustainability reporting by listed

SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2018

- a) Major Concepts
 - anchor investor
 - composite issue
 - convertible debt instrument
 - convertible security

- b) Initial Public Offer
- c) Issue of Convertible Debt Instruments and Warrants

Rights Issue, Bonus Issue, Private Placement; Delisting of Shares.

Stock Indices; Market Capitalization; Index Value; Calculation of Index Value.

Part II:

Equity Finance: Share capital, Prospectus - information disclosure, Issue and allotment of Shares.

Debt Finance: Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

Lease Financing: Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

Unit 3: Time Value of Money and Sources of Finance: (10 hours)

Time value of Money, Present Value, Future Value, Long-Term sources of Finance; Short-Term Corporate Financing; Secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, Inventory Financing.

Unit 4: Working Capital Management: (10 hours)

Working Capital: Meaning, Purposes, need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

Unit 5: Capital Budgeting: Objectives and Techniques: (15 hours)

Part I: Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **Part**

II: Investment Appraisal Techniques: Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting,

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Limitations of capital budgeting.

Unit 6: Corporate Fund Raising and Depositories: (10 hours)

Corporate Fund Raising- The Depositories Act, 1996; Depository Receipts, Public financing institutions- IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment- Foreign institutional investments.

Unit 7: Role of SEBI and other Regulating Authorities: (10 hours)

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control; Evolution of securities market; Evolution of securities law; Meaning and Kinds of securities [Securities Contracts (Regulation) Act, 1956]; Organization, Structure, Power & Function of the Board, Penalty and Adjudication; Establishment, Jurisdiction, Procedure of Appellate Tribunal (SAT); Role of SEBI in Investor Protection.

Recommended Reading:

1. "Corporate Finance: Law and Practice" by Louise Gullifer and Jennifer Payne
2. "The Law and Practice of Corporate Finance in Europe" edited by Eilis Ferran et al.
3. "The Law and Finance of Corporate Insider Trading: Theory and Evidence" by Stephen M. Bainbridge
4. "Mergers, Acquisitions and Corporate Restructurings" by Patrick A. Gaughan
5. "Securities Regulation" by James D. Cox, Robert W. Hillman, and Donald C. Langevoort
6. "International Corporate Finance and the Challenge of Ethical Risk" by Roderick Munsters and Andreas Schieber

CO – PO Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	1	2	3	2	1	1
CO2	2	3	2	2	3	2	2	1
CO3	2	3	1	2	2	1	2	1
CO4	2	3	2	3	2	2	3	2

CO5	2	3	2	3	3	2	3	2
CO6	2	2	2	3	3	2	2	3

3= Strongly Connected
 2= Moderately Connected
 1=Weekly Connected
 0=No Relation

Course: Merger and Acquisition (LWJ54132)

L	T	P	C
4	1	0	4

Course Outcomes for Merger and Acquisition (LWJ54132)

1. Remembering

- **CO1:** Recall the fundamental concepts and terminology related to mergers and acquisitions.

2. Understanding

- **CO2:** Explain the legal, financial, and strategic reasons for mergers and acquisitions.

3. Applying

- **CO3:** Apply legal and financial frameworks to analyze merger and acquisition agreements.

4. Analyzing

- **CO4:** Analyze the regulatory, cultural, and financial challenges involved in mergers and acquisitions.

5. Evaluating

- **CO5:** Critically evaluate the success or failure of past mergers and acquisitions.

6. Creating

- **CO6:** Design a comprehensive merger or acquisition strategy for a hypothetical company.

UNIT- I:

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10

hours)

UNIT- II:

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31

(10 hours)

UNIT- III:

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature

Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation

(10 hours)

UNIT- IV:

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing

(5 hours)

UNIT- V:

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger

Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

UNIT- VI:

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation

Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation

hours)

(5

UNIT- VII:

Acquisition and Takeover: Role of SEBI, SEBI (Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments (10 hours)

Text Books:

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	2	1	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	3	2	3	3	2	2	2
CO4:	3	3	3	3	3	2	2	2
CO5:	3	2	2	3	3	3	2	2
CO6:	3	3	3	3	3	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weekly Connected
 0=No Relation

CIVIL LITIGATION MANAGEMENT AND CRIMINAL LITIGATION MANAGEMENT(LWJ55104)

L	T	P	C
4	1	0	4

At the end of the course the students will be able to:-

CO1	Remembering to impart knowledge about the hierarchy of civil courts
CO2	Understanding the concept about the stages of suits, chief and cross examination
CO3	Applying laws to understand the overall jurisdiction of courts
CO4	Analysing to compare and analyse the consequences of selection of wrong party
CO5	Evaluating to understand the relevancy of interlocutory order
CO6	Creating a design for students to develop the skill of drafting various agreements and suits before courts

Course Content

Unit 1-Introduction

Basic idea about the structure of Civil Court and different types of civil suits.
(12 hrs)

Unit 2- Stages of Civil Suit

Taking instructions from clients, disclosure of remedy, preparation of fact sheet ,documentation keeping in conformity with facts, preparation of schedule if needed, stages of suit, issuing summon, writing examination in chief, drafting written statement, framing issues, tendering documents, art of cross examination, final argument.

(15 hrs)

Unit 3- Selection of courts

Selection of courts for institution of suits, jurisdiction and selection of court, how to change jurisdiction of court on the basis of cause of action, suit valuation Act and selection of courts, rejection and return of plaint for choosing wrong court

Unit 4- Selection of Party

Consequence of selection of wrong party, consequence of missing original party, substantive law and procedural law in connection with selection of party and application of the procedural law.

Unit 5- Interlocutory orders

Analogous petition, change of court, injunction and compliance, court commission, miscellaneous

Unit 6- Client Counselling

Local inspection and submission of reports, drafting of petition under Right to Information Act, 1st and 2nd Appeal under R.T.I , adjournment petition

Unit 7- Drafting Agreement

Stages of drafting an agreement, ingredients of an agreement, construction and formation of an agreement, negotiation and due diligence, certainty of execution of an agreement, section 27 to 36 of CPC, suit against government body, when government will be party, procedure to sue government, suit before consumer forum, appeal before B.L.R.O and higher authorities, amendment of plaint, complaint

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before rent controller, encumbrance certificate
(15 hrs)

Text Books:

1. Civil Procedure Code with Limitation Act, paperback by C.K.Takwani
2. Civil Procedure Code, by k.kannan
3. Universal Civil Procedure Code bare Act
4. Civil Procedure Code, by D.N. Mathur
- 5.

Books

1. Dutta on Code on Civil Procedure
2. Civil Rules and orders

CO-PO Matrix (Child and Law, LWJ 55129)

CO/PO	PO1	P02	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	3	2	2	2	2	2
CO2	2	1	2	0	3	3	1	1
CO3	2	1	2	3	2	2	1	0
CO4	3	1	2	2	2	1	3	2
CO5	3	2	1	1	2	1	1	2
CO6	2	2	1	3	1	2	0	1

3= strongly mapped
2=moderately mapped
1= weakly mapped
0= no relation

Media and Law

(LWJ55102)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

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- **CO-1 Remembering:** Recall key legal principles and regulations governing media rights and responsibilities.
- **CO-2 Understanding:** Explain the relationship between media freedom, censorship, and constitutional provisions.
- **CO-3 Applying:** Apply legal principles to evaluate media practices and resolve issues related to defamation, privacy, and intellectual property.
- **CO-4 Analyzing:** Analyze case law to identify the legal implications of media content in the context of free speech and public interest.
- **CO-5 Evaluating:** Evaluate the effectiveness of current media laws in balancing freedom of expression with societal harm prevention.
- **CO-6 Creating:** Design legal strategies for media organizations to ensure compliance with media laws while safeguarding journalistic integrity.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	<p>MEDIA & PUBLIC POLICY</p> <p>Disseminating the facets of Media: Understanding the concept of Media, History of. Media Theories of Media, Evolution of Media</p> <p>History of Media Legislation: Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context</p> <p>Media in the Constitutional Framework: Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression</p>	13
Unit 2	<p>MEDIA - REGULATORY FRAMEWORK</p> <p>Legal Dimensions of Media: Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act</p> <p>Self-Regulation & Other Issues: Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media</p> <p>Media Trials in India: Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial</p>	13
Unit 3	<p>CONVERGENCE & NEW MEDIA</p> <p>Understanding Broadcast Sector: Evolution of Broadcast Sector, Airwaves and Government control, Open Skies</p>	13

	<p>policy, Licensing issues in Broadcast Sector</p> <p>Legislative efforts on Broadcast sector: Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995</p> <p>Opening of Airwaves: Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface</p>	
Unit 4	<p>THE NEW MEDIA OF INTERNET Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885</p>	14
Unit 5	<p>MEDIA – ADVERTISEMENT & LAW Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements</p>	12

Textbooks (APA 7th Edition)

1. Bates, L., & Rowbottom, J. (2018). *Media law and ethics* (3rd ed.). Oxford University Press.
2. McQuail, D. (2013). *McQuail's mass communication theory* (7th ed.). Sage Publications.
3. Barendt, E. (2005). *Freedom of speech* (2nd ed.). Oxford University Press.
4. Vagg, S. (2016). *Media law in the digital age* (2nd ed.). Routledge.
5. Goodhart, S., & Hough, R. (2017). *Media law and ethics in the digital era*. Sage Publications.
6. Lichtenberg, J. (Ed.) (2013). *Democracy and the mass media: A collection of essays*. Cambridge University Press.
7. Redfern, A., & Hunter, D. (2004). *Media law* (5th ed.). Sweet & Maxwell.
8. Harris, R. (2017). *The law of journalism and mass communication* (6th ed.). Sage Publications.
9. Stone, A. (2016). *The law of the media* (4th ed.). Oxford University Press.
10. Harrison, J., & Woods, L. (2009). *Media law* (2nd ed.). Pearson Education.

References (APA 7th Edition)

1. Blankenburg, E., & Morell, S. (2014). *Media law and ethics: A handbook for journalists* (3rd ed.). Routledge.
2. Craig, M. M., & Litman, J. (2019). *Media law and regulation* (2nd ed.). Wolters Kluwer.
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3. **Crisell, A.** (2002). *An introduction to communication studies* (2nd ed.). Routledge.
4. **Garnham, N., & Waisbord, S.** (2008). *Media and global justice* (1st ed.). Blackwell Publishing.
5. **Hodgson, D.** (2011). *The media and the law* (4th ed.). Pearson Education.
6. **Hughes, D., & Bunker, D.** (2015). *Media law: A comprehensive guide* (1st ed.). Palgrave Macmillan.
7. **Louw, P. E.** (2014). *The media and political processes* (2nd ed.). Sage Publications.
8. **Merrill, J. C., & Lowenstein, R. A.** (2013). *The media and the courts: A casebook* (3rd ed.). Northwestern University Press.
9. **Schudson, M.** (2011). *The sociology of news* (2nd ed.). W.W. Norton & Company.
10. **Tushnet, M., & Bender, R.** (2018). *Media law and policy* (5th ed.). Aspen Publishers.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Right To Information (LWJ55108)

L	T	P	C
4	1	0	4

Course Outcomes

CO1 Remember the Law relating to Right to Information and the powers and functions of various authorities.

CO2 Understanding the procedure for filing RTI application, appeal to the concerned authorities. CO3 Apply and Study the landmark cases relating to Right to Information

CO4 Analyze the Right to information and other National Legislation. CO5 Evaluate the Right to information and International Regulations.
CO6 Summarize the Impact of Right to Information and contemporary world.

Course Structure:

UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,
Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information,
Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC, Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC, Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC

0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

Text Books:

2. Right to Information Law & Practice, Dr. R K Verma
3. Commentary on the Right to Information Act, 2005, N K. Acharaya
4. Right To Information Act, 2005, Dr. Jyoti Rattan, 4TH Edition, , Bharat Publications.

Reference:

Indian
Kanoon
Legal
Service
India

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	3	3	3	2	3	2	2	2
CO2	1	1	3	1	3	3	3	1
CO3	1	2	1	2	3	3	3	2
CO3	3	3	3	2	3	2	2	2
CO5	1	1	3	1	3	3	3	1
CO6	3	3	3	2	3	2	2	2

3=
Strongly
Connected
2=
Moderatel
y
Connected
1=Weekly
Connected
0=No
Relation

Gender Justice and Feminist Jurisprudence

(LWJ5512
)

L	T	P	C
0	1	2	2

Course Objective:

This course aims to examine the principles and practices of gender justice and feminist
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jurisprudence both in India and globally. Students will explore the historical evolution, key theories, and contemporary issues related to gender equality and women's rights. By analyzing legal frameworks, landmark cases, and social movements, learners will develop a nuanced understanding of the challenges and progress in achieving gender justice. The course intends to foster critical thinking and advocacy skills, equipping students to contribute to policy-making and legal reforms aimed at promoting gender equality and combating discrimination.

Course Outcome:

CO1	Recall the constitutional principle of equality and remember its sacrosanct status as one of the core human rights.
CO2	Students will understand the difference between gender and sex and based on their theoretical knowledge can be able to relate and distinguish between these two often interchangeable concepts in a rather practical setting
CO3	Analyze the objectives of various domestic legislation(s) to ensure gender justice
CO4	Evaluate current domestic framework for ensuring gender justice and adopt an empathetic outlook to human rights to advocate for inclusivity, progressive society and holistic development.
CO5	Apply and create “novelty” through their research article(s) to significantly contribute towards development of further academic opinions on this domain.
CO6	Identify gender discrimination and works towards reducing inequalities

Course Description:

This course provides a comprehensive exploration of gender justice and feminist jurisprudence, examining diverse feminist theories such as Liberal feminism, Radical feminism, and Socialist/Marxist feminism. Students will critically analyze these frameworks' approaches to law, rights, and social change. The course delves into key legislations impacting women's rights in India, including the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013, and the Protection of Women from Domestic Violence Act, 2005. It also

covers relevant sections of the Indian Penal Code, 1860, and the Dowry Prohibition Act, 1961, addressing violence and discrimination against women. Additionally, students will study the Medical Termination of Pregnancy Act, 1971, and the PC & PNDT Act, 1994, focusing on reproductive rights and issues of gender-based discrimination in healthcare.

Course Content:

Module 1: Introduction to Gender Justice and Feminist Jurisprudence (5 Hours)

This module covers the fundamental concepts of gender justice and feminist jurisprudence. Topics include the historical origin and evolution of feminist legal theory. Students will explore major feminist movements and their impact on legal reforms. The module also addresses the essential difference between sex and gender, and the idea of gender discrimination, and critiques the legal system's patriarchal tendencies. Additionally, there will be an overview of contemporary issues in gender justice, including reproductive rights, workplace equality, and violence against women. By the end, students will understand the foundational principles and current debates in feminist jurisprudence.

Module 2: Patriarchy and Feminist Jurisprudence (5 Hours)

This module offers a comprehensive examination of patriarchy and various feminist responses to it. Students will first explore the concept of patriarchy, its structures, and its societal implications. The course then addresses key issues and contradictions within feminism, including the sameness and difference debate. The module covers diverse feminist theories: Liberal feminism, focusing on legal equality and individual rights; Radical feminism, emphasizing the dismantling of patriarchy; and Socialist/Marxist feminism, analyzing the intersection of capitalism and gender oppression. Through critical readings and discussions, students will gain a nuanced understanding of these feminist approaches and their contributions to gender justice.

Module 3: Workplace and Feminism in India (5 Hours)

This module explores the development and impact of gender-neutral laws, focusing on the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013. Students will examine key labor laws and their role in promoting gender equality, analyzing the pay scale differences across genders in various workplaces. understanding their influence on legal reforms and workplace policies, themes of equal pay and positive discrimination under India Constitution

Module 4: Laws regarding Protection of Women against Violence in India (5 Hours)

This module comprehensively covers key legislation(s) safeguarding women's rights in India. It begins with an in-depth analysis of the Protection of Women from Domestic Violence Act, 2005, focusing on its provisions for protection, residence orders, and remedies for victims. Students will then explore relevant sections of the Indian Penal Code, 1860, addressing crimes such as cruelty

against women and sexual offenses. Additionally, students will study the Dowry Prohibition Act, 1961, examining its role in combating dowry-related violence and promoting gender equality.

Module 5: Reproductive rights of Women in India (5 Hours)

This module explores legislative frameworks concerning reproductive rights in India. Students will examine the Medical Termination of Pregnancy Act, 1971, understanding its provisions for safe abortions and women's autonomy over their reproductive choices. The Maternity Benefits Act, 1961, will be studied for its provisions on maternity leave and benefits for working women. Additionally, the PC & PNDT Act, 1994, will be analyzed for its role in regulating prenatal diagnostic techniques to prevent sex-selective abortions.

Module 6: Towards a New Society (5 Hours)

Crimes against man, malicious prosecution, safeguard for arrest under section 498A IPC, Navtej Singh Johar judgment and its impact, Rights of Transgender people and their struggles, Rejection of the supreme court to grant “Marital” status to civil unions between homosexuals.

CO-PO correlation Matrix

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	3	2	3	3	1
CO2	1	2	3	3	2	3	3	1
CO3	1	2	3	3	2	3	3	1
CO4	1	2	3	3	2	3	3	1
CO5	1	2	3	3	2	3	3	1
CO6	1	2	3	3	2	3	3	1

ENG11094	English I Law and Language	L	T	P	C
		4	1	0	4
Pre-requisites/Exposure	Basic Proficiency in English				
Co-requisites	-				

Course Objectives

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

CO2: Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

CO3: Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

CO4: Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

CO5: Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

CO6: Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ Detailed Syllabus:

Unit		Total Hours
I	Grammar and its Usage:	15
	1. Noun and Pronoun	
	2. Preposition	

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	3. Verb	
	4. Adjective and Adverb	
	5. Sentence construction; Subject – Predicate; Types of Sentences	
	6. Subject – Verb Agreement	
II	Vocabulary:	10
	1. Antonyms and Synonyms	
	2. Word Formations	
	3. Prefixes and Suffixes	
	4. Compound words	
III	Listening and Speaking Skills:	15
	1. Speech mechanism	
	2. Vowel and Consonant Sounds	
	3. International Phonetic Alphabets	
	4. Syllables	
IV	Writing Skills:	10
	1. Paragraph Writing	
	2. Formal Letter	
	3. Precis Writing	
	4. Picture composition	
	5. Comprehension	

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Components	Internal Examination	End Term Exam
Weightage (%)	50 Marks	50 Marks

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Course Outcomes(COs)		Mapped Program Outcomes
CO1	Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.	PO1, PO3, PO7, PO8
CO2	Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.	PO2,PO4,PO6, PO8,
CO3	Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.	PO4,PO3, PO6, PO9
CO4	Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.	PO1,PO2,PO3,PO8
CO5	Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing	PO2,PO3,PO7,PO5
CO6	Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.	PO1, PO4, PO5, PO9

		BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law.	Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like	As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business.	The program allows learners to understand the law in much more detail, thus helping them become better management professionals with a comprehensive understanding of the law.	Understand and identify key concepts in corporate law and the field of management education.	Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively.	Successfully analyze a situation and collaborate effectively with others on a variety of legal issues.	Recognize, evaluate and resolve ethical dilemmas in legal and other professions.	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.
Course Code	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9

	Title									
ENG 1109 4	English I Law and Language	3	3	3	3	2	2	2	3	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

ENG11095	English II Law, Literature and Films	L	T	P	C
Version1.0		4	1	0	4
Pre-requisites/Exposure	Basic Proficiency in English				
Co-requisites	-				

Course Objectives

1. Examine key legal and philosophical concepts through seminal works of non-fiction, fiction, and drama.
2. Analyze how literature and film reflect and critique legal systems, societal norms, and ethical dilemmas.
3. Develop critical thinking and interpretative skills to understand the portrayal of justice, crime, and punishment in various media.
4. Explore the legal and moral complexities presented in Shakespearean plays and their relevance to contemporary legal debates.
5. Appreciate the role of films in shaping public perceptions of law, justice, and social issues.
6. Enhance their ability to draw connections between literature, cinema, and the practical implications of legal principles.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

CO2: Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

CO3: Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

CO4: Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

CO5: Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

CO6: Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

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Course Description

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deeper appreciation for the cultural and philosophical dimensions of the law.

Course Content

UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear/ The Merchant of Venice*

UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm/ The Rainmaker/ Presumed Innocent/ A Few Good Men/ Erin Brokovich/ Philadelphia*
2. *Pink/ Damini/ Section 375/ Article 15/ Sarbjit/ Jai Bhim*

References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.

16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.
20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

SOCIOLOGY OF LAW

CODE : SOC11036

L	T	P	C
4	1	0	4

1. Course: **B.A.L.L.B.**
2. Semester: **IV**
3. Subject: **SOCIOLOGY OF LAW**

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

COURSE OUTCOME:

CO1: Understand the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.

CO2: Analyze classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.

CO3: Evaluate alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.

CO4: Examine the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary

mechanisms such as policing and surveillance.

CO5: Illustrate the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.

CO6: Examine the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.

Teaching – Learning Methods: For this course the teaching method that will be used and followed will be a combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

Evaluation Method:

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation

Structure of the Course Design

MODULE I

Concepts related to Sociology and Law

- 1.1. Law as the framework of social life
- 1.2 Conceptualizing law and society.
- 1.3. Relationship between Sociology and Law.
- 1.4. Nature and Scope of Sociology of Law

MODULE II

The Social Basis of Law

- 2.1. Introduction to theories of law and society
- 2.2 Karl Marx on Law
- 2.3. Emile Durkheim on Law and Social Solidarity
- 2.4. Max Weber on the Rationalization of Law

MODULE III

Alternatives to legal Strategy

- 3.1 Gandhism, Sarvodaya,
- 3.2 Marxism and
- 3.3 Naxalism
- 3.4 Critiques of all strategies

MODULE IV

Law and Social Control

- 4.1. Meaning and types of Social Control: Formal and Informal
- 4.2. Theories of Social Control: Strain Theory (R.K.Merton), Differential Association Theory (Sutherland), Labeling theory (Becker, Lemert), Conflict Theory.
- 4.3. Police, Policing and the Interpol
- 4.4. Technologies of Surveillance

MODULE V:

Law as an Integrative Mechanism

- 5.1. The legal profession and its functions
- 5.2. The transformation of the legal profession
- 5.3. Development of the legal profession in India
- 5.4. Talcott Parsons on Law as a social system

MODULE VI:

Law and the Vulnerable

- 6.1. Children and the Law
- 6.2. Women and the Law
- 6.3. Elderly and the Law
- 6.4. Scheduled Castes, Scheduled Tribes and the Law

RECOMMENDED BOOKS :

1. Steven Vago, 2006, "Law and Society", Prentice Hall, Chap 1-4
2. Steve E.Barkan, 2009, "Law and Society: An Introduction", Prentice Hall P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
3. R.M.Malcver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
4. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
5. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
6. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
7. Indra Deva (Ed.). 2005. Sociology of Law. OUP
8. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)
14. Roger Cotterrell, 2007, "Sociology of Law: An Introduction", Oxford University Press
15. G.Ritzer, "Classical Sociological Theory", McGraw Hill 3. M.F.Abraham,2006, "Contemporary Sociology", Oxford.
16. Stuart Henry and Dragon Milovanovic, 1996, "Constitutive Criminology and beyond Post Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Modernism”, Sage

17. Asha Bajpai, “Child Rights in India: Law Policy and Practice”, Oxford University Press

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.	PO1, PO9, PO11, PO12
CO2	Analyze classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.	PO1, PO4, PO6
CO3	Evaluate alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.	PO1, PO6, PO9, PO10, PO12
CO4	Examine the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.	PO1, PO2, PO6, PO9, PO11, PO12
CO5	Illustrate the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.	PO1, PO2, PO6, PO9, PO11, PO12
CO6:	Examine the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.	PO1, PO2, PO6, PO9, PO11, PO12

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	3	3	2	2	1	0	0	3	1
CO2	3	1	1	3	3	3	2	1	0	0	3	1
CO3	3	1	0	2	2	1	1	1	0	0	3	1
CO4	3	0	0	3	3	2	2	2	0	0	3	0
CO5	1	3	3	2	1	0	0	2	3	3	1	3
CO6	1	3	3	2	1	0	0	2	3	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
Course Outcomes(COs)		Mapped Program Outcomes
CO1	Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.	PO1, PO3, PO7, PO8
CO2	Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.	PO2,PO4,PO6, PO8,
CO3	Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.	PO4,PO3, PO5, PO6
CO4	Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.	PO1,PO2,PO3,PO8
CO5	Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.	PO2,PO3,PO7,PO5
CO6	Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression	PO1, PO4, PO5, PO6

		BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law.	Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like	As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business.	The program allows learners to understand the law in much more detail, thus helping them become better management professionals <i>with a comprehensive understanding of the law</i>	Understand and identify key concepts in corporate law and the field of management education.	Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively.	Successfully analyze a situation and collaborate effectively with others on a variety of legal issues.	Recognize, evaluate and resolve ethical dilemmas in legal and other professions.	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9

ENG 1109 4	English I Law and Language	3	3	3	3	2	2	2	3	2
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1=weakly mapped

2= moderately mapped

3=strongly mapped

**CONTEMPORARY SOCIAL ISSUES IN INDIA
CODE : SOC11034**

1. Course: **B.A.L.L.B.**
2. Semester: **II**
3. Subject: **CONTEMPORARY SOCIAL ISSUES IN INDIA**

L	T	P	C
4	1	0	4

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

Course Outcome:

CO1: **Develop** an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.

CO2: **Analyze** the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.

CO3: **Evaluate** the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.

CO4: **Explain** gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.

CO5: **Understand** the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.

CO6: **Examine** pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.

Teaching – Learning Methods: For this course the teaching method that will be used and followed will be a

combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

Evaluation Method:

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation.

Structure of the Course Design

MODULE I

Uniqueness Of Indian Society

- 1.1 Sources of Divergence and Convergence in Indian Society
- 1.2 Factors Affecting the continuity and change of the Indian Society
- 1.3 Development of Sociology in India
- 1.4 Contemporary sociological research on social problems in India

MODULE II

Caste System In India

- 2.1. Conceptualizing Varna and Jati , Merits and Demerits of the caste system
- 2.2. Dominant Caste , Jajmani System, Sanskritization, De-sanskritization
- 2.3. Concept of Purity and Pollution: M.N. Srinivas
- 2.4. Caste and Politics in India

MODULE III

Tribes In India

- 3.1. Definition of tribe
- 3.2. Characteristics of different tribes in India with special reference to the institutions of marriage, religion, politics and economy.
- 3.3. Tribal problems in India
- 3.4. Constitutional Safeguards for Tribals in India

MODULE IV

Gender And Society

- 4.1. Definition of gender
- 4.2. Causes of gender discrimination in India
- 4.3. Domestic Violence : Typologies
- 4.4. Sexual Harassment at workplace

MODULE V

Social Movements In India

- 5.1. Social Movements and Social Change
- 5.2. Dalit Movements, Backward Caste/Class Movements, Tribal Movements

5.3.Environmental Movements

5.4.Students Movements

MODULE VII

Social Problems

6.1.War and Terrorism

6.2.Age and Aging

6.3.Illiteracy

6.4.Communalism and Secularism

RECOMMENDED BOOKS :

1. C.N.Shankar Rao: Sociology of Indian Society
2. S.C.Dube: Indian Society
3. M.N.Srinivas: Social Change in India
4. Ram Ahuja: Society in India
5. Ram Ahuja: Indian Social System
6. Ram Ahuja: Social Problems in India
7. G.Shah: Social Movements in India
8. A.L.Guerrero: Social Problems: Community, Policy and Social Actions Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
9. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
10. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
11. Dube.S.C.1995 : Indian Village (London : Routledge)
12. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul
13. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
14. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
15. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
16. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
17. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.
18. Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
19. Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)
20. Sharma, K.L. ed. 1999. Social Inequality in India: *Profiles of Caste, Class and Social Mobility*. (2nd edition), Rawat Publications. Jaipur.

21. Srinivas, M.N., 1963 *Social Change in Modern India* (California, Berkeley : University of California Press)
22. Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
23. Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India', in John et al 2006)
24. Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
25. Uberoi, Patricia. ed. 1994. *Family, Kinship and Marriage in India*. Oxford University Press. Delhi.
26. Bhargava, Rajeev. 1998. 'What is Secularism for?', in Bhargava, Rajeev. ed. *Secularism and its Critic*. Oxford University Press. New Delhi.
27. Srinivas, M.N. 1994. *The Dominant Caste and Other Essays*. Oxford University Press. New Delhi.
28. Dumont, Louis. 1981. *Homo Hierarchicus: The Caste System and its Implications*. Second edition, University of Chicago Press. Chicago.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Develop an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.	PO1, PO6, PO11, PO12
CO2	Analyze the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.	PO1, PO4, PO8
CO3	Evaluate the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.	PO2, PO3, PO4, PO11, PO12
CO4	Explain gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.	PO2, PO3, PO8, PO9, PO11, PO12
CO5	Understand the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.	PO6, PO7, PO8, PO9, PO11, PO12
CO6:	Examine pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.	PO6, PO7, PO8, PO9, PO11, PO12

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	3	3	2	2	1	0	0	3	1
CO2	3	1	1	3	3	3	2	1	0	0	3	1
CO3	3	1	0	2	2	1	1	1	0	0	3	1
CO4	3	0	0	3	3	2	2	2	0	0	3	0
CO5	1	3	3	2	1	0	0	2	3	3	1	3
CO6	1	3	3	2	1	0	0	2	3	3	1	3

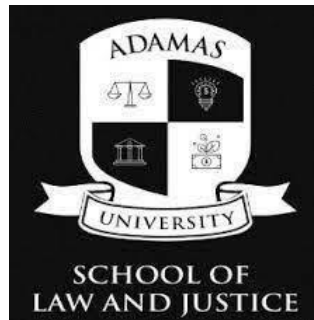
1=weakly mapped

2= moderately mapped

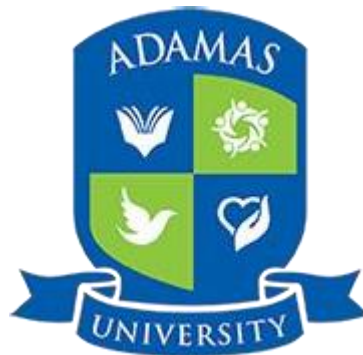
3=strongly mapped

Syllabus

B.B.A. LL.B(Hons)



School of Law and Justice (SOLJ)



Adamas University
Kolkata, West Bengal – 700126

Year: 2023-28

LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH
(LWJ11007)

L	T	P	C
4	1	0	4

Course Outcome

- **CO1 Remember** to Identify the nature meaning, perception and Classification of Law
- **CO2 Understand** and Classify and dissect the various Sources of Law.
- **CO3 Apply** and Indicate the importance of Legal System and access to Justice.
- **CO4 Analyse** and Indicate the methods and fundamentals of Interpretation of Law.
- **CO5 Create and Modify** the New Contours of Legal Research- Methods, Elements and Tools.
- **CO6 Evaluate** the philosophy of Law and Jurisprudential research with modern legal interpretation.

Module 1: Meaning, Perception and Classification of Law

12 Hours

- Meaning and Definition of Law
- Western and Eastern Idea of Law
- Perceptions on Law- Approaches to the Study of Law-Historical, Philosophical, Analytical, Sociological etc.-Law as Distinct from Religion, Morality, Custom, and Public Opinion
- Classification of Law- Civil and Criminal Law, Public and Private Law, Procedural and Substantive Law, International and Municipal Law.

Case Laws:

- Maneka Gandhi v. Union of India [AIR 1978 SC 597]
- R v. Prince [(1875) LR 2 CCR 154]
- R v. Tolson [(1889) 23 QBD 168]

Module 2: SOURCES OF LAW & RULE OF LAW

12 Hours

Sources of Law:

- Religion, Culture, Agreement, Custom, Precedent, Legislation (Types, Parts, Reading), Rule of Law

Case Laws: Mohd. Ahmed Khan vs Shah Bhano Begum [AIR 1985 SC 945]

Module 3: Legal Systems & Access to Justice

12 Hours

- Major Legal Systems of the World - Common Law, Civil Law, Equity Courts

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- Ecclesiastical (Religious) Law and Customary Law
- Form and Structure of English and Indian Courts- Hierarchy of Courts
- Indian Legal System and ADR- Arbitration, Mediation, Conciliation, LokAdalat, Role of Nyaya Panchayat, Legal Aid.

Case Laws: KesavanandaBharati vs State of Kerala [AIR 1973 SC 1461]

Module 4: Methods and Fundaments of Interpretation of Law **14**
Hours

- Legal Materials- Statute, Judgment, Notifications, Reports etc.
- Enactment of a Statute- Fundamentals of reading a Statute and Structure of Indian Legislations.
- Fundamentals of reading a judgment, citation and case study- Obiter dicta and Ratio decidendi.
- Fundamentals of Interpretation- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.

Case Laws: A.K. Gopalan vs State of Madras [AIR 1950 SC 27]

Module 5: Legal Research- Methods, Elements and Tools **15**
Hours

- Legal Research-Meaning-Types, Objectives, Techniques, Ethics in Legal Research- Plagiarism software usage.
- Elements of Legal Research: Research problem, hypothesis, experimentation, analysis and interpretation of data, report.
- Sources – Primary, Secondary
- Tools of research: Use of Library, E-Resource, Observation, Questionnaire, Interview, Sampling, Case Study.
- Legal Citations

and Exercise

Recommended Books:

1. Williams, Glanville Learning the Law, (14th Edn, 2013 Sweet & Maxwell)
2. Mahajan, V.D. Jurisprudence and Legal Theory (2008, Eastern Book Company)
3. Tripathi, B.N.M. An Introduction to Jurisprudence and Legal Theory (2011, Allahabad Law Agency)

4. Yaqin, Anwarul: Legal Research and Writing Methods, LexisNexis, India.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

CO PO MATRIX (LEGAL METHOD & INTRODUCTION TO LEGAL RESEARCH LWJ11007)

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	3	2	2	3	2	2	2	3
CO2	1	2	1	1	1	3	2	1
CO3	2	2	3	3	3	3	2	1
CO3	3	2	2	3	3	2	3	2
CO5	3	2	2	1	1	1	1	3
CO6	3	2	2	1	1	1	1	3

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

Law of torts & MVA/CPA
(LWJ11005)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

CO-1: Remembering Students will recall the historical development, meaning, and key definitions of tort law, including the distinctions between tort, contract, and crime, as well as general principles of liability such as *Injuria sine damnum*, *Damnum sine injuria*, and *Ubi jus ibi remedium*.

CO-2: Understanding Students will understand the essential elements of torts, including negligence, nuisance, and vicarious liability, and explain the nature and scope of liability for wrongs committed by others, such as employer-employee relationships and joint tortfeasors.

CO-3: Applying Students will apply legal principles to cases involving tortious liability, particularly in areas like negligence, nuisance, and defamation, and assess various torts affecting the body, property, and employment.

CO-4: Analyzing Students will analyze various defenses available under tort law, such as *Volenti non fit injuria*, necessity, act of God, and inevitable accidents, and evaluate their applicability in diverse case scenarios.

CO-5: Evaluating Students will evaluate modern developments in tort law, including emerging areas such as cyber torts, product liability, and privacy issues, and critically assess remedies like damages, injunctions, and specific reliefs available under tort law.

CO-6: Creating Students will formulate legal arguments based on their understanding of strict and absolute liability, remoteness of damage, and causation, applying these concepts to new legal scenarios involving dangerous substances, defective products, and technological advances.

Module 1 INTRODUCTION

5 Hours

Development, Meaning and Definition of Tort

Constituents of Tort- *Injuria sine damnum*, *Damnum sine injuria*, *ubi jus ibi remedium*

Tort *vis-à-vis* Contract, and Tort *vis-à-vis* Crime

General Principles of liability- Relevance of motive and intention (mental element)

Case Laws:

Gloucester Grammer School (1410) YB 11 Hen IV Foli 47 PL 21 23 per Henkford J.

Mogul Steamships Co. Ltd v. McGregor, Cow & Co. 1892AC 25.

Ashby v White (1703) 92 ER 126.

The Municipal Board v. AsharfiLal Plaintiff and Ors. (1921) 65 Ind Cas 984.

Bradford Corporation v. Pickles, 1895 AC 587 (HL)

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Torts affecting property
Torts affecting employment and services
Remedies in tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability
Economic analysis of torts

Case Laws:

D P Chaudhary v. Manjula AIR 1997 Raj 170.
Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987
Newstead v London Express (1940) 1 KB 377
Cassidy v. Daily Mirror 1929
Ashby vs White (1703) 2 Lord Raym, 938
Bhim Singh vs State of Jammu and Kashmir A.I.R. 1986 S.C. 494

Module 5

GENERAL DEFENCES

8 Hours

Volenti Non fit Injuria,
Necessity,
Plaintiff's default,
Act of God (Vis major)
Inevitable Accidents,
Mistake, private defence,
Judicial and Quasi- Judicial Acts, Parental and Quasi Parental Acts,
Statutory Authority.

Case Laws:

Imperial Chemical Industries Ltd v Shatwell [1965] AC 656
Ilott v Wilkes (1820) 3 B & Ald 304
Dann v. Hamilton (1939) 1 KB 509
Smith v Charles Baker & Sons [1891] AC 325.
Hall v. Brookland Auto Racing Club (1933) 1 KB 205
Wooldridge v. Sumner (1963) QB 43.
Southport Corporation v ESSO Petroleum Co. Ltd (1954)
Greenock Corporation v. Caledonian Railway Corporation (1917) AC 556.
Brown v. Kendall (1859).
Stanley v. Powell (1891).
Morrism v. Ritchie & Co (1902).
Consolidated Co. v. Curtis (1894).
Metropolitan Asylum v. Hill (1881)
Hammer Smith Rail Co. Brand (1869)
Bird v Holbrook (1828)
Smith v. Jenkins (1970)
Bird v. Holbrook (1823)
State of U P v. Tulsi Ram AIR 1971 ALL 162.

Module 6

**ABSOLUTE AND STRICT LIABILITY AND
REMOTENESS OF DAMAGE**

8 Hours

The concept of Strict liability, Absolute Liability
Sovereign Immunity
Liability in case of dangerous chattels, passing off.
Causation- But for test, concurrent causes, consecutive causes, proof of causation
Novus actus interveniens
Tests of Remoteness of Damage- Natural and proximate consequence, directness and foreseeability
Eggshell Skull Rule

Strict Liability and Absolute Liability
Remoteness of Damage

Case Laws:

Rylands v. Fletcher[1868] UKHL
Oleum Gas Leakage case AIR 1987 SC 1086
(*M C Mehta v. Union of India*)
Union Carbide Corporation v. Union of India (1991) SCC (4) 548, 1992 AIR 248.
Re Polemis & Furness, Withy & Co Ltd [1921] 3 KB 560
Wagon Mound case 1(Overseas Tankship (U K) ltd v. Morts Dock and Engineering Co ltd
(1961) A C 388.

Module 7 EMERGING AREAS: CYBER TORTS 5 Hours

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc.

Rights in Cyberspace

Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting,

Product liability in a hi-tech environment.

Jurisdiction in Cyber tort.

Statutes (Overview):

1. Communication Decency Act 1996 USA
2. Electronic Communication and Privacy Act 1986 USA
3. USAPA 2001(United States Patriot Act)
4. Information Technology Act 2000 (India)

Module 8 CONSUMER PROTECTION ACT, 2019 5 Hours

Salient features of the Consumer Protection Act, 2019

Who is a consumer?

Who is not a consumer?

Rights of Consumer

Who can complain?

Deficiency

Unfair Contract

E-Commerce and E-Filing

Central Consumer Protection Authority

Product liability and defences

Reliefs by Consumer Commissions

5 Hours

Module 9 MOTOR VEHICLES ACT, 2019

Motor Vehicles Act, 2019

Aims and Objectives

Liability and Penalty

Compensation

Total Hours

60 Hours

READINGS

Recommended Books:

Salmond and Heuston - On the Law of Torts (2000) Universal, Delhi

Winfield and Jolowiz on Tort (1999), Sweet and Maxwell, London

Dr A. Lakshminath - The Law of Torts: Ramaswamy Iyer, Lexis Nexis Butterworth

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Ratanlal & Dhirajlal - The Law of Torts (1997), Universal, Delhi

Dr. R.K. Bangia - Law of Torts Including Compensation Under the Motor Vehicles Act and Consumer Protection Act, Allahabad Law Agency

Dr Raja M. A & Ms M.S. Sravanthi - Consumer Protection Law, Asia Law House

Cyberlaw Simplified. India: Tata McGraw-Hill publishing Co. Ltd. 2001.

Verma, S. K and Mittal R. ed. - Legal Dimensions of cyberspace in India: Indian Law Institute. 2004

CO PO MATRIX FOR LAW OF TORTS (LWJ11005)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO-1	3	1	2	2	2	1	1	1
CO-2	2	3	3	2	2	2	2	1
CO-3	3	2	2	2	3	2	3	2
CO-4	3	2	3	2	3	3	2	2
CO-5	2	3	2	2	3	3	3	2
CO-6	3	2	3	2	2	3	2	2

3= Strongly Connected

2= Moderately Connected

1=Weekly Connected

0=No Relation

Design Thinking (DSG11001)

COURSE OURCOME

		L	T	P	C
CO - 1	Remember: Recall and define the key principles and processes of design thinking.	2	0	0	2
CO - 2	Understand: Explain the importance of empathy and user-centered design in the design thinking process.				
CO - 3	Apply: Utilize design thinking methodologies to identify and solve complex problems creatively.				
CO - 4	Analyze: Evaluate and critique design solutions in terms of their effectiveness and impact on users.				
CO - 5	Evaluate: Assess the success of design thinking projects based on predefined criteria and feedback from stakeholders.				
CO - 6	Create: Generate innovative and user-centric solutions through collaborative ideation and prototyping in the design thinking process.				

COURSE OUTLINE

UNIT I: WHAT IS DESIGN THINKING

(Lectures - 2

hours)

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

UNIT II: THE DESIGN THINKING MODEL

(Lectures - 2

hours)

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

UNIT III: PHASE 1: DISCOVER

(Lectures - 4 hours)

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

UNIT IV: PHASE 2: DEFINE

(Lectures - 4 hours)

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

UNIT V: PHASE 3: DEVELOP

(Lectures - 4 hours)

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

UNIT VI: PHASE 4: DELIVER

(Lectures - 4 hours)

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This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

UNIT VII: PHASE 5: ITERATE

(Lectures - 4 hours)

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

UNIT VIII: BEYOND DESIGN THINKING

(Lectures - 2 hours)

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

Text Books

1. All the references are available to download in the online course.

Reference Books

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by Tim Brown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. Van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159–162. Web. 9 July 2015. [PDF].
4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard." Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

CO – PO CORRELATION MATRIX FOR DESIGN THINKING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

English I Law and Language ENG11094

Course Objectives

L	T	P	C
4	1	0	4

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

CO2: Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

CO3: Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

CO4: Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

CO5: Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

CO6: Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and

comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ **Detailed Syllabus:**

Unit		Total Hours
I	Grammar and its Usage:	15
	1. Noun and Pronoun	
	2. Preposition	
	3. Verb	
	4. Adjective and Adverb	
	5. Sentence construction; Subject – Predicate; Types of Sentences	
	6. Subject – Verb Agreement	
II	Vocabulary:	10
	1. Antonyms and Synonyms	
	2. Word Formations	
	3. Prefixes and Suffixes	
	4. Compound words	
III	Listening and Speaking Skills:	15
	1. Speech mechanism	
	2. Vowel and Consonant Sounds	
	3. International Phonetic Alphabets	
	4. Syllables	
IV	Writing Skills:	10
	1. Paragraph Writing	
	2. Formal Letter	
	3. Precis Writing	
	4. Picture composition	
	5. Comprehension	

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

CO – PO CORRELATION MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

English II Law, Literature and Films
ENG11095

L	T	P	C
4	1	0	4

Course Objectives

1. Examine key legal and philosophical concepts through seminal works of non-fiction, fiction, and drama.
2. Analyze how literature and film reflect and critique legal systems, societal norms, and ethical dilemmas.
3. Develop critical thinking and interpretative skills to understand the portrayal of justice, crime, and punishment in various media.
4. Explore the legal and moral complexities presented in Shakespearean plays and their relevance to contemporary legal debates.
5. Appreciate the role of films in shaping public perceptions of law, justice, and social issues.
6. Enhance their ability to draw connections between literature, cinema, and the practical implications of legal principles.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

CO2: Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

CO3: Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

CO4: Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

CO5: Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

CO6: Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

Course Description

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deeper appreciation for the cultural and philosophical dimensions of the law.

Course Content

UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear*/ *The Merchant of Venice*

UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm*/ *The Rainmaker*/ *Presumed Innocent*/ *A Few Good Men*/ *Erin Brokovich*/ *Philadelphia*
2. *Pink*/ *Damini*/ *Section 375*/ *Article 15*/ *Sarbjit*/ *Jai Bhim*

References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
15. Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.

20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.
22. CO – PO CORRELATION MATRIX

CO-PO MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO 6	2	1	3	0	0	2	1	3

Course: Constitutional Law-II (LWJ 11021)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Students will be able to **explain** the significance of federalism in India, **analyze** the distribution of legislative, administrative, and financial powers between the Union and States, and **assess** the role of the Finance Commission in these relations.
- **CO-2** Students will be able to **apply** their knowledge of emergency provisions in hypothetical situations, **evaluate** the implications of these provisions on fundamental rights and legislative powers, and **assess** the relevance of special provisions for certain states.
- **CO-3** Students will be able to **evaluate** the powers, functions, and significance of key constitutional bodies such as the Election Commission, Comptroller and Auditor General, and Union Public Service Commission, in the Indian political system.
- **CO-4** Students will be able to **analyze** landmark Supreme Court judgments, **critically evaluate** judicial responses to constitutional amendments, and **discuss** the advanced concepts of judicial review and activism in the Indian context.
- **CO-5** Students will be able to **understand** the evolution of local self-governance in India, **apply** constitutional provisions related to it, and **explain** the importance of the 73rd and 74th Constitutional Amendments in strengthening the third tier of governance
- **CO-6** Students will be able to **analyze** contemporary issues such as the right to privacy, minority rights, freedom of speech, and environmental law, and **propose solutions** through constitutional interpretation and judicial precedents.

CONTENTS OF THE SYLLABUS

Unit-I: Federalism and Relations between the Union and the States. (15 Hours)

- Definition and significance of federalism in India
- Distribution of legislative powers between the Union and the States

- Union, State, and Concurrent Lists: Detailed analysis and case studies
- Administrative Relations between the Union and the States.
- Financial relations between the Union and the States: Finance Commission, grants, and limitations.

Unit-II: Emergency Provisions and Special Provisions (10 Hours)

- Emergency provisions under the Constitution of India.
- Effects and implications of Emergency Provisions: Fundamental Rights, Legislative powers
- Special provisions for certain states

Unit-III: Constitutional Bodies and Their Roles (5 Hours)

- Detailed analysis of the Election Commission, Comptroller and Auditor General, Union Public Service Commission, etc.
- Powers, functions, and importance in the Indian political system

Unit-IV: Judicial Review and Judicial Activism (10 Hours)

- Landmark Supreme Court decisions: A retrospective analysis
- Judicial responses to constitutional amendments: Case studies on landmark judgments
- Advanced concepts of Judicial Review and Judicial Activism

Unit-V: Local Self Government (10Hrs)

- Meaning and Evolution of Local Self Government-
 - i. The historical background: Ancient; Medieval & Colonial era,
 - ii. The third tier of federal structure
- Local Self Government under the Constitution.
 - i. The need for incorporation of Local Self Government.
 - ii. Local Self Government in Independent India: Reports & Recommendations/ Implementation & Non-Implementation.
 - iii. The 73rd & 74th Amendments to the Constitution.

Unit-VI: Recent Trends, Issues and Challenges in Constitutional Law (10 Hours)

- Right to Privacy and related trends.
- Minority rights and reservations: Judicial and legislative perspectives
- Freedom of speech and censorship: Balancing rights and duties
- Environmental law and constitutional provisions: The role of NGT and PIL

Text Books & Reference Books

1. V.N. Shukla, Constitution of India (Eastern Book Co., 2014).
2. M.P. Jain, Indian Constitutional Law (LexisNexis, 2014).
3. D.D. Basu, Constitutional Law of India 7th ed. (Wadhwa, 1998).

4. H.M. Seervai, Constitutional Law of India: A Critical Commentary, 4th ed., 3 vols. (Universal Law Publishers, 2006).
5. Constituent Assembly Debates (Lok Sabha Secretariat).
6. Durga Das Basu, Shorter Constitution of India 13th ed. (Wadhwa & Co., 2005).
7. Granville Austin, Indian Constitution: Cornerstone of a Nation (Oxford University Press, 1999).
8. Granville Austin, Working a Democratic Constitution: A History of the Indian Experience (Oxford University Press, 1999)

Additional Resources

1. A.G. Noorani, The Basic Structure of the Constitution: Doctrine and Practice.
2. Upendra Baxi, Taking Suffering Seriously: Social Action Litigation in the Supreme Court of India
3. Upendra Baxi, The Indian Supreme Court and Politics.
4. Upendra Baxi, Courage, Craft, and Contention: The Indian Supreme Court in the Eighties.
5. B.L. Sharma, Federalism in India: A Study of Union-State Relations.
6. Niraja Gopal Jayal, Local Democracy and Politics in India: Towards a Re-conceptualization.
7. Granville Austin, Emergency Provisions and Democracy.
8. Ratna Kapur, Gender Justice and Fundamental Rights in India.
9. Supreme Court Cases (SCC) Online, WestLaw, Heinonline and Manupatra
10. Law Commission Reports

Constitutional Law-II CO/PO Mapping Table

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	2	2	2	2	2
CO2	3	3	3	2	3	3	2	2
CO3	3	2	3	3	3	2	3	3
CO4	3	3	3	3	3	3	2	3
CO5	3	2	3	2	3	3	3	3
CO6	2	3	3	3	3	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation



Department of Law and Justice, Adamas University Kolkata



➤ **COURSE OUTCOME:**

L	T	P	C
4	1	0	4

COURSE OUTCOME:

CO- -1	Remembering: At the end of this course, students will be able to recall key events, concepts, and individuals in legal history, including the development of legal systems and the evolution of legal principles over time.
CO- -2	Understanding: Students will demonstrate an understanding of the impact of historical events on the development of legal systems, as well as the societal norms and values that have shaped legal history.
CO- -3	Applying: Students will be able to apply their knowledge of legal history to analyze and interpret legal documents, cases, and statutes within their historical context.
CO- -4	Analyzing: By the end of the course, students will be able to critically evaluate the role of legal history in contemporary legal issues and debates, and identify the historical roots of current legal practices.
CO- -5	Evaluating: Students will be able to assess the significance of key legal events and developments in shaping the legal landscape today, and make informed judgments about the impact of historical legal decisions on society.
CO- -6	Creating: Students will be able to synthesize their understanding of legal history to develop well-reasoned arguments and perspectives on the interplay between legal history and current legal issues.

Course content

UNIT-1: The East India Company and Its Early Settlements In India. (8 Hours)

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements, Charter Acts of 1601 and 1661.

UNIT-2: Establishment Of Crown's Courts In India and Adalat system. (14 Hours)

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Judicial Plan of 1772 ,1774 and 1780 and its working, Courts for the Natives reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings, Judicial Plan 1793 - General Features, Reorganization of Court, Reforms by Hastings (Plan 1793)

UNIT-3: Supreme Courts at Calcutta, Madras and Bombay, High Courts and Privy Council (14 Hrs)

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja and Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1793.The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.

UNIT-4: LAW AND ITS CODIFICATION. (10Hours)

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period. Personal Laws & Legislation, Adjudication.

UNIT-5: Constitutional History of India: (14 Hours)

Principles of Equity, Morality, Good Conscience and Fairness, The Morley- Minto Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive - the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947.

Text books-

1. Indian legal and constitutional history, Paranjape, N.V.
2. Legal history, Jatar, Nilakshi, Paranjape, Laxmi.
3. Outlines of Indian legal and constitutional history, Jain, M.P.
4. V.D. kulshrestha's Landmarks in Indian Legal and constitutional history, Gandhi, B.M.

CO-PO Matrix Course Name : LEGAL HISTORY Course Code (LWJ11022)

	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6	PO – 7	PO - 8
CO - 1	3	3	2	0	1	1	0	1
CO - 2	2	2	3	1	0	2	0	1
CO - 3	2	3	1	2	3	0	1	2
CO - 4	3	3	1	3	1	0	0	2
CO - 5	2	2	2	3	1	1	0	1
CO - 6	3	3	2	2	1	0	1	1

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

Law of Contract – II
(LWJ11013)

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

➤ **Course Outcomes (COs)**

L	T	P	C
4	1	0	4

Upon successful completion of this course, students will be able to:

CO--1	Understanding the significance and importance of Special Contracts
CO- -2	Understanding the concept of different kinds of Special Contracts
CO-3	Knowing the Sale of Goods Act
CO--4	Understand the Contract of Partnership
CO- -5	Acquire Knowledge in the Contract of Agency
CO- -6	Acquire knowledge about the Negotiable Instruments Act

COURSE CONTENT

Unit No.	Unit Title	Topics Covered	Hours
1	Indemnity and Guarantee	Indemnity: Definition, Nature of Agreement, Rights to Indemnity-Holder, Liability of Indemnifier, Indemnity and Insurance Contracts. Guarantee: Definition, Essential Characteristics, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.	10
2	Bailment and Pledge	Bailment: Definition, Essential Requisites, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment. Pledge: Definition, Rights & Duties of Pawnor & Pawnee, Pledge by Non-Owners.	10
3	Contract of Agency	Agency: Definition of Agent, Creation of Agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of Authority, Personal Liability of Agent. Undisclosed Principal, Relation of Principal with Third Parties, Principal of Ultra Vires, Termination of Agency.	10
4	Contract of Sale of Goods	Formation of Contract: Formation, Subject Matter of Sale, Conditions & Warranties, Express & Implied Conditions & Warranties. Caveat Emptor, Property, Possession and Risk, Passing of Property, Sale by Non-Owners, Delivery of Goods. Rights & Duties of Seller & Buyer Before & After Sale, Rights of Unpaid Seller.	10
5	Contract of	Partnership: Definition & Nature, Formation of Partnership,	10

Unit No.	Unit Title	Topics Covered	Hours
6	Partnership	Test of Partnership, Partnership & Other Associations. Registration of Firms, Effect of Non-Registration, Relation of Partners, Rights & Duties of Partners. Firm Properties: Relation of Partners to Third Parties, Implied Authority of a Partner, Kinds of Partners, Minor as a Partner. Reconstitution & Dissolution: Reconstitution of a Firm, Dissolution of a Firm, Limited Liability Partnership Act, 2008.	10
	Negotiable Instruments	Negotiable Instruments: Definition, Essential Features of Promissory Note, Bill of Exchange, Cheque. Legal Concepts: Holder, Holder in Due Course, Payment in Due Course, Dishonor of Cheque and Penalties.	

Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Jurisprudence Subject Code:
LWJ53104

➤ **Course Outcomes (COs)**

L	T	P	C
4	1	0	4

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will recall key concepts, definitions, and significance of jurisprudence and legal theory, including its relationship with other disciplines.
- **CO-2** Understanding Students will understand and explain the relationship between law, justice, and morals, including key debates like the Hart-Devlin and Hart-Fuller debates.
- **CO-3** Applying Students will apply the principles of various schools of jurisprudence, such as Natural Law, Analytical Positivism, and Sociological School, to practical legal situations.
- **CO-4** Analysing Students will analyse sources of law, including custom, legislation, and precedents, and evaluate their relative merits and demerits in developing legal systems.
- **CO-5** Evaluating Students will evaluate legal theories on rights and duties, ownership and possession, and critically assess the implications of feminist jurisprudence in modern legal thought.
- **CO-6** Students will be able to synthesize key legal principles from different schools of jurisprudence to create practical legal solutions for complex cases, incorporating ethical considerations, social implications, and legal reasoning.

Course Content

Module	Topic	Hours
Module 1	Introduction to Jurisprudence and Legal Theory <ul style="list-style-type: none"> a) Jurisprudence: Meaning, Significance, Nature, Definitions, and Scope b) Relation of Jurisprudence with Other Disciplines c) Meaning of Legal Theory d) Concept of Law: Meaning, Nature, Scope, and Kinds of Law 	10
Module 2	Law, Justice, and Morals <ul style="list-style-type: none"> a) Justice: Meaning, Significance, and Relationship with Law b) Theories by Aristotle, H.L.A. Hart, John Rawls, Dr. Amartya Sen 	5

	<ul style="list-style-type: none"> c) Morals: Meaning, Origin, Importance, Distinction from Law, and Legal Enforcement d) Hart-Devlin Debate e) Hart-Fuller Debate 	
Module 3	Sources of Law	5
	<ul style="list-style-type: none"> a) Custom: Definition, Kinds (General and Local), Prescription, Requisites of Valid Custom b) Legislation: Definition, Classification (Supreme and Subordinate, Direct and Indirect) c) Precedent: Definition, Kinds, Ratio Decidendi, Stare Decisis, Obiter Dicta d) Relative Merits and Demerits of Custom, Legislation, and Precedents 	
Module 4	Schools of Jurisprudence	10
	<ul style="list-style-type: none"> a) Natural School of Law: Introduction, Central Features, and Development b) Theories by Ancient, Medieval, Renaissance, and Modern Philosophers c) Application in India d) Analytical Positivism: Introduction, Central Features e) Historical School and Theories by Jurists f) Sociological School: Living Law Theory, Social Solidarity Theory, Theory of Social Engineering 	
Module 5	Concept of Person and Legal Personality	2.5
	<ul style="list-style-type: none"> a) Definition and Nature of Personality b) Legal Status of Unborn Child, Minor, Idol, Dead Persons, Animals, Environment c) Corporate Personality: Meaning, Status, Theories, Criminal Liability 	
Module 6	Rights and Duties	2.5
	<ul style="list-style-type: none"> a) Rights: Meaning, Definitions, Essential Elements, Kinds b) Duties: Meaning, Kinds, Co-relation with Rights c) Theories of Right, Hohfeld's Analysis (Liberty, Privilege, Power, Immunity) d) Jural Co-relatives and Jural Opposites 	
Module 7	Ownership, Possession, and Property	2.5
	<ul style="list-style-type: none"> a) Ownership: Meaning, Definitions (Austin, Salmond), Incidents, Kinds, Modern Significance b) Possession: Meaning, Definitions, Theories, Kinds 	

c) Property: Meaning and Types

Module 8 Obligation, Liability, and Feminist Jurisprudence 2.5

a) Obligation: Meaning, Definition, Sources

b) Liability: Meaning, Definition, Kinds

c) Feminist Jurisprudence: Meaning, Origin, Significance, Criticisms

d) Schools: Liberal, Radical, Cultural, Post-Modern Feminism

e) Overview of India

Text Books

1. Dias, R. W. M. (1994). *Jurisprudence* (5th ed.). New Delhi: Butterworths and Co (Publishers) Ltd.
2. Fitzgerald, P. J. (2012). *Salmond on Jurisprudence* (12th ed.). Universal Law Publishing Co.
3. Freeman, M., & Lloyd of Hampstead, D. (2008). *Lloyd's introduction to jurisprudence*. London: Sweet & Maxwell.
4. Jayakumar, N. K. (2006). *Lectures in Jurisprudence* (2nd ed.). New Delhi: Lexis Nexis Butterworths.
5. Paton, G. W. (2004). *A textbook on jurisprudence* (4th ed.). Oxford University Press.
6. Bodenheimer, E. (2011). *Jurisprudence, the philosophy and method of the law*. Cambridge: Harvard University Press.
7. Friedman, W. (n.d.). *Legal theory* (5th ed.). Universal Law Publishing Co-Pvt. Ltd.

CO-PO correlation Matrix for Jurisprudence (LWJ53104

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	3	1	1	1
CO2	3	3	3	2	3	2	1	2
CO3	3	2	3	3	3	2	3	2
CO4	2	2	3	2	3	3	2	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	3	3	2	3	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Bhartiya Sakshya
Adhinyam LWJ53107

L	T	P	C
4	1	0	4

Course Outcome

At the end of the course, the student will be able to:

CO- -1	Remembering: Recall the key provisions and principles of Bhartiya Sakshya Adhinyam.
CO- -2	Understanding: Explain the significance and objectives of Bhartiya Sakshya Adhinyam in the context of digital literacy in India.
CO- -3	Applying: Apply the knowledge of Bhartiya Sakshya Adhinyam to analyze and evaluate digital literacy programs and initiatives in the country.
CO- -4	Analyzing: Compare and contrast Bhartiya Sakshya Adhinyam with similar legislation in other countries to understand its uniqueness and effectiveness.
CO- -5	Evaluating: Critically assess the implementation and impact of Bhartiya Sakshya Adhinyam on enhancing digital literacy and empowering citizens in India.
CO- -6	Creating: Design a digital literacy curriculum or workshop based on the principles and guidelines of Bhartiya Sakshya Adhinyam to promote digital literacy in a specific community or target group.

UNIT-I: Preliminary

Law and it Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Disproved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

UNIT-II: Relevancy I

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in

Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue (Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15), Conspiracy : Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

UNIT-III: Relevancy II

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate (Sec.26); Discovery of Facts and Removal of threat, inducement and promise (Sec.27 and 28,) Confession otherwise become relevant (Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

UNIT-IV: Relevancy III

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test, (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

UNIT-V: On Proof- I

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof

tact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

UNIT-VI: On Proof- II

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

UNIT-VII: On Proof- III

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

UNIT-VIII: Burden of Proof

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

UNIT-IX: Estoppel

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

UNIT-X: Of Examination

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10H)

Text Books:

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

Books:

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. --2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

Online Resources:

22. Manupatra
23. Lexis and Nexis
24. Westlaw

CO-PO Matrix Paper Code: LWJ53107 Course name- Bhartiya Sakshya Adhinyam

	PO – 1	PO – 2	PO – 3	PO – 4	PO – 5	PO – 6	PO – 7	PO - 8
CO - 1	1	1	3	0	1	3	2	2
CO - 2	0	0	2	1	0	2	3	2
CO - 3	1	1	3	1	2	2	2	2
CO - 4	0	2	1	0	1	2	2	3
CO - 5	2	0	2	1	2	3	3	1
CO - 6	0	2	3	0	2	2	3	2

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

L	T	P	C
4	1	0	4

Course Outcomes:

CO1	Know the concepts of environment and pollution, and impresses upon them the need to protect the environment.
CO2	Get enlightened as to historical perspectives of the environmental law.
CO3	Understand the constitutional perspective of the environmental law.
CO4	Have a comprehensive idea of Water and Air Pollution Acts and their fields of application
CO5	Gain competence to analyze the Environment Protection Act by connecting law in text and law in action
CO6	Have an overview idea of Town and Country Planning Act

Course Structure:

Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)

Law: enforcement and constrain Planning - management policies.

UNIT-VII: FOREST AND WILDLIFE (Lectures-2)

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and

national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

UNIT-VIII: BIO-DIVERSITY

(Lectures-4)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

UNIT-IX: INTERNATIONAL REGIME

(Lectures-12)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

Essential Readings:-

1. Philippe Sands and Jacqueline Peel, Principles of International Environmental Law (4th ed., 2018).
2. Ved P. Nanda and Rock Pring, International Environmental Law and Policy for the 21st Century, (2nd ed., 2012).
3. Shibani Ghosh (ed), Indian Environmental Law: Key Concepts and Principles (2019).
4. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014).
5. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001).
6. Gurdip Singh, Environmental Law in India (2nd ed 2016).
7. Usha Tandon et al (ed), Biodiversity: Law, Policy and Governance (2018).
8. Usha Tandon (ed), Energy Law and Policy (2018).
9. Manju Arora Relan, Forest and Wildlife Law & Rights of Indigenous People, (1999).
10. P. Leelakrishnan, Environmental Law in India (5th ed., 2019).

CO PO MATRIX FOR ENVOIRONMENTAL LAW(LWJ54107)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	2	1	1	2	2	2	2	2
CO5	2	1	1	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2

3= Strongly Connected
 2= Moderately Connected
 1=Weekly Connected
 0=No Relation

L	T	P	C
4	1	0	4

Course Outcome:-

1. CO1 Remembering: Recall and identify key provisions and concepts of Company Law, including the legal principles governing corporations and their operation.
2. CO2 Understanding: Explain the principles of Company Law in depth, including the formation, management, and dissolution of companies, as well as the rights and responsibilities of shareholders, directors, and officers.
3. CO3 Applying: Analyze and apply Company Law principles to real-world scenarios, including advising clients on corporate governance issues, compliance requirements, and legal risks.
4. CO4 Analyzing: Evaluate and compare different legal perspectives and interpretations of Company Law, including how court decisions and legislation impact corporate behavior and decision-making.
5. CO5 Evaluating: Critically assess the effectiveness of Company Law in achieving its objectives, including promoting transparency, accountability, and fairness in the corporate sector.
6. CO6 Creating: Develop innovative legal strategies and solutions to complex Company Law problems, such as restructuring companies, resolving shareholder disputes, or navigating regulatory challenges.

➤ **Course Structure**

UNIT-1: Membership: Cardinal Requirements

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership. **(5hrs)**

UNIT-2: Capital requirements

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital. **(5hrs)**

UNIT-3: Meetings and Resolutions

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to

General Meeting (3hrs)

UNIT-4: Committees under the Companies Act:

Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee : Construction, Functions and Importance thereof.

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts .(3hrs)

UNIT-5: Dividend:

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend. (2hrs)

UNIT-6: Principle of Majority Rule:

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

) UNIT-7: Winding Up By the Tribunal:

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors. (5hrs)

UNIT-8- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

➤ **Text Books:**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell,2015.

2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18thEd., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1.Economics& Theory of Company Law.2.Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17 ,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.
19. John H. Farrar, " Frankenstein I

➤ **Reference Books**

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.

CO PO MATRIX FOR Company Law II (LWJ11023)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1
CO4:	3	1	1	3	3	2	2	2

CO5:	2	2	1	3	3	2	2	3
CO6:	3	1	1	3	3	2	2	2

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

PRINCIPLES OF TAXATION LAW
SUBJECT CODE: LWJ55101

L	T	P	C
4	1	0	4

COURSE OUTCOME:

After completion of the course, students will be able to:

CO1: Students will be able to explain the basic principles and objectives of taxation, including equity, efficiency, and simplicity, as well as the role of taxation in economic policy and public finance.

CO2: Students will be able to identify and differentiate between various types of taxes, such as direct and indirect taxes, progressive, regressive, and proportional tax systems, and the implications of each on taxpayers.

CO3: Students will be able to describe the key features of tax laws and regulations in their jurisdiction, including the legal processes for tax assessment, compliance, and enforcement.

CO4: Students will assess how tax policies influence economic behavior, investment decisions, and overall economic growth, along with understanding the balance between tax revenue and economic competitiveness.

CO5: Students will be able to apply their knowledge of tax principles to practical scenarios involving individual income tax, corporate tax obligations, and tax planning strategies.

CO6: Students will develop an understanding of the ethical considerations surrounding taxation, including tax avoidance, tax evasion, and the responsibilities of taxpayers and tax authorities.

COURSE CONTENT:

Module I: Income Tax Act, 1961

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status.

Module II: Heads of Income

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources

Module III: Assessment and Appellate Proceedings

Assessments, Re-assessments, Appeals, Revision

Module IV: International Taxation

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price

Module V: GST Law in India

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision

Module VI: Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Excise Act, 1944, Penalty.

REFERENCE BOOKS:

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act.

CO-PO MATRIX FOR PRINCIPLES OF TAXATION LAW (LWJ55101)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	1	1	1	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	3	3	3	2	1	0	0	2
CO6	3	3	3	2	2	1	0	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Labour and Industrial law I
(LWJ54103)

L	T	P	C
4	1	0	4

COURSE OUTCOME

On completion of this course, the students will be able to

CO1: **Remembering** key historical developments in labour law from the laissez-faire period to the welfare state, and the growth of labour jurisprudence in India.

CO2: **Understanding** the role of international conventions, the International Labour Organisation (ILO), and the Constitution of India in shaping labour law and promoting collective bargaining.

CO3: **Applying** provisions of the Industrial Disputes Act, 1947, and the Trade Unions Act, 1926, to resolve legal issues related to strikes, lockouts, retrenchment, and industrial disputes.*

CO4: **Analyzing** the role of various dispute resolution mechanisms such as Works Committees, Conciliation Officers, Labour Courts, and Tribunals in settling industrial disputes under Indian labour law.)

CO5: **Evaluating** the impact of the Factories Act, 1948, and its provisions related to health, safety, and welfare measures on the working conditions in Indian industries.

CO6: **Creating** critical perspectives on the benefits and challenges of the new Labour Codes, including the Wage Code, Social Security Code, Occupational Safety, Health and Working Conditions Code, and Industrial Relations Code, in the context of modern employer-employee relations.

Module 1 Fundamentals of Labour and Industrial Labour Law: (8 Hrs)

Labour through the ages: from 'Laissez faire' to 'Welfare State',

Concept and Growth of Labour Jurisprudence in India:

Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase. (12Hrs)

Module 2 Labour Law Legislations regulating Industrial Relations:

International Conventions on Labour Law,

The International Labour Organisation: Scope and Limitations,

Role of the ILO in promoting Collective bargaining: Constitution of India and Labour,

Concept of Social Justice and Labour;

International Labour Standards and their implementation in India.

Module 3 Law Relating to Industrial Relations: (14 Hrs)

Industrial Disputes Act, 1947: Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

The Trade Unions Act, 1926: History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union

Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Module 4 Legislations relating to welfare, health, & safety of Workers (12Hrs)

Factories Act, 1948: Historical background; Changes introduced by the Act; Definition and Concept of Hazardous process, Manufacturing process, Worker, Factory and Occupier; Measures of Health, Safety and Welfare; Provisions relating to Hazardous process; Working Hours; Employment of Young Persons; Authorities under the Act; Penalties under the Act.

Module 5 The New Labour Code (8Hrs)

The four Labour Code providing freedom from the WEB of Legislations. For ensuring workers' right to minimum wages, the Central Government has amalgamated

4 laws in the Wage Code, 2019;

9 laws in the Social Security Code, 2020;

13 laws in the Occupational Safety, Health and Working Conditions Code, 2020

3 laws in the Industrial Relations Code, 2020.

Module 6 The New Labour Code: Benefits and criticism: (6Hrs)

Backdrop in which the New Labour Code came into force,

The Present Working Conditions of Employer - Employee Relation,

The Rising Challenges of Labour and Industrial Laws.

Text Books:

S.N Mishra, Labour and Industrial Laws, Central Law Publication.

Avtar Singh and Prof. Dr. Harpreet Kaur, Labour, and Industrial Law- I, Lexis Nexis Publications.

R. Agarwal, New Labour and Industrial Code (Along with draft Rules), Commercial Law Publication

Bhatia, Constructive Industrial Relations and Labor Laws, 2003.

Kumar, Labour Problems and Remedies, 2007.

Labour and Industrial law I (LWJ54103)

(CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	2	1
CO2	2	3	2	3	1	1	2	1
CO3	3	2	3	2	1	3	2	2
CO4	3	2	3	2	1	3	2	2
CO5	3	2	2	2	2	1	3	1
CO6	3	2	3	3	2	2	3	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

CYBER LAW LWJ55127

Course Outcome:-

L	T	P	C
4	1	0	4

CO – 1	Remembering: Recall key legal concepts and principles related to cyber law, such as jurisdiction in cyberspace and legal definitions of cybercrimes.
CO - 2	Understanding: Demonstrate comprehension of the legal and ethical considerations associated with cybersecurity, including data protection laws and regulations.
CO - 3	Applying: Apply cyber law principles to analyze and evaluate real-world cyber incidents and cases, and propose legal solutions.
CO - 4	Analyzing: Evaluate the effectiveness of current cyber laws and regulations in addressing emerging cyber threats and identify areas for improvement.
CO - 5	Evaluating: Assess the ethical implications of using cyber surveillance tools and technologies, and make informed decisions based on legal and moral considerations.
CO - 6	Creating: Develop comprehensive cyber law compliance strategies for organizations to mitigate legal risks and ensure data security and privacy.

➤ **COURSE OUTLINE**

Unit-I: INTRODUCTION (Lectures - 15 Hours)

- Evolution of the Information Technology Act, Genesis and Necessity.
 - a. International Perspective.
 - b. History of Cyber law in India.

Salient features of the Information Technology Act, 2000.

Various concepts (Definitions)

Digital Signature

Electronic Governance.

Attribution, Acknowledgement and Despatch of Electronic Records.

Secure Electronic Records and Secure Digital Signatures.

Regulation of Certifying Authorities.

Digital Signature Certificates.

Unit-II: CYBER CRIMES (Lectures - 15 hours)

Introduction of Cyber-crimes, meaning, definition, nature of cyber-crimes.

Cyber Crimes, Malicious Code, Web Hacking, Email Hacking, Cyber Stalking, Cyber Terrorism, Pornography, Cyber Bullying, Cyber Crimes Investigation, Basic Investigation Techniques, Setting up a cyber-crime investigation cell , Future Challenges.

Unit-III: Intermediary Liability and Guidelines (OTT Platform and guidelines) (Lectures-15 Hrs)

Understanding Intermediaries,

Assigning liability, Safe harbour principles, Corporate veil and intermediaries;

Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 (sub-section (1), clauses (z) and (zg) of sub-section (2) of section 87 of the Information Technology Act, 2000 (21 of 2000);

Information Technology (Intermediaries Guidelines) Rules, 2011 (Clause (zg) of subsection (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000);

Information Technology (Guidelines for Cyber Cafe) Rules, 2011 (clause (zg) of sub-section (2) of section 87 read with sub-section (2) of section 79 of the Information Technology Act, 2000)

Case Laws:

1. *Avnish Bajaj v/s State(NCT of Delhi), (2005) 3 CompLJ 364 Del*
2. *Syed Asifuddin And Ors. vs The State Of Andhra Pradesh 2006 (1) ALD Cri 96*
3. *Shreya Singhal v/s Union of India AIR 2015 SC 1523*
4. *Myspace Inc v. Super Cassettes Industries Ltd,(2016)*

UNIT-IV: Human Rights Issues in Cyberspace (Lectures-15 Hrs)

Freedom of speech and expression

Net Neutrality

Right to access the internet

The Cyberspace Manifesto

Right to privacy

Right to data protection, Data Protection Bill 2019, Data Protection Bill 2022

Case Laws:

1. *K.S Puttaswamy v/s Union of India (2017)*
2. *Shreya Singhal v/s Union of India (2015)*
3. *Whatsapp encryption case (2021)*

UNIT-V Investigating IT Offences: Cyber Forensics and Adjudicating authorities.
(Lectures-15 Hrs)

Cyber Fraud Management & Investigation of Cyber Crimes- What to capture, how to start, whose help is required, how to keep crime scene intact, Introduction of common tools used in investigation.

Computer Fraud Protection- Prevention controls, Mitigation Controls, Detection controls, Encryption /decryption

Digital Evidence and Forensics, Admissibility Of Forensic Evidence In Digital Format In A Legal Court In India, Section 65A & Section 65B Indian Evidence Act, 18

Critical Information Infrastructure, Cert-IN, Cyber Appellate tribunal

Case Laws:

1. Nasscom v/s Ajay Sood (2005)
2. Shamsher Singh Verma v/s State of Haryana (2014)
3. State of Tamil Nadu v/s Suhas Katti (2004)
4. CBI v. Arif Azim (Sony Sambandh case) (2013)
5. Pune Citibank Mphasis Call Center Fraud(2005)

Text Books & Reference Books:

- Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur , Wadhwa .2003.
- Karnika Seth; "Computers, Internet and New Technology Laws", Lexis Nexis Buttersworth Wadhwa, 2012.
- Pavan Duggal; "Cyber Law – The Indian Perspective", Saakshar Law Publications
- V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
- Dr. R.K. Chaubey "An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
- Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.
- Vakul Sharma, "Information Technology Law and Practice", 3rd edition, Universal Publishing Co. New Delhi

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
- Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

CO-PO CORRELATION MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	1	3	0	0	2	1	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Public International Law (LWJ54105)

Course Outcome:

L	T	P	C
4	1	0	4

At the end of the course, the student will be able to:

CO- -1	Remember and recall ideas from schools of thoughts particularly that of Natural School of Thought and Analytical/positivist School of thought's standpoint as to what law is.
CO- -2	Understand the difference between domestic law and international law, especially that of domestic law's existence in a vertical plane whereas international law existing in a horizontal plane along with understanding it's various actors.
CO- -3	Analyze the nature of International Law
CO- -4	Evaluate International law's long-standing critique as "Soft law" and absence of strong sanctioning mechanism
CO- -5	Create own opinion pertaining to International Law being an intersection of Law and Politics.
CO-6	Assess whether public international law is getting fragmented

➤ **Course Description**

This course provides a general introduction to public international law with a particular focus on its fundamentals. It discusses different concepts of international law including its sources, recognition, succession, etc. It also includes different dispute settlement mechanisms under international law. Overall, this course provides a comprehensive understanding of the public international law.

➤ **Course Content**

Unit-1: Fundamentals of International Law:

(10Hrs)

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal

law: monism, dualism, other theories.

**Unit-2: United Nations and important international organizations:
(10 Hrs)**

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases, introduction to WTO, ITLOS, ICC, ECHR

Unit-3: Recognition and succession: (10 Hrs)

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-4: Territory and jurisdiction:
(5 Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory, territorial jurisdiction and extra territorial jurisdiction, doctrine of comity.

**Unit-5: State Responsibility:
(5 Hrs)**

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens., doctrine of reparation

**Unit-6: Law of Treaties:
(10 Hrs)**

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties, principles of *pacta sunt servanda* and *rebus sic stantibus*.

Unit-7: Dispute Settlement: (10Hrs)

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

Text Books:

1. International Law, Malcolm N. Shaw, 2017, 8th Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5th Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.

Reference Books:

1. International Law as Social Construct, Carlo Focarelli, 2012, 1st Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11th Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Aurthur Watts (edited), 2015, 9th Edition (Indian Edition), Oxford University Press.

CO-PO correlation Matrix for Public International Law (LWJ54105)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	3	1	0	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	1	3	3	2	1	0	0	2
CO6	1	3	3	2	1	0	0	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

White Collar Crimes
(LWJ54121)

L	T	P	C
4	1	0	4

Course Outcomes

At the end of the course, the student will be able to:

CO1	Remembering the key concepts and definitions related to white collar crime Identify various types of white-collar crimes and their unique characteristics
CO2	Understanding how white-collar crime differs from traditional forms of criminal activity and interpret the social and economic impact of white-collar crime on individuals and society
CO3	Applying knowledge of white-collar crime to analyze case studies and scenarios. Develop strategies to prevent white collar crime and give remedies to eradicate. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO4	Analyze the real-world examples of white-collar crimes and their implications on the effectiveness of current legislation and enforcement efforts to combat white collar crime
CO5	Evaluating the ethical implications of white-collar crime for individuals and organizations and propose strategies for prevention and detection of white-collar crime
CO6	Creating a comprehensive anti-fraud program for a fictional organization and develop a research proposal to explore an emerging issue in the field of white-collar crime.

Unit-1: Introduction

(12hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes & Application to Indian scenario.

Unit- 2: Organized White Collar Crimes

(10hrs)

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

Unit-2: Official White Collar Crimes

(14hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

Unit-4: Professional White Collar Crimes

(12hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

Unit 5- Response of Indian Legal Order to White Collar Crimes (12hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Text Books:

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

Reference Books:

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)

3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Nooruni, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

CO-PO Matrix for White Collar Crimes (LWJ54121)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	1	1	2	3
CO2	3	3	3	3	2	2	2	2
CO3.	2	3	3	2	1	2	3	3
CO4	3	2	3	2	1	3	3	3
CO5	3	2	3	2	1	3	3	3
CO6	3	2	3	2	1	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Financial Market Regulations

(LWJ54131)

L	T	P	C
4	1	0	4

Course Outcomes:

CO1: Develop an understanding of federalism in India, analyzing the distribution of legislative, administrative, and financial powers between the Union and States.

CO2: Acquire knowledge of emergency provisions, evaluating their implications on fundamental rights and legislative powers.

CO3: Understand the roles and significance of key constitutional bodies in the Indian political system.

CO4: Critically analyse landmark Supreme Court judgments and explore advanced concepts of judicial review and activism.

CO5: Comprehend the evolution of local self-governance and the importance of the 73rd and 74th Constitutional Amendments.

CO6: Examine contemporary constitutional issues, including privacy, minority rights, freedom of speech, and environmental law.

Course Content:

Unit I: Financial System Regulatory Structure Overview.

Constituents of financial system, Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

Unit 2: Capital Market and Introduction.

Meaning and significance of capital market, Capital market vis-a-vis money market,

Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

Unit III: Securities and Exchange Board of India.

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

Unit IV: Financial Instruments.

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

Unit V: Issue or Capital and Investment.

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market.

Unit VI: Stock Market.

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

Unit VII: Fraudulent and Unfair Trade Practices.

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

Unit VIII: Insider Trading.

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

Unit IX: Investor Protection.

Meaning and significance of investor production, Regulatory measures to promote investor confidence, Arbitration in stock market.

Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M.(2013)Indian financial Systems, New Delhi. McGraw-Hill Education India Pvt. Ltd.
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015).
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd.

Financial Market Regulation CO/PO Mapping Table

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	3	2	2
CO2	3	2	2	2	3	2	3	2
CO3	3	2	3	2	3	3	2	3
CO4	3	3	3	2	3	3	2	3
CO5	3	3	2	3	2	3	2	3
CO6	3	3	2	3	2	3	2	3

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

Professional Ethics and Professional Accounting System
(LWJ55103)

L	T	P	C
4	1	0	4

Course Structure

On completion of this course, the students will be able to

CO1: Describe the historical development of the legal profession in India before and after independence, and outline key regulatory frameworks governing advocates.

CO2: Explain the core values of professional ethics in law, including confidentiality, conflicts of interest, and the importance of bar-bench relations.

CO3: Apply the principles of the Advocates Act, 1961, and the standards of professional conduct and etiquette in hypothetical legal scenarios involving advocates' duties toward clients, society, and the court.

CO4: Analyze cases of professional misconduct and assess the role of the Bar Council of India and State Bar Councils in initiating disciplinary proceedings and regulating legal practice.

CO5: Evaluate the ethical and legal implications of professional misconduct within the legal profession and propose solutions for maintaining high standards of accountability among advocates and judges.

CO6: Design a model framework for the ethical management of legal accounting systems, integrating both single and double-entry bookkeeping methods, and ensuring compliance with corporate social reporting standards.

Module 1 LAW AND THE LEGAL PROFESSION (8 Hours)

Law and the Legal Profession:(8 Hrs)

- The Social Context of the Legal Profession in General.
- The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.
- Development of the Legal Profession in India before Independence.
- The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

Module 2 PROFESSIONAL ETHICS IN LAW (20 Hours)

- Core Values of the Legal Profession Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations.
- Contempt of Court. Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961. Standards of Professional Conduct and Etiquette for Advocates,
- An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

Module 3 PROFESSIONAL MISCONDUCT AND DISCIPLINARY PROCEEDINGS
(16 Hours)

- Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary
Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers

Module 4: PROFESSIONAL ACCOUNTING SYSTEM

(16 Hours)

- Ethics of Accounting and Auditing bodies.
- Corporate Social Reporting, Types of Accounting.
- The Relevance of Book-keeping and Accountancy for Advocates.
- Single and Double-entry Systems in Book-keeping

READINGS

Recommended Books:

Legal Ethics, Jonathan Herring, 2013, Oxford University Press.

Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.

Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.

Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications. Reference Books: . Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1 st Edition, LexisNexis.

10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library

Professional Ethics and Professional Accounting System
Paper Code: LWJ55103

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	1	1	2	2
CO2	3	3	2	3	2	2	3	3
CO3	2	3	2	2	3	2	3	2
CO4	3	3	2	2	2	3	3	3
CO5	3	3	2	2	3	3	3	3
CO6	2	2	1	2	3	3	2	2

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

Preparing for Judicial Services/Lawyer/Social Services/MNC
(LWJ55105)

L	T	P	C
2	1	0	2

Course Outcome

At the end of the course, the students will be able to

CO1: **Remembering** key provisions and sections of the Indian Contract Act, 1872 Indian Penal Code, 1860, and Indian Evidence Act, 1872, through structured MCQ practice.

CO2: **Understanding** the legal principles behind the Indian Contract Act, Indian Penal Code, and Indian Evidence Act by explaining the correct answers to MCQs and short-answer questions.

CO3: **Applying** legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act to solve problem-based questions and short-answer questions.

CO4: **Analyzing** different legal scenarios to identify the appropriate legal provisions from the Indian Contract Act, Indian Penal Code, and Indian Evidence Act, and construct logical arguments based on legal reasoning.

CO5: **Evaluating** various approaches to answering MCQs and short-answer questions by comparing multiple legal interpretations and identifying the most legally sound response.

CO6: **Creating** strategies for efficiently solving MCQs and descriptive questions during competitive legal examinations, incorporating best practices for time management, legal reasoning, and structured answering.

Module 1 Skill Development- MCQ Solving (15 Hours)

- 500 MCQ on Indian Contract Act, 1872
- 500 MCQ on Indian Penal Code, 1860
- 500 MCQ on Indian Evidence Act, 1872.
- Discussions on the Approach to attempting MCQ at any competitive examination

Module 2: Skill Development - Short questions & Problem Solving (15 Hours)

- 50 Short answer / problem type questions from Indian Contract Act, 1872
- 50 Short answer / problem type questions from Indian Penal Code, 1860
- 50 Short answer / problem type questions from Indian Evidence act, 1872
- Discussion on the approach to attempting descriptive type questions at any of the above .

READINGS

Recommended Books:

- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2022.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional

papers), A Bhattacharjee, Binoy Publishers, 2022.

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.

NOTE: Further readings in the form of articles, new case laws, bare acts etc. will be shared as per requirement from time to time during the course of the semester.

Preparing for judicial services / lawyering/Social services/MNC – I

(LWJ55105)

(CO/PO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	3	2	2	1	2	1	1	2
CO2	3	3	2	2	2	1	1	2
CO3	2	3	3	3	2	2	2	3
CO4	3	3	3	3	2	3	2	3
CO5	2	3	2	2	3	2	2	3
CO6	2	2	2	1	3	2	1	2

3=Highly mapped
2=Moderately mapped
1=Weekly mapped
0=No Relation

**Alternative Dispute Resolution,
Legal Services, Arbitration & Conciliation Act LWJ54111**

Course Outcomes

L	T	P	C
4	1	0	4

On completion of this course, the students will be able to:

CO1: **Remember** and **recall** the constitutional principle of speedy trial which is also a crucial facet of fair trial and in turn a crucial human rights obligation to protect.

CO2. **Understand** the fundamentals of Alternative Dispute Resolution mechanism

CO3. **Analyze** the relevance of Arbitration and Conciliation Act, 1996, Legal Services Authorities Act, 1987 and the Mediation Act of 2023.

CO4: **Evaluate** the different forms through which Alternative Dispute Resolution takes place

CO5. **Create** independent and reasoned take on India's long-standing issue of backlog cases and how alternative dispute resolution mechanism can play an "effective" role.

CO6: **Assess** the role of a mediator/conciliator/negotiator/arbitrator

Course Description

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

Course Content

Unit-1: Overview of the concept of Alternate Dispute Resolution (12Hrs)

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

Unit-2: Arbitration & Conciliation Act 1996 (12Hrs)

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

Unit-3: Legal Services Authorities Act, 1987 (12Hrs)

Historical background of Legal aid and legal services, Legal Services, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinics

Unit-4: Arbitration and Conciliation and Part V of Code of Civil Procedure (12Hrs)

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Kompetenz Kompetenz of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement (Importance in international level), Conciliation and its Mechanism.

Unit-5: Negotiation and Mediation (12Hrs)

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators
Qualities & duties of Mediators

Test Books:

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).

Reference Books

3. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co.

Pvt. Ltd., New Delhi, 2000).

CO-PO correlation Matrix for LWJ54111

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	3	2	1
CO3	3	1	0	2	2	1	1	1
CO4	3	0	0	3	3	2	2	2
CO5	1	3	3	2	1	0	0	2
CO6	1	3	3	2	1	0	0	2

3= Strongly Connected
2= Moderately Connected
1=Weakly Connected
0=No Relation

BANKING LAW

LWJ55137

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- CO- 1 Understanding the significance of banking sector in India, Structure and functions of banks, and the relationship between bankers and customers
- CO- -2 Apply a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- CO- 3 Analyse the powers and functions of the RBI and the concepts of the Banking Regulation Act
- CO- 4 Evaluate the importance of nationalization of banks in India
- CO- 5 Create an analysis of the emerging dimensions in Banking System in India
- CO-6 Create an analysis of the role of banks in socio-economic development of India

COURSE CONTENT

Unit No.	Unit Title	Topics Covered	Hours
Unit 1	Introduction	Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.	13
Unit 2	Relation Between Banker And Customer	Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.	9
Unit 3	The Negotiable Instrument Act, 1881	Legal aspects of negotiable instrument in general and special features of the following instruments in particular:	20

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheaques-- Criminal liability on dishonour of cheaque (Section 138 – 142), The law relating to payment of customer's cheaque-- rights and duties of paying banker and a collecting banker.

Unit 4	Reserve Bank Of India Structure and Functions	Central banking: Organizational structure of RBI, -- Functions of the Reserve Bank of India, Primary functions &	15
Unit 5	Banking Regulation Act, 1949	Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.	13
Unit 6	Control of Banks In India	The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme. Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.	10
Unit 7	Emerging Dimensions in Banking System	E-commerce, E-banking	3

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Bankruptcy and Insolvency
LWJ55139

L	T	P	C
4	1	0	4

➤ **Course Objectives:**

- CO1** Deducing the origin of I & B right from the inception of SICA and the journey forward, supported by the various committee Reports.
- CO2** Compare and contrast the I & B Laws of India with that of Other Nations.
- CO3** Review and Consider the legislative structure of the IBC, 2016 pertaining to the four main pillars of IBC and the two wide aspect of insolvency Resolution Process.
- CO4** Assemble the process of Insolvency Resolution Process for Corporate Persons under Part III of the Code.
- CO5** Develop the process of the Insolvency Resolution Process for Individual and Partnership Firms under Part IV of the Code.
- CO6** Recommend the New Contours and Paradigms of the Insolvency and Bankruptcy Legislations.

➤ **Course Content:**

Unit 1: Historical developments of the Insolvency and Bankruptcy Laws:

Insolvency and Bankruptcy: Concept & Relationship, Historical Developments of Insolvency Laws in India, Reforms in Insolvency Law: Justice Eradi Committee, Dr J.J Irani Expert Committee on Company Law, Provisions of Companies Bill 2012 relating to Insolvency Administrators. Sick Industrial Company: SICA, 1985. Asset Reconstruction Company. The Status of SARFAESI Act. (10 Hrs.)

Unit 2: Insolvency and Bankruptcy Regulations:

The UNCITRAL Model law on Insolvency Matters, A Brief on Historical Background on UK Insolvency Framework; US Bankruptcy Laws. Report of the Bankruptcy Law Reform Committee, the Inception of IBC, 2016; The Subsequent Amendments with Rules and Regulations. (15 Hrs.)

Unit 3: Structure of the Insolvency and Bankruptcy Code, 2016:

The Corporate Insolvency Resolution Process, The Individual/Partnership firm Resolution Process, The Four pillars introduced by the New Code of 2016: the IBBI, the Adjudicating Authorities, Insolvency Professionals Agencies and Information Utilities.

Definitions (S. 5): Corporate Persons; Corporate debtors; Default; Financial Services; Financial

Institution; Security Interest; Security Creditor; Corporate Applicant; Operational Creditor; Financial Creditor; Financial Debt; Information Memorandum; Insolvency Commencement Date; Liquidation Commencement Date; Resolution Applicant and Resolution Plan.

Definitions (S. 79): Bankruptcy Debt; Bankruptcy Commencement Date; Committee of Creditors (CoC); Resolution Professional; Excluded Assets and Excluded Debt. (20 Hours)

Unit 4: Corporate Insolvency Resolution Process: (Part III of the Code)

CIRP by Operational Creditors; CIRP by Financial Creditors; Time Frame; Meetings and Rights of CoC; Resolution Plan; Persons not Eligible to be Resolution Applicant; Submission and Approval of Resolution Plan; Liquidation of Corporate Persons; Adjudication and Appeals for Corporate Persons.

Unit 5: Insolvency Resolution Process for Individual and Partnership Firms: (Part IV of the Code)

Application to initiate IRP: by Debtor and by Creditor; Resolution Plan; Repayment Plan; Registering of claims by Creditors; Fresh Start Process; Bankruptcy Order; Bankruptcy Trustees; Adjudicating Authority for individuals and partnership firms, Civil court not to have jurisdiction,

Appeal to Debt Recovery Appellate Tribunal, Appeal to Supreme Court. (10Hrs.)

Unit 6: The New Paradigms of Insolvency and Bankruptcy Code:

The Fast Track Corporation Insolvency Resolution Process; The Pre- Packaged Insolvency Resolution Process; Professional and Ethical Practices for Insolvency Practitioners; Cross Border Insolvency; INSOL. (20Hrs.)

Recommended Reading:

1. Surindra Malik and Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Laws, Eastern Law House.
2. Narendra Kumar, Key to Insolvency and Bankruptcy Code, Universal Publications.
3. P.S. Narasimhan, R. P. Vats, Law and Practice on Insolvency and Bankruptcy Laws, Taxman Publications.
4. V.S. Datey, Insolvency & Bankruptcy Code: Ready Reckoner, Taxmann Publications

Corporate Governance LWJ55133

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION TO CORPORATE GOVERNANCE Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.	12
Unit 2	BOARD STRUCTURE AND CORPORATE GOVERNANCE Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.	12

Unit 3	ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.	12
Unit 4	INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE Evolution of the concept of Independent Director, Role to improve Corporate Governance Role to protect Shareholders, Role to protect Stakeholders	12
Unit 5	SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making	09
Unit 6	STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance	08

Textbooks (APA 7th Edition)

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

References (APA 7th Edition)

1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.
2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.

3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

CO-PO correlation Matrix for Corporate Governance
LWJ55133

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Family Law-II
LWJ53108

L	T	P	C
4	1	0	4

➤ **Course Outcome:-**

1. Remembering
 - Outcome: Students will recall and list key statutes, case law, and legal principles relevant to advanced family law issues.
2. Understanding
 - Outcome: Students will explain the theoretical underpinnings and practical implications of complex family law concepts.
3. Applying
 - Outcome: Students will apply advanced family law principles to hypothetical legal scenarios or case studies.
4. Analyzing
 - Outcome: Students will analyze and differentiate between various family law cases and their outcomes to identify trends and patterns.
5. Evaluating
 - Outcome: Students will critically evaluate legal arguments and case outcomes, considering their effectiveness and fairness in family law matters.
6. Creating
 - Outcome: Students will create comprehensive legal strategies or policy proposals for addressing complex family law issues.

➤ **Course Structure**

Unit-1: Hindu Joint Family:

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

Unit-2: Partition:

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

Unit-3: Inheritance:

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

Unit-4: Maintenance and Woman's property:

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

Unit-6: Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

➤ **Text Books:**

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

➤ **Reference Books:**

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law

CO-PO MATRIX FOR FAMILY LAW II (LWJ53108)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1
CO4:	3	1	1	3	3	2	2	2
CO5:	2	2	1	3	3	2	2	3
CO6:	3	2	1	3	3	3	3	2

3= Strongly Connected
 2= Moderately Connected
 1=Weakly Connected
 0=No Relation

Civil Procedure Code & Limitation Act
(LWJ53102)

L	T	P	C
4	1	0	4

➤ **Course Outcomes**

1. **CO1:** Remembering:

- Recall the key provisions and principles of the Civil Procedure Code and Limitation Act
- Identify the various types of civil suits and their procedural requirements
- Recognize the different stages of a civil suit under the Civil Procedure Code

2. **CO2:** Understanding:

- Explain the procedural rules and concepts under the Civil Procedure Code and Limitation Act
- Interpret the provisions of the Civil Procedure Code in the context of civil litigation
- Discuss the importance of adhering to limitation periods in civil cases

3. **CO3:** Applying:

- Apply the procedural rules of the Civil Procedure Code to real-life civil cases
- Analyze case laws and apply the principles of the Civil Procedure Code and Limitation Act to resolve legal disputes
- Demonstrate proficiency in drafting pleadings, petitions, and appeals as per the Civil Procedure Code

4. **CO4** Analyzing:

- Analyze the complexities of civil procedure and limitations in specific legal scenarios
- Evaluate the implications of different procedural options available under the Civil Procedure Code
- Critically assess the limitations imposed by the Limitation Act on civil claims

5. **CO5** Evaluating:

- Formulate strategies for effectively managing civil cases using the provisions of the Civil Procedure Code
- Assess the strengths and weaknesses of legal arguments based on the Civil Procedure Code and Limitation Act
- Judge the fairness and effectiveness of legal remedies available under the Civil Procedure Code

6. Creating:

- Develop innovative approaches to resolve civil disputes within the framework of the Civil Procedure Code
- Design legal strategies to meet procedural requirements and overcome limitations under the Limitation Act
- Construct well-reasoned legal arguments and solutions for complex civil litigation cases

➤ **Course Structure**

Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits (4 hours)

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta**)

Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only).

Unit- 2: Jurisdictional matters and Nature of Suits (6 hours)

Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A),Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, **(Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653)**, **(Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952)**, **(Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749)**, **(State of U.P. v. Nawab Hussain, AIR 1977 SC 168)**, **(Daryao v State of U.P, AIR 1961 SC 1475)**, **(C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170)**.

Unit- 3: Framing of Suits & Parties to a Suit (4 hours)

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, **(Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326)**, **(Kasturi v. Iyyamperumal (2005) 6 SCC 733)**.

Unit- 4: Summons (6 hours)

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), **(Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344)**,

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only).

Unit -5: The general principles relating to Pleadings (6 hours)

Pleadings generally (Ord VI, Rr. 2,15) – Complaint (Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim, **(Amar Chand v. UNION OF India (1973) 1 SCC 115)** **Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**, Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Complaints. (HC Civil Rules 1 to 49, selective only) Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only).

Unit- 6: Appearance of Parties and Consequences of Non-appearance (6 hours)

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)— Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A), **(Bhanu Kumar Jain v. Archana**

Kumar, AIR 2005 SC 626).

Unit- 7: Matters relating to Discovery and Inspection (4 hrs.)

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).

Unit- 8: Interim Orders

8 Hours

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions— Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34), Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

Unit- 9: Principles regarding some Special Suits

4 Hours

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A)

Unit -10: Appeals, Review, Revision

6 Hours

Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII), (**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**), (**Gill & Co. v. Bimla Kumari, 1986 RLR 370**), Appeals and Remand (HC Civil Rules 254 to 275, selective only), Review (Section- 114; Ord XLVII), Revision (Sec- 115)--- Reference.

Unit- 11: Rules relating to Execution

6

Hours Execution (Ord XXI) ---- Questions determined by executing court--- Execution

by transfer-

-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees -** -- (HC Civil Rules 145 to 215, selective only),

Unit 12: Limitation of Suits and its Computation

4 Hours

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (*R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226*), (*Union of India v. West Coast Paper*

Mills Ltd. AIR 2004 SC 1596), (*Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815*).

Extension of limitation (section 5), (*Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353*), (*State of Nagaland v. Lipok AO (2005) 3 SCC 752*), Acquisition of Ownership by Possession:

(Sections 25), (*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed, (*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*)

Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6th Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4th Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26th Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11th Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21st Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3rd Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar, P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5th Edn, 2011

➤ **CO PO MATRIX**

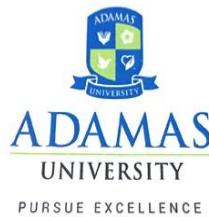
CO-PO Correlation Matrix	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	1	0	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	1	0	2	3	3	3	1
CO4:	3	1	1	3	3	2	2	2
CO5:	2	2	1	3	3	2	2	3
CO6:	3	2	1	3	3	3	3	2

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation



LWJ11006	Law of Contract-I	L	T	P	C
Version 1.0		4	1	0	4
Pre-requisites/Exposure	Senior Secondary knowledge				
Co-requisites	-				

Course: Law of Contract- I (LWJ11006)

Course outcome for (LWJ11006)

At the end students will be able to:

CO- -1	Remembering to determine the nature and extent of operation of Contracts.
CO- -2	Understand the meaning of consideration
CO- -3	Applying the knowledge to know the capacity of a minor to contract
CO- -4	Analysing discrete idea to know capacity of a minor to contract
CO- -5	Evaluate and discern the nature of agreement and value of how to discharge contracts.

CO- -6	Create a design to apply knowledge regarding the remedies available under breach of contract outlining the Specific Relief Act.
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UNIT-1: Formation of contract:

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts;

UNIT-2: CONSIDERATION

Meaning, kinds, essential elements; doctrine of nudum pactum; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects evaluation of the doctrine of consideration.

UNIT-3: CAPACITY TO CONTRACT:

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

UNIT-4: Vitiating factors

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, pardahanashin women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, suggestio falsi and suppressio veri, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

UNIT-5: Nature of Agreement and Discharge of Contract

Contingencies; quasi Contract; E-Contracts and Government Contract; Performance of contract; breach and Frustration of contract.

Unit 6: Remedies and Specific Relief Act.

Damages; Specific Performance of Contract; Injunction, Specific Performance of contract.

Text Books

1. Text book on contract 1 by R.K. Bangia
2. Practical guide to commercial contracts by Bhumesh Verma
3. Law of Contract bare Act
4. Law of Contract by Avtar Singh

Reference Books

1. Law of Contract by Ashok.k.jain
2. Law of Contract by S.S. Srivastava

CO PO Matrix

CO/PO	PO1	P02	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	3	2	2	2	2	2
CO2	2	1	2	2	3	3	1	1
CO3	3	1	2	3	2	3	2	2
CO4	2	1	2	2	1	1	3	2
CO5	3	2	1	1	2	1	1	2
CO6	3	1	1	1	1	2	0	1

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping

Course: Family Law-I (LWJ53101)

L	T	P	C
4	1	0	4

- **CO1:** Understand the nature, origin, and sources of Hindu, Muslim, and Christian personal laws, and analyze their historical development and application in modern times.
- **CO2:** Examine the concept of marriage under various personal laws, including Hindu, Muslim, Christian, and Parsi laws, and evaluate the conditions for valid marriages, voidable marriages, and the registration of marriages.
- **CO3:** Analyze the matrimonial remedies available under personal laws, including divorce, judicial separation, restitution of conjugal rights, and nullity of marriage, with particular focus on the grounds for divorce under different legal systems.
- **CO4:** Develop an understanding of the rules and laws regarding adoption under Hindu, Muslim, Christian, and Juvenile Justice Acts, along with the concept of maintenance for spouses and children under Section 125 of the CrPC and other relevant statutes.
- **CO5:** Explore the laws related to minority and guardianship, including the Hindu Minority and Guardianship Act, Islamic and Christian guardianship rules, and the rights of natural guardians over minors and their property.

Unit-1: The Nature, Origin and Source of Law. (10Hrs.)

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

Unit-2: Concept of Marriage under personal laws. (25Hrs.)

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

Unit-3: Matrimonial Remedies. (30Hrs.)

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

Unit-4: Adoption and Maintenance. (14Hrs.)

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance);

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

Unit-5: Minority and Guardianship. (06Hrs.)

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2nd ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5th ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

Reference Statutes:

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909

10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

CO-PO Correlation Matrix

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	3	3	1	2	1
CO2	3	3	2	3	3	2	2	2
CO3	3	2	3	3	3	3	2	2
CO4	2	3	2	3	2	2	3	3
CO5	3	2	2	2	2	3	2	2

3=strongly mapped

2= moderately mapped

1=weakly mapped

0= no mapping

Course: Constitutional Law-I

Subject Code: (LWJ 51104)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Students will be able to **recall** and **comprehend** the historical development, concept of the rule of law, and constitutionalism, and identify the salient features of the Indian Constitution.
- **CO-2** Students will be able to **analyse** the concept of equality, tracing its origins, and development, and critically **examine** its interpretation and application in the Indian Constitution.
- **CO-3** Students will be able to **apply** their understanding of fundamental rights to hypothetical and real-life situations, considering restrictions and judicial interpretations as per the Indian Constitution.
- **CO-4** Students will be able to **evaluate** the role and significance of the Directive Principles of State Policy and their relationship with Fundamental Rights.
- **CO-5** Students will be able to **understand** and **apply** their knowledge of the composition, powers, and functions of Union and State executives, as well as their constitutional roles and responsibilities.

Course Content

Module 1: Introduction to Constitution of India & Fundamental Rights (10 Hours)

- Definition, Types, and Scope of Constitution and Constitutional Law
- Constitutionalism
- Making, Source, and Salient Features of the Constitution of India
- The Preamble: Meaning, Importance, Objective Philosophy
- Citizenship (Articles 5-11): Acquisition, Renunciation
- The Citizenship Act, 1955

Module 2: Fundamental Rights (15 Hours)

- Article 12: Definition of 'State' for Enforcement of Fundamental Rights
- Article 13: Justiciability, Doctrine of Eclipse, Severability, Waiver
- Right to Equality (Articles 14-18): Doctrine of Reasonable Classification, Absence of Arbitrariness
- Article 19: Freedom of Speech, Expression, Press, and Media; Reasonable Restrictions
- Right to Life and Personal Liberty (Articles 20-22): Judicial Interpretation, Right to Education (Article 21A)
- Right against Exploitation (Articles 23-24): Forced Labour, Child Employment, Human Trafficking
- Freedom of Religion, Cultural, and Educational Rights of Minorities (Articles 25-30)

Module 3: Directive Principles and Fundamental Duties (8 Hours)

- Articles 36-51: Nature, Justiciability of Directive Principles, Fundamental Duties
- Inter-relationship Between Fundamental Rights and Directive Principles

Module 4: Amendment of The Constitution

- Article 368: Meaning, Types, Power, and Procedure of Amendment
- Doctrine of Basic Structure

Module 5: Instrumentalities of Union and State Government (8 Hours)

- Constitution, Composition, and Functions of Parliament
- Qualifications and Disqualifications of MPs, Anti-defection, Parliamentary Privileges
- Control of Public Finance and Parliamentary Committees
- Powers and Positions of the President, Vice-President, Prime Minister, Council of Ministers
- Composition and Functions of State Legislature, Powers and Position of the Governor, Chief Minister

Module 6: Union and State Judiciary (10 Hours)

- Appointment and Removal of Supreme Court Judges
- Jurisdiction of the Supreme Court: Judicial Review, Judicial Activism, Public Interest Litigation, Independence of Judiciary
- Composition, Qualification, Appointment, and Removal of High Court Judges
- Writ Jurisdiction of High Court.

READINGS

- Shukla, V. N. Constitution of India. Eastern Book Agency, 2014.
- Jain, M. P. Indian Constitutional Law. Lexis Nexis, 2014.
- Basu, D. D. Constitutional Law of India. 7th ed., Nagpur: Wadhwa, 1998.
- Seervai, H. M. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Law Publishers, 2006.
- Lok Sabha Secretariat. Constituent Assembly Debates.
- Durga Das Basu. Shorter Constitution of India. 13th ed., Nagpur: Wadhwa & Co., 2005.
- Austin, Granville. Indian Constitution-Cornerstone of the Nations. Oxford University Press, 1999.
- Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. Oxford University Press, 1999.

CO-PO Correlation Matrix

Index	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
1	CO1	3	1	1	3	3	2	2	1
2	CO2	3	1	1	3	3	3	2	1
3	CO3	3	1	0	2	2	1	1	1
4	CO4	3	0	0	3	3	2	2	2
5	CO5	1	3	3	2	1	0	0	2

3=strongly mapped
2= moderately mapped
1=weakly mapped
0= no mapping

LWJ54108	Drafting, Pleading and Conveyance	L	T	P	C
		4	1	0	4
Pre-requisites/Exposure	Constitution				
Co-requisites	Criminal Procedure Code, Civil Procedure Code				

Course Outcomes

On completion of this course, the students will be able to:

- CO1: **Remember and recall** the concept of writ jurisdiction, appeal, review and revision
- CO2. **Understand** the meaning and importance of drafting Including the steps involved in drafting.
- CO3. **Analyze** different types of pleading and conveyancing to find similar pattern in drafting.
- CO4. **Evaluate** the differentiation between a good drafting and a bad one
- CO5. **Apply** and relate theoretical knowledge to practice
- CO6. **Assess and create** drafts which meet the industry standard

Course Description

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

Course Content

Module-1:Drafting – Meaning and Importance (10 hours)

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

Module-2: Pleading (10 hours)

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

Module-3: Practical Exercise (Civil) [10 Hours]

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

Module-4: Practical Exercise (Criminal) [10 hour]

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

Module-5: Conveyancing and Miscellaneous [10 hour]

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note, 6. Mortgage Deed (Simple), 7. Deed of Assignment of Life Insurance Policy, 8. Deed of exchange, 9. Partnership Deed, 10. Deed of assignment of Flat ownership, 11. Trust Deed, 12. Hire purchase agreement, 13. Deed of License, 14. Deed of Gift, 15. Complaint u/s 138 of N.I. Act, 16. Complaint u/s. 12 of Consumer Protection, 17. Petition for Dissolution of Marriage

Test Book(s):

1. Nayan Joshi, *Legal Writing and Drafting* (New Delhi Kamal Publishers, 2015)

Reference Books:

2. MC Agarwal and GC Mogha, *Indian Conveyancer* (Eastern Law House, 14th Edition)
3. Dutta C.R. and Das M.N., *Desouza's Conveyancing* (Eastern Law House Kolkata, 13th Edition, 1999)
4. Sen, Amit, *Textbook of Legal Language, Legal Writing and Legal Drafting* (Kolkata Kamal Law House, 2nd Edition, 2008)

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	2	3	3	2	1
CO2	1	2	3	2	3	3	2	1
CO3	1	2	3	2	3	3	2	1
CO4	1	2	3	2	3	3	2	1
CO5	1	2	3	2	3	3	2	1
CO6	1	2	3	2	3	3	2	1

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

LWJ11029	CompanyLaw I	L	T	P	C
		3	0	2	4

Course Objectives:

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019.

Course Outcome:

1. Understand Fundamental Principles: Demonstrate a thorough understanding of the basic principles and concepts of company law, including the nature and types of companies, their formation, and the legal framework governing corporate entities.
2. Analyze Corporate Governance: Examine the roles and responsibilities of key corporate stakeholders, including directors, shareholders, and company secretaries, within the context of corporate governance and compliance.
3. Apply Legal Provisions: Interpret and apply statutory provisions and regulations relevant to company law, including the Companies Act, to real-world scenarios involving incorporation,

- management, and dissolution of companies.
4. Evaluate Legal Issues: Identify and analyze legal issues related to corporate structure, decision-making, and liabilities to provide informed and lawful recommendations.
 5. Understand Corporate Transactions: Explain the legal requirements for key corporate transactions, such as raising capital, mergers, acquisitions, and winding up of companies.
 6. Develop Practical Skills: Draft basic corporate documents, such as memorandum and articles of association, and understand the procedures for registration, reporting, and regulatory compliance.

Course Description:

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest if genuine investors.

Course Content:

UNIT-1: Evolution of Company Law: Historical Perspective (10 hours)

Overview of the subject, History of corporate law and recent developments, The Modern corporation, its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle
– The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments (5hrs)

UNIT-2: Corporate Personality: Exceptions (9 Hours)

Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.

UNIT-3: Pre-Incorporation Contracts (9 Hours)

Promotion and Formation of Companies Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters, Pre Incorporation Contracts, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company

UNIT-4: Memorandum of Association and Articles of Association: (10 Hours)

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

UNIT-5: Doctrine of Ultra Vires and its Exceptions (9 Hours)

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

UNIT-6: Corporate Securities: Raising of finance (9 Hours)

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

UNIT-7: Board of Directors (9 Hours)

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-Executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role (Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil'sFerran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: The Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act, Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India

CO PO Matrix:-

PO/CO	CO1	CO2	CO3	CO4	CO5	CO6
PO1	3	2	2	2	2	1
PO2	2	3	2	3	2	2
PO3	3	3	3	3	3	2
PO4	2	2	2	2	2	2
PO5	3	3	3	3	3	3
PO6	2	3	2	3	3	2
PO7	2	2	3	3	3	2
PO8	3	3	3	3	3	3

- **3:** Strong correlation
- **2:** Moderate correlation
- **1:** Weak correlation
- **0:** No correlation

Course: PROPERTY LAW
Code: LWJ53106

L	T	P	C
4	1	0	4

Course Outcomes

At the end of the course, the student will be able to:

CO1	Remember: Identify and recall the key legal concepts associated with leases and exchanges under the Transfer of Property Act.
CO2	Understand: Explain the essential characteristics and legal requirements for a valid lease and exchange.
CO3	Apply: Demonstrate the applicability of lease and exchange principles in resolving real-world legal problems.
CO4	Analyse: Distinguish between the legal rights and obligations of parties in a lease versus an exchange
CO5	Evaluate: Critically assess legal judgments and case laws related to disputes in leases and exchanges.
CO6	Create: Draft a model agreement for lease or exchange, integrating statutory requirements and legal precedent.

Course Content

Unit1: Jurisprudential Concept and Preliminary rules:

(6 hrs)

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

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Unit 2: General Principles relating to transfer of property: (10 hrs)

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

Unit 3: Conflict of Right between parties: (10 hrs)

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

Unit4: General Principles relating to Sale: (6 hrs)

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

Unit5: Mortgage and Charge: (14 hrs)

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor’s right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

Unit6: Leases and Exchange: (6 hrs)

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Unit7: Gifts and Actionable Claims: (6 hrs)

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

Unit8: Glimpses of other laws relating to property (2 hrs)

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

References

Statutes

1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5thEdn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21st Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.

CO-PO Matrix (Property Law LWJ53106)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	2	2	1	2	0	3
CO2	2	1	2	3	0	3	2	3
CO3	3	1	3	2	1	2	2	2
CO4	2	0	1	2	1	3	2	3
CO5	3	2	1	3	2	2	3	2
CO6	2	1	2	3	2	3	2	2

3= Strongly mapped
2= moderately mapped
1= weakly mapped
0= no relation

NAME: Intellectual Property Law
Subject Code: (LWJ54104)

L	T	P	C
2	1	0	2

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- CO--1 Remember the basic concepts of Intellectual Property.
- CO--2 Understand the importance of different types of intellectual property rights in the growth of economic, social and traditional aspects.
- CO—3 Analyse the concept of Patent and Apply the concepts to draft specification particularly Claim drafting
- CO—4 Evaluate the various concepts of Copyright and Trademark issues mainly in India and evaluate its practical aspects.
- CO-5 Create the general understanding about Geographical Indication.
- CO-6 Create a general understanding of International protection and the compliance of international treaties in India for protection of IP.

Course Content

Unit No.	Unit Title	Topics Covered	Hours
Unit-1	Introduction:	Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property(IP), Intellectual property protection (IPP) and intellectual property rights (IPR).	5
Unit-2:	Patents- National and International scenario and drafting:	Nature of rights, Origin, need and development, Patentability Standards: Novelty, Non- obviousness, Utility; Patentable subject matter, Patent Prosecution, Patent Application, Pre and Post grant opposition, International Patent prosecution : Patent Co-operation Treaty, Patent specification, Patent revocation, Patent term and enforcement,	8

		Term of patent – Patent term extension and adjustment, Patent infringement – Literal and non-literal infringement, Doctrine of Equivalents, Defences to patent infringement claims, Remedies – Civil and criminal, Compulsory licensing of patents in India	
Unit3	Copyright and Trademarks – National and International Position:	Concept of Copyright and Trademarks; Nice classification, Types of Trademark, International conventions; Indian statutes; Trademark search filing, examination, opposition, drafting; trademark infringement and passing off, Copyright, works in which copyright subsists, basic features of copyright; originality, skill and labour, idea-expression dichotomy, infringement of copyright, limitations and exceptions.	12
Unit 4:	Geographical Indications	Introduction, GI and Trademark, GI and certification mark, International Agreements Concerning Geographical Indication, Paris Convention, LISBON Agreement, TRIPS (relevant articles), Registration of Geographical Indication and effect of registration, What geographical Indication cannot be registered, Homonymous Geographical Indication, Opposition to registration, Correction/amendments to registrations, Conditions on registrations, Registration as authorised user of GI, Duration, Renewal etc. Of geographical indication, authorised user, Effect of Registration.	

Text Books:

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3rded.
3. Intellectual Property Law in India, Narayan, P.S. 6thed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, MipasiSinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

Reference Books:

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	1	1	1
CO2	3	3	2	2	3	1	2	1
CO3	3	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	3	2	3	2	2	2	3	3

Key:

- 3 = Strong correlation
 2 = Medium correlation
 1 = Low correlation
 0 = No correlation

Paper Name: Information Technology Laws

Subject Code: LWJ54106

L	T	P	C
4	1	0	4

Course Outcomes for LWJ54106

At the end of the course, the student will be able to:

- CO- 1 Remember and understand the basics of Information technology and Internet as well the International scenario.
- CO- 2 Apply the constitutional and human rights aspects in cyberspace and understand the need to protect the right of the individual.
- CO- 3 Analyse the provisions of the Information Technology Act, 2002 and help the student to understand the practical implications of the Act.
- CO- 4 Analyse the various kinds of cyber-crimes in the Indian society and evaluate the need for its prevention. Evaluate the importance of 'evidence' and 'computer forensic'.
- CO- 5 Analyse the interface between Cyber-crime and Intellectual Property rights and protection against violation.
- CO-6 Create an analysis of the application of internet in business transaction and e-commerce, including digital signature.

Course Content

Unit No.	Unit Title	Topics Covered	Hours
Unit 1:	Introduction	Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction,	10

Unit 2	Constitutional & Human Rights Perspective: Issues and Challenges	Indian Context of Jurisdiction and IT Act, 2000 Introduction to Information Technology Act, 2002, Cyberspace and sovereignty Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection, Data Protection Act 2023	15
Unit 3	Liability of Intermediaries	Understanding Intermediaries, Assigning liability, Safe harbour principles, Corporate veil and intermediaries, Due diligence mechanism.	10
Unit 4	Cyber Crime	Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.	15
Unit 5	Intellectual Property with reference to Information Technology and E- Commerce	Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce- Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.	10

Text Books:

Barrackpore-Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

Reference Book:

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10th International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3rd ed., 2011.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO1	3	2	2	2	2	1	1	1
CO2	3	3	2	2	3	2	1	1
CO3	2	3	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	3	3	3	3	3
CO6	2	3	2	2	3	3	2	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Paper Name: Clinical Aspects of Specific Relief Act

Subject Code: (LWJ54110)

L	T	P	C
2	1	0	2

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1 Remembering:** Recall the key provisions and principles of the Specific Relief Act, 1963.
- **CO-2 Understanding:** Explain the scope and application of specific relief remedies in various legal contexts.
- **CO-3 Applying:** Apply the provisions of the Specific Relief Act to practical scenarios involving contract enforcement and remedies.
- **CO-4 Analyzing:** Analyze case law to identify judicial trends in the application of specific relief remedies.
- **CO-5 Evaluating:** Evaluate the effectiveness of specific relief as a remedy for breach of contract and other civil wrongs.
- **CO-6 Creating:** Design legal strategies to seek appropriate relief under the Specific Relief Act in real-world legal disputes.

Course Content

Unit No.	Topics Covered	Hours
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Unit 1	HISTORY OF THE ACT Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963	13
Unit 2	RECOVERY OF POSSESSION OF PROPOERTY Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.	13
Unit 3	CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief	13
Unit 4	MEANING NEED AND USE OF DECLARATION Declaratory Decrees (Section-34 & 35), Drafting of a Plaint to seek declaration, Drafting of Written Statement of such plaint., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)	14
Unit 5	INJUNCTIONS Meaning, types, characteristics, Drafting of plaints for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41- Injunction when refused-arguments at moot court	12

Textbooks (APA 7th Edition)

1. Basu, D. D. (2019). *Law of specific relief* (12th ed.). LexisNexis.
2. Sarkar, S. C. (2017). *The specific relief act, 1963* (3rd ed.). Eastern Law House.
3. Chaturvedi, S. K. (2015). *Specific relief act* (2nd ed.). Universal Law Publishing.
4. Ratan, L. K., & Dhiraj, S. (2019). *The law of contracts and specific relief* (9th ed.). LexisNexis.
5. Mulla, M. P. (2018). *Mulla: The specific relief act* (13th ed.). LexisNexis.
6. Rai, S. R. (2020). *Textbook on specific relief* (1st ed.). Eastern Book Company.
7. Sharma, R. K. (2016). *Commentary on the Specific Relief Act, 1963*. Orient Publishing.
8. Kapoor, S. K. (2018). *Law of specific relief* (4th ed.). Central Law Publications.
9. Singh, M. P. (2021). *Law of specific relief in India* (6th ed.). Universal Law Publishing.
10. Parashar, R. (2017). *Specific relief act: With a detailed commentary and case law* (4th ed.). LexisNexis.

References (APA 7th Edition)

1. Bhatia, S. S. (2019). *Law of specific relief and contract* (2nd ed.). Orient Publishing.
2. Goswami, S. K. (2017). *Specific relief and its application in civil law*. Central Law Agency.

3. Chand, R. (2018). Specific relief law and case commentary. Universal Law Publishing.
4. Sengupta, S. K. (2020). Practical aspects of specific relief in India. Eastern Law House.
5. Jain, M. C. (2017). Legal remedies under the Specific Relief Act. Modern Law Publications.
6. Reddy, B. P. (2016). Commentary on the Specific Relief Act, 1963 (2nd ed.). Asia Law House.
7. Chowdhury, S. K. (2020). Specific Relief Act: A comprehensive analysis. Bharat Law House.
8. Kumar, R. N. (2018). Specific relief in contract law: Principles and application. LexisNexis.
9. Patel, H. R. (2021). A critical study of specific relief under Indian law. K.K. Publications.
10. Gupta, A. K. (2019). Remedies under the Specific Relief Act (3rd ed.). Eastern Book Company.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Penology & Victimology (LWJ 54120)

L	T	P	C
4	1	0	4

Course Outcomes for LWJ54120

At the end of the course, the student will be able to:

CO-1	Remembering Demonstrate an understanding of key concepts and theories in penology and victimology and identify different types of victims and offenders in the criminal justice system.
CO-2	Understanding the impact of crime on victims and society and interpret the various theoretical perspectives on punishment and rehabilitation.
CO-3	Applying knowledge of penology and victimology to analyze case studies and scenarios. Develop strategies to prevent victimization and promote rehabilitation. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO-4	Analysing and contrast different theories of crime causation and victimization. Evaluate the effectiveness of various methods of rehabilitation and restorative justice. Identify the ethical implications of different approaches to penology and victimology.
CO-5	Evaluating critically assesses the impact of public policy on victims and offenders. Evaluate the success of intervention programs in reducing recidivism and supporting victims. Formulate recommendations for improving the criminal justice system to better serve victims and promote offender rehabilitation.
CO-6	Creating a design a comprehensive victim support program that addresses the needs of diverse victim populations. Develop an innovative approach to offender reintegration and community re-entry. Propose a reform plan for the criminal justice system that prioritizes victim rights and rehabilitation over punitive measures.

UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

(10hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present-day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

(6hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

MODULE 3: JUDICIAL TREND :(8 Hours)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

MODULE4: VICTIM AND VICTIMIZATION

(10hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes.

UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME

(8hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

MODULE 6: VICTIM COMPENSATION

(8 Hours)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

MODULE 7: VICTIM ASSISTANCE

(10hrs)

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counselling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System.

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Reference Books:

1. Frank Hagen's an Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.

CO-PO Matrix (Penology and Victimology LWJ 54120)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	2	2	1	2	0	3
CO2	2	1	2	3	0	3	2	3
CO3	3	1	3	2	1	2	2	3
CO4	2	0	1	2	1	3	2	3
CO5	3	2	1	3	2	2	3	2
CO6	3	1	2	3	3	3	2	2

3= Strongly mapped
2= moderately mapped
1= weakly mapped
0= no relation

Offences against Women (LWJ54122)

L	T	P	C
4	1	0	4

CO2 Understand the prevalent international conventions and instruments on offences against women. CO3 Apply the various penal provisions relating to offences against women applicable in India

CO4 - Analyze the jurisprudence behind victim compensation in India CO5 Analyze the landmark cases on crimes against women.

CO6 Analyze and evaluate the impacts of various legislations and crime against women in the contemporary scenario.

Course Structure

Unit-1: Conceptualizing Offences against Women Historical background Constitutional provisions & guarantees Provision under the Indian Penal Code Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women,

1993 Unit-3: Penal Provisions of the Laws

- 1.1. Dowry Prohibition Act, 1961
- 1.2. The Commission of Sati Prevention Act, 1987
- 1.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 1.4. Protection of Women from Domestic Violence Act, 2005
- 1.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Text Books:

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
- Ekta Shukla, Women And Law, Singhal Law Publication (2017)
- S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
- Vipul Srivastava, Rights of Indian Women, Corporate Law

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Adviser (2014)

Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)

Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)

Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)

Kalpana Kannabiran, Violence Studies Oxford India (2016)

Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

Indian Penal Code, 1860

Convention on the Elimination of all forms of Discrimination against Women, 1979 The Declaration on the Elimination of Violence against Women, 1993

Dowry Prohibition Act, 1961

The Commission of Sati Prevention Act, 1987

The Indecent Representation of Women (Prohibition)

Act, 1986 Protection of Women from Domestic

Violence Act, 2005 Immoral Traffic (Prevention) Act,

1986 & Amendment Bill, 2018 Code of Criminal

Procedure, 1974

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	2	3	3	2	3	3	3	2
CO2	2	1	1	1	1	2	2	1
CO3	2	3	2	2	3	2	3	2
CO3	3	3	3	1	3	3	3	2
CO5	1	1	3	1	3	3	3	1
CO6	3	3	3	2	3	2	2	2

3= Strongly Connected

2= Moderately Connected

1=Weakly Connected

0=No Relation

Law on Corporate Finance (LWJ54130)

L	T	P	C
4	1	0	4

CO1	Interpret the significance and scope of corporate finance
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CO2	Demonstrate the establishment of Stock Exchange and the classifications of financing.
CO3	Evaluate the concept of Time value of Money and tracing down the various sources of obtaining Finance.
CO4	Analyze and asses the various kinds of financing options and terms of finance.
CO5	Assessing the importance of Capital Management and Capital Budgeting in Decision Making Process
CO6	Critically analyzing the role of SEBI and allied legislations in securely shaping the present and future of financing and investment.

Course Content:

Unit 1: Corporate Finance: Meaning and Importance (10 hours)

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

Unit 2: Regulation of Stock Exchanges: (15 hours)

Part I: Corporatization and Demutualization; SEBI's power over recognized Stock Exchanges in India; Listing and Delisting of Securities

SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015

- a) Major Concepts
 - Designated securities
 - Listing agreement
- b) Principles governing disclosures and obligations
- c) Common Obligations of listed entities
- d) Business responsibility and sustainability reporting by listed

SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2018

- a) Major Concepts
 - anchor investor
 - composite issue
 - convertible debt instrument
 - convertible security

- b) Initial Public Offer
- c) Issue of Convertible Debt Instruments and Warrants

Rights Issue, Bonus Issue, Private Placement; Delisting of Shares.

Stock Indices; Market Capitalization; Index Value; Calculation of Index Value.

Part II:

Equity Finance: Share capital, Prospectus - information disclosure, Issue and allotment of Shares.

Debt Finance: Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

Lease Financing: Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

Unit 3: Time Value of Money and Sources of Finance: (10 hours)

Time value of Money, Present Value, Future Value, Long-Term sources of Finance; Short-Term Corporate Financing; Secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, Inventory Financing.

Unit 4: Working Capital Management: (10 hours)

Working Capital: Meaning, Purposes, need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

Unit 5: Capital Budgeting: Objectives and Techniques: (15 hours)

Part I: Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **Part II: Investment Appraisal Techniques:** Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting, Limitations of capital budgeting.

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Unit 6: Corporate Fund Raising and Depositories: (10 hours)

Corporate Fund Raising- The Depositories Act, 1996; Depository Receipts, Public financing institutions- IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment- Foreign institutional investments.

Unit 7: Role of SEBI and other Regulating Authorities: (10 hours)

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control; Evolution of securities market; Evolution of securities law; Meaning and Kinds of securities [Securities Contracts (Regulation) Act, 1956]; Organization, Structure, Power & Function of the Board, Penalty and Adjudication; Establishment, Jurisdiction, Procedure of Appellate Tribunal (SAT); Role of SEBI in Investor Protection.

Recommended Reading:

1. "Corporate Finance: Law and Practice" by Louise Gullifer and Jennifer Payne
2. "The Law and Practice of Corporate Finance in Europe" edited by Eilis Ferran et al.
3. "The Law and Finance of Corporate Insider Trading: Theory and Evidence" by Stephen M. Bainbridge
4. "Mergers, Acquisitions and Corporate Restructurings" by Patrick A. Gaughan
5. "Securities Regulation" by James D. Cox, Robert W. Hillman, and Donald C. Langevoort
6. "International Corporate Finance and the Challenge of Ethical Risk" by Roderick Munsters and Andreas Schieber

CO – PO Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	1	2	3	2	1	1
CO2	2	3	2	2	3	2	2	1
CO3	2	3	1	2	2	1	2	1
CO4	2	3	2	3	2	2	3	2
CO5	2	3	2	3	3	2	3	2
CO6	2	2	2	3	3	2	2	3

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

Course: Merger and Acquisition (LWJ54132)

L	T	P	C
4	1	0	4

Course Outcomes for Merger and Acquisition (LWJ54132)

1. Remembering

- **CO1:** Recall the fundamental concepts and terminology related to mergers and acquisitions.

2. Understanding

- **CO2:** Explain the legal, financial, and strategic reasons for mergers and acquisitions.

3. Applying

- **CO3:** Apply legal and financial frameworks to analyze merger and acquisition agreements.

4. Analyzing

- **CO4:** Analyze the regulatory, cultural, and financial challenges involved in mergers and acquisitions.

5. Evaluating

- **CO5:** Critically evaluate the success or failure of past mergers and acquisitions.

6. Creating

- **CO6:** Design a comprehensive merger or acquisition strategy for a hypothetical company.

UNIT- I:

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10 hours)

UNIT- II:

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Merger and Amalgamation: Legal Framework, Companies Act, 2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5, 6, 29, 30 and 31

(10 hours)

UNIT- III:

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature

Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation (10 hours)

UNIT- IV:

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing

(5 hours)

UNIT- V:

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger

Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

UNIT- VI:

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation

Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation (5

hours)

UNIT- VII:

Acquisition and Takeover: Role of SEBI, SEBI (Substantial Acquisition of shares and Takeover)

Regulations, 2011, With latest amendments

(10 hours)

Text Books:

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1:	3	2	1	3	3	1	1	1
CO2:	3	2	1	3	3	2	1	1
CO3:	3	3	2	3	3	2	2	2
CO4:	3	3	3	3	3	2	2	2
CO5:	3	2	2	3	3	3	2	2
CO6:	3	3	3	3	3	3	3	3

3= Strongly Connected
 2= Moderately Connected
 1=Weekly Connected
 0=No Relation

CIVIL LITIGATION MANAGEMENT AND CRIMINAL LITIGATION MANAGEMENT(LWJ55104)

L	T	P	C
4	1	0	4

At the end of the course the students will be able to:-

CO1	Remembering to impart knowledge about the hierarchy of civil courts
CO2	Understanding the concept about the stages of suits, chief and cross examination
CO3	Applying laws to understand the overall jurisdiction of courts
CO4	Analysing to compare and analyse the consequences of selection of wrong party
CO5	Evaluating to understand the relevancy of interlocutory order
CO6	Creating a design for students to develop the skill of drafting various agreements and suits before courts

Course Content

Unit 1-Introduction

Basic idea about the structure of Civil Court and different types of civil suits.
(12 hrs)

Unit 2- Stages of Civil Suit

Taking instructions from clients, disclosure of remedy, preparation of fact sheet ,documentation keeping in conformity with facts, preparation of schedule if needed, stages of suit, issuing summon, writing examination in chief, drafting written statement, framing issues, tendering documents, art of cross examination, final argument.

(15 hrs)

Unit 3- Selection of courts

Selection of courts for institution of suits, jurisdiction and selection of court, how to change jurisdiction of court on the basis of cause of action, suit valuation Act and selection of courts, rejection and return of plaint for choosing wrong court

Unit 4- Selection of Party

Consequence of selection of wrong party, consequence of missing original party, substantive law and procedural law in connection with selection of party and application of the procedural law.

Unit 5- Interlocutory orders

Analogous petition, change of court, injunction and compliance, court commission, miscellaneous

Unit 6- Client Counselling

Local inspection and submission of reports, drafting of petition under Right to Information Act, 1st and 2nd Appeal under R.T.I , adjournment petition

Unit 7- Drafting Agreement

Stages of drafting an agreement, ingredients of an agreement, construction and formation of an agreement, negotiation and due diligence, certainty of execution of an agreement, section 27 to 36 of CPC, suit against government body, when government will be party, procedure to sue government, suit before consumer forum, appeal before B.L.R.O and higher authorities, amendment of plaint, complaint before rent controller, encumbrance certificate

(15 hrs)

Text Books:

1. Civil Procedure Code with Limitation Act, paperback by C.K.Takwani
2. Civil Procedure Code, by k.kannan
3. Universal Civil Procedure Code bare Act
4. Civil Procedure Code, by D.N. Mathur

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5.

Books

1. Dutta on Code on Civil Procedure
2. Civil Rules and orders

CO-PO Matrix (Child and Law, LWJ 55129)

CO/PO	PO1	P02	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	3	2	2	2	2	2
CO2	2	1	2	0	3	3	1	1
CO3	2	1	2	3	2	2	1	0
CO4	3	1	2	2	2	1	3	2
CO5	3	2	1	1	2	1	1	2
CO6	2	2	1	3	1	2	0	1

3= strongly mapped
 2=moderately mapped
 1= weakly mapped
 0= no relation

Media and Law

(LWJ55102)

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key legal principles and regulations governing media rights and responsibilities.
- **CO-2** Understanding: Explain the relationship between media freedom, censorship, and constitutional provisions.
- **CO-3** Applying: Apply legal principles to evaluate media practices and resolve issues related to defamation, privacy, and intellectual property.
- **CO-4** Analyzing: Analyze case law to identify the legal implications of media content in the context of free speech and public interest.

- **CO-5 Evaluating:** Evaluate the effectiveness of current media laws in balancing freedom of expression with societal harm prevention.
- **CO-6 Creating:** Design legal strategies for media organizations to ensure compliance with media laws while safeguarding journalistic integrity.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	<p>MEDIA & PUBLIC POLICY</p> <p>Disseminating the facets of Media: Understanding the concept of Media, History of. Media Theories of Media, Evolution of Media</p> <p>History of Media Legislation: Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context</p> <p>Media in the Constitutional Framework: Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression</p>	13
Unit 2	<p>MEDIA - REGULATORY FRAMEWORK</p> <p>Legal Dimensions of Media: Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act</p> <p>Self-Regulation & Other Issues: Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media</p> <p>Media Trials in India: Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial</p>	13
Unit 3	<p>CONVERGENCE & NEW MEDIA</p> <p>Understanding Broadcast Sector: Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector</p> <p>Legislative efforts on Broadcast sector: Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995</p> <p>Opening of Airwaves: Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface</p>	13
Unit 4	<p>THE NEW MEDIA OF INTERNET</p> <p>Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted),</p>	14

	Regulatory commissions of new media, Indian Telegraph Act of 1885	
Unit 5	MEDIA – ADVERTISEMENT & LAW Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements	12

Textbooks (APA 7th Edition)

1. Bates, L., & Rowbottom, J. (2018). *Media law and ethics* (3rd ed.). Oxford University Press.
2. McQuail, D. (2013). *McQuail's mass communication theory* (7th ed.). Sage Publications.
3. Barendt, E. (2005). *Freedom of speech* (2nd ed.). Oxford University Press.
4. Vagg, S. (2016). *Media law in the digital age* (2nd ed.). Routledge.
5. Goodhart, S., & Hough, R. (2017). *Media law and ethics in the digital era*. Sage Publications.
6. Lichtenberg, J. (Ed.) (2013). *Democracy and the mass media: A collection of essays*. Cambridge University Press.
7. Redfern, A., & Hunter, D. (2004). *Media law* (5th ed.). Sweet & Maxwell.
8. Harris, R. (2017). *The law of journalism and mass communication* (6th ed.). Sage Publications.
9. Stone, A. (2016). *The law of the media* (4th ed.). Oxford University Press.
10. Harrison, J., & Woods, L. (2009). *Media law* (2nd ed.). Pearson Education.

References (APA 7th Edition)

1. **Blankenburg, E., & Morell, S.** (2014). *Media law and ethics: A handbook for journalists* (3rd ed.). Routledge.
2. **Craig, M. M., & Litman, J.** (2019). *Media law and regulation* (2nd ed.). Wolters Kluwer.
3. **Crisell, A.** (2002). *An introduction to communication studies* (2nd ed.). Routledge.
4. **Garnham, N., & Waisbord, S.** (2008). *Media and global justice* (1st ed.). Blackwell Publishing.
5. **Hodgson, D.** (2011). *The media and the law* (4th ed.). Pearson Education.
6. **Hughes, D., & Bunker, D.** (2015). *Media law: A comprehensive guide* (1st ed.). Palgrave Macmillan.
7. **Louw, P. E.** (2014). *The media and political processes* (2nd ed.). Sage Publications.
8. **Merrill, J. C., & Lowenstein, R. A.** (2013). *The media and the courts: A casebook* (3rd ed.). Northwestern University Press.

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9. **Schudson, M.** (2011). *The sociology of news* (2nd ed.). W.W. Norton & Company.
10. **Tushnet, M., & Bender, R.** (2018). *Media law and policy* (5th ed.). Aspen Publishers.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Right To Information (LWJ55108)

L	T	P	C
4	1	0	4

Course Outcomes

CO1 Remember the Law relating to Right to Information and the powers and functions of various authorities.

CO2 Understanding the procedure for filing RTI application, appeal to the concerned authorities. CO3 Apply and Study the landmark cases relating to Right to Information

CO4 Analyze the Right to information and other National

Legislation. CO5 Evaluate the Right to information and International Regulations.

CO6 Summarize the Impact of Right to Information and contemporary world.

Course Structure:

UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information

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Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v.

Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC

0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

Text Books:

2. Right to Information Law & Practice, Dr. R K Verma
3. Commentary on the Right to Information Act, 2005, N K. Acharaya
4. Right To Information Act, 2005, Dr. Jyoti Rattan, 4TH Edition, , Bharat Publications.

Reference:

Indian
Kanoon
Legal
Service
India

	PO1	PO2	PO3	PO3	PO5	PO6	PO7	PO8
CO1	3	3	3	2	3	2	2	2
CO2	1	1	3	1	3	3	3	1
CO3	1	2	1	2	3	3	3	2
CO3	3	3	3	2	3	2	2	2
CO5	1	1	3	1	3	3	3	1
CO6	3	3	3	2	3	2	2	2

3= Strongly Connected
2= Moderately Connected
1=Weekly Connected
0=No Relation

Gender Justice and Feminist Jurisprudence

(LWJ5512

)

L	T	P	C
0	1	2	2

Course Objective:

This course aims to examine the principles and practices of gender justice and feminist jurisprudence both in India and globally. Students will explore the historical evolution, key theories, and contemporary issues related to gender equality and women's rights. By analyzing legal frameworks, landmark cases, and social movements, learners will develop a nuanced understanding of the challenges and progress in achieving gender justice. The course intends to foster critical thinking and advocacy skills, equipping students to contribute to policy-making and legal reforms aimed at

promoting gender equality and combating discrimination.

Course Outcome:

CO1	Recall the constitutional principle of equality and remember its sacrosanct status as one of the core human rights.
CO2	Students will understand the difference between gender and sex and based on their theoretical knowledge can be able to relate and distinguish between these two often interchangeable concepts in a rather practical setting
CO3	Analyze the objectives of various domestic legislation(s) to ensure gender justice
CO4	Evaluate current domestic framework for ensuring gender justice and adopt an empathetic outlook to human rights to advocate for inclusivity, progressive society and holistic development.
CO5	Apply and create “novelty” through their research article(s) to significantly contribute towards development of further academic opinions on this domain.
CO6	Identify gender discrimination and works towards reducing inequalities

Course Description:

This course provides a comprehensive exploration of gender justice and feminist jurisprudence, examining diverse feminist theories such as Liberal feminism, Radical feminism, and Socialist/Marxist feminism. Students will critically analyze these frameworks' approaches to law, rights, and social change. The course delves into key legislations impacting women's rights in India, including the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013, and the Protection of Women from Domestic Violence Act, 2005. It also covers relevant sections of the Indian Penal Code, 1860, and the Dowry Prohibition Act, 1961, addressing violence and discrimination against women. Additionally, students will study the Medical Termination of Pregnancy Act, 1971, and the PC & PNDT Act, 1994, focusing on reproductive rights and issues of gender-based discrimination in healthcare.

Course Content
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Module 1: Introduction to Gender Justice and Feminist Jurisprudence (5 Hours)

This module covers the fundamental concepts of gender justice and feminist jurisprudence. Topics include the historical origin and evolution of feminist legal theory. Students will explore major feminist movements and their impact on legal reforms. The module also addresses the essential difference between sex and gender, and the idea of gender discrimination, and critiques the legal system's patriarchal tendencies. Additionally, there will be an overview of contemporary issues in gender justice, including reproductive rights, workplace equality, and violence against women. By the end, students will understand the foundational principles and current debates in feminist jurisprudence.

Module 2: Patriarchy and Feminist Jurisprudence (5 Hours)

This module offers a comprehensive examination of patriarchy and various feminist responses to it. Students will first explore the concept of patriarchy, its structures, and its societal implications. The course then addresses key issues and contradictions within feminism, including the sameness and difference debate. The module covers diverse feminist theories: Liberal feminism, focusing on legal equality and individual rights; Radical feminism, emphasizing the dismantling of patriarchy; and Socialist/Marxist feminism, analyzing the intersection of capitalism and gender oppression. Through critical readings and discussions, students will gain a nuanced understanding of these feminist approaches and their contributions to gender justice.

Module 3: Workplace and Feminism in India (5 Hours)

This module explores the development and impact of gender-neutral laws, focusing on the Prevention of Sexual Harassment at Workplace (Prevention, Prohibition, Redressal) Act, 2013. Students will examine key labor laws and their role in promoting gender equality, analyzing the pay scale differences across genders in various workplaces. understanding their influence on legal reforms and workplace policies, themes of equal pay and positive discrimination under India Constitution

Module 4: Laws regarding Protection of Women against Violence in India (5 Hours)

This module comprehensively covers key legislation(s) safeguarding women's rights in India. It begins with an in-depth analysis of the Protection of Women from Domestic Violence Act, 2005, focusing on its provisions for protection, residence orders, and remedies for victims. Students will then explore relevant sections of the Indian Penal Code, 1860, addressing crimes such as cruelty against women and sexual offenses. Additionally, students will study the Dowry Prohibition Act, 1961, examining its role in combating dowry-related violence and promoting gender equality.

Module 5: Reproductive rights of Women in India (5 Hours)

This module explores legislative frameworks concerning reproductive rights in India. Students will examine the Medical Termination of Pregnancy Act, 1971, understanding its provisions for safe
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abortions and women's autonomy over their reproductive choices. The Maternity Benefits Act, 1961, will be studied for its provisions on maternity leave and benefits for working women. Additionally, the PC & PNDT Act, 1994, will be analyzed for its role in regulating prenatal diagnostic techniques to prevent sex-selective abortions.

Module 6: Towards a New Society (5 Hours)

Crimes against man, malicious prosecution, safeguard for arrest under section 498A IPC, Navtej Singh Johar judgment and its impact, Rights of Transgender people and their struggles, Rejection of the supreme court to grant “Marital” status to civil unions between homosexuals.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	3	2	3	3	1
CO2	1	2	3	3	2	3	3	1
CO3	1	2	3	3	2	3	3	1
CO4	1	2	3	3	2	3	3	1
CO5	1	2	3	3	2	3	3	1
CO6	1	2	3	3	2	3	3	1

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation

ENG11094	English I Law and Language	L	T	P	C
		4	1	0	4
Pre-requisites/Exposure	Basic Proficiency in English				
Co-requisites	-				

Course Objectives

1. Gain a comprehensive understanding of English grammar to construct precise and grammatically correct sentences for legal writing and communication.
2. Build a robust vocabulary, including legal terminology, to articulate ideas effectively in academic and professional legal settings.
3. Develop proficiency in pronunciation and phonetics to communicate clearly and confidently in legal discussions and courtroom settings.
4. Strengthen listening and speaking skills to actively engage in debates, negotiations, and oral advocacy within the legal framework.
5. Learn to write structured and coherent legal documents, including formal letters, case briefs, précis, and essays, adhering to professional conventions.
6. Enhance critical thinking and analytical skills through comprehension and interpretation of textual and visual materials, facilitating effective legal reasoning and argumentation.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication.

CO2: Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.

CO3: Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.

CO4: Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.

CO5: Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing.

CO6: Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.

Course Description

This course is a foundational course tailored for law students to enhance their proficiency in English language skills, which are critical for effective legal communication. This course focuses on developing a strong command of grammar, vocabulary, listening, speaking, and writing, with an emphasis on their application in legal contexts. Students will learn to construct clear and precise sentences, articulate arguments persuasively, and write formal documents such as legal letters and case summaries. By integrating phonetics and comprehension exercises, the course also helps students improve pronunciation and analytical reading skills, essential for courtroom discourse and legal documentation.

➤ Detailed Syllabus:

Unit		Total Hours
I	Grammar and its Usage:	15
	1. Noun and Pronoun	
	2. Preposition	
	3. Verb	
	4. Adjective and Adverb	
	5. Sentence construction; Subject – Predicate; Types of Sentences	
6. Subject – Verb Agreement		

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II	Vocabulary:	10
	1. Antonyms and Synonyms	
	2. Word Formations	
	3. Prefixes and Suffixes	
	4. Compound words	
III	Listening and Speaking Skills:	15
	1. Speech mechanism	
	2. Vowel and Consonant Sounds	
	3. International Phonetic Alphabets	
	4. Syllables	
IV	Writing Skills:	10
	1. Paragraph Writing	
	2. Formal Letter	
	3. Precis Writing	
	4. Picture composition	
	5. Comprehension	

➤ **Text and Reference Books:**

1. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, Oxford Practice Grammar, OUP, Delhi, 1994
3. Balasubranian. T English Phonetics for Indian Students, Laxmi Publications, 2013
4. Roach, Peter, English Phonetics and Phonology, Cambridge University Press, 2010

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Components	Internal Examination	End Term Exam
Weightage (%)	50 Marks	50 Marks

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
Course Outcomes(COs)		Mapped Program Outcomes
CO1	Demonstrate a clear understanding of English grammar rules and apply them effectively in legal writing and oral communication	PO1, PO3, PO7, PO8

CO2	Enhance vocabulary skills by using antonyms, synonyms, word formations, prefixes, and suffixes relevant to legal terminology and contexts.	PO2,PO4,PO6, PO8,
CO3	Analyze and practice correct pronunciation using phonetic symbols, vowel and consonant sounds, and syllable stress to improve articulation in courtroom and legal discourse.	PO4,PO3, PO6, PO9
CO4	Develop active listening and speaking skills to participate in legal discussions, negotiate effectively, and deliver structured oral arguments.	PO1,PO2,PO3,PO8
CO5	Write clear, coherent, and grammatically correct paragraphs, formal letters, précis, and legal documents while adhering to professional standards of legal writing	PO2,PO3,PO7,PO5
CO6	Interpret and respond to textual and visual content through exercises like comprehension and picture composition, enhancing analytical and interpretative skills for case analysis and legal reasoning.	PO1, PO4, PO5, PO9

		BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law.	Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like	As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business.	The program allows learners to understand the law in much more detail, thus helping them become better management professionals <i>with a comprehensive understanding of the law.</i>	Understand and identify key concepts in corporate law and the field of management education.	Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively.	Successfully analyze a situation and collaborate effectively with others on a variety of legal issues.	Recognize, evaluate and resolve ethical dilemmas in legal and other professions.	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
ENG 1109 4	English I Law and Language	3	3	3	3	2	2	2	3	2
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- 1=weakly mapped
2= moderately mapped
3=strongly mapped

ENG11095	English II Law, Literature and Films	L	T	P	C
Version1.0		4	1	0	4
Pre-requisites/Exposure	Basic Proficiency in English				
Co-requisites	-				

Course Objectives

1. Examine key legal and philosophical concepts through seminal works of non-fiction, fiction, and drama.
2. Analyze how literature and film reflect and critique legal systems, societal norms, and ethical dilemmas.
3. Develop critical thinking and interpretative skills to understand the portrayal of justice, crime, and punishment in various media.
4. Explore the legal and moral complexities presented in Shakespearean plays and their relevance to contemporary legal debates.
5. Appreciate the role of films in shaping public perceptions of law, justice, and social issues.
6. Enhance their ability to draw connections between literature, cinema, and the practical implications of legal principles.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.

CO2: Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.

CO3: Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.

CO4: Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.

CO5: Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.

CO6: Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression.

Course Description

This course explores the intersection of law, literature, and film, offering students a comprehensive understanding of how legal principles, ethics, and societal issues are represented in diverse forms of media. By analyzing excerpts from influential texts, novels, Shakespearean plays, and films, students will critically engage with themes such as justice, crime, punishment, and moral reasoning. The course is designed to enhance analytical, interpretative, and critical thinking skills, fostering a deep appreciation for the cultural and philosophical dimensions of the law.

Course Content

UNIT I (Non-Fiction) (12 lecture hours)

1. Excerpts from *Discipline and Punish: The Birth of the Prison* by Michel Foucault
2. Excerpts from *Nani Palkhivala: The Courtroom Genius* by Soli Sorabjee and Arvind P. Datar

UNIT II (Fiction) (16 lecture hours)

1. *The Stranger* by Albert Camus/ *Anatomy of a Murder* by Paul Voelker
2. *Crime and Punishment* by Fyodor Dostoevsky/ *To Kill a Mockingbird* by Harper Lee

UNIT III (Shakespeare and the Law) (10 lecture hours)

1. *Measure for Measure*
2. *King Lear*/ *The Merchant of Venice*

UNIT IV (Film Appreciation) (7 lecture hours)

1. *The Firm*/ *The Rainmaker*/ *Presumed Innocent*/ *A Few Good Men*/ *Erin Brokovich*/ *Philadelphia*
2. *Pink*/ *Damini*/ *Section 375*/ *Article 15*/ *Sarbjit*/ *Jai Bhim*

References:

1. Foucault, M. (1995). *Discipline and punish: The birth of the prison* (A. Sheridan, Trans.). Vintage Books. (Original work published 1975)
2. Sorabjee, S., & Datar, A. P. (2014). *Nani Palkhivala: The courtroom genius*. Lexis Nexis.
3. Camus, A. (1946). *The stranger* (S. Gilbert, Trans.). Knopf.
4. Voelker, R. T. (1958). *Anatomy of a murder*. St. Martin's Press.
5. Dostoevsky, F. (1992). *Crime and punishment* (D. McDuff, Trans.). Penguin Books. (Original work published 1866)
6. Lee, H. (1960). *To kill a mockingbird*. J.B. Lippincott & Co.
7. Shakespeare, W. (2000). *Measure for measure*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 555–587). Oxford University Press.
8. Shakespeare, W. (2000). *King Lear*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 961–996). Oxford University Press.
9. Shakespeare, W. (2000). *The merchant of Venice*. In S. Wells & G. Taylor (Eds.), *The complete works* (pp. 216–246). Oxford University Press.
10. Grisham, J. (1991). *The firm*. Doubleday.
11. Grisham, J. (1995). *The rainmaker*. Doubleday.
12. Turow, S. (1987). *Presumed innocent*. Farrar, Straus, and Giroux.
13. Reiner, R. (Director). (1992). *A few good men* [Film]. Columbia Pictures.
14. Soderbergh, S. (Director). (2000). *Erin Brockovich* [Film]. Universal Pictures.
15. Demme, J. (Director). (1993). *Philadelphia* [Film]. TriStar Pictures.
16. Aniruddha Roy Chowdhury (Director). (2016). *Pink* [Film]. Rising Sun Films.
17. Mehta, R. (Director). (1993). *Damini* [Film]. Cineyug Films.
18. Mehta, A. (Director). (2019). *Section 375* [Film]. Panorama Studios.
19. Sinha, A. (Director). (2019). *Article 15* [Film]. Zee Studios.
20. Omung Kumar (Director). (2016). *Sarbjit* [Film]. T-Series.
21. Gnanavel, T. J. (Director). (2021). *Jai Bhim* [Film]. Amazon Prime Video.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

SOCIOLOGY OF LAW

CODE : SOC11036

L	T	P	C
4	1	0	4

1. Course: **B.A.L.L.B.**
2. Semester: **IV**
3. Subject: **SOCIOLOGY OF LAW**

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

COURSE OUTCOME:

CO1: Understand the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.

CO2: Analyze classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.

CO3: Evaluate alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.

CO4: Examine the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.

CO5: Illustrate the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.

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CO6: Examine the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.

Teaching – Learning Methods: For this course the teaching method that will be used and followed will be a combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

Evaluation Method:

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation

Structure of the Course Design

MODULE I

Concepts related to Sociology and Law

- 1.1. Law as the framework of social life
- 1.2 Conceptualizing law and society.
- 1.3. Relationship between Sociology and Law.
- 1.4. Nature and Scope of Sociology of Law

MODULE II

The Social Basis of Law

- 2.1. Introduction to theories of law and society
- 2.2 Karl Marx on Law
- 2.3. Emile Durkheim on Law and Social Solidarity
- 2.4. Max Weber on the Rationalization of Law

MODULE III

Alternatives to legal Strategy

- 3.1 Gandhism, Sarvodaya,
- 3.2 Marxism and
- 3.3 Naxalism
- 3.4 Critiques of all strategies

MODULE IV - Barasat Rd, 24 Parganas North, Jagannathpur, Kolkata, West Bengal-700126

Law and Social Control

- 4.1. Meaning and types of Social Control: Formal and Informal
- 4.2. Theories of Social Control: Strain Theory (R.K.Merton), Differential Association Theory (Sutherland), Labeling theory (Becker, Lemert), Conflict Theory.
- 4.3. Police, Policing and the Interpol
- 4.4. Technologies of Surveillance

MODULE V:

Law as an Integrative Mechanism

- 5.1. The legal profession and its functions
- 5.2. The transformation of the legal profession
- 5.3. Development of the legal profession in India
- 5.4. Talcott Parsons on Law as a social system

MODULE VI:

Law and the Vulnerable

- 6.1. Children and the Law
- 6.2. Women and the Law
- 6.3. Elderly and the Law
- 6.4. Scheduled Castes, Scheduled Tribes and the Law

RECOMMENDED BOOKS :

1. Steven Vago, 2006, "Law and Society", Prentice Hall, Chap 1-4
2. Steve E.Barkan, 2009, "Law and Society: An Introduction", Prentice Hall P.Ishwara Bhat.2009.Law and Social Transformation, Lucknow :Eastern Book Company
3. R.M.Malcver.2001. Society An Introductory Analysis. New Delhi. : Macmillan
4. A. Javier Trevino. 1996. The Sociology of Law: Classical & Contemporary Perspectives. New York: St. Martin's Press.
5. A. Sarat (Ed). 2004. The Blackwell Companion to Law & Society. Malden, MA: Blackwell.
6. Lloyd's Introduction to Jurisprudence- Sociological Jurisprudence and the Sociology of Law (pgs 701-816).
7. Indra Deva (Ed.). 2005. Sociology of Law. OUP
8. Mathieu Deflem. 2008. Sociology of Law: Visions of a Scholarly Traditions.
9. R. Banakar& M. Travers (eds.). 2002. An Introduction to Law & Social Theory. Hart Publishing.
10. Roger Cotterell. 2007. The Sociology of Law. OUP.
11. V. D. Mahajan. 2010. Jurisprudence & Legal Theory. Lucknow: Eastern Book Company.
12. Jeanne H.Ballantine and KeithA.Roberts. 2011. Our Social World: Introduction to Sociology.
13. Legal Research and Methodology, Indian Law Institute (important articles)
14. Roger Cotterrell, 2007, "Sociology of Law: An Introduction", Oxford University Press
15. G.Ritzer, "Classical Sociological Theory", McGraw Hill 3. M.F.Abraham,2006, "Contemporary Sociology", Oxford.
16. Stuart Henry and Dragon Milovanovic, 1996, "Constitutive Criminology and beyond Post Modernism", Sage
17. Asha Bajpai, "Child Rights in India: Law Policy and Practice", Oxford University Press

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes

CO1	Understand the foundational concepts of sociology and law, including their interrelationship, nature, scope, and societal implications.	PO1, PO9, PO11, PO12
CO2	Analyze classical sociological theories on law and society of Karl Marx, Emile Durkheim, and Max Weber, to understand the social basis of legal systems.	PO1, PO4, PO6
CO3	Evaluate alternative legal strategies such as Gandhism, Sarvodaya, Marxism, and Naxalism, including critiques of these approaches, to explore non-traditional responses to legal and social issues.	PO1, PO6, PO9, PO10, PO12
CO4	Examine the role of law in social control, integrating theories like Strain Theory, Differential Association Theory, and Labeling Theory, and understanding contemporary mechanisms such as policing and surveillance.	PO1, PO2, PO6, PO9, PO11, PO12
CO5	Illustrate the role of law as an integrative mechanism, focusing on the transformation of the legal profession, its development in India, and theoretical frameworks like Talcott Parsons' view of law as a social system.	PO1, PO2, PO6, PO9, PO11, PO12
CO6:	Examine the intersection of law and vulnerable groups, including children, women, the elderly, and marginalized communities such as Scheduled Castes and Tribes, focusing on legal protections and sociological implications.	PO1, PO2, PO6, PO9, PO11, PO12

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	3	3	2	2	1	0	0	3	1
CO2	3	1	1	3	3	3	2	1	0	0	3	1
CO3	3	1	0	2	2	1	1	1	0	0	3	1
CO4	3	0	0	3	3	2	2	2	0	0	3	0
CO5	1	3	3	2	1	0	0	2	3	3	1	3
CO6	1	3	3	2	1	0	0	2	3	3	1	3

1=weakly mapped
2= moderately mapped
3=strongly mapped

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
Course Outcomes(COs)		Mapped Program Outcomes
CO1	Analyze and interpret non-fictional works to understand the philosophical underpinnings of legal systems and practices.	PO1, PO3, PO7, PO8
CO2	Critically evaluate the representation of justice, crime, and punishment in fiction, identifying moral and ethical dilemmas.	PO2, PO4, PO6, PO8,
CO3	Demonstrate an understanding of Shakespeare's plays in the context of law, morality, and governance, applying insights to modern legal challenges.	PO4, PO3, PO5, PO6
CO4	Analyze the portrayal of legal practices, advocacy, and social issues in films, assessing their cultural and societal impact.	PO1, PO2, PO3, PO8
CO5	Develop interdisciplinary perspectives by connecting themes from literature and cinema to real-world legal contexts and applications.	PO2, PO3, PO7, PO5
CO6	Apply critical and analytical skills to assess the interplay of law and society in diverse forms of creative expression	PO1, PO4, PO5, PO6

		BB.A. LL.B. (Hons.) is an opportunity for learners to specialize in Management along with the law.	Apart from imbibing knowledge of the law, the course allows learners to acquire skills by understanding subjects like Finance, Marketing, and Management, as well as some unique courses like	As students also get exposure to subjects like seminar paper, legal writing, moot court, internship, and professional ethics in the course gives an edge to the learners for international outreach and business.	The program allows learners to understand the law in much more detail, thus helping them become better management professionals <i>with a comprehensive understanding of the law</i>	Understand and identify key concepts in corporate law and the field of management education.	Effectively communicate by engaging in a persuasive style, and demonstrate oral advocacy skills clearly and objectively.	Successfully analyze a situation and collaborate effectively with others on a variety of legal issues.	Recognize, evaluate and resolve ethical dilemmas in legal and other professions.	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9

ENG 1109 4	English I Law and Language	3	3	3	3	2	2	2	3	2
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1=weakly mapped

2= moderately mapped

3=strongly mapped

**CONTEMPORARY SOCIAL ISSUES IN INDIA
CODE : SOC11034**

1. Course: **B.A.L.L.B.**
2. Semester: **II**
3. Subject: **CONTEMPORARY SOCIAL ISSUES IN INDIA**

L	T	P	C
4	1	0	4

Objectives:

- This course examines the ways that legal meanings and practices appear in conceptions of society, community and the individual.
- This course also examines the special role of legal professionals in the creation of legal meanings, and the social impacts of their practices.
- This course also explores the impact of law on social transformation along with the social reforms in the Justice Delivery System.

Course Outcome:

CO1: **Develop** an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.

CO2: **Analyze** the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.

CO3: **Evaluate** the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.

CO4: **Explain** gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.

CO5: **Understand** the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.

CO6: **Examine** pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.

Teaching – Learning Methods: For this course the teaching method that will be used and followed will be a

combination of **lecture method followed by Pro-active dialectic method (debate) and power point presentation.** The topic of discussion along with the assignment will be informed and given to the students beforehand so that they can be well prepared about them. The course will emphasize on the in-depth understanding about the significance of law followed by the role of social justice in society. Each of the students will present their assignment and clear their doubts through the means of discussion required. The teacher will help and supervise the students in order to develop a detailed understanding about the relevance of Sociology of law both in India and West.

Evaluation Method:

The evaluation method for the paper will be based on -----

- 2 class tests (on the basis of the topics taught from syllabus)
- 1 debate on any relevant issue from the syllabus and
- 1 power point presentation.

Structure of the Course Design

MODULE I

Uniqueness Of Indian Society

- 1.1 Sources of Divergence and Convergence in Indian Society
- 1.2 Factors Affecting the continuity and change of the Indian Society
- 1.3 Development of Sociology in India
- 1.4 Contemporary sociological research on social problems in India

MODULE II

Caste System In India

- 2.1. Conceptualizing Varna and Jati , Merits and Demerits of the caste system
- 2.2. Dominant Caste , Jajmani System, Sanskritization, De-sanskritization
- 2.3. Concept of Purity and Pollution: M.N. Srinivas
- 2.4. Caste and Politics in India

MODULE III

Tribes In India

- 3.1. Definition of tribe
- 3.2. Characteristics of different tribes in India with special reference to the institutions of marriage, religion, politics and economy.
- 3.3. Tribal problems in India
- 3.4. Constitutional Safeguards for Tribals in India

MODULE IV

Gender And Society

- 4.1. Definition of gender
- 4.2. Causes of gender discrimination in India
- 4.3. Domestic Violence : Typologies
- 4.4. Sexual Harassment at workplace

MODULE V

Social Movements In India

- 5.1. Social Movements and Social Change
- 5.2. Dalit Movements, Backward Caste/Class Movements, Tribal Movements

5.3.Environmental Movements

5.4.Students Movements

MODULE VII

Social Problems

6.1.War and Terrorism

6.2.Age and Aging

6.3.Illiteracy

6.4.Communalism and Secularism

RECOMMENDED BOOKS :

1. C.N.Shankar Rao: Sociology of Indian Society
2. S.C.Dube: Indian Society
3. M.N.Srinivas: Social Change in India
4. Ram Ahuja: Society in India
5. Ram Ahuja: Indian Social System
6. Ram Ahuja: Social Problems in India
7. G.Shah: Social Movements in India
8. A.L.Guerrero: Social Problems: Community, Policy and Social Actions Bose, N.K.1967, Culture and Society in India. Bombay : Asia Publishing House.
9. Bose,N./K.1975: Structure of Hindu Society. New Delhi.
10. Dube.S.C.1990 : Society in India (New Delhi: National Book Trust)
11. Dube.S.C.1995 : Indian Village (London : Routledge)
12. Dube.S.C.1958 : India's Changing Villages (London: Routledge and Kegan Paul
13. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
14. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
15. Kirk, Dudley. 1968. 'The Field of Demography' in Sills, David. ed. *International Encyclopedia of the Social Sciences*. The Free Press and Macmillan. New York.
16. Mandelbhaum, D.G., 1970 : Society in India (Bombay:Popular Prakasham)
17. Gupta, Dipankar. 2000. *Interrogating Caste*. Penguin Books. New Delhi.
18. Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
19. Shah. Ghanshyam. 2004 : Social Movements in India(Sage: New Delhi)
20. Sharma, K.L. ed. 1999. Social Inequality in India: *Profiles of Caste, Class and Social Mobility*. (2nd edition), Rawat Publications. Jaipur.
21. Srinivas,M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)

22. Xaxa, Virginius. 2003. 'Tribes in India' in Das, Veena. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
23. Virginius Xaxa, 'Culture, Politics and Identity: The Case of the Tribes in India', in John et al 2006)
24. Visaria, Pravin and Leela Visaria. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press. Delhi.
25. Uberoi, Patricia. ed. 1994. *Family, Kinship and Marriage in India*. Oxford University Press. Delhi.
26. Bhargava, Rajeev. 1998. 'What is Secularism for?', in Bhargava, Rajeev. ed. *Secularism and its Critic*. Oxford University Press. New Delhi.
27. Srinivas, M.N. 1994. *The Dominant Caste and Other Essays*. Oxford University Press. New Delhi.
28. Dumont, Louis. 1981. *Homo Hierarchicus: The Caste System and its Implications*. Second edition, University of Chicago Press. Chicago.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Develop an in-depth understanding of the uniqueness and diversity of Indian society, identifying factors of convergence and divergence, and examining continuity and change.	PO1, PO6, PO11, PO12
CO2	Analyze the caste system in India, its conceptual framework, social dynamics, and political implications, through sociological theories.	PO1, PO4, PO8
CO3	Evaluate the characteristics, institutions, and challenges of tribes in India while understanding the constitutional safeguards provided for their welfare.	PO2, PO3, PO4, PO11, PO12
CO4	Explain gender-related social issues in India, such as gender discrimination, domestic violence, and workplace harassment, using sociological and legal perspectives.	PO2, PO3, PO8, PO9, PO11, PO12
CO5	Understand the role of social movements in driving social change, focusing on Dalit, tribal, environmental, and student movements, and their broader societal impacts.	PO6, PO7, PO8, PO9, PO11, PO12
CO6:	Examine pressing social problems like war, terrorism, aging, illiteracy, communalism, and secularism, exploring their sociological and legal dimensions.	PO6, PO7, PO8, PO9, PO11, PO12

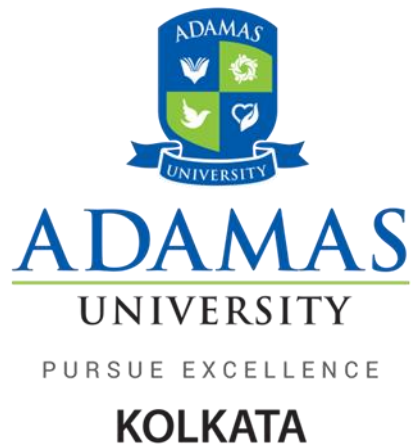
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	3	3	2	2	1	0	0	3	1
CO2	3	1	1	3	3	3	2	1	0	0	3	1

CO3	3	1	0	2	2	1	1	1	0	0	3	1
CO4	3	0	0	3	3	2	2	2	0	0	3	0
CO5	1	3	3	2	1	0	0	2	3	3	1	3
CO6	1	3	3	2	1	0	0	2	3	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



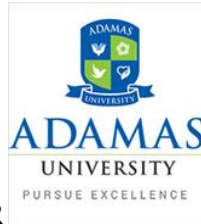
ADAMAS UNIVERSITY
SCHOOL OF LAW & JUSTICE

DETAILED SYLLABUS

B.B.A. LL.B (Hons)

Programme

(2020-21)



ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

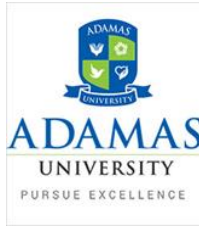
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

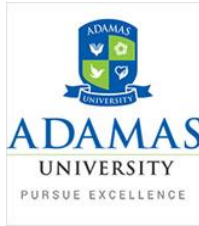
M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

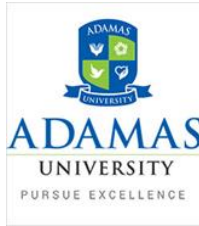
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

A handwritten signature in black ink, appearing to read 'Dipak Kumar'.

HOD

A handwritten signature in black ink, appearing to read 'Dipak Kumar'.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: BA/BBA/B.Sc. LL.B

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

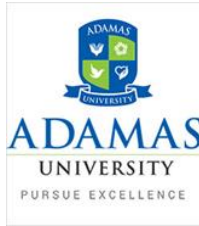
PEO 05: Internships, court visits, mootng will make them industry ready.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: BA/BBA/B.Sc. LL.B

GRADUATE ATTRIBUTE / PROGRAMME OUTCOME (PO)

GA 01 / PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

GA 02 / PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

GA 03 / PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

GA 04 / PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

GA 05 / PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

GA 06 / PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

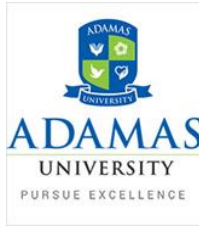
GA 07 / PO 07: To apply the provisions of various laws to provide benefits to the society at large.

Handwritten signature of the Head of Department (HOD) in black ink.

HOD

Handwritten signature of the Dean of the School of Law and Justice (Solj) in black ink.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: BA/BBA/B.Sc. LL.B

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY
SCHOOL OF LAW & JUSTICE
DEPARTMENT OF LAW**

CO – PO & PSO MAPPING

Name of the Programme: BBA LL.B (Hons)

Course Code	Course Title	P O1	P O2	P O3	P O4	P O5	P O6	P O7	PS O1	PS O2	PS O3	PS O4
LWJ53 105	Legal History , Equity And Legal Research	3	-	-	-	-	-	-	-	3	3	3
LWJ51 103	Law of torts including consumer protection and Motor Vehicle	3	3	2	2	2	3	2	2	3	1	2
HEN51 109	English I	3	3	2	2	2	3	2	-	-	-	-
MBA51 117	Organisational Behavior & Behavioural Psychology	-	1	-	2	-	3	-	-	-	-	-
MBA51 133	Principles of Management	2	1	1	-	-	3	-	-	-	-	-
CCO51 111	Principle of Financial Accounting	1	3	2	3	-	-	-	-	-	-	-
LWJ51 102	Law of Contract	3	1	3	2	2	2	2	3	3	-	1
LWJ51	Constitutional	3	3	2	2	2	3	2	2	3	1	2

CEC52 160	Macroeconomics for Policies and Practices	-	2	-	3	-	1	-	-	-	-	-
ECS521 42	Management Information System	3	2	2	1	2	1	-	1	2	3	3
LWJ53 101	Family Law 1	3	1	-	-	-	3	-	-	3	-	3
LWJ 52103	Code of Criminal Procedure	3	-	-	-	-	-	-	1	3	-	3
LWJ53 105	Prison Administration, Probation of Offenders Act and Parole	3	2	2	1	1	2	2	1	3	1	3
LWJ53 103	Law of Evidence	3	3	2	2	2	3	2	2	3	1	2
CEC531 63	Money Banking and Public Finance	3	2	1	2	1	3	3	-	-	-	-
SMA53 151	Business Statistics	-	3	-	3	-	-	-	-	-	-	2
LWJ 53102	Civil Procedure Code& Limitation Act	6	-	-	-	-	2	-	-	4	2	6
LWJ53 106	Jurisprudence	3	3	2	2	2	3	2	2	3	1	2
LWJ53 104	Property Law	3	2	2	1	1	2	2	1	3	1	3
LWJ52 103	Family Law II	3	3	2	2	2	3	2	2	3	1	2
MBA53 132	International Business	3	3	2	1	2	1	3	1	1	3	3
CEC53	Law and	-	2	-	3	-	1	-	-	-	-	-

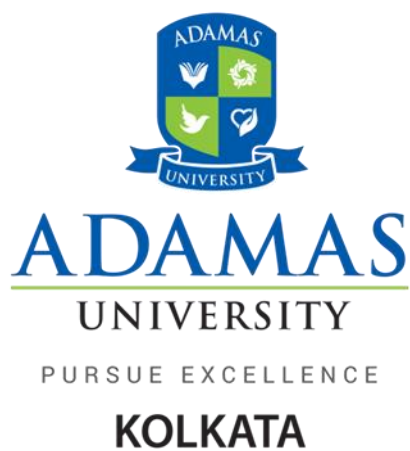
120	&Victimology											
LWJ62 119	Corporate Finance	3	3	2	2	2	3	2	2	3	1	2
LWJ54 140	International Human Rights	3	-	-	-	-	-	-	-	3	3	3
LWJ54 122	Offences against Women	3	-	-	-	-	-	-	-	3	3	3
LWJ51 102	Merger and Acquisition	3	3	2	2	2	3	2	2	3	1	2
LWJ54 142	IMF and World Bank	3	3	2	2	2	3	2	2	3	1	2
LWJ51 102	Clinical aspects of Specific Relief Act	3	1	3	2	2	2	2	3	3	-	1
LWJ55 101	Principles of Taxation Law	3	3	2	2	2	3	2	2	3	1	2
LWJ55 103	Professional Ethics and Professional Accounting System	3	-	-	-	-	-	-	-	3	3	3
LWJ55 123	Criminal Psychology	3	-	-	-	-	-	-	-	3	3	3
LWJ55 133	Corporate Governance	3	-	-	-	-	-	-	-	3	1	3
LWJ55 143	International Dispute Resolution Bodies	3	3	3	3	3	3	1	3	3	3	3
LWJ55 125	Forensic Science	3	2	2	1	1	2	2	1	3	1	3
LWJ55 135	Investment Law	3	3	2	2	2	3	2	2	3	1	2

144	&Refugee Law											
LWJ55 108	Right To Information	3	-	-	-	-	-	-	-	3	3	3
LWJ55 112	Preparing for Judicial Services/Lawyeri ng/Social Services/MNC – 2	3	-	1	-	-	-	-	-	3	-	3
LWJ55 112	Gender Justice & Feminist Jurisprudence	3	-	-	-	-	-	-	-	3	3	3
Average of CO-PO Mapping												

***List All the courses CO-PO Mapping in this Table and find the average.**

***While Averaging consider only the CO which represents particular PO**

Note: All the POs and PSOs should be mapped at least one or two COs. None will be left unmapped.



ADAMAS UNIVERSITY

SCHOOL OF LAW AND JUSTICE

Department of LAW

BBA.LL.B (Hons) Programme Course Structure & Detailed Syllabus

ADAMAS UNIVERSITY
SCHOOL OF Law & Justice
B.BA. LL.B (Hons) PROGRAMME

FIRST YEAR SEMESTER I

S. No	Type	Course Code	Course Title	L	T	P	Contact Hrs/wk	Credits
1.	Theory	LWJ51101	Legal History, Equity & Online Legal Research O1	3	0	2	4	4
2.	Theory	LWJ51103	Law of Torts, M V Act and Consumer Protection Laws C1	3	0	2	4	4
3.	Theory	HEN51109	English – I	3	1	0	4	4
4.	Theory	MBA51117	Organisational Behavior & Behavioural Psychology	3	1	0	4	4
5.	Theory	MBA51133	Principles of Management	3	1	0	4	4

6.	Theory	CCO51111	Principle of Financial Accounting	3	1	0	4	4
Total				18	4	4	24	24
SEMESTER II								
S. No	Type	Course Code	Course Title	L	T	P	Contact Hrs/wk	Credits
1.	Theory	LWJ51102	Law of Contract C2	3	0	2	4	4
2.	Theory	LWJ51104	Constitutional Law – IC3	3	0	2	4	4
3.	Theory	HEN51108	English - II	3	1	0	4	4
4.	Theory	MBA51136	Human Resource Development & Management	3	1	0	4	4
5.	Theory	MBA51134	Marketing Management	3	1	0	4	4
6.	Theory	CCO51118	Advance Accounting Principle	3	1	0	4	4
Total				18	4	4	24	24

Total Credit (First Year): 48

SECOND YEAR

Semester-III								
S. No	Type	Course Code	Subject Name	L	T	P	Contact Hrs/wk	Credits
1.	Theory	LWJ52101	Special Contract C4	3	0	2	4	4
2.	Theory	LWJ52103	Constitutional Law – IIC5	3	0	2	4	4
3.	Theory	HEN5211 7	Law and Linguistics	3	1	0	4	4
4.	Theory	CCO5210 9	Cost Accounting	3	1	0	4	4
5.	Theory	CEC5216 1	Microeconomics	3	1	0	4	4
6.	Theory	CCO5213 7	Financial Management	3	1	0	4	4
Total				18	4	4	24	24

SEMESTER-IV

S. No	Type	Course Cod	Subject Name	L	T	P	Contact Hrs/wk	Credits
1.	Theory	LWJ52102	Indian Penal Code C6	3	0	2	4	4
2.	Theory	LWJ52104	Administrative Law C7	3	0	2	4	4
3.	Theory	HEN52118	Legal English	3	1	0	4	4
4.	Theory	SMA52152	Business Mathematics	3	1	0	4	4
5.	Theory	CEC52160	Macroeconomics, Policies and Practice	3	1	0	4	4
6.	Theory	ECS52142	Management Information System	3	1	0	4	4
Total				18	4	4	24	24

Total Credit (Second Year): 48

THIRD YEAR

SEMESTER -V								
S. No	Type	Course Code	Subject Name	L	T	P	Contact Hrs /week	Credits
1.	Theory	LWJ5310 1	Family Law – I C8	3	0	2	4	4
2.	Theory	LWJ5310 3	Code of Criminal Procedure C9	3	0	2	4	4
3.	Theory	LWJ5310 5	Prison Administration, Probation of Offenders Act and Parole O2	3	0	2	4	4
4.	Theory	LWJ5310 7	Law of Evidence C10	3	0	2	4	4
5.	Theory	CEC5316 3	Money Banking and Public Finance	3	1	0	4	4
6.	Theory 4	SMA5315 1	Business Statistics	3	1	0	4	4

Total	18	2	8	24	24
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SEMESTER -VI								
S. No	Type	Course CODE	Subject Name	L	T	P	Contact Hrs/wk	Credits
1.	Theory	LWJ53102	Civil Procedure Code and Limitation Act C11	3	0	2	4	4
2.	Theory	LWJ53104	Jurisprudence C12	3	0	2	4	4
3.	Theory	LWJ53106	Property Law C13	3	0	2	4	4
4.	Theory	LWJ53108	Family Law II C14	3	0	2	4	4
5.	Theory	MBA53132	International Business	3	1	0	4	4
6.	Theory	CEC53162	Law and Economics	3	1	0	4	4
Total				15	2	8	24	24

Total Credit (Third Year): 48

FOURTH YEAR

SEMESTER-VII								
S. No	Type	Course CODE	Subject Name	L	T	P	Contact Hrs/week	Credits
1.	Theory	LWJ54101	Company Law C15	3	0	2	4	4

2.	Theory	LWJ54103	Labour and Industrial Law– IC16	3	0	2	4	4
3.	Theory	LWJ54105	Public International Law C17	3	0	2	4	4
1.	Theory	LWJ54107	Environmental Law C18	3	0	2	4	4
5.	Theory	LWJ54109	Interpretation of Statutes & Principles of Legislation O3	1	0	2	2	2
6.	Theory	LWJ54111	Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act CLI 1	1	0	2	2	2
7.	Theory	LWJ54121	Criminal Law <i>White Collar Crime HON 1</i>	3	0	2	4	4
8.	Theory	LWJ54131	Business Laws <i>Financial Market Regulation HON 1</i>	3	0	2	4	4
9	Theory	LWJ54141	International Law <i>International Environmental LawHON 1</i>	3	0	2	4	4
Total				23	0	18	32	32

SEMESTER-VIII								
S. No	Type	Course CODE	Subject Name	L	T	P	Contact Hrs/week	Credits
1.	Theory	LWJ54102	Labour and Industrial Law– IIC19	3	0	2	4	4
2.	Theory	LWJ54104	Intellectual Property Laws O4	3	0	2	4	4
3.	Theory	LWJ54106	Information Technology Laws O5	3	0	2	4	4
4.	Theory	LWJ54108	Drafting, Pleading and Conveyance CLI 2	3	0	2	4	4
5.	Theory	LWJ54120	Criminal Law <i>Penology & VictimologyHON 2</i>	3	0	2	4	4

6.	Theory	LWJ54130	Business Laws <i>Law on Corporate Finance</i> HON 2	3	0	2	4	4
7.	Theory	LWJ54140	International Law <i>International Human Rights</i> HON 2	3	0	2	4	4
8.	Theory	LWJ54122	Criminal Law <i>Offences against women</i> HON 3	3	0	2	4	4
9	Theory	LWJ54132	Business Laws Merger and Acquisition HON3	3	0	2	4	4
10	Theory	LWJ54142	International Law I M F & World Bank HON3					
11	Theory	LWJ54110	<i>Clinical Aspects of Specific Relief</i> Act A1	1	0	2	2	2
Total				29	0	18	30	30

Total Credit (Fourth Year): 62

SEMESTER-IX								
S. No	Type	Course CODE	Subject Name	L	T	P	Contact Hrs/week	Credits
1.	Theory	LWJ55101	Principles of Taxation Law C20	3	0	2	4	4
2.	Theory	LWJ55103	Professional Ethics and Professional Accounting System CLI 3	1	0	2	2	2
3.	Theory	LWJ55123	Criminal Law <i>Criminal Psychology</i> HON4	3	0	2	4	4
4.	Theory	LWJ55133	Business Laws <i>Corporate Governance</i> HON 4	3	0	2	4	4
5.	Theory	LWJ55143	International Law <i>International Dispute Resolution Bodies</i> HON 4	3	0	2	4	4
6.	Theory	LWJ55125	Criminal Law <i>Forensic Science</i> HON 5	3	0	2	4	4
7.	Theory	LWJ55135	Business Laws <i>Investment Law</i> HON 5	3	0	2	4	4
8.	Theory	LWJ55145	International Law <i>Law of International</i>	3	0	2	4	4

			<i>Organisation HON5</i>					
9	Theory	LWJ55127	Criminal Law <i>I T Offences HON6</i>	3	0	2	4	4
10	Theory	LWJ55137	Business Laws <i>Banking law HON 6</i>	3	0	2	4	4
11	Theory	LWJ55147	International Law <i>International Criminal Law & International Criminal Court HON 6</i>	3	0	2	4	4
12	Theory	LWJ55129	Criminal Law <i>Child & Law HON 7</i>	3	0	2	4	4
13	Theory	LWJ55139	Business Laws <i>Bankruptcy and Insolvency HON 7</i>	3	0	2	4	4
14	Theory	LWJ55149	International Law <i>Law of the Sea and International River HON 7</i>	3	0	2	4	4
15	Theory	LWJ55105	Preparing for Judicial Services/Lawyering/Social Services/MNC – 1 A2	1	0	2	2	2
Total				41	0	30	56	56

Total credit IXth Sem- 56

SEMESTER-X								
S. No	Type	Course CODE	Subject Name	L	T	P	Contact Hrs/week	Credits
1.	Theory	LWJ55102	Media & Law O6	3	0	2	4	4
2.	Theory	LWJ55104	Civil Litigation Management & Criminal Litigation Management (Practical) A3	3	0	2	4	4
3.	Theory	LWJ55106	Moot Court Exercise and Internship CLI 4	1	0	6	4	4
4.	Theory	LWJ55124	Criminal Law <i>International Criminal Law HON 8</i>	3	0	2	4	4

5.	Theory	LWJ55134	Business Law <i>Competition Law HON 8</i>	3	0	2	4	4
6.	Theory	LWJ55144	International Law <i>Humanitarian and Refugee Law HON 8</i>	3	0	2	4	4
7.	Theory	LWJ55108	Right to Information Act A4	3	0	2	4	4
8.	Theory	LWJ55110	Preparing for Judicial Services/Lawyer/Social Services/MNC – 2 A5	1	0	2	2	2
9	Theory	LWJ55112	Gender Justice and Feminist Jurisprudence (Research & Seminar) A6	1	0	2	2	2
Total				21	0	22	32	32

Total Credit (5th Year): 88

Total Credits Distribution Semester wise:

Semester	I	II	III	IV	V	VI	VII	VIII	IX	X	Total Credits
Credits	24	24	24	24	24	24	32	30	56	32	294

LWJ51101	Legal History, Equity and Online Legal Research (LWJ51101)	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Senior Secondary knowledge				
Co-requisites	-				

Course Objectives

1. To define the fundamental working of legal history.
2. To outline the varied concepts of legal research.
3. To build skills of legal analysis and argument on the principles of equity.
4. To outline the gradual change in the course of Legal History

5. To evaluate the working of the principles of equity in the court of law.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the transition of east india company and its early settlements in india together with its historical background towards the settlement at surat, bombay and calcutta judicial system in the settlements
- CO2. Identify the establishment of crown's courts in india and the various charter of 1726.
- CO3. Evaluate the Judicial Plan of 1780 and its working.
- CO4. Evaluate the functioning and the difficulties faced by the supreme court at Calcutta.
- CO5. Outline the Focus on the adalat systems under lord cornwallis
- CO6. Evaluate the the act of 1861 and the establishment of high courts in india.

Course Description

The course aims to teach the basic nature of legal history, equity and conscience and its working in the present scenario.

UNIT-1:THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta Judicial system in the settlements
(6Hrs)

UNIT-2:ESTABLISHMENT OF CROWN'S COURTS IN INDIA, BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives.
Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings
(12Hrs)

UNIT-3: HIGH COURTS AND THE PRIVY COUNCIL , SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council.
Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;RajaNand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.
(12 Hrs)

UNIT-4:ADALAT SYSTEMS UNDER LORD CORNWALLIS:

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793
(6Hrs)

UNIT-5:LAW AND ITS CODIFICATION, CONSTITUTIONAL HISTORY OF INDIA:

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws. The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947. (12 Hrs)

UNIT- 6: Equity And Legal Research

Evolution of Equity in England,Maxims of Equity, Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

(12 Hrs)

Reference Books

- 1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.
- 2.V.D. Kulashreshta’s Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.
- 3.Dr. M.P.Singh, Outlines of Indian Legal & Constitutional History.
4. Debates of Constitutional Assembly.
5. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Outline the transition of east india company and its early settlements in India together with its historical background towards the settlement at surat, bombay and calcutta judicial system in the settlements	PO1, PSO4
CO2.	Identify the establishment of crown's courts in india and the various charter of 1726. Evaluate the Judicial Plan of 1780 and its working	PO1, PSO2, PSO3, PSO4
CO3.	Evaluate the functioning and the difficulties faced by the supreme court at Calcutta. Outline the Focus on the adalat systems under lord cornwallis	PO1, PSO2, PSO4
CO4.	Law and its codification, constitutional history of india	PO1, PSO2,

		PSO4
CO5.	Evaluate the the act of 1861 and the establishment of high courts in india	PO1, PSO3, PSO4
CO6.	Equity And Legal Research.	PO1,PSO2, PSO3, PSO4

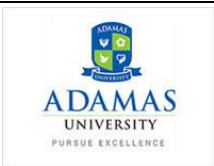
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ53105	Legal History , Equity And Online Legal Research	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

<p>Name:</p> <p>Enrolment No:</p>	 <p>ADAMAS UNIVERSITY PURSUE EXCELLENCE</p>
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Course: Legal History, Equity and Online Legal Research Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20			
		Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the Historical background of East India Company. (U)	4	CO1
2.	Relate Mayor's Courts under the Charters of 1687 and 1726 (U)	4	CO2
3.	What is the Judicial Plan of 1772 and 1774, (R)	4	CO3
4.	What were the Changes introduced by the Act of Settlement of 1781. (R)	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Explain the Reforms by Lord Hastings under the Plan of 1793 (U)	10	CO5
6.	a) What is the Jurisdiction of the High Courts? (R) b) When was the Settlements of Surat, Bombay, Calcutta established and how it worked (R)	6 4	CO6 CO1
7.	a) Model the main features of Charter of 1726. (Ap) b) When was the Courts for the Natives established and what purpose it served? (R)	6 4	CO2
SECTION C is			

	Compulsory		
8.	a) What Reforms were undertaken by Lord Hastings under the Plan of 1793 (R) b) Demonstrate the Judicial Plan of 1780 and its working. (U)	4 6	CO3

Course Objective

1. To analyse the foundational principles of tort law.
2. Undertake legal research at a foundational level and evaluate legal information.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.
4. Structure and sustain concise and cohesive written arguments for a legal audience.
5. Exercise judgement in the application of tort law to simulated client situations in an academic environment.
6. Analyse the impact of tort law from a policy perspective.

Course Outcome

- CO1. Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract.
- CO2. Interpret the concept of *locus standi* and of disability and immunity.
- CO3. Summarize the torts against persons and properties and tort of negligence.
- CO4. Demonstrate different kinds of liabilities in torts.
- CO5. Define defences available against tortious liability and remedies in torts.
- CO6. Infer the concept of consumer protection and liability in case of motor accident.

Course Description

This course provides a general introduction to the law of torts with a particular focus on negligence, encompassing duty of care; breach and standard of care; causation and remoteness; damages; defences; and vicarious liability. A representative range of other torts are also considered, and may include trespass to the person, nuisance, trespass to land,

trespass to goods, and defamation. At least one intentional tort will be considered. Remedies and defences to these torts are also explored. In addition to this, law relating to consumer protection and motor accidents are also covered.

Course Content

Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (*in rem*) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime, breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; Ubi Jus Ibi Remedium, Place of motive in torts.

Cases: Ashby v. White (1703) 2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086, Saheli v. Commissioner of Police, Delhi AIR 1990 SC 513; 3. Gloucester Grammar School case (14190 V.B. Hill 11.; .Mayor of Bradford Corporation v. Pickles (1895) AC 587; . Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494;6. Usha Ben v. BhagyaLaxmiChitraMandir, AIR 1978 Guj

Unit-II: DEFENCES IN ACTIONS FOR TORTS, STANDING AND CAPACITY (Lectures-10)

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actioperpersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

Cases; Hall v. Brookland Auto Racing Club ; Mayor of Bradford Corporation v. Pickles (1895) AC 587 Bird v Holbrook (1828), Smith v. Backer (1981) AC 325; Stanley v. Powell (1891) 11 Q.B. 86; Heynes v. Harwood (1935) 1 KB 146

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

Unit-III: Liability for Wrong Committed by other person (Vicarious Liability) TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-10 Hrs)

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims

Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

Cases: Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243; State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933;Donoghue v. Stevenson, 1932,AC 562; Kasturi Lal v. State of U.P. AIR 1965 SC 1039;Nicholes v. Marshland (1876)2 Ex.D. 1 Smith v. London and South Western Railway Co. (1870) LR 6;Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5Bom. H.C.R. App. 2; Loyd v. Grame Smith &Co. (1912) AC 716

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

Cases:Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v. MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981)3All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem,(1901)AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) IALT 39; Sobha Ram v. Tika Ram(1936) ILR 58 All 903.

UNIT-IV:WRONGS AFFECTING PROPERTY: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE (Lectures-10 Hrs)

Trespass to Land, Trespass *ab initio*, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark. Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, *Res ipsalooquitur* and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

Cases: Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat1994(4) SCC 1;Dr.Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis.Redcliffe, (1990)2 AER 536;F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL); AchutraoHaribhauKhodwa V. State of Maharashtra AIR 1996 SC 2377 ;M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB);Indian Air Lines v. MadhuriChaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448;Municipal Corporation of

Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4SCC 162

UNIT-V STRICT LIABILITY AND ABSOLUTE LIABILITY (LIABILITIES BASED ON FAULT), REMOTENESS OF DAMAGE, LEGAL REMEDIES(Lectures-15 Hrs)

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “But for Test”, “Directness Test” (**In Re Polemise Case**) and the “Doctrine of Reasonable foresight” (**The Wagon Mound Case**).

The rule in *Rylands v. Fletcher*, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability *M. C. Mehta vs. UoI*.

Cases: *Rylands v. Fletcher*, Liability, *M. C. Mehta vs. UoI*.; Indian Council for enviro legal action v. UOI AIR 1996 SC 1446

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

UNIT-VI: Emerging areas of Tort: Cyber Tort, Statutory Tort(Lectures 10 Hrs)

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting. .Product liability in a hi-tech environment Jurisdiction in Cyber tort.

1. Motor Vehicles Act, 1988, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a. Chapter-X Liability without Fault (Ss.140-144)

2. Consumer Protection Act, 1986: concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

Text Books & Reference Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.

6. Lok Sabha Secretariat. Constituent Assembly Debates. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. Durga Das Basu Shorter Constitution of India 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. The Framing of India's Constitution. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. American Constitution. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. The Framing of India's Constitution. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. Constitution of India. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the principles of tortious liability and distinguishes torts from crimes and breaches of contract.	PO1, PO3
CO2	Interpret the concept of <i>locus standi</i> and of disability and immunity.	PO1, PO2, PO3, PSO1
CO3	Summarize the torts against persons and properties and tort of negligence.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Demonstrate different kinds of liabilities in torts.	PO1, PO5, PO7, PO6, PSO2, PSO4
CO5	Define defences available against tortious liability and remedies in torts.	PO1, PO6, PSO2
CO6	Infer the concept of consumer protection and liability in case of motor accident.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51103	Law of torts including consumer protection and Motor Vehicle	3	3	2	2	2	3	2	2	3	1	2

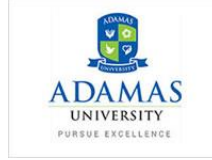
1=weakly mapped

2= moderately mapped

3=strongly mapped

Name:

Enrolment No:



Course: Law of torts And consumer protection and Motor Vehicles Act
Program: BA/BBA/B.Sc LL.B
Semester: Odd 2019-20
Time: 03 Hrs.
Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Discuss battery in torts. (U)	4	CO3
2.	Explain the concept of Motor Vehicle Accident and the remedies available to it . (U)	4	CO6
3.	What do you mean by sovereign immunity? (R)	4	CO2
4.	When a Government can be tortiously liable (U)	4	CO2

Section B (Attempt any Two Questions)

5.	Explain the concept of no fault liability.(U)	5	CO4
	Illustrate the different forms of liability under law of torts. (U)	5	
6.	a) What do you mean by defences in law of tort? To what extent a person is liable for his wrongful conduct ? (R)	4	CO5
	b) Interpret the word consumer. Illustrate it by giving suitable examples. (U)	6	CO6
7.	a) Explain the term negligence. (U)	4	CO3
	b) What are the essential elements of negligence ? (R)	6	

Section C is Compulsory			
8.	a) Discuss the concept of Damnum Sine Injuria (U)	4	CO2
	b) Describe the case of Ashby v. White. (U)	6	

HEN51109	English I	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basic understanding of English Literature and Culture				
Co-requisites	-				

Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language
5. To prepare students for professional usages of the English language

Course Outcomes

On completion of this course, the students will be able to

- CO1. Enable students to acquire fluency, accuracy, and expertise in the English Language
- CO2. Develop adequate comprehension skills and professional acumen in the English Language
- CO3. Develop comprehension skills through close reading
- CO4. Develop fluency and accuracy in the English language
- CO5. Prepare students for professional usages of the English language

Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

Course Content

Unit-I (15 Hours)

Unit I Grammar and its Usage: Noun and Pronoun – Preposition- Verb - Adjective and Adverb - Sentence construction; Subject – Predicate; Types of Sentences - Subject – Verb Agreement (15 hours)

Unit-II (10 Hours)

Vocabulary: Antonyms and Synonyms - Word Formations - Prefixes and Suffixes - Compound words (10 hours)

Unit-III (15 Hours)

Listening and Speaking Skills: Speech mechanism - Vowel and Consonant Sounds - International Phonetic Alphabets – Syllables

Unit-IV (10 Hours)

Writing Skills: Paragraph Writing - Formal Letter - Precis Writing - Picture composition – Comprehension (10 hours)

Texts and Reference Books:

1. *English Grammar in Use*, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, *Oxford Practice Grammar*, OUP, Delhi, 1994
3. Balasubranian, T. *English Phonetics for Indian Students*, Laxmi Publications, 2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Enable the students to acquire proficiency both in spoken and written language and use their analytical ability.	PO1
CO2	Improve vocabulary and use proper grammar while speaking and writing English	PO1,PO2, PO3
CO3	Develop comprehension skills through close reading	PO1, PO2, PO3, PO4, PO5
CO4	Develop fluency and accuracy in the English language	PO1, PO5,
CO5	Prepare students for professional usages of the English language	PO1, PO6, PO8, PO9

PO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PO2:Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PO3: Work effectively as individuals and as team members in multidisciplinary projects.

PO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PO 05: Internships, court visits, mooting will make them industry ready.

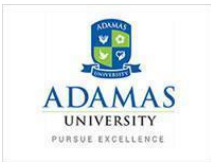
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
HEN51109	English I	3	3	2	2	2	3	2	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: HEN51109 - English I	
Program:BA/BBA/BSc LLB Semester:Odd- 2020-21	Time: 03 Hrs. Max. Marks: 40
Instructions: Attempt ALL questions from Section A (each carrying 1 mark); any Five questions from Section B (each carrying 4 marks). Any ONE from Section C (each carrying 10 Marks)	
Section A (Attempt any THREE)	
1.	<p style="text-align: center;">1) <u>Fill in with appropriate prepositions</u></p> <p>a) A young child cannot distinguish good _____bad.</p> <p>b) Death does not distinguish _____the rich and the poor.</p>
8	CO3

	<p>c) He is distinguished_____ his crooked nose and bald head.</p> <p>d) He has been disqualified _____competing.</p> <p>e) He was acquitted _____the charges.</p> <p>f) He was acquitted as there was no proof _____him.</p> <p>g) The team consisted entirely _____college students.</p> <p>h)He was too busy to concern himself _____my affairs.</p> <p>i) I stood _____ the heavy curtain.</p> <p>j) It is difficult to part _____ money.</p>		
	SECTION B (Attempt any Four Questions)		
5.	Summarize the retracting diphthongs. (U)	4	CO1
6.	Identify the antonyms of the following words: (Ap) a) Caution b) Approve c) Pleasure d) Transparent	4	CO2, CO4
7.	List any four rules of subject-verb agreement. Give examples for each. (R)	4	CO1, CO2, CO4 CO5
8.	Develop a short note on syllables. (Ap)	4	CO1, CO5
9.	Discuss the different types of Listening. Substantiate with examples. (C)	4	CO1, CO4
10.	Explain whether coining of new words is important? If so why? Support your answer with examples. (U)	4	CO1
	Section C (Answer any ONE questions)		
11.	Analyse the different types of word formations (Ap)	10	CO1, CO2
12.	Develop a paragraph on 'Justice is Blind'. (Ap)	10	CO1, CO4

CCO51111	Principles of Financial Accounting	L	T	P	C
Version 1.0	Contact Hours - 13	3	1	0	4
Pre-requisites/Exposure	Basics of Accounting				
Co-requisites	--				

Course Objective:

1. This course will enable the students to combine practice and theoretical knowledge of financial accounting.
2. The students of this course will be active learners and develop awareness of emerging trends in financial accounting,
3. The course will provide decision making skills to the students in the financial analysis context,
4. The students of this course will have the ability to identify and analyze financial accounting problems and opportunities in real life situations.

Course Outcome

On completion of this course the students will be able to:

CO 1: State the uses and users of accounting information.

CO 2: Explain and apply accounting concepts, principles and conventions.

CO 3: Record basic accounting transactions and prepare annual financial statements.

CO 4: Analyse, interpret and communicate the information contained in basic financial statements and explain the limitations of such statements.

Course Description:

Financial Accounting refers to information describing the financial resources, obligations, and activities of an economic entity. The term financial position is used to describe an entity's financial resources and obligations at one point in time, and the term results of operations is used to describe its financial activities during the year. The course focuses on detailed understanding of accounting information system, accounting concepts, accounting principles, accounting cycle, recording of transactions, and financial statement concepts.

Course Content:

Unit-I: Introduction

(8 Hrs)

Nature of accounting; Users of accounting information; Financial & Management Accounting; Qualitative characteristics of accounting information. Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses. Accounting Cycle - Recording of transactions: Journal, Ledger and preparation of Trial Balance. Bases of accounting:

Cash basis and Accrual basis. Basic concepts and conventions: entity, money measurement, going concern, cost, realisation, accruals, periodicity, consistency, prudence (conservatism), materiality, matching and full disclosures.

Unit 2: Concepts for Determination of Business Income (6 Hrs)

The nature of depreciation - The accounting concept of depreciation - Factors in the measurement of depreciation - Methods of computing depreciation: straight line method and diminishing balance method - Disposal of depreciable assets - change in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision. Reserves and provisions: Meaning; Objective; Types & Accounting. Capital and Revenue expenditures and receipts: General introduction only.

Unit 3: Final accounts (8 Hrs)

Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.

Unit 4: Accounting Ratios for Financial Statement Analysis (6 hrs)

Balance Sheet Ratios (Current Ratio, Quick Ratio, Debt-Equity Ratio, Capital Gearing Ratio, Total Asset to Total Debt Ratio, Cash Burn Ratio), Profit & Loss Account Ratio (Gross Profit Ratio, Net Profit Ratio, Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio)

Unit 5: Depreciation (6 Hrs)

Meaning; Accounting Concept of Depreciation; Factors required for calculation of Depreciation; Recording of Depreciation; Methods of charging Depreciation (Straight Line & Written Down Value) – Numerical

Unit-6: Partnership Accounts (8 Hrs)

Admission – Adjustment regarding goodwill; change in profit sharing ratio; Retirement; Death

Unit -7: Issue of Shares (10 hrs)

Meaning of Shares; Share vs Stock Preference Share vs Equity Share Meaning; types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital) Reserve Capital vs Capital Reserve

Journal Entries related to issue of shares at par, premium and discount, calls-in-arrear, forfeiture, reissue of forfeited shares.

Text Books:

1. Sukla, Grewal, Gupta: Advanced Accountancy, Vol. I, S. Chand
2. Sehgal & Sehgal, Advanced Accountancy, Vol. I, Taxman Publication
3. Hanif & Mukherjee, Financial Accounting, TMH

Reference Books:

1. Tulsian, Financial Accounting, Pearson
2. Mukherjee and Mukherjee, Financial Accounting Volume I, Oxford Publication

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	State the uses and users of accounting information.	PO3, PO4
CO2	Explain and apply accounting concepts, principles and conventions.	PO2, PO4
CO3	Record basic accounting transactions and prepare annual financial statements.	PO1, PO2
CO4	Analyse, interpret and communicate the information contained in basic financial statements and explain the limitations of such statements	PO1, PO2, PO3

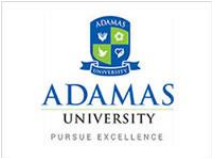
		Knowledge	Social engineering	Ethical principles	Leadership skills	Sustainable practises	Research-based knowledge	Societal benefits	Practical skills	Legal research	Versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CCO51111	Principles of Financial Accounting	1	3	2	3	-	-	-	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

MODEL QUESTION PAPER

<p>Name:</p> <p>Enrolment No:</p>	
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Course: CCO51111– Principles of Financial Accounting

Program: BBA LLB

Time: 03 Hrs.

Semester: Odd 2020-21

Max. Marks: 40

Instructions:

Attempt All Questions from **Section A** (Each Carrying 1Marks); any **Three Questions** from **Section B** (Each Carrying 5Marks). Any **Two Questions** from **Section C** (Each Carrying 10 Marks).

SECTION A (Answer All Questions) (5 x 1 = 5)

1	What is Money measurement concept and Materiality concept?	Remembering	CO1
2	What is Depreciation?	Understanding	CO2
3	What is Partnership Agreement ?	Remembering	CO4
4	How Financial Statements is useful to an organisation?	Remembering	CO3
5	What are the different types of Cashbook?	Remembering	CO1

SECTION B (Attempt any Three Questions) (3 x 5 =15)

1	<p>Following transactions of Ramesh for April,2018 are given below. Journalise them.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">2018</th> <th style="text-align: left;"></th> <th style="text-align: right;">₹</th> </tr> </thead> <tbody> <tr> <td>April 1</td> <td>Ramesh started business with cash</td> <td style="text-align: right;">1,00,000</td> </tr> <tr> <td>April 2</td> <td>Paid into bank</td> <td style="text-align: right;">20,000</td> </tr> <tr> <td>April 3</td> <td>Bought goods for cash</td> <td style="text-align: right;">50,000</td> </tr> <tr> <td>April 4</td> <td>Drew cash from bank for office use</td> <td style="text-align: right;">10,000</td> </tr> <tr> <td>April 13</td> <td>Sold goods to Krishna on credit</td> <td style="text-align: right;">15,000</td> </tr> <tr> <td>April 20</td> <td>Bought goods from Shyam on credit</td> <td style="text-align: right;">22,500</td> </tr> <tr> <td>April 24</td> <td>Received from Krishna</td> <td style="text-align: right;">12,500</td> </tr> <tr> <td></td> <td>Allowed him discount</td> <td style="text-align: right;">500</td> </tr> <tr> <td>April 28</td> <td>Paid cash to Shyam</td> <td style="text-align: right;">21,500</td> </tr> <tr> <td></td> <td>Discount received</td> <td style="text-align: right;">1,000</td> </tr> <tr> <td>April 28</td> <td>Krishna returned goods</td> <td style="text-align: right;">2,000</td> </tr> <tr> <td>April 30</td> <td>Cash sales for the month</td> <td style="text-align: right;">80,000</td> </tr> <tr> <td>April 30</td> <td>Paid rent</td> <td style="text-align: right;">5,000</td> </tr> <tr> <td>April 30</td> <td>Paid salary</td> <td style="text-align: right;">10,000</td> </tr> </tbody> </table>	2018		₹	April 1	Ramesh started business with cash	1,00,000	April 2	Paid into bank	20,000	April 3	Bought goods for cash	50,000	April 4	Drew cash from bank for office use	10,000	April 13	Sold goods to Krishna on credit	15,000	April 20	Bought goods from Shyam on credit	22,500	April 24	Received from Krishna	12,500		Allowed him discount	500	April 28	Paid cash to Shyam	21,500		Discount received	1,000	April 28	Krishna returned goods	2,000	April 30	Cash sales for the month	80,000	April 30	Paid rent	5,000	April 30	Paid salary	10,000	Understanding	CO2
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2	<p>Record the following transactions in Double Columns Cash Book and balance the book on 31st March, 2018:</p> <table style="width: 100%;"> <thead> <tr> <th style="text-align: left;">2018</th> <th style="text-align: left;">₹</th> </tr> </thead> <tbody> <tr> <td>March 1</td> <td>Cash in Hand 12,750</td> </tr> <tr> <td></td> <td>Cash at Bank 72,400</td> </tr> <tr> <td>March 4</td> <td>Received from Asha cash ₹ 1,200 and a cheque for ₹ 3,200, allowed discount ₹ 400</td> </tr> <tr> <td>March 7</td> <td>Paid salary to staff by cheque 25,600</td> </tr> <tr> <td>March 9</td> <td>Withdrawn cash from bank for office use 21,900</td> </tr> <tr> <td>March 12</td> <td>Interest paid by bank for office use 1,200</td> </tr> <tr> <td>March 16</td> <td>Purchased furniture in cash 16,500</td> </tr> </tbody> </table>	2018	₹	March 1	Cash in Hand 12,750		Cash at Bank 72,400	March 4	Received from Asha cash ₹ 1,200 and a cheque for ₹ 3,200, allowed discount ₹ 400	March 7	Paid salary to staff by cheque 25,600	March 9	Withdrawn cash from bank for office use 21,900	March 12	Interest paid by bank for office use 1,200	March 16	Purchased furniture in cash 16,500	Remembering	CO1																													
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	<p>March 21 Paid Mohan & Co. by cheque, discount received ₹100 10,900</p> <p>March 24 Proprietor withdrew from office cash for his personal use 11,600</p> <p>March 29 Sold goods to Manoj for cash 14,800</p> <p>March 31 Deposited office cash into bank 21,200</p>																																										
3	What is gross profit ratio, Current ratio, Working capital ratio with examples?	Understanding	CO2																																								
4	<p>ABC Ltd. issued 200,000 equity shares of Rs. 10 each to the public at par. The details of amount payable on the shares are as follows.</p> <p>Solution:</p> <table border="1"> <tr> <td>1st March, 2016</td> <td>Application</td> <td>Rs 2 per share</td> <td></td> </tr> <tr> <td>1st April, 2016</td> <td>Allotment</td> <td>Rs 3 per share</td> <td>Applying</td> </tr> <tr> <td>1st May, 2016</td> <td>Final call</td> <td>Rs 5 per share</td> <td></td> </tr> </table> <p>Application monies were received on 220,000 shares. Excess monies were refunded immediately. All other amount on allotment and final call received. Pass Journal entries</p>	1st March, 2016	Application	Rs 2 per share		1st April, 2016	Allotment	Rs 3 per share	Applying	1st May, 2016	Final call	Rs 5 per share			CO2																												
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SECTION C (Attempt any Two Questions) (2 x 10 = 20)																																											
1	<p>Following are the balances extracted from the books of Manish Gupta on 31st March, 2018:</p> <table border="1"> <thead> <tr> <th></th> <th>₹</th> <th></th> <th>₹</th> </tr> </thead> <tbody> <tr> <td>Capital</td> <td>1,90,000</td> <td>Cash at Bank</td> <td>26,000</td> </tr> <tr> <td>Drawing</td> <td>7,000</td> <td>Salaries</td> <td>8,000</td> </tr> <tr> <td>Plant and Machinery</td> <td>1,20,000</td> <td>Repairs</td> <td>1,900</td> </tr> <tr> <td>Delivery Vehicle</td> <td>26,000</td> <td>Stock on 1st April, 2017</td> <td>16,000</td> </tr> <tr> <td>Sundry Debtors</td> <td>36,000</td> <td>Rent</td> <td>4,500</td> </tr> <tr> <td>Sundry Creditors</td> <td>0</td> <td>Manufacturing Expenses</td> <td>1,500</td> </tr> <tr> <td>Purchases</td> <td>20,000</td> <td>Bills Payable</td> <td>23,500</td> </tr> <tr> <td>Sales</td> <td>42,000</td> <td>Bad Debts</td> <td>5,000</td> </tr> <tr> <td>Wages</td> <td>8,000</td> <td>Carriage</td> <td>1,600</td> </tr> </tbody> </table> <p>Prepare Trading and Profit and Loss Account and Balance Sheet as at 31st March, 2018 after following adjustments are made: (i) Closing Stock was ₹ 16,000. (ii) Depreciate Plant and Machinery @ 10% and Delivery Vehicle @ 15%. (iii) Unpaid Rent amounted to ₹ 500.</p>		₹		₹	Capital	1,90,000	Cash at Bank	26,000	Drawing	7,000	Salaries	8,000	Plant and Machinery	1,20,000	Repairs	1,900	Delivery Vehicle	26,000	Stock on 1st April, 2017	16,000	Sundry Debtors	36,000	Rent	4,500	Sundry Creditors	0	Manufacturing Expenses	1,500	Purchases	20,000	Bills Payable	23,500	Sales	42,000	Bad Debts	5,000	Wages	8,000	Carriage	1,600	Applying	CO3
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2	What is Final Accounts? What are the objectives of financial statements? What is the difference between Balance sheet and Statement of Affairs?	Remembering	CO3																																								

3	From the following balances, taken from the books of M/s Dwarka Parshad & Sons as at 31st March 2017, prepare a Trial Balance in proper form :-		CO2																																																				
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		Loan (Cr.)	10,000																																																				
		Interest on Loan	1,200																																																				
	?																																																						

10.	Explain with example a religious social institution.	5	Ap	CO5
11.	Distinguish between primary group and secondary group.	5	U	CO4
12.	Evaluate the relationship between role and status.	5	Ap	CO3
SECTION C (Attempt any Two)				
13.	Discuss the role of French and Industrial revolution in the emergence of Sociology.	10	An	CO1 CO5
14.	Discuss the different types of social stratification.	10	An	CO3
15.	Evaluate the technological aspects of social change.	10	Ev	CO5

LWJ51102	Law of Contract	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Higher Secondary				
Co-requisites	-				

Course Objectives

1. To learn a properly structured Board proficient of taking independent and objective decisions is in place at the helm of affairs.
2. To assess a balanced Board as regards the representation of suitable number of non-executive and independent directors who will take care of the interests and well-being of all the stakeholders.
3. To illustrate the transparent procedures and practices and arriving at decisions on the strength of adequate information.
4. To improve the mechanism to understand the concerns of stakeholders.
5. To identify the various responsibility of the Board to keep the shareholders informed of relevant developments impacting the company.
6. To evaluate and monitor Board's effective and regular functioning of the management team.
7. To maximize the effective control of the Board on of the affairs of the company at all times.

Course Outcomes

On completion of this course, the students will be able to:

- CO1 Define the concept of corporate governance, it's origin and relation with management.
- CO2 Identify different parameters of corporate governance and their internal relation
- CO3 Discuss the evolution of corporate board and its role in corporate governance
- CO4 Explain the origin and role of independent director in convergence of corporate governance
- CO5 infer the role of shareholders and their interest to incorporate corporate governance
- CO6 Outline the role of stakeholders and corporate social responsibility

Course Description

In day to day life every individual makes a variety of promises. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards him/her. However, all promises are not enforceable by law. Only those promises which are meant for enforcing through law are termed as contracts. The law of contract is a branch of law which deals with regulation of all types of promises which are meant to be enforced through law. In India, the general principles of contract laws are codified under the Indian Contract Act, 1872. Provisions of the Specific Relief Act, 1963 help fulfill the end objective of the Indian Contract Act, 1872 and compliment it for ensuring its effective implementation.

Course Content

MODULE I : INTRODUCTION TO LAW OF CONTRACT:

HOURS: 10

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Pro-posal and acceptance - forms, essential elements, communication and revocation; Proposal and Invi-tations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

MODULE II: CONSIDERATION:

HOURS:10

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration. Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

MODULE III: FREE CONSENT

HOURS 10

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppresio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

MODULE IV:LEGALITY OF OBJECT

HOURS: 10

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects. Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

MODULE V:DISCHARGE OF A CONTRACT:

HOURS: 10

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

MODULE VI:SPECIFIC RELIEF

HOURS: 10

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

Reference Books

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Define the concept of corporate governance, it's origin and relation with management.	PO1, PO3
CO2	Identify different parameters of corporate governance and their internal relation	PO1,PO3, PSO1
CO3	Discuss the evolution of corporate board and its role in corporate governance	PO1, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Explain the origin and role of independent director in convergence of corporate governance	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Infer the role of shareholders and their interest to incorporate corporate governance	PO6, PSO2
CO6	Outline the role of stakeholders and corporate social responsibility	PO1, PO2,PO3, PO4, PO6, PSO1, PSO2,

		Knowledge	Social engineering	Ethical principles	Leadership skills	Sustainable practises	Research-based knowledge	Societal benefits	Practical skills	Legal research	Versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51102	Contract Act	3	1	3	2	2	2	2	3	3	-	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:

Enrolment No:



Course: Contract Act

Program: BA/BBA/B.Sc LL.B

Semester: Even 2019-20

Time: 03 Hrs.

Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Discuss the essentials of contract. (U)	4	CO3
2.	Differentiate between wagering and contingent contracts. (U)	4	CO6
3.	What are quasi contracts? (R)	4	CO2
4.	What are the various ways performance of contracts (U)	4	CO2

Section B (Attempt any Two Questions)

5.	Explain free consent? what are its essential features. (U)	5 5	CO4
6.	a) What are the various types of Revocation of Contract? (U)	4	CO5
	b) State when can a doctrine of frustration become applicable (Ap)	6	CO6
7.	a) Explain the types of breach? (U)	4 6	CO3

	b) When can a party seek damages? (R)		
	SECTION C is Compulsory		
8.	Discuss the various modes of discharge of a contract. (U)	10	CO2

LWJ51104	Constitutional Law I	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Political Sciences and Sociology				
Co-requisites	--				

Course Objectives:

1. To give a clear picture about the concept of rule of law and constitutionalism in a historical point of view.
2. To discuss about the concept of equality, its origin, development and its place in Indian Constitution
3. To provide in depth about the understanding about fundamental rights enshrined in the constitution and ground for their restrictions.
4. To narrate the importance of Directive Principles of State policy.

Course Outcome:

CO 1: Demonstrate the significance of rule of law and constitutionalism in a historical point of view
CO 2: Discuss the concept of equality, origin and development in Indian Constitution
CO 3: Summarize in depth the importance of fundamental rights enshrined in Constitution of India
CO 4: Determine the importance of Directive Principles of State Policy

Course Description:

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

Course Content:

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

13. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
14. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
15. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
16. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
17. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
18. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
19. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
20. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
21. Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
22. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000

23. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.

24. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance of rule of law and constitutionalism in a historical point of view	PO1, PO3
CO2	Discuss the concept of equality, origin and development in Indian Constitution	PO1,PO2, PO3, PSO1
CO3	Summarize in depth the importance of fundamental rights enshrined in Constitution of India	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the importance of Directive Principles of State Policy	PO1, PO5, PO7, PO6,PSO2,PSO4

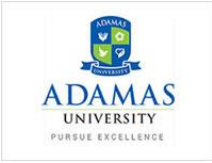
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51104	Constitutional Law I	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: LWJ55135 – Constitutional Law1 Program: B.A/BBA/BSC LLB Time: 03 Hrs. Semester: II Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the doctrine “due process of law”. (U)	4	CO1
2.	Analyze the evolution of fundamental rights in light of UDHR. (An)	4	CO2
3.	Show the importance of DPSP over fundamental rights. (R)	4	CO4
4.	Explain -Is right to privacy an absolute right? (U)	4	CO3
Section B (Attempt any Two Questions)			
5.	“No person shall be deprived of his life and liberty without procedure established by law” Explain the statement. Or Is right to property a fundamental right? Explain the journey. (U)	5 5	CO3
6.	Explain the upheavals since of <i>Gopalan</i> to <i>Maneka Gandhi</i> in respect of rule of law taken place in independent India. (U)	10	CO1
7	Define state under Art. 12. (R)	10	CO3
SECTION C is Compulsory			
8.	Explain the statement- “ADM Jabalpur set the tone	8	CO3

	for a better interpretation of the Constitution". (U)		
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HEN51108	English II	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basic understanding of English Literature and Culture				
Co-requisites	-				

Course Objectives

- 1.To enable the students to acquire proficiency both in spoken and written language.
- 2.To improve vocabulary and use proper grammar while speaking and writing English
- 3.To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language.
5. To prepare students for professional usages of the English language

Course Outcomes

On completion of this course, the students will be able to

- CO1. Enable students to acquire fluency, accuracy, and expertise in the English Language
- CO2. Develop adequate comprehension skills and professional acumen in the English Language
- CO3. Learning Advanced Grammatical Skills: Tense, Gerund , Conditionals and Determiners, Idioms and Phrases
- CO4. Developing Writing Skills: Report Writing ,Essay Writing - Bio-Data, Resume, Curriculum Vitae Note Taking And Moot Court Memorial
- CO5. Developing Speaking and Presentation Skills: Phonetic Transcription, Stress and Intonation, Features of Effective Speech, Public Speaking Skills

Catalog Description

English II introduces students to ease and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional set-up. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students. Also, English II helps students develop proper pronunciation skills. The course helps develop a holistic expertise of the English language.

Course Content

Unit-I (10 Hours)

Introduction to Communication Skills : Communication Model - Types of Communication- Verbal and Non – Verbal Communications - Seven C’s of Communication - Barriers to Communication

Unit-II (10 Hours)

Legal Communication: Client-Lawyer Communication - Client Communication and Contact - Attorney – Client Privilege Relationship - Communication Skills for Lawyers

Unit-III (10 Hours)

Advanced Grammatical Skills: Tense – Gerund - Conditionals and Determiners - Idioms and Phrases – One word substitutions - Indianisms

Unit-IV (10 Hours)

Writing Skills: Report Writing - Essay Writing - Bio-Data, Resume, Curriculum Vitae - Note Taking - Moot Court Memorial

Unit-V (10 Hours)

Speaking and Presentation Skills: Phonetic Transcription – Stress and Intonation - Features of Effective Speech - Public Speaking Skills - Effective building of Presentations - Group Discussions: Theory and Practice

Texts and Reference Books

1. *English Grammar in Use*, Raymond Murphy, Cambridge University Press, 2013
2. Eastwood, John, *Oxford Practice Grammar*, OUP, Delhi, 1994
3. Balasubranian. *T English Phonetics for Indian Students*, Laxmi Publications, 2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Enable the students to acquire proficiency both in spoken and written language.	PO1, PO11
CO2	Improve vocabulary and use proper grammar while speaking and writing English	PO1,PO2, PO3, PSO1
CO3	Develop comprehension skills through close reading	PO1, PO2, PO3, PO4, PO5, PO11, PSO1, PSO2
CO4	Develop fluency and accuracy in the English language	PO1, PO5, PO12, PSO2
CO5	Prepare students for professional usages of the English language	PO1, PO6, PO8, PO9, PO12, PSO2

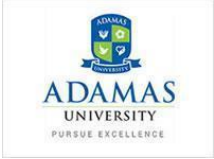
		Knowledge of Literature in English	social engineering	ethical principles	Leadership Skills	Sustainable practices	Research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
HEN51108	English II	3	3	3	2	1	-	-	2	3	3	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 ADAMAS UNIVERSITY <small>PURSUE EXCELLENCE</small>		
Course: HEN51104 – English II			
Program:BA LLB Semester:Odd- 2020-21	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 8 marks); any two questions from Section B (each carrying 4 marks).			
Section A (Attempt ALL the questions)			
1.	<p>(Answer all the following questions . Each question carries 1 Mark. (1x1=10)</p> <p>a) I _____(think) of visiting America.</p> <p>b) He _____ (be verb) ill since last week.</p> <p>c) My dog is very silly; it always _____ (run) after cats.</p> <p>d) The steamer _____ (sail) yesterday.</p> <p>e) We _____(hear) anything from them for months.</p> <p>f) They could not visit the palace due to lack _____ (of/for) time.</p> <p>g) He complains _____ (of/at) frequent headaches.</p> <p>h) She ordered a television _____ (.from/to) an off line store.</p> <p>i) You can address the letter directly _____ (to/for) the president.</p> <p>j) They have been residing _____ (in/ of) the same house for the last ten years.</p>	10	CO3
SECTION B (Attempt any Five Questions)			
2.	Elaborate on the Client- Lawyer privilege. Give suitable example. (C)	4	CO1

3.	Explain the importance of leadership skill in group discussion. (U)	4	CO2, CO4
4.	Illustrate the communication model. (U)	4	CO1, CO2, CO4 CO5
5.	Outline a short note on the use of Indianisms. (U)	4	CO1, CO5
1.	Contrast between rising tune and falling tune. (U)	4	CO1, CO4
Section C (Answer ANY ONE)			
2.	Construct the following passage transcription and rewrite using English alphabets (Ap) dɪsɪplɪn əv hju:mən neɪtʃə ɪz ɪsenʃəl fə ði: əteɪnmənt əv ðə gəʊl. pʃʊərɪtɪ əv maɪnd ənd bɒdɪ ɪz ðə mi:nz fə pəfekʃən pi:s əv maɪnd kæn bi: əteɪnd 'əʊnlɪ baɪ selfkəntərəʊl ðə kəntərəʊl əv aʊə ɪməʊʃənz ənd dɪzəɪəz.	10	CO1, CO4, CO5
3.	Evaluate the 7 C's of Communication. (E)	10	CO1, CO2, CO4

MBA51136	Human Resource Development and Management	L	T	P	C
Version 1.0	Contact Hours - 60	3	1	0	4
Pre-requisites/Exposure	Understanding of the general principles of management				
Co-requisites	Understanding of Organization Behavior and Business Communication				

Course Objectives

The objective of the course is to educate the student such that he/she understands:

1. To enable the students to understand the HR management and system at various levels in general and in certain specific industries or organizations.
2. To help the students focus on and analyse the issues and strategies required to select and develop manpower resources.
3. To develop relevant skills necessary for application in HR related issues.
4. To enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions.

Course Outcomes:

On completion of this course the students will be able to:

CO1: Discuss the concept of human resource management and its relevance in organizations.

CO2: Recognize necessary skill set for application of various HR issues.

CO3: Prepare the strategies which are required to select and develop manpower resources.

CO4: Choose various HR concepts to take correct business decisions.

CO5: Illustrate all HR processes with situation specific understanding.

Catalog Description:

This course provides an overview of Human Resources Management, including an historical perspective of HR, strategies for designing HR activities, and the roles and responsibilities of HR professionals. It is a prerequisite to all upper-level HR classes for majors. This course provides an introduction to the various functions of human resource management, including job analysis, job evaluation, staffing, recruitment and selection, labor relations, planning, labor welfare, human rights legislation and employment equity. Classes will be conducted by lecture as well as power point presentation, audio visual virtual lab session as per requirement. The tutorials will familiarize the students with practical problem-solving techniques led by the course coordinator. Students will strongly grab the basic concepts of the subject via exercise and discussions with the coordinator.

Course Content

Unit I: Fundamentals of HR Management:8 Lecture Hours

Corporate objectives and challenges of HR in a dynamic environment; Structure and functions of HR Department, Role of HR Manager, HRD

Unit II: Human Resource Planning:8 Lecture Hours

Demand and Supply, Downsizing and Retention; Supply and Demand Forecasting Methods, Manpower Inventory, Career Planning, Succession Planning, Personnel Policy, Human Resource Information System (HRIS), Job Analysis, Case study

Unit III: Recruitment and Selection: 8 Lecture Hours

Concept of Recruitment, Factors Affecting Recruitment, Types of Recruitment; Selection: Concept of Selection, Process of Selection, Selection Tests, and Barriers in Selection

Unit IV:Performance Appraisal:7 Lecture Hours

Introduction, Concept of Performance Appraisal, Purpose, Process, Methods, and Major Issues in Performance Appraisal

Unit V: Training and Development: 7Lecture Hours

Training Process and Methods, HRD, Case study

Unit VI: Compensation and Reward Management: 7Lecture Hours

Wages, Components, System of Wage Payment, Fringe Benefits, and Retirement Benefits, Case Study

Unit VII: Industrial Relations in India 8Lecture Hours

Parties; Management and Trade Unions, Industrial Disputes: Trends, Collective Bargaining, Settlement Machineries, Role of Government, Labour Policy in India Grievance Redressal, Dispute Resolution and Conflict Management. Case Study

Unit VIII: Strategic HRM

7Lecture Hours

Meaning, Strategic HRM vs Traditional HRM, SHRM Process, Nature of e-HRM, e-Recruitment & Selection, e-Performance Management, e-Learning.

Text Books:

1. Aswathappa, K. - Human Resource Management, Tata McGraw Hill
2. Pattanayek, B. - Human Resource Management, PHI Ramaswamy, E.A. - Managing Human Resources, OUP Saiyadain, M.S - Human Resource Management: Tata McGraw Hill
3. Sangvi Seema - Human Resource Management : Excel Books
4. Armstrong, M. (2006). Armstrong's Handbook of human resourcemanagement practices (10thed.). London: Kogan page.

Reference Books:

1. Cascio, W. (2009). Managing human resources (8th ed.). New Delhi: McGraw Hill.
2. DeCenzo, D. A., & Robbins, S. P. (2010). Fundamentals of humanresourcemanagement (9thed.). New York: John Wiley & Sons.
3. Dessler, G. (2008). Human resource management (11th ed.). New Delhi: Pearson Prentice Hall
4. Greer, C. R. (2005). Strategic human resource management: A generalmanagerial approach (2nded.). New Delhi: Pearson Education.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

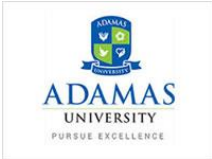
Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Discuss the concept of human resource management and its relevance in organizations.	PO1, PSO4
CO2	Recognize necessary skill set for application of various HR issues.	PO1, PO2, PO3, PSO1
CO3	Prepare the strategies which are required to select and develop manpower resources.	PO1, PO2, PO3, PO4, PO5, PSO4, PSO1, PSO2
CO4	Choose various HR concepts to take correct business decisions.	PO1, PO5, PSO4, PSO2
CO5	Illustrate all HR processes with situation specific understanding.	PO1, PO6, PO7, PO9, PSO2, PSO3

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		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
MBA51136	Human Resource Development and Management	3	2	2	1	2	1	1	2	3	1	-

1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: MBA51136 – Human Resource Development and Management Program: BBA Time: 03 Hrs. Semester: Even 2020-21 Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	
1.	What managerial is
4	CO1

	judgment method? (R)		
2.	Why manpower planning is important for any organization? (R)	4	CO2
3.	Define the concept selection. (U)	4	CO4
4.	What do you understand by job design? (R)	4	CO3
SECTION B (Attempt any Two Questions)			
5.	What is the difference between training and development in any organization? Explain your answer. (R)	10	CO2
6.	Suppose HR planners estimate that because of several technological innovations your company will need 25 percent fewer employees in three years. What actions would you take today?(R)	4 6	CO4 CO2 CO3
7.	Define the role of trade union in any organization. Elucidate your answer with suitable examples. (R)	4 6	CO2
SECTION C is Compulsory			
8.	Read the case carefully and solve the	2 6	CO5

	<p>questions.</p> <p>Shravan, President of Apex Door, has a problem. No matter how often he tells his employees how to do their jobs, they invariably “decide to do it their way”, as he puts it and arguments ensue between Shravan, the employee and the employee’s supervisor. One example is the door-design department, where the designers are expected to work with the architects to design doors that meet the specifications.</p> <p>While it’s not “rocket science”, as Shravan puts it, the designers invariably make mistakes- such as designing in too much steel, a problem that may cost Apex tens of thousands of wasted rupees, once you consider the number of doors in, say a 30 storey office tower. The current training process is as follows. None of the jobs has a training manual, although several have somewhat out-of-date job descriptions. The</p>		
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	<p>training for new people is all on the job. Usually, the person leaving the company trains the new person during the one or two week overlap period, but if there's no overlap, the new person is trained as well as possible by other employees who have filled occasionally on the job in the past. The training is basically the same throughout the company-for machinists, secretaries, assemblers and accounting clerks, for example.</p> <p>Questions What do you think is Apex's training process?</p> <ul style="list-style-type: none">a) Could it help to explain why employees "do things their way" and if so, how?b) Explain in detail what you would do to improve the training process at Apex. Make sure		
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	to provide specific suggestions. (R)		
	(a) Critically examine the importance of 360 degree performance appraisal technique. (b) Do you think training and development programmes are essential at all levels of management? Justify your answer with proper illustrations.		

LWJ52101	Special Contracts	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Contract 1				
Co-requisites	-				

Course Objectives

1. To learn the fundamental principles underlying these special forms of contract.
2. To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate the impact on the classical theory of freedom of contract.
3. To appreciate the relationship of general principles with the special contracts.
4. To develop skills of legal analysis and argument.
5. To understand how law allocates for the economic risks involved in commercial transactions.

Course Outcomes

On completion of this course, the students will be able to

CO1. Demonstrate the significance and importance of Special Contracts

CO2. Infer the concept of different kinds of Special Contracts

CO3. Interpret the Sale of Goods Act

CO4. Summarize the Contract of Partnership

CO5. Define the Contract of Agency
CO6. Make use of the Negotiable Instruments Act.

Course Description

The law recognizes various Special Contracts, viz. (i) Partnership and (ii) Sale of Goods (iii) Negotiable Instruments. The law relating to partnership has gone a drastic change with the enactment of the Limited Liability Partnership Act, 2008. The limited liability partnerships are more akin to companies but not exactly the same. The traditional concept of partnerships with unlimited liability, joint ownership and flexibility in registration permissible under the Indian Partnership Act, 1932 has been drastically modified under the Limited Liability Partnership Act, 2008. The need to have two kinds of partnerships along with registered companies deserves to be studied by keeping in mind the rationale in retaining these three forms of business associations. The present course is aimed at a study of the Law relating to Agency particularly the provisions of sections 182-238 of the Indian Contract Act, 1872, the Indian Partnership Act, 1932, Limited Liability Partnership Act, 2008, Sale of Goods and Negotiable Instruments 1881 in the light of judicial pronouncements.

Course Content

Module -1: Indemnity and Guarantee 10hours

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

Module-2: Bailment and Pledge 10hours

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

Module-3: Contract of Agency 10hours

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

Module-4: Contract of Sale of Goods 10hours

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

Module-5: Contract of Partnership 10hours

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

Module -6: Negotiable Instruments 10hours

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque.

Reference Books

1. Anson’s Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance and importance of Special Contracts	PO1, PO3
CO2	Infer the concept of different kinds of Special Contracts	PO1,PO2, PO3, PSO1
CO3	Interpret the Sale of Goods Act	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Summarize the Contract of Partnership	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Define the Contract of Agency	PO1, PO6, PSO2
CO6	Make use of the Negotiable Instruments Act.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4

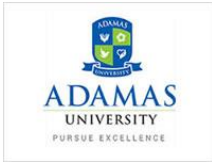
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ51101	Special Contracts	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 ADAMAS UNIVERSITY <small>PURSUE EXCELLENCE</small>		
Course: Special Contracts			
Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Discuss the essentials of contract of sale. (U)	4	CO3
2.	Differentiate between Promissory note and Bills	4	CO6

	of Exchange. (U)		
3.	What are the rights of bailee? (R)	4	CO2
4.	What are the various ways of creating an agency (U)	4	CO2
SECTION B (Attempt any Two Questions)			
5.	Explain contract of bailment (U) and what are its essential features (U)	5 5	CO4
6.	a) What are the various types of Partners? (U) b) State when can a holder refuse to accept the negotiable instruments as per the provisions of the relevant NI ACT 1881 (Ap)	4 6	CO5 CO6
7.	a) Explain the rights of unpaid seller. (U) b) When can a seller resell the goods? (R)	4 6	CO3
Section C is Compulsory			
8.	a) Discuss the essential elements of pledge (U) b) Describe the various modes by which the authority of an agent may be terminated. (U)	4 6	CO2

Course Objectives:

1. To impart the students about the composition, powers and functions of the Union and State Executives
2. To discuss and educate the students all about the Parliament and state legislatures
3. To demonstrate the working of the Judiciary, Supreme Court, High Courts and their writ jurisdictions.
4. To Focus on the most contentious issue of the Centre-State relations..
5. To define government contracts
6. To extensively deal with all the important aspects of the power of amendment, emergency provisions and elections

Course Outcome:

CO 1: Defining the composition, powers and functions of the Union and State Executives

CO 2: Discuss and educate the students all about parliament and state legislatures

CO 3: Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts

LWJ52103	Constitutional Law II	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Constitutional Law I				
Co-requisites	--				

CO 4: Determine the importance of Centre-State Relations and government contract

CO 5: Infer the important aspects of the power of amendment, emergency provisions and elections

Course Description:

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

Course Content:**Unit-I: EXECUTIVE****(Lectures-10)**

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives

Unit-II: LEGISLATURE**(Lectures-12)**

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget.

Unit-III: JUDICIARY**(Lectures-15)**

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts

Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT (Lectures-8)

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations.

UNIT V: CONTRACTS AND SERVICES**(Lectures-15)**

Government contracts, Recruitment and conditions of service, Doctrine of pleasure

UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT (Lectures-15)

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951. Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11th ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2nd ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7th ed. Nagpur: Wadhwa, 1998

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Defining the composition, powers and functions of the Union and State Executives	PO1, PO3
CO2	Discuss and educate the students all about parliament and state legislatures	PO1,PO2, PO3, PSO1
CO3	Demonstrate the working of judiciary, Hon'ble Supreme Court and High Courts	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the importance of Centre-State Relations and government contract	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Infer the important aspects of the power of amendment, emergency provisions and elections	PO1, PO5, PO7, PO6,PSO2,PSO4
CO6	Understanding Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law	PO1, PO5 , PO7, PSO4

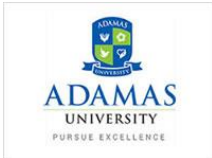
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51103	Constitutional Law I	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:				
Enrolment No:				
Course: LWJ55135 – Constitutional Law I Program: B.A/BBA/BSC LLB Time: 03 Hrs. Semester: II Max. Marks: 40				
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).				
Section A (Attempt any Three)				
1.	Explain the powers of the Supreme Court of India. (U) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center; width: 20%;">4</td> <td style="text-align: right; width: 30%;">CO1</td> </tr> </table>		4	CO1
	4	CO1		
2.	Outline the nature of constitutionalism in India in the light of West Minister Model of governance. (U) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center; width: 20%;">4</td> <td style="text-align: right; width: 30%;">CO2</td> </tr> </table>		4	CO2
	4	CO2		
3.	Explain the residuary power under constitution of India (U) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center; width: 20%;">4</td> <td style="text-align: right; width: 30%;">CO4</td> </tr> </table>		4	CO4
	4	CO4		

4.	Examine the independence of judiciary in India. (An)	4	CO3
SECTION B (Attempt any Two Questions)			
5.	Explain the appellant jurisdiction of the Supreme Court of India. (U) Or What is called Court of Record under constitution of India? (R)	5 5	CO3
6.	Outline whether preamble be amended? Explain the course of mechanism followed for amendment procedure in India. (U)	10	CO5
7	Explain in details the emergency provisions of India, and how far judiciary has a right of interference in the powers of the President of India while declaring emergency. (U)	10	CO5
Section C is Compulsory			

HEN52117	Law and Linguistics	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basic understanding of English Literature and Culture				
Co-requisites	-				

Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.
4. To develop fluency and accuracy in the English language
5. To prepare students for professional usages of the English language

Course Outcomes

On completion of this course, the students will be able to

- CO1 Enable the students to acquire proficiency both in spoken and written language.

- CO2 Improve vocabulary and use proper grammar while speaking and writing English
- CO3 Develop comprehension skills through close reading
- CO4 Develop fluency and accuracy in the English language
- CO5 Prepare students for professional usages of the English language

Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

Course Content

Unit I: Introduction to Communication Skills (15 Hours) :

Origin of Legal English -Characteristics of Legal English- Legal Terms -Legal Maxims

Unit II: Translation (15 Hours):

Characteristics of Translation- English to Hindi/Bengali Translation- Hindi/Bengali to English Translation

Unit III: Advanced Communication Skills (15 Hours):

Intercultural Communication -Legal Writing Skills- Semantics- Morphology -Forensic Linguistics

Unit IV: Literary Readings (15 Hours):

Merchant of Venice (Excerpts)- Of Judicature -The Bet (Anton Chekov) -Five Orange Pips

Texts and Reference Books:

1. *Forensic Linguistics*; Olsson, John; Bloomsbury Academic India; 2017

2. A Practical Guide to English Translation & Composition; Thakur,KP; Bharati Bhawan Publishers & Distributors; Seventh edition; 2017
3. *Merchant of Venice*; Shakespeare, William; Beeta Publications; 2020
3. Balasubranian, T. *English Phonetics for Indian Students*, Laxmi Publications,2013
4. Roach, Peter, *English Phonetics and Phonology*, Cambridge University Press, 2010

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Enable the students to acquire proficiency both in spoken and written language.	PO1, PO11
CO2	Improve vocabulary and use proper grammar while speaking and writing English	PO1,PO2, PO3, PSO1
CO3	Develop comprehension skills through close reading	PO1, PO2, PO3, PO4, PO5, PO11, PSO1, PSO2
CO4	Develop fluency and accuracy in the English language	PO1, PO5, PO12, PSO2
CO5	Prepare students for professional usages of the English language	PO1, PO6, PO8, PO9, PO12, PSO2

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course	PO 1	PO 2	PO 3	PO 4	PO	PO 6	PO 7	PS O1	PS O2	PSO 3	PSO 4

4.	Explain the legal maxim “Ignorantia Facti Excusat, Ignorantia Juris Non Excusat”. (U)	4	CO1, CO2, CO4 CO5
5.	Contrast between homograph and homophones. (U)	4	CO1, CO5
6.	Discuss the concept of Forensic linguistics. (C)	4	CO1, CO4
7.	Judges ought to remember that their office is <i>jus dicere</i> , and not <i>jus dare</i> .” Explain with reference to the context. (U)	4	CO1, CO2
Section C			
8.	Translate the following passage in Hindi/Bengali: I consider that the greatest national sin is the neglect of the masses. No amount of politics would bear any value until the masses in Bangladesh are once-more well-educated, well-fed and well-cared for. They pay for our education, they build our mosques and temples, but in return they get kicks. In reality, they are like our slaves. If we want to regenerate Bangladesh, we must work for them. (U)	10	CO1, CO2, CO5
9.	Evaluate Shakespeare’s <i>Merchant of Venice</i> as a legal play. (E)	10	CO1, CO2

CCO52109	Cost Accounting	L	T	P	C
Version 1.0	Contact Hours - 13	3	1	0	4
Pre-requisites/Exposure	Basics of costs, Accounts				
Co-requisites	--				

Course Objectives

1. Describe how cost accounting is used for decision making and performance evaluation.
2. Explain the basic concept of cost and how costs are presented in financial statements.
3. Demonstrate how materials, labor and overhead costs are added to a product at each stage of the production cycle.
4. Formulate overhead using predetermined rates and Activity-Based costing.

Course Outcome:

On completion of this course, the students will be able to

CO 1: Express the place and role of cost accounting in the modern economic environment,

CO 2: Select the costs according to their impact on business & Differentiate methods of schedule costs per unit of production,

CO 3: Differentiate methods of calculating stock consumption,

CO 4: Interpret the impact of the selected costs method & Identify the specifics of different costing methods

Course Description

This course consists of a discussion of cost accounting concepts and objectives, an in-depth study of cost accounting systems and accumulation procedures and a search into the elements of material, labor and factory overhead costs

Course Content

Unit-I: (8 L)

Introduction: Meaning, objectives and advantages of cost accounting. Difference between cost accounting and financial accounting. Cost concepts and classifications, Elements of cost, Installation of a costing system. Role of a cost accountant in an organization.

Unit-II: (10 L)

Materials: Material/Inventory control-concepts and techniques, Accounting and control of purchases, storage and issue of materials, Methods of pricing of materials issues – FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard, Treatment of Material Losses.

Unit-III: (10 L)

Labour: Accounting and Control of labour cost, time keeping and time booking, Methods of remuneration, Incentive Schemes, concept and treatment of idle time, over time, labour turnover and fringe benefits.

Unit-IV: (10 L)

Overhead: Classification, allocation, apportionment and absorption of overhead. Under- and Over-absorption. Capacity costs. Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.

Unit-V: (10 L)

Methods of Costing: Unit Costing, Job Costing, Contract Costing, Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).

Unit-VI: (5 L)

Accounting Systems: Integral and Non-integral systems, Reconciliation of cost and financial accounts

Text Books:

1. B. Banerjee, Cost Accounting, Prentice Hall of India Ltd., New Delhi.
2. Jawahar Lal, Cost Accounting, Tata McGraw Hill Publishing Co., New Delhi
3. B. M. Lall Nigam and I. C. Jain, Cost Accounting: Principles and Practice, Prentice Hall of India Ltd.
4. D. K. Mittal and Luv Mittal, Cost Accounting, Galgotia Publishing Co., New Delhi
5. M. N. Arora, Cost Accounting: Principles and Practice, Vikas Publishing House, New Delhi

Reference Books:

1. S. N. Maheshwari and S. N. Mittal, Cost Accounting: Theory and Problems, Shri Mahabir Book Depot.
2. S. P. Jain and K. L. Narang, Cost Accounting: Principles and Methods, Kalyani Publishers, Jalandhar
3. P. C. Tulsian, Introduction to Cost Accounting, S. Chand, Delhi

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Express the place and role of cost accounting in the modern economic environment,	PO3, PO4
CO2	Select the costs according to their impact on business & Differentiate methods of schedule costs per unit of production,	PO2, PO4
CO3	Differentiate methods of calculating stock consumption,	PO1, PO2
CO4	Interpret the impact of the selected costs method & Identify the specifics of different costing methods	PO1, PO2, PO3

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:


Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PSO 3	PSO 4
CCO52109	Cost Accounting	1	3	2	3	-	-	-	-	-	-	-

1=weakly mapped
2= moderately mapped
3=strongly mapped

MODEL QUESTION PAPER

Name: Enrolment No:	 ADAMAS UNIVERSITY <small>PURSUE EXCELLENCE</small>		
Course: CCO52109– Cost Accounting Program: BBA LLB Time: 03 Hrs.			
Semester: Odd 2020-21 Max. Marks: 40			
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Three Questions from Section B (Each Carrying 5Marks). Any Two Questions from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions) (5 x 1 = 5)			
1.	What is Cost Accounting?	Remembering	CO1
2.	What is prime cost?	Understanding	CO1
3.	What is Marginal Costing?	Remembering	CO2
4.	What is overhead?	Remembering	CO3
5.	What is cost unit? Give two examples.	Applying	CO4
SECTION B (Attempt any Three Questions) (3 x 5 =15)			
1.	1) Find out the economic order quantity from the following	Understanding	CO2

	<p>information:</p> <p>Monthly consumption= 3,000 units</p> <p>Cost per unit= Rs.54</p> <p>Ordering cost= Rs.150 per order.</p> <p>Inventory carrying cost 20 % of the average inventory</p>		
2	<p>1) Two components X and Y are used as follows:</p> <p>Minimum usage: 50 units per week each.</p> <p>Maximum usage: 150 units per week each</p> <p>Normal usage: 100 units per week each</p> <p>Ordering quantities: X – 600 units Y- 1,000 units</p> <p>Delivery period: X – 4 to 6 weeks.</p> <p style="padding-left: 40px;">Y – 2 to 4 weeks.</p> <p>Maximum reorder period for emergency purchases X: 2 weeks Y: 2 weeks</p> <p>Calculate for each component: a) Recording level b) Maximum level c) Minimum level</p>	Remembering	CO1
3.	What is EOQ? What is its significance?	Understanding	CO2, CO1
4.	Write a note on: Inventory Control.	Applying	CO2
SECTION C (Attempt any Two Questions) (2 x 10 = 20)			
1.	<p>1) The stock of a material as on 1st April 2017 was 200 units at Rs.2 each. The following purchases and issues were made subsequently. Prepare Sores Ledger Account showing how the value of the issues would be recorded <u>under FIFO method</u></p> <p style="padding-left: 40px;">2017</p> <p>April 2 - Issues 150 units 7 Issues 100 units</p> <p>April 5 - Purchases 100 units at Rs.2.20 each.</p> <p>April10 - Purchases 150 units at Rs.2.40 each</p> <p>April 12 - Issues 100 units</p> <p>April 20 - Purchases 180 units at Rs.2.50 each</p>	Applying	CO3

	Selling overhead Rs.1.50 Per unit Unit produced 4,000 Units sold 3,600 at Rs.50 each. Prepare cost sheet and show (a) cost per unit and (b) profit for the period.		
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CEC52161	Microeconomics	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Higher Secondary				
Co-requisites	--				

Course Objectives:

1. Introduce students to the terminology and analytic principles used in microeconomics
2. Introduce students to the application of these conceptual tools to several policy issues
3. Explore the decisions of buyers and sellers and their interaction in market transactions.
4. Explore different government interventions such as taxes on subsidies on equilibrium outcomes in commodity and factor markets.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the terminology and analytic principles used in microeconomics in individual decision-making framework.

CO2. Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.

CO3. Analyze the decisions of buyers and sellers and their interaction in market transactions.

CO4. Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.

Course Description:

This paper introduces students to the terminology and analytic principles used in microeconomics, which is broadly defined as the study of markets, and to the application of these conceptual tools to several policy issues. The decisions of buyers and sellers and their interaction in market transactions will be analyzed. This also explores how different market structures can shape economic results, and how markets can sometimes (but not always) help society achieve desirable outcomes.

Course Content:

Unit- I: Demand and Supply**(7 Hours)**

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy.

Unit- II: Theory of Consumption Budget Constraint**(5hours)**

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand.

Unit- III: Theory of Production**(5hours)**

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production.

Unit- IV: Costs of Production**(5hours)**

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in technology and change in input prices; optimal choice of inputs, Economies of Scope, Economies of Scale, Learning Curve.

Unit- V: Market: Perfect Competition**(5hours)**

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy.

Unit -VI: Market: Imperfect Competition

(5hours)

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.

Reference Books:

Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).

Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013
 Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.

Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.

Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).

Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the terminology and analytic principles used in microeconomics in individual decision making framework.	PO2, PO4
CO2	Grasp the knowledge regarding markets, application of the conceptual tools to several policy issues.	PO2, PO4, PO6

CO3	Analyze the decisions of buyers and sellers and their interaction in market transactions.	PO2, PO4
CO4	Get the hint of how different market structures can shape economic results and how markets can sometimes (but not always) help society achieve desirable outcomes.	PO2, PO4
CO5	Understanding Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve	PO2, PO4
CO6	Understanding Monopolist's Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run	PO2, PO4

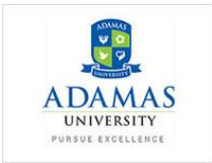
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PSO 3	PSO 4
CEC52161	Microeconomics	-	2	-	3	-	1	-	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: CEC52161 – Microeconomics		Time: 03 Hrs.
Program: BA-LLB, BBA-LLB		Max. Marks: 40
Semester: Odd 2019-20		
Instructions:		
Attempt any Five Questions from Section A (each carrying 1 marks); any Three Questions from Section B (each carrying 5 marks);any Two Question from Section C (carrying 10 marks).		
Section A (Attempt any Five)		
1.	What is Law of Variable Proportions? (R)	CO1
2.	Describe the price elasticity of demand of a straight line demand curve. (U)	CO3
3.	What do you mean by Opportunity cost? (U)	CO1
4.	Define marginal rate of technical substitution. (R)	CO1
5.	Give the necessary and sufficient conditions equilibrium in a perfectly competitive market. (U)	CO3
6.	What are Giffen goods? (R)	CO1
Section B (Attempt any Three) (3 x 5 = 15)		
7.	Describe the characteristics of indifference curves when two goods are substitutes. (U)	CO1
8.	State and explain the features of Perfect Competition. (R)	CO4
9.	What do you mean by Income elasticity of demand? Explain with diagram. (An)	CO3
10.	Explain the action of a firm if price is less than average cost at equilibrium level of output in a perfectly competitive market. (An)	CO2
Section C (Attempt any Two) (2 x 10 = 20)		
11.	Suppose due to rise in price of foodgrains, there has been a panic hoarding on the part of the people and that has led to excess demand of foodgrains. How will the demand for foodgrains change? What will be the new equilibrium price and quantity? Explain your answer diagrammatically. (Ap)	CO3
12.	Explain long run equilibrium condition in a perfectly competitive market and interpret how the long run supply curve looks like in a perfectly competitive market. (Ap)	CO2
13.	Enumerate various cost concepts. Establish the cost-output relationship in the short run with suitable diagram. (U)	CO1

CCO52137	Financial Management	L	T	P	C
Version 1.0	Contact Hours - 13	3	1	0	4
Pre-requisites/Exposure	Basic knowledge of Fundamentals of Financing and Accounting such as calculation of cost, revenue and profit				

Course Objectives

- 1) Provide an in-depth view of the process in financial management of the firm
- 2) Develop knowledge on the allocation, management and funding of financial resources.
- 3) Improving students' understanding of the time value of money concept and the role of a financial manager in the current competitive business scenario.
- 4) Enhancing student's ability in dealing short-term dealing with day-to-day working capital decision; and also longer-term dealing, which involves major capital investment decisions and raising long-term finance

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain the concept of fundamental financial concepts, especially time value of money.

CO2. Apply capital budgeting projects using traditional methods.

CO3. Analyze the main ways of raising capital and their respective advantages and disadvantages in different circumstances

CO4. Integrate the concept and apply the financial concepts to calculate ratios and do the capital budgeting

Course Description

Finance considers the requirements for financial information both external and internal to the organisation and the role of finance professionals as key players in a dynamic and ever-changing business environment, encompassing key decisions and the fundamental principles of Business.

Course Content

Unit-1: Introduction (4 L)

Theories of Finance, Meaning of Financial Management, Key elements of Financial Management, Objectives of Financial Management, Functions of Financial Manager, Changing Scenario of Financial Management in India, Inflation and Financial Management, Impact of Taxation on Financial Management.

Unit-2: Time Value of Money & Capital Budgeting: (10 L)

Long-term sources of finance; Time value of Money, Present Value, Future Value, Compound Value and Present Value Table, Capital Budget Estimation, Investment Appraisal Techniques: Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting, Limitations of capital budgeting.

Unit-3: Risk Evaluation in Capital Budgeting: (4 L)

Decision Making and Risk and Uncertainty, Probability Analysis, Standard Deviation & Coefficient of Variation, Risk Adjusted Discount Rate, Decision Tree Analysis.

Unit-4: Cost of Capital: (16 L)

Meaning of Cost of Capital, Components and determination of Cost of Capital - (i) Cost of Debt (debentures & loans) Capital, (ii) Cost of Equity Capital, (iii) Cost of Preference Capital; Weighted Average Cost of Capital; Marginal Cost of Capital; Meaning and definition of Capital structure, theories of capital structure, EPS-EBIT Analysis; Net Income (NI) Approach; Net Operating Income (NOI) Approach; Traditional Approach; Modigliani Miller (M-M) Approach; Determination of Optimal Debt-Equity Mix.

Leverage: Leverage Analysis; Meaning of Risk; Meaning of Business Risk; Meaning of Financial Risk; Meaning of Leverage; Financial Leverage; Operating Leverage; Combined Leverage; Financial Break Even Point; Cost Break Even Point; Indifference Point; Measurement of Operating Risk; Measurement of Financial Risk; Capital Gearing Ratio.

Unit-5: Working Capital Management: (9 L)

Working Capital: Meaning, Purposes, Need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

Unit-6: Dividend and its Retention Decision: (9 L)

Meaning of Dividend, Dividend policy, Types of Dividend, Factors affecting Dividend policy, Determinants of Dividend Policy; Dividend Retention; Gordon's Model of Dividend Policy, Walter's Model of Dividend Policy, Bonus Share.

Text Books:

1. Khan, M. Y. and P. K. Jain, Financial Management: Text and Problems, Tata McGraw Hill
2. Pandey, I. M., Financial Management, Vikas Publications UNCTAD Reports.

Reference Books:

1. Kar, S. and Bagchi, N., Financial Management, Dey Book Concern
2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delhi
3. Sana., A., Biswas, B. and Das, S., Financial Management, Tata McGraw Hill

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos					
	<table border="1"> <thead> <tr> <th>Course Outcomes (COs)</th> <th>Mapped Program Outcomes</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Course Outcomes (COs)	Mapped Program Outcomes		
Course Outcomes (COs)	Mapped Program Outcomes				

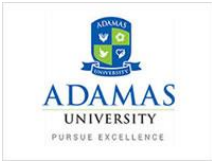
CO1	Explain the concept of fundamental financial concepts, especially time value of money. CO2. Apply capital budgeting projects using traditional methods.	PO3, PO4
CO2	Analyze the main ways of raising capital and their respective advantages and disadvantages in different circumstances	PO2, PO4
CO3	Integrate the concept and apply the financial concepts to calculate ratios and do the capital budgeting	PO1, PO2
CO4	Explain the concept of fundamental financial concepts, especially time value of money. CO2. Apply capital budgeting projects using traditional methods.	PO1, PO2, PO3

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CCO52137	Financial Management	1	3	2	3	-	-	-	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

Name:	
Enrolment No:	
Course: CCO52137– Financial Management Program: BBA LLB Time: 03 Hrs.	
Semester: Odd 2020-21 Max. Marks: 40	
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Three Questions from Section B (Each Carrying 5Marks). Any Two Questions from Section C (Each Carrying 10 Marks).	
SECTION A (Answer All Questions) (5 x 1 = 5)	

1.	What is working capital?	Remembering	CO1																					
2	Explain the concept of leverage.	Understanding	CO1																					
3	Explain NOI approach with the help of a diagram.	Remembering	CO2																					
4	Explain the main theme of Gordon's Model of dividend policy.	Remembering	CO3																					
5	What is capital budgeting decision?	Applying	CO4																					
SECTION B (Attempt any Three Questions) (3 x 5 =15)																								
1.	What is the concept of net income approach?	Understanding	CO2																					
2	What are the types of working capital	Remembering	CO3																					
3.	<p>The data relating to two companies are given as below: (5 marks)</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Particulars</th> <th>Company A</th> <th>Company B</th> </tr> </thead> <tbody> <tr> <td>Capital</td> <td>Rs 7,00,000</td> <td>Rs 4,50,000</td> </tr> <tr> <td>Debentures</td> <td>Rs 5,00,000</td> <td>Rs 6,50,000</td> </tr> <tr> <td>Output(in units) per annum</td> <td>60,000</td> <td>15,000</td> </tr> <tr> <td>Selling price per unit</td> <td>Rs 30</td> <td>Rs 250</td> </tr> <tr> <td>Fixed cost per annum</td> <td>Rs 7,00,000</td> <td>Rs 14,00,000</td> </tr> <tr> <td>Variable cost per unit</td> <td>Rs 10</td> <td>Rs 75</td> </tr> </tbody> </table> <p>You are required to calculate the Operating leverage, Financial leverage, Combined leverage.</p>	Particulars	Company A	Company B	Capital	Rs 7,00,000	Rs 4,50,000	Debentures	Rs 5,00,000	Rs 6,50,000	Output(in units) per annum	60,000	15,000	Selling price per unit	Rs 30	Rs 250	Fixed cost per annum	Rs 7,00,000	Rs 14,00,000	Variable cost per unit	Rs 10	Rs 75	Understanding	CO4
Particulars	Company A	Company B																						
Capital	Rs 7,00,000	Rs 4,50,000																						
Debentures	Rs 5,00,000	Rs 6,50,000																						
Output(in units) per annum	60,000	15,000																						
Selling price per unit	Rs 30	Rs 250																						
Fixed cost per annum	Rs 7,00,000	Rs 14,00,000																						
Variable cost per unit	Rs 10	Rs 75																						
4.	<p>A company is considering a new project for which the investment data are as follows:</p> <p style="padding-left: 40px;">Capital outlay</p> <p style="padding-left: 40px;">Depreciation</p> <p>Forecasted annual income before charging depreciation, but after deducting all other charges are as follows:</p> <table border="1" style="margin-left: 100px;"> <thead> <tr> <th>YEAR</th> <th>RS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2,50,000</td> </tr> </tbody> </table>	YEAR	RS	1	2,50,000	Applying	CO4																	
YEAR	RS																							
1	2,50,000																							

		2	1,50,000			
		3	1,00,000			
		4	90,000			
		5	70,000			
	From the available data, calculate the following:					
	a) Payback period b) Rate of Return on original investment					
SECTION C (Attempt any Two Questions) (2 x 10 = 20)						
1.	You are given the following capital structure of public Ltd Co.			Applying	CO3	
		Equity capital	2,50,000			
		Reserve & Surplus	80,000			
		9% Debenture	3,50,000			
	The other particulars are as follows:					
	1. Current Market price per share is Rs 135. Dividend per share at the end of the current year is Rs 20.25.					
	2. Growth rate of dividend is 5% and Tax rate = 50%					
	Calculate the cost of each of the sources of capital and weighted Average Cost of capital (WACC) using book value as weights.					
2.	a)What are the objectives of Financial Management			Understanding	CO1, CO2	
	b) What is Walter’s model of dividend policy.					
3.	(i) What are the objectives of financial management?				CO1, CO3,CO4	
	(ii) Vijay Merchant Ltd issued 2000, 5% debentures of FV p.u Rs 1000 at a discount of 4%. The rate of tax= 50%. Find out the after tax Cost of debenture?			Understanding		
	(iii) Difference between profit before tax (PBT) and profit after tax (PAT) with an example?					

LWJ52102	Indian Penal Code	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Senior Secondary				
Co-requisites	-				

Course Objectives

1. To examine the historical evolution of criminal law maxims, doctrines, and principles.

2. To know the elements of crimes against person, property, order, and state etc.
3. To comprehend key cases, legal terms, clauses, and chronologies in criminal law.
4. To analyse leading cases on the various offences that will be dealt in the class.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To examine the historical development and the philosophical underpinnings that has pervaded criminal law.
- CO2. To know the essential elements constituting crime against person, property, group liability and jurisdictional issues
- CO3. To analyze excusable & justifiable acts
- CO4. To know the essential elements constituting offences against person
- CO5. To know the essential elements constituting offences against property
- CO6. To know the essential elements constituting offences against the State

Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

Course Content

Unit-1: Introduction to the concept of crime and its relation with morality, historical development in India and study the report of the 1st Law Commission of India (10Hrs)

Criminal law and morality; Historical Development of Penal Law in India: Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code; Essentials of offences and stages of crime; *MENS REA* and *ACTUS REUS*: Meaning and relevance in the commission of an Offence (including Fault, Harm and Conduct elements); Stages of Crime: Motive, Intention, Preparation, Attempt, Commission of Offence; Joint and Group Liability: Ss. 34-38, 107-110, 114, 149.

Unit-2: Definitions & General Exceptions (10Hrs)

General explanations – Ss. 6-52A; Excusable Acts (Ss. 52, 76, 80, 81, 82, 83, 84, 85, 86)
Introduction- Good faith, Burden of proof and standard of proof, Mistake of Facts, Accident, Necessity, Infancy, Insanity, Intoxication, Justifiable acts (Ss. 87-106) Consent, Communication trivial acts, Private defense of person and property.

Unit-3: Criminal Conspiracy, Offences against State and against Public Justice (10Hrs)

Criminal Conspiracy – Ss. 120A-120B; Offences against the State – Ss. 121-124A; Offences against Public Justice - Ss. 191, 192, 193, 196, 203, 204, 209, 212, 216.

Unit-4: Offences Affecting Life & Body (10Hrs)

Difference between culpable homicide and murder coupled with its ingredients: Section 299- 302; Death caused by negligence- S. 304A; Dowry death – S. 304B; Offences relating to Miscarriage: Ss. 312-318; Hurt, Grievous Hurt, Force, Criminal force and Assault: Ss. 319 – 325, 349-351, 354A-354D; Wrongful Restraint and Wrongful Confinement – Ss. 339 – 342, Kidnapping and Abduction – Ss. 359 – 363; Sexual Offences- Ss. 375 – 376, 376A-376E.

Unit-5: Offences against Property (10Hrs)

Section 378 – 380, 383, 386-387, 390-392 – 395-398: Theft, Extortion, Robbery and Dacoity; Section 403 – 406: Criminal Misappropriation & Criminal Breach of Trust; Section 415 – 417, 425-426, 441-448: Cheating, Mischief & Criminal Trespass.

Unit-6: Offences against Marriage, Defamation, Criminal Intimidation, Insult & Annoyance (10Hrs)

Offences against Marriage - Section 493 – 498A; Defamation- Ss. 499 – 502; Criminal Intimidation & Intentional Insult - Section 503, 504, 506, 507, 509.

Reference Books

1. Book of Criminal Law: Glanville Williams (Universal Law Publishing Co.)
2. Criminal Law: Smith and Hogan (Oxford University Press)
3. Mike Molan: Cases and Materials on Criminal Law (Routledge Cavendish)
4. General Principles of Criminal Law: Jerome Hall (The Bobbs-Merrin Comp. New York)
5. Two rules of Legality in Criminal Law: Peter K. Weston (Journal of Law and Philosophy Vol. 26 May 2007 University of Michigan)
6. Criminal Law Cases and Materials: K D Gaur (Butterworths)
7. The Indian Penal Code: Ratanlal & Dhirajlal (Wadhwa & Company Nagpur)
8. Essays on the Indian Penal Code, Revised by Prof. K. N. Chandrasekharan Pillai, Shabistan Aquil (The Indian Law Institute)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs	
	Mapped Program Outcomes
Course Outcomes (COs)	

CO1.	To examine the historical development and the philosophical underpinnings that has pervaded criminal law	PO1, PO6, PSO4
CO2.	To know the essential elements constituting crime against person, property, group liability and jurisdictional issues	PO1, PSO2, PSO3, PSO4
CO3.	To analyze excusable & justifiable acts	PO1, PO6, PSO2, PSO4
CO4.	To know the essential elements constituting offences against person	PO1, PSO2, PSO4
CO5.	To know the essential elements constituting offences against property	PO1, PSO3, PSO4
CO6.	To know the essential elements constituting offences against the State	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ52102	Indian Penal Code	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: Indian Penal Code

Program: BA/BBA/B.Sc LL.B
Semester: Even 2019-20

Time: 03 Hrs.
Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)			
1.	Explain the offence of sedition with suitable case laws.(U)	4	CO3
2.	Relate the concepts of <i>mens rea</i> and actus reus with illustrations. (R)	4	CO1
3.	Classify the various stages of crime with illustrations. (U)	4	CO1
4.	What is grievous hurt? (R)	4	CO4
Section B (Attempt any Two Questions)			
5.	Explain the difference between culpable homicide & murder with suitable examples and case laws.(U)	10	CO4
6.	a) What is the offence of defamation? (R)	6	CO6
	b) What is the difference between wrongful restraint and wrongful confinement? (R)	4	CO4
7.	a) Identify the basic differences between theft, extortion, robbery & dacoity.(Ap)	6	CO5
	b) Analyze the relation between the offence of criminal intimidation and insulting the modesty of a woman.(A)	4	CO6
Section C is Compulsory			
8.	a) What is the offence of rape?(R)	4	CO4
	b) Explain the right of private defense of the body. (U)	6	CO2

LWJ52104	Administrative Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	LWJ51104 (Constitutional law-I) LWJ52103 (Constitutional law-II)				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles of administrative law.
2. To outline the fundamental concepts, frameworks and doctrines governing administrative law.
3. To build skills of legal analysis and argument for settlement of disputes in case of violation of administrative law.
4. To Evaluate the objective circumstances and conditions of judicial review of administrative actions.
5. To outline the various remedies available against administrative actions.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the fundamental concepts, frameworks and doctrines governing administrative law and also decipher the relationship between administrative law and constitutional law.
- CO2. Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.

To Evaluate the objective circumstances and conditions of judicial review of administrative actions and the various theoretical and clinical guidelines required to scrutinize administrative actions.
- CO3.
- CO4. Know the principles of natural justice, their respective applications and the effect of breach of the principles of natural justice.
- CO5. Outline the various remedies available against administrative actions..
- CO6. Identify the various types of liabilities that befall on the administration and the Crown.

Course Description

The course aims to teach the various principles of natural justice, its breaches and the working of administration in conformity to law.

Course Content

Unit 1: Introduction

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances. (10 Hrs.)

Unit 2: Administrative Actions

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties. (20 Hrs.)

Unit 3: Judicial Review of Administrative Actions

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality. (10 Hrs.)

Unit 4: Natural Justice

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice.(12 Hrs.)

Unit 5: Remedies against Administrative Action

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction. (05 Hrs.)

Unit 6: Liability of the Administration

The Concept of State Liability, Tortious Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

Reference Books

1. Administrative Law, IP Massey, 2012, 8th edition, Eastern Book Company.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
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Weightage (%)	20	10	30	40
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Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		Mappe d Progra m Outcom es
	Course Outcomes (COs)	
CO 1.	Outline the fundamental concepts, frameworks and doctrines governing administrative law and decipher the relationship between administrative law and constitutional law.	PO1, PO6, PSO4
CO 2.	Identify the different types of administrative actions and their respective relevance in light of the controls and safeguards.	PO1, PSO2, PSO3, PSO4
CO 3.	To Evaluate the objective circumstances and conditions of judicial review of administrative actions and the various theoretical and clinical guidelines required to scrutinize administrative actions.	PO1, PO6, PSO2, PSO4
CO 4.	Identify Know the principles of natural justice, their respective applications and the effect of breach of the principles of natural justice. relevance of international treaties mainly as sources of international law.	PO1, PSO2, PSO4
CO 5.	Outline the various remedies available against administrative actions..	PO1, PSO3, PSO4
CO 6.	Identify the various types of liabilities that befall on the administration and the Crown.	PO1,PSO2, PSO3, PSO4

and also

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ52104	Administrative Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

Course Objectives

1. To enable the students to acquire proficiency both in spoken and written language.
2. To improve vocabulary and use proper grammar while speaking and writing English
3. To develop comprehension skills through close reading.

Course Outcomes

On completion of this course, the students will be able to

- CO1 Enable the students to acquire proficiency both in spoken and written language.
- CO2 Improve vocabulary and use proper grammar while speaking and writing English
- CO3 Develop comprehension skills through close reading
- CO4 Develop fluency and accuracy in the English language
- CO5 Prepare students for professional usages of the English language

Catalog Description

English I introduces students to fluency and accuracy in the English Language. The course develops all the major aspects of language learning: Reading, Listening, Writing and Speaking. It prepares students for using English in a professional environment. Further, it helps the students develop a strong base in grammar. The course helps in developing the vocabulary of students.

Course Content

Unit-I (15 Hours)

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

Unit-II (10 Hours)

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

Unit-III (15 Hours)

Fiction:

1. Witness for Persecution- Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

Unit-IV (10 Hours)

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder

Texts and Reference Books:

1. Excerpts from *Nuremberg Trial*
2. Mahatma Gandhi Autobiography *The Story Of My Experiments With Truth*; National Book Press, India, 2020
3. Tendulkar, Vijay; *Silence!: The Court is in Session* ; OUP;2017
4. Galsworthy, John; *JUSTICE - A Tragedy in Four Acts* ; Books Way,2020

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Enable the students to acquire proficiency both in spoken and written language.	PO1, PSO4
CO2	Improve vocabulary and use proper grammar while speaking and writing English	PO1,PO2, PO3, PSO1
CO3	Develop comprehension skills through close reading	PO1, PO2, PO3, PO4, PO5, PSO4, PSO1, PSO2
CO4	Develop fluency and accuracy in the English language	PO1, PO5, PSO2, PSO3

CO5	Prepare students for professional usages of the English language	PO1, PO6, PO8, PO9, PSO4, PSO2
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PO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PO3: Work effectively as individuals and as team members in multidisciplinary projects.

PO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PO 05: Internships, court visits, mootings will make them industry ready.


		knowledge	social engineering	ethical principles	Leadership skills	Sustainable practices	Research based knowledge	Societal benefits	Practical skills	Legal research	Versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3	PSO4
HEN52118	Legal English	3	3	3	2	1	-	-	2	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: HEN52118 - Legal English			
Program: BA/BBA/BSc LLB		Time: 03 Hrs.	
Semester: Even- 2021-22		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 8 marks); any two questions from Section B (each carrying 4 marks).			
Section A (Attempt any THREE)			
1.	Analyse the legality of the Eichmann Trial.	8	CO3
2.	Justify the title of the movie PINK with respect to the story.	8	CO5
3.	Critically analyze the character of Atticus Finch in context of the legal system of America as depicted in <i>To Kill a Mocking Bird</i>	8	CO2
4.	Discuss the representation of Divine justice in opposition to human justice system with reference to <i>Witness for Prosecution</i>	8	CO4
SECTION B (Attempt any Four Questions)			
5.	Explain the maxim ‘ nullum crimen sine lege’ with reference to Eichmann Trial.	4	CO1
6.	“It is a matter of life and death”. Explain with reference to context.	4	CO2, CO4
7.	Differentiate between the meaning depicted by the words ‘wakil’ and ‘lawyer, with reference to MK Gandhi’s <i>My Experiments with Truth</i> .	4	CO1, CO2, CO4 CO5
8.	Comment on the portrayal of legal practice in the series <i>How to Get Away with Murder</i> .	4	CO1, CO5
9	Write a short note on the human experiments conducted by the Nazis on the Jews.	4	CO1, CO4

Version 1.1	Contact Hours -4/week	3	1	0	4
Pre-requisites/Exposure	School level Mathematics				
Co-requisites	--				
Academic year	2020-21				

Course objectives:

1. To learn fundamentals, theory, and methods of basic mathematics to be used in simple real-life problems.
2. To skill students to compute the solution of simple mathematical problems in the set theory, linear and nonlinear equations, matrix methods, differentiation, and integration.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: **Recall** the various definitions related to the theory of sets and their properties with Venn diagrams representations.

CO2: **Explain** the basic terms related to indices and surds, Arithmetic, and Geometric progression.

CO3: **Find** the solution of linear simultaneous equations and also, quadratic, exponential, and logarithmic equations.

CO4: **Find** the inverse of a matrix, determinant, and the solution of a system of linear equations arises from simple business/economics applications.

CO5: **Summarize** the concept of derivatives of a function of one and several variables for the extreme value of a function and other mathematical applications.

CO6: **Define** and compute the indefinite and definite integrations.

Course Description:

The course is designed to acquaint with various topics of basic mathematics to understand the other courses. It assumes very little prerequisite knowledge. So, the topics of this course can be understood by students who have not undertaken a mathematics course earlier. The course mainly focuses on the fundamental knowledge, understanding of basic mathematical tools to be used in other subjects easily. This course comprises the set theory, linear and nonlinear equations, indices and surds, A.P., G.P., matrix algebra, basics of derivatives and its use to

find maxima and minima, definite and indefinite integrals. To teach this course, audio-video lecture, presentation, and assignments to be provided. Students will strongly grab the basic concepts of the course via solving exercise and interaction with course instructors.

Course Syllabus:

Module I [14 lecture hours]

Set theory: Theory of sets- meaning, elements, types, presentation and equality of sets, union, intersection, compliment & difference of sets, Venn diagrams, Cartesian product of two sets, applications of set theory.

Module II [14lecture hours]

Algebra: Indices and Surds, logarithms, Arithmetic and Geometric progression, graphs of linear equations, algebraic solution of simultaneous linear equations, quadratic, exponential and logarithmic equations.

Module III [16lecture hours]

Matrices: Types, properties, addition, multiplication, transpose and inverse of matrix. Properties of determinants, solution of simultaneous linear equations, differentiation and integration of standard algebraic functions, business applications of matrices.

Module IV [16lecture hours]

Differentiation and Integration: Derivative of a function, rules of differentiation, Partial differentiation, functions of several variables, Lagrange multipliers, indefinite integration, definite integration.

Suggested Readings:

1. D.C. Sancheti & V.K. Kapoor, Business Mathematics, Sultan Chand & sons, New Delhi, 2015.
2. B.K.Pal & K.Das, BBA Mathematics Volume-I, II, U. N. Dhur& Sons Pvt. Ltd.

Reference Book:

1. J.D. Gupta, P.K. Gupta, Man Mohan, Mathematics for Business and Economics, Tata McGraw Hill Publishing Company Ltd.
2. Q. Zameeruddin, V. K. Khanna, S. K. Bhambri, Business Mathematics (Second Edition), Vikas Publishing House PVT LTD.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

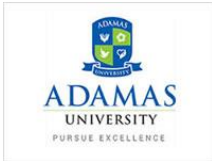
Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Recall the various definitions related to the theory of sets and their properties with Venn diagrams representations.	PO2
CO2	Explain the basic terms related to indices and surds, Arithmetic, and Geometric progression.	PO2, PSO4
CO3	Find the solution of linear simultaneous equations and also, quadratic, exponential, and logarithmic equations.	PO2
CO4	Find the inverse of a matrix, determinant, and the solution of a system of linear equations arises from simple business/economics applications.	PO2
CO5	Summarize the concept of derivatives of a function of one and several variables for the extreme value of a function and other mathematical applications.	PO2, PSO4
CO6	Define and compute theindefinite and definite integrations.	PO2

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	Research based knowledge	Societal benefits	Practical skill	Legal research	versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4

SMA52131	Business Mathematics	-	3	--	-	-	-	-	-	-	-	1
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1=weakly mapped
2= moderately mapped
3=strongly mapped

Name:			
Enrolment No:			
Course: SMA52131 –BusinessMathematics Program: BBA-LLB Semester: Odd 2020-21 Time: 03 Hrs. Max. Marks: 40			
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Three Questions from Section B (Each Carrying 5Marks). Any Two Questions from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions)			
1.	Explain the stationary point and represent it graphically.	U	CO5
2.	What is a set and how to define complement of a set?	R	CO1
3.	If $y = x^2 \sin x$, find $\frac{dy}{dx}$	U	CO5
4.	Find the solution of the equation: $x^2 - 2x - 3 = 0$.	R	CO3
5.	Write the value of $\int_{-a}^a f(x) dx$, when $f(x)$ is even and odd functions.	R	CO6
SECTION B (Attempt any Three Questions)			
6.	If $A = \begin{bmatrix} 1 & 2 \\ -3 & 0 \end{bmatrix}$, find $A^2 + 3A + 5I$, where I is unit matrix of order 2.	5 (R)	CO4
7.	If $z = \log(x^2 - y^2)$, then show that $\frac{\partial^2 z}{\partial x \partial y} = \frac{\partial^2 z}{\partial y \partial x}$	5 (U)	CO5
8.	If $x = 3^{1/3} + 3^{-1/3}$, show that $3x^3 - 9x = 10$	5 (U)	CO2
9.	Find (i) $\int (2x - 3)^2 dx$ (ii) $\int_0^2 x e^x dx$	5 (R)	CO6
SECTION C (Attempt any Two Questions)			

10.	<p>a) What will be the inverse of $A = \begin{bmatrix} 2 & 4 & 1 \\ 4 & 3 & 7 \\ 2 & 1 & 3 \end{bmatrix}$,</p> <p>b) Find the solution of the system of equations: $x + 2y + 3z = 9$, $-4x + y + 6z = -9$, $2x + 7y + 5z = 13$,</p>	5+5 (R)	CO4
11.	<p>a) Illustrate the sum of $\frac{3}{4}, \frac{2}{3}, \frac{7}{12}, \dots$ upto 19 terms.</p> <p>b) Three numbers are in G.P. Their product is 64 and sum is $124/5$. Explain the sum.</p>	5+5 (U)	CO2
12.	<p>a) Show that $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$.</p> <p>b) Suppose $y = x^2$. What is the inverse of y? Consider the domain $\{-1, 1, -2, 2\}$. Then draw the map and tell they are function or not ?</p> <p>c) There are two types of ice cream cones, chocolate and vanilla. You and 2 of your friends are going to buy ice cream cones. If 15 people buy vanilla and 20 people buy chocolate cones, how many people bought both chocolate and vanilla ice cream?</p>	4+3+3(R)	CO1

CEC52160	Macroeconomics for Policies and Practices	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Microeconomics				
Co-requisites	--				

Course Objectives:

- 1.To familiarize students with various theoretical issues related to an open economy
- 2.To discuss the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, etc especially in the context of Indian economy.
- 3.Prepare students to analyse the international business environment and communicate orally and in writing.
- 4.Enhance the capability of participants to understand the prevailing economic and business policy in totality.

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop a fundamental knowledge of the macro economy on the basis of which policy

decisions can be analyzed and business decisions can be made.

CO2. Understand and apply different techniques of measuring National Income and its components.

CO3. Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.

CO4. Understand and demonstrate the concept, process and impacts of economic openness with special focus on Indian Economy.

Course Description:

This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregative aspects of the economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. It discusses various alternative theories of output and employment determination in an economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

Course Content:

Unit 1: Introduction to Macroeconomics

(5 hours)

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought

Unit2: National Income Accounting

(14 hours)

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts

Unit3: Economy in the long run

(11 hours)

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation

Unit 4: Closed Economy in the short-run

(15 hours)

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.

Unit 5: Open Economy Macroeconomics

(15 hours)

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

Text Books:

1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19th Edition),2010
3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10th edition (2013)

Reference Books:

1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6th edition),2012.
2. Macroeconomics. N. G. Mankiw. Macmillan; 6th edition (2008).
3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2nd edition)

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Develop a fundamental knowledge of the macro economy on the basis of which policy decisions can be analyzed	PO2, PO4, PO6

	and business decisions can be made.	
CO2	Understand and apply different techniques of measuring National Income and its components.	PO2, PO6
CO3	Understand and demonstrate the determination of income, employment and interest rates in long run using classical approach.	PO2
CO4	Understand and demonstrate the concept, process and impacts of Economic openness with special focus on Indian Economy.	PO2, PO4, PO6
CO5	Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle	PO2, PO6


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CEC52160	Macroeconomics for Policies and Practices	-	2	-	3	-	1	-	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 <p>ADAMAS UNIVERSITY PURSUE EXCELLENCE</p>
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Course: CEC52160 – Macroeconomics for Policies and Practices

Program: BA-LLB, BBA-LLB

Semester: Even 2019-20

Time: 03 Hrs.

Max. Marks: 40

Instructions:

Attempt any **Ten Questions** from **Section A** (each carrying 2 marks); any **Two Questions** from **Section B** (each carrying 5 marks); any **One Question** from **Section C** (carrying 10 marks).

Section A (Attempt any Ten) (10 x 2=20)		
1.	What is called 'loanable funds'? (U)	CO1
2.	What is 'hyper-inflation'? (U)	CO1
3.	What is BOP? (R)	CO2
4.	What are the factors of production? (U)	CO1
5.	What is GDP? (R)	CO2
6.	What is 'frictional' unemployment? (U)	CO1
7.	What is 'subsidy'? Give examples. (U)	CO1
8.	What do you understand by 'depreciation' of a currency? (U)	CO3
9.	What is MPS? (R)	CO1
10.	What do you understand by forex reserve of a country? (R)	CO1
11.	What is 'transfer payments'? (R)	CO1
12.	What is 'private savings'? (R)	CO1
Section B (Attempt any Two) (2 x 5=10)		
1.	What do you understand by 'classical dichotomy'? (U)	CO3
2.	Write a short note on Keynesian Consumption function. (Ap)	CO1
3.	Discuss the role of a central bank in an economy. (E)	CO4
Section C (Attempt any One) (1x10=10)		
1.	Consider a two-sector economy and describe how income and expenditure flow in that economy using 'circular flow diagram'. (An)	CO2
2.	Discuss how the equilibrium output is determined in a closed economy with government under simple Keynesian framework. (E)	CO1

HSO52122	Modern History	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Higher Secondary				
Co-requisites	Basic Knowledge of World History				

Course Objectives

1. To learn about the events leading to the rise of modernity
2. To analyse the various historical events shaping the Western World.
3. To enable the learner to focus on the continuity and change that characterized the modern period of world history.
4. To enable the learner to comprehend the mutual influence exerted by the European countries on each other through spread of ideas.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the origins of the modern world.

CO2. Understand the development of modernity

CO3. Understand the growth of ideas like from liberalism to nationalism

CO4. Understand the growth of nations and international relations in the twentieth century

CO5. Understand the origins of the Industrial world and its consequences

CO6. Understand the evolution of political and legal systems of the modern world

Catalog Description

This course introduces the students to the trajectories of momentous events in the history of the World and train them to draw out connections between disparate events in the past with the present. This course aims to explain the emerging legal consciousness of men and women and tracing these changes in the background of the French Revolution or European Reformation. It also aims to explain the causes and consequences of events such as the two World Wars.

Course Content

Unit 1: Introduction – Europe the states of rising power – rise of power of Parliament in Britain development of early science and industrialization – rising dominance of people centric philosophy of political power – sense of being European. **(5 hours)**

Unit 2: Renaissance and Reformation in Europe during 1450 to 1670. History of Soviet Revolution and aftermath. **(13 hours)**

Unit 3: From Magna carta to Bill of Rights, history of domination of British Parliament. **(5 hours)**

Unit 4: Early history of Industrialization in Europe. The era of revolutions in Europe – liberalism, western economic expansion – national revolutions – democracy and socialism. **(15 hours)**

Unit 5: History of French Revolution – fall of monarchy and rise of dictatorship – Napoleonic Empire. The American War of Independence to civil war **(13 Hours)**

Unit 6: The Continent in turmoil (1770 to 1815) – the enlightenment – the transformation History of World Wars **(10 hours)**

Textbooks

1. Norman Davies, *Europe, a history*, Oxford University Press, New York 1996
2. Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume B* Goysaab 1988
3. Burns, Edward McNall with Philip Lee Ralph, Robert E. Lerner and Standish Meacham, *World Civilizations, Volume C*, Goysaab 1988
4. Euan Cameron (ed.), *Early Modern Europe*, Oxford University Press, New York 2004
5. David Thomson, *Europe since Napoleon*, Penguin Books, London 1990

Reference books

1. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
2. V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 – 1715*.
3. Arvind Sinha, *Europe in Transition; From Feudalism to Industrialization*.
4. J.R. Hale, *Renaissance Europe, 1480-1520*.
5. Hobsbawm, E.J. *The Age of Revolution, 1789-1848*.
6. Hobsbawm, E.J. *Nations and Nationalism*.
7. Lefebvre, Georges, *Coming of the French Revolution*.
8. James Joll, *Europe Since 1870: An International History*.
9. Fisher, H.A.L., *A History of Europe*.
10. Stephen, J. Lee, *Aspects of European History 1494-1789*.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the origins of the modern world.	PO1, PO2, PO3, PSO1, PSO3, PSO4
CO2	Understand the development of modernity	PO1, PO2, PO3, PO4, PO5, PSO1, PSO3, PSO4
CO3	Understand the growth of ideas like from liberalism to nationalism	PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4
CO4	Understand the growth of nations and international relations in the twentieth century	PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4
CO5	Understand the origins of the Industrial world and its consequences	PO1, PO4, PO5, PO3, PO6, PO7, PSO1, PSO3, PSO4
CO6	Understand the evolution of political and legal systems of the modern world	PO1, PO2, PO3, PO4, PO5, PSO1, PSO2, PSO4

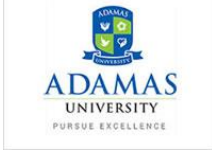
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
HSO52122	Modern History	3	2	2	1	2	1	-	1	2	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: HSO52122 – Modern History			
Program: B.A		Time: 03 Hrs.	
Semester: ODD 2020-2021		Max. Marks: 40	
Instructions:			
Attempt any four questions from Section A (each carrying 5 marks); any two questions from Section B (each carrying 10 marks)			
Section A (Attempt any four)			
1.	Explain the causes of the decline of Feudalism in Europe. (U)	5	CO1
2.	Interpret the theories of transition European capitalism with special focus on the Dobb-Sweezy debate.	5	CO4
3.	Explain the causes of the French Revolution. (U)	5	CO1
4.	Evaluate the immediate cause of the First World War. (E)	5	CO5
5.	Illustrate the Feudal Pyramid of Power. (U)	5	CO4
6.	Discuss the Marxist views about Feudalism. (C)	5	CO4
SECTION B (Attempt any Four)			
8.	Explain the major causes of the Protestant Reformation. (U)	10	CO3
9.	Evaluate the background of Martin Luther and his views about the Papal authorities. (E)	10	CO5
10.	Discuss the difference between Renaissance and Reformation. (C)	10	CO4
11.	Illustrate the events leading to the Fall of Bastille. (U)	10	CO5

LWJ53101	Family Law 1	L	T	P	C
Version v 1.1		3	0	2	4
Pre-requisites/Exposure	Senior Secondary				
Co-requisites	-				

Course Objectives:

1. To explain the fundamentals of family law including nature, sources and origin of personal laws.
2. To outline the different concepts and theories of marriage and divorce under the various personal laws.

3. To build skills of legal analysis and argument on interpretation of matrimonial remedies under personal laws.
4. To interpret the laws regulating parentage, guardianship, adoption, maintenance and custody.
5. To define effectively the framework of various personal laws.

Course Outcomes :

At the end of the course, the student will be able to:

- CO1 Outlines family as the fundamental social unit of society and how did it evolve from ages
- CO2 It outlines the formation of domestic relations, including the law of marriage under various personal laws.
- CO3 Explains dissolution of domestic relations annulment and separation.
To identify the rules of adoption under personal laws as well as to learn the new provisions under Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C.
- CO4
- CO5 Outlines the rules of minority and guardianship and support of children.
- CO6. Outlines family as the fundamental social unit of society and how did it evolve from ages

Course Description

The course aims to teach the basic features of various personal laws with the meaning and framework of family law for legal practice. This course provides the students with a sufficient basis to participate in more specialized family law courses and specialize in the field.

Course Content

Unit-1: The Nature, Origin and Source of Law: (10Hrs.)

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

Unit-2: Concept of Marriage under personal laws: (25Hrs.)

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

Unit-3: Matrimonial Remedies: (30Hrs.)

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

Unit-4: Adoption and Maintenance:

(14Hrs.)

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

Unit-5: Minority and Guardianship:

(06Hrs.)

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2nd ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5th ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. Amita Dhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

Reference Statutes:

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937

6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Outlines family as the fundamental social unit of society and how did it evolve from ages	PO1, PO6, PSO4

CO2.	It outlines the formation of domestic relations, including the law of marriage and divorce under various personal laws.	PO1, PSO2, PSO4
CO3.	Explains dissolution of domestic relations annulment and separation.	PO1, PO6, PSO2, PSO4
CO4.	To identify the rules of adoption under personal laws as well as to learn the new provisions under Juvenile Justice Act. The students will also learn about the maintenance of wife and children and relate it with the Section 125 of the Cr.P.C.	PO1, PSO2, PSO4
CO5.	Outlines the rules of minority and guardianship and support of children.	PO1, PO6, PSO4
CO6.	Outlines family as the fundamental social unit of society and how did it evolve from ages	PO1, PSO2, PSO4

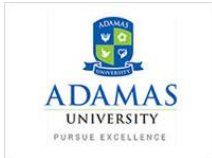
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	Versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ53101	Family Law 1	3	1	-	-	-	3	-	-	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Family Law 1			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	What is the difference between void and	4	CO3

LWJ 52103	Code of Criminal Procedure	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Indian Penal Code				
Co-requisites	-				
	voidable marriage.(U)				
2.	What are the grounds of Divorce under Hindu Marriage Act, 1955.(U)	4			CO2
3.	What is interim maintenance (Pendente Lite) and permanent maintenance under Hindu Marriage Act, 1955.(R)	4			CO4
4.	What are the rules of adoption under the personal laws.(R)	4			CO4
	SECTION B (Attempt any Two Questions)				
5.	a) What is Restitution of Conjugal Rights under Hindu Marriage Act 1955 with landmark case laws.(U) b) What is judicial separation? Explain in contrast with restitution of conjugal rights	6 4			CO3
6.	Explain kinds of Marriages, Capacity to marry and Registration of marriages under Hindu, Muslim and Parsi Law. (R)	10			CO2
7.	a) Illustrate maintenance u/s 125 CrPC (Ap) b) What is the effect of alteration and cancellation of maintenance order. Illustrate (R)	6 4			CO4
	SECTION C is Compulsory				
8.	a) Explain who may take in adoption, who may give in adoption and who maybe taken in adoption (R) b) Demonstrate the ceremonies of adoption along with effect of adoption. (U)	6 4			CO4

Course Objectives

1. To familiarize the students with the crucial aspects relating to investigation and trial of offences (like initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts)
2. To sensitize the students about critical issues in administration of criminal justice (like protection of human rights of accused, victims, principles of fair trial)

Course Outcomes

On completion of this course, the students will be able to:

- CO1 Identify the stages in investigation and procedure of trial in criminal cases
- CO2 Explain the powers, functions, and duties of police and criminal courts.
- CO3 Critically analyze the recent amendments in the Cr PC
- CO4 Develop humane and just practices in administration of criminal justice
- CO5 Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance
- CO6 Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

Course Description

This course is designed to teach the young students how the Code of Criminal Procedure provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person, and the imposition of suitable punishment on the guilty. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused. With the increasing complaints regarding abuse of powers of arrest by the police, custodial torture and death, denial of bail, etc., the course particularly focuses on investigation, arrest, bail and principles of fair trial. The provision relating to plea bargaining has been included to critically examine its operation under the criminal law which may be oppressive unless all the stakeholders are equally positioned.

Course Content

Module- I – Introduction 4 Hours

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code

Module II – Arrest Process to compel appearance and production of things 10 Hours

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made . Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to processes

Module III – Search & Seizure, Information to Police & Investigation 12 Hours

Search with a warrant, Search without warrant, General provisions relating to searches, Illegality in a search and its consequences .Meaning and purpose of Investigation, who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R., Evidentiary value of statements made to the police, Police Report/Charge sheet

Module IV – Proceedings before Magistrate, Bail, Charge, Trials , Appeal, Reference, Revision and Transfer 31 Hours

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings.

Bail: concept, purpose: constitutional overtones, when release on bail is mandatory? When release on bail is Discretion? Anticipatory bail , Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence.

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials

Module V – Maintenance of wives, children and Parents. 4 Hours

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance

Module VI- Probation of Offender’s Act, 1958 And Juvenile Justice (Care & Protection of Children) Act, 1958 9 Hours

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction

Reference Books

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar’s Code of Criminal Procedure
4. Takwani’s CrPC.
5. Batuk lal Commentary on CrPC
6. S.N. Mishra, Criminal Procedure Code
7. Chandrasekharan Pillai Kelkar’s Outlines of Criminal Procedure, Eastern Book Company, Lucknow.
8. N.K. Chakrabarti—Probation system in the Administration of criminal justice
9. Ved Kumari--- Juvenile Justice system

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Identify the stages in investigation and procedure of trial in criminal cases	PO1, PSO4
CO2	Explain the powers, functions, and duties of police and criminal courts.	PO1, PSO4

CO3	Critically analyze the recent amendments in the Cr PC	PO1, PSO2, PSO4
CO4	Develop humane and just practices in administration of criminal justice	PSO1, PSO2, PSO4
CO5	Understand The Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance	PSO2, PSO4
CO6	Understanding the Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction	PSO4, PSO2

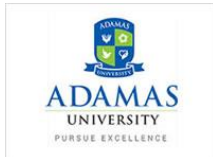
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ 52103	Code of Criminal Procedure	3	-	-	-	-	-	-	1	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: Code of Criminal Procedure (LWJ 52103)

Program: BA/ BBA/ BSc. LLB

Time: 03 Hrs.

Semester: Even 2019-20

Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Define FIR. (R)	4	CO1
2.	Contrast between Cognizable and Non-cognizable offences. (U)	4	CO1
3.	Discuss Conviction on Plea of Guilty. (C)	4	CO1
4.	Compare between Complaint and FIR. (U)	4	CO1

Section B (Attempt any Two Questions)

5.	Construct a short note on: (a) Juvenile Justice Board (b) Observation Homes (Ap)	5 5	CO2 CO3
6.	(a) Explain the procedure relating to the trial before a Court of Sessions. (b) Explain Various rights of an accused. (U)	6 4	CO3
7.	(a) Illustrate the object and scope of the probation of Offenders Act. 1958. (b) Illustrate the powers and functions of probation officer. (U)	5 5	CO3

Section C is Compulsory

8.	(a) What do you mean by Jurisdiction of Criminal Court? Discuss various kinds of Jurisdiction. (R) (b) Discuss the provisions	5	CO6
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	for taking cognizance of offence by magistrate. (C)	5	
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LWJ 53105	Prison Administration, Probation of Offenders Act and Parole	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	12 th Board Examination				
Co-requisites	--				

Course Objectives:

1. To understand the basic concept of prison administration.
2. To have a fair idea about the legislation governing the prison system in India.
3. To appraise the various features of prison institutions.
4. To understand the modern trends of community-based correction

Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of prison administration and Demonstrate various theories governing prison.
- CO2. Outline the development of prison system in India.
- CO3. Define the nature and extent of legislation relating to prison system in India.
- CO4. Identify the practical scenario of prison administration.
- CO5. Outline the variety of characteristics of prison administration.
- CO6. Construct the effectiveness of the modern trends of community- based correction.

Course Description

Prisons serve the public by keeping in safe custody those committed by the courts and treating them with humanity and helping them to lead a useful life in society as a law-abiding citizen after their release from the Prison. The theory of Reformation and Rehabilitation is followed in the Prisons of this State.

Prison is a vital arm of the Criminal Administration System. The Personnel of the Prison Department have the onerous task of protecting the Society from those incarcerated by due process of law. The Penal System in the Modern times has undergone several Changes and

the focus is now on Reformation and Rehabilitation and not retribution and punishment. Human rights are inalienable rights and every inmate of the prison has a right to be treated with dignity. Prison walls are not an impediment to the penetration of Human rights. The inmates in prison are being provided marketable skills so that their labour will be usefully utilized and also afford an opportunity for them to earn during the period of incarceration. The acquired skills will also be useful to them to pursue gainful occupation when they are finally released from the prison. Mahatma Gandhi said "**The prisoners are wards of the State and not Slaves**". The prison personnel have been suitably sensitized on the nature of their duties through intensive basic and in-service training. Prison Department sincerely dedicates itself for the cause of peace and tranquillity in society.

The objective of reformation in Prisons is that the prisoners on release may rehabilitate themselves as good citizens in the society after their release and may find gainful employment for earning their livelihood. The medical facilities, the living conditions in Prisons as also the training for this purpose imparted to them play a pivotal role in the reformation process. The purpose of the course is to have a thorough knowledge about this modern prison system.

Course Content:

Unit-1: Prison systems and Prison population (10 lecture Hrs)

Meaning and Purpose of Prisons, Historical development and Administration of various prison systems. Evolution and development of Prison system in India. Classification of Prisoners. Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

Unit-2: Prison legislations (22 lecture Hrs)

UN Conventions Relating to Prisoner's Rights, UN Standard Minimum Rules for the Treatment of Offenders. Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act. Various Prison Reforms Committees and Commissions. History, Philosophy and significance of Women's Prison

Unit 3: Correctional Institutions (22 lecture Hrs)

Institutionalization: Meaning and purpose. Classification System of Prisons: Meaning and Significance. Adult Institutions: Central, District and Sub Jails. Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes. Women Institutions: Vigilance Home, Protective home. Open Prisons- meaning, purpose, advantages and disadvantages. Boarding, Lodging and medical care in prisons. Programmes – Educational, work and self-government.

Unit 4- Community based Corrections (6 Lecture Hrs.)

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report,

supervision, Revocation of probation etc. Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

Text Books

1. Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).
2. Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)
3. Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi. (2006)
4. Devasia VV and Devasia Leclamma,, Criminology, Victimology & Correction, Ashis Publishing House. (1992)
5. Dogra Shiv Kumar, Criminal Justice Administrations in India, Deep &Deep Publications (2009)
6. Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi (1992)
7. Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),
8. Paranjape N. V., Criminology & Penology with Victimology, 15th Edi. Central Law Publications, (2011)
9. Quadri S. M. A., Ahmad Siddique's Criminology & Penology, 6th Edi. Eastern Book Co., (2009)
10. Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)
11. Sirohi J. P., Criminology & Penology, 6th Edi. Allahabad Law Agency (2004)

Journals and Reports

1. Jaytilak Guha Roy: "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73
2. Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.
3. Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.
4. Report of the All India Jail Manual Committee 1957-59.
5. Report of the Working Group on Prisons in the Country, 1972-73.
6. Report of All India Committee on Jail Reforms, 1980-83. 321
7. Report of Committee on Women Prisoners, 1987.
8. Report on 'Women in Prisons' 2018
9. Prison Statistics, National Crime Records Bureau, 2016.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam
Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of prison administration and Demonstrate various theories governing prison.	PO1, PO2, PO6, PSO4
CO2.	Outline the development of prison system in India.	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the nature and extent of legislation relating to prison system in India.	PO1, PO6, PSO2, PSO4
CO4.	Identify the practical scenario of prison administration.	PO1, PSO2, PSO4
CO5.	Outline the variety of characteristics of prison administration.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of the modern trends of community- based correction.	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4
LWJ53 105	Prison Administration, Probation of	3	2	2	1	1	2	2	1	3	1	3

Offenders Act and Parole												
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1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course:Prison Administration, Probation of Offenders Act and Parole

Program: BA/BBA/B. Sc LL. B
Semester: Odd 2018-19

Time: 03 Hrs.
Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the nature of open prisons in India. (U)	4	CO5
2.	Relate between the recommendations of the various committees and national legislation relating to prison system in India. (U)	4	CO2
3.	What are the various laws relating to prison system in India? (R)	4	CO3
4.	What are the purposes of Parole? (R)	4	CO6
SECTION B (Attempt any Two Questions)			
5.	Explain the concept of Prison administration. (U)	10	CO1
6.	a) What are the basic characteristics of probation system? (R) b) When are the persons between 16-18 years	6	CO6

sent for trial in Children's Court? (R)	4	CO5
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LWJ53103	Law of Evidence	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Criminal and Civil Procedure Codes				
Co-requisites	--				

Course Objectives:

1. To demonstrate the significance of Evidence in Trial Court.
2. To demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.
3. To understand the significance of Proof, Not-Proof and Dis-proved
4. To analyse how a claim needs to be proved and disproved
5. To acquire knowledge regarding the doctrine of Estoppel and Examination of Parties.

Course Outcome:

CO 1: Discuss the significance of Evidence in Trial Court

CO 2: Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.

CO 3: Summarize the significance of Proof, Not-Proof and Dis-proved

CO 4: Outline the importance of Proof, Not-Proof and Dis-proved

CO 5: Discuss the law relating to doctrine of Estoppel and Examination of Parties.

CO6: Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction

Course Description:

The objective of the Evidence Act is to prevent laxity and negligence in the admissibility of evidence and to introduce a full-proof and uniform rule of practice than what was previously used. The main principles which emphasize the law of evidence are-

- evidence must be confined to the matter in issue
- hearsay evidence is no evidence and hence it must not be admitted
- best evidence must be given in all cases

The Indian Evidence Act has no application to enquiries by Tribunals, even though they may be judicial in nature. The Law only requires that rules of Natural Justice must be maintained at the time of conducting enquiries and in an event when such rules have been adhered to, the decisions of the Tribunals are not liable to be challenged. The Law of Evidence is an adjective law and therefore has retrospective effect, unless specified.

Course Content:

UNIT-I: Preliminary: (8hrs)

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings., System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System

Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus*; Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4)

Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness.

UNIT-II: Relevancy, Relevancy II & Relevancy III: (34hrs)

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given.

Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32). Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8)

Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15)

Conspiracy: Meaning, Relevancy and Difference between Indian and English Law (Sec.10) Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58) Without Prejudice: Communication without Prejudice (Sec. 23) , Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession

Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion., Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.

UNIT-III: On Proof- I: (8hrs)

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificat

UNIT-IV: On Proof- II& On Proof- III, BurdenofProof: (26 hrs)

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents.

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry

Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity. Burden of proof and Onus of Proof; Right to begin.

UNIT-V: Estoppel: (10hrs)

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation.

UNIT-VI: Of Examination: (10hrs)

Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial

Text Books:

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal, A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay, H.K.; Saharay, M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

Books:

1. Wigmore, John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil, Henry ; According To The Evidence. -- 2003.
3. R, Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda, Mukund. ; Chopra, D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field, C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson, John. ; Langer, M. ; Crime, Procedure & Evidence In a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
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Weightage (%)	30	10	20	40
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Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Discuss the significance of Evidence in Trial Court	PO1, PO3
CO2	Demonstrate the significance of Relevance of Facts under the Indian Evidence Act, 1872.	PO1,PO2, PO3, PSO1
CO3	Summarize the significance of Proof, Not-Proof and Disproved	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Outline the importance of Proof, Not-Proof and Disproved	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Discuss the law relating to doctrine of Estoppel and Examination of Parties	PO1, PO6, PSO2,PSO4
CO6	Understanding Number of Witnesses, Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction	PO1, PO2, PO3, PO6

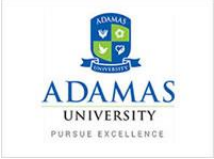
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ53103	Law of Evidence	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:		
Course: LWJ53103- Law of Evidence		
Program: B.A/BBA/BSC LLB Semester: V	Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).		
Section A (Attempt any Three)		
1.	Discuss the rule of evidence in civil and criminal proceedings? (C)	CO1
2.	What is the doctrine of Res Gestae? (R)	CO2
3.	What is Relevancy of Facts? (R)	CO4
4.	Develop the distinction between admission and confession? (Ap)	CO3
Section B (Attempt any Two Questions)		
5.	Discuss the relevancy of motive and preparation under the Indian Evidence Act? (C)	CO3
6.	Discuss the application of Doctrine of Estoppel under the Indian Evidence Act? (C)	CO5
7	Discuss in the light of Law of Evidence the provisions governing examination of parties? (C)	C05
Section C is Compulsory		
8.	Illustrate Short Notes on any 2: (U) 1. Plea of Alibi 2. Harmonious Construction 3. Professional Communication	CO2 CO5

SMA53151	Business Statistics	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Set theory and logical thinking.				
Co-requisites	-				

Course Objectives:

1. To enable the problem-solving ability of a student.
2. To give the students a perspective to understand the background theory of Statistics.
3. To grow the logical thinking of a student.

Course Outcomes:

After completing this course, a student will,

CO1	Recall the knowledge of data and basic idea of collection of data in various methods.
CO2	Illustrate the idea of central tendency with application to price, quality and index numbers.
CO3	Demonstrate the fundamental knowledge of dispersion.
CO4	Build the knowledge and applications of skewness and kurtosis.
CO5	Construct the basic understanding of probability along with its application on Bayes' theorem.
CO6	Classify different kind of distributions.

Course Description:

The main objective of this course is to train the students to use the techniques of statistical analysis along with probability, which are commonly applied to understand and analyze different kind of problems. The paper deals with simple tools and techniques, which will help a student in data collection, presentation, and to understand the basic descriptive properties of the data. This paper introduces the concept of bivariate data and their application in real life. A major emphasis is given on the fundamental knowledge of probability and various distributions of it.

Course Content:

Module I [10L]

Statistics: definition, scope and limitation, presentation of data, diagrammatic and graphical representation of data, measures of central tendency, mean, median and mode, geometric and harmonic mean and their limitations.

Module II [10L]

Correlation: Scatter diagram, Karl-Pearson's correlation, concurrent deviation method, rank correlation, uses of correlation in business regression, regression lines, regression coefficients, properties of regression coefficients, and uses of regression in business problems.

Module III [10L]

Theory of probability: Probability as a concept, basic probability rules, tree diagrams, conditional probability, mutually exclusive events and independent events, Bayes' theorem or inverse probability rule.

Module IV [10L]

Probability distribution of a random variable: Discrete and Continuous random variables, expectation value, mean and variance of random variable, theorems on expectation.

Module V **[10L]**

Theoretical probability distributions: Probability mass function and density function, discrete distributions, the Binomial distribution and its properties, idea of geometrical and hypergeometric distributions, the Poisson distribution and its properties, fitting a Binomial or Poisson distribution to an observed distribution.

Module **VI**
[10L]

Continuous distribution, uniform, exponential and Normal distributions, Normal approximation to Binomial and Poisson distributions.

Text Books:

- T1. Gupta, S.P. & M.P. Gupta, Business Statistics
- T2. Davis: Business Statistics using Excel, Oxford University Press.

Reference Books:

- R1. Gupta, C.B., An Introduction to Statistical Methods
- R2. Gupta, B.N., An Introduction to Modern Statistics
- R3. Ellhans, D.N., Fundamentals of Statistics

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Recall the knowledge of data and basic idea of collection of data in various methods.	PO2, PSO2
CO2	Illustrate the idea of central tendency with application to price, quality and index numbers.	PO2, PSO2
CO3	Demonstrate the fundamental knowledge of dispersion.	PO2, PSO2
CO4	Build the knowledge and applications of skewness and kurtosis.	PO2, PSO2
CO5	Construct the basic understanding of probability along with its application on Bayes' theorem.	PSO4

CO6	Classify different kind of distributions.	PSO4
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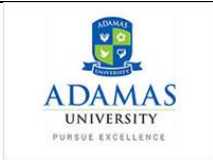
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ53103	Law of Evidence	-	3	-	3	-	-	-	-	-	-	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	
Course: SMA53151- Business Statistics	
Program: BBA LLB Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	

1	<p>Findthe histogram for the following data(R)</p> <table border="1" data-bbox="288 271 1150 546"> <tr> <td>Annual Sales</td> <td>0-20</td> <td>20-50</td> <td>50-100</td> <td>100-250</td> <td>250-500</td> <td>500-1000</td> </tr> <tr> <td>No. of firms</td> <td>20</td> <td>50</td> <td>69</td> <td>30</td> <td>25</td> <td>19</td> </tr> </table>	Annual Sales	0-20	20-50	50-100	100-250	250-500	500-1000	No. of firms	20	50	69	30	25	19	4	CO1		
Annual Sales	0-20	20-50	50-100	100-250	250-500	500-1000													
No. of firms	20	50	69	30	25	19													
2	<p>A speaks the truth 3 out of 4 times and B 7 times out of 10. They agree in their statement that from a bag containing 6 balls of different colors, a white ball has been drawn. Find the probability that the statement is true. (U)</p>	4	CO5																
3	<p>Find the mode from the following,(R)</p> <table border="1" data-bbox="288 819 1150 1039"> <tr> <td>Class Interval</td> <td>0-10</td> <td>10-20</td> <td>20-30</td> <td>30-40</td> <td>40-50</td> <td>50-60</td> <td>60-70</td> </tr> <tr> <td>Frequency</td> <td>4</td> <td>9</td> <td>14</td> <td>20</td> <td>15</td> <td>10</td> <td>8</td> </tr> </table>	Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70	Frequency	4	9	14	20	15	10	8	4	CO2
Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70												
Frequency	4	9	14	20	15	10	8												
4	<p>Identify the mean and mode of the distribution. (AP)</p> <p>Coefficient of variation = 5., Variance=4, Karl Pearson's coefficient of skewness=0.5.</p>	4	CO2																
SECTION B (Attempt any Two Questions)																			

5	<p>Find the coefficient of skewness (Bowley's measure) based on quartiles from the following:(R)</p> <table border="1" data-bbox="288 315 1150 1003"> <tbody> <tr> <td>More than</td> <td>0</td> <td>5474</td> <td>More than</td> <td>60</td> <td>2718</td> </tr> <tr> <td>More than</td> <td>10</td> <td>5426</td> <td>More than</td> <td>70</td> <td>1406</td> </tr> <tr> <td>More than</td> <td>20</td> <td>5259</td> <td>More than</td> <td>80</td> <td>764</td> </tr> <tr> <td>More than</td> <td>30</td> <td>5023</td> <td>More than</td> <td>90</td> <td>370</td> </tr> <tr> <td>More than</td> <td>40</td> <td>4475</td> <td>More than</td> <td>100</td> <td>160</td> </tr> <tr> <td>More than</td> <td>50</td> <td>3712</td> <td>More than</td> <td>110</td> <td>39</td> </tr> </tbody> </table>	More than	0	5474	More than	60	2718	More than	10	5426	More than	70	1406	More than	20	5259	More than	80	764	More than	30	5023	More than	90	370	More than	40	4475	More than	100	160	More than	50	3712	More than	110	39	10	CO4
More than	0	5474	More than	60	2718																																		
More than	10	5426	More than	70	1406																																		
More than	20	5259	More than	80	764																																		
More than	30	5023	More than	90	370																																		
More than	40	4475	More than	100	160																																		
More than	50	3712	More than	110	39																																		
6	<p>(a) What is the probability that the salesperson can sell the product, if a salesperson have 70% chance to sell a product. The behaviour of customers are assumed to be independent. If two customers X, Y enter into the shop?</p> <p>(b) What is the probability that the transferred ball was white if two boxes contain 4 white, 2 black balls and 1 white, 3 black balls respectively. One ball is transferred from Box 1 to Box 2. Then one ball is drawn from Box 2 and it came as black?</p> <p style="text-align: right;">(R)</p>	4 6	CO5																																				
7	<p>(a) The distribution function $F(x)$ of a random variate X is defined as follows</p> $F(x) = \begin{cases} A, & -\infty < x < -1 \\ B, & -1 \leq x < 0 \\ C, & 0 \leq x < 2 \\ D, & 2 \leq x < \infty \end{cases}$ <p>Find the value of the constants A, B, C, D given that $P(X = 0) = \frac{1}{6}$ and $(X > 1) = \frac{2}{3}$.</p> <p style="text-align: right;">(U)</p> <p>(b) If a random variable X follows normal distribution such that</p>	4 6	CO6																																				

	$P(9.6 \leq X \leq 13.8) = 0.7008$ and $P(X \geq 9.6) = 0.8159$ where $\frac{1}{\sqrt{2\pi}} \int_{-\infty}^{0.9} e^{-\frac{t^2}{2}} dt = 0.8159$, $\frac{1}{\sqrt{2\pi}} \int_{-\infty}^{1.2} e^{-\frac{t^2}{2}} dt = 0.8849$, find mean and variance of X. (U)																		
SECTION C is Compulsory																			
8	<p>(a) Show that $\sigma_x = \sigma_y$, if for n observations if $y_i = x_i - c$, c is a constant. (R)</p> <p>(b) Find the coefficient of correlation r from the data</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">x = Export of raw cotton</td> <td>42</td> <td>44</td> <td>58</td> <td>65</td> <td>89</td> <td>98</td> <td>66</td> </tr> <tr> <td>y = Import of manufactured goods</td> <td>56</td> <td>49</td> <td>53</td> <td>58</td> <td>65</td> <td>76</td> <td>58</td> </tr> </table> <p>Calculate the standard error using the formula $S.E = \frac{1-r^2}{\sqrt{n}}$ (R)</p>	x = Export of raw cotton	42	44	58	65	89	98	66	y = Import of manufactured goods	56	49	53	58	65	76	58	2 6	CO3
x = Export of raw cotton	42	44	58	65	89	98	66												
y = Import of manufactured goods	56	49	53	58	65	76	58												

LWJ53102	Civil Procedure Code & Limitation Act (LWJ 53102)	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Indian Penal Code				
Co-requisites	-				

Course Objectives

1. To define the fundamental principle of civil procedure code.
2. To define the concepts of limitation act.
3. To build skills of legal analysis and argument for resolving disputes in civil courts.
4. To interpret the general principles of civil procedure code.
5. To outline the general rules of court.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the preliminary aspects of decree.
- CO2. Identify the suits of civil nature and its various dimensions

- CO3. Evaluate how plaints and written statements or generally speaking pleadings are prepared with relevant details.
- CO4. Evaluate about discovery and inspection and concept of interrogatories
- CO5. Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc..
- CO6. Evaluate the the various aspects of the Limitation law

Course Description

The course aims to teach the basic features of civil procedure code and limitation act in conformity to the court practices.

Unit- 1:Preliminary Understanding of Civil Proceedings, civil suits etc Jurisdictional matters and Nature of Suits. (10Hrs)

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952**), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**).

Unit- 2:Framing of Suits & Parties to a Suit , Summons & Appearance of Parties and Consequences of Non-appearance (20Hrs)

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**). Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**), Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only). Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord

IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A),(**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**).

Unit -3:The general principles relating to Pleadings(8Hrs)

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff (Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**)**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**,Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaintiffs. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments(HC Civil Rules 114 to 117, selective only).

Unit- 4:Matters relating to Discovery and Inspection &Interim Orders

(12Hrs)

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only).Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**),(**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**),Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only)

Unit- 5:Principles regarding some Special Suits&Appeals, Review, Revision

(14Hrs)

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A)Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII),(**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**),(**Gill & Co. v. Bimla Kumari, 1986 RLR 370**),Appeals and Remand (HC Civil Rules 254 to 275, selective only),Review (Section- 114; Ord XLVII),Revision (Sec- 115)--- Reference.

Unit-6:Rules relating to Execution Limitation of Suits and its Computation: (16 Hrs)

Execution (Ord XXI) ---- Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention--- Attachment of Immovable property--- Certificate of Purchase etc.,**Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only),Effect of expiry of limitation – dismissal of suit, appeal, application (section 3),(*R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226*),(*Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596*),(*Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815*).

Extension of limitation (section 5),(*Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353*),(*State of Nagaland v. Lipok AO (2005) 3 SCC 752*),Acquisition of Ownership by Possession:

(Sections 25),(*Rajender Singh v. Santa Singh, AIR 1973 SC 2537*),The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(*State of Punjab v. Gurdev Singh (1991) 4 SCC 1*), Article 137 – Limitation where no period is prescribed,(*Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135*)

Reference Books

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6th Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4th Edition, 2017
3. Justice Rajesh Tandon's The Code of Civil Procedure, 26th Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11th Edition, 2006
5. Datta's Civil Orders and Rules of Calcutta High Court, Kamal Law House

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Outline the preliminary aspects of decree.	PO1, PO6, PSO4
CO2.	Identify the suits of civil nature and its various dimensions	PO1, PSO2, PSO3, PSO4
CO3.	Evaluate how complaints and written statements or generally speaking pleadings are prepared with relevant details	PO1, PO6, PSO2, PSO4

CO4.	Evaluate about discovery and inspection and concept of interrogatories	PO1, PSO2, PSO4
CO5.	Outline various special suits like suits by or against Govt, by minors, indigent persons, alien, foreign rulers etc	PO1, PSO3, PSO4
CO6.	Evaluate the various aspects of the Limitation law	PO1, PSO2, PSO3, PSO4

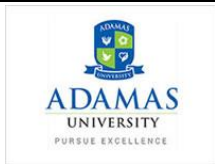
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ 53102	Civil Procedure Code & Limitation Act	6	-	-	-	-	2	-	-	4	2	6

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: CIVIL PROCEDURE CODE AND LIMITATION ACT Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20			
Time: 03 Hrs. Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the Meaning of Suit and its essentials. (U)	4	CO1
2.	Explain the Principle of Res sub-judice and Res judicata. (U)	4	CO2
3.	What is Framing of Suit (R)	4	CO3

4.	What is interrogatories (R)	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Explains suits by or against Govt (U)	10	CO5
6.	a) What are the various aspects of the Limitation law? (R)	6	CO6
	b) What is mesne profit (R)	4	CO1
7.	a) What is the difference between decree and judgement (Ap)	6	CO2
	b) What is the Principle of Res sub-judice? (R)	4	
SECTION C is Compulsory			
8.	a) What are plaints and written statements (R)	4	CO3
	b) Demonstrate how pleadings are prepared. (U)	6	

LWJ53104	Jurisprudence	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Senior Secondary				
Co-requisites	--				

Course Objectives:

1. To discuss the various legal theories of Jurisprudence, nature and sources of law.
2. To understand the various sources of law such as precedent, legislations and customs
3. To demonstrate the importance of legal rights, its nature and kinds.
4. To understand the concepts and kinds of ownership.
5. To define possession and ownership and its types and with all the property, and its modes of acquisition and factors related to it are propagated.

Course Outcome:

CO 1: Discuss the various legal theories of Jurisprudence, nature and sources of law
CO 2: Demonstrate the significance of various sources of law such as precedent, legislations and customs
CO 3: Define the concept of legal rights, its nature and kinds.
CO 4: Determine the importance of possession and ownership and its types.
CO 5: Infer the important modes of acquisition of property and factors related to it.
CO 6: Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property

Course Description:

The course is aimed at providing the students with the knowledge and skills for resolving basic legal problems and conflicts, development of legal thinking and logic, and understanding of legal methods of the resolving of social conflicts, understanding of legal

materials and knowledge of their main sources. It should also encourage the development of student's ability of self-expression in the sphere of human rights, law and justice, the habit of critical reading of legal documents.

Course Content:

UNIT-1

Definition, meaning, nature, classification, and value of Jurisprudence Legal theories – Natural Law theories, Imperative theory, Theory of Legal realism, Pure theory of Law, Sociological theories, Historical School(10hrs)

UNIT-2

Meaning, Nature and Purpose of law, Nature of International Law. Law and Morals (9 Hrs)

UNIT-3

Sources of Law – Legislation, Precedents and Custom. Administration of Justice (13hrs)

UNIT-4

Legal right: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right. Concept of ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership.(10hrs)

UNIT-5

Possession: Meaning, elements of possession, Kinds of Possession, Distinctions between ownership and Possession. Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality.
(10hrs)

UNIT-6

Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property (8hrs)

Text Books:

1. Salmond – Jurisprudence
2. G.W. Paton- Jurisprudence
3. Dias – Jurisprudence
4. Friedman – Legal theory
5. B.N. Mani Tripathi – Jurisprudence and legal theory
6. Dr. S. K. Tiwari - Schools of Jurisprudence
7. Dr. S. K. Tiwari - Elements of Law
8. S.N. Dhyani- Fundamentals of Jurisprudence
9. Lloyd – Introduction of Jurisprudence
10. V.D. Mahajan - Jurisprudence

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To discuss the various legal theories of Jurisprudence, nature and sources of law.	PO1, PO3
CO2	Demonstrate the significance of various sources of law such as precedent, legislations and customs	PO1,PO2, PO3, PSO1
CO3	Define the concept of legal rights, its nature and kinds.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the importance of possession and ownership and its types.	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Infer the important modes of acquisition of property and factors related to it	PO1, PO5, PO7, PO6,PSO2,PSO4
CO6	Understanding Codification – Meaning, Merits and Demerits. Property – Meaning, Kinds of Property, Modes of acquisition of Property	PO1, PO2, PO6, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ531	Jurispruden	3	3	2	2	2	3	2	2	3	1	2

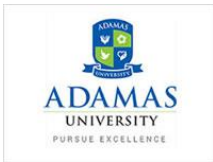
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Jurisprudence			
Program: B.A/BBA/BSC LLB		Time: 03 Hrs.	
Semester: VI		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Define the various theories of Jurisprudence? (R)	4	CO1
2.	Explain with various illustration the various sources of law? (U)	4	CO2
3.	What are the differences between possession and ownership? (R)	4	CO4
4.	What do you mean by legal rights? (R)	4	CO3
Section B (Attempt any Two Questions)			
5.	Interpret the jurisprudential concept of rights and duties which in general are the two sides of same coin? (U)	5 5	CO3
6.	Infer the important modes of acquisition of property and factors related to it? (U)	10	CO5
7	Explain the legal positivism from Austinian point of view?(U)	10	CO2

Section C is Compulsory			
8.	Discuss the various types of ownership? (C)	8	CO3

LWJ 53104	Property Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	12 th Board Examination				
Co-requisites	--				

Course Objective:

1. To make the students conversant with certain fundamental legal principles regarding law of property transfers.
2. To underline and emphasize the general principles relating to the prominent types of Transfers of Properties in India
3. To explain relevance in the context of development of Property Law Jurisprudence.

Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of transfer of property
- CO2. Outline the General Principles of transfer of property.
- CO3. Define the conflicting rights relating to transfer of property.
- CO4. Identify the proceedings relating to sale of property, mortgage and charge.
- CO5. Outline the variety of lease and exchange, gift and actionable claim.
- CO6. Construct the effectiveness of the registration and easement.

Course Description

This course will discuss important features of the statutory provisions relating to property, with a focus on its general principles. The principal aim is to acquaint students with the fundamental proprietary interests and to teach students how to apply the relevant laws and concepts to practical situations where such interests are in dispute. The following topics will be considered: Meaning and purposes of the concept of property; the nature and type of proprietary interests; creation and enforceability of legal and equitable interests in land; creation and enforceability of equitable interest; statutory schemes of registration i.e. the Torrens system of land title registration; native title law; acquisition and disposal of proprietary interests; concurrent ownership; subsidiary interests in property (especially, easements, mortgages and restrictive covenants.)

Course Content:

Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal

property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

Unit 2: General Principles relating to transfer of property: (10 hrs)

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

Unit 3: Conflict of Right between parties: (10 hrs)

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

Unit 4: General Principles relating to Sale: (6 hrs)

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

Unit 5: Mortgage and Charge: (14 hrs)

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary? Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

Unit 6: Leases and Exchange Gifts and Actionable Claims: (12 hrs)

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba-donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

References

Statutes

- S1. Constitution of India
- S2. General Clauses Act, 1897
- S3. Indian Registration Act, 1908
- S4. Indian Stamp Act, 1899
- S5. Indian Evidence Act, 1872
- S6. Indian Contract Act, 1872

- S7. Sale of Goods Act, 1930
 S8. Easements Act, 1882
 S9. Limitation Act, 1963
 S10. Benami Transactions (Prohibition) Act, 1988
 S11. Benami Transactions (Prohibition) Amendment Act, 2016
 S12. Transfer Of Property (Amendment) Act, 2002

Text Books:

- T1. Sinha, R.K. Transfer of Property, Central Law Agency
 T2. D'Souza's Conveyancing, Eastern Law House
 T3. Sarathi, V.P. Law of Transfer of Property (5th Edn), Eastern Book Company
 T4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
 T5. Mulla, Transfer of Property, Butterworths Publications.
 T6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21st Edition, 2017
 T7. Katiyar, Law relating to Easements and Licenses
 T8. Mulla, The Registration Act

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of transfer of property	PO1, PO2, PO6, PSO4
CO2.	Outline the General Principles of transfer of property.	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the conflicting rights relating to transfer of property.	PO1, PO6, PSO2, PSO4
CO4.	Identify the proceedings relating to sale of property, mortgage and charge.	PO1, PSO2, PSO4
CO5.	Outline the variety of lease and exchange, gift and actionable claim.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of the registration and easement.	PO1, PSO2, PSO3, PSO4

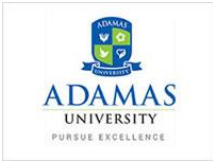
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ53104	Property Law	3	2	2	1	1	2	2	1	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: Property Law			
Program: BA/BBA/B. ScLL. BTime: 03 Hrs. Semester: Even 2017-18			
Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the nature of exchange. (U)	4	CO5
2.	Relate between the Condition Precedant and Condition Subsequent. (U)	4	CO2
3.	What is the doctrine of Lis Pendens? (R)	4	CO3
4.	What are the purposes of Registration? (R)	4	CO6
Section B (Attempt Any Two Questions)			

5.	Explain the concept of property. (U)	10	CO1
6.	a) What do you mean by easement? (R)	6	CO6
	b) When is a transaction of gift said to be complete? (R)	4	CO5
7.	a) Model the rights of mortgagee in case of usufructuary mortgage. (Ap)	6	CO4
	b) What is the rights of buyer? (R)	4	
Section C is Compulsory			
8.	a) What are the essentials of registration? (R)	4	CO6
	b) Explain the provisions of the Easement Act.(U)	6	

LWJ53108	Family Law II	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Senior Secondary				
Co-requisites	--				

Course Objectives:

1. To demonstrate the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc.
2. To demonstrate the significance of issue of partition.
3. To understand the significance of the different personal laws on Inheritance and the techniques of resolving any issues pertaining to that.
4. To analyse about the rights of women under all personal laws to empower them.
5. To acquire knowledge regarding the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

Course Outcome:

CO 1: Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance etc

CO 2: Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that

CO 3: Summarize the significance of the rights of women under all personal laws to empower them.

CO 4: Outline the importance of the rights of women under all personal laws to empower them

CO 5: Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates

CO 6: Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

Course Description:

The Main objective of introducing this subject is to make the students to identify and understand the scheme of succession under the Hindu, Muslim and Christian Laws. Further, with reference to unmodified Hindu Law, the matters relating to joint family system, competency, karta and his powers, partition and the Hindu Religions Endowments are given in the syllabus for understanding the changes effected after the parsing of the Hindu succession Act, 1956 and other related laws. Under Muslim Law the matters relating to wakfs, wills, Gifts and preemption are given in separate chapters in addition to the Sunni and shia Law of Inheritance.

Course Content:

Unit-1: Hindu Joint Family:

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.
(25Hrs.)

Unit-2: Partition:

Meaning of partition; Partition under Mitrakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition; (15Hrs.)

Unit-3: Inheritance:

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession
(25Hrs.)

Unit-4: Maintenance and Woman's property:

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law) (10Hrs.)

Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:

Gift (Hiba); Muslim Law of Wakf; Mutawalli. (03Hrs.)

Unit-6: Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice (06Hrs.)

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Discuss the significance of formation and dissolution of domestic relations, including the coparcenary, inheritance	PO1, PO3
CO2	Demonstrate the significance of issue of partition and different personal laws on Inheritance and the techniques of resolving any issues pertaining to that	PO1,PO2, PO3, PSO1
CO3	Summarize the significance of the rights of women under all personal laws to empower them.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Outline the importance of the rights of women under all personal laws to empower them	PO1, PO5, PO7, PO6,PSO2,PSO4

CO5	Discuss the law relating to the concept of Gift, Muslim Law of Wakf, Mutawalli and the importance in understanding succession and critically deal with the issues rose in contemporary debates	PO1, PO6, PSO2,PSO4
CO6	Learning About New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice	

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ52103	Family Law II	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	

Course: Family Law II			
Program: B.A/BBA/BSC LLB		Time: 03 Hrs.	
Semester: V		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Discuss the two sources of Hindu Law? (C)	4	CO1
2.	Outline a distinction of partition under the Mitakshara and Dayabhaga School of Law? (U)	4	CO2
3.	What is Alimony Pendente Lite? (R)	4	CO4
4.	Who is a coparcener under Hindu Law? (R)	4	CO3
Section B (Attempt any Two Questions)			
5.	Discuss in brief the two types of succession provided under Hindu Law? (C)	10	CO3
6.	Discuss the mode of succession under the Muslim Law? (C) What is Hiba? (R)	5 5	CO4
7	Discuss the law relating to Waqf under the Muslim Law? (C)	10	CO5
Section C is Compulsory			
8.	Criticize in the light of the landmark judgments with the issues relating to maintenance under the personal laws? (E)	8	CO5

HHS53124	History Of India After Independence 1947- 2000	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Higher Secondary				

Co-requisites	Basic Knowledge about Modern India
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Course Objectives

1. To enable students to interpret historical processes and circumstances in which the Constitution was drafted and implemented.
2. To enable students to be familiar with the diverse visions that guided Independent Indian politics, society and economy.
3. Enable students to identify the key features of the Nehruvian Politics and Indira Gandhi's politics.
4. Students will analyze declaration of emergency and the changes in the political sphere of India post emergency.

Course Outcomes

On completion of this course, the students will be able to

CO 1. Construe the historical background shaping contemporary India.

CO 2. Recognize the turbulent history marked by massive exchange of population and wars after Indian independence.

CO 3. Interpret Indian History of integration to form a united nation.

CO 4. Assess the theoretical positions of scholars regarding the development of India as a nation.

CO 5. Evaluate the contribution of India during international/global events.

CO 6. Determine India's position on the global platform

Catalog Description

This course introduces the students to the historical trajectories which has shaped contemporary Indian nation by drawing out connections between disparate events after Indian independence. This course aims to provide students with a sense of space, time and culture in modern India.

It looks at the Nehruvian politics, Indira Gandhi years, emergency declaration and the subsequent political developments. The paper provides the broad features of India's political sphere and evaluates the trajectory of contemporary politics, state and legal system.

Course Content

Unit I: The Nehru Era

The political mosaic in the decade following Independence; The era of “Nehruvian” socialism - The Shastri interlude - The 1967 elections and the emerging consolidation against the Congress

Unit II: The Indira Gandhi years

The Congress split in 1969 - The socialist phase again - The “liberation” of Bangladesh and Indian politics - Indira under siege; the student movement in Gujarat and Bihar; the Railway general strike; the arrival of Jayaprakash Narayan on the scene

Unit III: The Emergency and After

The Allahabad High Court verdict - the Emergency: June 26, 1975-March 21, 1977 - The Janata experiment: March 1977-July 1979 – Indira’s return to power.

Unit IV: The Era of Coalitions

Assam, Punjab and Kashmir - The States against the Centre; the Dravida Munnetra Kazhagam, the Telugu Desam Party – The National Front, Mandal and Masjid - The ascendancy of the BJP

Essential Reading

Brass, Paul R. *The Politics of India Since Independence*, Cambridge University Press, Cambridge, 1994. Chandra, Bipan. Et al. *India after Independence*, Penguin Books, New Delhi, 1999.

Dhar, P.N. *Indira Gandhi, the 'Emergency' and Indian Democracy*. Oxford University Press, Delhi, 2000.

Gopal, S. Ed. *Anatomy of a Confrontation: The Babri Masjid-Ramjanmabhoomi Issue*. Viking, Delhi, 1991.

Guha, Ramachandra. *India after Gandhi*. Penguin, New Delhi, 2009.

Hasan, Zoya. Ed. *Parties and Party Politics in India*. Oxford University Press, Delhi, 2002.

Jaffrelot, Christophe. *Hindu Nationalist Movement and Indian Politics*. Viking, New Delhi, 1996. Kanungo, Pralay. *RSS'S Tryst with Politics: From Hedgewar to Sudarshan*. Manohar, Delhi, 2002.

Krishna Ananth, V. *India since Independence: Making Sense of Politics*. Pearson Longman, New Delhi, 2009.

Ludden, David. Ed. *Making India Hindu: Religion, Community and the Politics of Democracy in India*.

Oxford University Press, New Delhi, 1996.

Malhotra, Inder. *Indira Gandhi: A Personal and Political Biography*. Hodder and Stoughton Limited, London, 1989.

Mustafa, Seema. *The Lonely Prophet: V.P. Singh A Political Biography*. New AGE International (P) Limited, New Delhi, 1995.

Nayar, Kuldip. *The Judgment: The Inside Story of the Emergency in India*. Vikas, Delhi, 1977. Scarfe, Allan and Wendy. *J.P. His Biography*. Orient Longman, Hyderabad, 1997.

Selbourne, David. *An Eye to India: The Unmasking of the Tyranny*, Penguin, Harmondsworth, 1977, MunshiramManoharlal, Delhi, 1987.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Construe the historical background shaping contemporary India.	PO1, PO2, PSO3, PSO4
CO2	Recognize the turbulent history marked by massive exchange of population and wars after Indian independence.	PO1, PO2, PO3, PO4, PO5, PSO1, PSO3, PSO4
CO3	Interpret Indian History of integration to form a united nation.	PO1, PO5, PO6, PO7, PSO3, PSO4, PO 7
CO4	Assess the theoretical positions of scholars regarding the development of India as a nation.	PO1, PO3, PO7, PSO1, PSO3, PSO4
CO5	Evaluate the contribution of India during international/global events.	PO1, PO7, PSO3, PSO4, PSO1, PSO3, PSO4
CO6	Determine India's position on the global platform	PO1, PO2, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
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Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4
HHS53124	History of India After Independence (1947-2000)	3	3	2	1	2	1	3	1	1	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 ADAMAS UNIVERSITY <small>PURSUE EXCELLENCE</small>		
Course: HHS53124 History Of India After Independence 1947- 2000			
Program: B.A Semester: ODD 2020-2021	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any four questions from Section A (each carrying 5 marks); any two questions from Section B (each carrying 10 marks)			
Section A (Attempt any four)			
1.	Explain Indira Gandhi's domestic policy	5	CO1
2.	Interpret the contribution of Nehru in nation building	5	CO4
3.	Compare and Contrast the Nehru and post-Nehru politics in India	5	CO1
4.	Evaluate the continuities between Colonial and Nehruvian regimes.	5	CO5
5.	Illustrate the events leading to the declaration of Emergency by Indira Gandhi	5	CO4
6.	Identify the need for creating the Non Aligned Movement.	5	CO4
SECTION B (Attempt any Four)			

8.	Explain Indira Gandhi's advocacy of women's rights	10	CO3
9.	Evaluate Nehru's foreign Policy.	10	CO5
10.	Evaluate the origins of the Kashmir problem.	10	CO4
11.	Illustrate the Indus water dispute	10	CO5

CEC53162	Law And Economics	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Economics				
Co-requisites	--				

Course Objectives:

1. Familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Integrate property law and economics in the context of importance of property rights in modern economy.
3. Familiarize students with economic reasoning of tort damages, and give practical insight into the different forms of liability.
4. Help the students understand the process of exchange and the economic roles of contract law.

Course Outcomes

On completion of this course, the students will be able to

CO1. View and critique law from an economist's vantage point;

CO2. Understand how legal institutions frame market outcomes

CO3. Use economic analysis to assess the law-making process.

CO4. Comprehend how laws affect economic agents' decision-making.

Course Description:

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

Course Content:

Unit 1: Introduction to Law and Economics

(15 hours)

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

Unit 2: Applied Microeconomic Theory (10 hours)

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

Unit 3: An Economic Theory of Property (10 hours)

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

Unit 4: An Economic Theory of Contract (10 hours)

Bargaining theory with contract, an economic theory of contract.

Unit 5: An Economic Theory of Tort Law (10 hours)

Defining tort law, economics and tort liability.

Unit 6: Crime and Punishment (05 hours)

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6thed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3rded, Aspen Publishers, 2003.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	View and critique law from an economist's vantage point.	PO2, PO4, PO6
CO2	Understand how legal institutions frame market outcomes.	PO4, PO6

CO3	Use economic analysis to assess the law-making process.	PO2, PO6
CO4	Comprehend how laws affect economic agents' decision-making.	PO2, PO4, PO6


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CEC53162	Law and Economics	-	2	-	3	-	1	-	-	-	-	-

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	
Course: CEC53162 – Law and Economics Program: BA-LLB, BBA-LLB Semester: Even 2019-20	
Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt All the Questions from Section A (each carrying 2 marks); any Two Questions from Section B (each carrying 5 marks); any Two Question from Section C (carrying 10 marks).	
Section A (Attempt All) (5 x 2 = 10)	
1.	What do you mean by Property Law?(R)
2.	Write down the properties of Indifference Curve.(U)
	CO1
	CO3

3.	Define Criminal Law.(R)	CO1
4.	Draw the Total Fixed Cost (TFC) and describe.(R)	CO3
5.	What do you mean by externalities? (U)	CO1
Section B (Attempt any Two) (2 x 5 = 10)		
1.	What is the difference between Positive economics and Normative economics? (U)	CO1
2.	State and explain the features of Perfect Competition. (U)	CO2
3.	Illustrate graphically the relationship between AC and MC cost curve. (An)	CO4
Section C (Attempt any Two) (2 x 10 = 20)		
1.	What is the economic reasoning behind patents? What are the advantages and disadvantages of patents? (E)	CO1
2.	Distinguished between Total Revenue (TR), Average Revenue (AR) and Marginal Revenue (MR) under perfect and imperfect market structures. (Ap)	CO2
3.	Explain the three stages of production. (E)	CO3

LWJ54101	Company Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Legal Theory				
Co-requisites	--				

Course Objectives:

1. To understand the regulatory regime and the various corporate bodies governed by The Companies Act, 2013.
2. To discuss the promotion activities and formation of companies and other related aspects of incorporation.
3. To understand the concept of Capital in Corporate Law and the rules governing the raising and maintenance of capital shall be focused upon
4. To analyse the importance of on the board of director, their appointment, duties, role in a company.
5. To demonstrate the significance of meetings in company, prevention of mismanagement and oppression, Corporate Social Responsibility and also the Key highlights of Amendment Act 2019

Course Outcome:

CO 1: Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features.

- CO 2: Interpret the laws governing the role played by the promoters in incorporation of company.
- CO 3: Discuss the concept of share capital and its types, debentures and bonds.
- CO 4: Outline the role played by the board of directors in corporate governance.
- CO 5: Demonstrate the significance of meetings in company.
- CO 6: Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013.

Course Description:

The objective is to enable aspirants to understand the present business environment. The company law is the principal law affecting the organisation, administration and management of corporate business. It is concerned with the organizations and functioning of companies, their constitution and management. The course is to enable the candidates to understand the minimum standard of business integrity and conduct in promotion and management of companies with full and fair disclosure of all reasonable information to the affairs of the company. The candidates will also understand the regulations pertaining to private investments for the common good of the society and the legitimate interest of genuine investors.

Course Content:

UNIT-1: Evolution of Company Law: Historical Perspective

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance – An overview

(5hrs)

UNIT-2: Corporate Personality: Exceptions

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

UNIT-3: Pre-Incorporation Contracts, Promotion and Formation of Companies

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and

promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

UNIT-4: Memorandum of Association and Articles of Association: Essentials

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

UNIT-5: Doctrine of Ultra Vires and it's Exceptions

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

UNIT-6: Membership: Cardinal Requirements

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

(5hrs)

UNIT-7: Capital Requirements

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

(5hrs)

UNIT-8: Corporate Securities: Raising of finance

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

UNIT-9: Company Charges and Company Deposit

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

(2hrs)

UNIT-10: Board of Directors

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(Refer to Schedule IV Companies Act, 2013), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

(5hrs)

UNIT-11: Meetings and Resolutions

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting (3hrs)

UNIT-12: Auditor:

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts. (3hrs)

UNIT-13: Dividend:

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

UNIT-14: Principle of Majority Rule:

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts.

(2hrs)

UNIT-15: Winding Up By the Tribunal:

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of

Contributors and application of assets.

(5hrs)

UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-

Refer Schedule VII Companies Act, 2013, Schedule VII

Key Highlights of Companies(Amendment) Act, 2019

(3hrs)

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporate Finance
5. R.C. Osborn; Corporate Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil's Ferran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporate Finance
10. Y.D. Kulshreshta; Government Regulation of Financialmanagement of Private Corporate Sector in India

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Examine the important provisions governing doctrine of lifting of corporate veil, types of companies and its salient features.	PO1, PO3
CO2	Interpret the laws governing the role played by the promoters in incorporation of company.	PO1,PO2, PO3, PSO1

CO3	Discuss the concept of share capital and its types, debentures and bonds.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Outline the role played by the board of directors in corporate governance.	PO1, PO5, PO7, PO6, PSO2, PSO4
CO5	Demonstrate the significance of meetings in company.	PO1, PO6, PSO2
CO6	Defining the importance of Corporate Social Responsibility as laid down under the companies Act, 2013.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practices	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ53102	Company Law	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: LWJ53102 – Company Law**Program: BA/BBA/BSC LLB****Time: 03 Hrs.****Semester: VI****Max. Marks: 40****Instructions:**

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Outline briefly the facts and legal principles laid down in leading case Solomon vs Solomon and company ltd? (U)	4	CO1
2.	What circumstances are mandatory for private company be converted in to a public company? What are the requisite conditions to form one person company? (R)	4	CO1
3.	What is the importance of prospectus under company law? Discuss the consequences for misstatement in prospectus? (R) (C)	4	CO2
4.	What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C)	4	CO3

Section B (Attempt any Two Questions)

5.	What are the requisite conditions for the issuance of shares with differential voting rights? Discuss the procedure for issuing sweat equity shares? (R) (C)	10	CO2
6.	Discuss the disqualifications, disabling a person from being appointed as a director? (C)	10	CO5
7.	Outline the provisions under the companies Act, 2013 regarding appointment of directors by the Board of directors? How the office of a director is filled in case of a casual vacancy and for what period? (U)	10	CO4

Section C is Compulsory

8.	Build notes (Answer any Four) (4*2=8) (Ap) a. Nominee Director b. Ordinary Resolution c. Reserve Capital d. Annual General Meeting e. Sweat Equity Shares	8	CO2 CO3 CO5
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LWJ 54103	Labour and Industrial Law I	L	T	P	C
Version 1.0		3	2	0	4
Pre-requisites/Exposure	12 th Board Examination				
Co-requisites	--				

Course Objectives:

The primary objectives of this course are:

1. To familiarize the students with the need for enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions, their members and office bearers against the general law liabilities, namely, restraint of trade and conspiracy, both civil and criminal as long as the primary object is to further legitimate trade union objectives in a peaceful manner.
2. To familiarize the students with the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts used in it and the social responsibilities imposed on the employer in certain situations in tune with constitutional mandate brought about by various amendments to the act in the post-constitutional period.
3. To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the industrial employment (Standing Orders) Act, 1946.
4. To examine whether the present legal framework provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

Course Outcomes for LWJ54103

At the end of the course, the student will be able to:

- CO1.** Explain the development of labour laws and labour system in India.
- CO2.** Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication.
- CO3.** Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.
- CO4.** Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.
- CO5.** Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.
- CO6.** Construct the effectiveness of the labour welfare in India.

Course Description:

The primary objective of this course is to draw attention of the students briefly to the march of the industrial society from laissez faire era to the dawn of the concept of welfare state and the need for state intervention in the area of employer-employee relationship for achieving higher economic growth tempered with social justice; need for which is more imperative in the present day era of globalization when both developed and developing economies have framed new economic policies. The students need to be acquainted with the historical perspective relating to the development of trade unions of workers in various countries which has been more or less the same. The struggle of the workers to replace was intense and painful. Employers thwarted their attempt to combine by invoking the doctrine of restraint of trade against their combinations and used doctrines of civil and criminal conspiracies against them to expose them to economic and physical hardships. It was in this background that state intervention became necessary to declare such combinations of workers as lawful bodies symbolizing their aspirations, their right to organize and right to press their demands collectively and to resort to industrial actions if their claims were not accepted. For this purpose, they were granted immunities in a limited way against the doctrine of restraint of trade and acts amounting to simple conspiracies, both civil and criminal. The students need also to know about the relevance and importance of trade unions in the present global economic scenario in achieving the object of overall economic development, better conditions of employment and job opportunities for teeming millions.

In most countries, the state has provided legal framework which establishes general ground rules for unions' management interaction and for the purposes of bringing out amicable settlement of industrial conflicts. Additionally, provision of state service for conciliation, mediation and arbitration with a view to facilitating the settlement of industrial dispute is envisaged by law so that the production of goods and supply of various services to the society are ensured, as far as possible, without any disruption, if mutual negotiations in the form of collective bargaining fail to bring a settlement of the dispute. The other important functions of the state has been to establish minimum standards which an employer must adopt and which provide the base line on which collective bargaining with the employer for securing higher standards takes place. The state has basic duty to bring equilibrium amongst the

competing and conflicting interests in the society namely, the capital, the workers and the society at large.

The course of Labour Law – I has been designed to generate understanding amongst the students about the objectives of the labor legislations and enable them to critically examine the developments and changes that have taken place in the field of labour law from time to time. The course introduces the students to the three important legislations, viz. the Trade Unions Act, 1926, the Industrial Disputes Act, 1947 and the Industrial employment (Standing Orders) Act, 1946, which regulate industrial relations at the Central level in India.

Course Content:

Unit 1: Historical Perspective on Labour: (20 Lecture Hrs)

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

Unit 2: Law Relating to Industrial Relations (12 Lecture Hrs)

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

Unit 3: Trade Unionism in India (12 Lecture Hrs)

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade

Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India (16 Lecture Hrs)

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Text Books:

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realities: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, Labour and the Challenges of Globalization, 2008.

Reference Books

1. Johari, C.K. : Issues in Indian Labour Policy
2. Giri, V.V. : Labour Problems in Indian Industry
3. Barwell and Kar : Law of Services in India, Vol. II (1966), Service in Industries

4. Nigam S.B.L. : State Regulation of Minimum Wages
5. Menon, K.S.V. : Foundation of Wage Policy
6. Kothari, G.L. : Wage, Dearness Allowance and Bonus
7. Kothari, G.L. : Bonus and Profit Sharing

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the development of labour laws and labour system in India.	PO1, PO2, PO6, PSO4
CO2.	Outline the provisions of the Industrial Disputes Act, 1947 which provides for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication.	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the nature and extent of legislation relating to the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions.	PO1, PO6, PSO2, PSO4
CO4.	Identify the uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.	PO1, PSO2, PSO4
CO5.	Outline the variety of social security and welfare legislations provided by the state is adequate to meet the challenges of globalization.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of the labour welfare in India.	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ5410	Labour	3	2	2	1	1	2	2	1	3	1	3

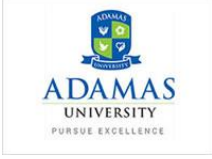
3	and Industri al Law I												
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	
Course: Labour and Industrial Law I	
Program: BA/BBA/B. ScLL. B	Time: 03 Hrs.
Semester: Odd 2017-18	Max. Marks: 40
Instructions:	
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	
1.	Explain the nature of employees' compensation in India. (U) 4 CO5
2.	Relate between the functions of Board of Conciliation and that of Industrial Tribunal. (U) 4 CO2
3.	What are the various funds relating to trade unions in India? (R) 4 CO3
4.	What are the purposes of Employees' State Insurance Act? (R) 4 CO6
Section B (Attempt any Two Questions)	
5.	Explain the contribution of British in shaping labour legislation in India. (U) 10 CO1
6.	a) What are the Welfare measures available under the Factories Act? (R) 6 CO6 b) When are the persons claim maternity benefit and what are the benefits available? (R) 4 CO5
7.	a) Model the nature of Standing Order under the Industrial Employment (Standing Order) Act(Ap) 6 CO4 b) What is the state responsibility in case of standing orders? (R) 4
Section C is Compulsory	

LWJ54105	Public International Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Constitutional Law				
Co-requisites	-				
8.	a) What are the functions of Inspectors of factories? (R) b) Explain the provisions of the Child Labour (Prohibition and Regulation) Amendment Act.(U)	4	6	CO6	

Course Objectives

- 1.To define the fundamental principles of international law including sources and subjects of international law.
- 2.To outline the different concepts of territory and theories of statehood and rights devolving therefrom.
- 3.To build skills of legal analysis and argument on the State responsibility.
- 4.To interpret the laws of treaties regulating international diplomacy and law.
- 5.To define effectively the dispute settlement mechanism including United Nations.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.
- CO2. Outline the relevance of territory and the modes of acquisition of territory.
- CO3. Define the nature and extent of state responsibility.
- CO4. Identify the relevance of international treaties mainly as sources of international law.
- CO5. Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies.
- CO6. Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ

Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

Course Content

Unit-1: Fundamentals of International Law: (13Hrs)

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

Unit-2: Recognition and succession: (8Hrs)

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

Unit-3: Territory: (5Hrs)

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

Unit-4: State Responsibility:(8Hrs)

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

Unit-5: Law of Treaties: (11Hrs)

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

Unit-6: Dispute Settlement: (10Hrs)

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

Unit-7: United Nations: (15 Hrs)

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases.

Reference Books

1. International Law as Social Construct, Carlo Focarelli, 2012, 1st Edition, Oxford University Press.

2. Starke's International Law, I. A. Shearer, 1994, 11th Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Arthur Watts (edited), 2015, 9th Edition (Indian Edition), Oxford University Press.
4. Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15th Edition, Oxford University Press.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.	PO1, PO6, PSO4
CO2.	Outline the relevance of territory and the modes of acquisition of territory.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of state responsibility.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international treaties mainly as sources of international law.	PO1, PSO2, PSO4
CO5.	Outline the variety of international dispute settlement methods and their applicability through the dispute settlement bodies.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of various organs of the UN, especially the Security Council and the ICJ	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ53105	Public International	3	-	-	-	-	-	-	-	3	3	3

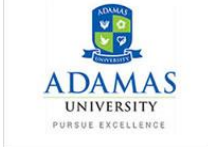
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Public International Law			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the role of customary international law in the formulation of human rights and its principles. (U)	4	CO5
2.	Relate between the various theories of State recognition. (U)	4	CO2
3.	What are the basic concepts of belligerency and insurgency (R)	4	CO3
4.	What are the various dispute settlement mechanisms (R)	4	CO6
Section B (Attempt any Two Questions)			
5.	Explain the history of international law and formation of UN (U)	10	CO1
6.	a) What are the various organs of UN? (R)	6	CO7
	b) When can treaty law take the form of customary international law (R)	4	CO5
7.	a) Model the nature of state responsibility. (Ap)	6	CO4
	b) When can restitution be asked for? (R)	4	
Section C is Compulsory			
8.	a) What are the function and structure of ICJ (R)	4	CO6
	b) Demonstrate the various international organizations relevant for human rights. (U)	6	

LWJ54107	Environmental Law	L	T	P	C
Version 1.0		3	0	2	4

Pre-requisites/Exposure	Constitutional Law
Co-requisites	-

Course Objectives

1. To define the fundamental principles Environmental Law
2. To outline the different concepts of Environmental Law
3. To build skills of legal analysis and argument on Environmental Law.
4. To interpret the laws regulating Environmental Law.
5. To define effectively dispute settlement mechanism relating to Environmental Law.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environmental Law.
- CO2. Outline the relevance of environmental Law.
- CO3. Define the nature and extent of environmental Law.
- CO4. Identify the course through which environmental law works.
- CO5. Outline the variety of conferences on environmental law.

Course Description

The course aims to teach the students the mechanism and the course through which environmental law is hovering across the time zone, which is an endeavor towards de-escalating the environmental maladies. The students therefore through the essence of acknowledging the spirit environmental law could gives forth a better understanding in today's concern of the laws relating to environment works.

Course Content

Unit-1: CONCEPT OF ENVIRONMENT AND POLLUTION (3Hrs)

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

Unit-2:LEGAL CONTROL: HISTORICAL PERSPECTIVES (4Hrs)

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

Unit-3 CONSTITUTIONAL PERSPECTIVES (10Hrs)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

Unit-4: WATER AND AIR POLLUTION ACT (6Hrs)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach

Unit-5: ENVIRONMENT PROTECTION ACT, 1986 (4Hrs)

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, coastal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

Unit-6: TOWN AND COUNTRY PLANNING(15Hrs)

Law: enforcement and constrain Planning - management policies.

Unit-7: FOREST AND WILDLIFE(2Hrs)

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

Unit-8: BIO-DIVERSITY (4Hrs)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism

Unit-9:INTERNATIONAL REGIME(12Hrs)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

Reference Books

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000

2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
3. Thakur, Kailash. *Environmental Protection Law and Policy in India* New. Delhi: Deep and Deep Publications, 1997.
4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.
5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
10. Centre for Science and Environment, *The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000*. (Ref.)

World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of environmental law and Demonstrate various theories governing environmental law.	PO1, PSO4
CO2.	Outline the relevance of environmental law.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of environmental law.	PO1, PSO2, PSO4
CO5.	Outline the conferences held on environmental law.	PO1, PSO3, PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54109	Environmental Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 ADAMAS UNIVERSITY <small>PURSUE EXCELLENCE</small>		
Course: Environmental Law			
Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the constitutional perspective of environmental law. (U)	4	CO1
2.	Relate international conferences on environmental with the present environmental law in force.	4	CO5
3.	What are the powers and functions of the protection agencies under environmental protection Act 1986?(R)	4	CO3
4.	What are the conventions held on Biological Diversity? (R)	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Explain the development of Environmental Protection Act 1986 in India.	10	CO1

6.	<p>a) What are penalties and judicial approaches being taken for protecting water and air pollution?</p> <p>b) When does Industrial development cause environmental pollution?(R)</p>	<p>6</p> <p>4</p>	<p>CO4</p> <p>CO2</p>
7.	<p>a) Model the laws relating to town planning and country planning. (Ap)</p> <p>b)When does for the policies relating to management proven to be fruitful for the environment? (R)</p>	<p>6</p> <p>4</p>	<p>CO4</p>
SECTION C is Compulsory			
8.	<p>a) What are the legal controls of biodiversity? (R)</p> <p>b) Demonstrate the Stockholm conference held on environment . (U)</p>	<p>4</p> <p>6</p>	<p>CO5</p>

LWJ54109	Interpretation Of Statutes And Principles Of Legislation	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Constitutional Law and Legal Theory				
Co-requisites	-				

Course Objectives

- 1.To learn meaning, object and scope of interpretation of statutes.
- 2.To assess the function of judiciary.
- 3.To illustrate the various rules of interpretations
- 4.To utilize the strict penal and taxing statutes
- 5.To identify the various relationship[s] between the internal and external aids to construction

Course Outcomes

On completion of this course, the students will be able to:

- CO1 Demonstrate the significance and importance of Interpretation of various statutes
CO2 Infer the various rules and their applicability of construction and interpretations.

- CO3 Interpret the penal and taxing statutes
- CO4 Summarize external and internal aids to interpretation
- CO5 Identify the situations for the usage of various interpretations.
- CO6 Make use of the General Clauses Act 1897

Course Description

When a defect appears a judge cannot simply ignore, fold his hands and blame the draftsman. He must set to work on the constructive task of finding the intention of the parliament. He must supplement the written word so as to give force and life to the intention of the legislature. Alterations shall not be done to the material of which it is woven but he can and should iron out the creases with the help of various rules and maxim and internal and external aids to constructions.

Course Content

MODULE-I: INTRODUCTION

Hours 10

Different parts of legislation - intention of the legislature - importance of interpretation - general principles of interpretation -guiding rules of interpretation -subsidiary rules of interpretation - special rules of interpretation for Constitution - Golden rule -Mischief rule

MODULE-II: INTERNAL AIDS TO INTERPRETATION

Hours 10

Context -object of statute - marginal notes -technical meaning -distinction between proviso, exception and saving clauses -schedules

MODULE-III: EXTERNAL AIDS TO INTERPRETATION

Hours 10

Parliamentary History - English Practice - American Practice - Historical facts and later developments -References to other Statutes, dictionaries and foreign decisions

MODULE-IV: PRESUMPTIONS IN INTERPRETATION

Hours 10

Presumption in favour of statutes - validity ? territorial operation -presumption in favour of legislature -presumed to know the law, judicial decisions and general principles of law- how for statute affect the crown or state - the rule of common law -the rule in India - construction most agreeable to justice and reason - absurdity, unreasonableness, injustice, hardship, inconvenience and anomalyCriminal Law? Principles of construction - old and new concept when two interpretations possible - proper view - rational view -Maxwell's view

MODULE-V: STATUTES AFFECTING JURISDICTION OF COURTS

Hours 10

General Principles - the extent of exclusion- exclusion of jurisdiction of superior courts.Taxation only by law - Rule to determine tax liability - cannons of construction -

Exemptions from taxation - Taxing legislation subject to fundamental rights and other constitutional provisions - Partial invalidity

MODULE-VI:GENERAL AND SPECIAL STATUTES

Hours 10

Presumption - conflict - repeal by necessary implication -strict construction. Rules of construction - Procedure law - retrospective effect - Res Judicata in procedural law - general principles

Reference Books

1. Sarkar, K. L. Mimansa Rules of Interpretation. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. Interpretation of Statutes. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. Principles of Statutory Interpretation. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and AmitaDhanda. N. S. Bindra's Interpretation of Statutes. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. Law of Statutory Interpretation. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. Bennion on Statutory Interpretation: A Code. 5th ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. Maxwell on the Interpretation of Statutes. 12th ed. New Delhi: Lexis Nexis, 2006

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Define the concept of corporate governance, it's origin and relation with management.	PO1, PO3
CO2	Identify different parameters of corporate governance and their internal relation	PO1,PO3, PSO1
CO3	Discuss the evolution of corporate board and its role in corporate governance	PO1, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Explain the origin and role of independent director in convergence of corporate governance	PO1, PO5, PO7, PO6,PSO2,PSO4

CO5	infer the role of shareholders and their interest to incorporate corporate governance	PO6, PSO2
CO6	Outline the role of stakeholders and corporate social responsibility	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,

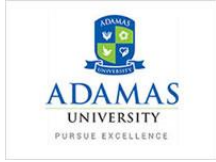
		Knowledge	Social engineering	Ethical principles	Leadership skills	Sustainable practises	Research-based knowledge	Societal benefits	Practical skills	Legal research	Versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51102	Interpretation of Statutes	3	1	3	2	2	2	2	3	3	-	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: Interpretation of Statutes	
Program: BA/BBA/B.Sc LL.B	
Semester: Even 2019-20	
Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	

1.	Discuss the intention of the legislature. (U)	4	CO3
2.	Differentiate between interpretation and construction. (U)	4	CO6
3.	What is the rule of U RES MAGIS.(R)	4	CO2
4.	What are the various maxims of interpretation of statutes (U)	4	CO2
Section B (Attempt any Two Questions)			
5.	Explain the mischief rule(U) and what is the limitation of the golden rule. (U)	5 5	CO4
6.	a) What are the various Intrinsic aids to construction (U) b) State the cases when can you apply the external aids of construction.(Ap)	4 6	CO5 CO6
7.	a) Explain “statute must be read as whole”. (U) b) When can equitable rule be applied? (R)	4 6	CO3
8.	a) Explain “statute must be read as whole”. (U) b) When can equitable rule be applied? (R)	4 6	CO3
LWJ54111		Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act	
Version 1.0		L	T
Pre-requisites/Exposure		P	C
Co-requisites		1	0
		2	4
Section C is Compulsory			
9.	a) Explain with the help of case laws the functions of judiciary (U) b) Describe the limitations upon the heydons rule (U)	6 4	CO2

Course Objectives

1. To define the fundamental principles Alternative Dispute Resolution
2. To outline the different concepts of Alternative Dispute Resolution
3. To build skills of legal analysis and argument on the Alternative Dispute Resolution.
4. To interpret the laws regulating Alternative Dispute Resolution.

5. To define effectively the dispute settlement mechanism.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of Alternative Dispute Resolution
- CO2. Outline the relevance of Arbitration and Conciliation Act.
- CO3. Define the nature and extent of Legal Services Authorities Act.
- CO4. Identify the course through which Alternative Dispute Resolution takes forth.
- CO5. Outline the variety of Negotiation and Mediation.

Course Description

The course aims to teach the students the mechanism and the course through which alternative dispute resolution is hovering across the time zone, which is an endeavor towards de-escalating and blustering the heavy burden of cases from the judiciary. The students therefore through the essence of middle course emerge could hatch forth a new path for rendering speedy justice to the long hanging cases on learning about the nitty-gritty of the subject.

Course Content

Unit-1: Overview of the concept of Alternate Dispute Resolution (15Hrs)

Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable Dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

Unit-2: Arbitration & Conciliation Act 1996 (20Hrs)

UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level -Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman

Unit-3: Legal Services Authorities Act, 1987 (20Hrs)

Historical background of Legal aid and legal services, Legal Services, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinics

Unit-4: Arbitration and Conciliation Part V Code of Civil Procedure (18Hrs)

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

Unit-5: Negotiation and Mediation

(15Hrs)

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators

Qualities & duties of Mediators

Reference Books

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018.
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
3. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).

Case Study-

1. Keshvananda Bharti v. State of Kerala
2. Hossainara Khatun v. State of Bihar
3. Khatri v. State of Bihar
4. Sukhdas v. Union Territory

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos	
Course Outcomes (COs)	Mapped Program

		Outcomes
CO1.	Explain the fundamentals of alternative dispute resolution and Demonstrate various theories governing alternative dispute resolution.	PO1, PSO4
CO2.	Outline the relevance of arbitration and conciliation.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of Legal Services Authorities Act.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of civil procedure code in arbitration, mediation and conciliation.	PO1, PSO2, PSO4
CO5.	Outline the mode of negotiation and mediation.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54111	Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	

Course: Alternative Dispute Resolution

Program: BA/BBA/B.Sc LL.B

Time: 03 Hrs.

Semester: Even 2019-20

Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the essential elements of an arbitration agreement. (U)	4	CO2
2.	Relate ADR with Civil procedure Code 1908 in light of sec 89 of the code. (U)	4	CO4
3.	What are the different modes of alternative dispute resolution?(R)	4	CO1
4.	What are the objectives of Alternative Dispute Resolution? (R)	4	CO1

SECTION B (Attempt any Two Questions)

5.	Explain the history of Legal Services Authority Act, 1987.	10	CO3
6.	a) What are the errors found in drafting sec 89 of Civil Procedure Code in the <i>Afcons Infrastructure case</i> by the Supreme Court of India? b) When ADR has its growth in independent India? (R)	6 4	CO4 CO2
7.	a) Model the appointment procedure of an arbitrator. (Ap) b) When termination of an arbitral award is done? (R)	6 4	CO4

SECTION C is Compulsory

8.	a) What qualities and duties of a negotiator? (R) b) Demonstrate the development, qualities and types of negotiation and mediation. (U)	4 6	CO5
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LWJ 54121	White Collar Crime	L	T	P	C
Version 1.0		3	2	0	4
Pre-requisites/Exposure	12 th Board Examination				
Co-requisites	--				

Course Objective

1. To acquire an understanding of White Collar crimes in its various forms & to explore the value of differential social theories for understanding the nature & extent of its harm & wrongdoing.
2. To analyse the phenomenon of organised and White Collar crime in India & making a comparative study.
3. To study various legislations related to White Collar crimes.
4. To study the economic and IT offences and its implementation mechanisms.

Course Outcome

At the end of the course, the student will be able to:

- CO1. Explain the White Collar crimes in its various forms
- CO2. Outline the value of differential social theories for understanding the nature & extent of its harm & wrongdoing.
- CO3. Define the phenomenon of organised and White collar crime in India & making a comparative study
- CO4. Identify the features of Criminality in white collar crimes.
- CO5. Outline the various legislations related to White Collar crimes.
- CO6. Construct the effectiveness of the implementation mechanisms of the economic and IT offences.

Course Description

This course serves as an introduction to the field of white collar crime, which now covers a large realm of government and law firm practice. The course will give students a first exposure to: (1) the contemporary practice in federal government agencies and medium to large corporate law firms of investigating, sanctioning, and public offices and (2) the debate in the public policy realm over whether, why, how, and the white collar crime having the same importance as the traditional crimes in India.

This field is large, complex, and developing rapidly. This course therefore can cover only a selection of topics, and will emphasize policy and the need to confront gaps and uncertainty in doctrine. Coverage is likely to include frauds, bribery and obstruction of justice, securities

fraud (including insider trading and accounting fraud), the Money Laundering Act, SEBI powers and procedures, representation of entities and individuals.

Unit-1: Introduction: Conceptualizing White Collar Crime (16 hrs)

White Collar Crimes- Difference in relation to other crimes, Notion of White Collar Crimes, Review of History of White Collar Crimes, Criminological explanation of White Collar Crimes, The Duality of corporate & traditional crimes-Types of White Collar Crime, Critique of Sutherland's analysis, Consequences of White Collar Crimes, Application to Indian scenario

Unit-2: Organised and White Collar Crime (18 hrs)

Bribery and Corruption, General conception of corruption – Santhanam Committee Report- Law Commission of India, The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013, The Lokpal and Lokayuktas Bill, 2013, The Whistle Blower Protection Act 2011, Fraud- Types and Remedies, Corporate criminal liability – A Comparative Study between UK, Canada, USA, China & Japan

Unit-3: Provisions of other main Legislation on White Collar Crimes (12 hrs)

Smuggling and Trafficking, Customs Act 1962, The Conservation of Foreign Exchange and Prevention of Smuggling Act, 1974, Money Laundering- Process and measures- Prevention of Money Laundering Act, 2002, Corporate offences under SEBI Act

Unit-4: Economic and IT offences (12 hrs)

Offences under the Competition Act, 2002, Offences under the Essential Commodity act, 1975

IP offences- Offences under the Copyright law, Offences under the Trade Mark Law
Brief Overview of IT offence, Landmark judgments related to White Collar crime, Alternative approaches: Restoration & Remedial Orders

Unit 5- Activities, Quiz, Debate etc. (12 hrs)

References

Statutes

1. The Prevention of Corruption Act 1988
2. The Prevention Corruption (Amendment) Bill, 2013
3. The Lokpal and Lokayuktas Bill, 2013
4. The Whistle Blower Protection Act 2011
5. Customs Act 1962
6. The Conservation of Foreign Exchange and Prevention of Smuggling Act, 1974
7. Prevention of Money Laundering Act, 2002
8. SEBI Act
9. The Competition Act, 2002
10. The Essential Commodity Act, 1975
11. The Copyright Act 1957

12. The Trade Mark Act 1999
13. The Information Technology Act 2000

Text Books:

1. Law Commission of India 42nd Report, Chap. 3 (1971)
2. N. V. Paranjape, Criminology & Penology with Victimology (2001)
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors (2013)
4. Frank J. De Marino, Introduction to Corporate and White-Collar Crime, Taylor & Francis Inc (2013)
5. Dr. Manju Koolwal, Lawmann’s White Collar Crimes India and abroad, Kamal Publishers (2017)

Reference Books:

2. Friedrichs David Trusted Criminals: White Collar Crime in Contemporary Society (1995)
3. Peter Gottschalk, Understanding White Collar Crime: A Convenient Perspective, Taylor & Francis Inc (2016)
4. Soltes Eugene, Why They Do It: Inside the minds of the White Collar Criminal, Perseus Book Group (2016)
5. Competition Law in India: Perspectives, Vikalpa, The Journal for Decision Makers, Indian Institute of Management, Ahmedabad, Sage Publications, 41(2) 168–193 (2016)

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40


Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the White Collar crimes in its various forms	PO1, PO2, PO6, PSO4
CO2.	Outline the value of differential social theories for understanding the nature & extent of its harm & wrongdoing.	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the phenomenon of organised and White collar crime in India & making a comparative study	PO1, PO6, PSO2, PSO4
CO4.	Identify the features of Criminality in white collar crimes.	PO1, PSO2, PSO4
CO5.	Outline the various legislations related to White Collar crimes.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of the implementation mechanisms of the economic and IT offences.	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55158	White Collar Crimes	3	2	2	1	1	2	2	1	3	1	3

1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: White Collar Crimes			
Program: BA/BBA/B. ScLL. BTime: 03 Hrs. Semester: Even 2015-16			
Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the nature of smuggling in India. (U)	4	CO5
2.	Relate between the United Nations Convention against Corruption 2005 and that of The Prevention of Corruption Act 1988. (U)	4	CO2
3.	What are the procedure of money laundering? (R)	4	CO3
4.	What are the purposes of Essential Commodities Act? (R)	4	CO6
Section B (Attempt any Two Questions)			
5.	Explain the Sutherland's analysis of White Collar	10	CO1

	Crime. (U)		
6.	a) What are offences relating to copyright? (R)	6	CO6
	b) When are the persons liable for web jacking? (R)	4	CO5
7.	a) Model the procedures to prevent offences relating to customs . (Ap)	6	CO4
	b) What is the responsibility of Lokyukta? (R)	4	
Section C is Compulsory			
8.	a) What are the functions of Competition Commission? (R)	4	CO6
	b) Explain the provisions of the Indian Penal Code related to IT Crimes.(U)	6	

LWJ54132	Financial Market Regulation	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Company Law				
Co-requisites	--				

Course Objectives:

- 1.To promote the Financial system regulatory structure
- 2.To demonstrate the significance of capital market and money market and the laws regulating security laws.
- 3.To understand the significance of Financial market instruments
- 4.To understand the role played by the depository participant and clearing house corporation
- 5.To acquire knowledge regarding awareness about the investor protection programmes.

Course Outcome:

- CO 1: Discuss the financial system regulatory structure.
- CO 2: Demonstrate the significance of capital market and money market and the laws regulating security laws.
- CO 3: Summarize the importance of financial market instruments.
- CO 4: Outline the importance of secondary market, depository participant and clearing corporation as capital market intermediary.
- CO 5: Discuss the law relating to Insider trading and Takeover Code and investor protection

Course Description:

The objective is to enable aspirants to understand the Security Trading Mechanism in India. The SEBI norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates to understand the trading of securities and laws thoroughly. The programme provides information and sessions regarding different aspects of security laws through which a candidate can figure out the working of

stock exchanges, clearing corporation and so on. The programme can be very beneficial for candidates who want to foray into trading sector. However, candidates will have to pursue other courses along with this programme.

Course Content:

Unit I: Financial System Regulatory Structure Overview

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets. (9 Hours)

Unit II: Capital Market and Introduction

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market. (9 Hours)

Unit III: Securities and Exchange Board of India

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947 (7 Hours)

Unit IV: Financial Instruments

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments. (9 Hours)

Unit V: Issue or Capital and Investment

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market (9 Hours)

Unit VI: Stock Market

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956. (9 Hours)

Unit VII: Fraudulent and Unfair Trade Practices

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003. (9 Hours)

Unit VIII: Insider Trading

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.(9 Hours)

Unit IX: Investor Protection

Meaning and significance of investor protection, Regulatory measures to promote investor confidence, Arbitration in stock market (9 Hours)

Text Books:

1. E. Gordon & Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer: SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan: Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India) V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava: Compliances and Procedures under SEBI Law; Shreeji Publishers, 8 294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra: Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta: Financial Institutions and Markets; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report: SEBI, Mumbai.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Discuss the financial system regulatory structure.	PO1, PO3
CO2	Demonstrate the significance of capital market and money market and the laws regulating security laws	PO1,PO2, PO3, PSO1
CO3	Summarize the importance of financial market instruments	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Outline the importance of secondary market, depository participant and clearing corporation as capital market intermediary	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Discuss the law relating to Insider trading and Takeover Code and investor protection	PO1, PO6, PSO2,PSO4

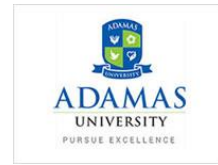
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54132	Financial Market Regulations	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper



Name: Enrolment No:			
Course: LWJ54132 – Financial Market Regulation Program: B.A/BBA/BSC LLB Time: 03 Hrs. Semester: VII Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Regulation is putting official restrictions and control over the financial institutions and thus Financial Regulators have a direct control over the financial institutions. Discuss the above statement in the light of the role played by Financial regulators in protecting the interest of the consumers and investors. (C)	4	CO1
2.	What do you mean by secondary market? What are the roles played by the intermediaries under stock market? (R)	4	CO2
3.	Discuss the role played by the RBI as controller of money market? (C)	4	CO4
4.	Discuss the law relating to Insider trading and Takeover Code and investor protection. (C)	4	CO3
Section B (Attempt any Two Questions)			
5.	What is Collective Investment Scheme? Evaluate the SEBI guidelines on Collective Investment Scheme. (R)	5 5	CO3
6.	Equity Finance and Debt Finance are the two sources of corporate finding. Discuss the listing obligations disclosure requirements? (C)	10	CO5
7.	Explain the role of Credit rating agencies in corporate finance? List out the important credit rating agencies which helped in regulation of financial markets? (U)	10	C06
Section C is Compulsory			
8.	Outline Short notes. (any four) (4 marks each) (4*2=8) (U) i. Depository receipts ii. Commercial paper iii. Treasury Bills iv. Primary market v. Call money market	8	CO5

LWJ54141	International Environmental Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Environmental Law and Public International Law				
Co-requisites	--				

Course Objectives

1. To define the fundamental principles International Environmental Law
2. To outline the different concepts of International Environmental Law
3. To build skills of legal analysis and argument on International Environmental Law.
4. To interpret the laws regulating International Environmental Law.
5. To define effectively dispute settlement mechanism relating to International Environmental Law.
6. To define the fundamental principles International Environmental Law

Course Outcome

- CO1. Explain the fundamentals of International environmental law and Demonstrate various theories governing environmental law.
- CO2. Outline the relevance of International environmental law.
- CO3. Define the nature and extent of International environmental law.
- CO4. Identify the relevance of International environmental law.
- CO5. Outline the conferences held on International environmental law.

Course Description

The course aims to teach the students the mechanism and the course through which environmental law internationally is covering across the time zone, which is an endeavor towards de-escalating the environmental maladies. The students therefore through the essence of acknowledging the spirit environmental law could give forth a better understanding in today's concern of the laws relating to environment works internationally.

Course Content

Unit – I International Concern and Environment Protection(12 hrs)

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit – II Environmental Policy and International Law(12 hrs)

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principle of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine, Absolute Liability, Strict Liability

Unit III: Marine Environment(12 hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit IV: Trans-boundary Pollution Hazards(12 hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit V: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental(12 hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Suggested Reading:

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.
7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.

11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of International environmental law and Demonstrate various theories governing environmental law.	PO1, PSO4
CO2.	Outline the relevance of International environmental law.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of International environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of International environmental law.	PO1, PSO2, PSO4
CO5.	Outline the conferences held on International environmental law.	PO1, PSO3, PSO4

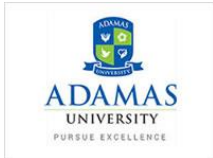
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54141	International Environmental Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: International Environmental Law			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the International perspective of International environmental law. (U)	4	CO1
2.	Relate international conferences on environmental with the present environmental law in force.	4	CO5
3.	What are the powers and functions of the protection agencies under various international conventions and protocols .(R)	4	CO3
4.	What are the conventions held on Biological Diversity? (R)	4	CO4
Section B (Attempt any Two Questions)			
5.	Explain the development of Environmental Protection Act 1986 in India and how it is related to the International conventions happend in Rio-De-Jeniro	10	CO1
6.	a) What are judicial approaches being taken for protecting water and air pollution under the international court of justices	6	CO4
	b) When does Industrial development cause environmental pollution?(R)	4	CO2
7.	a) Model the laws relating to town planning and country planning. (Ap)	6	CO4
	b) When does for the policies relating to management proven to be fruitful for the environment? (R)	4	
Section C is compulsory			
8.	a) What are the legal controls of biodiversity? (R)	4	CO5
	b) Demonstrate the Stockholm conference held on environment . (U)	6	

LWJ54102	Labour and Industrial Law II	L	T	P	C
Version 1.1		3	0	2	4
Pre-requisites/Exposure	Labour and Industrial Law I				
Co-requisites	-				

Course Objectives

1. To outline the fundamental principles relating to wages and bonus
2. To identify the fundamental laws relating to retirement benefits
3. To interpret the laws that are related to unorganized sector
4. To outline the importance of how contract labourers are indispensable under this law.

Course Outcomes

On completion of this course, the students will be able to

- CO -1 Understand the basics of laws relating to wages and bonus
- CO -2 Understand the law relating to retirement benefits
- CO -3 Appraise the law relating to unorganized sector.
- CO -4 Understand the concept of Contract Labour

Course Description

The course aims to teach the basic features of labour laws and industrial laws for the purposes of better understanding in the mainstream legal practice. This course provides the students with a sufficient basis to participate in more specialized labour law courses and further specialize in the field.

Course Content

Unit 1: Laws relating to Wages and Bonus

(25Hrs.)

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the

Methodology for Fixing the National Minimum Wage; History of Payment of Wages; International Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

Unit 2: Laws relating to Retirement Benefits (20Hrs.)

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees' Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

Unit 3: Laws Related to the Unorganized Sector of Labour (15Hrs.)

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers' Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

Unit 4: Contract Labour (10Hrs.)

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

Reference Books:

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B, the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)

13. K.D. Srivastava, Minimum Wages Act, 1948(1995)
14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahabad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Understand the basics of laws relating to wages and bonus	PO1, PO6, PSO4
CO2.	Understand the law relating to retirement benefits	PO1, PSO2, PSO3, PSO4
CO3.	Appraise the law relating to unorganized sector.	PO1, PO3, PO6, PSO2, PSO4
CO4.	Understand the concept of Contract Labour	PO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54102	Labour and Industrial Law II	3	1	2	-	-	-2	-	-	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Labour and Industrial Law II			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the different concepts of Minimum, Fair and Living Wages. (U)	4	CO1
2.	Outline the methods of Wages Fixation(U)	4	CO1
3.	Define determination of gratuity, forfeiture of gratuity and its remedies.(R)	4	CO2
4.	Outline the problems faced by bonded labours under the light of Bonded Labour System Abolition Act, 1976	4	CO3
Section B (Attempt any Two Questions)			
5.	Explain the social security legislation under Employees Provident Fund and Miscellaneous Provisions Act, 1952 (U)	10	CO2

6.	a) What are the aims, objectives and scope of Minimum Wages Act, 1948? (R) b) What is fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail (R)	4 6	CO1
7.	a) Outline the historical backdrop of proposed bills on social security for unorganized sector.(Ap) b) Model the recommendations laid down under various international bodies and conventions ? (R)	6 4	CO3
Section C is Compulsory			
8.	a) Demonstrate the Process of contractualisation of labour. What are the problems faced in such procedure?(U) b) Explain the Controversy regarding Abolition of contract labour and their absorption under Contract Labour (Regulation and Abolition) Act, 1970) (R)	4 4	CO4

LWJ54104	Intellectual Property Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Constitutional Law and Legal Theory				
Co-requisites	--				

Course Objectives:

- 1.To have basic knowledge on Intellectual Property and its importance.
- 2.To emphasis on the concept of Patent
- 3.To provide in depth understanding about drafting of specification particularly Claim drafting
- 4.To Learn various Copyright issues mainly in India as well as the practical aspects

Course Outcome:

- CO 1: Demonstrate the significance Intellectual Property Law
CO 2: Discuss the concept of Patent
CO 3: Summarize in depth understanding about drafting of specification particularly Claim drafting
CO 4: Determine the various Copyright issues mainly in India as well as the practical aspects

Course Description:

This course aims to introduce intellectual property law is that area of law that deals with category of intangible rights protecting commercially valuable products of the human intellect. The objectives of intellectual property law are to incentivise creativity [2] and serve the public interest by facilitating economic growth. The course is aimed to protect the property rights of owners of intellectual property so that they may reap the benefits of their creativity, it is argued that this provides a financial incentive for creating intellectual property and encourages investment in research and development, although not all commentators agree that financial incentive encourages creativity:

Course Content:

Unit-1: Introduction:

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications. **(08 Hrs.)**

Unit-2: Patents- National and International scenario and drafting:

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers;

Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements.

(14Hrs.)

Unit-3: Copyright and Trademarks – National and International Position:

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

Text Books:

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3rded.
3. Intellectual Property Law in India, Narayan, P.S. 6thed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mipasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

Reference Books:

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam**Examination Scheme:**

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance Intellectual Property Law	PO1, PO3
CO2	Discuss the concept of Patent	PO1,PO2, PO3, PSO1
CO3	Summarize in depth understanding about drafting of specification particularly Claim drafting	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the various Copyright issues mainly in India as well as the practical aspects	PO1, PO5, PO7, PO6,PSO2,PSO4

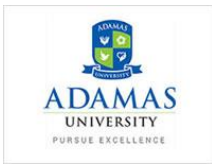
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ54104	Intellectual Property Law	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: LWJ54104- Intellectual Property Law Program: B.A/BBA/BSC LLB Time: 03 Hrs. Semester: VIII Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Discuss the mechanisms for the protection of Intellectual Property Law? (C)	4	CO1
2.	Discuss the types of patents under the Indian Patents Act, 1970? (C)	4	CO2

3.	In the light of relevant international conventions, discuss the importance of copyright? (C)	4	CO4
4.	Summarize in depth understanding about drafting of specification particularly Claim drafting. (U)	4	CO3
Section B (Attempt any Two Questions)			
5.	Determine the procedure followed in registration of patent under the Indian Patent Act, 1970. (E)	10	CO3
6.	Outline short notes on any 2: (U) 1. Trade mark Prosecution 2. Trade Secret 3. Responsibilities of Patentee	5 5	CO 3 CO4
7	Discuss with the help of important landmark judgments the importance of the copyright law? (C)	10	C04
Section C is Compulsory			
8.	What is search published patents? What are the various types of patent applications? (R)	8	CO2

LWJ54106	IT Laws	L	T	P	C
Version v 1.1		3	0	2	4
Pre-requisites/Exposure	Intellectual Property Law				
Co-requisites	-				

Course Objectives:

- 1.To define the fundamental principles of cyber crime and their classification.
- 2.To outline the different concepts of cyber crime.
- 3.To build skills of legal analysis and argument on IT Offences.
- 4.To interpret the laws relating to various IT Offences that are committed.
- 5.To define effectively the investigation and enforcement mechanisms.

Course Outcomes :

At the end of the course, the student will be able to:

- CO1- To outline the basic concepts of cyber crime
- CO2- To identify the various types of cyber crimes
- CO3 To examine how right to privacy is threatened and how it can be ensured
- CO-4 To outline the Investigative and enforcement mechanisms to combat cyber crimes

Course Description:

The course aims to teach the basic features of IT Offences with the meaning of cyber crime for legal practice. This course provides the students with a sufficient basis to participate in more specialized cyber law courses and specialize in the field of cyber law or cyber crimes.

Course Content

Unit-1: (15 hours)

Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons

Unit-2: (15 hours)

Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism

Unit-3: (15 hours)

Right to Privacy and Data Protection on Internet ,Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same.

Unit 4: (15 hours)

Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement.

Reference Books:

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3rd edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To outline the basic concepts of cyber crime	PO1, PO6, PSO4
CO2.	To identify the various types of cyber crimes	PO1, PSO2, PO6, PSO4
CO3.	To examine how right to privacy is threatened and how it can be ensured	PO1, PO6, PO3, PSO2, PSO4
CO4.	To outline the Investigative and enforcement mechanisms to combat cyber crimes	PO1, PSO2, PO6,PSO4
CO5.	To outline the basic concepts of cyber crime and its classification	PO1,PO2,PO6, PS02, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55127	IT Laws	3	-2	-1	-	-	-3	-	-	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: IT Laws Program: BA/BBA/B.Sc LL.B (SEM VIII) Semester: Even 2019-20			
Time: 03 Hrs. Max. Marks: 40			
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the objective of IT Amendment Act 2008. (U)	4	CO1
2.	What is Cyber Crime. Discuss it's types. (U)	4	CO2
3.	What are compounding offences under IT Act 2000 (R)	4	CO5
4.	Discuss the relevancy of Shreya Singhal case under IT Act 2000.(R)	4	CO4
SECTION B (Attempt any Two Questions)			

5.	a) Explain “Cyber Crime poses criminal liability under Indian Penal Code”.(U) b) Discuss the different kinds of cyber crimes that take place.	6 4	CO5
6.	a)What is ‘Cyber Terrorism’? Illustrate with case law. b) Discuss ‘Hacking’ and ‘Data theft’ with it’s penal provisions under Indian Penal Code.	6 4	CO2
7.	a) What is “Cyber Stalking”? (Ap) b) What is “Obscenity” under IT Act and under which penal provision is it punishable by law? (R)	6 4	CO3
SECTION C is Compulsory			
8.	a) Define the power and role of investigation and enforcement machinery.	8	CO4

LWJ54108	Drafting, Pleading & Conveyance	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Civil and Criminal Procedure Codes				
Co-requisites	-				

Course Objectives

1. To learn about the various fundamentals of drafting.
2. To develop the skills of pleading and conveyancing,
3. To develop an insight into the functions and objectives of pleadings.
4. To develop a necessary acumen ship in drafting legal documents.
5. To understand substantive law in the context of pleadings and conveyancing.

Course Outcomes

On completion of this course, the students will be able to:

CO1. Understand the meaning and importance of drafting Including the steps involved in drafting.

CO2. Learn the meaning, importance and essentials of pleading

CO3. Learn how to draft legal notice, plaint, written statement etc.

CO4. Learn how to draft bail applications, appeal, revision under the procedural law.

CO5. Understand the meaning and importance of conveyancing

CO6. Outline practical knowledge in drafting of deeds

Course Description

This course is designed to teach young students how to draft court documents and pleadings. Drafting is taught through the most important court documents and provision of samples and formats. The students will obtain an adequate insight which will help them to draft real documents after taking up this course.

Course Content

Module-1: Drafting – Meaning and Importance 10 hours

Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions.

Module-2: Pleading 10 hours

Meaning and Importance of Pleadings, Pleading and Conveyancing, Functions of Pleading, Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading, Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings

Module-3: Practical Exercise: (Civil) 10 Hours

Legal Notice, Notice u/s 80 of C.P.C., Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, 3.8. Affidavit.

Module-4: Practical Exercise: (Criminal) 10 hour

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C

Module-5: Conveyancing 10 hour

Conveyancing Meaning, Documents, Deeds, Types of Deeds, Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty, Practical Exercise: - 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, 5. Promissory Note

Module-6: Practical Exercise 10 hour

Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift, Other important Pleadings, Complaint u/s 138 of N.I. Act, Complaint u/s. 12 of Consumer Protection, Petition for Dissolution of Marriage

Reference Books

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors
4. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
5. Baxi, Upendra, *Law and Poverty: Essays* (1988)
6. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
7. Desai, A.R., *Violation of Democratic Rights in India* (1986)
8. Noorani, A.G., *Minister's Misconduct* (1974)
9. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To understand the meaning and importance of drafting Including the steps involved in drafting	PO1, PO4
CO2	Learn the meaning, importance and essentials of pleading.	PO1, PSO4
CO3	Learn how to draft legal notice, plaint, written statement etc.	PO1, PSO2
CO4	Learn how to draft bail applications, appeal, revision under the procedural law.	PO1, PSO4
CO5	Understand the meaning and importance of conveyancing	PO1, PSO2, PSO4
CO6	Outline practical knowledge in drafting of deeds	PO1, PSO1


Course Code	Course Title	knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4		
LWJ5410 6	Drafting, Pleading & Conveyance	3	-	-	-	-	-	-	1	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:		
Enrolment No:		
Course: Drafting, Pleading & Conveyance (LWJ54106)		
Program: BA/ BBA/ BSc. LLB		Time: 03 Hrs.
Semester: Even 2019-20		Max. Marks: 40
Instructions:		
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).		
Section A (Attempt any Three)		
1.	Define Pleading. (R)	CO1
2.	What do you understand by material facts? Explain. (R)	CO1
3.	What do you know about Cause of Action? (R)	CO1
4.	Contrast between Complaint and FIR. (U)	CO1

Section B (Attempt any Two Questions)		
5.	<p>(a) Discuss the Fundamental Principles in Connection with the Drafting of a Suit. (C)</p> <p>(b) Explain the Term ‘Mis Joinder and Non-Joinder Of Parties. (U)</p>	<p>CO2</p> <p>CO3</p>
6.	<p>(a) What are the various parts which a Complaint Contains? (R)</p> <p>(b) What are the Grounds of Rejection of a Suit? (R)</p>	<p>CO3</p>
7.	<p>(a) Outline the Object of The Verification. Who Can Verify A Complaint? (U)</p> <p>(b) What Is the Mode of verification of Pleading and What Is the Effect of False and Defective Verification?(R)</p>	<p>CO3</p>
Section C is Compulsory		
8.	<p>Develop a Complaint in a Suit for removal of Construction interfering with easementary right Of light and air. (Ap)</p>	<p>CO6</p>

Course Objectives

LWJ54120	Penology & Victimology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Criminal Law and Criminal Procedure Code				
Co-requisites	-				

1. This course is an introduction to the main theoretical concepts, such as those historical and modern ones, concepts which offer explanations on crime and criminal behaviour. It conducts research on various crime typologies and topics such as: crime statistics; crime and media; fear from crime; victims and victimology: women and crime.
2. This course aims to analyse the nature, intention, meaning and the degree of crime and criminal behaviours, deviations and criminal behaviours, types and administration of the

penal legislation, the sanctions and their impact on crime, comparative penal systems; particular problems in criminology and penology.

3. To introduce students about the concept of vulnerability. The subject also gives an insightful understanding about the victimization status of different vulnerable groups, their causes, impact and the initiatives taken by the government to resolve the issues.
4. To introduce students about the basic concepts and theoretical approach of victimology and the victimization process. The subject also gives an insightful understanding about the emergence of the concept of victim.
5. This course will acquaint students about the overview about the concept of restorative justice and status of victim in criminal justice process emphasizing on the victim's position during the investigation and the trial process.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.
- CO2. To know the various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO3. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO5. Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.
- CO6. Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power Proceedings.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and

concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION (10Hrs)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Reference Books

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Learn the concept of punishment, its different theories, relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.	PO1, PO6, PSO4
CO2.	To know the various correctional administration like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.	PO1, PSO2, PSO3, PSO4
CO3.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PO6, PSO2, PSO4
CO4.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PSO2, PSO4
CO5.	Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.	PO1, PSO3, PSO4
CO6.	Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power	PO1, PSO2, PSO3, PSO4

Proceedings

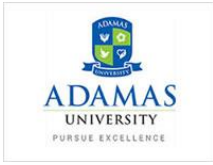
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54120	Penology & Victimology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Penology & Victimology			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain in brief the various types of victims.(U)	4	CO4
2.	Define punishment in your words. (R)	4	CO1
3.	What are the basic principles enumerated by the U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)? (R)	4	CO5
4.	What do you understand by restitution & rehabilitation of victims? (R)	4	CO6
SECTION B (Attempt any Two Questions)			

LWJ54130	Law on Corporate Finance	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Company Law				
Co-requisites	--				
5.	Explain in detail with suitable illustrations the various theories of punishment. (U)	10			CO1
6.	a) What are the various rights of the victims of crime? (R)	6			CO6
	b) Explain the role of the World Society of Victimology to the study of victimology. (U)	4			CO5
7.	a) Distinguish between the adversarial and inquisitive system of criminal justice administration. (A)	6			CO2
	b) What do you understand by parole? (R)	4			CO2
SECTION C is Compulsory					
8.	a) What do you understand by the psychodynamics of victims?(R)	4			CO4
	b) Evaluate the implementation of the recommendations of the Malimath Committee with regard to victim compensation in India. (E)	6			CO6

Course Objectives:

- 1.To understand the significance and scope of corporate finance.
- 2.To discuss two flows of corporate financing strategy
- 3.To Evaluate different options for short term financing
- 4.To analyse the importance of Lease Financing and International corporate finance in Corporate Funding.

5.To demonstrate and practice the application of capital budgeting

Course Outcome:

CO 1: Demonstrate the significance and scope of corporate finance

CO 2: Interpret the laws governing equity and debt finance

CO 3: Discuss the concept of short term financing

CO 4: Outline the importance and need of lease financing

CO 5: Evaluate the techniques of capital budgeting

CO 6: Determine the process of International corporate finance.

Course Description:

The objective is to enable aspirants to understand the meaning of corporate finance. Finance is an essential requirement of any business organization without which it cannot grow and flourish. Therefore, there is a requirement for candidates to understand the various sources of corporate finance. The programme provides information and sessions regarding different types of corporate funding strategy. The programme can be very beneficial for candidates who want to foray into trading sector. However, candidates will have to pursue other courses along with this programme.

Course Content:

Unit 1: Corporate Finance: Meaning and Importance

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2: Equity Finance and Debt Finance

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3: Short term financing: Loans and Advances

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4: Lease Financing: Nature and Importance

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. **(12 Hours)**

Unit 5: Capital Budgeting: Objectives and Techniques

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. **(15 Hours)**

Unit 6: Corporate Fund Raising and Depositories

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments **(13 Hours)**

Unit 7: Administrative Regulation: Role of SEBI and Other Regulating Authorities

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control **(10 Hours)**

Text Books:

1. Altman and Subrahmanyam; Recent Advances in Corporate Finance
2. Gilbert Harold; Corporation Finance
3. Henry E. Hoagland; Corporation Finance
4. Maryin M. Kristein; Corporation Finance
5. R.C. Osborn; Corporation Finance

Reference Books:

1. Alastair Hundson; The Law on Financial Derivatives
2. Eil's Ferran; Company Law and Corporate Finance
3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.
4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law
6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law
7. R.P. Austen.; The Law of Public Company Finance
8. R.M. Goode; Legal Problems of Credit and Security
9. V.G. Kulkami; Corporation Finance
10. Y.D. Kulshreshta; Government Regulation of Financialmanagement of Private Corporate Sector in India

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance and scope of corporate finance	PO1, PO3
CO2	Interpret the laws governing equity and debt finance	PO1,PO2, PO3, PSO1
CO3	Discuss the concept of short term financing	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Outline the importance and need of lease financing	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Evaluate the techniques of capital budgeting	PO1, PO6, PSO2
CO6	Determine the process of International corporate finance.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62119	Corporate Finance	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:		 <p style="font-size: small; margin: 0;">ADAMAS UNIVERSITY PURSUE EXCELLENCE</p>	
Course: Corporate Finance			
Program: LLM Semester: III	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	What do you mean by Book Building process in corporate finance? (R)	4	CO1
2.	Discuss the role played by the intermediaries in security trading mechanism in stock market? (C)	4	CO2
3.	Discuss the role of stock exchange in security trading mechanism? (C)	4	CO4
4.	What is capital budgeting? What are the various techniques involved in capital budgeting? (R)	4	CO5
SECTION B (Attempt any Two Questions)			
5.	Depending on the business strategy of a company, the business needs to decide whether they will issue for equity financing or how much secured or unsecured loans they would borrow from the bank” Discuss on the above statement in the light of the role played by equity and debt finance in Financial management of a company. (C)	10	CO2
6.	Equity Finance and Debt Finance are the two sources of corporate finding. Discuss the listing obligations disclosure requirements? (C)	10	CO5
7	What is the role of Overseas depositories in International capital markets? (R) Discuss the mechanism how a Indian company may arise funds from International Capital Market? (C)	5 5	C06
SECTION C is Compulsory			
8.	A company is considering an investment proposal to install new milling controls. The project will cost Rs 50,000/-. The facility	8	CO5

	<p>has a life expectancy of 5 years and no salvage value. The company tax rate is 35%. The firm uses straight line deviation. The estimated profit before tax from the proposed investment are as follows: (10)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Profit Before Depreciation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Rs. 10,000/-</td> </tr> <tr> <td>2</td> <td>Rs. 11,000/-</td> </tr> <tr> <td>3</td> <td>Rs. 14, 000/-</td> </tr> <tr> <td>4</td> <td>Rs, 15,000/-</td> </tr> <tr> <td>5</td> <td>Rs. 25,000/-</td> </tr> </tbody> </table> <p>Find the following. (R)</p> <ol style="list-style-type: none"> a) Pay back period b) Average Rate of Return c) Net Present Value @ 8% discount rate 	Year	Profit Before Depreciation	1	Rs. 10,000/-	2	Rs. 11,000/-	3	Rs. 14, 000/-	4	Rs, 15,000/-	5	Rs. 25,000/-		
Year	Profit Before Depreciation														
1	Rs. 10,000/-														
2	Rs. 11,000/-														
3	Rs. 14, 000/-														
4	Rs, 15,000/-														
5	Rs. 25,000/-														

LWJ54140	International Human Rights	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Public International Law				
Co-requisites	-				

Course Objectives

- 1.To define the fundamental principles of International Human Rights.
- 2.To outline the different concepts of International Human Rights.
- 3.To build skills of legal analysis and argument on various ambits of International Human Rights.
- 4.To interpret the laws relating to International Human Rights.
- 5.To define effectively the dispute settlement accruing in relation to the International Human Rights.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international human rights and Demonstrate various theories concerning international human rights.
- CO2. Outline the relevance of international human rights.
- CO3. Define the nature and extent of international human rights.
- CO4. Identify the relevance of international human rights as global phenomena.
- CO5. Outline variety of international dispute settlement methods in resolving international human rights violations.

Course Description

Humans and their rights are not within the ambit that could be cabined, cribbed and confined within boundaries of a nation. Certainly, across the globe the upheavals at stake flowering to have a scattergun approach, rights where for the denizens are in the path of meeting an eye of floccinaucinihilipilification. The course on that need would craft the students in knowing several of the theories and mechanism, international human rights through which could be protected and mediated for the deprived and indignant folks thereby of the place.

Course Content

Unit-1 Background and Context of Human Rights:

(7Hrs)

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights.

Unit-2: International

Human

Rights:

(15Hrs)

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources. Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations.

Unit-3: International and Regional Human Rights Instruments and Bodies: (23Hrs)

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, The African System, African Charter on Human and Peoples' Rights, African Human

Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council.

Unit-4:Protection of Vulnerable Groups and Indigenous People: (8Hrs)

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights.

Unit-5:Mechanisms of Enforcement of International Human Rights: (7Hrs)

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms,Non-state Actors, Arbitral bodies

Reference Books

1. International Human Rights Law, Daniel Moeckli et al. (edited),2014, 2nd Edition, Oxford University Press.
2. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
3. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.
4. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
5. Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
6. Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.
7. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international human rights and Demonstrate various theories governing international human rights.	PO1, PSO4
CO2.	Outline the relevance of international human rights.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of protecting international human rights.	PO1, PSO2, PSO4
CO4.	Identify the relevance of international human rights as global phenomena.	PO1, PSO2, PSO4
CO5.	Outline variety of international dispute settlement methods in resolving international human rights violations.	PO1, PSO3, PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	Sustainable practices	Research-based knowledge	Societal benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54140	International Human Rights	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	

Course: International Human Rights			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2016-2021		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the scope and nature of Human Rights (U)	4	CO1
2.	Relate between the various international instruments in protecting human rights across the globe(U)	4	CO3
3.	What are the basic concepts of state and non state actors(R)	4	CO5
4.	What are the various dispute settlement mechanisms of human rights violation (R)	4	CO5
Section B (Attempt any Two Questions)			
5.	Explain the historical foundation of human rights (U)	10	CO1
6.	a) What are the various sources of International Human Rights? (R)	6	CO2
	b) When can the extra- conventional mechanism be met to settle down the human rights dispute. (R)	4	CO5
7.	a) Model the nature of implementation of human rights treaties. (Ap)	6	CO5
	b) When can the arbitral bodies step in? (R)	4	
Section C is Compulsory			
8.	a) What are the remedies for human rights violations? (R)	4	CO2
	b) Demonstrate the special character of the human rights obligation. (U)	6	

LWJ54122	Offences against Women	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Criminal Law				
Co-requisites	-				

Course Objectives

1. The course draws the attention to the deplorable condition of women in the Indian society and their rampant exploitation.
2. The course also studies the various international instruments which have helped usher in a global recognition of the pitiful condition of women on a global scale and help in emancipation of women

3. This course also focuses on the various statutes in respect to women in the Indian society.
4. It also analyses the status of women victims in the criminal justice administration in India and its various weakness, so that the students are prepared to continue their further research in the area of gender studies and contribute with practical recommendations to the problems women in the justice system in India.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the fundamental concept of offences committed against women
- CO2. Understand the prevalent international conventions and instruments on offences against women
- CO3. Understand the various penal provisions relating to offences against women applicable in India
- CO4. Understand the jurisprudence behind victim compensation in India

Course Description

The course aims to teach the basic concept offences against women in Indian society, the various international and legal instruments on the protection and empowerment of women and the national penal provisions penalizing offences against women and also the state of victim compensation in relation to women victims in the criminal justice administration in India.

Course Content

Unit-1: Conceptualizing Offences against Women (10Hrs)

Historical background; Constitutional provisions & guarantees; Provision under the Indian Penal Code; Statistical Realities.

Unit-2: International Instruments on Offences against Women(20Hrs)

Convention on the Elimination of all forms of Discrimination against Women, 1979; First World Conference on Women in Mexico City, Mexico, 1975; Second World Conference on Women, Copenhagen, 1980; Third World Conference on Women, Nairobi, 1985; The Declaration on the Elimination of Violence against Women, 1993.

Unit-3:Penal Provisions of the Laws**(20Hrs)**

Dowry Prohibition Act, 1961; The Commission of Sati Prevention Act, 1987; The Indecent Representation of Women (Prohibition) Act, 1986; Protection of Women from Domestic Violence Act, 2005; Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018.

Unit-4:Place of Women in the Criminal Justice System as Victims of Crimes (10Hrs)

Procedural safeguards under the code of Criminal Procedure; The jurisprudence relating to victim compensation& appreciation of evidence.

Reference Books

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

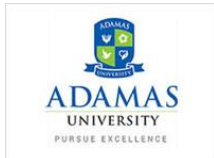
Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Conceptualizing Offences against Women	PO1, PO6, PSO4
CO2.	International Instruments on Offences against Women	PO1, PSO2, PSO3, PSO4
CO3.	Penal Provisions of the Laws	PO1, PO6, PSO2, PSO4
CO4.	Place of Women in the Criminal Justice System as Victims of Crimes	PO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54122	Offences against Women	3	-	-	-	-	-	-	-	3	3	3

- 1=weakly mapped
 2= moderately mapped
 3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: Offences against Women			
Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20		Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the special safeguards incorporated in the Code of Criminal Procedure, 1973, with reference to rights of women?(U)	4	CO1
2.	What are the various penal provisions protecting married women under the Indian Penal Code, 1860?(R)	4	CO1
3.	What are the offences penalized under the Dowry Prohibition Act, 1961?(R)	4	CO2
4.	Analyze in brief the key points of the First World Conference on Women in Mexico City, Mexico, 1975.(A)	4	CO5
SECTION B (Attempt any Two Questions)			
5.	Explain the impact of the Convention on the Elimination of all forms of Discrimination against Women, 1979, on the Indian legislature for enacting statutes for protection of women in the Indian society? (U)	10	CO3
6.	a) What is the nature and scope of The Indecent Representation		CO1

	of Women (Prohibition) Act, 1986? (R) b) What is the relevance of the Commission of Sati Prevention Act, 1987, in today's Indian society? (R)	6 4	CO4
7.	a) Explain the objective of the Protection of Women from Domestic Violence Act, 2005.(U) b) Analyze the various special provisions in respect of women in the Indian Constitution.(A)	6 4	CO4 CO3
SECTION C is Compulsory			
8.	a) What is the objective of The Indecent Representation of Women (Prohibition) Act, 1986?(R) b) Compare the key points between the Immoral Traffic (Prevention) Act, 1986 & the Amendment Bill of 2018?(U)	4 6	CO3 CO4

LWJ54132	Merger and Acquisition	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Company Law				
Co-requisites	-				

Course Objectives

- 1.To learn the fundamental principles required to understand mergers and amalgamation.
- 2.To learn the limits of the freedom of the parties within the prescriptions of law in relation to the special forms of contract and consequently better appreciate their impact on the classical theory of freedom of contract.
- 3.To appreciate the relationship of general principles with the special contracts.
- 4.To develop skills of legal analysis and argument.
- 5.To understand how law allocates for the economic risks involved in commercial transactions.

Course Outcomes

On completion of this course, the students will be able to

- CO1 provide students with a detailed understanding of the meaning, nature and modes of amalgamation and merger.
- CO2 enable the student to appreciate the Legal framework of Company law and Competition law on Merger and Acquisitions.
- CO3 examine the impact of Globalization and Liberalization on Merger.
- CO4 inculcate among the students issues of corporate governance in Merger. To evaluate the Social and Humanitarian aspects of amalgamation on employees and shareholders
- CO5 analyze the role of Judiciary on Merger and amalgamation jurisprudence.
- CO6. Examine the role of SEBI in Acquisition and Takeover.

Course Description

The sways of economic reforms and globalization has transformed the corporate scenario all over the globe and with the formation of WTO it has a major impact on Merger and acquisition of companies in India.

Course Content

Module -1: Merger and Amalgamation : General Overview (10hours)

Meaning and nature Modes of Amalgamation Horizontal Vertical Conglomerate
Concept of synergy Motive for Merger

Module -2: Merger and Amalgamation: Legal Framework (10 hours)

Companies Act,2013Chapter XV Compromises, Arrangements and AmalgamationSections 230-240 Other Relevant Provisions Sec 36, 59 and 61Competition Act 2002Sections 5,6,29,30 and 31

Module -3: Merger and Amalgamation : Impact of Globalization and Liberalization (10 hours)

Globalization Concept and Nature Liberalization and its effect on Indian EconomyGATT and WTO Relationship Role of WTO on Merger and Amalgamation

Module -4:Merger and Amalgamation: Issues of Corporate Governance (10 hours)

Emergence of governance in International and Indian ContextImpact of corporate governance on Merger and Amalgamation General OverviewManagerial challenges before the Board of DirectorsRole of Auditors in maintaining transparencyMechanism of whistle blowing Merger and Amalgamation : Social and Humanitarian aspects Protection of employees during AmalgamationProtection of shareholders during amalgamationShareholder's Activism in amalgamationMinority shareholder's rights in Amalgamation

Module -5: Merger and Amalgamation : Judicial Response**(10 hours)**

Amalgamation and Merger Jurisprudence by Supreme Court and High Court on Valuation of Shares in Merger and amalgamation
 Role of Share capital
 Convening of Meeting for sanctioning a scheme
 Piercing the corporate veil during amalgamation
 Significance of Dates in Merger
 Challenging the scheme of merger
 Amalgamation of a foreign company with an Indian company

Module -6: Merger and Amalgamation : Social and Humanitarian aspects (10 hours)

Protection of employees during Amalgamation, Protection of shareholders during amalgamation
 Shareholder's Activism in amalgamation
 Minority shareholder's rights in Amalgamation

Reference Books

1. Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
2. Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
3. Amalgamation and Merger of Companies and the WTO, R.K. Singh
4. Guide to Companies Act, A. Ramaiya
5. Company Law, Avtar Singh
6. Taxmann's Company Law with Rules and forms

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	provide students with a detailed understanding of the meaning, nature and modes of amalgamation and merger.	PO1, PO3
CO2	enable the student to appreciate the Legal framework of Company law and Competition law on Merger and Acquisitions.	PO1,PO2, PO3, PSO1
CO3	examine the impact of Globalization and Liberalization on Merger.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	inculcate among the students issues of corporate governance in Merger. To evaluate the Social and Humanitarian aspects of amalgamation on employees and shareholders	PO1, PO5, PO7, PO6,PSO2,PSO4

CO5	analyze the role of Judiciary on Merger and amalgamation jurisprudence	PO1, PO6, PSO2
CO6.	Examine the role of SEBI in Acquisition and Takeover.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4

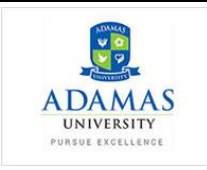
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ511 02	Merger and Acquisition	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: Merger and Acquisition	
Program: BA/BBA/B.Sc LL.B	
Semester: Even 2019-20	
Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	

1.	Discuss the essentials of contract of sale. (U)	4	CO3
2.	Differentiate between Promissory note and Bills of Exchange. (U)	4	CO6
3.	What are the rights of bailee? (R)	4	CO2
4.	What are the various ways of creating an agency (U)	4	CO2
SECTION B (Attempt any Two Questions)			
5.	Explain contract of bailment (U) and what are its essential features (U)	5 5	CO4
7.	a) Explain the rights of unpaid seller. (U) b) When can a seller resell the goods? (R)	4 6	CO3
SECTION C is Compulsory			
8.	a) Discuss the essential elements of pledge (U) b) Describe the various modes by which the authority of an agent may be terminated. (U)	4 6	CO2

LWJ54142	IMF And World Bank	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Public International Law				
Co-requisites	--				

Course Objectives:

- 1.To give a clear picture of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement
- 2.To identify the modus operandi of the World Bank and IMF.
- 3.To provide in depth understanding of the dispute settlement mechanism of the IMF and the World Bank.
- 4.To narrate the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF

Course Outcome:

- CO 1: Demonstrate the significance of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement
- CO 2: Discuss the concept of modus operandi of the World Bank and IMF.
- CO 3: Summarize in depth the importance of the dispute settlement mechanism of the IMF and the World Bank.

CO 4: Determine the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF

Course Description:

This course aims to introduce the subject of IMF and World Bank to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the subject, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.

Course Content:

Unit-1: Establishment of the World Bank and IMF:

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF. **(8 Hrs)**

Unit-2: World Bank

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution. **(9 Hrs)**

Unit-3: IMF

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance, Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. **(12 Hrs)**

Unit-4: Dispute Settlement Mechanism:

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution. **(11 hrs)**

Unit-5: Development Finance:

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

(8 Hrs)

Unit-6: A New Institutional View:

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade. **(12 Hrs)**

Text Books:

1. Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.
2. Owning Development, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
3. The IMF, World Bank and Policy Reform, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

Reference Books:

6. The IMF and Economic Development, James Raymond Vreeland, 2003, Cambridge University Press.
7. A Guide to the World Bank, 2011, 3rd Edition, World Bank Publications.
8. Reform of the International Institutions: The IMF, World Bank and the WTO, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance of the background and the socioeconomic context behind the formation of the World Bank and the IMF through the Bretton Woods Agreement	PO1, PO3
CO2	Discuss the concept of modus operandi of the World Bank and IMF.	PO1,PO2, PO3, PSO1
CO3	Summarize in depth the importance of the dispute settlement mechanism of the IMF and the World Bank	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4

CO4	Determine the importance of the various development financing programmes of the IMF and the World Bank and changing roles of the World Bank and the IMF	PO1, PO5, PO7, PO6, PSO2, PSO4
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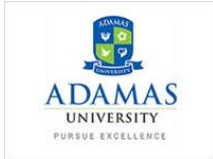
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54142	IMF and World Bank	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:				
Enrolment No:				
Course: LWJ55135 – IMF and World Bank Program: B.A/BBA/BSC LLB Time: 03 Hrs. Semester: VIII Max. Marks: 40				
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).				
Section A (Attempt any Three)				
1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Discuss the power and functions of the World Bank? (C)</td> <td style="width: 20%; text-align: center; padding: 5px;">4</td> <td style="width: 30%; text-align: center; padding: 5px;">CO1</td> </tr> </table>	Discuss the power and functions of the World Bank? (C)	4	CO1
Discuss the power and functions of the World Bank? (C)	4	CO1		

2.	What is the object behind Conditionality? (R)	4	CO2
3.	Discuss the power and functions of ICSID. (C)	4	CO4
4.	Discuss the role of Independent Evaluation Group. (C)	4	CO3
Section B (Attempt any Two Questions)			
5.	Discuss the concept of modus operandi of the World Bank and IMF. (C)	10	CO2
6.	What are the various development financing programmes of IMF and World Bank? (R)	10	CO4
7	Outline in depth the importance of the dispute settlement mechanism of the IMF and the World Bank. (U)	10	C03
Section C is Compulsory			
8.	What is project financing in context of World BANK? (R)	8	CO2

LWJ54110	Clinical aspects of Specific Relief Act	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Law of contract, Transfer of Property Act.				
Co-requisites	-				

Course Objectives

- 1.To learn meaning, object and scope of specific reliefs.
- 2.To assess the principle governing the various remedies.
- 3.To illustrate the various remedies available under the specific relief act
- 4.To utilize the injunctions.
- 5.To identify the situations for the applicability of the different remedies

Course Outcomes

On completion of this course, the students will be able to:

- CO1 To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract
- CO2 To learn about the concepts of recovering possession of immovable property and acquainting them with a glimpse of practical outlook through drafting and arguing at moots.
- CO3 To get familiarize with specific performance of contract and also which are not enforceable and certain personal bars to the reliefs
- CO4 Draft declarations and be able to give reply to them in the form of written statements and to know about certain preventive reliefs
- CO5 To know about various types of injunctions and when they are refused and on what grounds
- CO6 To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract

Course Description

Acknowledging the need for the greater certainty in contractual enforcement and time bound adjudication of rights of contesting parties, the specific relief act has been passed by the parliament. The relief are based on the intent to ensure enforcement of the moral obligation to honor one's promises deter a promisor from committing a breach and enable a promisee to choose a remedy of his choice.

Course Content

MODULE I: HISTORY OF THE ACT:

HOURS: 10

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

MODULE II: RECOVERY OF POSSESSION OF PROPERTY:

HOURS: 10

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property. Arguing the application at moot court. Projects on citations.

MODULE III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT: HOURS: 10

It will be mainly done through projects and moot courts, group discussion Applicability of Section-9 to 25 Contracts not specifically enforceable Personal Bars to relief

MODULE IV: MEANING NEED AND USE OF DECLARATION

HOURS: 10

Declaratory Decrees (Section-34 & 35) Drafting of a Plaintiff to seek declaration Drafting of Written Statement of such plaintiff. Argue the case for declaration and permanent injunction in moot court Preventive reliefs (Section-36-39)

MODULE V:INJUNCTIONS**HOURS: 10**

Meaning, types, characteristics Drafting of plaints for each of the type of Injunction as Group Exercise. Section-40-Damages in lieu of or in addition to injunction Section-41- Injunction when refused-arguments at moot court

MODULE VI:SPECIFIC RELIEF:**HOURS: 10**

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

Reference Books

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
9. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
10. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract	PO1, PO3
CO2	To learn about the concepts of recovering possession of immovable property and acquainting them with a glimpse of practical outlook through drafting and arguing at moots.	PO1,PO3, PSO1
CO3	To get familiarize with specific performance of contract and also which are not enforceable and certain personal bars to the reliefs	PO1, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Draft declarations and be able to give reply to them in the form of written statements and to know about certain preventive reliefs	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	To know about various types of injunctions and when they are refused and on what grounds	PO6, PSO2
CO6	To have a thorough knowledge of the history of Specific Relief and analyse the various relations of specific relief with equity and contract	PO1, PO2,PO3, PO4, PO6, PSO1, PSO2,

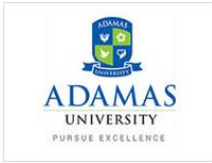
		Knowledge	Social engineering	Ethical principles	Leadership skills	Sustainable practises	Research-based knowledge	Societal benefits	Practical skills	Legal research	Versatility	Critical thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ51102	Clinical aspects of specific relief act	3	1	3	2	2	2	2	3	3	-	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	 <p style="font-size: small; margin: 0;">ADAMAS UNIVERSITY PURSUE EXCELLENCE</p>		
Course: Clinical aspects of specific relief act			
Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Discuss the plea of part performance of the contract. (U)	4	CO3
2.	Differentiate between Rescission and cancellation of instruments (U)	4	CO6
3.	Who may obtain specific performance (R)	4	CO2
4.	Illustrate time as essence to a contract? (U)	4	CO2
Section B (Attempt any Two Questions)			
5.	Explain effect of declaration. (U) and what are the principle governing the temporary injunctions (U)	5 5	CO4
6.	a) Interpret “ he who seeks equity must do equity”? (U) b) State the contracts which cannot be specifically enforced (Ap)	4 6	CO5 CO6
7.	a) Explain the rights of purchaser against person with imperfect title? (R)	10	CO3

Section C is Compulsory			
8.	a) When instruments can be rectified? (U)	4	CO2
	b) Describe the personal bars to relief?(U)	6	

LWJ55101	Principles of Taxation Law	L	T	P	C
Version 1.1		3	2	0	4
Pre-requisites/Exposure	Constitutional Law				
Co-requisites	--				

Course Objectives:

- 1.To understand the Law relating to Income Tax through the study of Income tax act, 1961
- 2.To understand the various heads of Income Taxes with emphasis given on some practical problems
- 3.To Acquire knowledge in regarding the procedures for appeal and revision under the Income Tax Act, 1961
- 4To understand the process and time of filing of returns under the Income Tax Act, 1961.
- 5.To Understand in-depth the law in relation to GST including CGST, SGST, IGST and custom.

Course Outcome:

1. Discuss the Law relating to Income Tax through the study of Income tax act, 1961
2. Demonstrate the significance of various heads of Income Tax.
3. Infer Knowledge regarding procedure of revision, appeal and filing of returns.
4. Explain Transfer pricing and Double taxation.
5. Interpret the relevant provisions of Goods and Service Tax Act, 2017.
6. Define the rules and regulations pertaining to Customs Duty.

Course Description:

The course will lay emphasis on the practical aspects with a solid knowledge base. Typical real life situations are covered under the syllabus. A student will learn how to compute taxable income under the heads — Salaries, House properties, Business and Profession, Capital gains and other sources. Moreover, they can also learn how to compute tax liability of an individual, HUF, Firms, Companies etc. and how to file income-tax return and GST filing in case of various assesses.

Course Content:

UnitI – Income Tax Act, 1961

Fundamentals relating to principles of taxation, Definitions- Assessment Year, Previous Year, Agricultural Income, Financial Year, Cess, Person., Residential Status, Exemptions and Deductions. **(10 Hours)**

Unit II - Heads of Income

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources **(20 Hours)**

Unit III- Assessment and Appellate Proceedings

Assessments, Re-assessments, Appeals, Revision

(20 Hours)

Unit IV – International Taxation

Transfer Pricing, Double Taxation, Reliefs, Arms-Length Price

(12 Hours)

Unit V- GST Law in India

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment, Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision **(21 Hours)**

Unit VI- Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act. **(10 Hours)**

Text Books

1. Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta
2. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
3. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
4. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
5. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
6. GST Incorporating 2019, Bare Act

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Discuss the Law relating to Income Tax through the study of Income tax act, 1961	PO1, PO3
CO2	Demonstrate the significance of various heads of Income Tax	PO1,PO2, PO3, PSO1
CO3	Infer Knowledge regarding procedure of revision, appeal and filing of returns.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Explain Transfer pricing and Double taxation.	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Interpret the relevant provisions of Goods and Service Tax Act, 2017.	PO1, PO6, PSO2
CO6	Define the rules and regulations pertaining to Customs Duty.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4


LWJ55101	Principles of Taxation Law	3	3	2	2	2	3	2	2	3	1	2
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:		
Enrolment No:		
Course: LWJ55101 – Principles of Taxation Law		
Program: B.A/BBA LLB	Time: 03 Hrs.	
Semester: IX	Max. Marks: 40	
Instructions:		
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).		
Section A (Attempt any Three)		
1.	Explain the provisions of Income Tax, 1961, relation to determination of residential status of an assessee? (U)	CO1
2.	Outline Agricultural Income. Add a note on the taxability of income from partnership firm and HUF with regard to exemption? U)	CO1
3.	Outline Salary? What are the deductions allowed while computing Income tax under the head Salary? (U) (R)	CO2
4.	Discuss the charging section of Profit and Gain of Business and Profession? (C)	CO2
Section B (Attempt any Two Questions)		
5.	What do you mean by revised return under the Income Tax Act? Show the distinction between belated return and defective return? (R)	CO3
6.	Develop notes on any two: 1. Perquisites	CO5

	2. Arrears of Salary 3. Capital Asset (Ap)	
7.	Mr Mishra is an Income Tax officer having an income from Salary in Chennai during Previous Year 2011-12 under the following heads Income from Salary- Rs 4,80,000/- Income from Other Sources- 80,000/- HRA- 20,000/- Entertainment allowance- Rs 4000/- Gratuity u/s 10 (10) - Rs 95,000/- LIC u/s 10(11) - Rs 50,000/- Professional Tax- Rs 10,000/- Rent paid- Rs 1,00,000/- Standard Deduction is also applicable Examine his Income Tax For the Assessment Year 2012-13. (An)	CO6
Section C is Compulsory		
8.	What is CGST? Discuss cascading effect under GST? (R)	CO5

LWJ55103	Professional Ethics and Professional Accounting System	L	T	P	C
Version 1.0		1	0	2	2
Pre-requisites/Exposure	Basic idea of the legal profession				
Co-requisites	-				

Course Objectives

- 1.To define the fundamental principles of professional ethics.
- 2.To outline the concepts of professional accounting in reference to ethics.

- 3.To build skills of legal analysis and argument for professional misconduct
- 4.To interpret the advocates act and to act in accordance with the same.
- 5.To outline the duty of the advocates towards the court.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline the development of legal profession in India as well as in other countries.
- CO2. Identify the relevance of professional ethics in the context of judicial accountability and access to justice.
- CO3. Evaluate the powers and functions of the authorities guiding the legal profession in India.
- CO4. Know the relevance of ethics in professional accounting and also underscore the importance of maintaining books of accounts.

Course Description

The course aims to teach the basic features of professional ethics and thereby implanting skill in their attitude to deal with daily chores of the professional demand.

Course Content

Unit-1: Law and the Legal Profession:(8 Hrs)

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation.

Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate's Right to Practise.

Unit-2: Professional Ethics in Law:(13 hrs)

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.

Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961.

Standards of Professional Conduct and Etiquette for Advocates, An Advocate's Duty towards the Society, An Advocate's Duty towards the Client, An Advocate's Duty towards the Court, An Advocate's Duty towards the Opponent.

Unit-3: Professional misconduct and disciplinary proceedings:(4 Hrs)

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC.

Unit-4: Professional Accounting System:(5 Hrs)

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping.

Text Books:

4. Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
5. Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.
6. Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
7. Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications.

Reference Books:

9. Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1st Edition, LexisNexis.
10. Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international law and Demonstrate various theories governing state recognition and succession.	PO1, PO6, PSO4
CO2.	Outline the relevance of territory and the modes of acquisition of territory.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of state responsibility.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international treaties mainly as sources of international law.	PO1, PSO2, PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55103	Professional Ethics and Professional Accounting System	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	
Course: Professional Ethics and Professional Accounting System	
Program: BA/BBA/B.Sc LL.B	Time: 03 Hrs.
Semester: Even 2019-20	Max. Marks: 40
Instructions:	
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	
1.	Explain the Crisis of Legal Professionalism and Regulation of the Legal Profession. (U) 4 CO1
2.	Explain the Standards of Professional Conduct and Etiquette for Advocates. (U) 4 CO2
3.	What are the Powers and Functions of the Bar Council of India (R) 4 CO3
4.	What is Corporate Social Reporting (R) 4 CO4

Section B (Attempt any Two Questions)			
5.	Explain the Development of the Legal Profession in India before Independence and after Independence (U)	10	CO1
6.	a) What do you understand by an Advocate's Right to Practise? (R)	6	CO1
	b) When can be a particular act treated as Contempt of Court (R)	4	CO2
7.	a) What are the different Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action. (R)	6	CO3
	b) When can a situation be treated as professional conduct? (R)	4	
Section C is Compulsory			
8.	a) What are the different types of accounting (R)	4	CO4
	b) Demonstrate Single and Double-entry Systems in Book-keeping. (U)	6	

LWJ55123	Criminal Psychology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Criminal Law				
Co-requisites	-				

Course Objectives

1. To make the students understand the various theories explaining criminal behaviour and the factors influencing such behaviour
2. To help the students develop an analytical mind in identify the reasons behind criminal behaviour and the different types of such behaviour
3. To make the students develop the skill to make psychological profile of criminals
4. To make the students understand the different intervention strategies for controlling street crimes and crimes by people suffering from mental disorders
5. To make the students understand the impact of incarceration on young offenders in correctional homes

Course Outcomes

On completion of this course, the students will be able to

- CO1. Assess biological, developmental, and environmental factors to determine the impact on criminal behavior

CO2. Apply relevant psychological theories to criminal behavior in order to analyze criminal behaviour

CO3. Apply psychological methods to the development of a psychological profile that synthesizes relevant data

CO4. Determine appropriate intervention strategies related to criminal behaviour supported by psychological theory and research specially in controlling street crimes

CO5. Understand the impact of disorders in criminal delinquency

CO6. Understand the impact of incarceration on youth offenders

Course Description

The course aims to teach the students about the various theories of criminal psychology and help them consider the factors which impact criminal behavior. This course provides the students with a sufficient basis to help them understand the impact of mental disorders and also incarceration as contributing to criminality and finally help the students to make a profile of a criminal by analyzing the behavior of the person.

Course Content

Unit-1: Evolution of Crime & Delinquency (10Hrs)

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?

Unit-2: History of Psychological Perspectives on Crime (10Hrs)

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience.

Unit-3: Personality and Crime (10Hrs)

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?

Unit-4: Street Crime (10Hrs)

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model

Unit-5:Disorders**(10Hrs)**

Disorders – How much do they account for in relation to understanding criminal behavior?

Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.

Unit-6:Youth & Crimes**(10Hrs)**

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The

Social Psychology of Crime.

Reference Books

1. Andreas Kapardis, Psychology & Law, Cambridge University Press; Updated edition (21 December 2009)
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology
Hans Gross, Criminal Psychology, SAGE Publications Ltd (2010)
3. Ray Bull, Criminal Psychology, Oneworld Publications 2006
4. The Nuerobiology of Criminal Behavior, Joseph Glicksohn edi, Springer Science+Business Media New York (2002)
5. Applying Psychology to Criminal Justice, David Carson edi, John Willey & Sons Ltd (2007)
6. The Psychology of Criminal Conduct, D.A. Andrews, Lexis Nexis (2010)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Assess biological, developmental, and environmental factors to determine the impact on criminal behavior	PO1, PO6, PSO4
CO2.	Apply relevant psychological theories to criminal behavior in order to analyze motivation	PO1, PSO2, PSO3, PSO4
CO3.	Apply psychological methods to the development of a psychological profile that synthesizes relevant data	PO1, PO6, PSO2, PSO4

CO4.	Determine appropriate intervention strategies related to criminal behaviour supported by psychological theory and research specially in controlling street crimes	PO1, PSO2, PSO4
CO5.	Understand the impact of disorders in criminal delinquency	PO1, PSO3, PSO4
CO6.	Understand the impact of incarceration on youth offenders	PO1, PSO2, PSO3, PSO4

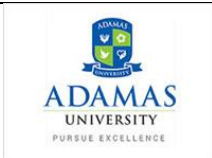
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55123	Criminal Psychology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Criminal Psychology			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Odd 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the concept of crime?(U)	4	CO1
2.	Relate the criminal's environment with his	4	CO1

	criminal behavior.(U)		
3.	What is street crime?(R)	4	CO4
4.	What is homelessness? (R)	4	CO4
Section B (Attempt any Two Questions)			
5.	Explain with illustration the various theories on criminal behavior?	10	CO1
6.	a) What is the relationship between personality and criminal behavior? (R)	6	CO3
	b) When do prospective criminals develop risk factors for commission of a crime? (R)	4	CO5
7.	a) Model homelessness with criminal behaviour.(Ap)	6	CO4
	b) When does mental disorders influence criminal behaviour?(R)	4	CO5
Section C is Compulsory			
8.	a) What is radicalization & de-radicalization?(R)	4	CO4
	b) Demonstrate the personality of an aggressive person leading to criminality.(U)	6	CO5

LWJ55133	Corporate Governance	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Company Law				
Co-requisites	-				

Course Objectives

1. To develop a clear idea about the principles of corporate governance.
2. To understand the tools for analysis of a company's corporate governance system
3. To develop the skills in analysis of CG relationship with companies' performance
4. To acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG
5. To analyse the principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG
6. To develop the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.

Course Outcomes

On completion of this course, the students will be able to:

CO1. Understand the Concept of corporate governance, its origin and relation with management.

CO2. Understand different parameters of corporate governance and their internal relation Identify appropriate research topics.

CO3. Understand the Evolution of Corporate Board and its role in Corporate Governance.

CO4. Develop the knowledge regarding the origin and role of independent director in Convergence of Corporate Governance.

CO5. Understand the role of Shareholders and their interest to incorporate Corporate Governance.

CO6. Understand the role of Stakeholders and Corporate Social Responsibility.

Course Description

This course examines various aspects of corporate governance in India along with a comparative perspective. It considers the relationships between various corporate actors such as the directors, managers, shareholders and other external stakeholders and the agency problems that beset these relationships. The course will focus on corporate governance mechanisms such as board independence, audit committee, managerial remuneration, whistleblower policies, and regulation of related party transactions, among others. The enforcement of corporate governance norms by regulators such as the Securities and Exchange Board of India (SEBI) will form the subject-matter of study. There will be equal emphasis on the theoretical components of corporate governance as well as their application in practice. The course will include case studies, including that of the large corporate fraud in Satyam Computers.

Course Content

Module -1: Introduction to Corporate Governance 10 hours

Historical Background of Corporate Law and Governance, Politics and Governance, understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance, Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

Module-2: Board Structure and Corporate Governance 10 hours

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two-tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

Module-3: Role and Power of Board Vis-À-Vis Corporate Governance 10 Hours

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules

Module-4: Independent Director and Corporate Governance 10 hours

Evolution of the concept of Independent Director, Role to improve Corporate Governance, Role to protect Shareholders, Role to protect Stakeholders

Module-5: Shareholders Vis-À-Vis Corporate Governance 10 hours

Evolution of the concept of Independent Director, Role to improve Corporate Governance, Role to protect Shareholders, Role to protect Stakeholders.

Module-6: Stakeholders Vis-À-Vis Corporate Governance 10 hours

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

Reference Books

1. Company Law; Palmer
2. Company Law; Ramaya
3. Company Law, Berle & Means
4. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009
5. **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
6. **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
7. **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
8. **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
9. McConville Mike, Wing Hong Chui, *Research Methods for Law*, Universal Law publishing, 2016

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program

		Outcomes
CO1	Understand the Concept of corporate governance, it's origin and relation with management	PO1, PO4
CO2	Outline different parameters of corporate governance and their internal relation Identify appropriate research topics.	PO1, PSO4
CO3	Understand the Evolution of Corporate Board and its role in Corporate Governance	PO1, PSO2
CO4	Develop the knowledge regarding the origin and role of independent director in Convergence of Corporate Governance.	PO1, PSO4
CO5	Identify the role of Shareholders and their interest to incorporate Corporate Governance.	PO1, PSO2, PSO4
CO6	Outline the role of Stakeholders and Corporate Social Responsibility	PO1, PSO3, PSO4


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ5513 3	Corporate Governance	3	-	-	-	-	-	-	-	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:			
<p style="text-align: center;">Course: Corporate Governance (LWJ55133)</p> <p>Program: LL.M Time: 03 Hrs. Semester: Even 2019-20 Max. Marks: 40</p> <p>Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).</p>			
Section A (Attempt any Three)			
1.	Define Corporate Governance. And state its importance. (R)	4	CO1
2.	Explain the role and importance of the Board in Corporate System. (U)	4	CO3
3.	Explain the models of Corporate governance. (U)	4	CO1
4.	What is the position of Women on Corporate Boards? (R)	4	CO2
Section B (Attempt any Two Questions)			
5.	(a) Explain the relation between Politics and Governance. (U) (b) How many types of Board structure are there in a corporate sector? (R)	6 4	CO1 CO3
6.	(a) Discuss very briefly the Structure and Composition of a Board. (C) (b) illustrate the functions of Board Committees. (U)	6 4	CO3
7.	(a) Describe Corporate Social responsibility. (b) Explain the shareholder activism and how much it is relevant in Indian Market Scenario.	4 6	CO5
Section C is Compulsory			
8.	a) How Independent Director can improve corporate governance? (b) Critically analyze the significance of whistle-blowing in	5	CO4

	corporate governance.	5	CO5
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LWJ55143	International Dispute Resolution Bodies	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Public International law				
Co-requisites	-				

Course Objectives

1. To outline the significance of International Dispute Settlement Bodies.
2. To show the different modes of pacific dispute settlement
3. To demonstrate and compare the different modes of pacific dispute settlement
4. To explain universal approaches to resolve the dispute between different states
5. To find out the regional dispute settlement courts

Course Outcomes

On completion of this course, the students will be able to

- CO1 Demonstrating the significance of International Dispute Settlement Bodies
- CO2 Outlining the different modes of pacific dispute settlement
- CO3 To illustrate universal approaches to resolve the dispute between different states
- CO4 To show the regional dispute settlement courts
- CO5 To apply knowledge in regard to the dispute settlement mechanism by WTO & NAFTA

Course Description

The course aims to teach the basic features of international dispute resolution. It focuses on the various modes and methods of pacific settlement of disputes between states. It also looks at the varied organisations working towards peaceful resolution of disputes. It takes the students through the regional mechanism of international dispute resolution as well.

Course Content

Unit – 1 (12 Hrs)

Introduction to International Dispute Settlement Bodies

Unit – 2 (12 Hrs)

Modes and Process of Settlement of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

Unit – 3 (12 Hrs)

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches:Dispute Settlement in Organisation of American States (OAS), Dispute Settlement in EU, Dispute Resolution in the African Union

Unit – 4 (12 Hrs)

Mass Claims Settlement Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

Unit – 5 (12 Hrs)

Special Settlement Mechanisms- Dispute Settlement in the UN Convention on the Law of the Sea, The WTO Dispute Settlement Mechanism, Principal dispute settlement mechanisms of the NAFTA, The World Bank's International Centre for the Settlement of Investment Disputes (ICSID)

Reference Books

- 1.J. G. Merrills, International dispute settlement, Cambridge University Press, (2017).
- 2.Cesare Romano, Karen Alter, Yuval Shany, The Oxford Handbook of International Adjudication, Oxford University Press, (2014)
- 3.Yoshifumi Tanaka, The Peaceful Settlement of International Disputes, Cambridge University Press, (2018)
- 4.International Dispute Settlement, Edited by Mary Ellen O’Connell, Routledge, (2017)
- 5.Shabtai Rosenne, Yaël Ronen, The Law And Practice Of The International Court, 1920-2005, Martinus Nijhoff Publishers, (2005)
- 6.Francisco Orrego Vicuña, International dispute settlement in an evolving global

- society, Cambridge University Press, (2004).
7. Chester Brown, A common law of international adjudication, Oxford University Press, (2009)
 8. Jean Allain, A century of international adjudication: the rule of law and its limits, T.M.C. Asser Press, (2000)
 9. Yuval Shany, The competing jurisdictions of international courts and tribunals, Oxford University Press, (2003)
 10. International organizations and international dispute settlement: trends and prospects by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
 11. William Zartman, Peacemaking in international conflict: methods & techniques, US Institute of Peace Press, (2007)
 12. Chittharanjan Felix Amerasinghe, Jurisdiction of specific international tribunals, BRILL, (2009)
 13. Wayne Mapp, The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration, Manchester University Press ND, 1993
 14. Rahmatullah Khan, The Iran-United States Claims Tribunal: controversies, cases, and contribution, BRILL, 1990 -
 15. Ernst-Ulrich Petersmann, The GATT/WTO dispute settlement system: international law, international, Martinus Nijhoff Publishers, (1997)
 16. N. David Palmeter, Petros C. Mavroidis, Dispute settlement in the World Trade Organization: practice and procedure, Cambridge University Press, (2004)
 17. Natalie S. Klein, Dispute settlement in the UN Convention on the Law of the Sea, Cambridge University Press, (2009)
 18. Rufus H. Yerxa, S. Bruce Wilson, Key issues in WTO dispute settlement: the first ten years, Cambridge University Press, 2005 -
 19. Howard M. Holtzmann, Kristjánssdóttir, International Mass Claims Processes: Legal and Practical Perspectives, Oxford University Press, (2007).
 20. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, International Claims Commissions:
 21. Righting Wrongs after Conflict, Edward Elgar Publishing, (2017)
 22. Duncan French, Matthew Saul, Nigel D White, International Law and Dispute

Settlement: New Problems and Techniques (Studies in International Law, Hart Publishing, (2012).

23. John G. Collier, Vaughan Lowe, Settlement of disputes in international law: institutions and procedures, Oxford University Press, (2000)

24. William A. Schabas, Shannonbrooke Murphy, Research Handbook on International Courts and Tribunals, Edward Elgar Publishing, (2017)

Journals

1. Journal of International Dispute Settlement, Oxford University Press

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Demonstrating the significance of International Dispute Settlement Bodies	PO1, PO3, PO4, PO5, PSO1, PSO2, PSO3, PSO4
CO2.	Outlining the different modes of pacific dispute settlement	PO1, PO2, PO3, PO5, PO6, PSO7, PSO2, PSO4
CO3.	To illustrate universal approaches to resolve the dispute between different states	PO1, PO2, PO3, , PO4, PO5, PSO1, PSO2, PSO3, PSO4
CO4.	To show the regional dispute settlement courts	PO1, PO5, PO6, PSO2, PSO4
CO5.	To apply knowledge in regard to the dispute settlement mechanism by WTO & NAFTA	PO1, PO2, PO3, PO4, PO5, PO6, PSO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55143	International Dispute Resolution Bodies	3	3	3	3	3	3	1	3	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	
Course: International Dispute Resolution Bodies Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20	
Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	
1.	Explain Chapter VI of the UN Charter on Pacific Settlement of Disputes. (R)
2.	Relate between the various regional and international dispute resolution mechanisms. (U)
3.	What is dispute settlement mechanism by WTO & NAFTA

	(R)		
4.	What are the Claims Commissions? (R)	4	CO4
	SECTION B (Attempt any Two Questions)		
5.	Build on the statement “The World Trade Organization has the world’s best dispute resolution mechanism among the international dispute settlement mechanisms”. (Ap)	10	CO3
6.	a) What is Dispute Settlement in the UN Convention on the Law of the Sea? (R) b) When can treaty law take the jurisdiction of ICJ be invoked by states? (R)	6 4	CO3 CO2
7.	a) Identify the nature of dispute resolution of ICSID. (Ap) b) What is the dispute resolution mechanism of EU and OAS can restitution be asked for? (R)	4 6	CO2
	SECTION C is Compulsory		
8.	a) Explain the significance of dispute settlement at the international level. (U) b) Construct the function and structure of ICJ (Ap)	6 4	CO1 CO2

LWJ 55125	Forensic Science	L	T	P	C
Version 1.0	Contact Hours - 60	3	2	0	4
Pre-requisites/Exposure	12 th Board Examination				

Co-requisites	--
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Course Objectives:

1. To demonstrate competency in the collection, processing, analyses, and evaluation of evidence.
2. To demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.
3. To demonstrate an understanding of the scientific method and the use of problem-solving within the field of forensic science.
4. To identify the role of the forensic scientist and physical evidence within the criminal justice system.
5. To demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.
6. To identify and examine current and emerging concepts and practices within the forensic science field.

Course Outcome

On completion of this course, the students will be able to

- CO1 Explain the students the role of Forensic science in the Criminal Justice system
- CO2 Outline the quality assurance of forensic science services in India
- CO3 Define the law of individuality in Forensic sciences
- CO4 Identify the Evidentiary value of forensic evidence
- CO5 Outline the Challenges and opportunities in Forensic science to restrict criminal activities
- CO6 Identify Law of probability and circumstantial facts in Forensic Sciences

Course Description

Forensic Science focuses on the skills and concepts behind physical aspects of crime scene investigation and forensic science. This course will help them hone their investigative skills and review a wide range of science concepts. Students will review criminal procedure and evidence. This course includes a broad series of lessons and activities that offer a variety of modalities for ultimate student engagement and content retention. Each unit contains a series of lessons that include introduction of content, virtual demonstration of that content, and repeated opportunity to practice that content, along with a quiz per lesson, exam per unit, and final exam at the end of the course.

Course Content:

Unit1:Crime and punishment in India - (6 hrs)

Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.

Unit 2:Scientific evidence and Criminal Justice System: (10 hrs)

Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.

Unit 3:Quality assurance in Forensic Sciences: (10 hrs)

Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.

Unit4:Law of individuality in Forensic Science: (8 hrs)

Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.

Unit5:Principles of exchange & Law of progressive change in Forensic Science: (8 hrs)

Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.

Unit6:Law of comparison and analysis in Forensic Science: (6 hrs)

Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.

Unit7: Law of probability and circumstantial facts in Forensic Sciences: (6 hrs)

Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.

Text Books:

1. Jay Siegel, Forensic Science- a beginner's Guide, 3rd edition, Simon & Schuster
2. BLal, Cross examination of Handwriting expert, Selective & Scientific Books, Delhi
3. Blackburn D, & Caddell W., Detection of forgery – A practical Handbook
4. Dr. Jaisingh P Modi, MODI's Jurisprudence, Pandeya Publications

5. Richard Saferstein, Criminalistics: An introduction to Forensic Science, Ulan Press
6. Vincent J M DiMaio, Gunshot wounds – 3rdEdition, CRC Press
7. Kelly MELkins, Introduction to Forensic chemistry, CRC Press
8. Ted Vosk & Ashley F. Emery, Forensic metrology, CRC Press
9. Jay A. Siegel & Pekka J. Saukko, Encyclopedia of Forensic Sciences, Academic Press
10. David W.Hall & Jason Byrd, Forensic Botany: A practical guide, Wiley-Blackwill
11. Colin Aitken, Franco Taroni, Statistics and the Evaluation of Evidence for Forensic Scientists, 2ndEdition, ISBN: 978-0-470-84367-3 July 2004, The Wiley Foundation
12. Tom Mann, Flawed Forensics: The Splatt Case and Stewart Cockburn, Inkstone

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the students the role of Forensic science in the Criminal Justice system	PO1, PO2, PO6, PSO4
CO2.	Outline the quality assurance of forensic science services in India	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the law of individuality in Forensic sciences	PO1, PO6, PSO2, PSO4
CO4.	Identify the Evidentiary value of forensic evidence	PO1, PSO2, PSO4
CO5.	Outline the Challenges and opportunities in Forensic science to restrict criminal activities	PO1, PSO3, PSO4
CO6.	Identify Law of probability and circumstantial facts in Forensic Sciences	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ 55125	Forensic Science	3	2	2	1	1	2	2	1	3	1	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course:Forensic Science			
Program: BA/BBA. LL. B	Time: 03 Hrs.		
Semester: Odd 2016-17	Max. Marks: 40		
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain ‘whether Excise Act 1944 is a State Act or Central Act.(U)	4	CO5
2.	Explain ‘Scene of Crime’ (U)	4	CO2
3.	What is Fingerprint? Is this type of evidence is individualized in nature?(R)	4	CO3
4.	What is the effect of Forensic report on judgements (R)	4	CO6
SECTION B (Attempt any			

	Two Questions)		
5.	Explain the objective of OPEC. (U)	10	CO1
6.	a) What are the basic characteristics of probation system? (R) b) What is illicit liquor? What is the difference between a Country liquor and Illicit liquor? (R)	6 4	CO6 CO5
7.	a) What is 'Chain of Custody' & how it influences the trial of a case? (R) b) Briefly explain 'Locard's Principle'.(U)	6 4	CO4
	SECTION C is Compulsory		
8.	a) What is Measurement of uncertainty? (R) b) Interpret oral evidence w.r.t scientific evidences. (U)	4 6	CO6

LWJ55135	Investment Law	L	T	P	C
Version 1.0	Contact Hours - 60	3	0	2	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives:

1. To understand the significance of Securities Contract Regulations
2. To discuss the power and functions of SEBI, Depository Participants and other capital market intermediaries.
3. To get a practical exposure in relating to listing of shares and floating of shares in market.
4. To Focus on the Regulatory Framework relating to Securities Market Intermediaries
5. To acquire Knowledge in regard Law relating to Insider Trading and Takeovers

Course Outcome:

- CO 1: Interpret the provisions relating to Securities Contracts Regulation
- CO 2: Demonstrate the power and functions of SEBI and Depositories in India.
- CO 3: Summarize the process of issue and listing of securities.
- CO 4: Define the role of Security market intermediaries
- CO 5: Discuss the law relating to Insider trading and Takeover Code
- CO 6: Determine the laws governing investor's protection.

Course Description:

The objective is to enable aspirants to understand the Security Trading Mechanism in India. The SEBI norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates to understand the trading of securities and laws thoroughly. The programme provides information and sessions regarding different aspects of security laws through which a candidate can figure out the working of stock exchanges, clearing corporation and so on. The programme can be very beneficial for candidates who want to foray into trading sector. However, candidates will have to pursue other courses along with this programme.

Course Content:

UNIT-1

Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor, Commodity Derivative Market, (7 Hours)

UNIT-2

SEBI Act, 1992:
Objective, Power and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT, Penalties (9 Hours)

UNIT-3

Depositories Act, 1996: Definitions, Setting up of Depository, its type, Role and Functions, Depository Participants, Admission of Securities, Difference between Dematerialization & Rematerialisation, Depository Process, Inspection and Penalties, Internal Audit and Concurrent Audit of Depository Participants (9 Hours)

UNIT-4

Issue and Listing of Securities: Listing of Securities, Issue of Capital and Disclosure Requirements (ICDR), Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, Delisting of Securities (10 Hours)

UNIT-5

Regulatory Framework relating to Securities Market Intermediaries:

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists. **(9 Hours)**

UNIT-6

Overview of Law relating to Insider Trading and Takeovers **(7 Hours)**

UNIT-7

Investor Protection:

Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI etc. **(10 Hours)**

Text Books:

1. E. Gordon & Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer: SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan: Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India) V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava: Compliances and Procedures under SEBI Law; Shreeji Publishers, 8 294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra: Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta: Financial Institutions and Markets; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report: SEBI, Mumbai.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

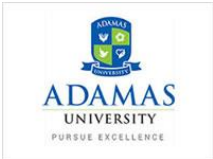
Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Interpret the provisions relating to Securities Contracts Regulation	PO1, PO3
CO2	Demonstrate the power and functions of SEBI and Depositories in India.	PO1,PO2, PO3, PSO1
CO3	Summarize the process of issue and listing of securities	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Define the role of Security market intermediaries	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Discuss the law relating to Insider trading and Takeover Code	PO1, PO6, PSO2
CO6	Determine the laws governing investor's protection.	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2,PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55135	Investment Law	3	3	2	2	2	3	2	2	3	1	2

- 1=weakly mapped
 2= moderately mapped
 3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Investment Law			
Program: B.A/BBA LLB		Time: 03 Hrs.	
Semester: IX		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	What is Forward Contract? Discuss the role of multi-commodity exchange in derivative market?	4	CO1
2.	What are the salient features of SEBI Act 1992? Is the act effective in regulating the Security market in India	4	CO2
3.	Discuss the role of stock exchange in security trading mechanism?	4	CO4
4.	What is Nifty?	4	CO3
SECTION B (Attempt any Two Questions)			
5.	What is Collective Investment Scheme? Evaluate the SEBI guidelines on Collective Investment Scheme	5 5	CO3
6.	Equity Finance and Debt Finance are the two sources of corporate finding. In the light of the above statement discuss the listing obligations disclosure requirements?	10	CO5
7	Explain the role of Credit rating agencies in corporate finance? List out the important credit rating	10	C06

	agencies which helped in corporate funding?		
SECTION C is Compulsory			
8.	Discuss Investor grievance redressal mechanism at SEBI?	8	CO5

LWJ55145	Law of International Organization	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	LWJ53105 Public International Law				
Co-requisites	-				

Course Objectives

1. To outline the fundamentals of the law on international organizations.
2. To identify the membership of an international organization.
3. To construct the reasonings for a separate legal personality of international organizations.
4. To define the powers of international organizations for crucial legal decisions.
5. To spell out the privileges and immunities enjoyed by international organizations ensuring smooth and effective functioning.

Course Outcomes

On completion of this course, the students will be able to

- CO1 To outline the fundamentals of the law of international organizations and construct the modes and modalities of being a member of an international organization
- CO2 To develop the reasons why and how an international organization enjoys legal personality.
- CO3 To explain the powers of international organizations in taking important legal decisions.
- CO4 To define the privileges and immunities enjoyed by international organizations.

CO5 To illustrate the various dispute settlement mechanisms of international organizations.

CO6 To contrast the liability and responsibility of international organizations.

Catalog Description

The course aims to impart training on the mechanism of international organisation and the procedures they adopt to discharge their functions including dispute resolution. It attempts to orient the students with the knowledge of international and regional organizations that contribute to international law, diplomacy, relations and politics. The organisations are the best modes of practice of international law and towards its promotion and propagation of international affairs which shall be imparted and addressed in this course.

Course Content

Unit-1: Background and Context of the Law of International Organizations: (9 Hrs)

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

Unit-2: Membership: (10 hrs)

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

Unit-3: Legal Personality of International Organizations: (15 Hrs)

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

Unit-4: Decision-making by International Organizations: (6 Hrs)

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

Unit-5: Privileges and Immunities: (7 Hrs)

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel.

Unit-6: Dispute Resolution: (7 Hrs)

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals.

Unit-7: Liability and responsibility of international organizations: (6 Hrs)

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility.

Reference Books

Text Books:

1. Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
2. Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
3. An Introduction to International Organizations Law, Jan Klabbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

1. International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To outline the fundamentals of the law of international organizations and construct the modes and modalities of being a member of an international organization	PO1, PO4, PO5 PO6, PSO2, PSO4
CO2.	To develop the reasons why and how an international organization enjoys legal personality.	PO1, PO2, PO4, PO5, PO6, PSO2, PSO3, PSO4
CO3.	To explain the powers of international organizations in taking important legal decisions.	PO1, PO2, PO3, PO5, PO6, PSO2, PSO4
CO4.	To define the privileges and immunities enjoyed by international organizations.	PO1, PO3, PO4, PO5, PO6, PSO2
CO5	To illustrate the various dispute settlement mechanisms of international organizations.	PO1, PO5, PO6, PSO2, PSO4
CO6	To contrast the liability and responsibility of international organizations.	PO1, PO4, PSO7, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	P07	PSO1	PSO2	PSO3	PSO4

LWJ55143	International Dispute Resolution Bodies	3	2	1	3	3	3	1	-	3	1	3
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Public International Law Program: BA/BBA/B.Sc LL.B Time: 03 Hrs. Semester: Even 2019-20 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Build a critical appraisal of the regional international human rights organisations. (Ap)	4	CO6
2.	Explain the procedure of Membership, Admission to Membership, Continuity, Suspension and Termination UN. (U)	4	CO1
3.	What is the Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals? (R)	4	CO6
4.	Contrast the liability and responsibility of regional organisations vis-a-vis UN. (U)	4	CO7
SECTION B (Attempt any Two Questions)			

5.	Build on the Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions basing upon The Vienna Convention on the Law of Treaties. (Ap)	10	CO1
6.	a) Explain the Theoretical Basis of Privileges and Immunities. (U)	6	CO5
	b) Develop why and how an international organization enjoys legal personality (R)	4	CO3
7.	a) Explain the GATT/WTO system of the dispute resolution mechanism. (U)	4	CO6
	b) Identify what is international personality and its significance?(U)	6	CO3
SECTION C is Compulsory			
8.	a) Explain the powers of international organizations in taking important legal decisions. (U)	6	CO4
	b) Construct the function and structure of ICJ (Ap)	4	CO1

LWJ55127	IT Offences	L	T	P	C
Version v 1.1		3	0	2	4
Pre-requisites/Exposure	Intellectual Property Law and Criminal Law				
Co-requisites	-				

Course Objectives:

1. To define the fundamental principles of cyber crime and their classification.
2. To outline the different concepts of cyber crime.
3. To build skills of legal analysis and argument on IT Offences.

4. To interpret the laws relating to various IT Offences that are committed.
5. To define effectively the investigation and enforcement mechanisms.

Course Outcomes :

At the end of the course, the student will be able to:

- CO-1 To outline the basic concepts of cyber crime
- CO-2 To identify the various types of cyber crimes
- CO-3 To examine how right to privacy is threatened and how it can be ensured
- CO-4 To outline the Investigative and enforcement mechanisms to combat cyber crimes

Course Description:

The course aims to teach the basic features of IT Offences with the meaning of cyber crime for legal practice. This course provides the students with a sufficient basis to participate in more specialized cyber law courses and specialize in the field of cyber law or cyber crimes.

Course Content

Unit-1:

(15 hours)

Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons

Unit-2:

(15 hours)

Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism

Unit-3:

(15 hours)

Right to Privacy and Data Protection on Internet ,Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same.

Unit 4:

(15 hours)

Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement.

Reference Books:

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3rd edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To outline the basic concepts of cyber crime	PO1, PO6, PSO4
CO2.	To identify the various types of cyber crimes	PO1, PSO2, PO6, PSO4
CO3.	To examine how right to privacy is threatened and how it can be ensured	PO1, PO6, PO3, PSO2, PSO4
CO4.	To outline the Investigative and enforcement mechanisms to combat cyber crimes	PO1, PSO2, PO6,PSO4
CO5.	To outline the basic concepts of cyber crime and its classification	PO1,PO2,PO6, PS02, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55127	IT Offences	3	-2	-1	-	-	-3	-	-	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: IT Offences Program: BA/BBA/B.Sc LL.B (SEM VIII) Semester: Even 2019-20			
Time: 03 Hrs. Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the objective of IT Amendment Act 2008. (U)	4	CO1
2.	What is Cyber Crime. Discuss it's types. (U)	4	CO2
3.	What are compounding offences under IT Act 2000 (R)	4	CO5
4.	Discuss the relevancy of Shreya Singhal case under IT Act 2000.(R)	4	CO4
Section B (Attempt any Two Questions)			
5.	a) Explain "Cyber Crime poses criminal liability under Indian Penal	6	CO5

	Code”.(U) b) Discuss the different kinds of cyber crimes that take place. (C)	4	
6.	a)What is ‘Cyber Terrorism’? Illustrate with case law. b) Discuss ‘Hacking’ and ‘Data theft’ with it’s penal provisions under Indian Penal Code.	6 4	CO2
7.	a) What is “Cyber Stalking”? (Ap) b) What is “Obscenity” under IT Act and under which penal provision is it punishable by law? (R)	6 4	CO3
Section C is Compulsory			
8.	a) Define the power and role of investigation and enforcement machinery.	8	CO4

LWJ55137	Banking Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Company Law				
Co-requisites	--				

Course Objectives:

- 1.To understand the significance of banking sector in India, Structure and functions of banks
- 2.To understand the relationship between bankers and customers
- 3.To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- 4.To understand the powers and functions of the RBI
- 5.To acquire Knowledge in regard to the Banking Regulation Act and the emerging dimensions in Banking System in India- E Commerce and E Banking.

Course Outcomes

On completion of this course, the students will be able to

CO1. Demonstrate the significance of banking system and its structure in India.

CO2. Define the fundamental relationship of banker and customer.

CO3. Discuss the important aspects of N.I Act in reference to security markets.

CO4. Explain the power and functions of Reserve Bank of India

CO5. Interpret the important provisions of Banking Regulation Act, 1949.

CO6. Outline the role of banking institutions in the socio-economic development of the country

Course Description:

The objective of the course is to enable aspirants to understand the banking system of India. The banking norms and rules in India keep changing with the changes in the economy and the stock market. Therefore, there is a requirement for candidates who understand the banking system and laws thoroughly. The programme provides information and sessions regarding different aspects of banking through which a candidate can figure out the working of public, private and corporate banks. The programme can be very beneficial for candidates who want to foray into the baking, law and financial consultancy sector. However, candidates will have to pursue other courses along with this programme.

Course Content:

(13 Hours)

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(9 Hours)

Unit II: Relation between Banker and Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(20 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheaques-- Criminal liability on dishonour of cheaque (Section 138 – 142), The law relating to payment of customer's cheaque-- rights and duties of paying banker and a collecting banker.

(15 Hours)

Unit IV: Reserve Bank of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(13 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(10 Hours)

Unit VI: Control of Banks in India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations].

(3 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasse,se,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance of banking system and its structure in India.	PO1, PO3
CO2	Define the fundamental relationship of banker and customer.	PO1,PO2, PO3, PSO1
CO3	Discuss the important aspects of N.I Act in reference to security markets.	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2
CO4	Explain the power and functions of Reserve Bank of India	PO1, PO5, PO7, PO6,PSO2,PSO4
CO5	Interpret the important provisions of Banking Regulation Act, 1949.	PO1, PO6, PSO2

CO6	Outline the role of banking institutions in the socio-economic development of the country	PO1, PO2, PO3, PO4, PO6, PSO1, PSO2, PSO4
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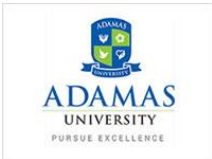
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55137	Banking Law	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: LWJ55137 – Banking Law	
Program: BA/BBA LLB Semester: IX	Time: 03 Hrs. Max. Marks: 40
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	
1.	Discuss the different types of banking structure in
4	CO1

	India? (C)		
2.	What is the primary general relationship between banker and customer? (R)	4	C02
3.	Management of Currency is one of the core function of RBI. Discuss. (C)	4	C04
4.	Outline the difference between bill of exchange and promissory note? (U)	4	C03
Section B (Attempt any Two Questions)			
5.	Discuss the grounds of dishonor of cheque? What is Cross Cheque? (C)	5 5	C03
6.	Discuss the relevant provisions governing suspension of business and winding up of companies under Banking Regulation Act, 1949? (C)	10	C05
7	E- Banking offers ease of access, secure transactions and 24-hour banking options. Discuss the use of E-banking in Security markets? (C)	10	C06
Section C is Compulsory			
8.	Explain the provisions relating to audit of banking companies under the Banking Regulation Act, 1949? (U)	8	C05

LWJ55147	International Criminal Law & International Criminal Court	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Public International Law and Criminal Law				
Co-requisites	-				

Course Objectives

1. To help students develop a critical awareness of the relationships between international criminal law, its principles and mechanisms, and international law
2. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts

3. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
4. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
5. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law
- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

Course Description

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY(10Hrs)

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

Unit-5:ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

Unit-6:ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Reference Books

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
3. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
4. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
5. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Understand the historical development of international criminal law	PO1, PO6, PSO4
CO2.	Understand the general principles of liability under international criminal law	PO1, PSO2, PSO3, PSO4
CO3.	Understand the fundamental concept of crime in international criminal law	PO1, PO6, PSO2, PSO4
CO4.	Understand the defenses to liability under international criminal law	PO1, PSO2, PSO4
CO5.	Understand the concept of jurisdiction under international criminal law	PO1, PSO3, PSO4
CO6.	Understand the alternative approaches to prosecution resorted to under international criminal law	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55124	International Criminal Law & International Criminal Court	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:	
Enrolment No:	

Course: International Criminal Law & International Criminal Court

Program: BA/BBA/B.Sc LL.B
Semester: Odd 2019-20

Time: 03 Hrs.
Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)			
1.	Explain the concept of <i>Actus rea</i> and <i>mens rea</i> under international criminal law(U)	4	CO3
2.	Define genocide & crimes against humanity.(U)	4	CO3
3.	What are the various sources of international criminal law?(R)	4	CO1
4.	What is joint criminal enterprise and command responsibility? (R)	4	CO2
Section B (Attempt any Two Questions)			
5.	Explain with illustration the various defenses provided under international criminal law?(U)	10	CO4
6.	a) What are the different types of crimes recognized under international criminal law? (R)	6	CO3
	b) What do you understand by Truth Commissions? (R)	4	CO6
7.	a) Access how the Nuremberg tribunal contributed to the growth of international criminal law? (E)	6	CO1
	b) What were the criticisms against the Tokyo Tribunal?(U)	4	CO1
Section C is Compulsory			
8.	a) Explain in details the jurisdiction of the International Criminal	4	CO5
		6	

	Court.(U) b) Analyse the role of the Prosecutor of the ICC.(A)		CO5
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LWJ 55129	Child And Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Human Rights Law				
Co-requisites	-				

Course Objectives

1. To Learn about child development and its importance.
2. To Understand child abuse and child protection issues.
3. To describe the consequence of child abuse on child development.
4. To develop a better understanding of children's rights and why they are important.
5. To Identify violations of children's rights in their work.
6. To Learn about Child legislation and the Redressal mechanism and how to implement this in their work.

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Understand the underlying philosophy behind the evolution of the very concept of Child rights
CO2. Outline the Rights of the child in the International level through various conventions and treaties.
CO3. Understand the importance of National legislative framework which gives protection and safeguards to these child rights.
CO4. Analyze the Judicial mind in the field through landmark decisions of the judiciary.

Course Description

In this course the students will explore critical issues concerning the rights of children from a multidisciplinary approach. The objective of this course is to enhance the understanding of the students on various International Instruments and Mechanism pertaining to child rights and also to increase their understanding on various Legislation, Policies and existing systems and structure pertaining to Children in India, vis-à-vis to build a better understanding on the Child Rights Scenario in the Country.

Course Content

Module 1-Introduction of Child and Child Rights

(12 hours)

Definition of child- The Indian Majority Act, 1875, The Indian Penal Code, 1860, The Constitution of India, 1950, The Constitution of India (Ninety Third Amendment) Act 2005, The Factories Act 1948. History of childhood- Children from Renaissance to industrial

revolution, Children during industrial revolution and till coming in existence of Geneva Declaration. Evolution of Child Rights-Needs, Welfare and Rights -Rights based Approach, Difference between Needs, Welfare and Rights based Approaches- Indian context

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues- Definition of Vulnerability and Vulnerable Children, Factors that lead to vulnerability for different Groups of Vulnerable Children, Deprivation of Liberty, Children as victim and witness, Restorative Juvenile Justice.

Module 2- International Perspective of Child Rights (25 Hours)

Human Rights and Children's Rights- Concept of Human Rights of Children and role of international organisations and international instruments-

The World Declaration on the Survival, Protection and Development of Children and its Plan of Action adopted at the 1990 World Summit for Children

United Nations Guidelines for Prevention of Juvenile Delinquency ("Riyadh Guidelines"), the 1985 United Nations Standard Minimum Rules for the Administration of Juvenile Justice ("Beijing Rules"), the 1990 United Nations Rules for Protection of Juveniles Deprived of their Liberty, International Convention for the Suppression of Traffic in Women and Children (1921) Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages and ILO Conventions- -Background, characteristics and implications only.

Basic characteristics of UNCRC, The three Optional Protocols to UNCRC. Conventions on the Rights of Disabilities, UNESCO Convention against Discrimination in Education, UNESCO Convention on Technical and Vocational Education, Policy responses to child begging in EU.

General regional Instruments pertaining to Rights of Child- Glimpses of European Social Charter, American Convention of Human Rights, Additional Protocol to the American Convention on Human Rights in the Field of Economic, Social, and Cultural Rights, African Charter on Human and Peoples' Rights, the Convention on the Civil Aspects of Child Abduction, European Convention on the Legal Status of Children Born out of Wedlock and the European Convention on the Recognition and Enforcement of Decisions Concerning Custody of Children and on the Restoration of Custody of Children, Council of Europe guidelines on child-friendly justice

Module 3- Legislative Framework of Child Rights in India (13 Hours)

Basic characteristics of UNCRC and JJ Act 2015, Optional Protocols to UNCRC, Relation between JJ Act 2015 and West Bengal Juvenile Justice Rules 2016. Leading Judgments and Case studies.

The Commissions for Protection of Child Rights Act, 2005- Role, Functions and Powers of National Commission and State Commissions for Protection of Child Rights, Role of Practitioner, Effective Use of the Provisions of the Act (Case Studies).

Right to Free and Compulsory Education Act- Background, salient features and problems in implementation.

Beggary- Relevant provisions of The Bombay Prevention of Begging Act, 1959 and The West Bengal Vagrancy Act 1943.

Making of Child Rights a reality- Policies and Plans related to children- National Policy on Education 1986, National Policy on Child Labour 1987, National Policy on Nutrition 1993, National Policy on Health 2002, National Policy on for children 2013.

Unit 4- Judicial Attitude towards Child Rights

(10 Hours)

Ten leading Judgments relating to Child Rights- People’s Union for Civil Liberties v. Union of India & Others (2001), M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699, Sheela Barse & Ors v. Union of India & Ors (1986), S.C, Christian Institute v Lord Advocate [2016] UKSC 51; etc.

Reference Books

1. Bajpai, Asha, (2008), Child Rights in India
2. Child Rights Handbook [A Handbook for International Save the Children Alliance Members; Second Edition]
3. Bhakry, S (2006). Children in India and their rights.
4. Industrial Revolution & Children [HANDOUT]
5. Rai, R, K. (2014), History of Child Rights and Child Labour
6. Evolution of Child Rights [AUTHOR: Dr. John Menachery]
7. Int’l Concern for Child rights
8. Riyadh Guidelines [ONLY TEXT OF THE INSTRUMENT]
9. Beijing Rules [TITLE: UNITED NATIONS STANDARD MINIMUM RULES FOR ADMINISTRATION OF JUVENILE JUSTICE]
10. Sandberg Children rights under CRC [AUTHOR: KIRSTEN SANDBERG]
11. World Summit_ Key Points [AUTHOR: KOFI A. ANNAN]
12. Guidelines for Child Friendly Justice [PUBLISHED BY THE COUNCIL OF EUROPE]
13. Convention on the rights of child [PUBLISHED BY UNICEF, CHILDREN’S VERSION]

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

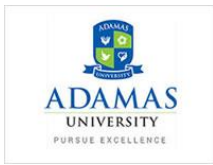
Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Students will be able to Understand the underlying philosophy behind the evolution of the very concept of Child rights	PO1, PO3
CO2	Students will be able to Outline the Rights of the child in the International level through various conventions and treaties	PO1, PSO4

CO3	Students will be able to Understand the importance of National legislative framework which gives protection and safeguards to these child rights	PO1, PSO2, PSO4
CO4	Students will be able to Analyze the Judicial mind in the field through landmark decisions of the judiciary.	PO1, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ 55129	Child And Law	3	-	2	-	-	-	-	-	1	-	3

1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name:		
Enrolment No:		
Course: CHILD AND LAW (LWJ 55129)		
Program: BA/ BBA. LLB		Time: 03 Hrs.
Semester: Even 2019-20		Max. Marks: 40
Instructions:		
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).		
Section A (Attempt any Three)		
1.	Discuss Juvenile Justice	4
		CO3

	Board. (C)		
2.	Why Children should have special Rights? (R)	4	CO1
3.	What does ‘Right to Survival’ include? (R)	4	CO2
4.	What is ‘Right to Participation’? (C)	4	CO2
Section B (Attempt any Two Questions)			
5.	(c) Who is a Child? Discuss the definition of Child which has been mentioned in various National and International instruments. (R)	5	CO1
	(d) Examine the position of a Child under Indian Contract Act 1872. (An)	5	CO3
6.	(a) Discuss the Constitutional provisions on Rights of a Child.(C)	5	CO3
	(b) What are the major rights defined in UN Convention on the Rights of the Child? Discuss very briefly.(R)	5	CO4
7.	(a) What are the guiding principles UNCRC?(R)	5	CO2
	(c) What does ‘Right to Protection’ includes?(R)	5	
Section C is Compulsory			
8.	Discuss the functions and powers of National and State Commission for Child Rights. (R)	10	CO3

Version 1.0		3	0	2	4
Pre-requisites/Exposure	Company Law				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles of bankruptcy and insolvency law.
2. To outline the different concepts of bankruptcy and insolvency law.
3. To build skills of legal analysis and argument on the bankruptcy and insolvency law.
4. To interpret the laws regulating bankruptcy and insolvency.
5. To define effectively the dispute settlement mechanism under bankruptcy and insolvency law.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of bankruptcy and insolvency law.
- CO2. Outline the relevance of bankruptcy and insolvency law.
- CO3. Define the nature and extent of bankruptcy and insolvency law.
- CO4. Identify the course through which bankruptcy and insolvency law takes forth.
- CO5. Outline the ambit of bankruptcy and insolvency law.

Course Description

The course aims to teach the students the mechanism and the course through which bankruptcy and insolvency law is hovering across the time zone, which is an endeavor towards de-escalating and blustering the practices concerning not repayment of loans and giving power to the banks to take over the properties subjected to NPAs. The students therefore through learning the law concerning insolvency and bankruptcy can ascertain the purpose and spirit through which the law meets its objectivity.

Course Content

Unit-1: Corporate Bankruptcy and Insolvency: Introduction

Corporate Financial Distress and Failure; Theoretical framework of Bankruptcy & Insolvency ; Creditors' Bargain Theory ; Contractarian Theory; Team Production Theory; Corporate Bankruptcy and Insolvency - Basic Principles; Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement

Unit-2:Corporate Insolvency Process in India

Development of Insolvency Law model in India; Eligibilities to file resolutions; Resolution Process under IBC; Institutions under IBC; Committee of creditors; Resolution Professionals; Information Utilities; Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016

Unit-3: Corporate Liquidation Process in India

Liquidation Process ; Institutions for liquidations process under IBC; Liquidation Professionals; Conduct of liquidation; Distribution of assets (*pari-pasu* principle); Adjudicatory Institutions

Unit-4: Individuals and Partnership Firms' Insolvency and Bankruptcy in India

Adjudicatory Authority; Applications for Insolvency Resolution Process; Resolution Professional: Appointment, Removal, and Powers; Meetings of creditors; Discharge on implementation of resolution plan; Application for Bankruptcy Order; Trustees: Duties and Powers; Bankrupt's Duties; Discharge on bankruptcy

Unit-5: Cross-Border Insolvency

Cross Border Insolvency – Issues in Cross Border Insolvency; Universalism vs. Territoriality; Treatment of Security Rights in Cross Border Insolvency; UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016

Reference Books

- **Corporate Insolvency Law: Perspectives and Principles by Vanessa Finch (Cambridge Publications)**
- **Principles of Corporate Insolvency Law by Roy Goode (London: Sweet & Maxwell, 2018)**
- **Pennington's Corporate Insolvency Law by Robert Pennington (Butterworths)**
- **Corporate Insolvency - Law and Practice by Edward Bailey and Hugo Groves (London: Butterworths)**
- **Case Digest on Insolvency and Bankruptcy Code, 2016 by Ashish Makhija (Bloomsberry Publication)**
- **Guide to Insolvency and Bankruptcy Code (7th Edition 2019) by V.S. Datey (Taxmanns Publications)**

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of bankruptcy and insolvency law.	PO1, PSO4
CO2.	Outline the relevance of bankruptcy and insolvency law.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of bankruptcy and insolvency law.	PO1, PSO2, PSO4
CO4.	Identify the relevance of bankruptcy and insolvency law.	PO1, PSO2, PSO4
CO5.	Outline the ambit of bankruptcy and insolvency law.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55139	Bankruptcy and Insolvency Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name:	<input style="width: 100%; height: 40px;" type="text"/>
Enrolment No:	<input style="width: 100%; height: 40px;" type="text"/>
Course: Bankruptcy and Insolvency Law	
Program: BA/BBA/B.Sc LL.B	Time: 03 Hrs.
Semester: Even 2019-20	Max. Marks: 40
Instructions:	
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions	

from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the essential attributes of bankruptcy and insolvency law. (U)	4	CO2
2.	Relate Universalism with Territoriality in the light of cross-border insolvency law.	4	CO4
3.	What are the modes through which insolvency law takes its course ?(R)	4	CO1
4.	What are the objectives of insolvency and bankruptcy code? (R)	4	CO1

SECTION B (Attempt any Two Questions)

5.	Explain the historical growth of insolvency law in India.	10	CO3
6.	<p>a) What are the issues concerning cross border insolvency?</p> <p>b) When adjudicatory authority makes insolvency resolution process? (R)</p>	<p>6</p> <p>4</p>	<p>CO4</p> <p>CO2</p>
7.	<p>a) Model out the liquidation process under IBC (Ap)</p> <p>b) When can the adjudicatory authority discharge on implementation of resolution plan ? (R)</p>	<p>6</p> <p>4</p>	CO4

SECTION C is Compulsory			
8.	a) What are the powers and duties of the trustees?? (R) b) Demonstrate the course through which IBC takes its course for NPAs. (U)	4 6	CO5

LWJ55149	Law of the Sea and International River	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Public International Law				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles of law of seas.
2. To outline the concepts of jurisdiction and different maritime zones of sea.
3. To build skills of legal analysis and argument for settlement of disputes in the realm of sea.
4. To interpret the UNCLOS articles regulating international sea affairs.
5. To outline the general rules of law concerning the Use of International Water Course

Course Outcomes

On completion of this course, the students will be able to

- CO1. Outline a phase-wise development of the law of the sea and also map the emerging trends of the law
- CO2. Identify the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries
- CO3. Evaluate the rights and obligations of states in high seas
- CO4. Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas
- CO5. Outline the different facets and working of UNCLOS
- CO6. Identify the Laws in relation to sea

Course Description

The course aims to teach the basic features of law of seas and international maritime zones for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field

Course Content

Unit-1: The genesis and development of the Law of the Sea:(10 Hrs)

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

Unit-2: Delimitation, Jurisdiction and Sovereign Limits: (10 Hrs)

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

Unit-3: The High Seas: (10 Hrs)

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

Unit-4: The Maritime Environment: (10 Hrs)

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

Unit-5: Settlement of Disputes: (10 Hrs)

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

Unit-6: Law on International Rivers: (10 Hrs)

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution

under Customary International Law.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Outline a phase-wise development of the law of the sea and also map the emerging trends of the law	PO1, PO6, PSO4
CO2.	Identify the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries	PO1, PSO2, PSO3, PSO4
CO3.	Evaluate the rights and obligations of states in high seas	PO1, PO6, PSO2, PSO4
CO4.	Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas	PO1, PSO2, PSO4
CO5.	Outline the different facets and working of UNCLOS	PO1, PSO3, PSO4
CO6.	Identify the Laws in relation to sea	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55149	Law of the Sea and International	3	-	-	-	-	-	-	-	3	3	3

River												
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- 1=weakly mapped
 2= moderately mapped
 3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Law Of Seas And International River			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the role of UNCLOS . (U)	4	CO5
2.	Relate the principles and rules governing jurisdictional issues. (U)	4	CO2
3.	What are the rights and obligations of states in high seas (R)	4	CO3
4.	What are the different laws in relation to seas(R)	4	CO6
Section B (Attempt any Two Questions)			
5.	Explain the phase-wise development of the law of the sea (U)	10	CO1
6.	a) What are the different mechanisms and instruments that help states to preserve and protect the marine environment (R)	6	CO4
	b) When does international sea bed authority have a say in the matters of International river (R)	4	CO5
7.	a) Model the nature of law of sea. (Ap)	6	CO4
	b) What are the challenges which are faced by the high seas? (R)	4	
Section C is Compulsory			
8.	a) What is the function of international maritime boundaries (R)	4	CO2
	b) Demonstrate the Jurisdictional Issues faced in the realm of seas.. (U)	6	

LWJ55105	Preparing for Judicial	L	T	P	C
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	Services/Lawyering/Social Services/MNC I				
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Criminal Law, Civil Law				
Co-requisites	-				

Course Objectives

7. To Learn the tactics to crack the competitive exams.
8. To Learn how to do smart study.
9. To Make the students all-rounder on different aspects of such selection processes.
10. To Develop the students for elimination tests, descriptive written test and even for viva.

Course Outcomes

On completion of this course, the students will be able to:

- CO1.** Understand the nature of the competitive exams.
- CO2.** Develop the students to meet with problem-based questions.
- CO3** Outline the importance of forensic evidence and its connection with justice delivery systems with deep insight of different test being carried out at FSL for investigation and for conclusion thereof.
- CO4.** Understand the role and importance of NGO, the procedure to open/ to start NGO and to run NGO is quite important these days, hence, this UNIT to teach them all such intricacies related to NGO.
- CO5.** Understand the importance of law officers at MNCs, as it is very common these days.

Course Description

In this course the students will learn the tactics to crack various job interviews and written tests. This course will help the students to acquire the knowledge to deal with objective based questions such as MCQs. It will boost their confidence to sit for any competitive exams after their academic training. This course will bring an overall aptitude development in a student. It will also train the students to crack the job interviews in MNCs and also motivate the students render their services to the society by associating with various NGOs.

Course Content

Module-1: Skill Development- MCQ

(10 Hrs.)

200 MCQ on Indian Evidence Act 1872 and discussion on the answers; 200 MCQ on Indian Contract Act 1872 and discussion on the answers.

Module-2: Skill Development- MCQ and Short questions Hrs.)

(10

200 MCQ on Code of Criminal Procedure and discussion on the answers; 50 MCQ on Limitation Act, 1963.

Module-3: Skill Development- MCQ: (10 Hrs.)

200 MCQ on Civil Procedure Code; 200 MCQ on Indian Penal Code

Module-4: Skill Development- Descriptive and Problem based: (10 Hrs.)

Method of writing descriptive questions, essays, translation and problem-based questions; Legal phrases, legal maxim and questions on English grammar, etc.

Module- 5: N.G.O (20Hrs.)

Procedure, applicable laws for opening and running of N.G.O, Working in MNC, Job requirements, Tips on internal processes at MNC.

Module-6: Relationship between Forensic Evidence and Justice Delivery system (10Hrs.)

Visit to Forensic science Laboratory and understand different Forensic tests

Module-7: Viva: (4Hrs.)

Skills required for personal interview

Reference Books

1. Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
2. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
3. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the nature of the competitive exams	PO1, PO3
CO2	Develop the students to meet with problem-based questions	PO1, PSO2, PSO4
CO3	Outline the importance of forensic evidence and its connection with justice delivery systems with deep insight of different test being carried out at FSL for investigation and for conclusion thereof	PO1, PSO2, PSO4
CO4	Understand the role and importance of NGO, the procedure to open/ to start NGO and to run NGO is quite important these days, hence, this UNIT to teach them all such intricacies related to NGO	PO1, PSO2, PSO4
CO5	Understand the importance of law officers at MNCs, as it is very common these days.	PO1


		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55105	Preparing for Judicial Services/Lawye ring/Social Services/MNC I	3	-	1	-	-	-	-	-	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Preparing for Judicial Services/Lawyer/Social Services/MNC I (LWJ55105)			
Program: BA/ BBA. LLB		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	<p>I. Generally dying declarations are admissible as evidence under-</p> <p>A. Section 20 of the Indian Evidence Act, 1872</p> <p>B. Section 25 of the Indian Evidence Act, 1872</p> <p>C. Section 32 of the Indian Evidence Act, 1872</p> <p>D. Section 35 of the Indian Evidence Act, 1872</p> <p>II. In which of the following cases the evidence given by the witness will NOT be relevant under section 33 of the Indian Evidence Act, 1872?</p> <p>A. When the witness is staying abroad</p> <p>B. When the witness is dead</p> <p>C. When witness cannot be found</p> <p>D. When the witness is in coma</p> <p>III. Accused wants to submit a document for consideration under section 35 of the Indian Evidence Act, 1872. In which of the following cases will the document become irrelevant?</p> <p>A. It does not deal with a fact in issue</p>	4	CO1

	<p>B. It does not deal with a relevant fact C. It is not an entry made in public or other official book, register or record D. It is not an entry made by public servant</p> <p>IV. Definition of secondary evidence has been given under _____ of the Indian Evidence Act,1872? A. Section 61 B. Section 62 C. Section 63 D. Section 64</p>		
2.	<p>I.According to section 65 of the Indian Evidence Act, 1872 the secondary evidence can be admitted in _____ exceptional cases. A. Three B. Five C. Seven D. Nine</p> <p>II. Which of the following sections of the Indian Evidence Act, 1872 gives provisions regarding proof as to electronic signatures? A. Section 67 B. Section 67A C. Section 67B D. Section 67C</p> <p>III. Which of the following section of the Indian Evidence Act deals with proof of other official documents? A. Section 78 B. Section 82 C. Section 71 D. Section 74</p> <p>IV. Which of the following section of</p>	4	CO1

	<p>witness as to previous statements made before the police almost all contradictions or omissions were brought on record, which were portions from the statements made before the police that were not deposited before the court. Which of the following statements will apply to the case?</p> <p>A. The credibility of the witness has been impeached under section 148 of the Indian Evidence Act, 1872</p> <p>B. The credibility of the witness has been impeached under section 145 of the Indian Evidence Act, 1872</p> <p>C. The credibility of the witness has not been impeached because the contradictions were not as contemplated under section 145 of the Indian Evidence Act, 1872</p> <p>D. The credibility of the witness has not been impeached because the protection under section 154 of the Indian Evidence Act, 1872 will apply</p> <p>3. A person summoned to produce a document-</p> <p>A. Does not become a witness in the case unless he is called as a witness</p> <p>B. Automatically becomes a witness in the case</p> <p>C. Automatically becomes an hostile witness in the case</p> <p>D. Can be cross examined without being called as a witness</p> <p>4. Which of the following statements hold true for examination in chief of a witness?</p> <p>A. The leading questions can be</p>		
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	<p>used</p> <p>B. It must only relate to relevant facts</p> <p>C. It must only relate to the fact in question</p> <p>D. All of these</p> <p>5. _____</p> <p>section of the Indian Evidence Act, 1872 was inserted by the Criminal law (Amendment) Act, 2013.</p> <p>A. Section 53</p> <p>B. Section 53 A</p> <p>C. Section 119</p> <p>D. Section 119</p> <p>6. An admission is NOT relevant in a civil case if it is-</p> <p>A. Relevant otherwise than as an admission</p> <p>B. Proceeding from a person in authority</p> <p>C. Made under circumstances from which the court can infer that the parties agreed together that evidence of it should not be given</p> <p>D. Made by a pleader, attorney or a wakil</p> <p>7. Opinions of an expert expressed in a book commonly offered for sale CANNOT be proved by the production of such book-</p> <p>A. If the author is dead</p> <p>B. If the author cannot be found</p> <p>C. If the author has become</p>		
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incapable of giving evidence
D. If the author has gone abroad on vacation

8. Which of the following section of the Indian Evidence Act does not apply to interrogations by a Customs Officer exercising power under Section 171 -A of the Sea Customs Act?

- A. Section 131
- B. Section 132
- C. Section 133
- D. Section 134

9. Which of the following section prescribe the method by which signature can be proved?

- A. Section 45, Indian Evidence Act
- B. Section 46, Indian Evidence Act
- C. Section 47, Indian Evidence Act
- D. both (A) and (B)

10. Which of the following is true of the effects of admissions?

- A. an admission constitutes a substantive piece of evidence in the case and, for that reason, can be relied upon for proving the truth of the facts incorporated therein
- B. an admission has the effect of shifting the onus of proving to the contrary on the party against whom it is produced, with the result that it casts an imperative duty on such

	<p>party to explain it. In the absence of a satisfactory explanation, it is presumed to true</p> <p>C. an admission, in order to be competent and to have the value and effect referred to above should be clear, certain and definite, and not ambiguous, vague to be true</p> <p>D. all of them</p>		
6.	<p>1. An agreement consists of reciprocal promises between at least</p> <p>(a) four parties. (b) six parties. (c) three parties. (d) two parties.</p> <p>2. Every promise and every set of promise forming the consideration for each other is a/an</p> <p>(a) contract. (b) agreement. (c) offer. (d) acceptance.</p> <p>3. Contract is defined as an agreement enforceable by law, vide Section ... of the Indian Contract Act.</p> <p>(a) Section 2(e) (b) Section 2(f) (c) Section 2(h) (d) Section 2(i)</p> <p>4. In agreements of a purely domestic nature, the intention of the parties to create legal relationship is</p> <p>(a) to be proved to the satisfaction of the court. (b) presumed to exist. (c) required to the extent of consideration. (d) not relevant at all.</p>	10	<p>CO3</p> <p>CO4</p>

	<p>5. A makes a contract with B to beat his business competitor. This is an example of</p> <ul style="list-style-type: none">(a) valid contract.(b) illegal agreement.(c) voidable contract.(d) unenforceable contract <p>6. Which of the following legal statement is incorrect?</p> <ul style="list-style-type: none">(a) An agreement enforceable by law is a contract [Section 2](b) All agreements are contracts [Section 10](c) A proposal when accepted becomes a promise [Section 2](d) Every promise and every set of promise forming the consideration for each other is an agreement [Section 2(e)] <p>7. Agreement the meaning of which is uncertain is</p> <ul style="list-style-type: none">(a) Void(b) Valid(c) Voidable(d) Illegal Answer: <p>8. is a one-sided contract in which only one party has to perform his promise or obligation.</p> <ul style="list-style-type: none">(a) Void contract(b) Illegal agreement(c) Unilateral contract(d) Bilateral contract <p>9. All Contract is a/an</p> <ul style="list-style-type: none">(a) Offer(b) Agreement(c) Acceptance(d) Transaction <p>10. A/an is every Promise and every set of promises , forming consideration for each other</p> <ul style="list-style-type: none">(a) Offer(b) Agreement(c) Acceptance(d) Transaction		
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7.	<p>1. Which the following strikes only at document and not transactions? A. The Transfer of Property Act, 1882 B. The Registration Act, 1908 C. both (A) and (B) D. None of these</p> <p>2. A stipulation in a bond for payment of compound interest on failure to pay simple interest at the same rate as was payable upon the principal is not a penalty within the meaning of: A. Section 74 of the Indian Contract Act, 1872 B. Section 75 of the Indian Contract Act, 1872 C. Section 76 of the Indian Contract Act, 1872 D. None of these</p> <p>3. A sub-bailee is a person to whom the actual possession of goods is transferred by someone: A. who is not himself not an owner of goods B. who has a present right to possession of them as bailee of the owner C. both (A) and (B) D. None of these</p> <p>4. A successful plaintiff in an action for detinue, is, therefore entitled to the return of the goods or recovery of its value and damages for detention and is entitled to have been assessed separately: A. the value of the goods at the date of the assessment B. damages sustained by him up to that date C. both (A) and (B) D. None of these</p> <p>5. A supplies the wife and children of B, a lunatic, with necessaries suitable to their condition in life. A. A is entitled to be reimbursed from B's property B. A is not entitled to be reimbursed</p>	10	CO2
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	<p>from B's property C. A is entitled to be given a share in B's property D. None of these</p> <p>6. A supports B's infant son. B promise to pay A's expenses in so doing. A. This is not a contract B. This is a contract C. either (A) or (B) D. None of these</p> <p>7. A surety is discharged if the creditor, without consent, unconditionally releases the principal-debtor; the reason for this principle being that: A. The release extinguishes the principal obligation B. Such release adversely affects the right of the surety to sue the principal-debtor and deprives the surety of his right to compel the debtor to perform his own obligation to the creditor C. both (A) and (B) D. None of these</p> <p>8. A transaction by which A promised to pay B and C for consideration during their joint lives and after the death of one of them, to the survivor, the consideration moved from B but the agreement was signed by all three, i.e., A, B and C. A. There was privity between A and B but not with C B. There was privity between A and C but not with B C. There was privity between A on one side and B and C on the other D. None of these</p> <p>9. A undertakes to repay B a loan of Rs.1,000 by five equal monthly instalments with a stipulation that, in default of payment of any instalment, the whole shall become due. A. This stipulation is by way of</p>		
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	<p>penalty, and the contract cannot be enforced according to its terms B. This stipulation is not by way of penalty, and the contract cannot be enforced according to its terms C. This stipulation is not by way of penalty, and the contract may be enforced according to its terms D. None of these</p> <p>10. A, a man enfeebled by disease or age, is induced, by B's influence over him as his medical attendant, to agree to pay B an unreasonable sum for his professional services.</p> <p>A. B did not employ undue influence B. B employs undue influence C. either (A) or (B) D. None of these</p>		
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SECTION C is Compulsory

<p>8.</p>	<p>In questions, sentences are given with blanks to be filled in with an appropriate word (s). Four alternatives are suggested for each question. Choose the correct alternatives out of the four: (5x2=10)</p> <p>1)The Chairman is ill and we'll have to the meeting for a few days. a) put on b) put of c) put away d) put off</p> <p>2) The cat and the dog have a enemy in the rat. a) same b) common c) mutual d) similar</p> <p>3) He told me that he watching the movie.</p>	<p style="text-align: center;">10</p>	<p style="text-align: center;">CO3</p>
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	<p>a) is finished b) was finished c) had finished d) not finished</p> <p>4) He is very good making stories. a) in b) about c) at d) for</p> <p>5) I do my work carefully to make mistakes. a) so b) very c) too d) more</p>		
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LWJ55102	Media And Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Intellectual Property law				
Co-requisites	-				

Course Objectives

1. To Extend the knowledge by examining the laws and practices that apply to the ethical reporting and writing of journalistic work
2. To learn legal, ethical, and industry standards, and evaluate published copy that is defamatory, contemptuous or infringes copyright
3. To Learn how to communicate complex ideas and evaluate the impact of technology on the ethical practice of journalism
4. To critically reflect on the principles of ethical and legal decision-making processes in industry
5. To develop codes of practice and ethical principles and research to identify, evaluate and resolve journalistic case studies
6. To analyse the media portrayal of ethnicity, gender, disability, sexuality, age and race, including indigenous populations.

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Understand the concept of media along with various theories of media, historical background constitutional frame work etc.
- CO2. Understand the relationship between media and ethics, media and human rights.
- CO3. Develop overall understanding of the various Legislative efforts on Broadcast sector, analyze the public policy issues on airwaves the evolution of internet as new media.
- CO4. Understand the concept of advertisement, advertisement and ethics and important legislations.

Course Description

This course seeks to establish a co-relationship of the much-flaunted Constitutional objective of free speech and expression, and existing Rights and Restrictions governing the fourth estate, an essential pillar of Democratic Governance. Since the course is titled 'Entertainment and Media Law', so it covers elements in excess to what a 'Law of the Press' module would cover. In addition to the press, this course would address the other industries actively involved in providing communication linkages and disseminating information, both commercial and non-commercial in nature. Thus, advertising, broadcasting, the cinema and the music industry are also potential subjects of study in this course.

Course Content

Module I- Media & Public Policy

Disseminating the facets of Media: Understanding the concept of Media, History of. Media Theories of Media, Evolution of Media

History of Media Legislation, Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

Media in the Constitutional Framework, Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

Module II - Media - Regulatory Framework

Legal Dimensions of Media, Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

Self-Regulation & Other Issues, Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

Media Trials in India, Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

Module III - Convergence & New Media

Understanding Broadcast Sector, Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

Legislative efforts on Broadcast sector, Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

Opening of Airwaves, Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

The New Media of Internet, Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

Module IV - Media – Advertisement & Law

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

Reference Books

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996

2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.

3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.

4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications

5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson Reuters

7. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the concept of media along with various theories of media, historical background constitutional frame work etc.	PO1, PSO4
CO2	Understand the relationship between media and ethics, media and human rights.	PO1, PSO4
CO3	Develop overall understanding of the various Legislative efforts on Broadcast sector, analyze the public policy issues on airwaves the evolution of internet as new media	PO1, PSO2, PSO4
CO4	Understand the concept of advertisement, advertisement and ethics and important legislations	PSO1, PSO2, PSO4

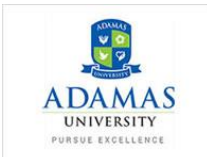
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ5510 2	Media and Law	3	-	-	-	-	-	-	1	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:			
Course: Media and Law (LWJ55102)			
Program: BA/ BBA/ BSc. LLB Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40		
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Discuss the reporting of legislative proceedings. (C)	4	CO1
2.	Define Defamation. (R)	4	CO1
3.	What are the regulations on print media imposed by Press Council of India? (R)	4	CO1
4.	Discuss the history of	4	CO1

	legislative efforts in Media regulation. (C)		
Section B (Attempt any Two Questions)			
5.	(e) What do you understand by commercial speech?(R)	5	CO2
	(f) What is the legislative policy regarding Government advertisements.?(R)	5	CO3
6.	a. What is the Validity of gag orders issued by courts during the pendency of trials? (R)	6	CO3
	b. Find the same be issues while the matter is still under investigation? (R)	4	
7.	(a) Identify whetheryou make a case ‘for’ or ‘against’ governmental control of free speech on social media.? (Ap)	10	CO3
Section C is Compulsory			
8.	Write a note on regulation of the broadcasting sector of media and the self-regulatory code of ethics in this regard.	10	CO4

LWJ55104	Civil Litigation Management	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Civil Procedure Code				
Co-requisites	-				

Course Objectives

1. To understand the overview of Civil Litigation practice, principles and procedure.
2. To learn about the different stages of Civil Suit.
3. To learn the procedure for Institution of Suits.
4. To learn about the various stages of Drafting.
5. To learn about the ingredients, construction and formation of Agreements.

Course Outcomes

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

Module 6: Client Counseling 5 hours

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I, Adjournment petition

Module 7: Drafting Agreement 5 hours

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP], Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaint, Complaint before rent -controller. No - encumbrances Certificate.

Reference Books

1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter on Commercial Courts by C.K. Takwani, Edition: 8th Edition, 2017, Reprinted 2019
3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition
4. Dutta on Code of Civil Procedure Code
5. Civil Rules & Orders

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the hierarchy of Civil Courts	PO1
CO2	Understand the Stages of Suit, Chief and Cross Examination	PO1, PO2, PO3, PSO1
CO3	Develop an overall understanding of Jurisdiction of Courts	PO1, PO7, PSO1, PSO2
CO4	Understand the consequences of selection of wrong party .	PO1, PO3, PSO4
CO5	Understand the relevance of interlocutory order and to analyze the importance of filing RTI application.	PO1, PSO4, PSO1

CO6	Develop the skill of drafting of various agreements and suits before courts	PSO2, PSO4,

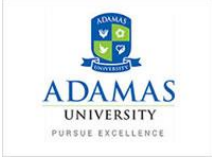
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55108	Civil Litigation Management	3	1	2	-	-	-	-	2	2	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
Course: Civil Litigation Management (LWJ55108)	
Program: BA/BBA/B.Sc LL.B	
Semester: Even 2019-20	
Time: 03 Hrs. Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	
Section A (Attempt any Three)	

1.	Discuss the meaning of Civil Court. And Discuss about its structure. (C)	4	CO1
2.	Explain Client Counseling. (U)	4	CO4
3.	How a plaint can be amended? (R)	4	CO2
4.	What is adjournment petition.? (R)	4	CO3
SECTION B (Attempt any Two Questions)			
5.	(a) Discuss the procedure of selection of Court for instituting suits. (C) (b) Discuss how to change jurisdiction of court on the basis of cause of action. (C)	5 5	CO2
6.	(a) Discuss the consequence of selection of wrong party. (C) (b) Discuss the consequence of missing of Original Party. (C)	5 5	CO4
7.	a) Explain the ingredients of an agreement. b) Explain the stages of drafting an agreement. And also explain the Construction and Formation of an agreement.	4 6	CO6
Section C is Compulsory			
8.	When can Government be the party? And Explain the procedure to sue Government.	10	CO4

LWJ55110	Moot Court Exercise and Internship	L	T	P	C
Version 1.0		1	0	6	4
Pre-requisites/Exposure	Legal knowledge of all subjects				
Co-requisites	-				

Course Objectives:

1. To outline the issue of how to execute focussed research in line with research on preliminary research on moot problems, drafting moot court memorials, framing of issues etc.
2. To build skills on how to answer the questions of judges and how to present before them.
3. To help them build important inter-personal skills and familiarize them with effective practical knowledge after observing regular court proceedings.
4. To evaluate their preparation to face their upcoming legal career after acquiring these skills and knowledge based on these abovementioned exercises.
5. To outline them the relevance of moot court practices in their future legal career.

Course Outcome:

At the end of the course, the students will be able to:

- CO- 1. To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting moot memorials, answering the queries of the judges, presentation, framing issues, etc.
- CO-2. To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.
- CO- 3 To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.
- CO- 4 To outline the relevance of moot Courts in lawyering.

Course Description

The course aims to teach the basic features of lawyering and to make them adept at skills that a person pursuing legal practice should imbibe. This course provides the students with a sufficient basis on how regular court proceeding are conducted and how to argue before judesand help them master the art of litigation.

Course Content

Unit I: Moot Court:

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

Unit II: Observance of Trials:

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

Unit III: Interviewing Techniques:

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings

Unit V: Viva Voce:

On all the above units.

Note: Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies approved by the university. Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos	
	Course Outcomes (COs) Mapped

		Program Outcomes
CO1.	To demonstrate ‘how to conduct preliminary research on moot problems, focused research, argument construction, drafting mootmemorials, answering the queries of the judges, presentation, framingissues, etc.	PO1, PS01, PS02, PO6, PSO4
CO2.	To show them the regular court proceedings and imbibe the necessary inter-personal skills and effective practical knowledge after observing regular proceedings.	PO1, PS01, PS02, PSO3, PSO4
CO3.	To Assess them as to how far they are ready for their upcoming legal career after acquiring enough practical knowledge and skills through the aforesaid exercises.	PO1, PO6, PS01, PSO4
CO4.	To outline the relevance of moot Courts in lawyering.	PO1, PS01, PS02, PSO4

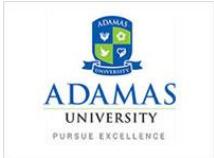
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55110	Moot Court & Internship	3	-	-	-	-	3	-	3	3	-	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: Moot Court Exercise & Internship			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the meaning of Meaning of Moot Court, Mock Court or Mock Trial. (U)	4	CO1
2.	What is the object and importance of Moot court? (U)	4	CO4
3.	What are the kinds of courts? (R)	4	CO3
4.	What are the various various factors affecting success of moot court? (R)	4	CO3
Section B (Attempt any Two Questions)			
5.	Explain in details Advocacy and the Role of an Advocate (U)	10	CO4
6.	What are the Seven lamps of advocacy. Explain in details? (R)	10	CO3
7.	Explain in details the importance of the art of cross-examination and arguments.	10	CO1
Section C is Compulsory			
8.	a) What are the duties of an advocate? (R) i) Towards the Court ii) Towards the Judges iii) Towards opposing Counsel iv) Towards Witnesses v) Duties to the Client Explain in details.	8	CO2

Course Objectives

1. To help students develop a critical awareness of the relationships between international

LWJ55124	International Criminal Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	Public International Law				
Co-requisites	-				

criminal law, its principles and mechanisms, and international law

2. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts
3. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
4. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
5. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law
- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

Course Description

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY(10Hrs)

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

Unit-5:ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

Unit-6:ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Reference Books

11. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
12. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
13. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
14. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
15. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Understand the historical development of international criminal law	PO1, PO6, PSO4
CO2.	Understand the general principles of liability under international criminal law	PO1, PSO2, PSO3, PSO4
CO3.	Understand the fundamental concept of crime in international criminal law	PO1, PO6, PSO2, PSO4
CO4.	Understand the defenses to liability under international criminal law	PO1, PSO2, PSO4
CO5.	Understand the concept of jurisdiction under international criminal law	PO1, PSO3, PSO4
CO6.	Understand the alternative approaches to prosecution resorted to under international criminal law	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62117	International Criminal Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:

Enrolment No:



Course: International Criminal Law

Program: LLM
Semester: Even 2019-20

Time: 03 Hrs.
Max. Marks: 40

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain in brief the general principles of criminal liability. (U)	4	CO2
2.	Define war crimes with suitable case laws. (U)	4	CO3
3.	What is State criminal responsibility? (R)	4	CO1
4.	What is 'duress & necessity' under international criminal law? (R)	4	CO4

Section B (Attempt any Two Questions)

5.	Explain in details the growth and development of international criminal law. (U)	10	CO1
6.	a) What is amnesty under international criminal law? (R)	6	CO6
	b) What do you understand by Truth Commissions? (R)	4	
7.	a) Access how the International Criminal Tribunal for Former	6	CO1
		4	

	Yugoslavia (ICTY) contributed to the growth of international criminal law? (E) b) Define genocide as provided under the Statute of International Criminal Tribunal of Rwanda (ICTR). (U)		CO1
Section C is Compulsory			
8.	a) Explain the concept of 'immunity' under the International Criminal Court. (U) b) Analyse the weaknesses of the International Criminal Court. (A)	4 6	CO5 CO5

LWJ 55134	Competition Law	L	T	P	C
Version 1.0		3	2	0	4
Pre-requisites/Exposure	12 th Board Examination				
Co-requisites	--				

Course Objectives:

1. To understand the basic concept of competition.
2. To have a fair idea about the legislation governing the competition in India.
3. To appraise the various features of competition Commission.
4. To understand the modern trends of competition.

Course Outcome

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of competition and demonstrate various principles governing competition.
- CO2. Outline the development of competition in India.
- CO3. Define the nature and extent of legislation relating to competition in India.
- CO4. Identify the practical scenario of competition.
- CO5. Outline the variety of characteristics of Competition Commission.
- CO6. Construct the effectiveness of the modern trends of competition.

Course Description

Competition law is a rapidly growing area of law which reflects the free market economy and increasing world globalization. The huge economic movements which have taken place in recent years increased the attractiveness of this subject, and competition lawyers are now prominent in the biggest law firms and institutions advising in complex transactions. The course aims to give an overview on the basics of Competition Law in India through a overview study of the main jurisdictions in brief (especially U.S. and EU) and thus provide a solid background for further studies of this subject.

The course will examine and compare the application of competition law to business agreements, the exercise of dominant position, the combinations between the firms and sellers and the enforcement mechanisms.

Course Content

Unit – I History and Development of Competition Law

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. (7 hrs)

Unit – II Anti Competitive Agreements

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti- Competitive Agreements. Cartel- Predatory Pricing, bid rigging. (9 hrs)

Unit III: Regulation of Abuse of Dominant Position

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance. (6 hrs)

Unit IV: Regulation of Combinations:

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties. (10 hrs)

Unit V: Enforcement Mechanisms

Enforcement Mechanisms under the Competition Act. 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI adjudication and appeals-

Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms. (2 hrs)

Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law. (17 hrs)

Reference books

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)
5. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
6. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
7. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
8. Richard Whish, Competition Law, Oxford University press, 2008
9. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
10. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
11. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
12. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007
13. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
14. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
15. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
16. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
17. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40


Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of competition and demonstrate various principles governing competition.	PO1, PO2, PO6, PSO4
CO2.	Outline the development of competition in India.	PO1, PO3, PO7, PSO2, PSO4
CO3.	Define the nature and extent of legislation relating to competition in India.	PO1, PO6, PSO2, PSO4
CO4.	Identify the practical scenario of competition.	PO1, PSO2, PSO4
CO5.	Outline the variety of characteristics of Competition Commission.	PO1, PSO3, PSO4
CO6.	Construct the effectiveness of the modern trends of competition.	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4
LWJ555 139	Competiti on Law	3	2	2	1	1	2	2	1	3	1	3

- 1=weakly mapped
 2= moderately mapped
 3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Competition Law			
Program: BA/BBA/B. Sc LL. B		Time: 03 Hrs.	
Hrs.		Semester: Even 2016-17	
Max. Marks: 40			
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the functions of Competition Commission. (U)	4	CO5
2.	Relate between the recommendations of the Raghavan Committee Report and the Competition Act 2002. (U)	4	CO2
3.	What is anti-competitive agreement? (R)	4	CO3
4.	What are the purposes of Competition Advocacy? (R)	4	CO6
Section B (Attempt any Two Questions)			
5.	Explain the concept of	10	CO1

	competition in India. (U)		
6.	a) What are the basic characteristics of combination? (R)	6	CO6
	b) When can there be an appreciable adverse effect on competition? (R)	4	CO2
7.	a) Explain the effect of International trade on competition in India. (U)	6	CO4
	b) What are cartels in competition? (R)	4	
Section C is Compulsory			
8.	a) What are the duties of Competition Commission? (R)	4	CO5
	b) Explain the relation between intellectual property law and competition. (U)	6	CO6

LWJ55144	Humanitarian & Refugee Law	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Public International Law				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles humanitarian and refugee law.
2. To outline the different concepts of humanitarian and refugee law.
3. To build skills of legal analysis and argument on the humanitarian and refugee law.

4. To interpret the laws regulating humanitarian and refugee law.
5. To define effectively the dispute settlement mechanism of humanitarian and refugee law.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of humanitarian and refugee law.
- .
- CO2. Outline the relevance of humanitarian and refugee law.
- CO3. Define the nature and extent of humanitarian and refugee law.
- CO4. Identify the course through which humanitarian and refugee law works.
- CO5. Outline the ambits and purpose of humanitarian and refugee law.

Course Description

The course aims to teach the students the mechanism and the course through which humanitarian and refugee law is hovering across the time zone, which is an endeavor towards meeting the proper justice for the people who on being defenestrated out the country wondering country less, sniffing for asylum of the zone. The students therefore through the course would ascertain the rights of the refugees and whether they are to be given for asylum in protecting their immutable rights or not, is where this course work stands.

Course Content

Unit-1: Introduction (6 hrs)

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jusin bello* distinction.

Unit-2 Application of International Humanitarian Law (6 hrs)

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

Unit-3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities

(6 hrs)

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

Unit-4: Means and Methods of Warfare (6 hrs)

Means of combat, The principle of prohibition of unnecessary suffering, Explicit prohibitions or restrictions on certain weapons, Conventional weapons, Development of new weapons Methods of Combat Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

Unit-5: Combatants and Prisoners of War (6 hrs)

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

Unit-6: Introduction to International Refugee Law (6 hrs)

Global Population Movements & Forced Migrations in Historical Retrospect, Status of Migrants Post-Colonial Approaches To Forced Migration

Unit-7: Sources of International Refugee Law (6 hrs)

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

Unit-8: The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration.

(6 hrs)

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification

Unit-9:- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

Unit-10:-The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future (6 hrs)

International Refugee Law and Strategies towards Interpretative Harmony.A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

Reference Books

1. RDinstein, Yoram, The Conduct of Hostilities under the Law of International Armed Conflict (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), The Handbook of International Humanitarian Law (2nd edn, OUP 2008)
3. Frits Kalshoven and LiesbethZegveld, Constraints on the Waging of War: An Introduction to International Humanitarian Law (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, Of Law and War, (Princeton 2006)
5. Mani, V.S. (ed), Handbook of International Humanitarian Law in South Asia (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law, (3rd edn, ICRC, Geneva 2011)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of humanitarian and refugee law.	PO1, PSO4
CO2.	Outline the relevance of humanitarian and refugee law	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of humanitarian and refugee law	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of humanitarian and refugee law.	PO1, PSO2, PSO4

CO5.	Outline the ambits and purpose of humanitarian and refugee law.	PO1, PSO3, PSO4
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		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55144	Humanitarian & Refugee Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Humanitarian & Refugee Law			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the essential element humanitarian and refugee law. (U)	4	CO2
2.	Relate humanitarian and refugee law with Geneva conference and Hague peace conference	4	CO4
3.	What are the different sources of international refugee law ?(R)	4	CO1
4.	What are the objectives of international refugee law? (R)	4	CO1

		SECTION B (Attempt any Two Questions)	
5.	Explain the historical perspective of statelessness.	10	CO3
6.	a) What are the principles etched with asylum in a nation to be given? b) When can a person seek for a asylum?(R)	6 4	CO4 CO2
7.	a) Model the course through which protection to the stateless persons be given. (Ap) b) When can the principle of unnecessary suffering be invoked? (R)	6 4	CO4
SECTION C is Compulsory			
8.	a) What principles for the development of asylum policies have taken place? (R) b) Demonstrate mechanism through which international refugee law works.(U)	4 6	CO5

LWJ55108	Right To Information	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Constitutional Law				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles right to information.
2. To outline the different concepts regarding right to information.
3. To build skills of legal analysis and argument on right to information.
4. To interpret the laws regulating right to information.
5. To define effectively the dispute settlement mechanism through right to information.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of right to information.
- CO2. Outline the relevance of right to information.
- CO3. Define the nature and extent of right to information.
- CO4. Identify the course through which right to information takes forth.

CO5. Outline the ambit, spirit and purpose of right to information.

Course Description

Democracy, ipso facto speaks for its entitlement, where mobocracy governs the soil. Right to information is therefore the right, for which voices of the folks stands indefatigable. The course designed in a manner, in reading of which through in-depth analysis pupils would come up on unraveling the course of entitlement for information. Administrative affairs, engineered to unleash the spirit of law through the procedure established by the Constitution of India, in knowing of which students through the course could brings forth true worth of the enactment itself.

Course Content

Unit-1: Right to Information

(20Hrs)

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc.

Unit-2 Procedure for filing RTI

(20Hrs)

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance, Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure

of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC

Unit-3 Important Judicial Decisions

(22Hrs)

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC

Reference Books

1. Right to Information Law & Practice, Dr. R K Verma
2. Commentary on the Right to Information Act, 2005, N K. Acharaya
3. Right To Information Act, 2005, Dr. Jyoti Rattan, 4TH Edition, Bharat Publications.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos

	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of right to information.	PO1, PSO4
CO2.	Outline the relevance of right to information.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of right to information.	PO1, PSO2, PSO4
CO4.	Identify the relevance of right to information	PO1, PSO2, PSO4
CO5.	Outline the mode of right to information.	PO1, PSO3, PSO4

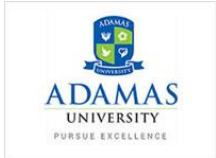
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55108	RIGHT TO INFORMATION	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Right to Information			
Program: BA/BBA/B.Sc LL.B		Time: 03 Hrs.	
Semester: Even 2019-20		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the essence of right to information. (U)	4	CO2
2.	Relate right to information with constitutionalism.	4	CO4

3.	What is the procedure for applying right to information. (R)	4	CO1
4.	What are the objectives of right to information? (R)	4	CO1
Section B (Attempt any Two Questions)			
5.	Explain the historical growth of right to information in independent India.	10	CO3
6.	a) What is point of discussion on question of law in the case of People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another?	6	CO4
	b) When right to information can be sought? (R)	4	CO2
7.	a) Model the procedure for asking the right to information. (Ap)	6	CO4
	b) When does suo moto disclosure of the right to information is done? (R)	4	
Section C is Compulsory			
8.	a) What are remedies available for the aggrieved, seeking the information under the Act itself, on being denial of information sought for? (R) b) Demonstrate the points on which the case of S.P Gupta vs Union of India was based. (U)	4 6	CO5

LWJ55112	Preparing for Judicial Services/Lawyer/Social Services/MNC	L	T	P	C
	2				
Version 1.0		3	0	2	4
Pre-requisites/Exposure	Criminal Law, Civil Law				
Co-requisites	-				

Course Objectives

1. To Learn the tactics to crack the competitive exams.
2. To Learn how to do smart study.
3. To Make the students all-rounder on different aspects of such selection processes.

4. To Develop the students for elimination tests, descriptive written test and even for viva.

Course Outcomes

On completion of this course, the students will be able to:

- CO1.** Understand the nature of the competitive exams.
- CO2.** Develop the students to meet with problem-based questions.
- CO3** Outline the importance of forensic evidence and its connection with justice delivery systems with deep insight of different test being carried out at FSL for investigation and for conclusion thereof.
- CO4.** Understand the role and importance of NGO, the procedure to open/ to start NGO and to run NGO is quite important these days, hence, this UNIT to teach them all such intricacies related to NGO.
- CO5.** Understand the importance of law officers at MNCs, as it is very common these days.

Course Description

In this course the students will learn the tactics to crack various job interviews and written tests. This course will help the students to acquire the knowledge to deal with objective based questions such as MCQs. It will boost their confidence to sit for any competitive exams after their academic training. This course will bring an overall aptitude development in a student. It will also train the students to crack the job interviews in MNCs and also motivate the students render their services to the society by associating with various NGOs.

Course Content

- Module-1: Skill Development- MCQ (10 Hrs.)**
200 MCQ on Indian Evidence Act 1872 and discussion on the answers; 200 MCQ on Indian Contract Act 1872 and discussion on the answers.
- Module-2: Skill Development- MCQ and Short questions (10 Hrs.)**
200 MCQ on Code of Criminal Procedure and discussion on the answers; 50 MCQ on Limitation Act, 1963.
- Module-3: Skill Development- MCQ: (10 Hrs.)**
200 MCQ on Civil Procedure Code; 200 MCQ on Indian Penal Code
- Module-4: Skill Development- Descriptive and Problem based: (10 Hrs.)**
Method of writing descriptive questions, essays, translation and problem-based questions; Legal phrases, legal maxim and questions on English grammar, etc.

Module-5: N.G.O (20Hrs.)

Procedure, applicable laws for opening and running of N.G.O, Working in MNC, Job requirements, Tips on internal processes at MNC.

Module-6: Relationship between Forensic Evidence and Justice Delivery system (10Hrs.)

Visit to Forensic science Laboratory and understand different Forensic tests

Module-7: Viva: (4Hrs.)

Skills required for personal interview

Reference Books

4. Ray’s guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax ‘N Law, Kolkata, 2016.
5. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
6. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)


Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the nature of the competitive exams	PO1, PO3
CO2	Develop the students to meet with problem-based questions	PO1, PSO2, PSO4
CO3	Outline the importance of forensic evidence and its connection with justice delivery systems with deep insight of different test being carried out at FSL for investigation and for conclusion thereof	PO1, PSO2, PSO4
CO4	Understand the role and importance of NGO, the procedure to open/ to start NGO and to run NGO is quite important these days, hence, this UNIT to teach them all such intricacies related	PO1, PSO2, PSO4

	to NGO	
CO5	Understand the importance of law officers at MNCs, as it is very common these days.	PO1

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ55112	Preparing for Judicial Services/Lawye ring/Social Services/MNC 2	3	-	1	-	-	-	-	-	3	-	3

1=weakly mapped
2= moderately mapped
3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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**Course: Preparing for Judicial Services/Lawyer/Social Services/MNC
2(LWJ55112)**

**Program: BA/ BBA. LLB
Semester: Even 2019-20**

**Time: 03 Hrs.
Max. Marks: 40**

Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	<p>I. Generally dying declarations are admissible as evidence under-</p> <p>E. Section 20 of the Indian Evidence Act, 1872 F. Section 25 of the Indian Evidence Act, 1872 G. Section 32 of the Indian Evidence Act, 1872 H. Section 35 of the Indian Evidence Act, 1872</p> <p>II. In which of the following cases the evidence given by the witness will NOT be relevant under section 33 of the Indian Evidence Act, 1872? E. When the witness is staying abroad F. When the witness is dead G. When witness cannot be found H. When the witness is in coma</p> <p>III. Accused wants to submit a document for consideration under section 35 of the Indian Evidence Act, 1872. In which of the following cases will the document become irrelevant? A. It does not deal with a fact in issue B. It does not deal with a relevant fact C. It is not an entry made in public or other official book, register or record D. It is not an entry made by public servant</p> <p>IV. Definition of secondary evidence has been given under _____ of the</p>	4	CO1
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	<p>Indian Evidence Act,1872?</p> <p>A. Section 61</p> <p>B. Section 62</p> <p>C. Section 63</p> <p>D. Section 64</p>		
2.	<p>I.According to section 65 of the Indian Evidence Act, 1872 the secondary evidence can be admitted in _____ exceptional cases.</p> <p>A. Three</p> <p>B. Five</p> <p>C. Seven</p> <p>D. Nine</p> <p>II. Which of the following sections of the Indian Evidence Act, 1872 gives provisions regarding proof as to electronic signatures?</p> <p>A. Section 67</p> <p>B. Section 67A</p> <p>C. Section 67B</p> <p>D. Section 67C</p> <p>III. Which of the following section of the Indian Evidence Act deals with proof of other official documents?</p> <p>A. Section 78</p> <p>B. Section 82</p> <p>C. Section 71</p> <p>D. Section 74</p> <p>IV. Which of the following section of the Indian Evidence Act, 1872 has been amended by the Criminal Law (Amendment) Act, 2013?</p> <p>A. Section 32</p> <p>B. Section 55</p> <p>C. Section 119</p> <p>D. Section 124</p>	4	CO1

3.	<p>What is the meaning of these legal maxims?</p> <p>e. <i>animus revertendi</i> f. <i>Audi alteram partem</i> g. <i>bona fide</i> h. <i>casus fortuitus</i></p>	4	CO2
4.	<p>What is the meaning of these legal terms?</p> <p>e. <i>Caveat emptor</i> f. <i>cogitationis poenam nemo patitur</i> g. <i>de mortuis nil nisi bonum</i> h. <i>deorum injuria diis curae</i></p>	4	CO2
SECTION B (Attempt any Two Questions)			
5.	<p>1. Which of the following questions is proper under section 148 of the Indian Evidence Act, 1872?</p> <p>A. If the imputation refers to matters remote in time B. If the imputation refers to such matters that its truth does not affect the credibility of the witness C. If they are of such nature that the truth of the imputations touches the credibility of the witness D. If there is great disproportion between the importance of the imputation and the importance of the evidence</p> <p>2. During the cross examination of the witness as to previous statements made before the police almost all contradictions or omissions were brought on record, which were portions from the statements made before the police that were not deposited before the court. Which of the following statements will apply to the case?</p>	10	CO1 CO3

	<p>A. The credibility of the witness has been impeached under section 148 of the Indian Evidence Act, 1872</p> <p>B. The credibility of the witness has been impeached under section 145 of the Indian Evidence Act, 1872</p> <p>C. The credibility of the witness has not been impeached because the contradictions were not as contemplated under section 145 of the Indian Evidence Act, 1872</p> <p>D. The credibility of the witness has not been impeached because the protection under section 154 of the Indian Evidence Act, 1872 will apply</p> <p>3. A person summoned to produce a document-</p> <p>A. Does not become a witness in the case unless he is called as a witness</p> <p>B. Automatically becomes a witness in the case</p> <p>C. Automatically becomes an hostile witness in the case</p> <p>D. Can be cross examined without being called as a witness</p> <p>4. Which of the following statements hold true for examination in chief of a witness?</p> <p>A. The leading questions can be used</p> <p>B. It must only relate to relevant facts</p> <p>C. It must only relate to the fact in question</p> <p>D. All of these</p> <p>5. _____</p>		
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	<p>section of the Indian Evidence Act, 1872 was inserted by the Criminal law (Amendment) Act, 2013.</p> <p>A. Section 53 B. Section 53 A C. Section 119 D. Section 119</p> <p>6. An admission is NOT relevant in a civil case if it is-</p> <p>A. Relevant otherwise than as an admission B. Proceeding from a person in authority C. Made under circumstances from which the court can infer that the parties agreed together that evidence of it should not be given D. Made by a pleader, attorney or a vakil</p> <p>7. Opinions of an expert expressed in a book commonly offered for sale CANNOT be proved by the production of such book-</p> <p>A. If the author is dead B. If the author cannot be found C. If the author has become incapable of giving evidence D. If the author has gone abroad on vacation</p> <p>8. Which of the following section of the Indian Evidence Act does not apply to interrogations by a Customs</p>		
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	<p>Officer exercising power under Section 171 -A of the Sea Customs Act?</p> <p>A. Section 131 B. Section 132 C. Section 133 D. Section 134</p> <p>9. Which of the following section prescribe the method by which signature can be proved?</p> <p>A. Section 45, Indian Evidence Act B. Section 46, Indian Evidence Act C. Section 47, Indian Evidence Act D. both (A) and (B)</p> <p>10. Which of the following is true of the effects of admissions?</p> <p>A. an admission constitutes a substantive piece of evidence in the case and, for that reason, can be relied upon for proving the truth of the facts incorporated therein</p> <p>B. an admission has the effect of shifting the onus of proving to the contrary on the party against whom it is produced, with the result that it casts an imperative duty on such party to explain it. In the absence of a satisfactory explanation, it is presumed to true</p> <p>C. an admission, in order to be competent and to have the value and effect referred to above should be clear, certain and definite, and not ambiguous, vague to be true</p>		
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	D. all of them		
6.	<p>1. An agreement consists of reciprocal promises between at least</p> <p>(a) four parties. (b) six parties. (c) three parties. (d) two parties.</p> <p>2. Every promise and every set of promise forming the consideration for each other is a/an</p> <p>(a) contract. (b) agreement. (c) offer. (d) acceptance.</p> <p>3. Contract is defined as an agreement enforceable by law, vide Section ... of the Indian Contract Act.</p> <p>(a) Section 2(e) (b) Section 2(f) (c) Section 2(h) (d) Section 2(i)</p> <p>4. In agreements of a purely domestic nature, the intention of the parties to create legal relationship is</p> <p>(a) to be proved to the satisfaction of the court. (b) presumed to exist. (c) required to the extent of consideration. (d) not relevant at all.</p> <p>5. A makes a contract with B to beat his business competitor. This is an example of</p> <p>(a) valid contract. (b) illegal agreement. (c) voidable contract. (d) unenforceable contract</p> <p>6. Which of the following legal statement is incorrect?</p> <p>(a) An agreement enforceable by law is</p>	10	<p>CO3</p> <p>CO4</p>

	<p>a contract [Section 2] (b) All agreements are contracts [Section 10] (c) A proposal when accepted becomes a promise [Section 2] (d) Every promise and every set of promise forming the consideration for each other is an agreement [Section 2(e)]</p> <p>7. Agreement the meaning of which is uncertain is (a) Void (b) Valid (c) Voidable (d) Illegal Answer:</p> <p>8. is a one-sided contract in which only one party has to perform his promise or obligation. (a) Void contract (b) Illegal agreement (c) Unilateral contract (d) Bilateral contract</p> <p>9. All Contract is a/an (a) Offer (b) Agreement (c) Acceptance (d) Transaction</p> <p>10. A/an is every Promise and every set of promises , forming consideration for each other (a) Offer (b) Agreement (c) Acceptance (d) Transaction</p>		
7.	<p>1. Which the following strikes only at document and not transactions? A. The Transfer of Property Act, 1882 B. The Registration Act, 1908 C. both (A) and (B) D. None of these</p> <p>2. A stipulation in a bond for payment of compound interest on failure to pay simple interest at the same rate as was payable upon the</p>	10	CO2

	<p>principal is not a penalty within the meaning of:</p> <p>A. Section 74 of the Indian Contract Act, 1872</p> <p>B. Section 75 of the Indian Contract Act, 1872</p> <p>C. Section 76 of the Indian Contract Act, 1872</p> <p>D. None of these</p> <p>3. A sub-bailee is a person to whom the actual possession of goods is transferred by someone:</p> <p>A. who is not himself not an owner of goods</p> <p>B. who has a present right to possession of them as bailee of the owner</p> <p>C. both (A) and (B)</p> <p>D. None of these</p> <p>4. A successful plaintiff in an action for detinue, is, therefore entitled to the return of the goods or recovery of its value and damages for detention and is entitled to have been assessed separately:</p> <p>A. the value of the goods at the date of the assessment</p> <p>B. damages sustained by him up to that date</p> <p>C. both (A) and (B)</p> <p>D. None of these</p> <p>5. A supplies the wife and children of B, a lunatic, with necessaries suitable to their condition in life.</p> <p>A. A is entitled to be reimbursed from B's property</p> <p>B. A is not entitled to be reimbursed from B's property</p> <p>C. A is entitled to be given a share in B's property</p> <p>D. None of these</p> <p>6. A supports B's infant son. B promise to pay A's expenses in so doing.</p> <p>A. This is not a contract</p> <p>B. This is a contract</p> <p>C. either (A) or (B)</p>		
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	<p>D. None of these</p> <p>7. A surety is discharged if the creditor, without consent, unconditionally releases the principal-debtor; the reason for this principle being that:</p> <p>A. The release extinguishes the principal obligation B. Such release adversely affects the right of the surety to sue the principal-debtor and deprives the surety of his right to compel the debtor to perform his own obligation to the creditor C. both (A) and (B) D. None of these</p> <p>8. A transaction by which A promised to pay B and C for consideration during their joint lives and after the death of one of them, to the survivor, the consideration moved from B but the agreement was signed by all three, i.e., A, B and C.</p> <p>A. There was privity between A and B but not with C B. There was privity between A and C but not with B C. There was privity between A on one side and B and C on the other D. None of these</p> <p>9. A undertakes to repay B a loan of Rs.1,000 by five equal monthly instalments with a stipulation that, in default of payment of any instalment, the whole shall become due.</p> <p>A. This stipulation is by way of penalty, and the contract cannot be enforced according to its terms B. This stipulation is not by way of penalty, and the contract cannot be enforced according to its terms C. This stipulation is not by way of penalty, and the contract may be enforced according to its terms D. None of these</p> <p>10. A, a man enfeebled by disease or</p>		
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	<p>age, is induced, by B's influence over him as his medical attendant, to agree to pay B an unreasonable sum for his professional services.</p> <p>A. B did not employ undue influence B. B employs undue influence C. either (A) or (B) D. None of these</p>		
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SECTION C is Compulsory

<p>8.</p>	<p>In questions, sentences are given with blanks to be filled in with an appropriate word (s). Four alternatives are suggested for each question. Choose the correct alternatives out of the four: (5x2=10)</p> <p>1) The Chairman is ill and we'll have to the meeting for a few days. a) put on b) put of c) put away d) put off</p> <p>2) The cat and the dog have a enemy in the rat. a) same b) common c) mutual d) similar</p> <p>3) He told me that he watching the movie. a) is finished b) was finished c) had finished d) not finished</p> <p>4) He is very good making stories. a) in b) about c) at d) for</p>	<p style="text-align: center;">10</p>	<p style="text-align: center;">CO3</p>
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	5) I do my work carefully to make mistakes. a) so b) very c) too d) more		
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LWJ55112	Gender Justice & Feminist Jurisprudence	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	International Human Rights Law				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles gender justice and feminist Jurisprudence
2. To outline the different concepts of gender justice and feminist jurisprudence
3. To build skills of legal analysis and argument on gender justice and feminist jurisprudence.
4. To interpret the laws regulating gender justice and feminist jurisprudence.
5. To define effectively the dispute settlement mechanism on gender justice and feminist jurisprudence.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of gender justice and feminist jurisprudence.
- CO2. Outline the relevance of gender justice and feminist jurisprudence.
- CO3. Define the nature and extent of gender justice and feminist jurisprudence.
- CO4. Identify the course through which gender justice and feminist jurisprudence works.
- CO5. Outline the variety of gender justice and feminist jurisprudence.

Course Description

The course aims to teach the students the mechanism and the path through which gender justice be done. India of its time witnessed to be in a biased design in treating genders of the denizens. Since of independency the struggle therefore is on in encompassing it's every corner with the spirit of equality, but still pockets towards gender exploitation lefts for proper

ramification. The students on learning the course would come to flag off the rights equivocally and engrossed within themselves the lit against social stratification and biased action.

Course Content

Unit-1: Introduction (12Hrs)

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism, Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India.

Unit-2:International Commitments (8Hrs)

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.

Unit-3: Gender Equality & Protection under the Constitution (8Hrs)

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties

Unit-4: Laws Relating to Crimes against Women (8Hrs)

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women.

Unit-5Personal Laws relating to Women (8Hrs)

Marriage; Divorce; Maintenance; Adoption; Succession (8Hrs)

Unit-6 Protection of Women under Industrial Laws (8Hrs)

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Unit-7 State Agencies and Women (8Hrs)

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary

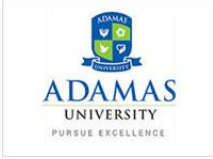
LWJ55112	Gender	3	-	-	-	-	-	-	-	3	3	3
	Justice & Feminist Jurisprudence											

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name: Enrolment No:	
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Course: Gender Justice & Feminist Jurisprudence Program: BA/BBA/B.Sc LL.B Semester: Even 2019-20	Time: 03 Hrs. Max. Marks: 40
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Instructions:
 Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the laws relating to crime against women. (U)	4	CO2
2.	Relate UDHR with fundamental rights of the constitution of India.	4	CO3
3.	What are remedies available for women sexually harassed in the work places?(R)	4	CO4
4.	What are the rights given out in ICCPR 1966 for women? (R)	4	CO1

SECTION B (Attempt any Two Questions)

5.	Explain the rights given in Constitution of India for protecting gender exploitation.	10	CO3
6.	a) What are the remedies given for the women under Maternity Benefit Act 1957?	6	CO4

	b) When women can claim maintenance against her husband? (R)	4	CO2
7.	a) Model the working of the National Commission for women in India. (Ap) b) When can a woman seek relief from the factories under the Factories Act 1947? (R)	6 4	CO4
SECTION C is Compulsory			
8.	a) What remedies are available against a woman for acid attack and voyeurism? (R) b) Demonstrate the availability of rights against women . (U)	4 6	CO4

Course Code: DGS11011	DESIGN THINKING	L	T	P	C
Version 1.0		2	0	0	2
Pre-requisites/Exposure	Knowledge of analyzing society problems and product usage problems and a zeal to improve the current situation, in addition to knowing to using laptop/computers, internet, social media interaction, file sharing and uploading, email and communication etiquettes.				
Co-requisites	--				

Course Objectives

1. To enable students to acquire knowledge, imagination and be more assertive on opinions on problems in society.
2. To enable students to learn basics of research, data collection, analysis, brainstorming to find solutions to issues.
3. To make them understand Design Thinking methodologies to problems in field of study and other areas as well.
4. To help students to understand future Engineering positions with scope of understanding dynamics of working between inter departments of a typical OEM.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Examine design thinking concepts and principles
- CO2. Practice the methods, processes, and tools of design thinking
- CO3. Apply the Design Thinking approach and model to real world scenarios
- CO4. Analyze the role of primary and secondary research in the discovery stage of design thinking

Catalog Description

Design thinking course is a completely online course offered to the first year UG programs across all streams. This course is designed to help understand the steps followed in the process of designing a solution to a problem.

Course Content

UNIT I:WHAT IS DESIGN THINKING

2 hours

Designers seek to transform problems into opportunities. Through collaboration, teamwork, and creativity, they investigate user needs and desires on the way to developing human-centered products and/or services. This approach is at the very heart of design thinking.

UNIT II: THE DESIGN THINKING MODEL

2 hours

A tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step – or phase – along the journey to the development of a final design.

UNIT III: PHASE 1: DISCOVER**4 hours**

Begin the design thinking process with the Discover phase, where you will identify the specific problem your design is intended to solve, as well as important usability aspects from those who will use your design. Discovery can be performed through a variety of different research methods which you will learn in this module.

UNIT IV: PHASE 2: DEFINE**4 hours**

In the Define phase, you come to understand the problem. We often refer to this as framing the problem. You can do this by using a variety of tools, including storytelling, storyboarding, customer journey maps, personas, scenarios, and more.

UNIT V: PHASE 3: DEVELOP**4 hours**

Turn your attention to solving the problem. In this phase you brainstorm custom creative solutions to the problems previously identified and framed. To do this, you conceptualize in any way that helps, putting ideas on paper, on a computer, or anywhere whereby they can be considered and discussed.

UNIT VI: PHASE 4: DELIVER**4 hours**

This phase is all about testing and building concepts. Here you take all of the ideas that have been discussed to this point and bring them a little closer to reality by building a concept; something that makes it easier for a user to experience a design. This concept is referred to as a prototype.

UNIT VII: PHASE 5: ITERATE**4 hours**

You will test the prototype of your design solution, collecting and acting on feedback received. These actions may mean minor or major revisions to your design, and are repeated as often as necessary until a solution is reached. Tools such as focus groups and questionnaires are used to help you collect feedback that can help with your final design.

UNIT VIII: BEYOND DESIGN THINKING**2 hours**

The Design Thinking Model is a tool that helps guide you along a design thinking path. The model does this by providing a series of activities that that will help you effectively design a product, service or solution to a user's need. The model presents the approach as a process, allowing us to look at each step - or phase - along the journey to the development of a final design.

Text Books

1. All the references are available to download in the online course.

Reference Books

1. Brown, Tim. "What We Can Learn from Barn Raisers." Design Thinking: Thoughts by Tim Brown. Design Thinking, 16 January 2015. Web. 9 July 2015.
2. Knapp, Jake. "The 8 Steps to Creating a Great Storyboard." Co.Design. Fast Company & Inc., 21 Dec. 2013. Web. 9 July 2015.
3. van der Lelie, Corrie. "The Value of Storyboards in the Product Design Process." Journal of Personal and Ubiquitous Computing 10.203 (2006): 159-162. Web. 9 July 2015. [PDF].

4. Millenson, Alisson. "Design Research 101: Prototyping Your Service with a Storyboard." Peer Insight. Peer Insight, 31 May 2013. Web. 9 July 2015.

Modes of Evaluation: online discussion and assignments

Examination Scheme: Continuous evaluation

All evaluation on the online course is done based on continuous basis for each of the 8 units/modules throughout the semester. The assignment submission formats are in the form of qualitative discussion boards and online submissions of research data and developed product lifecycle and originally designed/redesigned prototype images.

Course Code : IDP14001	Inter-Disciplinary Project	L	T	P	C
Version 1.0		-	-	-	3
Pre-requisites/Exposure	Knowledge of Basic English				
Co-requisites	Knowledge of Basic Computer Skills				

Course Objectives

This course will develop a student's knowledge of and appreciation for the

- interdisciplinary nature of knowledge and learning
- importance and value of integrating knowledge and perspectives from multiple disciplines as a means to evaluating and understanding complex topics, problems, issues, phenomena, and events
- competencies learned during the educational process and to apply these competencies in a real-world application

Course Outcomes

Upon successful completion of the course, students will be able to

- CO1. recognize the unique advantages of integrative research and learning
- CO2. understand the fundamentals of research methods and practices of various academic disciplines
- CO3. demonstrate an understanding of current issues and concerns
- CO4. realize the importance of ethics in research process
- CO5. understand the inter-disciplinary systems of research documentation

Typical Progress Roadmap

- After discussion with the Project Advisor(s), each student shall prepare an initial outline of their assigned project indicating the major sections of discussion, list the principal research sources for each section, and explain the overall objective of the project, including a justification of the interdisciplinary nature of the work.
- Each student shall meet with the Project Advisor(s) regularly as per the weekly Time-Table. Other meetings may be scheduled at the discretion of the Project Advisor(s) at mutually agreed upon timings.
- Typically, the progress will include a combination of industrial and academic mentoring, self study sessions, case studies, trend studies, presentation by students, interactive sessions, industrial visits etc.
- Regular submission of progress reports shall be required of each student-group as notified through the Project Advisor(s) from time to time.

Mode of Evaluation

Students will be evaluated by team participation and a team presentation at the end of the project. Interactive & continuous, task/assignment- based evaluation methodology will be applied for the course.

Course Code: SOC14100	Community Service	L	T	P	C
Version 1.0		-	-	-	1
Pre-requisites/Exposure	Knowledge of Basic English				
Co-requisites	Knowledge of Basic Computer Skills				

Course Objectives

1. To familiarise the students on the concept 'giving back to the society'.
2. To familiarize the students on the issues faced by marginalized communities.
3. To provide an experiential platform to the students on any one or two issues as an internship.

Course Outcomes

On completion of this course, the students will be able to

CO1: Understand the concept of social responsibility through an internship.

CO2: Acquire hands on experience in 'giving back to the society' through the concept of social responsibility through an internship.

Catalog Description

Along with Intelligent Quotient, it is important for students to enhance their Emotional Quotient as well. The Social Internship offers opportunity to the student to be empathetic towards social issues facing our society. To help and support the affected community / cause through a field internship is the essence of the course in 'giving back to the society'.

Course Content

Unit I:

Introduction to the course. A brief on social issues facing the society with both global and Indian examples.

Unit II:

Minimum 24 hours of field work on a social issue and helping the marginalized / affected community / cause with photographs and testimonies.

Unit III:

Submission of individual reflection on the social service rendered.

The benefits that accrue to the students are

A.) Subjective

1. Psychosomatic benefits: Volunteering increases overall life satisfaction and also helps to relive stress and acts as an anti-depressant.
2. Intellectual benefits: Enhances knowledge through new experiences, and develops communication skills.
3. Career benefits : Enhances career prospects by acquisition of work-related skills, builds good references for employers and provides a forum to network with future potential employers. It also The experience allows gained helps students to take up leadership positions. Letters of recommendation can also be easily sought. Research

shows that students who indulge in volunteer work perform better in studies as it invigorates their passion for learning

4. Personal benefits : Real world skills like leadership, problem-solving, collaboration with others, time management and communication skills, learn patience and empathy.
5. Connect learning to real world and enables deeper and lifelong learning.

B.) Community

1. Collective benefits: Strong interpersonal bonds are created, and leads to increased civic and social awareness and responsibility.

Further Reading:

1. Tadevosyan, Gohar&Schoenhuth, Michael. Participatory Research Approach : Principles, Challenges and Perspectives. http://ysu.am/files/01G_Tadevosyan_M_Schoenhuth.pdf
2. Bergold, Jarg& Thomas Stefan. Participatory Research Methods: A Methodological Approach in Motion <http://www.qualitative-research.net/index.php/fqs/article/view/1801/3334>

Plan of Work

1. Reading on social issues facing the society with both global and Indian examples.
2. Selecting an issue where the student wishes to contribute and wants to make a difference.
3. Areas - The internship may be broadly completed by getting in touch with NGO in your city / town / Police / Municipal Corporation / Local Gram Panchayat / Hospital / State Health Department / Women & Child Development Centre / CSR departments of Corporates /school / Old Age Home / Orphanage / Literacy Drive / Aanganwadi Centres / etc.
4. **Online Discussion** – Through discussion, students elaborate their preferred area of work with reference to the Global Scenario and India. Reason for choosing that area also needs and resources of the people in their area of Social Internship and also submit the testimonials, which include signature of the authority where students initiated their work, or the signature of the authority in whose area students are currently working or photographs of work (photographs must include students working).
5. **Final Report Submission** - Submission of the Testimonials include signatures of the authorities you have worked with, or the signature of the authority in whose area you have worked or photographs of your work (photographs must include you working). Students' accomplishment in their area of operation along with the major successes student experienced and major challenges faced.
6. Students will submit the complete elaborated report along with testimonials and completion certificate in the form of signed Template
 - The registration for all students will open twice, during winter and summer breaks. They may enroll for the internship in either of the two breaks.
 - The student will have to submit a continuous record of their 10 to 15 days internship in the form of photographs and testimonies (wherever required).

Course Code: EIC11001	Venture Ideation	L	T	P	C
Version 2.0		2	0	0	2
Pre-requisites/Exposure	Basic knowledge of English and computer applications such as Internet Explorer and MS Office				
Co-requisites	--				

Course Objectives

1. To help the students understand the way to be an Entrepreneur
2. To identify the right business opportunity
3. To empower students to perform a technical feasibility study and thereby developing a prototype
4. To help students in identifying their customers using primary and secondary research methods.
5. Expose students to various factors of market and competition with the help of market feasibility study, forecasting techniques, business model canvass and insights about financial statements.
6. To prepare students with finalizing their entrepreneurial Portfolio

Course Outcomes

On completion of this course, the students will be able to:

- CO1. Assess personal capacity in the context of the entrepreneurial process
- CO2. Assess characteristics of successful entrepreneurs and entrepreneurial forms and processes
- CO3. Apply resources, research and tools for Entrepreneurial ventures
- CO4. Analyze and apply opportunity identification techniques, feasibility terminology, processes and models
- CO5. Develop Ideation and planning documents for entrepreneurial venture

Catalog Description

Over the last decade, the core of our economy has been transitioning from one of industrial might, large monolithic corporations and mass production towards one of networks, flexible enterprises comprising many smaller units and unique value. This new economy is based on innovation originating in creativity and design; it is also disrupting long-standing and established employment patterns and bringing to the fore the importance of entrepreneurship. This core unit will bring together creativity, design and entrepreneurship at the conceptual and more practical level. It aims to explore the nature, determinants and consequences of creativity, design and entrepreneurship as well as the interaction between them.

Course Content

Unit 1. Introduction

6 hours

Preview of the Course, Introduction to the Course, Guest Lecture with U.S. Secretary of Commerce Penny Pritzker – Meaning of Innovation, Entrepreneurial opportunities, Factors influencing the feasibility of an innovation, Innovation strategy: technology-push or market-pull, Product-market fit, How to develop a business model, Walkthrough of the business model canvas, Welcome to Innovation for Entrepreneurs: From Idea to Marketplace.

Unit 2. Customer Discovery and Validation**6 hours**

Customer types, Customer archetypes, Customer segments and business models, Customer segments, value propositions, product features, value mapping, interviewing customer, insights of your customers.

Unit 3: Product Understanding and Marketing.**6 hours**

Customer value, The DNA of customer-centricity, Crossing the chasm, Qualitative and quantitative marketing research, importance and methods of market segmentation, Focusing on the target market, Beyond the chasm, Strategic implications of beyond the chasm, E-commerce: The internet as a selling platform.

Unit 4. Prototyping and Testing.**6 hours**

Planning for prototyping, Rapid prototyping and development, Lean startup MVPs, Choosing a wire framing/UX prototyping tool, Anatomy of an experience map, What you'll learn from user testing, Analytics and insight, Troubleshooting your customer discovery, Levels of a product/service.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Continuous Assessment (course era)	Summative Assessment (Video pitch for a business venture concept, Business model for a start-up using theories on creativity, design and entrepreneurship.)
Weightage (%)	50 %	50 %

Relationship between the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
C01	-	-	-	-	-	2	-	-	-	-	2	-	-	-
C02	-	-	-	-	-	3	-	-	-	-	3	-	-	-
C03	-	-	-	-	-	3	-	3	-	-	3	-	-	-
C04	-	-	-	-	-	2	-	3	-	-	3	-	-	-
C05	-	-	-	-	-	3	-	3	-	-	2	-	-	--
Average	-	-	-	-	-	2.6	-	3	-	-	2.6	-	-	--

1=Weakly mapped

2= Moderately mapped

3=Strongly mapped

Course Code PSG11021	Human Values and Professional Ethics	L	T	P	C
Version 1.0		2	0	0	2
Pre-requisites/Exposure	--				
Co-requisites	--				

Course Objective

s

- To inculcate human values and professional ethics in students.
- To enhance the understanding of students towards personal, professional & societal relationships and achieve harmony in life.
- To develop moral responsibilities and ethical vision.

Course Outcome

s

At the completion of the course, the student should be able to:

CO1. Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life

CO2. Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings

CO3. Appreciate the core values that shape the ethical behavior of a professional

Catalog Description

This course aims to develop an understanding for a movement from rule-based society to a relationship-based society. Apart from teaching values, this course encourages students to discover what values are for them and for society. Self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs. It is designed in a way where students get familiar with the Ethical Code of Conduct, Ethical Dilemma, Conflict of Interest and all this will help them eventually in their professional life.

Course Content

Unit I: Introduction to

Human

Values: Character, Integrity, Credibility, Mutual Respect, Dedication, Perseverance, Humility and Perception. Self-Assessment & Analysis, Setting Life Goals, Consciousness and Self-Transformation. Team Work, Conflict Resolution, Influencing and Winning People, Anger Management, Forgiveness and Peace, Morality, Conscience. Yoga and Spirituality

Unit II: Harmony

and

Life Long Learning: Harmony in human being, Nature and Existence. Harmony in family and society – Responsibilities towards society, Respecting teachers. Transition from School to College – Freedom & Responsibilities, Respecting Cultural Diversity, Learning beyond the Classrooms, Independent study and research

Unit III: Introduction to Professional Ethics: Work Ethics, Engineering Ethics, Moral Dilemma, Moral Development Theories, Ethical Theories – Kantianism, Utilitarianism, etc, Case Studies for Choice of the theory, Code of Ethics

Unit IV: Individual to Global Issues: Industrial Standards, A Balanced Outlook on Law, Safety, Responsibility, Rights, Confidentiality, Conflict of Interest, Occupational Crime, Whistle Blowing,

Environmental Ethics, Business Conduct in MNC, E-Professionalism (IPR, Internet Ethics & Privacy issues)

Text Books

1. Shetty, Foundation Course in Human Values and Professional Ethics [R.R. Gaur, R. Sangal, G.P. Bagaria]

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination Scheme:

Components	MSE I	MSE II (Activity)	Quiz/Assignment/Seminars etc	ESE
Weightage (%)				

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Programme Outcomes
CO1	Understand the importance of values, ethics, harmony and lifelong learning in personal and professional life	PO8
CO2	Apply the knowledge to perform self-exploration and transformation augmenting harmony, peace and positivity in the surroundings	PO6
CO3	Appreciate the core values that shape the ethical behavior of a professional	PO8

Course Code	Course Title	Engineering Knowledge PO1	Problem analysis PO2	Design/development of solutions PO3	Conduct investigations of PO4	Modern tool usage PO5	The engineer and society PO6	Environment and sustainability PO7	Ethics PO8	Individual or team work PO9	Communication PO10	Project management and finance PO11	Life-long Learning PO12
VAL1722	Human Values and Ethics						2		1 & 3				

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes Assessment

This course strongly contributes towards the program outcomes '**Ethics (P08)**' and '**Life Long Learning (P012)**' moderately contributes towards the program outcome '**The Engineer and Society (P06)**' and weakly contributes towards '**Environment and Sustainability (P07)**'. The outcome will be measured by the performance of students in various class tests/assignments in addition to the End Semester Examination (ESE) that contain significant number of questions/activities, related to becoming a better human being and professional.

CLASS ACTIVITY/ASSIGNMENT SHEET

The following activities are provided as base guidelines. The teacher may go beyond these to attain the desired course outcomes.

CLASS ACTIVITY 1: SELF ANALYSIS

Introduce yourself. What are your goals

in life? How do you set your goals in life? How do you differentiate between right and wrong? What have been your achievements and shortcomings in life? Analyse them.

CLASS ACTIVITY 2: SETTING GOALS

Short term goals and long term goals (discussing one's goals). How do we set our goal? How to handle responsibilities which have to be fulfilled while working for goals. CLA

CLASS ACTIVITY 3: HARMONY

Now-a-days, there is a lot of voice about many techno-genic maladies such as energy and natural resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. – all these seem to be man-made problems threatening the survival of life on Earth – What is the root cause of these maladies & what is the way out in your opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, criminalization of politics, large scale corruption, scams, breakdown of relationships, generation gap, depression & suicidal attempts, etc. – what do you think, is the root cause of these threats to human happiness and peace – what could be the way out in your opinion?

CLASS ACTIVITY 4: BIOGRAPHY

Read biography of a successful person in

your field. Share his/her journey from start to fame. What characteristic traits and qualities made that person achieve success? How can you cultivate these attributes in yourself?

CLASS ACTIVITY 5: CASE STUDIES ON ETHICS

Provide Case Studies related to ethical issues to a team of students and ask questions. The team will need to discuss and then state the answers with justification.

CLASS ACTIVITY 6: SELF EVALUATION

The course is going to be over now. Evaluate your state before and after the course in terms of

- a. Thought
- b. Behavior
- c. Work
- d. Realization

Do you have any plan to participate in the transition of the society after graduating from the institute? Write a brief note on it.

MODEL QUESTION

Course: VAL1723 - Human Values and Professional Ethics

Programme: UG All program

Semester: I Time: 03 hrs.

Max. Marks:60

Instructions:

Attempt any **Four Questions** from **Section A** (each carrying 6 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 16 marks).

SECTION A (Attempt any Four Questions)

1.	What do you mean by happiness and Prosperity? Critically examine the prevailing notions of happiness in the society and their consequences.	[06]
2.	How do the current world views lead to contradictions and dilemmas in professional life? – Explain.	[06]
3.	What do you mean by ‘Universal Human Order’?	[06]
4.	“Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans.” Comment.	[06]
5.	Why do you think that there should be emphasis on Life Long Learning in the current academic setting?	[06]

SECTION B (Attempt any Two Questions)

6.	Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them.	[10]
7.	What are the implications of value based living at all four levels of living? Explain.	[10]
8.	Discuss the Basic Aspects and Characteristic Features of Kohlberg’s Theory and Gilligan’s Theory.	[10]

SECTION C is Compulsory

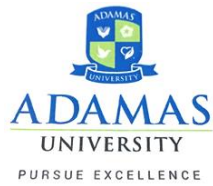
9.	<p style="text-align: center;">Case Study</p> <p style="text-align: center;">VI HI FI Hose Company</p> <p>Anhydrous ammonia is used to fertilize the crops. The anhydrous ammonia reacts violently with water. Pressurized tanks provided with wheels carry this fertilizer, and tanks are pulled by tractors. Farmers take these tanks on rent. They take on rent or purchase the hose to carry this ammonia from the tank to perforated blades that dig into the soil and spread ammonia. Leaks from the hose are very dangerous.</p> <p>In the past, the hoses were made of steel-mesh reinforced rubber, which were similar to automobile tyres. Later, the reinforced-plastic hoses were introduced and they satisfied the standards. The VI HI FI has been marketing these hoses to the farmers. The officials of the company arranged for testing the hose as a consultancy work in the Agricultural College. The tests indicated that the plastic did not react initially to the anhydrous</p>	[8+8]
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ammonia. But over the years, the plastic was found to degrade and lose some mechanical properties. Hence, the company attached warnings on all the hoses, indicating that they should be replaced periodically.

After a few years of use of the product in the market, several accidents occurred where the hoses ruptured during use and severely injured and blinded the farmers. Legal action followed and the company argued in defense that the farmers had misused the hoses and not heeded the replacement warnings. But they have to make substantial out-of-court settlements. The company then dropped the product line and advertised in the press asking the farmer to turn in their hoses for full refunds. The advertisement stated that the hoses are 'obsolete', and not that are unsafe.

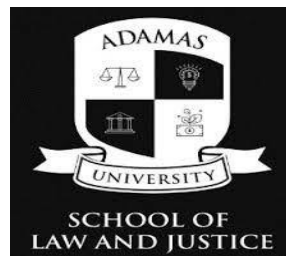
(a) What are the factual, conceptual and normative issues?

(b) What are the methods suggested for resolving these issues?



Adamas University

School of Law & Justice



Department of Law

Detailed Syllabus

Program Name: BBA LL.B (Hons)

Program Level: Under Graduate Level

2019-20



Course: English I (HEN51109)

Version: v 1.2, Scheme: 2019-20

L	T	P	C
3	0	1	4

➤ **Detailed Syllabus:**

Unit-I

Introduction to English studies – Importance of English in the field of Law-
Reading skills- Types and strategies for effective listening- Reading exercises
Listening skills- Types and strategies for effective listening- Listening exercises
Writing skills – Basic Grammar- Syntax- Vocabulary
Speaking skills – Paralinguistic parameters

Unit-II

William Shakespeare :Merchant of Venice – Textual Analysis – Thematic analysis.
Dramatic representation

Unit-III

Harper Lee :*To Kill a Mocking Bird* – Background – Textual analysis – Thematic Analysis.

Unit-IV

Poetry: Law, Like Love – W H Auden-The Benefit of Going to Law – Benjamin Franklin-
Justice – Rudyard Kipling

Unit-V

Essays: A Hanging – George Orwell- Of Judicature – Francis Bacon

Unit-VI

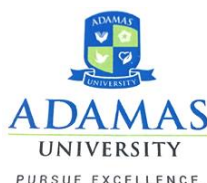
Film Appreciation:Merchant of Venice (2005)-To Kill a Mockingbird-A Few Good Men-
Anatomy of a Murder

➤ **Course Objectives:**

1. To introduce the students to the importance of English in the field of law.
2. To give a comprehensive idea about the various aspects of Law and English Literature.
3. To make a detailed study of various literary texts based on the theme of law and justice.
4. To study the influence of Law on Literature.
5. To equip students with the ability to analyze better through application.

➤ **Text and Reference Books:**

1. Lee, Harper. *To Kill a Mockingbird*. Arrow Books, 2013, Print.
2. Shakespeare William. *Merchant of Venice*. Arden Shakespeare, 2013. Print
3. The Four Skills for Communication, Foundation Books,2016
4. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013



Course: LAW OF TORTS (LWJ51103)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (in rem) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime , breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; *Ubi Jus Ibi Remedium*, Place of motive in torts.

Cases: *Ashby v. White* (1703)2 LR 938, *Rudal Shah v. State of Bihar*, AIR 1983 SC 1086, *Saheli v. Commissioner of Police, Delhi* AIR 1990 SC 513; 3. *Gloucester Grammer School case*(14190 V.B. Hill 11.; .*Mayor of Bradford Corporation v. Pickles* (1895) AC 587; . *Bhim Singh v. State of Jammu & Kashmir* AIR 1986 SC 494;6. *Usha Ben v. BhagyaLaxmiChitraMandir*, AIR 1978 Guj

Unit-II: DEFENCES IN ACTIONS FOR TORTS (Lectures-5)

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actiopersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

Cases; *Hall v. Brookaland Auto Racing Club* ;
Mayor of Bradford Corporation v. Pickles (1895) AC 587
Bird v Holbrook (1828), *Smith v. Backer* (1981) AC 325;
Stanley v. Powell (1891)11 Q.B. 86;
Heynes v. Harwood (1935) 1 KB 146

Unit-III: STANDING AND CAPACITY (Lectures-5)

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

Unit-IV: Liability for Wrong Committed by other person (Vicarious Liability)

(Lectures-

5)

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

Cases: Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243;

State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933; Donoghue v. Stevenson, 1932, AC 562;

Kasturi Lal v. State of U.P. AIR 1965 SC 1039; Nicholes v. Marshland (1876) 2 Ex.D. 1

Smith v. London and South Western Railway Co. (1870) LR 6; Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5 Bom. H.C.R. App. 2; Loyd v. Grame Smith & Co. (1912) AC 716

UNIT-V: TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-5)

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

Cases: Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v, MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981) 3 All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC 1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem, (1901) AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867; State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1 ALT 39; Sobha Ram v. Tika Ram (1936) ILR 58 All 903.

UNIT-VI:
(Lectures-5)

WRONGS

AFFECTING

PROPERTY

Trespass to Land, Trespass ab initio, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark.

UNIT-VII: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE

(Lectures-5)

Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, Res ipsa loquitur and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

Cases: Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr. Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v. Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL);

Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4 SCC 162

UNIT-VIII: STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault) (Lectures-5)

The rule in Rylands v. Fletcher, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability M. C. Mehta vs. UoI.

Cases: Rylands v. Fletcher, Liability, M. C. Mehta vs. UoI.; Indian Council for environmental legal action v. UOI AIR 1996 SC 1446

UNIT-XI: REMOTENESS OF DAMAGE: (Lectures-5)

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “But for Test”, “Directness Test” (**In Re Polemise Case**) and the “Doctrine of Reasonable foresight” (**The Wagon Mound Case**).

UNIT-X: Emerging areas of Tort: Cyber Tort (Lectures-5)

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cybertrespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort

UNIT-XI: LEGAL REMEDIES
5)

(Lectures-

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

UNIT-XII:
(Lectures-5)

Statutory

Tort

1.Motor Vehicles Act,1988, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a.Chapter-X Liability without Fault (Ss.140-144)

2. Consumer Protection Act, 1986: concept of consumer, whether statutory and gov. services has to be included- definition as provided under the Act

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21

3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

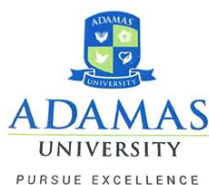
Credit	3-0-2
4 Lectures and 2 Moot Courts	
	Total 100
Continuous Class Assessment-	15%
<ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	
Application of the Problem	60%
<ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	20%
	40%
Add Value Exercise	15%
<ul style="list-style-type: none"> ➤ Project/Paper Writing 	
Attendance and Class Participation	10%

LAW OF TORTS INCLUDING CONSUMER PROTECTION & MOTOR VEHICLE ACT (LWJ51103)

Day No.	Lecture Topic	Reference Material
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1	EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS	T1,
2	DO	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1, T2, T3
5	Do	T1, T2, T3
6	Do	T1, T2, T3
7	Do	T1, T2, T3
8	Do	T1, T2, T3
9	DEFENCES IN ACTIONS FOR TORTS	T1, T7, T5
10	Do	T1, T7, T5
11	Do	T1, T7, T5
12	Do	T1, T7, T5
13	Do	T1, T7, T5
14	STANDING AND CAPACITY	T1, T7, T3, T15
15	Do	T1, T7, T3, T15
16	Do	T1, T7, T3, T15
17	Do	T1, T7, T3, T15
18	Do	T1, T7, T3, T15
19	Liability for Wrong Committed by other person (Vicarious Liability)	T1, T2, T7, T10, T18
20	Do	T1, T2, T7, T10, T18
21	Do	T1, T2, T7, T10, T18
22	Do	T1, T2, T7, T10, T18
23	Do	T1, T2, T7, T10, T18
24	TORTS AGAINST PERSONS AND PERSONAL RELATIONS	T1, T2, T7, T10, T18
25	Do	T1, T2, T7, T10, T18
26	Do	T1, T2, T7, T10, T18
27	Do	T1, T2, T7, T10, T18
28	Do	T1, T2, T7, T10, T18
29	WRONGS AFFECTING PROPERTY	T1, T5, T7, T15
30	Do	T1, T5, T7, T15
31	Do	T1, T5, T7, T15
32	Do	T1, T5, T7, T15
33	Do	T1, T5, T7, T15

34	NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE	T1, T2, T3, T5, T6, T8, T10, T16
35	Do	T1, T2, T3, T5, T6, T8, T10, T16
36	Do	T1, T2, T3, T5, T6, T8, T10, T16
37	Do	T1, T2, T3, T5, T6, T8, T10, T16
38	Do	T1, T2, T3, T5, T6, T8, T10, T16
39	STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault)	T1, T2, T3, T5, T6, T8, T10, T16
40	Do	T1, T2, T3, T5, T6, T8, T10, T16
41	Do	T1, T2, T3, T5, T6, T8, T10, T16



Course: Legal Methods and Legal Theories (LWJ51101)

Version 1.1 Scheme-2019-20

L	T	P	C
3	0	2	4

UNIT-1: THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta
Judicial system in the settlements **(6Hrs)**

UNIT-2: ESTABLISHMENT OF CROWN'S COURTS IN INDIA:

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives
(6Hrs)

UNIT-3: BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):

Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings
(6Hrs)

UNIT-4: SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY:

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja Nand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.
(6Hrs)

UNIT-5: ADALAT SYSTEMS UNDER LORD CORNWALLIS:

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793
(6Hrs)

UNIT-6: HIGH COURTS AND THE PRIVY COUNCIL:

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council
(6Hrs)

UNIT-7: LAW AND ITS CODIFICATION:

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws. (6Hrs)

UNIT-8: CONSTITUTIONAL HISTORY OF INDIA:

The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947. (6Hrs)

UNIT- 9: Equity

Evolution of Equity in England, Maxims of Equity (6Hrs)

UNIT-10: Legal Research

Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

(6Hrs)

Course Evaluation Method:

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3		05		4	6	20
4	--	03		--	8	11
5	--	03		--	6	9
6					3	3
7					5	5
8						
9	02	02				4
10	02	02				4
Total	15	15	10	20	40	100

Lesson Plan, Legal Methods (LWJ51101)

Day No.	Lecture topic	Reference Material
1.	Historical background of East India Company,	T1, T5
2.	Historical background of East India Company,	T1, T2, T5
3.	Historical background of East India Company,	T1, T2
4.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, T5, R1, R7
5.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, T2, R7
6.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, R7
7.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	T1, T2, T5, R7
8.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	R1, R5
9.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	R5
10.	Working of the Charter, Courts for the Natives	T3, R6
11.	Working of the Charter, Courts for the Natives	T1, T2, T3
12.	Working of the Charter, Courts for the Natives	T1, T2, T3
13.	Judicial Plan of 1772 and 1774,	T4, R9, R3
14.	Judicial Plan of 1772 and 1774,	T3, R2
15.	Judicial Plan of 1780 and its working, reforms by Sir Impey;	T3, T5, R2
16.	Judicial Plan of 1780 and its working, reforms by Sir Impey;	T3, T6, R2
17.	Reforms in the Administration of Criminal Justice under Warren Hastings	T3, T6, R2
18.	Reforms in the Administration of Criminal Justice under Warren Hastings	T3, T6, R2
19.	Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;	R2

20.	Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;	T1, T2, T5, R7
21.	Raja Nand Kumar Case; The Patna Case;	T1, T2, T5, R7
22.	Raja Nand Kumar Case; The Patna Case	T1, T2, T5, R7
23.	The Kasijora Case. Changes introduced by the Act of Settlement of 1781	T1, T2, T5, R7
24.	The Kasijora Case. Changes introduced by the Act of Settlement of 1781	T1, T2, T3, R6
25.	The Judicial Plan of 1793	R6
26.	The Judicial Plan of 1793	R6
27.	– General features, Reorganization of Courts, Other Reforms.	R6
28.	– General features, Reorganization of Courts, Other Reforms.	R6
29.	Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793	T1, R2, R2, R3, R4, R5
30.	Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793	T1, R2, R2, R3, R4, R5
31.	The Act of 1861 and the establishment of High Courts in India,	T1, R2, R2, R3, R4, R5
32.	The Act of 1861 and the establishment of High Courts in India	T1, R2, R2, R3, R4, R5
33.	Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council	T1, R2, R2, R3, R4, R5
34.	Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council	T1, R2, R2, R3, R4, R5
35.	Jurisdiction of the High Courts, The Working of the Privy Council;	T1, R2

36.	Appraisal of the Privy Council	T1, T2, T3, R2
37.	The Charter Act of 1833 and the First Law Commission; personal laws.	T1, T2, T3, R2
38.	The Charter Act of 1833 and the First Law Commission; personal laws.	T1, T2, T3, R2
39.	The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,	T1, T3, R5, R8
40.	The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,	R5, R2
41.	Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on	R5, R3, R2
42.	Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on	R5, R3, R2
43.	The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy)	R5, R2, R1, R6
44.	The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy)	R5, R3, R2
45.	The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935	R5, R3, R2
46.	The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935	R5, R9, R2, R1, R6
47.	(The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947	R5, R9, R2, R1, R6

48.	(The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947	R5, R9, R2, R1, R6
49.	Evolution of Equity in England	R5, R9, R2, R1, R6
50.	Evolution of Equity in England	R5, R9, R2, R1, R6
51.	,Maxims of Equity	R5, R9, R2, R1, R6
52.	,Maxims of Equity	R5, R9, R2, R1, R6
53.	,Maxims of Equity	R5, R9, R2, R1, R6
54.	,Maxims of Equity	R5, R9, R2, R1, R6
55.	Definition, Meaning of Legal Research,	R5, R9, R2, R1, R6
56.	Objectives of legal Research	R5, R9, R2, R1, R6
57.	Types of Legal Research	R5, R9, R2, R1, R6
58.	Types of Legal Research	R2, R2, R3, R4, R5
59.	Types of Legal Research	R2, R2, R3, R4, R5
60.	Types of Legal Research	R2, R2, R3, R4, R5

Text Books

- 1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.
- 2.V.D. Kulashreshta’s Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.
- 3.Dr. M.P.Singh, Outlines of Indian Legal & Constitutional History.

Reference Books

1. Debates of Constitutional Assembly.
2. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition
3. Gandhi, B. M. V. D. Kulashreshtha'S Landmarks in Indian Legal and Constitutional History.
4. Cowell, Herbert. The History and Constitution of the Courts and Legislative Authorities in India, 6th Ed. Calcutta: Rev. S. C. Bagehi, Macker, Spink, 1936.
5. Ilbert, Courtney Sr. The Government of India, 2nd ed. London: Oxford University Press, 1907.
6. Keith A. B. A Constitutional History of India, 1600-1935, 2nd ed. Allahabad: Central Depot, 1961.
7. Speeches and Documents on the Indian Constitution 1945 -1947 (2 Vols.) London OUP, 1957.
8. Pylee, M. V. Constitutional History of India (1600-1950). Bombay: Asia 1967.
9. Fourth Report of the Law Commission



Course: Organizational Behaviour & Behavioural Psychology MBA51117

Version: v 1.1, Scheme: 2019-20

L	T	P
3	1	0

Unit-1: Introduction to OB:

Overview, Meaning of OB, Scope of OB, Contributing Disciplines to OB, Role of Managers in OB, Challenges and Opportunities for OB (4Hrs)

Introduction to Organization Design: Meaning of Organization Design and Structure, Basic elements of Organization Structure, Types of Organization Design (4Hrs)

Unit-2: Introduction to Learning:

Learning and Learning Cycle, Components of Learning, Theories of Learning (3Hrs)

Personality: Definition and Meaning of Personality- Importance of Personality, Determinants of Personality, Theories of Personality, Personality Traits Influencing OB (4Hrs)

Emotions: Nature and Meaning of Emotions - Characteristics of Emotions Theories of Emotions, Emotions in the Context of OB (4Hrs)

Unit-3: Motivation: Definition and Meaning, Application of theories in Organizational Scenario, Theories of Motivation, Job-Satisfaction and its Determinants (3Hrs)

Leadership: Definition and Meaning, Importance, Characteristics of successful leaders, Theories of Leadership (4Hrs)

Unit-4: Organizational Stress: Definition and Meaning, Sources of Stress, Types of Stress, Stress Management Techniques (4Hrs)

Introduction to Organizational Communication: Meaning and Importance of Communication, Functions, process, types, Transactional Analysis (3Hrs)

Unit-5: Introduction to Organization Culture: Meaning and Nature of Organization Culture, Functions of Organization Culture, Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity (4Hrs)

Organizational Conflict: Definition and Meaning, Sources of Conflict, Types of Conflict, Conflict Management Approaches, Power and Politics: Power and its Two Faces, Sources of Power, Organizational Politics, (5Hrs)

Unit-6: Introduction to Groups and Teams: Meaning and Importance of Groups, Reasons for Group Formation, Types of Groups, Stages of Group Development, Stages of Group Development, Meaning and Importance of Teams, Types of Teams, Creating an Effective Team (5Hrs)

Unit-7: Organization Change and Development: Definition, Need for Change, Strategies to Overcome Resistance, Process of Change, Meaning and Definition of OD, OD Interventions (5Hrs)

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Organizational Behavior

Day No.	Lecture Topic	Reference Material
1	Overview, Meaning of OB, Scope of OB,	T1, T3
2	Contributing Disciplines to OB,	T1, T2, T3
3	Role of Managers in OB	T1, T3
4	Challenges and Opportunities for OB	T1
5	Introduction to Organization Design: Meaning of Organization Design and Structure	T1
6	Basic elements of Organization Structure	T1
7	Types of Organization Design	T1

8	Types of Organization Design	T1
9	Learning and Learning Cycle	T1, T2, T3
10	Components of Learning,	T1, T2, T3, R1
11	Theories of Learning	T1, T2, T3, R1
12	Personality: Definition and Meaning of Personality-Importance of Personality, Determinants of Personality,	T1, T2, T3, R1
13	Personality: Theories of Personality	T1, T2, T3
14	Personality: Theories of Personality	T1, T2, T3, R1
15	Personality: Personality Traits Influencing OB	T1, T2, T3, R1
16	Emotions: Nature and Meaning of Emotions	T1, T2, T3, R1
17	Characteristics of Emotions	T1, T2, T3, R1
18	Theories of Emotions, Emotions in the Context of OB	T1, T2, T3, R1
19	Emotions: Theories of Emotions	T1, T2, T3, R1
20	Motivation: Definition and Meaning, Application of theories in Organizational Scenario,	T1, T2, T3, R1
21	Motivation: Theories of Motivation	T1, T2, T3, R1
22	Job-Satisfaction and its Determinants	T1, T2, T3, R2
23	Leadership: Definition and Meaning, Importance	T1, T2, T3
24	Characteristics of successful leaders, Theories of Leadership	T1, T2, T3
25	Theories of Leadership	T1, T2, T3, R1
26	Theories of Leadership	T1, T2, T3, R1
27	Organizational Stress: Definition and Meaning	T1, T2, T3, R1
28	Sources of Stress	T1, T2, T3, R1
29	Stress Management Techniques	T1, T2, T3, R1
30	Stress Management Techniques	T1, T2, T3, R1
31	Introduction to Organizational Communication: Meaning and Importance of Communication	T1, T2, T3, R1
32	Introduction to Organizational Communication: Functions, process, types	T1, T2, T3, R1
33	Introduction to Organizational Communication: Transactional Analysis	T1, T2, T3, R1
34	Introduction to Organization Culture: Meaning and Nature of Organization Culture	T1, T2, T3, R1
35	Introduction to Organization Culture: Functions of Organization Culture	T1, T2, T3, R1
36	Introduction to Organization Culture: Types of Culture, Creating and Maintaining Organization	T1, T2, T3, R1

	Culture	
37	Introduction to Organization Culture: Managing Cultural Diversity	T1, R1
38	Organizational Conflict: Definition and Meaning, Sources of Conflict, Types of Conflict	T1, T2, T3, R1
39	Organizational Conflict: Conflict Management Approaches, Power and Politics: Power and its Two Faces,	T1, T2, T3, R1
40	Organizational Conflict: Power and Politics: Power and its Two Faces	T1, T2, T3, R1
41	Sources of Power, Organizational Politics	T1, T2, T3, R1
42	Organizational Conflict: Sources of Power, Organizational Politics	T1, T3, R1
43	Introduction to Groups and Teams: Meaning and Importance of Groups	T1, T2, T3, R2
44	Introduction to Groups and Teams: Meaning and Importance of Groups, Reasons for Group Formation,	T1, T3, R1
45	Types of Groups, Stages of Group Development	T1, T2, T3, R1
46	Stages of Group Development	T1, T2, T3, R1
47	Meaning and Importance of Teams, Types of Teams, Creating an Effective Team	T1, T2, T3, R1
48	Organization Change and Development: Definition, Need for Change	T1, T2, T3, R1
49	Strategies to Overcome Resistance, Process of Change, Meaning and Definition of OD, OD Interventions	T1, T2, T3, R1
50	Organization Change and Development: Process of Change, Meaning and Definition of OD, OD Interventions	T1, T3, R1
51	Organization Change and Development: Process of Change, Meaning and Definition of OD	T1, T2, R1
52	Organization Change and Development: OD Interventions	T1, T2, R1

Text Books:

1. Text Books Robbins, S. P., & Judge, T. (2013). Organizational behavior (15th ed.).
2. Boston: Pearson. Newstrom J. W., & Davis, K. (2011).
3. Human behavior at work (12th ed.). Tata McGraw Hill
4. Nelson, D, Quick, J.C., & Khandelwal, P., (2011). ORGB . Cengage Learning.

Reference Books:

1. Pareek. U. (2010). Understanding Organizational Behavior (2nd ed.). Oxford University Pres
2. Schermerhorn, J. R., Osborn, R.N., Hunt, M.U.J (2016). Organizational Behavior (12th ed.). Wiley.



Course: Principles of Financial Accounting (CCO51111)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit-I: Introduction

(8

Hrs)

Nature of accounting; Users of accounting information; Financial & Management Accounting; Qualitative characteristics of accounting information. Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses. Accounting Cycle - Recording of transactions: Journal, Ledger and preparation of Trial Balance. Bases of accounting: Cash basis and Accrual basis. Basic concepts and conventions: entity, money measurement, going concern, cost, realisation, accruals, periodicity, consistency, prudence (conservatism), materiality, matching and full disclosures.

Unit 2: Concepts for Determination of Business Income

(6

Hrs)

The nature of depreciation - The accounting concept of depreciation - Factors in the measurement of depreciation - Methods of computing depreciation: straight line method and diminishing balance method - Disposal of depreciable assets - change in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision. Reserves and provisions: Meaning; Objective; Types & Accounting. Capital and Revenue expenditures and receipts: General introduction only.

Unit 3: Final accounts

(8 Hrs)

Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.

Unit 4: Accounting Ratios for Financial Statement Analysis

(6 hrs)

Balance Sheet Ratios (Current Ratio, Quick Ratio, Debt-Equity Ratio, Capital Gearing Ratio, Total Asset to Total Debt Ratio, Cash Burn Ratio), Profit & Loss Account Ratio (Gross Profit Ratio, Net Profit Ratio, Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio)

Unit 5: Depreciation

(6 Hrs)

Meaning; Accounting Concept of Depreciation; Factors required for calculation of Depreciation; Recording of Depreciation; Methods of charging Depreciation (Straight Line & Written Down Value) – Numerical.

Unit-6: Partnership Accounts

(8 Hrs)

Admission – Adjustment regarding goodwill; change in profit sharing ratio ; Retirement; Death.

Unit -7: Issue Of Shares

(10 hrs)

Meaning of Shares ; Share vs Stock Preference Share vs Equity Share Meaning ; types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital) Reserve Capital vs Capital Reserve.

Journal Entries related to issue of shares at par, premium and discount, calls-in-arrear, forfeiture, reissue of forfeited shares.

Text Books:

1. Sukla, Grewal, Gupta: Advanced Accountancy, Vol. I, S. Chand
2. Sehgal & Sehgal, Advanced Accountancy, Vol. I, Taxman Publication
3. Hanif & Mukherjee, Financial Accounting, TMH

Reference Books:

1. Tulsian, Financial Accounting, Pearson
2. Mukherjee and Mukherjee, Financial Accounting Volume I, Oxford Publication

assessment table

Assessment tools				
SL.No.	Internal Assessment		Mid Term Exam.	End Sem. Examination
	I	II		
1	2.5	7.5	10	10
2	2.5	7.5	10	10
3	2.5	7.5		10
4	2.5	7.5		10
Total	10	30	20	40

Lesson Plan: Financial Accounting

Day No.	Lecture Topic	Reference Material
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1	Nature of accounting; Users of accounting information; Financial & Management Accounting; Qualitative characteristics of accounting information	T3, R1
2	Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses.	T3, R1
3	Accounting Cycle - Recording of transactions: Journal, Ledger.	T3, R1
4	Preparation of Trial Balance	T3, R1
5	Bases of accounting: Cash basis and Accrual basis. Basic concepts and conventions: entity, money measurement, going concern, cost, realisation, accruals, periodicity	T3, R1
6	Consistency, prudence (conservatism), materiality, matching and full disclosures.	T3, R1
7	The nature of depreciation - The accounting concept of depreciation - Factors in the measurement of depreciation	T1, R2
8	Methods of computing depreciation: straight line method and diminishing balance method	T1, R2
9	Methods of computing depreciation: straight line method and diminishing balance method	T1, R2
10	Disposal of depreciable assets - change. in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision.	T1, R2
11	Disposal of depreciable assets - change in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision.	T1, R2
12	Reserves and provisions: Meaning; Objective; Types & Accounting. Capital and Revenue expenditures and receipts: General introduction only. Adjustment and rectification.	T1, R2
13	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
14	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
15	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
16	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
17	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
18	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1

19	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
20	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
21	Balance Sheet Ratios (Current Ratio, Quick Ratio)	T2, T3, R2
22	Debt-Equity Ratio, Capital Gearing Ratio,	T2, T3, R2
23	Total Asset to Total Debt Ratio, Cash Burn Ratio.	T2, T3, R2
24	Profit & Loss Account Ratio (Gross Profit Ratio, Net Profit Ratio)	T2, T3, R2
25	Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio	T2, T3, R2
26	Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio	T2, T3, R2
27	Meaning ; Accounting Concept of Depreciation	T3, R2
28	Factors required for calculation of Depreciation	T3, R2
29	Recording of Depreciation	T3, R2
30	Methods of charging Depreciation (Straight Line & Written Down Value)	T3, R2
31	Numerical	T3, R2
32	Numerical	T3, R1
33	Concept of Admission	T1, R2
34	Adjustment regarding goodwill	T1, R2
35	Adjustment regarding goodwill	T1, R2
36	change in profit sharing ratio	T1, R2
37	Preparation of Adjustment accounts.	T1, R2
38	Retirement	T1, R2
39	Retirement	T3, R2
40	Death	T3, R2
41	Meaning of Shares	T3, R2
42	Share vs Stock Preference Share vs Equity Share Meaning	T3, R2
43	types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital)	T3, R2
44	types of Share Capital (Authorised Capital, Issued Capital,	T3, R2

	Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital)	
45	types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital)	T1, R2
46	Reserve Capital vs Capital Reserve	T1, R2
47	Journal Entries related to issue of shares at par	T1, R2
48	Journal Entries related to issue of shares at par	T1, R2
49	Issue at premium and discount	T1, R2
50	calls-in-arrear,	T1, R2
51	forfeiture, reissue of forfeited shares	T1, R2
52	forfeiture, reissue of forfeited shares	T1, R2



Course: Principles of Management MBA51133

Version: v 1.1, Scheme: 2019-20

L	T	P	C
4	0	0	4

UNIT I OVERVIEW OF MANAGEMENT Definition - Management - Role of managers - Evolution of Management thought - Organization and the environmental factors – Trends and Challenges of Management in Global Scenario. (10Hrs)

UNIT II PLANNING Nature and purpose of planning - Planning process - Types of plans – Objectives - - Managing by objective (MBO) Strategies - Types of strategies - Policies - Decision Making - Types of decision - Decision Making Process - Rational Decision Making Process - Decision Making under different conditions. (10Hrs)

UNIT III ORGANIZING Nature and purpose of organizing - Organization structure - Formal and informal groups organization - Line and Staff authority - Departmentation - Span of control - Centralization and Decentralization - Delegation of authority - Staffing - Selection and Recruitment - Orientation - Career Development - Career stages – Training - - Performance Appraisal. (10Hrs)

UNIT IV DIRECTING Creativity and Innovation - Motivation and Satisfaction - Motivation Theories - Leadership Styles - Leadership theories - Communication - Barriers to effective communication - Organization Culture - Elements and types of culture - Managing cultural diversity. (12Hrs)

UNIT V CONTROLLING Process of controlling - Types of control - Budgetary and non-budgetary control techniques - Managing Productivity - Cost Control - Purchase Control - Maintenance Control - Quality Control - Planning operations. (8Hrs)

UNIT VI THE NATURE AND PURPOSE OF STAFFING: Definition of staffing, Purpose of staffing, An overview of the staffing functions: Situational factors affecting staffing, Skills and personal characteristics needed by managers, Recruitment, Selection, Promotion, Demotion and transfer. (10Hrs)

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Management	T1, T2
2	Organization	T1, T2
3	Trends and Challenges of Management in Global Scenario	T1, T2
4	Role of managers	T1, T2
5	Evolution of Management thought	T1, T2
6	Environmental factors	T1, T2
7	Planning	
8	Nature of planning	T1, T2
9	purpose of planning	T1, T2
10	Planning process	T1, T2
11	Types of plans and Objectives	T1, T2
12	Managing by objective (MBO) Strategies, Types of strategies	T1, T2
13	Policies - Decision Making	T1, T2
14	Types of decision	T1, T2
15	Decision Making Process	T1, T2
16	Rational Decision Making Process	T1, T2
17	Decision Making under different conditions	T1, T2
18	Nature and purpose of organizing - Organization structure	T1, T2
19	Formal and informal groups organization	T1, T2

20	Line and Staff authority	T1, T2
21	Departmentation	T1, T2
22	Span of control	T1, T2
23	Centralization and Decentralization	T1, T2
24	Delegation of authority	T1, T2
25	Staffing	T1, T2
26	Selection and Recruitment	T1, T2
27	Orientation	T1, T2
28	- Career Development	T1, T2
29	Career stages – Training	T1, T2
30	Performance Appraisal.	T1, T2
31	Creativity and Innovation	T1, T2
32	Motivation and Satisfaction	T1, T2
33	Motivation Theories	T1, T2
34	Leadership Styles	T1, T2
35	- Leadership theories	T1, T2
36	Communication	T1, T2
37	Barriers to effective communication	T1, T2
38	Organization Culture	T1, T2
39	Elements and types of culture	T1, T2
40	Managing cultural diversity.	T1, T2
41	Process of controlling	T1, T2
42	Types of control -	T1, T2
43	Managing Productivity	T1, T2
44	Budgetary and non-budgetary control techniques	T1, T2
45	Cost Control- Purchase Control	T1, T2
46	Quality Control - Planning operations	T1, T2
47	Definition of staffing, Purpose of staffing	T1, T2
48	An overview of the staffing functions	T1, T2
49	Situational factors affecting staffing	T1, T2
50	Definition of communication, The communication process, Barriers and breakdowns in communication	T1, T2
51	Towards effective communication	T1, T2
52	Electronic media in communication.	T1, T2

Suggested Readings:

1. Essential of Management - Horold Koontz and Itinz Weibrich –McGraw Hills
2. Management Theory & Practice - J.N.Chandan
3. Essential of Business Administration - K. Aswathapa Himalaya Publishing House

Reference Books:

- 4 Principles & practice of management - Dr. L.M.Parasad, Sultan Chand & Sons - New Delhi
5. Business Organization & Management - Dr. Y.K. Bhushan



Course: Advance Accounting Principle (CCO51118)

Version: v 1.0, Scheme: 2019-20

L	T	P	C
4	0	0	4

Unit 1 Issue, Forfeiture and Reissue of Shares

Numerical Sums on Issue of shares at Premium, Calls in Arrear, Calls in Advance, Forfeiture of Shares, Re-issue of forfeited shares; Pro-rata allotment of Shares in case of Oversubscription.

Unit 2 Bills of Exchange and Promissory Notes

Definition of Bills of Exchange, Promissory Notes; Difference; Recording in Books, Term of a Bill; Due Date/Expiry of a Bill; Days of grace; Date of Maturity of Bill; Bill at Sight; Bill after Date; Noting Charges; Renewal of Bill; Retirement of Bill; Numerical Sums on Journal Entries of Bills, Dishonor of bills; Accommodation Bills; Numerical Sums on Journal Entries.

Unit 3 Final Accounts of Companies

Final Accounts for Sole Proprietorship vs Final Accounts for Companies; Comparison between Old Companies Act, 1956 and New Companies Act, 2013; Schedule III format of Balance Sheet, Current and Non-Current Classification; Schedule III format of Statement of Profit and Loss; Notes to Accounts, Numerical Sums on Preparation of Final Accounts of Companies.

Unit 4 Financial Statements of Not-for-Profit Organizations

Meaning of Non-Profit Organizations; Nature of Receipts and Payments Account, Preparation of Income and Expenditure Account from Receipt and Payment Account with due reference to accounting treatment of some special items, Preparation of Receipts and Payments Account from Income and Expenditure Account.

Unit 5 Accounts from Incomplete Records

Introduction to Single Entry System of Book Keeping; Statement of Affairs; Statement of Affairs vs Balance Sheet, Preparation of Statement of Affairs and determination of Profit, Techniques of obtaining Complete Accounting Information.

Text Books:

1. M. Hanif & A. Mukherjee, Financial Accounting, Tata Mc-Graw Hill.
2. Amitabha Basu, Financial Accounting, TEE DEE Publications.
3. V.K. Goyal, Financial Accounting, Excel Books India.

References:

1. *The Institute of Chartered Accountants of India* study materials, practice manuals, power points and podcasts.
2. Official website of Ministry of Corporate Affairs, Government of India:
www.mca.gov.in

assessment table

Assessment tools					
SL.No.	Internal Assessment		Mid Term Exam.	End Sem. Examination	TOTAL
	I	II			
1	5	--	10	5	20
2	5	15	10	15	45
3	--	15		20	35
Total	10	30	20	40	100

Lesson Plan: Principle of Financial Accounting-II

Day No.	Lecture Topic	Reference Material
1-4	Numerical Sums on Issue of shares at Premium, Calls in Arrear, Calls in Advance, Forfeiture of Shares.	T1,T2,T3, R1
5-9	Re-issue of forfeited shares; Pro-rata allotment of Shares in case of Oversubscription.	T1,T2,T3, R1
10,11	Definition of Bills of Exchange, Promissory Notes; Difference; Recording in Books.	T1,T2,T3, R1
12-14	Term of a Bill; Due Date/Expiry of a Bill; Days of grace; Date of Maturity of Bill; Bill at Sight; Bill after Date; Noting Charges; Renewal of Bill; Retirement of Bill; Numerical Sums on Journal Entries of Bills.	T1,T2,T3, R1

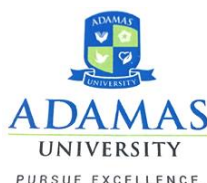
15-20	Dishonor of bills; Accommodation Bills; Numerical Sums on Journal Entries.	T1,T2,T3, R1
21,22	Final Accounts for Sole Proprietorship vs Final Accounts for Companies; Comparison between Old Companies Act,1956 and New Companies Act, 2013; Schedule III format of Balance Sheet.	T1,T2,T3, R1
23,24	Current and Non-Current Classification; Schedule III format of Statement of Profit and Loss; Notes to Accounts.	T1,T2,T3, R1
25-32	Numerical Sums on Preparation of Final Accounts of Companies.	T1,T2,T3, R1
33-34	Meaning of Non-Profit Organizations; Nature of Receipts and Payments Account.	T1,T2,T3, R1
35-40	Preparation of Income and Expenditure Account from Receipt and Payment Account with due reference to accounting treatment of some special items.	T1,T2,T3, R1
41-44	Preparation of Receipts and Payments Account from Income and Expenditure Account.	T1,T2,T3, R1
45-46	Introduction to Single Entry System of Book Keeping; Statement of Affairs; Statement of Affairs vs Balance Sheet.	T1,T2,T3, R1
47,48	Preparation of Statement of Affairs and determination of Profit.	T1,T2,T3, R1
49-52	Techniques of obtaining Complete Accounting Information.	T1,T2,T3, R1

Text Books:

1. M. Hanif & A. Mukherjee, Financial Accounting, Tata Mc-Graw Hill.
2. Amitabha Basu, Financial Accounting, TEE DEE Publications.
3. V.K. Goyal, Financial Accounting, Excel Books India.

Reference:

1. *The Institute of Chartered Accountants of India* study materials, practice manuals, power points and podcasts.
2. Official website of Ministry of Corporate Affairs, Government of India:
www.mca.gov.in



Course: Constitutional Law-I (LWJ 51104)

Version: v 1.2, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-I: Introduction to Constitution of India & Fundamental Rights (10Hrs)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

Unit-II: Fundamental Rights – II (10Hrs)

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (15Hrs)

- a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (15Hrs)

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

Unit-V: EXECUTIVE (10Hrs)

President of India, Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary, Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws? Relationship between Union and State Executives

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit	3-0-2
4 Lectures and 2 Moot Courts	
	Total 100
Continuous Class Assessment-	15%
➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)	
➤ Once in a Month	
Application of the Problem	60%
➤ Mid-Semester	20%
➤ End-Semester	40%
Add Value Exercise	15%
➤ Project/Paper Writing	
Attendance and Class Participation	10%

Text Books & Reference Books:

- 1.Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
- 2.De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
- 3.Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
- 4.Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa& Co., 2003
- 5.Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
- 6.Lok Sabha Secretariat. *Constituent Assembly Debates*.5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
- 7.Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa& Co. 2005.
- 8.Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
- 9.Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000

11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.



Course: English II HEN51108

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	1	4

CONTENT STRUCTURE

Unit 1: Communication Skills for Lawyers: Communication Model - Effective means of communication- Barriers to communication - Grammar and Comprehension

Unit 2:Fiction: George Orwell *Animal Farm* (10 Hours)

Unit 3: Short Stories and Non fiction: In the Penal Colony – Franz Kafka- · Eichmann Trial transcript (5 Hours)

Unit 4:Drama : Measure for Measure – William Shakespeare (10 Hours)

Unit 5: Legal Maxims : IgnorantiaFactiExcusat,Ignorantia Juris Non Excusat - Ubi Jus IbiRemedium- Audi AlteramPartem- · Actus Reus Non FacitReum Nisi Mens Sit Rea - ActioPersonalisMoritur Cum Persona- Nemo Dot Quod Non-habet- Res Ipsa Loquitur - Novus ActusIntervenians - Quit Facit Per AliumFacit Per Se (10 Hours)

Unit 6: Film Appreciation: Philadelphia - Erin Brokovich- A Few Good Men – Pink

LEARNING OUTCOMES

No	Learning Outcomes
LO1	Enabling students to become proficient communicator
LO2	Enabling students to analyze and implement aspects of law presented in literary texts
LO3	Enabling students to understand the impact of law and punishment

Text Books

1. S.C Tripathi ;Legal Language, Legal Writing and General English (Sixth Edition, 2014);Central Law Publications
2. McKey;Legal English: How to Understand and Master the Language of Law;Pearson Education India (15 February 2014)
3. ChallaKrishnaveerAbhishek; English Skills for Lawyers;Universal Law Publishing - An imprint of LexisNexis (2016)
4. George Orwell; Animal Farm; Penguin India; Fourth edition edition (15 March 2011)
5. William Shakespeare;Measure for Measure; Simon & Schuster; Reprint edition (1 July 2005)
6. ShowickThorpe;Lexpedia–The Law Student’S Companion Guide (Legal Words, Phrases And Maxims): Legal Words, Phrases, Maxims;LexisNexis; First edition (1 September 2014)
7. A.J Thomson;Practical English Grammar;Oxford; Fourth Edition: 1986 edition (1 October 1997)



Course: Human Resource Development & Management – MBA51136

Version: v 1.0, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit-1: Fundamentals of HR Management: Concepts and Perspectives. Corporate objectives and challenges of HR in a dynamic environment. Scope and Coverage, Structure and functions of HR Department, Role of HR Manager. (8Hrs)

Unit-2: Human Resource Planning: Demand and Supply; Downsizing and Retention. Supply and Demand Forecasting Methods, Manpower Inventory, Career Planning, Succession Planning, Personnel Policy, Human Resource Information System (HRIS), Job Analysis, Case study. (8Hrs)

Unit-3:
Recruitment and Selection: Performance Management: Potential Assessment and Competency Development.
Training and Development: Training Process and Methods, Case study (8Hrs)

Unit-4: Compensation and Reward Management: Wages - Concepts, Components; System of Wage Payment, Fringe Benefits, and Retirement Benefit. Case Study. (8Hrs)

Unit-5: Industrial Relations in India.

Parties; Management and Trade Unions, Industrial Disputes: Trends, Collective Bargaining, Settlement Machineries, Role of Government, Labour Policy in India
 Unit of compensation. Grievance Redressal, Dispute Resolution and Conflict Management.
 International Dimensions of HRM.
 Employee Empowerment, Case Study
 (10Hrs)

Unit-6: Strategic HRM.

Meaning, Strategic HRM vs Traditional HRM, SHRM Process, Nature of e-HRM, e-Recruitment & Selection, e-Performance Management, e-Learning.
(10Hrs)

(Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Human Resource Management

Day No.	Lecture Topic	Reference Material
1	Fundamentals of HR Management: Concepts and Perspectives.	T1, T3
2	Corporate objectives and challenges of HR in a dynamic environment.	T1, T2, T3
3	Fundamentals of HR Management: Concepts and Perspectives.	T1, T3
4	Fundamentals of HR Management: Scope and Coverage,	T1
5	Fundamentals of HR Management: Corporate objectives and challenges of HR in a dynamic environment.	T1
6	Scope and Coverage,	T1
7	Structure and functions of HR Department	T1
8	Fundamentals of HR Management: Role of HR Manager	T1
9	Human Resource Planning: Demand and Supply; Downsizing and Retention.	T1, T2, T3
10	Downsizing and Retention.	T1, T2, T3, R1
11	Human Resource Planning: Supply and Demand Forecasting Methods	T1, T2, T3, R1
12	Human Resource Planning: Supply and Demand Forecasting Methods	T1, T2, T3, R1
13	Manpower Inventory, Career Planning, Succession Planning, Personnel Policy	T1, T2, T3
14	Human Resource Information System (HRIS)	T1, T2, T3, R1
15	Job Analysis, Case study	T1, T2, T3, R1
16	Job Analysis, Case study	T1, T2, T3, R1
17	Recruitment and Selection	T1, T2, T3, R1

18	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R1
19	Recruitment and Selection	T1, T2, T3, R1
20	Recruitment and Selection	T1, T2, T3, R1
21	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R1
22	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R2
23	Training and Development: Training Process and Methods, Case study	T1, T2, T3
24	Training and Development: Training Process and Methods, Case study	T1, T2, T3
25	Wages - Concepts, Components;	T1, T2, T3, R5
26	Wages - Concepts, Components;	T1, T2, T3, R1
27	System of Wage Payment,	T1, T2, T3, R1
28	System of Wage Payment	T1, T2, T3, R1
29	Fringe Benefits, and Retirement Benefit.	T1, T2, T3, R1
30	Fringe Benefits, and Retirement Benefit.	T1, T2, T3, R1
31	Retirement Benefit.	T1, T2, T3, R1
32	Case Study.	T1, T2, T3, R1
33	Parties; Management and Trade Unions,	T1, T2, T3, R1
34	Industrial Disputes	T1, T2, T3, R1
35	Industrial Disputes: Trends	T1, T2, T3, R2
36	Collective Bargaining, Settlement Machineries	T1, T2, T3, R1
37	Role of Government, Labor Policy in India	T1, R1
38	Role of Government, Labor Policy in India	T1, T2, T3, R1
39	Unit of compensation. Grievance Redressal, Dispute Resolution and Conflict Management.	T1, T2, T3, R7
40	International Dimensions of HRM.	T1, T2, T3, R8
41	Employee Empowerment,	T1, T2, T3, R1

42	Case Study	T1, T3, R6
43	Meaning, Strategic HRM vs Traditional HRM, SHRM Process,	T1, T2, T3, R2
44	Meaning, Strategic HRM vs Traditional HRM, SHRM Process	T1, T3, R1
45	SHRM Process,	T1, T2, T3, R1
46	Nature of e-HRM, e-Recruitment & Selection	T1, T2, T3, R1
47	e-Recruitment & Selection	T1, T2, T3, R1
48	SHRM Process, Nature of e-HRM	T1, T2, T3, R1
49	e-Recruitment & Selection	T1, T2, T3, R9
50	e-Recruitment & Selection	T1, T3, R1
51	e-Performance Management, e-Learning.	T1, T2, R1
52	e-Performance Management, e-Learning.	T1, T2, R1

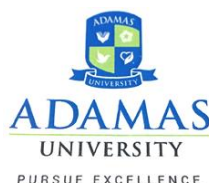
Text Books:

1. Agarwala T. - Strategic Human Resource Management, OUP Aswathappa, K. - Human Resource Management, Tata McGraw Hill
2. Jyothi P. & Venkatesh, D.N. - Human Resource Management, OUP
3. Pattanayek, B. - Human Resource Management, PHI Ramaswamy, E.A. - Managing Human Resources, OUP Saiyadain, M.S - Human Resource Management: Tata McGraw Hill
4. Sangvi Seema - Human Resource Management : Excel Books
5. Armstrong, M. (2006). Armstrong's Handbook of human resource management practices (10th ed.). London: Kogan page.

Reference Books:

1. Cascio, W. (2009). Managing human resources (8th ed.). New Delhi: McGraw Hill.
2. DeCenzo, D. A., & Robbins, S. P. (2010). Fundamentals of human resource management (9th ed.). New York: John Wiley & Sons.
3. Dessler, G. (2008). Human resource management (11th ed.). New Delhi: Pearson Prentice Hall
4. Greer, C. R. (2005). Strategic human resource management: A general managerial approach (2nd ed.). New Delhi: Pearson Education.
5. Martin, J. (2010). Key concepts in human resource management: New Delhi: Sage Key Concepts Series.
6. Mello, J. A. (2010). Strategic Human Resource Management (3rd ed.). India: Cengage learning.

7. Noe, R. A., Hollenbeck, J. R., Gerhart, B., & Wright, P. M. (2004). Human resource management. USA: McGraw Hill Companies.
8. Sen, R. (2009). Industrial relations in India (2nd ed.). New Delhi: Macmillan India.
9. Som, A. (2008). Organization redesign and innovative HRM. New Delhi: Oxford University Press.



Course: Law of Contract (LWJ51102)
Version 1.1 Session- 2019-20

L	T	P	C
3	0	2	4

UNIT-1: INTRODUCTION TO LAW OF CONTRACT:

HOURS: 10

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

UNIT-2: CONSIDERATION:

HOURS:5

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of india on consideration; evaluation of the doctrine of consideration.

UNIT-3: CAPACITY TO CONTRACT:

HOURS: 5

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

UNIT-4: FREE CONSENT:

HOURS: 10

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppresio veri*, Silence as

fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

UNIT-5: LEGALITY OF OBJECT:

HOURS: 5

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects.

UNIT-6: VOID AGREEMENT:

HOURS: 5

Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

UNIT-7: DISCHARGE OF A CONTRACT:

HOURS: 5

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

UNIT-8: REMEDIES AND QUASI-CONTRACT:

HOURS: 5

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

UNIT-9: SPECIFIC RELIEF:

HOURS: 10

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none">➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)➤ Once in a Month	15%
Application of the Problem <ul style="list-style-type: none">➤ Mid-Semester➤ End-Semester	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none">➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Family Law-I (LWJ51102)

Day No.	Lecture topics	Reference Material
1	Historical perspective of law of contract	T1, T5
2	Historical perspective of law of contract	T1, T2, T5
3	Introduction to basic essentials of contract	T1, T2
4	Definition, Acceptance and Revocation	T1, T5, R1, R7
5	Proposal, Invitation, Invitation to offer	T1, T2, R7
6	Proposal, Invitation, Invitation to offer	T1, R7
7	Standard form of Contract	T1, T2, T5, R7
8	Standard form of Contract	R1, R5
9	Law commission of India report	R5
10	Law commission of India report	T3, R6
11	Meaning, kinds, essential elements, doctrine of nudum pactum	T1, T2, T3
12	Privity of contract and consideration	T1, T2, T3
13	Adequacy of consideration	T4, T9, R3
14	Unlawful consideration and its effect, view of law commission on consideration	T3, T11

15	Evaluation of doctrines	T3, T5, T11
16	Incapacity to contract:status and mental defect	T3, T6, T11
17	Minors agreement, definition, restitution	T3, T6, T11
18	Minors agreement, fraud by minor	T3, T6, T11
19	Doctrine of estoppel to minors agreement	T11
20	Illustration of incapacity	T1, T2, T5, R7
21	introduction, definition of consent and free consent	T1, T2, T5, R7
22	Factors vitiating consent	T1, T2, T5, R7
23	Doctrine of economic duress, effect of coercion	T1, T2, T5, R7
24	Undue influence, definition, essential element, presumption	T1, T2, T3, R6
25	Undue influence, pardahanashin women, unconscionable bargain	T8
26	Effects of undue influence	T8
27	Misrepresentation, Definition, misrepresentation of law and of fact	T8
28	Doctrines.silence as fraud, active concealment of truth, importance of intention	T8

29	Mistake, introduction, definition, kinds	T1, T11, R2, R3, R4, R5
30	mistake of law and of fact, their effects, unilateral mistake.	T1, T11, R2, R3, R4, R5
31	Void agreements, Object of contract and unlawful object	T1, T11, R2, R3, R4, R5
32	Unlawful consideration, Forbidden by law	T1, T11, R2, R3, R4, R5
33	Forbidden by law:Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy	T1, T11, R2, R3, R4, R5
34	Distinction between void, voidable, illegal and unlawful agreements	T1, T11, R2, R3, R4, R5
35	Distinction between void, voidable, illegal and unlawful agreements and its effect	T1, T11
36	Kinds of void agreement,Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade	T1, T2, T3, T11
37	sale of goodwill, Partnership Act section 11 restrictions, trade combinations	T1, T2, T3, T11

38	restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions	T1, T2, T3, T11
39	Uncertain agreements; Wagering agreement	T1, T3, R5, R8
40	Uncertain agreements; Wagering agreement, exceptions	T7, T11
41	Discharge of contract, by performance	T7, T10, T11
42	Performance of reciprocal promises; Time as essence of contract	T7, T10, T11
43	breach, anticipatory breach and present breach, Impossibility of performance	T7, T11, R1, R6
44	theories of frustration, effect of frustration, frustration and restitution	T7, T10, T11
45	period of limitation; agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction	T7, T10, T11
46	Relations resembling contracts	T7, T9, T11, R1, R6
47	benefit received under voidable or void	T7, T9, T11, R1, R6

	agreement,	
48	Damages- remoteness of damages, ascertainment of damages	T7, T9, T11, R1, R6
49	Restitution	T7, T9, T11, R1, R6
50	Injunction: when granted and when refused	T7, T9, T11, R1, R6
51	Specific performance of contract, introduction	T7, T9, T11, R1, R6
52	Contract that can be specifically enforced	T7, T9, T11, R1, R6
53	Contract that cannot be specifically enforced	T7, T9, T11, R1, R6
54	Persons against whom specific enforcement can be ordered	T7, T9, T11, R1, R6
55	Cases under which specific enforcement can be ordered	T7, T9, T11, R1, R6
56	Rescission and cancellation	T7, T9, T11, R1, R6
57	Injunction: Temporary and Perpetual	T7, T9, T11, R1, R6
58	Injunction: Temporary and Perpetual	T11, R2, R3, R4, R5
59	Declaratory orders	T11, R2, R3, R4, R5
60	Discretion of court	T11, R2, R3, R4, R5

TEXT BOOK:

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. 1. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

REFERENCE BOOK

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
3. Anson, *Law of Contract* , Oxford University Press, 2010 (29th Edn)
4. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)
5. Dutt, Contract- The Indian Contract Act, 1872, Eastern Law House, 11th Edition, 2013
6. MLJ, Law of Contract and Specific Relief, Lexis Nexis, 2009
7. S.K Kapoor, Contract – II, Central Law Agency, 2015
8. Akhilekshwar Pathak, Law relating to Special Contracts- Contracts of Bailment, Pledge, Hypothecation, Indemnity & Guarantee, 1st Edition, 2013
9. The Indian Contract Act, 1872
10. Specific Relief Act, 1963

11. Indian Majority Act, 1875.



L	T	P	C
3	1	0	4

Marketing Management (MBA51134)

Version 1.0 2019-20

Unit-I 6L

Marketing – scope, nature, definition, core marketing concepts , Selling vs. marketing; Marketing mix recent trends in marketing in India.

Unit-II 10L

Consumer Behavior and Market Segmentation: Nature, scope, and significance of consumer behavior; Market segmentation -concept and importance; Targeting and positioning.

Unit-III 10L

Product: Concept of product, consumer, and industrial goods; Product planning and development. Product life cycle, New product development.

Unit-IV 5L

Price: Importance of price in the marketing mix; Factors affecting price of a product/service; pricing methods.

Unit- V 10L

Distributions Channels and Physical Distribution: Distribution channels – concept and role; Types of distribution channels;. Factors affecting choice of a distribution channel; Retailing and wholesaling; Physical distribution of goods; Transportation; Warehousing.

Unit-VI 12 Hrs

Promotion: Promotion mix, IMC, Sales promotion, personal selling, direct marketing. Methods of promotion; Advertising, Measuring effective advertising media – their relative merits and limitations; sales promotion, Personal selling; and publicity.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	10	4	19
2	5	--	10	4	19
3	5	--	--	8	13
4	--	5	--	8	13
5	--	5	--	8	13
6	--	5	--	8	13
Total	15	15	20	40	100

Lesson Plan

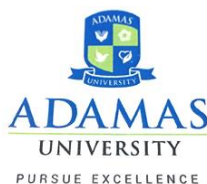
Day No.	Lecture Topic	Reference Material
1	Marketing – scope, nature, definition,	T1CH2
2	Different concepts of marketing	T1 CH2
3	Value philosophy of marketing	T1 CH4
4	Selling vs. marketing	T1 CH 4
5	Marketing mix	T1 CH4
6	Recent trends in marketing in India	T2 CH 5
7	Marketing environment.- concept	T2 CH 5
8	Economic environment	T2 CH 7
9	Socio-cultural environment	T2 CH 7
10	Legal and political environment	T2 CH8
11	Mini case analysis	
12	Consumer Behavior- concepts	T2 CH 9
13	Factors influencing buying behaviour	T2 CH 8
14	Buying motives	T2 CH 7
15	Consumer decision making process	
16	Purchase an post purchase behaviour	
17	Market Segmentation: Nature, scope.	T2 CH 8
18	Bases of segmentation	T2 CH 8
19	Demographic and geographic segmentation	T2 CH 8
20	Effective segmentation	T2 CH 8
21	Targeting	T2 CH 8

22	Steps of targeting	T1 CH 10
23	Positioning	T1 CH 10
24	Price: Importance of price in the marketing mix;	T1 CH 10
25	Factors affecting price of a product/service;	T1 CH 10
26	Pricing methods.	T1 CH 11
27	Pricing policy	T1 CH 11
28	Pricing strategy	T1 CH 12
29	Distributions Channels	T1 CH 12
30	Physical Distribution	T1 CH 13
31	Distribution channels – concept and role	
32	Types of distribution channels;	
33	Factors affecting choice of a distribution channel;	
34	Retailing	T1 CH 14
35	Format of Retailing	
36	Wholesaling	T1 CH 14
37	Physical distribution of goods;	
38	Transportation;	T1 CH 15
39	Warehousing.	T1 CH 16
40	Promotion: Concept	T1 CH 16
41	Promotion mix	T1 CH 16
42	IMC	
43	Sales promotion	
44	Personal selling	
45	Sales management process	
46	Evaluation of sales force	
47	Advertising	
48	Advertising process	
49	Measuring effective advertising	
50	Media – their relative merits and limitations	

51	Publicity	
52	Direct marketing	
53	Review	
54	Doubt clearance	
55	Questions and answer	

Text Book(s):-

1. Ramaswamy Nmakumari, Marketing Management, Mc GrawHill, 5th Edn.
2. Kotler Philip and Armstrong Gary: Principles of Marketing; Prentice-Hall of India, New Delhi.
3. Stanton W.J., Etzel Michael J., and Walker Bruce J; Fundamentals of Marketing; McGraw-Hill, New York
4. Lal, Quelch, Rangan, Marketing Management- text and cases, McGraw Hill



Course: Constitutional Law-II (LWJ 52103)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-I: EXECUTIVE

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives. (10hrs)

Unit-II: LEGISLATURE

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget. (10hrs)

Unit-III: JUDICIARY

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts ? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. (10hrs)

Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations. (10hrs)

UNIT V: CONTRACTS AND SERVICES

Government contracts, Recruitment and conditions of service, Doctrine of pleasure. (10hrs)

UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951. Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution. (10hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan, Constitutional Law-II (LWJ 52103)

Day No.	Lecture topic	Reference Material
61.	President of India Election	T1, T2
62.	Powers and Functions OF President	T1, T2
63.	Vice-President	T1, T2
64.	Legislative Powers	T1, T2
65.	Advisory Opinion of Judiciary	T1, T2
66.	Governors Appointment	T1, T2
67.	Powers and Functions	T1, T2
68.	Relationship Between State	T1, T2
69.	Government and Cabinet, Power to Make Laws	T1, T2
70.	Relationship between Union and State Executives.	T1, R1
71.	Legislature overview	T1, R1
72.	Constitution.	T1, R1
73.	Compositions and Sessions	T1, R1
74.	Powers and Privileges of Members of Parliament and state	T1, R1

	legislatures	
75.	Powers and Privileges of Members of Parliament and state legislatures	T1, R1
76.	Powers and Privileges of Members of Parliament and state legislatures	T1, R1
77.	Introduction and Passing of Bills	T1, R1
78.	Joint Sitting	T1, R1
79.	Money Bills	T1, R1
80.	Budget	T1, R1
81.	Supreme Court	T1,T2,T3
82.	Establishment and Constitution,	T1,T2,T3
83.	Court of Record	T1,T2,T3
84.	Jurisdiction, Original and Appellate Jurisdiction	T1,T2,T3
85.	Special Leave Petition, Precedents	T1,T2,T3
86.	High Courts	T1,T2,T3
87.	Establishment and composition	T1,T2,T3
88.	Writ jurisdiction	T1,T2,T3
89.	Power over lower courts Prerogative Writs Habeas Corpus	T1,T2,T3
90.	Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts.	T1,T2,T3
91.	Federalism: Overview	T1,T2,T3
92.	Federalism: Overview	T1,T2,T3
93.	Administrative Relations	T1,T2,T3
94.	Administrative Relations	T1,T2,T3
95.	Financial Relations	T1,T2,T3

96.	Financial Relations,	T1,T2,T3
97.	Finance Commission	T1,T2,T3
98.	Finance Commission	T1,T2,T3
99.	Trade Relations	T1,T2,T3
100.	Trade Relations	T1,T2,T3
101.	Government contracts	T1,T2,T3
102.	Government contracts	T1,T2,T3
103.	Government contracts	T1,T2,T3
104.	Recruitment and conditions of service	T1,T2,T3
105.	Recruitment and conditions of service	T1,T2,T3
106.	Recruitment and conditions of service	T1,T2,T3
107.	Contract of service v. Contract for Service	T1,T2,T3
108.	Contract of service v. Contract for Service	T1,T2,T3
109.	Doctrine of pleasure	T1,T2,T3
110.	Doctrine of pleasure	T1,T2,T3
111.	Election commission Composition, , ,	T1,T2,T3,R1
112.	Anti-defection Law,	T1,T2,T3,R1
113.	Role of EC in the Superintendence of Elections	T1,T2,T3,R1
114.	Powers and Functions,	T1,T2,T3,R1
115.	Representation of Peoples Act, 1951.	T1,T2,T3,R1
116.	Emergency National, state and financial	T1,T2,T3,R1
117.	Suspension of Fundamental rights	T1,T2,T3,R1
118.	Amendment power and necessary procedure,	T1,T2,T3,R1

119.	Basic structure of the Constitution	T1,T2,T3,R1
120.	Ninth schedule of the Constitution	T1,T2,T3,R1

Text Books & Reference Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11th ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2nd ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7th ed. Nagpur: Wadhwa, 1998.



Course: Cost Accounting (CCO52109)

Version: v 1.0, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit-I:

(8

hours)

Introduction: Meaning, objectives and advantages of cost accounting. Difference between cost accounting and financial accounting. Cost concepts and classifications, Elements of cost, Installation of a costing system. Role of a cost accountant in an organization.

Unit-II:

(10 hours)

Materials: Material/Inventory control-concepts and techniques, Accounting and control of purchases, storage and issue of materials, Methods of pricing of materials issues – FIFO, LIFO, Simple Average, Weighted Average.

Unit-III:

(10 hours)

Labour: Accounting and Control of labour cost, time keeping and time booking, Methods of remuneration, Incentive Schemes, concept and treatment of idle time, over time, labour turnover and fringe benefits.

Unit-IV:

(10 hours)

Overhead: Classification, allocation, apportionment and absorption of overhead. Under- and Over-absorption. Capacity costs. Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.

Unit-V:

(10 hours)

Methods of Costing: Job Costing, Contract Costing, Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).

Unit-VI:**(5 hours)****Marginal Costing:** Marginal Costing - Exercises and Problem Solving.**Text Books:**

1. B. Banerjee, Cost Accounting, Prentice Hall of India Ltd., New Delhi.
2. Jawahar Lal, Cost Accounting, Tata McGraw Hill Publishing Co., New Delhi
3. B. M. Lall Nigam and I. C. Jain, Cost Accounting: Principles and Practice, Prentice Hall of India Ltd.
4. D. K. Mittal and Luv Mittal, Cost Accounting, Galgotia Publishing Co., New Delhi
5. M. N. Arora, Cost Accounting: Principles and Practice, Vikas Publishing House, New Delhi

Reference Books:

1. S. N. Maheshwari and S. N. Mittal, Cost Accounting: Theory and Problems, Shri Mahabir Book Depot.
2. S. P. Jain and K. L. Narang, Cost Accounting: Principles and Methods, Kalyani Publishers, Jalandhar
3. P. C. Tulsian, Introduction to Cost Accounting, S. Chand, Delhi

assessment table

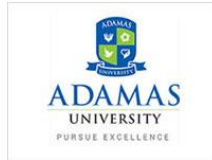
Assessment tools				
SL.No.	Internal Assessment		Mid Term. Exam	End Sem. Examination
	I	II		
1	5	--	10	10
2	5	15	10	10
3	--	--		10
4	--	15		10
Total	10	30	20	100

Lesson Plan: Cost and Management Accounting

Day No.	Lecture Topic	Reference Material
1	Meaning, objectives and advantages of cost accounting	T1
2	Cost concepts and classifications	T1
3	Cost concepts and classifications	T1
4	Elements of cost	T1
5	Installation of a costing system	T1
6	Installation of a costing system	T1
7	Installation of a costing system	T1
8	Role of a cost accountant in an organization.	T1
9	Material/Inventory control-concepts and techniques	T1
10	Material/Inventory control-concepts and techniques	T2
11	Accounting and control of purchases	T2, R1
12	Accounting and control of purchases	T2, R1
13	Storage and issue of materials	T2, R1
14	Methods of pricing of materials issues – FIFO	T2, R1
15	LIFO	T2, R1
16	Simple Average	T1, R2
17	Weighted Average	T1, R2
18	Weighted Average	T1, R2
19	Accounting and Control of labour cost	T1, R2
20	Accounting and Control of labour cost	T1, R2
21	Time keeping and time booking	T1, R2
22	Methods of remuneration	T1, R2
23	Methods of remuneration	T1, R2
24	Incentive Schemes	T1, R2
25	Incentive Schemes	T1, R2
26	Concept and treatment of idle time, over time	T1, R2
27	Concept and treatment of idle time, over time	T1, R2
28	Labour turnover and fringe benefits	T1, R2
29	Classification, allocation, apportionment and absorption of overhead.	T1, R2

30	Classification, allocation, apportionment and absorption of overhead.	T1, R2
31	Classification, allocation, apportionment and absorption of overhead.	T1, R2
32	Under- and Over-absorption.	T2, R1
33	Under- and Over-absorption.	T2, R1
34	Capacity costs	T2, R1
35	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
36	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
37	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
38	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
39	Job Costing	T2, R1
40	Job Costing	T2, R1
41	Job Costing	T2, R1
42	Contract Costing	T1,R3
43	Contract Costing	T1,R3
44	Contract Costing	T1,R3
45	Contract Costing	T1,R3
46	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).	T1,R3
47	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).	T1,R3
48	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).	T1,R3
49	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
50	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
51	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1

52	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
53	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1



CCO52137	Financial Management	L	T	P	C
Version 1.0	Contact Hours - 60	3	1	0	4
Pre-requisites/Exposure	Basic Knowledge of Finance				
Co-requisites					

Course Objectives:

1. To develop an understanding of the concept and management of finance
2. To make the students familiar with the principles and practices in Financial Management relating to Investment decisions
3. To make the students familiar with the principles and practices in Financial Management relating to Financing decisions
4. To make the students familiar with the principles and practices in Financial Management relating to Dividend decisions

Course Description:

This course explains the concept of finance and its management. It includes different applications and practices relating to Investment, Financing and Dividend decisions.

Course Contents:

Unit-1: Introduction (4 L)

Theories of Finance, Meaning of Financial Management, Key elements of Financial Management, Objectives of Financial Management, Functions of Financial Manager, Changing Scenario of Financial Management in India, Inflation and Financial Management, Impact of Taxation on Financial Management.

Unit-2: Time Value of Money & Capital Budgeting (10 L)

Long-term sources of finance; Time value of Money, Present Value, Future Value, Compound Value and Present Value Table, Capital Budget Estimation, Investment Appraisal Techniques: Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting, Limitations of capital budgeting.

Unit-3: Risk Evaluation in Capital Budgeting (6 L)

Decision Making and Risk and Uncertainty, Probability Analysis, Standard Deviation & Coefficient of Variation, Risk Adjusted Discount Rate, Decision Tree Analysis.

Unit-4: Cost of Capital (16 L)

Meaning of Cost of Capital, Components and determination of Cost of Capital - (i) Cost of Debt (debentures & loans) Capital, (ii) Cost of Equity Capital, (iii) Cost of Preference Capital; Weighted Average Cost of Capital; Marginal Cost of Capital; Meaning and definition of Capital structure, theories of capital structure, EPS-EBIT Analysis; Net Income (NI) Approach; Net Operating Income (NOI) Approach; Traditional Approach; Modigliani Miller (M-M) Approach; Determination of Optimal Debt-Equity Mix.

Leverage: Leverage Analysis; Meaning of Risk; Meaning of Business Risk; Meaning of Financial Risk; Meaning of Leverage; Financial Leverage; Operating Leverage; Combined Leverage; Financial Break Even Point; Cost Break Even Point; Indifference Point; Measurement of Operating Risk; Measurement of Financial Risk; Capital Gearing Ratio.

Unit-5: Working Capital Management (12 L)

Working Capital: Meaning, Purposes, Need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

Unit-6: Dividend and its Retention Decision (12 L)

Meaning of Dividend, Dividend policy, Types of Dividend, Factors affecting Dividend policy, Determinants of Dividend Policy; Dividend Retention; Gordon's Model of Dividend Policy, Walter's Model of Dividend Policy, Bonus Share.

Text Books:

1. Khan, M. Y. and P. K. Jain, Financial Management: Text and Problems, Tata McGraw Hill
2. Pandey, I. M., Financial Management, Vikas Publications UNCTAD Reports.

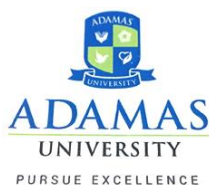
Reference Books:

1. Kar, S. and Bagchi, N., Financial Management, Dey Book Concern
2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delhi
3. Sana., A., Biswas, B. and Das, S., Financial Management, Tata McGraw Hill

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40



Course: Law and Linguistics

Nature of Subject : Compulsory

Code: HEN52117

Credits: 4

➤ **Course Objectives:**

1. To enable the students to acquire required communication skills.
2. To provide the students with the proper tools for effective legal communication.
3. To help the students with developing required skill sets for effective Presentations and Group Discussions.

➤ **Detailed Syllabus:**

Unit		Total Hours
I	Introduction to Communication Skills :	10
	1. Origin of Legal English	
	2. Characteristics of Legal English	
	3. Legal Terms	
	4. Legal Maxims	
II	Translation:	10
	1. Characteristics of Translation	
	2. English to Hindi/Bengali Translation	
	3. Hindi/Bengali to English Translation	
III	Advanced Communication Skills	10
	1. Intercultural Communication	
	2. Legal Writing Skills	
	3. Semantics	
	4. Morphology	
	5. Forensic Linguistics	
IV	Literary Readings	10

	1. <i>Merchant of Venice</i> (Excerpts)	
	2. Of Judicature	
	3. The Bet (Anton Chekov)	
	4. Five Orange Pips	

Text and Reference Books:

1. legal language legal writing & general English; S.K Mishra; 2017
2. Art of English Translation; PratapRastogi; Ramesh Publishing House
3. TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS;
T.BALASUBRAMANIAN; TRINITY PUBLICATIONS
4. ENGLISH PHONETICS AND PHONOLOGY; PETER ROACH; CAMBRIDGE



Course: Microeconomics (CEC52161)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit I: Demand and Supply

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy. **(10 Hours)**

Unit II: Theory of Consumption Budget Constraint:

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer’s Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand. **(13hours)**

Unit III: Theory of Production

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production. **(10hours)**

Unit IV: Costs of Production

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in

technology and change in input prices; optimal choice of inputs, Economies of Scope, Economics of Scale, Learning Curve. (10hours)

Unit V: Market: Perfect Competition

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy. (10hours)

Unit VI: Market: Imperfect Competition

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist’s Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.(7hours)

assessment table

Assessment Tools

SL.No.	Internal Assessment		Mid Term Exam	University Examination
	I	II		
1	5	15	10	20
2	5	15	10	20
Total	10	30	20	40

LESSON PLAN

COURSE: MICROECONOMICS

LECTURE TOPICS

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve

Shift and movement along the Demand & Supply Curve

Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods.

Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium

Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy

Budget Constraint: Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing

REFERENCES

R1,2

R1,2

R1,2

R1,2

R1,2,4,6

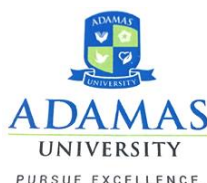
R1,2,4,6

Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods	R1,2,5,6
Factor market: marginal productivity theorem, labour market, envelope theorem, Eulers theorem	R1,4,6
Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS	R1,3,4,5,6
Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve	R2,3,4,6
Price Consumption Curve, Individual Demand, From individual to market demand	R1,2,6
Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand	R1,2,6
Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production	R1,2,5,6
Production with single variable input: TP, AP, MP, Law of diminishing marginal return	R1,3,6
Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS	R2,3,6
Elasticity of substitution; Expansion Path	R2,3,6
Returns to scale; Effects of changes in input prices on output	R2,3,6
Special Cases: Homogeneous Production Function, Cobb-Douglas Production	R2,3,5,6
Different types of costs	R1,2,3,5,6
Costs in the SR production	R1,2,3,5,6
Costs in the LR production	R1,2,3,5,6
Relation between SR and LR cost curves; Shift in cost curves	R2,3,5,6
Input choices, Isocost line, Change in technology and change in input prices, optimal choice of inputs	R2,3,5,6
Economies of Scope, Economics of Scale, Learning Curve	R2,3,5,6
Profit Maximization by a firm, Competition in a market, Different forms of Competition	R1,2,3,4,5,6
Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve	R3,4,5,6
Choosing output in the Long Run, LR Industry supply curve	R3,4,5,6
Increasing cost industry, Decreasing cost industry, and Constant cost industry	R3,4,5,6
Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy	R1,3,4,5,6

Market Power, Sources, Monopoly, Monopsony, Bilateral **R1,3,4,5,6**
Monopoly, Natural Monopoly; Monopolist's Output
Decision, and pricing
Monopolistic Competition: Characteristics, Equilibrium in **R1,3,4,5,6**
Short and Long run, Economic Efficiency; Branding
Oligopoly: market structure, collusion, competition, **R1,3,4,5,6**
equilibrium

REFERENCES

- R1. Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).
- R2. Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013
- R3. Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.
- R4. Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.
- R5. Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).
- R6. Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).



Version- 1.1, Scheme:2019-20

L	T	P	C
3	0	2	4

**Unit -1: Indemnity and Guarantee
(10Hrs)**

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

**Unit-2: Bailment and Pledge
(10Hrs)**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

**Unit-3: Contract of Agency
(10Hrs)**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

**Unit-4: Contract of Sale of Goods
(10Hrs)**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

**Unit-5: Contract of Partnership
(10Hrs)**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation

of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

**Unit -6: Negotiable Instruments
(10Hrs)**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque and Penalties.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the

classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Lesson Plan on Special Contracts

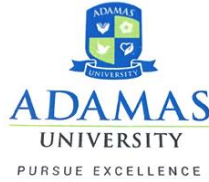
Day No.	Lecture Topic	Reference Material
1	Indemnity & Guarantee	T1,T2
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Do	T1, T2, T3
7	Do	T1, T2, T3
8	Do	T1, T2, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Bailment & Pledge	T1, T2, T3
12	Do	T1, T2, T3
13	Do	T1, T2, T3
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Do	T1, T2, T3
17	Do	T1,T2, T3,
18	Do	T1, T2, T3
19	Do	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3,
22	Do	T1,T2, T3,
23	Do	T1, T3,
24	Do	T1, T3,
25	Do	T1, T3,
26	Do	T1,T2, T3,
27	Contract Of Agency	T3, T4

	Do	T3, T4
28	Do	T3, T4,
29	Do	T3, T4,
30	Do	T3, R4
31	Do	T3, T4,
32	Do	T3, T4,
33	DO	T4, T3
34	Contract of Sale of Goods	T4
35	Do	T4,
36	Do	T4,
37	Do	T4
38	Do	T4
39	Do	T4
40	Do	T4
41	Do	T4,
42	Do	T4
43	Do	T4,
44	Do	T4,
45	Do	T4
46	Do	T4,
47	Contract Of Partnership	T4
48	Do	T4
49	Do	T4
51	Do	T4

52	Do	T4
53	Do	T4
54	Do	T4
55	Negotiable Instruments Act	T5
54	Do	T5
55	Do	T5
56	Do	T5
57	Do	T5
58	Do	T5
59	Do	T5
60	Do	T5
61	Do	T5
62	Do	T5
63	Do	T5
64	Do	T5
65	Do	T5

Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.



Course: Administrative Law (LWJ52104)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit 1: Introduction

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances.

(10 Hrs.)

Unit 2: Administrative Actions

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties.

(20

Hrs.)

Unit 3: Judicial Review of Administrative Actions

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality.

(10
Hrs.)

Unit 4: Natural Justice

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice.

(12 Hrs.)

Unit 5: Remedies against Administrative Action

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction.

(05 Hrs.)

Unit 6: Liability of the Administration

The Concept of State Liability, Tortuous Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

(05 Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan, Administrative Law (LWJ52104)

Day No.	Lecture Topic	Reference Material
	Introduction to Administrative Law	
121.	Evolution and Growth of Administrative Law	T1, T5, R2
122.	Nature, Scope and Significance of Administrative Law	T1, T5, R1,
123.	Sources of Administrative Law	T1
124.	Relationship between Administrative Law and Constitutional Law	T1, T5, R2
125.	Red Light and Green Light Theories	R2
126.	Development of Admin Law in India, UK, USA and France	T1, T5
127.	Rule of Law	T1, T4, T5, R1
128.	Dicey's Ideas on Rule of Law	T3, R2
129.	Separation of Powers	T1, T3, T4, T5, R1,
130.	Checks and Balances	T1
	Administrative Actions	
131.	Rule-making Actions	T1, T2, T3, T4, T5, R1, R2
132.	Delegated Legislation	T1, T2, T3, T4, T5, R1, R2
133.	Forms of Delegated Legislation	T1, T5
134.	Judicial Control over Delegated Legislation	T1, T3, T4, T5,
135.	Doctrine of Ultra Vires	T1, T3, T4, T5, R1, R2
136.	Legislative Controls	T1, T3, T4, T5, R1
137.	Other Controls	T1, T3, T4, T5, R1
138.	Conditional Legislation	T1, T3, T4, T5, R1
139.	Sub-delegation	T1, T3, T4, T5, R1
140.	Excessive Delegation	T1, T3, T4, T5, R1
141.	Discretionary Powers	T1, T2, T3, T5, R2

142.	Judicial Control over Administrative Discretion	T1, T3, T5, R2
143.	Fundamental Rights and Administrative Discretion	T1, T3, T5
144.	Reasonable Exercise of Power	T1, T3, T5
145.	Rule-decision Action	T3, R1
146.	Administrative Tribunals	T2, R1
147.	Rule-application Action	T1, T3, T4, T5, R1
148.	Pure Administrative Actions	T1, T3, T4, T5, R1
149.	Administrative versus Adjudicatory Orders	T1, T3, T4, T5, R1
150.	Administrative Duties	T5
	Judicial Review of Administrative Actions	
151.	Grounds of Judicial Review	T1, T2, T3, R1
152.	Tests for Review	T2, T3
153.	Jurisdiction and Error of Law	T2, R1
154.	Review of Fact and Evidence	T2, T3
155.	Failure to Exercise Discretion	T2, R2
156.	Abuse of Discretion	T2, R2
157.	Rationality, Doctrine of Legitimate Expectation	T2, T5, R1
158.	Doctrine of Reasonableness, Wednesbury Principle	T2, R1, R2
159.	Doctrine of Public Accountability	T2, R1
160.	Doctrine of Proportionality	T2, T5, R1, R2
	Natural Justice	
161.	Nature of Natural Justice	T3, T4, T5, R2
162.	Scope of Natural Justice	T3, T4, T5, R2
163.	Nemo Judex in Causa Sua	T3
164.	Rule against Bias	T1, T2, T5
165.	Types of Bias	T1, T2, T4, T5, R1

166.	Tests for Bias, Exceptions	T1, T2
167.	Right to Fair Hearing	T1, T2, T3, T5, R1, R2
168.	Audi Alteram Partem	T1, T4, T5, R1, R2
169.	Reasoned Decisions	T1, T3, T4, T5, R1
170.	Post-decisional Hearing	T1, T3, R1
171.	Exclusion of Natural Justice	T1, T4, T5, R1
172.	Effect of Breach of the Principles of Natural Justice	T1, T3, T4, T5, R1
	Remedies against Administrative Action including Writ Jurisdiction	
173.	Private Law Remedies	T5
174.	Constitutional Remedies including Writ Remedies	T1, T3, T4, T5
175.	Statutory Judicial Remedies	T2, T4, T5
176.	Prerogative Remedies	T3, T4, T5
177.	Equitable Remedies	T4
	Liability of the Administration	
178.	The Concept of State Liability	T1, T3, R2
179.	Tortious Liability and Compensation	T1, T2, T3, T4, T5, R1
180.	Contractual Liability	T1, T3, T4, T5, R1
181.	Public Interest Immunity and Crown Liability	T2, T3, T4, R1, R2
182.	Doctrine of Estoppel and Public Accountability	T1, T3, T4, T5

Text Books:

1. Administrative Law, J. J. R. Upadhyaya, 2016, 10th Edition, Central Law Agency
2. Administrative Law, Paul Craig, 2011, 1st Edn (South Asia), Sweet and Maxwell
3. Administrative Law, S. P. Sathe, 2015, 7th Edn, LexisNexis
4. Lectures on Administrative Law, C K Takwani, 2017, 6th Edn, Eastern Book Company

5. Principles of Administrative Law: An Exhaustive Commentary Vol. 1 & 2, M.P. Jain & S.N. Jain, 2017, 8th Edn, LexisNexis

Reference Books:

1. Administrative Law, I. P. Massey, 2017, 9th Edn, Eastern Book Company
2. Administrative Law, William Wade and Christopher Forsyth, 2014, 11th Edn, Oxford University Press.



Course: Business Mathematics (SMA52152)
Version: v 1.0, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit- I

[10]

Set theory: Theory of sets- meaning, elements, types, presentation and equality of sets, union, intersection, compliment & difference of sets, Venn diagrams, cartesian product of two sets, applications of set theory.

Unit- II

[10]

Linear equations: graphs of linear equations, algebraic solution of simultaneous linear equations, supply and demand analysis, algebra, modeling of supply and demand analysis, national income determination.

Non-linear equations: quadratic, exponential and logarithmic equations, modeling of revenue, cost and profit.

Unit- III

[15]

Matrices: Types, properties, addition, multiplication, transpose and inverse of matrix; properties of determinants, solution of simultaneous linear equations, differentiation and integration of standard algebraic functions, business applications of matrices.

Unit- IV

[5]

Mathematics of finance: percentages, index numbers, and interests, compound interest, investment appraisal.

Unit- V

[15]

Differentiation: Derivative of a function, rules of differentiation, marginal functions and elasticity, optimization of economic functions, partial differentiation, functions of several variables, partial marginal functions and elasticity, Lagrange multipliers.

Unit- VI

[5]

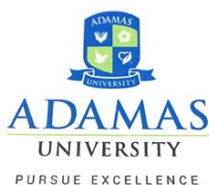
Integration: Indefinite integration, definite integration.

Text Books:

1. Ian Jacques, Mathematics for and Economics and Business (Fifth edition), Pearson India.
2. D.C. Sancheti, V.K. Kapoor, Business Mathematics (11th Edition), S. Chand & Sons.

Reference Books:

1. J.D. Gupta, P.K. Gupta, Man Mohan, Mathematics for Business and Economics, Tata McGraw Hill Publishing Company Ltd.



Course: INDIAN PENAL CODE (LWJ52102)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Philosophical Underpinnings and Historical Development of Criminal Law: Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law, Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code (6 hours)

Unit-2: Basis of Criminal Liability, Stages of Crime and Liability under IPC : *MENS REA* and *ACTUS REUS*- Meaning and relevance in the commission of an Offence , Theories of Causation, Application of Mens Rea in the IPC

Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.

Principles of Legality of Criminal Law and General Principles- *NULLA POENA SINE LEGE*, *NULLUM CRIMEN SINE LEGE*, Principles of mala in se, mala prohibita

Liability under IPC- Persons Liable under IPC [Jurisdiction] , Strict Liability, Joint and Group Liability- Common Intention, Common Object, Unlawful Assembly, Rioting and Affray, Abetment and Criminal Conspiracy

(15 hours)

Unit-3: Offences Affecting Life, Human Body, Sexual Offences: Offences against Life- Culpable homicide and Murder, Death by Negligence, Dowry Death, Abetment of suicide, Causing Miscarriage

Offences against Human Body- Hurt and Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Force, Criminal force and Assault, Kidnapping and Abduction , Trafficking, Slavery and Forced Labour, Outraging of Modesty, Sexual Harassment; Disrobing; Voyeurism; Stalking,

Sexual Offences- Rape and Unnatural Offences (22 hours)

Unit-4: Offences against Property and Documents: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation & Criminal Breach of Trust, Receiving Stolen Property; Cheating,

Mischief, Criminal Trespass, Forgery
(14 hours)

Unit-5: General Exceptions: Mistake, Judicial and Executive Acts, Accident, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Private Defence
(15 hours)

Unit 6: Offences affecting the State, False Evidence and offences against Public Justice, Offences relating to Religion, Offences affecting the Public Health, Safety, Convenience and Morals
(12 hours)

Unit 7: Offences against Marriage : Bigamy, Adultery, Cruelty by Husband or relatives of Husband
(6 hours)

Unit 8: Defamation, Criminal Intimidation, Annoyance and Insult
(5 hours)

Unit 9: Punishment: Necessity and objectives of punishment, Kinds of Punishment, Different theories of punishment: Retributive, Deterrent, Preventive and Reformative, Sentencing Policy in IPC. (5 hours)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	03	--	03	02	08
2	03	--	04	04	11

3	09	--	08	10	27
4	05	--	05	05	15
5	06	--	--	07	13
6	--	4	--	03	07
7	--	4	--	03	07
8	--	3	--	03	06
9	--	3	--	03	06
Total	26	14	20	40	100

Lesson Plan, INDIAN PENAL CODE (LWJ52102)

Day No.	Lecture Topic	Reference Material
1.	Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law	T4, T5, T9, T10, T11, T12
2.	Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code	T2, T15
3.	<i>MENS REA</i> and <i>ACTUS REUS: Actus non facit reum nisi mens sit rea</i>	T2, T9, T11, T12, T13, T17, R3
4.	Theories of Causation, Application of Mens Rea in the IPC	T2, T4, T11, T12, R2
5.	Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.	T2, T4, T9, T11, T12, T13, T17, R5
6.	Principles of Legality of Criminal Law and General Principles	T1, T4, T12, T15, R1
7.	Jurisdiction	R6
8.	Strict Liability, Joint and Group Liability- Common Intention, Common Object	R4
9.	Unlawful Assembly	T1, T4, T5, T10
10.	Rioting and Affray	T1, T4, T5
11.	Abetment	T4, T6, T7
12.	Criminal Conspiracy	T1, T4
13.	Hurt and Grievous Hurt	T1, T4, T5
14.	Wrongful Restraint and Wrongful Confinement	T1, T4
15.	Force, Criminal force and Assault	T4
16.	Kidnapping and Abduction	T1, T4
17.	Trafficking, Slavery and Forced Labour	T1, T4, T5
18.	Outraging of Modesty	T1, T4
19.	Sexual Harassment, Disrobing, Voyeurism, Stalking	T4
20.	Culpable homicide	R7

21.	Murder	T1, T4
22.	Death by Negligence	T1, T4
23.	Dowry Death	T1, T4, T5
24.	Abetment of suicide	T4
25.	Offences against unborn child	T4
26.	Rape	T1, T4
27.	Unnatural Offences	T4
28.	Theft, Extortion	T1, T4
29.	Robbery, Dacoity	T4, T6
30.	Criminal Misappropriation & Criminal Breach of Trust	T4, T6
31.	Receiving Stolen Property	T4
32.	Cheating, Mischief	T1, T4, T6
33.	Criminal Trespass	T1, T4
34.	Forgery	T1, T5
35.	Mistake	T1, T4, T6
36.	Judicial and Executive Acts	T1, T4
37.	Accident	T1, T4
38.	Necessity	T1, T4
39.	Infancy	T1, T2, T4, T5
40.	Insanity	T4
41.	Intoxication	T4
42.	Consent	T4
43.	Private Defence	T4
44.	Offences affecting the State	T4
45.	False Evidence and Offences against Public Justice	T4
46.	Offences relating to Religion	T1, T4

47.	Offences affecting the Public Health, Safety, Convenience and Morals	T4, T5
48.	Bigamy	T1, T4,
49.	Adultery	T1, T4, T5, T6, T7, T8,
50.	Cruelty by Husband or relatives of Husband	T4, T5, T7
51.	Defamation	T4, T5, T7
52.	Criminal Intimidation, Annoyance and Insult	T4, T5, T7
53.	Necessity and objectives of punishment, Kinds of Punishment	T4, R8
54.	Different theories of punishment: Retributive, Deterrent, Preventive and Reformative	T4, R8
55.	Sentencing Policy in IPC	R4, R8

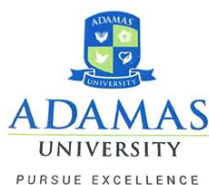
Text Books:

1. Gaur, K. D. *Criminal Law: Cases & Materials*. 4th ed. New Delhi: LexisNexis Butterworths, 2005.
2. Ashworth, Andrew. *Principles of Criminal Law*. 5th ed. New York: Oxford University Press, 2006.
3. Suresh, V., and D. Nagasaila. *P. S. A. Pillai's Criminal Law*. 9th ed. New Delhi: LexisNexis, 2006.
4. Pillai, K. N. Chandrashekhar. *General Principles of Criminal Law*. Lucknow: Eastern Book Co., 2005
5. Gour, Hari Singh. *Commentaries on the Indian Penal Code*. 12th ed. Allahabad, Delhi Law Publishers, 2005.
6. Chandrachud, Y. V. *Ratanlal Dhirajlal's Indian Penal Code*. 31st ed. Nagpur: Wadhwa & Co., 2006.
7. Basu, N. D. *Indian Penal Code (Law of Crimes)*. New Delhi: Ashoka Law House, 2006.
8. Gaur, K. R. *A Textbook on the Indian Penal Code*. 3rd ed. New Delhi: Universal Law Publishing Co. 2004.
9. Turner, J. W. Cecil. *Kenny's Outlines of Criminal Law*. 19th ed. New Delhi: Universal Law Publishing, 2006.
10. Sarkar, S. C. *Commentary on the Indian Penal Code*. 4 Vols. Allahabad: Dwivedi Law Agency, 2006.
11. Williams, Glanville *Textbook on Criminal Law*. 2nd ed. Delhi: Universal Law Publishing, 1983.
12. Ormerod, David Smith, and Hogan. *Criminal Law*. 12th ed. London: Oxford University Press, 2008.

13. Sinester, A. P. *Criminal Law: Theory and Doctrine*. Oregon, Hart Publishing, 2007.
14. Thakker, C. K. *Ratanlal & Dhirajlal's Law of Crimes*. 2 Vols. 26th ed. New Delhi: Bharat Law House, 2007.
15. Huda, Syed Shamsul. *Principles of the INDIAN PENAL CODEn British India*. Lucknow: Eastern Book Co., 1982.
16. Turner, Cecil J. W. *Russell on Crime*. 2 Vols. 12th ed. Delhi: Universal Law Publishing, 1964.
17. Card, Richard. *Card, Cross & Jones Criminal Law*. 18th ed. Oxford: Oxford University Press, 2008.

References:

1. Jonathan Herring, *Criminal Law: Basic Concepts in Criminal Law*, 1st Ed, Routledge, 2010, pp. 1-8.
2. B. Balasubrahmanyam, *The Guilty Mind, Essays on the Indian Penal Code*, The Indian Law Institute, 2000, pp. 68-90.
3. Eric H. Banerji, *Strict Responsibility, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 91-112
4. R. B. Tiwari, *Criminal Attempt, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 217-235
5. B. Balasubramanyam, *Group Liability, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 185-216
6. B. Balasubramanyam, *Jurisdiction, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 47-67
7. B. Balasubramanyam, *Homicide, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 292-322
8. N. V. Paranjape, *Different Theories of Punishment, Crime and Punishment: Trends & Reflection*, 1st Ed, 2016, Lexis Nexis, pp. 241-262



Legal English

Course Code: HEN52118

2019-20

**Core Compulsory (HC)
[Total Credits: 04; Total Contact Hours: 50]**

➤ **Course Objectives:**

4. To enable the students to acquire proficiency both in spoken and written language.
5. To improve vocabulary and use proper grammar while speaking and writing English
6. To develop comprehension skills through close reading.

➤ **Detailed Syllabus:**

Unit-I

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

Unit-II

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

Unit-III

Fiction:

1. Witness for Persecution-Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

Unit-IV

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder



Course: Macroeconomics, Policies and Practice (CEC52160)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	1	0	4

Unit 1: Introduction to Macroeconomics

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought (5 hours)

Unit 2: National Income Accounting

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts (14 hours)

Unit 3: Economy in the long run

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation (11 hours)

Unit 4: Closed Economy in the short-run

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit

creation, qualitative and quantitative credit control.

(15 hours)

Unit 5: Open Economy Macroeconomics

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

(15 hours)

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	2	--	4	4	10
2	8	--	8	6	22
3	5	--	8	5	18
4	--	7	--	13	20
5	--	8	--	12	20
Total	15	15	20	40	100

Lesson Plan, Macroeconomics

Day No.	Lecture Topic	Reference Material
1	Distinction between microeconomics and macroeconomics	T1
2	Aggregation and key macroeconomic variables	T1, T2
3	Business cycles	T1, T3
4	Tools of macroeconomic policy	T1
5	Brief history and schools of thought	T1, T3
6, 7	Circular Flow of Income	T1, R1, R2
8, 9, 10	Measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator	T1, R3, R4,
11, 12	Measurement of National Income - Income method	T1
13, 14	Measurement of National Income – Expenditure method	T1, T2, R1
15, 16	Measurement of National Income –value-added approach	T1, T2, R1
17, 18, 19	Some important identities; India’s National Accounts	T1, T2, T3, R1, R2
20, 21, 22	The classical analysis of the real sector-determination of employment, income and interest rate	T1, T2, T3, R2
23, 24, 25	The nominal sector - quantity theory of money	T1, T2, T3, R1
26, 27, 28	Inflation and interest rates, nominal interest rate, nominal interest rate and demand for money	T1, T2, T3, R2
29, 30	Classical dichotomy, economic growth, logic of capital accumulation	T1, T2, T3, R2
31, 32	Simple Keynesian analysis of aggregate demand	T1, T2, T3, R1
33, 34	Government intervention, multipliers	T1, T2, T3, R1
35, 36	Involuntary unemployment	T1, T2, T3, R1
37, 38	Multiple equilibrium, role of uncertainty in investment, the asset market	T1, T3, R5, R1
39, 40	Fiscal Policy, taxation, government expenditure,	T1, T3, R3, R1
41, 42, 43	Monetary Policy. Money and its functions, inflation	T1, T3, R3, R1
44, 45	Banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.	T1, T3, R1, R3

46, 47, 48, 49	Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit	T1, T3, R2
50, 51, 52	Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India	T1, T3, R2
53, 54, 55, 56	Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates	T1, T3, R2
57, 58, 59, 60	Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle	T1, T3, R2

Text Books:

- T1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
- T2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19th Edition),2010
- T3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10th edition (2013)

Reference Books:

- R1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6th edition),2012.
- R2. Macroeconomics. N. G. Mankiw. Macmillan; 6th edition (2008)
- R3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2nd edition)



Management Information System	L	T	P	C
ECS52142	3	1	0	4

<p>Module 1 Introduction to MIS, Function of MIS, Problems with MIS, and Knowledge requirements for MIS (7 areas), General system concept, DSS, EIS, ES, 4GL, IT & MIS: What is IT? Is computer essential for MIS? - Office supporting system(Whole) - Computer and MIS - Computer & MIS Data Processing System - Characteristics of DPS - Scope of Trans. Processing - Example of Sales Processing.</p>	[8]
<p>Module 2: Information, Data & Communication – Concepts, Classification of Information, Characteristics of Information - Communication System, Communication methods, Information in an organization, Case Study Planning and Planning terms, Objectives, Problems, Type, Source of Planning Information System Concepts - Structure elements - Objectives & types Tools of planning, Introduction to Pert-CPM ,</p>	[14]
<p>Module 3: Working with people Model of Organization behavior, Social System & organization culture - Case Study - Industry - Academic - Employee Vs Employer - Employee Vs Organization, Industrial Behavior, formal and informal relationship, Job satisfaction, Change its resistance & management.</p>	[12]
<p>Module 4: Concept of controlling management, Control cycle, Different Feedback loops, Principles of controlling, Multiple control feedback, Scope of management control - Total Quality Management, Case Study – TQM.</p>	[11]

Text Books:	
1	Management Information System : by T. Lucey, 8th Edition BPB Publication
Reference Books:	
1	Organizational & Management : By Agarwal, Tata McGraw Hill Publishing Company Ltd
3	. MIS – By W.S. Jawadekar, Tata McGraw Hill Publishing Company Ltd.



Business Statistics

Code- SMA53151

L: T:P=3:1:0

Module I

Statistics: definition, scope and limitation, presentation of data, diagrammatic and graphical representation of data, measures of central tendency, mean, median and mode, geometric and harmonic mean and their limitations.

Module II

Correlation: Scatter diagram, Karl-Pearson's correlation, concurrent deviation method, rank correlation, uses of correlation in business regression, regression lines, regression coefficients, properties of regression coefficients, and uses of regression in business problems.

Module III

Theory of probability: Probability as a concept, basic probability rules, tree diagrams, conditional probability, mutually exclusive events and independent events, Bayes' theorem or inverse probability rule.

Module IV

Probability distribution of a random variable: Discrete and Continuous random variables, expectation value, mean and variance of a random variable, theorems on expectation.

Module V

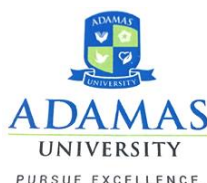
Theoretical probability distributions: Probability mass function and density function, discrete distributions, the Binomial distribution and its properties, idea of geometrical and hypergeometric distributions, the Poisson distribution and its properties, fitting a Binomial or Poisson distribution to an observed distribution.

Module VI

Continuous distribution, uniform, exponential and Normal distributions, Normal approximation to Binomial and Poisson distributions.

Reference Books:

1. Gupta, S.P. & M.P. Gupta, Business Statistics
2. Davis: Business Statistics using Excel, Oxford University Press.
3. Gupta, C.B., An Introduction to Statistical Methods
4. Gupta, B.N., An Introduction to Modern Statistics
5. Ellhans, D.N., Fundamentals of Statistics



**Course: Criminal Procedure Code
(LWJ53103)**

L	T	P	C
3	0	2	4

Unit- I:Introduction

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code. (4Hrs)

Unit- II:Arrest

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made. (4Hrs)

Unit – III: Process to compel appearance and production of things

Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to proceses. (6Hrs)

Unit – IV: Search & Seizure

Search with a warrant, Search without warrant, General provisions relating to searches
4. Illegality in a search and its consequences. (4Hrs)

Unit – V: Information to Police & Investigation

Meaning and purpose of Investigation, Who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R, Evidentiary value of statements made to the police, Police Report/Chargesheet (8Hrs)

Unit – VI :Proceedings before Magistrate

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings. (8Hrs)

Unit- VII :Bail

Bail: concept, purpose: constitutional overtones, When release on bail is mandatory? When release on bail is Discretion? Anticipatory bail (6Hrs)

Unit – VIII: Charge

Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence. (5Hrs)

Unit – IX: Trials

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials. (8Hrs)

Unit – X: Appeal, Reference, Revision and Transfer

Appeal, Reference to High Court, Revision, Transfer of cases (4Hrs)

Unit – XI :Maintenance of wives, children and Parents

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance. (4Hrs)

Unit – XI: Probation of Offender's Act, 1958

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction. (4Hrs)

Unit – XII:Juvenile Justice (Care & Protection of Children) Act, 1958

Power, composition, functions and procedure to be followed by the Juvenile Justice Board, Order that may or may not be passed regarding or against juvenile, Offences against children, Child welfare committee—its power, functions and procedures, Persons entitled to produce a child in need of care and protection, Rehabilitation of child in need of care and protection. (5Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students		2		
2		5	4	10	
3		5	2	5	
4					
5		5	5		
6		5	5		
7		5		5	
8		5		6	
9				4	
10					
11					
12			2	5	
13				5	
Total	10	30	20	40	100

Lesson Plan, Criminal Procedure Code (LWJ52103)

Day No.	Lecture Topic	Reference Material
1-4	Object extent and scope of Criminal Procedure	T1,T2,R2,R5
1-4	Nature of Criminal Procedure	T1,T2,R2,R5
1-4	Preliminary Considerations	T1,T2,R2,R5
4-8	Meaning and purpose of arrest	T1,T2,R2,R5
4-8	Arrest with a warrant	T1,T2,R2,R5
4-8	Arrest without a warrant	T1,T2,R2,R5
4-8	Arrest by a private Person	T1,T2,R2,R5
4-8	Arrest how made	T1,T2,R2,R5
8-14	Summons for appearance	T1,T2,R2,R5
8-14	Warrant of Arrest	T1,T2,R2,R5
8-14	Proclamation	T1,T2,R2,R5

14-18	Search with a warrant	T1,T2,R2,R5
14-18	Search without warrant	T1,T2,R2,R5
18-26	Meaning and purpose of Investigation	T1,T2,R2,R5
18-26	Who can investigate? When police can investigate?	T1,T2,R2,R5
18-26	Information to the police	T1,T2,R2,R5
18-26	Recording of Confessions by Magistrates	T1,T2,R2,R5
18-26	F.I.R. and procedure after the recording of the F.I.R	T1,T2,R2,R5
18-26	Evidentiary value of statements made to the police	T1,T2,R2,R5
18-26	Police Report/Chargesheet	T1,T2,R2,R5
26-34	Complaints to magistrates	T1,T2,R2,R5
26-34	Commencement of proceedings before magistrates	T1,T2,R2,R5
26-34	Provisions as to enquiry and trial	T1,T2,R2,R5
34-40	Bail: concept, purpose: constitutional overtones	T1,T2,R2,R5
34-40	When release on bail is mandatory?	T1,T2,R2,R5
34-40	When release on bail is Discretion?	T1,T2,R2,R5
34-40	Anticipatory bail	T1,T2,R2,R5
40-45	Framing of charge	T1,T2,R2,R5
40-45	Form and content of charge	T1,T2,R2,R5
40-45	Separate charges for distinct offence	T1,T2,R2,R5
45-53	Trial before a court of session	T1,T2,R2,R5
45-53	Trial of warrant cases	T1,T2,R2,R5
45-53	Procedure for trial in a summons case	T1,T2,R2,R5
45-53	Summary trials	T1,T2,R2,R5
53-57	Appeal	T1,T2,R2,R5
53-57	Reference to High Court	T1,T2,R2,R5
53-57	Revision	T1,T2,R2,R5

53-57	Transfer of cases	T1,T2,R2,R5
57-59	Essential conditions for granting maintenance	T1,T2,R2,R5
57-59	Jurisdiction of Magistrates	T1,T2,R2,R5
57-59	Alteration of allowance	T1,T2,R2,R5
57-61	Cancellation of the order of the maintenance	T1,T2,R2,R5
61-65	Concept of Probation system—origin & development in India	T2,R2,R3,R4,R5
61-65	Admonition under the P.O. Act	T2,R2,R3,R4,R5
61-65	Release of Offenders on Probation	T2,R2,R3,R4,R5
61-65	Removal of disqualification attached to conviction	T2,R2,R3,R4,R5
65-70	Power, composition, functions and procedure to be followed by the Juvenile Justice Board	T2,R2,R3,R4,R5
65-70	Order that may or may not be passed regarding or against juvenile	T2,R2,R3,R4,R5
65-70	Offences against children	T2,R2,R3,R4,R5
65-70	Child welfare committee—its power, functions and procedures	T2,R2,R3,R4,R5
65-70	Persons entitled to produce a child in need of care and protection	T2,R2,R3,R4,R5
65-70	Rehabilitation of child in need of care and protection	T2,R2,R3,R4,R5

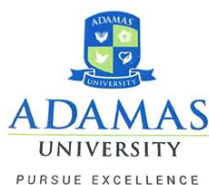
Text Books:

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar's Code of Criminal Procedure
4. Takwani's **CrPC**.
5. Batuk lal Commentary on **CrPC**

Reference Books:

1. S.N. Mishra, Criminal Procedure Code
2. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure , Eastern Book Company, Lucknow.
3. N.K. Chakrabarti—Probation system in the Administration of criminal justice
4. Ved Kumari--- Juvenile Justice system

5. **CrPC** by Prof. S N MISHRA.
6. CrPC BY B.S.Babel.



Course: Family Law-I (LWJ53101)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: The Nature, Origin and Source of Law:

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

(10Hrs.)

Unit-2: Concept of Marriage under personal laws:

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

(25Hrs.)

Unit-3: Matrimonial Remedies:

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

(30Hrs.)

Unit-4: Adoption and Maintenance:

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

(14Hrs.)

Unit-5: Minority and Guardianship:

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

(06Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Lesson Plan, Family Law-I (LWJ53101)

Day No.	Lecture Topic	Reference Material
183.	Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws	T1, T5
184.	Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws	T1, T2, T5
185.	Nature, Origin, Source and Application of Civil Laws in the present day.	T1, T2
186.	Hindu Law - Vedas, Dharmasastras (Smritis), Dharmasutras (Srutis)	T1, T5, R1, R7
187.	Commentaries on Vedas	T1, T2, R7
188.	Commentaries on Customs, Judicial Precedents and Legislation.	T1, R7
189.	Dharma	T1, T2, T5, R7
190.	Mahomedan Law - Quran, Hadis	R1, R5
191.	Mahomedan Law - Ijmaa and Qiyas and Legislation	R5
192.	Christian and Parsi - Legislation	T3, R6
193.	The Concept and Nature of Marriage	T1, T2, T3
194.	Forms of Marriage	T1, T2, T3
195.	Marriage as Samskara/Contract	T4, T9, R3
196.	Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage	T3, T11
197.	Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage	T3, T5, T11
198.	Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular	T3, T6, T11
199.	Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular	T3, T6, T11
200.	Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948	T3, T6, T11

	[Cases- Mr. X v. Hospital Z, 2003]	
201.	Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948 [Cases- Mr. X v. Hospital Z, 2003]	T11
202.	Marriage under Hindu Law	T1, T2, T5, R7
203.	Marriage under Hindu Law	T1, T2, T5, R7
204.	Marriage under Hindu Law	T1, T2, T5, R7
205.	Marriage under Hindu Law	T1, T2, T5, R7
206.	Registration of Marriage; Pre-nuptial agreement	T1, T2, T3, R6
207.	Forced Marriage; Same Sex Marriage; Transsexual Marriage;	T8
208.	Relationship in the nature of Marriage and Live-in- Relationship (Civil Partners).	T8
209.	Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.	T8
210.	Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.	T8
211.	Marriage under Muslim Law Essentials of a Marriage (Nikah): Valid, Irregular and Void Marriage	T1, T11, R2, R3, R4, R5
212.	Absence of Witnesses; Number of Wives; Marriage with a Woman undergoing Iddat	T1, T11, R2, R3, R4, R5
213.	Prohibition on the ground of Consanguinity, Affinity and Fosterage, Distinction between void and irregular Marriage; Effects of Valid (Sahih), Void (Batil) and Irregular (Fasid) Marriages	T1, T11, R2, R3, R4, R5
214.	Presumption of Marriage; Muta Marriage, Marriage of Minors; Guardianship in Marriage (Jabar) under Muslim Law.	T1, T11, R2, R3, R4, R5
215.	Dower (Mahr) Definition of Dower (Mahr): Specified Dower-Dower may be fixed after Marriage, Contract of Dower may be made by	T1, T11, R2, R3, R4, R5

	Father; Prompt and Deferred Dower	
216.	Remission of Dower by Wife; Non-Payment of Prompt Dower and Restitution of Conjugal Rights; Liability of heirs for Dower Debt; Widow's right to retain possession of husband's estate in lieu of Dower etc. under Muslim Law.	T1, T11, R2, R3, R4, R5
217.	Essentials of a valid Marriage under Christian and Parsi personal laws.	T1, T11
218.	Matrimonial Remedies	T1, T2, T3, T11
219.	Historical evolution of Matrimonial Remedies	T1, T2, T3, T11
220.	Nullity of Marriage	T1, T2, T3, T11
221.	Matrimonial Home: Weekend Marriage; Causes of Divorce; Rights of litigating parties of Divorce	T1, T3, R5, R8
222.	Restitution of Conjugal Rights	T7, T11
223.	Restitution of Conjugal Rights (Case Study)	T7, T10, T11
224.	Restitution of Conjugal Rights (Case Study)	T7, T10, T11
225.	Judicial Separation	T7, T11, R1, R6
226.	Judicial Separation (Case Study)	T7, T10, T11
227.	Judicial Separation (Case Study)	T7, T10, T11
228.	Concept of Divorce	T7, T9, T11, R1, R6
229.	Grounds for Divorce	T7, T9, T11, R1, R6
230.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit	T7, T9, T11, R1, R6
231.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit	T7, T9, T11, R1, R6
232.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors,	T7, T9, T11, R1, R6

	Insanity/Mental disorder - Meaning and ambit	
233.	Bars to Matrimonial Remedies	T7, T9, T11, R1, R6
234.	Bars to Matrimonial Remedies	T7, T9, T11, R1, R6
235.	Theories of Divorce	T7, T9, T11, R1, R6
236.	Theories of Divorce	T7, T9, T11, R1, R6
237.	Divorce by Mutual Consent,	T7, T9, T11, R1, R6
238.	Irretrievable Breakdown Theory;	T7, T9, T11, R1, R6
239.	Shifting of Focus towards the Future Need of the Persons after Divorce and Customary Divorce under Hindu, Muslim, Christian and Parsi Personal Laws and Civil Law	T7, T9, T11, R1, R6
240.	Concept of Talaq	T11, R2, R3, R4, R5
241.	Forms of Talaq	T11, R2, R3, R4, R5
242.	Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.	T11, R2, R3, R4, R5
243.	Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.	T11, R2, R3, R4, R5
244.	Impact of Divorce on Children (socioeconomic, psychological, etc.)	T8, R7
245.	Live-in Relationship and its impact on children, family and society; Rights of partners in relationship and their children; and Dissolution of relationship etc.	T8, R7
246.	Use of ADR mechanism in matrimonial disputes; the Family Courts; LokAdalats; MahilaAdalats etc.	T8, R7
247.	Case study on ADR Mechanism	T10
248.	Adoption Evolution of Adoption; Influence of secular motives	T5, T7, T11, R1, R6, R7
249.	Whomay adopt; whether invalid adoption bars second adoption	T5, T7, T11, R1, R6, R7
250.	Widow's power to Adopt; when widow's power becomes incapable of being exercised	T5, T7, T11, R1, R6, R7

251.	Whomay give in adoption; who may be taken in adoption; the Ceremonies necessary to an Adoption Effects of Adoption; Adoption of an Orphan etc. under Hindu Law	T5, T7, T11, R1, R6, R7
252.	Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000.	RS24, RS25
253.	Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000.	RS23, RS24, RS25
254.	Surrogacy: Right to Reproduction; Position of Artificial Reproductive Technique in UK, USA and Australia	RS21, RS22
255.	Position of Surrogacy in India; Law of Contract in India and Implications of Surrogacy on Women and Children	RS21, RS22
256.	Maintenance	
257.	Maintenance to wife/husband, children and parents as personal and/or property obligation under Hindu, Muslim, Christian, Parsi, Criminal and Civil laws.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
258.	Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
259.	Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007 (Case Study)	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
260.	Matrimonial Property Law in India- Its creation and rules of distribution.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
261.	Minority and Guardianship	T1, T2, T5, T9
262.	Conceptof Guardianship under Hindu, Islamic and Christian Law	T1, T2, T5, T9
263.	The Hindu Minority and Guardianship Act, 1956	T1, T2, T5, T9
264.	The Hindu Minority and Guardianship Act, 1956	T1, T2, T5, T9

265.	Guardianship and Wards Act, 1869	T1, T2, T5, T9
266.	Natural guardians and their powers	T1, T2, T5, T9
267.	Guardian's right over minor's property	T1, T2, T5, T9

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2nd ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5th ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. AmitaDhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

Reference Statutes:

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936

5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860
18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007



MBA53131	International Business	L	T	P	C
Version 1.0	Contact Hours – 45	3	0	0	0
Pre-requisites/Exposure	Basic Knowledge of Economics and Marketing				
Co-requisites	--				

Course Content:

Unit 1: Business, Trade and the Economy (15 Hours)

Terminology, Concepts and Business Communications Practices, The Importance of International Business, The Impact of International Business on India.

Introduction to International Trade Theory:

- Mercantilism
- Absolute Cost Advantage Theory
- Comparative Cost Theory
- Michael Porter Model of Competitive Advantage
- International Interdependence

Unit II (10 Hours)

Global Environment for Business: Globalization and its effects on Business, Factors Influencing Participation in International Business, Foreign Market selection process.

Foreign market Entry modes: Franchising, Exporting, Licensing, International Agents, International Distributors, Cross Border Mergers & Acquisitions, Strategic Alliances, Joint Ventures

Unit III (10 Hours)

Factors Influencing Success in International Markets: Cultural Factors, Political, Economic, and Geographic Factors, Avoiding & Managing Common Mistakes & Problems, India's International Competitiveness.

Unit IV (10 Hours)

Marketing Challenges, Approaches and Distribution: Marketing Challenges in international market, Marketing Approaches, Logistics & Global Distribution network.

Unit V (15 Hours)

Understanding Integrations: Tariff and Non-Tariff barriers, General Agreement on Trade and Tariffs (GATT), General Agreement on Trade and Services (GATS). Understanding Functions of: Global Integrations- WTO

Regional Integrations: European Union (EU), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Co-operation (SAARC).

Text Books

TH-1- Daniels,J.D.,Radebaugh L.H.,Sullivan D.P. & Prashant Salwan (2019), International Business: Environments and Operations, Pearson Hall, Delhi

Reference Books

R-2 Charles W L Hill. And Arun Kumar Jain(20018). International Business: competing in the global market place, 6ed.Mc Graw-Hill

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	10	--	7	17
5	--	10	--	5	15
Total	25	20	20	40	100

Lesson Plan: International Business

Topics	Contact Hours	Reference
Business, Trade and the Economy: Terminology, Concepts and Business Communications Practices, The Importance of International Business, The Impact of International Business on India	5	TH-1/R1
Introduction to International Trade Theory: <ul style="list-style-type: none"> • Mercantilism • Absolute Cost Advantage Theory • Comparative Cost Theory • Michael Porter Model of Competitive Advantage • International Interdependence • Case Study: • MCQs Test • Tutorial 	10	TH-1
Global Environment for Business: Globalization and its effects on Business, Factors Influencing Participation in International Business, Foreign Market selection process.	5	TH-1/R1
Foreign market Entry modes: Franchising, Exporting, Licensing, International Agents, International Distributors, Cross Border Mergers & Acquisitions, Strategic Alliances, Joint Ventures. MCQ Test Tutorial	5	TH-1
Factors Influencing Success in International Markets: Cultural Factors, Political, Economic, and Geographic Factors	5	TH-1
Avoiding & Managing Common Mistakes & Problems, India's International Competitiveness. MCQ Test Tutorial	5	TH-1
Marketing Challenges, Approaches and Distribution: Marketing Challenges in international market, Marketing	5	TH-1

Approaches.		
Logistics & Global Distribution network MCQ Test Assignment Presentation Tutorial	5	TH-1
Understanding Integrations: Tariff and Non-Tariff barriers, General Agreement on Trade and Tariffs (GATT), General Agreement on Trade and Services (GATS).	4	R-1
Understanding Functions of: Global Integrations- WTO	3	TH-1
Regional Integrations: European Union (EU), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Co-operation (SAARC).	4	R-1
Case Study: Project Presentation	4	



Course Name: Money, Banking & Public Finance (CEC53163)
Version: 1.0, Scheme: 2019-20

L	T	P	C
3	1	0	4

Structure of the Course Design

MODULE I: Theory of Money

What is money; History of money; Money supply and various measures of money supply; High powered Money, Money Multiplier Process; Quantity Theory of money; Fisher's Effect, Inflation, deflation, and stagflation – causes, types, and remedies; Demand for Money- Keynes v/s Classical; Monetarists counter revolution; Foreign exchange market: Devaluation and depreciation of money.

MODULE II: Central Banking and the Monetary Policy

Central Banks and functions of the central bank; models of central banking; Money Supply Process; quantitative and qualitative credit control mechanism.

Monetary Policy: Tools of monetary policy; Conduct of Monetary Policy: Strategy and Tactics.

MODULE III: Commercial Banking

Concept of Financial Intermediaries; Definition and Functions of Bank; Structure of the Banking Industry; Role of Banks in Creation of Money, the Lending Process. Banking system in India.

MODULE IV: Introduction to Public Finance

What is public finance; nature and scope of public finance- difference between public and private finance; various types of public finance; Role of Public Sector and Private sector – different ways of financing the public sector units; Public revenue, Public expenditure, Public Debt, Debt Financing, Budget, Budget Deficit, Deficit financing.

MODULE V: Principles of Taxation

Revenue and taxation. Incidence of Tax, Direct and Indirect Taxes, Borrowing, Public Sector resources, GST, etc. Tax incentives and double taxation relief. Disinvestment – strategies and issues.

MODULE VI: Issues in context of Indian Economy

Indian economic problems and their fiscal policy linkages; Role of market and policy failure; Aspects of the Black economy in India – causes, measurement, etc.

Budgetary Process in India; Expenditure Policies. Capital and Revenue Accounts. Investments, subsidies, defense expenditures, interest payments, loans and grants, etc.

Centre and State government’s issues, Finance Commissions, Transfer of resources, Infrastructure Finance.

assessment table
Assessment Tools

CO’s	Internal Assessment		Mid Term Exam	University Examination	Total
	I	II			
1	5	15	20	40	80
2	5	15			20
Total	10	30	20	40	100

Lesson Plan

DAYS	MODULE	READING MATERIAL / REFERENCES
1-15	<p>MODULE I:</p> <p>1.1 What is money; History of money; Money supply and various measures of money supply;</p> <p>1.2 High powered Money, Money Multiplier Process; Quantity Theory of money; Fisher’s Effect, Inflation, deflation, and stagflation – causes, types, and remedies;</p> <p>1.3 Demand for Money- Keynes v/s Classical; Monetarists</p>	R1,R2

	<p>counter revolution; 1.4 Foreign exchange market: Devaluation and depreciation of money.</p>	
16-25	<p>MODULE II:</p> <p>2.1 Central Banks and functions of the central bank; models of central banking; Money Supply Process; quantitative and qualitative credit control mechanism. 2.2 Monetary Policy: Tools of monetary policy; Conduct of Monetary Policy: Strategy and Tactics.</p>	R1,R2
26-35	<p>MODULE III:</p> <p>3.1 Concept of Financial Intermediaries; Definition and Functions of Bank; Structure of the Banking Industry; 3.2 Role of Banks in Creation of Money, the Lending Process. Banking system in India.</p>	R1,R2
36-50	<p>MODULE IV:</p> <p>4.1 What is public finance; nature and scope of public finance-difference between public and private finance; various types of public finance; 4.2 Role of Public Sector and Private sector – different ways of financing the public sector units; 4.3 Public revenue, Public expenditure, Public Debt, Debt Financing, Budget, Budget Deficit, Deficit financing.</p>	R3
51-60	<p>MODULE V:</p> <p>5.1 Revenue and taxation. Incidence of Tax, Direct and Indirect Taxes, 5.2 Borrowing, Public Sector resources, GST, etc. Tax incentives and double taxation relief. 5.3 Disinvestment – strategies and issues.</p>	R3
61-75	<p>MODULE VI:</p> <p>6.1 Indian economic problems and their fiscal policy linkages; Role of market and policy failure; Aspects of the Black economy in India – causes, measurement, etc. 6.2 Budgetary Process in India; Expenditure Policies. Capital and Revenue Accounts. Investments, subsidies, defense expenditures, interest payments, loans and grants, etc.</p>	R3

	6.3 Centre and State government's issues, Finance Commissions, Transfer of resources, Infrastructure Finance.	
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Readings:

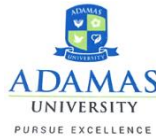
R1. Peter Howells, Keith Bain. The Economics of Money, Banking, and Finance. 3rd Edition, Prentice Hall.

R2. Federick S. Mishkin. The Economics of Money, Banking, and Financial Markets. 10th Edition, Pearson.

R3. R. Musgrave, and P. Musgrave. Public Finance in Theory and Practice. 5th Edition, McGraw-Hill Education (India) Pvt Limited.

Course Material:

Reading materials and different cases will be provided during lecture series.



Paper Name: Prison Administration, Probation of Offenders Act and Parole (LWJ53105)

L	T	P	C
3	0	2	4

Scheme: 2019-20

Unit-1: Prison systems and Prison population (10 hrs)

Meaning and Purpose of Prisons , Historical development and Administration of various prison systems.

Evolution and development of Prison system in India, Classification of Prisoners, Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

Unit-2: Prison legislations (17 hrs)

UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders, Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act, Various Prison Reforms Committees and Commissions.

History, Philosophy and significance of Women’s Prison

Unit 3: Correctional Institutions (17 hrs)

Institutionalization: Meaning and purpose, Classification System of Prisons: Meaning and Significance,

Adult Institutions: Central, District and Sub Jails, Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes, Women Institutions: Vigilance Home, Protective home.

Open Prisons- meaning, purpose, advantages and disadvantages.

Boarding, Lodging and medical care in prisons.

Programmes – Educational, work and self-government.

Unit 4- Community based Corrections (16 hrs)

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.

Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

Unit 5- Activities, Quiz, Debate etc. (10 hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan, Labour and Industrial Law I

Day No.	Lecture Topic	Reference Material
	Unit-1: Prison systems and Prison population	T1, T3
268.	Meaning and Purpose of Prisons	T1, T3
269.	Historical development and Administration of various prison systems	T1, T3
270.	Historical development and Administration of various prison systems	T1, T3
271.	Evolution and development of Prison system in India.	T1, T3
272.	Evolution and development of Prison system in India.	T1, T3
273.	Classification of Prisoners.	T1, T3

274.	Classification of Prisoners.	T1, T3
275.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
276.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
277.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
	Unit-2: Prison legislations	
278.	UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders	T4, T7
279.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
280.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
281.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
282.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
283.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
284.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
285.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison	T4, T7

	manuals, Model Prison manual, West Bengal Correctional Services Act	
286.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
287.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
288.	Various Prison Reforms Committees and Commissions	T4, T7
289.	Various Prison Reforms Committees and Commissions	T4, T7
290.	Various Prison Reforms Committees and Commissions	T4, T7
291.	History, Philosophy and significance of Women's Prison	T4, T7
292.	History, Philosophy and significance of Women's Prison	T4, T7
293.	History, Philosophy and significance of Women's Prison	T4, T7
294.	History, Philosophy and significance of Women's Prison	T4, T7
	Unit 3: Correctional Institutions	
295.	Institutionalization: Meaning and purpose. Classification System of Prisons: Meaning and Significance.	T3
296.	Adult Institutions: Central, District and Sub Jails	T3
297.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
298.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
299.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
300.	Women Institutions: Vigilance Home, Protective home	T3
301.	Women Institutions: Vigilance Home, Protective home	T3
302.	Women Institutions: Vigilance Home, Protective home	T3
303.	Open Prisons- meaning, purpose, advantages and	T6, T8

	disadvantages.	
304.	Open Prisons- meaning, purpose, advantages and disadvantages.	T6, T8
305.	Open Prisons- meaning, purpose, advantages and disadvantages.	T6, T8
306.	Boarding, Lodging and medical care in prisons.	
307.	Boarding, Lodging and medical care in prisons.	
308.	Programmes – Educational, work and self-government	
309.	Programmes – Educational, work and self-government	
310.	Programmes – Educational, work and self-government	
311.	Programmes – Educational, work and self-government	
	Unit 4- Community based Corrections	
312.	Probation: Concept and Scope, Historical development of probation.	T1, T8
313.	Probation: Concept and Scope, Historical development of probation.	T1, T8
314.	Probation: Concept and Scope, Historical development of probation.	T1, T8
315.	Probation: Concept and Scope, Historical development of probation	T1, T8
316.	Probation in India – Probation of offenders Act.	T1, T8
317.	Probation in India – Probation of offenders Act.	T1, T8
318.	Probation in India – Probation of offenders Act.	T1, T8
319.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
320.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
321.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
322.	Parole: Meaning and Scope.	T5, T6
323.	Parole: Meaning and Scope.	T5, T6

324.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
325.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
326.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
327.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6

References

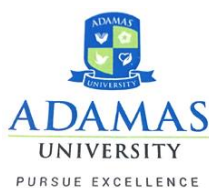
Text Books

1. *Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).*
2. *Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)*
3. *Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi.(2006)*
4. *Devasia VV and Devasia Leclamma, , Criminology, Victimology & Correction, Ashis Publishing House. (1992)*
5. *Dogra Shiv Kumar, Criminal Justice Administrations In India, Deep &Deep Publications (2009)*
6. *Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi(1992)*
7. *Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),*
8. *Paranjape N. V., Criminology & Penology with Victimology, 15th Edi. Central Law Publications, (2011)*
9. *Quadri S. M. A. , Ahmad Siddique's Criminology & Penology, 6th Edi. Eastern Book Co., (2009)*
10. *Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)*
11. *Sirohi J. P., Criminology & Penology, 6th Edi. Allahabad Law Agency (2004)*

Journals and Reports

1. *Jaytilak Guha Roy : "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73*
2. *Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.*
3. *Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.*
4. *Report of the All India Jail Manual Committee 1957-59.*
5. *Report of the Working Group on Prisons in the Country, 1972-73.*

6. *Report of All India Committee on Jail Reforms, 1980-83. 321*
7. *Report of Committee on Women Prisoners, 1987.*
8. *Report on 'Women in Prisons' 2018 Prison Statistics, National Crime Records Bureau, 2016.*



**Course: Civil Procedure Code & Limitation Act
(LWJ 53102) SCHEME: 2019-20**

L	T	P	C
3	0	2	4

Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits etc.

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). (4Hrs)

Unit- 2: Jurisdictional matters and Nature of Suits

Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952**), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**). (6Hrs)

Unit- 3: Framing of Suits & Parties to a Suit

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**). (8Hrs)

Unit- 4: Summons

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only). (6Hrs)

Unit -5:The general principles relating to Pleadings

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff (Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**)**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**,Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaintiffs. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only). (8Hrs)

Unit- 6:Appearance of Parties and Consequences of Non-appearance

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**). (6Hrs)

Unit- 7:Matters relating to Discovery and Inspection

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only). (4Hrs)

Unit- 8:Interim Orders

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules

121 to 144, selective only), Interest (Sec- 34), Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers -- (HC Civil Rules 252 to 253, selective only) (8Hrs)

Unit- 9:Principles regarding some Special Suits

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A) (6Hrs)

Unit -10:Appeals, Review, Revision

Appeals:_ (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII),_(**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**),_(**Gill & Co. v. Bimla Kumari, 1986 RLR 370**),_Appeals and Remand (HC Civil Rules 254 to 275, selective only),_Review (Section- 114; Ord XLVII),_Revision (Sec- 115)--- Reference. (8Hrs)

Unit- 11:Rules relating to Execution

Execution (Ord XXI) ---- Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), (10 Hrs)

Unit 12:Limitation of Suits and its Computation:

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (**R.B. Policies At Lloyd's v. Butler (1949) 2 All ER 226**), (**Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596**), (**Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815**).

Extension of limitation (section 5), (**Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353**), (**State of Nagaland v. Lipok AO (2005) 3 SCC 752**), Acquisition of Ownership by Possession:

(Sections 25), (**Rajender Singh v. Santa Singh, AIR 1973 SC 2537**), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(**State of Punjab v. Gurdev Singh (1991) 4 SCC 1**), Article 137 – Limitation where no period is prescribed, (**Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135**) (6Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	5	4	5	
2		5	5	10	
3		5		4	
4		5		4	
5		5		3	
6		5	5	2	
7					
8			4	4	
9				4	
10					

11					
12			2	4	
13					
Total	10	30	20	40	100

Lesson Plan, Civil Procedure Code & Limitation Act (LWJ53102)

Day No.	Lecture Topic	Reference Material
1-4	Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures	T1,T2,T3, R2, R6
1-4	Concept of Procedure & Suit – Meaning of Suit, its essentials	T1,T2,T3, R2, R6
1-4	Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc.	T1,T2,T3, R2, R6
1-4	Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only)	T1,T2,T3, R2, R6
4-10	Important concepts-- Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A) Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment.	T1,T2,T3, R2, R6
10-18	Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10)	T1,T2,T3, R2, R6
10-18	Joinder of parties —Necessary and Proper Parties, Misjoinder, Non joinder of parties	T1,T2,T3, R2, R6
10-18	Representative Suits, Joinder of cause of action- split of cause of action	T1,T2,T3, R2, R6
18-24	Summons —Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12)	T1,T2,T3, R2, R6
24-32	Pleadings generally (Ord VI, Rr. 2,15) – Plaint (Ord VII, Rr. 1,7)—Return of Plaint, Rejection of Plaint—Amendment of Plaint—Written Statement—Set-Off—Counter Claim	T1,T2,T3, R2, R6

24-32	Pleadings, petitions and Affidavits, Caveats etc.--	T1,T2,T3, R2, R6
24-32	Fixing of dates and Adjournments	T1,T2,T3, R2, R6
32-38	Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A)	T1,T2,T3, R2, R6
38-42	Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories	T1,T2,T3, R2, R6
38-42	Rules relating to Discovery, Inspection, admission etc.	T1,T2,T3, R2, R6
42-50	Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions —Commissions to examine witnesses, for local investigation and for taking accounts	T1,T2,T3, R2, R6
42-50	Arrest and Attachment before Judgment (Ord. XXXVIII)	T1,T2,T3, R2, R6
42-50	Costs (Sec- 35; Ord. XXA) Rules of Costs	T1,T2,T3, R2, R6
42-50	Interest (Sec- 34)	T1,T2,T3, R2, R6
42-50	Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5)	T1,T2,T3, R2, R6
42-50	Receiver (Ord XL) and Rules relating to Appointment of Receivers	T1,T2,T3, R2, R6
50-56	Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII)	T1,T2,T3, R2, R6
50-56	Suits by Alien and by or against Foreign Rulers etc	T1,T2,T3, R2, R6
50-56	Interpleader Suit (Sec-88, Ord. XXXV)	T1,T2,T3, R2, R6
50-56	Suits by Indigent persons (Ord. XXXIII)	T1,T2,T3, R2, R6
50-56	Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13)	T1,T2,T3, R2, R6
56-64	Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d)	T1,T2,T3, R2, R6
56-64	Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII)	T1,T2,T3, R2, R6

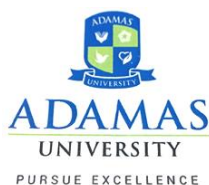
56-64	Appeals and Remand	T1,T2,T3, R2, R6
56-64	Review (Section- 114; Ord XLVII)	T1,T2,T3, R2, R6
56-64	Revision (Sec- 115)--- Reference	T1,T2,T3, R2, R6
64-74	Execution (Ord XXI) ---- Questions determined by executing court--- Execution by transfer--- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc	T1,T2,T3, R2, R6
64-74	Execution of Decrees	T1,T2,T3, R2, R6
74-80	Effect of expiry of limitation – dismissal of suit, appeal, application (section 3)	T1,T2,T3, R2, R6
74-80	Extension of limitation (section 5)	T1,T2,T3, R2, R6
74-80	Acquisition of Ownership by Possession: (Sections 25)	T1,T2,T3, R2, R6
74-80	The Schedule – Period of Limitation: (a) Article 113 – Any suit for which no period of limitation is provided elsewhere. (b) Article 137 – Limitation where no period is prescribed	T1,T2,T3, R2, R6

Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6th Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4th Edition, 2017
3. Justice Rajesh Tandon’s The Code of Civil Procedure, 26th Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11th Edition, 2006
5. Datta’s Civil Orders and Rules of Calcutta High Court, Kamal Law House

Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21st Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3rd Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar,P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5th Edn, 2011



Course: Family Law-II(LWJ53110)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Hindu Joint Family:

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

Unit-2: Partition:

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

Unit-3: Inheritance:

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

Unit-4:Maintenance and Woman's property:

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

Unit-6:Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

(06Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	4	8	22
2	05	--	8	6	19
3	05	--	8	8	21
4	05	--	--	7	12
5	05	05	--	6	16
6	--	05	--	5	10
Total	30	10	20	40	100

Lesson Plan, Family Law-II

Day No.	Lecture Topic	Reference Material
	Concept of Hindu Joint Family and Coparcenary	
328.	Hindu Joint Family: Definition, Nature, Concept and requisite of joint Hindu Family	T7
329.	Hindu Undivided Family	T5, T7, T8, T9, R9
330.	Hindu Composite family; Hindu trading family	T5, T7, T8, T9, R9
331.	Rights of male and female members in Mitakshara Joint Hindu Family	T5, T7, T8, T9, R9
332.	Rights of male and female members in Dayabhaga Joint Hindu Family	T5, T7, T8, T9, R9
333.	Impact of modern lifestyle on Shastric and traditional joint Hindu family	T5, T7, T8, T9, R9
334.	Daughter being coparcener on joint Hindu family	T5, T7, T8, T9, R9
335.	Mitakshara coparcenary and Mitakshara statutory coparcenary	T5, T7, T8, T9, R9
336.	Dayabhaga coparcenary	T5, T7, T8, T9, R9
337.	Son's and daughter's right by birth in father's, grand-father's and great grand-father's property	T5, T7, T8, T9, R9
338.	Dual membership in the Shastric and traditional joint Hindu family	T5, T7, T8, T9, R9
339.	Impact of daughter being coparcener on Shastric and traditional Hindu coparcenary system	T5, T7, T8, T9, R9
340.	Sapinda	T5, T7, T8, T9, R9
341.	Corporate ownership	T5, T7, T8, T9, R9
342.	Individual Ownership; Coparcenary Property; Incidents of coparcenary property	T5, T7, T8, T9, R9
343.	Self-Acquired Property; Property jointly acquired; Coparcenary within the coparcenary	T5, T7, T8, T9, R9
344.	New Coparcenary as defined and codified by the Hindu Succession (Amendment) Act 2005; Position of daughter in	T5, T7, T8, T9, R9

	the family of her birth and marriage	
345.	Daughter as Karta in the family of her birth and marriage; daughter's right of alienation etc.	T5, T7, T8, T9, R9
346.	Karta of joint Hindu family	T5, T7, T8, T9, R9
347.	Karta/ manager's legal position	T5, T7, T8, T9, R9
348.	Rights of coparcener of joint possession and enjoyment	T5, T7, T8, T9, R9
349.	Concept of Alienation, Subject of alienation	T5, T7, T8, T9, R9
350.	Alienation of undivided coparcenary property	T5, T7, T8, T9, R9
351.	Doctrine of legal necessity/ benefit to the estate	T5, T7, T8, T9, R9
352.	Alinee and Alinee's legal position	T5, T7, T8, T9, R9
353.	Liability for Debts	T5, T7, T8, T9, R9
354.	Debts of father; Obligation is religious; matters in which it does not arise; Doctrine of Pious Obligation	T5, T7, T8, T9, R9
355.	Matters in which sons are liable; matters in which sons are not liable; liability of coparcenary taking by survivorship	T5, T7, T8, T9, R9
356.	Antecedent Debt	T5, T7, T8, T9, R9
	Partition	
357.	Meaning of Partition	T1, T4, T7, T9
358.	What property is Divisible on partition	T1, T4, T7, T9
359.	Partition under Mitakshara and Dayabhaga Schools of Hindu Law;	T1, T4, T7, T9
360.	Subject of Partition; Persons entitled to ask for Partition; Sons, grandsons, and great grandsons	T1, T4, T7, T9
361.	Minor coparceners; Son Born after partition; Adopted son; Illegitimate son; Females	T1, T4, T7, T9
362.	Doctrine of representation; Doctrines of per stripes and per capita	T1, T4, T7, T9
363.	Minor's suit for Partition;	T1, T4, T7, T9
364.	Mode of division; Birth and death during pending suit	T1, T4, T7, T9

365.	Suit for Partition by stranger	T1, T4, T7, T9
366.	Partial Partition-Parson and Property	T1, T4, T7, T9
367.	Pre-emption under Hindu and Muslim Law	T1, T4, T7, T9
368.	Property available for partition; Property not capable of division	T1, T4, T7, T9
369.	Allotment of shares on partition	T1, T4, T7, T9
370.	Re-Union: Who may reunite; Effect of reunion;	T1, T4, T7, T9
371.	Dhayabhag Law: Person entitled to partition; Similarity and Distinction between the Mitakshara and the Dayabhaga Law	T1, T4, T7, T9
	Hindu Inheritance	
372.	Historical perspective of traditional Hindu law as a background to the study of Hindu Succession Act 1956	T1, T7, T9, R9
373.	Succession to property of a Hindu male dying intestate under the provisions of Hindu Succession Act 1956	T1, T7, T9, R9
374.	Heirs of a Hindu Male; Class I Heirs and their Shares	T1, T7, T9, R9
375.	Class II Heirs and their Shares; Agnates and cognate	T1, T7, T9, R9
376.	Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
377.	Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
378.	Succession to property of Hindu female dying intestate under the Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
379.	Succession to property of a Hindu Female, Property inherited from Father or Mother; Property inherited from Husband or Father in Law	T1, T7, T9, T10, T12, R9
380.	Disqualification relating to succession	T1, T7, T9, T10, T12, R9
381.	General rules of succession Full-blood preferred to half-blood	T1, T7, T9, T10, T12, R9
382.	Succession to two or more heirs, Right of child in womb	T1, T7, T9, T10, T12, R9

	Muslim	
383.	General rules of Succession and exclusion from Succession	R2
384.	Classification of heirs under Hanafi School	R2
385.	IthnaAshria Schools and their shares	R2
386.	Distribution of Property	R2
	Christians, Paris and Jews	
387.	Heirs and their shares and distribution of property under the Indian Succession Act of 1925	T4, R8
388.	Heirs and their shares and distribution of property under the Indian Succession Act of 1925	T4, R8
	Testamentary Succession	
389.	Testamentary Succession (Will- Vasiyat)	T4, R8
	Maintenance and Woman's property	
	Maintenance and Alimony	
390.	Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code)	T12, R9
391.	Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code)	T12, R9
392.	Ancillary and independent relief- Maintenance of Wife/ Husband	T12, R9
393.	Maintenance of children/ aged parents/ widowed daughter	T12, R9
394.	Claim in spousal property-Principles for determination; Procedural aspects	T12, R9
	Woman's property (Hindu Law)	
395.	Two categories of woman's property, Stridhana according to smritikars; Stridhana according to commentaries; Salient features of Stridhana	T4, T7
396.	Stridhana according to judicial decisions; Rights of a	T4, T7

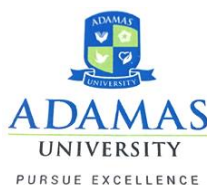
	woman over Stridhana	
397.	Woman's estate, Characteristic feature of woman's Estates	T4, T7
	Woman's property (Muslim Law)	
398.	Property rights of a daughter in Islam	R3, R5
399.	Property rights of a wife in Islam; Mahn	R3, R5
400.	Property rights of a mother in Islam	R3, R5
	Gift (Hiba)	
401.	Definition of Gift; Property that may be gifted; Gift may be express or implied; Gift when revocable	R4, R6
402.	Gift to a minor or Lunatic or to unborn persons; Death-bed Gift and acknowledge	R4, R6
	Muslim Law of Wakf	
403.	Definition of Wakf; Persons capable of making of Wakf; Dedication must be permanent	R4, R6
404.	Subject of Wakf; Subject of Wakf must belong to Wakif ; Wakf of Mushaa	R4, R6
405.	Object of Wakf; Wakf- Public and/ or Private; Wakf how completed, Registration; Revocation of Wakf; etc.	R4, R6
	New emerging trends	
406.	Attenuation of family ties, Factors affecting the family; demographic, environmental, religious and legislative	T6, R1, R7
407.	Working women and their impact on spousal relationship; composition of family, status and role of women	T6, R1, R7
408.	Processes of Social change in India: westernization, secularization, universalization, modernization, industrialization and urbanization	T6, R1, R7
409.	Rights of women in India,	T6, R1, R7
410.	Gender Justice	T6, R1, R7
411.	Sexual harassment, Same Sex-marriage	T6, R1, R7

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. Amita Dhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law



Course: JURISPRUDENCE (LWJ53106)

Version: , Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Introduction To Jurisprudence

Nature and scope of law and Jurisprudence, Distinction between philosophy, science and theory, Justice and Importance of justice, Origin and growth of justice, Theories of Justice. (10Hrs)

Unit-2: Natural Law School

Natural Law – Conceptualizing Reason and Law of Nature, The Ancient theories, The Medieval Ages, The Social Contract Theory, Twilight of Natural Law Ideology, Revival of Natural Law, Indian Judicial Approach and Natural Law. (10 Hrs)

Unit-3: Positivism And Legal Theory

Jeremy Bentham, John Austin – Command Theory, H.L.A. Hart, Hans Kelsen. (5 Hrs)

Unit-4: Historical And Sociological School

Historical School, Savigny, Henry Maine, Sociological School, Max Weber, Euhem Ehrlich, Roscoe Pound, Ihering. (5Hrs)

Unit-5: REALIST SCHOOL

American Realism, Gray, Oliver Wendell Holmes, Karl Llewellyn, Jerome Frank, Scandinavian Realism (5Hrs)

Unit 6: CONCEPTS OF LEGAL RIGHTS AND OBLIGATIONS (6hrs)

Conceptual Understanding of Rights, Characteristics of legal rights, Kinds of Legal Rights,

Theories of Rights, Hohfeld's Theory, Will or Choice theory, Interest or Benefit Theory, Dworkin's Theory, Nature and source of obligations, Kinds of obligations, Moral and legal obligations. (10Hrs)

Unit 7: CONCEPTS OF PROPERTY, OWNERSHIP AND POSSESSION

Conceptualizing Property, Property Rights, Theories of Property, Natural theory, Labour Theory, Metaphysical Theory, Historical Theory, Functional Theory, State Created Property, Modes of acquisition of Property, Kinds of Property, Conceptualizing Ownership, Incidents of Ownership, Kinds of Ownership, Conceptualizing Possession, Kinds of Possession, Possessory Remedies. (10Hrs)

Unit 8: MODERN TRENDS AND THEORIES

Critical Legal Studies, Post –Modern Legal Theory, Feminist Jurisprudence, Globalization and Law (5Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Lesson Plan, JURISPRUDENCE

Day No.	Lecture Topic	Reference Material
412.	Nature and scope of law and Jurisprudence	T1, T5
413.	Distinction between philosophy, science and theory	T1, T2, T5
414.	Justice and Importance of justice	T1, T2
415.	Origin and growth of justice	T1, T5, R1, R7
416.	Theories of Justice	T1, T2, R7
417.	Natural Law – Conceptualizing Reason and Law of Nature	T1, R7
418.	The Ancient theories	T1, T2, T5, R7
419.	The Medieval Ages	R1, R5
420.	The Social Contract Theory	R5
421.	Twilight of Natural Law Ideology	T3, R6
422.	Revival of Natural Law	T1, T2, T3
423.	Indian Judicial Approach and Natural Law	T1, T2, T3
424.	Jeremy Bentham	T4, T9, R3
425.	John Austin – Command Theory	T3, T11
426.	H.L.A. Hart	T3, T5, T11
427.	Hans Kelsen	T3, T6, T11
428.	Historical School	T3, T6, T11
429.	Savigny	T3, T6, T11
430.	Henry Maine	T11
431.	Sociological School	T1, T2, T5, R7
432.	Max Weber	T1, T2, T5, R7
433.	Eugen Ehrlich	T1, T2, T5, R7
434.	Roscoe Pound	T1, T2, T5, R7

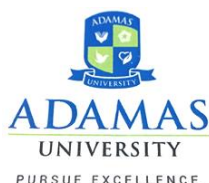
435.	Ihering	T1, T2, T3, R6
436.	American Realism	T8
437.	Gray	T8
438.	Oliver Wendell Holmes	T8
439.	Karl Llewellyn	T8
440.	Jerome Frank	T1, T11, R2, R3, R4, R5
441.	Scandinavian Realism	T1, T11, R2, R3, R4, R5
442.	Conceptual Understanding of Rights, Characteristics of legal rights	T1, T11, R2, R3, R4, R5
443.	Kinds of Legal Rights	T1, T11, R2, R3, R4, R5
444.	Theories of Rights	T1, T11, R2, R3, R4, R5
445.	Hohfeld's Theory	T1, T11, R2, R3, R4, R5
446.	Will or Choice theory	T1, T11
447.	Interest or Benefit Theory	T1, T2, T3, T11
448.	Dworkin's Theory	T1, T2, T3, T11
449.	Nature and source of obligations	T1, T2, T3, T11
450.	Kinds of obligations	T1, T3, R5, R8
451.	Moral and legal obligations	T7, T11
452.	Conceptualizing Property, Property Rights	T7, T10, T11
453.	Theories of Property	T7, T10, T11
454.	Natural theory	T7, T11, R1, R6
455.	Labour Theory	T7, T10, T11

456.	Metaphysical Theory	T7, T10, T11
457.	Historical Theory	T7, T9, T11, R1, R6
458.	Functional Theory	T7, T9, T11, R1, R6
459.	State Created Property	T7, T9, T11, R1, R6
460.	Modes of acquisition of Property	T7, T9, T11, R1, R6
461.	Kinds of Property	T7, T9, T11, R1, R6
462.	Conceptualizing Ownership	T7, T9, T11, R1, R6
463.	Incidents of Ownership	T7, T9, T11, R1, R6
464.	Kinds of Ownership	T7, T9, T11, R1, R6
465.	Conceptualizing Possession	T7, T9, T11, R1, R6
466.	Kinds of Possession	T7, T9, T11, R1, R6
467.	Possessory Remedies	T7, T9, T11, R1, R6
468.	Critical Legal Studies	T7, T9, T11, R1, R6
469.	Post –Modern Legal Theory	T11, R2, R3, R4, R5
470.	Feminist Jurisprudence	T11, R2, R3, R4, R5
471.	Globalization and Law	T11, R2, R3, R4, R5

Text Books:

1. Dias,R.W.M.,1994.Jurisprudence.5th ed. New Delhi: Butterworths and Co(Publishers) Ltd.
2. Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, Universal Law Publishing Co, 2012.
3. Freeman, M. and Lloyd of Hampstead, D. (2008). Lloyd's introduction to jurisprudence. London: Sweet & Maxwell.
4. Jayakumar, N.K.,2006. Lectures in Jurisprudence. 2nded. New Delhi. Lexis NexisButterworths
5. Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004

6. Bodenheimer, Edgar, 2011. *Jurisprudence, the Philosophy and Method of the Law*. Cambridge: Harvard University Press.
7. Friedman W. *Legal Theory*. (Fifth Edition), Universal Law Publishing Co-Pvt. Ltd.



LAW AND ECONOMICS
CODE CEC: 53162

L	T	P	C
3	1	0	4

Course Objective:

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

After taking Law and Economics, the student should be able to:

1. View and critique law from an economist's vantage point;
2. Understand how legal institutions frame market outcomes;
3. Use economic analysis to assess the law-making process; and,
4. Comprehend how laws affect economic agents' decision-making.

Learning Outcome

1. Proposes to familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Is designed with the intention to show that free market economy alone is not solution for efficient allocation of resources and the student is made aware of the need for regulation of Monopoly as well as a public utility.
3. Attempts to integrate property law and economics in the context of property. The basis of modern economics is origin of private property, this Unit explains the evolution and importance of property rights in modern economy.
4. Is regarding the process of exchange and the economic roles of contract law.
5. Aims at familiarising students with economic reasoning of tort damages, and gives practical insight into the different forms of liability.
6. Helps in understanding the factors behind increasing crime rate. It brings into light different techniques which can be used to control crime rate.

Course Topic Overview

Unit 1: Introduction to Law and Economics

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

Unit 2: Applied Microeconomic Theory

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

Unit 3: An Economic Theory of Property

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

Unit 4: An Economic Theory of Contract Bargaining theory with contract, an economic theory of contract.

Unit 5: An Economic Theory of Tort Law

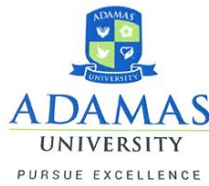
Defining tort law, economics and tort liability.

Unit 6: Crime and Punishment

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6thed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3rded, Aspen Publishers, 2003.



**Course: Law of Evidence (LWJ53104)
2019-20**

L	T	P	C
3	0	2	4

UNIT-I: Preliminary

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

UNIT-II: Relevancy I

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

UNIT-III: Relevancy II

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

UNIT-IV: Relevancy III

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test, (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

UNIT-V: On Proof- I

Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

UNIT-VI: On Proof- II

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

UNIT-VII: On Proof- III

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

UNIT-VIII: Burden of Proof

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

UNIT-IX: Estoppel

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

UNIT-X: Of Examination

Number of Witnesses,Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan-

Day No.	Lecture Topic	Reference Material
1	Law and it Systems: Substantive, Procedural and Adjective Law	T1, T3
2	2Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence,	T1, T2, T3
3	Rule of Evidence in Civil and Criminal Proceedings	T1, T3
4	System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System	T1, R3, R4, R7
5	Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved	T1, R3, R4, R7
6	Dis-proved, not-proved (Sec.3); Maxim- <i>Falsus in uno falsus in omnibus</i> ;Presumption, Presumption and Proof, Presumption of Fact	T1, R3, R4, R7
7	Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and	T1, R3, R4, R7

	Conclusive Evidence	
8	Conclusive Proof and Conclusive Evidence	T1
9	Witness: Interested Witness,	T1, T2, T3, R6
10	Chance Witness, Trap Witness, Eye Witness, Stock Witness,	T1, T2, T3, R6
11	Child Witness and Expert Witness	T1, T2, T3, R6
12	Relevancy: Meaning, Requirement,	T1, T2, T3, R6
13	Hearsay Evidence	T1, T2, T3, R6
14	Applicability in of Hearsay Evidence in Documentary Evidence	T1, T2, T3, R6
15	Of what facts may Evidence be given	T1, T2, T3, R6
16	Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).	T1, T2, T3, R6
17	Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).	T1, T2, T3, R6
18	Facts forming part of same transaction (Sec.6	T1, T2, T3, R6
19	Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Mot	T1, T3, R5, R8
20	Motive, preparation and previous and subsequent conduct	T1, T3, R5, R8
21	Conspiracy	T1, T3, R5, R8
22	Meaning, Relevancy and Difference between Indian and English Law	T1, T3, R5, R8
23	Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20);	T1, T3, R5, R8
24	Against whom the admission may be proved (Sec.21);	T1, T3, R5, R8
25	Admission how far relevant (Sec.22 and 22A)	T1, T3, R5, R8
26	Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58)	T1, T3, R5, R8
27	Without Prejudice: Communication without Prejudice	T1, T3, R5, R8
28	Confession: Meaning, Difference between Admission and Confession,	T1, T3, R5, R8
29	In-culpatory and Exculpatory Statements, Forms of confession,	T1, T3, R5, R8
30	Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession	T1, T3, R5, R8
31	Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24);	T1, T3, R5, R8
32	Confession before Police and Police Custody (Sec.25 and 26)	T1, T3, R5, R8

33	Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,)	T1, T3, R5, R8
34	Confession otherwise become relevant(Sec.29)	T1, T3, R5, R8
35	Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)	T1, T3, R3, R4, R5
36	Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value	T1, T3, R3, R4, R5
37	Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business;	T1, T3, R3, R4, R5
38	Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs	T1, T3, R3, R4, R5
39	Evidence in Subsequent Proceedings (Sec.33)	T1, T3, R3, R4, R5
40	Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam:	T1, T3, R3, R4, R5
41	Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43)	T1, T3, R3, R4, R5
42	Judgement of Fraud (Sec.44)	T1, T3, R3, R4, R5
43	Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping,	T1, T3, R3, R4, R5
44	Brain finger printing and Polygraph Test.: (47,47A,50 and 51) opinion to handwriting	T1, T3, R3, R4, R5
45	digital signature; Opinion on relationship; Grounds of opinion	T1, T3, R3, R4
46	Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.	T1, T3, R3, R4
47	Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission	T1, T3, R3, R4
48	Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence	T1, T3, R3, R4
49	Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents	T1, T2, R3, R4, R5, R8
50	Presumptions : Natural Presumptions, 114; Of certified copies 79; Gazettes, Electronic Gazettes 81, 81A;	T1, T2, R3, R4, R5, R8
51	Electronic Agreements, Record and Signature Certificates, 85A, 85B, 85C; Documents of thirty year old, 90.	T1, T2, R3, R4, R5, R8
52	Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B	T1, T2, R3, R4, R5, R8
53. 54	Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91, 92; Exceptions 92	T1, T3, R3, R4
54-56	Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity	T1, T2, R3, R4, R5, R8
57	Burden of proof and Onus of Proof; Right to begin	T1, T3, R3, R4
58, 59	9.1 Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais.	T1, T2, R3, R4, R5, R8

60	Promissory estoppels, Promissory Estoppels and Legitimate Expectation	T1, T3, R3, R4
61	Number of Witnesses, Examination of Witnesses:	T1, T2, R3, R4, R5, R8
62,63	Examination of Witnesses: Examination, Cross-examination, Re examination, Corroboration and Contradiction (145,157	T1, T3, R3, R4
64	Refreshing the memory,159	T1, T2, R3, R4, R5, R8
65,66	Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness.	T1, T3, R3, R4
67	Questions by the Court : Scope, Adversarial system, Right of Fair Trial	T1, T2, R3, R4, R5, R8

Text Books:

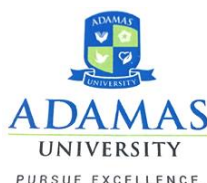
1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

Books:

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

Online Resources:

22. Manupatra
23. Lexis and Nexis
24. Westlaw



Course: Property Law(LWJ53108)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit1: Jurisprudential Concept and Preliminary rules:
hrs)

(6

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

Unit 2: General Principles relating to transfer of property:
hrs)

(10

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.Non-transferable properties.

Conditions restraining alienation &Condition restraining enjoyment.Transfer to an unborn person &Rule against Perpetuity.Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

Unit 3: Conflict of Right between parties:
hrs)

(10

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

Unit4: General Principles relating to Sale:
hrs)

(6

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

Unit5: Mortgage and Charge:
hrs)

(14

Definition, essential elements of mortgage. Kinds of mortgages- when registration is necessary?

Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

Unit6: Leases and Exchange:
hrs)

(6

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Unit7: Gifts and Actionable Claims:
hrs)

(6

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

Unit8: Glimpses of other laws relating to property
(2 hrs)

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

Unit 9- Activities, Quiz, Debate etc. (10 hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students

are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	8	3	16
2	5	--	8	2	15
3	5	--	4	5	14
4	5	-	--	5	10
5	5	-	--	5	10
6	-	5	--	5	10
7	-	5	-	5	10
8	-	5	-	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
472.	Jurisprudential Concept and Preliminary rules: (6 hrs)	T1, T5
473.	Meaning of Property-Constitutional and Jurisprudential background.	T1, T2, T5
474.	Meaning of Property-Constitutional and Jurisprudential background	T1, T2
475.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, T5, R1, R7
476.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, T2, R7
477.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, R7
478.	Definitions: Actionable Claims, Notice, Registration, Transfer of property.	T1, T2, T5, R7

479.	Definitions: Actionable Claims, Notice, Registration, Transfer of property	R1, R5
480.	Unit 2: General Principles relating to transfer of property: (10 hrs)	R5
481.	Written and Oral transfers.. Non-transferable properties.	T3, R6
482.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge	T1, T2, T3
483.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.	T1, T2, T3
484.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.	T4, T9, R3
485.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge	T3, T11
486.	Non-transferable properties.	T3, T5, T11
487.	Conditions restraining alienation & Condition restraining enjoyment.	T3, T6, T11
488.	Conditions restraining alienation & Condition restraining enjoyment.	T3, T6, T11
489.	Transfer to an unborn person & Rule against Perpetuity.	T3, T6, T11
490.	Transfer to an unborn person & Rule against Perpetuity.	T11
491.	Transfer to an unborn person & Rule against Perpetuity	T1, T2, T5, R7
492.	Vested and Contingent interest..	T1, T2, T5, R7
493.	Vested and Contingent interest..	T1, T2, T5, R7
494.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T1, T2, T5, R7
495.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T1, T2, T3, R6
496.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T8

497.	Unit 3: Conflict of Right between parties: .	T8
498.	Doctrine of Election- Rights of a disappointed transferee.	T8
499.	Doctrine of Election- Rights of a disappointed transferee.	T8
500.	Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.	T1, T11, R2, R3, R4, R5
501.	Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.	T1, T11, R2, R3, R4, R5
502.	Doctrine of “feeding the estoppel by grant- Rights of second transferees.	T1, T11, R2, R3, R4, R5
503.	Doctrine of Lis Pendens.	T1, T11, R2, R3, R4, R5
504.	Fraudulent transfer. Part- Performance- passive equitable doctrine	T1, T11, R2, R3, R4, R5
505.	Unit 4- General Principles relating to Sale	T1, T11, R2, R3, R4, R5
506.	Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale.	T1, T11
507.	Registration of Sale. Sale and Exchange, Sale and Gift.	T1, T2, T3, T11
508.	Rights and Liabilities of Seller and Buyer. Marshalling	T1, T2, T3, T11
509.	Rights and Liabilities of Seller and Buyer. Marshalling	T1, T2, T3, T11
510.	Unit 5:Mortgage and Charge	T1, T3, R5, R8
511.	Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?	T7, T11
512.	Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?	T7, T10, T11
513.	Equity of Redemption- mortgagor’s right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption	T7, T10, T11
514.	Equity of Redemption- mortgagor’s right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption.	T7, T11, R1, R6

	Partial Redemption, Extinguishment of right of Redemption	
515.	Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption	T7, T10, T11
516.	Right to foreclosure or sale- rights of mortgagee. Marshalling of securities.	T7, T10, T11
517.	Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose.	T7, T9, T11, R1, R6
518.	Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge	T7, T9, T11, R1, R6
519.	Unit 6:Leases and Exchange:	T7, T9, T11, R1, R6
520.	Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases	T7, T9, T11, R1, R6
521.	Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over	T7, T9, T11, R1, R6
522.	Definition, Characteristic features of Exchange.	T7, T9, T11, R1, R6
523.	Unit 7: Gifts and Actionable Claims:	T7, T9, T11, R1, R6
524.	Definition and Essential elements of Gift. Modes of making Gift.	T7, T9, T11, R1, R6
525.	Gift to an idol. Gifts of existing and Future property	T7, T9, T11, R1, R6
526.	Revocation of Gifts. Onerous Gifts,	T7, T9, T11, R1, R6
527.	Universal Donee. Applicability on Muslim Hiba- donatio mortis causa	T7, T9, T11, R1, R6
528.	Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?	T7, T9, T11, R1, R6
529.	Unit 8: Glimpses of other laws relating to property	T11, R2, R3, R4, R5
530.	Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of	T11, R2, R3, R4, R5

	easements. Distinction between easement and license.	
531.	Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties	T11, R2, R3, R4, R5

References

Statutes

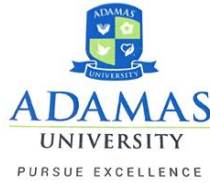
1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5thEdn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21st Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.



Course: Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act (LWJ54111)

Version: v 1.1, Scheme: 2019-20

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Unit-1: Introduction:

Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction. (10 Hrs.)

Unit-2: Arbitration & Conciliation Act 1996:

Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman. (10 Hrs.)

Unit-3: Legal Services Authorities Act, 1987

Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinic. (10 Hrs.)

Unit-4: Part V Code of Civil Procedure

(10Hrs)

Relevant Provisions

Unit-5: Arbitration and Conciliation

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

Unit-6: Negotiation and Mediation

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators. (10 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		06	04	15
2	05	--		08	04	17
3	05	--		06	06	17
4	--	05		--	06	11
5	--	05			10	15
6	--	05			10	15
Total	20	10	10	20	40	100

Lesson Plan, Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act LWJ54111

Day No.	Lecture Topic	Reference Material
532.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T3
533.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T2, T3
534.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T2, R1
535.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2
536.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2, T3
537.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2, T3
538.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2, R2
539.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	R1, R3
540.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	R2
541.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	T1, T2, T3, R1, R2, R3
542.	Arbitration & Conciliation Act 1996: UNCITRAL model	Do

	law, Arbitration and conciliation, Arbitration and expert determination	
543.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	Do
544.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	Do
545.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
546.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
547.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
548.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
549.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
550.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
551.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
552.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7

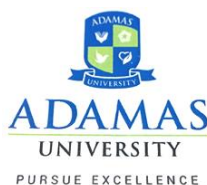
553.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7
554.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7
555.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T3, R6
556.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	
557.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	R3
558.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	
559.	Code of Civil Procedure	R3
560.	Code of Civil Procedure	R3
561.	Code of Civil Procedure	
562.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	R3
563.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	R3
564.	Stages of Arbitration Proceedings, Composition of Arbitral	T2, T3

	Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	
565.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	
566.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	T2, T3
567.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T2, T3
568.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T2, T3
569.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	
570.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T1, T2, R1, R2
571.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T1, T2, R1, R2
572.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	
573.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, R1, R2
574.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, R1, R2
575.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation	T1, T2, R1, R2

	and its Mechanism	
576.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, T3
577.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, T3
578.	Comparison & difference, Theories	T1, T2, T3
579.	Comparison & difference, Theories	T1, T2, T3
580.	Comparison & difference, Theories	T1, T2, T3
581.	Comparison & difference, Theories	T1, T2, T3
582.	Comparison & difference, Theories	T1, T2, T3
583.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
584.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
585.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
586.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
587.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
588.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
589.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
590.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
591.	Qualities & duties of Mediators	T1, T2, T3, R1, R2

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1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
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5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000)
6. *Keshvananda Bharti v. State of Kerala*
7. *Hossainara Khatun v. State of Bihar*
8. *Khatri v. State of Bihar*
9. *Sukhdas v. Union Territory*



Course: Company Law(LWJ54101)

Version: v 1.2 Session: 2019-20

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UNIT-1: Evolution of Company Law: Historical Perspective

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance –An overview

(5hrs)

UNIT-2: Corporate Personality: Exceptions

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25

Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

UNIT-3:Pre-Incorporation Contracts, Promotion and Formation of Companies

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

UNIT-4: Memorandum of Association and Articles of Association: Essentials

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

UNIT-5: Doctrine of Ultra Vires and its Exceptions

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

UNIT-6: Membership: Cardinal Requirements

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

(5hrs)

UNIT-7: Capital requirements

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

(5hrs)

UNIT-8: Corporate Securities: Raising of finance

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

UNIT-9: Company Charges and Company Deposit

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

(2hrs)

UNIT-10: Board of Directors

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(**Refer to Schedule IV Companies Act, 2013**), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

(5hrs)

UNIT-11: Meetings and Resolutions

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting

(3hrs)

UNIT-12: Auditor:

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure,

Remuneration, Auditing of Government Companies, Preservation of Books of Accounts
(3hrs)

UNIT-13: Dividend:

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

UNIT-14: Principle of Majority Rule:

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts. (2hrs)

UNIT-15: Winding Up By the Tribunal:

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors.

(5hrs)

UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none">➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)➤ Once in a Month	15%
Application of the Problem <ul style="list-style-type: none">➤ Mid-Semester➤ End-Semester	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none">➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Company Law(LWJ54101)

Day No.	Lecture topic	Reference Material
592.	Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India	T1, T5
593.	Characteristics of each, The corporate bodies governed by The Companies Act, 2013	T1, T2, T5
594.	–Other Corporate Bodies including co-operative societies and LLPs.History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization –	T1, T2
595.	Corporate Governance –An overview	T1, T5, R1, R6
596.	Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them	T1, T2, R6
597.	Jurisprudential issues	T1, R7
598.	Incidents of corporate personality, Lifting the corporate veil	T1, T2, T5, R6
599.	Statutory and judicial inroads to corporate personality, Legal personality of group	R1, R5

	companies.	
600.	Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited,	R5
601.	Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.	T3, R6
602.	Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters. Trading certificate –	T1, T2, T3
603.	Pre Incorporation Contracts – Ratification- Jurisprudential Issues	T1, T2, T3
604.	Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts,	T4, T9, R3
605.	Comparison between Indian and English Law Provisional Contracts – Meaning,	T3, T11
606.	Distinction between private companies and Public companies, Effect of provisional contracts Contracts made after the company is entitled to commence its business Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company	T3, T5, T11
607.	Memorandum of Association and Articles of Association- nature and correlations –	T3, T6, T11

608.	Contents of Memorandum and Articles of Association	T3, T6, T11
609.	Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions,	T3, T6, T11
610.	Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company,	T11
611.	Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.	T1, T2, T5, R6
612.	Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies,	T1, T2, T5, R6
613.	Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies	T1, T2, T5,
614.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.	T1, T2, T5, R6
615.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.	T1, T2, T3, R6
616.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company	T8

	and third parties prejudiced by the un-authorized transactions by the Companies Agents.	
617.	Members of a Company and Their Legal Status – Register of Members –	T8
618.	Membership in Respect of Shares in the Dematerialized Form –	T8
619.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T8
620.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T1, T11, R2, R3, R4, R5
621.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T1, T11, R2, R3, R4, R5
622.	Capital – Concept of Capital in Corporate Law –	T1, T11, R2, R3, R4, R5
623.	Quasi-capital Funds – share premium account and capital redemption reserve fund —	T1, T11, R2, R3, R4, R5
624.	Rules governing the raising and maintenance of capital	T1, T11, R2, R3, R4, R5
625.	Buyback of shares	T1, T11, R2, R3, R4, R5
626.	Reduction of capital.	T1, T11
627.	Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures	T1, T2, T3, T11

	.	
628.	– Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares,	T1, T2, T3, T11
629.	Forfeiture of shares – Shares as membership Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders,	T1, T2, T3, T11
630.	Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures	T1, T3,
631.	Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form	T7, T11
632.	Types of charge-fixed and floating charge – Registration of charges and effect of non- registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up	T7, T10, T11
633.	Types of charge-fixed and floating charge – Registration of charges and effect of non- registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up	T7, T10, T11

634.	Powers of the Board: The rule in Curningham's case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting	T7, T11, R1, R6
635.	Powers of the Board: The rule in Curningham's case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting	T7, T10, T11
636.	Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors and Their Role, Shadow Directors. –	T7, T10, T11
637.	Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of	T7, T9, T11, R1, R6
638.	Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent	T7, T9, T11, R1, R6
639.	Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.	T7, T9, T11, R1, R6
640.	Office of Directors – Publicity Regarding	T7, T9, T11, R1, R6

	Directorship, Functioning of the Board –	
641.	General Meeting as an Organ of the Company and its Operation, Types of Meetings,	T7, T9, T11, R1, R6
642.	Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting	T7, T9, T11, R1, R6
643.	Auditor	T7, T9, T11, R1, R6
644.	Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts.	T7, T9, T11, R1, R6
645.	Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts.	T7, T9, T11, R1, R6
646.		T7, T9, T11, R1, R6
647.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of	T7, T9, T11, R1, R6

	Distributable Profits – Effect of Non-payment of Dividend.	
648.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T7, T9, T11, R1, R6
649.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T11, R2, R3, R4, R5
650.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’	T11, R2, R3, R4, R5
651.	– Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T11, R2, R3, R4, R5
652.	Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts	T11, R2, R3, R4, R5
653.	Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts	T8, R1

654.	Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator	T8, R2
655.	Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests	T8, R3
656.	, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests	T10
657.	- Corporate Social Responsibility- Refer Schedule VII Companies Act, 2013, Schedule VII	T5, T7, T11, R6
658.	- Corporate Social Responsibility- Refer Schedule VII Companies Act, 2013, Schedule VII	T5, T7, T11, R1,
659.	Key Highlights of Companies Amendment Act, 2019	T5, T7, T11, R6
660.	Key Highlights of Companies Amendment Act, 2019	T5, T7, T11, R6

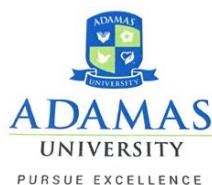
Text Books:

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.

3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
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London: Stevans, 2006.
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8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New
Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1.Economics& Theory of Company Law.2.Key
participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17 ,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning
points in Law.
19. John H. Farrar, " Frankenstein I

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1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and
Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
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Course: ENVIRONMENTAL LAW LWJ54107

Version: v 1.2, Scheme: 2019-20

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Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)

Law: enforcement and constrain Planning - management policies.

UNIT-VII: FOREST AND WILDLIFE (Lectures-2)

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

UNIT-VIII: BIO-DIVERSITY

(Lectures-4)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

UNIT-XI: INTERNATIONAL REGIME

(Lectures-12)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice)	15%

Questions/ Short problem based Questions) ➤ Once in a Month	
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan

ENVIRONMENTAL LAW LWJ54107

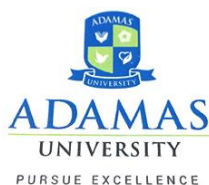
Day No.	Lecture Topic	Reference Material
1	CONCEPT OF ENVIRONMENT AND POLLUTION	T7
2	DO	T7
3	Do	T7
4	LEGAL CONTROL: HISTORICAL PERSPECTIVES	T1, T3, T7
5	Do	T1, T3, T7
6	Do	T1, T3, T7
7	Do	T1, T3, T7
8	CONSTITUTIONAL PERSPECTIVES	T2,T3
9	Do	T2,T3
10	Do	T2,T3
11	Do	T2,T3
12	Do	T2,T3
13	Do	T2,T3
14	Do	T2,T3
15	Do	T2,T3
16	Do	T2,T3
17	Do	T2,T3
18	WATER AND AIR POLLUTION ACTS	T1, T2, T3, T6, T7
19	Do	T1, T2, T3, T6, T7
20	Do	T1, T2, T3, T6, T7
21	Do	T1, T2, T3, T6, T7
22	Do	T1, T2, T3, T6, T7
23	Do	T1, T2, T3, T6, T7

24	ENVIRONMENT PROTECTION ACT, 1986	T1, T2, T3, T4, T5, T6, T7
25	Do	T1, T2, T3, T4, T5, T6, T7
26	Do	T1, T2, T3, T4, T5, T6, T7
27	Do	T1, T2, T3, T4, T5, T6, T7
28	TOWN AND COUNTRY PLANNING	T1, T2, T3, T4, T5, T6, T7, T8
29	Do	T1, T2, T3, T4, T5, T6, T7, T8
30	Do	T1, T2, T3, T4, T5, T6, T7, T8
31	Do	T1, T2, T3, T4, T5, T6, T7, T8
32	Do	T1, T2, T3, T4, T5, T6, T7, T8
33	Do	T1, T2, T3, T4, T5, T6, T7, T8
34	Do	T1, T2, T3, T4, T5, T6, T7, T8
35	Do	T1, T2, T3, T4, T5, T6, T7, T8
36	Do	T1, T2, T3, T4, T5, T6, T7, T8
37	Do	T1, T2, T3, T4, T5, T6, T7, T8
38	Do	T1, T2, T3, T4, T5, T6, T7, T8
39	Do	T1, T2, T3, T4, T5, T6, T7, T8
40	Do	T1, T2, T3, T4, T5, T6, T7, T8
41	Do	T1, T2, T3, T4, T5, T6, T7, T8
42	Do	T1, T2, T3, T4, T5, T6, T7, T8
43	FOREST AND WILDLIFE	T1 to T8, R9, R10, R11
44	Do	T1 to T8, R9, R10, R11
45	BIO-DIVERSITY	T1, T2, T3, T4, T5, T6, T7, T8
46	Do	T1, T2, T3, T4, T5, T6, T7, T8
47	Do	T1, T2, T3, T4, T5, T6, T7, T8
48	Do	T1, T2, T3, T4, T5, T6, T7, T8
49	INTERNATIONAL REGIME	T1 to T8, R9, R10, R11
50	Do	T1 to T8, R9, R10, R11
51	Do	T1 to T8, R9, R10, R11
52	Do	T1 to T8, R9, R10, R11
53	Do	T1 to T8, R9, R10, R11
54	Do	T1 to T8, R9, R10, R11
55	Do	T1 to T8, R9, R10, R11
56	Do	T1 to T8, R9, R10, R11
57	Do	T1 to T8, R9, R10, R11

58	Do	T1 to T8, R9, R10, R11
59	Do	T1 to T8, R9, R10, R11
60	Do	T1 to T8, R9, R10, R11

Text Books & Reference Books:

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
 2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
 3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
 4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.
 5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
 6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
 7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
 8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
 9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
 10. Centre for Science and Environment, The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000. (Ref.)
- World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)



Course Name: Financial Market Regulations (LWJ54131)

Version: v 1.1 Session: 2019-20

L	T	P
3	0	2

Unit I: Financial System Regulatory Structure Overview (10Hrs)

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

Unit 2: Capital Market and Introduction (6Hrs)

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

Unit III: Securities and Exchange Board of India (6Hrs)

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

Unit IV: Financial Instruments (6Hrs)

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

Unit V: Issue or Capital and Investment (6Hrs)

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market

Unit VI: Stock Market (10Hrs)

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

Unit VII: Fraudulent and Unfair Trade Practices (6Hrs)

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

Unit VIII: Insider Trading (6Hrs)

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

Unit IX: Investor Protection (10Hrs)

Meaning and significance of investor production, Regulatory measures to promote investor confidence
Arbitration in stock market

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	4	4	18
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10

7	5				5
8	5				5
9	5				5
Total	35	15	16	34	100

Lesson Plan on Financial Market Regulations (LWJ54131)

Day No.	Lecture Topic	Reference Material
1	Financial System Regulatory Structure Overview	T1,T2, T3
2	Financial System Regulatory Structure Overview	T1,T2, T3,
3	Constituents of financial system	T1, T2, T3
4	Significance of financial regulations development and growth of financial and capital markets in India	T1, T2 T3
5	Significance of financial regulations development and growth of financial and capital markets in India	T1,T2
6	Financial reform and present scenario	T1, T2, T3
7	Financial reform and present scenario	T1, T2,T3
8	Financial reform and present scenario	T1. T2, T3

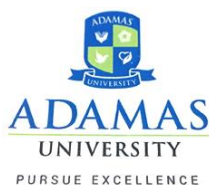
9	Regulatory authorities governing financial and capital markets	T1, T2, T3
10	Regulatory authorities governing financial and capital markets	T1, T2, T3
11	Regulatory authorities governing financial and capital markets	T1, T2, T3, T4
12	Capital Market and Introduction	T1, T2, T3, T4
13	Meaning and significance of capital market	T1, T2, T3
14	Capital market vis a vis money market	T1, T2, T3
15	Capital market this a vis money money market	T1, T2, T3, T4,
16	Market players investors and companies	T1, T3, T4, T3
17	Market players investors and companies	T1, T2, T3
18	Market players investors and companies	T1, T2, T3
19	Securities laws regulatory framework governing Indian capital market	T1, T2, T3
20	Securities laws regulatory framework governing Indian capital market	T1, T2, T3, T4,
21	Securities laws regulatory framework governing Indian capital market	T1, T3, T4, T3
22	Securities and Exchange Board of India	T1, T2, T3
23	Structure and Organization	T1, T2, T3
24	Structure and Organization	T1, T2, T3
25	Role and power	T1, T2, T3, T4,
26	Role and power	T1, T3, T4, T3
27	Functions and regulations	T1, T2, T3
28	Functions and regulations	T1, T2, T3, T4

29	Capital issues control act 1947	T1,T2,T3
30	Capital issues control act 1947	T1, T2, T3
31	Financial Instruments	T1,T2, T3, T4,
32	Capital market instruments	T1, T2, T3
33	Equity	T1,T2, T3, T4,
34	Equity	T1, T3, T4, T3
35	Debentures	T1, T2, T3
36	Debentures	T1,T2,T3
37	Bonds	T1, T2, T3
38	Reference shares	T1,T2, T3, T4,
39	Sweat equity shares	T1, T3, T4, T3
40	Non sting shades	T1, T2, T3
41	New instruments of capital market	T1, T2, T3
42	Hybrid and marinated money market instruments	T1, T2, T3,T4
43	Treasury bills commercial mills certificate of deposit new money market instruments	T1,T2, T3,T4
44	Issue or capital and investment	T1,T2,T3
45	SEBI regulations for issue of capital and investor protection	T1, T2, T3
46	Equity market	T1,T2, T3, T4,
47	Debt market	T1, T3, T4, T3
48	Stock Market	T1, T2, T3
49	Stock market intermediary stock exchange depository	T1,T2,T3
50	Stock exchange depository	T1, T2, T3
51	Clearance house	
52	Financial institutions stockbrokers	T5,

	advisors	
53	Rules regulations and code of conduct depositories act 1996	T5,
54	Fraudulent and Unfair Trade Practices	T5
55	Market manipulation	T5
56	Trade best manipulation	T5
57	Market manipulation	T5
	information based manipulation	T5
58	Prohibition of insider trading regulations 2015	T5
59	Insider trading policy	T5,
60	Insider trading code of conduct	T5
61	Meaning and significance of investor production	T5
62	Regulatory measures to promote investor confidence	T1,T2,T3,T4
63	Arbitration in stock market	T1,T2,T3,T4

Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M Y.. (2013) Indian financial Systems. New Delhi. McGraw-Hill Education India Pvt. Ltd
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015)
4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd
5. Gopaldaswamy, N.. Inside Capital M



Course Name- International Environmental Law (LWJ54141)

Version-1.2, Session-2019-20

L	T	P	C
3	0	2	4

Unit– 1: Reasons for growth of Environmental Law internationally (10Hrs)

International Environmental Campaigns, History of emergence of International Environmental Law

Unit – 2: World Summit in 20th century

The United Nations Conference on Human Environment, 1972 (Stockholm Conference), Framework of the Conference, Aims and Objectives, United Nations Declaration on the Human Environment, 1972, NAIROBI Declaration 1982, The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992), Framework of the Conference, Aims and Objectives, Earth Charter or Rio Declaration, Agenda 21: Blue Print for action in 21st century, Earth Summit + Five

Unit – 3: Sustainable Development and International Legal Order in 21st Century (10Hrs)

Johannesburg Declaration (2001) , Rio + 20 (2012)

Unit – 4: Major International Environmental Agreements on (10Hrs)

Global warming, Radioactive pollution, Wetland conservation, Climate change, Conservation of Biosphere

Unit– 5: Environmental Obligations**(10Hrs)**

International Financing Policy, Global Environment Facility, World Environment Fund, Global Environmental Monitoring System (GEMS), Millennium Development Goals 2000, The Future We Want

**Unit- 6: Implementation of International Environmental Law
(10Hrs)**

Cases decided by International Court of Justice on environmental concerns, Cases dealt by WTO in tussle between Environment and development, Regional courts dealing with Environmental Law cases

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

Lesson Plan on International Environmental Law (LWJ54141)

Day No.	Lecture Topic	Reference Material
1	Reasons for growth of Environmental Law internationally	T1
2	Do	T1
3	Do	T1
4	Do	T1,T2
5	Do	T1, T2
6	Do	T1,
7	Do	T1,T2
8	Do	T1, T3,
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	World Summit in 20th century	T1,T2
12	Do	T1, T2, T3
13	Do	T1, T3,
14	Do	T1,T2, T3,
15	Do	T1,
16	Do	T1, T3, R4
17	Do	T1,T2, T3, T4, R5,,
18	Do	T1, T3, T4, T3
19	Do	T1,T2
20	NAIROBI Declaration 1982	T1, T2, T3
21	Do	T1, T3,

22	Do	T1,T2,
23	The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992).	T1, T3,
24	Do	T1, T3,
25	Do	T1, T3,
26	Do	T1,T3
27	Do	T1, T3,
	Do	T1, T3,
28	Sustainable Development and International Legal Order in 21st Century	T1,T2,
29	Do	T1, T2
30	Do	T1, T2
31	Do	T1,T2, T3,
32	Do	T1, T3,
33	Do	T1 T3,
34	Major International Environmental Agreements on various issues	T1, T2, T3
35	Do	T1,T2, T3,
36	Do	T1, T2, T3
37	Do	T1, T2, T3
38	Do	T1, T2, T3,
39	Do	T1, T2, T3
40	Environmental Obligations	T1,T2, T3
41	Do	T1, T3,
42	Do	T1, T2, T3

43	Do	T1,T2, T3,
44	Do	T1, T2
45	Do	T1, T3,
46	Implementation of International Environmental Law	T1,T2, T3
47	Do	T1, T2, T3
48	Do	T1, T2, T3
49	Do	T1,T2, T3,
51	Do	T1, T2, T3
52	Decided by International Court of Justice on environmental concerns	T1, T3, R4
53	Do	T1,T2, T3,
54	Do	T1, T2, T3
55	Do	T1,T2, T3
54	Do	T1, T2, T3
55	Cases dealt by WTO in tussle between Environment and development	T1, T3
56	Do	T1,T2, T3
57	Do	T1, T3
58	Do	T1, T3
59	Do	T1,T2, T3
60	Do	T1, T3,
61	Regional courts dealing with Environmental Law cases	T1, T3, R4

62	Do	T1, T3, R4
63	Do	T1,T2, T3
64	Do	T1, T3

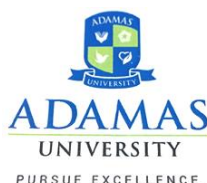
Suggested Readings:

Books:

1. Philippe Sands, Principles of International Environmental, Cambridge University Press, 1994
2. Elizabeth Fisher, Environmental law- A very short Introduction, Oxford University Press, 2017
3. Alan E. Boyle and Patricia Birnie, International and Environment, Clarendon Press, 1992

Recommended Readings

1. The Age of Sustainable Development, Jeffrey Sachs, Colombia University Press, 2015
2. Our Common Future, Book by Brundtland Commission, Oxford University Press, 1987
3. Handbook of Sustainable Development, ed. Giles Atkinson, Simon Dietz, Eric Neumayer, Matthew Agarwala, Edward Elgar, 2007
4. Understanding sustainable development, John Blewit, Earthscan, 2008
5. Development as Freedom, Amartya Sen, Oxford University Press, 1999
6. An Introduction to Sustainable Development, Peter Rogers, Kazi F. Jalal, John A. Boyd, Earthscan, 2008
7. Sustainable Development Strategies: A Resource Book, Barry Dalal-Clayton and Stephen Bass, Earthscan, 2002



Course: INTERPRETATION OF STATUTES

CODE: LWJ54109

Version: v 1.2, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-I: Introduction

Different parts of legislation, Intention of the legislature, Importance of interpretation, General principles of interpretation, Guiding rules of interpretation, Subsidiary rules of interpretation, special rules of interpretation for Constitution, Golden rule, Mischief rule. (8 Hrs)

Unit-II: Internal Aids To Interpretation

Context, object of statute - Marginal notes, Technical meaning, Distinction between proviso, Exception and saving clauses, schedules. (4Hrs)

Unit-III: External Aids To Interpretation

Parliamentary History, English Practice, American Practice, Historical facts and later developments, References to other Statutes, dictionaries and foreign decisions. (10 Hrs)

Unit-IV: Presumptions In Interpretation

Presumption in favour of statutes - validity ? Territorial operation, Presumption in favour of Legislature ,presumed to know the law, Judicial decisions and general principles of law, how for statute affect the crown or state, The rule of common law, the rule in India , construction most agreeable to justice and reason absurdity, unreasonableness, injustice, hardship, inconvenience and anomaly. (6Hrs)

UNIT-V: Statutes Affecting Jurisdiction Of Courts

General Principles, the extent of exclusion, exclusion of jurisdiction of superior courts. (4Hrs)

UNIT-VI:General And Special Statutes – Classification

Presumption, Conflict, repeal by necessary implication, strict construction . (9Hrs)

UNIT-VII: Substantive And Adjective Law

Rules of construction, Procedure law, retrospective effect, Res Judicata in procedural law, General principles. (4Hrs)

UNIT-VIII: Interpretation Of Fiscal Statutes

Taxation only by law, Rule to determine tax liability, canons of construction, Exemptions from taxation, Taxing legislation subject to fundamental rights and other constitutional provisions, Partial invalidity. (4Hrs)

UNIT-XI: Interpretation Of Penal Statutes

Criminal Law? Principles of construction, old and new concept when two interpretations possible, proper view, rational view -Maxwell's view. (4Hrs)

UNIT-XII: SUBORDINATE LEGISLATION

Scope of construction - Interpretation of rules, regulations, proclamations, executive instructions, notifications etc, doctrine of severability. (4Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on legal principles. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		4	2	13
2	05	--		4	8	17
3	01	05		4	6	16
4	--	05		--	4	9

5	--	--		--	8	8
6	02	02		02	4	10
7	--	01		02	2	5
8	01	--		--	2	3
9	--	--		--	--	0
10	--	02		2	--	4
11	01	--		2	4	7
12	--	--		-	--	--
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

LESSON PLAN OF INTERPRETATION OF STATUTES (LWJ53105)

Day No.	Lecture Topic	Reference /Material/ Text Book
1	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
2	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
3	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
4	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
5	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
6	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
7	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7

8	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
9	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
10	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
11	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
12	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
13	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
14	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
15	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
16	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
17	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
18	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
19	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
20	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
21	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
22	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
23	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
24	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
25	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
26	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
27	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
28	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
29	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
30	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
31	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
32	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7

33	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
34	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
35	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
36	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
37	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
38	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
39	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
40	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
41	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
42	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
43	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
44	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
45	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
46	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
47	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
48	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
49	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
50	INTERPRETATION OF	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6,

	PENAL STATUTES	T7
51	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
52	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
53	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
54	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
55	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
56	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
57	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7

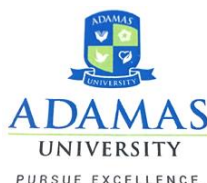
Text Books And Reference Books

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006.

Recommended Reading

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
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5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008

7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006



Course: Labour and Industrial Law I (LWJ54103)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit 1 Historical Perspective on Labour:

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

(25Hrs.)

Unit 2: Law Relating to Industrial Relations

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

(20Hrs.)

Unit 3: Trade Unionism in India

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

(15Hrs.)

Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

(20Hrs.)

Teaching - Learning Methodology

Teaching- learning methodology would primarily be a combination of

- Lecture method;
- Classroom based discussion, deliberation, and debate over a topic or a case in order to promote and inculcate peer group exercise by exchange and intercourse of idea;
- Case study method involving both anatomical and physiological approaches to develop the analytical skills of students;
- Field trips, which will be employed as a pedagogic tool to offer students the opportunity to learn in a real world setting and bridge the gap between theory and practice.

Participation of students is envisaged by engaging them in project work and project presentations. Students will have the opportunity to work with a small group to do the assigned work and share their conclusions and observations through presentation before the class, in the presence of the course teacher/instructor. One is expected to become familiar with these principles, to be able to extract those principles from the cases studied, and be able to apply those principles in a reasoned and disciplined manner to factual situations

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none">➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)➤ Once in a Month	15%
Application of the Problem <ul style="list-style-type: none">➤ Mid-Semester➤ End-Semester	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none">➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Labour and Industrial Law II

Day No.	Lecture Topic	Reference Material
	Historical Perspective on Labour	T1,T2,T5,T4,T7
661.	Labour through the ages	T1,T2,T5,T4,T7
662.	Slavelabour	T1,T2,T5,T4,T7
663.	Guildsystem	T1,T2,T5,T4,T7
664.	Divisionon class basis,	T1,T2,T5,T4,T7
665.	Labourduring feudal days	T1,T2,T5,T4,T7
666.	Labour- capital conflicts	T1,T2,T5,T4,T7
667.	Labour- capital conflicts: Profit motive	T1,T2,T5,T4,T7
668.	Exploitationof labour	T1,T2,T5,T4,T7
669.	Poor working conditions	T1,T2,T5,T4,T7
670.	Poorbargaining power	T1,T2,T5,T4,T7
671.	Unorganizedlabour	T1,T2,T5,T4,T7
672.	Surpluslabour	T1,T2,T5,T4,T7
673.	Divisionof labour and super-specialisation	T1,T2,T5,T4,T7
674.	Lack of alternative employment	T1,T2,T5,T4,T7
675.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
676.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
677.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
678.	Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase	T1,T2,T5,T4,T7, T8,T9,
679.	Constitution of India and Labour	T1,T2,T5,T4,T7, T8,T9,

680.	Constitution of India and Labour	T1,T2,T5,T4,T7, T8,T9,
681.	Concept of Social Justice and Labour	T1,T2,T5,T4,T7, T8,T9,
682.	Concept of Social Justice and Labour	T1,T2,T5,T4,T7, T8,T9,
683.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
684.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
685.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
	Law Relating to Industrial Relations	T1,T2,T5,T4,T7, T8,T9,
686.	Industrial Disputes Act, 1947- Historical Development	T1,T2,T5,T4,T7, T8,T9,
687.	Scope and applicability of Act	T1,T2,T5,T4,T7, T8,T9,
688.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
689.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
690.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
691.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,

692.	Reference and Settlement of Industrial Disputes	T1,T2,T5,T4,T7, T8,T9,
693.	Works Committee	T1,T2,T5,T4,T7, T8,T9,
694.	Conciliation Officers	T1,T2,T5,T4,T7, T8,T9,
695.	Board of Conciliation	T1,T2,T5,T4,T7, T8,T9,
696.	Court of Inquiry	T1,T2,T5,T4,T7, T8,T9,
697.	Labor Court	T1,T2,T5,T4,T7, T8,T9,
698.	Industrial Tribunal	T1,T2,T5,T4,T7, T8,T9,
699.	National Industrial Tribunal, Reference Power of Government	T1,T2,T5,T4,T7, T8,T9,
700.	Voluntary Arbitration, Procedure and Powers and Duties of Authorities	T1,T2,T5,T4,T7, T8,T9,
701.	Strikes	T1,T2,T5,T4,T7, T8,T9,
702.	Lock Outs; Lay-Off	T1,T2,T5,T4,T7, T8,T9,
703.	Retrenchment, Unfair Labor Practices; Representation of Parties	T1,T2,T5,T4,T7, T8,T9,
704.	Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders	T1,T2,T5,T4,T7, T8,T9,
705.	Temporary application of model standing orders	T1,T2,T5,T4,T7, T8,T9,
	Trade Unionism in India	T1,T2,T5,T4,T7, T8,T9,
706.	History of Trade Union Movement	T1,T2,T5,T4,T7,

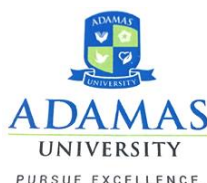
		T8,T9,
707.	Definitions	T1,T2,T5,T4,T7, T8,T9,
708.	Registration of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
709.	Rights and Liabilities of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
710.	Rights and Liabilities of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
711.	Immunities and Privileges of a Registered Trade Union	T1,T2,T5,T4,T7, T8,T9,
712.	Trade Union Funds Trade Recognition of Union	T1,T2,T5,T4,T7, T8,T9,
713.	Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
714.	Amalgamation	T1,T2,T5,T4,T7, T8,T9,
715.	Amalgamation	T1,T2,T5,T4,T7, T8,T9,
716.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
717.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
718.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
719.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
720.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
721.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
	Legislations relating to Social Security and Labour	T1,T2,T5,T4,T7,

	Welfare for Workers of the Organised Sector in India	T8,T9,
722.	Social Security: Concept	T1,T2,T5,T4,T7, T8,T9,
723.	Origin and Development in India	T1,T2,T5,T4,T7, T8,T9,
724.	Employees Compensation Act, 1923	T1,T2,T5,T4,T7, T8,T9,
725.	Employees' Compensation- Employer's Liability	T1,T2,T5,T4,T7, T8,T9,
726.	Commissioners	T1,T2,T5,T4,T7, T8,T9,
727.	Important Rules	T1,T2,T5,T4,T7, T8,T9,
728.	Employees' State Insurance Act, 1948- Objects, salient features	T1,T2,T5,T4,T7, T8,T9,
729.	Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits	T1,T2,T5,T4,T7, T8,T9,
730.	Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits	T1,T2,T5,T4,T7, T8,T9,
731.	Philosophy of Labour welfare in India	T1,T2,T5,T4,T7, T8,T9,
732.	Welfare of Women and Child Labour	T1,T2,T5,T4,T7, T8,T9,
733.	Factories Act, 1948- Introduction, Scope, Applicability	T1,T2,T5,T4,T7, T8,T9,
734.	Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young	T1,T2,T5,T4,T7, T8,T9,

	Persons, Leaves and Wages	
735.	Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages	T1,T2,T5,T4,T7, T8,T9,
736.	Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and important definitions; prohibition of employment during certain periods, right to payment of maternity benefit	T1,T2,T5,T4,T7, T8,T9,
737.	Equal Remuneration Act, 1976	T1,T2,T5,T4,T7, T8,T9,
738.	Child Labour (Prohibition and Regulation) Amendment Act, 2016	T1,T2,T5,T4,T7, T8,T9,
739.	Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013	T1,T2,T5,T4,T7, T8,T9,
740.	Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013	T1,T2,T5,T4,T7, T8,T9,

Text Books:

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realuiobs: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and Devan Pillay, Labour and the Challenges of Globalization, 2008.



Course: Public International Law (LWJ54105)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Fundamentals of International Law:

(13Hrs)

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

**Unit-2: Recognition and succession:
(8 Hrs)**

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

**Unit-3: Territory:
(5Hrs)**

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

Unit-4: State Responsibility:
(8 Hrs)

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

Unit-5: Law of Treaties:
(11Hrs)

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

Unit-6:Dispute Settlement:
(10Hrs)

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

Unit-7: United Nations:
(15 Hrs)

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	10	4	19
2	5	--	6	4	15
3	10	--	4	4	18
4	--	5	--	8	13

5	--	5	--	5	10
6	--	5	--	5	10
7	--	5	--	10	15
Total	20	20	20	40	100

Lesson Plan, Public International Law

Day No.	Lecture Topic	Reference Material
1	The international system	T1, R1
2	Nature and basis of international law	T1, T2, R2, R3
3	Jurisdiction in international law (civil and criminal)	T1, T2
4	Jurisdiction in international law (civil and criminal)	T1, T2
5	Recent developments in international law	T1
6	Private versus public international law	R4
7	Sources of international law - Customs, treaties, general principles of law, judicial decisions	T1, T2, T3, R2, R3
8	Sources of international law - Customs, treaties, general principles of law, judicial decisions	T1, T2, T3, R2, R3
9	<i>Opinio Juris</i>	T1
10	Other sources of international law	T1, T2, T3, R2, R3
11	Subjects of international law - States, individuals, non-state actors, international organizations	T1, T2, T3, R2, R3
12	Subjects of international law - States, individuals, non-state actors, international organizations	T1, T2, T3, R2, R3
13	Monism, dualism, other theories	T1, T3
14	Theories of recognition	T1, T3, R2, R3
15	<i>De jure</i> and <i>de facto</i> recognition	T1, T3, R2, R3
16	Premature recognition, implied recognition, conditional recognition, collective recognition	T1, T3, R2, R3
17	Withdrawal of recognition and the legal consequences of recognition	T1, T3, R2, R3
18	Meaning and kinds of state succession	T1, T3, R3
19	Theories of state succession	T1, T3, R3
20	Rights and duties arising out of state succession	T1, T3, R3
21	Continuity and succession	T1, T3, R3
22	Concept of territory, territorial sovereignty and territorial integrity	T1, T3, R3
23	<i>Uti Possidetis Juris</i>	T1, T3
24	Self-determination, leases and servitude	T1, T2, T3
25	Acquisition of territory	T1, T2, T3

26	Modes of acquisition of territory	T1, T2, T3
27	Nature and extent of state responsibility	T1, T2, T3
28	Breach of an international obligation	T1, T2, T3
29	The relevance of customary international law in the context of state responsibility	T1, T2, T3
30	Treatment of aliens	T1, T2, T3
31	The making and amendment of treaties	T1, T2, T3
32	VCLT	T1, T2, T3
33	VCLT	T1, T2, T3
34	Treaty applications and interpretation	T1, T2, T3
35	Treaty applications and interpretation	T1, T2, T3
36	Invalidity, termination and operation of treaties	T1, T2, T3
37	Invalidity, termination and operation of treaties	T1, T2, T3
38	Diplomatic methods	T1
39	Diplomatic methods	T1
40	Diplomatic methods	T1
41	Arbitration	T1, T2
42	International and regional dispute settlement bodies	T1, T2
43	International and regional dispute settlement bodies	T1, T2
44	The UN system	T1, T3
45	Organs of the UN	T1, T3
46	The Security Council	T1, T3
47	Powers of the Security Council	T1, T2, T3
48	The International Court of Justice (ICJ)	T1, T2, T3
49	Jurisdiction of the ICJ	T1, T2, T3
50	Powers and functions of the ICJ	T1, T2, T3
51	ICJ - Advisory and contentious cases	T1, T2, T3
52	ICJ - Advisory and contentious cases	T1, T2, T3

Text Books:

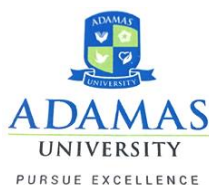
1. International Law, Malcolm N. Shaw, 2017, 8th Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5th Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.

Reference Books:

1. International Law as Social Construct, Carlo Focarelli, 2012, 1st Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11th Edition (South Asia Edition),

Oxford University Press.

3. Oppenheim's International Law, Robert Jennings and Aurther Watts (edited), 2015, 9th Edition (Indian Edition), Oxford University Press.
4. Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15th Edition, Oxford University Press.



Course: White Collar Crimes (LWJ54121)
Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Introduction

(18 hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland’s analysis, Consequences of White Collar Crimes & Application to Indian scenario.

Unit- 2: Organized White Collar Crimes

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

Unit-2: Official White Collar Crimes

(12 hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

Unit-4: Professional White Collar Crimes (12 hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers

Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

Unit 5- Response of Indian Legal Order to White Collar Crimes (12 hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes;	T3, T4,..R1, R2,R3

	Criminological explanation of White Collar Crimes	
2	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,..R1, R2,R3
3	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,..R1, R2,R3
4	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,..R1, R2,R3
5	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
6	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
7	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
8	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
9	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
10	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
11	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
12	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
13	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
14	White collar crimes by Legislators, Judges, Bureaucrats;	T3, T4,..R1, R2,R3

	Permissible Unit of Discretionary Powers	
15	White collar crimes by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
16	White collar crimes by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
17	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;	T3, T4,,R1, R2,R3
18	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971	T3, T4,,R1, R2,R3
19	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T3, T4,,R1, R2,R3
20	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T1
21	Grower Commission Report on Dev Raj Urs	T1
22	Grower Commission Report on Dev Raj Urs	T1
23	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
24	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
25	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
26	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
27	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,,R1, R2,R3
28	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,,R1, R2,R3
29	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,,R1, R2,R3
30	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,,R1, R2,R3
31	Reforms suggested by National Police Commission	T3, T4,,R1, R2,R3

32	Reforms suggested by National Police Commission	T3, T4,,R1, R2,R3
33	White collar crimes by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers	T3, T4,,R1, R2,R3
34	Unethical Practices of Indian Bar; Lentin Commission Report	S5
35	Unethical Practices of Indian Bar; Lentin Commission Report	S5
36	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
37	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
38	Medical Malpractice and Criminal Cases in Medical Negligence	S5
39	Medical Malpractice and Criminal Cases in Medical Negligence	S5
40	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
41	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
42	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S6
43	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
44	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
45	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
46	Gender based Aggression by Socially, Economically and Politically Powerful	S6
47	Gender based Aggression by Socially, Economically and Politically Powerful	S6
48	Gender based Aggression by Socially, Economically and Politically Powerful	T5, S7
49	Vigilance Commission	T5, S7
50	Vigilance Commission	T5, S7
51	Vigilance Commission	T5, S7

52	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
53	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
54	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
55	Prevention of Corruption- Legislative Framework in the areas of Money	S8
56	Prevention of Corruption- Legislative Framework in the areas of Money	S8
57	Prevention of Corruption- Legislative Framework in the areas of Money	S8
58	Foreign Exchange, Siphoning of Funds	S8
59	Foreign Exchange, Siphoning of Funds	S8
60	Stashing of Black Money in Foreign	S8
61	Stashing of Black Money in Foreign	R4
62	Benami Properties	T5, R4
63	Benami Properties	T5, R4
64	Becoming Fugitives after Non-payment of Loans	T5, R4
65	Becoming Fugitives after Non-payment of Loans	T5, R4
66.	Becoming Fugitives after Non-payment of Loans	T5, R4

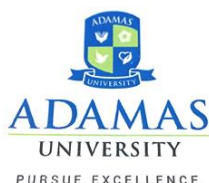
Text Books:

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

Reference Books:

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)

2. Baxi, Upendra, *Law and Poverty: Essays* (1988)
3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Nooruni, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)



**Course: Clinical Aspects of Specific Relief Act
(LWJ 54110) Scheme: 2019-20**

L	T	P	C
1	0	2	2

UNIT I: HISTORY OF THE ACT

(12Hrs)

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

UNIT II: RECOVERY OF POSSESSION OF PROPOERTY

(12Hrs)

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.

UNIT III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT

(12Hrs)

It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief

UNIT IV: MEANING NEED AND USE OF DECLARATION

(12Hrs)

Declaratory Decrees (Section-34 & 35), Drafting of a Plaint to seek declaration, Drafting of Written Statement of such plaint., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)

UNIT V: INJUNCTIONS

(12Hrs)

Meaning, types, characteristics, Drafting of plaints for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41-Injunction when refused-arguments at moot court

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	10	2.5	5	
2		5	5	10	
3		10	5	10	
• 4		5	5	10	
5		5	2.5	5	
Total	10	30	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Lesson Plan, Clinical Aspects of Specific Relief Act (LWJ 54110)

Day No.	Lecture Topic	Reference Material
1-8	Equity and Specific Relief	T1,T2,R1,R2
8-17	Contract and Specific Relief	T1,T2,R1,R2
17-19	Section-2 of the Specific Relief Act, 1963	T1,T2,R1,R2
19-23	Concepts of Section 5 to 8	T1,T2,R1,R2
23-35	Applicability of Section-9 to 25	T1,T2,R1,R2
35-38	Contracts not specifically enforceable	T1,T2,R1,R2
38-42	Personal Bars to relief	T1,T2,R1,R2

42-52	Declaratory Decrees (Section-34 & 35), Preventive reliefs (Section-36-39)	T1,T2,R1,R2
52-60	Meaning, types, characteristics Section-40-Damages in lieu of or in addition to injunction Section-41- Injunction when refused-arguments at moot court	T1,T2,R1,R2

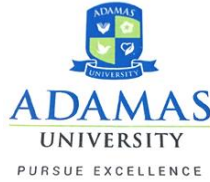
Text Books:

Suggested Reading:

1. Text Book on Law of Contract and Specific Relief, Avtar Singh, 7th Edn, EBC
2. Contract & Specific Relief by Avatr Singh
3. Contract & Specific Relief by S.K. Kapoor
4. Contract & Specific Relief by D.S. Chopra

Reference Books:

1. Latest Bare Act of Specific Relief Act,1963
2. Contract & Specific Relief by Pollock & Mulla



Course: Drafting, Pleading & Conveyance (LWJ54108)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit – I: Drafting:

Meaning and Importance, Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions

Unit II: Pleading:

Pleadings – (Civil & Criminal) Meaning and Importance of Pleadings – Pleading and Conveyancing , Functions of Pleadings , Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading , Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings.

Unit III: Practical Exercise: (Civil)

Legal Notice – Notice u/s 80 of C.P.C, .Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, Affidavit.

Unit IV: Practical Exercise: (Criminal)

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C.

Unit V: Conveyancing

Conveyancing Meaning – Documents – Deeds – Types of Deeds – Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty. Practical Exercise:- 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, Promissory Note.

Unit VI: Practical Exercise:

Will, Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift. Other important Pleadings – Complaint u/s 138 of N.I. Act – Complaint u/s. 12 of Consumer Protection - Petition for Dissolution of Marriage.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the

classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Drafting, Pleading & conveyance (LWJ54108)

Day No.	Lecture Topic	Reference Material
1	Limits, continuity, average and instantaneous quantities, differentiation	T1, T3
2	Plotting of functions	T1, T2, T3
3	Intuitive ideas of continuous, differentiable, etc. functions and plotting of curves	T1, T3
4	Approximation: Taylor and binomial series (statements only)	T1, R3, R4, R7
5	Differential equations of first order, separation of variables and homogeneous equations	T1, R3, R4, R7
6	Linear Differential equation	T1, R3, R4, R7
7	Bernoulli's equation	T1, R3, R4, R7
8	Exact differential equation, Integrating factor	T1
9	Second order differential equation- homogeneous	T1, T2, T3, R6
10	Second order differential equation- inhomogeneous equations	T1, T2, T3, R6
11	Complete solution = C.F + P.I.	T1, T2, T3, R6
12	Different methods of finding Particular Integral	T1, T2, T3, R6
13	Partial derivatives, exact and inexact differentials	T1, T2, T3, R6
14	Integrating factor, with simple illustration	T1, T2, T3, R6

15	Constrained Maximization using Lagrange Multipliers	T1, T2, T3, R6
16	Multiple integrals	T1, T2, T3, R6
17	Properties of vectors under rotations, Scalar product and its invariance under rotations	T1, T2, T3, R6
18	Vector product, Scalar triple product and their interpretation in terms of area and volume respectively, Scalar and Vector fields	T1, T2, T3, R6
19	Directional derivatives and normal derivative	T1, T3, R5, R8
20	Gradient of a scalar field and its geometrical interpretation	T1, T3, R5, R8
21	Divergence and curl of a vector field	T1, T3, R5, R8
22	Del and Laplacian operators	T1, T3, R5, R8
23	Laplacian in spherical coordinates	T1, T3, R5, R8
24	Laplacian in cylindrical coordinates	T1, T3, R5, R8
25	Ordinary Integrals of Vectors	T1, T3, R5, R8
26	Multiple integrals, Jacobian	T1, T3, R5, R8
27	Notion of infinitesimal line, surface and volume elements	T1, T3, R5, R8
28	Line, surface and volume integrals of Vector fields	T1, T3, R5, R8
29	Flux of a vector field. Gauss' divergence theorem	T1, T3, R5, R8
30	Green's and Stokes Theorems and their applications	T1, T3, R5, R8
31	Orthogonal Curvilinear Coordinates. Derivation of Gradient	T1, T3, R5, R8
32	Divergence in Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
33	Curl in Cartesian, Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
34	Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
35	Definition, Various types of matrices	T1, T3, R3, R4, R5
36	Addition, subtraction	T1, T3, R3, R4, R5
37	Multiplication of matrices	T1, T3, R3, R4, R5
38	Adjoint and Inverse of a matrix	T1, T3, R3, R4, R5
39	Solution of simultaneous equations	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4

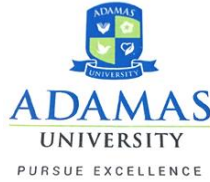
47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8

Text Books:

4. Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, F.E. Harris, 2013, 7th Edn., Elsevier.
5. Mathematical Methods in Physical Sciences, Mary L. Boas, 2006, 3rd Edn., Wiley.
6. Mathematical Physics, H K Dass, 2014, 6th Edn., S Chand Publisher.

Reference Books:

5. An introduction to ordinary differential equations, E.A. Coddington, 2009, PHI learning.
6. Differential Equations, George F. Simmons, 2007, McGraw Hill.
7. Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
8. Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India.
9. Mathematical Methods for Physics and Engineering, K. F. Riley, M. P. Hobson, S. J. Bence, Cambridge University Press.
10. Differential and Integral Calculus, N. Piskunov, Mir Publisher.
11. Calculus, Apostol, Wiley.
12. Vector Analysis, Murry R. Spiegel, Schaum Series.



Course: IMF and World Bank (LWJ54142)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Establishment of the World Bank and IMF:

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF. (8 Hrs)

Unit-2: World Bank

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution. (9 Hrs)

Unit-3: IMF

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance, Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. (12 Hrs)

Unit-4: Dispute Settlement Mechanism:

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution. (11 hrs)

Unit-5: Development Finance:

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

Hrs
)

Unit-6: A New Institutional View:

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade. (12 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
6						
Total	15	15	10	20	40	100

Lesson Plan, IMF and World Bank (LWJ54142)

Day No.	Lecture Topic	Reference Material
1	The Historical Background	R3
2	The World Economic Depression	R3
3	The Bretton Woods Agreement	T1, T2, T3, R1, R3
4	Objectives of the Bretton Woods system	T1, T2, T3, R1, R3
5	Features of the Bretton Woods system	T1, T2, T3, R1, R3
6	Bretton Woods Institutions	T1, T2, T3, R1, R3
7	Establishment of the World Bank and the IMF	T1, T2, T3, R1, R3
8	Differences Between the World Bank and the IMF	R2
9	Composition of the World Bank	R2
10	Powers and Functions of the World Bank	R2
11	Project Financing	R2
12	Policy Financing,	R2
13	Political Risk Insurance	R2
14	Inspection Panel	R2
15	Grievance Redress Service	R2
16	Independent Evaluation Group	R2
17	Dispute Resolution	R2
18	Composition of the IMF	R1
19	Powers and Functions of the IMF	R1
20	IMF Articles of Agreement	R1
21	Law and Policy of IMF	R1
22	Conditional Lending	T1, T2, T3, R1
23	The Logic Behind Conditionality	T1, T2, T3, R1
24	Compliance	T1, T2, T3, R1
25	Assessment of Compliance	T1, T2, T3, R1
26	Conditionality versus Sovereignty	T1, T3
27	Extension	R1
28	The Question of Accountability	R3
29	Consultation with Stakeholders	T1, T2, T3
30	Legal Personality of the IMF and the World Bank	T2, T3, R2
31	Legal Personality of the World Bank	T2, T3, R2
32	Dispute Settlement Mechanism of the IMF and the World Bank	R2

33	Dispute Settlement Mechanism of the World Bank	R2
34	International Centre for Settlement of Investment Disputes (ICSID) under the World Bank	R2
35	Arbitrations under the ICSID Convention	R2
36	Conciliations under ICSID Convention	R2
37	Fact-finding Proceedings	R2
38	Settlement of Investment Disputes beyond ICSID Jurisdiction	R2
39	Mediations	R2
40	Other Alternative Dispute Resolution	R2
41	Defining Development Finance	R2
42	Promoting Development Finance	R2
43	Structural Adjustment	T1, T2, T3, R1, R3
44	Structural Adjustment Programmes	T1, T2, T3, R1, R3
45	Liberalization	T1, T2, T3, R3
46	Disinvestment	T1, T2, T3, R3
47	Financing Developed Countries	T1, T3, R2, R3
48	Financing Developing Countries	T1, T3, R2, R3
49	The Changing Roles of the World Bank	R2, R3
50	The Changing Roles of the IMF	R3
51	Towards Better Norms	R2, R3
52	Towards a More Inclusive Policy	T1
53	Corporate Responsibility	R2
54	Rebuilding Institutional Ethics	R2
55	Sustainable Development	T2, R2
56	Role of IMF in Sustainable Development	R1, R3
57	Role of World Bank in Sustainable Development	R2
58	International trade	R3
59	Role of IMF in International Trade	R3
60	Role of World Bank in International Trade	R3

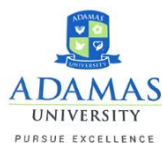
Text Books:

- Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.

- Owing Development, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
- The IMF, World Bank and Policy Reform, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

Reference Books:

- The IMF and Economic Development, James Raymond Vreeland, 2003, Cambridge University Press.
- A Guide to the World Bank, 2011, 3rd Edition, World Bank Publications.
- Reform of the International Institutions: The IMF, World Bank and the WTO, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar



Course: Information Technology Laws (LWJ54106)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit 1: Introduction

Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts.

Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000.

(10 Hrs.)

Unit 2: Constitutional & Human Rights Perspective: Issues and Challenges

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection.

(10 Hrs.)

Unit 3: Information Technology Act, 2002

Purpose and object of Information Technology Act, 2000, concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace, scope and regulation; internet, e-mail and worldwide web; use of- academics, e-commerce (B2B, B2C, C2C), social networking by individuals; Interface of information technology and law; current challenges- mobiles, cyber security, cloud computing and data privacy, misuse of social media, Electronic Governance, role of the Authorities, Penalties.

(15 Hrs.)

Unit 4: Cyber Crimes

Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.

Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic

(15 Hrs.)

Unit 5: Intellectual Property with reference to Information Technology and E-Commerce

Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce-Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.

(10 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment	Attendance	Mid Term	End Semester	Total
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				Exam	Examination	
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit- 4	L-T-P 3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	15%
Application of the Problem <ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none"> ➤ Project/Paper Writing 	15%
Attendance and Class Participation	10%

Lesson Plan, Information Technology Laws (LWJ54106)

Day No.	Lecture Topic	Reference Material
1.	Computers and its Impact on Society, Overview of Computer and Web Technology	T1, T3
2.	Need for Cyber Law	T1, T2, T3
3.	Cyber Jurisprudence at International and Indian Level	T1, T3

4.	Cyber Jurisprudence at International and Indian Level	T1, R3, R1, R7
5.	UN & International Telecommunication Union (ITU) Initiatives	T1, R3, R1, R7
6.	Asia-Pacific Economic Cooperation (APEC), Council of Europe- Budapest Convention on Cybercrime	T1, R3, R1, R7
7.	Organization for Economic Co-operation and Development (OECD)	T1, R3, R1, R7
8.	World Bank	T1
9.	Cyber Torts	T1, T2, T3, R6
10.	Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000	T1, T2, T3, R6
11.	Freedom of Speech and Expression in Cyberspace	T1, T2, T3, R6
12.	<i>Shreya Singhal v. Union of India</i>	
13.	Right to Access Cyberspace- Access to the Internet	T1, T2, T3, R6
14.	Right to Access Cyberspace- Access to the Internet	T1, T2, T3, R6
15.	<i>My Space Inc. v. Super Cassettes Industries Ltd.</i>	
16.	Right to Privacy	T1, T2, T3, R6
17.	Right to Privacy	T1, T2, T3, R6
18.	Right to Data Protection	T1, T2, T3, R6
19.	<i>Sanjay Dhande v. ICICI Bank and Vodafone</i>	
20.	<i>Google India Pvt. Ltd. v. M/s. Visaka Industries Ltd.</i>	
21.	Purpose and object of Information Technology Act, 2000,	T8, T9, R4
22.	Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data)	T8, T9, R4
23.	Understanding Cyberspace	T1, T4
24.	Scope and regulation	T8, T9
25.	Important Definitions	T8, T9
26.	Digital Signature and Electronic Signature	T1, T4, T8, T9, R4
27.	Digital Signature and Electronic Signature	T1, T4, T8, T9, R4
28.	Electronic Governance	T8, T9, T1, T4

29.	Electronic Governance	T8, T9, T1, T4
30.	Interface of information technology and law	T1, T4, T8, T9, R4
31.	Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media	T1, T4, T8, T9, R4
32.	Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media	T1, T4, T8, T9, R4
33.	Role of the Authorities	T8, T9, R4
34.	Penalties	T8, T9, R4
35.	Important cases	
36.	Cyber Crimes against Individuals, Institution, and State	T1, T2, T3, R6
37.	Hacking	T1, T2, T3, R6
38.	Digital Forgery	T1, T3, R2, R1
39.	Cyber Stalking/Harassment	T1, T3, R2, R1
40.	Cyber Pornography	T1, T3, R2, R1
41.	Identity Theft & Fraud	T1, T3, R2, R1
42.	Cyber terrorism	T1, T3, R2, R1
43.	Cyber Defamation	T1, T3, R2, R1
44.	Different offenses under IT Act, 2000	T1, T3, R2, R1
45.	Different offenses under IT Act, 2000	T1, T3, R2, R1
46.	Cyber Defamation	T1, T3, R2, R1
47.	Different Types of Civil Wrongs under the IT Act, 2000	T1, T3, R2, R1
48.	Relevant aspects of Indian Evidence Act	T1, R4, R5
49.	Computer Forensic	R6, R7
50.	Computer Forensic	R6, R7
51.	Interface with Copyright Law	T1, T3, R2, R1
52.	Interface with Patent Law	T1, T3, R2, R1
53.	Trademarks & Domain Names Related issues	T1, T3, R2, R1
54.	E-commerce-Salient Features	T1, T3, R3, R1, R2
55.	Online approaches like B2B, B2C & C2C	T1, T3, R3, R1, R2
56.	Online contracts	T1, T3, R3, R1, R2
57.	Click Wrap Contracts	T1, T3, R3, R1, R2

58.	Applicability of Indian Contract Act, 1872	T1, T3, R3, R1, R2
59.	Digital Signature	T1, T8, R3, R1
60.	Dispute Resolutions	T1, T2, R3, R1, R2, R1

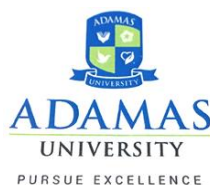
Text Books:

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

Reference Book:

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10th International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.

7. Eoghan Case, *Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet*, Elsevier Inc., 3rd ed., 2011.



Course: Intellectual Property Law (LWJ54104)

Version: v 1.1, Scheme: 2019- 20

L	T	P	C
3	0	2	4

Unit-1: Introduction:

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications.

(08 Hrs.)

Unit-2: Patents- National and International scenario and drafting:

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers;

Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements.

(14Hrs.)

Unit-3: Copyright and Trademarks – National and International Position:

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	10	--		08	06	24
2	05	05		06	18	34
3	05	05		06	16	32
Total	20	10	10	20	40	100

Lesson Plan: IPR(LWJ54104)

Day No.	Lecture topic	Reference Material
741.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
742.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
743.	Concepts and fundamentals; Concepts regarding intellectual	T1, T2

	property (IP)	
744.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
745.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
746.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
747.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
748.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
749.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
750.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
751.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
752.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
753.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
754.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
755.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1

756.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
757.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
758.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
759.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
760.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
761.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
762.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
763.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
764.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
765.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970	T1,T2,T3
766.	Copyright and Trademarks – National and International Position	T1,T2,T3

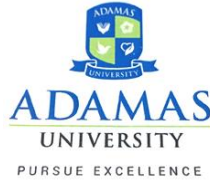
767.	Copyright and Trademarks – National and International Position	T1,T2,T3
768.	Copyright and Trademarks – National and International Position	T1,T2,T3
769.	Copyright and Trademarks – National and International Position	T1,T2,T3
770.	Copyright and Trademarks – National and International Position	T1,T2,T3

Text Books:

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3rd ed.
3. Intellectual Property Law in India, Narayan, P.S. 6th ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

Reference Books:

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations



Course: International Human Rights (LWJ54140)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Background and Context of Human Rights:

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights. (7 Hrs)

Unit-2: International Human Rights:

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources.

Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations. (15 hrs)

Unit-3: International and Regional Human Rights Instruments and Bodies:

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, The African System, African Charter on Human and Peoples' Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council. (23 Hrs)

Unit-4: Protection of Vulnerable Groups and Indigenous People:

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees,

Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights. (8 Hrs)

Unit-5: Mechanisms of Enforcement of International Human Rights:

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms, Non-state Actors, Arbitral bodies.

(7 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
6						
Total	15	15	10	20	40	100

Lesson Plan, International Human Rights (LWJ54140)

Day No.	Lecture Topic	Reference Material
---------	---------------	--------------------

1	Introduction and Overview	T1, T2, R1, R2
2	Defining Human Rights	T1, T2, R1, R2
3	Scope of Human Rights	T1, T2, R1, R2
4	Historical Foundations of Human Rights	T1, T2, R1, R2
5	Nature of Human Rights	T1, T2, R1, R2
6	Enforcement of Human Rights	R1
7	Future of Human Rights	R2
8	Sources of International Human Rights	T1, T3
9	Customs	T1, T3
10	Treaties	T1, T3
11	Customary international law	T1, T3
12	Opinio Juris	T1, T3
13	Other Sources	T1, T3
14	Human Rights Obligations	T2
15	Nature of Human Rights Obligations	T2
16	Special Character of Human Rights Obligations	T2
17	Implementation of Human Rights Obligations	T2
18	Reservations	T2
19	Limitations	T2
20	Derogations	T2
21	Withdrawal	T2
22	Remedies for Violations of Human Rights Obligations	T2
23	International Instruments	T1, T2, T3, R3, R4
24	The United Nations	T1, T2, T3, R3, R4
25	Universal Declaration of Human Rights	T1, T2, T3, R3, R4
26	Regional Instruments	T1, T2, T3, R3, R4
27	The European System	T1, T2, T3, R3, R4
28	European Convention for the Protection of Human Rights and Fundamental Freedoms	T1, T2, T3, R3, R4
29	The European Social Charter	T1, T2, T3, R3, R4
30	The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment	T1, T2, T3, R3, R4
31	European Framework Convention for the Protection of National Minorities	T1, T2, T3, R3, R4
32	ECHR	T1, T2, T3, R3, R4
33	The African System	T1, T2, T3, R3, R4

34	African Charter on Human and Peoples' Rights	T1, T2, T3, R3, R4
35	African Human Rights Court	T1, T2, T3, R3, R4
36	The American System	T1, T2, T3, R3, R4
37	American Convention on Human Rights	T1, T2, T3, R3, R4
38	Inter-American Commission on Human Rights	T1, T2, T3, R3, R4
39	Inter-American Court of Human Rights	T1, T2, T3, R3, R4
40	Declarations and Conferences	T1, T2, T3, R3, R4
41	The Tehran Conference	T1, T2, T3, R3, R4
42	Helsinki Final Act	T1, T2, T3, R3, R4
43	The Vienna Conference	T1, T2, T3, R3, R4
44	The Arab Commission	T1, T2, T3, R3, R4
45	International Human Rights Council	T3
46	Protection of Vulnerable Groups	T1, T2, T3
47	Protection of Refugees, Stateless Persons and Internally Displaced People	T1, T2, T3
48	Protection of Victims of Armed Conflicts	T1, T2, T3
49	Protection of Detainees, Prisoners of War and Convicted Persons	T1, T2, T3
50	Protection of Indigenous People	T1, T2, T3
51	Protection of Right to Self-determination	T1, T3
52	Protection of Cultural Rights	T1, T2, T3
53	Protection of Collective and Group Rights	T1, R3
54	Conventional Mechanisms	T2, T3
55	Implementation of Human Rights Treaties	T2, T3
56	Judicial Remedies (Global, Regional and Local)	T2, T3
57	Non-judicial Remedies (Global, Regional and Local)	T2, T3
58	Extra-conventional Mechanisms	T2, T3
59	Non-state Actors	T2, T3
60	Arbitral Bodies	T2, T3

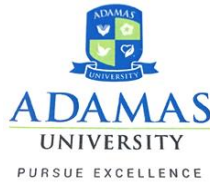
Text Books:

- International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2nd Edition, Oxford University Press.

- International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
- Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.

Reference Books:

- Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
- Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
- Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.
- International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.



Course: Labour and Industrial Law II (LWJ54102)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit 1: Laws relating to Wages and Bonus

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage;

History of Payment of Wages; International Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

(25Hrs.)

Unit 2: Laws relating to Retirement Benefits

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees' Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

(20Hrs.)

Unit 3: Laws Related to the Unorganized Sector of Labour

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers' Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

(15Hrs.)

Unit 4: Contract Labour

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

(10Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none">➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)➤ Once in a Month	15%
Application of the Problem <ul style="list-style-type: none">➤ Mid-Semester➤ End-Semester	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none">➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Labour and Industrial Law II (LWJ54102)

Day No.	Lecture Topic	Reference Material
	Laws relating to Wages and Bonus	T1,T2,T3,T4,T5
771.	Concepts of Minimum, Fair and Living Wages	T1,T2,T3,T4,T5
772.	Methods of Wages Fixation	T1,T2,T3,T4,T5
773.	Wage Differentials Allowances and other Fringe Benefits	T1,T2,T3,T4,T5
774.	ILO convention (Protection of Wages Convention)	T1,T2,T3,T4,T5
775.	Minimum Wages Act, 1948 : Aims, Objectives and Scope	T1,T2,T3,T4,T5
776.	Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail	T1,T2,T3,T4,T5
777.	Role of Advisory Boards	T1,T2,T3,T4,T5
778.	Procedural and Supplemental Provision under the Act;	T1,T2,T3,T4,T5
779.	Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage	T1,T2,T3,T4,T5
780.	History of Payment of Wages	T1,T2,T3,T4,T5
781.	International Convention and Recommendations	T1,T2,T3,T4,T5
782.	Payment of Wages Act 1936: Aims, Objective and Scope	T1,T2,T3,T4,T5
783.	Payment of Wages Act 1936:Definitions	T1,T2,T3,T4,T5
784.	Payment of Wages Act 1936:Wage period	T1,T2,T3,T4,T5
785.	Payment of Wages Act 1936:Wage payment and Deductions under the Act	T1,T2,T3,T4,T5
786.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
787.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
788.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
789.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
790.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
791.	Bonus- Its historical background, present position and	T1,T2,T3,T4,T5

	exemptions	
792.	Payment of Bonus Act, 1965	T1,T2,T3,T4,T5
793.	Payment of Bonus Act, 1965	T1,T2,T3,T4,T5
794.	Payment of Bonus (Amendment) Act, 2007	T1,T2,T3,T4,T5
795.	Payment of Bonus (Amendment) Act, 2007	T1,T2,T3,T4,T5
	Laws relating to Retirement Benefits	T1,T2,T3,T4,T5
796.	Social Security legislation	T1,T2,T3,T4,T5
797.	Introduction to Social Security legislation and comparative study with U.K and U.S.A	T1,T2,T3,T4,T5
798.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
799.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
800.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
801.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
802.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
803.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
804.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
805.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
806.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
807.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
808.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
809.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
810.	The changing rules regarding Employees Provident Fund and Pension Schemes	T1,T2,T3,T4,T5

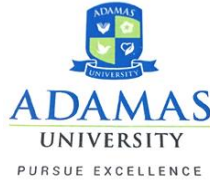
811.	Payment of Gratuity Act, 1972 – Concept of gratuity	T1,T2,T3,T4,T5
812.	Eligibility for payment of gratuity	T1,T2,T3,T4,T5
813.	Determination of gratuity	T1,T2,T3,T4,T5
814.	Forfeiture of gratuity	
815.	Remedies	T1,T2,T3,T4,T5
	Laws Related to the Unorganized Sector of Labour	T1,T2,T3,T4,T5
816.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
817.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
818.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
819.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
820.	International Convention and Recommendations	T1,T2,T3,T4,T5
821.	Unorganized Sector Workers’ Social Security Act, 2008	T1,T2,T3,T4,T5
822.	Unorganized Sector Workers’ Social Security Act, 2008	T1,T2,T3,T4,T5
823.	Problems of bonded labour	T1,T2,T3,T4,T5
824.	Problems of bidi workers	T1,T2,T3,T4,T5
825.	Problems of domestic workers	T1,T2,T3,T4,T5
826.	Problems of construction workers inter-state migrant workmen	T1,T2,T3,T4,T5
827.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
828.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
829.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
830.	Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979	T1,T2,T3,T4,T5

	Contract Labour	T1,T2,T3,T4,T5
831.	Proposed amendment and its impact on the contract labour.	T1,T2,T3,T4,T5
832.	Problems of contract labour	T1,T2,T3,T4,T5
833.	Process of contractualisation of labour	T1,T2,T3,T4,T5
834.	International Convention and Recommendations	T1,T2,T3,T4,T5
835.	Legal protection	T1,T2,T3,T4,T5
836.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
837.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
838.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
839.	Controversy regarding Abolition of contract labour and their absorption	T1,T2,T3,T4,T5
840.	Controversy regarding Abolition of contract labour and their absorption	T1,T2,T3,T4,T5

Text Books:

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B,the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)
13. K.D. Srivastava, Minimum Wages Act, 1948(1995)

14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahabad, 1979,
17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.



Course: Law on Corporate Finance (LWJ54130)
Version: v 1.1 Scheme:2019-20

L	T	P	C
3	2	0	4

Course Structure:

Unit 1 Corporate Finance: Meaning and Importance

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2 Equity Finance and Debt Finance

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3 Short term financing: Loans and Advances

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4 Lease Financing: Nature and Importance

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. (12 Hours)

Unit 5 Capital Budgeting: Objectives and Techniques

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6 Corporate Fund Raising and Depositories

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments .(13 Hours)

Unit 7 Administrative Regulation : Role of SEBI and other Regulating Authorities

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control (10 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			

1	20	--	4	4	28
2	5	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	--	5			
Total	30	20	16	34	100

Lesson Plan on Law on Corporate Finance (LWJ54130)

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7
19	short term vs long term financing	T2, T3

20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5
28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5,

		R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,
62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

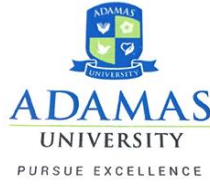
1. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
2. **Gilbert Harold; Corporation Finance**
3. **Henry E. Hoagland; Corporation Finance**
4. **Maryin M. Kristein; Corporate Finance**
5. **R.C. Osborn; Corporate Finance**

Reference Books:

1. **Alastair Hundson; The Law on Financial Derivatives**
2. **Eil's Ferran; Company Law and Corporate Finance**
3. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
4. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
5. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
6. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
7. **R.P. Austen.; The Law of Public Company Finance**
8. **R.M. Goode; Legal Problems of Credit and Security**

9. V.G. Kulkarni; Corporate Finance

10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India



Course: Merger and Acquisition (LWJ54130)

Version 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

UNIT- I:

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger (10 hours)

UNIT- II:

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31 (10 hours)

UNIT- III:

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization --- Concept and Nature
Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of WTO on Merger and Amalgamation (10 hours)

UNIT- IV:

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in International and Indian Context, Impact of corporate governance on Merger and Amalgamation, General Overview, Managerial challenges before the Board of Directors, Role of Auditors in maintaining transparency, Mechanism of whistle blowing (5 hours)

UNIT- V:

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger
Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

UNIT- VI:

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation
Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation
(5 hours)

UNIT- VII:

Acquisition and Takeover: Role of SEBI, SEBI (Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments
(10 hours)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	6	20
4	--	05		--	8	13
5	--	05		--	6	11
6					3	3
7					5	5
Total	15	15	10	20	40	100

Lesson Plan on Merger and Acquisition (LWJ54132)

Day No.	Lecture Topic	Reference Material
1.	Merger and amalgamation : General Overview	T1,T3,R2
2.	- Do-	T1, T2, T3
3.	-Do-	T1, T2 T3
4.	Modes of Amalgamation	T1,T3
5.	Do	T1, T2, T3
6.	Do	T1, T3
7.	Do	T1,T2, T3, R2
8.	Do	T1, T3, T4, T3
9.	Concept of synergy and Motive for Merger	T1, T2, T3
10.	Do	T1, T2 T3
11.	Merger and Amalgamation: Legal Framework	T1,T3
12.	Do	T1, T2, T3
13.	Do	T1, T3, R2
14.	Do	T1,T2, T3, R1,,
15.	Do	T1, T3, T4, T3
16.		T1, T3, R1
17.	Do	T1,T2, T3,
18.	Do	T1, T3, T3
19.	Do	T1,T2
20.	Do	T1, T2, T3
21.	Merger and Amalgamation : Impact of Globalization and	T1, T3, R3

	Liberalization	
22.	Do	T1,T2, T3,
23.	Do	T1, T3,T3
24.	Do	T1, T3, R1
25.	Do	T1, T3, R1
26.	Do	T1,T2, T3, T4, R2
27.	Do	T1, T3, T3
28.	Do	T1, T3,
29.	Do	T1,T2, T3,
30.	Do	T1, T3, T4, T3
31.	Merger and Amalgamation: Issues of Corporate Governance	T1, T3, R4
32.	Do	T1,T2, T3,
33.	Do	T1, T3,
34.	DO	T1 T3, R3
35.	Do	T1, T3,
36.	Merger and Amalgamation : Judicial Response	T1,T2, T3,
37.	Do	T1, T3
38.	Do	T1, T2, T3
39.	Do	T1, T2, T3
40.	Do	T3
41.	Do	T1, T3, T3
42.	Do	T1, T3, R1
43.	Do	T1,T2, T3, R1
44.	Do	T1,T3
45.	Do	T1,T2, T3,R1
46.	Merger and Amalgamation : Social and Humanitarian aspects	T1, T3, T3

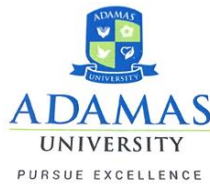
47.	Do	T1, T3, R1
48.	Do	T3
49.	Do	T1, T3
50.	Do	T1, T3,
51.	Acquisition and Takeover: Role of SEBI	T1,T2, T3,
52.	Do	T1, T3, T3
53.	Do	T1, T3,
54.	Do	T1, T3, R1
55.	Do	T1,T2, R1
56.	Do	T1, T3, T3
57.	Do	T1,T2

Text Books:

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms



Course: Offences against Women (LWJ54122)

Version: 1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan (LWJ54122)

Day No.	Lecture Topic	Reference Material
1	Historical background	T1, T3
2	Historical background	T1, T3
3	Historical background	T1, T3
4	Historical background	T1, T3
5	Constitutional provisions & guarantees	T1, R3, R4, R7
6	Constitutional provisions & guarantees	T1, R3, R4, R7
7	Constitutional provisions & guarantees	T1, R3, R4, R7
8	Constitutional provisions & guarantees	T1, R3, R4, R7
9	Constitutional provisions & guarantees	T1, R3, R4, R7
10	Constitutional provisions & guarantees	T1, R3, R4, R7
11	Constitutional provisions & guarantees	T1, R3, R4, R7

12	Provision under the Indian Penal Code	S1
13	Provision under the Indian Penal Code	S1
14	Provision under the Indian Penal Code	S1
15	Provision under the Indian Penal Code	S1
16	Provision under the Indian Penal Code	S1
17	Provision under the Indian Penal Code	S1
18	Provision under the Indian Penal Code	S1
19	Provision under the Indian Penal Code	S1
20	Provision under the Indian Penal Code	S1
21	Statistical Realities	T1,T2,T3,R1,R2
22	Statistical Realities	T1,T2,T3,R1,R2
23	Statistical Realities	T1,T2,T3,R1,R2
24	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
25	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
26	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
27	First World Conference on Women in Mexico City, Mexico, 1975	T5
28	First World Conference on Women in Mexico City, Mexico, 1975	T5
29	First World Conference on Women in Mexico City, Mexico, 1975	T5
30	First World Conference on Women in Mexico City, Mexico, 1975	T5
31	Second World Conference on Women, Copenhagen, 1980	T5
32	Second World Conference on Women, Copenhagen, 1980	T5
33	Second World Conference on Women, Copenhagen,	T5

	1980	
34	Second World Conference on Women, Copenhagen, 1980	T5
35	Third World Conference on Women, Nairobi, 1985	T5
36	Third World Conference on Women, Nairobi, 1985	T5
37	Third World Conference on Women, Nairobi, 1985	T5
38	Third World Conference on Women, Nairobi, 1985	T5
39	The Declaration on the Elimination of Violence against Women, 1993	C3
40	The Declaration on the Elimination of Violence against Women, 1993	C3
41	The Declaration on the Elimination of Violence against Women, 1993	C3
42	The Declaration on the Elimination of Violence against Women, 1993	C3
43	Dowry Prohibition Act, 1961	S4
44	Dowry Prohibition Act, 1961	S4
45	Dowry Prohibition Act, 1961	S4
46	Dowry Prohibition Act, 1961	S4
47	The Commission of Sati Prevention Act, 1987	S5
48	The Commission of Sati Prevention Act, 1987	S5
49	The Indecent Representation of Women (Prohibition) Act, 1986	S6
50	The Indecent Representation of Women (Prohibition) Act, 1986	S6
51	The Indecent Representation of Women (Prohibition) Act, 1986	S6
52	Protection of Women from Domestic Violence Act, 2005	S7
53	Protection of Women from Domestic Violence Act, 2005	S7
54	Protection of Women from Domestic Violence Act, 2005	S7
55	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
56	Immoral Traffic (Prevention) Act, 1986 & Amendment	S8

	Bill, 2018	
57	Procedural safeguards under the Code of Criminal Procedure	S9
58	Procedural safeguards under the Code of Criminal Procedure	S9
59	The jurisprudence relating to victim compensation & appreciation of evidence	S9
60	The jurisprudence relating to victim compensation & appreciation of evidence	S9

Text Books:

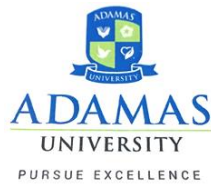
1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. **Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)**
4. **Kalpna Kannabiran, Violence Studies Oxford India (2016)**
5. **Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)**

Statutes & Conventions:

1. **Indian Penal Code, 1860**
2. **Convention on the Elimination of all forms of Discrimination against Women, 1979**
3. **The Declaration on the Elimination of Violence against Women, 1993**
4. **Dowry Prohibition Act, 1961**
5. **The Commission of Sati Prevention Act, 1987**
6. **The Indecent Representation of Women (Prohibition) Act, 1986**
7. **Protection of Women from Domestic Violence Act, 2005**
8. **Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018**
9. **Code of Criminal Procedure, 1974**



Course: Penology & Victimology (LWJ 54120)
Version:1, Scheme:2019-20

L	T	P	C
3	0	2	4

UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment. (10Hrs)

UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc. (6Hrs)

MODULE 3: JUDICIAL TREND :(8 Hours)

Sentencing policy, International trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

(8Hrs)

MODULE4: VICTIM AND VICTIMIZATION

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes. (10Hrs)

UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response. (8Hrs)

MODULE 6: VICTIM COMPENSATION (8 Hours)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence. (8Hrs)

MODULE 7: VICTIM ASSISTANCE

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System. (10Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment	Mid Term Exam	End Sem Examination	Total
1	Meant for attendance of the students	5	10	
2		5	6	
3			5	

4		5	5	5	
5		5	5	10	
6		5			
7		5		4	
Total	10	30	20	40	100

Lesson Plan, Penology & Victimology (LWJ 54120)

Day No.	Lecture Topic	Reference Material
1-10	Concept of punishment in ancient India	T1,T2,T3,T4, R1,R2
1-10	Different theories of punishment and its relevance in the present day times	T1,T2,T3,T4, R1,R2
1-10	Object of penology – Why inflicted?	T1,T2,T3,T4, R1,R2
1-10	Capital punishment –be curtailed or retained?	T1,T2,T3,T4, R1,R2
10-16	Correctional Administration – the functionaries	T1,T2,T3,T4, R1,R2
10-16	Sentencing policy of the judiciary-- different factors affecting it	T1,T2,T3,T4, R1,R2
10-16	Is there any uniform sentencing policy followed by the judiciary?	T1,T2,T3,T4, R1,R2
16-24	Historical Development of Victimology	T1,T2,R2,R5, R6
16-24	Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology	T1,T2,R2,R5, R6
24-34	U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)	T1,T2,R2,R5, R6
24-34	Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India	T1,T2,R2,R5, R6
24-34	Judicial Response	T1,T2,R2,R5, R6
34-42	Restitution and Rehabilitation of Victims	T1,T2,R2,R5, R6
34-42	Compensation for Victims of Crime and Abuse of power -	T1,T2,R2,R5, R6

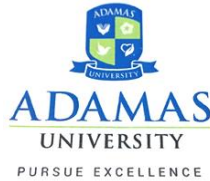
	An International Perspective	
34-42	Compensation to Victims of Crime: Legislative Framework in India	T1,T2,R2,R5, R6
34-42	Recommendations of Justice Malimath Committee with respect to compensation to victims of crime	T1,T2,R2,R5, R6
34-42	Judicial Trends in Compensatory Jurisprudence	T1,T2,R2,R5, R6
42-50	Assisting victims during crime investigation and	T1,T2,R2,R5, R6
42-50	Trial Legal aid to victims of crime	T1,T2,R2,R5, R6
50-60	Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse	T1,T2,R2,R5, R6

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Reference Books:

1. Frank Hagen's An Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.



Course: Banking Law (LWJ55137)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

Unit II: Relation Between Banker And Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

Unit IV: Reserve Bank Of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

Unit VI: Control of Banks In India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

(3 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
Total	25	15	20	40	100

Lesson Plan on Banking Law (LWJ55137)

Day No.	Lecture Topic	Reference Material
1	Evolution of Banking and its history in India.	T1,T2,R2
2	Evolution of Banking and its history in India.	T1, T2, T3
3	Evolution of Banking and its history in India.	T1, T2 T3
4	Evolution of Banking and its history in India.	T1,T2
5	Evolution of Banking and its history in India.	T1, T2, T3
6	Bank, Banking and Bank Regulation	T1, T3, R4
7	Bank, Banking and Bank Regulation	T1,T2, T3, T4, R5,,
8	Bank, Banking and Bank Regulation	T1, T3, T4, T3

9	Bank, Banking and Bank Regulation	T1, T2, T3
10	Bank, Banking and Bank Regulation	T1, T2 T3
11	Structure and function of Banking Institution	T1,T2
12	Structure and function of Banking Institution	T1, T2, T3
13	Structure and function of Banking Institution	T1, T3, R4
14	Structure and function of Banking Institution	T1,T2, T3, T4, R5,,
15	Structure and function of Banking Institution	T1, T3, T4, T3
16	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, R4
17	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2, T3, T4, R5,,
18	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, T4, T3
19	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2
20	Commercial banks: Structure and function.	T1, T2, T3
21	Commercial banks: Structure and function.	T1, T3, R4
22	Commercial banks: Structure and function.	T1,T2, T3, T4, R5,,
23	Systems of Banking: Unit banking, branch banking, group banking and chain banking	T1, T3, T4, T3
24	Systems of Banking: Unit banking, group banking and chain banking	T1, T3, R4
25	Systems of Banking: Unit banking group banking and chain banking	T1, T3, R4
26	Systems of Banking: Unit banking group banking and chain banking	T1,T2, T3, T4, R5,,

27	Relationship between banker and customer- an overview	T1, T3, T4, T3
	Relationship between banker and customer- an overview	T1, T3, R4
28	Legal character of Banker – Customer relationship	T1,T2, T3, T4, R5,,
29	Rights and obligations of banker	T1, T3, T4, T3
30	Rights and obligations of banker	T1, T3, R4
31	Types of accounts	T1,T2, T3, T4, R5,,
32	Types of accounts	T1, T3, T4, T3
33	Types of accounts	T1 T3, R3, R4
34	Principles of good lending	T1, T3, R4
35	Social Control of Banks	T1,T2, T3, T4, R5,,
36	Nationalization of Banks.	T1, T3, T4, T3
37	Priority lending.	T1, T2, R5
38	Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations]	T1, T2, T3, T4
39	The Negotiable Instrument Act, 1881- Overview	T1, T3, R4
40	The Negotiable Instrument Act, 1881- Overview	T1,T2, T3, T4, R5,,
41	Companies, Promissory Note, Bill of Exchange	T1, T3, T4, T3
42	Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,	T1, T3, R4
43	Inland Instrument, Foreign Instrument, negotiable Instrume	T1,T2, T3, T4, R5,,
44	Negotiation, Indorsement, inchoate stamped Instruments.	T1, T3, T4, T3
45	Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to	T1, T3, R4

	payment of customers cheque-- rights and duties of paying banker and a collecting banker	
46	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
47	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, T4, T3
48	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
49	Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
51	The Banking Regulation Act, 1949- Overview	T1, T3, T4, T3
52	Control over Management. Powers of the Central Government towards Banking Companies	T1, T3, R4
53	Prohibition of certain activities in relation to Banking Companies	T1,T2, T3, T4, R5,,
54	Acquisition of the undertakings of Banking Companies. Suspension of Business and winding up of Banking Companies	T1, T3, T4, T3
55	Special provisions for speedy disposal of winding up proceedings.	T1,T2, T3, T4, R5,,

54	Powers of the Central Government towards Banking Companies	T1, T3, T4, T3
55	Reserve Bank of India: Central Banking: Organizational Structure of RBI	T1, T3, R4
56	Functions of the Reserve Bank	T1,T2, T3, T4, R5,,
57	Primary functions	T1, T3, T4, T3
58	Secondary functions	T1, T3, R4
59	Controlling function of RBI over Banking and Non-Banking Companies	T1,T2, T3, T4, R5,,
60	EMERGING DIMENSIONS IN BANKING SYSTEM- Over view	T1, T3, T4, T3
61	E-commerce	T1, T3, R4
62	E-commerce	T1, T3, R4
63	E-banking	T1,T2, T3, T4, R5,,
64	E-banking	T1, T3, T4, T3

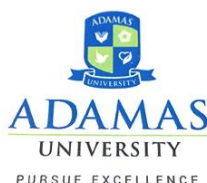
Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.

3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dassese,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



Course: Bankruptcy and Insolvency Law (LWJ55139)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

UNIT-1: Corporate Bankruptcy and Insolvency: Introduction

Corporate Financial Distress and Failure, Theoretical framework of Bankruptcy and Insolvency, Creditors’ Bargain Theory , Contractarian Theory, Team Production Theory , Corporate Bankruptcy and Insolvency- Basic Principles, Models of Bankruptcy and Insolvency, Manager Driven and Manager Displacement. (12Hrs)

UNIT- 2: Corporate Insolvency Process in India

Development of Insolvency Law model in India, Eligibilities to file resolutions, Resolution Process under IBC, Institutions under IBC, Committee of creditors, Resolution Professionals, Information Utilities, Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016. (12Hrs)

UNIT- 3: Corporate Liquidation Process in India

Liquidation Process, Institutions for liquidations process under IBC, Liquidation Professionals, Conduct of liquidation, Distribution of assets (*pari-pasu* principle), Adjudicatory Institutions. (12Hrs)

UNIT-4: Individuals and Partnership Firms’ Insolvency and Bankruptcy in India

Adjudicatory Authority, Applications for Insolvency Resolution Process, Resolution Professional: Appointment, Removal and Powers, Meetings of creditors, Discharge on implementation of resolution plan, Application for Bankruptcy Order, Trustees: Duties and Powers, Bankrupt’s Duties, Discharge on bankruptcy. (12Hrs)

UNIT – 5: Cross-Border Insolvency

Cross Border Insolvency, Issues in Cross Border Insolvency, Universalism vs. Territoriality, Treatment of Security Rights in Cross Border Insolvency, UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016. (12Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Corporate Bankruptcy and Insolvency: Overview	T1,T2, T3
2	Corporate Bankruptcy and Insolvency: Overview	T1,T2, T3,
3	Corporate Financial Distress and Failure	T1, T2, T3
4	Corporate Financial Distress and Failure	T1, T2 T3
5	Theoretical framework of Bankruptcy & Insolvency	T1,T2

6	Creditors' Bargain Theory	T1, T2, T3
7	Contractarian Theory	T1, T2,T3
8	Team Production Theory	T1. T2, T3
9	Corporate Bankruptcy and Insolvency - Basic Principles	T1, T2, T3
10	Corporate Bankruptcy and Insolvency - Basic Principles	T1, T2, T3
11	Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement	T1, T2, T3,T4
12	Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement	T1,T2, T3,T4
13	Corporate InsolvencyProcess in India :overview	T1,T2,T3
14	Development of Insolvency Law model in India	T1, T2, T3
15	Development of Insolvency Law model in India	T1,T2, T3, T4,
16	Eligibilities to file resolutions	T1, T3, T4, T3
17	Resolution Process under IBC	T1, T2, T3
18	Resolution Process under IBC	T1,T2,T3
19	Institutions under IBC	T1, T2, T3
20	Committee of creditors	T1,T2, T3, T4,
21	Resolution Professionals	T1, T3, T4, T3
22	Information Utilities	T1, T2, T3
23	Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016	T1,T2,T3
24	Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016	T1, T2, T3
25	Corporate Liquidation Process in India:overview	T1,T2, T3, T4,
26	Liquidation Process	T1, T3, T4, T3
27	Institutions for liquidations process under IBC	T1, T2, T3

28	Institutions for liquidations process under IBC	T1,T2, T3,T4
29	Liquidation Professionals	T1,T2,T3
30	Conduct of liquidation	T1, T2, T3
31	Distribution of assets (<i>pari-pasu</i> principle)	T1,T2, T3, T4,
32	Adjudicatory Institutions	T1, T2, T3
33	Adjudicatory Institutions	T1,T2, T3, T4,
34	Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview	T1, T3, T4, T3
35	Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview	T1, T2, T3
36	Adjudicatory Authority	T1,T2,T3
37	Adjudicatory Authority	T1, T2, T3
38	Applications for Insolvency Resolution Process	T1,T2, T3, T4,
39	Applications for Insolvency Resolution Process	T1, T3, T4, T3
40	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3
41	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3
42	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3,T4
43	Meetings of creditors	T1,T2, T3,T4
44	Meetings of creditors	T1,T2,T3
45	Discharge on implementation of resolution plan	T1, T2, T3
46	Application for Bankruptcy Order	T1,T2, T3, T4,
47	Trustees: Duties and Powers	T1, T3, T4, T3
48	Trustees: Duties and Powers	T1, T2, T3
49	Bankrupt's Duties	T1,T2,T3

50	stock exchange depository	T1, T2, T3
51	Discharge on bankruptcy	
52	Discharge on bankruptcy	T5,
53	Cross-Border Insolvency :overview	T5,
54	Cross-Border Insolvency :overview	T5
55	Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality	T5
56	Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality	T5
57	Treatment of Security Rights in Cross Border Insolvency	T5
58	Treatment of Security Rights in Cross Border Insolvency	T5
59	UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016	T5,
60	UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016	T5

READINGS (BOOKS)

BOOKS:

Corporate Insolvency Law: Perspectives and Principles by Vanessa Finch (Cambridge Publications)

Principles of Corporate Insolvency Law by Roy Goode (London: Sweet & Maxwell, 2018)

Pennington's Corporate Insolvency Law by Robert Pennington (Butterworths)

Corporate Insolvency - Law and Practice by Edward Bailey and Hugo Groves (London: Butterworths)

Case Digest on Insolvency and Bankruptcy Code, 2016 by Ashish Makhija (Bloomsbury Publication)

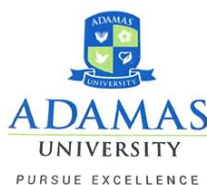
Guide to Insolvency and Bankruptcy Code (7th Edition 2019) by V.S. Datey (Taxmanns Publications)

REFERENCES:

Comparative Insolvency Law: The Pre-pack Approach in Corporate Rescue by Bo Xie (Edwar Elgar Publishing Co.)

The Law of Insolvency By Ian Fletcher (Sweet & Maxwell)

Statutory priorities in corporate insolvency law by Christopher F. Symes (Ashgate Publishing, Ltd.,)



Paper Name: Child and Law (LWJ55129)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit 1-Introduction of child and child rights

Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children.(12 hrs)

Unit 2- Child Rights, Policy and Legislative Framework for Child Protection

Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches Human Rights and Children’s Rights, Constitutional Provisions, United Nations Convention of the Rights of the Child (UNCRC), Fundamental Rights and Principles

(15
hrs)

Unit 3- Juvenile Justice System in India

Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, National and State Commissions for the Protection of Child Rights, Indian Penal Code: Crime and Culpability (18 hrs)

Unit 4- Laws, Legislations and Linkages for Child Protection

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues, Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) , Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012, Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016 (15 hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
	Unit 1-Introduction of child and child rights	
1.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, R1
2.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, R2, R3
3.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2
4.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act	T1

	1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	
5.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	R4
6.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
7.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1
8.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
9.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
10.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T3
11.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
12.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children)	T1, T2, T3, R2, R3

	Act 2015, Policies and Plans related to children	
	Unit 2- Child Rights, Policy and Legislative Framework for Child Protection	
13.	Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches	T1, T3, R2, R3
14.	Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches	T1, T3, R2, R3
15.	Human Rights and Children’s Rights,	T1, T3, R2, R3
16.	Human Rights and Children’s Rights,	T1, T3, R2, R3
17.	Constitutional Provisions,	T1, T3, R3
18.	Constitutional Provisions,	T1, T3, R3
19.	Rights and duties arising out of state succession	T1, T3, R3
20.	Continuity and succession	T1, T3, R3
21.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
22.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
23.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
24.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
25.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
26.	Fundamental Rights and Principles	T1, T3, R3
27.	Fundamental Rights and Principles	T1, T3, R3
	Unit 3- Juvenile Justice System in India	
28.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T3, R3
29.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T3
30.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
31.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
32.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3

33.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	
34.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
35.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
36.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
37.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
38.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
39.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
40.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
41.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
42.	National and State Commissions for the Protection of Child Rights,	
43.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
44.	Indian Penal Code: Crime and Culpability	T1, T2, T3
45.	Indian Penal Code: Crime and Culpability	T1, T2, T3
	Unit 4- Laws, Legislations and Linkages for Child Protection	
46.	Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues,	T1
47.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1
48.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2
49.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2
50.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2

	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	
51.	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	T1, T3
52.	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	T1, T3
53.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T3
54.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
55.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
56.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
57.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	
58.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3
59.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3
60.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3

Text Books:

1. United Nations Convention of the Rights of the Child (UNCRC)
2. The Juvenile Justice (Care and Protection of Children) Act 2015
3. The Commissions for Protection of Child Rights Act, 2005
4. Criminal Procedure Code 1973

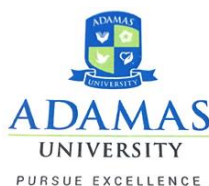
5. The Indian Penal Code 1860
6. Immoral Traffic Prevention Act, 1986 (ITPA)
7. The Protection of Children from Sexual Offences Act, 2012
8. The Protection of Women from Domestic Violence Act, 2005
9. The Bombay Prevention of Begging Act, 1959
10. The West Bengal Vagrancy Act 1943
11. Rights of Persons with Disabilities Act, 2016

Books

1. Agrarwal H.O., Human Right, Central Law Publications Allahabad, 2006
2. Bajpai Asha, Child Rights in India, Law, Policy and practice, Oxford University Press, New Delhi, 2015
3. Kumari Ved, The Juvenile Justice System in India, Oxford University Press, New Delhi, 2017
4. Rao Mamta, Law Relating to women and children, Eastern Book Company, Lucknow, 2017
5. Shaw S.P., Encycopedia of Laws of the Child in India, Alia Law Agency, Allahabad, 2000

Journals

1. Nuzhat Praveen Khan, Constitutional and Legal Rights of the Child, Vol. X, Issue. I Nyaya Tiefenbrun Susan, Child Soldier, Slavery and the Trafficking of Children, Vol.31, No.2, Fordham International Journal, 2008
2. Sen Sankar, Trafficking in Women and Childern, Vol. 3 Journal of the NHRC, 2004



Course: Corporate Governance (LWJ55133)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE

Historical Background of Corporate Law and Governance, Politics and Governance,

Understanding a Corporate, Understanding Corporate Management, Understanding Corporate

Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system., Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.

UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE

Evolution of the concept of Independent Director, Role to improve Corporate Governance
Role to protect Shareholders, Role to protect Stakeholders

UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility,
Shareholder Decision Making

UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

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5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan for Corporate Governance

Day No.	Lecture Topic	Reference Material
1	Historical Background of Corporate Law and Governance	T1, T3
2	Politics and Governance	T1, T2, T3
3	Understanding a Corporate	T1, T3
4	Understanding Corporate Management	T1, R3, R4, R7
5	Understanding Corporate Governance	T1, R3, R4, R7
6	Models of corporate governance.	T1, R3, R4, R7
7	Corporate governance initiatives in India.	T1, R3, R4, R7
8	Other codes and guidelines on corporate governance in India	T1
9	Evolution of Concept of Board	T1, T2, T3, R6
10	The role and importance of the board in corporate system.	T1, T2, T3, R6
11	Types of board structure – Unitary board system and the two tier board system..	T1, T2, T3, R6
12	Structure and composition of the board.	T1, T2, T3, R6

13	Role and Functions of board committees.	T1, T2, T3, R6
14	Women on Corporate Boards	T1, T2, T3, R6
15	Meetings of Board	T1, T2, T3, R6
16	The role and functions of the chairman and the CEO	T1, T2, T3, R6
17	Standard of care owed by a Director	T1, T2, T3, R6
18	Business Judgment rule.	T1, T2, T3, R6
19	Self-Dealing Transactions	T1, T3, R5, R8
20	Self-Dealing Transactions	T1, T3, R5, R8
21	Fiduciary duty of a Director.	T1, T3, R5, R8
22	Acting in good faith and in the company's interest.	T1, T3, R5, R8
23	The no-conflict and no-profit rules	T1, T3, R5, R8
24	The no-conflict and no-profit rules	T1, T3, R5, R8
25	Evolution of the concept of Independent Director	T1, T3, R5, R8
26	Evolution of the concept of Independent Director	T1, T3, R5, R8
27	Evolution of the concept of Independent Director	T1, T3, R5, R8
28	Role to improve Corporate Governance	T1, T3, R5, R8
29	Role to protect Shareholders	T1, T3, R5, R8
30	Role to protect Stakeholders	T1, T3, R5, R8
31	Shareholder Democracy	T1, T3, R5, R8
32	Shareholder Democracy	T1, T3, R5, R8
33	Shareholder Democracy	T1, T3, R5, R8
34	Shareholder Activism	T1, T3, R5, R8
35	Shareholder Activism	T1, T3, R3, R4, R5
36	Corporate Social Responsibility	T1, T3, R3, R4, R5
37	Corporate Social Responsibility	T1, T3, R3, R4, R5
38	Shareholder Decision Making	T1, T3, R3, R4, R5
39	Shareholder Decision Making	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4

47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8
53	Stakeholder Theory	T1, T3, R3, R4, R5
54	Stakeholder Theory	T1, T3, R3, R4, R5
55	Stakeholder Theory	T1, T3, R3, R4, R5
56	Stakeholder Theory	T1, T3, R3, R4, R5
57	Significance of Major Stakeholders – Primary & Secondary –	T1, T3, R3, R4, R5
58	Significance of Major Stakeholders – Primary & Secondary	T1, T3, R3, R4, R5
59	Corporate Social Responsibility	T1, T3, R3, R4, R5
60	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
61	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
62	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
63	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5

Text Books:

- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

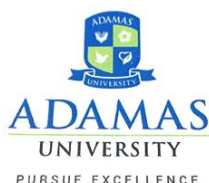
Reference Books

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.

- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1st Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

Cases Referred

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



Course: Criminal Psychology (LWJ55123)
Version: 1, Scheme: 2019-20

L	T	P	C
3	0	2	4

UNIT-1: Evolution of Crime & Delinquency

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?
(5Hrs)

UNIT-2: History of Psychological Perspectives on Crime

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience. (5Hrs)

UNIT-3: Personality and Crime

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?
(5Hrs)

UNIT-4: Street Crime

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model
(5Hrs)

UNIT-5: Disorders

Disorders – How much do they account for in relation to understanding criminal behavior? Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.
(5Hrs)

UNIT-6: Youth & Crimes

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The Social Psychology of Crime.
(5Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture topic	Reference Material
841.	Evolution of Crime & Delinquency	T1, T2

842.	Evolution of Crime & Delinquency	T1, T2
843.	Evolution of Crime & Delinquency	T1, T2
844.	Evolution of Crime & Delinquency	T1, T2
845.	Evolution of Crime & Delinquency	T1, T2
846.	Evolution of Crime & Delinquency	T1, T2
847.	Evolution of Crime & Delinquency	T1, T2
848.	Evolution of Crime & Delinquency	T1, T2
849.	Evolution of Crime & Delinquency	T1, T2
850.	History of Psychological Perspectives on Crime	T1, R1
851.	History of Psychological Perspectives on Crime	T1, R1
852.	History of Psychological Perspectives on Crime	T1, R1
853.	History of Psychological Perspectives on Crime	T1, R1
854.	History of Psychological Perspectives on Crime	T1, R1
855.	History of Psychological Perspectives on Crime	T1, R1
856.	History of Psychological Perspectives on Crime	T1, R1
857.	History of Psychological Perspectives on Crime	T1, R1
858.	History of Psychological Perspectives on Crime	T1, R1
859.	History of Psychological Perspectives on Crime	T1, R1
860.	History of Psychological Perspectives on Crime	T1, R1
861.	Personality and Crime	T1,T2,T3
862.	Personality and Crime	T1,T2,T3
863.	Personality and Crime	T1,T2,T3
864.	Personality and Crime	T1,T2,T3
865.	Personality and Crime	T1,T2,T3
866.	Personality and Crime	T1,T2,T3

867.	Personality and Crime	T1,T2,T3
868.	Personality and Crime	T1,T2,T3
869.	Personality and Crime	T1,T2,T3
870.	Personality and Crime	T1,T2,T3
871.	Street Crime	T1,T2,T3
872.	Street Crime	T1,T2,T3
873.	Street Crime	T1,T2,T3
874.	Street Crime	T1,T2,T3
875.	Street Crime	T1,T2,T3
876.	Street Crime	T1,T2,T3
877.	Street Crime	T1,T2,T3
878.	Street Crime	T1,T2,T3
879.	Street Crime	T1,T2,T3
880.	Street Crime	T1,T2,T3
881.	Disorders	T1,T2,T3
882.	Disorders	T1,T2,T3
883.	Disorders	T1,T2,T3
884.	Disorders	T1,T2,T3
885.	Disorders	T1,T2,T3
886.	Disorders	T1,T2,T3
887.	Disorders	T1,T2,T3
888.	Disorders	T1,T2,T3
889.	Disorders	T1,T2,T3

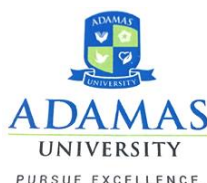
890.	Disorders	T1,T2,T3
891.	Youth & Crimes	T1,T2,T3,R1
892.	Youth & Crimes	T1,T2,T3,R1
893.	Youth & Crimes	T1,T2,T3,R1
894.	Youth & Crimes	T1,T2,T3,R1
895.	Youth & Crimes	T1,T2,T3,R1
896.	Youth & Crimes	T1,T2,T3,R1
897.	Youth & Crimes	T1,T2,T3,R1
898.	Youth & Crimes	T1,T2,T3,R1
899.	Youth & Crimes	T1,T2,T3,R1
900.	Youth & Crimes	T1,T2,T3,R1

Text Books:

1. Andreas Kapardis, Psychology & Law
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology
3. Hans Gross, Criminal Psychology

Reference Books

1. Ray Bull, Criminal Psychology
2. Richard Worley, Psychological Criminology
3. Ronald Blackburn, The Psychology of Criminal Conduct



Course: Forensic Science (LWJ55125)

Version: v 1.0, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit1: Crime and punishment in India - (6 hrs)

Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.

Unit 2: Scientific evidence and Criminal Justice System: (10 hrs)

Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.

Unit 3: Quality assurance in Forensic Sciences: (10 hrs)

Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.

Unit 4: Law of individuality in Forensic Science: (8 hrs)

Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.

Unit 5: Principles of exchange & Law of progressive change in Forensic Science: (8 hrs)

Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.

Unit 6: Law of comparison and analysis in Forensic Science: (6 hrs)

Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.

Unit 7: Law of probability and circumstantial facts in Forensic Sciences: (6 hrs)

Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	8	6	19
2	5	--	8	4	17
3	5	--	4	5	14
4	5	-	--	10	15
5	5	5	--	10	20
6	-	5	--	10	15
Total	25	15	20	40	100

Day No.	Lecture Topic	Reference Material
1	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1,T2, T3

2	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1,T2, T3,
3		T1, T2, T3
4	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2 T3
5		T1,T2
6	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2, T3
7		T1, T2,T3
8	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1. T2, T3
9		T1, T2, T3
10	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2, T3
11	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3,T4
12		T1,T2, T3,T4
13	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International	T1,T2,T3

	yardstick.	
14		T1, T2, T3
15	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1,T2, T3, T4,
16		T1, T3, T4, T3
17	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3
18		T1,T2,T3
19	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3
20		T1,T2, T3, T4,
21	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T3, T4, T3
22		T1, T2, T3
23	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1,T2,T3
24	Relevance of scientific evidence in Criminal Justice	T1, T2, T3

	System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	
25		T1,T2, T3, T4,
26	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T3, T4, T3
27	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
28	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2, T3,T4
29	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2,T3
30	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
31	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2, T3, T4,
32	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science	T1, T2, T3

	Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	
33	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2, T3, T4,
34	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T3, T4, T3
35	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
36	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2,T3, T11, T10
37	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
38	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1,T2, T3, T4,
39	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T3, T4, T3, T6
40	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3
41	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3

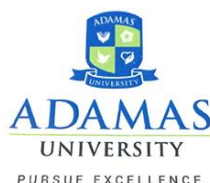
42	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3,T4
43	Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	T1,T2, T3,T4, T7
44	.	T1,T2,T3
45	Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	T1, T2, T3, T9
46	.	T1,T2, T3, T4,
47	Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	T1, T3, T4, T3
48	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1, T2, T3
49	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1,T2,T3
50	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1, T2, T3, T10
51	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T2, T3, T10
52	Adulteration of physical evidences – Counterfeit	T5, T2, T3, T10

	technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	
53	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T5, T2, T3, T10
54	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T5,T11
55	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
56	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
57	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
58	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
59	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5, T2, T3, T10
60	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5, T12

Text Books:

1. Jay Siegel, Forensic Science- a beginner's Guide, 3rd edition, Simon & Schuster
2. B Lal, Cross examination of Handwriting expert, Selective & Scientific Books, Delhi
3. Blackburn D, & Caddell W., Detection of forgery – A practical Handbook
4. Dr. Jaisingh P Modi, MODI's Jurisprudence, Pandeya Publications
5. Richard Saferstein, Criminalistics: An introduction to Forensic Science, Ulan Press
6. Vincent J M Di Maio, Gunshot wounds – 3rd Edition, CRC Press
7. Kelly M Elkins, Introduction to Forensic chemistry, CRC Press
8. Ted Vosk & Ashley F. Emery, Forensic metrology, CRC Press
9. Jay A. Siegel & Pekka J. Saukko, Encyclopedia of Forensic Sciences, Academic Press
10. David W. Hall & Jason Byrd, Forensic Botany: A practical guide, Wiley-Blackwill
11. Colin Aitken, Franco Taroni, Statistics and the Evaluation of Evidence for Forensic Scientists, 2nd Edition, ISBN: 978-0-470-84367-3 July 2004, The Wiley Foundation

12. Tom Mann, Flawed Forensics: The Splatt Case and Stewart Cockburn, Inkstone



Course: IT offences (LWJ55127)

Version: v 1.1, Scheme: 2019-20

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3	0	2	4

Unit-1: Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons (15 hours)

Unit-2: Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking , Computer related crimes, Pornography , Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses , Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism (25 hours)

Unit-3: Right to Privacy and Data Protection on Internet , Threat to privacy on internet , Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same. (15 hours)

Unit 4: Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement. (15 hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	05	10	25
2	10	--	05	10	25
3	--	10	05	10	25
4	--	10	05	10	25
Total	20	20	20	40	100

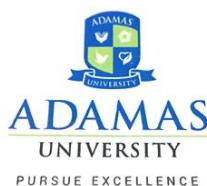
Lesson Plan, IT Offences (LWJ55127)

Day No.	Lecture Topic	Reference Material
56.	Introduction to Cyber Crime Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals	T1, T2
57.	Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons	T2, T3
58.	Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code,	T1, T2
59.	Computer related crimes	T3, T4
60.	Pornography	T3, T4, T7
61.	Decryption of Information	T1, T2
62.	Protected System	T1, T3
63.	Digital Forgery	T3, T4
64.	Email Spoofing and Email bombing	T1, T3, T4
65.	Online Defamation	T1, T4
66.	Cyber Stalking	T3, T4
67.	Viruses	T2, T3
68.	Phishing	T1, T5
69.	Denial of service attacks	T4, T5

70.	Identity Theft and Fraud	T1, T2, T3
71.	Cyber Terrorism	T1, T4, T5
72.	Right to Privacy and Data Protection on Internet	T1, T2
73.	Threat to privacy on internet	T1, T2, R3
74.	Ingredients to decide confidentiality of information,	T1, T2
75.	Breach of sensitive personal information and confidentiality under IT Act and penalties for the same	T3
76.	Technological Measures for combatting cyber crime	T4, T5
77.	Cyber Investigation	T4, T5
78.	Legal Framework Laws and Enforcement	T4, T5

Text Books:

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3rd edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



Course Name: International Criminal Law & International Criminal Court (LWJ55147)

Version- 1.1, Session-2019-20

L	T	P	C
3	0	2	4

Unit – 1

(10Hrs)

History and the development of International Criminal law, Sources and historic aspects, Subjects of international criminal law, International criminal responsibility of individuals, Criminal responsibility of Heads of States and Immunities from Criminal Jurisdiction

Unit- 2

(10Hrs)

Elements of crimes, International/ Transnational crimes, Genocide, Crimes against humanity, War crimes, Aggression

Unit-3

(10Hrs)

Principles of International Criminal Law, General Principles of Liability, Command Responsibility, The defense of 'obedience to superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy, General Defenses in international criminal law

Unit-4

(10Hrs)

Procedural and enforcement mechanisms of international criminal law and international cooperation, Aut Dedere Aut Judicare / Universal Jurisdiction, Sentencing and Penalties, Witness Victim protection and participation in criminal proceedings, Extradition and Mutual legal assistance, State Obligation to cooperate and Non-compliance

Unit-5

(10Hrs)

The Origins of International Criminal Justice, The Historical Origins of International criminal Prosecutions, International Military Tribunal at Nuremberg (IMT) and International military tribunal for the Far East at Tokyo, Control Council Law No. 10 and military commissions International Criminal Tribunal for the Former Yugoslavia (ICTY) and Rwanda (ICTR), Jurisdiction of the ICTY and ICTR, Enforcement Capacity of the Tribunals, Completion Strategies of Ad Hoc Tribunals and the United Nations Mechanism for International Criminal Tribunals UNMICT, International Criminal Court (ICC), Crimes within the jurisdiction of the ICC, Principle of Complementarity, Jurisdiction and the ICC Triggering Mechanism Jurisdiction: personal, territorial and temporal, Referrals and Deferral of investigation or prosecution by the UN Security Council.

Unit-6

(10Hrs)

Mixed models of international criminal justice /Internationalized Domestic Courts, Kosovo and Bosnia and Herzegovina, Special Court for Sierra Leone, East Timor Special Panels, Extraordinary Chambers of Cambodia and Extraordinary African Chambers, Special Tribunals for Lebanon, Iraq and Lockerbie trial, Alternatives to Criminal Prosecution, Truth commissions; Local justice mechanisms; Amnesties.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

**Lesson Plan on International Criminal Law & International Criminal Court
(LWJ55147)**

Day No.	Lecture Topic	Reference Material
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1	History and the development of International Criminal law	T1,T2,R2
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Subjects of international criminal law	T1, T3, R4
7	Do	T1,T2, T3, T4, R5,,
8	Do	T1, T3, T4, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Elements of Crime	T1,T2,R1
12	Do	T1, T2, T3
13	Do	T1, T3, R4
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Do	T1, T3, R4
17	Do	T1,T2, T3,
18	Do	T1, T3, T4,
19	Principles of International Criminal Law	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3, R4
22	Do	T1,T2, T3, T4,
23	Do	T1, T3,
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, T4, R5
27	Procedural and enforcement mechanisms of international criminal law and international cooperation	T1, T3, T4,
	Do	T1, T3, R4
28	Do	T1,T2, T3, T4, R5,,
29	Do	T1, T3, T4,

30	Do	T1, T3, R4
31	Do	T1,T2, T3, T4,
32	Do	T1, T3, T4,
33	DO	T1 T3, R3, R4
34	The Origins of International Criminal Justice	T1, T3, R4
35	Do	T1,T2, T3, T4,
36	Do	T1, T3, T4, T3
37	The Historical Origins of International criminal Prosecutions	T1, T2, R5
38	Do	T1, T2, T3, T4
39	Do	T1, T3, R4
40	Do	T1,T2, T3, T4, R5
41	Do	T1, T3, T4,
42	Do	T1, T3, R4
43	Do	T1,T2, T3, T4, R5,
44	Do	T1, T3, T4,
45	International Criminal Court (ICC)	T1, T3, R4
46	Do	T1,T2, T3, T4,
47	Do	T1, T3, T4, T2
48	Do	T1, T2, T3, R1
49	Do	T1,T2, T3, T4, R2
51	Do	T1, T3,

52	Do	T1, T3, R4
53	Do	T1,T2, T3, T4, R6
54	Do	T1, T3, T2
55	Do	T1,T2, T3, T4,
54	Do	T1, T3, T4
55	Mixed models of international criminal justice /Internationalized Domestic Courts	T1, T3, R4
56	Do	T1,T2, T3, T4
57	Do	T1, T3, T4,
58	Do	T1, T3, R4
59	Do	T1,T2, T3,
60	Do	T1, T3, T4,
61	Do	T1, T3, R4
62	Special Tribunals for Lebanon, Iraq and Lockerbie trial Alternatives to Criminal Prosecution	T1, T2, T3
63	Do	T1,T2, T3,
64	Do	T1, T3,
65	Do	T3, T2

List of readings

Compulsory Books

- 1.M. Cherif Bassiouni, Introduction to International Criminal Law, 2nd Edition, Martinus Nijhoff, (2013).
- 2.Ilias Bantekas, International Criminal Law, Hart Publishing, (2010).
- 3.Robert Cryer, An Introduction to International Criminal Law and Procedure, Cambridge University press, (2014).
4. M.N.Shaw, International Law,

Suggested Readings

- 1.William A. Schabas, Nadia Bernaz, Handbook of International Criminal Law, Routledge, (2012).
- 2.William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011
- 3.William A. Schabas, Genocide in International Law, Cambridge University Press 2009
- 4.William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006
- 5.Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).
- 6.Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).

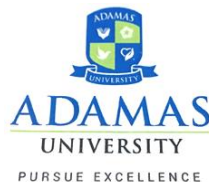
Journals

Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).

O. Olusanya, Double Jeopardy Without Parameters Re-characterization in International Criminal Law, Intersentia, (2004).

Yoram Dinstein, War, Aggression and Self-Defence, Cambridge University Press, 2017

Yoram Dinstein, The Defence of 'Obedience to Superior Orders' in International Law, Oxford, 2012



Course Name: International Dispute Resolution Bodies (LWJ55143)

Version- 1.1, Scheme-2019-20

L	T	P	C
3	0	2	4

Unit – 1 (12 Hrs)

Introduction to International Dispute Resolution Bodies

Unit – 2 (12 Hrs)

Modes and Process of Resolution of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

Unit – 3 (12 Hrs)

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches: Dispute Resolution in Organisation of American States (OAS), Dispute Resolution in EU, Dispute Resolution in the African Union

Unit – 4**(12 Hrs)**

Mass Claims Resolution Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

Unit – 5**(12 Hrs)**

Special Resolution Mechanisms- Dispute Resolution in the UN Convention on the Law of the Sea, The WTO Dispute Resolution Mechanism, Principal dispute Resolution mechanisms of the NAFTA, The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					

Total	25	15	20	40	100
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Lesson Plan on International Dispute Resolution Bodies (LWJ55143)

Day No.	Lecture Topic	Reference Material
1	Introduction to the International Dispute Resolution Bodies	T1,T2,T3, R1
2	Do	T1, T2, T3
3	Do	T1, T2 T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Do	T1, T3, R4
7	Modes and Process of Resolution of International Disputes	T1,T2, T3,
8	Do	T1, T3, T4, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Do	T1,T2,T3
12	Do	T1, T2, T3
13	Do	T1, T3, R4, R6
14	Do	T1,T2, T3, R5,,
15	Universal and Regional Approaches to Resolving International Disputes	T1, T3,
16	Do	T1, T3, R4
17	Do	T1,T2, T3,R1, R4,
18	Do	T1, T2
19	Do	T1,T2
20	Regional Approaches	T1, T2, T3
21	Do	T1, T3, R4,R5,R6
22	Do	T1,T2, R5,,
23	Do	T1, T3
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, R5,,
27	Mass Claims Resolution Mechanisms	T1, T3, R1,R2,R3
	Do	T1, T3, R4

28	DO	T1,T2,T3, R,R2,R5,R6
29	Do	T1, T3
30	Do	T1, T3, R4
31	Special Resolution Mechanisms	T1,T2,
32	Do	T1,T3
33	DO	T1 T3, R3, R4
34	Do	T1, T3, R4
35	Do	T1,T2, T3, R5,,
36	Do	T1, T3, T3
37	Dispute Resolution in the UN Convention on the Law of the Sea	T1, T2, R5
38	Do	T1, T2, T3,
39	Do	T1, T3, R4
40	Do	T1,T2, R5,,
41	Do	T1, T3
42	Do	T1, T3, R4
43	Do	T1,T2, T3, R5,,
44	THE WTO DISPUTE RESOLUTION MECHANISM	T1, T3, T4, T3
45	Do	T1, T3, R4
46	Do	T1,T2, R5,
47	Do	T1, T3, T4, T3
48	Do	T1, T3, R4
49	Do	T1,T2, T3, T4, R5,,
51	Do	T1, T3
52	Principal dispute Resolution mechanisms of the NAFTA	T1, T3, R4

53	Do	T1,T2, T3, R5,
54	Do	T1, T3,
55	Do	T1,T2, T3, R5,
54	Do	T1, T2
55	Do	T1, T3, R4
56	Do	T1,T2, T3, R6,R7,R8
57	Do	T1, T3,
58	Do	T1, T3, R4
59	The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)	T1,T2, T3,
60	Do	T1, T3, T2
61	Do	T1, T2, T3, R4
62	Do	T1, T3, R4
63	Do	T1,T2, T3, R5,,
64		

List of readings

Compulsory books

1. J. G. Merrills, International dispute Resolution, Cambridge University Press, (2017).

2. Cesare Romano, Karen Alter, Yuval Shany, *The Oxford Handbook of International Adjudication*, Oxford University Press, (2014)
3. Yoshifumi Tanaka, *The Peaceful Resolution of International Disputes*, Cambridge University Press, (2018)

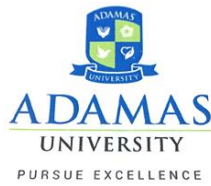
Recommended books

1. *International Dispute Resolution*, Edited by Mary Ellen O'Connell, Routledge, (2017)
2. Shabtai Rosenne, Yaël Ronen, *The Law And Practice Of The International Court, 1920-2005*, Martinus Nijhoff Publishers, (2005)
3. Francisco Orrego Vicuña, *International dispute Resolution in an evolving global society*, Cambridge University Press, (2004).
4. Chester Brown, *A common law of international adjudication*, Oxford University Press, (2009)
5. Jean Allain, *A century of international adjudication: the rule of law and it[s] limits*, T.M.C. Asser Press, (2000)
6. Yuval Shany, *The competing jurisdictions of international courts and tribunals*, Oxford University Press, (2003)
7. *International organizations and international dispute Resolution: trends and prospects* by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
8. William Zartman, *Peacemaking in international conflict: methods & techniques*, US Institute of Peace Press, (2007)
9. Chittharanjan Felix Amerasinghe, *Jurisdiction of specific international tribunals*, BRILL, (2009)
10. Wayne Mapp, *The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration*, Manchester University Press ND, 1993
11. Rahmatullah Khan, *The Iran-United States Claims Tribunal: controversies, cases, and contribution*, BRILL, 1990 -
12. Ernst-Ulrich Petersmann, *The GATT/WTO dispute Resolution system: international law, international*, Martinus Nijhoff Publishers, (1997)
13. N. David Palmer, Petros C. Mavroidis, *Dispute Resolution in the World Trade Organization: practice and procedure*, Cambridge University Press, (2004)

14. Natalie S. Klein, *Dispute Resolution in the UN Convention on the Law of the Sea*, Cambridge University Press, (2009)
15. Rufus H. Yerxa, S. Bruce Wilson, *Key issues in WTO dispute Resolution: the first ten years*, Cambridge University Press, 2005 -
16. Howard M. Holtzmann, Kristjánsdóttir, *International Mass Claims Processes: Legal and Practical Perspectives*, Oxford University Press, (2007).
17. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, *International Claims Commissions: Righting Wrongs after Conflict*, Edward Elgar Publishing, (2017)
18. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Resolution: New Problems and Techniques (Studies in International Law)*, Hart Publishing, (2012).
19. John G. Collier, Vaughan Lowe, *Resolution of disputes in international law: institutions and procedures*, Oxford University Press, (2000)
20. William A. Schabas, Shannonbrooke Murphy, *Research Handbook on International Courts and Tribunals*, Edward Elgar Publishing, (2017)

Journals

Journal of International Dispute Resolution, Oxford University Press



Course: Investment Law (LWJ55135)
Version 1.1 Session 2019-20

L	T	P	C
3	0	2	4

UNIT-1

HOURS:7

Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor, Commodity Derivative Market,

UNIT-2

HOURS:9

SEBI Act, 1992:

Objective, Power and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT, Penalties/

UNIT-3

HOURS:9

Depositories Act, 1996:Definitions, Setting up of Depository, its type, Role and Functions, Depository Participants, Admission of Securities, Difference between Dematerialization & Rematerialisation, Depository Process, Inspection and Penalties, Internal Audit and Concurrent Audit of Depository Participants

UNIT-4

HOURS:10

Issue and Listing of Securities:Listing of Securities, Issue of Capital and Disclosure Requirements (ICDR) , Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, Delisting of Securities

UNIT-5

HOURS:9

Regulatory Framework relating to Securities Market Intermediaries:

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists

UNIT-6

HOURS:7

Overview of Law relating to Insider Trading and Takeovers

UNIT-7

HOURS:10

Investor Protection:

Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI etc.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

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	I	II			
1	20	--	4	4	28
2	10	--	8	8	26

3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan, Investment Law (LWJ55135)

Day No.		Reference Material
1.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market,	T1, T5
2.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T2, T5
3.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T2
4.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T5, R1, R7
5.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T2, R7
6.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, R7

7.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T5, R7
8.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	R1, R5
9.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	R5
10.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T3, R6
11.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T3
12.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T3
13.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T4, T9, R3
14.	SEBI Act, Objective, Appeals, Appearance before SAT	T3, T11
15.	Appeals, Appearance before SAT	T3, T5, T11
16.	Appeals, Appearance before SAT	T3, T6, T11
17.	Depositories Act, 1996:Definitions, Setting up of Depository	T3, T6, T11
18.	Setting up of Depository, types	T3, T6, T11

19.	Role and Functions, Depository Participants,	T11
20.	Admission of Securities	T1, T2, T5, R7
21.	Difference between Dematerialization & Dematerialisation	T1, T2, T5, R7
22.	Difference between Dematerialization & Rematerialisation	T1, T2, T5, R7
23.	Depository Process, Inspection and Penalties	T1, T2, T5, R7
24.	Internal Audit and Concurrent Audit of Depository Participants	T1, T2, T3, R6
25.	Internal Audit and Concurrent Audit of Depository Participants	T8
26.	Issue and Listing of Securities: Listing of Securities	T8
27.	Issue and Listing of Securities: Listing of Securities	T8
28.	Issue of Capital and Disclosure Requirements (ICDR)	T8
29.	Issue of Capital and Disclosure Requirements (ICDR)	T1, T11, R2, R3, R4, R5
30.	Procedure for Issue of Various Types of Shares and Debentures	T1, T11, R2, R3, R4, R5
31.	Procedure for Issue of Various Types of Shares and Debentures	T1, T11, R2, R3, R4, R5
32.	Employee Stock Option Scheme and Employee Stock Purchase Scheme	T1, T11, R2, R3, R4, R5
33.	Employee Stock Option Scheme and Employee Stock Purchase Scheme	T1, T11, R2, R3, R4, R5
34.	Delisting of Securities	T1, T11, R2, R3, R4, R5

35.	Delisting of Securities	T1, T11
36.	Regulatory Framework relating to Securities Market Intermediaries	T1, T2, T3, T11
37.	Regulatory Framework relating to Securities Market Intermediaries	T1, T2, T3, T11
38.	Primary Market and Secondary Market Intermediaries: Role and Functions,	T1, T2, T3, T11
39.	Merchant Bankers, Stock	T1, T3, R5, R8
40.	Brokers, Syndicate Members, Registrars	T7, T11
41.	Underwriters, Bankers to an Issue, Portfolio Managers	T7, T10, T11
42.	Debenture Trustees, Foreign Institutional Investor	T7, T10, T11
43.	Credit Rating Agencies, Venture	T7, T11, R1, R6
44.	Credit Rating Agencies, , capitalist	T7, T10, T11
45.	Overview of Law relating to Insider Trading	T7, T10, T11
46.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
47.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
48.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
49.	Takeover	T7, T9, T11, R1, R6
50.	Takeover	T7, T9, T11, R1, R6
51.	Takeover	T7, T9, T11, R1, R6
52.	Investors' Rights and Responsibilities	T7, T9, T11, R1, R6

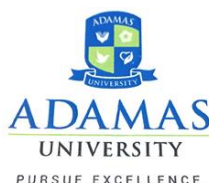
53.	Investors' Rights and Responsibilities	T7, T9, T11, R1, R6
54.	types of grievances and dealing authority	T7, T9, T11, R1, R6
55.	types of grievances and dealing authority	T7, T9, T11, R1, R6
56.	Investor Education and Protection Fund (IEPF)	T7, T9, T11, R1, R6
57.	Investor Education and Protection Fund (IEPF)	T7, T9, T11, R1, R6
58.	Companies Act, 2013	T11, R2, R3, R4, R5
59.	Companies Act, 2013	T11, R2, R3, R4, R5
60.	Financial Education,Investor Grievance Redressal Mechanism at SEBI	T11, R2, R3, R4, R5
61.	Financial Education,Investor Grievance Redressal Mechanism at SEBI	T11, R2, R3, R4, R5

TEXT BOOKS REFERENCE BOOK:

1. E. Gordon & : Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India) V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers, 8/294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report : SEBI, Mumbai.

Reference Website:

1. Indian Securities : NSE Yearly Publication
2. www.sebi.gov.in
3. www.nseindia.com
4. www.bseindia.com
5. www.rbi.org.in
6. www.mca.gov.in
7. SEBI and Corporate : Taxmann, 59/32, New Rohtak Road, New Delhi-110 005.
8. Laws
9. Corporate Law Adviser : Corporate Law Adviser, Post Bag No. 3, Vasant Vihar, New Delhi-110



Course: Law of International Organizations (LWJ55145)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Background and Context of the Law of International Organizations:

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

Unit-2: Membership:

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

Unit-3: Legal Personality of International Organizations:

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

Unit-4: Decision-making by International Organizations

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

Unit-5: Privileges and Immunities

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel. (7 Hrs)

Unit-6: Dispute Resolution:

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals. (7 Hrs)

Unit-7: Liability and responsibility of international organizations:

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility. (6 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	35	15	16	34	100

Lesson Plan, Law of International Organizations (LWJ55145)

Day No.	Lecture Topic	Reference Material
1	Introduction to International Organizational Law	T1, T2, R1
2	Background and Context	T1, T2, R1
3	The Scope of International Organizational Law	T1, T2, R1
4	The Concept and Nature of International Organizational Law	T1, T2, R1
5	History of Development of the Law	T1, T2
6	Sources of International Organizational Law	T2
7	The Emergence and Rise of Modern Institutions	T1
8	Classification of International Institutions	T1, T2
9	Functions	T1, T2
10	Membership	T1, T2, R1
11	Admission to Membership	T1, T2
12	Continuity	T1, T2
13	Creation of states	T1, T2
14	Succession of states	T1, T2
15	Suspension	T1, T2
16	Termination	T1, T2
17	Withdrawal	T1, T2
18	Expulsion	T1, T2
19	Representation	T1, T2
20	Personality at a Non-international / Domestic level	T2
21	Objective Personality	T2
22	International Personality	T2
23	Attribution of International Personality	T2
24	The Consequences of International Personality	T2
25	The Foundations of Powers of Organizations	T1, T2
26	The Doctrine of Attributed Powers	T1, T2
27	The Doctrine of Implied Powers	T1, T2
28	Inherent Powers	T1, T2
29	Inherent Jurisdiction over Organs and Officials	T1, T2
30	Inherent Jurisdiction over Officials	T1, T2
31	Treaty-making Powers of International Institutions	T1, T2, T3

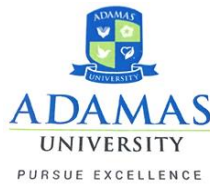
32	Powers of Interpretation	T1, T2, T3
33	The Limits of the Powers of International Institutions	T1
34	The Vienna Convention on the Law of Treaties	T1, T2, T3
35	Decision-making and Judicial Review	T1, T2
36	Adopting Decisions	T1, T2
37	Law-making in the UN	T1, T2
38	Organizational Voting Procedures	T1, T2
39	Judicial Review	T1, T2
40	Interpretation	T1, T2
41	Privileges of Organizations	T1, T2, T3
42	Immunities of Organizations	T1, T2, T3
43	The Theoretical Basis of Privileges and Immunities	T1, T2, T3
44	Domestic Law	T1, T2, T3
45	Immunity from Jurisdiction	T1, T2, T3
46	Privileges of Personnel	T1, T2, T3
47	Immunities of Personnel	T1, T2, T3
48	Dispute Settlement	T1, T2, T3
49	The ICJ's Jurisdiction	T1, T2, T3
50	Dispute Settlement within the UN and Other Organizations	T2
51	Settlement of Disputes involving Private Parties, States or Organizations at the National Level	T2
52	Dispute Settlement in the EC	T2
53	The GATT/WTO System	T2
54	Administrative Tribunals	T2
55	Liability of the Members	T1, T2
56	Types of Liability	T1, T2
57	Personal Liability	T1, T2
58	Responsibility to International Organizations	T1, T2
59	Responsibility of International Organizations	T1, T2
60	Types of Responsibility	T1, T2

Text Books:

- Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
- Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
- An Introduction to International Organizations Law, Jan Klabbbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

- International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



Course: Law of the Sea and International River (LWJ55149)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: The genesis and development of the Law of the Sea:

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

Unit-2: Delimitation, Jurisdiction and Sovereign Limits:

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

Unit-3: The High Seas:

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

Unit-4: The Maritime Environment:

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

Unit-5: Settlement of Disputes:

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan, Law of the Sea and International River (LWJ55149)

Day No.	Lecture Topic	Reference Material
1	The Backdrop	T3, T4
2	History of the Law of the Sea	T3, T4
3	Evolution of the Law of the Sea	T3, T4

4	Sources of the Law of the Sea	T3, T4
5	Codification of the Laws	T3, T4
6	The 1958 Convention and Beyond	T3, T4, R3
7	United Nations Convention on the Law of the Sea (UNCLOS)	T1, T3, R4
8	Definitional Flaws in UNCLOS	T1
9	The Ongoing Legal Regime	R3, R4, T3, T4
10	Recent Trends	R3, R4, T3, T4
11	Future of the Law of the Sea	R4
12	Delimitation of Maritime Boundaries	T4
13	Principles of Delimitation	T3
14	Delimitation under the Provisions of UNCLOS	T1
15	State Practice on Delimitation	T3, T4
16	Principles Governing Jurisdiction	T2, R3, R4
17	Challenges to the Allocation of Jurisdiction	T2
18	Territorial Sea	T3, T4
19	State Jurisdiction in the Sea	T2, T3
20	Legal Status of the Territorial Sea	T4
21	Breadth of the Territorial Sea	T3, T4
22	Rights and Duties of the Coastal State	T3, T4
23	The Right of Innocent Passage	T2, T3, T4
24	Contagious Zone	T3, T4
25	Legal Status of the Contagious Zone	T3, T4
26	Exclusive Economic Zone (EEZ)	T3, T4
27	Jurisdiction in EEZ	T3, T4
28	legal Status of EEZ	T3, T4
29	Continental Shelf	T3, T4
30	Legal Status of the Continental Shelf	T3, T4
31	North Sea Continental Shelf Cases	T3, R3
32	The High Seas	T3, T4, R3
33	Historical Development	T3
34	Codification of the High Seas Regime	T3
35	Legal Status of the High Seas	T4
36	Freedom of the High Seas	T3, T4
37	Status of Ships, including Warships	T3
38	Fisheries Jurisdiction in the High Seas	T2

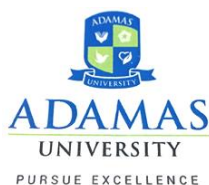
39	Prohibitions in the High Seas	T3
40	Enforcement	T3
41	Conservation and Management of Living Resources	T3
42	Marine Pollution	T3, T4
43	Sources of Marine Pollution	T3, T4
44	Dumping	T3, T4
45	Control and Prevention of Marine Pollution	T3, T4
46	Marine Resource Management	T3
47	Marine Scientific Research	T3, T4
48	Demilitarization of the Seas and Oceans	T3, T4
49	International Sea Bed Authority	T3, T4
50	Maritime Regulation and Enforcement	T3
51	Dispute Settlement	T3, T4
52	Dispute Settlement under Customary International Law	T3, T4
53	Dispute Settlement under the UNCLOS Tribunal	T3, T4
54	Regional Dispute Resolution	T3, R4
55	Water Courses and River Basins	R2
56	General Rules of Law concerning the Use of International Water Courses	R2
57	Non-navigational Uses	R5
58	Helsinki Rules	R1, R2
59	Management of Water Resources	R1, R2, R5
60	Dispute Resolution under Customary International Law	R1, R2, R5

Text Books:

- Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
- Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
- The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1st Edn, Hart Publishing
- The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

Reference Books:

- Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
- International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
- Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
- The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
- The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



Course: Preparing for Judicial Services/Lawyring/Social Services/MNC- I (LWJ55105)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
1	0	2	2

Unit-1: Skill Development- MCQ

- 150 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 150 MCQ on Indian Contract Act 1872 and discussion on the answers.

(12Hrs.)

Unit-2: Skill Development- MCQ and Short questions

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 short questions on Limitation Act, 1963.

(12Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	15	--		10	20	45
2	15	--		10	20	45
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Preparing for Judicial Services/Lawyring/Social Services/MNC (LWJ55105)

Day No.	Lecture Topic	Reference Material
1	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2, T3
2	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2, T3,
3	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
4	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2 T3
5	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2

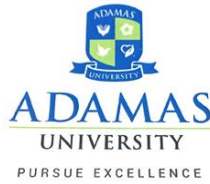
6	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
7	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2,T3
8	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1. T2, T3
9	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
10	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
11	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
12	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
13	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
14	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
15	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
16	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
17	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
18	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
19	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
20	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
21	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
22	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
23	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
24	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
25	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
26	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
27	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
28	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
29	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3

30	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
31	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
32	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
33	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
34	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
35	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
36	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
37	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
38	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
39	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
40	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
41	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
42	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
43	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
44	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
45	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
46	50 short questions on Limitation Act, 1963.	T1, T2, T3
47	50 short questions on Limitation Act, 1963.	T1, T2, T3
48	50 short questions on Limitation Act, 1963.	T1, T2, T3
49	50 short questions on Limitation Act, 1963.	T1, T2, T3
50	50 short questions on Limitation Act, 1963.	T1, T2, T3
51	50 short questions on Limitation Act, 1963.	T1, T2, T3
52	50 short questions on Limitation Act, 1963.	T1, T2, T3
53	50 short questions on Limitation Act, 1963.	T1, T2, T3
54	50 short questions on Limitation Act, 1963.	T1, T2, T3
55	50 short questions on Limitation Act, 1963.	T1, T2, T3
56	50 short questions on Limitation Act, 1963.	T1, T2, T3
57	50 short questions on Limitation Act, 1963.	T1, T2, T3

58	50 short questions on Limitation Act, 1963.	T1, T2, T3
59	50 short questions on Limitation Act, 1963.	T1, T2, T3
60	50 short questions on Limitation Act, 1963.	T1, T2, T3

Text Books:

1. Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
2. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
3. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



Course: Principles of Taxation Law (LWJ55101)

Version: v 1.1 Session: 2019-20

L	T	P	C
3	0	2	4

Course Structure:

Unit I – Income Tax Act, 1961

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person., Residential Status (6 Hours)

Unit II - Heads of Income

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources (20 Hours)

Unit III- Assessment and Appellate Proceedings

Assessments, Re-assessments, Appeals, Revision (9 Hours)

Unit IV – International Taxation

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price (8 Hours)

Unit V- GST Law in India

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment , Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision (16 Hours)

Unit VI- Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act, 1944, Penalty (5 Hours)

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Lesson Plan on Principles of Taxation Law (LWJ55101)

Day No.	Lecture Topic	Reference
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		Material
1	Fundamentals relating to principles of taxation	T1,T2, T3
2	Fundamentals relating to principles of taxation	T1,T2, T3,
3	Fundamentals relating to principles of taxation	T1, T2, T3
4	Fundamentals relating to principles of taxation	T1, T2 T3
5	Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person	T1,T2
6	Agricultural Income , Financial Year, Cess, Person. Residential Status	T1, T2, T3
7	Heads of Income	T1, T2,T3
8	Income from Salary- Definitions, Theory	T1. T2, T3
9	Income from Salary- Definitions, Theory	T1, T2, T3
10	Income from Salary- Practical Sums	T1, T2, T3
11	Income from Salary- Practical Sums	T1, T2, T3,T4
12	Income from Salary- Practical Sums	T1,T2, T3,T4
13	Income from House Property- Definitions, Theories	T1,T2,T3
14	Income from House Property-Definitions, Theories	T1, T2, T3
15	Income from House Property- Practical Sums	T1,T2, T3, T4,
16	Income from House Property- Practical Sums	T1, T3, T4, T3
17	Income from House Property- Practical Sums	T1, T2, T3
18	Income from House Property- Practical Sums	T1,T2,T3
19	Income from House Property- Practical Sums	T1, T2, T3
20	Income from House Property- Practical Sums	T1,T2, T3, T4,
21	Income from House Property- Practical Sums	T1, T3, T4, T3

22	Income from Business and Profession- Definitions and Theories	T1, T2, T3
23	Income from Business and Profession- Practical Sums	T1,T2,T3
24	Income from Business and Profession- Practical Sums	T1, T2, T3
25	Income from Business and Profession- Definitions and Theories	T1,T2, T3, T4,
26	Income from Business and Profession- Practical Sums	T1, T3, T4, T3
27	Income from Business and Profession- Practical Sums	T1, T2, T3
28	Income from Capital Gain- Definitions, Theories	T1,T2, T3,T4
29	Income from Capital Gain- Practical Sums	T1,T2,T3
30	Income from Capital Gain- Practical Sums	T1, T2, T3
31	Income from other sources	T1,T2, T3, T4,
32	Income from other sources	T1, T2, T3
33	Income from other sources	T1,T2, T3, T4,
34	Income from other sources	T1, T3, T4, T3
35	Income from other sources	T1, T2, T3
36	Assessment and Appellate Proceedings	T1,T2,T3
37	Assessments and Appellate Proceedings	T1, T2, T3
38	Assessments and Appellate Proceedings	T1,T2, T3, T4,
39	Re-assessments	T1, T3, T4, T3
40	Re-assessments	T1, T2, T3

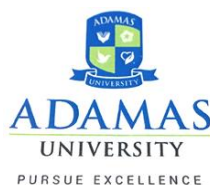
41	Re-assessments	T1, T2, T3
42	Re-assessments	T1, T2, T3,T4
43	Appeals	T1,T2, T3,T4
44	Appeals	T1,T2,T3
45	Appeals	T1, T2, T3
46	Appellate Proceedings	T1,T2, T3, T4,
47	Appellate Proceedings	T1, T3, T4, T3
48	Revision	T1, T2, T3
49	Revision	T1,T2,T3
50	Revision	T1, T2, T3
51	Revision	
52	GST- Introduction	T5, T6
53	Definitions- Business, Capital Goods, Services	T5, T6
54	Levy and Collection of CGST/SGST	T5, T6
55	Levy and Collection of CGST/SGST	T5,T6
56	Levy and Collection of CGST/SGST	T5, T6
57	Levy and Collection of CGST/SGST	T5, T6
	Furnishing of Return, Payment and Refund of Tax	T5, T6

58	Furnishing of Return, Payment and Refund of Tax	T5, T6
59	Assessments, Demand and Recovery of Tax	T5, T6
60	Appeals and Revision	T5,T6
61	Appeals and Revision	T5,T6
62	Appeals and Revision	T1,T2,,T3,T4
63	Introduction and Types of Custom Duties	T1,T2,T3,T4
64	Powers of Customs Officers under the Central Excise Act, 1944	T1, T2, T3, T4

Text Books:

Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act



Course: Professional Ethics and Professional Accounting System (LWJ55103)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Law and the Legal Profession:

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation; Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate’s Right to Practise. (8 Hrs)

Unit-2: Professional Ethics in Law:

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.; Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961; Standards of Professional Conduct and Etiquette for Advocates, An Advocate’s Duty towards the Society, An Advocate’s Duty towards the Client, An Advocate’s Duty towards the Court, An Advocate’s Duty towards the Opponent. (13 hrs)

Unit-3: Professional misconduct and disciplinary proceedings:

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC. (4 Hrs)

Unit-4: Professional Accounting System:

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping. (5 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	12	17
5	--	5	--	10	15
Total	35	15	16	34	100

Lesson Plan, Professional Ethics and Professional Accounting System (LWJ55101)

Day No.	Lecture Topic	Reference Material
1	The Social Context of the Legal Profession in General	T1
2	The Crisis of Legal Professionalism	T1
3	Regulation of the Legal Profession	T1
4	Self-regulation	T1
5	Development of the Legal Profession in India before Independence	T2, T3
6	The Legal Profession in India after Independence	T2, T3
7	Legal Professionals and their Respective Roles	T2
8	An Advocate's Right to Practise	T3
9	Core Values of the Legal Profession	T1, T3
10	Duty to Maintain Confidentiality	T1, T3
11	Duty to Address Conflicts of Interest	T1, T3
12	Bar-Bench Relations	T2, R1
13	Contempt of Court	T3, T4

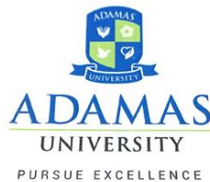
14	Accountability of Judges	T3
15	Accountability of Advocates	T3
16	The Advocates Act, 1961	T3
17	Standards of Professional Conduct and Etiquette for Advocates	T2
18	An Advocate's Duty towards the Society	T2, R1
19	An Advocate's Duty towards the Client	T2
20	An Advocate's Duty towards the Court	T2
21	An Advocate's Duty towards the Opponent	T2
22	Professional Misconduct	T2, T3, T4
23	Powers and Functions of the Bar Council of India (BCI) to bring Disciplinary Action	T2, T3, T4
24	Powers and Functions of the State Bar Council (SBC) to initiate Disciplinary Proceedings	T2, T3, T4
25	Rule-making Powers of the BCI and the SBC	T2, T3, T4
26	Ethics of Accounting and Auditing Bodies	R2
27	Corporate Social Reporting	R2
28	Types of Accounting	T2
29	The Relevance of Book-keeping and Accountancy for Advocates	T2
30	Single and Double-entry Systems in Book-keeping	T2

Text Books:

- Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
- Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.
- Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
- Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications.

Reference Books:

- Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1st Edition, LexisNexis.
- Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.



Course: Civil Litigation Management (LWJ55104)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

1. Basic idea about the structure of Civil Court and different type of civil suit.

2. Stages of Civil Suit—

Taking instructions from client, Disclosure of Remedy, Preparation of Fact - sheet, Documentation keeping in conformity with fact, [CP], Preparation of Schedule(if needed), Stages of suit, Institution of suit, Issuing Summon, Writing Examination in Chief, Drafting Written Statement, Framing Issues
Tendering Document, Art of Cross-Examination, Final Argument

3. Selection of Court--

Selection of Court for instituting suit, Jurisdiction and selection of court., How to change jurisdiction of court on the basis of cause of action [CP], Suit Valuation Act & Selection of Court, Rejection and Return of Plaintiff for choosing wrong Court

4. Selection of Party--

Consequence of selection of Wrong Party, Consequence of missing of Original Party, Substantive law and procedural law in connection with selection of party and application of the procedural law.

5. Interlocutory Orders--

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

6. Client Counseling [CP]

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I, Adjournment petition

7. Drafting agreement

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP] , Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaintiff, Complaint before rent - controller. No - encumbrances Certificate.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1-3	10	--	8		18
4-5	10	--	8	8	26
6-8	5	--	4	5	14
9-11	--	5	--	7	12
12-13	--	5	--	5	10
14-16	--	5	--	15	20
Total	25	15	20	40	100

Lesson Plan, Civil Litigation Management ((LWJ55104))

Day No	Lecture Topic	Reference Material
1.	Basic idea about the structure of Civil Court and different type of civil cases	T1, T3
2.	Due diligence work before starting drafting—	T1, R3, R1, R7
3.	Planning,	T1, R3, R1, R7
4.	Preparation of Fact - sheet, [CP]	T1, T2, T3, R6
5.	Documentation keeping in conformity with fact, [CP]	T1, T2, T3, R6
6.	Preparation of Genology, [CP]	T1, T2, T3, R6
7.	Preparation of Schedule, [CP]	T1, T3, R2, R1
8.	Selection of Court	T1, T3, R2, R1

9.	Selection of Court for instituting suit	T1, T3, R2, R1
10.	Selection of Court for instituting suit	T1, T3, R2, R1
11.	Selection of Court for instituting suit	T1, T3, R2, R1
12.	How to change jurisdiction of court on the basis of cause of action [CP	T1, T3, R2, R1
13.	Rejection and Return of Plaint for choosing wrong Court	T1, T3, R2, R1
14.	. Consequence of selection of Wrong Party	T1, T3, R2, R1
15.	Consequence of missing of Original Party	T1, T3, R2, R1
16.	Substantive law and procedural law in connection with selection of party and application of the procedural law	T1, T3, R3, R1, R2
17.	Analogous Petition	T1, T3, R3, R1, R2
18.	Change of Court	T1, T3, R3, R1, R2
19.	Injunction and Compliance	T1, T3, R3, R1, R2
20.	Court Commission	T1, T6, R3, R1, R2
21.	Miscellaneous	T1, T3, R3, R1, R2
22.	Client Counseling [CP]	T1, T5, R3, R1, R2
23.	Client Counseling [CP]	T1, T3, R3, R1, R2
24.	Local inspection and submission of report	T1, T3, R3, R1, R2
25.	Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I	T1, T7, R3, R1
26.	Adjournment petition	T1, T8, R3, R1
27.	Stages of drafting an agreement	T1, T4, R3, R1
28.	Ingredients of an agreement	T1, T6, R3, R1
29.	Construction and formation of agreement	T1, T2, R3, R1, R2, R1
30.	Negotiation and Due Diligence [CP	T1, T2, R3, R1, R2, R1
31.	Certainty of execution of an agreement [CP	T1, T8, R3, R1
32.	Section 27 to 36 of C.P.C	T1, T8, R3, R1
33.	Suit against Government body a. When Government will be party b. Procedure to sue Government	T1, T4, R3, R1
34.	Suit before Consumer Forum.	T1, T6, R3, R1
35.	Suit before Consumer Forum.	T1, T8, R3, R1
36.	Appeal before B.L. & L.R.O. and higher authorities	T1, T7, R3, R1

37.	Amendment of Plaintiff	T1, T4, R3, R1
38.	Complaint before rent -controller	

Text Books:

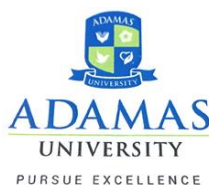
1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter On Commercial Courts by C.K. Takwani

Edition: 8th Edition, 2017, Reprinted 2019

3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition

Reference Books:

1. Dutta on Code of Civil Procedure Code
2. Civil Rules & Orders



Course: Competition Law (LWJ55134)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit – I History and Development of Competition Law

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. 7

Unit – II Anti Competitive Agreements

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti-Competitive Agreements. Cartel- Predatory Pricing, bid rigging. 9

Unit III: Regulation of Abuse of Dominant Position

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance. 6

Unit IV: Regulation of Combinations:

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties. 10

Unit V: Enforcement Mechanisms

Enforcement Mechanisms under the Competition Act. 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI

adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms.

Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Competition Law (LWJ55134)

Day No.	Lecture Topic	Reference Material
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1	Introduction	T1, T3
2	Constitutional vision of Social Justice	T1, T2, T3
3	Liberalization and Globalization-	T1, T3
4	Raghavan Committee Report,	T1, R3, R4, R7
5	Competition Act 2002; an Overview of Competition Law in India,	T1, R3, R4, R7
6	Important Definitions under the Competition Act, 2002.	T1, R3, R4, R7
7	Important Definitions under the Competition Act, 2002.	T1, R3, R4, R7
8	Anti- Competitive Agreements under the Competition Act, 2002.	T1
9	Appreciable Adverse Effect on competition in the Market.	T1, T2, T3, R6
10	Appreciable Adverse Effect on competition in the Market.	T1, T2, T3, R6
11	Determination of Relevant Market – Rule of Reason and Perse	T1, T2, T3, R6
12	Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties,	T1, T2, T3, R6
13	Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties,	T1, T2, T3, R6
14	Prohibition of Anti- Competitive Agreements.	T1, T2, T3, R6
15	Cartel- Predatory Pricing,	T1, T2, T3, R6
16	Bid rigging.	T1, T2, T3, R6
17	Introduction – Dominance in the Market – Relevant Market.	T1, T2, T3, R6
18	Introduction – Dominance in the Market – Relevant Market.	T1, T2, T3, R6
19	Introduction – Dominance in the Market – Relevant Market.	T1, T3, R5, R8
20	Appreciable Adverse Effect on Competition in the Market (AAEC)	T1, T3, R5, R8
21	Abusive Conducts under the Competition Act. 2002 – Penalties	T1, T3, R5, R8
22	Prevention of Abuse of Dominance	T1, T3, R5, R8
23	Combinations:	T1, T3, R5, R8
24	Combinations	T1, T3, R5, R8
25	Combinations	T1, T3, R5, R8
26	Merger,	T1, T3, R5, R8

27	Merger	T1, T3, R5, R8
28	Acquisition,	T1, T3, R5, R8
29	Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers-	T1, T3, R5, R8
30	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
31	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
32	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
33	Enforcement Mechanisms under the Competition Act.	T1, T3, R5, R8
34	Competition Commission of India	T1, T3, R5, R8
35	Competition Commission of India	T1, T3, R3, R4, R5
36	Constitution of the CCI.	T1, T3, R3, R4, R5
37	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
38	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
39	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
40	Director General of Investigation (DGI)	T1, T3, R3, R4, R5
41	Director General of Investigation (DGI)	T1, T3, R3, R4, R5
42	Competition Appellate Tribunal (CAT) – Enforcement Mechanisms	T1, T3, R3, R4, R5
43	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4, R5
44	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4, R5
45	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
46	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
47	Competition Advocacy in India and other foreign	T1, T3, R3, R4

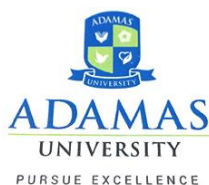
	jurisdictions	
48	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
49	Competition Advocacy in India and other foreign jurisdictions	T1, T2, R3, R4, R5, R8
50	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
51	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
52	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
53	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
54	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
55	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
56	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
57	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
58	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
59	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
60	Conclusion	T1, T3, R3, R4

Text Books:

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)

References:

1. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
2. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
3. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
4. Richard Whish, Competition Law, Oxford University press, 2008
5. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
6. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
8. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAFI University Press, 2007
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
12. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
13. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.



Course: Gender Justice & Feminist Jurisprudence (LWJ55112)
Version: 1, Session: 2019-20

L	T	P	C
1	0	2	2

UNIT-1: Introduction

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism, Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India. (12Hrs)

UNIT-2: International Commitments

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.(8Hrs)

UNIT-3: Gender Equality & Protection under the Constitution

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties. (8Hrs)

UNIT-4: Laws Relating to Crimes against Women

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women. (8Hrs)

UNIT-5: Personal Laws relating to Women

Marriage; Divorce; Maintenance; Adoption; Succession.(8Hrs)

UNIT-6:Protection of Women under Industrial Laws

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. (8Hrs)

UNIT 7: State Agencies and Women

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary. (8Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture topic	Reference Material
901.	Introduction	T1, T3
902.	Introduction	T1, T2, T3
903.	Introduction	T1, T3
904.	Introduction	T1, R3, R4, R7
905.	Introduction	T1, R3, R4, R7
906.	Introduction	T1, R3, R4, R7
907.	Introduction	T1,T2,T3,T4
908.	Introduction	T1,T2,T3,T4
909.	Introduction	T1,T2,T3,T4
910.	Introduction	T1,T2,T3,T4
911.	International Commitments	T1,T2,T3,T4
912.	International Commitments	T1,T2,T3,T4
913.	International Commitments	T1,T2,T3,T4
914.	International Commitments	T1,T2,T3,T4
915.	International Commitments	T1,T2,T3,T4
916.	International Commitments	T1,T2,T3,T4
917.	International Commitments	T1,T2,T3,T4
918.	International Commitments	T1,T2,T3,T4
919.	International Commitments	T1,T2,T3,T4
920.	International Commitments	T1,T2,T3,T4
921.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
922.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
923.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
924.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4

925.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
926.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
927.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
928.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
929.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
930.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
931.	Laws Relating to Crimes against Women	T1,T2,T3,T4
932.	Laws Relating to Crimes against Women	T1,T2,T3,T4
933.	Laws Relating to Crimes against Women	T1,T2,T3,T4
934.	Laws Relating to Crimes against Women	T1,T2,T3,T4
935.	Laws Relating to Crimes against Women	T1,T2,T3,T4
936.	Laws Relating to Crimes against Women	T1,T2,T3,T4
937.	Laws Relating to Crimes against Women	T1,T2,T3,T4
938.	Laws Relating to Crimes against Women	T1,T2,T3,T4
939.	Laws Relating to Crimes against Women	T1,T2,T3,T4
940.	Laws Relating to Crimes against Women	T1,T2,T3,T4
941.	Personal Laws relating to Women	T1,T2,T3,T4
942.	Personal Laws relating to Women	T1,T2,T3,T4
943.	Personal Laws relating to Women	T1,T2,T3,T4
944.	Personal Laws relating to Women	T1,T2,T3,T4
945.	Personal Laws relating to Women	T1,T2,T3,T4
946.	Personal Laws relating to Women	T1,T2,T3,T4
947.	Personal Laws relating to Women	T1,T2,T3,T4
948.	Personal Laws relating to Women	T1,T2,T3,T4
949.	Personal Laws relating to Women	T1,T2,T3,T4
950.	Personal Laws relating to Women	T1,T2,T3,T4

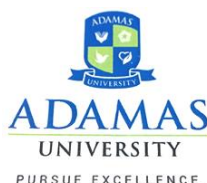
951.	Protection of Women under Industrial Laws	T1,T2,T3,T4
952.	Protection of Women under Industrial Laws	T1,T2,T3,T4
953.	Protection of Women under Industrial Laws	T1,T2,T3,T4
954.	Protection of Women under Industrial Laws	T1,T2,T3,T4
955.	Protection of Women under Industrial Laws	T1,T2,T3,T4
956.	State Agencies and Women	T1,T2,T3,T4
957.	State Agencies and Women	T1,T2,T3,T4
958.	State Agencies and Women	T1,T2,T3,T4
959.	State Agencies and Women	T1,T2,T3,T4
960.	State Agencies and Women	T1,T2,T3,T4

Text Books:

- Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
- Ekta Shukla, Women And Law, Singhal Law Publication (2017)
- S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
- Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)

Reference Books:

- Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
- Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
- Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
- Kalpana Kannabiran, Violence Studies Oxford India (2016)
- Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)



Course Name: Humanitarian Law & International Refugee Law (LWJ55144)

Version-1.1, Scheme-2019-20

L	T	P	C
3	0	2	4

Unit 1: Introduction (6 hrs)

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jus in bello* distinction

Unit 2: Application of International Humanitarian Law (6 hrs)

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

Unit 3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities (6 hrs)

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

Unit 4: Means and Methods of Warfare (6 hrs)

Means of combat, The principle of prohibition of unnecessary suffering , Explicit prohibitions or restrictions on certain weapons, Conventional weapons , Development of new weapons Methods of Combat Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

Unit 5: Combatants and Prisoners of War (6 hrs)

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

Unit 6- Introduction to International Refugee Law (6 hrs)

Global Population Movements & Forced Migrations in Historical Retrospect. Status of Migrants Post-Colonial Approaches To Forced Migration

Unit 7- Sources of International Refugee Law (6 hrs)

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

Unit 8- The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration (6 hrs)

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification,

Unit 9- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

Unit 10- The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future

(6 hrs)

International Refugee Law and Strategies towards Interpretative Harmony. A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Lesson Plan on International Humanitarian & Refugee Law (LWJ55144)

Day No.	Lecture Topic	Reference Material
1	Introduction and definition of International Humanitarian Law	T1,T2,
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Geneva convention, Hague Peace Conferences, Marten	T1, T3, R4

	Clause and <i>Jus ad bellum</i> and <i>jus in bello</i> distinction	
7	Do	T1,T2, T3, T4, R5,,
8	Do	T1, T3, T4, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Application of International Humanitarian Law	T1,T2,R1
12	Do	T1, T2, T3
13	Do	T1, T3, R4
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Protection of Civilians, Occupation Law and Direct Participation in Hostilities	T1, T3, R4
17	Do	T1,T2, T3,
18	Do	T1, T3, T4,
19	Means and Methods of Warfare	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3, R4
22	Do	T1,T2, T3, T4,
23	Do	T1, T3,
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, T4, R5
27	Combatants and Prisoners of War	T1, T3, T4,
	Do	T1, T3, R4
28	Do	T1,T2, T3, T4, R5,,
29	Do	T1, T3, T4,
30	Introduction to International Refugee Law	T1, T3, R4
31	Do	T1,T2, T3, T4,
32	Do	T1, T3, T4,
33	DO	T1 T3, R3, R4
34	Do	T1, T3, R4
35	Sources of International Refugee Law	T1,T2, T3, T4,
36	Do	T1, T3, T4, T3

37	Do	T1, T2, R5
38	Do	T1, T2, T3, T4
39	Do	T1, T3, R4
40	Do	T1,T2, T3, T4, R5
41	The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration	T1, T3, T4,
42	Do	T1, T3, R4
43	Do	T1,T2, T3, T4, R5,
44	Do	T1, T3, T4,
45	Do	T1, T3, R4
46	Do	T1,T2, T3, T4,
47	Do	T1, T3, T4, T2
48	Do	T1, T2, T3, R1
49	Do	T1,T2, T3, T4, R2
51	Do	T1, T3,
52	Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees	T1, T3, R4
53	Do	T1,T2, T3, T4, R6
54	Do	T1, T3, T2
55	Do	T1,T2, T3, T4,
54	Do	T1, T3, T4
55	Do	T1, T3, R4

56	Do	T1,T2, T3, T4
57	The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future	T1, T3, T4,
58	Do	T1, T3, R4
59	Do	T1,T2, T3,
60	Do	T1, T3, T4,
61	Do	T1, T3, R4
62	Do	T1, T2, T3
63	Do	T1,T2, T3,
64	Do	T1, T3,
65	Do	T3, T2

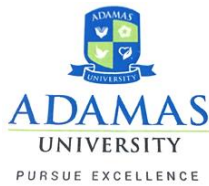
Suggested Readings for International Humanitarian Law

1. Dinstein, Yoram, *The Conduct of Hostilities under the Law of International Armed Conflict* (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), *The Handbook of International Humanitarian Law* (2nd edn, OUP 2008)
3. Frits Kalshoven and Liesbeth Zegveld, *Constraints on the Waging of War: An Introduction to International Humanitarian Law* (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, *Of Law and War*, (Princeton 2006)
5. Mani, V.S. (ed), *Handbook of International Humanitarian Law in South Asia* (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, *How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law*, (3rd edn, ICRC, Geneva 2011)

Suggested Readings for International Refugee Law

1. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000

2. Chimni, B.S. The Birth of a Discipline: From Refugee to Forced Migration Studies, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29.
3. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. James C. Hathaway (1990), A Reconsideration of the Underlying Premise of Refugee Law, *Harvard International Law Journal*, 31, pp. 129-83.
5. M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166



Course: International Criminal Law (LWJ55124)

Version:1.1 , Scheme: 2019-20

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10

Total	25	15	20	40	100
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Lesson Plan for International Criminal Law (LWJ55124)

Day No.	Lecture Topic	Reference Material
1	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T3
2	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T2, T3
3	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7
6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	GENERAL PRINCIPLES OF CRIMINAL LIABILITY	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7

21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1
24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6
30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1

44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7
57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

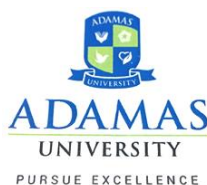
Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)

2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



Course: Media and Law (LWJ55102)

Version 1.1 Session: 2019-20

L	T	P	C
3	0	2	4

Unit I - Media & Public Policy

I. Disseminating the facets of Media: Understanding the concept of Media, History of Media Theories of Media, Evolution of Media

II. History of Media Legislation

Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

III. Media in the Constitutional Framework

Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

Unit II - Media - Regulatory Framework

I. Legal Dimensions of Media

Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

II. Self Regulation & Other Issues

Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

III- Media Trials in India

Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

Unit III - Convergence & New Media

I. Understanding Broadcast Sector

Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

II. Legislative efforts on Broadcast sector

Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

III. Opening of Airwaves

Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

IV. The New Media of Internet

Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

Unit IV - Media – Advertisement & Law

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	5	10	35
2	10	5	8	8	26
3	5	5	4	8	14
4	5	5	--	15	25
Total	35	15	16	34	100

Lesson Plan on Media and Law (LWJ55102)

Day No.	Lecture Topic	Reference Material
1	Understanding the concept of Media	T1,T2, T3
2	History of Media Theories of Media	T1,T2, T3,
3	Evolution of Media	T1, T2, T3
4	Evolution of Media	T1, T2 T3
5	Evolution of Media	T1,T2
6	Evolution of Media	T1, T2, T3
7	Media Legislation - British experience	T1, T2,T3

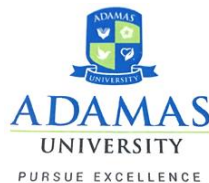
8	Media Legislation - British experience	T1, T2, T3
9	Media Legislation - British experience	T1, T2, T3
10	Media Legislation in U.S	T1, T2, T3
11	Media Legislation in U.S	T1, T2, T3, T4
12	Media Legislation in Indian Context	T1, T2, T3, T4
13	Media Legislation - British experience	T1, T2, T3
14	Media Legislation in Indian Context	T1, T2, T3
15	Media and Ethics	T1, T2, T3, T4,
16	Self-Regulation Vs Legal regulation	T1, T3, T4, T3
17	Self-Regulation Vs Legal regulation	T1, T2, T3
18	Self-Regulation Vs Legal regulation	T1, T2, T3
19	Media & Human Rights	T1, T2, T3
20	Media & Human Rights	T1, T2, T3, T4,
21	Issues relating to entry of Foreign Print Media	T1, T3, T4, T3
22	Media and Ethics	T1, T2, T3
23	Issues relating to entry of Foreign Print Media	T1, T2, T3
24	Evolution of Broadcast Sector	T1, T2, T3
25	Airwaves and Government control	T1, T2, T3, T4,
26	Airwaves and Government control	T1, T3, T4, T3
27	Airwaves and Government control	T1, T2, T3
28	Open Skies policy	T1, T2, T3, T4
29	Open Skies policy	T1, T2, T3
30	Licensing issues in Broadcast Sector	T1, T2, T3
31	Licensing issues in Broadcast Sector	T1, T2, T3, T4,
32	Licensing issues in Broadcast Sector	T1, T2, T3
33	Evolution of Broadcast Sector	T1, T2, T3, T4,
34	Airwaves and Government control	T1, T3, T4, T3
35	Licensing issues in Broadcast Sector	T1, T2, T3
36	Prashar Bharti Act 1990	T1, T2, T3
37	Prashar Bharti Act 1990	T1, T2, T3
38	Prashar Bharti Act 1990	T1, T2, T3, T4,
39	Broadcasting Bill	T1, T3, T4, T3

40	Cinematography Act 1952- Important Provisions	T1, T2, T3
41	Cinematography Act 1952	T1, T2, T3
42	Cinematography Act 1952	T1, T2, T3,T4
43	Cable T.V.Networks (regulation) Act of 1995	T1,T2, T3,T4
44	Cable T.V.Networks (regulation) Act of 1995	T1,T2,T3
45	Cable T.V.Networks (regulation) Act of 1995	T1, T2, T3
46	Cable T.V.Networks (regulation) Act of 1995	T1,T2, T3, T4,
47	Public policy issues on Airwaves	T1, T3, T4, T3
48	Community Radio Advocacy	T1, T2, T3
49	Telegraph Act and Broadcast interface	T1,T2,T3
50	Public policy issues on Airwaves	T1, T2, T3
51	Evolution of Internet as New Media	
52	Regulating the Internet	T5, T6
53	Regulating the Internet	T5, T6
54	Regulating the Internet	T5, T6
55	IT Act of 2000 and media	T5,T6
56	IT Act of 2000 and media	T5, T6
57	IT Act of 2000 and media	T5, T6
	Convergence Bill (to be enacted	T5, T6
58	Regulatory commissions of new media	T5, T6
59	Indian Telegraph Act of 1885	T5, T6
60	Evolution of Internet as New Media	T5,T6
61	Concept of Advertisement	T5,T6
62	Advertisement & Ethics	T1,T2,,T3,T4
63	Advertisement Act of 1954	
64	Indecent Representation (prohibition) Act, 1986	T1,T2,T3,T4
65	The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954	
66	Issues of Consumer Protection	T1, T2, T3, T4
67	Competition Bill and impact on Advertisements	

68	Concept of Advertisement	
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Text Books:

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996
2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.
3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications
5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson Reuters
6. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks



Course: Moot Court & Internship

(LWJ55106)

Version: v 1.0, Scheme: 2019-20

L	T	P	C
1	0	6	4

Unit I: Moot Court:

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim

injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

Unit II: Observance of Trials:

Practical learning videos of moot skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

Unit III: Interviewing Techniques:

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings

Unit V: Viva Voce:

On all the above units.

Note: Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies approved by the university.

Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table:

SL.N o.	Internal Assessments			End-Sem Examination	Viva- Voce	Total
	Moot-Court Performance	Observance of Trials and oral submission on that	Internship Diary & Interview on that	Written Examination		
1	20					20
2		20				20
3			20			20
4				30		30
5					10	10
Total	20	20	20	30	10	100

Lesson Plan, Moot Court & Internship (LWJ55106)

Day No.	Lecture Topic	Reference Material
1.	Meaning of Moot Court, Mock Court or Mock Trial, Object and Importance	T1, T4
2.	Kinds of Courts: Moot Court or Imaginary Cases Moot Court of Decided Cases Moot Court on Specific Topic	T1, T2, T5, T7
3.	Moot Court, Pre-trial Preparations and Participation in Trial/ Proceedings	T1, T3, T6, T10

4.	Scheme and Duration of Moot Court	T7, T8, T9, T10
5.	Factors or Aids for Success in Moot Court	T1, T2, T5, T7
6.	Written Memorial or Writing of a Moot Court Speech: First draft Written submissions Addressing before Court/ Moot Court Judging the performance of the Mooters	T1, T2, T5, T7
7.	Do	T1, T2, T5, T7
8.	Do	T1, T2, T5, T7
9.	Advocacy and the Role of an Advocate	T1, T4, T5, T6, T7
10.	Seven lamps of Advocacy	T2, T3, T4, T9, T10
11.	Duties of an Advocate- Duties of the Court: Towards the Court Towards the Judges Towards opposing Counsel	T2, T3, T4, T9, T10
12.	Duty towards Witnesses	T1, T4, T5, T6, T7
13.	Duties to the Client	T1, T4, T5, T6, T7
14.	Advocate as a Witness	T1, T4, T5, T6, T7
15.	Art of Cross Examination and Arguments	T2, T3, T4, T9, T10

Text & Reference Books:

1. Lectures on Moot Court, Pre-Trial preparation and participation in Trial proceedings by Dr. Rega Surya Rao, Asia Law House
2. Moot Courts & Mooting by Abhinandan Malik, Eastern Book Company
3. Moot Court-Pre-Trial Preparation and Participation in Trial Proceedings By Dr. Kailash Rai, Central Law Publications
4. Moot Court & Mock Trials—Essentials of Court Craft, second Edition By Prof Dr. K L Bhatia, Universal Law Publishing
5. Arguendo—a Moot Court Handbook by Satyendra Mani Tripathi, Central Law Publications
6. Moot Court-Pre-Trial preparation and participation in Trial Proceedings & Viva Voce by Dr. S.Y. Myneni, Asian Law House
7. Moot Court, Pre-Trial Preparations & Viva Voce by O.P Tewari, Allahabad Law Agency
8. Developing Skills through Moot Court & Mock Trial—From preparation to performance by Ujjwala Sakhalkar, Allahabad Law Agency
9. Moot Court, Pre-Trial preparations & participation in trial proceedings by J.P.S Sirohi
10. Moot Court & Mock Trial- a practical Exposure by Bibhuti Bhusan Mishra, Singhal Law Publications



Course: Preparing for Judicial Services/Lawyer/Social Services/MNC(LWJ55110)

Version: v 1.1, Scheme: 2019-20

L	T	P	C
3	0	2	4

Unit-1: Skill Development- MCQ (10 Hrs.)

- 200 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 200 MCQ on Indian Contract Act 1872 and discussion on the answers.

Unit-2: Skill Development- MCQ and Short questions (10 Hrs.)

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 MCQ on Limitation Act, 1963.

Unit-3: Skill Development- MCQ: (10 Hrs.)

- 200 MCQ on Civil Procedure Code
- 200 MCQ on Indian Penal Code

Unit-4: Skill Development- Descriptive and Problem based: (10 Hrs.)

- Method of writing descriptive questions, essays, translation and problem-based questions.
- Legal phrases, legal maxim and questions on English grammar, etc.

Unit-5: N.G.O (20Hrs.)

- Procedure, applicable laws for opening and running of N.G.O
- Working in MNC, Job requirements, Tips on internal processes at MNC.

Unit 6- Relationship between Forensic Evidence and Justice Delivery system (10Hrs)

- Visit to Forensic science Laboratory and understand different Forensic tests

Unit-7: (4Hrs.)

Viva:

- Skills required for personal interview

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	6	19
2	05	--		8	6	19
3	--	--		4	11	15
4	--	05		--	17	22
5	--	15		--	--	15
Total	15	15	10	20	40	100

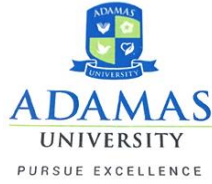
Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice)	15%

Questions/ Short problem based Questions) ➤ Once in a Month	
Application of the Problem	60%
➤ Mid-Semester	20%
➤ End-Semester	40%
Add Value Exercise	15%
➤ Project/Paper Writing	
Attendance and Class Participation	10%

Text Books:

1. Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
2. West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
3. West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



Course: Right To Information (LWJ55108)

Version: v 1.1 Session: 2019-20

L	T	P	C
3	2	0	4

Course Structure:

UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	5	8	10	33
2	10	6	8	10	34
3	10	5	8	10	33
Total	30	16	20	40	100

Lesson Plan on Right to Information (LWJ55108)

Day No.	Lecture Topic	Reference Material
	UNIT I	
1	What is Information,	T1,T2, ,T3
2	What is a Public Authority, Public Information Officer,	T1,T2, ,T3
3	Right to Information under the Act, Right to Information Vis-à-Vis other Acts,	T1,T2, ,T3
4	Right to Information under the Act,	T1,T2, ,T3

	Right to Information Vis-à-Vis other Acts	
5	Right to Information under the Act,	T1,T2, ,T3
6	Right to Information Vis-à-Vis other Acts	T1,T2, ,T3
7	Right to Information under the Act,	T1,T2, ,T3
8	Right to Information Vis-à-Vis other Acts	T1,T2, ,T3
9	Supply of Information to Associations etc, Fee for Seeking Information,	T1,T2, ,T3
10	Format of Application 6, Information Exempted from Disclosure,	T1,T2, ,T3
11	Information Exempted from Disclosure	T1,T2, ,T3
12	Information Exempted from Disclosure	T1,T2, ,T3
13	Information Exempted from Disclosure	T1,T2, ,T3
14	Information Exempted from Disclosure	T1,T2, ,T3
15	Information Exempted from Disclosure	T1,T2, ,T3
16	Record Retention Schedule and the Act, Assistance Available to the Applicant,	T1,T2, ,T3
17	Time Period for Supply of Information, Appeals,	T1,T2, ,T3
18	Complaints, Disposal of Appeals and Complaints by the CIC,	T1,T2, ,T3
19	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
20	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
21	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
22	For Public Authorities,	T1,T2, ,T3

	Maintenance and Computerization of Records,	
23	Suo-Motu Disclosure, Dissemination of Information,	T1,T2, ,T3
24	Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc.,	T1,T2, ,T3 T1,T2, ,T3 T1,T2, ,T3 T1,T2, ,T3
25	Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission,	T1,T2, ,T3
26	Compliance of the Orders of the Information Commission,	T1,T2, ,T3
27	Development of Programmes etc	T1,T2, ,T3
	UNIT II	T1,T2, ,T3
28	Part-III of Act which details procedure for Information Seekers,	T1,T2, ,T3
29	Method of Seeking Information	T1,T2, ,T3
30	Method of Seeking Information	T1,T2, ,T3
31	Application to the Concerned Public	T1,T2, ,T3
32	Authority	T1,T2, ,T3
33	Fee for Seeking Information	T1,T2, ,T3
34	Authority	T1,T2, ,T3

35	Format of Application, Filing of Appeal,	T1,T2, ,T3
36	Format of Application,	T1,T2, ,T3
	Filing of Appeal,	T1,T2, ,T3
37	Filing of Complaints, Part IV related to Public Information	T1,T2, ,T3
38	Format of Application,	T1,T2, ,T3
	Filing of Appeal,	T1,T2, ,T3
39	Format of Application, Filing of Appeal,	T1,T2, ,T3
40	Format of Application, Filing of Appeal,	T1,T2, ,T3
41	Assistance Available to PIO	T1,T2, ,T3
42	Assistance Available to PIO	T1,T2, ,T3
43	Assistance Available to PIO	T1,T2, ,T3
44	Assistance Available to PIO,	T1,T2, ,T3
45	Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information,	T1,T2, ,T3
46	Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO,	T1,T2, ,T3
47	Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal,	T1,T2, ,T3
48	Disposal of Appeal,	T1,T2, ,T3

49	Time limit for disposal of appeal.	T1,T2, ,T3
50	Transfer of Applications,	T1,T2, ,T3
51	Annual Report of the CIC	T1,T2, ,T3
	UNIT III	
52	People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC.	R1, R2
53	Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC	R1, R2
54	Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC	R1, R2
55	Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC	R1, R2
56	Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC	R1, R2
57	Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC	R1, R2
58	Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC	R1, R2

59	Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC	R1, R2
60	Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC	R1, R2
61	Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC	R1, R2
62	S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87.	R1, R2
63	The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC	R1, R2

Text Books:

1. **Right to Information Law & Practice, Dr. R K Verma**
2. **Commentary on the Right to Information Act, 2005, N K. Acharaya**
3. **Right To Information Act, 2005, Dr. Jyoti Rattan, 4TH Edition, , Bharat Publications.**

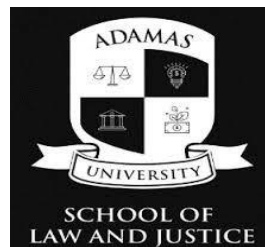
Reference:

- 1. Indian Kanoon**
- 2. Legal Service India**



Adamas University

School of Law & Justice



Department of Law

Detailed Syllabus

Program Name: BBA LL.B (Hons)

Program Level: Under Graduate Level

2018-19



Course: English I (HEN51109)

Version: v 1.2, Scheme: 2018-19

L	T	P	C
3	0	1	4

➤ **Detailed Syllabus:**

Unit-I

Introduction to English studies – Importance of English in the field of Law-
Reading skills- Types and strategies for effective listening- Reading exercises
Listening skills- Types and strategies for effective listening- Listening exercises
Writing skills – Basic Grammar- Syntax- Vocabulary
Speaking skills – Paralinguistic parameters

Unit-II

William Shakespeare :Merchant of Venice – Textual Analysis – Thematic analysis.
Dramatic representation

Unit-III

Harper Lee :*To Kill a Mocking Bird* – Background – Textual analysis – Thematic Analysis.

Unit-IV

Poetry: Law, Like Love – W H Auden-The Benefit of Going to Law – Benjamin Franklin-
Justice – Rudyard Kipling

Unit-V

Essays: A Hanging – George Orwell- Of Judicature – Francis Bacon

Unit-VI

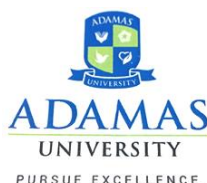
Film Appreciation:Merchant of Venice (2005)-To Kill a Mockingbird-A Few Good Men-
Anatomy of a Murder

➤ **Course Objectives:**

1. To introduce the students to the importance of English in the field of law.
2. To give a comprehensive idea about the various aspects of Law and English Literature.
3. To make a detailed study of various literary texts based on the theme of law and justice.
4. To study the influence of Law on Literature.
5. To equip students with the ability to analyze better through application.

➤ **Text and Reference Books:**

1. Lee, Harper. *To Kill a Mockingbird*. Arrow Books, 2013, Print.
2. Shakespeare William. *Merchant of Venice*. Arden Shakespeare, 2013. Print
3. The Four Skills for Communication, Foundation Books,2016
4. English Grammar in Use, Raymond Murphy, Cambridge University Press, 2013



Course: LAW OF TORTS (LWJ51103)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-I: EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS (Lectures-5)

Definition and nature of Law of Torts, Interest Protected by law of Torts – whether Law of tort or law of torts. violation of duty imposed by law, duty which is owed to people generally (in rem) – *damnum sine injuria* and *injuria sine damno*; Tort distinguished from crime , breach of contract, breach of trust; Law of torts in American Jurisprudence, India- Principles of justice equity and good conscience, Changing scope of law of torts: Principles of Liability – Fault; Wrongful intent; Negligence; Liability without fault; *Ubi Jus Ibi Remedium*, Place of motive in torts.

Cases: *Ashby v. White* (1703)2 LR 938, *Rudal Shah v. State of Bihar*, AIR 1983 SC 1086, *Saheli v. Commissioner of Police, Delhi* AIR 1990 SC 513; 3. *Gloucester Grammer School case*(14190 V.B. Hill 11.; .*Mayor of Broadford Corporation v. Pickles* (1895) AC 587; . *Bhim Singh v. State of Jammu & Kashmir* AIR 1986 SC 494;6. *Usha Ben v. BhagyaLaxmiChitraMandir*, AIR 1978 Guj

Unit-II: DEFENCES IN ACTIONS FOR TORTS (Lectures-5)

Justification – *Volenti non fit injuria*; Necessity, private and public; Plaintiffs default; Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi-judicial acts; Parental and quasi-parental authority, mistake, Act of third party.

Extinguishment of Liability in Certain Situation – *Actiopersonalismoritur cum persona* – exceptions; Waiver and acquiescence; Release; Accord and satisfaction; Limitation.

Cases; *Hall v. Brookaland Auto Racing Club* ;
Mayor of Broadford Corporation v. Pickles (1895) AC 587
Bird v Holbrook (1828), *Smith v. Backer* (1981) AC 325;
Stanley v. Powell (1891)11 Q.B. 86;
Heynes v. Harwood (1935) 1 KB 146

Unit-III: STANDING AND CAPACITY (Lectures-5)

Who may sue – aggrieved individual – class action – social action group; Statutes granting standing to certain persons or groups

Who can be sued and who cannot be sued

Unit-IV: Liability for Wrong Committed by other person (Vicarious Liability)

(Lectures-

5)

Basis, scope and justification; Express authorization; Ratification; Abetment; Special Relationships: Master and servant – arising out of and in the course of employment – who is master? – the control test – who is servant? – borrowed servant – independent contractor and servant, distinguished; Principal and agent; Corporation and principal officer, Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 &v Article 300 of the Indian Constitution, Joint Tort Feasors, joint and several liabilities in payment of damages

Cases: Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243;

State of Rajasthan v. Vidyawati Devi AIR 1962 SC 933;Donoghue v. Stevenson, 1932,AC 562;

Kasturi Lal v. State of U.P. AIR 1965 SC 1039;Nicholes v. Marshland (1876)2 Ex.D. 1

Smith v. London and South Western Railway Co. (1870) LR 6;Peninsular and Steam Navigation Co. Secretary of State for , India (1861) 5Bom. H.C.R. App. 2; Loyd v. Grame Smith &Co. (1912) AC 716

UNIT-V: TORTS AGAINST PERSONS AND PERSONAL RELATIONS (Lectures-

5)

Assault, battery, False imprisonment; Defamation – libel, slander including law relating to privileges E-defamation; Freedom of speech and expression and liability for defamation in civil and criminal law , Marital relations, parental relations, master and servant relations; Malicious prosecution;

Cases:Leta Fay Ford V. Revlon, Inc. Supreme Court of Arizona (153 Ariz. 38, 734 P.2d 580) 1987; Noor Mohd. v, MohdJiauddin AIR 1992 MP 244; Hayward v. Thompson (1981)3All E R 450; M.C. Verhese v. T.J. Poonam, AIR 1970 SC1876; T.S. Bhatt v. A. K. Bhatt AIR 1978 Ker 111; Girija Prasad Sharma v. Uma Shankar Pathak AIR 1973 MP 79; Quinn v. Leathem,(1901)AC 495; Municipal Board of Kanauj v. Mohanlal AIR 1951 All 867State v. Gangadhar AIR 1967 Raj 199; Rajalingam v. Lingaiah (1964) 1ALT 39; Sobha Ram v. Tika Ram(1936) ILR 58 All 903.

**UNIT-VI:
(Lectures-5)**

WRONGS

AFFECTING

PROPERTY

Trespass to Land, Trespass ab initio, Dispossession; Nuisance: Definition, Essentials and Types; Acts Which Constitute Nuisance – Obstructions of Highways, Pollution of Air, Water, Noise, and Interference with Light and Air.

Movable Property – Trespass to Goods; ⁵Torts against Business Interests – Injurious Falsehood, Misstatements, Passing off, injury to patent, copyrights, trademark.

UNIT-VII: NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE

(Lectures-5)

Basic concepts, Theories of negligence, Standards of care, duty to take care, carelessness, inadvertence, Doctrine of contributory negligence, Last Opportunity Rule, Res ipsa loquitur and its importance in contemporary law; Liability due to negligence: different professionals; Liability of common carriers for negligence; Product liability due to negligence: liability of manufacturers and business houses for their products. Nervous shock.

History of Nuisance, Nuisance and interference with real rights, remedy for nuisance, public nuisance

Cases: Jay Laxmi Salt Works (P) Ltd. V. State of Gujarat 1994(4) SCC 1; Dr. Laxman V. Dr. Trimbak AIR 1969 SC 128; Davis v. Redcliffe, (1990) 2 AER 536; F V. Birkshire Health Authority (1989) 2 All ER 545 (HL); Maynard V. Midlands Health Authority (1985) 1 All ER 635 (HL);

Achutrao Haribhau Khodwa V. State of Maharashtra AIR 1996 SC 2377 ; M.P. State Road Transport Corp. v. Basantibai (1971) MPLJ 706 (DB); Indian Air Lines v. Madhuri Chaudhri AIR 1964 Cal. 252; Glasgow Corporation v. Muir (1943) AC 448; Municipal Corporation of Delhi v. Subhagwati AIR 1966 SC 1750; Ratlam Municipality v. Vardhichand (1980) 4 SCC 162

UNIT-VIII: STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault) (Lectures-5)

The rule in Rylands v. Fletcher, Liability for harm caused by inherently dangerous industries. Development of Law beyond Strict Liability, Absolute Liability M. C. Mehta vs. UoI.

Cases: Rylands v. Fletcher, Liability, M. C. Mehta vs. UoI.; Indian Council for environmental legal action v. UOI AIR 1996 SC 1446

UNIT-XI: REMOTENESS OF DAMAGE: (Lectures-5)

Various principles for fixing the liability and to ascertain the damages for the wrong committed viz "But for Test", "Directness Test" (**In Re Polemise Case**) and the "Doctrine of Reasonable foresight" (**The Wagon Mound Case**).

UNIT-X: Emerging areas of Tort: Cyber Tort (Lectures-5)

Emerging Trends in the law of tort for example, wrongs relating to Domestic Rights, viz marital rights, parental rights, domestic violence, seduction of female child etc. Rights in Cyberspace, Cyber trespass, Cyberstalking, Spamming, Invasion of Privacy in Cyberspace, Cyber libel, Cybersquatting, .Product liability in a hi-tech environment Jurisdiction in Cyber tort

UNIT-XI: LEGAL REMEDIES
5)

(Lectures-

Legal remedies, Award of damages – simple, special, punitive. Unliquidated Damages – Shortened Expectation of Life, Injunction, Specific restitution of property; Extra-legal remedies- self-help, re-entry on land, re-capture of goods, distress damage pheasant and abatement of nuisance

UNIT-XII:
(Lectures-5)

Statutory

Tort

1.Motor Vehicles Act,1988, liability without fault, Insurance of Motor Vehicles (Ss.145-164), Claims Tribunal (Ss. 165-173)

a.Chapter-X Liability without Fault (Ss.140-144)

2. Consumer Protection Act, 1986: concept of consumer, whether statutory and govt. services has to be included- definition as provided under the Act

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

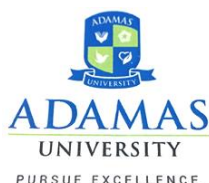
Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

LAW OF TORTS INCLUDING CONSUMER PROTECTION & MOTOR VEHICLE ACT (LWJ51103)

Day No.	Lecture Topic	Reference Material
1	EVOLUTION DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS	T1,
2	DO	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1, T2, T3
5	Do	T1, T2, T3
6	Do	T1, T2, T3
7	Do	T1, T2, T3
8	Do	T1, T2, T3
9	DEFENCES IN ACTIONS FOR TORTS	T1, T7, T5
10	Do	T1, T7, T5
11	Do	T1, T7, T5
12	Do	T1, T7, T5

13	Do	T1, T7, T5
14	STANDING AND CAPACITY	T1, T7, T3, T15
15	Do	T1, T7, T3, T15
16	Do	T1, T7, T3, T15
17	Do	T1, T7, T3, T15
18	Do	T1, T7, T3, T15
19	Liability for Wrong Committed by other person (Vicarious Liability)	T1, T2, T7, T10, T18
20	Do	T1, T2, T7, T10, T18
21	Do	T1, T2, T7, T10, T18
22	Do	T1, T2, T7, T10, T18
23	Do	T1, T2, T7, T10, T18
24	TORTS AGAINST PERSONS AND PERSONAL RELATIONS	T1, T2, T7, T10, T18
25	Do	T1, T2, T7, T10, T18
26	Do	T1, T2, T7, T10, T18
27	Do	T1, T2, T7, T10, T18
28	Do	T1, T2, T7, T10, T18
29	WRONGS AFFECTING PROPERTY	T1, T5, T7, T15
30	Do	T1, T5, T7, T15
31	Do	T1, T5, T7, T15
32	Do	T1, T5, T7, T15
33	Do	T1, T5, T7, T15
34	NEGLIGENCE, CONTRIBUTORY NEGLIGENCE & NUISANCE	T1, T2, T3, T5, T6, T8, T10, T16
35	Do	T1, T2, T3, T5, T6, T8, T10, T16
36	Do	T1, T2, T3, T5, T6, T8, T10, T16
37	Do	T1, T2, T3, T5, T6, T8, T10, T16
38	Do	T1, T2, T3, T5, T6, T8, T10, T16
39	STRICT LIABILITY AND ABSOLUTE LIABILITY (Liabilities based on fault)	T1, T2, T3, T5, T6, T8, T10, T16
40	Do	T1, T2, T3, T5, T6, T8, T10, T16
41	Do	T1, T2, T3, T5, T6, T8, T10, T16



Course: Legal Methods (LWJ51101)

Version 1.1 Scheme-2018-19

L	T	P	C
3	0	2	4

UNIT-1: THE EAST INDIA COMPANY AND ITS EARLY SETTLEMENTS IN INDIA:

Historical background of East India Company, Settlements at Surat, Bombay and Calcutta
Judicial system in the settlements **(6Hrs)**

UNIT-2: ESTABLISHMENT OF CROWN'S COURTS IN INDIA:

Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726; Working of the Charter, Courts for the Natives
(6Hrs)

UNIT-3: BEGINNING OF THE ADALAT SYSTEM.(WARREN HASTINGS):

Judicial Plan of 1772 and 1774, Judicial Plan of 1780 and its working, reforms by Sir Impey; Reforms in the Administration of Criminal Justice under Warren Hastings
(6Hrs)

UNIT-4: SUPREME COURTS AT CALCUTTA, MADRAS AND BOMBAY:

Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;Raja Nand Kumar Case; The Patna Case; The Kasijora Case. Changes introduced by the Act of Settlement of 1781.
(6Hrs)

UNIT-5: ADALAT SYSTEMS UNDER LORD CORNWALLIS:

The Judicial Plan of 1793 – General features, Reorganization of Courts, Other Reforms. Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793
(6Hrs)

UNIT-6: HIGH COURTS AND THE PRIVY COUNCIL:

The Act of 1861 and the establishment of High Courts in India, Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council
(6Hrs)

UNIT-7: LAW AND ITS CODIFICATION:

The Charter Act of 1833 and the First Law Commission; The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions, Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on personal laws. (6Hrs)

UNIT-8: CONSTITUTIONAL HISTORY OF INDIA:

The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy) The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935 (The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947. (6Hrs)

UNIT- 9: Equity

Evolution of Equity in England, Maxims of Equity (6Hrs)

UNIT-10: Legal Research

Definition, Meaning of Legal Research, Objectives of legal Research, Types of Legal Research

(6Hrs)

Course Evaluation Method:

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3		05		4	6	20
4	--	03		--	8	11
5	--	03		--	6	9
6					3	3
7					5	5
8						
9	02	02				4
10	02	02				4
Total	15	15	10	20	40	100

Lesson Plan, Legal Methods (LWJ51101)

Day No.	Lecture topic	Reference Material
1.	Historical background of East India Company,	T1, T5
2.	Historical background of East India Company,	T1, T2, T5
3.	Historical background of East India Company,	T1, T2
4.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, T5, R1, R7
5.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, T2, R7
6.	Settlements at Surat, Bombay and Calcutta Judicial system in the settlements	T1, R7
7.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	T1, T2, T5, R7
8.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	R1, R5
9.	Charter of 1726, Main Features of the Charter, Mayor's Courts under the Charters of 1687 and 1726;	R5
10.	Working of the Charter, Courts for the Natives	T3, R6
11.	Working of the Charter, Courts for the Natives	T1, T2, T3
12.	Working of the Charter, Courts for the Natives	T1, T2, T3
13.	Judicial Plan of 1772 and 1774,	T4, R9, R3
14.	Judicial Plan of 1772 and 1774,	T3, R2
15.	Judicial Plan of 1780 and its working, reforms by Sir Impey;	T3, T5, R2
16.	Judicial Plan of 1780 and its working, reforms by Sir Impey;	T3, T6, R2
17.	Reforms in the Administration of Criminal Justice under Warren Hastings	T3, T6, R2
18.	Reforms in the Administration of Criminal Justice under Warren Hastings	T3, T6, R2
19.	Regulating Act of 1773; Functioning and the difficulties faced by the	R2

	Supreme Court at Calcutta.;	
20.	Regulating Act of 1773; Functioning and the difficulties faced by the Supreme Court at Calcutta.;	T1, T2, T5, R7
21.	Raja Nand Kumar Case; The Patna Case;	T1, T2, T5, R7
22.	Raja Nand Kumar Case; The Patna Case	T1, T2, T5, R7
23.	The Kasijora Case. Changes introduced by the Act of Settlement of 1781	T1, T2, T5, R7
24.	The Kasijora Case. Changes introduced by the Act of Settlement of 1781	T1, T2, T3, R6
25.	The Judicial Plan of 1793	R6
26.	The Judicial Plan of 1793	R6
27.	– General features, Reorganization of Courts, Other Reforms.	R6
28.	– General features, Reorganization of Courts, Other Reforms.	R6
29.	Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793	T1, R2, R2, R3, R4, R5
30.	Evaluation of the Plan of 1793, Reforms by Lord Hastings under the Plan of 1793	T1, R2, R2, R3, R4, R5
31.	The Act of 1861 and the establishment of High Courts in India,	T1, R2, R2, R3, R4, R5
32.	The Act of 1861 and the establishment of High Courts in India	T1, R2, R2, R3, R4, R5
33.	Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council	T1, R2, R2, R3, R4, R5
34.	Jurisdiction of the High Courts, The Working of the Privy Council; Appraisal of the Privy Council 13	T1, R2, R2, R3, R4, R5

35.	Jurisdiction of the High Courts, The Working of the Privy Council;	T1, R2
36.	Appraisal of the Privy Council	T1, T2, T3, R2
37.	The Charter Act of 1833 and the First Law Commission; personal laws.	T1, T2, T3, R2
38.	The Charter Act of 1833 and the First Law Commission; personal laws.	T1, T2, T3, R2
39.	The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,	T1, T3, R5, R8
40.	The Charter Act of 1853 and the Second, the Third and the Fourth Law Commissions,	R5, R2
41.	Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on	R5, R3, R2
42.	Development of Personal laws during the British period: Personal Laws and Legislation, Adjudication, legal works on	R5, R3, R2
43.	The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy)	R5, R2, R1, R6
44.	The Minto Morley Reforms of 1908; the Government of India Act 1919 (the Central Government, the Provincial Governments, the Provincial Executive – the Diarchy)	R5, R3, R2
45.	The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935	R5, R3, R2
46.	The Government of India Act 1935 (Federal Government, the federal court and the Provincial Government); Constitutional Developments after the Act of 1935	R5, R9, R2, R1, R6
47.	(The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan);	R5, R9, R2, R1, R6

	Indian Independence Act, 1947	
48.	(The Cripps Mission, the Wavell Plan, the Cabinet Mission of 1946 and the Mountbatten Plan); Indian Independence Act, 1947	R5, R9, R2, R1, R6
49.	Evolution of Equity in England	R5, R9, R2, R1, R6
50.	Evolution of Equity in England	R5, R9, R2, R1, R6
51.	,Maxims of Equity	R5, R9, R2, R1, R6
52.	,Maxims of Equity	R5, R9, R2, R1, R6
53.	,Maxims of Equity	R5, R9, R2, R1, R6
54.	,Maxims of Equity	R5, R9, R2, R1, R6
55.	Definition, Meaning of Legal Research,	R5, R9, R2, R1, R6
56.	Objectives of legal Research	R5, R9, R2, R1, R6
57.	Types of Legal Research	R5, R9, R2, R1, R6
58.	Types of Legal Research	R2, R2, R3, R4, R5
59.	Types of Legal Research	R2, R2, R3, R4, R5
60.	Types of Legal Research	R2, R2, R3, R4, R5

Text Books

1.M.P. Jain – Outlines of Indian Legal History, Dhanwantra Mechanical and Law Book House, Delhi.

2.V.D. Kulashreshtha's Landmarks in Indian Legal and Constitutional History by, by B.M.Gandhi.

3.Dr. M.P.Singh, Outlines of Indian Legal & Constitutional History.

Reference Books

1. Debates of Constitutional Assembly.
2. Jain, M. P. Outlines of Indian Legal History. Delhi: Lexis Nexis. 7th Edition
3. Gandhi, B. M. V. D. Kulashreshtha'S Landmarks in Indian Legal and Constitutional History.
4. Cowell, Herbert. The History and Constitution of the Courts and Legislative Authorities in India, 6th Ed. Calcutta: Rev. S. C. Bagehi, Macker, Spink, 1936.
5. Ilbert, Courtney Sr. The Government of India, 2nd ed. London: Oxford University Press, 1907.
6. Keith A. B. A Constitutional History of India, 1600-1935, 2nd ed. Allahabad: Central Depot, 1961.
7. Speeches and Documents on the Indian Constitution 1945 -1947 (2 Vols.) London OUP, 1957.
8. Pylee, M. V. Constitutional History of India (1600-1950). Bombay: Asia 1967.
9. Fourth Report of the Law Commission



Course: Organizational Behaviour & Behavioural Psychology MBA51117

Version: v 1.1, Scheme: 2018-19

L	T	P
3	1	0

Unit-1: Introduction to OB:

Overview, Meaning of OB, Scope of OB, Contributing Disciplines to OB, Role of Managers in OB, Challenges and Opportunities for OB (4Hrs)

Introduction to Organization Design: Meaning of Organization Design and Structure, Basic elements of Organization Structure, Types of Organization Design (4Hrs)

Unit-2: Introduction to Learning:

Learning and Learning Cycle, Components of Learning, Theories of Learning (3Hrs)

Personality: Definition and Meaning of Personality- Importance of Personality, Determinants of Personality, Theories of Personality, Personality Traits Influencing OB (4Hrs)

Emotions: Nature and Meaning of Emotions - Characteristics of Emotions Theories of Emotions, Emotions in the Context of OB (4Hrs)

Unit-3: Motivation: Definition and Meaning, Application of theories in Organizational Scenario, Theories of Motivation, Job-Satisfaction and its Determinants (3Hrs)

Leadership: Definition and Meaning, Importance, Characteristics of successful leaders, Theories of Leadership (4Hrs)

Unit-4: Organizational Stress: Definition and Meaning, Sources of Stress, Types of Stress, Stress Management Techniques (4Hrs)

Introduction to Organizational Communication: Meaning and Importance of Communication, Functions, process, types, Transactional Analysis (3Hrs)

Unit-5: Introduction to Organization Culture: Meaning and Nature of Organization Culture, Functions of Organization Culture, Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity (4Hrs)

Organizational Conflict: Definition and Meaning, Sources of Conflict, Types of Conflict, Conflict Management Approaches, Power and Politics: Power and its Two Faces, Sources of Power, Organizational Politics, (5Hrs)

Unit-6: Introduction to Groups and Teams: Meaning and Importance of Groups, Reasons for Group Formation, Types of Groups, Stages of Group Development, Stages of Group Development, Meaning and Importance of Teams, Types of Teams, Creating an Effective Team (5Hrs)

Unit-7: Organization Change and Development: Definition, Need for Change, Strategies to Overcome Resistance, Process of Change, Meaning and Definition of OD, OD Interventions (5Hrs)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Organizational Behavior

Day No.	Lecture Topic	Reference Material
1	Overview, Meaning of OB, Scope of OB,	T1, T3
2	Contributing Disciplines to OB,	T1, T2, T3
3	Role of Managers in OB	T1, T3
4	Challenges and Opportunities for OB	T1
5	Introduction to Organization Design: Meaning of Organization Design and Structure	T1
6	Basic elements of Organization Structure	T1
7	Types of Organization Design	T1
8	Types of Organization Design	T1

9	Learning and Learning Cycle	T1, T2, T3
10	Components of Learning,	T1, T2, T3, R1
11	Theories of Learning	T1, T2, T3, R1
12	Personality: Definition and Meaning of Personality-Importance of Personality, Determinants of Personality,	T1, T2, T3, R1
13	Personality: Theories of Personality	T1, T2, T3
14	Personality: Theories of Personality	T1, T2, T3, R1
15	Personality: Personality Traits Influencing OB	T1, T2, T3, R1
16	Emotions: Nature and Meaning of Emotions	T1, T2, T3, R1
17	Characteristics of Emotions	T1, T2, T3, R1
18	Theories of Emotions, Emotions in the Context of OB	T1, T2, T3, R1
19	Emotions: Theories of Emotions	T1, T2, T3, R1
20	Motivation: Definition and Meaning, Application of theories in Organizational Scenario,	T1, T2, T3, R1
21	Motivation: Theories of Motivation	T1, T2, T3, R1
22	Job-Satisfaction and its Determinants	T1, T2, T3, R2
23	Leadership: Definition and Meaning, Importance	T1, T2, T3
24	Characteristics of successful leaders, Theories of Leadership	T1, T2, T3
25	Theories of Leadership	T1, T2, T3, R1
26	Theories of Leadership	T1, T2, T3, R1
27	Organizational Stress: Definition and Meaning	T1, T2, T3, R1
28	Sources of Stress	T1, T2, T3, R1
29	Stress Management Techniques	T1, T2, T3, R1
30	Stress Management Techniques	T1, T2, T3, R1
31	Introduction to Organizational Communication: Meaning and Importance of Communication	T1, T2, T3, R1
32	Introduction to Organizational Communication: Functions, process, types	T1, T2, T3, R1
33	Introduction to Organizational Communication: Transactional Analysis	T1, T2, T3, R1
34	Introduction to Organization Culture: Meaning and Nature of Organization Culture	T1, T2, T3, R1
35	Introduction to Organization Culture: Functions of Organization Culture	T1, T2, T3, R1
36	Introduction to Organization Culture: Types of Culture, Creating and Maintaining Organization Culture	T1, T2, T3, R1

37	Introduction to Organization Culture: Managing Cultural Diversity	T1, R1
38	Organizational Conflict: Definition and Meaning, Sources of Conflict, Types of Conflict	T1, T2, T3, R1
39	Organizational Conflict: Conflict Management Approaches, Power and Politics: Power and its Two Faces,	T1, T2, T3, R1
40	Organizational Conflict: Power and Politics: Power and its Two Faces	T1, T2, T3, R1
41	Sources of Power, Organizational Politics	T1, T2, T3, R1
42	Organizational Conflict: Sources of Power, Organizational Politics	T1, T3, R1
43	Introduction to Groups and Teams: Meaning and Importance of Groups	T1, T2, T3, R2
44	Introduction to Groups and Teams: Meaning and Importance of Groups, Reasons for Group Formation,	T1, T3, R1
45	Types of Groups, Stages of Group Development	T1, T2, T3, R1
46	Stages of Group Development	T1, T2, T3, R1
47	Meaning and Importance of Teams, Types of Teams, Creating an Effective Team	T1, T2, T3, R1
48	Organization Change and Development: Definition, Need for Change	T1, T2, T3, R1
49	Strategies to Overcome Resistance, Process of Change, Meaning and Definition of OD, OD Interventions	T1, T2, T3, R1
50	Organization Change and Development: Process of Change, Meaning and Definition of OD, OD Interventions	T1, T3, R1
51	Organization Change and Development: Process of Change, Meaning and Definition of OD	T1, T2, R1
52	Organization Change and Development: OD Interventions	T1, T2, R1

Text Books:

1. Text Books Robbins, S. P., & Judge, T. (2013). Organizational behavior (15th ed.). Boston: Pearson.
2. Newstrom J. W., & Davis, K. (2011). Human behavior at work (12th ed.). Tata McGraw Hill
3. Nelson, D, Quick, J.C., & Khandelwal, P., (2011). ORGB . Cengage Learning.

Reference Books:

1. Pareek. U. (2010). Understanding Organizational Behavior (2nd ed.). Oxford University Pres
2. Schermerhorn, J. R., Osborn, R.N., Hunt, M.U.J (2016). Organizational Behavior (12th ed.). Wiley.



Course: Principles of Financial Accounting (CCO51111)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit-I: Introduction

(8

Hrs)

Nature of accounting; Users of accounting information; Financial & Management Accounting; Qualitative characteristics of accounting information. Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses. Accounting Cycle - Recording of transactions: Journal, Ledger and preparation of Trial Balance. Bases of accounting: Cash basis and Accrual basis. Basic concepts and conventions: entity, money measurement, going concern, cost, realisation, accruals, periodicity, consistency, prudence (conservatism), materiality, matching and full disclosures.

Unit 2: Concepts for Determination of Business Income

(6

Hrs)

The nature of depreciation - The accounting concept of depreciation - Factors in the measurement of depreciation - Methods of computing depreciation: straight line method and diminishing balance method - Disposal of depreciable assets - change in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision. Reserves and provisions: Meaning; Objective; Types & Accounting. Capital and Revenue expenditures and receipts: General introduction only.

Unit 3: Final accounts

(8 Hrs)

Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.

Unit 4: Accounting Ratios for Financial Statement Analysis

(6 hrs)

Balance Sheet Ratios (Current Ratio, Quick Ratio, Debt-Equity Ratio, Capital Gearing Ratio, Total Asset to Total Debt Ratio, Cash Burn Ratio), Profit & Loss Account Ratio (Gross Profit Ratio, Net Profit Ratio, Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio)

Unit 5: Depreciation

(6 Hrs)

Meaning; Accounting Concept of Depreciation; Factors required for calculation of Depreciation; Recording of Depreciation; Methods of charging Depreciation (Straight Line & Written Down Value) – Numerical.

Unit-6: Partnership Accounts

(8 Hrs)

Admission – Adjustment regarding goodwill; change in profit sharing ratio ; Retirement; Death.

Unit -7: Issue Of Shares

(10 hrs)

Meaning of Shares ; Share vs Stock Preference Share vs Equity Share Meaning ; types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital) Reserve Capital vs Capital Reserve.

Journal Entries related to issue of shares at par, premium and discount, calls-in-arrear, forfeiture, reissue of forfeited shares.

Text Books:

1. Sukla, Grewal, Gupta: Advanced Accountancy, Vol. I, S. Chand
2. Sehgal & Sehgal, Advanced Accountancy, Vol. I, Taxman Publication
3. Hanif & Mukherjee, Financial Accounting, TMH

Reference Books:

1. Tulsian, Financial Accounting, Pearson
2. Mukherjee and Mukherjee, Financial Accounting Volume I, Oxford Publication

assessment table

Assessment tools				
Sl. No.	Internal Assessment		Mid Term Exam.	End Sem. Examination
	I	II		
1	2.5	7.5	10	10
2	2.5	7.5	10	10
3	2.5	7.5		10
4	2.5	7.5		10
Total	10	30	20	40

Lesson Plan: Financial Accounting

Day No.	Lecture Topic	Reference Material
1	Nature of accounting; Users of accounting information; Financial & Management Accounting; Qualitative	T3, R1

	characteristics of accounting information	
2	Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses.	T3, R1
3	Accounting Cycle - Recording of transactions: Journal, Ledger.	T3, R1
4	Preparation of Trial Balance	T3, R1
5	Bases of accounting: Cash basis and Accrual basis. Basic concepts and conventions: entity, money measurement, going concern, cost, realisation, accruals, periodicity	T3, R1
6	Consistency, prudence (conservatism), materiality, matching and full disclosures.	T3, R1
7	The nature of depreciation - The accounting concept of depreciation - Factors in the measurement of depreciation	T1, R2
8	Methods of computing depreciation: straight line method and diminishing balance method	T1, R2
9	Methods of computing depreciation: straight line method and diminishing balance method	T1, R2
10	Disposal of depreciable assets - change. in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision.	T1, R2
11	Disposal of depreciable assets - change in method of charging depreciation - Accounting for depreciation: Asset-depreciation, Asset-provision.	T1, R2
12	Reserves and provisions: Meaning; Objective; Types & Accounting. Capital and Revenue expenditures and receipts: General introduction only. Adjustment and rectification.	T1, R2
13	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
14	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
15	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
16	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
17	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
18	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
19	Preparation of Financial Statements: Trading, P/L A/c and	T3, R1

	Balance Sheet.	\
20	Preparation of Financial Statements: Trading, P/L A/c and Balance Sheet.	T3, R1
21	Balance Sheet Ratios (Current Ratio, Quick Ratio)	T2, T3, R2
22	Debt-Equity Ratio, Capital Gearing Ratio,	T2, T3, R2
23	Total Asset to Total Debt Ratio, Cash Burn Ratio.	T2, T3, R2
24	Profit & Loss Account Ratio (Gross Profit Ratio, Net Profit Ratio)	T2, T3, R2
25	Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio	T2, T3, R2
26	Operating Ratio, Operating Profit Ratio, Interest Coverage Ratio	T2, T3, R2
27	Meaning ; Accounting Concept of Depreciation	T3, R2
28	Factors required for calculation of Depreciation	T3, R2
29	Recording of Depreciation	T3, R2
30	Methods of charging Depreciation (Straight Line & Written Down Value)	T3, R2
31	Numerical	T3, R2
32	Numerical	T3, R1
33	Concept of Admission	T1, R2
34	Adjustment regarding goodwill	T1, R2
35	Adjustment regarding goodwill	T1, R2
36	change in profit sharing ratio	T1, R2
37	Preparation of Adjustment accounts.	T1, R2
38	Retirement	T1, R2
39	Retirement	T3, R2
40	Death	T3, R2
41	Meaning of Shares	T3, R2
42	Share vs Stock Preference Share vs Equity Share Meaning	T3, R2
43	types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital)	T3, R2
44	types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital,	T3, R2

	Reserve Capital)	
45	types of Share Capital (Authorised Capital, Issued Capital, Subscribed Capital, Called-up Capital, Paid-up Capital, Reserve Capital)	T1, R2
46	Reserve Capital vs Capital Reserve	T1, R2
47	Journal Entries related to issue of shares at par	T1, R2
48	Journal Entries related to issue of shares at par	T1, R2
49	Issue at premium and discount	T1, R2
50	calls-in-arrear,	T1, R2
51	forfeiture, reissue of forfeited shares	T1, R2
52	forfeiture, reissue of forfeited shares	T1, R2



Course: Principles of Management MBA51133

Version: v 1.1, Scheme: 2018-19

L	T	P	C
4	0	0	4

UNIT I OVERVIEW OF MANAGEMENT Definition - Management - Role of managers - Evolution of Management thought - Organization and the environmental factors – Trends and Challenges of Management in Global Scenario. (10Hrs)

UNIT II PLANNING Nature and purpose of planning - Planning process - Types of plans – Objectives - - Managing by objective (MBO) Strategies - Types of strategies - Policies - Decision Making - Types of decision - Decision Making Process - Rational Decision Making Process - Decision Making under different conditions. (10Hrs)

UNIT III ORGANIZING Nature and purpose of organizing - Organization structure - Formal and informal groups organization - Line and Staff authority - Departmentation - Span of control - Centralization and Decentralization - Delegation of authority - Staffing - Selection and Recruitment - Orientation - Career Development - Career stages – Training - - Performance Appraisal. (10Hrs)

UNIT IV DIRECTING Creativity and Innovation - Motivation and Satisfaction - Motivation Theories - Leadership Styles - Leadership theories - Communication - Barriers to effective communication - Organization Culture - Elements and types of culture - Managing cultural diversity. (12Hrs)

UNIT V CONTROLLING Process of controlling - Types of control - Budgetary and non-budgetary control techniques - Managing Productivity - Cost Control - Purchase Control - Maintenance Control - Quality Control - Planning operations. (8Hrs)

UNIT VI THE NATURE AND PURPOSE OF STAFFING: Definition of staffing, Purpose of staffing, An overview of the staffing functions: Situational factors affecting staffing, Skills and personal characteristics needed by managers, Recruitment, Selection, Promotion, Demotion and transfer. (10Hrs)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Management	T1, T2
2	Organization	T1, T2
3	Trends and Challenges of Management in Global Scenario	T1, T2
4	Role of managers	T1, T2
5	Evolution of Management thought	T1, T2
6	Environmental factors	T1, T2
7	planning	
8	Nature of planning	T1, T2
9	purpose of planning	T1, T2
10	Planning process	T1, T2
11	Types of plans and Objectives	T1, T2
12	Managing by objective (MBO) Strategies, Types of strategies	T1, T2
13	Policies - Decision Making	T1, T2
14	Types of decision	T1, T2
15	Decision Making Process	T1, T2
16	Rational Decision Making Process	T1, T2
17	Decision Making under different conditions	T1, T2
18	Nature and purpose of organizing - Organization structure	T1, T2
19	Formal and informal groups organization	T1, T2

20	Line and Staff authority	T1, T2
21	Departmentation	T1, T2
22	Span of control	T1, T2
23	Centralization and Decentralization	T1, T2
24	Delegation of authority	T1, T2
25	Staffing	T1, T2
26	Selection and Recruitment	T1, T2
27	Orientation	T1, T2
28	- Career Development	T1, T2
29	Career stages – Training	T1, T2
30	Performance Appraisal.	T1, T2
31	Creativity and Innovation	T1, T2
32	Motivation and Satisfaction	T1, T2
33	Motivation Theories	T1, T2
34	Leadership Styles	T1, T2
35	- Leadership theories	T1, T2
36	Communication	T1, T2
37	Barriers to effective communication	T1, T2
38	Organization Culture	T1, T2
39	Elements and types of culture	T1, T2
40	Managing cultural diversity.	T1, T2
41	Process of controlling	T1, T2
42	Types of control -	T1, T2
43	Managing Productivity	T1, T2
44	Budgetary and non-budgetary control techniques	T1, T2
45	Cost Control- Purchase Control	T1, T2
46	Quality Control - Planning operations	T1, T2
47	Definition of staffing, Purpose of staffing	T1, T2
48	An overview of the staffing functions	T1, T2
49	Situational factors affecting staffing	T1, T2
50	Definition of communication, The communication process, Barriers and breakdowns in communication	T1, T2
51	Towards effective communication	T1, T2
52	Electronic media in communication. ²⁹	T1, T2

Suggested Readings:

1. Essential of Management - Horold Koontz and Itinz Weibrich –McGraw Hills
2. Management Theory & Practice - J.N.Chandan
3. Essential of Business Administration - K. Aswathapa Himalaya Publishing House

Reference Books:

- 4 Principles & practice of management - Dr. L.M.Parasad, Sultan Chand & Sons - New Delhi
5. Business Organization & Management - Dr. Y.K. Bhushan



Course: Advance Accounting Principle (CCO51118)

Version: v 1.0, Scheme: 2018-19

L	T	P	C
4	0	0	4

Unit 1 Issue, Forfeiture and Reissue of Shares

Numerical Sums on Issue of shares at Premium, Calls in Arrear, Calls in Advance, Forfeiture of Shares, Re-issue of forfeited shares; Pro-rata allotment of Shares in case of Oversubscription.

Unit 2 Bills of Exchange and Promissory Notes

Definition of Bills of Exchange, Promissory Notes; Difference; Recording in Books, Term of a Bill; Due Date/Expiry of a Bill; Days of grace; Date of Maturity of Bill; Bill at Sight; Bill after Date; Noting Charges; Renewal of Bill; Retirement of Bill; Numerical Sums on Journal Entries of Bills, Dishonor of bills; Accommodation Bills; Numerical Sums on Journal Entries.

Unit 3 Final Accounts of Companies

Final Accounts for Sole Proprietorship vs Final Accounts for Companies; Comparison between Old Companies Act, 1956 and New Companies Act, 2013; Schedule III format of Balance Sheet, Current and Non-Current Classification; Schedule III format of Statement of Profit and Loss; Notes to Accounts, Numerical Sums on Preparation of Final Accounts of Companies.

Unit 4 Financial Statements of Not-for-Profit Organizations

Meaning of Non-Profit Organizations; Nature of Receipts and Payments Account, Preparation of Income and Expenditure Account from Receipt and Payment Account with due reference to accounting treatment of some special items, Preparation of Receipts and Payments Account from Income and Expenditure Account.

Unit 5 Accounts from Incomplete Records

Introduction to Single Entry System of Book Keeping; Statement of Affairs; Statement of Affairs vs Balance Sheet, Preparation of Statement of Affairs and determination of Profit, Techniques of obtaining Complete Accounting Information.

Text Books:

1. M. Hanif & A. Mukherjee, Financial Accounting, Tata Mc-Graw Hill.
2. Amitabha Basu, Financial Accounting, TEE DEE Publications.
3. V.K. Goyal, Financial Accounting, Excel Books India.

References:

1. *The Institute of Chartered Accountants of India* study materials, practice manuals, power points and podcasts.
2. Official website of Ministry of Corporate Affairs, Government of India:
www.mca.gov.in

assessment table

Assessment tools					
Sl. No.	Internal Assessment		Mid Term Exam.	End Sem. Examination	TOTAL
	I	II			
1	5	--	10	5	20
2	5	15	10	15	45
3	--	15		20	35
Total	10	30	20	40	100

Lesson Plan: Principle of Financial Accounting-II

Day No.	Lecture Topic	Reference Material
1-4	Numerical Sums on Issue of shares at Premium, Calls in Arrear, Calls in Advance, Forfeiture of Shares.	T1,T2,T3, R1
5-9	Re-issue of forfeited shares; Pro-rata allotment of Shares in case of Oversubscription.	T1,T2,T3, R1
10,11	Definition of Bills of Exchange, Promissory Notes; Difference; Recording in Books.	T1,T2,T3, R1
12-14	Term of a Bill; Due Date/Expiry of a Bill; Days of grace; Date of Maturity of Bill; Bill at Sight; Bill after Date; Noting Charges; Renewal of Bill; Retirement of Bill;	T1,T2,T3, R1

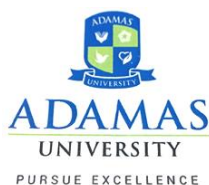
	Numerical Sums on Journal Entries of Bills.	
15-20	Dishonor of bills; Accommodation Bills; Numerical Sums on Journal Entries.	T1,T2,T3, R1
21,22	Final Accounts for Sole Proprietorship vs Final Accounts for Companies; Comparison between Old Companies Act,1956 and New Companies Act, 2013; Schedule III format of Balance Sheet.	T1,T2,T3, R1
23,24	Current and Non-Current Classification; Schedule III format of Statement of Profit and Loss; Notes to Accounts.	T1,T2,T3, R1
25-32	Numerical Sums on Preparation of Final Accounts of Companies.	T1,T2,T3, R1
33-34	Meaning of Non-Profit Organizations; Nature of Receipts and Payments Account.	T1,T2,T3, R1
35-40	Preparation of Income and Expenditure Account from Receipt and Payment Account with due reference to accounting treatment of some special items.	T1,T2,T3, R1
41-44	Preparation of Receipts and Payments Account from Income and Expenditure Account.	T1,T2,T3, R1
45-46	Introduction to Single Entry System of Book Keeping; Statement of Affairs; Statement of Affairs vs Balance Sheet.	T1,T2,T3, R1
47,48	Preparation of Statement of Affairs and determination of Profit.	T1,T2,T3, R1
49-52	Techniques of obtaining Complete Accounting Information.	T1,T2,T3, R1

Text Books:

1. M. Hanif & A. Mukherjee, Financial Accounting, Tata Mc-Graw Hill.
2. Amitabha Basu, Financial Accounting, TEE DEE Publications.
3. V.K. Goyal, Financial Accounting, Excel Books India.

Reference:

1. *The Institute of Chartered Accountants of India* study materials, practice manuals, power points and podcasts.
2. Official website of Ministry of Corporate Affairs, Government of India:
www.mca.gov.in



Course: Constitutional Law-I (LWJ 51104)

Version: v 1.2, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-I: Introduction to Constitution of India & Fundamental Rights (10Hrs)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

Unit-II: Fundamental Rights – II (10Hrs)

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (15Hrs)

- a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (15Hrs)

- a. Nature and Justiciability of the Directive Principles

- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

Unit-V: EXECUTIVE (10Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit	36	3-0-2
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4 Lectures and 2 Moot Courts	
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Text Books & Reference Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2⁷ vols. 2nd ed. New Delhi: Modern Law Publications.



Course: English II HEN51108

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	1	4

CONTENT STRUCTURE

Unit 1: Communication Skills for Lawyers: ³⁸Communication Model - Effective means

of communication- Barriers to communication - Grammar and Comprehension

Unit 2:Fiction: George Orwell *Animal Farm* (10 Hours)

Unit 3: Short Stories and Non fiction: In the Penal Colony – Franz Kafka- ·
Eichmann Trial transcript (5 Hours)

Unit 4:Drama : Measure for Measure – William Shakespeare (10 Hours)

Unit 5: Legal Maxims : IgnorantiaFactiExcusat, Ignorantia Juris Non Excusat - Ubi Jus
IbiRemedium- Audi AlteramPartem- · Actus Reus Non FacitReum Nisi Mens Sit Rea
- ActioPersonalisMoritur Cum Persona- Nemo Dot Quod Non-habet- Res Ipsa Loquitur -
Novus ActusInterveniens - Quit Facit Per AliumFacit Per Se (10 Hours)

Unit 6: Film Appreciation: Philadelphia - Erin Brokovich- A Few Good Men – Pink

LEARNING OUTCOMES

No	Learning Outcomes
LO1	Enabling students to become proficient communicator
LO2	Enabling students to analyze and implement aspects of law presented in literary texts
LO3	Enabling students to understand the impact of law and punishment

Text Books

1. S.C Tripathi ;Legal Language, Legal Writing and General English (Sixth Edition, 2014);Central Law Publications

2. McKey;Legal English: How to Understand and Master the Language of Law;Pearson

Education India (15 February 2014)

3. ChallaKrishnaveerAbhishek; English Skills for Lawyers;Universal Law Publishing - An imprint of LexisNexis (2016)

4. George Orwell; Animal Farm; Penguin India; Fourth edition edition (15 March 2011)

5. William Shakespeare;Measure for Measure; Simon & Schuster; Reprint edition (1 July 2005)

6. ShowickThorpe;Lexpedia–The Law Student’S Companion Guide (Legal Words, Phrases And Maxims): Legal Words, Phrases, Maxims;LexisNexis; First edition (1 September 2014)

7. A.J Thomson;Practical English Grammar;Oxford; Fourth Edition: 1986 edition (1 October 1997)



Course: Human Resource Development & Management – MBA51136

Version: v 1.0, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit-1: Fundamentals of HR Management: Concepts and Perspectives. Corporate objectives and challenges of HR in a dynamic environment. Scope and Coverage, Structure and functions of HR Department, Role of HR Manager. (8Hrs)

Unit-2: Human Resource Planning: Demand and Supply; Downsizing and Retention. Supply and Demand Forecasting Methods, Manpower Inventory, Career Planning, Succession Planning, Personnel Policy, Human Resource Information System (HRIS), Job Analysis, Case study. (8Hrs)

Unit-3:

Recruitment and Selection: Performance Management: Potential Assessment and Competency Development.

Training and Development: Training Process and Methods, Case study (8Hrs)

Unit-4: Compensation and Reward Management: Wages - Concepts, Components; System of Wage Payment, Fringe Benefits, and Retirement Benefit. Case Study. (8Hrs)

Unit-5: Industrial Relations in India.

Parties; Management and Trade Unions, Industrial Disputes: Trends, Collective Bargaining, Settlement Machineries, Role of Government, Labour Policy in India

Unit of compensation. Grievance Redressal, Dispute Resolution and Conflict Management. International Dimensions of HRM.

Employee Empowerment, Case Study (10Hrs)

Unit-6: Strategic HRM.

Meaning, Strategic HRM vs Traditional HRM, SHRM Process, Nature of e-HRM, e-Recruitment & Selection, e-Performance Management, e-Learning. (10Hrs)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Human Resource Management

Day No.	Lecture Topic	Reference Material
1	Fundamentals of HR Management: Concepts and Perspectives.	T1, T3
2	Corporate objectives and challenges of HR in a dynamic environment.	T1, T2, T3
3	Fundamentals of HR Management: Concepts and Perspectives.	T1, T3
4	Fundamentals of HR Management: Scope and Coverage,	T1
5	Fundamentals of HR Management: Corporate objectives and challenges of HR in a dynamic environment.	T1
6	Scope and Coverage,	T1
7	Structure and functions of HR Department	T1
8	Fundamentals of HR Management: Role of HR Manager	T1
9	Human Resource Planning: Demand and Supply; Downsizing and Retention.	T1, T2, T3
10	Downsizing and Retention.	T1, T2, T3, R1
11	Human Resource Planning: Supply and Demand Forecasting Methods	T1, T2, T3, R1
12	Human Resource Planning: Supply and Demand Forecasting Methods	T1, T2, T3, R1
13	Manpower Inventory, Career Planning, Succession	T1, T2, T3

	Planning, Personnel Policy	
14	Human Resource Information System (HRIS)	T1, T2, T3, R1
15	Job Analysis, Case study	T1, T2, T3, R1
16	Job Analysis, Case study	T1, T2, T3, R1
17	Recruitment and Selection	T1, T2, T3, R1
18	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R1
19	Recruitment and Selection	T1, T2, T3, R1
20	Recruitment and Selection	T1, T2, T3, R1
21	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R1
22	Performance Management: Potential Assessment and Competency Development.	T1, T2, T3, R2
23	Training and Development: Training Process and Methods, Case study	T1, T2, T3
24	Training and Development: Training Process and Methods, Case study	T1, T2, T3
25	Wages - Concepts, Components;	T1, T2, T3, R5
26	Wages - Concepts, Components;	T1, T2, T3, R1
27	System of Wage Payment,	T1, T2, T3, R1
28	System of Wage Payment	T1, T2, T3, R1
29	Fringe Benefits, and Retirement Benefit.	T1, T2, T3, R1
30	Fringe Benefits, and Retirement Benefit.	T1, T2, T3, R1
31	Retirement Benefit.	T1, T2, T3, R1
32	Case Study.	T1, T2, T3, R1
33	Parties; Management and Trade Unions,	T1, T2, T3, R1
34	Industrial Disputes	T1, T2, T3, R1
35	Industrial Disputes: Trends	T1, T2, T3, R2
36	Collective Bargaining, Settlement Machineries	T1, T2, T3, R1
37	Role of Government, Labor Policy in India 43	T1, R1
38	Role of Government, Labor Policy in India	T1, T2, T3, R1

39	Unit of compensation. Grievance Redressal, Dispute Resolution and Conflict Management.	T1, T2, T3, R7
40	International Dimensions of HRM.	T1, T2, T3, R8
41	Employee Empowerment,	T1, T2, T3, R1
42	Case Study	T1, T3, R6
43	Meaning, Strategic HRM vs Traditional HRM, SHRM Process,	T1, T2, T3, R2
44	Meaning, Strategic HRM vs Traditional HRM, SHRM Process	T1, T3, R1
45	SHRM Process,	T1, T2, T3, R1
46	Nature of e-HRM, e-Recruitment & Selection	T1, T2, T3, R1
47	e-Recruitment & Selection	T1, T2, T3, R1
48	SHRM Process, Nature of e-HRM	T1, T2, T3, R1
49	e-Recruitment & Selection	T1, T2, T3, R9
50	e-Recruitment & Selection	T1, T3, R1
51	e-Performance Management, e-Learning.	T1, T2, R1
52	e-Performance Management, e-Learning.	T1, T2, R1

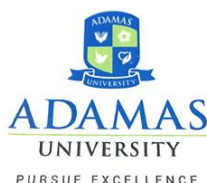
Text Books:

1. Agarwala T. - Strategic Human Resource Management, OUP Aswathappa, K. - Human Resource Management, Tata McGraw Hill
2. Jyothi P. & Venkatesh, D.N. - Human Resource Management, OUP
3. Pattanayek, B. - Human Resource Management, PHI Ramaswamy, E.A. - Managing Human Resources, OUP Saiyadain, M.S - Human Resource Management: Tata McGraw Hill
4. Sangvi Seema - Human Resource Management : Excel Books
5. Armstrong, M. (2006). Armstrong's Handbook of human resource management practices (10th ed.). London: Kogan page.

Reference Books:

1. Cascio, W. (2009). Managing human resources (8th ed.). New Delhi: McGraw Hill.
2. DeCenzo, D. A., & Robbins, S. P. (2010). Fundamentals of human resource management (9th ed.). New York: John Wiley & Sons.
3. Dessler, G. (2008). Human resource management (11th ed.). New Delhi: Pearson Prentice Hall

4. Greer, C. R. (2005). Strategic human resource management: A general managerial approach (2nd ed.). New Delhi: Pearson Education.
5. Martin, J. (2010). Key concepts in human resource management: New Delhi: Sage Key Concepts Series.
6. Mello, J. A. (2010). Strategic Human Resource Management (3rd ed.). India: Cengage learning.
7. Noe, R. A., Hollenbeck. J. R., Gerhart, B., & Wright, P. M. (2004). Human resource management. USA: McGraw Hill Companies.
8. Sen, R. (2009). Industrial relations in India (2nd ed.). New Delhi: Macmillan India.
9. Som, A. (2008). Organization redesign and innovative HRM. New Delhi: Oxford University Press.



Course: Law of Contract I (LWJ51102)
Version 1.1 Session-2018-19

L	T	P	C
3	0	2	4

UNIT-1: INTRODUCTION TO LAW OF CONTRACT:

HOURS: 10

History and nature of contractual obligations; Law of Contract or Law of Contracts; Definitions; Proposal and acceptance - forms, essential elements, communication and revocation; Proposal and Invitations for proposal; Floating Offers; Tenders; Standard form contract: principles of protection against the possibility of exploitation, judicial approach to such contracts, exemption clauses; clash between two standard forms of contracts; Law commission of India 199th report 2000.

UNIT-2: CONSIDERATION:

HOURS:5

meaning, kinds, essential elements; doctrine of *nudum pactum*; privity of contract and of consideration; its exceptions; adequacy of consideration; present, past and adequate consideration; unlawful consideration and its effects; views of law commission of India on consideration; evaluation of the doctrine of consideration.

UNIT-3: CAPACITY TO CONTRACT:

HOURS: 5

Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements; Agreements beneficial and detrimental to a minor; Agreements made on behalf of a minor; Fraud by a minor; Doctrine of Estoppel to minor's agreements; Evaluation of the law relating to minor's agreements; Other illustrations of incapacity to contract.

UNIT-4: FREE CONSENT:

HOURS: 10

Definition of Consent and Free Consent; Factors vitiating free consent: Coercion – Definition, Essential elements, duress and coercion; Doctrine of Economic Duress, effect of coercion; Undue Influence – Definition, essential elements, presumptions relating to Undue Influence – independent advice, *pardahanashin* women, unconscionable bargains, effect of undue influence; Misrepresentation – Definition, misrepresentation of law and fact, their

effects; Fraud – Definition, essential elements, *suggestio falsi* and *suppressio veri*, Silence as fraud, Active concealment of truth, importance of intention; Mistake – Definition, kinds, fundamental error, mistake of law and of fact, their effects, unilateral mistake.

UNIT-5: LEGALITY OF OBJECT:

HOURS: 5

Void agreements, Object of contract and unlawful object, Unlawful consideration, Forbidden by law; Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy; Distinction between void, voidable, illegal and unlawful agreements and their effects.

UNIT-6: VOID AGREEMENT:

HOURS: 5

Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade, its exceptions, sale of goodwill, Partnership Act section 11 restrictions, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions; Uncertain agreements; Wagering agreement and exception.

UNIT-7: DISCHARGE OF A CONTRACT:

HOURS: 5

By performance- conditions of valid tender of performance, How? By whom? Where? When? In what manner? Performance of reciprocal promises; Time as essence of contract; By breach, anticipatory breach and present breach; Impossibility of performance, theories of frustration, effect of frustration, frustration and restitution; By period of limitation; By agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction.

UNIT-8: REMEDIES AND QUASI-CONTRACT:

HOURS: 5

Relations resembling contracts- supplies to person incompetent to contract, benefit received under voidable or void agreement, Damages- remoteness of damages, ascertainment of damages; Restitution; Injunction- when granted and when refused; Specific performance.

UNIT-9: SPECIFIC RELIEF:

HOURS: 10

Specific performance of contract; Contract that can be specifically enforced; Contract that cannot be specifically enforced; Persons against whom specific enforcement can be ordered; Rescission and cancellation; Injunction: Temporary and Perpetual; Declaratory orders; Discretion of court

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Family Law-I (LWJ51102)

Day No.	Lecture topics	Reference Material
1	Historical perspective of law of contract	T1, T5
2	Historical perspective of law of contract	T1, T2, T5
3	Introduction to basic essentials of contract	T1, T2
4	Definition, Acceptance and Revocation	T1, T5, R1, R7
5	Proposal, Invitation, Invitation to offer	T1, T2, R7
6	Proposal, Invitation, Invitation to offer	T1, R7
7	Standard form of Contract	T1, T2, T5, R7
8	Standard form of Contract	R1, R5
9	Law commission of India report	R5
10	Law commission of India report	T3, R6
11	Meaning, kinds, essential elements, doctrine of nudum pactum	T1, T2, T3
12	Privity of contract and consideration	T1, T2, T3
13	Adequacy of consideration	T4, T9, R3

14	Unlawful consideration and its effect, view of law commission on consideration	T3, T11
15	Evaluation of doctrines	T3, T5, T11
16	Incapacity to contract: status and mental defect	T3, T6, T11
17	Minors agreement, definition, restitution	T3, T6, T11
18	Minors agreement, fraud by minor	T3, T6, T11
19	Doctrine of estoppel to minors agreement	T11
20	Illustration of incapacity	T1, T2, T5, R7
21	introduction, definition of consent and free consent	T1, T2, T5, R7
22	Factors vitiating consent	T1, T2, T5, R7
23	Doctrine of economic duress, effect of coercion	T1, T2, T5, R7
24	Undue influence, definition, essential element, presumption	T1, T2, T3, R6
25	Undue influence, pardahanashin women, unconscionable bargain	T8
26	Effects of undue influence	T8
27	Misrepresentation, Definition, misrepresentation of law and of fact	T8

28	Doctrines.silence as fraud, active concealment of truth, importance of intention	T8
29	Mistake, introduction, definition, kinds	T1, T11, R2, R3, R4, R5
30	mistake of law and of fact, their effects, unilateral mistake.	T1, T11, R2, R3, R4, R5
31	Void agreements, Object of contract and unlawful object	T1, T11, R2, R3, R4, R5
32	Unlawful consideration, Forbidden by law	T1, T11, R2, R3, R4, R5
33	Forbidden by law:Defeating the provision of any law; Fraudulent; Injurious to person or property; Immoral; Against public policy	T1, T11, R2, R3, R4, R5
34	Distinction between void, voidable, illegal and unlawful agreements	T1, T11, R2, R3, R4, R5
35	Distinction between void, voidable, illegal and unlawful agreements and its effect	T1, T11
36	Kinds of void agreement,Agreements without consideration; Agreements in restraint of marriage; Agreements in restraint of trade	T1, T2, T3, T11
37	sale of goodwill, Partnership Act section 11 restrictions, trade	T1, T2, T3, T11 51

	combinations	
38	restraints on employees under agreements of service; Agreements in restraint of legal proceedings, its exceptions	T1, T2, T3, T11
39	Uncertain agreements; Wagering agreement	T1, T3, R5, R8
40	Uncertain agreements; Wagering agreement, exceptions	T7, T11
41	Discharge of contract, by performance	T7, T10, T11
42	Performance of reciprocal promises; Time as essence of contract	T7, T10, T11
43	breach, anticipatory breach and present breach, Impossibility of performance	T7, T11, R1, R6
44	theories of frustration, effect of frustration, frustration and restitution	T7, T10, T11
45	period of limitation; agreement, rescission and alteration, their effect, remission and waiver of performance, extension of time, accord and satisfaction	T7, T10, T11
46	Relations resembling	T7, T9, ⁵² T11, R1, R6

	contracts	
47	benefit received under voidable or void agreement,	T7, T9, T11, R1, R6
48	Damages- remoteness of damages, ascertainment of damages	T7, T9, T11, R1, R6
49	Restitution	T7, T9, T11, R1, R6
50	Injunction: when granted and when refused	T7, T9, T11, R1, R6
51	Specific performance of contract, introduction	T7, T9, T11, R1, R6
52	Contract that can be specifically enforced	T7, T9, T11, R1, R6
53	Contract that cannot be specifically enforced	T7, T9, T11, R1, R6
54	Persons against whom specific enforcement can be ordered	T7, T9, T11, R1, R6
55	Cases under which specific enforcement can be ordered	T7, T9, T11, R1, R6
56	Rescission and cancellation	T7, T9, T11, R1, R6
57	Injunction: Temporary and Perpetual	T7, T9, T11, R1, R6
58	Injunction: Temporary and Perpetual	T11, R2, R3, R4, R5
59	Declaratory orders	T11, R2 ⁵³ , R3, R4, R5

60	Discretion of court	T11, R2, R3, R4, R5
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TEXT BOOK:

1. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, LexisNexis, 15ed., 2017.
2. Reynell, Sir William, *et al.* Anson's Law of Contract. 30ed. Oxford University Press, 2016.
3. Stephen A. Smith, *Atiya's Introduction to the Law of Contract*, 6dn., New Delhi Oxford University Press, 2006.
4. Singh Avtar, *Textbook on Law of Contract & Specific Relief*, 7Ed., Eastern Book Co., Lucknow, 2019.
5. Srivastava's Commentaries on Contract Act, 12d, Allahabad Law Publishers, 2014
6. 1. NilimaBhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
7. Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
8. J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).
9. A. C. Moitra, Law of Contract and Specific Relief, Universal Law Publishing Co.(5th Edn. -2005
10. Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
11. M. Krishnan Nair, Law of Contracts, Orient Longman, Hyderabad, (5th Edn. – 1996)

REFERENCE BOOK

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
3. Anson, *Law of Contract* , Oxford University Press, 2010 (29th Edn)
4. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)
5. Dutt, Contract- The Indian Contract Act, 1872, Eastern Law House, 11th Edition, 2013
6. MLJ, Law of Contract and Specific Relief, Lexis Nexis, 2009
7. S.K Kapoor, Contract – II, Central Law Agency, 2015

8. Akhilekshwar Pathak, Law relating to Special Contracts- Contracts of Bailment, Pledge, Hypothecation, Indemnity & Guarantee, 1st Edition, 2013
9. The Indian Contract Act, 1872
10. Specific Relief Act, 1963
11. Indian Majority Act, 1875.



L	T	P	C
3	1	0	4

Marketing Management (MBA51134)

Version 1.0 2018-19

Unit-I 6L

Marketing – scope, nature, definition, core marketing concepts , Selling vs. marketing; Marketing mix recent trends in marketing in India.

Unit-II 10L

Consumer Behavior and Market Segmentation: Nature, scope, and significance of consumer behavior; Market segmentation -concept and importance; Targeting and positioning.

Unit-III 10L

Product: Concept of product, consumer, and industrial goods; Product planning and development. Product life cycle, New product development.

Unit-IV 5L

Price: Importance of price in the marketing mix; Factors affecting price of a product/service; pricing methods.

Unit- V 10L

Distributions Channels and Physical Distribution: Distribution channels – concept and role; Types of distribution channels;. Factors affecting choice of a distribution channel; Retailing and wholesaling; Physical distribution of goods; Transportation; Warehousing.

Unit-VI 12 Hrs

Promotion: Promotion mix, IMC, Sales promotion, personal selling, direct marketing. Methods of promotion; Advertising, Measuring effective advertising media – their relative merits and limitations; sales promotion, Personal selling; and publicity.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	10	4	19
2	5	--	10	4	19
3	5	--	56	8	13
4	--	5	--	8	13

5	--	5	--	8	13
6	--	5	--	8	13
Total	15	15	20	40	100

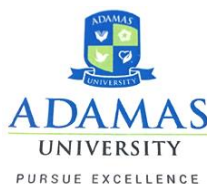
Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Marketing – scope, nature, definition,	T1CH2
2	Different concepts of marketing	T1 CH2
3	Value philosophy of marketing	T1 CH4
4	Selling vs. marketing	T1 CH 4
5	Marketing mix	T1 CH4
6	Recent trends in marketing in India	T2 CH 5
7	Marketing environment.- concept	T2 CH 5
8	Economic environment	T2 CH 7
9	Socio-cultural environment	T2 CH 7
10	Legal and political environment	T2 CH8
11	Mini case analysis	
12	Consumer Behavior- concepts	T2 CH 9
13	Factors influencing buying behaviour	T2 CH 8
14	Buying motives	T2 CH 7
15	Consumer decision making process	
16	Purchase an post purchase behaviour	
17	Market Segmentation: Nature, scope.	T2 CH 8
18	Bases of segmentation	T2 CH 8
19	Demographic and geographic segmentation	T2 CH 8
20	Effective segmentation	T2 CH 8
21	Targeting	T2 CH 8
22	Steps of targeting	T1 CH 10
23	Positioning	T1 CH 10
24	Price: Importance of price in the marketing mix;	T1 CH 10
25	Factors affecting price of a product/service;	T1 CH 10
26	Pricing methods.	T1 CH 11

27	Pricing policy	T1 CH 11
28	Pricing strategy	T1 CH 12
29	Distributions Channels	T1 CH 12
30	Physical Distribution	T1 CH 13
31	Distribution channels – concept and role	
32	Types of distribution channels;	
33	Factors affecting choice of a distribution channel;	
34	Retailing	T1 CH 14
35	Format of Retailing	
36	Wholesaling	T1 CH 14
37	Physical distribution of goods;	
38	Transportation;	T1 CH 15
39	Warehousing.	T1 CH 16
40	Promotion: Concept	T1 CH 16
41	Promotion mix	T1 CH 16
42	IMC	
43	Sales promotion	
44	Personal selling	
45	Sales management process	
46	Evaluation of sales force	
47	Advertising	
48	Advertising process	
49	Measuring effective advertising	
50	Media – their relative merits and limitations	
51	Publicity	
52	Direct marketing	
53	Review	
54	Doubt clearance	
55	Questions and answer	

Text Book(s):-

1. Ramaswamy Nmakumari, Marketing Management, Mc GrawHill, 5th Edn.
2. Kotler Philip and Armstrong Gary: Principles of Marketing; Prentice-Hall of India, New Delhi.
3. Stanton W.J., Etzel Michael J., and Walker Bruce J; Fundamentals of Marketing; McGraw-Hill, New York
4. Lal, Quelch, Rangan, Marketing Management- text and cases, McGraw Hill



Course: Constitutional Law-II (LWJ 52103)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-I: EXECUTIVE

President of India Election, Powers and Functions, Vice-President, Legislative Powers, Advisory Opinion of Judiciary Governors Appointment, Powers and Functions, Relationship Between State Government and Cabinet, Power to Make Laws ? Relationship between Union and State Executives. (10hrs)

Unit-II: LEGISLATURE

Constitution, Compositions and Sessions, Powers and Privileges of Members of Parliament and state legislatures Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget. (10hrs)

Unit-III: JUDICIARY

Supreme Court Establishment and Constitution, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents. High Courts ? Establishment and composition, Writ jurisdiction, Power over lower courts Prerogative Writs Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts. (10hrs)

Unit-IV: RELATIONSHIP BETWEEN CENTRAL & STATE GOVERNMENT

Federalism, Administrative Relations, Financial Relations, Finance Commission, Trade Relations. (10hrs)

UNIT V: CONTRACTS AND SERVICES

Government contracts, Recruitment and conditions of service, Doctrine of pleasure. (10hrs)

UNIT-VI: ELECTIONS, EMERGENCY AND AMENDMENT

Election commission Composition, Powers and Functions, Role of EC in the Superintendence of Elections, Anti-defection Law, Representation of Peoples Act, 1951.

Emergency National, state and financial, Suspension of Fundamental rights, Amendment power and necessary procedure, Basic structure of the Constitution, Ninth schedule of the Constitution. (10hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16

4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan, Constitutional Law-II (LWJ 52103)

Day No.	Lecture topic	Reference Material
61.	President of India Election	T1, T2
62.	Powers and Functions OF President	T1, T2
63.	Vice-President	T1, T2
64.	Legislative Powers	T1, T2
65.	Advisory Opinion of Judiciary	T1, T2
66.	Governors Appointment	T1, T2
67.	Powers and Functions	T1, T2
68.	Relationship Between State	T1, T2
69.	Government and Cabinet, Power to Make Laws	T1, T2
70.	Relationship between Union and State Executives.	T1, R1
71.	Legislature overview	T1, R1
72.	Constitution.	T1, R1
73.	Compositions and Sessions	T1, R1
74.	Powers and Privileges of Members of Parliament and state legislatures	T1, R1
75.	Powers and Privileges of Members of Parliament and state legislatures	T1, R1
76.	Powers and Privileges of Members of Parliament and state legislatures	T1, R1
77.	Introduction and Passing of Bills 62	T1, R1

78.	Joint Sitting	T1, R1
79.	Money Bills	T1, R1
80.	Budget	T1, R1
81.	Supreme Court	T1,T2,T3
82.	Establishment and Constitution,	T1,T2,T3
83.	Court of Record	T1,T2,T3
84.	Jurisdiction, Original and Appellate Jurisdiction	T1,T2,T3
85.	Special Leave Petition, Precedents	T1,T2,T3
86.	High Courts	T1,T2,T3
87.	Establishment and composition	T1,T2,T3
88.	Writ jurisdiction	T1,T2,T3
89.	Power over lower courts Prerogative Writs Habeas Corpus	T1,T2,T3
90.	Mandamus, Prohibition, Certiorari, Quo Warranto. Writ Jurisdictions of Supreme Court and High Courts.	T1,T2,T3
91.	Federalism: Overview	T1,T2,T3
92.	Federalism: Overview	T1,T2,T3
93.	Administrative Relations	T1,T2,T3
94.	Administrative Relations	T1,T2,T3
95.	Financial Relations	T1,T2,T3
96.	Financial Relations,	T1,T2,T3
97.	Finance Commission	T1,T2,T3
98.	Finance Commission	T1,T2,T3
99.	Trade Relations	T1,T2,T3
100.	Trade Relations	T1,T2,T3

101.	Government contracts	T1,T2,T3
102.	Government contracts	T1,T2,T3
103.	Government contracts	T1,T2,T3
104.	Recruitment and conditions of service	T1,T2,T3
105.	Recruitment and conditions of service	T1,T2,T3
106.	Recruitment and conditions of service	T1,T2,T3
107.	Contract of service v. Contract for Service	T1,T2,T3
108.	Contract of service v. Contract for Service	T1,T2,T3
109.	Doctrine of pleasure	T1,T2,T3
110.	Doctrine of pleasure	T1,T2,T3
111.	Election commission Composition, , ..	T1,T2,T3,R1
112.	Anti-defection Law,	T1,T2,T3,R1
113.	Role of EC in the Superintendence of Elections	T1,T2,T3,R1
114.	Powers and Functions,	T1,T2,T3,R1
115.	Representation of Peoples Act, 1951.	T1,T2,T3,R1
116.	Emergency National, state and financial	T1,T2,T3,R1
117.	Suspension of Fundamental rights	T1,T2,T3,R1
118.	Amendment power and necessary procedure,	T1,T2,T3,R1
119.	Basic structure of the Constitution	T1,T2,T3,R1
120.	Ninth schedule of the Constitution	T1,T2,T3,R1

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Essential Reading / Recommended Reading

- Singh, M. P., and V. N. Shukla. *Constitution of India*. 11th ed. Lucknow: Eastern Book Co., 2010.
- De, D. J. *Constitution of India*. 2 Vols. 2nd ed. Hyderabad: Asia Law House, 2005.
- Basu, D. D. *Constitutional Law of India*. 7th ed. Nagpur: Wadhwa, 1998.



Course: Cost Accounting (CCO52109)
Version: v 1.0, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit-I: (8 hours)

Introduction: Meaning, objectives and advantages of cost accounting. Difference between cost accounting and financial accounting. Cost concepts and classifications, Elements of cost, Installation of a costing system. Role of a cost accountant in an organization.

Unit-II: (10 hours)

Materials: Material/Inventory control-concepts and techniques, Accounting and control of purchases, storage and issue of materials, Methods of pricing of materials issues – FIFO, LIFO, Simple Average, Weighted Average.

Unit-III: (10 hours)

Labour: Accounting and Control of labour cost, time keeping and time booking, Methods of remuneration, Incentive Schemes, concept and treatment of idle time, over time, labour turnover and fringe benefits.

Unit-IV: (10 hours)

Overhead: Classification, allocation, apportionment and absorption of overhead. Under- and Over-absorption. Capacity costs. Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.

Unit-V: (10 hours)

Methods of Costing: Job Costing, Contract Costing, Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport).

Unit-VI:**(5 hours)****Marginal Costing:** Marginal Costing - Exercises and Problem Solving.**Text Books:**

1. B. Banerjee, Cost Accounting, Prentice Hall of India Ltd., New Delhi.
2. Jawahar Lal, Cost Accounting, Tata McGraw Hill Publishing Co., New Delhi
3. B. M. Lall Nigam and I. C. Jain, Cost Accounting: Principles and Practice, Prentice Hall of India Ltd.
4. D. K. Mittal and Luv Mittal, Cost Accounting, Galgotia Publishing Co., New Delhi
5. M. N. Arora, Cost Accounting: Principles and Practice, Vikas Publishing House, New Delhi

Reference Books:

1. S. N. Maheshwari and S. N. Mittal, Cost Accounting: Theory and Problems, Shri Mahabir Book Depot.
2. S. P. Jain and K. L. Narang, Cost Accounting: Principles and Methods, Kalyani Publishers, Jalandhar
3. P. C. Tulsian, Introduction to Cost Accounting, S. Chand, Delhi

assessment table

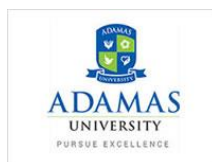
Assessment tools				
Sl. No.	Internal Assessment		Mid Term. Exam	End Sem. Examination
	I	II		
1	5	--	10	10
2	5	15	10	10
3	--	--		10
4	--	15		10
Total	10	30	20	100

Lesson Plan: Cost and Management Accounting

Day No.	Lecture Topic	Reference Material
1	Meaning, objectives and advantages of cost accounting	T1
2	Cost concepts and classifications	T1
3	Cost concepts and classifications	T1
4	Elements of cost	T1
5	Installation of a costing system	T1
6	Installation of a costing system	T1
7	Installation of a costing system	T1
8	Role of a cost accountant in an organization.	T1

9	Material/Inventory control-concepts and techniques	T1
10	Material/Inventory control-concepts and techniques	T2
11	Accounting and control of purchases	T2, R1
12	Accounting and control of purchases	T2, R1
13	Storage and issue of materials	T2, R1
14	Methods of pricing of materials issues – FIFO	T2, R1
15	LIFO	T2, R1
16	Simple Average	T1, R2
17	Weighted Average	T1, R2
18	Weighted Average	T1, R2
19	Accounting and Control of labour cost	T1, R2
20	Accounting and Control of labour cost	T1, R2
21	Time keeping and time booking	T1, R2
22	Methods of remuneration	T1, R2
23	Methods of remuneration	T1, R2
24	Incentive Schemes	T1, R2
25	Incentive Schemes	T1, R2
26	Concept and treatment of idle time, over time	T1, R2
27	Concept and treatment of idle time, over time	T1, R2
28	Labour turnover and fringe benefits	T1, R2
29	Classification, allocation, apportionment and absorption of overhead.	T1, R2
30	Classification, allocation, apportionment and absorption of overhead.	T1, R2
31	Classification, allocation, apportionment and absorption of overhead.	T1, R2
32	Under- and Over-absorption.	T2, R1
33	Under- and Over-absorption.	T2, R1
34	Capacity costs	T2, R1
35	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1

36	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
37	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
38	Treatment of certain items in costing like interest on capital, packing expenses, debts, research and development expenses.	T2, R1
39	Job Costing	T2, R1
40	Job Costing	T2, R1
41	Job Costing	T2, R1
42	Contract Costing	T1,R3
43	Contract Costing	T1,R3
44	Contract Costing	T1,R3
45	Contract Costing	T1,R3
46	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport)).	T1,R3
47	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport)).	T1,R3
48	Process Costing (Process losses, valuation of work-in-progress, joint and by-products, Service Costing (only transport)).	T1,R3
49	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
50	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
51	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
52	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1
53	Marginal Costing: Marginal Costing - Exercises and Problem Solving.	T1



CCO52137	Financial Management	L	T	P	C
Version 1.0	Contact Hours – 60	3	1	0	4
Pre-requisites/Exposure	Basic Knowledge of Finance				
Co-requisites					

Course Objectives:

1. To develop an understanding of the concept and management of finance
2. To make the students familiar with the principles and practices in Financial Management relating to Investment decisions
3. To make the students familiar with the principles and practices in Financial Management relating to Financing decisions
4. To make the students familiar with the principles and practices in Financial Management relating to Dividend decisions

Course Description:

This course explains the concept of finance and its management. It includes different applications and practices relating to Investment, Financing and Dividend decisions.

Course Contents:

Unit-1: Introduction (4 L)

Theories of Finance, Meaning of Financial Management, Key elements of Financial Management, Objectives of Financial Management, Functions of Financial Manager, Changing Scenario of Financial Management in India, Inflation and Financial Management, Impact of Taxation on Financial Management.

Unit-2: Time Value of Money & Capital Budgeting (10 L)

Long-term sources of finance; Time value of Money, Present Value, Future Value, Compound Value and Present Value Table, Capital Budget Estimation, Investment Appraisal Techniques: Payback Period, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Pay Back Period, Terminal Value, Adjusted Present Value Approach, Capital Rationing, Impact of Taxation, Impact of Investment Incentives, Replacement or Retirement of an Asset. Importance of capital budgeting, Limitations of capital budgeting.

Unit-3: Risk Evaluation in Capital Budgeting (6 L)

Decision Making and Risk and Uncertainty, Probability Analysis, Standard Deviation & Coefficient of Variation, Risk Adjusted Discount Rate, Decision Tree Analysis.

Unit-4: Cost of Capital (16 L)

Meaning of Cost of Capital, Components and determination of Cost of Capital - (i) Cost of Debt (debentures & loans) Capital, (ii) Cost of Equity Capital, (iii) Cost of Preference Capital; Weighted Average Cost of Capital,⁷⁰ Marginal Cost of Capital; Meaning and definition of Capital structure, theories of capital structure, EPS-EBIT Analysis; Net Income

(NI) Approach; Net Operating Income (NOI) Approach; Traditional Approach; Modigliani Miller (M-M) Approach; Determination of Optimal Debt-Equity Mix.

Leverage: Leverage Analysis; Meaning of Risk; Meaning of Business Risk; Meaning of Financial Risk; Meaning of Leverage; Financial Leverage; Operating Leverage; Combined Leverage; Financial Break Even Point; Cost Break Even Point; Indifference Point; Measurement of Operating Risk; Measurement of Financial Risk; Capital Gearing Ratio.

Unit-5: Working Capital Management (12 L)

Working Capital: Meaning, Purposes, Need for working capital; Factors determining the Working Capital; Estimation of Working Capital; Working Capital Cycle; Sources of Financing Working Capital; Receivables; Credit Policy; Inventory Management; Economic Ordering Quantity; Re-order level; Other Stock levels; Inventory Turnover Ratio; Cash Management; Cash Budget; Cash Forecasting.

Unit-6: Dividend and its Retention Decision (12 L)

Meaning of Dividend, Dividend policy, Types of Dividend, Factors affecting Dividend policy, Determinants of Dividend Policy; Dividend Retention; Gordon's Model of Dividend Policy, Walter's Model of Dividend Policy, Bonus Share.

Text Books:

1. Khan, M. Y. and P. K. Jain, Financial Management: Text and Problems, Tata McGraw Hill
2. Pandey, I. M., Financial Management, Vikas Publications UNCTAD Reports.

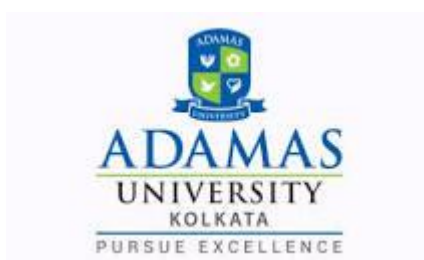
Reference Books:

1. Kar, S. and Bagchi, N., Financial Management, Dey Book Concern
2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delhi
3. Sana., A., Biswas, B. and Das, S., Financial Management, Tata McGraw Hill

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40



Course: Law and Linguistics

Nature of Subject : Compulsory

Code: HEN52117

Credits: 4

➤ **Course Objectives:**

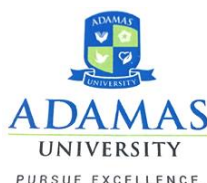
1. To enable the students to acquire required communication skills.
2. To provide the students with the proper tools for effective legal communication.
3. To help the students with developing required skill sets for effective Presentations and Group Discussions.

➤ **Detailed Syllabus:**

Unit		Total Hours
I	Introduction to Communication Skills :	10
	1. Origin of Legal English	
	2. Characteristics of Legal English	
	3. Legal Terms	
	4. Legal Maxims	
II	Translation:	10
	1. Characteristics of Translation	
	2. English to Hindi/Bengali Translation	
	3. Hindi/Bengali to English Translation	
III	Advanced Communication Skills	10
	1. Intercultural Communication	
	2. Legal Writing Skills	
	3. Semantics	
	4. Morphology	
	5. Forensic Linguistics	
IV	Literary Readings	10
	1. <i>Merchant of Venice</i> (Excerpts)	
	2. Of Judicature	
	3. The Bet (Anton Chekov)	
	4. Five Orange Pips	

➤ **Text and Reference Books:**

5. legal language legal writing & general English; S.K Mishra; 2017
6. Art of English Translation; PratapRastogi; Ramesh Publishing House
7. TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS;
T.BALASUBRAMANIAN; TRINITY PUBLICATIONS
8. ENGLISH PHONETICS AND PHONOLOGY; PETER ROACH; CAMBRIDGE



Course Name- Law of Contract II (LWJ52101)

Version- 1.1, Scheme:2018-19

L	T	P	C
3	0	2	4

**Unit -1: Indemnity and Guarantee
(10Hrs)**

Definition, Nature of the agreement, Rights to indemnity-holder, Liability of the indemnifier, Indemnity and Insurance Contracts, Contract of Guarantee, Definition of Guarantee, Essential Characteristics of Contract of Guarantee, Kinds of Guarantee, Rights & Liabilities of Sureties, Discharge of Surety.

**Unit-2: Bailment and Pledge
(10Hrs)**

Definition, Essential requisites of Bailment, Kinds of Bailment, Rights & Duties of Bailor & Bailee, Termination of Bailment, Pledge, Definition, Rights & Duties of Pawnor & Pawnee, Pledge by non-owners.

**Unit-3: Contract of Agency
(10Hrs)**

Definition of Agent, Creation of agency, Mercantile Agency, Rights & Duties of Agents & Principal, Delegation of authority, Personal Liability of Agent, Undisclosed Principal, Relation of Principal with third parties, Principal of *Ultra vires*, Termination of agency.

**Unit-4: Contract of Sale of Goods
(10Hrs)**

Formation of Contract, Subject matter of Contract of Sale, Conditions & Warranties, Express & Implied conditions & warranties, *Caveat Emptor*, Property, Possession and Risk, Passing of property, sale of non-owners, Delivery of goods, Rights & Duties of Seller & Buyer before & after sale, Rights of unpaid seller.

**Unit-5: Contract of Partnership
(10Hrs)**

Definition & Nature of Partnership, Formation of Partnership, Test of Partnership, Partnership & other associations, Registration of Firms, Affect of non-registration, Relation of Partners, Rights & Duties of Partners, Properties of a firm, Relation of Partners to third parties, Implied authority of a partner, kinds of partners, Minor as a partner, Reconstitution of a firm, Dissolution of a firm, Limited Liability Partnership Act, 2008.

**Unit -6: Negotiable Instruments
(10Hrs)**

Definition of Negotiable Instrument, Essential features of Promissory Note, Bill of Exchange & Cheque, Holder, Holder in due course, Payment in due course, Dishonor of Cheque and Penalties.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Lesson Plan on Special Contracts (LWJ52105)

Day No.	Lecture Topic	Reference Material
1	Indemnity & Guarantee	T1,T2
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Do	T1, T2, T3
7	Do	T1, T2, T3
8	Do	T1, T2, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Bailment & Pledge	T1, T2, T3
12	Do	T1, T2, T3
13	Do	T1, T2, T3
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Do	T1, T2, T3
17	Do	T1,T2, T3,
18	Do	T1, T2, T3
19	Do	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3,
22	Do	T1,T2, T3,
23	Do	T1, T3,
24	Do	T1, T3,
25	Do	T1, T3,
26	Do	T1,T2, T3,
27	Contract Of Agency	T3, T4
	Do	T3, T4

28	Do	T3, T4,
29	Do	T3, T4,
30	Do	T3, R4
31	Do	T3, T4,
32	Do	T3, T4,
33	DO	T4, T3
34	Contract of Sale of Goods	T4
35	Do	T4,
36	Do	T4,
37	Do	T4
38	Do	T4
39	Do	T4
40	Do	T4
41	Do	T4,
42	Do	T4
43	Do	T4,
44	Do	T4,
45	Do	T4
46	Do	T4,
47	Contract Of Partnership	T4
48	Do	T4
49	Do	T4
51	Do	T4
52	Do ⁷⁷	T4

53	Do	T4
54	Do	T4
55	Negotiable Instruments Act	T5
54	Do	T5
55	Do	T5
56	Do	T5
57	Do	T5
58	Do	T5
59	Do	T5
60	Do	T5
61	Do	T5
62	Do	T5
63	Do	T5
64	Do	T5
65	Do	T5

Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London
2. Venkatesh Iyer, The Law of Contracts and Tenders, Gogia & con., Hyderabad
3. Avtar Singh, Contract & Specific Relief, Eastern Book Company.
4. Dr.R.K.Bangia, Contract II, Allahabad Law Agency.
5. N.D.Kapoor, Mercantile law, Sultan Chand & Sons.



Course: Microeconomics (CEC52161)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit I: Demand and Supply

Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve; Shift and movement along the Demand & Supply Curve; Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods. Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium; Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy. **(10 Hours)**

Unit II: Theory of Consumption Budget Constraint:

Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget line due to change in income and prices, Application: Taxes, Subsidies, Rationing Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve, Price Consumption Curve, Individual Demand, From individual to market demand; Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand. **(13hours)**

Unit III: Theory of Production

Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production; Production with single variable input: TP, AP, MP, Law of diminishing marginal return; Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS, Elasticity of substitution; Expansion Path, Returns to scale; Effects of changes in input prices on output. Special Cases: Homogeneous Production Function, Cobb-Douglas Production. **(10hours)**

Unit IV: Costs of Production

Different types of costs; opportunity cost, sunk cost; fixed cost, variable cost; Costs in the SR production, TC, AC, MC, Cost curves; Costs in the LR production, LR cost curves, relation

between SR and LR cost curves; Shift in cost curves. Input choices, Isocost line, Change in technology and change in input prices; optimal choice of inputs, Economies of Scope, Economies of Scale, Learning Curve. (10hours)

Unit V: Market: Perfect Competition

Profit Maximization by a firm, Competition in a market, Different forms of Competition; Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve, Choosing output in the Long Run, LR Industry supply curve: Increasing cost industry, Decreasing cost industry, and Constant cost industry; Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy. (10hours)

Unit VI: Market: Imperfect Competition

Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist’s Output Decision, and pricing. Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding Oligopoly: market structure, collusion, competition, equilibrium.(7hours)

assessment table

Assessment Tools

Sl. No.	Internal Assessment		Mid Term Exam	University Examination
	I	II		
1	5	15	10	20
2	5	15	10	20
Total	10	30	20	40

LESSON PLAN

COURSE: MICROECONOMICS

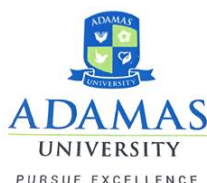
LECTURE TOPICS	REFERENCES
Determinants of Demand; Law of Demand; Demand Function, Demand Schedule and Demand Curve; Determinants of Supply; Law of Supply; Supply Function, Supply Schedule and Supply Curve	R1,2
Shift and movement along the Demand & Supply Curve	R1,2
Elasticity of Demand – Price, Income, Cross; Elasticity of Supply; Substitutes & Complementary Goods, Normal & Inferior Goods.	R1,2
Equilibrium Determination, Impact of changes in Demand and Supply, Change in Equilibrium, Stability of Equilibrium	R1,2
Consumer Surplus, Producer Surplus, Deadweight Loss, Change in surplus, Incidence of Tax, Impact of Subsidy	R1,2,4,6
Budget Constraint: Composite goods, Budget Set, Properties of budget set, Budget Line, change in budget	R1,2,4,6

line due to change in income and prices, Application: Taxes, Subsidies, Rationing	
Preferences: Consumer Preferences, basic assumptions about preferences; Indifference Curves, Indifference Map, Marginal Rate of Substitution; Shape of Indifference curves: Perfect substitutes, perfect complements, Bads, Neutrals, Satiation, Discrete Goods	R1,2,5,6
Factor market: marginal productivity theorem, labour market, envelope theorem, Eulers theorem	R1,4,6
Utility: Cardinal Utility, Utility function, Total utility, Marginal Utility, Ordinal Utility, Preference, MRS	R1,3,4,5,6
Choice: Optimal Choice, Consumer's Equilibrium, Change in Equilibrium due to change in income, and prices, Income Consumption Curve, Engel Curve	R2,3,4,6
Price Consumption Curve, Individual Demand, From individual to market demand	R1,2,6
Price Effect: Hicks, Slutsky approach, Income Effect, Substitution Effect, Compensated Demand	R1,2,6
Technological relationship between output and inputs, Production decision of a firm; Production function, short run versus long run production	R1,2,5,6
Production with single variable input: TP, AP, MP, Law of diminishing marginal return	R1,3,6
Production with two variable inputs: Isoquant, Economic region of production, Input flexibility, Input substitution; MRTS	R2,3,6
Elasticity of substitution; Expansion Path	R2,3,6
Returns to scale; Effects of changes in input prices on output	R2,3,6
Special Cases: Homogeneous Production Function, Cobb-Douglas Production	R2,3,5,6
Different types of costs	R1,2,3,5,6
Costs in the SR production	R1,2,3,5,6
Costs in the LR production	R1,2,3,5,6
Relation between SR and LR cost curves; Shift in cost curves	R2,3,5,6
Input choices, Isocost line, Change in technology and change in input prices, optimal choice of inputs	R2,3,5,6
Economies of Scope, Economics of Scale, Learning Curve	R2,3,5,6
Profit Maximization by a firm, Competition in a market, Different forms of Competition	R1,2,3,4,5,6
Perfectly competitive market and its characteristics, Choosing output in Short Run, SR supply curve	R3,4,5,6
Choosing output in the Long Run, LR Industry supply curve	R3,4,5,6
Increasing cost industry, Decreasing cost industry, and Constant cost industry	R3,4,5,6

Efficiency of a competitive market: Effect of Tax, Minimum Prices, Price Support, Production Quota, Impact of tax and subsidy	R1,3,4,5,6
Market Power, Sources, Monopoly, Monopsony, Bilateral Monopoly, Natural Monopoly; Monopolist's Output Decision, and pricing	R1,3,4,5,6
Monopolistic Competition: Characteristics, Equilibrium in Short and Long run, Economic Efficiency; Branding	R1,3,4,5,6
Oligopoly: market structure, collusion, competition, equilibrium	R1,3,4,5,6

REFERENCES

- R1. Intermediate Microeconomics: A Modern Approach. H.R. Varian. East West Press; 8th edition (2010).
- R2. Microeconomics. R. S. Pindyck, D.L. Rubinfeld, and P.L. Mehta. Pearson, India, 7th edition, 2013
- R3. Microeconomics: Theory and Applications. G.S. Maddala, and E. Miller. McGraw Hill Education (India) Private Limited; 3rd edition, 2004.
- R4. Modern Microeconomics. Koutsoyiannis. Palgrave Macmillan; 2nd edition, 2008.
- R5. Principles of Microeconomics. D. Salvatore. Oxford University Press (5th or later edition).
- R6. Microeconomic Theory. Ferguson, and Gould. All India Traveler Book Sellers (6th edition).



Course: Administrative Law (LWJ52104)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit 1: Introduction

Evolution and Growth of Administrative Law, Nature, Scope and Significance of Administrative Law, Sources of Administrative Law, Relationship between Administrative Law and Constitutional Law, Red Light and Green Light Theories, Development of Administrative Law in India, France, UK, and USA, Rule of Law, Dicey's Ideas on Rule of Law, Separation of Powers, Checks and Balances.

(10 Hrs.)

Unit 2: Administrative Actions

Rule-making Action, Delegated Legislation, Forms of Delegated Legislation, Judicial Control over Delegated Legislation, Doctrine of Ultra Vires, Legislative Controls, Other Controls, Conditional Legislation, Sub-delegation, Excessive Delegation, Discretionary Powers, Judicial Control over Administrative Discretion, Fundamental Rights and Administrative Discretion, Reasonable Exercise of Power; Rule-decision Action, Administrative Tribunals, Rule-application Action, Pure Administrative actions, Administrative versus Adjudicatory Orders, Administrative Duties.

(20

Hrs.)

Unit 3: Judicial Review of Administrative Actions

Grounds of Judicial Review, Tests for Review, Jurisdiction and Error of Law, Review of Fact and Evidence, Failure to Exercise Discretion, Abuse of Discretion, Rationality, Doctrine of Legitimate Expectation, Doctrine of Reasonableness, Wednesbury Principle, Doctrine of Public Accountability, Doctrine of Proportionality.

(10

Hrs.)

Unit 4: Natural Justice

Nature of Natural Justice, Scope of Natural Justice, Nemo Judex in Causa Sua, Rule against Bias, Types of Bias, Tests for Bias, Exceptions, Right to Fair Hearing, Audi Alteram Partem, Reasoned Decisions, Post-decisional Hearing, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of Breach of the Principles of Natural Justice.

(12 Hrs.)

Unit 5: Remedies against Administrative Action

Private Law Remedies, Constitutional Remedies including Writ Remedies, Statutory Judicial Remedies, Public Interest Litigation, Exclusion of Jurisdiction.

(05 Hrs.)

Unit 6: Liability of the Administration

The Concept of State Liability, Tortuous Liability and Compensation, Contractual Liability, Public Interest Immunity and Crown Liability, Doctrine of Estoppel and Public Accountability.

(05 Hrs.)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Administrative Law

Day No.	Lecture Topic	Reference Material
	Introduction to Administrative Law	
121.	Evolution and Growth of Administrative Law	T1, T5, R2

122.	Nature, Scope and Significance of Administrative Law	T1, T5, R1,
123.	Sources of Administrative Law	T1
124.	Relationship between Administrative Law and Constitutional Law	T1, T5, R2
125.	Red Light and Green Light Theories	R2
126.	Development of Admin Law in India, UK, USA and France	T1, T5
127.	Rule of Law	T1, T4, T5, R1
128.	Dicey's Ideas on Rule of Law	T3, R2
129.	Separation of Powers	T1, T3, T4, T5, R1,
130.	Checks and Balances	T1
	Administrative Actions	
131.	Rule-making Actions	T1, T2, T3, T4, T5, R1, R2
132.	Delegated Legislation	T1, T2, T3, T4, T5, R1, R2
133.	Forms of Delegated Legislation	T1, T5
134.	Judicial Control over Delegated Legislation	T1, T3, T4, T5,
135.	Doctrine of Ultra Vires	T1, T3, T4, T5, R1, R2
136.	Legislative Controls	T1, T3, T4, T5, R1
137.	Other Controls	T1, T3, T4, T5, R1
138.	Conditional Legislation	T1, T3, T4, T5, R1
139.	Sub-delegation	T1, T3, T4, T5, R1
140.	Excessive Delegation	T1, T3, T4, T5, R1
141.	Discretionary Powers	T1, T2, T3, T5, R2
142.	Judicial Control over Administrative Discretion	T1, T3, T5, R2
143.	Fundamental Rights and Administrative Discretion	T1, T3, T5
144.	Reasonable Exercise of Power	T1, T3, T5
145.	Rule-decision Action	T3, R1

146.	Administrative Tribunals	T2, R1
147.	Rule-application Action	T1, T3, T4, T5, R1
148.	Pure Administrative Actions	T1, T3, T4, T5, R1
149.	Administrative versus Adjudicatory Orders	T1, T3, T4, T5, R1
150.	Administrative Duties	T5
	Judicial Review of Administrative Actions	
151.	Grounds of Judicial Review	T1, T2, T3, R1
152.	Tests for Review	T2, T3
153.	Jurisdiction and Error of Law	T2, R1
154.	Review of Fact and Evidence	T2, T3
155.	Failure to Exercise Discretion	T2, R2
156.	Abuse of Discretion	T2, R2
157.	Rationality, Doctrine of Legitimate Expectation	T2, T5, R1
158.	Doctrine of Reasonableness, Wednesbury Principle	T2, R1, R2
159.	Doctrine of Public Accountability	T2, R1
160.	Doctrine of Proportionality	T2, T5, R1, R2
	Natural Justice	
161.	Nature of Natural Justice	T3, T4, T5, R2
162.	Scope of Natural Justice	T3, T4, T5, R2
163.	Nemo Judex in Causa Sua	T3
164.	Rule against Bias	T1, T2, T5
165.	Types of Bias	T1, T2, T4, T5, R1
166.	Tests for Bias, Exceptions	T1, T2
167.	Right to Fair Hearing	T1, T2, T3, T5, R1, R2
168.	Audi Alteram Partem	T1, T4, T5, R1, R2
169.	Reasoned Decisions	T1, T3, T4, T5, R1

170.	Post-decisional Hearing	T1, T3, R1
171.	Exclusion of Natural Justice	T1, T4, T5, R1
172.	Effect of Breach of the Principles of Natural Justice	T1, T3, T4, T5, R1
	Remedies against Administrative Action including Writ Jurisdiction	
173.	Private Law Remedies	T5
174.	Constitutional Remedies including Writ Remedies	T1, T3, T4, T5
175.	Statutory Judicial Remedies	T2, T4, T5
176.	Prerogative Remedies	T3, T4, T5
177.	Equitable Remedies	T4
	Liability of the Administration	
178.	The Concept of State Liability	T1, T3, R2
179.	Tortious Liability and Compensation	T1, T2, T3, T4, T5, R1
180.	Contractual Liability	T1, T3, T4, T5, R1
181.	Public Interest Immunity and Crown Liability	T2, T3, T4, R1, R2
182.	Doctrine of Estoppel and Public Accountability	T1, T3, T4, T5

Text Books:

1. Administrative Law, J. J. R. Upadhyaya, 2016, 10th Edition, Central Law Agency
2. Administrative Law, Paul Craig, 2011, 1st Edn (South Asia), Sweet and Maxwell
3. Administrative Law, S. P. Sathe, 2015, 7th Edn, LexisNexis
4. Lectures on Administrative Law, C K Takwani, 2017, 6th Edn, Eastern Book Company
5. Principles of Administrative Law: An Exhaustive Commentary Vol. 1 & 2, M.P. Jain & S.N. Jain, 2017, 8th Edn, LexisNexis

Reference Books:

1. Administrative Law, I. P. Massey, 2017, 9th Edn, Eastern Book Company

2. Administrative Law, William Wade and Christopher Forsyth, 2014, 11th Edn, Oxford University Press.



Course: Business Mathematics (SMA52152)

Version: v 1.0, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit- I

[10]

Set theory: Theory of sets- meaning, elements, types, presentation and equality of sets, union, intersection, compliment & difference of sets, Venn diagrams, cartesian product of two sets, applications of set theory.

Unit- II

[10]

Linear equations: graphs of linear equations, algebraic solution of simultaneous linear equations, supply and demand analysis, algebra, modeling of supply and demand analysis, national income determination.

Non-linear equations: quadratic, exponential and logarithmic equations, modeling of revenue, cost and profit.

Unit- III

[15]

Matrices: Types, properties, addition, multiplication, transpose and inverse of matrix; properties of determinants, solution of simultaneous linear equations, differentiation and integration of standard algebraic functions, business applications of matrices.

Unit- IV

[5]

Mathematics of finance: percentages, index numbers, and interests, compound interest, investment appraisal.

Unit- V

[15]

Differentiation: Derivative of a function, rules of differentiation, marginal functions and elasticity, optimization of economic functions, partial differentiation, functions of several variables, partial marginal functions and elasticity, Lagrange multipliers.

Unit- VI

[5]

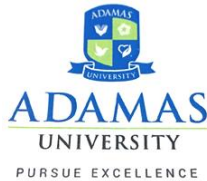
Integration: Indefinite integration, definite integration.

Text Books:

1. Ian Jacques, Mathematics for and Economics and Business (Fifth edition), Pearson India.
2. D.C. Sancheti, V.K. Kapoor, Business Mathematics (11th Edition), S. Chand & Sons.

Reference Books:

1. J.D. Gupta, P.K. Gupta, Man Mohan, Mathematics for Business and Economics, Tata McGraw Hill Publishing Company Ltd.



Course: Indian Penal Code (LWJ52102)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Philosophical Underpinnings and Historical Development of Criminal Law: Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law, Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code (6 hours)

Unit-2: Basis of Criminal Liability, Stages of Crime and Liability under IPC : *MENS REA* and *ACTUS REUS*- Meaning and relevance in the commission of an Offence , Theories of Causation, Application of Mens Rea in the IPC
Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.
Principles of Legality of Criminal Law and General Principles- *NULLA POENA SINE LEGE*, *NULLUM CRIMEN SINE LEGE*, Principles of mala in se, mala prohibita

Liability under IPC- Persons Liable under IPC [Jurisdiction] , Strict Liability, Joint and Group Liability- Common Intention, Common Object, Unlawful Assembly, Rioting and Affray, Abetment and Criminal Conspiracy
(15 hours)

Unit-3: Offences Affecting Life, Human Body, Sexual Offences: Offences against Life- Culpable homicide and Murder, Death by Negligence, Dowry Death, Abetment of suicide, Causing Miscarriage

Offences against Human Body- Hurt and Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Force, Criminal force and Assault, Kidnapping and Abduction , Trafficking, Slavery and Forced Labour, Outraging of Modesty, Sexual Harassment; Disrobing; Voyeurism; Stalking,
Sexual Offences- Rape and Unnatural Offences
(22 hours)

Unit-4: Offences against Property and Documents: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation & Criminal Breach of Trust, Receiving Stolen Property; Cheating, Mischief, Criminal Trespass, Forgery
(14 hours)

Unit-5: General Exceptions: Mistake, Judicial and Executive Acts, Accident, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Private Defence
(15 hours)

Unit 6: Offences affecting the State, False Evidence and offences against Public Justice, Offences relating to Religion, Offences affecting the Public Health, Safety, Convenience and Morals
(12 hours)

Unit 7: Offences against Marriage : Bigamy, Adultery, Cruelty by Husband or relatives of Husband
(6 hours)

Unit 8: Defamation, Criminal Intimidation, Annoyance and Insult
(5 hours)

Unit 9: Punishment: Necessity and objectives of punishment, Kinds of Punishment, Different theories of punishment: Retributive, Deterrent, Preventive and Reformative, Sentencing Policy in IPC. (5 hours)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment	Mid Term Exam	End Sem Examination	Total
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	I	II			
1	03	--	03	02	08
2	03	--	04	04	11
3	09	--	08	10	27
4	05	--	05	05	15
5	06	--	--	07	13
6	--	4	--	03	07
7	--	4	--	03	07
8	--	3	--	03	06
9	--	3	--	03	06
Total	26	14	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1.	Outline of the Aims and Functions of the Criminal law, Philosophical underpinnings of criminal law	T4, T5, T9, T10, T11, T12
2.	Origin and Historical Development of Penal Law in India- Early Hindu law, Muslim Law, First Law Commission towards developing Indian Penal Code	T2, T15
3.	<i>MENS REA</i> and <i>ACTUS REUS: Actus non facit reum nisi mens sit rea</i>	T2, T9, T11, T12, T13, T17, R3
4.	Theories of Causation, Application of Mens Rea in the IPC	T2, T4, T11, T12, R2
5.	Stages of Crime- Motive, Intention, Preparation, Attempt, Commission of Offence.	T2, T4, T9, T11, T12, T13, T17, R5
6.	Principles of Legality of Criminal Law and General Principles	T1, T4, T12, T15, R1
7.	Jurisdiction	R6
8.	Strict Liability, Joint and Group Liability- Common Intention, Common Object	R4
9.	Unlawful Assembly	T1, T4, T5, T10
10.	Rioting and Affray	T1, T4, T5
11.	Abetment	T4, T6, T7
12.	Criminal Conspiracy	T1, T4

13.	Hurt and Grievous Hurt	T1, T4, T5
14.	Wrongful Restraint and Wrongful Confinement	T1, T4
15.	Force, Criminal force and Assault	T4
16.	Kidnapping and Abduction	T1, T4
17.	Trafficking, Slavery and Forced Labour	T1, T4, T5
18.	Outraging of Modesty	T1, T4
19.	Sexual Harassment, Disrobing, Voyeurism, Stalking	T4
20.	Culpable homicide	R7
21.	Murder	T1, T4
22.	Death by Negligence	T1, T4
23.	Dowry Death	T1, T4, T5
24.	Abetment of suicide	T4
25.	Offences against unborn child	T4
26.	Rape	T1, T4
27.	Unnatural Offences	T4
28.	Theft, Extortion	T1, T4
29.	Robbery, Dacoity	T4, T6
30.	Criminal Misappropriation & Criminal Breach of Trust	T4, T6
31.	Receiving Stolen Property	T4
32.	Cheating, Mischief	T1, T4, T6
33.	Criminal Trespass	T1, T4
34.	Forgery	T1, T5
35.	Mistake	T1, T4, T6
36.	Judicial and Executive Acts	T1, T4
37.	Accident	T1, T4
38.	Necessity	T1, T4

39.	Infancy	T1, T2, T4, T5
40.	Insanity	T4
41.	Intoxication	T4
42.	Consent	T4
43.	Private Defence	T4
44.	Offences affecting the State	T4
45.	False Evidence and Offences against Public Justice	T4
46.	Offences relating to Religion	T1, T4
47.	Offences affecting the Public Health, Safety, Convenience and Morals	T4, T5
48.	Bigamy	T1, T4,
49.	Adultery	T1, T4, T5, T6, T7, T8,
50.	Cruelty by Husband or relatives of Husband	T4, T5, T7
51.	Defamation	T4, T5, T7
52.	Criminal Intimidation, Annoyance and Insult	T4, T5, T7
53.	Necessity and objectives of punishment, Kinds of Punishment	T4, R8
54.	Different theories of punishment: Retributive, Deterrent, Preventive and Reformative	T4, R8
55.	Sentencing Policy in IPC	R4, R8

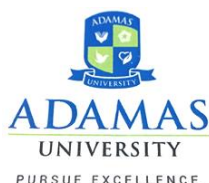
Text Books:

1. Gaur, K. D. *Criminal Law: Cases & Materials*. 4th ed. New Delhi: LexisNexis Butterworths, 2005.
2. Ashworth, Andrew. *Principles of Criminal Law*. 5th ed. New York: Oxford University Press, 2006.
3. Suresh, V., and D. Nagasaila. *P. S. A. Pillai's Criminal Law*. 9th ed. New Delhi: LexisNexis, 2006.
4. Pillai, K. N. Chandrashekhar. *General Principles of Criminal Law*. Lucknow: Eastern Book Co., 2005

5. Gour, Hari Singh. *Commentaries on the Indian Penal Code*. 12th ed. Allahabad, Delhi Law Publishers, 2005.
6. Chandrachud, Y. V. *Ratanlal Dhirajlal's Indian Penal Code*. 31st ed. Nagpur: Wadhwa & Co., 2006.
7. Basu, N. D. *Indian Penal Code (Law of Crimes)*. New Delhi: Ashoka Law House, 2006.
8. Gaur, K. R. *A Textbook on the Indian Penal Code*. 3rd ed. New Delhi: Universal Law Publishing Co. 2004.
9. Turner, J. W. Cecil. *Kenny's Outlines of Criminal Law*. 19th ed. New Delhi: Universal Law Publishing, 2006.
10. Sarkar, S. C. *Commentary on the Indian Penal Code*. 4 Vols. Allahabad: Dwivedi Law Agency, 2006.
11. Williams, Glanville *Textbook on Criminal Law*. 2nd ed. Delhi: Universal Law Publishing, 1983.
12. Ormerod, David Smith, and Hogan. *Criminal Law*. 12th ed. London: Oxford University Press, 2008.
13. Sinester, A. P. *Criminal Law: Theory and Doctrine*. Oregon, Hart Publishing, 2007.
14. Thakker, C. K. *Ratanlal & Dhirajlal's Law of Crimes*. 2 Vols. 26th ed. New Delhi: Bharat Law House, 2007.
15. Huda, Syed Shamsul. *Principles of the Law of Crimes in British India*. Lucknow: Eastern Book Co., 1982.
16. Turner, Cecil J. W. *Russell on Crime*. 2 Vols. 12th ed. Delhi: Universal Law Publishing, 1964.
17. Card, Richard. *Card, Cross & Jones Criminal Law*. 18th ed. Oxford: Oxford University Press, 2008.

References:

1. Jonathan Herring, *Criminal Law: Basic Concepts in Criminal Law*, 1st Ed, Routledge, 2010, pp. 1-8.
2. B. Balasubrahmanyam, *The Guilty Mind, Essays on the Indian Penal Code*, The Indian Law Institute, 2000, pp. 68-90.
3. Eric H. Banerji, *Strict Responsibility, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 91-112
4. R. B. Tiwari, *Criminal Attempt, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 217-235
5. B. Balasubramanyam, *Group Liability, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 185-216
6. B. Balasubramanyam, *Jurisdiction, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 47-67
7. B. Balasubramanyam, *Homicide, Essays on the Indian Penal Code*, The Indian Law Institute, 2008, pp. 292-322
8. N. V. Paranjape, *Different Theories of Punishment, Crime and Punishment: Trends & Reflection*, 1st Ed, 2016, Lexis Nexis, pp. 241-262



Legal English

Course Code: HEN52118

2018-19

Core Compulsory (HC)

[Total Credits: 04; Total Contact Hours: 50]

➤ **Course Objectives:**

4. To enable the students to acquire proficiency both in spoken and written language.
5. To improve vocabulary and use proper grammar while speaking and writing English
6. To develop comprehension skills through close reading.

➤ **Detailed Syllabus:**

Unit-I

Non Fiction

1. Nuremberg Trial
2. Eichmann Trial
3. My Experiments with Truth (Excerpts)

Unit-II

Drama

1. Justice – John Galsworthy
2. Silence! The Court is in Session – Vijay Tendulkar

Unit-III

Fiction:

1. Witness for Persecution-Agatha Christie
2. The Trial/ To Kill a Mockingbird
3. The Scarlet Letter

Unit-IV

Visual Culture

1. *Pink*
2. A Few Good Men
3. Philadelphia
4. Boston Legal
5. How to get away with Murder



Course: Macroeconomics, Policies and Practices (CEC52160)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	1	0	4

Unit 1: Introduction to Macroeconomics

Distinction between microeconomics and macroeconomics; aggregation and key macroeconomic variables; business cycles; tools of macroeconomic policy; brief history and schools of thought (5 hours)

Unit 2: National Income Accounting

Circular Flow of Income; measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator; Measurement of National Income - Income method, Output method, expenditure method, value-added approach; Some important identities; India's National Accounts (14 hours)

Unit 3: Economy in the long run

The classical analysis of the real sector-determination of employment, income and interest rate; the nominal sector - quantity theory of money, inflation and interest rates, nominal interest rate, nominal interest rate and demand for money, classical dichotomy, economic growth, logic of capital accumulation (11 hours)

Unit 4: Closed Economy in the short-run

Simple Keynesian analysis of aggregate demand, Government intervention, multipliers; involuntary unemployment, multiple equilibrium, role of uncertainty in investment, the asset market; Fiscal Policy, taxation, government expenditure, Monetary Policy. Money and its functions, inflation, banking: Central Bank, its role, commercial banks, its role, credit

creation, qualitative and quantitative credit control.

(15 hours)

Unit 5: Open Economy Macroeconomics

Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit

Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India

Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates

Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle

(15 hours)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	2	--	4	4	10
2	8	--	8	6	22
3	5	--	8	5	18
4	--	7	--	13	20
5	--	8	--	12	20
Total	15	15	20	40	100

Lesson Plan, Macroeconomics (CEC52160)

Day No.	Lecture Topic	Reference Material
1	Distinction between microeconomics and macroeconomics	T1
2	Aggregation and key macroeconomic variables	T1, T2
3	Business cycles	T1, T3
4	Tools of macroeconomic policy	T1
5	Brief history and schools of thought	T1, T3
6, 7	Circular Flow of Income	T1, R1, R2
8, 9, 10	Measuring output- Gross Domestic Product and Gross National Product, nominal and real terms, GDP deflator	T1, R3, R4,

11, 12	Measurement of National Income - Income method	T1
13, 14	Measurement of National Income – Expenditure method	T1, T2, R1
15, 16	Measurement of National Income –value-added approach	T1, T2, R1
17, 18, 19	Some important identities; India’s National Accounts	T1, T2, T3, R1, R2
20, 21, 22	The classical analysis of the real sector-determination of employment, income and interest rate	T1, T2, T3, R2
23, 24, 25	The nominal sector - quantity theory of money	T1, T2, T3, R1
26, 27, 28	Inflation and interest rates, nominal interest rate, nominal interest rate and demand for money	T1, T2, T3, R2
29, 30	Classical dichotomy, economic growth, logic of capital accumulation	T1, T2, T3, R2
31, 32	Simple Keynesian analysis of aggregate demand	T1, T2, T3, R1
33, 34	Government intervention, multipliers	T1, T2, T3, R1
35, 36	Involuntary unemployment	T1, T2, T3, R1
37, 38	Multiple equilibrium, role of uncertainty in investment, the asset market	T1, T3, R5, R1
39, 40	Fiscal Policy, taxation, government expenditure,	T1, T3, R3, R1
41, 42, 43	Monetary Policy. Money and its functions, inflation	T1, T3, R3, R1
44, 45	Banking: Central Bank, its role, commercial banks, its role, credit creation, qualitative and quantitative credit control.	T1, T3, R1, R3
46, 47, 48, 49	Economic openness with an emphasis on Indian economy, balance of payments, BOP and the central bank, financing current account Deficit	T1, T3, R2
50, 51, 52	Exchange Rate Concepts, Determination of Exchange Rate – fixed and flexible, Importance of Foreign Currency Reserves with reference to India	T1, T3, R2
53, 54, 55, 56	Domestic Adjustment, BOP Crisis and Speculative Attack, Internal and External Balance under Fixed Rate, Advantages of Flexible exchange and Fixed Rates	T1, T3, R2

57, 58, 59, 60	Foreign exchange market reform in India, relation of devaluation with purchasing power parity and inflation, purchasing power parity principle	T1, T3, R2
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Text Books:

- T1. Macro Economics, R Dornbusch, S Fischer ; Mc Graw Hill Education(Sixth Edition); 2005
- T2. Economics, Paul A Samuelson and William D Nordhaus (Indian Adaptation by S Chaudhuri and A Sen), Mc Graw Hill Education (19th Edition),2010
- T3. Macroeconomics: Theories and Policies. R. Froyen. Pearson Education; 10th edition (2013)

Reference Books:

- R1. Principles of Macroeconomics. N. G. Mankiw. South-Western Cengage Learning (6th edition),2012.
- R2. Macroeconomics. N. G. Mankiw. Macmillan; 6th edition (2008)
- R3. Principles of Macroeconomics. S. Sikdar. Oxford University Press (2nd edition)

<p>Module 1 Introduction to MIS, Function of MIS, Problems with MIS, and Knowledge requirements for MIS (7 areas), General system concept, DSS, EIS, ES, 4GL, IT & MIS: What is IT? Is computer essential for MIS? - Office supporting system(Whole) - Computer and MIS - Computer & MIS Data Processing System - Characteristics of DPS - Scope of Trans. Processing - Example of</p>	[8]
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Sales Processing.	
Module 2: Information, Data & Communication – Concepts, Classification of Information, Characteristics of Information - Communication System, Communication methods, Information in an organization, Case Study Planning and Planning terms, Objectives, Problems, Type, Source of Planning Information System Concepts - Structure elements - Objectives & types Tools of planning, Introduction to Pert-CPM ,	[14]
Module 3: Working with people Model of Organization behavior, Social System & organization culture - Case Study - Industry - Academic - Employee Vs Employer - Employee Vs Organization, Industrial Behavior, formal and informal relationship, Job satisfaction, Change its resistance & management.	[12]
Module 4: Concept of controlling management, Control cycle, Different Feedback loops, Principles of controlling, Multiple control feedback, Scope of management control - Total Quality Management, Case Study – TQM.	[11]



Management Information System	L	T	P	C
ECS52142	3	1	0	4

Text Books:	
1	Management Information System : by T. Lucey, 8th Edition BPB Publication
Reference Books:	

1	Organizational & Management : By Agarwal, Tata McGraw Hill Publishing Company Ltd
3	. MIS – By W.S. Jawadekar, Tata McGraw Hill Publishing Company Ltd.



Business Statistics

Code- SMA53151

L: T: P=3:1:0

Module I

Statistics: definition, scope and limitation, presentation of data, diagrammatic and graphical representation of data, measures of central tendency, mean, median and mode, geometric and harmonic mean and their limitations.

Module II

Correlation: Scatter diagram, Karl-Pearson's correlation, concurrent deviation method, rank correlation, uses of correlation in business regression, regression lines, regression coefficients, properties of regression coefficients, and uses of regression in business problems.

Module III

Theory of probability: Probability as a concept, basic probability rules, tree diagrams, conditional probability, mutually exclusive events and independent events, Bayes' theorem or inverse probability rule.

Module IV

Probability distribution of a random variable: Discrete and Continuous random variables, expectation value, mean and variance of a random variable, theorems on expectation.

Module V

Theoretical probability distributions: Probability mass function and density function, discrete distributions, the Binomial distribution and its properties, idea of geometrical and

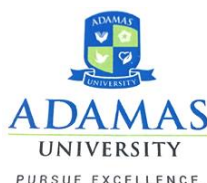
hypergeometric distributions, the Poisson distribution and its properties, fitting a Binomial or Poisson distribution to an observed distribution.

Module VI

Continuous distribution, uniform, exponential and Normal distributions, Normal approximation to Binomial and Poisson distributions.

Reference Books:

1. Gupta, S.P. & M.P. Gupta, Business Statistics
2. Davis: Business Statistics using Excel, Oxford University Press.
3. Gupta, C.B., An Introduction to Statistical Methods
4. Gupta, B.N., An Introduction to Modern Statistics
5. Ellhans, D.N., Fundamentals of Statistics



**Course: Criminal Procedure Code
(LWJ53103)**

L	T	P	C
3	0	2	4

Unit- I:Introduction

Object extent and scope of Criminal Procedure, Nature of Criminal Procedure, Preliminary Considerations, Classification of offences, Constitution of Criminal Courts, Functionaries under the Code. (4Hrs)

Unit- II:Arrest

Meaning and purpose of arrest, Arrest with a warrant, Arrest without a warrant, Arrest by a private Person, Arrest of a woman, Arrest how made. (4Hrs)

Unit – III: Process to compel appearance and production of things

Summons for appearance, Warrant of Arrest, Proclamation, Other rules as to proceses. (6Hrs)

Unit – IV: Search & Seizure

Search with a warrant, Search without warrant, General provisions relating to searches
4. Illegality in a search and its consequences. (4Hrs)

Unit – V: Information to Police & Investigation

Meaning and purpose of Investigation, Who can investigate? When police can investigate? Information to the police, Recording of Confessions by Magistrates, F.I.R. and procedure after the recording of the F.I.R, Evidentiary value of statements made to the police, Police Report/Chargesheet (8Hrs)

Unit – VI :Proceedings before Magistrate

Conditions requisite for initiation of proceedings, Complaints to magistrates, Commencement of proceedings before magistrates, Provisions as to enquiry and trial, Security proceedings. (8Hrs)

Unit- VII :Bail

Bail: concept, purpose: constitutional overtones, When release on bail is mandatory? When release on bail is Discretion? Anticipatory bail (6Hrs)

Unit – VIII: Charge

Framing of charge, Form and content of charge, Separate charges for distinct offence, Discharge - pre-charge evidence. (5Hrs)

Unit – IX: Trials

Trial before a court of session, Trial of warrant cases, Procedure for trial in a summons case, Summary trials. (8Hrs)

Unit – X: Appeal, Reference, Revision and Transfer

Appeal, Reference to High Court, Revision, Transfer of cases (4Hrs)

Unit – XI :Maintenance of wives, children and Parents

Essential conditions for granting maintenance, Jurisdiction of Magistrates, Alteration of allowance, Cancellation of the order of the maintenance. (4Hrs)

Unit – XI: Probation of Offender's Act, 1958

Concept of Probation system—origin & development in India, Admonition under the P.O. Act, Release of Offenders on Probation, Removal of disqualification attached to conviction. (4Hrs)

Unit – XII:Juvenile Justice (Care & Protection of Children) Act, 1958

Power, composition, functions and procedure to be followed by the Juvenile Justice Board, Order that may or may not be passed regarding or against juvenile, Offences against children, Child welfare committee—its power, functions and procedures, Persons entitled to produce a child in need of care and protection, Rehabilitation of child in need of care and protection. (5Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are

informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students		2		
2		5	4	10	
3		5	2	5	
4					
5		5	5		
6		5	5		
7		5		5	
8		5		6	
9				4	
10					
11					
12			2	5	
13				5	
Total	10	30	20	40	100

Lesson Plan, Criminal Procedure Code (LWJ52103)

Day No.	Lecture Topic	Reference Material
1-4	Object extent and scope of Criminal Procedure	T1,T2,R2,R5
1-4	Nature of Criminal Procedure	T1,T2,R2,R5
1-4	Preliminary Considerations	T1,T2,R2,R5
4-8	Meaning and purpose of arrest	T1,T2,R2,R5
4-8	Arrest with a warrant	T1,T2,R2,R5
4-8	Arrest without a warrant	T1,T2,R2,R5

4-8	Arrest by a private Person	T1,T2,R2,R5
4-8	Arrest how made	T1,T2,R2,R5
8-14	Summons for appearance	T1,T2,R2,R5
8-14	Warrant of Arrest	T1,T2,R2,R5
8-14	Proclamation	T1,T2,R2,R5
14-18	Search with a warrant	T1,T2,R2,R5
14-18	Search without warrant	T1,T2,R2,R5
18-26	Meaning and purpose of Investigation	T1,T2,R2,R5
18-26	Who can investigate? When police can investigate?	T1,T2,R2,R5
18-26	Information to the police	T1,T2,R2,R5
18-26	Recording of Confessions by Magistrates	T1,T2,R2,R5
18-26	F.I.R. and procedure after the recording of the F.I.R	T1,T2,R2,R5
18-26	Evidentiary value of statements made to the police	T1,T2,R2,R5
18-26	Police Report/Chargesheet	T1,T2,R2,R5
26-34	Complaints to magistrates	T1,T2,R2,R5
26-34	Commencement of proceedings before magistrates	T1,T2,R2,R5
26-34	Provisions as to enquiry and trial	T1,T2,R2,R5
34-40	Bail: concept, purpose: constitutional overtones	T1,T2,R2,R5
34-40	When release on bail is mandatory?	T1,T2,R2,R5
34-40	When release on bail is Discretion?	T1,T2,R2,R5
34-40	Anticipatory bail	T1,T2,R2,R5
40-45	Framing of charge	T1,T2,R2,R5
40-45	Form and content of charge	T1,T2,R2,R5
40-45	Separate charges for distinct offence	T1,T2,R2,R5
45-53	Trial before a court of session	T1,T2,R2,R5
45-53	Trial of warrant cases	T1,T2,R2,R5

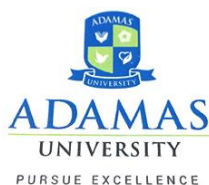
45-53	Procedure for trial in a summons case	T1,T2,R2,R5
45-53	Summary trials	T1,T2,R2,R5
53-57	Appeal	T1,T2,R2,R5
53-57	Reference to High Court	T1,T2,R2,R5
53-57	Revision	T1,T2,R2,R5
53-57	Transfer of cases	T1,T2,R2,R5
57-59	Essential conditions for granting maintenance	T1,T2,R2,R5
57-59	Jurisdiction of Magistrates	T1,T2,R2,R5
57-59	Alteration of allowance	T1,T2,R2,R5
57-61	Cancellation of the order of the maintenance	T1,T2,R2,R5
61-65	Concept of Probation system—origin & development in India	T2,R2,R3,R4,R5
61-65	Admonition under the P.O. Act	T2,R2,R3,R4,R5
61-65	Release of Offenders on Probation	T2,R2,R3,R4,R5
61-65	Removal of disqualification attached to conviction	T2,R2,R3,R4,R5
65-70	Power, composition, functions and procedure to be followed by the Juvenile Justice Board	T2,R2,R3,R4,R5
65-70	Order that may or may not be passed regarding or against juvenile	T2,R2,R3,R4,R5
65-70	Offences against children	T2,R2,R3,R4,R5
65-70	Child welfare committee—its power, functions and procedures	T2,R2,R3,R4,R5
65-70	Persons entitled to produce a child in need of care and protection	T2,R2,R3,R4,R5
65-70	Rehabilitation of child in need of care and protection	T2,R2,R3,R4,R5

Text Books:

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999) Universal, Delhi.
2. R.V. Kelkar's Code of Criminal Procedure
4. Takwani's **CrPC**.
5. Batuk Lal Commentary on **CrPC**

Reference Books:

1. S.N. Mishra, Criminal Procedure Code
2. Chandrasekharan Pillai Kelkar's Outlines of Criminal Procedure , Eastern Book Company, Lucknow.
3. N.K. Chakrabarti—Probation system in the Administration of criminal justice
4. Ved Kumari--- Juvenile Justice system
5. **CrPC** by Prof. S N MISHRA.
6. CrPC BY B.S.Babel.



Course: Family Law-I (LWJ53101)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: The Nature, Origin and Source of Law:

Nature and Origin of Hindu Law; Muslim law; Christian law; Sources and Schools of Hindu & Muslim Laws.

(10Hrs.)

Unit-2: Concept of Marriage under personal laws:

Hindu law, Muslim law, Parsi, Christian and Special Marriage; Concepts of Marriage & Divorce; Conditions for valid marriage; Void & Voidable marriages; Registration of marriage;

(25Hrs.)

Unit-3: Matrimonial Remedies:

Theories of Divorce; Nullity of Marriage; Restitution of conjugal rights; Judicial Separation; separation agreements; Divorce, grounds for divorce, Divorce by mutual consent, Maintenance pending litigation and litigation expenses, Permanent alimony, under Hindu marriage Act, 1955, Islamic Law, Christian marriage, Divorce Laws; Talaq

(30Hrs.)

Unit-4: Adoption and Maintenance:

Evolution of Adoption; Hindu Adoptions & Maintenance Act, 1956; Doctrine of Nafaqa (Maintenance); Acknowledgement under Muslim Law; Adoption Rules for Christians and concept of Adoption under Juvenile Justice Act. Maintenance under Christian Law; Maintenance under 125 Cr.P.C.

(14Hrs.)

Unit-5: Minority and Guardianship:

The Hindu Minority and Guardianship Act, 1956; concept of Guardianship under Islamic and Christian Law, Guardianship and Wards Act, 1869, natural guardians and their powers; guardian's right over minor's property.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Lesson Plan, Family Law-I (LWJ53101)

Day No.	Lecture Topic	Reference Material
183.	Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws	T1, T5
184.	Nature, Origin, Source and Application of Hindu, Muslim, Christian and Parsi Personal Laws	T1, T2, T5
185.	Nature, Origin, Source and Application of Civil Laws in the present day.	T1, T2
186.	Hindu Law - Vedas, Dharmasastras (Smritis), Dharmasutras	T1, T5, R1, R7

	(Srutis)	
187.	Commentaries on Vedas	T1, T2, R7
188.	Commentaries on Customs, Judicial Precedents and Legislation.	T1, R7
189.	Dharma	T1, T2, T5, R7
190.	Mahomedan Law - Quran, Hadis	R1, R5
191.	Mahomedan Law - Ijmaa and Qiyas and Legislation	R5
192.	Christian and Parsi - Legislation	T3, R6
193.	The Concept and Nature of Marriage	T1, T2, T3
194.	Forms of Marriage	T1, T2, T3
195.	Marriage as Samskara/Contract	T4, T9, R3
196.	Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage	T3, T11
197.	Guardianship in Marriage; Sapindas and Degrees of Prohibited Relationship in Marriage	T3, T5, T11
198.	Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular	T3, T6, T11
199.	Marriage; Ceremonies-Saptapadi; Factum valet; Presumption of Valid Marriage; and Void, Voidable Irregular	T3, T6, T11
200.	Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948 [Cases- Mr. X v. Hospital Z, 2003]	T3, T6, T11
201.	Right to marry: Article 21 of the Indian Constitution- Article 16 of UDHR, 1948 [Cases- Mr. X v. Hospital Z, 2003]	T11
202.	Marriage under Hindu Law	T1, T2, T5, R7
203.	Marriage under Hindu Law	T1, T2, T5, R7
204.	Marriage under Hindu Law	T1, T2, T5, R7
205.	Marriage under Hindu Law	T1, T2, T5, R7
206.	Registration of Marriage; Pre-nuptial agreement	T1, T2, T3, R6

207.	Forced Marriage; Same Sex Marriage; Transsexual Marriage;	T8
208.	Relationship in the nature of Marriage and Live-in-Relationship (Civil Partners).	T8
209.	Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.	T8
210.	Debate on legitimacy, illegitimacy and inheritance of property attached with marriage.	T8
211.	Marriage under Muslim Law Essentials of a Marriage (Nikah): Valid, Irregular and Void Marriage	T1, T11, R2, R3, R4, R5
212.	Absence of Witnesses; Number of Wives; Marriage with a Woman undergoing Iddat	T1, T11, R2, R3, R4, R5
213.	Prohibition on the ground of Consanguinity, Affinity and Fosterage, Distinction between void and irregular Marriage; Effects of Valid (Sahih), Void (Batil) and Irregular (Fasid) Marriages	T1, T11, R2, R3, R4, R5
214.	Presumption of Marriage; Muta Marriage, Marriage of Minors; Guardianship in Marriage (Jabar) under Muslim Law.	T1, T11, R2, R3, R4, R5
215.	Dower (Mahr) Definition of Dower (Mahr): Specified Dower-Dower may be fixed after Marriage, Contract of Dower may be made by Father; Prompt and Deferred Dower	T1, T11, R2, R3, R4, R5
216.	Remission of Dower by Wife; Non-Payment of Prompt Dower and Restitution of Conjugal Rights; Liability of heirs for Dower Debt; Widow's right to retain possession of husband's estate in lieu of Dower etc. under Muslim Law.	T1, T11, R2, R3, R4, R5
217.	Essentials of a valid Marriage under Christian and Parsi personal laws.	T1, T11
218.	Matrimonial Remedies	T1, T2, T3, T11
219.	Historical evolution of Matrimonial Remedies	T1, T2, T3, T11
220.	Nullity of Marriage	T1, T2, T3, T11

221.	Matrimonial Home: Weekend Marriage; Causes of Divorce; Rights of litigating parties of Divorce	T1, T3, R5, R8
222.	Restitution of Conjugal Rights	T7, T11
223.	Restitution of Conjugal Rights (Case Study)	T7, T10, T11
224.	Restitution of Conjugal Rights (Case Study)	T7, T10, T11
225.	Judicial Separation	T7, T11, R1, R6
226.	Judicial Separation (Case Study)	T7, T10, T11
227.	Judicial Separation (Case Study)	T7, T10, T11
228.	Concept of Divorce	T7, T9, T11, R1, R6
229.	Grounds for Divorce	T7, T9, T11, R1, R6
230.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit	T7, T9, T11, R1, R6
231.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit	T7, T9, T11, R1, R6
232.	Adultery, Cruelty, Desertion, Conversion, Fraud, Bigamy, Impotency, Repudiation of Marriage or Option of Puberty, pre-marriage pregnancy, marriage of minors, Insanity/Mental disorder - Meaning and ambit	T7, T9, T11, R1, R6
233.	Bars to Matrimonial Remedies	T7, T9, T11, R1, R6
234.	Bars to Matrimonial Remedies	T7, T9, T11, R1, R6
235.	Theories of Divorce	T7, T9, T11, R1, R6
236.	Theories of Divorce	T7, T9, T11, R1, R6
237.	Divorce by Mutual Consent,	T7, T9, T11, R1, R6
238.	Irretrievable Breakdown Theory;	T7, T9, T11, R1, R6
239.	Shifting of Focus towards the Future Need of the Persons after Divorce and Customary Divorce ¹¹ under Hindu, Muslim,	T7, T9, T11, R1, R6

	Christian and Parsi Personal Laws and Civil Law	
240.	Concept of Talaq	T11, R2, R3, R4, R5
241.	Forms of Talaq	T11, R2, R3, R4, R5
242.	Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.	T11, R2, R3, R4, R5
243.	Talaq-ul-Sunnat, Talaq Hasan, Talaq-ul-Biddat, Ila, Zihar, Talaq-e-Tafwid, Khula and Mubarat etc. under Muslim law.	T11, R2, R3, R4, R5
244.	Impact of Divorce on Children (socioeconomic, psychological, etc.)	T8, R7
245.	Live-in Relationship and its impact on children, family and society; Rights of partners in relationship and their children; and Dissolution of relationship etc.	T8, R7
246.	Use of ADR mechanism in matrimonial disputes; the Family Courts; LokAdalats; MahilaAdalats etc.	T8, R7
247.	Case study on ADR Mechanism	T10
248.	Adoption Evolution of Adoption; Influence of secular motives	T5, T7, T11, R1, R6, R7
249.	Whomay adopt; whether invalid adoption bars second adoption	T5, T7, T11, R1, R6, R7
250.	Widow's power to Adopt; when widow's power becomes incapable of being exercised	T5, T7, T11, R1, R6, R7
251.	Whomay give in adoption; who may be taken in adoption; the Ceremonies necessary to an Adoption Effects of Adoption; Adoption of an Orphan etc. under Hindu Law	T5, T7, T11, R1, R6, R7
252.	Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000.	RS24, RS25
253.	Comparative analysis of adoption under the provisions of the Hindu Adoptions and Maintenance Act 1956 and the Juvenile Justice (Care and Protection of Children) Act 2000.	RS23, RS24, RS25
254.	Surrogacy: Right to Reproduction; Position of Artificial	RS21, RS22

	Reproductive Technique in UK, USA and Australia	
255.	Position of Surrogacy in India; Law of Contract in India and Implications of Surrogacy on Women and Children	RS21, RS22
256.	Maintenance	
257.	Maintenance to wife/husband, children and parents as personal and/or property obligation under Hindu, Muslim, Christian, Parsi, Criminal and Civil laws.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
258.	Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
259.	Maintenance under the provisions of the Code of Criminal Procedure, the Protection of Women from Domestic Violence Act 2005 (Rules 2006) and the Maintenance and Welfare of Parents and Senior Citizens Act 2007 (Case Study)	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
260.	Matrimonial Property Law in India- Its creation and rules of distribution.	T6, T7, T9, T10, R3, R4, R5, RS26, RS27
261.	Minority and Guardianship	T1, T2, T5, T9
262.	Concept of Guardianship under Hindu, Islamic and Christian Law	T1, T2, T5, T9
263.	The Hindu Minority and Guardianship Act, 1956	T1, T2, T5, T9
264.	The Hindu Minority and Guardianship Act, 1956	T1, T2, T5, T9
265.	Guardianship and Wards Act, 1869	T1, T2, T5, T9
266.	Natural guardians and their powers	T1, T2, T5, T9
267.	Guardian's right over minor's property	T1, T2, T5, T9

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum¹¹
3. Family Law Lectures- Vol 2, Prof. Kusum

4. Family Law, Paras Diwan
5. Paras Diwan, Hindu Law, 2nd ed. 2006.
6. Law of Marriage and Divorce, Paras Diwan, 5th ed. 2008.
7. Family Law in India, HK Saharay
8. Redefining Family Law in India , Prof. AmitaDhanda
9. Mulla Hindu Law, Satyajeet A Desai
10. Cases and Materials on Family Law, Kusum
11. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017

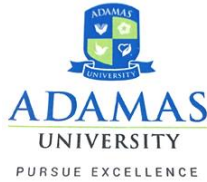
Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Mayne's Hindu Law
7. A Critique of Modern Hindu Law, J.D.M. Derret

Reference Statutes:

1. The Hindu Marriage Act 1955
2. The Special Marriage Act 1954
3. The Indian Christian Marriage Act 1872
4. The Parsi Marriage and Divorce Act 1936
5. The Muslim Personal Law (Shariat) Application Act 1937
6. The Muslim Personal Law (Shariat) Application Act 1993
7. The Child Marriage Restraint Act 1929
8. The Prohibition of Child Marriage Act 2006
9. The Anand Marriage Act 1909
10. The Special Marriage Act 1954
11. The Dowry Prohibition Act 1961
12. The Indian Divorce Act 1869
13. The Dissolution of Muslim Marriage Act 1939
14. The Converts' Marriage Dissolution Act 1866
15. The Indian Evidence Act 1972
16. The Family Courts Act 1984
17. The Indian Penal Code 1860

18. The Legal Services Authority Act 1987
19. The Arbitration and Conciliation Act 1996
20. The Code of Civil Procedure 1908
21. The Assisted Reproductive Technology (Regulation) Bill, 2010
22. The Surrogacy Agreements Act 1985 (UK)
23. The Hindu Adoptions and Maintenance Act 1956 (Act No. 78 of 1956): (Sections 5-17)
24. The Juvenile Justice (Care and Protection of Children) Act 2000 (Act No. 56 of 2000): (Sections 40-45)
25. The Juvenile Justice (Care and Protection of Children) Rules 2007
26. The Muslim Women (Protection of Rights on Divorce) Act 1986
27. Code of Criminal Procedure 1973
28. The Protection of Women from Domestic Violence Act 2005
29. The Maintenance and Welfare of Parents and Senior Citizens Act 2007



**Course: Law of Evidence (LWJ53107)
2018-19**

L	T	P	C
3	0	2	4

UNIT-I: Preliminary

Law and its Systems: Substantive, Procedural and Adjective Law, Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence, Rule of Evidence in Civil and Criminal Proceedings, System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System, Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved, Dis-proved, not-proved (Sec.3); Maxim- *Falsus in uno falsus in omnibus* ;Presumption, Presumption and Proof, Presumption of Fact, Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence (Sec.4), Witness: Interested Witness, Chance Witness, Trap Witness, Eye Witness, Stock Witness, Child Witness and Expert Witness. (8Hrs)

UNIT-II: Relevancy I

Relevancy: Meaning, Requirement, Hearsay Evidence, Applicability in of Hearsay Evidence in Documentary Evidence, Of what facts may Evidence be given, Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32), Facts forming part of same transaction (Sec.6); Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Motive, preparation and previous and subsequent conduct (Sec.8), Relevant facts: Facts necessary to introduce or explain facts in issue, Highly Probable and Improbable Facts, identity of things and persons, TI Parade and Right of the accused, (Sec.9); Facts not

otherwise relevant (Sec.11); Facts of State of Mind and Bodily Feelings, Evidence of Previous conviction (Sec.14); Evidence of Similar Facts (Sec.14 and 15), Conspiracy :Meaning, Relevancy and Difference between Indian and English Law (Sec.10). (10Hrs)

UNIT-III: Relevancy II

Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20); Against whom the admission may be proved (Sec.21); Admission how far relevant (Sec.22 and 22A) ; Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58), Without Prejudice: Communication without Prejudice (Sec. 23), Confession: Meaning, Difference between Admission and Confession, In-culpatory and Exculpatory Statements, Forms of confession, Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession, Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24); Confession before Police and Police Custody (Sec.25 and 26) ; Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,) Confession otherwise become relevant(Sec.29), Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133). (12Hrs)

UNIT-IV: Relevancy III

Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value, Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business; Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs, Evidence in Subsequent Proceedings (Sec.33), Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam: Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43); Judgement of Fraud (Sec.44), Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping, Brain finger printing and Polygraph Test,; (47,47A,50 and 51) opinion to handwriting, digital signature; Opinion on relationship; Grounds of opinion, Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases. (12Hrs).

UNIT-V: On Proof- I

Facts which need not be proved; (56, 57, 58): ¹²Judicial Notice, Admission, Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence, Of documentary

evidence (61,62, 63, 65, 66, 65A, 65B): Primary evidence, Rule of Notice, Secondary evidence, Electronic evidence and Value of Certificate. (8Hrs)

UNIT-VI: On Proof- II

Of Signature and handwriting: Signature and Digital Signature 67, 67A, Comparison of Signature and handwriting 73, verification of Digital Signature,73A, Of Execution and Attestation 68, 69,70,71, 72, Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents. (8Hrs)

UNIT-VII: On Proof- III

Presumptions : Natural Presumptions,114; Of certified copies79; Gazettes, Electronic Gazettes 81, 81A; Electronic Agreements, Record and Signature Certificates, 85A, 85B,85C; Documents of thirty year old,90. Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B, Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91,92; Exceptions 92, Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98), Ambiguous Documents, Latent and Patent Ambiguity. (8Hrs)

UNIT-VIII: Burden of Proof

Burden of proof and Onus of Proof; Right to begin. (10 Hrs)

UNIT-IX: Estoppel

Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais. Promissory estoppels, Promissory Estoppels and Legitimate Expectation. (10Hrs)

UNIT-X: Of Examination

Number of Witnesses,Examination of Witnesses: Examination, Cross-examination, Re-examination, Corroboration and Contradiction (145,157), Refreshing the memory,159, Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; ¹²irrelevant and impeaching the credit of the witness, Questions by the Court : Scope, Adversarial system, Right of Fair Trial. (10Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan-

Day No.	Lecture Topic	Reference Material
1	Law and it Systems: Substantive, Procedural and Adjective Law	T1, T3
2	2Evidence and Law of Evidence: Meaning, Requirement, Principles, Kind of Evidence, Typologies of Evidence,	T1, T2, T3
3	Rule of Evidence in Civil and Criminal Proceedings	T1, T3
4	System of the Trial and Scheme of the Act: Inquisitorial and Adversarial System	T1, R3, R4, R7
5	Definitions: Court, Fact, Fact-in-issue, Relevant Fact, Document, Evidence, Proof, Proved	T1, R3, R4, R7
6	Dis-proved, not-proved (Sec.3); Maxim- <i>Falsus in uno falsus in omnibus</i> ;Presumption, Presumption and Proof, Presumption of Fact	T1, R3, R4, R7

7	Law and Mixed facts and laws; May presume, Shall presume and Conclusive Proof, Conclusive Proof and Conclusive Evidence	T1, R3, R4, R7
8	Conclusive Proof and Conclusive Evidence	T1
9	Witness: Interested Witness,	T1, T2, T3, R6
10	Chance Witness, Trap Witness, Eye Witness, Stock Witness,	T1, T2, T3, R6
11	Child Witness and Expert Witness	T1, T2, T3, R6
12	Relevancy: Meaning, Requirement,	T1, T2, T3, R6
13	Hearsay Evidence	T1, T2, T3, R6
14	Applicability in of Hearsay Evidence in Documentary Evidence	T1, T2, T3, R6
15	Of what facts may Evidence be given	T1, T2, T3, R6
16	Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).	T1, T2, T3, R6
17	Principle of Res Gestate and its applications under Act in various sections (Sec 6, 7, 8, 9, 14, 21, 32).	T1, T2, T3, R6
18	Facts forming part of same transaction (Sec.6	T1, T2, T3, R6
19	Facts in Occasion, Cause and Effect of Facts in issue(Sec.7); Mot	T1, T3, R5, R8
20	Motive, preparation and previous and subsequent conduct	T1, T3, R5, R8
21	Conspiracy	T1, T3, R5, R8
22	Meaning, Relevancy and Difference between Indian and English Law	T1, T3, R5, R8
23	Admission : Meaning (Sec.17); Persons whose admission are relevant (Sec.18, 19 and 20);	T1, T3, R5, R8
24	Against whom the admission may be proved (Sec.21);	T1, T3, R5, R8
25	Admission how far relevant (Sec.22 and 22A)	T1, T3, R5, R8
26	Evidentiary Value of Admission, Admission and Estoppel (Sec.31 and 58)	T1, T3, R5, R8
27	Without Prejudice: Communication without Prejudice	T1, T3, R5, R8
28	Confession: Meaning, Difference between Admission and Confession,	T1, T3, R5, R8
29	In-culpatory and Exculpatory Statements, Forms of confession,	T1, T3, R5, R8
30	Extra Judicial Confessions, Retracted Confession, Evidentiary Value of Confession	T1, T3, R5, R8
31	Relevancy of Confession: Involuntary Confession ie. By inducement, threat and Promise (Sec.24);	T1, T3, R5, R8

32	Confession before Police and Police Custody (Sec.25 and 26)	T1, T3, R5, R8
33	Confession before Magistrate(Sec.26); Discovery of Facts and Removal of threat, inducement and promise(Sec.27 and 28,)	T1, T3, R5, R8
34	Confession otherwise become relevant(Sec.29)	T1, T3, R5, R8
35	Confession of Co-Accused : Co-accused, Accomplice and Approver; Confession of co-accused (Sec.30 and 133)	T1, T3, R3, R4, R5
36	Dying declaration: Meaning, Essentials, Dying declaration in England and India, Evidentiary Value	T1, T3, R3, R4, R5
37	Statement made by persons who cannot be called as witnesses (Sec.32): Statement in the course of business;	T1, T3, R3, R4, R5
38	Statement against the interest; Statement as to existence of relationship, Statement in Will or Deed of family affairs	T1, T3, R3, R4, R5
39	Evidence in Subsequent Proceedings (Sec.33)	T1, T3, R3, R4, R5
40	Judgement of Court of Justice (Sec.40,41 and 42): Previous Judgements; Judgement in rem, personam:	T1, T3, R3, R4, R5
41	Judgement of Probate, Matrimonial and etc; Judgement in issue (Sec.43)	T1, T3, R3, R4, R5
42	Judgement of Fraud (Sec.44)	T1, T3, R3, R4, R5
43	Fact of Opinion: Expert opinion, Expert opinion on Narco-Analysis, Brain Mapping,	T1, T3, R3, R4, R5
44	Brain finger printing and Polygraph Test,: (47,47A,50 and 51) opinion to handwriting	T1, T3, R3, R4, R5
45	digital signature; Opinion on relationship; Grounds of opinion	T1, T3, R3, R4
46	Relevancy of Character (Sec.52-55): Character in civil cases; in Character Criminal Cases.	T1, T3, R3, R4
47	Facts which need not be proved; (56, 57, 58): Judicial Notice, Admission	T1, T3, R3, R4
48	Of oral evidence (59-60): Proof fact by oral evidence, Direct evidence, Hearsay Evidence	T1, T3, R3, R4
49	Of public documents: Meaning, Difference between public and private documents, certified copies of the public documents	T1, T2, R3, R4, R5, R8
50	Presumptions : Natural Presumptions, 114; Of certified copies 79; Gazettes, Electronic Gazettes 81, 81A;	T1, T2, R3, R4, R5, R8
51	Electronic Agreements, Record and Signature Certificates, 85A, 85B, 85C; Documents of thirty year old, 90.	T1, T2, R3, R4, R5, R8
52	Electronic record five year old, 90A; Presumption of Legitimacy, 112; Presumption of Abetment of Suicide and Dowry Death, 113 A-B	T1, T2, R3, R4, R5, R8
53. 54	Exclusion of Oral Evidence by Documentary Evidence: Best Evidence Rule 91, 92; Exceptions 92	T1, T3, R3, R4
54-56	Inclusion of Oral Evidence notwithstanding Documentary Evidence(93-98): Ambiguous Documents, Latent and Patent Ambiguity	T1, T2, R3, R4, R5, R8
57	Burden of proof and Onus of Proof; Right to begin	T1, T3, R3, R4

58, 59	9.1 Estoppels: Meaning; Estoppels, Admission and Res judicata; Estoppels by deed, pais.	T1, T2, R3, R4, R5, R8
60	Promissory estoppels, Promissory Estoppels and Legitimate Expectation	T1, T3, R3, R4
61	Number of Witnesses, Examination of Witnesses:	T1, T2, R3, R4, R5, R8
62,63	Examination of Witnesses: Examination, Cross-examination, Re examination, Corroboration and Contradiction (145,157	T1, T3, R3, R4
64	Refreshing the memory,159	T1, T2, R3, R4, R5, R8
65,66	Questions in Cross-Examination (146, 141, 142,143, 151,152): Questions, Leading questions; Indecent, scandalous and insulting questions; irrelevant and impeaching the credit of the witness.	T1, T3, R3, R4
67	Questions by the Court : Scope, Adversarial system, Right of Fair Trial	T1, T2, R3, R4, R5, R8

Text Books:

1. Raina, S.C ; Law Of Evidence. -- 2008.
2. Mondal,A.H. ; An Introduction to the Law Of Evidence. -- 2008.
3. Saharay,H.K.; Saharay,M.S ; Law Of Evidence. -- 2008.\
4. Rao, S. V Jago; Evidence : Cases and Materials, 2003
5. Lal, Batuk; Evidence

Books:

1. Wigmore,John Henery ; Evidence In Trials At Common Law. -- 2008. (347.06 WIG).
2. Cecil,Henry ; According To The Evidence. -- 2003.
3. R,Dinakar; Basic Materials On The Law Of Evidence. -- 2011.
4. Sarda,Mukund. ; Chopra,D.S., Cases & Materials On Evidence Law. -- 2012.
5. Field,C.D. ; Commentary On Law Of Evidence. -- 2011..
6. Jackson,John. ; Langer,M. ; Crime,Procedure & Evidence Iin a Comparative International Context. -- 2008.
7. Goodwin, Robert J.; Gurule, Jimmy; Criminal and Forensic Evidence: Cases, Materials, Problems -- 2009.
8. Carlson, Ronald L. et-al, Evidence Teaching Materials for an Age of Science and Statutes -- 2007

Online Resources:

22. Manupatra
23. Lexis and Nexis
24. Westlaw



Course Name: Money, Banking & Public Finance (CEC53163)
Version: 1.0, Scheme: 2018-19

L	T	P	C
3	1	0	4

Structure of the Course Design

MODULE I: Theory of Money

What is money; History of money; Money supply and various measures of money supply; High powered Money, Money Multiplier Process; Quantity Theory of money; Fisher's Effect, Inflation, deflation, and stagflation – causes, types, and remedies; Demand for Money- Keynes v/s Classical; Monetarists counter revolution; Foreign exchange market: Devaluation and depreciation of money.

MODULE II: Central Banking and the Monetary Policy

Central Banks and functions of the central bank; models of central banking; Money Supply Process; quantitative and qualitative credit control mechanism.
Monetary Policy: Tools of monetary policy; Conduct of Monetary Policy: Strategy and Tactics.

MODULE III: Commercial Banking

Concept of Financial Intermediaries; Definition and Functions of Bank; Structure of the Banking Industry; Role of Banks in Creation of Money, the Lending Process. Banking system in India.

MODULE IV: Introduction to Public Finance

What is public finance; nature and scope of public finance- difference between public and private finance; various types of public finance; Role of Public Sector and Private sector – different ways of financing the public sector units; Public revenue, Public expenditure, Public Debt, Debt Financing, Budget, Budget Deficit, Deficit financing.

MODULE V: Principles of Taxation

Revenue and taxation. Incidence of Tax, Direct and Indirect Taxes, Borrowing, Public Sector resources, GST, etc. Tax incentives and double taxation relief. Disinvestment – strategies and issues.

MODULE VI: Issues in context of Indian Economy

Indian economic problems and their fiscal policy linkages; Role of market and policy failure; Aspects of the Black economy in India – causes, measurement, etc.

Budgetary Process in India; Expenditure Policies. Capital and Revenue Accounts. Investments, subsidies, defense expenditures, interest payments, loans and grants, etc.

Centre and State government's issues, Finance Commissions, Transfer of resources, Infrastructure Finance.

assessment table Assessment Tools

Sl. No.	Internal Assessment		Mid Term Exam	University Examination	Total
	I	II			
1	5	15	20	40	80
2	5	15			20
Total	10	30	20	40	100

Lesson Plan

DAYS	MODULE	READING MATERIAL / REFERENCES
1-15	MODULE I: 1.1 What is money; History of money; Money supply and various measures of money supply; 1.2 High powered Money, Money Multiplier Process; Quantity	R1,R2

	<p>Theory of money; Fisher's Effect, Inflation, deflation, and stagflation – causes, types, and remedies;</p> <p>1.3 Demand for Money- Keynes v/s Classical; Monetarists counter revolution;</p> <p>1.4 Foreign exchange market: Devaluation and depreciation of money.</p>	
16-25	<p>MODULE II:</p> <p>2.1 Central Banks and functions of the central bank; models of central banking; Money Supply Process; quantitative and qualitative credit control mechanism.</p> <p>2.2 Monetary Policy: Tools of monetary policy; Conduct of Monetary Policy: Strategy and Tactics.</p>	R1,R2
26-35	<p>MODULE III:</p> <p>3.1 Concept of Financial Intermediaries; Definition and Functions of Bank; Structure of the Banking Industry;</p> <p>3.2 Role of Banks in Creation of Money, the Lending Process. Banking system in India.</p>	R1,R2
36-50	<p>MODULE IV:</p> <p>4.1 What is public finance; nature and scope of public finance- difference between public and private finance; various types of public finance;</p> <p>4.2 Role of Public Sector and Private sector – different ways of financing the public sector units;</p> <p>4.3 Public revenue, Public expenditure, Public Debt, Debt Financing, Budget, Budget Deficit, Deficit financing.</p>	R3
51-60	<p>MODULE V:</p> <p>5.1 Revenue and taxation. Incidence of Tax, Direct and Indirect Taxes,</p> <p>5.2 Borrowing, Public Sector resources, GST, etc. Tax incentives and double taxation relief.</p> <p>5.3 Disinvestment – strategies and issues.</p>	R3
61-75	<p>MODULE VI:</p> <p>6.1 Indian economic problems and their fiscal policy linkages; Role of market and policy failure; Aspects of the Black economy in India – causes, measurement, etc.</p> <p>6.2 Budgetary Process in India; Expenditure Policies. Capital</p>	R3

	<p>and Revenue Accounts. Investments, subsidies, defense expenditures, interest payments, loans and grants, etc.</p> <p>6.3 Centre and State government's issues, Finance Commissions, Transfer of resources, Infrastructure Finance.</p>	
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Readings:

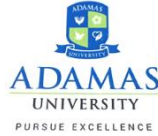
R1. Peter Howells, Keith Bain. The Economics of Money, Banking, and Finance. 3rd Edition, Prentice Hall.

R2. Federick S. Mishkin. The Economics of Money, Banking, and Financial Markets. 10th Edition, Pearson.

R3. R. Musgrave, and P. Musgrave. Public Finance in Theory and Practice. 5th Edition, McGraw-Hill Education (India) Pvt Limited.

Course Material:

Reading materials and different cases will be provided during lecture series.



L	T	P	C
3	0	2	4

Paper Name: Prison Administration, Probation of Offenders Act and Parole (LWJ53105)

Scheme: 2018-19

Unit-1: Prison systems and Prison population (10 hrs)

Meaning and Purpose of Prisons , Historical development and Administration of various prison systems.

Evolution and development of Prison system in India, Classification of Prisoners, Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.

Unit-2: Prison legislations (17 hrs)

UN Conventions Relating to Prisoner’s Rights, UN Standard Minimum Rules for the Treatment of Offenders, Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act, Various Prison Reforms Committees and Commissions.

History, Philosophy and significance of Women’s Prison

Unit 3: Correctional Institutions (17 hrs)

Institutionalization: Meaning and purpose, Classification System of Prisons: Meaning and Significance,

Adult Institutions: Central, District and Sub Jails, Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes, Women Institutions: Vigilance Home, Protective home.

Open Prisons- meaning, purpose, advantages and disadvantages.

Boarding, Lodging and medical care in prisons.

Programmes – Educational, work and self-government.

Unit 4- Community based Corrections (16 hrs)

Probation: Concept and Scope, Historical development of probation. Probation in India – Probation of offenders Act. Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.

Parole: Meaning and Scope. Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.

Unit 5- Activities, Quiz, Debate etc. (10 hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20 ₁₃	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
	Unit-1: Prison systems and Prison population	T1, T3
268.	Meaning and Purpose of Prisons	T1, T3
269.	Historical development and Administration of various prison systems	T1, T3
270.	Historical development and Administration of various prison systems	T1, T3
271.	Evolution and development of Prison system in India.	T1, T3
272.	Evolution and development of Prison system in India.	T1, T3
273.	Classification of Prisoners.	T1, T3
274.	Classification of Prisoners.	T1, T3
275.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
276.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
277.	Prison Population – Simple imprisonment, Rigorous imprisonment, Life Convicts, and Capital punishment.	T1, T3
	Unit-2: Prison legislations	
278.	UN Conventions Relating to Prisoner's Rights, UN Standard Minimum Rules for the Treatment of Offenders	T4, T7
279.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7

280.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
281.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
282.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
283.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
284.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
285.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
286.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
287.	Prisons Act, Prisoners Act, Transfer of Prisoners Act, Prison manuals, Model Prison manual, West Bengal Correctional Services Act	T4, T7
288.	Various Prison Reforms Committees and Commissions	T4, T7
289.	Various Prison Reforms Committees and Commissions	T4, T7
290.	Various Prison Reforms Committees and Commissions	T4, T7
291.	History, Philosophy and significance of Women's Prison	T4, T7
292.	History, Philosophy and significance of Women's Prison	T4, T7

293.	History, Philosophy and significance of Women's Prison	T4, T7
294.	History, Philosophy and significance of Women's Prison	T4, T7
	Unit 3: Correctional Institutions	
295.	Institutionalization: Meaning and purpose. Classification System of Prisons: Meaning and Significance.	T3
296.	Adult Institutions: Central, District and Sub Jails	T3
297.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
298.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
299.	Juvenile Institutions: Observation Homes, Juvenile Justice Board, Special Homes.	T3
300.	Women Institutions: Vigilance Home, Protective home	T3
301.	Women Institutions: Vigilance Home, Protective home	T3
302.	Women Institutions: Vigilance Home, Protective home	T3
303.	Open Prisons- meaning, purpose, advantages and disadvantages.	T6, T8
304.	Open Prisons- meaning, purpose, advantages and disadvantages.	T6, T8
305.	Open Prisons- meaning, purpose, advantages and disadvantages.	T6, T8
306.	Boarding, Lodging and medical care in prisons.	
307.	Boarding, Lodging and medical care in prisons.	
308.	Programmes – Educational, work and self-government	
309.	Programmes – Educational, work and self-government	
310.	Programmes – Educational, work and self-government	
311.	Programmes – Educational, work and self-government	
	Unit 4- Community based Corrections	
312.	Probation: Concept and Scope, Historical development of probation.	T1, T8

313.	Probation: Concept and Scope, Historical development of probation.	T1, T8
314.	Probation: Concept and Scope, Historical development of probation.	T1, T8
315.	Probation: Concept and Scope, Historical development of probation	T1, T8
316.	Probation in India – Probation of offenders Act.	T1, T8
317.	Probation in India – Probation of offenders Act.	T1, T8
318.	Probation in India – Probation of offenders Act.	T1, T8
319.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
320.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
321.	Probation procedures: Pre-sentence Investigation report, supervision, Revocation of probation etc.	T1, T8
322.	Parole: Meaning and Scope.	T5, T6
323.	Parole: Meaning and Scope.	T5, T6
324.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
325.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
326.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6
327.	Parole - provisions and rules. Halfway houses, organization and significance. After Care services in India.	T5, T6

References

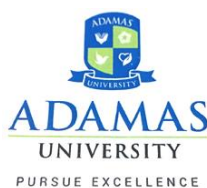
Text Books

1. *Bhattacharya S.K., Probation system in India, Manas Publications, New Delhi. (1986).*
2. *Chakrabarti, N.K., Institutional Corrections, Deep & Deep Publication, New Delhi. (2007)*
3. *Chaturvedi JC, Penology and Correctional Administration Asha Books, Delhi.(2006)*
4. *Devasia VV and Devasia Leclamma, , Criminology, Victimology & Correction, Ashis Publishing House. (1992)*
5. *Dogra Shiv Kumar, Criminal Justice Administrations In India, Deep &Deep Publications (2009)*
6. *Ghosh, S., Open Prisons and the Inmates, Mittal Publications, New Delhi(1992)*

7. *Harris Robert, Crime, Criminal Justice and the Probation Service Routledge Publications. (1992),*
8. *Paranjape N. V., Criminology & Penology with Victimology, 15th Edi. Central Law Publications, (2011)*
9. *Quadri S. M. A. , Ahmad Siddique's Criminology & Penology, 6th Edi. Eastern Book Co., (2009)*
10. *Roy Chowdhury Nitai, Indian Prison Laws and Correction of Prisoners, Deep & Deep Publications (2002)*
11. *Sirohi J. P., Criminology & Penology, 6th Edi. Allahabad Law Agency (2004)*

Journals and Reports

1. *Jaytilak Guha Roy : "The Role of Public in After-Care of Discharged offenders", The journal of correctional work, No. (XXIII), 1977, P. 73*
2. *Kaushik, A. and Sharma, K. (2009) 'Human Rights of Women Prisoners in India: A Case Study of Jaipur Central Prison for Women', Indian Journal of Gender Studies, 16(2), pp. 253–271.*
3. *Justice Mallimath Committee on Criminal Justice Reforms, Universal Law Pub, 2003.*
4. *Report of the All India Jail Manual Committee 1957-59.*
5. *Report of the Working Group on Prisons in the Country, 1972-73.*
6. *Report of All India Committee on Jail Reforms, 1980-83. 321*
7. *Report of Committee on Women Prisoners, 1987.*
8. *Report on 'Women in Prisons' 2018 Prison Statistics, National Crime Records Bureau, 2016.*



**Course: Civil Procedure Code & Limitation Act
(LWJ 53102) SCHEME: 2018-19**

L	T	P	C
3	0	2	4

Unit- 1: Preliminary Understanding of Civil Proceedings, civil suits etc.

Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures, Concept of Procedure & Suit – Meaning of Suit, its essentials, (**Hansraj Gupta v. Official Liquidators of Dehradun-Mussoorie Tramways Co. Ltd. AIR 1933 PC 63**), Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc., Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only). (4Hrs)

Unit- 2: Jurisdictional matters and Nature of Suits

Jurisdiction of Courts, Place of Suing (Sections 15 to 21-A), Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment, (**Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653**), (**Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd AIR 1998 SC 1952**), (**Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749**), (**State of U.P. v. Nawab Hussain, AIR 1977 SC 168**), (**Daryao v State of U.P, AIR 1961 SC 1475**), (**C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170**). (6Hrs)

Unit- 3: Framing of Suits & Parties to a Suit

Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10), Joinder of parties— Necessary and Proper Parties, Misjoinder, Non joinder of parties, Representative Suits, Joinder of cause of action- split of cause of action, (**Ramesh Hirachand v. Municipal corpn of Greater Bombay (1992) 2 SCC 326**), (**Kasturi v. Iyyamperumal (2005) 6 SCC 733**). (8Hrs)

Unit- 4: Summons

Summons—Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12), (**Salem Advocate Bar Association (II) v. Union of India (2005) 6 SCC 344**),

Service of Processes—Service and execution of process, method and proof of service, service of processes in places outside India. (HC Civil Rules 50 to 105, selective only), Production of public documents and records (HC Civil Rules 106 to 112A, selective only). (6Hrs)

Unit -5:The general principles relating to Pleadings

Pleadings generally (Ord VI, Rr. 2,15) – Plaintiff (Ord VII, Rr. 1,7)—Return of Plaintiff, Rejection of Plaintiff—Amendment of Plaintiff—Written Statement—Set-Off—Counter Claim,(**Amar Chand v. UNION OF India (1973) 1 SCC 115**)**Shamser Singh v. Rajinder Prasad (1973) 2 SCC 524**,Pleadings, petitions and Affidavits, Caveats etc.-- Court Hours, Cause-Lists, Presentation, Registration and Examination of Plaintiffs. (HC Civil Rules 1 to 49, selective only)Fixing of dates and Adjournments (HC Civil Rules 114 to 117, selective only). (8Hrs)

Unit- 6:Appearance of Parties and Consequences of Non-appearance

Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte decree (Ord IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A), (**Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626**). (6Hrs)

Unit- 7:Matters relating to Discovery and Inspection

Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories, Rules relating to Discovery, Inspection, admission etc. (HC Civil Rules 118 to 120, selective only). (4Hrs)

Unit- 8:Interim Orders

Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions—Commissions to examine witnesses, for local investigation and for taking accounts (HC Civil Rules 216 to 218, selective only), Arrest and Attachment before Judgment (Ord. XXXVIII), Costs (Sec- 35; Ord. XXA) Rules of Costs-- (HC Civil Rules 121 to 144, selective only), Interest (Sec- 34),Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5), (**Monohar Lal v. Seth Hira Lal AIR 1962 SC 527**), (**Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276**), Receiver (Ord XL) and Rules relating to Appointment of Receivers --¹³(HC Civil Rules 252 to 253, selective only) (8Hrs)

Unit- 9:Principles regarding some Special Suits

Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII, Along with Civil Rules regarding suits by or against Govt. or public officers (HC Civil Rules 249 to 251, selective only)

Suits by Alien and by or against Foreign Rulers etc., ---- Interpleader Suit (Sec-88, Ord. XXXV)---- Suits by Indigent persons (Ord. XXXIII--- Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13) along with HC Civil Rules 113, 113A) (6Hrs)

Unit -10:Appeals, Review, Revision

Appeals:_ (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d) and Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII),_(**Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314**), (**Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27**),_(**Gill & Co. v. Bimla Kumari, 1986 RLR 370**),_Appeals and Remand (HC Civil Rules 254 to 275, selective only),_Review (Section- 114; Ord XLVII),_Revision (Sec- 115)--- Reference. (8Hrs)

Unit- 11:Rules relating to Execution

Execution (Ord XXI) ---- Questions determined by executing court--- Execution by transfer-- against legal representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc., **Execution of Decrees ---** (HC Civil Rules 145 to 215, selective only), (10 Hrs)

Unit 12:Limitation of Suits and its Computation:

Effect of expiry of limitation – dismissal of suit, appeal, application (section 3), (**R.B. Policies At Lloyd’s v. Butler (1949) 2 All ER 226**), (**Union of India v. West Coast Paper Mills Ltd. AIR 2004 SC 1596**), (**Punjab National Bank v. Surendra Prasad Sinha, AIR 1992 SC 1815**).

Extension of limitation (section 5), (**Collector, Land Acquisition, Anantnag v. Katiji, AIR 1987 SC 1353**), (**State of Nagaland v. Lipok AO (2005) 3 SCC 752**), Acquisition of Ownership by Possession:

(Sections 25), (**Rajender Singh v. Santa Singh, AIR 1973 SC 2537**), The Schedule – Period of Limitation:(a) Article 113 – Any suit for which no period of limitation is provided elsewhere.

(State of Punjab v. Gurdev Singh (1991) 4 SCC 1), Article 137 – Limitation where no period is prescribed, *(Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 135)* (6Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

SL.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	5	4	5	
2		5	5	10	
3		5		4	
4		5		4	
5		5		3	
6		5	5	2	
7					
8			4	4	
9				4	
10					
11					
12			2	4	
13					
Total	10	30	20	40	100

Lesson Plan, Civil Procedure Code & Limitation Act (LWJ53102)

Day No.	Lecture Topic	Reference Material
1-4	Substantive law and procedural law – Its Significance, Distinction between civil and criminal procedures	T1,T2,T3, R2, R6
1-4	Concept of Procedure & Suit – Meaning of Suit, its essentials	T1,T2,T3, R2, R6
1-4	Definitions – Decree, [section 2(2)], Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)], Foreign Judgement, Distinction between order and decree etc.	T1,T2,T3, R2, R6
1-4	Judgment, Decree and Costs-- Judgment, drawing up of decrees, costs (HC Civil Rules 121 to 144, selective only)	T1,T2,T3, R2, R6
4-10	Important concepts-- Jurisdiction of Courts, Place of Suing(Sections 15 to 21-A) Principle of Res sub-judice and Res judicata, Constructive Res Judicata. (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim.—Conclusiveness of Foreign Judgment.	T1,T2,T3, R2, R6
10-18	Framing of Suit (Ord II, Rr 1-3) --- Parties to Suit (Ord I Rr 1,3, 8-10)	T1,T2,T3, R2, R6
10-18	Joinder of parties —Necessary and Proper Parties, Misjoinder, Non joinder of parties	T1,T2,T3, R2, R6
10-18	Representative Suits, Joinder of cause of action- split of cause of action	T1,T2,T3, R2, R6
18-24	Summons —Issue and service of summons (Section 27-29; Ord V)—Summons to witnesses (Sec- 30-32; Ord XVI Rr. 10,12)	T1,T2,T3, R2, R6
24-32	Pleadings generally (Ord VI, Rr. 2,15) – Complaint (Ord VII, Rr. 1,7)—Return of Complaint, Rejection of Complaint—Amendment of Complaint—Written Statement—Set-Off—Counter Claim	T1,T2,T3, R2, R6
24-32	Pleadings, petitions and Affidavits, Caveats etc.--	T1,T2,T3, R2, R6
24-32	Fixing of dates and Adjournments	T1,T2,T3, R2, R6
32-38	Appearance of Parties and Consequences of Non-appearance: (Order IX, Rules 4, 6, ¹⁴ 7, 9 and 13) – Dismissal for Default—Ex-parte Proceedings—Setting aside Ex- parte	T1,T2,T3, R2, R6

	decree (Ord IX)—Abatement and Substitution (Ord XXII Rr. 1-4A, 9, 10A)	
38-42	Discovery and Inspection (Ord XI) --- Settlement of issues (Ord. XIV Rr. 1-3) --- Hearing of Suit (Ord. XVIII, Rr. 1,4,5)--- Meaning of interrogatories	T1,T2,T3, R2, R6
38-42	Rules relating to Discovery, Inspection, admission etc.	T1,T2,T3, R2, R6
42-50	Commissions (Section- 75-78); Ord. XXVI along with Civil Rules relating to Commissions —Commissions to examine witnesses, for local investigation and for taking accounts	T1,T2,T3, R2, R6
42-50	Arrest and Attachment before Judgment (Ord. XXXVIII)	T1,T2,T3, R2, R6
42-50	Costs (Sec- 35; Ord. XXA) Rules of Costs	T1,T2,T3, R2, R6
42-50	Interest (Sec- 34)	T1,T2,T3, R2, R6
42-50	Temporary Injunctions and Interlocutory Orders (Sec- 94; Ord XXXIX, Rr. 1,2, 2A, 3, 4,5)	T1,T2,T3, R2, R6
42-50	Receiver (Ord XL) and Rules relating to Appointment of Receivers	T1,T2,T3, R2, R6
50-56	Suits by or Against Government or Public Officer (Sections 79- 82, Ord. XXVII)	T1,T2,T3, R2, R6
50-56	Suits by Alien and by or against Foreign Rulers etc	T1,T2,T3, R2, R6
50-56	Interpleader Suit (Sec-88, Ord. XXXV)	T1,T2,T3, R2, R6
50-56	Suits by Indigent persons (Ord. XXXIII)	T1,T2,T3, R2, R6
50-56	Suits by or against Minors and Persons of Unsound Mind (Order XXXII, Rr. 1-4, 7-9,12, 13)	T1,T2,T3, R2, R6
56-64	Appeals: (Appeals from Orders and Decrees, Second Appeal and Power of Appellate Court (Sections 96, 100, 107(1)d)	T1,T2,T3, R2, R6
56-64	Production of additional evidence at appellate stage; Order XLI, Rule 27.—Second Appeal (Section- 100. Ord XLIII)	T1,T2,T3, R2, R6
56-64	Appeals and Remand	T1,T2,T3, R2, R6
56-64	Review (Section- 114; Ord XLVII)	T1,T2,T3, R2, R6
56-64	Revision (Sec- 115)--- Reference	T1,T2,T3, R2, R6
64-74	Execution (Ord XXI) ---- Questions ¹⁴ determined by executing court--- Execution by transfer--- against legal	T1,T2,T3, R2, R6

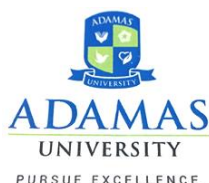
	representatives--- power of executing court ---- Arrest and Detention---- Attachment of Immovable property--- Certificate of Purchase etc	
64-74	Execution of Decrees	T1,T2,T3, R2, R6
74-80	Effect of expiry of limitation – dismissal of suit, appeal, application (section 3)	T1,T2,T3, R2, R6
74-80	Extension of limitation (section 5)	T1,T2,T3, R2, R6
74-80	Acquisition of Ownership by Possession: (Sections 25)	T1,T2,T3, R2, R6
74-80	The Schedule – Period of Limitation: (a) Article 113 – Any suit for which no period of limitation is provided elsewhere. (b) Article 137 – Limitation where no period is prescribed	T1,T2,T3, R2, R6

Text Books:

1. C.K. Takwani, Civil Procedure Code, Eastern Book Company, 6th Edition, 2009
2. D.N. Mathur, The Code of Civil Procedure, Central Law Publications, 4th Edition, 2017
3. Justice Rajesh Tandon’s The Code of Civil Procedure, 26th Edn, Allahabad Law Agency
4. Sarkar, Code of Civil Procedure, Lexis Nexis, 11th Edition, 2006
5. Datta’s Civil Orders and Rules of Calcutta High Court, Kamal Law House

Reference Books:

1. Thakker, C.K, Code of Civil Procedure, Eastern Book Co., 2005
2. Mitra, B.B, The Limitation Act, Eastern Book Co., 21st Edn, 2005
3. M.P. Jain, The Code of Civil Procedure, Lexis Nexis, 3rd Edition, 2011
4. Mulla, Code of Civil Procedure, Universal Law Publishing Company, 2008
5. Majumdar,P.K and Kataria, R.P, Commentaries on the Code of Civil Procedure, Universal Law Publishing Co., 2008
6. Suranjan Chakraverti and Bholeswar Nath, Cases and Materials on Code of Civil Procedure, Eastern Book Co, 5th Edn, 2011



Course: Family Law-II(LWJ53108)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Hindu Joint Family:

Concept of Hindu Joint Family and Coparcenary; Mitakshara and Dayabhaga School; Coparcenary Property; Alienation; Debts.(25Hrs.)

Unit-2: Partition:

Meaning of partition; Partition under Mitakshara and Dayabhaga Schools of Hindu law; Doctrine of representation; Minor's suit for partition; Property not capable of division; Allotment of shares on partition;(15Hrs.)

Unit-3: Inheritance:

Concept under Hindu law; Muslim law, laws of Christians, Parsis and Jews, Testamentary Succession

(25Hrs.)

Unit-4:Maintenance and Woman's property:

Maintenance and Alimony; Woman's property (Hindu Law); Woman's property (Muslim Law)

(10Hrs.)

Unit-5: Gift (Hiba), Muslim Law of Wakf and Mutawalli:

Gift (Hiba); Muslim Law of Wakf; Mutawalli.

(03Hrs.)

Unit-6:Family and its changing patterns

New emerging trends; Attenuation of family ties; Working women and their impact on spousal relationship; composition of family, status and role of women; Gender Justice

(06Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	4	8	22
2	05	--	8	6	19
3	05	--	8	8	21
4	05	--	--	7	12
5	05	05	--	6	16
6	--	05	--	5	10
Total	30	10	20	40	100

Lesson Plan, Family Law-II

Day No.	Lecture Topic	Reference Material
	Concept of Hindu Joint Family and Coparcenary	
328.	Hindu Joint Family: Definition, Nature, Concept and requisite of joint Hindu Family	T7
329.	Hindu Undivided Family	T5, T7, T8, T9, R9
330.	Hindu Composite family; Hindu trading family	T5, T7, T8, T9, R9
331.	Rights of male and female members in Mitakshara Joint Hindu Family	T5, T7, T8, T9, R9
332.	Rights of male and female members in Dayabhaga Joint Hindu Family	T5, T7, T8, T9, R9

333.	Impact of modern lifestyle on Shastric and traditional joint Hindu family	T5, T7, T8, T9, R9
334.	Daughter being coparcener on joint Hindu family	T5, T7, T8, T9, R9
335.	Mitakshara coparcenary and Mitakshara statutory coparcenary	T5, T7, T8, T9, R9
336.	Dayabhaga coparcenary	T5, T7, T8, T9, R9
337.	Son's and daughter's right by birth in father's, grand-father's and great grand-father's property	T5, T7, T8, T9, R9
338.	Dual membership in the Shastric and traditional joint Hindu family	T5, T7, T8, T9, R9
339.	Impact of daughter being coparcener on Shastric and traditional Hindu coparcenary system	T5, T7, T8, T9, R9
340.	Sapinda	T5, T7, T8, T9, R9
341.	Corporate ownership	T5, T7, T8, T9, R9
342.	Individual Ownership; Coparcenary Property; Incidents of coparcenary property	T5, T7, T8, T9, R9
343.	Self-Acquired Property; Property jointly acquired; Coparcenary within the coparcenary	T5, T7, T8, T9, R9
344.	New Coparcenary as defined and codified by the Hindu Succession (Amendment) Act 2005; Position of daughter in the family of her birth and marriage	T5, T7, T8, T9, R9
345.	Daughter as Karta in the family of her birth and marriage; daughter's right of alienation etc.	T5, T7, T8, T9, R9
346.	Karta of joint Hindu family	T5, T7, T8, T9, R9
347.	Karta/ manager's legal position	T5, T7, T8, T9, R9
348.	Rights of coparcener of joint possession and enjoyment	T5, T7, T8, T9, R9
349.	Concept of Alienation, Subject of alienation	T5, T7, T8, T9, R9
350.	Alienation of undivided coparcenary property	T5, T7, T8, T9, R9
351.	Doctrine of legal necessity/ benefit to the estate	T5, T7, T8, T9, R9
352.	Alinee and Alinee's legal position ¹⁴	T5, T7, T8, T9, R9

353.	Liability for Debts	T5, T7, T8, T9, R9
354.	Debts of father; Obligation is religious; matters in which it does not arise; Doctrine of Pious Obligation	T5, T7, T8, T9, R9
355.	Matters in which sons are liable; matters in which sons are not liable; liability of coparcenary taking by survivorship	T5, T7, T8, T9, R9
356.	Antecedent Debt	T5, T7, T8, T9, R9
	Partition	
357.	Meaning of Partition	T1, T4, T7, T9
358.	What property is Divisible on partition	T1, T4, T7, T9
359.	Partition under Mitakshara and Dayabhaga Schools of Hindu Law;	T1, T4, T7, T9
360.	Subject of Partition; Persons entitled to ask for Partition; Sons, grandsons, and great grandsons	T1, T4, T7, T9
361.	Minor coparceners; Son Born after partition; Adopted son; Illegitimate son; Females	T1, T4, T7, T9
362.	Doctrine of representation; Doctrines of per stripes and per capita	T1, T4, T7, T9
363.	Minor's suit for Partition;	T1, T4, T7, T9
364.	Mode of division; Birth and death during pending suit	T1, T4, T7, T9
365.	Suit for Partition by stranger	T1, T4, T7, T9
366.	Partial Partition-Parson and Property	T1, T4, T7, T9
367.	Pre-emption under Hindu and Muslim Law	T1, T4, T7, T9
368.	Property available for partition; Property not capable of division	T1, T4, T7, T9
369.	Allotment of shares on partition	T1, T4, T7, T9
370.	Re-Union: Who may reunite; Effect of reunion;	T1, T4, T7, T9
371.	Dhayabhag Law: Person entitled to partition; Similarity and Distinction between the Mitakshara and the Dayabhaga Law	T1, T4, T7, T9
	Hindu Inheritance	

372.	Historical perspective of traditional Hindu law as a background to the study of Hindu Succession Act 1956	T1, T7, T9, R9
373.	Succession to property of a Hindu male dying intestate under the provisions of Hindu Succession Act 1956	T1, T7, T9, R9
374.	Heirs of a Hindu Male; Class I Heirs and their Shares	T1, T7, T9, R9
375.	Class II Heirs and their Shares; Agnates and cognate	T1, T7, T9, R9
376.	Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
377.	Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
378.	Succession to property of Hindu female dying intestate under the Hindu Succession Act 1956	T1, T7, T9, T10, T12, R9
379.	Succession to property of a Hindu Female, Property inherited from Father or Mother; Property inherited from Husband or Father in Law	T1, T7, T9, T10, T12, R9
380.	Disqualification relating to succession	T1, T7, T9, T10, T12, R9
381.	General rules of succession Full-blood preferred to half-blood	T1, T7, T9, T10, T12, R9
382.	Succession to two or more heirs, Right of child in womb	T1, T7, T9, T10, T12, R9
	Muslim	
383.	General rules of Succession and exclusion from Succession	R2
384.	Classification of heirs under Hanafi School	R2
385.	IthnaAshria Schools and their shares	R2
386.	Distribution of Property	R2
	Christians, Paris and Jews	
387.	Heirs and their shares and distribution of property under the Indian Succession Act of 1925	T4, R8
388.	Heirs and their shares and distribution of property under the Indian Succession Act of 1925	T4, R8

	Testamentary Succession	
389.	Testamentary Succession (Will- Vasiyat)	T4, R8
	Maintenance and Woman's property	
	Maintenance and Alimony	
390.	Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code)	T12, R9
391.	Rights that flow from marriage or breakdown of relationship (Section 24 and 25 of Hindu Marriage Act, 1995; Section 125 of Criminal Procedure Code)	T12, R9
392.	Ancillary and independent relief- Maintenance of Wife/ Husband	T12, R9
393.	Maintenance of children/ aged parents/ widowed daughter	T12, R9
394.	Claim in spousal property-Principles for determination; Procedural aspects	T12, R9
	Woman's property (Hindu Law)	
395.	Two categories of woman's property, Stridhana according to smritikars; Stridhana according to commentaries; Salient features of Stridhana	T4, T7
396.	Stridhana according to judicial decisions; Rights of a woman over Stridhana	T4, T7
397.	Woman's estate, Characteristic feature of woman's Estates	T4, T7
	Woman's property (Muslim Law)	
398.	Property rights of a daughter in Islam	R3, R5
399.	Property rights of a wife in Islam; Mahn	R3, R5
400.	Property rights of a mother in Islam	R3, R5
	Gift (Hiba)	
401.	Definition of Gift; Property that may be gifted; Gift may be express or implied; Gift when revocable	R4, R6
402.	Gift to a minor or Lunatic or to unborn ¹⁵ persons; Death-bed	R4, R6

	Gift and acknowledge	
	Muslim Law of Wakf	
403.	Definition of Wakf; Persons capable of making of Wakf; Dedication must be permanent	R4, R6
404.	Subject of Wakf; Subject of Wakf must belong to Wakif ; Wakf of Mushaa	R4, R6
405.	Object of Wakf; Wakf- Public and/ or Private; Wakf how completed, Registration; Revocation of Wakf; etc.	R4, R6
	New emerging trends	
406.	Attenuation of family ties, Factors affecting the family; demographic, environmental, religious and legislative	T6, R1, R7
407.	Working women and their impact on spousal relationship; composition of family, status and role of women	T6, R1, R7
408.	Processes of Social change in India: westernization, secularization, universalization, modernization, industrialization and urbanization	T6, R1, R7
409.	Rights of women in India,	T6, R1, R7
410.	Gender Justice	T6, R1, R7
411.	Sexual harassment, Same Sex-marriage	T6, R1, R7

Text Books:

1. Family Law in India, Prof. GCV Subba Rao
2. Family Law Lectures- Vol 1, Prof. Kusum
3. Family Law Lectures- Vol 2, Prof. Kusum
4. Family Law, Paras Diwan
5. Family Law in India, HK Saharay
6. Redefining Family Law in India, Prof. AmitaDhanda
7. Mulla Hindu Law, Satyajeet A Desai
8. Cases and Materials on Family Law, Kusum
9. The Hindu Succession Act, 1956, S.A. Kader
10. Indian Succession Act, BB Mitra
11. Indian Succession Act, Paruck
12. Law of Maintenance, S N Aggarwal

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law, Dr. M A Qureshi
3. Muslim Law in India and Abroad, Tahir Mahmood
4. Mohammedan Law, Ameer Ali
5. Outline of Muhammadan Law, A.A.A. Fyzee
6. Muhammadan Law, Aquil Ahmed
7. Gender Justice, Dr. N K Chakraborty
8. A Critique of Modern Hindu Law, J.D.M. Derret
9. Mayne's Hindu Law



Course No: HHS53124

Course Title: History of India after Independence 1947- 2000

Unit I: The Nehru Era

The political mosaic in the decade following Independence; The era of “Nehruvian” socialism - The Shastri interlude - The 1967 elections and the emerging consolidation against the Congress

Unit II: The Indira Gandhi years

The Congress split in 1969 - The socialist phase again - The “liberation” of Bangladesh and Indian politics - Indira under siege; the student movement in Gujarat and Bihar; the Railway general strike; the arrival of Jayaprakash Narayan on the scene

Unit III: The Emergency and After

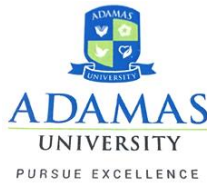
The Allahabad High Court verdict - the Emergency: June 26, 1975-March 21, 1977 - The Janata experiment: March 1977-July 1979 – Indira’s return to power.

Unit IV: The Era of Coalitions

Assam, Punjab and Kashmir - The States against the Centre; the Dravida Munnetra Kazhagam, the Telugu Desam Party – The National Front, Mandal and Masjid - The ascendancy of the BJP

Text Books:

- Brass, Paul R. *The Politics of India Since Independence*, Cambridge University Press, Cambridge, 1994. Chandra, Bipan. Et al. *India after Independence*, Penguin Books, New Delhi, 1999.
- Dhar, P.N. *Indira Gandhi, the 'Emergency' and Indian Democracy*. Oxford University Press, Delhi, 2000.
- Gopal, S. Ed. *Anatomy of a Confrontation: The Babri Masjid-Ramjanmabhoomi Issue*. Viking, Delhi, 1991.
- Guha, Ramachandra. *India after Gandhi*. Penguin, New Delhi, 2009.
- Hasan, Zoya. Ed. *Parties and Party Politics in India*. Oxford University Press, Delhi, 2002. Jaffrelot, Christophe. *Hindu Nationalist Movement and Indian Politics*. Viking, New Delhi, 1996. Kanungo, Pralay. *RSS'S Tryst with Politics: From Hedgewar to Sudarshan*. Manohar, Delhi, 2002.
- Krishna Ananth, V. *India since Independence: Making Sense of Politics*. Pearson Longman, New Delhi, 2009.
- Ludden, David. Ed. *Making India Hindu: Religion, Community and the Politics of Democracy in India*.
Oxford University Press, New Delhi, 1996.
- Malhotra, Inder. *Indira Gandhi: A Personal and Political Biography*. Hodder and Stoughton Limited, London, 1989.
- Mustafa, Seema. *The Lonely Prophet: V.P. Singh A Political Biography*. New AGE International (P) Limited, New Delhi, 1995.
- Nayar, Kuldip. *The Judgment: The Inside Story of the Emergency in India*. Vikas, Delhi, 1977. Scarfe, Allan and Wendy. *J.P. His Biography*. Orient Longman, Hyderabad, 1997.
- Selbourne, David. *An Eye to India: The Unmasking of the Tyranny*, Penguin, Harmondsworth, 1977. MunshiramManoharlal, Delhi, 1987.



Course: JURISPRUDENCE (LWJ53104)

Version: , Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Introduction To Jurisprudence

Nature and scope of law and Jurisprudence, Distinction between philosophy, science and theory, Justice and Importance of justice, Origin and growth of justice, Theories of Justice. (10Hrs)

Unit-2: Natural Law School

Natural Law – Conceptualizing Reason and Law of Nature, The Ancient theories, The Medieval Ages, The Social Contract Theory, Twilight of Natural Law Ideology, Revival of Natural Law, Indian Judicial Approach and Natural Law. (10 Hrs)

Unit-3: Positivism And Legal Theory

Jeremy Bentham, John Austin – Command Theory, H.L.A. Hart, Hans Kelsen. (5 Hrs)

Unit-4: Historical And Sociological School

Historical School, Savigny, Henry Maine, Sociological School, Max Weber, Euhem Ehrlich, Roscoe Pound, Ihering. (5Hrs)

Unit-5: REALIST SCHOOL

American Realism, Gray, Oliver Wendell 13Holmes, Karl Llewellyn, Jerome Frank, Scandinavian Realism (5Hrs)

Unit 6: CONCEPTS OF LEGAL RIGHTS AND OBLIGATIONS (6hrs)

Conceptual Understanding of Rights, Characteristics of legal rights, Kinds of Legal Rights, Theories of Rights, Hohfeld's Theory, Will or Choice theory, Interest or Benefit Theory, Dworkin's Theory, Nature and source of obligations, Kinds of obligations, Moral and legal obligations. (10Hrs)

Unit 7: CONCEPTS OF PROPERTY, OWNERSHIP AND POSSESSION

Conceptualizing Property, Property Rights, Theories of Property, Natural theory, Labour Theory, Metaphysical Theory, Historical Theory, Functional Theory, State Created Property, Modes of acquisition of Property, Kinds of Property, Conceptualizing Ownership, Incidents of Ownership, Kinds of Ownership, Conceptualizing Possession, Kinds of Possession, Possessory Remedies. (10Hrs)

Unit 8: MODERN TRENDS AND THEORIES

Critical Legal Studies, Post –Modern Legal Theory, Feminist Jurisprudence, Globalization and Law (5Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Day No.	Lecture Topic	Reference Material
412.	Nature and scope of law and Jurisprudence	T1, T5
413.	Distinction between philosophy, science and theory	T1, T2, T5
414.	Justice and Importance of justice	T1, T2
415.	Origin and growth of justice	T1, T5, R1, R7
416.	Theories of Justice	T1, T2, R7
417.	Natural Law – Conceptualizing Reason and Law of Nature	T1, R7
418.	The Ancient theories	T1, T2, T5, R7
419.	The Medieval Ages	R1, R5
420.	The Social Contract Theory	R5
421.	Twilight of Natural Law Ideology	T3, R6
422.	Revival of Natural Law	T1, T2, T3
423.	Indian Judicial Approach and Natural Law	T1, T2, T3
424.	Jeremy Bentham	T4, T9, R3
425.	John Austin – Command Theory	T3, T11
426.	H.L.A. Hart	T3, T5, T11
427.	Hans Kelsen	T3, T6, T11
428.	Historical School	T3, T6, T11
429.	Savigny	T3, T6, T11
430.	Henry Maine	T11
431.	Sociological School	T1, T2, T5, R7
432.	Max Weber	T1, T2, T5, R7
433.	Euhem Ehrlich	T1, T2, T5, R7
434.	Roscoe Pound	T1, T2, T5, R7

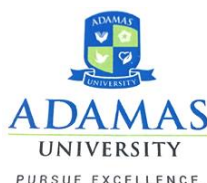
435.	Ihering	T1, T2, T3, R6
436.	American Realism	T8
437.	Gray	T8
438.	Oliver Wendell Holmes	T8
439.	Karl Llewellyn	T8
440.	Jerome Frank	T1, T11, R2, R3, R4, R5
441.	Scandinavian Realism	T1, T11, R2, R3, R4, R5
442.	Conceptual Understanding of Rights, Characteristics of legal rights	T1, T11, R2, R3, R4, R5
443.	Kinds of Legal Rights	T1, T11, R2, R3, R4, R5
444.	Theories of Rights	T1, T11, R2, R3, R4, R5
445.	Hohfeld's Theory	T1, T11, R2, R3, R4, R5
446.	Will or Choice theory	T1, T11
447.	Interest or Benefit Theory	T1, T2, T3, T11
448.	Dworkin's Theory	T1, T2, T3, T11
449.	Nature and source of obligations	T1, T2, T3, T11
450.	Kinds of obligations	T1, T3, R5, R8
451.	Moral and legal obligations	T7, T11
452.	Conceptualizing Property, Property Rights	T7, T10, T11
453.	Theories of Property	T7, T10, T11
454.	Natural theory	T7, T11, R1, R6
455.	Labour Theory	T7, T10, T11

456.	Metaphysical Theory	T7, T10, T11
457.	Historical Theory	T7, T9, T11, R1, R6
458.	Functional Theory	T7, T9, T11, R1, R6
459.	State Created Property	T7, T9, T11, R1, R6
460.	Modes of acquisition of Property	T7, T9, T11, R1, R6
461.	Kinds of Property	T7, T9, T11, R1, R6
462.	Conceptualizing Ownership	T7, T9, T11, R1, R6
463.	Incidents of Ownership	T7, T9, T11, R1, R6
464.	Kinds of Ownership	T7, T9, T11, R1, R6
465.	Conceptualizing Possession	T7, T9, T11, R1, R6
466.	Kinds of Possession	T7, T9, T11, R1, R6
467.	Possessory Remedies	T7, T9, T11, R1, R6
468.	Critical Legal Studies	T7, T9, T11, R1, R6
469.	Post –Modern Legal Theory	T11, R2, R3, R4, R5
470.	Feminist Jurisprudence	T11, R2, R3, R4, R5
471.	Globalization and Law	T11, R2, R3, R4, R5

Text Books:

1. Dias,R.W.M.,1994.Jurisprudence.5th ed. New Delhi: Butterworths and Co(Publishers) Ltd.
2. Fitzgerald, P.J., ‘Salmond on Jurisprudence’, Twelfth Edition, Universal Law Publishing Co, 2012.
3. Freeman, M. and Lloyd of Hampstead, D. (2008). Lloyd's introduction to jurisprudence. London: Sweet & Maxwell.
4. Jayakumar, N.K.,2006. Lectures in Jurisprudence. 2nded. New Delhi. Lexis NexisButterworths
5. Paton, G.W., A textbook on Jurisprudence, Fourth Edition, Oxford University Press, 2004

6. Bodenheimer, Edgar, 2011. *Jurisprudence, the Philosophy and Method of the Law*. Cambridge: Harvard University Press.
7. Friedman W. *Legal Theory*. (Fifth Edition), Universal Law Publishing Co-Pvt. Ltd.



LAW AND ECONOMICS
CODE CEC: 53162

L	T	P	C
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Course Objective:

Law and economics is a dynamic area of applied microeconomics. Using standard microeconomic tools and concepts (scarcity, choice, preferences, incentives and supply and demand), Law and Economics helps to explain legal and political rules, social conventions and norms, firms and contracts, government organizations, and other institutions. Looking through the lens of an economist, understanding of these institutions can be developed with a direct reference to individual choice.

After taking Law and Economics, the student should be able to:

1. View and critique law from an economist's vantage point;
2. Understand how legal institutions frame market outcomes;
3. Use economic analysis to assess the law-making process; and,
4. Comprehend how laws affect economic agents' decision-making.

Learning Outcome

1. Proposes to familiarize students with the economic approach to law and the nature of legal and economic reasoning.
2. Is designed with the intention to show that free market economy alone is not solution for efficient allocation of resources and the student is made aware of the need for regulation of Monopoly as well as a public utility.
3. Attempts to integrate property law and economics in the context of property. The basis of modern economics is origin of private property, this Unit explains the evolution and importance of property rights in modern economy.
4. Is regarding the process of exchange and the economic roles of contract law.
5. Aims at familiarising students with economic reasoning of tort damages, and gives practical insight into the different forms of liability.
6. Helps in understanding the factors behind increasing crime rate. It brings into light different techniques which can be used to control crime rate.

Course Topic Overview

Unit 1: Introduction to Law and Economics

Economic analysis of law and the metric of efficiency; introduction of examples; principles and theories; intellectual history; value, utility, efficiency and equity; normative vs positive approaches, criticisms of economic approach.

Unit 2: Applied Microeconomic Theory

Preferences, consumer choice and demand, theory of supply, game theory, general equilibrium and welfare, uncertainty; institutions; governance.

Unit 3: An Economic Theory of Property

Legal concept of property, bargaining theory, protection of property, public versus private goods, the Coase theorem.

Unit 4: An Economic Theory of Contract Bargaining theory with contract, an economic theory of contract.

Unit 5: An Economic Theory of Tort Law

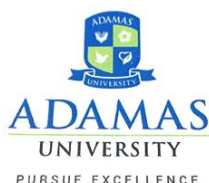
Defining tort law, economics and tort liability.

Unit 6: Crime and Punishment

Defining criminal deterrence and effective punishment, explain declining crime and efficient law enforcement and administration.

Reading List:

1. Cooter, Robert, and Thomas Ulen. *Law & Economics* 6thed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
2. Polinsky, Mitchell A. *An Introduction to Law and Economics* 3rded, Aspen Publishers, 2003.



Version: v 1.1, Scheme: 2018-19

L	T	P	C
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Unit1: Jurisprudential Concept and Preliminary rules: (6 hrs)

Meaning of Property-Constitutional and Jurisprudential background, Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property. Definitions: Actionable Claims, Notice, Registration, Transfer of property.

Unit 2: General Principles relating to transfer of property: (10 hrs)

Written and Oral transfers. What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge. Non-transferable properties. Conditions restraining alienation & Condition restraining enjoyment. Transfer to an unborn person & Rule against Perpetuity. Vested and Contingent interest. Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.

Unit 3: Conflict of Right between parties: (10 hrs)

Doctrine of Election- Rights of a disappointed transferee. Restrictive Covenants. Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882. Doctrine of “feeding the estoppel by grant- Rights of second transferees. Doctrine of Lis Pendens. Fraudulent transfer. Part- Performance- passive equitable doctrine

Unit4: General Principles relating to Sale: (6 hrs)

Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale. Registration of Sale. Sale and Exchange, Sale and Gift. Rights and Liabilities of Seller and Buyer. Marshalling

Unit5: Mortgage and Charge: (14 hrs)

Definition, essential elements of mortgage.¹⁶ Kinds of mortgages- when registration is necessary?

Equity of Redemption- mortgagor's right to redeem. Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption. Right to foreclosure or sale- rights of mortgagee. Marshalling of securities. Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose. Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge

Unit6: Leases and Exchange: (6 hrs)

Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases. Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at Sufferance, Tenant by Holding Over. Definition, Characteristic features of Exchange.

Unit7: Gifts and Actionable Claims: (6 hrs)

Definition and Essential elements of Gift. Modes of making Gift. Gift to an idol. Gifts of existing and Future property. Revocation of Gifts. Onerous Gifts, Universal Donee. Applicability on Muslim Hiba- donatio mortis causa. Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?

Unit8: Glimpses of other laws relating to property (2 hrs)

Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.

Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties

Unit 9- Activities, Quiz, Debate etc. (10 hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
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1	5	--	8	3	16
2	5	--	8	2	15
3	5	--	4	5	14
4	5	-	--	5	10
5	5	-	--	5	10
6	-	5	--	5	10
7	-	5	-	5	10
8	-	5	-	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
472.	Jurisprudential Concept and Preliminary rules: (6 hrs)	T1, T5
473.	Meaning of Property-Constitutional and Jurisprudential background.	T1, T2, T5
474.	Meaning of Property-Constitutional and Jurisprudential background	T1, T2
475.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, T5, R1, R7
476.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, T2, R7
477.	Different kinds of property - movable and immovable property, tangible and intangible property or corporeal and incorporeal property, private and public property.	T1, R7
478.	Definitions: Actionable Claims, Notice, Registration, Transfer of property.	T1, T2, T5, R7
479.	Definitions: Actionable Claims, Notice, Registration, Transfer of property	R1, R5
480.	Unit 2: General Principles relating to transfer of property: (10 hrs)	R5
481.	Written and Oral transfers.. Non-transferable properties.	T3, R6
482.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge	T1, T2, T3
483.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.	T1, T2, T3
484.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge.	T4, T9, R3
485.	What transactions is valid transfer of property- Family Settlement, Partition, Compromise, Surrender, Release, Relinquishment, and Charge	T3, T11
486.	Non-transferable properties.	T3, T5, T11
487.	Conditions restraining alienation & Condition restraining	T3, T6, T11

	enjoyment.	
488.	Conditions restraining alienation & Condition restraining enjoyment.	T3, T6, T11
489.	Transfer to an unborn person & Rule against Perpetuity.	T3, T6, T11
490.	Transfer to an unborn person & Rule against Perpetuity.	T11
491.	Transfer to an unborn person & Rule against Perpetuity	T1, T2, T5, R7
492.	Vested and Contingent interest..	T1, T2, T5, R7
493.	Vested and Contingent interest..	T1, T2, T5, R7
494.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T1, T2, T5, R7
495.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T1, T2, T3, R6
496.	Condition precedent and condition subsequent- and its fulfilment. Conditional transfer.	T8
497.	Unit 3: Conflict of Right between parties: .	T8
498.	Doctrine of Election- Rights of a disappointed transferee.	T8
499.	Doctrine of Election- Rights of a disappointed transferee.	T8
500.	Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.	T1, T11, R2, R3, R4, R5
501.	Who is an ostensible owner? Transfer by an ostensible owner. Benami Transaction Act, 1988 versus Transfer of Property Act, 1882.	T1, T11, R2, R3, R4, R5
502.	Doctrine of “feeding the estoppel by grant- Rights of second transferees.	T1, T11, R2, R3, R4, R5
503.	Doctrine of Lis Pendens.	T1, T11, R2, R3, R4, R5
504.	Fraudulent transfer. Part- Performance- passive equitable doctrine	T1, T11, R2, R3, R4, R5
505.	Unit 4- General Principles relating to Sale	T1, T11, R2, R3, R4, R5

506.	Definition--Distinction between Sale and Contract of Sale. Essentials of a valid sale.	T1, T11
507.	Registration of Sale. Sale and Exchange, Sale and Gift.	T1, T2, T3, T11
508.	Rights and Liabilities of Seller and Buyer. Marshalling	T1, T2, T3, T11
509.	Rights and Liabilities of Seller and Buyer. Marshalling	T1, T2, T3, T11
510.	Unit 5:Mortgage and Charge	T1, T3, R5, R8
511.	Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?	T7, T11
512.	Definition, essential elements of mortgage.Kinds of mortgages- when registration is necessary?	T7, T10, T11
513.	Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption	T7, T10, T11
514.	Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption	T7, T11, R1, R6
515.	Equity of Redemption- mortgagor's right to redeem.Clog on Redemption, Instances of clog, Effect of Redemption. Partial Redemption, Extinguishment of right of Redemption	T7, T10, T11
516.	Right to foreclosure or sale- rights of mortgagee. Marshalling of securities.	T7, T10, T11
517.	Subrogation- Legal and Conventional. Puisne mortgagee, Mesne Mortgagee- Redeem up Foreclose.	T7, T9, T11, R1, R6
518.	Definition and Nature of Charge, Kinds. Distinction between Charge and Mortgage, Charge and Lien. Extinction of Charge	T7, T9, T11, R1, R6
519.	Unit 6:Leases and Exchange:	T7, T9, T11, R1, R6
520.	Definition, Essential elements of Lease. Distinction between Lease and Licence. Duration and kinds of Leases. Modes of creating Leases	T7, T9, T11, R1, R6
521.	Rights and Liabilities of Lessor and Lessee. Determination of Leases- notice to terminate. Tenants at Will, Tenants at	T7, T9, T11, R1, R6

	Sufferance, Tenant by Holding Over	
522.	Definition, Characteristic features of Exchange.	T7, T9, T11, R1, R6
523.	Unit 7: Gifts and Actionable Claims:	T7, T9, T11, R1, R6
524.	Definition and Essential elements of Gift. Modes of making Gift.	T7, T9, T11, R1, R6
525.	Gift to an idol. Gifts of existing and Future property	T7, T9, T11, R1, R6
526.	Revocation of Gifts. Onerous Gifts,	T7, T9, T11, R1, R6
527.	Universal Donee. Applicability on Muslim Hiba- donatio mortis causa	T7, T9, T11, R1, R6
528.	Transfer of Actionable Claims and its modes. Who cannot be assignees of actionable claims?	T7, T9, T11, R1, R6
529.	Unit 8: Glimpses of other laws relating to property	T11, R2, R3, R4, R5
530.	Easement- Definition, nature and characteristics of easements. Acquisition or creation of easements—by Prescription. Classification of easement, Easement and profit-a-prendre. Termination or determination of easements. Distinction between easement and license.	T11, R2, R3, R4, R5
531.	Registration- Concept of property. Registrable Documents. Time and place of registration. Appearance of Executants and witnesses. Effects of Non-Registration. Fees and Penalties	T11, R2, R3, R4, R5

References

Statutes

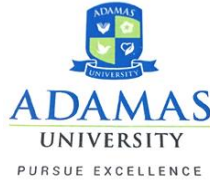
1. Constitution of India
2. General Clauses Act, 1897
3. Indian Registration Act, 1908
4. Indian Stamp Act, 1899
5. Indian Evidence Act, 1872
6. Indian Contract Act, 1872
7. Sale of Goods Act, 1930
8. Easements Act, 1882
9. Limitation Act, 1963
10. Benami Transactions (Prohibition) Act, 1988
11. Benami Transactions (Prohibition) Amendment Act, 2016
12. Transfer Of Property (Amendment) Act, 2002

Books

1. Sinha, R.K. Transfer of Property, Central Law Agency
2. D'Souza's Conveyancing, Eastern Law House
3. Sarathi, V.P. Law of Transfer of Property (5thEdn), Eastern Book Company
4. Sukla, S. N. Transfer of Property Act, Allahabad Law Agency
5. Mulla, Transfer of Property, Butterworths Publications.
6. Sengupta and Mitra, Transfer of Property Act, Kamal Law House, 21st Edition, 2017
7. Katiyar, Law relating to Easements and Licenses
8. Mulla, The Registration Act

Reports

1. 29th Report, Law Commission of India.
2. 57th Report, Law Commission of India.
3. 159th Report, Law Commission of India.



Course: Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act (LWJ54111)

Version: v 1.1, Scheme: 2018-19

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Unit-1: Introduction:

Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction. (10 Hrs.)

Unit-2: Arbitration & Conciliation Act 1996:

Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman. (10 Hrs.)

Unit-3: Legal Services Authorities Act, 1987

Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinic. (10 Hrs.)

Unit-4: Part V Code of Civil Procedure (10Hrs)

Relevant Provisions

Unit-5: Arbitration and Conciliation

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism.

Unit-6: Negotiation and Mediation

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators. (10 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		06	04	15
2	05	--		08	04	17
3	05	--		06	06	17
4	--	05		--	06	11
5	--	05			10	15
6	--	05			10	15
Total	20	10	10	20	40	100

Lesson Plan, Alternative Dispute Resolution, Legal Services, Arbitration & Conciliation Act LWJ54111

Day No.	Lecture Topic	Reference Material
532.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T3
533.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T2, T3
534.	Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes	T1, T2, R1
535.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2
536.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2, T3
537.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	T1, T2, T3
538.	Justiciable dispute, Dispute Resolution ¹⁷ in adversary system,	T1, T2, R2

	Court structure and jurisdiction	
539.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	R1, R3
540.	Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction	R2
541.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	T1, T2, T3, R1, R2, R3
542.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	Do
543.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	Do
544.	Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination	Do
545.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
546.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
547.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do
548.	Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution,	Do

549.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
550.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
551.	Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman	Do
552.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7
553.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7
554.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T5, R7
555.	Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLSA, DLSA, Legal Services Committees	T1, T2, T3, R6
556.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	
557.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	R3
558.	Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centres, Legal services Clinic	
559.	Code of Civil Procedure	R3

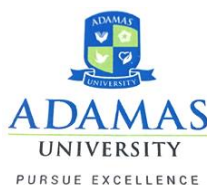
560.	Code of Civil Procedure	R3
561.	Code of Civil Procedure	
562.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	R3
563.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	R3
564.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	T2, T3
565.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	
566.	Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration	T2, T3
567.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T2, T3
568.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T2, T3
569.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	
570.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T1, T2, R1, R2
571.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	T1, T2, R1, R2

572.	Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,	
573.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, R1, R2
574.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, R1, R2
575.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, R1, R2
576.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, T3
577.	Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism	T1, T2, T3
578.	Comparison & difference, Theories	T1, T2, T3
579.	Comparison & difference, Theories	T1, T2, T3
580.	Comparison & difference, Theories	T1, T2, T3
581.	Comparison & difference, Theories	T1, T2, T3
582.	Comparison & difference, Theories	T1, T2, T3
583.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
584.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
585.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
586.	Development and its types, Qualities & duties of Negotiator	T1, T2, T3, R1, R2

	and Process for Negotiation,	
587.	Development and its types, Qualities & duties of Negotiator and Process for Negotiation,	T1, T2, T3, R1, R2
588.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
589.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
590.	Qualities & duties of Mediators	T1, T2, T3, R1, R2
591.	Qualities & duties of Mediators	T1, T2, T3, R1, R2

Text Books & Cases

1. Avtar Singh, Law of Arbitration & Conciliation, eleventh Ed., EBC Publishing Ltd., 2018
2. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis, Butterworths, New Delhi 2006).
3. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
4. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th edn., LexisNexis, Butterworths, Nagpur, 2009)
5. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000)
6. *Keshvananda Bharti v. State of Kerala*
7. *Hossainara Khatun v. State of Bihar*
8. *Khatri v. State of Bihar*
9. *Sukhdas v. Union Territory*



Course: Company Law(LWJ54101)

Version: v 1.2 Session: 2018-19

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3	0	2	4

UNIT-1: Evolution of Company Law: Historical Perspective

Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 2013, Other Corporate Bodies including co-operative societies and LLPs. History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization – Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India – Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them – Corporate Governance –An overview

(5hrs)

UNIT-2: Corporate Personality: Exceptions

Jurisprudential issues – Incidents of corporate personality, Lifting the corporate veil – Statutory and judicial inroads to corporate personality, Legal personality of group companies. Classification of companies – Chartered, Statutory and Registered Companies, Limited by Shares, Limited by Guarantee and Unlimited, Private and Public Companies, S. 25

Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies. (5hrs)

UNIT-3:Pre-Incorporation Contracts, Promotion and Formation of Companies

Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters

Pre Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts

Contracts made after the company is entitled to commence its business

Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.

Commencement of business – Distinction between Private and public company (5hrs)

UNIT-4: Memorandum of Association and Articles of Association: Essentials

Memorandum of Association and Articles of Association- nature and correlations

Contents of Memorandum and Articles of Association – Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the non-obligatory provisions, Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company, Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.

(5hrs)

UNIT-5: Doctrine of Ultra Vires and its Exceptions

Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies, Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

(5hrs)

UNIT-6: Membership: Cardinal Requirements

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.

(5hrs)

UNIT-7: Capital requirements

Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital.

(5hrs)

UNIT-8: Corporate Securities: Raising of finance

Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership

Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures

Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form.

(5hrs)

UNIT-9: Company Charges and Company Deposit

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up.

(2hrs)

UNIT-10: Board of Directors

Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent Directors and Their Role(**Refer to Schedule IV Companies Act, 2013**), Shadow Directors. – Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of Office of Directors – Publicity Regarding Directorship, Functioning of the Board – Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.

(5hrs)

UNIT-11: Meetings and Resolutions

General Meeting as an Organ of the Company and its Operation, Types of Meetings, Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting

(3hrs)

UNIT-12: Auditor:

Auditor: Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode¹⁸ of Appointment and Removal, Tenure,

Remuneration, Auditing of Government Companies, Preservation of Books of Accounts
(3hrs)

UNIT-13: Dividend:

Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.

(2hrs)

UNIT-14: Principle of Majority Rule:

Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts. (2hrs)

UNIT-15: Winding Up By the Tribunal:

Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments, Powers and Duties of Liquidator, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors.

(5hrs)

UNIT-16- Corporate Social Responsibility and Relevant amendments of Companies (Amendment) Act, 2019-

Refer Schedule VII Companies Act, 2013, Schedule VII, Key Highlights of Companies(Amendment) Act, 2019. (3hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Company Law(LWJ54101)

Day No.	Lecture topic	Reference Material
592.	Overview of the subject, Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF Advantages and disadvantages of doing business through the corporate vehicle – The evolution of commercial corporations and its recent developments – History of Registered Companies in England and India	T1, T5
593.	Characteristics of each, The corporate bodies governed by The Companies Act, 2013	T1, T2, T5
594.	–Other Corporate Bodies including co-operative societies and LLPs.History of corporate law and recent developments, The Modern corporation, Its role and significance, comparison with other forms of business organization –	T1, T2
595.	Corporate Governance –An overview	T1, T5, R1, R6
596.	Twentieth Century developments, Emergence of mega multinationals, Stakeholders in the corporation, Organs of the corporation and the correlation between them	T1, T2, R6
597.	Jurisprudential issues	T1, R7
598.	Incidents of corporate personality, Lifting the corporate veil	T1, T2, T5, R6
599.	Statutory and judicial inroads to corporate personality, Legal personality of group companies.	R1, R5
600.	Classification of companies – Chartered, Statutory and Registered Companies ¹⁸ Limited by	R5

	Shares, Limited by Guarantee and Unlimited,	
601.	Private and Public Companies, S. 25 Companies, Government Companies, Foreign Companies, Producer Companies, Group Companies.	T3, R6
602.	Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters. Trading certificate –	T1, T2, T3
603.	Pre Incorporation Contracts – Ratification- Jurisprudential Issues	T1, T2, T3
604.	Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties and promoters in respect of pre incorporation Contracts,	T4, T9, R3
605.	Comparison between Indian and English Law Provisional Contracts – Meaning,	T3, T11
606.	Distinction between private companies and Public companies, Effect of provisional contracts Contracts made after the company is entitled to commence its business Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation. Commencement of business – Distinction between Private and public company	T3, T5, T11
607.	Memorandum of Association and Articles of Association- nature and correlations –	T3, T6, T11
608.	Contents of Memorandum and Articles of Association	T3, T6, T11
609.	Obligatory and non-obligatory provisions of the Memorandum of Association, Legal status of the	T3, T6, T11

	non-obligatory provisions,	
610.	Whether Articles of Association are mandatory-significance of Table A articles, Contractual effect of the Memorandum and the Articles of Association, Shareholders' Agreements and their effect on the company,	T11
611.	Amendment of provisions in the Memorandum and the Articles of Association- Law & procedure.	T1, T2, T5, R6
612.	Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies,	T1, T2, T5, R6
613.	Doctrine of 'Ultra Vires' – Significance of the Object clause, Effect of Ultra Vires Transactions, Remedies	T1, T2, T5,
614.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.	T1, T2, T5, R6
615.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.	T1, T2, T3, R6
616.	Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.	T8

617.	Members of a Company and Their Legal Status – Register of Members –	T8
618.	Membership in Respect of Shares in the Dematerialized Form –	T8
619.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T8
620.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T1, T11, R2, R3, R4, R5
621.	Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership.	T1, T11, R2, R3, R4, R5
622.	Capital – Concept of Capital in Corporate Law –	T1, T11, R2, R3, R4, R5
623.	Quasi-capital Funds – share premium account and capital redemption reserve fund —	T1, T11, R2, R3, R4, R5
624.	Rules governing the raising and maintenance of capital	T1, T11, R2, R3, R4, R5
625.	Buyback of shares	T1, T11, R2, R3, R4, R5
626.	Reduction of capital.	T1, T11
627.	Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures	T1, T2, T3, T11
628.	– Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property –	T1, T2, T3, T11

	Trust and beneficial interest, Share certificate, Lien on shares,	
629.	Forfeiture of shares – Shares as membership Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders,	T1, T2, T3, T11
630.	Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures	T1, T3,
631.	Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form	T7, T11
632.	Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up	T7, T10, T11
633.	Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up	T7, T10, T11
634.	Powers of the Board: The rule in Curningham’s case, Restriction on the Powers of Board – Statutory & Contractual, Statutory	T7, T11, R1, R6

	Provisions Conferring powers on Board and General Meeting	
635.	Powers of the Board: The rule in Curningham's case, Restriction on the Powers of Board – Statutory & Contractual, Statutory Provisions Conferring powers on Board and General Meeting	T7, T10, T11
636.	Board of Directors – Legal nature of the office of directors, Composition of the board, Qualification, Disqualification of the Directors, Categories of Directors, Additional Directors, Alternate Directors, Directors and Their Role, Shadow Directors. –	T7, T10, T11
637.	Structure of the Board, Appointment of Directors and Allied matters, Qualifications and Disqualifications of Directors, Termination of	T7, T9, T11, R1, R6
638.	Directors who fill Casual Vacancies, Nominee Directors, Government Director, Executive and Non-executive Directors, Whole Time & Part Time Directors, Independent	T7, T9, T11, R1, R6
639.	Remuneration of Directors Other Than Managerial Personnel – Committees of Board of Directors – Audit Committee, Remuneration Committee – Constituencies to which the directors owe duties, Fiduciary duty, Duty of care and skill, Statutory duties.	T7, T9, T11, R1, R6
640.	Office of Directors – Publicity Regarding Directorship, Functioning of the Board –	T7, T9, T11, R1, R6
641.	General Meeting as an Organ of the Company and its Operation, Types of Meetings,	T7, T9, T11, R1, R6

642.	Transaction of the Business by the General Meeting. Procedural Requirements with regard to General Meeting	T7, T9, T11, R1, R6
643.	Auditor	T7, T9, T11, R1, R6
644.	Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts.	T7, T9, T11, R1, R6
645.	Position, powers and duties of statutory auditors – Fiduciary Duties – Duties of Care and skill, Constituencies to Which Statutory Auditors Owe Duties, Qualifications & Disqualifications of Statutory Auditors, Mode of Appointment and Removal, Tenure, Remuneration, Auditing of Government Companies, Preservation of Books of Accounts.	T7, T9, T11, R1, R6
646.		T7, T9, T11, R1, R6
647.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T7, T9, T11, R1, R6
648.	Meaning and Nature of Dividend – Entitlement to	T7, T9, T11, R1, R6

	Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	
649.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’ – Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T11, R2, R3, R4, R5
650.	Meaning and Nature of Dividend – Entitlement to Dividend – Cumulative Dividend – Asset available for Declaration of Dividend – ‘Profits’ and ‘Distributable Profits’	T11, R2, R3, R4, R5
651.	– Declaration of Dividend – Interim Dividend – Effect of Declaration and Payment of Dividend not out of Distributable Profits – Effect of Non-payment of Dividend.	T11, R2, R3, R4, R5
652.	Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts	T11, R2, R3, R4, R5
653.	Rule in Foss v. Harbottle and exceptions, Ratifiability of irregular acts	T8, R1
654.	Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Liquidator and their appointments,	T8, R2

	Powers and Duties of Liquidator	
655.	Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests	T8, R3
656.	, Removal and Replacement of Liquidator Dissolution of companies through winding up, Jurisdiction of Tribunals, Settlement of List of Contributors and application of assests	T10
657.	- Corporate Social Responsibility- Refer Schedule VII Companies Act, 2013, Schedule VII	T5, T7, T11, R6
658.	- Corporate Social Responsibility- Refer Schedule VII Companies Act, 2013, Schedule VII	T5, T7, T11, R1,
659.	Key Highlights of Companies Amendment Act, 2019	T5, T7, T11, R6
660.	Key Highlights of Companies Amendment Act, 2019	T5, T7, T11, R6

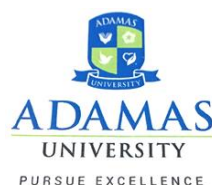
Text Books:

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevens, 2014.
3. Pennington R. R. Company Law. (New) Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18th Ed.) LexisNexis, 2015.

5. Sealy, L. S. Cases and Materials in Company Law. 2007, Palmer. Palmer's Company L London: Stevans, 2006.
6. Pennington R. R. Company Law. Butterworths, 2007.
7. Ramaiya, Guide to the Companies Act. 18thEd., Lexis Nexis, 2014.
8. Nicholas Bourne, Company Law, Routledge Cavendish, 1998.
9. S.R. Davar, Mercantile Law, Progressive Corporation Pvt. Ltd., Mumbai.
10. K.R. Balchandari, Business Law for Management, Himalaya Publication House, New Delhi.
11. G.K. Kapoor, Dhamija Sanjay, Company Law and Practice, Taxmann, New Delhi, 2015.
12. H.K. Saharay, Company Law, Universal Publication, 2016.
13. Smith and Keenan, Company Law, Pearson Education Ltd., 2002.
14. Brian R. Cheffins (First two Chapters) 1.Economics& Theory of Company Law.2.Key participants in Companies.
15. Elis Ferran, Company Law and Corporate Finance – Chapter 8,9,10,11,13,17 ,18
16. Pennington's Company Law (8th Edn)- Chapter 6,7,8,9,10&12
17. Sealy, Cases and Materials on Company Law (7th Edn.) O.U.P.
18. Lord Cooke, "A Real Thing: Salomon V. A. Salomon & Company Ltd., in 'Turning points in Law.
19. John H. Farrar, " Frankenstein I

Reference Books

1. Gower, L. C. B. Principles of Modern Company Law. (8th Ed.) London: Sweet and Maxwell, 2015.
2. Palmer. Palmer's Company Law. London: Stevans, 2014.
3. Pennington R. R. Company Law. (New)Butterworths, 2012.
4. Ramaiya, Guide to the Companies Act. (18thEd.) LexisNexis, 2015.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.



Course: ENVIRONMENTAL LAW LWJ54107

Version: v 1.2, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-I: CONCEPT OF ENVIRONMENT AND POLLUTION (Lectures-3)

Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution

Unit-II: LEGAL CONTROL: HISTORICAL PERSPECTIVES (Lectures-4)

Indian tradition: dharma of environment, British Raj? Industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? Continuance of British influence, Old laws and new interpretations

Unit-III: CONSTITUTIONAL PERSPECTIVES (Lectures-10)

Meaning and standards, Culprits and victims, Offences and penalties, judicial approach.

Unit-IV: WATER AND AIR POLLUTION ACT (Lectures-6)

Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.

UNIT-V: ENVIRONMENT PROTECTION ACT, 1986 (Lectures-4)

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, costal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change - Legal control, permissible and impermissible noise.

UNIT-VI: TOWN AND COUNTRY PLANNING (Lectures-15)

Law: enforcement and constrain Planning - management policies.

UNIT-VII: FOREST AND WILDLIFE (Lectures-2)

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest purpose, Symbiotic relationship and tribal people, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life articles, offences against wild life, Prevention of Cruelty to Animals Act, 1960.

UNIT-VIII: BIO-DIVERSITY (Lectures-4)

Legal control, Convention on Biological Diversity, 1992, Biodiversity Act, 2002 Control of eco-unfriendly experimentation on animals, plants, seeds and micro-organism.

UNIT-XI: INTERNATIONAL REGIME

(Lectures-12)

Stockholm conference, Greenhouse effect and ozone depletion, Rio conference, Bio-diversity, U.N. declaration on right to development, conference on Wetlands, Climate Change

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

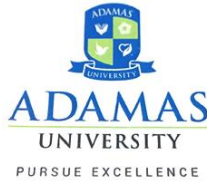
Lesson Plan
ENVIRONMENTAL LAW LWJ54107

Day No.	Lecture Topic	Reference Material
1	CONCEPT OF ENVIRONMENT AND POLLUTION	T7
2	DO	T7
3	Do	T7
4	LEGAL CONTROL: HISTORICAL PERSPECTIVES	T1, T3, T7
5	Do	T1, T3, T7
6	Do	T1, T3, T7
7	Do	T1, T3, T7
8	CONSTITUTIONAL PERSPECTIVES	T2,T3
9	Do	T2,T3
10	Do	T2,T3
11	Do	T2,T3
12	Do	T2,T3
13	Do	T2,T3
14	Do	T2,T3
15	Do	T2,T3
16	Do	T2,T3
17	Do	T2,T3
18	WATER AND AIR POLLUTION ACTS	T1, T2, T3, T6, T7
19	Do	T1, T2, T3, T6, T7
20	Do	T1, T2, T3, T6, T7
21	Do	T1, T2, T3, T6, T7
22	Do	T1, T2, T3, T6, T7
23	Do	T1, T2, T3, T6, T7
24	ENVIRONMENT PROTECTION ACT, 1986	T1, T2, T3, T4, T5, T6, T7
25	Do	T1, T2, T3, T4, T5, T6, T7
26	Do	T1, T2, T3, T4, T5, T6, T7
27	Do	T1, T2, T3, T4, T5, T6, T7
28	TOWN AND COUNTRY PLANNING	T1, T2, T3, T4, T5, T6, T7, T8
29	Do	T1, T2, T3, T4, T5, T6, T7, T8
30	Do	T1, T2, T3, T4, T5, T6, T7, T8
31	Do	T1, T2, T3, T4, T5, T6, T7, T8

32	Do	T1, T2, T3, T4, T5, T6, T7, T8
33	Do	T1, T2, T3, T4, T5, T6, T7, T8
34	Do	T1, T2, T3, T4, T5, T6, T7, T8
35	Do	T1, T2, T3, T4, T5, T6, T7, T8
36	Do	T1, T2, T3, T4, T5, T6, T7, T8
37	Do	T1, T2, T3, T4, T5, T6, T7, T8
38	Do	T1, T2, T3, T4, T5, T6, T7, T8
39	Do	T1, T2, T3, T4, T5, T6, T7, T8
40	Do	T1, T2, T3, T4, T5, T6, T7, T8
41	Do	T1, T2, T3, T4, T5, T6, T7, T8
42	Do	T1, T2, T3, T4, T5, T6, T7, T8
43	FOREST AND WILDLIFE	T1 to T8, R9, R10, R11
44	Do	T1 to T8, R9, R10, R11
45	BIO-DIVERSITY	T1, T2, T3, T4, T5, T6, T7, T8
46	Do	T1, T2, T3, T4, T5, T6, T7, T8
47	Do	T1, T2, T3, T4, T5, T6, T7, T8
48	Do	T1, T2, T3, T4, T5, T6, T7, T8
49	INTERNATIONAL REGIME	T1 to T8, R9, R10, R11
50	Do	T1 to T8, R9, R10, R11
51	Do	T1 to T8, R9, R10, R11
52	Do	T1 to T8, R9, R10, R11
53	Do	T1 to T8, R9, R10, R11
54	Do	T1 to T8, R9, R10, R11
55	Do	T1 to T8, R9, R10, R11
56	Do	T1 to T8, R9, R10, R11
57	Do	T1 to T8, R9, R10, R11
58	Do	T1 to T8, R9, R10, R11
59	Do	T1 to T8, R9, R10, R11
60	Do	T1 to T8, R9, R10, R11

Text Books & Reference Books:

1. Rosencranz, Aarmin, et al., (eds.) *Environmental Law and Policy in India*. Oxford: OUP, 2000
 2. Singh, R. B., and Suresh Misra. *Environmental Law in India*. New Delhi: Concept Publishing Co., 1996.
 3. Thakur, Kailash. *Environmental Protection Law and Policy in India New*. Delhi: Deep and Deep Publications, 1997.
 4. Riversz, Richard L., et.al. (eds.) *Environmental Law: The Economy and Sustainable Development*. Cambridge: CUP, 2000.
 5. Stone, Christopher D. *Should Trees Have Standing and Other Essays on Law, Morals and the Environment*. Oceana, 1996
 6. Leelakrishnan, P., et.al. (eds.). *Law and Environment*. Lucknow: Eastern Book Co., 1990.
 7. Leelakrishnan, P. *The Environmental Law in India*. New Delhi: Butterworths-India, 1999.
 8. Government of India. Department of Science and Technology. *Report of the Committee for Recommending Legislative Measures and administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report)*. New Delhi. 1980.
 9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp.353-801 (**Reference**)
 10. Centre for Science and Environment, The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000. (Ref.)
- World Commission on Environment and Development. *Our Common Future*. Oxford. 1987 (Reference)



Course Name: Financial Market Regulations (LWJ54131)

Version: v 1.1 Session: 2018-19

L	T	P
3	0	2

Unit I: Financial System Regulatory Structure Overview (10Hrs)

Constituents of financial system , Significance of financial regulations development and growth of financial and capital markets in India, Financial reform and present scenario, Regulatory authorities governing financial and capital markets.

Unit 2: Capital Market and Introduction (6Hrs)

Meaning and significance of capital market, Capital market vis-a-vis money market, Market players investors and companies, Securities laws regulatory framework governing Indian capital market.

Unit III: Securities and Exchange Board of India (6Hrs)

Structure and organization, Role and power, Functions and regulations, Capital Issues Control Act 1947.

Unit IV: Financial Instruments (6Hrs)

Capital market instruments, Equity, Debentures, Bonds, Reference shares, Sweat equity shares, Non sting shades, New instruments of capital market, Hybrid and marinated money market instruments, Treasury bills commercial mills certificate of deposit new money market instruments.

Unit V: Issue or Capital and Investment (6Hrs)

Companies that 2013 on issue of capital, SEBI Regulations for issue of capital and investor protection, Equity market, Debt market

Unit VI: Stock Market (10Hrs)

Meaning significance functions and school of secondary market, Stock market intermediary, Stock exchange depository, Clearance house, Financial institutions stockbrokers, Advisors, Rules regulations and code of conduct, Repositories Act 1996, Securities Contract Regulation Act 1956.

Unit VII: Fraudulent and Unfair Trade Practices (6Hrs)

Market manipulation, Trade best manipulation, Information based manipulation, SEBI prohibition of fraudulent and unfair trade practices relating to securities market regulations 2003.

Unit VIII: Insider Trading (6Hrs)

Prohibition of insider trading regulations 2015, Insider trading policy, Insider trading code of conduct.

Unit IX: Investor Protection (10Hrs)

Meaning and significance of investor production, Regulatory measures to promote investor confidence

Arbitration in stock market

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II	20		

1	10	--	4	4	18
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
8	5				5
9	5				5
Total	35	15	16	34	100

Lesson Plan on Financial Market Regulations (LWJ54131)

Day No.	Lecture Topic	Reference Material
1	Financial System Regulatory Structure Overview	T1,T2, T3
2	Financial System Regulatory Structure Overview	T1,T2, T3,
3	Constituents of financial system	T1, T2, T3
4	Significance of financial regulations development and growth of financial and capital markets in India	T1, T2 T3
5	Significance of financial regulations development and growth of financial and capital markets in India	T1,T2

6	Financial reform and present scenario	T1, T2, T3
7	Financial reform and present scenario	T1, T2,T3
8	Financial reform and present scenario	T1. T2, T3
9	Regulatory authorities governing financial and capital markets	T1, T2, T3
10	Regulatory authorities governing financial and capital markets	T1, T2, T3
11	Regulatory authorities governing financial and capital markets	T1, T2, T3,T4
12	Capital Market and Introduction	T1,T2, T3,T4
13	Meaning and significance of capital market	T1,T2,T3
14	Capital market vis a vis money market	T1, T2, T3
15	Capital market this a vis money money market	T1,T2, T3, T4,
16	Market players investors and companies	T1, T3, T4, T3
17	Market players investors and companies	T1, T2, T3
18	Market players investors and companies	T1,T2,T3
19	Securities laws regulatory framework governing Indian capital market	T1, T2, T3
20	Securities laws regulatory framework governing Indian capital market	T1,T2, T3, T4,
21	Securities laws regulatory framework governing Indian capital market	T1, T3, T4, T3
22	Securities and Exchange Board of India	T1, T2, T3
23	Structure and Organization	T1,T2,T3
24	Structure and Organization	T1, T2, T3

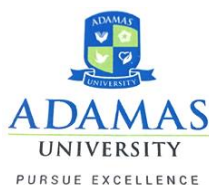
25	Role and power	T1,T2, T3, T4,
26	Role and power	T1, T3, T4, T3
27	Functions and regulations	T1, T2, T3
28	Functions and regulations	T1,T2, T3,T4
29	Capital issues control act 1947	T1,T2,T3
30	Capital issues control act 1947	T1, T2, T3
31	Financial Instruments	T1,T2, T3, T4,
32	Capital market instruments	T1, T2, T3
33	Equity	T1,T2, T3, T4,
34	Equity	T1, T3, T4, T3
35	Debentures	T1, T2, T3
36	Debentures	T1,T2,T3
37	Bonds	T1, T2, T3
38	Reference shares	T1,T2, T3, T4,
39	Sweat equity shares	T1, T3, T4, T3
40	Non sting shades	T1, T2, T3
41	New instruments of capital market	T1, T2, T3
42	Hybrid and marinated money market instruments	T1, T2, T3,T4
43	Treasury bills commercial mills certificate of deposit new money market instruments	T1,T2, T3,T4
44	Issue or capital and investment	T1,T2,T3
45	SEBI regulations for issue of capital and investor protection	T1, T2, T3
46	Equity market	T1,T2, T3, T4,
47	Debt market	T1, T3, T4, T3
48	Stock Market	T1, T2, T3
49	Stock market intermediary	T1,T2,T3

	stock exchange depository	
50	Stock exchange depository	T1, T2, T3
51	Clearance house	
52	Financial institutions stockbrokers advisors	T5,
53	Rules regulations and code of conduct depositories act 1996	T5,
54	Fraudulent and Unfair Trade Practices	T5
55	Market manipulation	T5
56	Trade best manipulation	T5
57	Market manipulation	T5
	information based manipulation	T5
58	Prohibition of insider trading regulations 2015	T5
59	Insider trading policy	T5,
60	Insider trading code of conduct	T5
61	Meaning and significance of investor production	T5
62	Regulatory measures to promote investor confidence	T1,T2,T3,T4
63	Arbitration in stock market	T1,T2,T3,T4

Suggested Reading:

1. Mishra B, Law relating to Insider Trading Taxmann Publications (P) Ltd (2015)
2. Khan, M Y.. (2013) Indian financial Systems. New Delhi. McGraw-Hill Education India Pvt. Ltd
3. Jonnalagadda K, Securities Law, LexisNexis, New Delhi, (2015)

4. Agarwal, Sanjeev. 2000 Guide to Indian Capital Market. New Delhi, Bharat Law House Pvt. Ltd
5. Gopaldaswamy, N.. Inside Capital M



Course Name- International Environmental Law (LWJ54141)

Version-1.2, Session-2018-19

L	T	P	C
3	0	2	4

Unit– 1: Reasons for growth of Environmental Law internationally (10Hrs)

International Environmental Campaigns, History of emergence of International Environmental Law

Unit – 2: World Summit in 20th century

The United Nations Conference on Human Environment, 1972 (Stockholm Conference), Framework of the Conference, Aims and Objectives, United Nations Declaration on the Human Environment, 1972, NAIROBI Declaration 1982, The United Nations Conference on Environment and Development, (UNCED) (Earth Summit, 1992), Framework of the Conference, Aims and Objectives, Earth Charter or Rio Declaration, Agenda 21: Blue Print for action in 21st century, Earth Summit + Five

Unit – 3: Sustainable Development and International Legal Order in 21st Century (10Hrs)

Johannesburg Declaration (2001) , Rio + 20 (2012)

Unit – 4: Major International Environmental Agreements on (10Hrs)

Global warming, Radioactive pollution, Wetland conservation, Climate change, Conservation of Biosphere

Unit– 5: Environmental Obligations (10Hrs)

International Financing Policy, Global Environment Facility, World Environment Fund, Global Environmental Monitoring System (GEMS), Millennium Development Goals 2000, The Future We Want

Unit- 6: Implementation of International Environmental Law (10Hrs)

Cases decided by International Court of Justice on environmental concerns, Cases dealt by WTO in tussle between Environment and development, Regional courts dealing with Environmental Law cases

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

Lesson Plan on International Environmental Law (LWJ54141)

Day No.	Lecture Topic	Reference Material
1	Reasons for growth of Environmental Law internationally	T1
2	Do	T1
3	Do	T1
4	Do	T1,T2
5	Do	T1, T2
6	Do	T1,
7	Do	T1,T2
8	Do	T1, T3,
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	World Summit in 20th century	T1,T2
12	Do	T1, T2, T3
13	Do	T1, T3,
14	Do	T1,T2, T3,
15	Do	T1,
16	Do	T1, T3, R4
17	Do	T1,T2, T3, T4, R5,,
18	Do	T1, T3, T4, T3
19	Do	T1,T2
20	NAIROBI Declaration 1982	T1, T2, T3
21	Do	T1, T3,
22	Do	T1,T2,
23	The United Nations Conference on Environment and	T1, T3,

	Development, (UNCED) (Earth Summit, 1992).	
24	Do	T1, T3,
25	Do	T1, T3,
26	Do	T1,T3
27	Do	T1, T3,
	Do	T1, T3,
28	Sustainable Development and International Legal Order in 21st Century	T1,T2,
29	Do	T1, T2
30	Do	T1, T2
31	Do	T1,T2, T3,
32	Do	T1, T3,
33	Do	T1 T3,
34	Major International Environmental Agreements on various issues	T1, T2, T3
35	Do	T1,T2, T3,
36	Do	T1, T2, T3
37	Do	T1, T2, T3
38	Do	T1, T2, T3,
39	Do	T1, T2, T3
40	Environmental Obligations	T1,T2, T3
41	Do	T1, T3,
42	Do	T1, T2, T3
43	Do	T1,T2, T3,
44	21 Do	T1, T2

45	Do	T1, T3,
46	Implementation of International Environmental Law	T1,T2, T3
47	Do	T1, T2, T3
48	Do	T1, T2, T3
49	Do	T1,T2, T3,
51	Do	T1, T2, T3
52	Decided by International Court of Justice on environmental concerns	T1, T3, R4
53	Do	T1,T2, T3,
54	Do	T1, T2, T3
55	Do	T1,T2, T3
54	Do	T1, T2, T3
55	Cases dealt by WTO in tussle between Environment and development	T1, T3
56	Do	T1,T2, T3
57	Do	T1, T3
58	Do	T1, T3
59	Do	T1,T2, T3
60	Do	T1, T3,
61	Regional courts dealing with Environmental Law cases	T1, T3, R4
62	Do	T1, T3, R4

63	Do	T1,T2, T3
64	Do	T1, T3

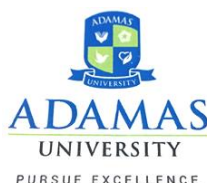
Suggested Readings:

Books:

1. Philippe Sands, Principles of International Environmental, Cambridge University Press, 1994
2. Elizabeth Fisher, Environmental law- A very short Introduction, Oxford University Press, 2017
3. Alan E. Boyle and Patricia Birnie, International and Environment, Clarendon Press, 1992

Recommended Readings

1. The Age of Sustainable Development, Jeffrey Sachs, Colombia University Press, 2015
2. Our Common Future, Book by Brundtland Commission, Oxford University Press, 1987
3. Handbook of Sustainable Development, ed. Giles Atkinson, Simon Dietz, Eric Neumayer, Matthew Agarwala, Edward Elgar, 2007
4. Understanding sustainable development, John Blewit, Earthscan, 2008
5. Development as Freedom, Amartya Sen, Oxford University Press, 1999
6. An Introduction to Sustainable Development, Peter Rogers, Kazi F. Jalal, John A. Boyd, Earthscan, 2008
7. Sustainable Development Strategies: A Resource Book, Barry Dalal-Clayton and Stephen Bass, Earthscan, 2002



Course: INTERPRETATION OF STATUTES & PRINCIPLES OF LEGISLATION

CODE: LWJ54109

Version: v 1.2, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-I: Introduction

Different parts of legislation, Intention of the legislature, Importance of interpretation, General principles of interpretation, Guiding rules of interpretation, Subsidiary rules of interpretation, special rules of interpretation for Constitution, Golden rule, Mischief rule. (8 Hrs)

Unit-II: Internal Aids To Interpretation

Context, object of statute - Marginal notes, Technical meaning, Distinction between proviso, Exception and saving clauses, schedules. (4Hrs)

Unit-III: External Aids To Interpretation

Parliamentary History, English Practice, American Practice, Historical facts and later developments, References to other Statutes, dictionaries and foreign decisions. (10 Hrs)

Unit-IV: Presumptions In Interpretation

Presumption in favour of statutes - validity ? Territorial operation, Presumption in favour of Legislature ,presumed to know the law, Judicial decisions and general principles of law, how for statute affect the crown or state, The rule of common law, the rule in India , construction most agreeable to justice and reason absurdity, unreasonableness, injustice, hardship, inconvenience and anomaly. (6Hrs)

UNIT-V: Statutes Affecting Jurisdiction Of Courts

General Principles, the extent of exclusion, exclusion of jurisdiction of superior courts. (4Hrs)

UNIT-VI:General And Special Statutes – Classification

Presumption, Conflict, repeal by necessary implication, strict construction . (9Hrs)

UNIT-VII: Substantive And Adjective Law

Rules of construction, Procedure law, retrospective effect, Res Judicata in procedural law, General principles. (4Hrs)

UNIT-VIII: Interpretation Of Fiscal Statutes

Taxation only by law, Rule to determine tax liability, canons of construction, Exemptions from taxation, Taxing legislation subject to fundamental rights and other constitutional provisions, Partial invalidity. (4Hrs)

UNIT-XI: Interpretation Of Penal Statutes

Criminal Law? Principles of construction, old and new concept when two interpretations possible, proper view, rational view -Maxwell's view. (4Hrs)

UNIT-XII: SUBORDINATE LEGISLATION

Scope of construction - Interpretation of rules, regulations, proclamations, executive instructions, notifications etc, doctrine of severability. (4Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on legal principles. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		4	2	13
2	05	--		4	8	17
3	01	05	21	4	6	16
4	--	05		--	4	9

5	--	--		--	8	8
6	02	02		02	4	10
7	--	01		02	2	5
8	01	--		--	2	3
9	--	--		--	--	0
10	--	02		2	--	4
11	01	--		2	4	7
12	--	--		-	--	--
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

LESSON PLAN

Day No.	Lecture Topic	Reference /Material/ Text Book
1	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
2	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
3	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
4	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
5	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
6	INTRODUCTION	21 T1, T2, T3, T4, T5, T6, T7
7	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7

8	INTRODUCTION	T1, T2, T3, T4, T5, T6, T7
9	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
10	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
11	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
12	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
13	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
14	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
15	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
16	INTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7
17	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
18	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
19	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
20	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
21	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
22	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
23	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
24	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
25	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
26	EXTERNAL AIDS TO INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
27	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
28	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
29	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
30	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
31	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
32	PRESUMPTIONS IN INTERPRETATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7

33	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
34	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
35	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
36	STATUTES AFFECTING JURISDICTION OF COURTS	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
37	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
38	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
39	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
40	GENERAL AND SPECIAL STATUTES – CLASSIFICATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
41	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
42	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
43	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
	SUBSTANTIVE AND ADJECTIVE LAW	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
44	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
45	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
46	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
47	INTERPRETATION OF FISCAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
48	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
49	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
50	INTERPRETATION OF	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7

	PENAL STATUTES	T7
51	INTERPRETATION OF PENAL STATUTES	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
52	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
53	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
54	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
55	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
56	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7
57	SUBORDINATE LEGISLATION	RR1, RR2, RR3, RR4, RR5, RR6, RR7, T1, T2, T3, T4, T5, T6, T7

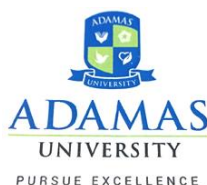
Text Books And Reference Books

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008
7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006.

Recommended Reading

1. Sarkar, K. L. *Mimansa Rules of Interpretation*. 3rd ed. New Delhi: Modern Law Publications, 2008.
2. Gandhi, B. M. *Interpretation of Statutes*. Lucknow: Eastern Book Co., 2006.
3. Singh, Guru Prasanna. *Principles of Statutory Interpretation*. 12th ed. New Delhi: Lexis Nexis Butterworth Wadhwa Nagpur, 2010.
4. Rao, M. N., and Amita Dhanda. *N. S. Bindra's Interpretation of Statutes*. 10th ed. New Delhi: Lexis Nexis, 2007.
5. Narayana, P. S. *Law of Statutory Interpretation*. Hyderabad: Asia Law House, 2007.
6. Bennion, F. A. R. *Bennion on Statutory Interpretation: A Code*. 5th ed. London: Lexis Nexis, 2008

7. Langan, P. St. J. *Maxwell on the Interpretation of Statutes*. 12th ed. New Delhi: Lexis Nexis, 2006



Course: Labour and Industrial Law I (LWJ54103)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit 1 Historical Perspective on Labour:

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

(25Hrs.)

Unit 2: Law Relating to Industrial Relations

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial

Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

(20Hrs.)

Unit 3: Trade Unionism in India

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

(15Hrs.)

Unit 4: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

(20Hrs.)

Teaching - Learning Methodology

Teaching- learning methodology would primarily be a combination of

- Lecture method;
- Classroom based discussion, deliberation, and debate over a topic or a case in order to promote and inculcate peer group exercise by exchange and intercourse of idea;

- Case study method involving both anatomical and physiological approaches to develop the analytical skills of students;
- Field trips, which will be employed as a pedagogic tool to offer students the opportunity to learn in a real world setting and bridge the gap between theory and practice.

Participation of students is envisaged by engaging them in project work and project presentations. Students will have the opportunity to work with a small group to do the assigned work and share their conclusions and observations through presentation before the class, in the presence of the course teacher/instructor. One is expected to become familiar with these principles, to be able to extract those principles from the cases studied, and be able to apply those principles in a reasoned and disciplined manner to factual situations

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Labour and Industrial Law II

Day No.	Lecture Topic	Reference Material
	Historical Perspective on Labour	T1,T2,T5,T4,T7
661.	Labour through the ages	T1,T2,T5,T4,T7
662.	Slavelabour	T1,T2,T5,T4,T7
663.	Guildsystem	T1,T2,T5,T4,T7
664.	Divisionon class basis,	T1,T2,T5,T4,T7
665.	Labourduring feudal days	T1,T2,T5,T4,T7
666.	Labour- capital conflicts	T1,T2,T5,T4,T7
667.	Labour- capital conflicts: Profit motive	T1,T2,T5,T4,T7
668.	Exploitationof labour	T1,T2,T5,T4,T7
669.	Poor working conditions	T1,T2,T5,T4,T7
670.	Poorbargaining power	T1,T2,T5,T4,T7
671.	Unorganizedlabour	T1,T2,T5,T4,T7
672.	Surpluslabour	T1,T2,T5,T4,T7
673.	Divisionof labour and super-specialisation	T1,T2,T5,T4,T7
674.	Lack of alternative employment	T1,T2,T5,T4,T7
675.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
676.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
677.	From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status	T1,T2,T5,T4,T7, T8,T9,
678.	Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase	T1,T2,T5,T4,T7, T8,T9,
679.	Constitution of India and Labour	T1,T2,T5,T4,T7, T8,T9,

680.	Constitution of India and Labour	T1,T2,T5,T4,T7, T8,T9,
681.	Concept of Social Justice and Labour	T1,T2,T5,T4,T7, T8,T9,
682.	Concept of Social Justice and Labour	T1,T2,T5,T4,T7, T8,T9,
683.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
684.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
685.	International Labour Standards and their implementation in India	T1,T2,T5,T4,T7, T8,T9,
	Law Relating to Industrial Relations	T1,T2,T5,T4,T7, T8,T9,
686.	Industrial Disputes Act, 1947- Historical Development	T1,T2,T5,T4,T7, T8,T9,
687.	Scope and applicability of Act	T1,T2,T5,T4,T7, T8,T9,
688.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
689.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
690.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,
691.	Definitions: Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.	T1,T2,T5,T4,T7, T8,T9,

692.	Reference and Settlement of Industrial Disputes	T1,T2,T5,T4,T7, T8,T9,
693.	Works Committee	T1,T2,T5,T4,T7, T8,T9,
694.	Conciliation Officers	T1,T2,T5,T4,T7, T8,T9,
695.	Board of Conciliation	T1,T2,T5,T4,T7, T8,T9,
696.	Court of Inquiry	T1,T2,T5,T4,T7, T8,T9,
697.	Labor Court	T1,T2,T5,T4,T7, T8,T9,
698.	Industrial Tribunal	T1,T2,T5,T4,T7, T8,T9,
699.	National Industrial Tribunal, Reference Power of Government	T1,T2,T5,T4,T7, T8,T9,
700.	Voluntary Arbitration, Procedure and Powers and Duties of Authorities	T1,T2,T5,T4,T7, T8,T9,
701.	Strikes	T1,T2,T5,T4,T7, T8,T9,
702.	Lock Outs; Lay-Off	T1,T2,T5,T4,T7, T8,T9,
703.	Retrenchment, Unfair Labor Practices; Representation of Parties	T1,T2,T5,T4,T7, T8,T9,
704.	Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders	T1,T2,T5,T4,T7, T8,T9,
705.	Temporary application of model standing orders	T1,T2,T5,T4,T7, T8,T9,
	Trade Unionism in India	T1,T2,T5,T4,T7, T8,T9,
706.	History of Trade Union Movement	T1,T2,T5,T4,T7,

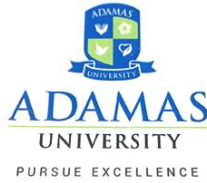
		T8,T9,
707.	Definitions	T1,T2,T5,T4,T7, T8,T9,
708.	Registration of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
709.	Rights and Liabilities of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
710.	Rights and Liabilities of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
711.	Immunities and Privileges of a Registered Trade Union	T1,T2,T5,T4,T7, T8,T9,
712.	Trade Union Funds Trade Recognition of Union	T1,T2,T5,T4,T7, T8,T9,
713.	Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
714.	Amalgamation	T1,T2,T5,T4,T7, T8,T9,
715.	Amalgamation	T1,T2,T5,T4,T7, T8,T9,
716.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
717.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
718.	Dissolution of Trade Unions	T1,T2,T5,T4,T7, T8,T9,
719.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
720.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
721.	Concept of Collective Bargaining	T1,T2,T5,T4,T7, T8,T9,
	Legislations relating to Social Security and Labour	T1,T2,T5,T4,T7,

	Welfare for Workers of the Organised Sector in India	T8,T9,
722.	Social Security: Concept	T1,T2,T5,T4,T7, T8,T9,
723.	Origin and Development in India	T1,T2,T5,T4,T7, T8,T9,
724.	Employees Compensation Act, 1923	T1,T2,T5,T4,T7, T8,T9,
725.	Employees' Compensation- Employer's Liability	T1,T2,T5,T4,T7, T8,T9,
726.	Commissioners	T1,T2,T5,T4,T7, T8,T9,
727.	Important Rules	T1,T2,T5,T4,T7, T8,T9,
728.	Employees' State Insurance Act, 1948- Objects, salient features	T1,T2,T5,T4,T7, T8,T9,
729.	Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits	T1,T2,T5,T4,T7, T8,T9,
730.	Application and definitions- dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits	T1,T2,T5,T4,T7, T8,T9,
731.	Philosophy of Labour welfare in India	T1,T2,T5,T4,T7, T8,T9,
732.	Welfare of Women and Child Labour	T1,T2,T5,T4,T7, T8,T9,
733.	Factories Act, 1948- Introduction, Scope, Applicability	T1,T2,T5,T4,T7, T8,T9,
734.	Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young	T1,T2,T5,T4,T7, T8,T9,

	Persons, Leaves and Wages	
735.	Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages	T1,T2,T5,T4,T7, T8,T9,
736.	Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and important definitions; prohibition of employment during certain periods, right to payment of maternity benefit	T1,T2,T5,T4,T7, T8,T9,
737.	Equal Remuneration Act, 1976	T1,T2,T5,T4,T7, T8,T9,
738.	Child Labour (Prohibition and Regulation) Amendment Act, 2016	T1,T2,T5,T4,T7, T8,T9,
739.	Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013	T1,T2,T5,T4,T7, T8,T9,
740.	Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013	T1,T2,T5,T4,T7, T8,T9,

Text Books:

1. Bhatia, Constructive Industrial Relations and Labor Laws, 2003.
2. Kumar, Labour Problems and Remedies, 2007.
3. Kumar, H. L. Obligations of Employer under Labour Law, Delhi 2005.
4. Kumar, Sanjeev, Industrial and Labour Laws, 2004.
5. Pillai, Madhavan. Labour and Industrial Law, 1998.
6. Pai G. B. Labour Law in India, 2001.
7. Sharath Babu, Social Justice and Labour Jurisprudence, 2007.
8. Sharma, J. P. Simplified Approach to Labour Laws, 2006.
9. Srivastava, Commentaries on the Factories Act, 1948.
10. Srivastava, Labour Law & Labour Realuiobs: Cases and Materials, 2007.
11. Andreas Bieler, Ingemar Lindberg and ²³Devan Pillay, Labour and the Challenges of Globalization, 2008.



Course: Public International Law (LWJ54105)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Fundamentals of International Law:

(13Hrs)

Introduction: The international system, nature and basis of international law, jurisdiction (civil and criminal), the recent developments in international law, private versus public international law. Sources of international law: Customs, treaties, general principles of law, judicial decisions, *Opinio Juris*, other sources. Subjects of international law: States, individuals, non-state actors, international organizations. International law versus municipal law: monism, dualism, other theories.

Unit-2: Recognition and succession:

(8 Hrs)

Recognition of states and governments: Theories of recognition, *de jure* and *de facto* recognition, premature recognition, implied recognition, conditional recognition, collective recognition, withdrawal of recognition, legal consequences of recognition. State Succession: Meaning and kinds of state succession, theories of state succession, rights and duties arising out of state succession, continuity and succession.

Unit-3:

Territory:

(5Hrs)

Basics: Concept of territory, territorial sovereignty, territorial integrity, *Uti Possidetis Juris*, self-determination, leases and servitude. Acquisition of territory: Title, modes of acquisition of territory.

Unit-4: State Responsibility:
(8 Hrs)

Definition, nature and extent of state responsibility, breach of an international obligation, customary international law, treatment of aliens.

Unit-5: Law of Treaties:
(11Hrs)

The making and amendment of treaties, VCLT, treaty applications and interpretation, invalidity, termination and operation of treaties.

Unit-6:Dispute Settlement:
(10Hrs)

Diplomatic methods, arbitration, international and regional dispute settlement bodies.

Unit-7: United Nations:
(15 Hrs)

The UN system, organs of the UN, the Security Council, powers of the Security Council, the International Court of Justice (ICJ), Jurisdiction of the ICJ, powers and functions of ICJ, advisory and contentious cases.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	10	4	19
2	5	--	6	4	15
3	10	--	4	4	18
4	--	5	--	8	13
5	--	5	--	5	10
6	--	5	--	5	10
7	--	5	--	10	15
Total	20	20	20	40	100

Lesson Plan, Public International Law

Day No.	Lecture Topic	Reference Material
1	The international system	T1, R1
2	Nature and basis of international law	T1, T2, R2, R3
3	Jurisdiction in international law (civil and criminal)	T1, T2
4	Jurisdiction in international law (civil and criminal)	T1, T2
5	Recent developments in international law	T1
6	Private versus public international law	R4
7	Sources of international law - Customs, treaties, general principles of law, judicial decisions	T1, T2, T3, R2, R3
8	Sources of international law - Customs, treaties, general principles of law, judicial decisions	T1, T2, T3, R2, R3
9	<i>Opinio Juris</i>	T1
10	Other sources of international law	T1, T2, T3, R2, R3
11	Subjects of international law - States, individuals, non-state actors, international organizations	T1, T2, T3, R2, R3
12	Subjects of international law - States, individuals, non-state actors, international organizations	T1, T2, T3, R2, R3
13	Monism, dualism, other theories	T1, T3
14	Theories of recognition	T1, T3, R2, R3
15	<i>De jure</i> and <i>de facto</i> recognition	T1, T3, R2, R3
16	Premature recognition, implied recognition, conditional recognition, collective recognition	T1, T3, R2, R3
17	Withdrawal of recognition and the legal consequences of recognition	T1, T3, R2, R3
18	Meaning and kinds of state succession	T1, T3, R3

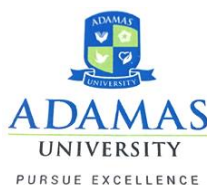
19	Theories of state succession	T1, T3, R3
20	Rights and duties arising out of state succession	T1, T3, R3
21	Continuity and succession	T1, T3, R3
22	Concept of territory, territorial sovereignty and territorial integrity	T1, T3, R3
23	<i>Uti Possidetis Juris</i>	T1, T3
24	Self-determination, leases and servitude	T1, T2, T3
25	Acquisition of territory	T1, T2, T3
26	Modes of acquisition of territory	T1, T2, T3
27	Nature and extent of state responsibility	T1, T2, T3
28	Breach of an international obligation	T1, T2, T3
29	The relevance of customary international law in the context of state responsibility	T1, T2, T3
30	Treatment of aliens	T1, T2, T3
31	The making and amendment of treaties	T1, T2, T3
32	VCLT	T1, T2, T3
33	VCLT	T1, T2, T3
34	Treaty applications and interpretation	T1, T2, T3
35	Treaty applications and interpretation	T1, T2, T3
36	Invalidity, termination and operation of treaties	T1, T2, T3
37	Invalidity, termination and operation of treaties	T1, T2, T3
38	Diplomatic methods	T1
39	Diplomatic methods	T1
40	Diplomatic methods	T1
41	Arbitration	T1, T2
42	International and regional dispute settlement bodies	T1, T2
43	International and regional dispute settlement bodies	T1, T2
44	The UN system	T1, T3
45	Organs of the UN	T1, T3
46	The Security Council	T1, T3
47	Powers of the Security Council	T1, T2, T3
48	The International Court of Justice (ICJ)	T1, T2, T3
49	Jurisdiction of the ICJ	T1, T2, T3
50	Powers and functions of the ICJ	T1, T2, T3
51	ICJ - Advisory and contentious cases ³	T1, T2, T3
52	ICJ - Advisory and contentious cases	T1, T2, T3

Text Books:

1. International Law, Malcolm N. Shaw, 2017, 8th Edition, Cambridge University Press.
2. Public International Law, Alina Kaczorowska-Ireland, 2015, 5th Edition, Routledge.
3. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.

Reference Books:

1. International Law as Social Construct, Carlo Focarelli, 2012, 1st Edition, Oxford University Press.
2. Starke's International Law, I. A. Shearer, 1994, 11th Edition (South Asia Edition), Oxford University Press.
3. Oppenheim's International Law, Robert Jennings and Aurther Watts (edited), 2015, 9th Edition (Indian Edition), Oxford University Press.
4. Cheshire, North and Fawcett's Private International Law, Paul Torremans (edited), 2017, 15th Edition, Oxford University Press.



Course: (LWJ54121)
Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Introduction
(18 hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes:- The Duality of corporate & traditional crimes, Types of White Collar Crime, Critique of Sutherland’s analysis, Consequences of White Collar Crimes & Application to Indian scenario.

Unit- 2: Organized White Collar Crimes

Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013; The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA

Unit-2: Official White Collar Crimes
(12 hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax; Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

Unit-4: Professional White Collar Crimes **(12 hrs)**

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin²³ Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities;

Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

Unit 5- Response of Indian Legal Order to White Collar Crimes (12 hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,,R1, R2,R3
2	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes;	T3, T4,,R1, R2,R3

	Criminological explanation of White Collar Crimes	
3	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,..R1, R2,R3
4	Introduction, Concept of White Collar Crimes-Indian Approach; Review of History of White Collar Crimes; Criminological explanation of White Collar Crimes	T3, T4,..R1, R2,R3
5	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
6	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
7	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
8	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
9	Bribery and Corruption; General conception of corruption – Santhanam Committee Report- Law Commission of India; The Prevention of Corruption Act 1988 and The Prevention Corruption (Amendment) Bill, 2013	T3, T4,..R1, R2,R3
10	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
11	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
12	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
13	The Whistle Blower Protection Act 2011; Fraud- Types and Remedies; Corporate criminal liability – A Comparative Study between UK, India & USA	T3, T4,..R1, R2,R3
14	White collar crimes by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,..R1, R2,R3
15	White collar crimes by Legislators, Judges, Bureaucrats;	T3, T4,..R1, R2,R3

	Permissible Unit of Discretionary Powers	
16	White collar crimes by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
17	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;	T3, T4,,R1, R2,R3
18	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971	T3, T4,,R1, R2,R3
19	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T3, T4,,R1, R2,R3
20	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T1
21	Grower Commission Report on Dev Raj Urs	T1
22	Grower Commission Report on Dev Raj Urs	T1
23	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
24	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
25	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
26	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
27	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,,R1, R2,R3
28	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,,R1, R2,R3
29	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,,R1, R2,R3
30	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,,R1, R2,R3
31	Reforms suggested by National Police Commission	T3, T4,,R1, R2,R3
32	Reforms suggested by National Police Commission	T3, T4,,R1, R2,R3

33	White collar crimes by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers	T3, T4,,R1, R2,R3
34	Unethical Practices of Indian Bar; Lentin Commission Report	S5
35	Unethical Practices of Indian Bar; Lentin Commission Report	S5
36	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
37	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
38	Medical Malpractice and Criminal Cases in Medical Negligence	S5
39	Medical Malpractice and Criminal Cases in Medical Negligence	S5
40	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
41	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
42	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S6
43	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
44	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
45	White collar crimes by Politically Influential People-Bofors Scandal, Fodder Scam	S6
46	Gender based Aggression by Socially, Economically and Politically Powerful	S6
47	Gender based Aggression by Socially, Economically and Politically Powerful	S6
48	Gender based Aggression by Socially, Economically and Politically Powerful	T5, S7
49	Vigilance Commission	T5, S7
50	Vigilance Commission	T5, S7
51	Vigilance Commission	T5, S7
52	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8

53	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
54	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
55	Prevention of Corruption- Legislative Framework in the areas of Money	S8
56	Prevention of Corruption- Legislative Framework in the areas of Money	S8
57	Prevention of Corruption- Legislative Framework in the areas of Money	S8
58	Foreign Exchange, Siphoning of Funds	S8
59	Foreign Exchange, Siphoning of Funds	S8
60	Stashing of Black Money in Foreign	S8
61	Stashing of Black Money in Foreign	R4
62	Benami Properties	T5, R4
63	Benami Properties	T5, R4
64	Becoming Fugitives after Non-payment of Loans	T5, R4
65	Becoming Fugitives after Non-payment of Loans	T5, R4
66.	Becoming Fugitives after Non-payment of Loans	T5, R4

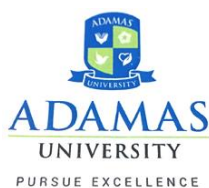
Text Books:

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

Reference Books:

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)
3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)

4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Noorani, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)



**Course: Clinical Aspects of Specific Relief Act
(LWJ 54110) Scheme: 2018-19**

L	T	P	C
1	0	2	2

UNIT I: HISTORY OF THE ACT

(12Hrs)

Meaning and importance of Specific Relief in court proceedings, Equity and Specific Relief, Contract and Specific Relief, Section-2 of the Specific Relief Act, 1963

UNIT II: RECOVERY OF POSSESSION OF PROPOERTY

(12Hrs)

Concepts of Section 5 to 8, Drafting Application under Section-6 for dispossession of immovable property, Arguing the application at moot court, Projects on citations.

UNIT III: CONCEPTUAL STUDY OF SPECIFIC PERFORMANCE OF CONTRACT

(12Hrs)

It will be mainly done through projects and moot courts, group discussion, Applicability of Section-9 to 25, Contracts not specifically enforceable, Personal Bars to relief

UNIT IV: MEANING NEED AND USE OF DECLARATION

(12Hrs)

Declaratory Decrees (Section-34 & 35), Drafting of a Plaintiff to seek declaration, Drafting of Written Statement of such plaintiff., Argue the case for declaration and permanent injunction in moot court, Preventive reliefs (Section-36-39)

UNIT V: INJUNCTIONS

(12Hrs)

Meaning, types, characteristics, Drafting of plaintiffs for each of the type of Injunction as Group Exercise, Section-40-Damages in lieu of or in addition to injunction, Section-41-Injunction when refused-arguments at moot court

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	10	2.5	5	
2		5	5	10	
3		10	5	10	
• 4		5	5	10	
5		5	2.5	5	
Total	10	30	20	40	100

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Lesson Plan, Clinical Aspects of Specific Relief Act (LWJ 54110)

Day No.	Lecture Topic	Reference Material
1-8	Equity and Specific Relief	T1,T2,R1,R2
8-17	Contract and Specific Relief	T1,T2,R1,R2
17-19	Section-2 of the Specific Relief Act, 1963	T1,T2,R1,R2
19-23	Concepts of Section 5 to 8	T1,T2,R1,R2
23-35	Applicability of Section-9 to 25	T1,T2,R1,R2
35-38	Contracts not specifically enforceable	T1,T2,R1,R2
38-42	Personal Bars to relief	T1,T2,R1,R2
42-52	Declaratory Decrees (Section-34 & 35), Preventive reliefs	T1,T2,R1,R2

	(Section-36-39)	
52-60	Meaning, types, characteristics Section-40-Damages in lieu of or in addition to injunction Section-41- Injunction when refused-arguments at moot court	T1,T2,R1,R2

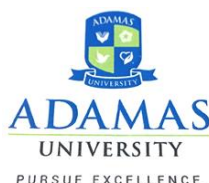
Text Books:

Suggested Reading:

1. Text Book on Law of Contract and Specific Relief, Avtar Singh, 7th Edn, EBC
2. Contract & Specific Relief by Avatr Singh
3. Contract & Specific Relief by S.K. Kapoor
4. Contract & Specific Relief by D.S. Chopra

Reference Books:

1. Latest Bare Act of Specific Relief Act,1963
2. Contract & Specific Relief by Pollock & Mulla



Course: Drafting, Pleading & Conveyance (LWJ54108)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit – I: Drafting:

Meaning and Importance, Forms of Drafting: General Rules of Drafting, Principles of Drafting, Important Steps in Drafting – Precautions

Unit II: Pleading:

Pleadings – (Civil & Criminal) Meaning and Importance of Pleadings – Pleading and Conveyancing , Functions of Pleadings , Order 6 of CPC – Essentials of Pleadings, Particulars of Pleading , Amendment in Pleadings, Significance of Order 6 CPC in other Proceedings.

Unit III: Practical Exercise: (Civil)

Legal Notice – Notice u/s 80 of C.P.C, .Plaint, Written Statement, Application for temporary Injunction, Execution Petition, Memorandum of Revision, Review and Appeals, Petition under Article 226 & 32 of the Constitution, Affidavit.

Unit IV: Practical Exercise: (Criminal)

FIR, Complaint, Maintenance Application, Application for Bail, Anticipatory Bail, Memorandum of appeal & Revision, Petitions u/s 482 of Cr. P.C.

Unit V: Conveyancing

Conveyancing Meaning – Documents – Deeds – Types of Deeds – Components, Capacity to Convey, Precautions – Relevant provision of Law on Registration & Stamp Duty. Practical Exercise:- 1. Sale deed, 2. Lease deed, 3. Gift deed, 4. Power of attorney, Promissory Note.

Unit VI: Practical Exercise:

Will, Mortgage Deed (Simple), Deed of Assignment of Life Insurance Policy, Deed of exchange, Partnership Deed, 6. Deed of assignment of Flat ownership, Trust Deed, Hire purchase agreement, Deed of License, 10. Deed of Gift. Other important Pleadings – Complaint u/s 138 of N.I. Act – Complaint u/s. 12 of Consumer Protection - Petition for Dissolution of Marriage.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Drafting, Pleading & conveyance (LWJ54108)

Day No.	Lecture Topic	Reference Material
1	Limits, continuity, average and instantaneous quantities, differentiation	T1, T3
2	Plotting of functions	T1, T2, T3
3	Intuitive ideas of continuous, differentiable, etc. functions and plotting of curves	T1, T3
4	Approximation: Taylor and binomial series (statements only)	T1, R3, R4, R7
5	Differential equations of first order, separation of variables and homogeneous equations	T1, R3, R4, R7
6	Linear Differential equation	T1, R3, R4, R7
7	Bernoulli's equation	T1, R3, R4, R7
8	Exact differential equation, Integrating factor	T1
9	Second order differential equation- homogeneous	T1, T2, T3, R6
10	Second order differential equation- inhomogeneous equations	T1, T2, T3, R6
11	Complete solution = C.F + P.I.	T1, T2, T3, R6

12	Different methods of finding Particular Integral	T1, T2, T3, R6
13	Partial derivatives, exact and inexact differentials	T1, T2, T3, R6
14	Integrating factor, with simple illustration	T1, T2, T3, R6
15	Constrained Maximization using Lagrange Multipliers	T1, T2, T3, R6
16	Multiple integrals	T1, T2, T3, R6
17	Properties of vectors under rotations, Scalar product and its invariance under rotations	T1, T2, T3, R6
18	Vector product, Scalar triple product and their interpretation in terms of area and volume respectively, Scalar and Vector fields	T1, T2, T3, R6
19	Directional derivatives and normal derivative	T1, T3, R5, R8
20	Gradient of a scalar field and its geometrical interpretation	T1, T3, R5, R8
21	Divergence and curl of a vector field	T1, T3, R5, R8
22	Del and Laplacian operators	T1, T3, R5, R8
23	Laplacian in spherical coordinates	T1, T3, R5, R8
24	Laplacian in cylindrical coordinates	T1, T3, R5, R8
25	Ordinary Integrals of Vectors	T1, T3, R5, R8
26	Multiple integrals, Jacobian	T1, T3, R5, R8
27	Notion of infinitesimal line, surface and volume elements	T1, T3, R5, R8
28	Line, surface and volume integrals of Vector fields	T1, T3, R5, R8
29	Flux of a vector field. Gauss' divergence theorem	T1, T3, R5, R8
30	Green's and Stokes Theorems and their applications	T1, T3, R5, R8
31	Orthogonal Curvilinear Coordinates. Derivation of Gradient	T1, T3, R5, R8
32	Divergence in Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
33	Curl in Cartesian, Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
34	Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems	T1, T3, R5, R8
35	Definition, Various types of matrices	T1, T3, R3, R4, R5
36	Addition, subtraction	T1, T3, R3, R4, R5
37	Multiplication of matrices	T1, T3, R3, R4, R5
38	Adjoint and Inverse of a matrix	T1, T3, R3, R4, R5
39	Solution of simultaneous equations	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5

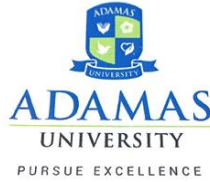
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4
47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8

Text Books:

4. Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, F.E. Harris, 2013, 7th Edn., Elsevier.
5. Mathematical Methods in Physical Sciences, Mary L. Boas, 2006, 3rd Edn., Wiley.
6. Mathematical Physics, H K Dass, 2014, 6th Edn., S Chand Publisher.

Reference Books:

5. An introduction to ordinary differential equations, E.A. Coddington, 2009, PHI learning.
6. Differential Equations, George F. Simmons, 2007, McGraw Hill.
7. Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
8. Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India.
9. Mathematical Methods for Physics and Engineering, K. F. Riley, M. P. Hobson, S. J. Bence, Cambridge University Press.
10. Differential and Integral Calculus, N. Piskunov, Mir Publisher.
11. Calculus, Apostol, Wiley.
12. Vector Analysis, Murry R. Spiegel, Schaum Series.



Course: IMF and World Bank (LWJ54142)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Establishment of the World Bank and IMF:

The Historical Background, The World Economic Depression, The Bretton Woods Agreement, Objectives of the Bretton Woods system, Features of the Bretton Woods system, Bretton Woods Institutions, The World Bank and the IMF, Differences between the World Bank and the IMF. (8 Hrs)

Unit-2: World Bank

Composition of the World Bank, Powers and Functions of the World Bank, Project Financing, Policy Financing, Political Risk Insurance, Inspection Panel, Grievance Redress Service, Independent Evaluation Group, Dispute Resolution. (9 Hrs)

Unit-3: IMF

Composition of the IMF, Powers and Functions of the IMF, IMF Articles of Agreement, Law and Policy of IMF, Conditional Lending, The Logic behind Conditionality, Compliance, Assessment of Compliance, Conditionality versus Sovereignty, Extension, The Question of Accountability, Consultation with Stakeholders. (12 Hrs)

Unit-4: Dispute Settlement Mechanism:

Legal Personality of the IMF, Legal Personality of the World Bank, Dispute Settlement Mechanism of the IMF, Dispute Settlement Mechanism of the World Bank, International Centre for Settlement of Investment Disputes (ICSID) under the World Bank, Arbitrations under the ICSID Convention, Conciliations under ICSID Convention, Fact-finding proceedings, Settlement of Investment Disputes beyond ICSID Jurisdiction, Mediations, Other Alternative Dispute Resolution. (11 hrs)

Unit-5: Development Finance:

Defining Development Finance, Promoting Development Finance, Structural Adjustment, Structural Adjustment Programmes, Liberalization, Disinvestment, Financing Developed Countries, Financing Developing Countries.

Hrs
)

Unit-6: A New Institutional View:

The Changing Roles of the World Bank, The Changing Roles of the IMF, Towards better Norms, Towards a more Inclusive Policy, Corporate Responsibility, Rebuilding Institutional Ethics, Sustainable Development, Role of IMF in Sustainable Development, Role of World Bank in Sustainable Development, International Trade, Role of IMF in International Trade, Role of World Bank in International Trade. (12 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
6						
Total	15	15	10	20	40	100

Day No.	Lecture Topic	Reference Material
1	The Historical Background	R3
2	The World Economic Depression	R3
3	The Bretton Woods Agreement	T1, T2, T3, R1, R3
4	Objectives of the Bretton Woods system	T1, T2, T3, R1, R3
5	Features of the Bretton Woods system	T1, T2, T3, R1, R3
6	Bretton Woods Institutions	T1, T2, T3, R1, R3
7	Establishment of the World Bank and the IMF	T1, T2, T3, R1, R3
8	Differences Between the World Bank and the IMF	R2
9	Composition of the World Bank	R2
10	Powers and Functions of the World Bank	R2
11	Project Financing	R2
12	Policy Financing,	R2
13	Political Risk Insurance	R2
14	Inspection Panel	R2
15	Grievance Redress Service	R2
16	Independent Evaluation Group	R2
17	Dispute Resolution	R2
18	Composition of the IMF	R1
19	Powers and Functions of the IMF	R1
20	IMF Articles of Agreement	R1
21	Law and Policy of IMF	R1
22	Conditional Lending	T1, T2, T3, R1
23	The Logic Behind Conditionality	T1, T2, T3, R1
24	Compliance	T1, T2, T3, R1
25	Assessment of Compliance	T1, T2, T3, R1
26	Conditionality versus Sovereignty	T1, T3
27	Extension	R1
28	The Question of Accountability	R3
29	Consultation with Stakeholders	T1, T2, T3
30	Legal Personality of the IMF and the World Bank	T2, T3, R2
31	Legal Personality of the World Bank ₂₅	T2, T3, R2
32	Dispute Settlement Mechanism of the IMF and the World Bank	R2

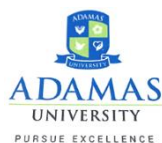
33	Dispute Settlement Mechanism of the World Bank	R2
34	International Centre for Settlement of Investment Disputes (ICSID) under the World Bank	R2
35	Arbitrations under the ICSID Convention	R2
36	Conciliations under ICSID Convention	R2
37	Fact-finding Proceedings	R2
38	Settlement of Investment Disputes beyond ICSID Jurisdiction	R2
39	Mediations	R2
40	Other Alternative Dispute Resolution	R2
41	Defining Development Finance	R2
42	Promoting Development Finance	R2
43	Structural Adjustment	T1, T2, T3, R1, R3
44	Structural Adjustment Programmes	T1, T2, T3, R1, R3
45	Liberalization	T1, T2, T3, R3
46	Disinvestment	T1, T2, T3, R3
47	Financing Developed Countries	T1, T3, R2, R3
48	Financing Developing Countries	T1, T3, R2, R3
49	The Changing Roles of the World Bank	R2, R3
50	The Changing Roles of the IMF	R3
51	Towards Better Norms	R2, R3
52	Towards a More Inclusive Policy	T1
53	Corporate Responsibility	R2
54	Rebuilding Institutional Ethics	R2
55	Sustainable Development	T2, R2
56	Role of IMF in Sustainable Development	R1, R3
57	Role of World Bank in Sustainable Development	R2
58	International trade	R3
59	Role of IMF in International Trade	R3
60	Role of World Bank in International Trade	R3

Text Books:

7. Globalization and the Nation State, Gustav Ranis et al. (Edited), 2006, Routledge.
8. Owning Development, Susan Park and Antje Vetterlein (Edited), 2010, Cambridge University Press.
9. The IMF, World Bank and Policy Reform, Alberto Paloni and Maurizio Zanardi (edited), 2006, Routledge.

Reference Books:

13. The IMF and Economic Development, James Raymond Vreeland, 2003, Cambridge University Press.
14. A Guide to the World Bank, 2011, 3rd Edition, World Bank Publications.
15. Reform of the International Institutions: The IMF, World Bank and the WTO, Peter Coffe and Robert J. Riley, 2006, Cheltenham, Edward Elgar



Course: Information Technology Laws (LWJ54106)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit 1: Introduction

Computers and its Impact on Society, Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level, Cyber Torts.

Cyber Law- International Perspectives: UN & International Telecommunication Union (ITU) Initiatives, Council of Europe- Budapest Convention on Cybercrime, Asia-Pacific Economic Cooperation (APEC), Organization for Economic Co-operation and Development (OECD), World Bank, Commonwealth of Nations, Jurisdiction, Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000.

(10 Hrs.)

Unit 2: Constitutional & Human Rights Perspective: Issues and Challenges

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to the Internet, Right to Privacy, Right to Data Protection.

(10 Hrs.)

Unit 3: Information Technology Act, 2002

Purpose and object of Information Technology Act, 2000, concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data); understanding cyberspace, scope and regulation; internet, e-mail and worldwide web; use of- academics, e-commerce (B2B, B2C, C2C), social networking by individuals; Interface of information technology and law; current challenges- mobiles, cyber security, cloud computing and data privacy, misuse of social media, Electronic Governance, role of the Authorities, Penalties.

(15 Hrs.)

Unit 4: Cyber Crimes

Cyber Crimes against Individuals, Institution, and State, Hacking, Digital Forgery, Cyber Stalking/ Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber terrorism, Cyber Defamation, other offenses under IT Act, 2000.

Importance of Information Technology as evidence and other relevant aspects of- Indian Evidence Act, Computer Forensic

(15 Hrs.)

Unit 5: Intellectual Property with reference to Information Technology and E-Commerce

Interface with Copyright Law, Interface with Patent Law, Trademarks & Domain Names Related issues, Dispute Resolution in Cyberspace; E-Commerce- Concept, E-commerce-Salient Features, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872, Digital Signature, International Law and Jurisdictional Issues in Cyberspace.

(10 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

25

Sl.No.	Internal Assessment	Attendance	Mid Term	End Semester	Total
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				Exam	Examination	
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit- 4	L-T-P 3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	15%
Application of the Problem <ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none"> ➤ Project/Paper Writing 	15%
Attendance and Class Participation	10%

Lesson Plan, Information Technology Laws (LWJ54106)

Day No.	Lecture Topic	Reference Material
1.	Computers and its Impact on Society, Overview of Computer and Web Technology	T1, T3
2.	Need for Cyber Law	T1, T2, T3
3.	Cyber Jurisprudence at International and Indian Level	T1, T3
4.	Cyber Jurisprudence at International and Indian Level	T1, R3, R1, R7
5.	UN & International Telecommunication Union (ITU) Initiatives	T1, R3, R1, R7
6.	Asia-Pacific Economic Cooperation (APEC), Council of Europe- Budapest Convention on Cybercrime	T1, R3, R1, R7
7.	Organization for Economic Co-operation and Development (OECD)	T1, R3, R1, R7
8.	World Bank	T1
9.	Cyber Torts	T1, T2, T3, R6
10.	Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000	T1, T2, T3, R6
11.	Freedom of Speech and Expression in Cyberspace	T1, T2, T3, R6
12.	<i>Shreya Singhal v. Union of India</i>	
13.	Right to Access Cyberspace- Access to the Internet	T1, T2, T3, R6
14.	Right to Access Cyberspace- Access to the Internet	T1, T2, T3, R6
15.	<i>My Space Inc. v. Super Cassettes Industries Ltd.</i>	
16.	Right to Privacy	T1, T2, T3, R6
17.	Right to Privacy	T1, T2, T3, R6
18.	Right to Data Protection	T1, T2, T3, R6
19.	<i>Sanjay Dhande v. ICICI Bank and Vodafone</i>	
20.	<i>Google India Pvt. Ltd. v. M/s. Visaka Industries Ltd.</i>	
21.	Purpose and object of Information Technology Act, 2000,	T8, T9, R4

22.	Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data)	T8, T9, R4
23.	Understanding Cyberspace	T1, T4
24.	Scope and regulation	T8, T9
25.	Important Definitions	T8, T9
26.	Digital Signature and Electronic Signature	T1, T4, T8, T9, R4
27.	Digital Signature and Electronic Signature	T1, T4, T8, T9, R4
28.	Electronic Governance	T8, T9, T1, T4
29.	Electronic Governance	T8, T9, T1, T4
30.	Interface of information technology and law	T1, T4, T8, T9, R4
31.	Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media	T1, T4, T8, T9, R4
32.	Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media	T1, T4, T8, T9, R4
33.	Role of the Authorities	T8, T9, R4
34.	Penalties	T8, T9, R4
35.	Important cases	
36.	Cyber Crimes against Individuals, Institution, and State	T1, T2, T3, R6
37.	Hacking	T1, T2, T3, R6
38.	Digital Forgery	T1, T3, R2, R1
39.	Cyber Stalking/Harassment	T1, T3, R2, R1
40.	Cyber Pornography	T1, T3, R2, R1
41.	Identity Theft & Fraud	T1, T3, R2, R1
42.	Cyber terrorism	T1, T3, R2, R1
43.	Cyber Defamation	T1, T3, R2, R1
44.	Different offenses under IT Act, 2000	T1, T3, R2, R1
45.	Different offenses under IT Act, 2000	T1, T3, R2, R1
46.	Cyber Defamation	T1, T3, R2, R1
47.	Different Types of Civil Wrongs under the IT Act, 2000	T1, T3, R2, R1
48.	Relevant aspects of Indian Evidence Act	T1, R4, R5
49.	Computer Forensic	R6, R7

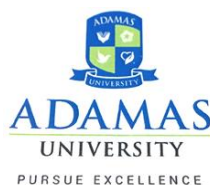
50.	Computer Forensic	R6, R7
51.	Interface with Copyright Law	T1, T3, R2, R1
52.	Interface with Patent Law	T1, T3, R2, R1
53.	Trademarks & Domain Names Related issues	T1, T3, R2, R1
54.	E-commerce-Salient Features	T1, T3, R3, R1, R2
55.	Online approaches like B2B, B2C & C2C	T1, T3, R3, R1, R2
56.	Online contracts	T1, T3, R3, R1, R2
57.	Click Wrap Contracts	T1, T3, R3, R1, R2
58.	Applicability of Indian Contract Act, 1872	T1, T3, R3, R1, R2
59.	Digital Signature	T1, T8, R3, R1
60.	Dispute Resolutions	T1, T2, R3, R1, R2, R1

Text Books:

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

Reference Book:

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10th International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3rd ed., 2011.



Course: Intellectual Property Law (LWJ54104)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Introduction:

Intellectual property: Concepts and fundamentals; Concepts regarding intellectual property (IP), Intellectual property protection (IPP) and intellectual property rights (IPR).

Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection.

Penalties for violation; Role of IP in pharmaceutical industry; Global ramifications and financial implications.

(08 Hrs.)

Unit-2: Patents- National and International scenario and drafting:

Protection criteria for patentability; Types of patents; Indian Patent Act, 1970

WTO and modifications under TRIPS

Filing of a patent application: Precautions before patenting-disclosures / non- disclosures, publication-article / thesis; Prior art search-published patents, Internet search patent sites, specialized services-search requests, Costs; Patent application-forms and guidelines, fee structure, time frames, jurisdiction aspects.

Types of patent applications- provisional, non-provisional: PCT and convention patent applications; International patenting-requirement procedures and costs; Publication of patents-Patent office journal, Status in Europe and US; Patent annuity; Patent attorneys technical aspects, Criteria for selection, addresses, fee, rights and responsibilities of a patentee.

Patenting by research students, lecturers and scientists- University / organizational rules in India and abroad; Thesis research paper publication, Credit sharing by workers, financial incentives; Useful information sources for patents related information- internet sites, brochures, periodicals, CD roms; Significance of copyright protection for researchers;

Protection for computer data bases, multimedia works; Trade secrets-scope modalities and protection; Case studies-drug related patents infringements.

(14Hrs.)

Unit-3: Copyright and Trademarks – National and International Position:

Concept of Copyright and Trademarks; International conventions; Indian statutes; Case studies; Trademark filing drafting; Trademark Prosecution and search.

(08Hrs.)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	10	--		08	06	24
2	05	05		06	18	34
3	05	05		06	16	32
Total	20	10	10	20	40	100

Lesson Plan: IPR(LWJ54104)

Day No.	Lecture topic	Reference Material
741.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
742.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
743.	Concepts and fundamentals; Concepts regarding intellectual	T1, T2

	property (IP)	
744.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
745.	Concepts and fundamentals; Concepts regarding intellectual property (IP)	T1, T2
746.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
747.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
748.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
749.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, T2
750.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
751.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
752.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
753.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
754.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
755.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1

756.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
757.	Economic importance, Mechanisms for protection of intellectual property-patents, copyrights, trademark; Factors effecting choice of IP protection	T1, R1
758.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
759.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
760.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1, R1
761.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
762.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
763.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
764.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970 WTO and modifications under TRIPS	T1,T2,T3
765.	Protection criteria for patentability; Types of patents; Indian Patent Act, 1970	T1,T2,T3
766.	Copyright and Trademarks – National and International Position	T1,T2,T3

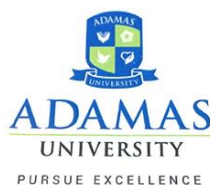
767.	Copyright and Trademarks – National and International Position	T1,T2,T3
768.	Copyright and Trademarks – National and International Position	T1,T2,T3
769.	Copyright and Trademarks – National and International Position	T1,T2,T3
770.	Copyright and Trademarks – National and International Position	T1,T2,T3

Text Books:

1. Intellectual Property Rights & Human Rights with Special Emphasis on India, Manoj Sinha
2. Intellectual Property Law, Narayan P. 3rd ed.
3. Intellectual Property Law in India, Narayan, P.S. 6th ed.
4. Intellectual Property Law
5. Enforcing Intellectual Property Rights, Jane Lambert
6. Human Rights and Intellectual Property Rights, Mpasi Sinjek
7. Intellectual Property Rights, Bigette Anderson
8. A Patent System for the 21st Century, Committee on IPR

Reference Books:

1. Intellectual Property Laws: Trademark Acts, Patent Acts, Copyright Acts, Design Acts, GIG Acts etc.
2. Intellectual Property Laws containing Acts, Rules and Regulations



Course: International Human Rights (LWJ54140)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Background and Context of Human Rights:

Introduction and Overview, Defining Human Rights, Scope of Human Rights, Historical Foundations of Human Rights, Nature of Human Rights, Enforcement of Human Rights, Future of Human Rights. (7 Hrs)

Unit-2: International Human Rights:

Sources of International Human Rights, Customs, Treaties, Customary International Law, Opinio Juris, Other Sources.

Human Rights Obligations, Nature of Human Rights Obligations, Special Character of Human Rights Obligations, Implementation of Human Rights Obligations, Reservations, Limitations, Derogations, Withdrawal, Remedies for Violations of Human Rights Obligations. (15 hrs)

Unit-3: International and Regional Human Rights Instruments and Bodies:

International Instruments, The United Nations, Universal Declaration of Human Rights, Regional Instruments, The European System, European Convention for the Protection of Human Rights and Fundamental Freedoms, The European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, The African System, African Charter on Human and Peoples’ Rights, African Human Rights Court, The American System, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, Declarations and Conferences, The Tehran Conference, Helsinki Final Act, Vienna Conference, The Arab Commission, International Human Rights Council. (23 Hrs)

Unit-4: Protection of Vulnerable Groups and Indigenous People:

Protection of Vulnerable Groups, Protection of Refugees, Stateless Persons and Internally Displaced People, Protection of Victims of Armed Conflicts, Protection of Detainees, Prisoners of War and Convicted Persons, Protection of Indigenous People, Protection of

Right to Self-determination, Protection of Cultural Rights, Protection of Collective and Group Rights. (8 Hrs)

Unit-5: Mechanisms of Enforcement of International Human Rights:

Conventional Mechanisms, Implementation of Human Rights Treaties, Judicial Remedies (Global, Regional and Local), Non-judicial Remedies Global, Regional and Local), Extra-conventional Mechanisms, Non-state Actors, Arbitral bodies.

(7 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
6						
Total	15	15	10	20	40	100

Lesson Plan, International Human Rights (LWJ54140)

Day No.	Lecture Topic	Reference Material
1	Introduction and Overview	T1, T2, R1, R2
2	Defining Human Rights	T1, T2, R1, R2
3	Scope of Human Rights	T1, T2, R1, R2
4	Historical Foundations of Human Rights	T1, T2, R1, R2
5	Nature of Human Rights	T1, T2, R1, R2
6	Enforcement of Human Rights	R1
7	Future of Human Rights	R2
8	Sources of International Human Rights	T1, T3

9	Customs	T1, T3
10	Treaties	T1, T3
11	Customary international law	T1, T3
12	Opinio Juris	T1, T3
13	Other Sources	T1, T3
14	Human Rights Obligations	T2
15	Nature of Human Rights Obligations	T2
16	Special Character of Human Rights Obligations	T2
17	Implementation of Human Rights Obligations	T2
18	Reservations	T2
19	Limitations	T2
20	Derogations	T2
21	Withdrawal	T2
22	Remedies for Violations of Human Rights Obligations	T2
23	International Instruments	T1, T2, T3, R3, R4
24	The United Nations	T1, T2, T3, R3, R4
25	Universal Declaration of Human Rights	T1, T2, T3, R3, R4
26	Regional Instruments	T1, T2, T3, R3, R4
27	The European System	T1, T2, T3, R3, R4
28	European Convention for the Protection of Human Rights and Fundamental Freedoms	T1, T2, T3, R3, R4
29	The European Social Charter	T1, T2, T3, R3, R4
30	The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment	T1, T2, T3, R3, R4
31	European Framework Convention for the Protection of National Minorities	T1, T2, T3, R3, R4
32	ECHR	T1, T2, T3, R3, R4
33	The African System	T1, T2, T3, R3, R4
34	African Charter on Human and Peoples' Rights	T1, T2, T3, R3, R4
35	African Human Rights Court	T1, T2, T3, R3, R4
36	The American System	T1, T2, T3, R3, R4
37	American Convention on Human Rights	T1, T2, T3, R3, R4
38	Inter-American Commission on Human Rights	T1, T2, T3, R3, R4
39	Inter-American Court of Human Rights	T1, T2, T3, R3, R4
40	Declarations and Conferences	T1, T2, T3, R3, R4
41	The Tehran Conference	T1, T2, T3, R3, R4

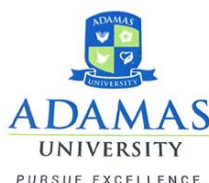
42	Helsinki Final Act	T1, T2, T3, R3, R4
43	The Vienna Conference	T1, T2, T3, R3, R4
44	The Arab Commission	T1, T2, T3, R3, R4
45	International Human Rights Council	T3
46	Protection of Vulnerable Groups	T1, T2, T3
47	Protection of Refugees, Stateless Persons and Internally Displaced People	T1, T2, T3
48	Protection of Victims of Armed Conflicts	T1, T2, T3
49	Protection of Detainees, Prisoners of War and Convicted Persons	T1, T2, T3
50	Protection of Indigenous People	T1, T2, T3
51	Protection of Right to Self-determination	T1, T3
52	Protection of Cultural Rights	T1, T2, T3
53	Protection of Collective and Group Rights	T1, R3
54	Conventional Mechanisms	T2, T3
55	Implementation of Human Rights Treaties	T2, T3
56	Judicial Remedies (Global, Regional and Local)	T2, T3
57	Non-judicial Remedies (Global, Regional and Local)	T2, T3
58	Extra-conventional Mechanisms	T2, T3
59	Non-state Actors	T2, T3
60	Arbitral Bodies	T2, T3

Text Books:

10. International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2nd Edition, Oxford University Press.
11. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
12. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.

Reference Books:

16. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
17. Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
18. Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.
19. International Law and Human Rights, S. K. Kapoor, 2016, 20th Edition, Central Law Agency.



Course: Labour and Industrial Law II (LWJ54102)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit 1: Laws relating to Wages and Bonus

Concepts of Minimum, Fair and Living Wages, Methods of Wages Fixation; Wage Differentials Allowances and other Fringe Benefits; ILO convention (Protection of Wages Convention); Minimum Wages Act, 1948 : Aims, Objectives and Scope, Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail. Role of Advisory Boards; Procedural and Supplemental Provision under the Act; Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage;

History of Payment of Wages; International Convention and Recommendations; Payment of Wages Act 1936: Aims, Objective and Scope; Definitions Wage period, Wage payment and Deductions under the Act;

Bonus- Its historical background, present position and exemptions; Payment of Bonus Act, 1965; Payment of Bonus (Amendment) Act, 2007.

(25Hrs.)

Unit 2: Laws relating to Retirement Benefits

Introduction to Social Security legislation and comparative study with U.K and U.S.A; Employees Provident Fund and Miscellaneous Provisions Act, 1952; Family Pension Scheme 1971 and Employees’ Pension Scheme 1995; The changing rules regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of gratuity; Eligibility for payment of gratuity; Determination of gratuity; Forfeiture of gratuity

(20Hrs.)

Unit 3: Laws Related to the Unorganized Sector of Labour

Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007); International Convention and Recommendations; Unorganized Sector Workers’ Social Security Act, 2008; Problems of bonded labour, bidi workers, domestic workers, construction workers inter-state migrant workmen- Bonded Labour System Abolition Act, 1976; Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.

(15Hrs.)

Unit 4: Contract Labour

Proposed amendment and its impact on the contract labour; Problems of contract labour; Process of contractualisation of labour; International Convention and Recommendations; Legal protection: Contract Labour (Regulation and Abolition) Act, 1970; Controversy regarding Abolition of contract labour and their absorption.

(10Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none">➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions)➤ Once in a Month	15%
Application of the Problem <ul style="list-style-type: none">➤ Mid-Semester➤ End-Semester	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none">➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Labour and Industrial Law II (LWJ54102)

Day No.	Lecture Topic	Reference Material
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	Laws relating to Wages and Bonus	T1,T2,T3,T4,T5
771.	Concepts of Minimum, Fair and Living Wages	T1,T2,T3,T4,T5
772.	Methods of Wages Fixation	T1,T2,T3,T4,T5
773.	Wage Differentials Allowances and other Fringe Benefits	T1,T2,T3,T4,T5
774.	ILO convention (Protection of Wages Convention)	T1,T2,T3,T4,T5
775.	Minimum Wages Act, 1948 : Aims, Objectives and Scope	T1,T2,T3,T4,T5
776.	Fixation of Minimums Wages for time work and piece work procedure of fixation etc. in detail	T1,T2,T3,T4,T5
777.	Role of Advisory Boards	T1,T2,T3,T4,T5
778.	Procedural and Supplemental Provision under the Act;	T1,T2,T3,T4,T5
779.	Report of the Expert Committee on Determining the Methodology for Fixing the National Minimum Wage	T1,T2,T3,T4,T5
780.	History of Payment of Wages	T1,T2,T3,T4,T5
781.	International Convention and Recommendations	T1,T2,T3,T4,T5
782.	Payment of Wages Act 1936: Aims, Objective and Scope	T1,T2,T3,T4,T5
783.	Payment of Wages Act 1936:Definitions	T1,T2,T3,T4,T5
784.	Payment of Wages Act 1936:Wage period	T1,T2,T3,T4,T5
785.	Payment of Wages Act 1936:Wage payment and Deductions under the Act	T1,T2,T3,T4,T5
786.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
787.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
788.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
789.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
790.	Payment of Wages Act 1936: other details	T1,T2,T3,T4,T5
791.	Bonus- Its historical background, present position and exemptions	T1,T2,T3,T4,T5
792.	Payment of Bonus Act, 1965	T1,T2,T3,T4,T5
793.	Payment of Bonus Act, 1965	T1,T2,T3,T4,T5

794.	Payment of Bonus (Amendment) Act, 2007	T1,T2,T3,T4,T5
795.	Payment of Bonus (Amendment) Act, 2007	T1,T2,T3,T4,T5
	Laws relating to Retirement Benefits	T1,T2,T3,T4,T5
796.	Social Security legislation	T1,T2,T3,T4,T5
797.	Introduction to Social Security legislation and comparative study with U.K and U.S.A	T1,T2,T3,T4,T5
798.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
799.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
800.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
801.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
802.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
803.	Employees Provident Fund and Miscellaneous Provisions Act, 1952	T1,T2,T3,T4,T5
804.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
805.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
806.	Family Pension Scheme 1971	T1,T2,T3,T4,T5
807.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
808.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
809.	Employees' Pension Scheme 1995	T1,T2,T3,T4,T5
810.	The changing rules regarding Employees Provident Fund and Pension Schemes	T1,T2,T3,T4,T5
811.	Payment of Gratuity Act, 1972 – Concept of gratuity	T1,T2,T3,T4,T5
812.	Eligibility for payment of gratuity	T1,T2,T3,T4,T5
813.	Determination of gratuity	T1,T2,T3,T4,T5

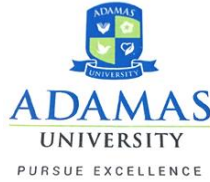
814.	Forfeiture of gratuity	
815.	Remedies	T1,T2,T3,T4,T5
	Laws Related to the Unorganized Sector of Labour	T1,T2,T3,T4,T5
816.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
817.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
818.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
819.	Historical backdrop of proposed bills on social security for unorganized sector (2003, 2004, 2005 & 2007);	T1,T2,T3,T4,T5
820.	International Convention and Recommendations	T1,T2,T3,T4,T5
821.	Unorganized Sector Workers' Social Security Act, 2008	T1,T2,T3,T4,T5
822.	Unorganized Sector Workers' Social Security Act, 2008	T1,T2,T3,T4,T5
823.	Problems of bonded labour	T1,T2,T3,T4,T5
824.	Problems of bidi workers	T1,T2,T3,T4,T5
825.	Problems of domestic workers	T1,T2,T3,T4,T5
826.	Problems of construction workers inter-state migrant workmen	T1,T2,T3,T4,T5
827.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
828.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
829.	Bonded Labour System Abolition Act, 1976	T1,T2,T3,T4,T5
830.	Inter State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979	T1,T2,T3,T4,T5
	Contract Labour	T1,T2,T3,T4,T5
831.	Proposed amendment and its impact on the contract labour.	T1,T2,T3,T4,T5
832.	Problems of contract labour	T1,T2,T3,T4,T5

833.	Process of contractualisation of labour	T1,T2,T3,T4,T5
834.	International Convention and Recommendations	T1,T2,T3,T4,T5
835.	Legal protection	T1,T2,T3,T4,T5
836.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
837.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
838.	Contract Labour (Regulation and Abolition) Act, 1970	T1,T2,T3,T4,T5
839.	Controversy regarding Abolition of contract labour and their absorption	T1,T2,T3,T4,T5
840.	Controversy regarding Abolition of contract labour and their absorption	T1,T2,T3,T4,T5

Text Books:

1. Johari, C.K, Issues in Indian Labour Policy
2. Giri, V.V, Labour Problems in Indian Industry
3. Barwell and Kar, Law of Services in India, Vol. II (1966), Service in Industries
4. Nigam S.B.L, State Regulation of Minimum Wages
5. Menon, K.S.V, Foundation of Wage Policy
6. Kothari, G.L, Wage, Dearness Allowance and Bonus
7. Kothari, G.L, Bonus and Profit Sharing
8. Rao, S.B,the Concept of Bonus
9. The Report of the National Commission on Labour, 1969
10. Shrivastava, S.C, Social Security and Labour Laws
11. O.P. Malhotra, the Law of Industrial Disputes (6th ed., 2004)
12. G.B. Pai, Labour Law in India (2001)
13. K.D. Srivastava, Minimum Wages Act, 1948(1995)
14. P.L. Malik, K.D. Srivastava's Commentaries on Payment of Wages Act, 1936(5th ed., 1998)
15. Sharma, A.M., Gazette of India, 1922,
16. Mishra, S.N., an Introduction to Labour & Industrial Laws, Allahabad Law Agency, Allahbad, 1979,

17. Mishra, S. K. &Puri, V. K., Indian Economy, Himalaya Publishing House, New Delhi, 2009,
18. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, New Delhi, 1988,
19. Bhatnagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep & Deep Publication, New Delhi, 1985,
20. Gupta, N.H., Social Security Legislation for Labour in India, Deep & Deep Publication, New Delhi, 1986.



Course: Law on Corporate Finance (LWJ54130)
Version: v 1.1 Scheme:2018-19

L	T	P	C
3	2	0	4

Course Structure:

Unit 1 Corporate Finance: Meaning and Importance

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2 Equity Finance and Debt Finance

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3 Short term financing: Loans and Advances

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4 Lease Financing: Nature and Importance

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations. (12 Hours)

Unit 5 Capital Budgeting: Objectives and Techniques

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6 Corporate Fund Raising and Depositories

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments .(13 Hours)

Unit 7 Administrative Regulation : Role of SEBI and other Regulating Authorities

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control (10 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	5	--	8	8	26
3	5	--	4	5	14
4	--	5	28	7	12
5	--	5	--	5	10

6	--	5	--	5	10
7	--	5			
Total	30	20	16	34	100

Lesson Plan on Law on Corporate Finance (LWJ54130)

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7
19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types ²⁸	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5

28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4

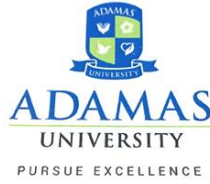
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,
62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

- 1. Altman and Subrahmanyam; Recent Advances in Corporate Finance**
- 2. Gilbert Harold; Corporation Finance**
- 3. Henry E. Hoagland; Corporation Finance**
- 4. Maryin M. Kristein; Corporate Finance**
- 5. R.C. Osborn; Corporate Finance**

Reference Books:

- 1. Alastair Hundson; The Law on Financial Derivatives**
- 2. Eil's Ferran; Company Law and Corporate Finance**
- 3. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
- 4. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
- 5. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
- 6. J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
- 7. R.P. Austen.; The Law of Public Company Finance**
- 8. R.M. Goode; Legal Problems of Credit and Security**
- 9. V.G. Kulkami; Corporate Finance**
- 10. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



Course: Merger and Acquisition (LWJ54132)

Version 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

UNIT- I:

Merger and Amalgamation : General Overview, Meaning and nature, Modes of Amalgamation, Horizontal, Vertical, Conglomerate, Concept of synergy, Motive for Merger
(10 hours)

UNIT- II:

Merger and Amalgamation: Legal Framework, Companies Act,2013, Chapter XV
Compromises, Arrangements and Amalgamation, Sections 230-240, Other Relevant
Provisions Sec 36, 59 and 61, Competition Act 2002, Sections 5,6,29,30 and 31
(10 hours)

UNIT- III:

Merger and Amalgamation : Impact of Globalization and Liberalization, Globalization ---
Concept and Nature
Liberalization and its effect on Indian Economy, GATT and WTO---- Relationship, Role of
WTO on Merger and Amalgamation
(10 hours)

UNIT- IV:

Merger and Amalgamation: Issues of Corporate Governance, Emergence of governance in
International and Indian Context, Impact of corporate governance on Merger and
Amalgamation, General Overview, Managerial challenges before the Board of Directors,
Role of Auditors in maintaining transparency, Mechanism of whistle blowing
(5 hours)

UNIT- V:

Merger and Amalgamation : Judicial Response, Amalgamation and Merger Jurisprudence by Supreme Court and High Court on, Valuation of Shares in Merger and amalgamation, Role of Share capital, Convening of Meeting for sanctioning a scheme, Piercing the corporate veil during amalgamation, Significance of Dates in Merger
Challenging the scheme of merger, Amalgamation of a foreign company with an Indian company (10 hours)

UNIT- VI:

Merger and Amalgamation : Social and Humanitarian aspects, Protection of employees during Amalgamation
Protection of shareholders during amalgamation, Shareholder's Activism in amalgamation, Minority shareholder's rights in Amalgamation
(5 hours)

UNIT- VII:

Acquisition and Takeover: Role of SEBI, SEBI (Substantial Acquisition of shares and Takeover) Regulations,2011, With latest amendments
(10 hours)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	6	20
4	--	05		--	8	13
5	--	05		--	6	11
6					3	3
7					5	5
Total	15	15	10	20	40	100

Lesson Plan on Merger and Acquisition (LWJ54132)

Day No.	Lecture Topic	Reference Material
1.	Merger and amalgamation : General Overview	T1,T3,R2
2.	- Do-	T1, T2, T3
3.	-Do-	T1, T2 T3
4.	Modes of Amalgamation	T1,T3
5.	Do	T1, T2, T3
6.	Do	T1, T3
7.	Do	T1,T2, T3, R2
8.	Do	T1, T3, T4, T3
9.	Concept of synergy and Motive for Merger	T1, T2, T3
10.	Do	T1, T2 T3
11.	Merger and Amalgamation: Legal Framework	T1,T3
12.	Do	T1, T2, T3
13.	Do	T1, T3, R2
14.	Do	T1,T2, T3, R1,,
15.	Do	T1, T3, T4, T3
16.		T1, T3, R1
17.	Do	T1,T2, T3,
18.	Do	T1, T3, T3
19.	Do	T1,T2
20.	Do	T1, T2, T3
21.	Merger and Amalgamation : Impact of Globalization and	T1, T3, R3

	Liberalization	
22.	Do	T1,T2, T3,
23.	Do	T1, T3,T3
24.	Do	T1, T3, R1
25.	Do	T1, T3, R1
26.	Do	T1,T2, T3, T4, R2
27.	Do	T1, T3, T3
28.	Do	T1, T3,
29.	Do	T1,T2, T3,
30.	Do	T1, T3, T4, T3
31.	Merger and Amalgamation: Issues of Corporate Governance	T1, T3, R4
32.	Do	T1,T2, T3,
33.	Do	T1, T3,
34.	DO	T1 T3, R3
35.	Do	T1, T3,
36.	Merger and Amalgamation : Judicial Response	T1,T2, T3,
37.	Do	T1, T3
38.	Do	T1, T2, T3
39.	Do	T1, T2, T3
40.	Do	T3
41.	Do	T1, T3, T3
42.	Do	T1, T3, R1
43.	Do	T1,T2, T3, R1
44.	Do	T1,T3
45.	Do	T1,T2, T3,R1
46.	Merger and Amalgamation : Social and Humanitarian aspects	T1, T3, T3

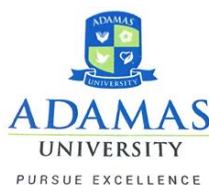
47.	Do	T1, T3, R1
48.	Do	T3
49.	Do	T1, T3
50.	Do	T1, T3,
51.	Acquisition and Takeover: Role of SEBI	T1,T2, T3,
52.	Do	T1, T3, T3
53.	Do	T1, T3,
54.	Do	T1, T3, R1
55.	Do	T1,T2, R1
56.	Do	T1, T3, T3
57.	Do	T1,T2

Text Books:

- 1) Bharat's Corporate Merger, amalgamation And takeover, Dr. J.C. Verma
- 2) Mergers, Acquisition and Corporate Restructuring, Prasad G. Godbole
- 3) Amalgamation and Merger of Companies and the WTO, R.K. Singh

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms



Course: Offences against Women (LWJ54122)

Version: 1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan (LWJ54122)

Day No.	Lecture Topic	Reference Material
1	Historical background	T1, T3
2	Historical background	T1, T3
3	Historical background	T1, T3
4	Historical background	T1, T3
5	Constitutional provisions & guarantees	T1, R3, R4, R7
6	Constitutional provisions & guarantees	T1, R3, R4, R7
7	Constitutional provisions & guarantees	T1, R3, R4, R7
8	Constitutional provisions & guarantees	T1, R3, R4, R7
9	Constitutional provisions & guarantees	T1, R3, R4, R7
10	Constitutional provisions & guarantees	T1, R3, R4, R7
11	Constitutional provisions & guarantees	T1, R3, R4, R7
12	Provision under the Indian Penal Code	S1
13	Provision under the Indian Penal Code	S1
14	Provision under the Indian Penal Code	S1

15	Provision under the Indian Penal Code	S1
16	Provision under the Indian Penal Code	S1
17	Provision under the Indian Penal Code	S1
18	Provision under the Indian Penal Code	S1
19	Provision under the Indian Penal Code	S1
20	Provision under the Indian Penal Code	S1
21	Statistical Realities	T1,T2,T3,R1,R2
22	Statistical Realities	T1,T2,T3,R1,R2
23	Statistical Realities	T1,T2,T3,R1,R2
24	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
25	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
26	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
27	First World Conference on Women in Mexico City, Mexico, 1975	T5
28	First World Conference on Women in Mexico City, Mexico, 1975	T5
29	First World Conference on Women in Mexico City, Mexico, 1975	T5
30	First World Conference on Women in Mexico City, Mexico, 1975	T5
31	Second World Conference on Women, Copenhagen, 1980	T5
32	Second World Conference on Women, Copenhagen, 1980	T5
33	Second World Conference on Women, Copenhagen, 1980	T5
34	Second World Conference on Women, Copenhagen, 1980	T5
35	Third World Conference on Women, Nairobi, 1985	T5
36	Third World Conference on Women, Nairobi, 1985	T5

37	Third World Conference on Women, Nairobi, 1985	T5
38	Third World Conference on Women, Nairobi, 1985	T5
39	The Declaration on the Elimination of Violence against Women, 1993	C3
40	The Declaration on the Elimination of Violence against Women, 1993	C3
41	The Declaration on the Elimination of Violence against Women, 1993	C3
42	The Declaration on the Elimination of Violence against Women, 1993	C3
43	Dowry Prohibition Act, 1961	S4
44	Dowry Prohibition Act, 1961	S4
45	Dowry Prohibition Act, 1961	S4
46	Dowry Prohibition Act, 1961	S4
47	The Commission of Sati Prevention Act, 1987	S5
48	The Commission of Sati Prevention Act, 1987	S5
49	The Indecent Representation of Women (Prohibition) Act, 1986	S6
50	The Indecent Representation of Women (Prohibition) Act, 1986	S6
51	The Indecent Representation of Women (Prohibition) Act, 1986	S6
52	Protection of Women from Domestic Violence Act, 2005	S7
53	Protection of Women from Domestic Violence Act, 2005	S7
54	Protection of Women from Domestic Violence Act, 2005	S7
55	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
56	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
57	Procedural safeguards under the Code of Criminal Procedure	S9
58	Procedural safeguards under the Code of Criminal Procedure	S9

59	The jurisprudence relating to victim compensation & appreciation of evidence	S9
60	The jurisprudence relating to victim compensation & appreciation of evidence	S9

Text Books:

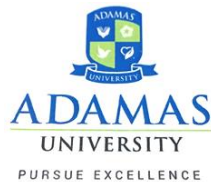
1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Commission of Sati Prevention Act, 1987
6. The Indecent Representation of Women (Prohibition) Act, 1986
7. Protection of Women from Domestic Violence Act, 2005
8. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
9. Code of Criminal Procedure, 1974



Course: Penology & Victimology (LWJ 54120)
Version:1, Scheme:2018-19

L	T	P	C
3	0	2	4

UNIT 1: PENOLOGY; THEORIES OF PUNISHMENT

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment. (10Hrs)

UNIT 2: CRIMINAL JUSTICE ADMINISTRATION

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc. (6Hrs)

MODULE 3: JUDICIAL TREND :(8 Hours)

Sentencing policy, International trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

(8Hrs)

MODULE4: VICTIM AND VICTIMIZATION

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes. (10Hrs)

UNIT 5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response. (8Hrs)

MODULE 6: VICTIM COMPENSATION (8 Hours)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence. (8Hrs)

MODULE 7: VICTIM ASSISTANCE

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System. (10Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	5	5	10	
2		5	5	6	
3			29	5	
4		5	5	5	

5		5	5	10	
6		5			
7		5		4	
Total	10	30	20	40	100

Lesson Plan, Penology & Victimology (LWJ 54120)

Day No.	Lecture Topic	Reference Material
1-10	Concept of punishment in ancient India	T1,T2,T3,T4, R1,R2
1-10	Different theories of punishment and its relevance in the present day times	T1,T2,T3,T4, R1,R2
1-10	Object of penology – Why inflicted?	T1,T2,T3,T4, R1,R2
1-10	Capital punishment –be curtailed or retained?	T1,T2,T3,T4, R1,R2
10-16	Correctional Administration – the functionaries	T1,T2,T3,T4, R1,R2
10-16	Sentencing policy of the judiciary-- different factors affecting it	T1,T2,T3,T4, R1,R2
10-16	Is there any uniform sentencing policy followed by the judiciary?	T1,T2,T3,T4, R1,R2
16-24	Historical Development of Victimology	T1,T2,R2,R5, R6
16-24	Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology	T1,T2,R2,R5, R6
24-34	U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)	T1,T2,R2,R5, R6
24-34	Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India	T1,T2,R2,R5, R6
24-34	Judicial Response	T1,T2,R2,R5, R6
34-42	Restitution and Rehabilitation of Victims	T1,T2,R2,R5, R6
34-42	Compensation for Victims of Crime and Abuse of power - An International Perspective	T1,T2,R2,R5, R6

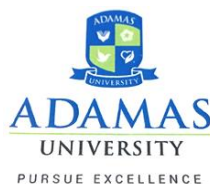
34-42	Compensation to Victims of Crime: Legislative Framework in India	T1,T2,R2,R5, R6
34-42	Recommendations of Justice Malimath Committee with respect to compensation to victims of crime	T1,T2,R2,R5, R6
34-42	Judicial Trends in Compensatory Jurisprudence	T1,T2,R2,R5, R6
42-50	Assisting victims during crime investigation and	T1,T2,R2,R5, R6
42-50	Trial Legal aid to victims of crime	T1,T2,R2,R5, R6
50-60	Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse	T1,T2,R2,R5, R6

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study* Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Reference Books:

1. Frank Hagen's An Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying Victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.



Course: Banking Law (LWJ55137)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

Unit II: Relation Between Banker And Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

Unit IV: Reserve Bank Of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

Unit VI: Control of Banks In India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

(3 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
Total	25	15	20	40	100

Lesson Plan on Banking Law (LWJ55137)

Day No.	Lecture Topic	Reference Material
1	Evolution of Banking and its history in India.	T1,T2,R2
2	Evolution of Banking and its history in India.	T1, T2, T3
3	Evolution of Banking and its history in India.	T1, T2 T3
4	Evolution of Banking and its history in India.	T1,T2
5	Evolution of Banking and its history in India.	T1, T2, T3
6	Bank, Banking and Bank Regulation	T1, T3, R4
7	Bank, Banking and Bank Regulation	T1,T2, T3, T4, R5,,
8	Bank, Banking and Bank Regulation	T1, T3, T4, T3
9	Bank, Banking and Bank Regulation ₃₀	T1, T2, T3
10	Bank, Banking and Bank Regulation	T1, T2 T3

11	Structure and function of Banking Institution	T1,T2
12	Structure and function of Banking Institution	T1, T2, T3
13	Structure and function of Banking Institution	T1, T3, R4
14	Structure and function of Banking Institution	T1,T2, T3, T4, R5,,
15	Structure and function of Banking Institution	T1, T3, T4, T3
16	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, R4
17	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2, T3, T4, R5,,
18	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, T4, T3
19	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2
20	Commercial banks: Structure and function.	T1, T2, T3
21	Commercial banks: Structure and function.	T1, T3, R4
22	Commercial banks: Structure and function.	T1,T2, T3, T4, R5,,
23	Systems of Banking: Unit banking, branch banking, group banking and chain banking	T1, T3, T4, T3
24	Systems of Banking: Unit banking, group banking and chain banking	T1, T3, R4
25	Systems of Banking: Unit banking group banking and chain banking	T1, T3, R4
26	Systems of Banking: Unit banking group banking and chain banking	T1,T2, T3, T4, R5,,
27	Relationship between banker and customer- an overview	T1, T3, T4, T3

	Relationship between banker and customer- an overview	T1, T3, R4
28	Legal character of Banker – Customer relationship	T1,T2, T3, T4, R5,,
29	Rights and obligations of banker	T1, T3, T4, T3
30	Rights and obligations of banker	T1, T3, R4
31	Types of accounts	T1,T2, T3, T4, R5,,
32	Types of accounts	T1, T3, T4, T3
33	Types of accounts	T1 T3, R3, R4
34	Principles of good lending	T1, T3, R4
35	Social Control of Banks	T1,T2, T3, T4, R5,,
36	Nationalization of Banks.	T1, T3, T4, T3
37	Priority lending.	T1, T2, R5
38	Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations]	T1, T2, T3, T4
39	The Negotiable Instrument Act, 1881- Overview	T1, T3, R4
40	The Negotiable Instrument Act, 1881- Overview	T1,T2, T3, T4, R5,,
41	Companies, Promissory Note, Bill of Exchange	T1, T3, T4, T3
42	Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,	T1, T3, R4
43	Inland Instrument, Foreign Instrument, negotiable Instrume	T1,T2, T3, T4, R5,,
44	Negotiation, Indorsement, inchoate stamped Instruments.	T1, T3, T4, T3
45	Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker ³⁰	T1, T3, R4

46	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
47	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, T4, T3
48	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
49	Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
51	The Banking Regulation Act, 1949- Overview	T1, T3, T4, T3
52	Control over Management. Powers of the Central Government towards Banking Companies	T1, T3, R4
53	Prohibition of certain activities in relation to Banking Companies	T1,T2, T3, T4, R5,,
54	Acquisition of the undertakings of Banking Companies. Suspension of Business and winding up of Banking Companies	T1, T3, T4, T3
55	Special provisions for speedy disposal of winding up proceedings.	T1,T2, T3, T4, R5,,

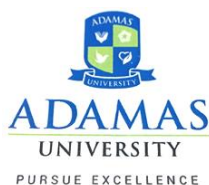
54	Powers of the Central Government towards Banking Companies	T1, T3, T4, T3
55	Reserve Bank of India: Central Banking: Organizational Structure of RBI	T1, T3, R4
56	Functions of the Reserve Bank	T1,T2, T3, T4, R5,,
57	Primary functions	T1, T3, T4, T3
58	Secondary functions	T1, T3, R4
59	Controlling function of RBI over Banking and Non-Banking Companies	T1,T2, T3, T4, R5,,
60	EMERGING DIMENSIONS IN BANKING SYSTEM- Over view	T1, T3, T4, T3
61	E-commerce	T1, T3, R4
62	E-commerce	T1, T3, R4
63	E-banking	T1,T2, T3, T4, R5,,
64	E-banking	T1, T3, T4, T3

Text Books:

1. Banking Law and Practice,C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practi³el , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasseesse,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



Course: Bankruptcy and Insolvency Law (LWJ55139)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

UNIT-1: Corporate Bankruptcy and Insolvency: Introduction

Corporate Financial Distress and Failure, Theoretical framework of Bankruptcy and Insolvency, Creditors’ Bargain Theory , Contractarian Theory, Team Production Theory , Corporate Bankruptcy and Insolvency- Basic Principles, Models of Bankruptcy and Insolvency, Manager Driven and Manager Displacement. (12Hrs)

UNIT- 2: Corporate Insolvency Process in India

Development of Insolvency Law model in India, Eligibilities to file resolutions, Resolution Process under IBC, Institutions under IBC, Committee of creditors, Resolution Professionals, Information Utilities, Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016. (12Hrs)

UNIT- 3: Corporate Liquidation Process in India

Liquidation Process, Institutions for liquidations process under IBC, Liquidation Professionals, Conduct of liquidation, Distribution of assets (*pari-pasu* principle), Adjudicatory Institutions. (12Hrs)

UNIT-4: Individuals and Partnership Firms’ Insolvency and Bankruptcy in India

Adjudicatory Authority, Applications for Insolvency Resolution Process, Resolution Professional: Appointment, Removal and Powers, Meetings of creditors, Discharge on implementation of resolution plan, Application for Bankruptcy Order, Trustees: Duties and Powers, Bankrupt’s Duties, Discharge on bankruptcy. (12Hrs)

UNIT – 5: Cross-Border Insolvency

Cross Border Insolvency, Issues in Cross Border Insolvency, Universalism vs. Territoriality, Treatment of Security Rights in Cross Border Insolvency, UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016. (12Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Financial Market Regulations (LWJ54131)

Day No.	Lecture Topic	Reference Material
1	Corporate Bankruptcy and Insolvency: Overview	T1,T2, T3
2	Corporate Bankruptcy and Insolvency: Overview	T1,T2, T3,
3	Corporate Financial Distress and Failure	T1, T2, T3

4	Corporate Financial Distress and Failure	T1, T2 T3
5	Theoretical framework of Bankruptcy & Insolvency	T1,T2
6	Creditors' Bargain Theory	T1, T2, T3
7	Contractarian Theory	T1, T2,T3
8	Team Production Theory	T1. T2, T3
9	Corporate Bankruptcy and Insolvency - Basic Principles	T1, T2, T3
10	Corporate Bankruptcy and Insolvency - Basic Principles	T1, T2, T3
11	Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement	T1, T2, T3,T4
12	Models of Bankruptcy and Insolvency: Manager Driven and Manager Displacement	T1,T2, T3,T4
13	Corporate InsolvencyProcess in India :overview	T1,T2,T3
14	Development of Insolvency Law model in India	T1, T2, T3
15	Development of Insolvency Law model in India	T1,T2, T3, T4,
16	Eligibilities to file resolutions	T1, T3, T4, T3
17	Resolution Process under IBC	T1, T2, T3
18	Resolution Process under IBC	T1,T2,T3
19	Institutions under IBC	T1, T2, T3
20	Committee of creditors	T1,T2, T3, T4,
21	Resolution Professionals	T1, T3, T4, T3
22	Information Utilities	T1, T2, T3
23	Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016	T1,T2,T3
24	Insolvency Mechanisms: Outside Insolvency and Bankruptcy Code 2016	T1, T2, T3
25	Corporate Liquidation Process in India:overview	T1,T2, T3, T4,

26	Liquidation Process	T1, T3, T4, T3
27	Institutions for liquidations process under IBC	T1, T2, T3
28	Institutions for liquidations process under IBC	T1,T2, T3,T4
29	Liquidation Professionals	T1,T2,T3
30	Conduct of liquidation	T1, T2, T3
31	Distribution of assets (<i>pari-pasu</i> principle)	T1,T2, T3, T4,
32	Adjudicatory Institutions	T1, T2, T3
33	Adjudicatory Institutions	T1,T2, T3, T4,
34	Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview	T1, T3, T4, T3
35	Individuals and Partnership Firms' Insolvency and Bankruptcy in India:overview	T1, T2, T3
36	Adjudicatory Authority	T1,T2,T3
37	Adjudicatory Authority	T1, T2, T3
38	Applications for Insolvency Resolution Process	T1,T2, T3, T4,
39	Applications for Insolvency Resolution Process	T1, T3, T4, T3
40	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3
41	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3
42	Resolution Professional: Appointment, Removal, and Powers	T1, T2, T3,T4
43	Meetings of creditors	T1,T2, T3,T4
44	Meetings of creditors	T1,T2,T3
45	Discharge on implementation of resolution plan	T1, T2, T3
46	Application for Bankruptcy Order	T1,T2, T3, T4,
47	Trustees: Duties and Powers	T1, T3, T4, T3
48	Trustees: Duties and Powers ³¹	T1, T2, T3

49	Bankrupt's Duties	T1,T2,T3
50	stock exchange depository	T1, T2, T3
51	Discharge on bankruptcy	
52	Discharge on bankruptcy	T5,
53	Cross-Border Insolvency :overview	T5,
54	Cross-Border Insolvency :overview	T5
55	Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality	T5
56	Cross Border Insolvency – Issues in Cross Border Insolvency – Universalism vs. Territoriality	T5
57	Treatment of Security Rights in Cross Border Insolvency	T5
58	Treatment of Security Rights in Cross Border Insolvency	T5
59	UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016	T5,
60	UNICTRAL Model Law on Cross Border Insolvency & IBC, 2016	T5

READINGS (BOOKS)

BOOKS:

Corporate Insolvency Law: Perspectives and Principles by Vanessa Finch (Cambridge Publications)

Principles of Corporate Insolvency Law by Roy Goode (London: Sweet & Maxwell, 2018)

Pennington's Corporate Insolvency Law by Robert Pennington (Butterworths)

Corporate Insolvency - Law and Practice by Edward Bailey and Hugo Groves (London: Butterworths)

**Case Digest on Insolvency and Bankruptcy Code, 2016 by Ashish Makhija
(Bloomsberry Publication)**

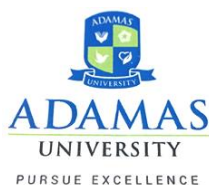
**Guide to Insolvency and Bankruptcy Code (7th Edition 2019)by V.S. Datey (Taxmanns
Publications)**

REFERENCES:

Comparative Insolvency Law: The Pre-pack Approach in Corporate Rescue by Bo Xie
(Edwar Elgar Publishing Co.)

The Law of Insolvency By Ian Fletcher (Sweet & Maxwell)

Statutory priorities in corporate insolvency law by Christopher F. Symes (Ashgate
Publishing, Ltd.,)



Paper Name: Child and Law (LWJ55129)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit 1-Introduction of child and child rights

Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children.(12 hrs)

Unit 2- Child Rights, Policy and Legislative Framework for Child Protection

Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches Human Rights and Children’s Rights, Constitutional Provisions, United Nations Convention of the Rights of the Child (UNCRC), Fundamental Rights and Principles

(15 hrs)

Unit 3- Juvenile Justice System in India

Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services, National and State Commissions for the Protection of Child Rights, Indian Penal Code: Crime and Culpability (18 hrs)

Unit 4- Laws, Legislations and Linkages for Child Protection

Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues, Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) , Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012, Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943, Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016 (15 hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan, Public International Law (LWJ55129)

Day No.	Lecture Topic	Reference Material
	Unit 1-Introduction of child and child rights	
1.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, R1
2.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, R2, R3
3.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2
4.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and	T1

	Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	
5.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	R4
6.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
7.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1
8.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
9.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
10.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T3
11.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act 2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	T1, T2, T3, R2, R3
12.	Definition of child , The present legal framework- The Guardian and Wards Act 1890, The Hindu Adoption and Maintenance Act 1956, The Probation of offenders Act 1958, The Protection of children from sexual offences Act	T1, T2, T3, R2, R3

	2012, The Juvenile Justice (Care and Protection of children) Act 2015, Policies and Plans related to children	
	Unit 2- Child Rights, Policy and Legislative Framework for Child Protection	
13.	Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches	T1, T3, R2, R3
14.	Needs, Welfare and Rights- Rights based Approach , Difference between Needs, Welfare and Rights based Approaches	T1, T3, R2, R3
15.	Human Rights and Children’s Rights,	T1, T3, R2, R3
16.	Human Rights and Children’s Rights,	T1, T3, R2, R3
17.	Constitutional Provisions,	T1, T3, R3
18.	Constitutional Provisions,	T1, T3, R3
19.	Rights and duties arising out of state succession	T1, T3, R3
20.	Continuity and succession	T1, T3, R3
21.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
22.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
23.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
24.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
25.	United Nations Convention of the Rights of the Child (UNCRC),	T1, T3, R3
26.	Fundamental Rights and Principles	T1, T3, R3
27.	Fundamental Rights and Principles	T1, T3, R3
	Unit 3- Juvenile Justice System in India	
28.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T3, R3
29.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T3
30.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
31.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
32.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3

33.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	
34.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
35.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
36.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
37.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
38.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
39.	Overview of Juvenile Justice System, Children in Need of Care and Protection, Child in Conflict with Law, Statutory Institutions and Non-Institutional Services,	T1, T2, T3
40.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
41.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
42.	National and State Commissions for the Protection of Child Rights,	
43.	National and State Commissions for the Protection of Child Rights,	T1, T2, T3
44.	Indian Penal Code: Crime and Culpability	T1, T2, T3
45.	Indian Penal Code: Crime and Culpability	T1, T2, T3
	Unit 4- Laws, Legislations and Linkages for Child Protection	
46.	Child Abuse, Neglect, Violence and Exploitation, Vulnerable Children and their Issues,	T1
47.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1
48.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2
49.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2
50.	Child Trafficking- Trafficking – for Sex, Adoption, and Labour, Specific Sections IPC related to Trafficking, Immoral Traffic Prevention Act, 1986 (ITPA) ,	T1, T2

	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	
51.	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	T1, T3
52.	Protection of Children from Sexual Offences- Specific Sections IPC related to Trafficking, The Protection of Children from Sexual Offences Act, 2012,	T1, T3
53.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T3
54.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
55.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
56.	Protection from Domestic Violence and Beggary- The Protection of Women from Domestic Violence Act, 2005, The Bombay Prevention of Begging Act, 1959, The West Bengal Vagrancy Act 1943,	T1, T2, T3
57.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	
58.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3
59.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3
60.	Protection of Rights of Children with Disability- UN Convention and Rights of Persons with Disabilities Act, 2016	T1, T2, T3

Text Books:

1. United Nations Convention of the Rights of the Child (UNCRC)
2. The Juvenile Justice (Care and Protection of Children) Act 2015
3. The Commissions for Protection of Child Rights Act, 2005
4. Criminal Procedure Code 1973
5. The Indian Penal Code 1860
6. Immoral Traffic Prevention Act, 1986 (ITPA)

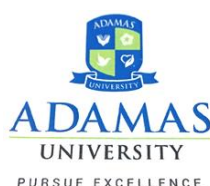
7. The Protection of Children from Sexual Offences Act, 2012
8. The Protection of Women from Domestic Violence Act, 2005
9. The Bombay Prevention of Begging Act, 1959
10. The West Bengal Vagrancy Act 1943
11. Rights of Persons with Disabilities Act, 2016

Books

1. Agrarwal H.O., Human Right, Central Law Publications Allahabad, 2006
2. Bajpai Asha, Child Rights in India, Law, Policy and practice, Oxford University Press, New Delhi, 2015
3. Kumari Ved, The Juvenile Justice System in India, Oxford University Press, New Delhi, 2017
4. Rao Mamta, Law Relating to women and children, Eastern Book Company, Lucknow, 2017
5. Shaw S.P., Encycopedia of Laws of the Child in India, Alia Law Agency, Allahabad, 2000

Journals

1. Nuzhat Praveen Khan, Constitutional and Legal Rights of the Child, Vol. X, Issue. I Nyaya Tiefenbrun Susan, Child Soldier, Slavery and the Trafficking of Children, Vol.31, No.2, Fordham International Journal, 2008
2. Sen Sankar, Trafficking in Women and Childern, Vol. 3 Journal of the NHRC, 2004



Course: Corporate Governance (LWJ55133)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE

Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India,

Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.

UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE

Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system., Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.

UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE

Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.

UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE

Evolution of the concept of Independent Director, Role to improve Corporate Governance

Role to protect Shareholders, Role to protect Stakeholders

UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making

UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan for Corporate Governance

Day No.	Lecture Topic	Reference Material
1	Historical Background of Corporate Law and Governance	T1, T3
2	Politics and Governance	T1, T2, T3
3	Understanding a Corporate	T1, T3
4	Understanding Corporate Management	T1, R3, R4, R7
5	Understanding Corporate Governance	T1, R3, R4, R7
6	Models of corporate governance.	T1, R3, R4, R7
7	Corporate governance initiatives in India.	T1, R3, R4, R7
8	Other codes and guidelines on corporate governance in India	T1
9	Evolution of Concept of Board	T1, T2, T3, R6
10	The role and importance of the board in corporate system.	T1, T2, T3, R6
11	Types of board structure – Unitary board system and the two tier board system..	T1, T2, T3, R6
12	Structure and composition of the board.	T1, T2, T3, R6
13	Role and Functions of board committees.	T1, T2, T3, R6
14	Women on Corporate Boards	T1, T2, T3, R6

15	Meetings of Board	T1, T2, T3, R6
16	The role and functions of the chairman and the CEO	T1, T2, T3, R6
17	Standard of care owed by a Director	T1, T2, T3, R6
18	Business Judgment rule.	T1, T2, T3, R6
19	Self-Dealing Transactions	T1, T3, R5, R8
20	Self-Dealing Transactions	T1, T3, R5, R8
21	Fiduciary duty of a Director.	T1, T3, R5, R8
22	Acting in good faith and in the company's interest.	T1, T3, R5, R8
23	The no-conflict and no-profit rules	T1, T3, R5, R8
24	The no-conflict and no-profit rules	T1, T3, R5, R8
25	Evolution of the concept of Independent Director	T1, T3, R5, R8
26	Evolution of the concept of Independent Director	T1, T3, R5, R8
27	Evolution of the concept of Independent Director	T1, T3, R5, R8
28	Role to improve Corporate Governance	T1, T3, R5, R8
29	Role to protect Shareholders	T1, T3, R5, R8
30	Role to protect Stakeholders	T1, T3, R5, R8
31	Shareholder Democracy	T1, T3, R5, R8
32	Shareholder Democracy	T1, T3, R5, R8
33	Shareholder Democracy	T1, T3, R5, R8
34	Shareholder Activism	T1, T3, R5, R8
35	Shareholder Activism	T1, T3, R3, R4, R5
36	Corporate Social Responsibility	T1, T3, R3, R4, R5
37	Corporate Social Responsibility	T1, T3, R3, R4, R5
38	Shareholder Decision Making	T1, T3, R3, R4, R5
39	Shareholder Decision Making	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4
47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4

49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8
53	Stakeholder Theory	T1, T3, R3, R4, R5
54	Stakeholder Theory	T1, T3, R3, R4, R5
55	Stakeholder Theory	T1, T3, R3, R4, R5
56	Stakeholder Theory	T1, T3, R3, R4, R5
57	Significance of Major Stakeholders – Primary & Secondary –	T1, T3, R3, R4, R5
58	Significance of Major Stakeholders – Primary & Secondary	T1, T3, R3, R4, R5
59	Corporate Social Responsibility	T1, T3, R3, R4, R5
60	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
61	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
62	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
63	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5

Text Books:

- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

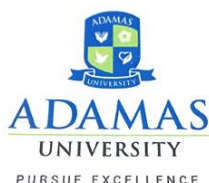
Reference Books

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.

- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1st Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

Cases Referred

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



Course: Criminal Psychology (LWJ55123)
Version: 1, Scheme: 2018-19

L	T	P	C
3	0	2	4

UNIT-1: Evolution of Crime & Delinquency

Crime and delinquency, Psychology, Psychiatry, Neurobiology and Sociology – what is the difference and does it matter?
(5Hrs)

UNIT-2: History of Psychological Perspectives on Crime

The History of Psychological Perspectives on Crime; How has the criminal mind been understood and conceptualized - from ancient Greece through phenomenology and on to neuroscience. (5Hrs)

UNIT-3: Personality and Crime

Personality and Crime; Prototypical delinquent profile and how do we use general data and knowledge for specific people? Crime and cognitive development; Is conscience a conditioned reflex?
(5Hrs)

UNIT-4: Street Crime

Homelessness and street crime; Radicalization and De-radicalization; The Aarhus Model
(5Hrs)

UNIT-5: Disorders

Disorders – How much do they account for in relation to understanding criminal behavior? Origins of Criminal Behavior- Neurobiology and Developmental Risk Factors.
(5Hrs)

UNIT-6: Youth & Crimes

Youth in Prison - Testing and diagnosing the criminal mind/the effects of Confinement; The Social Psychology of Crime.
(5Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture topic	Reference Material
841.	Evolution of Crime & Delinquency	T1, T2
842.	Evolution of Crime & Delinquency	T1, T2
843.	Evolution of Crime & Delinquency	T1, T2
844.	Evolution of Crime & Delinquency	T1, T2

845.	Evolution of Crime & Delinquency	T1, T2
846.	Evolution of Crime & Delinquency	T1, T2
847.	Evolution of Crime & Delinquency	T1, T2
848.	Evolution of Crime & Delinquency	T1, T2
849.	Evolution of Crime & Delinquency	T1, T2
850.	History of Psychological Perspectives on Crime	T1, R1
851.	History of Psychological Perspectives on Crime	T1, R1
852.	History of Psychological Perspectives on Crime	T1, R1
853.	History of Psychological Perspectives on Crime	T1, R1
854.	History of Psychological Perspectives on Crime	T1, R1
855.	History of Psychological Perspectives on Crime	T1, R1
856.	History of Psychological Perspectives on Crime	T1, R1
857.	History of Psychological Perspectives on Crime	T1, R1
858.	History of Psychological Perspectives on Crime	T1, R1
859.	History of Psychological Perspectives on Crime	T1, R1
860.	History of Psychological Perspectives on Crime	T1, R1
861.	Personality and Crime	T1,T2,T3
862.	Personality and Crime	T1,T2,T3
863.	Personality and Crime	T1,T2,T3
864.	Personality and Crime	T1,T2,T3
865.	Personality and Crime	T1,T2,T3
866.	Personality and Crime	T1,T2,T3
867.	Personality and Crime	T1,T2,T3
868.	Personality and Crime	T1,T2,T3
869.	Personality and Crime	T1,T2,T3

870.	Personality and Crime	T1,T2,T3
871.	Street Crime	T1,T2,T3
872.	Street Crime	T1,T2,T3
873.	Street Crime	T1,T2,T3
874.	Street Crime	T1,T2,T3
875.	Street Crime	T1,T2,T3
876.	Street Crime	T1,T2,T3
877.	Street Crime	T1,T2,T3
878.	Street Crime	T1,T2,T3
879.	Street Crime	T1,T2,T3
880.	Street Crime	T1,T2,T3
881.	Disorders	T1,T2,T3
882.	Disorders	T1,T2,T3
883.	Disorders	T1,T2,T3
884.	Disorders	T1,T2,T3
885.	Disorders	T1,T2,T3
886.	Disorders	T1,T2,T3
887.	Disorders	T1,T2,T3
888.	Disorders	T1,T2,T3
889.	Disorders	T1,T2,T3
890.	Disorders	T1,T2,T3
891.	Youth & Crimes	T1,T2,T3,R1
892.	Youth & Crimes	T1,T2,T3,R1

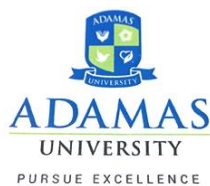
893.	Youth & Crimes	T1,T2,T3,R1
894.	Youth & Crimes	T1,T2,T3,R1
895.	Youth & Crimes	T1,T2,T3,R1
896.	Youth & Crimes	T1,T2,T3,R1
897.	Youth & Crimes	T1,T2,T3,R1
898.	Youth & Crimes	T1,T2,T3,R1
899.	Youth & Crimes	T1,T2,T3,R1
900.	Youth & Crimes	T1,T2,T3,R1

Text Books:

1. Andreas Kapardis, Psychology & Law
2. Clive Hollin, Psychology & Crime: An Introduction to Criminal Psychology
3. Hans Gross, Criminal Psychology

Reference Books

1. Ray Bull, Criminal Psychology
2. Richard Worley, Psychological Criminology
3. Ronald Blackburn, The Psychology of Criminal Conduct



Course: Forensic Science (LWJ55125)

Version: v 1.0, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit1: Crime and punishment in India - (6 hrs)

Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.

Unit 2: Scientific evidence and Criminal Justice System: (10 hrs)

Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.

Unit 3: Quality assurance in Forensic Sciences: (10 hrs)

Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.

Unit 4: Law of individuality in Forensic Science: (8 hrs)

Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.

Unit 5: Principles of exchange & Law of progressive change in Forensic Science: (8 hrs)

Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.

Unit 6: Law of comparison and analysis in Forensic Science: (6 hrs)

Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.

Unit 7: Law of probability and circumstantial facts in Forensic Sciences: (6 hrs)

Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	8	6	19
2	5	--	8	4	17
3	5	--	4	5	14
4	5	-	--	10	15
5	5	5	--	10	20
6	-	5	--	10	15
Total	25	15	20	40	100

Day No.	Lecture Topic	Reference Material
1	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1,T2, T3
2	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1,T2, T3,

3		T1, T2, T3
4	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2 T3
5		T1,T2
6	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2, T3
7		T1, T2,T3
8	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1. T2, T3
9		T1, T2, T3
10	Assessment of crime & punishment in India in the last two decades – Processes involved under Criminal Justice System in India – Identification of bottlenecks for achieving higher conviction rate – Ramification of various reports on Judicial and Police reforms in India.	T1, T2, T3
11	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3,T4
12		T1,T2, T3,T4
13	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1,T2,T3
14		T1, T2, T3
15	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic ₃₃ Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under	T1,T2, T3, T4,

	practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	
16		T1, T3, T4, T3
17	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3
18		T1,T2,T3
19	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T2, T3
20		T1,T2, T3, T4,
21	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T3, T4, T3
22		T1, T2, T3
23	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1,T2,T3
24	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance ³³ to International yardstick.	T1, T2, T3

25		T1,T2, T3, T4,
26	Relevance of scientific evidence in Criminal Justice System – Introduction to Forensic Sciences – Principles of Forensic Science – Development of Forensic Science in India – Capabilities of Forensic Sciences under practice in India – Scope for new activities under Forensic Sciences in India – Administration of Forensic Sciences in India and its relevance to International yardstick.	T1, T3, T4, T3
27	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
28	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2, T3,T4
29	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2,T3
30	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
31	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2, T3, T4,
32	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
33	Definition of event – Uniqueness of an event – Physical evidence – Functioning of ³³ Forensic Science Laboratory – Academic scenery on Forensic Science in	T1,T2, T3, T4,

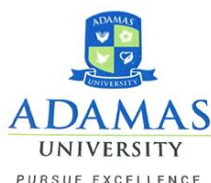
	India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	
34	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T3, T4, T3
35	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
36	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1,T2,T3, T11, T10
37	Definition of event – Uniqueness of an event – Physical evidence – Functioning of a Forensic Science Laboratory – Academic scenery on Forensic Science in India – Reconstruction of a scene of occurrence – Quality assurance in Forensic Sciences – Scientific evaluation of physical evidence.	T1, T2, T3
38	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1,T2, T3, T4,
39	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T3, T4, T3, T6
40	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3
41	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3
42	Genetic evolution – Roles of bio-molecules in the individual characteristics – Finger prints – Blood grouping – DNA Fingerprinting – Anthropology – Hand writing.	T1, T2, T3,T4
43	Physical evidences – Locard's Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of	T1,T2, T3,T4, T7

	evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	
44	.	T1,T2,T3
45	Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	T1, T2, T3, T9
46	.	T1,T2, T3, T4,
47	Physical evidences – Locard Principle – Digital evidence – Study of crime scene – collection of evidences – preservation of evidences – value of evidences – chain of custody – Forwarding of physical evidences to Forensic Science Laboratories - Influence on outcome of result – status of witnesses – Human physiology – Effect on physical evidence.	T1, T3, T4, T3
48	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1, T2, T3
49	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1,T2,T3
50	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T1, T2, T3, T10
51	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T2, T3, T10
52	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T5, T2, T3, T10
53	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability	T5, T2, T3, T10

	of laboratory personnel – Quality assurance for technical people.	
54	Adulteration of physical evidences – Counterfeit technology – Correlation between physical evidences upon contact - Analytical methodologies – Capability of laboratory personnel – Quality assurance for technical people.	T5,T11
55	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
56	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
57	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
58	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5 T2, T3, T10
59	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5, T2, T3, T10
60	Measurement of uncertainty – Effect of Forensic report on judgements – oral evidence w.r.t scientific evidences.	T5, T12

Text Books:

1. Jay Siegel, Forensic Science- a beginner's Guide, 3rd edition, Simon & Schuster
2. B Lal, Cross examination of Handwriting expert, Selective & Scientific Books, Delhi
3. Blackburn D, & Caddell W., Detection of forgery – A practical Handbook
4. Dr. Jaisingh P Modi, MODI's Jurisprudence, Pandeya Publications
5. Richard Saferstein, Criminalistics: An introduction to Forensic Science, Ulan Press
6. Vincent J M Di Maio, Gunshot wounds – 3rd Edition, CRC Press
7. Kelly M Elkins, Introduction to Forensic chemistry, CRC Press
8. Ted Vosk & Ashley F. Emery, Forensic metrology, CRC Press
9. Jay A. Siegel & Pekka J. Saukko, Encyclopedia of Forensic Sciences, Academic Press
10. David W. Hall & Jason Byrd, Forensic Botany: A practical guide, Wiley-Blackwill
11. Colin Aitken, Franco Taroni, Statistics and the Evaluation of Evidence for Forensic Scientists, 2nd Edition, ISBN: 978-0-470-84367-3 July 2004, The Wiley Foundation
12. Tom Mann, Flawed Forensics: The Splatt Case and Stewart Cockburn, Inkstone



Course: IT offences (LWJ55127)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Introduction to Cyber Crime, Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals, Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons (15 hours)

Unit-2: Cyber Crimes: Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code, Hacking, Computer related crimes, Pornography, Decryption of Information, Protected System, Digital Forgery, Email Spoofing and Email bombing, Online Defamation, Cyber Stalking, Phishing, Viruses, Denial of service attacks, Identity Theft and Fraud, Cyber Terrorism (25 hours)

Unit-3: Right to Privacy and Data Protection on Internet, Threat to privacy on internet, Ingredients to decide confidentiality of information, Breach of sensitive personal information and confidentiality under IT Act and penalties for the same. (15 hours)

Unit 4: Combating Cyber Crimes: Technological Measures, Cyber Investigation, Legal Framework Laws and Enforcement. (15 hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	05	10	25

2	10	--	05	10	25
3	--	10	05	10	25
4	--	10	05	10	25
Total	20	20	20	40	100

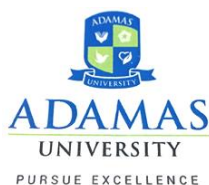
Lesson Plan, IT Offences (LWJ55127)

Day No.	Lecture Topic	Reference Material
56.	Introduction to Cyber Crime Cyber Crimes vs. Conventional Crime, Reasons for cyber crimes and cyber criminals	T1, T2
57.	Classification of Cyber Crimes, Crime against Organisation (Govt., Firms, Companies and Society at large), Crime against Property, Crime against Persons	T2, T3
58.	Unauthorised Access, Assisting in unauthorised Access, Tampering with the Source Code,	T1, T2
59.	Computer related crimes	T3, T4
60.	Pornography	T3, T4, T7
61.	Decryption of Information	T1, T2
62.	Protected System	T1, T3
63.	Digital Forgery	T3, T4
64.	Email Spoofing and Email bombing	T1, T3, T4
65.	Online Defamation	T1, T4
66.	Cyber Stalking	T3, T4
67.	Viruses	T2, T3
68.	Phishing	T1, T5
69.	Denial of service attacks	T4, T5
70.	Identity Theft and Fraud	T1, T2, T3
71.	Cyber Terrorism	T1, T4, T5
72.	Right to Privacy and Data Protection on Internet	T1, T2
73.	Threat to privacy on internet	T1, T2, R3

74.	Ingredients to decide confidentiality of information,	T1, T2
75.	Breach of sensitive personal information and confidentiality under IT Act and penalties for the same	T3
76.	Technological Measures for combatting cyber crime	T4, T5
77.	Cyber Investigation	T4, T5
78.	Legal Framework Laws and Enforcement	T4, T5

Text Books:

1. Ryder, D.R. Guide to cyberlaws.2nd ed. India: Nagpur ,Wadhwa .2003.
2. V. Sood, Cyberlaw simplified. India: Tata McGraw-Hill publishing Co.Ltd. 2001.
3. Dr. R.K. Chaubey “An Introduction to Cyber Crime and Cyber Law, Kamal Law House, Kolkata 2008.
4. Justice Yatindra Singh, Cyber Laws, 3rdEdition Universal Law Publishing Co.
5. Vakul Sharma, “Information Technology Law and Practice”, 3rd edition, Universal Publishing Co. New Delhi
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes,and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



**Course Name: International Criminal Law & International Criminal Court
(LWJ55147)**

Version- 1.1, Session-2018-19

L	T	P	C
3	0	2	4

Unit – 1

(10Hrs)

History and the development of International Criminal law, Sources and historic aspects, Subjects of international criminal law, International criminal responsibility of individuals, Criminal responsibility of Heads of States and Immunities from Criminal Jurisdiction

Unit- 2

(10Hrs)

Elements of crimes, International/ Transnational crimes, Genocide, Crimes against humanity, War crimes, Aggression

Unit-3

(10Hrs)

Principles of International Criminal Law, General Principles of Liability, Command Responsibility, The defense of 'obedience to superior orders, Non-applicability of statutory Limitations, Non-retroactivity principle, Ne bis in idem or double jeopardy, General Defenses in international criminal law

Unit-4

(10Hrs)

Procedural and enforcement mechanisms of international criminal law and international cooperation, Aut Dedere Aut Judicare / Universal Jurisdiction, Sentencing and Penalties,

Witness Victim protection and participation in criminal proceedings, Extradition and Mutual legal assistance, State Obligation to cooperate and Non-compliance

Unit-5

(10Hrs)

The Origins of International Criminal Justice, The Historical Origins of International criminal Prosecutions, International Military Tribunal at Nuremberg (IMT) and International military tribunal for the Far East at Tokyo, Control Council Law No. 10 and military commissions International Criminal Tribunal for the Former Yugoslavia (ICTY) and Rwanda (ICTR), Jurisdiction of the ICTY and ICTR, Enforcement Capacity of the Tribunals, Completion Strategies of Ad Hoc Tribunals and the United Nations Mechanism for International Criminal Tribunals UNMICT, International Criminal Court (ICC), Crimes within the jurisdiction of the ICC, Principle of Complementarity, Jurisdiction and the ICC Triggering Mechanism Jurisdiction: personal, territorial and temporal, Referrals and Deferral of investigation or prosecution by the UN Security Council.

Unit-6

(10Hrs)

Mixed models of international criminal justice /Internationalized Domestic Courts, Kosovo and Bosnia and Herzegovina, Special Court for Sierra Leone, East Timor Special Panels, Extraordinary Chambers of Cambodia and Extraordinary African Chambers, Special Tribunals for Lebanon, Iraq and Lockerbie trial, Alternatives to Criminal Prosecution, Truth commissions; Local justice mechanisms; Amnesties.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Lesson Plan on International Criminal Law & International Criminal Court (LWJ55147)

Day No.	Lecture Topic	Reference Material
1	History and the development of International Criminal law	T1,T2,R2
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Subjects of international criminal law	T1, T3, R4
7	Do	T1,T2, T3, T4, R5,,
8	Do	T1, T3, T4, T3

9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Elements of Crime	T1,T2,R1
12	Do	T1, T2, T3
13	Do	T1, T3, R4
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Do	T1, T3, R4
17	Do	T1,T2, T3,
18	Do	T1, T3, T4,
19	Principles of International Criminal Law	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3, R4
22	Do	T1,T2, T3, T4,
23	Do	T1, T3,
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, T4, R5
27	Procedural and enforcement mechanisms of international criminal law and international cooperation	T1, T3, T4,
	Do	T1, T3, R4
28	Do	T1,T2, T3, T4, R5,,
29	Do	T1, T3, T4,
30	Do	T1, T3, R4
31	Do	T1,T2, T3, T4,
32	Do	T1, T3, T4,
33	DO	T1 T3, R3, R4
34	The Origins of International Criminal Justice	T1, T3, R4
35	Do	T1,T2, T3, T4,
36	Do 34	T1, T3, T4, T3
37	The Historical Origins of International criminal	T1, T2, R5

	Prosecutions	
38	Do	T1, T2, T3, T4
39	Do	T1, T3, R4
40	Do	T1,T2, T3, T4, R5
41	Do	T1, T3, T4,
42	Do	T1, T3, R4
43	Do	T1,T2, T3, T4, R5,
44	Do	T1, T3, T4,
45	International Criminal Court (ICC)	T1, T3, R4
46	Do	T1,T2, T3, T4,
47	Do	T1, T3, T4, T2
48	Do	T1, T2, T3, R1
49	Do	T1,T2, T3, T4, R2
51	Do	T1, T3,
52	Do	T1, T3, R4
53	Do	T1,T2, T3, T4, R6
54	Do	T1, T3, T2
55	Do	T1,T2, T3, T4,
54	Do	T1, T3, T4
55	Mixed models of international criminal justice /Internationalized Domestic Courts	T1, T3, R4

56	Do	T1,T2, T3, T4
57	Do	T1, T3, T4,
58	Do	T1, T3, R4
59	Do	T1,T2, T3,
60	Do	T1, T3, T4,
61	Do	T1, T3, R4
62	Special Tribunals for Lebanon, Iraq and Lockerbie trial Alternatives to Criminal Prosecution	T1, T2, T3
63	Do	T1,T2, T3,
64	Do	T1, T3,
65	Do	T3, T2

List of readings

Compulsory Books

1.M. Cherif Bassiouni, Introduction to International Criminal Law, 2nd Edition, Martinus Nijhoff, (2013).

2.Ilias Bantekas, International Criminal Law, Hart Publishing, (2010).

3.Robert Cryer, An Introduction to International Criminal Law and Procedure, Cambridge University press, (2014).

4. M.N.Shaw, International Law,

Suggested Readings

1. William A. Schabas, Nadia Bernaz, Handbook of International Criminal Law, Routledge, (2012).
2. William A. Schabas, An Introduction to the International Criminal Court, Cambridge University Press 2011
3. William A. Schabas, Genocide in International Law, Cambridge University Press 2009
4. William A. Schabas, The UN International Criminal Tribunals, Cambridge University Press, 2006
5. Silvia D'Ascoli, Sentencing in International Criminal Law The UN ad hoc Tribunals and Future Perspectives for the ICC, Hart Publishing, (2011).
6. Mohamed Elewa Badar, The Concept of Mens Rea in International Criminal Law The Case for a Unified Approach, Hart Publishing, (2013).

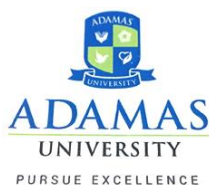
Journals

Desislava Stoitchkova, Towards Corporate Liability in International Criminal Law, Intersentia, (2010).

O. Olusanya, Double Jeopardy Without Parameters Re-characterization in International Criminal Law, Intersentia, (2004).

Yoram Dinstein, War, Aggression and Self-Defence, Cambridge University Press, 2017

Yoram Dinstein, The Defence of 'Obedience to Superior Orders' in International Law, Oxford, 2012



Course Name: International Dispute Resolution Bodies (LWJ55143)

Version- 1.1, Scheme-2018-19

L	T	P	C
3	0	2	4

Unit – 1 (12 Hrs)

Introduction to International Dispute Resolution Bodies

Unit – 2 (12 Hrs)

Modes and Process of Resolution of International Disputes, Role of Diplomatic Means of Solving Disputes: Negotiation, Mediation, conciliation, Fact finding/enquiry and Good Offices, Judicial Means for Settling Disputes: Arbitrations and Judgments of the International and Regional Courts

Unit – 3 (12 Hrs)

Universal and Regional Approaches to Resolving International Disputes-Universal Approaches: PCA, PCIJ/ICJ, Role of United Nations, Regional Approaches: Dispute Resolution in Organisation of American States (OAS), Dispute Resolution in EU, Dispute Resolution in the African Union

Unit – 4 (12 Hrs)

Mass Claims Resolution Mechanisms, Iran-US Claims Tribunal, War Reparations and the United Nations Compensation Commission (UNCC), Eritrea Ethiopia Claims Commission (EECC)

Unit – 5 (12 Hrs)

Special Resolution Mechanisms- Dispute Resolution in the UN Convention on the Law of the Sea, The WTO Dispute Resolution Mechanism, Principal dispute Resolution mechanisms of the NAFTA, The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Lesson Plan on International Dispute Resolution Bodies (LWJ55143)

Day No.	Lecture Topic	Reference Material
1	Introduction to the International Dispute Resolution Bodies	T1,T2,T3, R1
2	Do	T1, T2, T3
3	Do	T1, T2 T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Do	T1, T3, R4

7	Modes and Process of Resolution of International Disputes	T1,T2, T3,
8	Do	T1, T3, T4, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Do	T1,T2,T3
12	Do	T1, T2, T3
13	Do	T1, T3, R4, R6
14	Do	T1,T2, T3, R5,,
15	Universal and Regional Approaches to Resolving International Disputes	T1, T3,
16	Do	T1, T3, R4
17	Do	T1,T2, T3,R1, R4,
18	Do	T1, T2
19	Do	T1,T2
20	Regional Approaches	T1, T2, T3
21	Do	T1, T3, R4,R5,R6
22	Do	T1,T2, R5,,
23	Do	T1, T3
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, R5,,
27	Mass Claims Resolution Mechanisms	T1, T3, R1,R2,R3
	Do	T1, T3, R4
28	DO	T1,T2,T3, R,R2,R5,R6
29	Do	T1, T3
30	Do	T1, T3, R4
31	Special Resolution Mechanisms	T1,T2,
32	Do	T1,T3
33	DO	T1 T3, R3, R4
34	Do	T1, T3, R4
35	Do	T1,T2, T3, R5,,
36	Do	T1, T3, T3
37	Dispute Resolution in the UN Convention on the Law of the Sea	T1, T2, R5

38	Do	T1, T2, T3,
39	Do	T1, T3, R4
40	Do	T1,T2, R5,,
41	Do	T1, T3
42	Do	T1, T3, R4
43	Do	T1,T2, T3, R5,,
44	THE WTO DISPUTE RESOLUTION MECHANISM	T1, T3, T4, T3
45	Do	T1, T3, R4
46	Do	T1,T2, R5,
47	Do	T1, T3, T4, T3
48	Do	T1, T3, R4
49	Do	T1,T2, T3, T4, R5,,
51	Do	T1, T3
52	Principal dispute Resolution mechanisms of the NAFTA	T1, T3, R4
53	Do	T1,T2, T3, R5,
54	Do	T1, T3,
55	Do	T1,T2, T3, R5,
54	Do	T1, T2
55	Do	T1, T3, R4
56	Do	T1,T2, T3, R6,R7,R8
57	Do	T1, T3,

58	Do	T1, T3, R4
59	The World Bank's International Centre for the Resolution of Investment Disputes (ICSID)	T1,T2, T3,
60	Do	T1, T3, T2
61	Do	T1, T2, T3, R4
62	Do	T1, T3, R4
63	Do	T1,T2, T3, R5,,
64		

List of readings

Compulsory books

1. J. G. Merrills, International dispute Resolution, Cambridge University Press, (2017).
2. Cesare Romano, Karen Alter, Yuval Shany, The Oxford Handbook of International Adjudication, Oxford University Press, (2014)
3. Yoshifumi Tanaka, The Peaceful Resolution of International Disputes, Cambridge University Press, (2018)

Recommended books

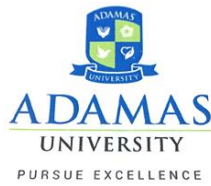
1. International Dispute Resolution, Edited by Mary Ellen O'Connell, Routledge, (2017)
2. Shabtai Rosenne, Yaël Ronen, The Law And Practice Of The International Court, 1920-2005, Martinus Nijhoff Publishers, (2005)
3. Francisco Orrego Vicuña, International dispute Resolution in an evolving global society, Cambridge University Press, (2004).
4. Chester Brown, A common law of international adjudication, Oxford University Press, (2009)

5. Jean Allain, *A century of international adjudication: the rule of law and its limits*, T.M.C. Asser Press, (2000)
6. Yuval Shany, *The competing jurisdictions of international courts and tribunals*, Oxford University Press, (2003)
7. *International organizations and international dispute Resolution: trends and prospects* by Laurence Boisson de Chazournes, Cesare P. R. Romano, Ruth Mackenzie Transnational Publishers, (2002)
8. William Zartman, *Peacemaking in international conflict: methods & techniques*, US Institute of Peace Press, (2007)
9. Chittharanjan Felix Amerasinghe, *Jurisdiction of specific international tribunals*, BRILL, (2009)
10. Wayne Mapp, *The Iran-United States Claims Tribunal: the first ten years, 1981-1991 : an assessment of the tribunal's jurisprudence and its contribution to international arbitration*, Manchester University Press ND, 1993
11. Rahmatullah Khan, *The Iran-United States Claims Tribunal: controversies, cases, and contribution*, BRILL, 1990 -
12. Ernst-Ulrich Petersmann, *The GATT/WTO dispute Resolution system: international law, international*, Martinus Nijhoff Publishers, (1997)
13. N. David Palmer, Petros C. Mavroidis, *Dispute Resolution in the World Trade Organization: practice and procedure*, Cambridge University Press, (2004)
14. Natalie S. Klein, *Dispute Resolution in the UN Convention on the Law of the Sea*, Cambridge University Press, (2009)
15. Rufus H. Yerxa, S. Bruce Wilson, *Key issues in WTO dispute Resolution: the first ten years*, Cambridge University Press, 2005 -
16. Howard M. Holtzmann, Kristjánisdóttir, *International Mass Claims Processes: Legal and Practical Perspectives*, Oxford University Press, (2007).
17. Lea Brilmayer, Chiara Giorgetti, Lorraine Charlton, *International Claims Commissions: Righting Wrongs after Conflict*, Edward Elgar Publishing, (2017)
18. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Resolution: New Problems and Techniques (Studies in International Law)*, Hart Publishing, (2012).
19. John G. Collier, Vaughan Lowe, *Resolution of disputes in international law: institutions and procedures*, Oxford University Press, (2000)

20. William A. Schabas, Shannonbrooke Murphy, *Research Handbook on International Courts and Tribunals*, Edward Elgar Publishing, (2017)

Journals

Journal of International Dispute Resolution, Oxford University Press



Course: Investment Law (LWJ55135)
Version 1.1 Session 2018-19

L	T	P	C
3	0	2	4

UNIT-1

HOURS:7

Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor, Commodity Derivative Market,

UNIT-2

HOURS:9

SEBI Act, 1992:

Objective, Power and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT, Penalties/

UNIT-3

HOURS:9

Depositories Act, 1996:Definitions, Setting up of Depository, its type, Role and Functions, Depository Participants, Admission of Securities, Difference between Dematerialization & Rematerialisation, Depository Process, Inspection and Penalties, Internal Audit and Concurrent Audit of Depository Participants

UNIT-4

HOURS:10

Issue and Listing of Securities:Listing of Securities, Issue of Capital and Disclosure Requirements (ICDR) , Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, Delisting of Securities

UNIT-5

HOURS:9

Regulatory Framework relating to Securities Market Intermediaries:

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists

UNIT-6

HOURS:7

Overview of Law relating to Insider Trading and Takeovers

UNIT-7

HOURS:10

Investor Protection:

Investors' Rights and Responsibilities, types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013, Financial Education, Investor Grievance Redressal Mechanism at SEBI etc.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4 35	4	28

2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan, Investment Law (LWJ55135)

Day No.		Reference Material
1.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market,	T1, T5
2.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T2, T5
3.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T2
4.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative Market	T1, T5, R1, R7
5.	Securities Contracts (Regulation) Act, 1956, Objectives, Definitions, Derivative, , Commodity Derivative ³⁵	T1, T2, R7

	Market	
6.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, R7
7.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T5, R7
8.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	R1, R5
9.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	R5
10.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T3, R6
11.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T3
12.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T1, T2, T3
13.	Stock Exchange, Clearing House, Spot Deliver Market, Trading Floor, Additional Trading Floor	T4, T9, R3
14.	SEBI Act, Objective, Appeals, Appearance before SAT	T3, T11
15.	Appeals, Appearance before SAT	T3, T5, T11
16.	Appeals, Appearance before SAT 35	T3, T6, T11

17.	Depositories Act, 1996:Definitions, Setting up of Depository	T3, T6, T11
18.	Setting up of Depository, types	T3, T6, T11
19.	Role and Functions, Depository Participants,	T11
20.	Admission of Securities	T1, T2, T5, R7
21.	Difference between Dematerialization & Dematerialisation	T1, T2, T5, R7
22.	Difference between Dematerialization & Rematerialisation	T1, T2, T5, R7
23.	Depository Process, Inspection and Penalties	T1, T2, T5, R7
24.	Internal Audit and Concurrent Audit of Depository Participants	T1, T2, T3, R6
25.	Internal Audit and Concurrent Audit of Depository Participants	T8
26.	Issue and Listing of Securities:Listing of Securities	T8
27.	Issue and Listing of Securities:Listing of Securities	T8
28.	Issue of Capital and Disclosure Requirements (ICDR)	T8
29.	Issue of Capital and Disclosure Requirements (ICDR)	T1, T11, R2, R3, R4, R5
30.	Procedure for Issue of Various Types of Shares and Debentures	T1, T11, R2, R3, R4, R5
31.	Procedure for Issue of Various Types of Shares and Debentures	T1, T11, R2, R3, R4, R5
32.	Employee Stock Option Scheme and Employee Stock Purchase Scheme	T1, T11, R2, R3, R4, R5

33.	Employee Stock Option Scheme and Employee Stock Purchase Scheme	T1, T11, R2, R3, R4, R5
34.	Delisting of Securities	T1, T11, R2, R3, R4, R5
35.	Delisting of Securities	T1, T11
36.	Regulatory Framework relating to Securities Market Intermediaries	T1, T2, T3, T11
37.	Regulatory Framework relating to Securities Market Intermediaries	T1, T2, T3, T11
38.	Primary Market and Secondary Market Intermediaries: Role and Functions,	T1, T2, T3, T11
39.	Merchant Bankers, Stock	T1, T3, R5, R8
40.	Brokers, Syndicate Members, Registrars	T7, T11
41.	Underwriters, Bankers to an Issue, Portfolio Managers	T7, T10, T11
42.	Debenture Trustees, Foreign Institutional Investor	T7, T10, T11
43.	Credit Rating Agencies, Venture	T7, T11, R1, R6
44.	Credit Rating Agencies, , capitalist	T7, T10, T11
45.	Overview of Law relating to Insider Trading	T7, T10, T11
46.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
47.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
48.	Overview of Law relating to Insider Trading	T7, T9, T11, R1, R6
49.	Takeover	T7, T9, T11, R1, R6

50.	Takeover	T7, T9, T11, R1, R6
51.	Takeover	T7, T9, T11, R1, R6
52.	Investors' Rights and Responsibilities	T7, T9, T11, R1, R6
53.	Investors' Rights and Responsibilities	T7, T9, T11, R1, R6
54.	types of grievances and dealing authority	T7, T9, T11, R1, R6
55.	types of grievances and dealing authority	T7, T9, T11, R1, R6
56.	Investor Education and Protection Fund (IEPF)	T7, T9, T11, R1, R6
57.	Investor Education and Protection Fund (IEPF)	T7, T9, T11, R1, R6
58.	Companies Act, 2013	T11, R2, R3, R4, R5
59.	Companies Act, 2013	T11, R2, R3, R4, R5
60.	Financial Education, Investor Grievance Redressal Mechanism at SEBI	T11, R2, R3, R4, R5
61.	Financial Education, Investor Grievance Redressal Mechanism at SEBI	T11, R2, R3, R4, R5

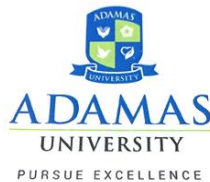
TEXT BOOKS REFERENCE BOOK:

1. E. Gordon & : Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
2. Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
3. V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.
4. M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.
5. S. Suryanarayanan & : SEBI – Law, Practice & Procedure; Commercial Law Publishers (India)

- V. Varadarajan Pvt. Ltd., 151, Rajindra Market, Opp. Tis Hazari Court, Delhi - 110054
6. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers, 8/294, Sunder Vihar, New Delhi – 110 087
7. Taxmann : SEBI Manual
8. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications, 115A, Vikas Marg, Shakarpur, Delhi-110092.
9. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers, 4863/2B, Bharat Nishja Aggarwal Ram Road, 24, Daryaganj, New Delhi -110002
Neeti Gupta
10. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication, 6C, R.N. Mukherjee Road, Kolkata-700001
11. SEBI Annual Report : SEBI, Mumbai.

Reference Website:

1. Indian Securities : NSE Yearly Publication
2. www.sebi.gov.in
3. www.nseindia.com
4. www.bseindia.com
5. www.rbi.org.in
6. www.mca.gov.in
7. SEBI and Corporate : Taxmann, 59/32, New Rohtak Road, New Delhi-110 005.
8. Laws
9. Corporate Law Adviser : Corporate Law Adviser, Post Bag No. 3, Vasant Vihar, New Delhi-110



Course: Law of International Organizations (LWJ55145)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Background and Context of the Law of International Organizations:

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

Unit-2: Membership:

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

Unit-3: Legal Personality of International Organizations:

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

Unit-4: Decision-making by International Organizations

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

Unit-5: Privileges and Immunities

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel.

(7 Hrs)

Unit-6: Dispute Resolution:

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals. (7 Hrs)

Unit-7: Liability and responsibility of international organizations:

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility. (6 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	35	15	16	34	100

Lesson Plan, Law of International Organizations (LWJ55145)

Day No.	Lecture Topic	Reference Material
1	Introduction to International Organizational Law	T1, T2, R1
2	Background and Context	T1, T2, R1
3	The Scope of International Organizational Law	T1, T2, R1
4	The Concept and Nature of International Organizational Law	T1, T2, R1
5	History of Development of the Law	T1, T2
6	Sources of International Organizational Law	T2
7	The Emergence and Rise of Modern Institutions	T1
8	Classification of International Institutions	T1, T2
9	Functions	T1, T2
10	Membership	T1, T2, R1
11	Admission to Membership	T1, T2

12	Continuity	T1, T2
13	Creation of states	T1, T2
14	Succession of states	T1, T2
15	Suspension	T1, T2
16	Termination	T1, T2
17	Withdrawal	T1, T2
18	Expulsion	T1, T2
19	Representation	T1, T2
20	Personality at a Non-international / Domestic level	T2
21	Objective Personality	T2
22	International Personality	T2
23	Attribution of International Personality	T2
24	The Consequences of International Personality	T2
25	The Foundations of Powers of Organizations	T1, T2
26	The Doctrine of Attributed Powers	T1, T2
27	The Doctrine of Implied Powers	T1, T2
28	Inherent Powers	T1, T2
29	Inherent Jurisdiction over Organs and Officials	T1, T2
30	Inherent Jurisdiction over Officials	T1, T2
31	Treaty-making Powers of International Institutions	T1, T2, T3
32	Powers of Interpretation	T1, T2, T3
33	The Limits of the Powers of International Institutions	T1
34	The Vienna Convention on the Law of Treaties	T1, T2, T3
35	Decision-making and Judicial Review	T1, T2
36	Adopting Decisions	T1, T2
37	Law-making in the UN	T1, T2
38	Organizational Voting Procedures	T1, T2
39	Judicial Review	T1, T2
40	Interpretation	T1, T2
41	Privileges of Organizations	T1, T2, T3
42	Immunities of Organizations	T1, T2, T3
43	The Theoretical Basis of Privileges and Immunities	T1, T2, T3
44	Domestic Law	T1, T2, T3
45	Immunity from Jurisdiction	T1, T2, T3
46	Privileges of Personnel	T1, T2, T3

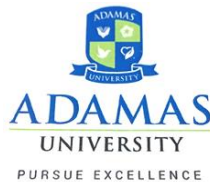
47	Immunities of Personnel	T1, T2, T3
48	Dispute Settlement	T1, T2, T3
49	The ICJ's Jurisdiction	T1, T2, T3
50	Dispute Settlement within the UN and Other Organizations	T2
51	Settlement of Disputes involving Private Parties, States or Organizations at the National Level	T2
52	Dispute Settlement in the EC	T2
53	The GATT/WTO System	T2
54	Administrative Tribunals	T2
55	Liability of the Members	T1, T2
56	Types of Liability	T1, T2
57	Personal Liability	T1, T2
58	Responsibility to International Organizations	T1, T2
59	Responsibility of International Organizations	T1, T2
60	Types of Responsibility	T1, T2

Text Books:

- Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
- Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
- An Introduction to International Organizations Law, Jan Klabbbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

- International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



Course: Law of the Sea and International River (LWJ55149)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: The genesis and development of the Law of the Sea:

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

Unit-2: Delimitation, Jurisdiction and Sovereign Limits:

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

Unit-3: The High Seas:

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

Unit-4: The Maritime Environment:

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

Unit-5: Settlement of Disputes:

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan, Law of the Sea and International River (LWJ55149)

Day No.	Lecture Topic	Reference Material
1	The Backdrop	T3, T4
2	History of the Law of the Sea	T3, T4
3	Evolution of the Law of the Sea	T3, T4
4	Sources of the Law of the Sea	T3, T4
5	Codification of the Laws	T3, T4
6	The 1958 Convention and Beyond	T3, T4, R3
7	United Nations Convention on the Law of the Sea (UNCLOS)	T1, T3, R4

8	Definitional Flaws in UNCLOS	T1
9	The Ongoing Legal Regime	R3, R4, T3, T4
10	Recent Trends	R3, R4, T3, T4
11	Future of the Law of the Sea	R4
12	Delimitation of Maritime Boundaries	T4
13	Principles of Delimitation	T3
14	Delimitation under the Provisions of UNCLOS	T1
15	State Practice on Delimitation	T3, T4
16	Principles Governing Jurisdiction	T2, R3, R4
17	Challenges to the Allocation of Jurisdiction	T2
18	Territorial Sea	T3, T4
19	State Jurisdiction in the Sea	T2, T3
20	Legal Status of the Territorial Sea	T4
21	Breadth of the Territorial Sea	T3, T4
22	Rights and Duties of the Coastal State	T3, T4
23	The Right of Innocent Passage	T2, T3, T4
24	Contagious Zone	T3, T4
25	Legal Status of the Contagious Zone	T3, T4
26	Exclusive Economic Zone (EEZ)	T3, T4
27	Jurisdiction in EEZ	T3, T4
28	legal Status of EEZ	T3, T4
29	Continental Shelf	T3, T4
30	Legal Status of the Continental Shelf	T3, T4
31	North Sea Continental Shelf Cases	T3, R3
32	The High Seas	T3, T4, R3
33	Historical Development	T3
34	Codification of the High Seas Regime	T3
35	Legal Status of the High Seas	T4
36	Freedom of the High Seas	T3, T4
37	Status of Ships, including Warships	T3
38	Fisheries Jurisdiction in the High Seas	T2
39	Prohibitions in the High Seas	T3
40	Enforcement	T3
41	Conservation and Management of Living Resources	T3
42	Marine Pollution	T3, T4

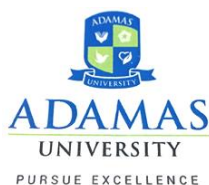
43	Sources of Marine Pollution	T3, T4
44	Dumping	T3, T4
45	Control and Prevention of Marine Pollution	T3, T4
46	Marine Resource Management	T3
47	Marine Scientific Research	T3, T4
48	Demilitarization of the Seas and Oceans	T3, T4
49	International Sea Bed Authority	T3, T4
50	Maritime Regulation and Enforcement	T3
51	Dispute Settlement	T3, T4
52	Dispute Settlement under Customary International Law	T3, T4
53	Dispute Settlement under the UNCLOS Tribunal	T3, T4
54	Regional Dispute Resolution	T3, R4
55	Water Courses and River Basins	R2
56	General Rules of Law concerning the Use of International Water Courses	R2
57	Non-navigational Uses	R5
58	Helsinki Rules	R1, R2
59	Management of Water Resources	R1, R2, R5
60	Dispute Resolution under Customary International Law	R1, R2, R5

Text Books:

13. Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
14. Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
15. The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1st Edn, Hart Publishing
16. The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

Reference Books:

20. Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
21. International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
22. Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
23. The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
24. The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



Course: Preparing for Judicial Services/Lawyer/Social Services/MNC- I (LWJ55105)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
1	0	2	2

Unit-1: Skill Development- MCQ

- 150 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 150 MCQ on Indian Contract Act 1872 and discussion on the answers.

(12Hrs.)

Unit-2: Skill Development- MCQ and Short questions

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 short questions on Limitation Act, 1963.

(12Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II	37			

1	15	--		10	20	45
2	15	--		10	20	45
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, Preparing for Judicial Services/Lawyring/Social Services/MNC (LWJ55105)

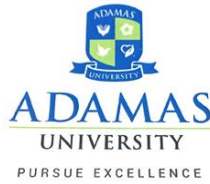
Day No.	Lecture Topic	Reference Material
1	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2, T3
2	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2, T3,
3	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
4	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2 T3
5	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1,T2
6	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
7	150 MCQ on Indian Evidence Act 1872 and discussion	T1, T2,T3

	on the answers	
8	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
9	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
10	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
11	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
12	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
13	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
14	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
15	150 MCQ on Indian Evidence Act 1872 and discussion on the answers	T1, T2, T3
16	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
17	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
18	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
19	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
20	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
21	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
22	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
23	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
24	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
25	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
26	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
27	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
28	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
29	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
30	150 MCQ on Indian Contract Act 1872 and discussion on the answers.	T1, T2, T3
31	150 MCQ on Indian Contract Act 1872 and	T1, T2, T3

	discussion on the answers.	
32	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
33	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
34	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
35	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
36	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
37	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
38	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
39	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
40	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
41	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
42	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
43	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
44	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
45	200 MCQ on Code of Criminal Procedure and discussion on the answers	T1, T2, T3
46	50 short questions on Limitation Act, 1963.	T1, T2, T3
47	50 short questions on Limitation Act, 1963.	T1, T2, T3
48	50 short questions on Limitation Act, 1963.	T1, T2, T3
49	50 short questions on Limitation Act, 1963.	T1, T2, T3
50	50 short questions on Limitation Act, 1963.	T1, T2, T3
51	50 short questions on Limitation Act, 1963.	T1, T2, T3
52	50 short questions on Limitation Act, 1963.	T1, T2, T3
53	50 short questions on Limitation Act, 1963.	T1, T2, T3
54	50 short questions on Limitation Act, 1963.	T1, T2, T3
55	50 short questions on Limitation Act, 1963.	T1, T2, T3
56	50 short questions on Limitation Act, 1963.	T1, T2, T3
57	50 short questions on Limitation Act, 1963.	T1, T2, T3
58	50 short questions on Limitation Act, 1963.	T1, T2, T3
59	50 short questions on Limitation Act, 1963.	T1, T2, T3

Text Books:

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



Course: Principles of Taxation Law (LWJ55101)

Version: v 1.1 Session: 2018-19

L	T	P	C
3	0	2	4

Course Structure:

Unit I – Income Tax Act, 1961

Fundamentals relating to principles of taxation., Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person., Residential Status (6 Hours)

Unit II - Heads of Income

Income from Salary, Income from House Property, Income from Business and Profession, Income from Capital Gain, Income from Other Sources (20 Hours)

Unit III- Assessment and Appellate Proceedings

Assessments, Re-assessments, Appeals, Revision (9 Hours)

Unit IV – International Taxation

Transfer Pricing, Double Taxation, Reliefs, Arms Length Price (8 Hours)

Unit V- GST Law in India

Definitions- Business, Capital Goods, Services, Levy and Collection of CGST, Registration of Suppliers of Goods and Services, Amendment , Cancellation and Revocation, Furnishing of Return, Payment and Refund of Tax, Assessments, Demand and Recovery of Tax, Appeals and Revision (16 Hours)

Unit VI- Custom Duty

Introduction and Types of Custom Duties, Powers of Customs Officers under the Central Excise Act, 1944, Penalty (5 Hours)

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Day No.	Lecture Topic	Reference Material
1	Fundamentals relating to principles of taxation	T1,T2, T3
2	Fundamentals relating to principles of taxation	T1,T2, T3,
3	Fundamentals relating to principles of taxation	T1, T2, T3
4	Fundamentals relating to principles of taxation	T1, T2 T3
5	Definitions- Assessment Year, Previous Year, Agricultural Income , Financial Year, Cess, Person	T1,T2
6	Agricultural Income , Financial Year, Cess, Person. Residential Status	T1, T2, T3
7	Heads of Income	T1, T2,T3
8	Income from Salary- Definitions, Theory	T1. T2, T3
9	Income from Salary- Definitions, Theory	T1, T2, T3
10	Income from Salary- Practical Sums	T1, T2, T3
11	Income from Salary- Practical Sums	T1, T2, T3,T4
12	Income from Salary- Practical Sums	T1,T2, T3,T4
13	Income from House Property- Definitions, Theories	T1,T2,T3
14	Income from House Property-Definitions, Theories	T1, T2, T3
15	Income from House Property- Practical Sums	T1,T2, T3, T4,
16	Income from House Property- Practical Sums	T1, T3, T4, T3
17	Income from House Property- Practical Sums	T1, T2, T3
18	Income from House Property- Practical Sums	T1,T2,T3
19	Income from House Property- Practical Sums	T1, T2, T3
20	Income from House Property- Practical Sums	T1,T2, T3, T4,

21	Income from House Property- Practical Sums	T1, T3, T4, T3
22	Income from Business and Profession- Definitions and Theories	T1, T2, T3
23	Income from Business and Profession- Practical Sums	T1,T2,T3
24	Income from Business and Profession- Practical Sums	T1, T2, T3
25	Income from Business and Profession- Definitions and Theories	T1,T2, T3, T4,
26	Income from Business and Profession- Practical Sums	T1, T3, T4, T3
27	Income from Business and Profession- Practical Sums	T1, T2, T3
28	Income from Capital Gain- Definitions, Theories	T1,T2, T3,T4
29	Income from Capital Gain- Practical Sums	T1,T2,T3
30	Income from Capital Gain- Practical Sums	T1, T2, T3
31	Income from other sources	T1,T2, T3, T4,
32	Income from other sources	T1, T2, T3
33	Income from other sources	T1,T2, T3, T4,
34	Income from other sources	T1, T3, T4, T3
35	Income from other sources	T1, T2, T3
36	Assessment and Appellate Proceedings	T1,T2,T3
37	Assessments and Appellate Proceedings	T1, T2, T3
38	Assessments and Appellate Proceedings	T1,T2, T3, T4,
39	Re-assessments	38 T1, T3, T4, T3

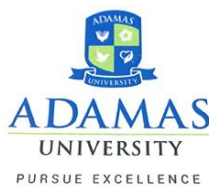
40	Re-assessments	T1, T2, T3
41	Re-assessments	T1, T2, T3
42	Re-assessments	T1, T2, T3,T4
43	Appeals	T1,T2, T3,T4
44	Appeals	T1,T2,T3
45	Appeals	T1, T2, T3
46	Appellate Proceedings	T1,T2, T3, T4,
47	Appellate Proceedings	T1, T3, T4, T3
48	Revision	T1, T2, T3
49	Revision	T1,T2,T3
50	Revision	T1, T2, T3
51	Revision	
52	GST- Introduction	T5, T6
53	Definitions- Business, Capital Goods, Services	T5, T6
54	Levy and Collection of CGST/SGST	T5, T6
55	Levy and Collection of CGST/SGST	T5,T6
56	Levy and Collection of CGST/SGST	T5, T6

57	Levy and Collection of CGST/SGST	T5, T6
	Furnishing of Return, Payment and Refund of Tax	T5, T6
58	Furnishing of Return, Payment and Refund of Tax	T5, T6
59	Assessments, Demand and Recovery of Tax	T5, T6
60	Appeals and Revision	T5,T6
61	Appeals and Revision	T5,T6
62	Appeals and Revision	T1,T2,,T3,T4
63	Introduction and Types of Custom Duties	T1,T2,T3,T4
64	Powers of Customs Officers under the Central Excise Act, 1944	T1, T2, T3, T4

Text Books:

Direct Taxes Law & Practice, Dr. Girish Ahuja and Dr. Ravi Gupta

1. Dr. Rajiv Mehrotra, Income Tax Law & Practice, 2014.
2. Girish Ahuja and Ravi Gupta Corporate Tax Planning & Management Bharat Law House, 2014.
3. Singhania V K, 2014, Direct Taxes Planning and Management, Taxmann.
4. GST Laws Manual - acts, rules and forms (Fifth Edition), Rakesh Garg, Sandeep Garg, 2019.
5. GST Incorporating 2019, Bare Act



Course: Professional Ethics and Professional Accounting System (LWJ55103)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Law and the Legal Profession:

The Social Context of the Legal Profession in General, The Crisis of Legal Professionalism, Regulation of the Legal Profession, Self-regulation; Development of the Legal Profession in India before Independence, The Legal Profession in India after Independence, Legal Professionals and their Respective Roles, An Advocate’s Right to Practise. (8 Hrs)

Unit-2: Professional Ethics in Law:

Core Values of the Legal Profession, Duty to Maintain Confidentiality, Duty to Address Conflicts of Interest, Bar-Bench Relations, Contempt of Court.; Accountability of Judges, Accountability of Advocates, The Advocates Act, 1961; Standards of Professional Conduct and Etiquette for Advocates, An Advocate’s Duty towards the Society, An Advocate’s Duty towards the Client, An Advocate’s Duty towards the Court, An Advocate’s Duty towards the Opponent. (13 hrs)

Unit-3: Professional misconduct and disciplinary proceedings:

Professional Misconduct, Powers and Functions of the Bar Council of India (BCI) to Bring Disciplinary Action, Powers and Functions of the State Bar Council (SBC) to Initiate Disciplinary Proceedings, Rule-making powers of the BCI and the SBC. (4 Hrs)

Unit-4: Professional Accounting System:

Ethics of Accounting and Auditing bodies, Corporate Social Reporting, Types of Accounting, The Relevance of Book-keeping and Accountancy for Advocates, Single and Double-entry Systems in Book-keeping. (5 Hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	12	17
5	--	5	--	10	15
Total	35	15	16	34	100

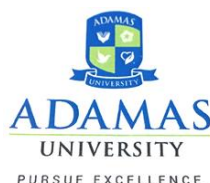
Lesson Plan, Professional Ethics and Professional Accounting System (LWJ55101)

Day No.	Lecture Topic	Reference Material
1	The Social Context of the Legal Profession in General	T1
2	The Crisis of Legal Professionalism	T1
3	Regulation of the Legal Profession	T1
4	Self-regulation	T1
5	Development of the Legal Profession in India before Independence	T2, T3
6	The Legal Profession in India after Independence	T2, T3
7	Legal Professionals and their Respective Roles	T2
8	An Advocate's Right to Practise	T3
9	Core Values of the Legal Profession	T1, T3
10	Duty to Maintain Confidentiality	T1, T3
11	Duty to Address Conflicts of Interest	T1, T3
12	Bar-Bench Relations	T2, R1
13	Contempt of Court	T3, T4

14	Accountability of Judges	T3
15	Accountability of Advocates	T3
16	The Advocates Act, 1961	T3
17	Standards of Professional Conduct and Etiquette for Advocates	T2
18	An Advocate's Duty towards the Society	T2, R1
19	An Advocate's Duty towards the Client	T2
20	An Advocate's Duty towards the Court	T2
21	An Advocate's Duty towards the Opponent	T2
22	Professional Misconduct	T2, T3, T4
23	Powers and Functions of the Bar Council of India (BCI) to bring Disciplinary Action	T2, T3, T4
24	Powers and Functions of the State Bar Council (SBC) to initiate Disciplinary Proceedings	T2, T3, T4
25	Rule-making Powers of the BCI and the SBC	T2, T3, T4
26	Ethics of Accounting and Auditing Bodies	R2
27	Corporate Social Reporting	R2
28	Types of Accounting	T2
29	The Relevance of Book-keeping and Accountancy for Advocates	T2
30	Single and Double-entry Systems in Book-keeping	T2

Text Books:

- Legal Ethics, Jonathan Herring, 2013, Oxford University Press.
 - Professional Ethics, Accountability for Lawyers and Bench-Bar Relations, D. N. Mathur, 2019, 1st Edition, Central Law Publications.
 - Legal Ethics and the Profession of Law, Yashomati Ghosh, 2014, LexisNexis.
 - Legal Ethics, Kailash Rai, 2013, 11th Edition, Central Law Publications.
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- **Reference Books:**
 - Dynamic Lawyering, V. R. Krishna Iyer, 2019, 1st Edition, LexisNexis.
 - Ethical Issues in Accounting, Catherine Gowthorpe and John Blake (edited), 2005, Taylor & Francis e-Library.



Course: Civil Litigation Management (LWJ55104)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

1. Basic idea about the structure of Civil Court and different type of civil suit.

2. Stages of Civil Suit—

Taking instructions from client, Disclosure of Remedy, Preparation of Fact - sheet, Documentation keeping in conformity with fact, [CP], Preparation of Schedule(if needed), Stages of suit, Institution of suit, Issuing Summon, Writing Examination in Chief, Drafting Written Statement, Framing Issues

Tendering Document, Art of Cross-Examination, Final Argument

3. Selection of Court--

Selection of Court for instituting suit, Jurisdiction and selection of court., How to change jurisdiction of court on the basis of cause of action [CP], Suit Valuation Act & Selection of Court, Rejection and Return of Plaint for choosing wrong Court

4. Selection of Party--

Consequence of selection of Wrong Party, Consequence of missing of Original Party, Substantive law and procedural law in connection with selection of party and application of the procedural law.

5. Interlocutory Orders--

Analogous Petition, Change of Court, Injunction and Compliance, Court Commission, Miscellaneous

6. Client Counseling [CP]

Local inspection and submission of report, Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I, Adjournment petition

7. Drafting agreement

Stages of drafting an agreement, Ingredients of an agreement, Construction and formation of agreement Negotiation and Due Diligence [CP], Certainty of execution of an agreement [CP] , Section 27 to 36 of C.P.C., Suit against Government body a. When Government will be party b. Procedure to sue Government 13. Suit before Consumer Forum. Appeal before B.L. & L.R.O. and higher authorities. , Amendment of Plaint, Complaint before rent - controller. No - encumbrances Certificate.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1-3	10	--	8		18
4-5	10	--	8	8	26
6-8	5	--	4	5	14
9-11	--	5	--	7	12
12-13	--	5	--	5	10
14-16	--	5	--	15	20
Total	25	15	20	40	100

Lesson Plan, Civil Litigation Management (LWJ55104)

Day No	Lecture Topic	Reference Material
1.	Basic idea about the structure of Civil Court and different type of civil cases	T1, T3
2.	Due diligence work before starting drafting—	T1, R3, R1, R7
3.	Planning,	T1, R3, R1, R7
4.	Preparation of Fact - sheet, [CP]	T1, T2, T3, R6
5.	Documentation keeping in conformity with fact, [CP]	T1, T2, T3, R6
6.	Preparation of Genology, [CP]	T1, T2, T3, R6
7.	Preparation of Schedule, [CP]	T1, T3, R2, R1
8.	Selection of Court	T1, T3, R2, R1
9.	Selection of Court for instituting suit	T1, T3, R2, R1

10.	Selection of Court for instituting suit	T1, T3, R2, R1
11.	Selection of Court for instituting suit	T1, T3, R2, R1
12.	How to change jurisdiction of court on the basis of cause of action [CP	T1, T3, R2, R1
13.	Rejection and Return of Plaint for choosing wrong Court	T1, T3, R2, R1
14.	. Consequence of selection of Wrong Party	T1, T3, R2, R1
15.	Consequence of missing of Original Party	T1, T3, R2, R1
16.	Substantive law and procedural law in connection with selection of party and application of the procedural law	T1, T3, R3, R1, R2
17.	Analogous Petition	T1, T3, R3, R1, R2
18.	Change of Court	T1, T3, R3, R1, R2
19.	Injunction and Compliance	T1, T3, R3, R1, R2
20.	Court Commission	T1, T6, R3, R1, R2
21.	Miscellaneous	T1, T3, R3, R1, R2
22.	Client Counseling [CP]	T1, T5, R3, R1, R2
23.	Client Counseling [CP]	T1, T3, R3, R1, R2
24.	Local inspection and submission of report	T1, T3, R3, R1, R2
25.	Drafting of petition under Right to Information Act; 1st & 2nd Appeal under R.T.I	T1, T7, R3, R1
26.	Adjournment petition	T1, T8, R3, R1
27.	Stages of drafting an agreement	T1, T4, R3, R1
28.	Ingredients of an agreement	T1, T6, R3, R1
29.	Construction and formation of agreement	T1, T2, R3, R1, R2, R1
30.	Negotiation and Due Diligence [CP	T1, T2, R3, R1, R2, R1
31.	Certainty of execution of an agreement [CP	T1, T8, R3, R1
32.	Section 27 to 36 of C.P.C	T1, T8, R3, R1
33.	Suit against Government body a. When Government will be party b. Procedure to sue Government	T1, T4, R3, R1
34.	Suit before Consumer Forum.	T1, T6, R3, R1
35.	Suit before Consumer Forum.	T1, T8, R3, R1
36.	Appeal before B.L. & L.R.O. and higher authorities	T1, T7, R3, R1
37.	Amendment of Plaint	T1, T4, R3, R1

38.	Complaint before rent -controller	
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Text Books:

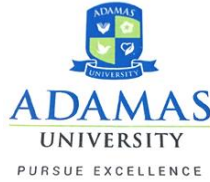
1. Civil Procedure (CPC) with Limitation Act, 1963 Paperback – 2016 by Justice C.K.Takwani (Thakker)
2. Civil Procedure with Limitation Act, 1963 And Chapter On Commercial Courts by C.K. Takwani

Edition: 8th Edition, 2017, Reprinted 2019

3. Civil Procedure with Limitation Act 1963 with New Chapter on Commercial Courts - Authoritarian Text Book on Civil Procedure Code - Latest Edition

Reference Books:

1. Dutta on Code of Civil Procedure Code
2. Civil Rules & Orders



Course: Competition Law (LWJ55134)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit – I History and Development of Competition Law

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002. 7

Unit – II Anti Competitive Agreements

Anti- Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market. Determination of Relevant Market – Rule of Reason and Perse. Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties, Prohibition of Anti-Competitive Agreements. Cartel- Predatory Pricing, bid rigging. 9

Unit III: Regulation of Abuse of Dominant Position

Introduction – Dominance in the Market – Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – Abusive Conducts under the Competition Act. 2002 – Penalties – Prevention of Abuse of Dominance. 6

Unit IV: Regulation of Combinations:

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties. 10

Unit V: Enforcement Mechanisms

Enforcement Mechanisms under the Competition Act. 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI

adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms.

Unit VI: Competition Advocacy and Emerging Trends in Competition Law (National and International)

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan, Competition Law (LWJ55134)

Day No.	Lecture Topic	Reference Material
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1	Introduction	T1, T3
2	Constitutional vision of Social Justice	T1, T2, T3
3	Liberalization and Globalization-	T1, T3
4	Raghavan Committee Report,	T1, R3, R4, R7
5	Competition Act 2002; an Overview of Competition Law in India,	T1, R3, R4, R7
6	Important Definitions under the Competition Act, 2002.	T1, R3, R4, R7
7	Important Definitions under the Competition Act, 2002.	T1, R3, R4, R7
8	Anti- Competitive Agreements under the Competition Act, 2002.	T1
9	Appreciable Adverse Effect on competition in the Market.	T1, T2, T3, R6
10	Appreciable Adverse Effect on competition in the Market.	T1, T2, T3, R6
11	Determination of Relevant Market – Rule of Reason and Perse	T1, T2, T3, R6
12	Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties,	T1, T2, T3, R6
13	Illegal rule – Horizontal and Vertical restraints, Exemption, Penalties,	T1, T2, T3, R6
14	Prohibition of Anti- Competitive Agreements.	T1, T2, T3, R6
15	Cartel- Predatory Pricing,	T1, T2, T3, R6
16	Bid rigging.	T1, T2, T3, R6
17	Introduction – Dominance in the Market – Relevant Market.	T1, T2, T3, R6
18	Introduction – Dominance in the Market – Relevant Market.	T1, T2, T3, R6
19	Introduction – Dominance in the Market – Relevant Market.	T1, T3, R5, R8
20	Appreciable Adverse Effect on Competition in the Market (AAEC)	T1, T3, R5, R8
21	Abusive Conducts under the Competition Act. 2002 – Penalties	T1, T3, R5, R8
22	Prevention of Abuse of Dominance	T1, T3, R5, R8
23	Combinations:	T1, T3, R5, R8
24	Combinations	T1, T3, R5, R8
25	Combinations	T1, T3, R5, R8
26	Merger,	T1, T3, R5, R8

27	Merger	T1, T3, R5, R8
28	Acquisition,	T1, T3, R5, R8
29	Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers-	T1, T3, R5, R8
30	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
31	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
32	Combinations covered under the Competition Act. 2002 – Regulations, Penalties.	T1, T3, R5, R8
33	Enforcement Mechanisms under the Competition Act.	T1, T3, R5, R8
34	Competition Commission of India	T1, T3, R5, R8
35	Competition Commission of India	T1, T3, R3, R4, R5
36	Constitution of the CCI.	T1, T3, R3, R4, R5
37	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
38	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
39	Powers and Functions – Jurisdiction of the CCI adjudication and appeals	T1, T3, R3, R4, R5
40	Director General of Investigation (DGI)	T1, T3, R3, R4, R5
41	Director General of Investigation (DGI)	T1, T3, R3, R4, R5
42	Competition Appellate Tribunal (CAT) – Enforcement Mechanisms	T1, T3, R3, R4, R5
43	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4, R5
44	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4, R5
45	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
46	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
47	Competition Advocacy in India and other foreign	T1, T3, R3, R4

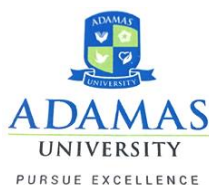
	jurisdictions	
48	Competition Advocacy in India and other foreign jurisdictions	T1, T3, R3, R4
49	Competition Advocacy in India and other foreign jurisdictions	T1, T2, R3, R4, R5, R8
50	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
51	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
52	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
53	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
54	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
55	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
56	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
57	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
58	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T3, R3, R4
59	Intellectual Property Rights and Competition Law, International Trade Law and Competition Law.	T1, T2, R3, R4, R5, R8
60	Conclusion	T1, T3, R3, R4

Text Books:

1. International Review of Competition Law
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review (CompLRev)³⁹

References:

1. Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
2. Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
3. Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
4. Richard Whish, Competition Law, Oxford University press, 2008
5. Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
6. M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
8. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
12. Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
13. Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.



Course: Gender Justice & Feminist Jurisprudence (LWJ55112)

Version: 1, Session: 2018-19

L	T	P	C
1	0	2	2

UNIT-1: Introduction

Concept of Gender Justice and Feminist Jurisprudence; Thinkers on Women, Feminist Awakening, Schools of Feminist Jurisprudence, Liberal Feminism, Radical Feminism, Marxian Feminism, Socialist Feminism, Post- Modern Feminism, Issues and Contradictions in Feminism; Status of Women in Ancient, Medieval and Modern India. (12Hrs)

UNIT-2: International Commitments

International Bill of Rights: UDHR, 1948; ICESR, 1966; ICCPR, 1966; Convention on the Political Rights of Women, 1953; Convention on the Nationality of Married Women, 1957; Declaration on the Elimination of discrimination against Women, 1993; UN Millennium Declaration, 2000.(8Hrs)

UNIT-3: Gender Equality & Protection under the Constitution

Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties. (8Hrs)

UNIT-4: Laws Relating to Crimes against Women

Rape & sexual Assault; Dowry Death; Female Foeticide& Infanticide; Sati; Prostitution; Domestic Violence; Trafficking; Witch Hunting; Honour Killing; Indecent Representation of Women; Sexual Harassment; stalking, Voyeurism, Acid Attacks, Cyber Crimes against Women. (8Hrs)

UNIT-5: Personal Laws relating to Women

Marriage; Divorce; Maintenance; Adoption; Succession.(8Hrs)

UNIT-6: Protection of Women under Industrial Laws

Equal Remuneration Act, 1976; Maternity Benefit Act, 1961; Factories Act, 1948; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. (8Hrs)

UNIT 7: State Agencies and Women

National Commission for Women; Police Custody and Women; Prison and Women; Gender Justice and Judiciary. (8Hrs)

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Evaluation Method

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	6	5	16
2	10	--	8	10	28
3	5	--	6	5	16
4	--	10	--	5	15
5	--	5	--	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture topic	Reference Material
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901.	Introduction	T1, T3
902.	Introduction	T1, T2, T3
903.	Introduction	T1, T3
904.	Introduction	T1, R3, R4, R7
905.	Introduction	T1, R3, R4, R7
906.	Introduction	T1, R3, R4, R7
907.	Introduction	T1,T2,T3,T4
908.	Introduction	T1,T2,T3,T4
909.	Introduction	T1,T2,T3,T4
910.	Introduction	T1,T2,T3,T4
911.	International Commitments	T1,T2,T3,T4
912.	International Commitments	T1,T2,T3,T4
913.	International Commitments	T1,T2,T3,T4
914.	International Commitments	T1,T2,T3,T4
915.	International Commitments	T1,T2,T3,T4
916.	International Commitments	T1,T2,T3,T4
917.	International Commitments	T1,T2,T3,T4
918.	International Commitments	T1,T2,T3,T4
919.	International Commitments	T1,T2,T3,T4
920.	International Commitments	T1,T2,T3,T4
921.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
922.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
923.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
924.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
925.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
926.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4

927.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
928.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
929.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
930.	Gender Equality & Protection under the Constitution	T1,T2,T3,T4
931.	Laws Relating to Crimes against Women	T1,T2,T3,T4
932.	Laws Relating to Crimes against Women	T1,T2,T3,T4
933.	Laws Relating to Crimes against Women	T1,T2,T3,T4
934.	Laws Relating to Crimes against Women	T1,T2,T3,T4
935.	Laws Relating to Crimes against Women	T1,T2,T3,T4
936.	Laws Relating to Crimes against Women	T1,T2,T3,T4
937.	Laws Relating to Crimes against Women	T1,T2,T3,T4
938.	Laws Relating to Crimes against Women	T1,T2,T3,T4
939.	Laws Relating to Crimes against Women	T1,T2,T3,T4
940.	Laws Relating to Crimes against Women	T1,T2,T3,T4
941.	Personal Laws relating to Women	T1,T2,T3,T4
942.	Personal Laws relating to Women	T1,T2,T3,T4
943.	Personal Laws relating to Women	T1,T2,T3,T4
944.	Personal Laws relating to Women	T1,T2,T3,T4
945.	Personal Laws relating to Women	T1,T2,T3,T4
946.	Personal Laws relating to Women	T1,T2,T3,T4
947.	Personal Laws relating to Women	T1,T2,T3,T4
948.	Personal Laws relating to Women	T1,T2,T3,T4
949.	Personal Laws relating to Women	T1,T2,T3,T4
950.	Personal Laws relating to Women	T1,T2,T3,T4
951.	Protection of Women under Industrial Laws	T1,T2,T3,T4
952.	Protection of Women under Industrial Laws	T1,T2,T3,T4

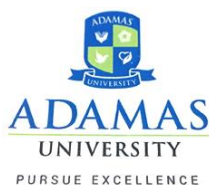
953.	Protection of Women under Industrial Laws	T1,T2,T3,T4
954.	Protection of Women under Industrial Laws	T1,T2,T3,T4
955.	Protection of Women under Industrial Laws	T1,T2,T3,T4
956.	State Agencies and Women	T1,T2,T3,T4
957.	State Agencies and Women	T1,T2,T3,T4
958.	State Agencies and Women	T1,T2,T3,T4
959.	State Agencies and Women	T1,T2,T3,T4
960.	State Agencies and Women	T1,T2,T3,T4

Text Books:

6. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
7. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
8. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
9. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)

Reference Books:

6. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
7. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
8. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
9. Kalpana Kannabiran, Violence Studies Oxford India (2016)
10. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)



Course Name: Humanitarian Law & International Refugee Law (LWJ55144)

Version-1.1, Scheme-2018-19

L	T	P	C
3	0	2	4

Unit 1: Introduction (6 hrs)

Introduction and definition of International Humanitarian Law, Origin and development of International Humanitarian Law, Geneva convention, Hague Peace Conferences, Marten Clause and *Jus ad bellum* and *jus in bello* distinction

Unit 2: Application of International Humanitarian Law (6 hrs)

Classification of armed conflicts into International and non-international, Additional Protocol I and its effects

Unit 3: Protection of Civilians, Occupation Law and Direct Participation in Hostilities (6 hrs)

Protection of Civilians, Balance between military necessity and humanity, Legal status of occupied territories, Rights & duties of occupying powers

Unit 4: Means and Methods of Warfare (6 hrs)

Means of combat, The principle of prohibition of unnecessary suffering , Explicit prohibitions or restrictions on certain weapons, Conventional weapons , Development of new weapons Methods of Combat Military objectives, Protection of civilian objects, Protection of works and installations containing dangerous forces, Protection of environment during armed conflicts, Protection of cultural property during armed conflicts

Unit 5: Combatants and Prisoners of War (6 hrs)

Status of combatants and Prisoners of war, Grave breaches of Geneva Conventions & Additional Protocol I

Unit 6- Introduction to International Refugee Law (6 hrs)

Global Population Movements & Forced Migrations in Historical Retrospect. Status of Migrants Post-Colonial Approaches To Forced Migration

Unit 7- Sources of International Refugee Law (6 hrs)

The Global Standards of Human Rights, Evolutionary Development of 1951 UN Convention relating to the Status of Refugees (UNCSR) with its 1967 Additional Protocol (1967-AP), Regional Sources of IRL

Unit 8- The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration (6 hrs)

Principles, Concept and Definition of Asylum, The Development of Asylum Policies; Deterrence and Interdiction Policies; Access to Asylum Procedure, Examination of Asylum Applications and Exploring the Possibility of Expanding the Grounds of Asylum. Human Rights Guarantees Governing Asylum Procedure; Non-refoulement, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification,

Unit 9- Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees (6 hrs)

Concept of Internal Displacement, Globalization, Forced Migration and Refugee Issues in Developmental Political and Historical Perspective, The Protection of Stateless Persons

Unit 10- The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future

(6 hrs)

International Refugee Law and Strategies towards Interpretative Harmony. A Comparative Analysis of the Applications of the 1951 Convention, Reforming the International Refugee Regime, Forced Migration, Refugee Trafficking and the Securitization of Migration in a Post-9/11 World

Teaching Methodology:

The methodology is not a traditional lecture⁴⁰ method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are

informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7					
Total	25	15	20	40	100

Lesson Plan on International Humanitarian & Refugee Law (LWJ55144)

Day No.	Lecture Topic	Reference Material
1	Introduction and definition of International Humanitarian Law	T1,T2,
2	Do	T1, T2, T3
3	Do	T1, T2, T3
4	Do	T1,T2
5	Do	T1, T2, T3
6	Geneva convention, Hague Peace Conferences, Marten Clause and <i>Jus ad bellum</i> and <i>jus in bello</i> distinction	T1, T3, R4
7	Do	T1,T2, T3, T4, R5,,

8	Do	T1, T3, T4, T3
9	Do	T1, T2, T3
10	Do	T1, T2 T3
11	Application of International Humanitarian Law	T1,T2,R1
12	Do	T1, T2, T3
13	Do	T1, T3, R4
14	Do	T1,T2, T3,
15	Do	T1, T3, T2,
16	Protection of Civilians, Occupation Law and Direct Participation in Hostilities	T1, T3, R4
17	Do	T1,T2, T3,
18	Do	T1, T3, T4,
19	Means and Methods of Warfare	T1,T2
20	Do	T1, T2, T3
21	Do	T1, T3, R4
22	Do	T1,T2, T3, T4,
23	Do	T1, T3,
24	Do	T1, T3, R4
25	Do	T1, T3, R4
26	Do	T1,T2, T3, T4, R5
27	Combatants and Prisoners of War	T1, T3, T4,
	Do	T1, T3, R4
28	Do	T1,T2, T3, T4, R5,,
29	Do	T1, T3, T4,
30	Introduction to International Refugee Law	T1, T3, R4
31	Do	T1,T2, T3, T4,
32	Do	T1, T3, T4,
33	DO	T1 T3, R3, R4
34	Do	T1, T3, R4
35	Sources of International Refugee Law	T1,T2, T3, T4,
36	Do	T1, T3, T4, T3
37	Do	T1, T2, R5
38	40 Do	T1, T2, T3, T4

39	Do	T1, T3, R4
40	Do	T1,T2, T3, T4, R5
41	The Institution of Asylum, Possibility of the expansionization of grounds of Asylum beyond durable solutions under International Refugee protection regime and Global compact on migration	T1, T3, T4,
42	Do	T1, T3, R4
43	Do	T1,T2, T3, T4, R5,
44	Do	T1, T3, T4,
45	Do	T1, T3, R4
46	Do	T1,T2, T3, T4,
47	Do	T1, T3, T4, T2
48	Do	T1, T2, T3, R1
49	Do	T1,T2, T3, T4, R2
51	Do	T1, T3,
52	Internal Displacement, Statelessness, Forced Migration, Climate Change and Climate Refugees	T1, T3, R4
53	Do	T1,T2, T3, T4, R6
54	Do	T1, T3, T2
55	Do	T1,T2, T3, T4,
54	Do	T1, T3, T4
55	Do	T1, T3, R4
56	Do	T1,T2, T3, T4

57	The Contemporary issues in International Refugee Law & New Developments and Challenges to the protection of refugees and forced migrants and perspectives on the future	T1, T3, T4,
58	Do	T1, T3, R4
59	Do	T1,T2, T3,
60	Do	T1, T3, T4,
61	Do	T1, T3, R4
62	Do	T1, T2, T3
63	Do	T1,T2, T3,
64	Do	T1, T3,
65	Do	T3, T2

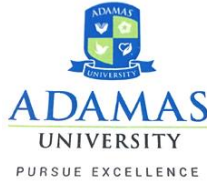
Suggested Readings for International Humanitarian Law

1. Dinstein, Yoram, *The Conduct of Hostilities under the Law of International Armed Conflict* (2nd edn, Cambridge University Press 2010)
2. Fleck, Dieter (ed), *The Handbook of International Humanitarian Law* (2nd edn, OUP 2008)
3. Frits Kalshoven and Liesbeth Zegveld, *Constraints on the Waging of War: An Introduction to International Humanitarian Law* (4th edn, ICRC, Geneva 2011)
4. Kennedy, David, *Of Law and War*, (Princeton 2006)
5. Mani, V.S. (ed), *Handbook of International Humanitarian Law in South Asia* (OUP 2007)
6. Sassòli, Marco, Bouvier, Antoine A. and Quinti, Anne, *How does Law Protect in War? Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law*, (3rd edn, ICRC, Geneva 2011)

Suggested Readings for International Refugee Law

1. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000
2. Chimni, B.S. *The Birth of a Discipline: ⁴¹From Refugee to Forced Migration Studies*, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29.

3. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. James C. Hathaway (1990), A Reconsideration of the Underlying Premise of Refugee Law, *Harvard International Law Journal*, 31, pp. 129-83.
5. M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166



Course: International Criminal Law (LWJ55124)

Version:1.1 , Scheme: 2018-19

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other ‘defences’.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	41	5	10
6	--	5	--	5	10

Total	25	15	20	40	100
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Lesson Plan for International Criminal Law (LWJ55124)

Day No.	Lecture Topic	Reference Material
1	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T3
2	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T2, T3
3	INTRODUCTION TO INTERNATIONAL CRIMINAL LAW	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7
6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	GENERAL PRINCIPLES OF CRIMINAL LIABILITY	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7

21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1
24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6
30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1

44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7
57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

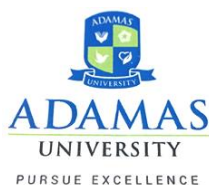
Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)

2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



Course: Media and Law (LWJ55102)

Version 1.1 Session: 2018-19

L	T	P	C
3	0	2	4

Unit I - Media & Public Policy

I. Disseminating the facets of Media: Understanding the concept of Media, History of Media Theories of Media, Evolution of Media

II. History of Media Legislation

Media Legislation - British experience, Media Legislation in U.S, Media Legislation in Indian Context

III. Media in the Constitutional Framework

Freedom of Expression in Indian Constitution, Interpretation of Media freedom, Issues of Privacy, Right to Information, Case studies on Media and Free expression

Unit II - Media - Regulatory Framework

I. Legal Dimensions of Media

Media & Criminal Law (Defamation / Obscenity/Sedition), Media & Tort Law (Defamation & Negligence), Media & Legislature – Privileges of the Legislature, Media & Judiciary – Contempt of Court, Media & Executive – Official Secrets Act, Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act

II. Self Regulation & Other Issues

Media and Ethics, Self-Regulation Vs Legal regulation, Media & Human Rights, Issues relating to entry of Foreign Print Media

III- Media Trials in India

Constitutionality of Media Trials in India, Media Trials vs Freedom of Speech and Expression, Media Trial VS Fair Trial, International Conventions on Fair Trial

Unit III - Convergence & New Media

I. Understanding Broadcast Sector

Evolution of Broadcast Sector, Airwaves and Government control, Open Skies policy, Licensing issues in Broadcast Sector

II. Legislative efforts on Broadcast sector

Prashar Bharti Act 1990, Broadcasting Bill, Cinematography Act 1952, Cable T.V.Networks (regulation) Act of 1995

III. Opening of Airwaves

Public policy issues on Airwaves, Community Radio Advocacy, Telegraph Act and Broadcast interface

IV. The New Media of Internet

Evolution of Internet as New Media, Regulating the Internet, IT Act of 2000 and media, Convergence Bill (to be enacted), Regulatory commissions of new media, Indian Telegraph Act of 1885

Unit IV - Media – Advertisement & Law

Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986, The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection, Competition Bill and impact on Advertisements

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her

doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	5	10	35
2	10	5	8	8	26
3	5	5	4	8	14
4	5	5	--	15	25
Total	35	15	16	34	100

Lesson Plan on Media and Law (LWJ55102)

Day No.	Lecture Topic	Reference Material
1	Understanding the concept of Media	T1,T2, T3
2	History of Media Theories of Media	T1,T2, T3,
3	Evolution of Media	T1, T2, T3
4	Evolution of Media	T1, T2 T3
5	Evolution of Media	T1,T2
6	Evolution of Media	T1, T2, T3
7	Media Legislation - British experience	T1, T2,T3
8	Media Legislation - British experience	T1. T2, T3
9	Media Legislation - British experience	T1, T2, T3
10	Media Legislation in U.S	T1, T2, T3
11	Media Legislation in U.S	T1, T2, T3,T4
12	Media Legislation in Indian Context	T1,T2, T3,T4
13	Media Legislation - British experience	T1,T2,T3
14	Media Legislation in Indian Context ⁴²	T1, T2, T3

15	Media and Ethics	T1,T2, T3, T4,
16	Self-Regulation Vs Legal regulation	T1, T3, T4, T3
17	Self-Regulation Vs Legal regulation	T1, T2, T3
18	Self-Regulation Vs Legal regulation	T1,T2,T3
19	Media & Human Rights	T1, T2, T3
20	Media & Human Rights	T1,T2, T3, T4,
21	Issues relating to entry of Foreign Print Media	T1, T3, T4, T3
22	Media and Ethics	T1, T2, T3
23	Issues relating to entry of Foreign Print Media	T1,T2,T3
24	Evolution of Broadcast Sector	T1, T2, T3
25	Airwaves and Government control	T1,T2, T3, T4,
26	Airwaves and Government control	T1, T3, T4, T3
27	Airwaves and Government control	T1, T2, T3
28	Open Skies policy	T1,T2, T3,T4
29	Open Skies policy	T1,T2,T3
30	Licensing issues in Broadcast Sector	T1, T2, T3
31	Licensing issues in Broadcast Sector	T1,T2, T3, T4,
32	Licensing issues in Broadcast Sector	T1, T2, T3
33	Evolution of Broadcast Sector	T1,T2, T3, T4,
34	Airwaves and Government control	T1, T3, T4, T3
35	Licensing issues in Broadcast Sector	T1, T2, T3
36	Prashar Bharti Act 1990	T1,T2,T3
37	Prashar Bharti Act 1990	T1, T2, T3
38	Prashar Bharti Act 1990	T1,T2, T3, T4,
39	Broadcasting Bill	T1, T3, T4, T3
40	Cinematography Act 1952- Important Provisions	T1, T2, T3
41	Cinematography Act 1952	T1, T2, T3
42	Cinematography Act 1952	T1, T2, T3,T4
43	Cable T.V.Networks (regulation) Act of 1995	T1,T2, T3,T4
44	Cable T.V.Networks (regulation) Act of 1995	T1,T2,T3
45	Cable T.V.Networks (regulation) Act of 1995	T1, T2, T3
46	Cable T.V.Networks (regulation) Act of 1995	T1,T2, T3, T4,
47	Public policy issues on Airwaves	T1, T3, T4, T3
48	Community Radio Advocacy	T1, T2, T3
49	Telegraph Act and Broadcast interface	T1,T2,T3

50	Public policy issues on Airwaves	T1, T2, T3
51	Evolution of Internet as New Media	
52	Regulating the Internet	T5, T6
53	Regulating the Internet	T5, T6
54	Regulating the Internet	T5, T6
55	IT Act of 2000 and media	T5,T6
56	IT Act of 2000 and media	T5, T6
57	IT Act of 2000 and media	T5, T6
	Convergence Bill (to be enacted)	T5, T6
58	Regulatory commissions of new media	T5, T6
59	Indian Telegraph Act of 1885	T5, T6
60	Evolution of Internet as New Media	T5,T6
61	Concept of Advertisement	T5,T6
62	Advertisement & Ethics	T1,T2,,T3,T4
63	Advertisement Act of 1954	
64	Indecent Representation (prohibition) Act, 1986	T1,T2,T3,T4
65	The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954	
66	Issues of Consumer Protection	T1, T2, T3, T4
67	Competition Bill and impact on Advertisements	
68	Concept of Advertisement	

Text Books:

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996

2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.

42

3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.

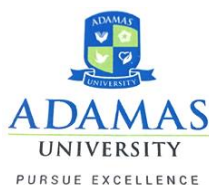
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media

Law: by Madhavi Goradia Divan, EBC Publications

5. Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S; Thomson

Reuters

6. Gallant & Epworth Media Law: A Practical Guide to Managing Publication Risks



Course: Preparing for Judicial Services/Lawyerling/Social Services/MNC(LWJ55110)

Version: v 1.1, Scheme: 2018-19

L	T	P	C
3	0	2	4

Unit-1: Skill Development- MCQ (10 Hrs.)

- 200 MCQ on Indian Evidence Act 1872 and discussion on the answers.
- 200 MCQ on Indian Contract Act 1872 and discussion on the answers.

Unit-2: Skill Development- MCQ and Short questions (10 Hrs.)

- 200 MCQ on Code of Criminal Procedure and discussion on the answers.
- 50 MCQ on Limitation Act, 1963.

Unit-3: Skill Development- MCQ: (10 Hrs.)

- 200 MCQ on Civil Procedure Code
- 200 MCQ on Indian Penal Code

Unit-4: Skill Development- Descriptive and Problem based: (10 Hrs.)

- Method of writing descriptive questions, essays, translation and problem-based questions.
- Legal phrases, legal maxim and questions on English grammar, etc.

Unit-5: (20Hrs.) N.G.O

- Procedure, applicable laws for opening and running of N.G.O
- Working in MNC, Job requirements, Tips on internal processes at MNC.

Unit 6- Relationship between Forensic Evidence and Justice Delivery system (10Hrs)

- Visit to Forensic science Laboratory and understand different Forensic tests

Unit-7: (4Hrs.)

Viva:

- Skills required for personal interview

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning and developing skills for competitive examination.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	6	19
2	05	--		8	6	19
3	--	--		4	11	15
4	--	05		--	17	22
5	--	15		--	--	15
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 Moot Courts	3-0-2
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem	60%

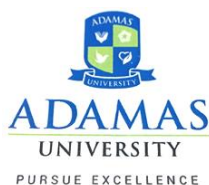
➤ Mid-Semester	20%
➤ End-Semester	40%
Add Value Exercise	15%
➤ Project/Paper Writing	
Attendance and Class Participation	10%

Lesson Plan, Preparing for Judicial Services/Lawyer/Social Services/MNC(LWJ55110)

Day No.	Lecture Topic	Reference Material
961.		
962.		

Text Books:

- Ray's guide to Multiple Choice of Questions & Answers for Judicial Service (Preliminary) Examination, Tax 'N Law, Kolkata, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Compulsory papers), A Bhattacharjee, Binoy Publishers, 2016.
- West Bengal Civil Service Examination (Judicial), Previous Question papers (Optional papers), A Bhattacharjee, Binoy Publishers, 2016.



Course: Moot Court Exercise & Internship

(LWJ55106)

Version: v 1.0, Scheme: 2018-19

L	T	P	C
1	0	6	4

Unit I: Moot Court:

Each Student will do at least ten Moot Courts:

On the problem of Constitution of India, Criminal appeal on conviction, criminal appeal on acquittal, first appeal against interim injunction in a civil suit, application for interim injunction, declaratory suit, habeas corpus writ petition, on consumer complaint before consumer tribunal; Mock trial on murder case, rape cases.

Prepare Memorial & Argument Presentation on the following areas: Habeas Corpus writs, Quashing ultra-vires Constitutional matters, First Appeal based on a civil suit, Criminal Appeal etc.

Unit II: Observance of Trials:

Practical learning videos of mooting skills; Reading moot problems; Drafting written submissions; Preparing for oral arguments; Watching videos of expert mooters.

Unit III: Interviewing Techniques:

Pre-Trial Preparation & maintaining of Internship Diary; Examining Internship diary; Observance of interviewing session in lawyer's office- to be recorded in a diary; Preparation of documents and court papers- to be maintained and recorded in a diary and Interview based on diary.

Unit IV: Lectures on Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings

Unit V: Viva Voce:

On all the above units.

Note: Students will have to put in forty days of internship compulsorily in Semester X and must maintain a diary which will be countersigned by the respective faculty. They will be evaluated in the X Semester along with moot court practical. The internship must be done in the following institutions or organizations; Courts, Trial and Appellate Advocates or with the Judiciary, or NGOs, or Legal Regulatory Authorities, or Law Firms, or Companies, or with any other Legal Agencies or bodies approved by the university.

Apart from the prospective internship, students are also supposed to observe civil and criminal trials in Courts and to make a note of such observations in their diary. Observation and noting of proceedings at the Supreme Court has been included.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table:

Sl.No	Internal Assessments			End-Sem Examination	Viva-Voce	Total
.	Moot-Court Performance	Observance of Trials and oral submission on that	Internship Diary & Interview on that	Written Examination		
1	20					20
2		20				20
3			20			20
4			42	30		30
5					10	10

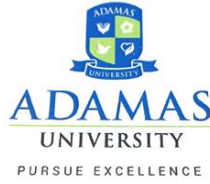
Total	20	20	20	30	10	100
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Lesson Plan, Moot Court Exercise & Internship (LWJ55106)

Day No.	Lecture Topic	Reference Material
1.	Meaning of Moot Court, Mock Court or Mock Trial, Object and Importance	T1, T4
2.	Kinds of Courts: Moot Court or Imaginary Cases Moot Court of Decided Cases Moot Court on Specific Topic	T1, T2, T5, T7
3.	Moot Court, Pre-trial Preparations and Participation in Trial/ Proceedings	T1, T3, T6, T10
4.	Scheme and Duration of Moot Court	T7, T8, T9, T10
5.	Factors or Aids for Success in Moot Court	T1, T2, T5, T7
6.	Written Memorial or Writing of a Moot Court Speech: First draft Written submissions Addressing before Court/ Moot Court Judging the performance of the Mooters	T1, T2, T5, T7
7.	Do	T1, T2, T5, T7
8.	Do	T1, T2, T5, T7
9.	Advocacy and the Role of an Advocate	T1, T4, T5, T6, T7
10.	Seven lamps of Advocacy	T2, T3, T4, T9, T10
11.	Duties of an Advocate- Duties of the Court: Towards the Court Towards the Judges Towards opposing Counsel	T2, T3, T4, T9, T10
12.	Duty towards Witnesses	T1, T4, T5, T6, T7
13.	Duties to the Client	T1, T4, T5, T6, T7
14.	Advocate as a Witness	T1, T4, T5, T6, T7
15.	Art of Cross Examination and Arguments	T2, T3, T4, T9, T10

Text & Reference Books:

1. Lectures on Moot Court, Pre-Trial preparation and participation in Trial proceedings by Dr. Rega Surya Rao, Asia Law House
2. Moot Courts & Mooting by Abhinandan Malik, Eastern Book Company
3. Moot Court-Pre-Trial Preparation and Participation in Trial Proceedings By Dr. Kailash Rai, Central Law Publications
4. Moot Court & Mock Trials—Essentials of Court Craft, second Edition By Prof Dr. K L Bhatia, Universal Law Publishing
5. Arguendo—a Moot Court Handbook by Satyendra Mani Tripathi, Central Law Publications
6. Moot Court-Pre-Trial preparation and participation in Trial Proceedings & Viva Voce by Dr. S.Y. Myneni, Asian Law House
7. Moot Court, Pre-Trial Preparations & Viva Voce by O.P Tewari, Allahabad Law Agency
8. Developing Skills through Moot Court & Mock Trial—From preparation to performance by Ujjwala Sakhalkar, Allahabad Law Agency
9. Moot Court, Pre-Trial preparations & participation in trial proceedings by J.P.S Sirohi
10. Moot Court & Mock Trial- a practical Exposure by Bibhuti Bhusan Mishra, Singhal Law Publications



Course: Right To Information (LWJ55108)

Version: v 1.1 Session: 2018-19

L	T	P	C
3	2	0	4

Course Structure:

UNIT 1- Right to Information

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à-Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant,

Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo-Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc., Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc. (20 Hours)

UNIT II- Procedure for filing RTI

Part-III of Act which details procedure for⁴Information Seekers, Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information,

Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC (20 Hours)

UNIT III- Important Judicial Decisions

People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC, Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC, Union of India And Others, v. Motion Picture Association And Others, 1999(006) SCC 0150 SC, Dinesh Trivedi, M.P. And Others v. Union of India And Others, 1997(004) SCC 0306SC , Tata Press Ltd., v. Mahanagar Telephone Nigam Limited And Others, 1995(005) SCC 0139 SC, Secretary, Ministry of Information & Broadcasting, Govt. of India, And Others, v. Cricket Association of Bengal And Others, 1995(002) SCC 0161 SC , Life Insurance Corporation of India, v. Prof. Manubhai D. Shah, 1992 (003) SCC 0637 SC, Reliance Petrochemicals Ltd., v. Proprietors of Indian Express Newspapers, Bombay Pvt. Ltd. And Others, 1988 (004) SCC 0592 SC, Sheela Barse, v. State Of Maharashtra, 1987 (004) SCC 0373 SC, Indian Express Newspapers (Bombay) Private Ltd., And Others, v. Union of India And Others, 1985 (001) SCC 0641 SC, S.P. Gupta v. Union of India, MANU/SC/0080/1981, AIR 1982 SC 149, 1981 Supp(1)SCC87, The State of U. P., v. Raj Narain And Others, 1975 (004) SCC 0428 SC (22 Hours)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are

informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl.No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	5	8	10	33
2	10	6	8	10	34
3	10	5	8	10	33
Total	30	16	20	40	100

Lesson Plan on Right to Information (LWJ55108)

Day No.	Lecture Topic	Reference Material
	UNIT I	
1	What is Information,	T1,T2, ,T3
2	What is a Public Authority, Public Information Officer,	T1,T2, ,T3
3	Right to Information under the Act, Right to Information Vis-à-Vis other Acts,	T1,T2, ,T3
4	Right to Information under the Act, Right to Information Vis-à-Vis other Acts	T1,T2, ,T3
5	Right to Information under the Act,	T1,T2, ,T3
6	Right to Information Vis-à-Vis other Acts	T1,T2, ,T3

7	Right to Information under the Act,	T1,T2, ,T3
8	Right to Information Vis-à-Vis other Acts	T1,T2, ,T3
9	Supply of Information to Associations etc, Fee for Seeking Information,	T1,T2, ,T3
10	Format of Application 6, Information Exempted from Disclosure,	T1,T2, ,T3
11	Information Exempted from Disclosure	T1,T2, ,T3
12	Information Exempted from Disclosure	T1,T2, ,T3
13	Information Exempted from Disclosure	T1,T2, ,T3
14	Information Exempted from Disclosure	T1,T2, ,T3
15	Information Exempted from Disclosure	T1,T2, ,T3
16	Record Retention Schedule and the Act, Assistance Available to the Applicant,	T1,T2, ,T3
17	Time Period for Supply of Information, Appeals,	T1,T2, ,T3
18	Complaints, Disposal of Appeals and Complaints by the CIC,	T1,T2, ,T3
19	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
20	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
21	Third Party Information, Disclosure of Third Party Information Part II	T1,T2, ,T3
22	For Public Authorities, Maintenance and Computerization of Records,	T1,T2, ,T3
23	Suo-Motu Disclosure, Dissemination of Information, ⁴³	T1,T2, ,T3

24	Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc.,	T1,T2, ,T3 T1,T2, ,T3 T1,T2, ,T3 T1,T2, ,T3
25	Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission,	T1,T2, ,T3
26	Compliance of the Orders of the Information Commission,	T1,T2, ,T3
27	Development of Programmes etc	T1,T2, ,T3
	UNIT II	T1,T2, ,T3
28	Part-III of Act which details procedure for Information Seekers,	T1,T2, ,T3
29	Method of Seeking Information	T1,T2, ,T3
30	Method of Seeking Information	T1,T2, ,T3
31	Application to the Concerned Public	T1,T2, ,T3
32	Authority	T1,T2, ,T3
33	Fee for Seeking Information	T1,T2, ,T3
34	Authority	T1,T2, ,T3
35	Format of Application, Filing of Appeal,	T1,T2, ,T3
36	Format of Application,	T1,T2, ,T3

	Filing of Appeal,	T1,T2, ,T3
37	Filing of Complaints, Part IV related to Public Information	T1,T2, ,T3
38	Format of Application, Filing of Appeal,	T1,T2, ,T3
		T1,T2, ,T3
39	Format of Application, Filing of Appeal,	T1,T2, ,T3
40	Format of Application, Filing of Appeal,	T1,T2, ,T3
41	Assistance Available to PIO	T1,T2, ,T3
42	Assistance Available to PIO	T1,T2, ,T3
43	Assistance Available to PIO	T1,T2, ,T3
44	Assistance Available to PIO,	T1,T2, ,T3
45	Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information,	T1,T2, ,T3
46	Disclosure of Third Party Information, Suo-Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO,	T1,T2, ,T3
47	Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal,	T1,T2, ,T3
48	Disposal of Appeal,	T1,T2, ,T3
49	Time limit for disposal of appeal.	T1,T2, ,T3
50	Transfer of Applications, 43	T1,T2, ,T3

51	Annual Report of the CIC	T1,T2, ,T3
	UNIT III	
52	People's Union For Civil Liberties (PUCL) And Another, Petitioner v. Union Of India And Another, With Lok Satta And Others, v. Union of India, 2003(001) SCW 2353 SC.	R1, R2
53	Union of India v. Association For Democratic Reforms And Another, 2002(005) SCC 0361SC	R1, R2
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