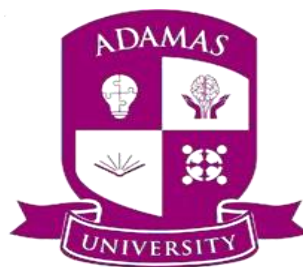




**COURSE STRUCTURE AND CURRICULUM OF
THREE YEAR B.A. DEGREE COURSE**

B.A. (HONS.) EDUCATION

2022-23



**DEPARTMENT OF EDUCATION
SCHOOL OF EDUCATION
ADAMAS UNIVERSITY**

Introduction

The choice based credit system not only offers opportunities and avenues to learn core subjects but also exploring additional avenues of learning beyond the core subjects for holistic development of an individual. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and this may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - i. **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - ii. **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his/her own supported by a teacher/faculty member is called dissertation/project.
 - iii. **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. P.S.: A

core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

- 3. Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

B.A. (Hons.) Education under Choice Based Credit System

In the 3 years B.A. (Hons) Education there will be 6 Semesters. The curriculum consists of –

- 14 Core Courses (CC)
- 2 Ability Enhancement Compulsory Courses (AECC)
- 2 Skill Enhancement Courses (SEC)
- 4 Discipline Specific Elective (DSE) courses
- 4 Generic Elective (GE) Courses.

Each course is of 100 Marks.

- 1. Core Courses (CC):** 14 for Honours Course.
- 2. Discipline Specific Elective (DSE):** 4 for Honours Courses. Elective Courses offered under the main Discipline/Subject of study is referred to as Discipline Specific Elective.
- 3. Generic Elective (GE):** 4 for Honours courses. An elective course must be chosen from an unrelated Discipline/Subject.
- 4. Ability Enhancement Courses (AEC):** It may be of two kinds.
 - i. Ability Enhancement Compulsory Courses (AECC)
 - ii. Skill Enhancement Courses (SEC)

AECC courses are the courses based upon the content that leads to knowledge enhancement.

- i) Communicative English/Bengali and
- ii) Environmental Studies

Structure of Curriculum of B.A. (Hons.) Education

(Based on Choice Based Credit System)

| Semester wise Courses | | | | | | | |
|-----------------------|------------------------|-------|-------|-------|-------|-------|-------|
| Papers | | Sem 1 | Sem 2 | Sem 3 | Sem 4 | Sem 5 | Sem 6 |
| Core Courses (CC) | | 2 | 2 | 3 | 3 | 2 | 2 |
| Elective Courses | Generic Elective (GE) | 1 | 1 | 1 | 1 | | |
| | Discipline Elective | | | | | 2 | 2 |
| Ability Enhancement | Language / Environment | 1 | 1 | | | | |
| | Skill Based Electives | | | 1 | 1 | | |
| Total Credit | | 20 | 20 | 26 | 26 | 24 | 24 |

SEMESTER – I

| Course Type | Course Code | Credit | Marks | L – T – P |
|--------------------------------------|-------------|--------|-------|-----------|
| CC-01: Concept of Education | EDN11001 | 6 | 100 | 5 – 1 – 0 |
| CC-02: History of Education in India | EDN11002 | 6 | 100 | 5 – 1 – 0 |
| AECC-1: Communicative English | EDN11003 | 2 | 100 | 2 – 0 – 0 |
| GE-1: Physical Education-1 | EDN11004 | 6 | 100 | 5 – 1 – 0 |
| | | 20 | 400 | |

SEMESTER – II

| Course Type | Course Code | Credit | Marks | L – T – P |
|---|-------------|--------|-------|-----------|
| CC-03: Philosophical Foundations of Education | EDN11005 | 6 | 100 | 5 – 1 – 0 |
| CC-04: Psychological Foundations of Education | EDN11006 | 6 | 100 | 5 – 1 – 0 |
| AECC-2: Environmental Studies | EDN11007 | 2 | 100 | 2 – 0 – 0 |
| GE-2: Physical Education-2 | EDN11008 | 6 | 100 | 5 – 1 – 0 |
| | | 20 | 400 | |

SEMESTER – III

| Course Type | | Course Code | Credit | Marks | L- T - P |
|--|-------------------------------|-------------|--------|-------|-----------|
| CC-05: Sociological Foundations of Education | | EDN11009 | 6 | 100 | 5 – 1 – 0 |
| CC-06: Guidance and Counselling | | EDN11010 | 6 | 100 | 5 – 1 – 0 |
| CC-07: Educational Organization, Planning, Administration and Management | | EDN11011 | 6 | 100 | 5 – 1 – 0 |
| Any One | SEC – A: Teaching Skills | EDN11012 | 2 | 100 | 2 – 0 – 0 |
| | SEC – A: Life Skill Education | EDN11013 | | | |
| GE – 3: Indian History – 1 | | EDN11014 | 6 | 100 | 5 – 1 – 0 |
| | | | 26 | 500 | |

SEMESTER – IV

| Course Type | | Course Code | Credit | Marks | L- T - P |
|-------------------------------|--|-------------|--------|-------|-----------|
| CC-08: Educational Technology | | EDN11015 | 6 | 100 | 5 – 1 – 0 |
| CC-09: Curriculum Studies | | EDN11016 | 6 | 100 | 5 – 1 – 0 |
| CC-10: Inclusive Education | | EDN11017 | 6 | 100 | 5 – 1 – 0 |
| Any One | SEC – B: Communication Skills | EDN11018 | 2 | 100 | 2 – 0 – 0 |
| | SEC – B: Skills for Democratic Citizenship | EDN11019 | | | |
| GE – 4: Indian History – 2 | | EDN11020 | 6 | 100 | 5 – 1 – 0 |
| | | | 26 | 500 | |

SEMESTER – V

| Course Type | | Course Type | Credit | Marks | L- T - P |
|--|--|-------------|--------|-------|-----------|
| CC-11: Psychology of Adjustment | | EDN11021 | 6 | 100 | 5 – 1 – 0 |
| CC-12: Measurement and Evaluation in Education | | EDN11022 | 6 | 100 | 5 – 1 – 0 |
| Any One | DSE – A: Peace and Value Education | EDN11023 | 6 | 100 | 5 – 1 – 0 |
| | DSE – A: Contributions of Educational Thinkers | EDN11024 | | | |
| Any One | DSE – B: Teacher Education | EDN11025 | 6 | 100 | 5 – 1 – 0 |
| | DSE – B: Open and Distance Learning | EDN11026 | | | |
| | | | 24 | 400 | |

SEMESTER – VI

| Course Type | | Course Type | Credit | Marks | L– T- P |
|--|---|--------------------|---------------|--------------|----------------|
| CC-13: Basic Concept of Educational Research | | EDN11027 | 6 | 100 | 5 – 1 – 0 |
| CC-14: Statistics in Education | | EDN11028 | 6 | 100 | 5 – 1 – 0 |
| Any One | DSE – C: Gender, Education and Society | EDN11029 | 6 | 100 | 5 – 1 – 0 |
| | DSE – C: Environmental and Population Education | EDN11030 | | | |
| Any One | DSE – D: Human Rights Education | EDN11031 | 6 | 100 | 5 – 1 – 0 |
| | DSE – D: Women Education | EDN11032 | | | |
| | | | 24 | 400 | |