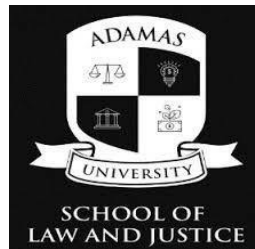


ADAMAS UNIVERSITY

SCHOOL OF LAW AND JUSTICE



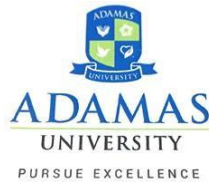
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2019-2021



Course: Advanced Jurisprudence (LWJ61111)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Course Content:

Unit-I: Introduction (12 lecture hours)

Meaning, Content and Nature of Jurisprudence, Classical Schools of Jurisprudence: Hindu and Islamic, Analytical Positivism.

Unit-II: Schools of Jurisprudence (16 lecture hours)

Historical Schools of Jurisprudence, Sociological Schools of Jurisprudence, Economic and Realist School of Jurisprudence, Natural Law.

Unit-III: Kelsen's Pure Theory of Law (4 lecture house)

Unit – IV: Legal Concepts (14 lecture hours)

Rights and Duties, Personality, Property, Possession and Ownership.

Unit – V: Theories and Concepts of Justice**(14 lecture hours)**

Concepts of Natural and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, And the Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's The Idea of Justice.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	7	--		8	9	24
2	8	--		8	9	25
3	5	--		4	5	14
4	--	5		--	9	14
5	--	5		--	8	13
Total	20	10	10	20	40	100

Lesson Plan on Advanced Jurisprudence (LWJ61111)

Day No.	Lecture Topic	Reference Material
1	Meaning, Content and Nature of Jurisprudence	T1, T2
2	Classical Schools of Jurisprudence: Hindu and Islamic	T1, T2

3	Analytical Positivism	T1,T2, T3
4	Historical Schools of Jurisprudence	T1, T2, T3
5	Sociological Schools of Jurisprudence	T1, T2, T3
6	Economic and Realist School of Jurisprudence	T1, R1, R3
7	Natural Law	T1, T2, T3
8	Kelsen's Pure Theory of Law	T1, T2, T3
9	Rights and Duties	T1, T2, T3
10	Personality	T1, T2, T3
11	Property	T1, R3
12	Possession and Ownership	T1, T3
13	Concepts of Natural and Social Justice	T1, R4
14	Theories of Justice: Rawls, Fuller, Nozick	R2, R3
15	Indian Concepts of Justice: Constitution Imperatives	T1, R4

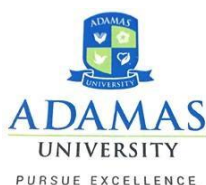
16	Amartya Sen's The Idea of Justice	R1
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Text Books:

1. R.W.M. Dias, Jurisprudence, Aditya Prakashan, 1995 (5thed.)
2. Patrick John Fitzgerald (ed.), Salmond on Jurisprudence, Tripathi, 1985 (12thed.)
3. Edgar Bodenheimer, Jurisprudence, Harvard University Press, 1974 (Revised ed.)

References:

1. Amartya Sen, The Idea of Justice, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, Rawls: A Theory of Justice and its Critics, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, Property, Justice, and the Minimal State, Stanford University Press, 1991
4. Granville Austin, Indian Constitution, The Cornerstone of a Nation, New Delhi, Oxford University Press, 2007



Course: Constitutional Law: New Challenges (LWJ61113)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Course Content:

Unit-I: Federalism [25 Lecture Hours]

- a. Creation of new States
- b. The inter State dispute on Resources
- c. Allocation of Share and Resources
- d. Emergency Provisions
- e. Federal Comity
- f. Special Status of certain States, Tribal and Schedule Areas

Unit-II: State, Equality and Freedom [30 Lecture Hours]

- a. State : Meaning and Scope in the wake of liberalisation
- b. Right to Equality: Privatisation and impact on Affirmative Action
- c. Freedom of Press and Challenges of new scientific development:
Freedom of Speech; Right to Strike, Hartal and Bandh; Right to information
- d. Right to life and liberty
- e. Emerging regime of new Rights and Remedies: Right to Privacy; Right to Health;
Right to education; Commercialisation of Education and its impact

- f. Right of Minorities

Unit-III: Stresses and Strains of Governance [25 lecture hours]

- a. Secularism and Religious Fanatism
- b. Separation of Power: Stresses and Strain
- c. Judicial Activism and Judicial restraint
- d. Judicial Independence
- e. Accountability: Executive and Judiciary

Unit – IV: Democratic Process [20 lecture hours]

- a. Nexus of Politics with Criminals and the business
- b. Election; Election Commission: Status; Electoral Reforms
- c. Coalition Government: Stability, Durability and Corrupt Practice
- d. Grassroot Democracy, Democratic Decentralisation and Local Self Government

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	10	--		6	10	26
2	10	--		8	10	28
3	-	5		6	10	21
4	--	5		--	10	15
Total	20	10	10	20	40	100

Lesson Plan on Indian Constitutional Law: New Challenges (LWJ61113)

Day No.	Lecture Topic	Reference Material
1	Creation of new States	T1, T2
2	The inter State dispute on Resources	T1, T2
3	Allocation of Share and Resources	T1,T2
4	Emergency Provisions	T1, T2
5	Federal Comity	T1, T2

6	Special Status of certain States, Tribal and Schedule Areas	T1,T2
7	State : Meaning and Scope in the wake of liberalisation	T1, T2, T3
8	Right to Equality: Privatisation and impact on Affirmative Action	T1, T2, T3
9	Freedom of Press and Challenges of new scientific development Freedom of Speech	T1, T2, R1, R2
10	Right to Strike, Hartal and Bandh	T1, T2, T3
11	Right to information	T1,T3, R1
12	Right to life and liberty	T1, T3, R5
13	Right to Privacy	T1, T3
14	Right to Health	T1, T2
15	Right to education; Commercialisation of Education and its impact	T1, T2
16	Right of Minorities	T1, T2, R5

17	Secularism and Religious Fanatism	T1, T2, R4
18	Separation of Power: Stresses and Strain	T1, T2, T3, R5
19	Judicial Activism , Judicial restraint Judicial Independence	T1, T2, T3, R5
20	Accountability: Executive and Judiciary	T1, T2, T3, R5
21	Nexus of Politics with Criminals and the business	T1, T2
22	Election	T1, T2,R3
23	Election Commission: Status; Electoral Reforms	T1, R3
24	Coalition Government: Stability, Durability and Corrupt Practice	T1, T2
25	Grassroot Democracy, Democratic Decentralisation and Local Self Government	T1, T3

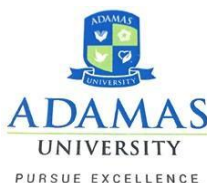
Text Books:

1. M.P Jain, Indian Constitutional Law, Wadhwa and Co. Nagpur, 2004

2. P.M Bakshi: The Constitution of India, Universal Law Publishing C. Pvt. Ltd 2002
3. H.M. Seervai- Constitutional Law of India

References:

1. D.D Basu, Law of Press in India (1980)
2. Dr. Madhubhushi Sridhar, *The Law of Expression*, Asia Law House, Hyderabad, 2007.
3. Dr. M.S Gill, Chief Election Commissioner of India, *The Electoral System in India*, Election Commission of India.
4. Donald Eugene Smith, *India as a Secular State*, Princeton University Press, Princeton, 1963.
5. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007



Course: Law & Social Transformation in India (LWJ61115)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	0	2	4

UNIT I: Concept of Social Change and Social Transformation

(15hrs)

Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its, applicability in India. Principles of social legislation, Religion and the Law: Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

UNIT II : Language and the Law:

(15hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law: Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste Protective discrimination; Scheduled Castes, tribes and backward classes Reservation Policy, Statutory Commissions and Problems of National Integration.

UNIT III : Regionalism and the Law:

(15hrs)

Role of Regionalism as a divisive and integrative factor, Concept of India as one unit, Women and the Law: Position and role of women in Indian society, Crimes against women, Gender injustice and its various forms, causes and remedies Women's Commission, Empowerment of women; Constitutional and other legal provision.

UNIT IV: Children and the Law :

(15hrs)

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate. Modernization and the Law, Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims

Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; Lok Adalat.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in the pursuit of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	12	17
2	05	05		8	8	21
3	05	05		4	12	26
4	--	05		--	8	26
	--			--		
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures and 2 practical's	3-0-2
	Total 100
Continuous Class Assessment- ➤ Research/ Short problem based Questions) ➤ Twice in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Day No.	Lecture Topic	Reference Material
1	Concept of Social Change and Social Transformation	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
2	DO	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
3	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
4	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,

5	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
6	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
7	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
8	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
9	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
10	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
11	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
12	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
13	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
14	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
15	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
16	Language and the Law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
17	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,

18	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
19	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
20	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
21	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
22	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
23	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
24	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
25	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
26	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
27	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
28	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
29	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
30	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,

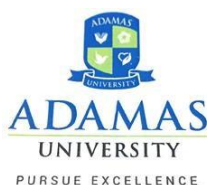
31	Regionalism and the Law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
32	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
33	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
34	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
35	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
36	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
37	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
38	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
39	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
40	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
41	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
42	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
43	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,

	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
44	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
45	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
46	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
47	Children and the Law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
48	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
49	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
50	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11,
51	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
52	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
53	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
54	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
55	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11

56	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
57	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
58	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
59	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11
60	Do	T1, T2, T3, T4, T5, T6, T7, T8, T9, T10, T11

TEXT BOOKS

1. Marc Galanter (ed.), Law and Society in Modern 2. India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970)Ministry of Information and Broadcasting, Government of India
10. M.P.Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford



Course: Legal Education and Research Methodology I (LWJ61117)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit-1: Legal Education:

Objective of Legal Education, Introduction of Legal education in India, Importance of Legal education, Lacunae in present legal education, Legal profession, Ethics in legal profession, Globalisation and challenges to legal profession.

(10 Hrs.)

Unit-2: Fundamentals of Research:

What is Research, Meaning and Objectives, Research methods vis a vis Research Methodology, Legal Research - Meaning, scope and purpose.

Relation between law and society

Types/kinds: Doctrinal and Non-Doctrinal (empirical); Applied, fundamental; Library research, field research and laboratory research, analytical, descriptive, conceptual; Participatory and Non-Participatory; Comparative, historical, statistical, critical, socio-legal; Mono disciplinary and trans disciplinary; inter-disciplinary (multi- disciplinary) research; Research for legal reform.

(15 Hrs.)

Unit-3: Research Methods:

Research Design, Research Process, Research Problem: Identification and Formulation of Hypothesis, Use of Library & Use of Modern Technology/ Computer Assisted Research, Tools and Techniques for Collection of Data, Primary and Secondary Sources, Analysis and Interpretation of Data, Use of Deductive and Inductive Methods in Research, Preparation of Research Report and Writing of Research report, Budgeting of Research, Ethical and Legal Issues: Plagiarism and Copyright Violation.

(20 Hrs.)

Unit-4: Legal Writing:

Essentials of Good Legal Writing, Structured Legal Writing: Organization of Legal Materials, Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion. Sources of Authority & Kinds: Informative, Persuasive. Writing for Individual Purposes, Writing for Academic Purpose, Writing for Court Purposes: Briefs, Plaints etc., Writing for Publication: reviews, articles, books etc., Judicial writing.

(15 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology I (LWJ61117)

Day No.	Lecture Topic	Reference Material
1.	Objective of Legal Education	T1, T3
2.	Introduction of Legal education in India	T1, T2, T3
3.	Importance of Legal education	T1, T2, R1
4.	Do	T1, T2
5.	Lacunae in present legal education	T1, T2, T3
6.	Legal profession	T1, T2, T3
7.	Ethics in legal profession	T1, T2, R2
8.	Do	R1, R3
9.	Globalisation and challenges to legal profession	R2
10.	Do	T1, T2, T3, R1, R2, R3
11.	What is Research	Do
12.	Meaning and Objectives	Do

13.	Research methods vis a vis Research Methodology	Do
14.	Legal Research - Meaning, scope and purpose	Do
15.	Relation between law and society	Do
16.	Doctrinal and Non-Doctrinal (empirical)	Do
17.	Applied and fundamental research	Do
18.	Library research	Do
19.	Field research and laboratory research	Do
20.	Analytical	Do
21.	Participatory and Non-Participatory	T1, T2, T5, R7
22.	Comparative, Historical, Statistical	T1, T2, T5, R7
23.	Socio-legal research	T1, T2, T5, R7
24.	Inter-disciplinary (multi- disciplinary) research	T1, T2, T3, R6
25.	Research for legal reform	Do
26.	Research Design	Do
27.	Research Process	R3
28.	Research Problem: Identification and Formulation of Hypothesis	R3
29.	Use of Library & Use of Modern Technology/ Computer Assisted Research	Do
30.	Tools and Techniques for Collection of Data	R3
31.	Primary and Secondary Sources	R3
32.	Do	T2, T3
33.	Analysis and Interpretation of Data	Do

34.	Do	T2, T3
35.	Use of Deductive and Inductive Methods in Research	T2, T3
36.	Do	T2, T3
37.	Preparation of Research Report and Writing of Research report	Do
38.	Do	T1, T2, R1, R2
39.	Do	T1, T2, R1, R2
40.	Budgeting of Research	Do
41.	Ethical and Legal Issues	T1, T2, R1, R2
42.	Do	T1, T2, R1, R2
43.	Plagiarism and Copyright Violation	T1, T2, R1, R2
44.	Do	T1, T2, T3
45.	Do	T1, T2, T3
46.	Essentials of Good Legal Writing	T1, T2, T3
47.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3
48.	Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion	T1, T2, T3
49.	Do	T1, T2, T3
50.	Do	T1, T2, T3
51.	Do	T1, T2, T3, R1, R2
52.	Sources of Authority & Kinds: Informative, Persuasive	T1, T2, T3, R1, R2
53.	Do	T1, T2, T3, R1, R2
54.	Do	T1, T2, T3, R1, R2

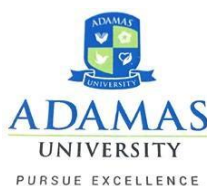
55.	Writing for Individual Purposes	T1, T2, T3, R1, R2
56.	Writing for Academic Purpose	T1, T2, T3, R1, R2
57.	Writing for Court Purposes: Briefs, Complaints etc.	T1, T2, T3, R1, R2
58.	Writing for Publication: reviews, articles, books etc.	T1, T2, T3, R1, R2
59.	Judicial writing	T1, T2, T3, R1, R2

Text Books:

1. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
2. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
3. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

1. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
2. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
3. Study materials on English for Technical Writing



Course: AIR AND SPACE LAW (LWJ61128)

Version: v 1.1 2019-202120

L	T	P	C
3	1	0	4

UNIT-1: Introduction

(10hrs)

Definition of Air law, Nature, scope and source, Development of air law (Paris Convention 1910, Paris Convention 1919, Madrid, Convention 1926, Havana Convention 1928, Warsaw Convention and Chicago Convention 1944). Regulation: Freedom of the air and sovereignty in the air Membership and organs of ICAO, Legislative, administrative and judicial functions, Economic and technical regulations, Bilateralism and multi-literalism: Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreements.

UNIT-2: Safety and Security in Civil Aviation:

(9 hrs)

The concept, Aviation terrorism, International norms: conventions, protocols and regulations, Regulations in India, Air safety provisions, Air traffic management, Legal regime of air space and outer space, Problems of application of air, space and telecommunication laws, State obligation to provide air navigation services, Sovereign rights of States. New Development in India: Technology development and problems in civil aviation, Airports: leasing and privatization - legal issues, Liability in international civil aviation, Manufacturers, operators, operators' agents and maintenance contractors, Third party liability for surface damage.

UNIT-3: Changing Global trends

(10hrs)

Globalization, de-regulation and liberalization in international civil aviation: infrastructural problems of airport, Private involvement in ownership, operation and management of air ports, International regulatory framework, Rights and Privileges of air passengers, Consumer protection in civil aviation, Liability for death, injury and delay, Global trends, Indian law, Air Cargo, International Conventions and Regulations, India: regulations, Aviation related Environmental Problems, Aircraft financing and leasing, Aviation Insurance, Settlement of Aviation Related Disputes, General Principles, Role of ICAO and ICJ, Arbitration, Settlement under municipal law.

UNIT-4: Space Law

(8 Hrs)

Definition, nature, scope and development, Sources, Space technology: establishment of COPUOS, International co-operation for peaceful use, Development by General Assembly resolutions, UN space treaties: strengths and needs, Development of law by treaties, The space treaty 1967, The rescue Agreement 1968, The Liability Convention 1972, The Registration Convention 1975, The Moon Treaty 1979, Partial Test Ban Treaty 1963, Weather Modification Convention 1977 International and Intergovernmental Organizations, Non-governmental Organizations and Space Activities, Bilateral Agreements in Space Activity, Liability Satellite Broadcasting and Telecommunications, Space based Observation, monitoring remote sensing, tracking telemetry and Communications.

UNIT-5: Use of Space Technology:

(10Hrs)

Peaceful and non-peaceful, Remote sensing, Environmental protection, Disaster prediction, warning and mitigation, Management of earth resources, Satellite navigation and location, Space communication, Commercialization of Space Activities, Public and private sector activities, Industry-government partnership, IPR rights, Dispute Settlement , India and Space Law, Contribution to development of international law, Organisation of Space activities: DOS, ISRO, Space policy, Need for the law in the country.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) Assessment Table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		04	05	14
2	05	--		04	05	14
3	05	05		04	12	26
4	--	05		04	10	19
5	--	05		04	08	17
Total	15	15	10	20	40	100

Lesson Plan - AIR AND SPACE LAW (LWJ61128)

Day No.	Lecture topic	Reference Material
60.	UNIT-1: Introduction	T1, T2, T3, T4, T5
61.	UNIT-1: Introduction	T1, T2, T3, T4,
62.	UNIT-1: Introduction	T1, T2, T3, T4,
63.	UNIT-1: Introduction	T1, T2, T3, T4,
64.	UNIT-1: Introduction	T1, T2, T3, T4,
65.	UNIT-1: Introduction	T1, T2, T3, T4,
66.	UNIT-1: Introduction	T1, T2, T3, T4,
67.	UNIT-1: Introduction	T1, T2, T3, T4,

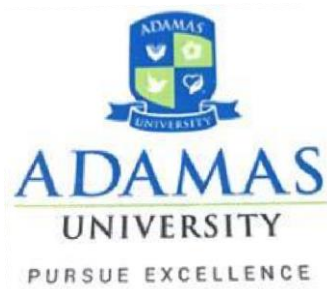
68.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
69.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
70.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
71.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
72.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
73.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
74.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
75.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
76.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
77.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
78.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
79.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
80.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
81.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
82.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
83.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
84.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
85.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
86.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
87.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
88.	UNIT-3: Changing Global trends	T3, T4, T5
89.	UNIT-3: Changing Global trends	T3, T4, T5

90.	UNIT-3: Changing Global trends	T3, T4, T5
91.	UNIT-3: Changing Global trends	T3, T4, T5
92.	UNIT-3: Changing Global trends	T3, T4, T5
93.	UNIT-3: Changing Global trends	T3, T4, T5
94.	UNIT-3: Changing Global trends	T3, T4, T5
95.	UNIT-3: Changing Global trends	T3, T4, T5
96.	UNIT-3: Changing Global trends	T3, T4, T5, T6
97.	UNIT-3: Changing Global trends	T3, T4, T5, T6
98.	UNIT-3: Changing Global trends	T3, T4, T5, T6
99.	UNIT-3: Changing Global trends	T3, T4, T5, T6
100.	UNIT-4: Space Law	T3, T4, T5, T6
101.	UNIT-4: Space Law	T3, T4, T5, T6
102.	UNIT-4: Space Law	T3, T4, T5, T6
103.	UNIT-4: Space Law	T3, T4, T5, T6
104.	UNIT-4: Space Law	T3, T4, T5, T6
105.	UNIT-4: Space Law	T5, T6, T7
106.	UNIT-4: Space Law	T5, T6, T7
107.	UNIT-4: Space Law	T5, T6, T7
108.	UNIT-4: Space Law	T5, T6, T7
109.	UNIT-4: Space Law	T6, T7, T8, T9, T10
110.	UNIT-4: Space Law	T6, T7, T8, T9, T10
111.	UNIT-4: Space Law	T6, T7, T8, T9, T10

112.	UNIT-4: Space Law	T6, T7, T8, T9, T10
113.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
114.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
115.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
116.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
117.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
118.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
119.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10

Text Books:

1. Azbeyratne, RIR,. Legal and Regulatory Issues in International Aviation (1996),
2. Bhatt S., The New Aviation Policy of India: Liberalization and Deregulation, (1997).
3. Bhatt S. et. al. (ed.), Air Law and Policy in India (1994), Lancers Books, N.Delhi
4. Blacklock, Mark. (ed.), International Civil Aviation Organization: 50 Years Global Celebrations 1944-1994. (1995), International Systems and Communications Ltd., London
5. Blackshaw, Carole, Aviation Law and Regulation-A Framework for Civil Aviation Industry (1992), Pitman Publishing, London
6. Button, Kennath, (ed.), Airline Deregulation: International Experience (1991), Fulton Publishers, London
7. Groenewege, A.D., Compendium of International Civil Aviation (1996), International Civil Aviation Corprn., Montreal
8. Mani V.S., et.al., (eds.), Recent Trends in International Space and Policy,(1997), Lancers Books, N.Delhi.
9. Wassenbergh, H.A., Principles and Practices in Air Transport Regulations (1993), ITA Press, Paris
10. Jerome Morenoff, Wold Peace through Space Law (1967), The Michie Co., Virginia.



Corporate Due Diligence

2019-2021

L	T	P	C
3	1	0	4

Unit I (20hrs)

- Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance
- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme.

Unit II (20hrs)

- Scope and application of Securities Contract (Regulation) Act
- Offences by companies,
- Regulatory and penal provisions under SCRA
- Scope and application of SEBI Act
- Constitution and Management of SEBI ,
- Regulatory and penal provisions under the legislation.

Unit III (10hrs)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities
- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI

Unit IV (10hrs)

Depositories Act, 1996 (Full)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Internal Assessment	Mid term Exam	End Sem Examination	Total
40	20	40	100

LESSON PLAN, Corporate Due Diligence

DAY No.	Lecture Topic	Reference Material
1	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2

2	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2
3	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
4	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
5	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2
6	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2,T3
7	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
8	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
9	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3

10	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
11	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
12	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
13	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
14	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
15	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
16	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
17	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
18	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies,	T4,T5

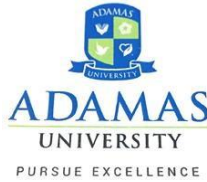
	Venture Capitalists 21, Collective Investment Scheme	
19	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
20	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
21	Scope and application of Securities Contract (Regulation) Act	T2,T3
22	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
23	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
24	Offences by companies	T3,T4,T5
25	Offences by companies	T3,T4,T5
26	Offences by companies	T4
27	Offences by companies	T4
28	Regulatory and penal provisions under SCRA	T4
29	Regulatory and penal provisions under SCRA	T4
30	Regulatory and penal provisions under SCRA	T4
31	Regulatory and penal provisions under SCRA	T4

32	Scope and application of SEBI Act	T6,T7
33	Scope and application of SEBI Act	T4
34	Scope and application of SEBI Act	T4
35	Constitution and Management of SEBI	T6,T7
36	Constitution and Management of SEBI	
37	Constitution and Management of SEBI	T6,T7
38	Regulatory and penal provisions under the legislation	T6,T7
39	Regulatory and penal provisions under the legislation	T6,T7
40	Regulatory and penal provisions under the legislation	T6,T7
41	Scope and application of Consumer Protection Act	T6,T7
42	Scope and application of Consumer Protection Act	T1,T2,T3
43	Scope and application of Consumer Protection Act	T1,T2,T3
44	Investor Protection , Investors' Rights and Responsibilities	T2,T3
45	Investor Protection , Investors' Rights and Responsibilities	T2,T4
46	Investor Protection , Investors' Rights and Responsibilities	T2,T5
47	Investor Protection , Investors' Rights and Responsibilities	T2,T6

48	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T3
49	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T4
50	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T5
51	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T6
52	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T1,T2,T7
53	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
54	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
55	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
56	Depositories Act, 1996	T2
57	Depositories Act, 1996	T2
58	Depositories Act, 1996	T1,T2,T4
59	Depositories Act, 1996	T1,T2,T4
60	Depositories Act, 1996	T1,T2,T4

SUGGESTED READINGS:

1. S.M.Dugar :: Consumer Protection Act
2. Securities Contract (Regulation) Act,
3. S.C.Shastrri : Environment Law
4. Avtar Singh : Law of Consumer Protection
5. Taxmann : SEBI Manual
6. Asim Kumar Mishra : Venture Capital Financing in India;
7. Shashi K Gupta : Financial Institutions and Markets ;
8. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication



Course: Corporate Governance LWJ61120

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE

1. Historical Background of Corporate Law and Governance
2. Politics and Governance
3. Understanding a Corporate
4. Understanding Corporate Management
5. Understanding Corporate Governance
6. Models of corporate governance.
7. Corporate governance initiatives in India.
8. Clause 49 of the Model Listing Agreement.
9. Other codes and guidelines on corporate governance in India.

UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE

1. Evolution of Concept of Board
2. The role and importance of the board in corporate system.
3. Types of board structure – Unitary board system and the two tier board system.
4. Structure and composition of the board.
5. Role and Functions of board committees.
6. Women on Corporate Boards
7. Meetings of Board
8. The role and functions of the chairman and the CEO.

UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE

1. Standard of care owed by a Director
2. Business Judgment rule.
3. Self-Dealing Transactions
4. Fiduciary duty of a Director.
5. Acting in good faith and in the company's interest.
6. The no-conflict and no-profit rules.

UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE

1. Evolution of the concept of Independent Director
2. Role to improve Corporate Governance
3. Role to protect Shareholders
4. Role to protect Stakeholders

UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Shareholder Democracy
2. Shareholder Activism
3. Corporate Social Responsibility
4. Shareholder Decision Making

UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Stakeholder Theory
2. Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility
3. Whistleblowing and Corporate Governance

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Historical Background of Corporate Law and Governance	T1, T3
2	Politics and Governance	T1, T2, T3
3	Understanding a Corporate	T1, T3
4	Understanding Corporate Management	T1, R3, R4, R7
5	Understanding Corporate Governance	T1, R3, R4, R7
6	Models of corporate governance.	T1, R3, R4, R7
7	Corporate governance initiatives in India.	T1, R3, R4, R7
8	Other codes and guidelines on corporate governance in India	T1
9	Evolution of Concept of Board	T1, T2, T3, R6
10	The role and importance of the board in corporate system.	T1, T2, T3, R6
11	Types of board structure – Unitary board system and the two tier board system..	T1, T2, T3, R6

12	Structure and composition of the board.	T1, T2, T3, R6
13	Role and Functions of board committees.	T1, T2, T3, R6
14	Women on Corporate Boards	T1, T2, T3, R6
15	Meetings of Board	T1, T2, T3, R6
16	The role and functions of the chairman and the CEO	T1, T2, T3, R6
17	Standard of care owed by a Director	T1, T2, T3, R6
18	Business Judgment rule.	T1, T2, T3, R6
19	Self-Dealing Transactions	T1, T3, R5, R8
20	Self-Dealing Transactions	T1, T3, R5, R8
21	Fiduciary duty of a Director.	T1, T3, R5, R8
22	Acting in good faith and in the company's interest.	T1, T3, R5, R8
23	The no-conflict and no-profit rules	T1, T3, R5, R8
24	The no-conflict and no-profit rules	T1, T3, R5, R8
25	Evolution of the concept of Independent Director	T1, T3, R5, R8
26	Evolution of the concept of Independent Director	T1, T3, R5, R8
27	Evolution of the concept of Independent Director	T1, T3, R5, R8
28	Role to improve Corporate Governance	T1, T3, R5, R8
29	Role to protect Shareholders	T1, T3, R5, R8
30	Role to protect Stakeholders	T1, T3, R5, R8
31	Shareholder Democracy	T1, T3, R5, R8
32	Shareholder Democracy	T1, T3, R5, R8
33	Shareholder Democracy	T1, T3, R5, R8
34	Shareholder Activism	T1, T3, R5, R8
35	Shareholder Activism	T1, T3, R3, R4, R5
36	Corporate Social Responsibility	T1, T3, R3, R4, R5
37	Corporate Social Responsibility	T1, T3, R3, R4, R5
38	Shareholder Decision Making	T1, T3, R3, R4, R5
39	Shareholder Decision Making	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4

47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8
53	Stakeholder Theory	T1, T3, R3, R4, R5
54	Stakeholder Theory	T1, T3, R3, R4, R5
55	Stakeholder Theory	T1, T3, R3, R4, R5
56	Stakeholder Theory	T1, T3, R3, R4, R5
57	Significance of Major Stakeholders – Primary & Secondary –	T1, T3, R3, R4, R5
58	Significance of Major Stakeholders – Primary & Secondary	T1, T3, R3, R4, R5
59	Corporate Social Responsibility	T1, T3, R3, R4, R5
60	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
61	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
62	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
63	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5

Text Books:

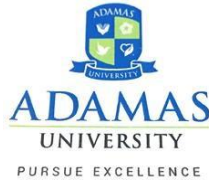
- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

Reference Books

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1st Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

Cases Referred

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



Course: Criminology & Penology (LWJ61114)

Version:v,1,1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

UNIT-1: INTRODUCTION: CRIME AND CRIMINOLOGY

Fundamental principles of crime- the concept of crime, crime and morality; Delinquency; actus reus, mens rea, application of mens rea; Perception of crime in ancient times. (8Hrs)

UNIT-2: MEANING, NATURE & SCOPE OF CRIMINOLOGY

Meaning, nature & scope of Criminology; Historical Development of Criminology; Crime as a Human Phenomenon; Importance of Criminology as a Human Science; Perspectives in criminological theory; the Right & Left Realism. (8Hrs)

UNIT-3: SCHOOLS & THEORIES OF CRIMINOLOGY

Different schools of criminology- Pre-Classical School, Classical School, Neo-Classical School, Positive School, The Modern Positive School, The Social Schools; Different theories of criminal behavior--- sociological theory, economic theory, Marxist view; Sutherland's Differential Association Theory; Bonger's Economic Theory; Atavists theory of Lombroso, criticism by Ferri and Garafalo; The Gender Blindness of Criminology; Feminism & Criminology; Sex Role Theory & Criminology; Categorical Theory & Criminology. (18Hrs)

UNIT- 4: PENOLOGY; THEORIES OF PUNISHMENT

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment. (10Hrs)

UNIT 5: CRIMINAL JUSTICE ADMINISTRATION

Adversarial and inquisitorial; Correctional Administration – the functionaries; Police, court, model prison, modern rehabilitative measures—alternatives to incarceration; Treatment of offenders through--probation, parole, open prison.
(8Hrs)

UNIT 6: JUDICIAL TREND

Sentencing policy, International Trend, Trend of the Indian judiciary; Factors to adjudicate on sentence.

(8Hrs)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6	-	5	-	5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Fundamental principles of crime	T1, T2,T3 R2,R3
2	Fundamental principles of crime	T1, T2,T3 R2,R3
3	Fundamental principles of crime	T1, T2,T3 R2,R3
4	Fundamental principles of crime	T1, T2,T3 R2,R3
5	Fundamental principles of crime	T1, T2,T3 R2,R3
6	Delinquency; actus reus, mens rea, application of mens rea	T1, T2,T3 R2,R3

7.	Delinquency; actus reus, mens rea, application of mens rea	T1, T2,T3 R2,R3
8	Delinquency; actus reus, mens rea, application of mens rea	T1, T2,T3 R2,R3
9	Perception of crime in ancient times	T1, T2,T3 R2,R3
10	Perception of crime in ancient times	T1, T2,T3 R2,R3
11	Meaning, nature & scope of Criminology	T1, T2,T3 R2,R3
12	Meaning, nature & scope of Criminology	T1, T2,T3 R2,R3
13	Meaning, nature & scope of Criminology	T1, T2,T3 R2,R3
14	Historical Development of Criminology	T1, T2,T3 R2,R3
15	Historical Development of Criminology	T1, T2,T3 R2,R3
16	Historical Development of Criminology	T1, T2,T3 R2,R3
17	Historical Development of Criminology	T1, T2,T3 R2,R3
18	Importance of Criminology as a Human Science	T1, T2,T3 R2,R3
19	Importance of Criminology as a Human Science	T1, T2,T3 R2,R3
20	Importance of Criminology as a Human Science	T1, T2,T3 R2,R3
21	Different schools of criminology	T1, T2,T3 R2,R3
22	Different schools of criminology	T1, T2,T3 R2,R3
23	Different schools of criminology	T1, T2,T3 R2,R3
24	Different schools of criminology	T1, T2,T3 R2,R3
25	Different schools of criminology	T1, T2,T3 R2,R3
26	Different schools of criminology	T1, T2,T3 R2,R3
27		T1, T2,T3 R2,R3

	Different theories of criminal behaviour	
28	Different theories of criminal behaviour	T1, T2,T3 R2,R3
29	Different theories of criminal behavior	T1, T2,T3 R2,R3
30	Different theories of criminal behaviour	T1, T2,T3 R2,R3
31	Different theories of criminal behavior	T1, T2,T3 R2,R3
32	Different theories of criminal behavior	T1, T2,T3 R2,R3
33	Different theories of criminal behaviour	T1, T2,T3 R2,R3
34	Different theories of criminal behaviour	T1, T2,T3 R2,R3
35	Different theories of punishment and its relevance in the present day times	T1, T2,T3 R2,R3
36	Different theories of punishment and its relevance in the present day times	T1, T2,T3 R2,R3
37	Different theories of punishment and its relevance in the present day times	T1, T2,T3 R2,R3
38	Different theories of punishment and its relevance in the present day times	T1, T2,T3 R2,R3
39	Different theories of punishment and its relevance in the present day times	T1, T2,T3 R2,R3
40	Criminal Justice administration	T1, T2,T3 R2,R3
41	Criminal Justice administration	T1, T2,T3 R2,R3
42	Criminal Justice administration	T1, T2,T3 R2,R3

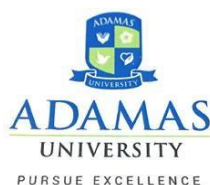
43	Criminal Justice administration	T1, T2,T3 R2,R3
44	Criminal Justice administration	T1, T2,T3 R2,R3
45	Treatment of offenders	T1, T2,T3 R2,R3
46	Treatment of offenders	T1, T2,T3 R2,R3
47	Treatment of offenders	T1, T2,T3 R2,R3
48	Treatment of offenders	T1, T2,T3 R2,R3
49	Treatment of offenders	T1, T2,T3 R2,R3
50	Treatment of offenders	T1, T2,T3 R2,R3
51	Treatment of offenders	T1, T2,T3 R2,R3
52	Treatment of offenders	T1, T2,T3 R2,R3
53	Sentencing policy	T1, T2,T3 R2,R3
54	Sentencing policy	T1, T2,T3 R2,R3
55	Sentencing policy	T1, T2,T3 R2,R3
56	Sentencing policy	T1, T2,T3 R2,R3
57	Sentencing policy	T1, T2,T3 R2,R3
58	Sentencing policy	T1, T2,T3 R2,R3
59	Sentencing policy	T1, T2,T3 R2,R3
60	Sentencing policy	T1, T2,T3 R2,R3

Text Books:

- Book of Criminal Law: Glanville Williams_(Universal Law Publishing Co.)
- Criminal Law: Smith and Hogan_(Oxford University Press)
- Mike Molan: Cases and Materials on Criminal Law_(Routledge Cavendish)
- General Principles of Criminal Law: Jerome Hall_(The Bobbs-Merrin Comp. New York)
- Two rules of Legality in Criminal Law: Peter K. Weston_(Journal of Law and Philosophy Vol. 26 May 2007 University of Michigan)

Reference Books:

- General Principles of Criminal Law: Jerome Hall (The Bobbs-Merrin Comp. New York)
- Criminal Law Cases and Materials: K D Gaur (Butterworths)
- The Indian Penal Code: Ratanlal & Dhirajlal (Wadhwa & Company Nagpur)
- Essays on the Indian Penal Code, Revised by Prof. K. N. Chandrasekharan Pillai, Shabistan Aquil (The Indian Law Institute)



Course: Environment and Sustainable Development (LWJ61136)

Version: v 1.0, Scheme: 2019-2021

L	T	P	C
3	1	0	4

UNIT I Principles of Sustainable Development: History and emergence of the concept of Sustainable Development, Definitions, Environmental issues and crisis, Resource degradation, greenhouse gases, desertification, social insecurity, Industrialization, Globalization and Environment.

UNIT II Sustainable Development and International Contribution: Components of sustainability, Complexity of growth and equity, International Summits, Conventions, Agreements, Transboundary issues, Action plan for implementing sustainable development, Moral obligations and Operational guidelines.

UNIT III Socio-economic Sustainable Development Systems: Socio-economic policies for sustainable development, Strategies for implementing eco-development programmes, Sustainable development through trade, Economic growth, Carrying Capacity, Public participation. **UNIT IV Agenda for Future Global Sustainable Development:** Role of developed countries in the sustainable development of developing countries, Demographic dynamics and sustainability, Integrated approach for resource protection and management

UNIT IV Meaning & Definition of CSR, History & evolution of CSR.: Concept of Charity, Corporate philanthropy, Corporate Citizenship, CSR-an overlapping concept. Concept of sustainability & Stakeholder Management. Relation between CSR and Corporate governance; environmental aspect of CSR; Chronological evolution of CSR in India.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit	3-1-0
4 Lectures	
	Total 100
Continuous Class Assessment-	15%
<ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	
Application of the Problem	60%
<ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	20%
	40%
Add Value Exercise	15%

➤ Project/Paper Writing	
Attendance and Class Participation	10%

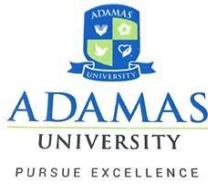
Day No.	Lecture Topic	Reference Material
1	Principles of Sustainable Development	T1, T2, T3, T4,
2	Do	T1, T2, T3, T4,
3	Do	T1, T2, T3, T4,
4	Do	T1, T2, T3, T4,
5	Do	T1, T2, T3, T4,
6	Do	T1, T2, T3, T4,
7	Do	T1, T2, T3, T4,
8	Do	T1, T2, T3, T4,
9	Do	T1, T2, T3, T4,
10	Do	T1, T2, T3, T4,
11	Do	T1, T2, T3, T4,
12	Do	T1, T2, T3, T4,
13	Do	T1, T2, T3, T4,
14	Do	T1, T2, T3, T4,
15	Do	T1, T2, T3, T4,
16	Do	T1, T2, T3, T4,
17	Do	T1, T2, T3, T4,
18	Do	T1, T2, T3, T4,
19	Do	T1, T2, T3, T4,
20	Do	T1, T2, T3, T4,
21	Do	T1, T2, T3, T4,
22	Do	T1, T2, T3, T4,
23	Sustainable Development and International Contribution	T1, T2, T3, T4,
24	Do	T1, T2, T3, T4,
25	Do	T1, T2, T3, T4,
26	Do	T1, T2, T3, T4,
27	Do	T1, T2, T3, T4,
28	Do	T1, T2, T3, T4,

29	Do	T1, T2, T3, T4,
30	Do	T1, T2, T3, T4,
31	Do	T1, T2, T3, T4,
32	Do	T1, T2, T3, T4,
33	Do	T1, T2, T3, T4,
34	Do	T1, T2, T3, T4,
35	Do	T1, T2, T3, T4,
36	Do	T1, T2, T3, T4,
37	Do	T1, T2, T3, T4,
38	Do	T1, T2, T3, T4,
39	Do	T1, T2, T3, T4,
40	Do	T1, T2, T3, T4,
41	Socio-economic Sustainable Development Systems	T1, T2, T3, T4,
42	Do	T1, T2, T3, T4,
43	Do	T1, T2, T3, T4,
44	Do	T1, T2, T3, T4,
45	Do	T1, T2, T3, T4,
46	Do	T1, T2, T3, T4,
47	Do	T1, T2, T3, T4,
48	Do	T1, T2, T3, T4,
49	Meaning & Definition of CSR, History & evolution of CSR	T1, T2, T3, T4,
50	Do	T1, T2, T3, T4,
51	Do	T1, T2, T3, T4,
52	Do	T1, T2, T3, T4,
53	Do	T1, T2, T3, T4,
54	Do	T1, T2, T3, T4,
55	Do	T1, T2, T3, T4,

Reference books: □

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005. □
2. Sustainable development in India: Stocktaking in the run up to Rio+20: Report prepared by TERI for MoEF, 2011. □
3. Report of the Department for Policy Coordination and Sustainable Development (DPCSD), United Nations Division for Sustainable Development. □

4. Corporate Social Responsibility Part I, Part II, Part III by David Crowther and Guler Aras.



Course: Environmentalism and

Indian Society (LWJ61134)

Version: v 1.0, Scheme:

2019-2021

L	T	P	C
3	1	0	4

UNIT I: Introduction to Environment and Society: An Introduction to Environmental Sociology

UNIT II: Social Responses to Environmental Disruption: Disaster Vulnerability: Floods and Hurricanes, Normalizing the Unthinkable: Climate Denial and Everyday Life, Labor and the Environment, Indigenous Cultures: Environmental Knowledge, Practice, and Rights. The Paradoxes of Sustainable Development: Focus on Ecotourism.

UNIT III: Social Consequences of Environmental Disruption: Environmental Inequality and Environmental Justice, The Sociology of Environmental Health, Justice and Sustainability in a Globalized World, The Environmental Consequences of Industrialization in India.

UNIT IV: Systemic Causes of Environmental Destruction: The State and Policy: Imperialism, Exclusion, and Ecological Violence as State Policy, Labor Productivity and the Environment, The Role of the Global Media in Shaping What We Know About the Environment.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures	3-1-0
	Total 100
Continuous Class Assessment- <ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	15%
Application of the Problem <ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	60% 20% 40%
Add Value Exercise <ul style="list-style-type: none"> ➤ Project/Paper Writing 	15%
Attendance and Class Participation	10%

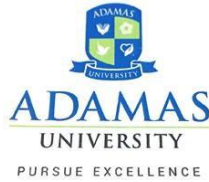
Day No.	Lecture Topic	Reference Material
1	Introduction to Environment and Society	T1, T2, T3, T4,
2	Do	T1, T2, T3, T4,
3	Do	T1, T2, T3, T4,
4	Do	T1, T2, T3, T4,
5	Do	T1, T2, T3, T4,
6	Do	T1, T2, T3, T4,
7	Do	T1, T2, T3, T4,
8	Do	T1, T2, T3, T4,
9	Do	T1, T2, T3, T4,
10	Do	T1, T2, T3, T4,
11	Do	T1, T2, T3, T4,
12	Do	T1, T2, T3, T4,
13	Do	T1, T2, T3, T4,
14	Do	T1, T2, T3, T4,

15	Do	T1, T2, T3, T4,
16	Do	T1, T2, T3, T4,
17	Do	T1, T2, T3, T4,
18	Do	T1, T2, T3, T4,
19	Do	T1, T2, T3, T4,
20	Do	T1, T2, T3, T4,
21	Do	T1, T2, T3, T4,
22	Do	T1, T2, T3, T4,
23	Social Responses to Environmental Disruption	T1, T2, T3, T4,
24	Do	T1, T2, T3, T4,
25	Do	T1, T2, T3, T4,
26	Do	T1, T2, T3, T4,
27	Do	T1, T2, T3, T4,
28	Do	T1, T2, T3, T4,
29	Do	T1, T2, T3, T4,
30	Do	T1, T2, T3, T4,
31	Do	T1, T2, T3, T4,
32	Do	T1, T2, T3, T4,
33	Do	T1, T2, T3, T4,
34	Do	T1, T2, T3, T4,
35	Do	T1, T2, T3, T4,
36	Do	T1, T2, T3, T4,
37	Do	T1, T2, T3, T4,
38	Do	T1, T2, T3, T4,
39	Do	T1, T2, T3, T4,
40	Do	T1, T2, T3, T4,
41	Social Consequences of Environmental Disruption	T1, T2, T3, T4,
42	Do	T1, T2, T3, T4,
43	Do	T1, T2, T3, T4,
44	Do	T1, T2, T3, T4,
45	Do	T1, T2, T3, T4,
46	Do	T1, T2, T3, T4,
47	Do	T1, T2, T3, T4,
48	Do	T1, T2, T3, T4,
49	Systemic Causes of Environmental Destruction	T1, T2, T3, T4,
50	Do	T1, T2, T3, T4,

51	Do	T1, T2, T3, T4,
52	Do	T1, T2, T3, T4,
53	Do	T1, T2, T3, T4,
54	Do	T1, T2, T3, T4,
55	Do	T1, T2, T3, T4,

Reference books: □

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005.
2. Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.
3. Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
4. Singh Gurdip, “ Environmental Law” 2016 Eastern Book Company, Lucknow (India).



Course: Human Rights and Criminal Justice (LWJ61118)

Version: v,1,1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit-1: Background and Context of Human Rights:

Introduction and overview, defining human rights, scope of human rights, historical foundations of human rights, nature of human rights, enforcement of human rights, future of human rights. **(7 Hrs)**

Unit-2: Human Rights Obligations:

Human rights obligations, nature of human rights obligations, special character of human rights obligations, implementation of human rights obligations, reservations, limitations, derogations, withdrawal, remedies for violations of human rights obligations. **(9 hrs)**

Unit-3: International and Regional Human Rights Instruments and Bodies:

Universal Declaration of Human Rights, regional instruments, European Convention for the Protection of Human Rights and Fundamental Freedoms, the European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, African Charter on Human and Peoples' Rights, African Human Rights Court, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, International Human Rights Council. **(13 Hrs)**

Unit-4: Protecting Vulnerable Groups and Indigenous People:

Protection of vulnerable groups, protection of refugees, stateless persons and internally displaced people, protection of victims of armed conflicts, protection of detainees, prisoners of war and convicted persons, protection of indigenous people, protection of right to self-determination, protection of cultural rights. **(7Hrs)**

Unit-5: Criminal Procedural Law and Human Rights:

The Strasbourg Approach, The British Approach, Accurate Adjudication, Public Participation, Communication, Upholding Victims' Rights, Protection of Defendants, Procedural Fairness, Presumption of Innocence, Threats to the Presumption of Innocence, The Privilege against Self-incrimination, Right to Silence, The Right to Legal Aid and Assistance, The Right to be Brought Promptly before a Court, The Right to Release Pending Trial, The Right to Disclosure of Documents, The Right to Confront Witnesses, The Right to be tried on Evidence not obtained by Violation of Fundamental Rights, Right against Double Jeopardy.

(19 Hrs)

Unit-6: Substantive Criminal Law and Human Rights:

Nulla Poena Siena Lege, Right to Life, Right against Torture, Right to Freedom of Speech and Expression, Right to Freedom of Religion.

(5 Hrs)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction and overview	T3, T4, R1, R2
2	Defining human rights	T3, T4, R1, R2
3	Scope of human rights	T3, T4, R1, R2
4	Historical foundations of human rights	T3, T4, R1, R2
5	Nature of human rights	T3, T4, R1, R2
6	Enforcement of human rights	R1
7	Future of human rights	R2
8	Human rights obligations	T4

9	Nature of human rights obligations	T4
10	Special character of human rights obligations	T4
11	Implementation of human rights obligations	T4
12	Reservations	T4
13	Limitations	T4
14	Derogations	T4
15	Withdrawal	T4
16	Remedies for violations of human rights obligations	T4
17	Universal Declaration of Human Rights	T3, T4, T5, R3
18	Regional instruments	T3, T4, T5, R3
19	European Convention for the Protection of Human Rights and Fundamental Freedoms	T3, T4, T5, R3
20	The European Social Charter	T3, T4, T5, R3
21	The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment	T3, T4, T5, R3
22	European Framework Convention for the Protection of National Minorities	T3, T4, T5, R3
23	ECHR	T3, T4, T5, R3
24	African Charter on Human and Peoples' Rights	T3, T4, T5, R3
25	African Human Rights Court	T3, T4, T5, R3
26	American Convention on Human Rights	T3, T4, T5, R3
27	Inter-American Commission on Human Rights	T3, T4, T5, R3
28	Inter-American Court of Human Rights	T3, T4, T5, R3
29	International Human Rights Council	T5
30	Protection of vulnerable groups	T3, T4, T5
31	Protection of refugees, stateless persons and internally displaced people	T3, T4, T5
32	Protection of victims of armed conflicts	T3, T4, T5
33	Protection of detainees, prisoners of war and convicted persons	T3, T4, T5
34	Protection of indigenous people	T3, T4, T5
35	Protection of right to self-determination	T3, T5
36	Protection of cultural rights	T3, T4, T5
37	The Strasbourg Approach	T2
38	The British Approach	T2
39	Accurate Adjudication	T2

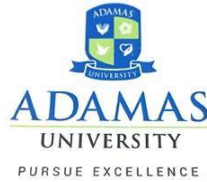
40	Public Participation	T2
41	Communication	T2
42	Upholding Victims' Rights	T2
43	Protection of Defendants	T2
44	Procedural Fairness	T2
45	Presumption of Innocence	T1, T2
46	Threats to the Presumption of Innocence	T1
47	The Privilege against Self-incrimination	T1, T2
48	Right to Silence	T1, T2
49	The Right to Legal Aid and Assistance	T2
50	The Right to be Brought Promptly before a Court	T1, T2
51	The Right to Release Pending Trial	T1, T2
52	The Right to Disclosure of Documents	T2
53	The Right to Confront Witnesses	T2
54	The Right to be tried on Evidence not obtained by Violation of Fundamental Rights	T2
55	Right against Double Jeopardy	T1, T2
56	Nulla Poena Siena Lege	T1
57	Right to Life	T1
58	Right against Torture	T1
59	Right to Freedom of Speech and Expression	T1
60	Right to Freedom of Religion	T1

Text Books:

1. Criminal Law and Human Rights, P.H.P.H.M.C. van Kempen (edited), 2014, Ashgate Publishing Company
2. Human Rights and the Criminal Justice System, Anthony Amatrudo and Leslie William Blake, 2014, 1st Edition, Routledge
3. International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2nd Edition, Oxford University Press.
4. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
5. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.

Reference Books:

1. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
2. Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
3. Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.



Course: International Criminal Law (LWJ61126)

Version: v.1.1 , Scheme: 2019-2021

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan for International Criminal Law

Day No.	Lecture Topic	Reference Material
1	International Criminal Law	T1, T3
2	International Criminal Law	T1, T2, T3
3	International Criminal Law	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7

6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	General Principles of Criminal Liability	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7
21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1
24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6

30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1
44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7

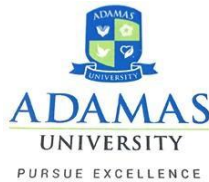
57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



Course: INTERNATIONAL ENVIRONMENTAL LAW

Course Code: LWJ 61130

Version: v 1.0, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit 1 – Sources of international law

1. Introduction
2. International Court of Justice and sources of international law
3. Law of Treaties
4. Terms
5. Actions
6. Customary Law
7. General Principles of Law
8. Judicial Decision and Qualified Teachings
9. Others

Unit 2 – Multilateral Environmental Agreements

10. Negotiating Multilateral Environmental Agreements
11. Administering Treaties Agreements

Unit 3 – Principles and concepts of international environmental law

12. Introduction
13. Sustainable Development

14. Inter-generational and intra-generational equity
15. Responsibility for transboundary harm
16. Transparency, Public Participation and Access to Information and Remedies
17. Cooperation, and Common but Differentiated Responsibilities
18. Precaution
19. Prevention
20. “Polluters Pays Principle”
21. Access and Benefit Sharing regarding natural resources
22. Common Heritage and Common Concern of Humankind
23. Principle of progressive realization

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit	3-1-0
4 Lectures	
	Total 100
Continuous Class Assessment-	15%
<ul style="list-style-type: none"> ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month 	
Application of the Problem	60%
<ul style="list-style-type: none"> ➤ Mid-Semester ➤ End-Semester 	20%
	40%
Add Value Exercise	15%
<ul style="list-style-type: none"> ➤ Project/Paper Writing 	
Attendance and Class Participation	10%

Lesson Plan, International Environmental Law-I

Day No.	Lecture Topic	Reference Material
1	Sources of international law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
2	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
3	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

4	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
5	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
6	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
7	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
8	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
9	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
10	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
11	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
12	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
13	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
14	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
15	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
16	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
17	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
18	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
19	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
20	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
21	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
22	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
23	Multilateral Environmental Agreements	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
24	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
25	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
26	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
27	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

28	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
29	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
30	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
31	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
32	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
33	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
34	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
35	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
36	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
37	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
38	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
39	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
40	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
41	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
42	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
43	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
44	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
45	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
46	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
47	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
48	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
49	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
50	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
51	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
52	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

53	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
54	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
55	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

Text Books & Reference Articles & Sources:

1. <https://wedocs.unep.org/bitstream/handle/20.500.11822/21491/MEA-handbook-Vietnam.pdf?sequence=1&isAllowed=y> INTERNATIONAL ENVIRONMENTAL LAW MULTILATERAL ENVIRONMENTAL AGREEMENTS.

2) Birnie and A. Boyle, "International Law and Environment" 2009. Oxford University Press.

3) Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.

4) Singh Gurdip, "Environmental Law" 2016 Eastern Book Company, Lucknow (India).

5) Phillippe Culet, Intellectual Property Protection and Sustainable Development, (2004) Lexis Nexis Butterworth, New Delhi.

6) Caldwell, Lynton Keith," International Environmental Policy: Emergence & Dimension. 6. World Commission on Environment and Development, Our Common Future (1987) Oxford University Press.

7) Aynsley Kellor, International Toxic Risk Management (1999), Cambridge University Press.

8) Abdul Haseeb Ansari, Future Directions in Conservation of Biological Diversity: An Interdisciplinary Approach, in Michael I Jaffery, Jeremy Firestone and KarenBubnaLitic, Biodiversity Conservation Law & Livelihoods Bridging the North- South Divide, 132 (Cambridge University Press, 2008).

9) Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.

10) S.C. Shastri, Environmental Law, (2nd Edn.), Eastern Book Company, Lucknow, 2005 {Chapters 6, 9, 10}.

11) Amod S. Tilak, Environmental Law, (1st Edn.), Snow White Publication, Mumbai, 2009 {Chapter 15}. 5. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005

12) United Nations, Our Common Future: The World Commission on Environment and Development (1987)



LWJ61132	INTERNATIONAL ENVIRONMENTAL LAW -I	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Content

UNIT I:

12Hrs

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principal of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine, Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

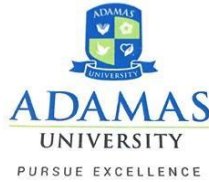
Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.
7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.

10. Zhiguo Gao, *Environmental Regulation of Oil and Gas* (1998), Kluwer.
11. Indian Law Institute, *Legal Control of Environmental Pollution* (1980)
12. Varshney, C.K. (ed.), *Water Pollution and Management* (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, *Our Common Future* (1987), Oxford
14. British Institute of International and Comparative Law, *Selected Documents on International Environmental Law* (1975), London
15. Standing Committee on Environmental Law American Bar Association, *Common Boundary/Common Problems: The Environmental Consequences of Energy Production* (1982)



Course: Judicial Process (LWJ62112)

Version: v,1,1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit-1: General Concepts on Judicial Process (7 Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo’s Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution (9 hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, Dejure & Defacto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System (19Hrs)

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India (7 Hrs)

Constitution of Tribunals, Judicial Process before Tribunals, Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

Lesson Plan, Judicial Process (LWJ62112)

Day No.	Lecture Topic	Reference Material
1	Meaning of Judicial Process	T1-37, A1-13
2	Meaning of Judicial Process	T1-37, A1-13
3	Meaning of Judicial Process	T1-37, A1-13
4	Nature of Judicial Process	T1-37, A1-13
5	Nature of Judicial Process	T1-37, A1-13
6	Cardozo's Judicial Philosophy	T1-37, A1-13
7	Cardozo's Judicial Philosophy	T1-37, A1-13
8	Cardozo's Judicial Philosophy	T1-37, A1-13
9	Cardozo's Judicial Philosophy	T1-37, A1-13
10	Social Welfare & Role of the Judiciary	T1-37, A1-13
11	Social Welfare & Role of the Judiciary	T1-37, A1-13
12	Methods of Judicial Process	T1-37, A1-13
13	Methods of Judicial Process	T1-37, A1-13
14	Methods of Judicial Process	T1-37, A1-13
15	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13

16	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
17	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
18	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
19	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
20	Judicial Ethics	T1-37, A1-13
21	Judicial Ethics	T1-37, A1-13
22	Judicial Independence	T1-37, A1-13
23	Judicial Independence	T1-37, A1-13
24	Judicial Independence	T1-37, A1-13
25	Judicial Accountability	T1-37, A1-13
26	Judicial Accountability	T1-37, A1-13
27	Judicial Accountability	T1-37, A1-13
28	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
29	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
30	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
31	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
32	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
33	Dejure & Defacto Judicial Independence	T1-37, A1-13
34	Dejure & Defacto Judicial Independence	T1-37, A1-13
35	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
36	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
37	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
38	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
39	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
40	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
41	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13

42	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
43	Judicial Techniques, Judicial Consequences	T1-37, A1-13
44	Judicial Techniques, Judicial Consequences	T1-37, A1-13
45	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
46	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
47	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
48	Sentencing Policies & Processes	T1-37, A1-13
49	Sentencing Policies & Processes	T1-37, A1-13
50	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
51	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
52	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
53	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
54	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13
55	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13
56	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
57	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
58	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
59	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
60	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13

Text Books:

1. A. Lakshminath, Precedent in Indian Law: Judicial Process (2009).
2. Aharon Barak, Purposive Interpretation in Law (2005).
3. Aharon Barak, The Judge in a Democracy (Princeton University Press, 2008).
4. B.N. Cardozo, The Nature of the Judicial Process (1964).
5. Bernard C. Gavit, Ralph F. Fuchs, Cases and Materials on an Introduction to Law and the
6. Judicial Process (1952).
7. Bodenheimer, Jurisprudence: The Philosophy and Method of the Law (2006).
8. Cass R. Sustein, A Constitution of Many Minds: Why the Founding Documents

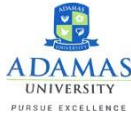
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9. What It meant Before (Princeton University Press, 2009).
10. Craig R. Ducat, *Constitutional Interpretation* (2004).
11. Duncan Kennedy, *A Critique of Adjudication* (Harvard University Press, 1998).
12. Duncan Kenney, *Legal Reasoning: Collected Essays* (2008).
13. Edward H. Levi, *Introduction to Legal Reasoning* (1972).
14. F.A.R. Bennion, *Statutory Interpretation* (1992).
15. F.S. Nariman, *Before Memory Fades: An Autobiography* (2010).
16. George H. Gadbois, Jr., *Judges of the Supreme Court of India: 1950 – 1989* (OUP, 2011).
17. Jeffrey Goldsworthy, *Interpreting Constitutions: A Comparative Study* (OUP, 2006).
18. Lloyd L. Weinreb, *Legal Reason: The Use of Analogy in Legal Argument* (Cambridge University Press, 2005).
19. Press, 2005).
20. Martin Philip Golding, *Legal Reasoning* (2001).
21. Mauro Cappellletti, *The Judicial Process in Comparative Perspective* (Clarendon Press: Oxford, 22. 1989).
23. Morris R. Cohen and Felix S. Cohen, *Readings in Jurisprudence and Legal Philosophy* (Ninth Printing, Little Brown and Co.)
24. P. St. J. Langan, *Maxwell on The Interpretation of Statutes* (2004).
25. Rajeev Dhavan and Alice Jacob, *Selection and Appointment of Supreme Court Judges: A Case Study* (1978).
26. Study (1978).
27. Roscoe Pound, *Law Finding Through Experience and Reason* (University of Georgia Press, 28. Athens, 1960).
29. Rupert Cross, J W Harris, *Precedent in English Law* (Clarendon Law Series, 1991).
30. S.P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing Limits* (2003).
31. Shimon Shetreet and Christopher Forsyth, *The Culture of Judicial Independence: Conceptual Foundations and Practical Challenges* (Martinus Nijhoff Publishers, 2011).
32. Foundations and Practical Challenges (Martinus Nijhoff Publishers, 2011).
33. Shimon Shetreet and Jules Deschenes (eds.), *Judicial Independence: The Contemporary Debate*, (Martinius Nijhoff Publishers, 1985).
34. (Martinius Nijhoff Publishers, 1985).
35. Sudhanshu Ranjan, *Justice, Judocracy and Democracy in India: Boundaries and Breaches* (Routledge, 2012).
36. (Routledge, 2012).
37. Upendra Baxi, *Courage, Craft and Contention: The Indian Supreme Court in the Eighties* (1985)

Articles:

1. Arthur L. Corbin, "The Judicial Process Revisited: Introduction" 71 Yale L. J. 195 (1961– 62)
2. Carol J. Ormond and John Denvir, "Justice Cardozo: A Mediator of Jurisprudential Thought in the 1920s and 1930s", 2 Cooley L. Rev. 143 (1984).
3. 3. David A. Nelson, "The Nature of Judicial Process Revisited" 22 N. Ky. L. Rev. 563 (1994 -1995).
4. Eduardo J. Couture, "The Nature of Judicial Process" XXV (1) Tulane Law Review 1.
5. Gerhard O.W. Mueller, "The Problems of Value Judgments As Norms of Law: The

- Answer of a Positivist” 7 J. Leg. Edu. 567 (1954 – 1955).
6. John Van Voorhis, “Cardozo and the Judicial Process Today” 71 Yale L. J. 202 (1961 – 1962).
 7. P. Puneeth, “Independence of Judiciary: In Search of Conceptual Clarity” 3 Jindal Global Law Review 87 (September 2011).
 8. Ruggero J. Aldisert, “The Nature of Judicial Process Revisited” 49 (1) Univ. of Cincinnati L. Rev.1 (1980).
 9. S. P. Sathe, “India: From Positivism to Structuralism” in Jeffrey Goldsworthy, Interpreting
 10. Constitutions: A Comparative Study (OUP, 2006).
 11. Thomas R. McCoy, “Logic vs. Value Judgment in Legal and Ethical Thought” 23 Vand. L. Rev. 1277-1290 (1970) 1278
 12. Upendra Baxi, “The Avatars of Indian Judicial Activism: Explorations in the Geographies of [In] justice” in S.K. Verma and Kusum (ed.), Fifty Years of the Supreme Court of India: Its Grasp and Reach (OUP, 2001) 1279
 13. Vittorio Villa, “Legal Theory and Value Judgments” 16 (4) Law and Philosophy 447 – 477 (Jul.1997)



Course: Reconstruction of Corporation (LWJ61122)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

UNIT 1- Corporate Restructuring

Meaning, Nature and Scope, Need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

(10 Hrs.)

UNIT 2- Non-Organic Reconstruction

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

(15 Hrs.)

UNIT 3- Mergers and Amalgamation

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest

(15 Hrs.)

UNIT 4- Corporate Demergers & Joint Venture as Schemes of Arrangement

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for demerger Joint Venture, Concept & Meaning, Modes and Types, Structural framework

(10 Hrs.)

UNIT 5- Takeover Code

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

(10 Hrs.)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		7	5	17
2	05	--		7	5	17
3	05	05		6	10	26
4	--	05		--	10	15
5	--	05		--	10	15
Total	15	15	10	20	40	100

Lesson Plan on Reconstruction of Corporation (LWJ61122)

Day No.	Lecture Topic	Reference Material
1.	Corporate Restructuring	T1, T3, T4, T7
2.	Meaning, Nature and Scope	T1, T3, T4, T7
3.	Need for Corporate Reconstruction	T2 T3
4.	Kinds- Organic, Non-Organic	T1,T5
5.	Kinds- Organic, Non-Organic	T1, T5, T6, T8, T11
6.	Modes of Corporate Reconstruction	T2, T3, T5, T9, T10, T12
7.	Modes of Corporate Reconstruction	Do
8.	Corporate Strategies- Meaning and Need, Kinds	Do
9.	Due Diligence	T11, T13, T14
10.	Due Diligence	T11, T13, T14
11.	Non-Organic Reconstruction	T5, T7, T8, T9, T12
12.	Meaning	T5, T7, T8, T9, T12
13.	Concept & Need	T5, T7, T8, T9, T12
14.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
15.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
16.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
17.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
18.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
19.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
20.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
21.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
22.	Merger and Amalgamation: Judicial aspect	
23.	Do	
24.	Do	
25.	Do	

26.	Legal and Regulatory framework- Companies Act	R1, R2
27.	Do	Do
28.	Do	Do
29.	Procedural Aspects/Requirements	R2
30.	Do	R2
31.	Do	R2
32.	Powers of Court to sanction/modify schemes	T7, T10, R2
33.	Fast Track Mergers	T7, T10, R2
34.	Cross-Border Merger	T13, T14, R2
35.	Do	T13, T14, R2,
36.	Position of Dissenting shareholders from the scheme	T13, T14, R2
37.	Role of WTO on Merger and Amalgamation	T13, T14, R2
38.	Do	T13, T14, R2
39.	Purchase of minority shareholding	T13, T14, R2
40.	Amalgamation of Companies in Public Interest	R1, R2
41.	Corporate Demergers & Joint Venture as Schemes of Arrangement	T13, T14, R2
42.	Concept of Demerger- Meaning, Nature & Scope	T13, T14, R2
43.	Types of Demerger	T13, T14, R2
44.	Conditions for demerger	T13, T14, R2
45.	Judicial decisions	
46.	Joint Venture	T6, T11, T12, T13, R2
47.	Concept and Meaning	T6, T11, T12, T13, R2
48.	Modes and Types	T6, T11, T12, T13, R2
49.	Structural framework	T6, T11, T12, T13, R2
50.	Judicial decisions	
51.	Takeover Code	T7, T8
52.	Acquisition and it's Type	T1 T7, T8

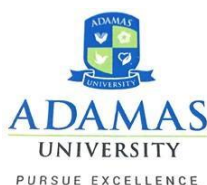
53.	Open Offer- Mandatory, Voluntary and Competing,	T7, T8
54.	Do	T7, T8, R1, R2
55.	Do	T7, T8, R1, R2
56.	Takeover and Kinds of Takeover	T7, T8, R1, R2
57.	Control- Meaning and Concept	T7, T8, R1, R2
58.	Do	
59.	Judicial Decisions	
60.	Judicial Decisions	

Text Books:

1. Dr. J.C. Verma, Bharat's Corporate Merger, amalgamation And takeover, Practice & Procedure
2. Prasad G. Godbole, Mergers, Acquisition and Corporate Restructuring
3. R.K. Singh, Amalgamation and Merger of Companies and the WTO
4. K. R. Sampath, Law and Procedure for Mergers/ Joint Ventures Amalgamations Takeovers & Corporate Restructure
5. Dr. K.R. Chandrate; Corporate Restructuring
6. S. Ramanujam; Mergers et al- Issues Implications and Case Law in Corporate Restructuring
7. ICSI; Handbook on Mergers Amalgamations and Takeovers-Law and Practice
8. Sridharan & Pandian; Guide to Takeovers and Mergers
9. Charlesworth & Morse; Company Law
10. Gower & Davies; Principles of Modern Company Law
11. K. Majumdar, Dr. G. K. Kapoor; Company Law & Practice, Taxman
12. Pennington, Company Law
13. Palmer, Company Law
14. Avtar Singh, Company Law

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms



COURSE: VICTIMOLOGY, CODE: (LWJ61116)

Version: v,1,1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

MODULE 1: VICTIM AND VICTIMIZATION

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power, Victimless Crimes.

(15 Hours)

MODULE 2: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response

(15 Hours)

MODULE 3: VICTIM COMPENSATION

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

(15 Hours)

MODULE 4: VICTIM ASSISTANCE

Assisting victims during crime investigation and trial, Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse, National Organization for Victim Assistance (NOVA), USA & Victim Witness Assistance Programs, Introduction to Restorative Justice System.

(15 Hours)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
		II			
1	Meant for attendance of the students	10		10	
2		10		10	
3			10	5	
4				5	
		10	10	10	
Total	10	30	20	40	100

Lesson Plan, Victimology (LWJ61116)

Day No.	Lecture Topic	Reference Material
1-5	Historical Development of Victimology	T1,T2,R2,R5, R6
6-10	Key Concepts in Victimology: Victim Precipitation, Victimization Proneness, Victim Responsiveness, Victim Psychology	T1,T2,R2,R5, R6
11-15	U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)	T1,T2,R2,R5, R6
15-20	Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India	T1,T2,R2,R5, R6
20-25	Judicial Response	T1,T2,R2,R5, R6
30-35	Restitution and Rehabilitation of Victims	T1,T2,R2,R5, R6
36-40	Compensation for Victims of Crime and Abuse of power - An International Perspective	T1,T2,R2,R5, R6
41-45	Compensation to Victims of Crime: Legislative Framework in India	T1,T2,R2,R5, R6
45-50	Recommendations of Justice Malimath Committee with respect to compensation to victims of crime	T1,T2,R2,R5, R6
51-55	Judicial Trends in Compensatory Jurisprudence	T1,T2,R2,R5, R6

55-60	Assisting victims during crime investigation and Trial Legal aid to victims of crime, Prevention of Victimization -Role of citizens and voluntary organizations -Counseling, guidance and rehabilitation of special kinds of victims of crime and abuse	T1,T2,R2,R5, R6, T1,T2,R2,R T1,T2,R2,R5, R65, R6,
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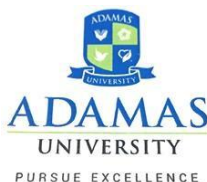
Text Books:

1. Suggested Reading

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Reference Books:

1. Frank Hagen's An Introduction to Criminology
2. Sutherland and Cressey, Criminology
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.



Course: BANKING AND INVESTMENT LAW (LWJ62123)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	0	2	4

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

Unit II: Relation Between Banker And Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

Unit IV: Reserve Bank Of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

Unit VI: Control of Banks In India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

(3 Hours)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Evolution of Banking and its history in India.	T1,T2,R2
2	Evolution of Banking and its history in India.	T1, T2, T3
3	Evolution of Banking and its history in India.	T1, T2 T3
4	Evolution of Banking and its history in India.	T1,T2
5	Evolution of Banking and its history in India.	T1, T2, T3
6	Bank, Banking and Bank Regulation	T1, T3, R4
7	Bank, Banking and Bank Regulation	T1,T2, T3, T4, R5,,
8	Bank, Banking and Bank Regulation	T1, T3, T4, T3
9	Bank, Banking and Bank Regulation	T1, T2, T3
10	Bank, Banking and Bank Regulation	T1, T2 T3
11	Structure and function of Banking Institution	T1,T2
12	Structure and function of Banking Institution	T1, T2, T3
13	Structure and function of Banking Institution	T1, T3, R4
14	Structure and function of Banking Institution	T1,T2, T3, T4, R5,,
15	Structure and function of Banking Institution	T1, T3, T4, T3
16	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, R4

17	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2, T3, T4, R5,,
18	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, T4, T3
19	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2
20	Commercial banks: Structure and function.	T1, T2, T3
21	Commercial banks: Structure and function.	T1, T3, R4
22	Commercial banks: Structure and function.	T1,T2, T3, T4, R5,,
23	Systems of Banking: Unit banking, branch banking, group banking and chain banking	T1, T3, T4, T3
24	Systems of Banking: Unit banking, group banking and chain banking	T1, T3, R4
25	Systems of Banking: Unit banking group banking and chain banking	T1, T3, R4
26	Systems of Banking: Unit banking group banking and chain banking	T1,T2, T3, T4, R5,,
27	Relationship between banker and customer- an overview	T1, T3, T4, T3
	Relationship between banker and customer- an overview	T1, T3, R4
28	Legal character of Banker – Customer relationship	T1,T2, T3, T4, R5,,
29	Rights and obligations of banker	T1, T3, T4, T3
30	Rights and obligations of banker	T1, T3, R4
31	Types of accounts	T1,T2, T3, T4, R5,,

32	Types of accounts	T1, T3, T4, T3
33	Types of accounts	T1 T3, R3, R4
34	Principles of good lending	T1, T3, R4
35	Social Control of Banks	T1,T2, T3, T4, R5,,
36	Nationalization of Banks.	T1, T3, T4, T3
37	Priority lending.	T1, T2, R5
38	Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations]	T1, T2, T3, T4
39	The Negotiable Instrument Act, 1881- Overview	T1, T3, R4
40	The Negotiable Instrument Act, 1881- Overview	T1,T2, T3, T4, R5,,
41	Companies, Promissory Note, Bill of Exchange	T1, T3, T4, T3
42	Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,	T1, T3, R4
43	Inland Instrument, Foreign Instrument, negotiable Instrume	T1,T2, T3, T4, R5,,
44	Negotiation, Indorsement, inchoate stamped Instruments.	T1, T3, T4, T3
45	Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
46	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,

47	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, T4, T3
48	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
49	Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
51	The Banking Regulation Act, 1949- Overview	T1, T3, T4, T3
52	Control over Management. Powers of the Central Government towards Banking Companies	T1, T3, R4
53	Prohibition of certain activities in relation to Banking Companies	T1,T2, T3, T4, R5,,
54	Acquisition of the undertakings of Banking Companies. Suspension of Business and winding up of Banking Companies	T1, T3, T4, T3
55	Special provisions for speedy disposal of winding up proceedings.	T1,T2, T3, T4, R5,,
54	Powers of the Central Government towards Banking Companies	T1, T3, T4, T3
55	Reserve Bank of India: Central Banking: Organizational Structure of RBI	T1, T3, R4

56	Functions of the Reserve Bank	T1,T2, T3, T4, R5,,
57	Primary functions	T1, T3, T4, T3
58	Secondary functions	T1, T3, R4
59	Controlling function of RBI over Banking and Non-Banking Companies	T1,T2, T3, T4, R5,,
60	EMERGING DIMENSIONS IN BANKING SYSTEM- Over view	T1, T3, T4, T3
61	E-commerce	T1, T3, R4
62	E-commerce	T1, T3, R4
63	E-banking	T1,T2, T3, T4, R5,,
64	E-banking	T1, T3, T4, T3

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dassese,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



Course: Law on Corporate Crime

Paper Code: LWJ62121

Version: Scheme: 2019-2021

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.(12 Hours)

Unit 5

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments. (13 Hours)

Unit 7

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control. (10 Hours)

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Law on Corporate crime

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7
19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5
28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6

33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,

62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

1. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
2. **Gilbert Harold; Corporation Finance**
3. **Henry E. Hoagland; Corporation Finance**
4. **Maryin M. Kristein; Corporate Finance**
5. **R.C. Osborn; Corporate Finance**

Reference Books:

8. **Alastair Hundson; The Law on Financial Derivatives**
9. **Eil'sFerran; Company Law and Corporate Finance**
10. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
11. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
12. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
13. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
14. **R.P. Austen.; The Law of Public Company Finance**
15. **R.M. Goode; Legal Problems of Credit and Security**
16. **V.G. Kulkami; Corporate Finance**
17. **Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



Course: Law on Corporate Finance

Version: Scheme: 2019-2021

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

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(8 Hours)

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Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments. (13 Hours)

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Total	35	15	16	34	100

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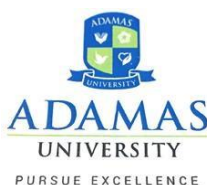
62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
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25. R.M. Goode; Legal Problems of Credit and Security
26. V.G. Kulkami; Corporate Finance
27. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India



**Course: ENVIRONMENTAL POLLUTION AND LEGAL CONTROL IN INDIA
(LWJ62135)**

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit – I Pollution

Meaning, Kinds of pollution and their impact (10 hrs)

Unit – II Kinds of Pollution

Water Pollution: Definition, Ground Water Pollution, Sources, Critique of existing law & common law remedies, Offences and Punishment, **Air Pollution:** Pollutants and effects, Modalities of control, Conflicts of jurisdiction of different control Agencies, Critique of the existing legal frame work, **Noise Pollution:** Sources and effects Different legal controls, Need for specific law **Heat Pollution:** Sources and effects, Different legal controls, Need for specific law (20 hrs)

Unit III: Waste Disposal

Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes (10hrs)

Unit IV: Control Mechanism Through Punishment against Pollution

Efficacy of criminal and civil sanctions, Corporate liability, civil and criminal, Should penalties be prohibitive? Civil liability, compensatory and penal PLI Act NET, Administrative compensation system

Incentives of Pollution Control, Market strategies, Pollution permits (20 hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
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4	--	15	--	17	22
Total	25	15	20	40	100

Lesson Plan, Competition Law (LWJ62135)

Day No.	Lecture Topic	Reference Material
1	Meaning, Kinds of pollution and their impact	T1, T3
2	Meaning, Kinds of pollution and their impact	T1, T2, T3
3	Meaning, Kinds of pollution and their impact	T1, T3 T4, T5
4	Meaning, Kinds of pollution and their impact	T1 T4, T5
5	Meaning, Kinds of pollution and their impact	T1 T4, T5
6	Meaning, Kinds of pollution and their impact	T1 T4, T5
7	Meaning, Kinds of pollution and their impact	T1
8	Meaning, Kinds of pollution and their impact	T2
9	Meaning, Kinds of pollution and their impact	T1, T2, T3

10	Meaning, Kinds of pollution and their impact	T1, T2, T3
11	Meaning, Kinds of pollution and their impact	T1, T2, T3
12	Meaning, Kinds of pollution and their impact	T1, T2, T3
13	Meaning, Kinds of pollution and their impact	T1, T2, T3
14	Meaning, Kinds of pollution and their impact	T1, T2, T3
15	Meaning, Kinds of pollution and their impact	T1, T2, T3
16	Meaning, Kinds of pollution and their impact	T1, T2, T3
17	Meaning, Kinds of pollution and their impact	T1, T2, T3
18	Meaning, Kinds of pollution and their impact	T1, T2, T3
19	Meaning, Kinds of pollution and their impact	T1, T3, T4, T5
20	Meaning, Kinds of pollution and their impact	T1, T3,,
21	Meaning, Kinds of pollution and their impact	T1, T3,,
22	Meaning, Kinds of pollution and their impact	T1, T3
23	Meaning, Kinds of pollution and their impact	T1, T3
24	Meaning, Kinds of pollution and their impact	T1, T3,
25	Meaning, Kinds of pollution and their impact	T1, T3,
26	Meaning, Kinds of pollution and their impact	T1, T3 ,
27	Meaning, Kinds of pollution and their impact	T1, T3 ,
28	Meaning, Kinds of pollution and their impact	T1, T3,
29	Meaning, Kinds of pollution and their impact	T1, T3,
30	Meaning, Kinds of pollution and their impact	T1, T3,
31	Meaning, Kinds of pollution and their impact	T1, T3,
32	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
33	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and	T1, T3

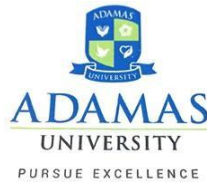
	other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	
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49	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T2,
50	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T2,
51	Control Mechanism Through Punishment against Pollution	T1, T2,
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58	Control Mechanism Through Punishment against Pollution	T1, T3,
59	Control Mechanism Through Punishment against Pollution	T1, T2,
60	Control Mechanism Through Punishment against Pollution	T1, T3, ,

Suggested readings :

1. Kailash Thakur, Environmental Protection Law and in India (1997), Deep & Deep publications, New Delhi
2. Enid. M. Barson and Iiga Nielson (eds.), Agriculture and Sustainable Use in Europe (1998), Kluwer
3. John F. Mc. Eldownery and Sharron M.Edlownery, Environmental Law and regulation (2000), Blackstone Press.
4. Leelakrishnan, P et.al. (eds.), Law and Environment (1990)
5. Leelakrishnan, P. The Environmental Law in India (1999), Butterworths
6. Frodorick R.Anderson, et.al. Environmental Improvement Through Economic Incentives (1977) David Hughes, Environmental Law (1999), Butterworths, London
7. David Hughes Environmental Law (1999) Butterworts, London
8. Daniel R.Mandsekar, Environmental and Land Controls Registration (1976), Bobbs- Merrill, New York
9. Indian Law Institute, Mass Disasters and Multinational Liability: The Bhopal Case (1986)



Course: International Criminal Law (LWJ62117)

Version: v.1.1 , Scheme: 2019-2021

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan for International Criminal Law

Day No.	Lecture Topic	Reference Material
1	International Criminal Law	T1, T3
2	International Criminal Law	T1, T2, T3
3	International Criminal Law	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7

6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	General Principles of Criminal Liability	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7
21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1
24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6

30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1
44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7

57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

Text Books:

6. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
7. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
8. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
9. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
10. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

6. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
7. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
8. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
9. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
10. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Content

UNIT I:

12Hrs

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration,

World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principles of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine, Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

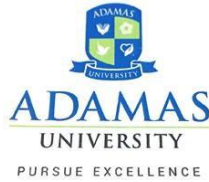
Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.
7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40



Course: Law of International Organizations

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	0	2	4

Unit-1: Background and Context of the Law of International Organizations:

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

Unit-2: Membership:

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

Unit-3: Legal Personality of International Organizations:

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

Unit-4: Decision-making by International Organizations

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

Unit-5: Privileges and Immunities

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel.

(7 Hrs)

Unit-6: Dispute Resolution:

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals.
(7 Hrs)

Unit-7: Liability and responsibility of international organizations:

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility.
(6 Hrs)

Lesson Plan, Law of International Organizations

Day No.	Lecture Topic	Reference Material
1	Introduction to International Organizational Law	T1, T2, R1
2	Background and Context	T1, T2, R1
3	The Scope of International Organizational Law	T1, T2, R1
4	The Concept and Nature of International Organizational Law	T1, T2, R1
5	History of Development of the Law	T1, T2
6	Sources of International Organizational Law	T2
7	The Emergence and Rise of Modern Institutions	T1
8	Classification of International Institutions	T1, T2
9	Functions	T1, T2
10	Membership	T1, T2, R1
11	Admission to Membership	T1, T2
12	Continuity	T1, T2
13	Creation of states	T1, T2
14	Succession of states	T1, T2
15	Suspension	T1, T2
16	Termination	T1, T2
17	Withdrawal	T1, T2
18	Expulsion	T1, T2
19	Representation	T1, T2
20	Personality at a Non-international / Domestic level	T2

21	Objective Personality	T2
22	International Personality	T2
23	Attribution of International Personality	T2
24	The Consequences of International Personality	T2
25	The Foundations of Powers of Organizations	T1, T2
26	The Doctrine of Attributed Powers	T1, T2
27	The Doctrine of Implied Powers	T1, T2
28	Inherent Powers	T1, T2
29	Inherent Jurisdiction over Organs and Officials	T1, T2
30	Inherent Jurisdiction over Officials	T1, T2
31	Treaty-making Powers of International Institutions	T1, T2, T3
32	Powers of Interpretation	T1, T2, T3
33	The Limits of the Powers of International Institutions	T1
34	The Vienna Convention on the Law of Treaties	T1, T2, T3
35	Decision-making and Judicial Review	T1, T2
36	Adopting Decisions	T1, T2
37	Law-making in the UN	T1, T2
38	Organizational Voting Procedures	T1, T2
39	Judicial Review	T1, T2
40	Interpretation	T1, T2
41	Privileges of Organizations	T1, T2, T3
42	Immunities of Organizations	T1, T2, T3
43	The Theoretical Basis of Privileges and Immunities	T1, T2, T3
44	Domestic Law	T1, T2, T3
45	Immunity from Jurisdiction	T1, T2, T3
46	Privileges of Personnel	T1, T2, T3
47	Immunities of Personnel	T1, T2, T3
48	Dispute Settlement	T1, T2, T3
49	The ICJ's Jurisdiction	T1, T2, T3
50	Dispute Settlement within the UN and Other Organizations	T2
51	Settlement of Disputes involving Private Parties, States or Organizations at the National Level	T2
52	Dispute Settlement in the EC	T2
53	The GATT/WTO System	T2
54	Administrative Tribunals	T2
55	Liability of the Members	T1, T2

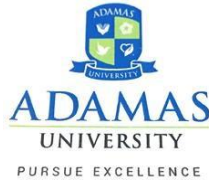
56	Types of Liability	T1, T2
57	Personal Liability	T1, T2
58	Responsibility to International Organizations	T1, T2
59	Responsibility of International Organizations	T1, T2
60	Types of Responsibility	T1, T2

Text Books:

6. Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
7. Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
8. An Introduction to International Organizations Law, Jan Klabbbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

4. International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



Course: Law of the Sea
Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	0	2	4

Unit-1: The genesis and development of the Law of the Sea:

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

Unit-2: Delimitation, Jurisdiction and Sovereign Limits:

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

Unit-3: The High Seas:

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

Unit-4: The Maritime Environment:

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

Unit-5: Settlement of Disputes:

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

Lesson Plan, Law of the Sea

Day No.	Lecture Topic	Reference Material
1	The Backdrop	T3, T4
2	History of the Law of the Sea	T3, T4
3	Evolution of the Law of the Sea	T3, T4
4	Sources of the Law of the Sea	T3, T4
5	Codification of the Laws	T3, T4
6	The 1958 Convention and Beyond	T3, T4, R3
7	United Nations Convention on the Law of the Sea (UNCLOS)	T1, T3, R4
8	Definitional Flaws in UNCLOS	T1
9	The Ongoing Legal Regime	R3, R4, T3, T4
10	Recent Trends	R3, R4, T3, T4
11	Future of the Law of the Sea	R4
12	Delimitation of Maritime Boundaries	T4
13	Principles of Delimitation	T3
14	Delimitation under the Provisions of UNCLOS	T1
15	State Practice on Delimitation	T3, T4
16	Principles Governing Jurisdiction	T2, R3, R4
17	Challenges to the Allocation of Jurisdiction	T2
18	Territorial Sea	T3, T4
19	State Jurisdiction in the Sea	T2, T3
20	Legal Status of the Territorial Sea	T4
21	Breadth of the Territorial Sea	T3, T4

22	Rights and Duties of the Coastal State	T3, T4
23	The Right of Innocent Passage	T2, T3, T4
24	Contagious Zone	T3, T4
25	Legal Status of the Contagious Zone	T3, T4
26	Exclusive Economic Zone (EEZ)	T3, T4
27	Jurisdiction in EEZ	T3, T4
28	legal Status of EEZ	T3, T4
29	Continental Shelf	T3, T4
30	Legal Status of the Continental Shelf	T3, T4
31	North Sea Continental Shelf Cases	T3, R3
32	The High Seas	T3, T4, R3
33	Historical Development	T3
34	Codification of the High Seas Regime	T3
35	Legal Status of the High Seas	T4
36	Freedom of the High Seas	T3, T4
37	Status of Ships, including Warships	T3
38	Fisheries Jurisdiction in the High Seas	T2
39	Prohibitions in the High Seas	T3
40	Enforcement	T3
41	Conservation and Management of Living Resources	T3
42	Marine Pollution	T3, T4
43	Sources of Marine Pollution	T3, T4
44	Dumping	T3, T4
45	Control and Prevention of Marine Pollution	T3, T4
46	Marine Resource Management	T3
47	Marine Scientific Research	T3, T4
48	Demilitarization of the Seas and Oceans	T3, T4
49	International Sea Bed Authority	T3, T4
50	Maritime Regulation and Enforcement	T3
51	Dispute Settlement	T3, T4
52	Dispute Settlement under Customary International Law	T3, T4
53	Dispute Settlement under the UNCLOS Tribunal	T3, T4
54	Regional Dispute Resolution	T3, R4
55	Water Courses and River Basins	R2
56	General Rules of Law concerning the Use of International Water Courses	R2

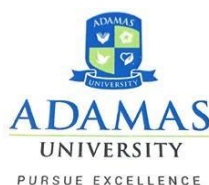
57	Non-navigational Uses	R5
58	Helsinki Rules	R1, R2
59	Management of Water Resources	R1, R2, R5
60	Dispute Resolution under Customary International Law	R1, R2, R5

Text Books:

- Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
- Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
- The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1st Edn, Hart Publishing
- The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

Reference Books:

- Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
- International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
- Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
- The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
- The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



**Course: LAWS FOR CONSERVATION OF BIOSPHERE AND POLICIES IN INDIA
(LWJ62133)**

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

A. Unit – I Bio-diversity

Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (12 hrs)

Unit – II Utilization of flora and fauna for bio-medical purposes

Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies (12 hrs)

Unit III: Problems in Legal Regulation of Medicinal Plans

Cosmetic plants, Animal products, Utilization of flora and fauna for bio-medical purposes by Multinational, Corporations and Problems of Control, Regulation of Trade in Wild-Life Products (12 hrs)

Unit IV Legal framework for Development and Protection of Sanctuaries

Parks, Zoos, Biosphere resources, Protection of genetic resources for agriculture (12 hrs)

Unit V: Development and Destruction of Bio-diversity:

Concept of Sustainable Development Law relating to Protection of forests and wildlife in India

(12 hrs)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	12	17
5		10		5	15
Total	25	15	20	40	100

Lesson Plan, (LWJ62133)

Day No.	Lecture Topic	Reference Material
1	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3
2	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3

3	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3 T4, T5
4	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
5	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
6	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
7	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1
8	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T2
9	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
10	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
11	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3

12	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
13	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
14	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
15	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
16	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
17	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
18	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
19	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3, T4, T5
20	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,

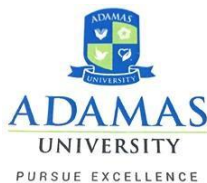
21	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,
22	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
23	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
24	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,
25	Problems in Legal Regulation of Medicinal Plans	T1, T3,
26	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
27	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
28	Problems in Legal Regulation of Medicinal Plans	T1, T3,
29	Problems in Legal Regulation of Medicinal Plans	T1, T3,
30	Problems in Legal Regulation of Medicinal Plans	T1, T3,
31	Problems in Legal Regulation of Medicinal Plans	T1, T3,
32	Problems in Legal Regulation of Medicinal Plans	T1, T3
33	Problems in Legal Regulation of Medicinal Plans	T1, T3
34	Problems in Legal Regulation of Medicinal Plans	T1, T3
35	Problems in Legal Regulation of Medicinal Plans	T1, T3,
36	Problems in Legal Regulation of Medicinal Plans	T1, T3,
37	Problems in Legal Regulation of Medicinal Plans	T1, T3,
38	Problems in Legal Regulation of Medicinal Plans	T1, T3,

39	Legal framework for Development and Protection of Sanctuaries	T1, T3,
40	Legal framework for Development and Protection of Sanctuaries	T1, T3,
41	Legal framework for Development and Protection of Sanctuaries	T1, T3,
42	Legal framework for Development and Protection of Sanctuaries	T1, T3,
43	Legal framework for Development and Protection of Sanctuaries	T1, T3,
44	Legal framework for Development and Protection of Sanctuaries	T1, T3,
45	Legal framework for Development and Protection of Sanctuaries	T1, T3,
46	Legal framework for Development and Protection of Sanctuaries	T1, T3,
47	Legal framework for Development and Protection of Sanctuaries	T1, T3,
48	Legal framework for Development and Protection of Sanctuaries	T1, T3,
49	Legal framework for Development and Protection of Sanctuaries	T1, T2,
50	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
51	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
52	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
53	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
54	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,

55	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
56	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
57	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
58	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
59	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
60	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3, ,

Suggested Reading:

1. Arjun Prasad Nagore, Biological Diversity and International Environmental Law (1996) A.P.H. Publishing Corporation, New Delhi.
2. Project Large, Plant Variety Protection and Plant Biotechnology – Options for India (1999), Allied.
3. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
4. K. L. Mehta and R. L Arora, Plant Genetic Resources of India; Their Diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
5. P.N. Bhat et.al., Animal Genetic Resources in India (1981) P. N. Bhat, “Conservation of Animal Genetic Resources in India, “Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).



Course: Legal Education and Research Methodology II (LWJ62111)

Version: v 1.1, Scheme: 2019-2021

L	T	P	C
3	1	0	4

Unit-1: English for Technical Writing:

What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.

(10 Hrs.)

Unit-2: Rudiments of Teaching-Learning:

Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.

(15 Hrs.)

Unit-3: Research Methods

What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non- doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.

(20 Hrs.)

Unit-4: Legal Writing:

Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation;

Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles.

Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.

(15 Hrs.)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology II (LWJ62111)

Day No.	Lecture Topic	Reference Material
120.	English for Technical Writing	T1, T3
121.	What, why and how of technical and research writing	T1, T2, T3
122.	Research Ethics	T1, T2, R1
123.	Research Policy	T1, T2
124.	Grammars	T1, T2, T3
125.	Punctuations	T1, T2, T3
126.	Literature review	T1, T2, R2
127.	Literature Survey	R1, R3
128.	Academic integrity	R2
129.	Writing for different types of readers	T1, T2, T3, R1, R2, R3
130.	How to develop Methods of Teaching	Do
131.	Lecture Method	Do

132.	Discussion Method	Do
133.	Problem Solving Method	Do
134.	Seminar Method	Do
135.	Clinical Method	Do
136.	Role Playing	Do
137.	Future of Legal Education in India	Do
138.	What is Research	Do
139.	Legal Research	Do
140.	Legal Reasoning	T1, T2, T5, R7
141.	Selection & Formulation of Problem	T1, T2, T5, R7
142.	Approaches of Research	T1, T2, T5, R7
143.	Hypothesis	T1, T2, T3, R6
144.	Do	
145.	Sampling in Legal Research	R3
146.	Do	
147.	Doctrinal & Non- doctrinal Methods	R3
148.	Empirical Method	R3
149.	Do	
150.	Methods & Tools For data collection in Legal Research	R3
151.	Observation Methods	R3
152.	Questionnaire	T2, T3
153.	Do	

154.	Interview	T2, T3
155.	Schedules	T2, T3
156.	Case Study Method	T2, T3
157.	Do	
158.	Processing	T1, T2, R1, R2
159.	Analysis & Interpretation of Data in Legal Research	T1, T2, R1, R2
160.	Do	
161.	How do we Research Legal Material	T1, T2, R1, R2
162.	Use of Computer in Research	T1, T2, R1, R2
163.	Writing the Research Report	T1, T2, R1, R2
164.	Do	T1, T2, T3
165.	Citation	T1, T2, T3
166.	Reference and Footnoting	T1, T2, T3
167.	Editing and Proof reading	T1, T2, T3
168.	Writing of Research Proposal	T1, T2, T3
169.	Dissertation/ Thesis Writing	T1, T2, T3
170.	Journal Articles	T1, T2, T3
171.	Magazine articles	T1, T2, T3, R1, R2
172.	Judicial writing Citation	T1, T2, T3, R1, R2
173.	Reference and Footnoting	T1, T2, T3, R1, R2
174.	Citation Style- Bluebook, OSCOLA and Chicago	T1, T2, T3, R1, R2
175.	Writing of empirical Research proposal	T1, T2, T3, R1, R2
176.	Do	T1, T2, T3, R1, R2

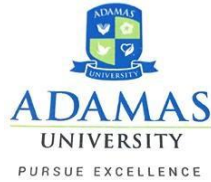
177.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3, R1, R2
178.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2
179.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2

Text Books:

4. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
5. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
6. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

4. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
5. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
6. Study materials on English for Technical Writing



L	T	P	C
3	0	2	4

Course: Privileged Class Deviance (LWJ 62113)
Version: 1, Scheme: 2019-2021

Unit-1: Introduction

(18 hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance

Unit-2: Official Deviance

(12 hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax

Unit-3: Police Deviance

(12hrs)

Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission

Unit-4: Professional Deviance

(12 hrs)

hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful

Unit 5- Response of Indian Legal Order to Deviance of Privileged Classes
(12 hrs)

(12 hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	15	5	8	5	33
3	-	5	4	15	24
4	--	5	--	10	15
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance	T3, T4,,R1, R2,R3
2	Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance	T3, T4,,R1, R2,R3
3	Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance	T3, T4,,R1, R2,R3
4	Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance	T3, T4,,R1, R2,R3
5	Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance	T3, T4,,R1, R2,R3
6	Notions of Privileged Class Deviance-Abuse of Power	T3, T4,,R1, R2,R3
7	Notions of Privileged Class Deviance-Abuse of Power	T3, T4,,R1, R2,R3
8	Notions of Privileged Class Deviance-Abuse of Power	T3, T4,,R1, R2,R3
9	Typical Forms of such deviance	T3, T4,,R1, R2,R3
10	Typical Forms of such deviance	T3, T4,,R1, R2,R3

11	Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
12	Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
13	Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
14	Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers	T3, T4,,R1, R2,R3
15	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;	T3, T4,,R1, R2,R3
16	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;	T3, T4,,R1, R2,R3
17	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971;	T3, T4,,R1, R2,R3
18	The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 1971	T3, T4,,R1, R2,R3
19	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T3, T4,,R1, R2,R3
20	Mundhra Affair; Das Commission Report on Pratap Singh Kairon	T1
21	Grower Commission Report on Dev Raj Urs	T1
22	Grower Commission Report on Dev Raj Urs	T1
23	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
24	Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax	T3, T4,,R1, R2,R3
25	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
26	Structures of Legal Restraints on Police Powers in India	T3, T4,,R1, R2,R3
27	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,,R1, R2,R3

28	Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities	T3, T4,..R1, R2,R3
29	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,..R1, R2,R3
30	Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces	T3, T4,..R1, R2,R3
31	Reforms suggested by National Police Commission	T3, T4,..R1, R2,R3
32	Reforms suggested by National Police Commission	T3, T4,..R1, R2,R3
33	Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers	T3, T4,..R1, R2,R3
34	Unethical Practices of Indian Bar; Lentin Commission Report	S5
35	Unethical Practices of Indian Bar; Lentin Commission Report	S5
36	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
37	Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities	S5
38	Medical Malpractice and Criminal Cases in Medical Negligence	S5
39	Medical Malpractice and Criminal Cases in Medical Negligence	S5
40	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
41	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S5
42	Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices)	S6
43	Deviance by Politically Influential People-Bofors Scandal, Fodder Scam	S6
44	Deviance by Politically Influential People-Bofors Scandal, Fodder Scam	S6
45	Deviance by Politically Influential People-Bofors Scandal, Fodder Scam	S6

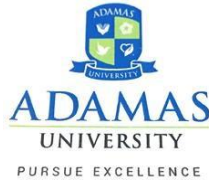
46	Gender based Aggression by Socially, Economically and Politically Powerful	S6
47	Gender based Aggression by Socially, Economically and Politically Powerful	S6
48	Gender based Aggression by Socially, Economically and Politically Powerful	T5, S7
49	Vigilance Commission	T5, S7
50	Vigilance Commission	T5, S7
51	Vigilance Commission	T5, S7
52	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
53	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
54	Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry	S8
55	Prevention of Corruption- Legislative Framework in the areas of Money	S8
56	Prevention of Corruption- Legislative Framework in the areas of Money	S8
57	Prevention of Corruption- Legislative Framework in the areas of Money	S8
58	Foreign Exchange, Siphoning of Funds	S8
59	Foreign Exchange, Siphoning of Funds	S8
60	Stashing of Black Money in Foreign	S8
61	Stashing of Black Money in Foreign	R4
62	Benami Properties	T5, R4
63	Benami Properties	T5, R4
64	Becoming Fugitives after Non-payment of Loans	T5, R4
65	Becoming Fugitives after Non-payment of Loans	T5, R4
66.	Becoming Fugitives after Non-payment of Loans	T5, R4

Text Books:

1. Kalwal, Sheetal, Textbook on Privileged Class Deviance, Amar Law Publication
2. Vaidya, S.V. Privileged Class Deviance, Allahabad Law Agency
3. Sumeet Sharma, Corporate Crimes & Financial Frauds, Neha Publishers & Distributors

Reference Books:

1. Baxi, Upendra, *The Crisis of Indian Legal System*, Vikas Publishing House, New Delhi (1982)
2. Baxi, Upendra, *Law and Poverty: Essays* (1988)
3. Baxi, Upendra, *Liberty and Corruption: The Antulay Case and Beyond* (1989)
4. Desai, A.R., *Violation of Democratic Rights in India* (1986)
5. Noorani, A.G., *Minister's Misconduct* (1974)
6. Pande, B.B., *The Nature and Dimensions of Privileged Class Deviance in the Other Side of Development*, Sage Publications India Pvt. Ltd., New Delhi (1987)



Course: Women & Criminal Law (LWJ 62115)
Version: 1, Scheme: 2019-2021

L	T	P	C
3	0	2	4

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan (LWJ 62115)

Day No.	Lecture Topic	Reference Material
1	Historical background	T1, T3
2	Historical background	T1, T3
3	Historical background	T1, T3
4	Historical background	T1, T3
5	Constitutional provisions & guarantees	T1, R3, R4, R7
6	Constitutional provisions & guarantees	T1, R3, R4, R7
7	Constitutional provisions & guarantees	T1, R3, R4, R7
8	Constitutional provisions & guarantees	T1, R3, R4, R7
9	Constitutional provisions & guarantees	T1, R3, R4, R7
10	Constitutional provisions & guarantees	T1, R3, R4, R7
11	Constitutional provisions & guarantees	T1, R3, R4, R7
12	Provision under the Indian Penal Code	S1
13	Provision under the Indian Penal Code	S1
14	Provision under the Indian Penal Code	S1

15	Provision under the Indian Penal Code	S1
16	Provision under the Indian Penal Code	S1
17	Provision under the Indian Penal Code	S1
18	Provision under the Indian Penal Code	S1
19	Provision under the Indian Penal Code	S1
20	Provision under the Indian Penal Code	S1
21	Statistical Realities	T1,T2,T3,R1,R2
22	Statistical Realities	T1,T2,T3,R1,R2
23	Statistical Realities	T1,T2,T3,R1,R2
24	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
25	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
26	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
27	First World Conference on Women in Mexico City, Mexico, 1975	T5
28	First World Conference on Women in Mexico City, Mexico, 1975	T5
29	First World Conference on Women in Mexico City, Mexico, 1975	T5
30	First World Conference on Women in Mexico City, Mexico, 1975	T5
31	Second World Conference on Women, Copenhagen, 1980	T5
32	Second World Conference on Women, Copenhagen, 1980	T5
33	Second World Conference on Women, Copenhagen, 1980	T5
34	Second World Conference on Women, Copenhagen, 1980	T5
35	Third World Conference on Women, Nairobi, 1985	T5
36	Third World Conference on Women, Nairobi, 1985	T5

37	Third World Conference on Women, Nairobi, 1985	T5
38	Third World Conference on Women, Nairobi, 1985	T5
39	The Declaration on the Elimination of Violence against Women, 1993	C3
40	The Declaration on the Elimination of Violence against Women, 1993	C3
41	The Declaration on the Elimination of Violence against Women, 1993	C3
42	The Declaration on the Elimination of Violence against Women, 1993	C3
43	Dowry Prohibition Act, 1961	S4
44	Dowry Prohibition Act, 1961	S4
45	Dowry Prohibition Act, 1961	S4
46	Dowry Prohibition Act, 1961	S4
47	The Commission of Sati Prevention Act, 1987	S5
48	The Commission of Sati Prevention Act, 1987	S5
49	The Indecent Representation of Women (Prohibition) Act, 1986	S6
50	The Indecent Representation of Women (Prohibition) Act, 1986	S6
51	The Indecent Representation of Women (Prohibition) Act, 1986	S6
52	Protection of Women from Domestic Violence Act, 2005	S7
53	Protection of Women from Domestic Violence Act, 2005	S7
54	Protection of Women from Domestic Violence Act, 2005	S7
55	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
56	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
57	Procedural safeguards under the Code of Criminal Procedure	S9
58	Procedural safeguards under the Code of Criminal Procedure	S9
59	The jurisprudence relating to victim compensation & appreciation of evidence	S9

60	The jurisprudence relating to victim compensation & appreciation of evidence	S9
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Text Books:

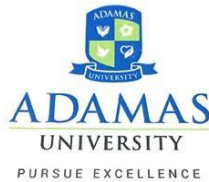
1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

- 1. Indian Penal Code, 1860**
- 2. Convention on the Elimination of all forms of Discrimination against Women, 1979**
- 3. The Declaration on the Elimination of Violence against Women, 1993**
- 4. Dowry Prohibition Act, 1961**
- 5. The Commission of Sati Prevention Act, 1987**
- 6. The Indecent Representation of Women (Prohibition) Act, 1986**
- 7. Protection of Women from Domestic Violence Act, 2005**
- 8. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018**
- 9. Code of Criminal Procedure, 1974**



Private International Law (LWJ62129)

Scheme: v. 2019-2021

L	T	P	C
3	1	0	4

Unit I- Introduction

8 Hours

Definition, meaning and scope of private international law - Sources of private international law- Public and Private International Law - Characterization and theories concerning private international law - Doctrine of Renvoi - Connecting Factors

Unit II- Jurisdiction

12 Hours

Jurisdiction Clauses - Jurisdiction and its implications in private International Law - Territorial jurisdiction- Submission to the jurisdiction - EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)- Jurisdiction to Prescribe - Forum Shopping- Stays- Injunctions- Lis alibi pendens - Effects of Jurisdiction Clauses in India and under the Common Law

Unit III- Foreign Judgment and Arbitral Award

20 hours

Recognition and enforcement – conditions and procedure for enforcement, Position at Common Law, Statutory provisions, international conventions
Arbitration- Arbitrator’s powers and duties, parties’ rights and obligation, New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award
Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws

Unit IV- Issues of Law

20 hours

Family matters- Marriage, Divorce, Adoption and custody of children, succession

Tort- Rome regulation II

Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts

Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

(Marks Weightage) assessment table

Sl. No.	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	8	21
2	05	--		8	10	23
3	05	05		4	12	26
4	--	10		--	10	20
Total	15	15	10	20	40	100

Lesson Plan: LWJ 62129

Day No.	Lecture Topic	Reference Material
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	Unit I- Introduction	
1.	Definition, meaning and scope of private international law	T1
2.	Sources of private international law	T1
3.	Sources of private international law	T1
4.	Public and Private International Law	T1, T2
5.	Characterization and theories concerning private international law	T1, T2
6.	Characterization and theories concerning private international law	T1,
7.	Doctrine of Renvoi	T1, T2
8.	Connecting Factors	T1, T3,
	Unit II- Jurisdiction	
9.	Jurisdiction Clauses - Jurisdiction and its implications in private International Law	T1, T2 T3
10.	Territorial jurisdiction	T1, T2, T3
11.	Submission to the jurisdiction	T1, T2
12.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3
13.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T3,
14.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3,
15.	Jurisdiction to Prescribe	T1,
16.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3
17.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T2, T3, T4
18.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3, T4, T3
19.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2

20.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2, T3
	Unit III- Foreign Judgment and Arbitral Award	
21.	Recognition and enforcement – conditions and procedure for enforcement,	T1, T2,
22.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
23.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
24.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
25.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
26.	Position at Common Law, Statutory provisions, international conventions	T1, T3
27.	Position at Common Law, Statutory provisions, international conventions	T1, T3
28.	Position at Common Law, Statutory provisions, international conventions	T1, T3
29.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
30.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3
31.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2
32.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3,
33.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T3,
34.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1 T3,

35.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2, T3
36.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
37.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
38.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
39.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3,
40.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
	Unit IV- Issues of Law	
41.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
42.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
43.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
44.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
45.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T3,
46.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
47.	Tort- Rome regulation II	T1, T2, T3
48.	Tort- Rome regulation II	T1, T2, T3
49.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3

50.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
51.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
52.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
53.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3,
54.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
55.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
56.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
57.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3,
58.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3
59.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3

60.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T3
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References

Text books

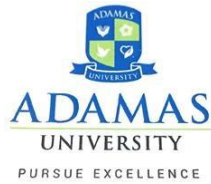
T1. Cheshire, North & Fawcett. (2008). *Private International Law*. New York: OUP

T2. Dicey, Morris and Collins. (2009). *The Conflict of Laws*, London: Sweet and Maxwell

T3. Mayss, Abl. (1999). *Principles of Conflict of Laws*. London: Cavendish
Publishing Limited

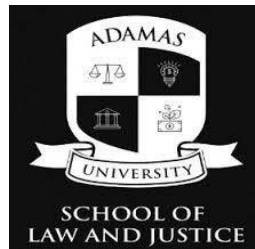
T4. Paras Diwan.(1998). *Private International Law*, New Delhi: Deep &Deep
Publication

T5. Clarkson & Jonathan Hill. (2008). *The Conflict of Laws*, New York: OUP



ADAMAS UNIVERSITY

SCHOOL OF LAW AND JUSTICE



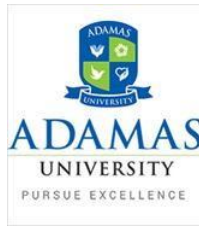
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2020-2022



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

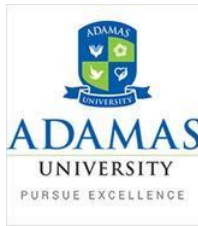
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

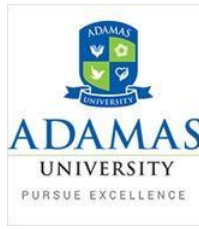
M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

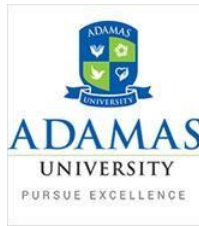
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

A handwritten signature in black ink, appearing to read 'Sujata K. Chatterjee', written over a light-colored, textured background.

HOD

A handwritten signature in black ink, appearing to read 'S. J. Solj', written in a cursive style.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

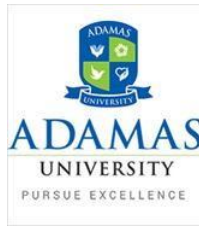
PEO 05: Internships, court visits, mootings will make them industry ready.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME OUTCOME (PO)

PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

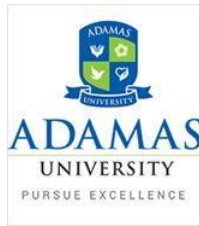
PO 07: To apply the provisions of various laws to provide benefits to the society at large.

A handwritten signature in black ink, appearing to read 'S. K. Chatterjee', written over a light blue grid background.

HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

A handwritten signature in black ink, appearing to read 'S. K. Chatterjee', written over a light-colored, textured background.

HOD

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DEAN SOLJ



LWJ61111	Advanced Jurisprudence	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Advanced Jurisprudence (LWJ61111)

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Course Objective:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law.
2. To better contextualize abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To explore, understand and critically evaluate the Indian contribution to legal philosophy.
4. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.

Course Description:

At the heart of the legal enterprise is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be a purposive activity oriented towards attainment of justice in society. Moreover, without a comprehension of the cognitive and teleological foundations of the discipline, pedagogy becomes a mere teaching of the rules. As a matter of fact, law schools indeed have a special responsibility to get students thinking about what law is, what makes law legitimate, and how law is related to justice, morality, politics and rationality. The basic nature and purpose of law should be clear to every student; and that it is the very foundation of law teaching needs little argument. This course in Advanced Jurisprudence is therefore primarily designed to induct the students with the knowledge and skills for resolving basic legal problems and conflicts and development of legal thinking. It would also encourage the development of student's ability of self-expression in the sphere of human rights, law and justice and the habit of critical reading of legal documents.

Course Content:

Unit-I: Introduction (12 lecture hours)

Meaning, Content and Nature of Jurisprudence, Classical Schools of Jurisprudence: Hindu and Islamic, Analytical Positivism.

Unit-II: Schools of Jurisprudence (16 lecture hours)

Historical Schools of Jurisprudence, Sociological Schools of Jurisprudence, Economic and Realist School of Jurisprudence, Natural Law.

Unit-III: Kelsen's Pure Theory of Law

(4 lecture house)

Unit – IV: Legal Concepts

(14 lecture hours)

Rights and Duties, Personality, Property, Possession and Ownership.

Unit – V: Theories and Concepts of Justice**(14 lecture hours)**

Concepts of Natural and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, And the Indian Concepts of Justice: Constitution Imperatives, AmartyaSen’s The Idea of Justice.

Course Outcomes for Advanced Jurisprudence (LWJ61111)

At the end of the course, the student will be able to:

CO-LWJ61111-1	To have advanced analysis of the philosophy of law, the critical examination of the ideas, values and principles that underpin and shape legal thinking
CO- LWJ61111-2	To explain the major differences between different Schools of Jurisprudence as to the nature of law
COLWJ61111-3	To comprehend the Pure theory of Law, a landmark in the development of modern jurisprudence
CO-LWJ61111-4	To familiarise with the fundamental legal concepts and their logical analysis
CO- LWJ61111-5	To understand the various theories of Justice

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	7	--		8	9	24
2	8	--		8	9	25
3	5	--		4	5	14
4	--	5		--	9	14
5	--	5		--	8	13
Total	20	10	10	20	40	100

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded law	PO1, PO6, PSO4
CO2.	To understand the various theories of Law	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of Law and Justice	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of Rights and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of Justice administration in India	PO1, PSO3, PSO4
CO6.	To understand Relationship between rights and liabilities	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ6111	Advanced Jurisprudence	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Lesson Plan on Advanced Jurisprudence (LWJ61111)

Day No.	Lecture Topic	Reference Material
1	Meaning, Content and Nature of Jurisprudence	T1, T2
2	Classical Schools of Jurisprudence: Hindu and Islamic	T1, T2
3	Analytical Positivism	T1,T2, T3
4	Historical Schools of Jurisprudence	T1, T2, T3
5	Sociological Schools of Jurisprudence	T1, T2, T3
6	Economic and Realist School of Jurisprudence	T1, R1, R3
7	Natural Law	T1, T2, T3
8	Kelsen's Pure Theory of Law	T1, T2, T3

9	Rights and Duties	T1, T2, T3
10	Personality	T1, T2, T3
11	Property	T1, R3
12	Possession and Ownership	T1, T3
13	Concepts of Natural and Social Justice	T1, R4
14	Theories of Justice: Rawls, Fuller, Nozick	R2, R3
15	Indian Concepts of Justice: Constitution Imperatives	T1, R4
16	AmartyaSen's The Idea of Justice	R1

Text Books:

1. R.W.M. Dias, Jurisprudence, AdityaPrakashan, 1995 (5thed.)
2. Patrick John Fitzgerald (ed.), Salmond on Jurisprudence, Tripathi, 1985 (12thed.)
3. Edgar Bodenheimer, Jurisprudence, Harvard University Press, 1974 (Revised ed.)

References:

1. AmartyaSen, The Idea of Justice, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. ChandranKukathas and Philip Pettit, Rawls: A Theory of Justice and its Critics, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, Property, Justice, and the Minimal State, Stanford University Press, 1991
4. Granville Austin, Indian Constitution, The Cornerstone of a Nation, New Delhi, Oxford University Press, 2007



LWJ61115	Law and Social Transformation In India	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. To define the fundamental concept of social change and social transformation.
2. To outline the different concepts on law and the language.
3. To build skills of legal analysis and argument on regionalism and law.
4. To interpret the laws regulating law and society.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the legal avenues on social change and social transformation.
- CO2. Outline the relevance of law as a social change.
- CO3. Define the nature and extent of laws governing various aspects of society itself.
- CO4. Identify the course through which laws in regulating the society are in practice.

Course Description

The course aims to teach the students the indispensable and the inevitable wedlock that law with the society is in place prospering and stands organic in action. The students certainly through in-depth understanding of the basic course of law could meet the eye of change and transformation of the society towards development and advancement, where they could ascertain how law hatched to be a catalyst for the society.

Course Content

Unit-1: Concept of Social Change and Social Transformation (15Hrs)

Concept of Social Change and Social Transformation, Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its, applicability in India, Principles of social legislation, Religion and the Law, Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

Unit-2: Language and the Law (15Hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-3: Multi-linguistic culture and its impact on policy and governance (15Hrs)

Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

**Unit-4: (A) Children and the Law:
(15Hrs)**

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate

(B) Modernization and the Law,

Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims, Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; Lok Adalat

Reference Books

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P. Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the legal avenues on social change and social transformation.	PO1, PSO4
CO2.	Outline the relevance of law as a social change.	PO1, PSO2, PSO3, PSO4
CO3.	Define nature and extent of laws governing various aspects of society itself.	PO1, PSO2, PSO4
CO4.	Identify the course through which laws in regulating the society are in practice.	PO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61115	Law and Social Transformation	3	-	-	-	-	-	-	-	3	3	3

	In India											
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- 1=weakly mapped
2= moderately mapped
3=strongly mapped



Name:			
Enrolment No:			
Course: Law and Social Transformation in India Program: LL.M Time: 03 Hrs. Semester: 2020-2022 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the relationship between law and public opinion. (U)	4	CO1
2.	Relate law as an instrument of social transformation.	4	CO1
3.	What are the different principles social legislation?(R)	4	CO1
4.	What are the laws prevalent relating to minorities? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the nexus between law and religion.	10	CO1
6.	a) What are the laws relevant to prohibit child labor in India?	6	CO4

	b) When for India law stands to be a major instrument to regulate society?(R)	4	CO2
7.	a) Model law as a means of modernization? (Ap) b) When laws for the SC and ST are sought to be enforced in India.(R)	6 4	CO4
	SECTION C is Compulsory		
8.	a) What laws are in practice in preventing sexual exploitation in India? (R) b) Demonstrate the rule of protective discrimination in India under constitution of India(U)	4 6	CO3 CO4



LWJ61117	Legal Education and Research Methodology I	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives:- Legal Research for the students pursuing law is the fundamental to gain mastery with. The endeavour to dig down the cases in exploration of the objectives to meet with is what in need of the present legal world is looking at. The syllabus in its manifestation would provide therefore in leaps and bounds to the students the ambit to which they in doing researches would unravel themselves and get them acquainted with the present need of the legal world.

Unit-1: Legal Education:

Objective of Legal Education, Introduction of Legal education in India, Importance of Legal education, Lacunae in present legal education, Legal profession, Ethics in legal profession, Globalisation and challenges to legal profession.

(10 Hrs.)

Unit-2: Fundamentals of Research:

What is Research, Meaning and Objectives, Research methods vis a vis Research Methodology, Legal Research - Meaning, scope and purpose.

Relation between law and society

Types/kinds: Doctrinal and Non-Doctrinal (empirical); Applied, fundamental; Library research, field research and laboratory research, analytical, descriptive, conceptual; Participatory and Non-Participatory; Comparative, historical, statistical, critical, socio-legal; Mono disciplinary and trans disciplinary; inter-disciplinary (multi- disciplinary) research; Research for legal reform.

(15 Hrs.)

Unit-3: Research Methods:

Research Design, Research Process, Research Problem: Identification and Formulation of Hypothesis, Use of Library & Use of Modern Technology/ Computer Assisted Research, Tools and Techniques for Collection of Data, Primary and Secondary Sources, Analysis and Interpretation of Data, Use of Deductive and Inductive Methods in Research, Preparation of Research Report and Writing of Research report, Budgeting of Research, Ethical and Legal Issues: Plagiarism and Copyright Violation.

(20 Hrs.)

Unit-4: Legal Writing:

Essentials of Good Legal Writing, Structured Legal Writing: Organization of Legal Materials, Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion. Sources of Authority & Kinds: Informative, Persuasive. Writing for Individual Purposes, Writing for Academic Purpose, Writing for Court Purposes: Briefs, Plaints etc., Writing for Publication: reviews, articles, books etc., Judicial writing.

(15 Hrs.)

Course Outcomes for LWJ61117

At the end of the course, the student will be able to:

CO-LWJ61117-1	The Unit highlight the responsibilities of a law student
CO-LWJ61117-2	The focus has been given on the basics of the research and its importance will be explained to the students.
CO-LWJ61117-3	The focus is on the various methods of research which will help in research writing.

CO-LWJ61117-4	The Unit will help the students to get the practical knowledge about legal writing.
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Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the Researching skills and objectives	PO1, PO6, PSO4
CO2.	To understand the various theories of research	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of research	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of research and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of research and its application in India	PO1, PSO3, PSO4
CO6.	To understand kinds of research	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61117	Legal Education and research methodology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology I (LWJ61117)

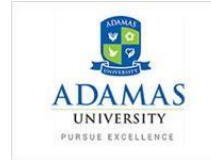
Day No.	Lecture Topic	Reference Material
1.	Objective of Legal Education	T1, T3
2.	Introduction of Legal education in India	T1, T2, T3
3.	Importance of Legal education	T1, T2, R1
4.	Do	T1, T2
5.	Lacunae in present legal education	T1, T2, T3
6.	Legal profession	T1, T2, T3
7.	Ethics in legal profession	T1, T2, R2
8.	Do	R1, R3
9.	Globalisation and challenges to legal profession	R2
10.	Do	T1, T2, T3, R1, R2, R3
11.	What is Research	Do
12.	Meaning and Objectives	Do
13.	Research methods vis a vis Research Methodology	Do
14.	Legal Research - Meaning, scope and purpose	Do
15.	Relation between law and society	Do
16.	Doctrinal and Non-Doctrinal (empirical)	Do
17.	Applied and fundamental research	Do
18.	Library research	Do
19.	Fieldresearch and laboratory research	Do
20.	Analytical	Do
21.	Participatory and Non-Participatory	T1, T2, T5, R7

22.	Comparative, Historical, Statistical	T1, T2, T5, R7
23.	Socio-legal research	T1, T2, T5, R7
24.	Inter-disciplinary (multi- disciplinary) research	T1, T2, T3, R6
25.	Research for legal reform	Do
26.	Research Design	Do
27.	Research Process	R3
28.	Research Problem: Identification and Formulation of Hypothesis	R3
29.	Use of Library & Use of Modern Technology/ Computer Assisted Research	Do
30.	Tools and Techniques for Collection of Data	R3
31.	Primary and Secondary Sources	R3
32.	Do	T2, T3
33.	Analysis and Interpretation of Data	Do
34.	Do	T2, T3
35.	Use of Deductive and Inductive Methods in Research	T2, T3
36.	Do	T2, T3
37.	Preparation of Research Report and Writing of Research report	Do
38.	Do	T1, T2, R1, R2
39.	Do	T1, T2, R1, R2
40.	Budgeting of Research	Do

41.	Ethical and Legal Issues	T1, T2, R1, R2
42.	Do	T1, T2, R1, R2
43.	Plagiarism and Copyright Violation	T1, T2, R1, R2
44.	Do	T1, T2, T3
45.	Do	T1, T2, T3
46.	Essentials of Good Legal Writing	T1, T2, T3
47.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3
48.	Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion	T1, T2, T3
49.	Do	T1, T2, T3
50.	Do	T1, T2, T3
51.	Do	T1, T2, T3, R1, R2
52.	Sources of Authority & Kinds: Informative, Persuasive	T1, T2, T3, R1, R2
53.	Do	T1, T2, T3, R1, R2
54.	Do	T1, T2, T3, R1, R2
55.	Writing for Individual Purposes	T1, T2, T3, R1, R2
56.	Writing for Academic Purpose	T1, T2, T3, R1, R2
57.	Writing for Court Purposes: Briefs, Plaints etc.	T1, T2, T3, R1, R2
58.	Writing for Publication: reviews, articles, books etc.	T1, T2, T3, R1, R2
59.	Judicial writing	T1, T2, T3, R1, R2

Name: Legal Education and Research
Methodology

Enrolment No:



Course: Code: LWJ61117

Program: Legal Education and Research Methodology

Semester:

Time:

Max. Marks:

Instructions:

Attempt All Questions from **Section A** (Each Carrying 1Marks); any **Two Questions** from **Section B** (Each Carrying 2.5Marks). Any **One Question** from **Section C** (Each Carrying 10 Marks).

SECTION A (Answer All Questions)

1.	What is research?	Remembering	CO1
2	Which is research design?	Remembering	CO1
3	What is hypothesis?	Evaluating	CO5
4	What is variable?	Remembering	CO1
5	What is descriptive research?	Remembering	CO1
6	What is action-based research?	Remembering	CO1
7	Which is snowball reading?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is process of selecting a research topic?	Remembering	CO1
2	What is the relationship between law and society?	Remembering	CO1
3.	What is doctrinal and non-doctrinal research?	Remembering	CO 1
4.	What is interpretation of data?	Remembering	CO1
5	What is methodology of making questionnaire?	Remembering	CO1
6	What is inductive and deductive method doing research?	Remembering	CO1
7	What is the process of writing research report?	Remembering	CO1
SECTION C (Attempt any one question)			
1.	State the essentials of a good legal writing.	Evaluating	CO5

2.	State the structured way of legal writing.	Evaluating	CO5
3	What is the mechanism a plaint is written?	Evaluating	CO5
4	What is literature review?	Analysing	CO4
5	What is socio-legal research?	Analysing	CO4
6	What is mono disciplinary and trans disciplinary research?	Evaluating	CO5
7	What is applied, fundamental and field research?	Remembering	CO1

Text Books:

1. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
2. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
3. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

1. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
2. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
3. Study materials on English for Technical Writing



LWJ61113	Constitutional Law –New Challenges	L	T	P	C
Version 1.0	Contact Hours – 60	3	0	2	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives:

1. To give a clear picture about the concept of rule of law and constitutionalism in a historical point of view.
2. To discuss about the concept of equality, its origin, development and its place in Indian Constitution
3. To provide in depth about the understanding about fundamental rights enshrined in the constitution and ground for their restrictions.
4. To narrate the importance of Directive Principles of State policy.

Course Outcome:

- CO 1: Demonstrate the significance of rule of law and constitutionalism in a historical point of view
 CO 2: Discuss the concept of equality, origin and development in Indian Constitution
 CO 3: Summarize in depth the importance of fundamental rights enshrined in Constitution of India
 CO 4: Determine the importance of Directive Principles of State Policy

Course Description:

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not

only to law students, this course aims and objectifies legal understanding in the simplest of forms.

Course Content:

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226 , Judicial Review , Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance of rule of law and constitutionalism in a historical point of view	PO1, PO3

CO2	Discuss the concept of equality, origin and development in Indian Constitution	PO1,PO2, PO3, PSO1
CO3	Summarize in depth the importance of fundamental rights enshrined in Constitution of India	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the importance of Directive Principles of State Policy	PO1, PO5, PO7, PO6,PSO2,PSO4

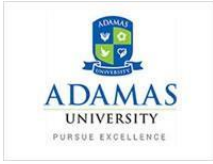
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61113	Constitutional Law I	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

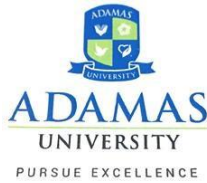
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: LWJ61113– Constitutional Law- New Challenges			
Program:LL.M		Time: 03 Hrs.	
Semester: I		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the doctrine “due process of law”	4	CO1
2.	State the evolution of fundamental rights in light of UDHR.	4	CO2
3.	State the importance of DPSP over fundamental rights.	4	CO4
4.	Is right to privacy an absolute right? Explain	4	CO3
	SECTION B (Attempt any Two Questions)		
5.	“No person shall be deprived of his life and liberty without procedure established by law” Justify the statement. Or Is right to property a fundamental right? Explain the journey.	5 5	CO3
6.	Explain the upheavals since of <i>Gopalan</i> to <i>Maneka Gandhi</i> in respect of rule of law taken place in independent India	10	CO1
7		10	C06
	SECTION C is Compulsory		
8.		8	CO5

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Course: AIR AND SPACE LAW (LWJ61128)

Version: v 1.1 2020-2022

L	T	P	C
3	1	0	4

UNIT-1: Indroduction

(10hrs)

Definition of Air law, Nature, scope and source, Development of air law (Paris Convention 1910, Paris Convention 1919, Madrid, Convention 1926, Havana Convention 1928, Warsaw Convention and Chicago Convention 1944). Regulation: Freedom of the air and sovereignty in the air Membership and organs of ICAO, Legislative, administrative and judicial functions, Economic and technical regulations, Bilateralism and multi-literalism: Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreements.

UNIT-2: Safety and Security in Civil Aviation:

(9 hrs)

The concept, Aviation terrorism, International norms: conventions, protocols and regulations, Regulations in India, Air safety provisions, Air traffic management, Legal regime of air space and outer space, Problems of application of air, space and telecommunication laws, State obligation to provide air navigation services, Sovereign rights of States. New Development in

India: Technology development and problems in civil aviation, Airports: leasing and privatization - legal issues, Liability in international civil aviation, Manufacturers, operators, operators' agents and maintenance contractors, Third party liability for surface damage.

UNIT-3: Changing Global trends

(10hrs)

Globalization, de-regulation and liberalization in international civil aviation: infrastructural problems of airport, Private involvement in ownership, operation and management of air ports, International regulatory framework, Rights and Privileges of air passengers, Consumer protection in civil aviation, Liability for death, injury and delay, Global trends, Indian law, Air Cargo, International Conventions and Regulations, India: regulations, Aviation related Environmental Problems, Aircraft financing and leasing, Aviation Insurance, Settlement of Aviation Related Disputes, General Principles, Role of ICAO and ICJ, Arbitration, Settlement under municipal law.

UNIT-4: Space Law

(8 Hrs)

Definition, nature, scope and development, Sources, Space technology: establishment of COPUOS, International co-operation for peaceful use, Development by General Assembly resolutions, UN space treaties: strengths and needs, Development of law by treaties, The space treaty 1967, The rescue Agreement 1968, The Liability Convention 1972, The Registration Convention 1975, The Moon Treaty 1979, Partial Test Ban Treaty 1963, Weather Modification Convention 1977 International and Intergovernmental Organizations, Non-governmental Organizations and Space Activities, Bilateral Agreements in Space Activity, Liability Satellite Broadcasting and Telecommunications, Space based Observation, monitoring remote sensing, tracking telemetry and Communications.

UNIT-5: Use of Space Technology:**(10Hrs)**

Peaceful and non-peaceful, Remote sensing, Environmental protection, Disaster prediction, warning and mitigation, Management of earth resources, Satellite navigation and location, Space communication, Commercialization of Space Activities, Public and private sector activities, Industry-government partnership, IPR rights, Dispute Settlement , India and Space Law, Contribution to development of international law, Organisation of Space activities: DOS, ISRO, Space policy, Need for the law in the country.

Course Outcomes (LWJ61128)

At the end of the course, the student will be able to:

CO- 1	<ol style="list-style-type: none">1. Understand the Definition and development of Air law2. Analyze the Regulations of freedom of air and3. Acquaint with the Concept of bilateralism, Views on multi-literalism, Merits and demerits.
CO-2	<ol style="list-style-type: none">1. Acquaint with the Air safety provisions.2. Understand the Technology development and problems in civil aviation.3. Identify the legal issues, Liability in international civil aviation.
CO-3	<ol style="list-style-type: none">1. Understand the Globalization, de-regulation and liberalisation in international civil Aviation2. Analyse the Rights and Privileges of air passengers.3. Acquaint the procedure for the Settlement of Aviation Related Disputes
CO-4	<ol style="list-style-type: none">1. Analyze the international space law.2. Understand various space treaties.3. Identify the Bilateral Agreements in Space Activity, Liability Satellite Broadcasting and Telecommunications.
CO-5	<ol style="list-style-type: none">1. Understand the Satellite navigation and location2. Analyse the India and Space Law.3. Acquaint with the Organisation of Space activities: DOS, ISRO.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) Assessment Table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		04	05	14
2	05	--		04	05	14
3	05	05		04	12	26
4	--	05		04	10	19
5	--	05		04	08	17
Total	15	15	10	20	40	100

Lesson Plan - AIR AND SPACE LAW (LWJ61128)

Day No.	Lecture topic	Reference Material
60.	UNIT-1: Introduction	T1, T2, T3, T4, T5
61.	UNIT-1: Introduction	T1, T2, T3, T4,

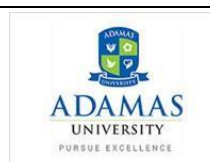
62.	UNIT-1: Introduction	T1, T2, T3, T4,
63.	UNIT-1: Introduction	T1, T2, T3, T4,
64.	UNIT-1: Introduction	T1, T2, T3, T4,
65.	UNIT-1: Introduction	T1, T2, T3, T4,
66.	UNIT-1: Introduction	T1, T2, T3, T4,
67.	UNIT-1: Introduction	T1, T2, T3, T4,
68.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
69.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
70.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
71.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
72.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
73.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
74.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
75.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
76.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
77.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
78.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
79.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
80.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
81.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
82.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
83.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,

84.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
85.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
86.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
87.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
88.	UNIT-3: Changing Global trends	T3, T4, T5
89.	UNIT-3: Changing Global trends	T3, T4, T5
90.	UNIT-3: Changing Global trends	T3, T4, T5
91.	UNIT-3: Changing Global trends	T3, T4, T5
92.	UNIT-3: Changing Global trends	T3, T4, T5
93.	UNIT-3: Changing Global trends	T3, T4, T5
94.	UNIT-3: Changing Global trends	T3, T4, T5
95.	UNIT-3: Changing Global trends	T3, T4, T5
96.	UNIT-3: Changing Global trends	T3, T4, T5, T6
97.	UNIT-3: Changing Global trends	T3, T4, T5, T6
98.	UNIT-3: Changing Global trends	T3, T4, T5, T6
99.	UNIT-3: Changing Global trends	T3, T4, T5, T6
100.	UNIT-4: Space Law	T3, T4, T5, T6
101.	UNIT-4: Space Law	T3, T4, T5, T6
102.	UNIT-4: Space Law	T3, T4, T5, T6
103.	UNIT-4: Space Law	T3, T4, T5, T6
104.	UNIT-4: Space Law	T3, T4, T5, T6
105.	UNIT-4: Space Law	T5, T6, T7

106.	UNIT-4: Space Law	T5, T6, T7
107.	UNIT-4: Space Law	T5, T6, T7
108.	UNIT-4: Space Law	T5, T6, T7
109.	UNIT-4: Space Law	T6, T7, T8, T9, T10
110.	UNIT-4: Space Law	T6, T7, T8, T9, T10
111.	UNIT-4: Space Law	T6, T7, T8, T9, T10
112.	UNIT-4: Space Law	T6, T7, T8, T9, T10
113.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
114.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
115.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
116.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
117.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
118.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
119.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10

Name: Air and Space Law

Enrolment No:

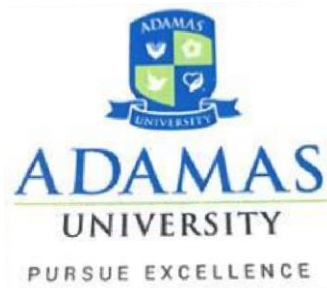


Course: Code: LWJ61128			
Program: Air and Space Law		Semester:	
Time:		Max. Marks:	
Instructions:			
Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
1.	What is terrae nullius?	Remembering	CO1
2	What was the mentioning point in the 1919 Paris Convention for Regulation of Aerial Navigation?	Remembering	CO1
3	What is usque ad coelum mean?	Evaluating	CO5
4	When did air navigation develop?	Remembering	CO1
5	What is the importance of Chicago Convention on International Civil Aviation?	Remembering	CO1
6	What is the subject matter of U.K-U.S.A Bermuda Agreement in the year 1946?	Remembering	CO1
7	Which is ICAO?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What are the Bermuda Principles laid out?	Remembering	CO1
2	What were the reasons to denounce the Bermuda Agreement in the year 1976 by UK?	Remembering	CO1
3.	What is the importance of Warsaw Convention 1929?	Remembering	CO 1
4.	What is the importance of Montreal Convention, 1999?	Remembering	CO1
5	What do you understand by unauthorised areal intrusion and the downing of civilian airliners?	Remembering	CO1
6	What under art 25 of the Chicago Convention given?	Remembering	CO1
7	What is the law of outer space?	Remembering	CO1
SECTION C (Attempt any one question)			
1.	Discuss about the Iraq invasion of Kuwait on 2 nd August 1990.	Evaluating	CO5
2.	Discuss the canons relating to the law of the outer space.	Evaluating	CO5
3	What role does USSR plays in the law of outer space?	Evaluating	CO5
4	What is the definition and delimitation of outer space?	Analysing	CO4

5	Discuss the importance of telecommunications in the legal framework for the use of space as provided by INTELSAT?	Analysing	CO4
6	What the relevancy in the Air and Space Law is in today's world?	Evaluating	CO5
7	What recommendation you would make to strengthen the air and space law in the world today?	Remembering	CO1

Text Books:

1. Azbeyratne, RIR,. Legal and Regulatory Issues in International Aviation (1996),
2. Bhatt S., The New Aviation Policy of India: Liberalization and Deregulation, (1997).
3. Bhatt S. et. al. (ed.), Air Law and Policy in India (1994), Lancers Books, N.Delhi
4. Blacklock, Mark. (ed.), International Civil Aviation Organization: 50 Years Global Celebrations 1944-1994. (1995), International Systems and Communications Ltd., London
5. Blackshaw, Carole, Aviation Law and Regulation-A Framework for Civil Aviation Industry (1992), Pitman Publishing, London
6. Button, Kenneth, (ed.), Airline Deregulation: International Experience (1991), Fulton Publishers, London
7. Groenewege, A.D., Compendium of International Civil Aviation (1996), International Civil Aviation Corprn., Montreal
8. Mani V.S., et.al., (eds.), Recent Trends in International Space and Policy,(1997), Lancers Books, N.Delhi.
9. Wassenbergh, H.A., Principles and Practices in Air Transport Regulations (1993), ITA Press, Paris
10. Jerome Morenoff, Wold Peace through Space Law (1967), The Michie Co., Virginia.



Corporate Due Diligence

LWJ61124

L	T	P	C
3	1	0	4

Course Description

Due diligence of a company is usually performed before the business sale, private equity investment, bank loan funding, etc., In the due diligence process, the financial, legal and compliance aspects of the company are usually reviewed and documented. In this article, we review the process for due diligence of a company (Private Limited Company or Limited Company) and provide a checklist for those performing due diligence on a company in India. Before closing an investment deal, an entrepreneur needs to protect their interests, and an investor needs to verify the stability of the opportunity. This series of steps is called the due diligence process.

Course Objectives

1. Creating a due diligence project plan for your investment or opportunity that maps out how to get from term sheet to closing.
2. Understanding the key milestones, timeframes, a detailed understanding of key players' responsibilities, and consideration for the various types of due diligence.
3. Compiling a list of questions for the due diligence checklist, a key element of the process that outlines the questions that need to be answered and the documentation that is required to close the deal.
4. Identify, review, and analyze the dozens of critical documents being exchanged that are needed to finalize the investment deal and retain for future use, protection, and reference and thereby be ready to determine if one should move forward or hold back on one's idea.

Course Outcomes

1. CO1: To recognize about the regulatory framework, role and instruments of securities market.
2. CO2: To understand the functions and regulating schemes of SEBI and SCRA.
3. CO3: To realize the investor's rights and obligations.
4. CO4: To know about the concept of depositories.

COURSE CONTENT

Unit I (20hrs)

- Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance
- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme.

Unit II (20hrs)

- Scope and application of Securities Contract (Regulation) Act
- Offences by companies,
- Regulatory and penal provisions under SCRA
- Scope and application of SEBI Act
- Constitution and Management of SEBI ,
- Regulatory and penal provisions under the legislation.

Unit III (10hrs)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities
- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI

Unit IV (10hrs)

Depositories Act, 1996 (Full)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	15	--	17	22
Total	25	15	20	40	100

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes (POs)
CO1.	To recognize about the regulatory framework, role and instruments of securities market.	1,2,3,5,7
CO2.	To understand the functions and regulating schemes of SEBI and SCRA.	1,2,3,5,7
CO3.	To realize the investor's rights and obligations.	1,2,3,4,5,6,7
CO4.	To know about the concept of depositories.	1,2,3,5,7

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61124	Corporate Due Diligence	3	-	-	1	2	2	2	3	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			
Course: Corporate Due Diligence			
Program: LL.M		Time: 03 Hrs.	
Semester: 2020-2022		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Compare and contrast between primary and secondary market.	4	CO1
2.	List the different types of offences by the companies in securities market.	4	CO2
3.	Discuss the compositions of redressal agencies under Consumer Protection Act.	4	CO3
4.	What are the advantages of depository system?	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Describe the regulatory and penal provisions prescribed under SEBI.	10	CO2
6.	Discuss the role played by the merchant bankers in securities market.	6	CO1
	Explain the effectiveness of Investor Grievance Redressal Mechanism under SEBI	4	CO3

7.	Justify the objectives of Depository Act 1996? What is the composition of SEBI?	6 4	CO4 CO2
8.	Discuss the significance of Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013 Compare Indian depository system with American depository system.	4 6	CO3 CO4

LESSON PLAN, Corporate Due Diligence

DAY No.	Lecture Topic	Reference Material
1	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2
2	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2
3	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
4	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
5	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2
6	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2,T3
7	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3

8	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
9	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
10	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
11	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
12	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
13	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
14	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
15	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
16	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5

17	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
18	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
19	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
20	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
21	Scope and application of Securities Contract (Regulation) Act	T2,T3
22	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
23	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
24	Offences by companies	T3,T4,T5
25	Offences by companies	T3,T4,T5
26	Offences by companies	T4
27	Offences by companies	T4
28	Regulatory and penal provisions under SCRA	T4

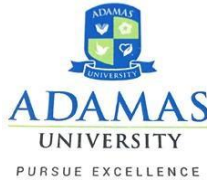
29	Regulatory and penal provisions under SCRA	T4
30	Regulatory and penal provisions under SCRA	T4
31	Regulatory and penal provisions under SCRA	T4
32	Scope and application of SEBI Act	T6,T7
33	Scope and application of SEBI Act	T4
34	Scope and application of SEBI Act	T4
35	Constitution and Management of SEBI	T6,T7
36	Constitution and Management of SEBI	
37	Constitution and Management of SEBI	T6,T7
38	Regulatory and penal provisions under the legislation	T6,T7
39	Regulatory and penal provisions under the legislation	T6,T7
40	Regulatory and penal provisions under the legislation	T6,T7
41	Scope and application of Consumer Protection Act	T6,T7
42	Scope and application of Consumer Protection Act	T1,T2,T3
43	Scope and application of Consumer Protection Act	T1,T2,T3
44	Investor Protection , Investors' Rights and Responsibilities	T2,T3
45	Investor Protection , Investors' Rights and Responsibilities	T2,T4

46	Investor Protection , Investors' Rights and Responsibilities	T2,T5
47	Investor Protection , Investors' Rights and Responsibilities	T2,T6
48	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T3
49	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T4
50	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T5
51	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T6
52	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T1,T2,T7
53	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
54	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
55	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
56	Depositories Act, 1996	T2
57	Depositories Act, 1996	T2
58	Depositories Act, 1996	T1,T2,T4
59	Depositories Act, 1996	T1,T2,T4

60	Depositories Act, 1996	T1,T2,T4
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SUGGESTED READINGS:

1. S.M.Dugar :: Consumer Protection Act
2. Securities Contract (Regulation) Act,
3. S.C.Shastri : Environment Law
4. Avtar Singh : Law of Consumer Protection
5. Taxmann : SEBI Manual
6. Asim Kumar Mishra : Venture Capital Financing in India;
7. Shashi K Gupta : Financial Institutions and Markets ;
8. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication



Course: Corporate Governance LWJ61120

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Course Description

The concept of Corporate Governance has been set up with a vision to provide knowledge and expertise to meet the challenges of inclusive and sustainable corporate operation and growth. Corporate Governance is now an integral part of corporations, and with focus shifting from regulation to delivery, it is essential to promote responsible behaviour for shared value creation in society.

Course Objectives

1. To contribute towards better understanding of corporate management and governance issues.
2. Management expertise is a key requirement for private as well as state owned enterprises, and the School draws upon the management and governance experience of its faculty to create a dynamic system for exchange of ideas and information.
3. To facilitate global knowledge expertise for local applications, and in turn promote best corporate governance practices from India at the international forum
4. To create a global network of partnership and linkages with the best of related institutions and organisations both at operational and academic level
5. To advance and support government bodies, corporate entities and professional through advisory solutions, capacity building Programmes and specialised training that enable good governance in the operational business
6. To create an environment for systemic reforms as well as initiate plans and Programmes for cumulative change within and outside organizations.

COURSE CONTENT

UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE

1. Historical Background of Corporate Law and Governance
2. Politics and Governance
3. Understanding a Corporate
4. Understanding Corporate Management
5. Understanding Corporate Governance
6. Models of corporate governance.
7. Corporate governance initiatives in India.
8. Clause 49 of the Model Listing Agreement.
9. Other codes and guidelines on corporate governance in India.

UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE

1. Evolution of Concept of Board
2. The role and importance of the board in corporate system.
3. Types of board structure – Unitary board system and the two tier board system.
4. Structure and composition of the board.
5. Role and Functions of board committees.
6. Women on Corporate Boards
7. Meetings of Board
8. The role and functions of the chairman and the CEO.

UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE

1. Standard of care owed by a Director
2. Business Judgment rule.
3. Self-Dealing Transactions
4. Fiduciary duty of a Director.
5. Acting in good faith and in the company's interest.
6. The no-conflict and no-profit rules.

UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE

1. Evolution of the concept of Independent Director
2. Role to improve Corporate Governance
3. Role to protect Shareholders
4. Role to protect Stakeholders

UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Shareholder Democracy
2. Shareholder Activism
3. Corporate Social Responsibility
4. Shareholder Decision Making

UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Stakeholder Theory
2. Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility
3. Whistleblowing and Corporate Governance

Course Outcomes for Corporate Governance

At the end of the course, the student will be able to grasp:

CO -- -1	Concept of corporate governance, it's origin and relation with management.
CO -- -2	Different parameters of corporate governance and their internal relation
CO -- -3	Evolution of corporate board and its role in corporate governance
CO -- -4	Origin and role of independent director in convergence of corporate governance
CO -- -5	Role of shareholders and their interest to incorporate corporate governance
CO -- -6	Role of stakeholders and corporate social responsibility

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes (POs)
CO1.	Concept of corporate governance, it's origin and relation with management.	1,2,3,5,7
CO2.	Different parameters of corporate governance and their internal relation	1,2,4,5,7
CO3.	Evolution of corporate board and its role in corporate governance	1,2,3,4,5,7
CO4.	Origin and role of independent director in convergence of corporate governance	1,2,3,4,5,7
CO5	Role of shareholders and their interest to incorporate corporate governance	1,3,5,7
CO6	Role of stakeholders and corporate social responsibility	3,4,5,7

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61120	Corporate Governance	3	3	3	3	3	3	3	2	2	2	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Lesson Plan for Corporate Governance

Day No.	Lecture Topic	Reference Material
1	Historical Background of Corporate Law and Governance	T1, T3
2	Politics and Governance	T1, T2, T3

3	Understanding a Corporate	T1, T3
4	Understanding Corporate Management	T1, R3, R4, R7
5	Understanding Corporate Governance	T1, R3, R4, R7
6	Models of corporate governance.	T1, R3, R4, R7
7	Corporate governance initiatives in India.	T1, R3, R4, R7
8	Other codes and guidelines on corporate governance in India	T1
9	Evolution of Concept of Board	T1, T2, T3, R6
10	The role and importance of the board in corporate system.	T1, T2, T3, R6
11	Types of board structure – Unitary board system and the two tier board system..	T1, T2, T3, R6
12	Structure and composition of the board.	T1, T2, T3, R6
13	Role and Functions of board committees.	T1, T2, T3, R6
14	Women on Corporate Boards	T1, T2, T3, R6
15	Meetings of Board	T1, T2, T3, R6
16	The role and functions of the chairman and the CEO	T1, T2, T3, R6
17	Standard of care owed by a Director	T1, T2, T3, R6
18	Business Judgment rule.	T1, T2, T3, R6
19	Self-Dealing Transactions	T1, T3, R5, R8
20	Self-Dealing Transactions	T1, T3, R5, R8
21	Fiduciary duty of a Director.	T1, T3, R5, R8
22	Acting in good faith and in the company's interest.	T1, T3, R5, R8
23	The no-conflict and no-profit rules	T1, T3, R5, R8
24	The no-conflict and no-profit rules	T1, T3, R5, R8
25	Evolution of the concept of Independent Director	T1, T3, R5, R8
26	Evolution of the concept of Independent Director	T1, T3, R5, R8
27	Evolution of the concept of Independent Director	T1, T3, R5, R8
28	Role to improve Corporate Governance	T1, T3, R5, R8
29	Role to protect Shareholders	T1, T3, R5, R8
30	Role to protect Stakeholders	T1, T3, R5, R8
31	Shareholder Democracy	T1, T3, R5, R8
32	Shareholder Democracy	T1, T3, R5, R8
33	Shareholder Democracy	T1, T3, R5, R8
34	Shareholder Activism	T1, T3, R5, R8
35	Shareholder Activism	T1, T3, R3, R4, R5
36	Corporate Social Responsibility	T1, T3, R3, R4, R5

37	Corporate Social Responsibility	T1, T3, R3, R4, R5
38	Shareholder Decision Making	T1, T3, R3, R4, R5
39	Shareholder Decision Making	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4
47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8
53	Stakeholder Theory	T1, T3, R3, R4, R5
54	Stakeholder Theory	T1, T3, R3, R4, R5
55	Stakeholder Theory	T1, T3, R3, R4, R5
56	Stakeholder Theory	T1, T3, R3, R4, R5
57	Significance of Major Stakeholders – Primary & Secondary –	T1, T3, R3, R4, R5
58	Significance of Major Stakeholders – Primary & Secondary	T1, T3, R3, R4, R5
59	Corporate Social Responsibility	T1, T3, R3, R4, R5
60	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
61	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
62	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
63	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5

Model Question Paper

Name:			
Enrolment No:			
Course: Corporate Governance Program: LL.M Time: 03 Hrs. Semester: 2020-2022 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Define Corporate Governance.	4	CO1
2.	Distinguish between Unitary board system and the two tier board system	4	CO2
3.	What do you mean by ‘Fiduciary duty of a Director’?	4	CO3
4.	Who is an independent director?	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Describe the role of the shareholders in corporate governance.	10	CO5
6.	Discuss the concept of whistle blowing in corporate governance.	6	CO6
	Discuss the historical background of corporate governance	4	CO1
7.	Define stakeholder	6	CO6

	theory. Discuss the role and importance of the Board in corporate system.	4	CO2
8.	What are the standards of care owed by a Director? Explain briefly the role played by the independent director to protect stakeholders.	4 6	CO3 CO4

Text Books:

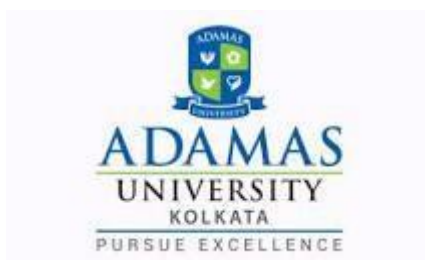
- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

Reference Books

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1st Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

Cases Referred

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



LWJ61136	Environment and Sustainable Development	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles environment and sustainable development.
2. To outline the different concepts of environment and sustainable development.
3. To build skills of legal analysis and argument on environment and sustainable development.
4. To interpret the laws regulating environment and sustainable development.
5. To define effectively the dispute settlement mechanism regarding environment and sustainable development.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environment and sustainable development.

- CO2. Outline the relevance of environment and sustainable development.
- CO3. Define the nature and extent of environment and sustainable development.
- CO4. Identify the course through which environmental and sustainable development happens.
- CO5. Outline the variety of ambits of environmental and sustainable developments.

Course Description

Society when post onto the Second World War took its leap towards advancement and fastness, environment since of then reckoned to be on the trace of blighted verdure. We are certainly standing futile to keep our home safe, the nature, so to keep ourselves on pure lap of it. The law post to several of the conferences, conducted internationally certainly flagging off the domestic piece of legislations, which in today trooping towards mending the environmental illness. All the lectures will be devoted on discussions of basic theories and advanced topics, focusing on practical implementation of knowledge. Classes will be conducted by lecture as well as power point presentation, audio visual virtual lab session as per requirement. The tutorials will familiarize the students with practical problem-solving techniques led by the course coordinator. Students will strongly grab the basic concepts of the subject via exercise and discussions with the coordinator.

Course Content

UNIT I

Principles of Sustainable Development: History and emergence of the concept of Sustainable Development, Definitions, Environmental issues and crisis, Resource degradation, greenhouse gases, desertification, social insecurity, Industrialization, Globalization and Environment.

UNIT II

Sustainable Development and International Contribution: Components of sustainability, Complexity of growth and equity, International Summits, Conventions, Agreements, Transboundary issues, Action plan for implementing sustainable development, Moral obligations and Operational guidelines

Unit III:**10 Hours**

Socio-economic Sustainable Development Systems: Socio-economic policies for sustainable development, Strategies for implementing eco-development programmes, Sustainable development through trade, Economic growth, Carrying Capacity, Public participation.

UNIT IV

Agenda for Future Global Sustainable Development: Role of developed countries in the sustainable development of developing countries, Demographic dynamics and sustainability, Integrated approach for resource protection and management

Unit V

Meaning & Definition of CSR, History & evolution of CSR.: Concept of Charity, Corporate philanthropy, Corporate Citizenship, CSR-an overlapping concept. Concept of sustainability & Stakeholder Management. Relation between CSR and Corporate governance; environmental aspect of CSR; Chronological evolution of CSR in India

Reference Books

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005.
2. Sustainable development in India: Stocktaking in the run up to Rio+20: Report prepared by TERI for MoEF, 2011.
3. Report of the Department for Policy Coordination and Sustainable Development (DPCSD), United Nations Division for Sustainable Development. □
4. Corporate Social Responsibility Part I, Part II, Part III by David Crowther and Guler Aras.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of environment and sustainable development.	PO1, PSO4
CO2.	Outline the relevance of environment and sustainable development.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of environment and sustainable development.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of laws relating environmental and sustainable development.	PO1, PSO2, PSO4
CO5.	Outline the mode of through which environmental law works.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4

LWJ32132	Business	3	-	-	-	-	-	-	-	-	3	3	3
	Regulatory Framework												

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Environment and Sustainable Development			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the goal of sustainable development of nature.	4	CO2
2.	Relate environment and sustainable development with each other.	4	CO4
3.	What are the modes through which environmental degradation happens in present society?(R)	4	CO1
4.	What are the objectives of Agenda 21 towards sustainable development.(R)	4	CO1

	SECTION B (Attempt any Two Questions)		
5.	Explain the historical evolution of CSR.	10	CO3
6.	a) What are the strategies for eco-development program? b) When does globalization stand detrimental to environment? (R)	6 4	CO4 CO2
7.	a) Model the principle of precautionary principle under Environmental Protection Act 1986. b) When for the first time earth day was celebrated and movement for environmental protection started? (R)	6 4	CO4
	SECTION C is Compulsory		
8.	a) What are the articles in Constitution prevails endeavored for protecting environment? b) Demonstrate the inevitable nexus between environment and constitution. (U)	4 6	CO5



LWJ61134	Environmentalism and Indian Society	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

5. To define the fundamental principles environmentalism and Indian Society.
6. To outline the different concepts of environmentalism and Indian Society.
7. To build skills of legal analysis and argument on the environmentalism and Indian Society.
8. To interpret the laws regulating environmentalism and Indian Society.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environmentalism in Indian Society.
- CO2. Outline the relevance of environmentalism and Indian Society.
- CO3. Define the nature and extent of environmentalism and Indian Society.
- CO4. Identify the course through which environmentalism is mandated in Indian Society.

Course Description

India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for its protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT I: 6hrs

Introduction to Environment and Society: An Introduction to Environmental Sociology

Unit-2: 6hrs

Social Responses to Environmental Disruption: Disaster Vulnerability: Floods and Hurricanes, Normalizing the Unthinkable: Climate Denial and Everyday Life, Labor and the Environment, Indigenous Cultures: Environmental Knowledge, Practice, and Rights. The Paradoxes of Sustainable Development: Focus on Ecotourism.

Unit-3: Social Consequences of Environmental Disruption: 6hrs

Environmental Inequality and Environmental Justice, The Sociology of Environmental Health, Justice and Sustainability in a Globalized World, The Environmental Consequences of Industrialization in India.

Unit 4: Systemic Causes of Environmental Destruction 6hrs

The State and Policy: Imperialism, Exclusion, and Ecological Violence as State Policy, Labor Productivity and the Environment, The Role of the Global Media in Shaping What We Know About the Environment.

Reference Books

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005.
2. Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.
3. Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
4. Singh Gurdip, “ Environmental Law” 2016 Eastern Book Company, Lucknow (India).

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of environmentalism in Indian society.	PO1, PSO4
CO2.	Outline the relevance of environmentalism and Indian society.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of environmentalism in Indian society.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of environmentalism in Indian society.	PO1, PSO2, PSO4
CO5.	Outline the mode of environmentalism works through the Indian Society.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61134	Environmentalism and Indian Society	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

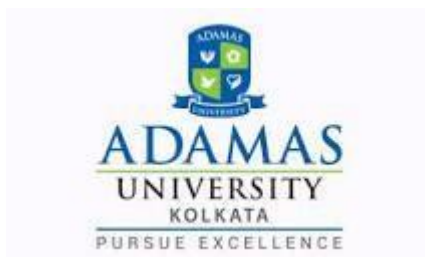
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Environmentalism and Indian Society			
Program: LL.M		Time: 03 Hrs.	
Semester: Even 2020-2022		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain how environmentalism prospers in the Indian society?(U)	4	CO2
2.	Relate the inevitable nexus between environment and constitution in Indian society. (U)	4	CO4
3.	What are the different modes of environmental degradation hovers?(R)	4	CO1
4.	What are the social consequences of environmental degradation? (R)	4	CO1
	SECTION B (Attempt any Two Questions)		
5.	Explain growth of environmentalism in Indian society.	10	CO3
6.	a) What are paradoxes of sustainable development in India?	6	CO4
	b) When does industrialization becomes a curse for environmental biodiversity. (R)	4	CO2

7.	<p>a) Model the social responses to environmental disruption. (Ap)</p> <p>b) When does environmental inequality effects environmental justice.</p>	<p>6</p> <p>4</p>	CO4
	SECTION C is Compulsory		
8.	<p>a) What role does global media plays in empowering environmental protection and growth.</p> <p>b) Demonstrate the relationship between environment and constitution in India. (U)</p>	<p>4</p> <p>6</p>	CO5



LWJ61118	Human Rights and Criminal Justice	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Human Rights and Criminal Justice(LWJ61118)

Version: v,1,1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit-1: Background and Context of Human Rights:

Introduction and overview, defining human rights, scope of human rights, historical foundations of human rights, nature of human rights, enforcement of human rights, future of human rights.

(7 Hrs)

Unit-2: Human Rights Obligations:

Human rights obligations, nature of human rights obligations, special character of human rights obligations, implementation of human rights obligations, reservations, limitations, derogations, withdrawal, remedies for violations of human rights obligations.

(9 hrs)

Unit-3: International and Regional Human Rights Instruments and Bodies:

Universal Declaration of Human Rights, regional instruments, European Convention for the Protection of Human Rights and Fundamental Freedoms, the European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, African Charter

on Human and Peoples' Rights, African Human Rights Court, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, International Human Rights Council. **(13 Hrs)**

Unit-4: Protecting Vulnerable Groups and Indigenous People:

Protection of vulnerable groups, protection of refugees, stateless persons and internally displaced people, protection of victims of armed conflicts, protection of detainees, prisoners of war and convicted persons, protection of indigenous people, protection of right to self-determination, protection of cultural rights. **(7Hrs)**

Unit-5: Criminal Procedural Law and Human Rights:

The Strasbourg Approach, The British Approach, Accurate Adjudication, Public Participation, Communication, Upholding Victims' Rights, Protection of Defendants, Procedural Fairness, Presumption of Innocence, Threats to the Presumption of Innocence, The Privilege against Self-incrimination, Right to Silence, The Right to Legal Aid and Assistance, The Right to be Brought Promptly before a Court, The Right to Release Pending Trial, The Right to Disclosure of Documents, The Right to Confront Witnesses, The Right to be tried on Evidence not obtained by Violation of Fundamental Rights, Right against Double Jeopardy. **(19 Hrs)**

Unit-6: Substantive Criminal Law and Human Rights:

Nulla Poena Siena Lege, Right to Life, Right against Torture, Right to Freedom of Speech and Expression, Right to Freedom of Religion. **(5 Hrs)**

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Determine the nature and extent of operation of human rights.
CO- -2	Understand the import of human rights obligations.
CO- -3	Know the various international and regional human rights instruments that offer protection.
CO- -4	Identify how international human rights law protects vulnerable groups and indigenous people.
CO- -5	Discern the value of human rights in criminal procedural law.
CO- -6	Discern the value of human rights in substantive criminal law.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development of human rights	PO1, PO6, PSO4
CO2.	To understand the various theories of human rights	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminal justice	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of human rights and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61118	Human Rights & Criminal	3	-	-	-	-	-	-	-	3	3	3

	Justice											
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

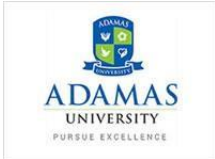
CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction and overview	T3, T4, R1, R2
2	Defining human rights	T3, T4, R1, R2
3	Scope of human rights	T3, T4, R1, R2
4	Historical foundations of human rights	T3, T4, R1, R2
5	Nature of human rights	T3, T4, R1, R2
6	Enforcement of human rights	R1
7	Future of human rights	R2
8	Human rights obligations	T4
9	Nature of human rights obligations	T4
10	Special character of human rights obligations	T4
11	Implementation of human rights obligations	T4
12	Reservations	T4
13	Limitations	T4
14	Derogations	T4

15	Withdrawal	T4
16	Remedies for violations of human rights obligations	T4
17	Universal Declaration of Human Rights	T3, T4, T5, R3
18	Regional instruments	T3, T4, T5, R3
19	European Convention for the Protection of Human Rights and Fundamental Freedoms	T3, T4, T5, R3
20	The European Social Charter	T3, T4, T5, R3
21	The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment	T3, T4, T5, R3
22	European Framework Convention for the Protection of National Minorities	T3, T4, T5, R3
23	ECHR	T3, T4, T5, R3
24	African Charter on Human and Peoples' Rights	T3, T4, T5, R3
25	African Human Rights Court	T3, T4, T5, R3
26	American Convention on Human Rights	T3, T4, T5, R3
27	Inter-American Commission on Human Rights	T3, T4, T5, R3
28	Inter-American Court of Human Rights	T3, T4, T5, R3
29	International Human Rights Council	T5
30	Protection of vulnerable groups	T3, T4, T5
31	Protection of refugees, stateless persons and internally displaced people	T3, T4, T5
32	Protection of victims of armed conflicts	T3, T4, T5
33	Protection of detainees, prisoners of war and convicted persons	T3, T4, T5
34	Protection of indigenous people	T3, T4, T5
35	Protection of right to self-determination	T3, T5
36	Protection of cultural rights	T3, T4, T5
37	The Strasbourg Approach	T2
38	The British Approach	T2
39	Accurate Adjudication	T2
40	Public Participation	T2
41	Communication	T2
42	Upholding Victims' Rights	T2
43	Protection of Defendants	T2
44	Procedural Fairness	T2
45	Presumption of Innocence	T1, T2
46	Threats to the Presumption of Innocence	T1
47	The Privilege against Self-incrimination	T1, T2
48	Right to Silence	T1, T2

49	The Right to Legal Aid and Assistance	T2
50	The Right to be Brought Promptly before a Court	T1, T2
51	The Right to Release Pending Trial	T1, T2
52	The Right to Disclosure of Documents	T2
53	The Right to Confront Witnesses	T2
54	The Right to be tried on Evidence not obtained by Violation of Fundamental Rights	T2
55	Right against Double Jeopardy	T1, T2
56	Nulla Poena Siena Lege	T1
57	Right to Life	T1
58	Right against Torture	T1
59	Right to Freedom of Speech and Expression	T1
60	Right to Freedom of Religion	T1

Name: Human Rights and Criminal Justice Enrolment No:			
Course: Code: Program: Human Rights and Criminal Justice		Semester:	
Time:		Max. Marks:	
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions)			
1.	What is crime?	Remembering	CO1

2	What do you mean by the term “criminal justice administration”?	Remembering	CO1
3	What is human right?	Remembering	CO2
4	What is Magna Carta?	Evaluating	CO5
5	What is the nature of human rights?	Remembering	CO1
6	What is Universal Protection of Human Rights?	Remembering	CO1
7	What is the function of International Court of Justice in protecting human rights?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	Explain the present status of criminal justice administration in India.	Evaluating	CO5
2	What is British approach in providing criminal justice?	Remembering	CO1
3.	What is Strasbourg approach?	Remembering	CO 1
4.	What are the privileges available against self incrimination?	Remembering	CO1
5	What is right to silence?	Remembering	CO1
6	What is the right promptly to be brought of the arrested person within the knowledge of court?	Remembering	CO1
7	What is the right against double jeopardy?	Remembering	CO1
SECTION C (Attempt any one question)			

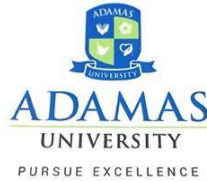
1.	Critically examine the D.K Basu case.	Evaluating	CO5
2.	Explain the case of Hussainara Khatoon.	Evaluating	CO5
3	Explain the case of Sunil Batra.	Evaluating	CO5
4	What development post to the Maneka Gandhi case in the criminal justice administration has taken place?	Remembering	CO1
5	Compare the criminal justice administration of India with United Kingdom?	Evaluating	CO5
6	What changes you recommend in expediting the criminal justice administration in India?	Evaluating	CO5
7	Critically examine the criminal justice administration in protecting human rights in India.	Evaluating	CO5

Text Books:

1. Criminal Law and Human Rights, P.H.P.H.M.C. van Kempen (edited), 2014, Ashgate Publishing Company
2. Human Rights and the Criminal Justice System, Anthony Amatrudo and Leslie William Blake, 2014, 1st Edition, Routledge
3. International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2nd Edition, Oxford University Press.
4. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
5. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.

Reference Books:

1. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
2. Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
3. Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.



Course: International Criminal Law (LWJ61126)

Version: v.1.1 , Scheme: 2020-2022

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Course Outcomes for

At the end of the course, the student will be able to:

CO- -1	understand the historical development of international criminal law
CO- -2	Understand the general principles of liability under International Criminal Law
CO- -3	understand the fundamental concept of crime in international criminal law
CO- -4	understand the defenses to liability under international criminal law
CO- -5	understand the concept of jurisdiction under international criminal law
CO- -6	understand the alternative approaches to prosecution resorted to under international criminal law

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan for International Criminal Law

Day No.	Lecture Topic	Reference Material
1	International Criminal Law	T1, T3
2	International Criminal Law	T1, T2, T3
3	International Criminal Law	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7
6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	General Principles of Criminal Liability	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7
21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1

24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6
30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1
44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7

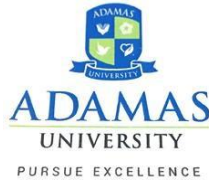
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7
57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



Course: INTERNATIONAL ENVIRONMENTAL LAW (LWJ 61130)

Version: v 1.0, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit 1 – Sources of international law

1. Introduction
2. International Court of Justice and sources of international law
3. Law of Treaties
4. Terms
5. Actions
6. Customary Law
7. General Principles of Law
8. Judicial Decision and Qualified Teachings
9. Others

Unit 2 – Multilateral Environmental Agreements

10. Negotiating Multilateral Environmental Agreements
11. Administering Treaties Agreements

Unit 3 – Principles and concepts of international environmental law

12. Introduction
13. Sustainable Development

14. Inter-generational and intra-generational equity
15. Responsibility for transboundary harm
16. Transparency, Public Participation and Access to Information and Remedies
17. Cooperation, and Common but Differentiated Responsibilities
18. Precaution
19. Prevention
20. "Polluters Pays Principle"
21. Access and Benefit Sharing regarding natural resources
22. Common Heritage and Common Concern of Humankind
23. Principle of progressive realization and non

Course Outcomes

At the end of the course, the student will be able to:

LWJ 61130	To Describe the sources of international law
LWJ 61130	To Define terms and treaty actions related to the Law of Treaties
LWJ 61130	To Tell when a rule of customary international is create
LWJ 61130	To define key principles and concepts of international environmental law
LWJ 61130	To Illustrate and provide examples of key principles and concepts of international environmental law
LWJ 61130	Describe the negotiating process of a Multilateral Environmental Agreement (MEA)
LWJ 61130	To Name the main bodies involved in the administration of an Multilateral Environmental

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures	3-1-0
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, International Environmental Law

Day No.	Lecture Topic	Reference Material
1	Sources of international law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
2	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
3	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
4	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
5	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
6	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
7	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
8	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
9	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
10	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
11	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

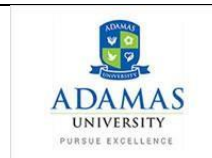
12	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
13	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
14	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
15	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
16	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
17	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
18	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
19	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
20	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
21	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
22	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
23	Multilateral Environmental Agreements	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
24	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
25	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
26	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
27	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
28	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
29	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
30	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
31	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
32	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
33	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
34	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
35	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
36	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
37	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
38	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

39	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
40	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
41	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
42	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
43	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
44	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
45	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
46	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
47	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
48	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
49	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
50	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
51	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
52	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
53	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
54	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
55	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

Name: International Environmental Law

1

Enrolment No:



Course: Code: LWJ61130			
Program: International Environmental Law 1		Semester:	
Time:	Max. Marks:		
Instructions:			
Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions)			
1.	What is international law?	Remembering	CO1
2	What is the reason for calling international law as vanishing point of jurisprudence?	Remembering	CO1
3	What is called treaties?	Remembering	CO2
4	What is international custom?	Evaluating	CO5
5	What are general principles of law?	Remembering	CO1
6	What is Negotiating Multilateral Environmental Agreements?	Remembering	CO1
7	What is Administering Treaties Agreements?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is called sustainable developments?	Evaluating	CO5
2	What is Inter-generational and intra-generational equity?	Remembering	CO1
3.	What is the Responsibility for trans boundary harm?	Remembering	CO 1
4.	What Public Participation and Access to Information?	Remembering	CO1

5	What is “Polluters Pays Principle?	Remembering	CO1
6	What is and Benefit Sharing regarding natural Resources?	Remembering	CO1
7	What is Common Heritage and Common Concern of Humankind ?	Remembering	CO1
	SECTION C (Attempt any one question)		
1.	Critically examine the International Environmental Law	Evaluating	CO5
2.	Examine the present status of International Environmental Law?	Evaluating	CO5
3	Explain the case of M.C Mehta vs Union Of India.	Evaluating	CO5
4	What is absolute liability in the context of environmental law?	Remembering	CO1
5	State the principles laid in Agenda 21.	Evaluating	CO5
6	What changes you recommend in developing the International Environmental Law?	Evaluating	CO5
7	Critically examine the role of ICJ in protecting the International Environmental Law.	Evaluating	CO5

Text Books & Reference Articles & Sources:

1. <https://wedocs.unep.org/bitstream/handle/20.500.11822/21491/MEA-handbook-Vietnam.pdf?sequence=1&isAllowed=y> INTERNATIONAL ENVIRONMENTAL LAW MULTILATERAL ENVIRONMENTAL AGREEMENTS.

- 2) Birnie and A. Boyle, "International Law and Environment" 2009. Oxford University Press.
- 3) Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
- 4) Singh Gurdip, "Environmental Law" 2016 Eastern Book Company, Lucknow (India).
- 5) Phillippe Culet, Intellectual Property Protection and Sustainable Development, (2004) Lexis Nexis Butterworth, New Delhi.
- 6) Caldwell, Lynton Keith, "International Environmental Policy: Emergence & Dimension. 6. World Commission on Environment and Development, Our Common Future (1987) Oxford University Press.
- 7) Aynsley Kellor, International Toxic Risk Management (1999), Cambridge University Press.
- 8) Abdul Haseeb Ansari, Future Directions in Conservation of Biological Diversity: An Interdisciplinary Approach, in Michael I Jaffery, Jeremy Firestone and Karen BubnaLitic, Biodiversity Conservation Law & Livelihoods Bridging the North- South Divide, 132 (Cambridge University Press, 2008).
- 9) Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.
- 10) S.C. Shastri, Environmental Law, (2nd Edn.), Eastern Book Company, Lucknow, 2005 {Chapters 6, 9, 10}.
- 11) Amod S. Tilak, Environmental Law, (1st Edn.), Snow White Publication, Mumbai, 2009 {Chapter 15}. 5. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005
- 12) United Nations, Our Common Future: The World Commission on Environment and Development (1987)



LWJ61132	INTERNATIONAL ENVIRONMENTAL LAW –I	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

9. To define the fundamental principles international environmental law.
10. To outline the different concepts of international environmental law.
11. To build skills of legal analysis and argument on international environmental law.
12. To interpret the laws regulating international environmental law.
13. To define effectively the dispute settlement mechanism through which international environmental law works.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international environmental law.
- CO2. Outline the relevance of international environmental law.
- CO3. Define the nature and extent of international environmental law.
- CO4. Identify the course through which international environmental law works.
- CO5. Outline the variety of ambits of international environmental law.

Course Description

Since Stockholm conference in 1972 brought the impetus of environmental law on the international law for discussion vigorously and vociferously, environment has certainly stand to be the moot point of every domestic law of every country. India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for it protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT
12Hrs

I:

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principal of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine,

Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.

7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international environmental law.	PO1, PSO4
CO2.	Outline the relevance of international environmental law.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of international environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international environmental law.	PO1, PSO2, PSO4
CO5.	Outline the mode of international environmental law..	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: INTERNATIONAL ENVIRONMENTAL LAW -I			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the spirit of international environmental law in brief (U)	4	CO2
2.	Relate the inevitable nexus between international environmental law and domestic environmental law. (U)	4	CO4
3.	What are the different modes of conservation and exploitation of maritime environment ?(R)	4	CO1
4.	What is the role of international and regional organizations ? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the treaties relating to protection of environment.	10	CO3
6.	a) What are the state responsibilities for environmental pollution?	6	CO4
	b) When does Rio Declaration unfolded its path towards	4	CO2

	environmental protection? (R)		
7.	a) Model the sustainable Development Goals . (Ap) b) When does environmental inequality effects environmental justice.	6 4	CO4
	SECTION C is Compulsory		
8.	a) What role does global media plays in empowering environmental protection and growth. b) Demonstrate the relationship between environment and constitution in India. (U)	4 6	CO5



LWJ61112	Judicial Process	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Judicial Process (LWJ61112)
Version: v,1,1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit-1: General Concepts on Judicial Process

(7

Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo’s Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution

(9

hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, Dejure & Defacto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System**(19Hrs)**

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India**(7****Hrs)**

Constitution of Tribunals, Judicial Process before Tribunals, Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

Course Outcomes for LWJ61112

At the end of the course, the student will be able to:

CO- LWJ61112-1	To understand the concept of Judicial Process
CO- LWJ61112-2	To understand the relation between Judicial Process & the Constitution
CO- LWJ61112-3	To understand how Judicial Process works in Civil & Criminal Proceedings
CO- LWJ61112-4	To understand the workings of Tribunals in India

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical aspects of justice	PO1, PO6, PSO4
CO2.	To understand the various theories of justice	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of judicial process	PO1, PO6, PSO2,

		PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of justice administration in India	PO1, PSO3, PSO4
CO6.	To understand judgment police in India	PO1,PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61112	Judicial Process	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

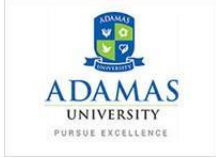
Lesson Plan

Day No.	Lecture Topic	Reference Material
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1	Meaning of Judicial Process	T1-37, A1-13
2	Meaning of Judicial Process	T1-37, A1-13
3	Meaning of Judicial Process	T1-37, A1-13
4	Nature of Judicial Process	T1-37, A1-13
5	Nature of Judicial Process	T1-37, A1-13
6	Cardozo's Judicial Philosophy	T1-37, A1-13
7	Cardozo's Judicial Philosophy	T1-37, A1-13
8	Cardozo's Judicial Philosophy	T1-37, A1-13
9	Cardozo's Judicial Philosophy	T1-37, A1-13
10	Social Welfare & Role of the Judiciary	T1-37, A1-13
11	Social Welfare & Role of the Judiciary	T1-37, A1-13
12	Methods of Judicial Process	T1-37, A1-13
13	Methods of Judicial Process	T1-37, A1-13
14	Methods of Judicial Process	T1-37, A1-13
15	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
16	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
17	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
18	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
19	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
20	Judicial Ethics	T1-37, A1-13
21	Judicial Ethics	T1-37, A1-13
22	Judicial Independence	T1-37, A1-13
23	Judicial Independence	T1-37, A1-13
24	Judicial Independence	T1-37, A1-13
25	Judicial Accountability	T1-37, A1-13
26	Judicial Accountability	T1-37, A1-13
27	Judicial Accountability	T1-37, A1-13
28	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
29	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
30	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
31	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
32	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13

33	Dejure & Defacto Judicial Independence	T1-37, A1-13
34	Dejure & Defacto Judicial Independence	T1-37, A1-13
35	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
36	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
37	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
38	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
39	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
40	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
41	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
42	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
43	Judicial Techniques, Judicial Consequences	T1-37, A1-13
44	Judicial Techniques, Judicial Consequences	T1-37, A1-13
45	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
46	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
47	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
48	Sentencing Policies & Processes	T1-37, A1-13
49	Sentencing Policies & Processes	T1-37, A1-13
50	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
51	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
52	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
53	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
54	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13

55	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13
56	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
57	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
58	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
59	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
60	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13

Name: Judicial Process			
Enrolment No:			
Course: Code: LWJ61112			
Program: Judicial Process		Semester:	
Time:		Max. Marks:	
Instructions:			
Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
1.	What is judicial process?	Remembering	CO1
2	Which is Cardozo's judicial philosophy?	Remembering	CO1
3	What is de jure judicial independence?	Evaluating	CO5
4	What is judicial activism?	Remembering	CO1
5	What is judicial law making?	Remembering	CO1
6	What is Ratio-decidenti?	Remembering	CO1
7	Which is an obiter dictum?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is judicial over reach?	Remembering	CO1
2	What is Judicial interpretation?	Remembering	CO1

3.	What is the method of judicial process?	Remembering	CO 1
4.	What are judicial techniques?	Remembering	CO1
5	What is role does judicial tribunal play in judicial process?	Remembering	CO1
6	What is the process of judgement writings?	Remembering	CO1
7	What is the judicial independence?	Remembering	CO1
	SECTION C (Attempt any one question)		
1.	What functions does the judiciary plays in a democracy?	Evaluating	CO5
2.	“Justice delayed means justice denied” Examine the maxim.	Evaluating	CO5
3	“Is judicial activism needed referendum in a democracy” Examine.	Evaluating	CO5
4	What is the status of independence of judiciary in India?	Analysing	CO4
5	What is the present status of judicial process?	Analysing	CO4
6	What is recommendation would you make in developing the judicial process in India?	Evaluating	CO5
7	What is the present analogy between legislature and judiciary exists? Explain	Remembering	CO1

Text Books:

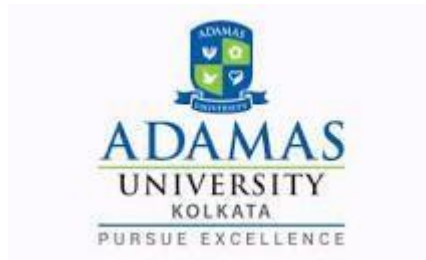
1. A. Lakshminath, Precedent in Indian Law: Judicial Process (2009).
2. Aharon Barak, Purposive Interpretation in Law (2005).
3. Aharon Barak, The Judge in a Democracy (Princeton University Press, 2008).
4. B.N. Cardozo, The Nature of the Judicial Process (1964).
5. Bernard C. Gavit, Ralph F. Fuchs, Cases and Materials on an Introduction to Law and the
Judicial Process (1952).
7. Bodenheimer, Jurisprudence: The Philosophy and Method of the Law (2006).
8. Cass R. Sustein, A Constitution of Many Minds: Why the Founding Documents
Doesn't Mean
9. What It meant Before (Princeton University Press, 2009).
10. Craig R. Ducat, Constitutional Interpretation (2004).
11. Duncan Kennedy, A Critique of Adjudication (Harvard University Press, 1998).

12. Duncan Kenney, *Legal Reasoning: Collected Essays* (2008).
13. Edward H. Levi, *Introduction to Legal Reasoning* (1972).
14. F.A.R. Bennion, *Statutory Interpretation* (1992).
15. F.S. Nariman, *Before Memory Fades: An Autobiography* (2010).
16. George H. Gadbois, Jr., *Judges of the Supreme Court of India: 1950 – 1989* (OUP, 2011).
17. Jeffrey Goldsworthy, *Interpreting Constitutions: A Comparative Study* (OUP, 2006).
18. Lloyd L. Weinreb, *Legal Reason: The Use of Analogy in Legal Argument* (Cambridge University Press, 2005).
19. Press, 2005).
20. Martin Philip Golding, *Legal Reasoning* (2001).
21. Mauro Cappalletti, *The Judicial Process in Comparative Perspective* (Clarendon Press: Oxford, 22. 1989).
23. Morris R. Cohen and Felix S. Cohen, *Readings in Jurisprudence and Legal Philosophy* (Ninth Printing, Little Brown and Co.)
24. P. St. J. Langan, *Maxwell on The Interpretation of Statutes* (2004).
25. Rajeev Dhavan and Alice Jacob, *Selection and Appointment of Supreme Court Judges: A Case Study* (1978).
26. Study (1978).
27. Roscoe Pound, *Law Finding Through Experience and Reason* (University of Georgia Press, 28. Athens, 1960).
29. Rupert Cross, J W Harris, *Precedent in English Law* (Clarendon Law Series, 1991).
30. S.P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing Limits* (2003).
31. Shimon Shetreet and Christopher Forsyth, *The Culture of Judicial Independence: Conceptual Foundations and Practical Challenges* (Martinus Nijhoff Publishers, 2011).
32. Foundations and Practical Challenges (Martinus Nijhoff Publishers, 2011).
33. Shimon Shetreet and Jules Deschenes (eds.), *Judicial Independence: The Contemporary Debate*, (Martinus Nijhoff Publishers, 1985).
34. (Martinus Nijhoff Publishers, 1985).
35. Sudhanshu Ranjan, *Justice, Judocracy and Democracy in India: Boundaries and Breaches* (Routledge, 2012).
36. (Routledge, 2012).
37. Upendra Baxi, *Courage, Craft and Contention: The Indian Supreme Court in the Eighties* (1985)

Articles:

1. Arthur L. Corbin, "The Judicial Process Revisited: Introduction" 71 Yale L. J. 195 (1961– 62)
2. Carol J. Ormond and John Denvir, "Justice Cardozo: A Mediator of Jurisprudential Thought in the 1920s and 1930s", 2 Cooley L. Rev. 143 (1984).
3. David A. Nelson, "The Nature of Judicial Process Revisited" 22 N. Ky. L. Rev. 563 (1994 -1995).
4. Eduardo J. Couture, "The Nature of Judicial Process" XXV (1) Tulane Law Review 1.
5. Gerhard O.W. Mueller, "The Problems of Value Judgments As Norms of Law: The Answer of a Positivist" 7 J. Leg. Edu. 567 (1954 – 1955).
6. John Van Voorhis, "Cardozo and the Judicial Process Today" 71 Yale L. J. 202 (1961 – 1962).
7. P. Puneeth, "Independence of Judiciary: In Search of Conceptual Clarity" 3 Jindal Global Law

- Review 87 (September 2011).
8. Ruggero J. Aldisert, "The Nature of Judicial Process Revisited" 49 (1) Univ. of Cincinnati L. Rev.1 (1980).
 9. S. P. Sathe, "India: From Positivism to Structuralism" in Jeffrey Goldsworthy, *Interpreting*
 10. *Constitutions: A Comparative Study* (OUP, 2006).
 11. Thomas R. McCoy, "Logic vs. Value Judgment in Legal and Ethical Thought" 23 Vand. L. Rev. 1277-1290 (1970) 1278
 12. Upendra Baxi, "The Avatars of Indian Judicial Activism: Explorations in the Geographies of [In] justice" in S.K. Verma and Kusum (ed.), *Fifty Years of the Supreme Court of India: Its Grasp and Reach* (OUP, 2001) 1279
 13. Vittorio Villa, "Legal Theory and Value Judgments" 16 (4) *Law and Philosophy* 447 – 477 (Jul.1997)



LWJ61116	Victimology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

- This course is an introduction to the main theoretical concepts, such as those historical and modern ones, concepts which offer explanations on crime and criminal behaviour. It conducts research on various crime typologies and topics such as: crime statistics; crime and media; fear from crime; victims and victimology: women and crime.
- This course aims to analyse the nature, intention, meaning and the degree of crime and criminal behaviours, deviations and criminal behaviours, types and administration of the penal legislation, the sanctions and their impact on crime, comparative penal systems; particular problems in criminology and penology.
- To introduce students about the concept of vulnerability. The subject also gives an insightful understanding about the victimization status of different vulnerable groups, their causes, impact and the initiatives taken by the government to resolve the issues.
- To introduce students about the basic concepts and theoretical approach of victimology and the victimization process. The subject also gives an insightful understanding about the emergence of the concept of victim.
- This course will acquaint students about the overview about the concept of restorative justice and status of victim in criminal justice process emphasizing on the victim's position during the investigation and the trial process.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.
- CO2. To know the various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO3. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO5. Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.
- CO6. Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power Proceedings.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION (10Hrs)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Reference Books

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Learn the concept of punishment, its different theories, relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.	PO1, PO6, PSO4
CO2.	To know the various correctional administration like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.	PO1, PSO2, PSO3, PSO4
CO3.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PO6, PSO2, PSO4
CO4.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PSO2, PSO4
CO5.	Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.	PO1, PSO3, PSO4
CO6.	Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power	PO1, PSO2, PSO3, PSO4

	Proceedings	
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		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54120	Penology & Victimology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Victimology			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain in brief the various types of victims. (U)	4	CO4

2.	Define punishment in your words. (R)	4	CO1
3.	What are the basic principles enumerated by the U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)? (R)	4	CO5
4.	What do you understand by restitution & rehabilitation of victims? (R)	4	CO6
	SECTION B (Attempt any Two Questions)		
5.	Explain in detail with suitable illustrations the various theories of punishment. (U)	10	CO1
6.	a) What are the various rights of the victims of crime? (R)	6	CO6
	b) Explain the role of the World Society of Victimology to the study of victimology. (U)	4	CO5
7.	a) Distinguish between the adversarial and inquisitive system of criminal justice administration. (A)	6	CO2
	b) What do you understand by parole? (R)	4	CO2
	SECTION C is Compulsory		
8.	a) What do you understand by the psychodynamics of victims? (R)	4	CO4
	b) Evaluate the implementation of the recommendations of the Malimath Committee with regard to victim compensation in India. (E)	6	CO6

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LWJ61114	Criminology & Penology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. This course would attempt to answer such queries of the human mind and afford explanations to criminal behaviour and reactions to crime.
2. It is an ongoing study with numerous researches and surveys been conducted all over the world to find the most suitable explanation of criminality and criminal behaviour, nevertheless, there is no final answer, which will be examined.
3. Concern for the Victims of crime would be another facet of the study of the subject with emphasis on concepts of restorative justice, compensatory jurisprudence and rehabilitative techniques.
4. To explain the main concepts of victimization and penology, and describe their trends in criminal justice, to describe historical developments in penology, with regards to the reasons for punishment.
5. It also attempts to examine victimization and punishment as complimentary aspects of the criminal process, and their reciprocal effect on social perceptions and to critically asses the role of victims and punishment in the Indian criminal justice administration and explore possible alternatives.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To examine the historical development and the philosophical underpinnings that has pervaded criminal law
- CO2. To understand the nature & scope of criminology

- CO3. To understand the various theories of criminology
- CO4. To understand the concept of penology and its various theories
- CO5. To understand the process of criminal justice administration in India
- CO6. To understand sentencing police in India

Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO CRIME AND CRIMINOLOGY (10Hrs)

Fundamental principles of crime- the concept of crime, crime and morality; Delinquency; actus reus, mens rea, application of mens rea; Perception of crime in ancient times.

Unit-2: MEANING, NATURE & SCOPE OF CRIMINOLOGY (10Hrs)

Meaning, nature & scope of Criminology; Historical Development of Criminology; Crime as a Human Phenomenon; Importance of Criminology as a Human Science; Perspectives in criminological theory; the Right & Left Realism.

Unit-3: SCHOOLS & THEORIES OF CRIMINOLOGY (10Hrs)

Different schools of criminology- Pre-Classical School, Classical School, Neo-Classical School, Positive School, The Modern Positive School, The Social Schools; Different theories of criminal behavior--- sociological theory, economic theory, Marxist view; Sutherland's Differential Association Theory; Bonger's Economic Theory; Atavists theory of Lombroso, criticism by Ferri and Garafalo; The Gender Blindness of Criminology; Feminism & Criminology; Sex Role Theory & Criminology; Categorical Theory & Criminology.

Unit-4: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-5: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial; Correctional Administration – the functionaries; Police, court, model prison, modern rehabilitative measures—alternatives to incarceration; Treatment of offenders through--probation, parole, open prison.

Unit-6: JUDICIAL TREND (10Hrs)

Sentencing policy, International Trend, Trend of the Indian judiciary; Factors to adjudicate on sentence.

Reference Books

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded criminal law	PO1, PO6, PSO4
CO2.	To understand the various theories of criminology	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminology	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ52102	Criminology & Penology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

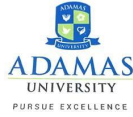
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Criminology & Penology			
Program: LLM		Time: 03 Hrs.	
Semester: Even 2020-2022		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the concept of crime. (U)	4	CO1
2.	Relate the doctrine of <i>mens rea</i> and <i>actus reus</i> with suitable illustrations. (U)	4	CO1
3.	What do you understand by sentencing policy? (R)	4	CO6
4.	What are the various factors to be considered while sentencing the offender? (R)	4	CO6
SECTION B (Attempt any Two Questions)			
5.	Explain the basic tenets of the various schools of criminology. (U)	10	CO3
6.	a) What is right and left realism? (R)	6	CO2
	b) What are the various types of punishment? (R)	4	CO4

7.	<p>a) Explain the relation between crime and morality? (U)</p> <p>b) What is your opinion on capital punishment? (R)</p>	<p>6</p> <p>4</p>	<p>CO1</p> <p>CO4</p>
	SECTION C is Compulsory		
8.	<p>a) What is adversarial and inquisitorial form of criminal justice administration? (R)</p> <p>b) Assess the success and failures of the open prison system in India. (E)</p>	<p>4</p> <p>6</p>	<p>CO5</p> <p>CO5</p>



Course: Reconstruction of Corporation (LWJ61122)

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Course Description:

Corporate restructuring entails any fundamental change in a company's business or financial structure, designed to increase the company's value. This course aims to cover both aspects of corporate restructuring: financial restructuring and operational restructuring. Financial restructuring considers various improvements made to a firm's capital structure, in line with their cash-flow needs to promote efficiency, support growth, and maximize the value to shareholders, creditors and other stakeholders. Operational restructuring is the process of increasing the economic viability of the underlying business model through mergers and acquisitions or divestitures.

Course Objectives:

1. The extensive use of valuation in corporate financial reporting and business combinations.
2. Appropriate security valuation to improve market efficiency.
3. The increasing use of complex business models and reporting structures being used by the companies.
4. The extensive use of fair valuation in corporate reconstruction.

COURSE CONTENT:

UNIT 1- Corporate Restructuring

Meaning, Nature and Scope, Need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

(10 Hrs.)

UNIT 2- Non-Organic Reconstruction

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

(15 Hrs.)

UNIT 3- Mergers and Amalgamation

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest

(15 Hrs.)

UNIT 4- Corporate Demergers & Joint Venture as Schemes of Arrangement

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for demerger

Joint Venture, Concept & Meaning, Modes and Types, Structural framework

(10 Hrs.)

UNIT 5- Takeover Code

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

(10 Hrs.)

Course Outcomes for Reconstruction of Corporation (LWJ61122)

At the end of the course, the student will be able to:

CO- -1	To provide students with a detailed understanding of the meaning, nature and modes of Corporate Restructuring.
CO- -2	To enable the student to understand the Legal framework as well as the economic, human aspects of Mergers/ Amalgamation.
CO -3	To examine the impact of globalization and liberalization on Corporate Restructuring.
CO- -4	To focus on the concept of Demerger and Joint Venture and relates with

	Corporate Restructuring.
CO- -5	To analyze the takeover code and its impact in practical.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To provide students with a detailed understanding of the meaning, nature and modes of Corporate Restructuring.	1,2,3,5,7
CO2.	To enable the student to understand the Legal framework as well as the economic, human aspects of Mergers/ Amalgamation.	1,2,3,4,5,7
CO3.	To examine the impact of globalization and liberalization on Corporate Restructuring.	1,2,3,5,6
CO4.	To focus on the concept of Demerger and Joint Venture and relates with Corporate Restructuring.	1,2,4,5
CO5.	To analyze the takeover code and its impact in practical.	1,2,4,5

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		7	5	17
2	05	--		7	5	17
3	05	05		6	10	26
4	--	05		--	10	15
5	--	05		--	10	15
Total	15	15	10	20	40	100

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61122	Reconstruction of Corporation	3	3	1	3	2	1	3	1	1	2	2

1=weakly mapped

2=moderately mapped

3=strongly mapped

Lesson Plan on Reconstruction of Corporation (LWJ61122)

Day No.	Lecture Topic	Reference Material
1.	Corporate Restructuring	T1, T3, T4, T7
2.	Meaning, Nature and Scope	T1, T3, T4, T7
3.	Need for Corporate Reconstruction	T2 T3
4.	Kinds- Organic, Non-Organic	T1,T5
5.	Kinds- Organic, Non-Organic	T1, T5, T6, T8, T11
6.	Modes of Corporate Reconstruction	T2, T3, T5, T9, T10, T12
7.	Modes of Corporate Reconstruction	Do
8.	Corporate Strategies- Meaning and Need, Kinds	Do
9.	Due Diligence	T11, T13, T14
10.	Due Diligence	T11, T13, T14
11.	Non-Organic Reconstruction	T5, T7, T8, T9, T12
12.	Meaning	T5, T7, T8, T9, T12
13.	Concept & Need	T5, T7, T8, T9, T12
14.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
15.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
16.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
17.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
18.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
19.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
20.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
21.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
22.	Merger and Amalgamation: Judicial aspect	
23.	Do	
24.	Do	
25.	Do	

26.	Legal and Regulatory framework- Companies Act	R1, R2
27.	Do	Do
28.	Do	Do
29.	Procedural Aspects/Requirements	R2
30.	Do	R2
31.	Do	R2
32.	Powers of Court to sanction/modify schemes	T7, T10, R2
33.	Fast Track Mergers	T7, T10, R2
34.	Cross-Border Merger	T13, T14, R2
35.	Do	T13, T14, R2,
36.	Position of Dissenting shareholders from the scheme	T13, T14, R2
37.	Role of WTO on Merger and Amalgamation	T13, T14, R2
38.	Do	T13, T14, R2
39.	Purchase of minority shareholding	T13, T14, R2
40.	Amalgamation of Companies in Public Interest	R1, R2
41.	Corporate Demergers & Joint Venture as Schemes of Arrangement	T13, T14, R2
42.	Concept of Demerger- Meaning, Nature & Scope	T13, T14, R2
43.	Types of Demerger	T13, T14, R2
44.	Conditions for demerger	T13, T14, R2
45.	Judicial decisions	
46.	Joint Venture	T6, T11, T12, T13, R2
47.	Concept and Meaning	T6, T11, T12, T13, R2
48.	Modes and Types	T6, T11, T12, T13, R2
49.	Structural framework	T6, T11, T12, T13, R2
50.	Judicial decisions	
51.	Takeover Code	T7, T8
52.	Acquisition and it's Type	T1 T7, T8

53.	Open Offer- Mandatory, Voluntary and Competing,	T7, T8
54.	Do	T7, T8, R1, R2
55.	Do	T7, T8, R1, R2
56.	Takeover and Kinds of Takeover	T7, T8, R1, R2
57.	Control- Meaning and Concept	T7, T8, R1, R2
58.	Do	
59.	Judicial Decisions	
60.	Judicial Decisions	

Model Question Paper

Name:			
Enrolment No:		<input style="width: 100%; height: 50px;" type="text"/>	
Course: Reconstruction of Corporation Program: LL.M Time: 03 Hrs. Semester: 2020-2022 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	What are the modes of corporate reconstruction?	4	CO1
2.	Distinguish between merger and amalgamation.	4	CO2
3.	List the needs of amalgamation.	4	CO3
4.	Define Demerger.	4	CO4
SECTION B (Attempt any Two Questions)			

5.	Explain acquisition and its types.	10	CO5
6.	What are the needs for corporate reconstruction? Discuss the economic importance of merger.	6 4	CO1 CO2
7.	Discuss the regulatory framework for cross border merger. Evaluate the conditions of demerger on judicial note.	6 4	CO3 CO4
8.	Analyze the impact of corporate governance on merger and amalgamation. Discuss the concept of takeover and compare with other modes of corporate reconstruction.	4 6	CO2 CO5

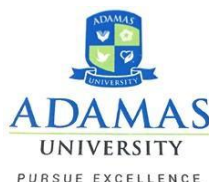
Text Books:

1. Dr. J.C. Verma, Bharat's Corporate Merger, amalgamation And takeover, Practice & Procedure
2. Prasad G. Godbole, Mergers, Acquisition and Corporate Restructuring

- 3.R.K. Singh, Amalgamation and Merger of Companies and the WTO
- 4.K. R. Sampath, Law and Procedure for Mergers/ Joint Ventures Amalgamations
Takeovers & Corporate Restructure
- 5.Dr. K.R.Chandrate; Corporate Restructuring
- 6.S. Ramanujam; Mergers et al- Issues Implications and Case Law in Corporate
Restructuring
- 7.ICSI; Handbook on Mergers Amalgamations and Takeovers-Law and Practice
- 8.Sridharan & Pandian; Guide to Takeovers and Mergers
- 9.Charlesworth & Morse; Company Law
10. Gower & Davies; Principles of Modern Company Law
11. K. Majumdar, Dr. G. K. Kapoor; Company Law & Practice, Taxman
12. Pennington, Company Law
13. Palmer, Company Law
14. Avtar Singh, Company Law

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms



Course: BANKING AND INVESTMENT LAW (LWJ62123)

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	0	2	4

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

Unit II: Relation Between Banker And Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

Unit IV: Reserve Bank Of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

Unit VI: Control of Banks In India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

(3 Hours)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Understanding the significance of banking sector in India, Structure and functions of banks
CO- -2	Understanding the relationship between bankers and customers
CO- -3	To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
CO- -4	Understand the powers and functions of the RBI
CO- -5	Acquire Knowledge in regard to the Banking Regulation Act
CO- -6	Understand the importance of nationalization of banks in India
CO- -7	Know the emerging dimensions in Banking System in India

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Evolution of Banking and its history in India.	T1,T2,R2
2	Evolution of Banking and its history in India.	T1, T2, T3
3	Evolution of Banking and its history in India.	T1, T2 T3

4	Evolution of Banking and its history in India.	T1,T2
5	Evolution of Banking and its history in India.	T1, T2, T3
6	Bank, Banking and Bank Regulation	T1, T3, R4
7	Bank, Banking and Bank Regulation	T1,T2, T3, T4, R5,,
8	Bank, Banking and Bank Regulation	T1, T3, T4, T3
9	Bank, Banking and Bank Regulation	T1, T2, T3
10	Bank, Banking and Bank Regulation	T1, T2 T3
11	Structure and function of Banking Institution	T1,T2
12	Structure and function of Banking Institution	T1, T2, T3
13	Structure and function of Banking Institution	T1, T3, R4
14	Structure and function of Banking Institution	T1,T2, T3, T4, R5,,
15	Structure and function of Banking Institution	T1, T3, T4, T3
16	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, R4
17	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2, T3, T4, R5,,
18	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, T4, T3
19	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2
20	Commercial banks: Structure and function.	T1, T2, T3
21	Commercial banks: Structure and function.	T1, T3, R4
22	Commercial banks: Structure and function.	T1,T2, T3, T4, R5,,
23	Systems of Banking: Unit banking, branch banking, group banking and chain banking	T1, T3, T4, T3
24	Systems of Banking: Unit banking, group banking and chain banking	T1, T3, R4

25	Systems of Banking: Unit banking group banking and chain banking	T1, T3, R4
26	Systems of Banking: Unit banking group banking and chain banking	T1,T2, T3, T4, R5,,
27	Relationship between banker and customer- an overview	T1, T3, T4, T3
	Relationship between banker and customer- an overview	T1, T3, R4
28	Legal character of Banker – Customer relationship	T1,T2, T3, T4, R5,,
29	Rights and obligations of banker	T1, T3, T4, T3
30	Rights and obligations of banker	T1, T3, R4
31	Types of accounts	T1,T2, T3, T4, R5,,
32	Types of accounts	T1, T3, T4, T3
33	Types of accounts	T1 T3, R3, R4
34	Principles of good lending	T1, T3, R4
35	Social Control of Banks	T1,T2, T3, T4, R5,,
36	Nationalization of Banks.	T1, T3, T4, T3
37	Priority lending.	T1, T2, R5
38	Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations]	T1, T2, T3, T4
39	The Negotiable Instrument Act, 1881- Overview	T1, T3, R4
40	The Negotiable Instrument Act, 1881- Overview	T1,T2, T3, T4, R5,,
41	Companies, Promissory Note, Bill of Exchange	T1, T3, T4, T3
42	Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,	T1, T3, R4
43	Inland Instrument, Foreign Instrument, negotiable	T1,T2, T3, T4, R5,,

	Instrume	
44	Negotiation, Indorsement, inchoate stamped Instruments.	T1, T3, T4, T3
45	Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
46	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
47	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, T4, T3
48	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
49	Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
51	The Banking Regulation Act, 1949- Overview	T1, T3, T4, T3
52	Control over Management. Powers of the Central Government towards Banking Companies	T1, T3, R4
53	Prohibition of certain activities in relation to Banking Companies	T1,T2, T3, T4, R5,,

54	Acquisition of the undertakings of Banking Companies. Suspension of Business and winding up of Banking Companies	T1, T3, T4, T3
55	Special provisions for speedy disposal of winding up proceedings.	T1,T2, T3, T4, R5,,
54	Powers of the Central Government towards Banking Companies	T1, T3, T4, T3
55	Reserve Bank of India: Central Banking: Organizational Structure of RBI	T1, T3, R4
56	Functions of the Reserve Bank	T1,T2, T3, T4, R5,,
57	Primary functions	T1, T3, T4, T3
58	Secondary functions	T1, T3, R4
59	Controlling function of RBI over Banking and Non-Banking Companies	T1,T2, T3, T4, R5,,
60	EMERGING DIMENSIONS IN BANKING SYSTEM- Over view	T1, T3, T4, T3
61	E-commerce	T1, T3, R4
62	E-commerce	T1, T3, R4
63	E-banking	T1,T2, T3, T4, R5,,
64	E-banking	T1, T3, T4, T3

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dassese,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



Course: Law on Corporate Crime LWJ62121

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.(12 Hours)

Unit 5

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments.
(13 Hours)

Unit 7

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control. (10 Hours)

Course Outcomes for Law on Corporate Finance (LWJ62121)

At the end of the course, the student will be able to:

CO- LWJ62121 -1	Understand the significance and scope of corporate finance
CO- LWJ62121 -2	Understand the two flows of corporate financing strategy
CO- LWJ62121 -3	Evaluate different options for short term financing
CO- LWJ62121 -4	Understand the importance of Lease Financing
CO- LWJ62121 -5	Demonstrate and practice the application of capital budgeting
CO- LWJ62121 -6	Understand the basics of international corporate finance
CO- LWJ62121 -7	Understand the regulations and statutes in relation to corporate finance.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Law on Corporate crime (LWJ62121)

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7
19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5

28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,

62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

1. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
2. **Gilbert Harold; Corporation Finance**
3. **Henry E. Hoagland; Corporation Finance**
4. **Maryin M. Kristein; Corporate Finance**
5. **R.C. Osborn; Corporate Finance**

Reference Books:

8. **Alastair Hundson; The Law on Financial Derivatives**
9. **Eil'sFerran; Company Law and Corporate Finance**
10. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
11. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
12. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
13. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
14. **R.P. Austen.; The Law of Public Company Finance**
15. **R.M. Goode; Legal Problems of Credit and Security**
16. **V.G. Kulkami; Corporate Finance**
17. **Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



Course: Corporate Finance (LWJ62119)

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6

Hours)

Unit 2

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8

Hours)

Unit 3

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

(12 Hours)

Unit 5

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments. (13 Hours)

Unit 7

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control. (10 Hours)

Course Outcomes for Law on Corporate Finance

At the end of the course, the student will be able to:

CO- -1	Understand the significance and scope of corporate finance
CO- -2	Understand the two flows of corporate financing strategy
CO- -3	Evaluate different options for short term financing
CO- -4	Understand the importance of Lease Financing
CO- -5	Demonstrate and practice the application of capital budgeting
CO- -6	Understand the basics of international corporate finance
CO- -7	Understand the regulations and statutes in relation to corporate finance.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Law on Corporate Finance

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7

19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5
28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3

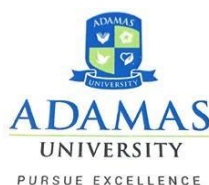
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,
62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

6. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
7. **Gilbert Harold; Corporation Finance**
8. **Henry E. Hoagland; Corporation Finance**
9. **Maryin M. Kristein; Corporate Finance**
10. **R.C. Osborn; Corporate Finance**

Reference Books:

18. **Alastair Hundson; The Law on Financial Derivatives**
19. **Eil's Ferran; Company Law and Corporate Finance**
20. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
21. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
22. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
23. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
24. **R.P. Austen.; The Law of Public Company Finance**
25. **R.M. Goode; Legal Problems of Credit and Security**
26. **V.G. Kulkami; Corporate Finance**
27. **Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



**Course: ENVIRONMENTAL POLLUTION AND LEGAL CONTROL IN INDIA
(LWJ62135)**

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit – I Pollution

Meaning, Kinds of pollution and their impact (10 hrs)

Unit – II Kinds of Pollution

Water Pollution: Definition, Ground Water Pollution, Sources, Critique of existing law & common law remedies, Offences and Punishment, **Air Pollution:** Pollutants and effects, Modalities of control, Conflicts of jurisdiction of different control Agencies, Critique of the existing legal frame work, **Noise Pollution:** Sources and effects Different legal controls, Need for specific law **Heat Pollution:** Sources and effects, Different legal controls, Need for specific law (20 hrs)

Unit III: Waste Disposal

Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes (10hrs)

Unit IV: Control Mechanism Through Punishment against Pollution

Efficacy of criminal and civil sanctions, Corporate liability, civil and criminal, Should penalties be prohibitive? Civil liability, compensatory and penal PLI Act NET, Administrative compensation system

Incentives of Pollution Control, Market strategies, Pollution permits (20 hrs)

Course Outcomes for ENVIRONMENTAL POLLUTION AND LEGAL CONTROL IN INDIA (LWJ62135)

At the end of the course, the student will be able to:

CO- LWJ62135-1	Understand the Kind of pollution and its impact
CO- LWJ62135-2	Understand the various impacts, effects and modalities of control
CO- LWJ62135-3	Understand Waste Disposal
CO- LWJ62135-4	Analyse control mechanism through punishment against pollution

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	15	--	17	22
Total	25	15	20	40	100

Lesson Plan(LWJ62135)

Day No.	Lecture Topic	Reference Material
1	Meaning, Kinds of pollution and their impact	T1, T3

2	Meaning, Kinds of pollution and their impact	T1, T2, T3
3	Meaning, Kinds of pollution and their impact	T1, T3 T4, T5
4	Meaning, Kinds of pollution and their impact	T1 T4, T5
5	Meaning, Kinds of pollution and their impact	T1 T4, T5
6	Meaning, Kinds of pollution and their impact	T1 T4, T5
7	Meaning, Kinds of pollution and their impact	T1
8	Meaning, Kinds of pollution and their impact	T2
9	Meaning, Kinds of pollution and their impact	T1, T2, T3
10	Meaning, Kinds of pollution and their impact	T1, T2, T3
11	Meaning, Kinds of pollution and their impact	T1, T2, T3
12	Meaning, Kinds of pollution and their impact	T1, T2, T3
13	Meaning, Kinds of pollution and their impact	T1, T2, T3
14	Meaning, Kinds of pollution and their impact	T1, T2, T3
15	Meaning, Kinds of pollution and their impact	T1, T2, T3
16	Meaning, Kinds of pollution and their impact	T1, T2, T3
17	Meaning, Kinds of pollution and their impact	T1, T2, T3
18	Meaning, Kinds of pollution and their impact	T1, T2, T3
19	Meaning, Kinds of pollution and their impact	T1, T3, T4, T5
20	Meaning, Kinds of pollution and their impact	T1, T3,,
21	Meaning, Kinds of pollution and their impact	T1, T3,,
22	Meaning, Kinds of pollution and their impact	T1, T3
23	Meaning, Kinds of pollution and their impact	T1, T3
24	Meaning, Kinds of pollution and their impact	T1, T3,
25	Meaning, Kinds of pollution and their impact	T1, T3,
26	Meaning, Kinds of pollution and their impact	T1, T3 ,
27	Meaning, Kinds of pollution and their impact	T1, T3 ,

28	Meaning, Kinds of pollution and their impact	T1, T3,
29	Meaning, Kinds of pollution and their impact	T1, T3,
30	Meaning, Kinds of pollution and their impact	T1, T3,
31	Meaning, Kinds of pollution and their impact	T1, T3,
32	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
33	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
34	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
35	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
36	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
37	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
38	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
39	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,

40	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
41	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
42	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
43	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
44	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
45	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
46	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
47	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
48	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
49	Kinds of wastes: hazardous waste, bio medical waste and	T1, T2,

	municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	
50	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T2,
51	Control Mechanism Through Punishment against Pollution	T1, T2,
52	Control Mechanism Through Punishment against Pollution	T1, T2,
53	Control Mechanism Through Punishment against Pollution	T1, T3,
54	Control Mechanism Through Punishment against Pollution	T1, T3,
55	Control Mechanism Through Punishment against Pollution	T1, T3,
56	Control Mechanism Through Punishment against Pollution	T1, T3,
57	Control Mechanism Through Punishment against Pollution	T1, T2,
58	Control Mechanism Through Punishment against Pollution	T1, T3,
59	Control Mechanism Through Punishment against Pollution	T1, T2,
60	Control Mechanism Through Punishment against Pollution	T1, T3, ,

Suggested readings :

1. Kailash Thakur, Environmental Protection Law and in India (1997), Deep & Deep publications, New Delhi
2. Enid. M. Barson and Iiga Nielson (eds.), Agriculture and Sustainable Use in Europe (1998), Kluwer
3. John F. Mc. Eldownery and Sharron M.Edlownery, Environmental Law and regulation (2000), Blackstone Press.
4. Leelakrishnan, P et.al. (eds.), Law and Environment (1990)
5. Leelakrishnan, P. The Environmental Law in India (1999), Butterworths
6. Frodorick R.Anderson, et.al. Environmental Improvement Through Economic Incentives (1977) David Hughes, Environmental Law (1999), Butterworths, London
7. David Hughes Environmental Law (1999) Butterworts, London

8. Daniel R.Mandsekar, Environmental and Land Controls Registration (1976), Bobbs- Merrill, New York
9. Indian Law Institute, Mass Disasters and Multinational Liability: The Bhopal Case (1986)



LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

14. To define the fundamental principles international environmental law.
15. To outline the different concepts of international environmental law.
16. To build skills of legal analysis and argument on international environmental law.
17. To interpret the laws regulating international environmental law.
18. To define effectively the dispute settlement mechanism through which international environmental law works.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international environmental law.
- CO2. Outline the relevance of international environmental law.
- CO3. Define the nature and extent of international environmental law.
- CO4. Identify the course through which international environmental law works.
- CO5. Outline the variety of ambits of international environmental law.

Course Description

Since Stockholm conference in 1972 brought the impetus of environmental law on the international law for discussion vigorously and vociferously, environment has certainly stand to be the moot point of every domestic law of every country. India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for it protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT
12Hrs

I:

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principal of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine,

Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.

7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international environmental law.	PO1, PSO4
CO2.	Outline the relevance of international environmental law.	PO1, PSO2, PSO3, PSO4

CO3.	Define the nature and extent of international environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international environmental law.	PO1, PSO2, PSO4
CO5.	Outline the mode of international environmental law..	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			

Course: INTERNATIONAL ENVIRONMENTAL LAW -II

Program: LL.M

Time: 03 Hrs.

Semester: III

Max. Marks: 40

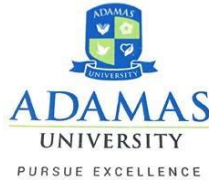
Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the spirit of international environmental law in brief (U)	4	CO2
2.	Relate the inevitable nexus between international environmental law and domestic environmental law. (U)	4	CO4
3.	What are the different modes of conservation and exploitation of maritime environment ?(R)	4	CO1
4.	What is the role of international and regional organizations ? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the treaties relating to protection of environment.	10	CO3
6.	a) What are the state responsibilities for environmental pollution? b) When does Rio Declaration unfolded its path towards environmental protection? (R)	6 4	CO4 CO2
7.	a) Model the sustainable Development Goals . (Ap)	6	CO4

	b) When does environmental inequality effects environmental justice.	4	
	SECTION C is Compulsory		
8.	a) What role does global media plays in empowering environmental protection and growth. b) Demonstrate the relationship between environment and constitution in India. (U)	4 6	CO5



Course: Law of International Organizations (LWJ62127)

L	T	P	C
3	0	2	4

Unit-1: Background and Context of the Law of International Organizations:

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

Unit-2: Membership:

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

Unit-3: Legal Personality of International Organizations:

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

Unit-4: Decision-making by International Organizations

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

Unit-5: Privileges and Immunities

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel.

(7 Hrs)

Unit-6: Dispute Resolution:

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals.

(7 Hrs)

Unit-7: Liability and responsibility of international organizations:

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility.

(6 Hrs)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Be acquainted with the fundamentals of the law of international organizations.
CO- -2	Discern the modes and modalities of being a member of an international organization.
CO- -3	Determine the reasons why and how an international organization enjoys legal personality.
CO- -4	Appreciate the powers of international organizations in taking important legal decisions.
CO- -5	Know the privileges and immunities enjoyed by international organizations.
CO- -6	Be familiar with the various dispute settlement mechanisms of international organizations.
CO- -7	Distinguish the liability and responsibility of international organizations.

Lesson Plan, Law of International Organizations

Day No.	Lecture Topic	Reference Material
1	Introduction to International Organizational Law	T1, T2, R1
2	Background and Context	T1, T2, R1
3	The Scope of International Organizational Law	T1, T2, R1
4	The Concept and Nature of International Organizational Law	T1, T2, R1
5	History of Development of the Law	T1, T2
6	Sources of International Organizational Law	T2
7	The Emergence and Rise of Modern Institutions	T1
8	Classification of International Institutions	T1, T2
9	Functions	T1, T2
10	Membership	T1, T2, R1
11	Admission to Membership	T1, T2
12	Continuity	T1, T2
13	Creation of states	T1, T2
14	Succession of states	T1, T2
15	Suspension	T1, T2
16	Termination	T1, T2
17	Withdrawal	T1, T2
18	Expulsion	T1, T2
19	Representation	T1, T2
20	Personality at a Non-international / Domestic level	T2

21	Objective Personality	T2
22	International Personality	T2
23	Attribution of International Personality	T2
24	The Consequences of International Personality	T2
25	The Foundations of Powers of Organizations	T1, T2
26	The Doctrine of Attributed Powers	T1, T2
27	The Doctrine of Implied Powers	T1, T2
28	Inherent Powers	T1, T2
29	Inherent Jurisdiction over Organs and Officials	T1, T2
30	Inherent Jurisdiction over Officials	T1, T2
31	Treaty-making Powers of International Institutions	T1, T2, T3
32	Powers of Interpretation	T1, T2, T3
33	The Limits of the Powers of International Institutions	T1
34	The Vienna Convention on the Law of Treaties	T1, T2, T3
35	Decision-making and Judicial Review	T1, T2
36	Adopting Decisions	T1, T2
37	Law-making in the UN	T1, T2
38	Organizational Voting Procedures	T1, T2
39	Judicial Review	T1, T2
40	Interpretation	T1, T2
41	Privileges of Organizations	T1, T2, T3
42	Immunities of Organizations	T1, T2, T3
43	The Theoretical Basis of Privileges and Immunities	T1, T2, T3
44	Domestic Law	T1, T2, T3
45	Immunity from Jurisdiction	T1, T2, T3
46	Privileges of Personnel	T1, T2, T3
47	Immunities of Personnel	T1, T2, T3
48	Dispute Settlement	T1, T2, T3
49	The ICJ's Jurisdiction	T1, T2, T3
50	Dispute Settlement within the UN and Other Organizations	T2
51	Settlement of Disputes involving Private Parties, States or Organizations at the National Level	T2
52	Dispute Settlement in the EC	T2
53	The GATT/WTO System	T2
54	Administrative Tribunals	T2
55	Liability of the Members	T1, T2

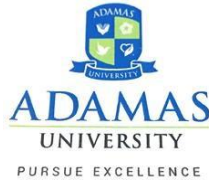
56	Types of Liability	T1, T2
57	Personal Liability	T1, T2
58	Responsibility to International Organizations	T1, T2
59	Responsibility of International Organizations	T1, T2
60	Types of Responsibility	T1, T2

Text Books:

6. Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
7. Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
8. An Introduction to International Organizations Law, Jan Klabbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

4. International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



Course: Law of the Sea (LWJ62125)

Version: v 1.1, Scheme:

L	T	P	C
3	0	2	4

Unit-1: The genesis and development of the Law of the Sea:

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

Unit-2: Delimitation, Jurisdiction and Sovereign Limits:

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contagious Zone, Legal Status of the Contagious Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

Unit-3: The High Seas:

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

Unit-4: The Maritime Environment:

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

Unit-5: Settlement of Disputes:

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Chart out a phase-wise development of the law of the sea and also map the emerging trends of the law.
CO- -2	Discern the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries.
CO- -3	Recognize the rights and obligations of states in high seas.
CO- -4	Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas.
CO- -5	Be familiar with the various mechanisms that support dispute resolution in the high seas.
CO- -6	Know the laws and the customary rules governing international rivers.

Lesson Plan, Law of the Sea

Day No.	Lecture Topic	Reference Material
1	The Backdrop	T3, T4
2	History of the Law of the Sea	T3, T4
3	Evolution of the Law of the Sea	T3, T4
4	Sources of the Law of the Sea	T3, T4
5	Codification of the Laws	T3, T4
6	The 1958 Convention and Beyond	T3, T4, R3
7	United Nations Convention on the Law of the Sea (UNCLOS)	T1, T3, R4
8	Definitional Flaws in UNCLOS	T1
9	The Ongoing Legal Regime	R3, R4, T3, T4
10	Recent Trends	R3, R4, T3, T4
11	Future of the Law of the Sea	R4
12	Delimitation of Maritime Boundaries	T4
13	Principles of Delimitation	T3

14	Delimitation under the Provisions of UNCLOS	T1
15	State Practice on Delimitation	T3, T4
16	Principles Governing Jurisdiction	T2, R3, R4
17	Challenges to the Allocation of Jurisdiction	T2
18	Territorial Sea	T3, T4
19	State Jurisdiction in the Sea	T2, T3
20	Legal Status of the Territorial Sea	T4
21	Breadth of the Territorial Sea	T3, T4
22	Rights and Duties of the Coastal State	T3, T4
23	The Right of Innocent Passage	T2, T3, T4
24	Contagious Zone	T3, T4
25	Legal Status of the Contagious Zone	T3, T4
26	Exclusive Economic Zone (EEZ)	T3, T4
27	Jurisdiction in EEZ	T3, T4
28	legal Status of EEZ	T3, T4
29	Continental Shelf	T3, T4
30	Legal Status of the Continental Shelf	T3, T4
31	North Sea Continental Shelf Cases	T3, R3
32	The High Seas	T3, T4, R3
33	Historical Development	T3
34	Codification of the High Seas Regime	T3
35	Legal Status of the High Seas	T4
36	Freedom of the High Seas	T3, T4
37	Status of Ships, including Warships	T3
38	Fisheries Jurisdiction in the High Seas	T2
39	Prohibitions in the High Seas	T3
40	Enforcement	T3
41	Conservation and Management of Living Resources	T3
42	Marine Pollution	T3, T4
43	Sources of Marine Pollution	T3, T4
44	Dumping	T3, T4
45	Control and Prevention of Marine Pollution	T3, T4
46	Marine Resource Management	T3
47	Marine Scientific Research	T3, T4
48	Demilitarization of the Seas and Oceans	T3, T4

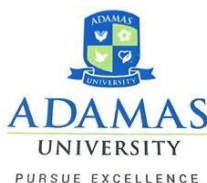
49	International Sea Bed Authority	T3, T4
50	Maritime Regulation and Enforcement	T3
51	Dispute Settlement	T3, T4
52	Dispute Settlement under Customary International Law	T3, T4
53	Dispute Settlement under the UNCLOS Tribunal	T3, T4
54	Regional Dispute Resolution	T3, R4
55	Water Courses and River Basins	R2
56	General Rules of Law concerning the Use of International Water Courses	R2
57	Non-navigational Uses	R5
58	Helsinki Rules	R1, R2
59	Management of Water Resources	R1, R2, R5
60	Dispute Resolution under Customary International Law	R1, R2, R5

Text Books:

9. Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
10. Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
11. The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1st Edn, Hart Publishing
12. The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

Reference Books:

5. Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
6. International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
7. Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
8. The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
9. The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



**Course: LAWS FOR CONSERVATION OF BIOSPHERE AND POLICIES IN INDIA
(LWJ62133)**

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit – I Bio-diversity

Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (12 hrs)

Unit – II Utilization of flora and fauna for bio-medical purposes

Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies (12 hrs)

Unit III: Problems in Legal Regulation of Medicinal Plans

Cosmetic plants, Animal products, Utilization of flora and fauna for bio-medical purposes by Multinational, Corporations and Problems of Control, Regulation of Trade in Wild-Life Products
(12 hrs)

Unit IV Legal framework for Development and Protection of Sanctuaries

Parks, Zoos, Biosphere resources, Protection of genetic resources for agriculture (12 hrs)

Unit V: Development and Destruction of Bio-diversity:

Concept of Sustainable Development Law relating to Protection of forests and wildlife in India

(12 hrs)

Course Outcomes for LAWS FOR CONSERVATION OF BIOSPHERE AND POLICIES IN INDIA (LWJ62133)

At the end of the course, the student will be able to:

CO- LWJ62133-1	Understand the need for protection of bio-diversity
CO- LWJ62133-2	Develop an overall understanding of Utilization of flora and fauna for bio-medical purposes
CO- LWJ62133-3	Analyze the Problems in Legal Regulation of Medicinal Plants
CO- LWJ62133-4	Understand the Legal framework for Development and Protection of Sanctuaries
CO- LWJ62133-5	Discuss the Development and Destruction of Bio-diversity:

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	12	17
5		10		5	15
Total	25	15	20	40	100

Lesson Plan, (LWJ62133)

Day No.	Lecture Topic	Reference Material
1	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3
2	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
3	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3 T4, T5
4	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
5	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5

6	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
7	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1
8	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T2
9	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
10	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
11	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
12	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
13	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
14	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
15	Experimentation on animals: Legal and ethical issues,	T1, T2, T3

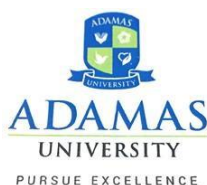
	Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	
16	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
17	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
18	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
19	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3, T4, T5
20	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,
21	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,
22	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
23	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
24	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic	T1, T3,

	engineering, Legal mechanisms of control, Recognition of regional and local agencies	
25	Problems in Legal Regulation of Medicinal Plans	T1, T3,
26	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
27	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
28	Problems in Legal Regulation of Medicinal Plans	T1, T3,
29	Problems in Legal Regulation of Medicinal Plans	T1, T3,
30	Problems in Legal Regulation of Medicinal Plans	T1, T3,
31	Problems in Legal Regulation of Medicinal Plans	T1, T3,
32	Problems in Legal Regulation of Medicinal Plans	T1, T3
33	Problems in Legal Regulation of Medicinal Plans	T1, T3
34	Problems in Legal Regulation of Medicinal Plans	T1, T3
35	Problems in Legal Regulation of Medicinal Plans	T1, T3,
36	Problems in Legal Regulation of Medicinal Plans	T1, T3,
37	Problems in Legal Regulation of Medicinal Plans	T1, T3,
38	Problems in Legal Regulation of Medicinal Plans	T1, T3,
39	Legal framework for Development and Protection of Sanctuaries	T1, T3,
40	Legal framework for Development and Protection of Sanctuaries	T1, T3,
41	Legal framework for Development and Protection of Sanctuaries	T1, T3,
42	Legal framework for Development and Protection of Sanctuaries	T1, T3,
43	Legal framework for Development and Protection of Sanctuaries	T1, T3,
44	Legal framework for Development and Protection of Sanctuaries	T1, T3,
45	Legal framework for Development and Protection of	T1, T3,

	Sanctuaries	
46	Legal framework for Development and Protection of Sanctuaries	T1, T3,
47	Legal framework for Development and Protection of Sanctuaries	T1, T3,
48	Legal framework for Development and Protection of Sanctuaries	T1, T3,
49	Legal framework for Development and Protection of Sanctuaries	T1, T2,
50	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
51	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
52	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
53	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
54	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
55	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
56	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
57	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
58	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
59	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
60	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3, ,

Suggested Reading:

1. Arjun Prasad Nagore, Biological Diversity and International Environmental Law (1996) A.P.H. Publishing Corporation, New Delhi.
2. Project Large, Plant Variety Protection and Plant Biotechnology – Options for India (1999), Allied.
3. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
4. K. L. Mehta and R. L Arora, Plant Genetic Resources of India; Their Diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
5. P.N. Bhat et.al., Animal Genetic Resources in India (1981) P. N. Bhat, “Conservation of Animal Genetic Resources in India, “Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).



Course: Legal Education and Research Methodology II (LWJ62111)

Version: v 1.1, Scheme: 2020-2022

L	T	P	C
3	1	0	4

Unit-1: English for Technical Writing:

What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.

(10 Hrs.)

Unit-2: Rudiments of Teaching-Learning:

Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.

(15 Hrs.)

Unit-3: Research Methods

What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non- doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.

(20 Hrs.)

Unit-4: Legal Writing:

Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation; Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles.

Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.

(15 Hrs.)

Course Outcomes for LWJ62111

At the end of the course, the student will be able to:

CO- LWJ62111-1	The objective is to highlight the importance of the English writing in any research.
CO- LWJ62111-2	The focus has been given on the basics of the teaching and its importance will be explained to the students.
CO- LWJ62111-3	The focus is on the various methods of research which will help in research writing.
CO- LWJ62111-4	The Unit will help the students to get the practical knowledge about the methods learned in the Unit III with an empirical research.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology II (LWJ62111)

Day No.	Lecture Topic	Reference Material
120.	English for Technical Writing	T1, T3
121.	What, why and how of technical and research writing	T1, T2, T3
122.	Research Ethics	T1, T2, R1
123.	Research Policy	T1, T2
124.	Grammars	T1, T2, T3
125.	Punctuations	T1, T2, T3
126.	Literature review	T1, T2, R2
127.	Literature Survey	R1, R3
128.	Academic integrity	R2
129.	Writing for different types of readers	T1, T2, T3, R1, R2, R3
130.	How to develop Methods of Teaching	Do
131.	Lecture Method	Do

132.	Discussion Method	Do
133.	Problem Solving Method	Do
134.	Seminar Method	Do
135.	Clinical Method	Do
136.	Role Playing	Do
137.	Future of Legal Education in India	Do
138.	What is Research	Do
139.	Legal Research	Do
140.	Legal Reasoning	T1, T2, T5, R7
141.	Selection & Formulation of Problem	T1, T2, T5, R7
142.	Approaches of Research	T1, T2, T5, R7
143.	Hypothesis	T1, T2, T3, R6
144.	Do	
145.	Sampling in Legal Research	R3
146.	Do	
147.	Doctrinal & Non- doctrinal Methods	R3
148.	Empirical Method	R3
149.	Do	
150.	Methods & Tools For data collection in Legal Research	R3
151.	Observation Methods	R3
152.	Questionnaire	T2, T3
153.	Do	

154.	Interview	T2, T3
155.	Schedules	T2, T3
156.	Case Study Method	T2, T3
157.	Do	
158.	Processing	T1, T2, R1, R2
159.	Analysis & Interpretation of Data in Legal Research	T1, T2, R1, R2
160.	Do	
161.	How do we Research Legal Material	T1, T2, R1, R2
162.	Use of Computer in Research	T1, T2, R1, R2
163.	Writing the Research Report	T1, T2, R1, R2
164.	Do	T1, T2, T3
165.	Citation	T1, T2, T3
166.	Reference and Footnoting	T1, T2, T3
167.	Editing and Proof reading	T1, T2, T3
168.	Writing of Research Proposal	T1, T2, T3
169.	Dissertation/ Thesis Writing	T1, T2, T3
170.	Journal Articles	T1, T2, T3
171.	Magazine articles	T1, T2, T3, R1, R2
172.	Judicial writing Citation	T1, T2, T3, R1, R2
173.	Reference and Footnoting	T1, T2, T3, R1, R2
174.	Citation Style- Bluebook, OSCOLA and Chicago	T1, T2, T3, R1, R2
175.	Writing of empirical Research proposal	T1, T2, T3, R1, R2
176.	Do	T1, T2, T3, R1, R2

177.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3, R1, R2
178.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2
179.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2

Text Books:

4. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
5. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
6. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

4. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
5. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
6. Study materials on English for Technical Writing



LWJ 62115	Women & Criminal Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Women & Criminal Law (LWJ 62115)

Version: 1, Scheme: 2020-2022

L	T	P	C
3	0	2	4

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1956 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Course Outcomes for

At the end of the course, the student will be able to:

CO- LWJ 62115 - 1	Understand the fundamental concept of offences committed against women
CO- LWJ 62115-2	Understand the prevalent international conventions and instruments on offences against women
CO- LWJ 62115 - 3	Understand the various penal provisions relating to offences against women applicable in India
CO- LWJ 62115 - 4	Understand the jurisprudence behind victim compensation in India

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded criminal law	PO1, PO6, PSO4
CO2.	To understand the various theories of criminology	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminology	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62115	Women and Criminal Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan (LWJ 62115)

Day No.	Lecture Topic	Reference Material
1	Historical background	T1, T3
2	Historical background	T1, T3
3	Historical background	T1, T3

4	Historical background	T1, T3
5	Constitutional provisions & guarantees	T1, R3, R4, R7
6	Constitutional provisions & guarantees	T1, R3, R4, R7
7	Constitutional provisions & guarantees	T1, R3, R4, R7
8	Constitutional provisions & guarantees	T1, R3, R4, R7
9	Constitutional provisions & guarantees	T1, R3, R4, R7
10	Constitutional provisions & guarantees	T1, R3, R4, R7
11	Constitutional provisions & guarantees	T1, R3, R4, R7
12	Provision under the Indian Penal Code	S1
13	Provision under the Indian Penal Code	S1
14	Provision under the Indian Penal Code	S1
15	Provision under the Indian Penal Code	S1
16	Provision under the Indian Penal Code	S1
17	Provision under the Indian Penal Code	S1
18	Provision under the Indian Penal Code	S1
19	Provision under the Indian Penal Code	S1
20	Provision under the Indian Penal Code	S1
21	Statistical Realities	T1,T2,T3,R1,R2
22	Statistical Realities	T1,T2,T3,R1,R2
23	Statistical Realities	T1,T2,T3,R1,R2
24	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
25	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
26	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
27	First World Conference on Women in Mexico City,	T5

	Mexico, 1975	
28	First World Conference on Women in Mexico City, Mexico, 1975	T5
29	First World Conference on Women in Mexico City, Mexico, 1975	T5
30	First World Conference on Women in Mexico City, Mexico, 1975	T5
31	Second World Conference on Women, Copenhagen, 1980	T5
32	Second World Conference on Women, Copenhagen, 1980	T5
33	Second World Conference on Women, Copenhagen, 1980	T5
34	Second World Conference on Women, Copenhagen, 1980	T5
35	Third World Conference on Women, Nairobi, 1985	T5
36	Third World Conference on Women, Nairobi, 1985	T5
37	Third World Conference on Women, Nairobi, 1985	T5
38	Third World Conference on Women, Nairobi, 1985	T5
39	The Declaration on the Elimination of Violence against Women, 1993	C3
40	The Declaration on the Elimination of Violence against Women, 1993	C3
41	The Declaration on the Elimination of Violence against Women, 1993	C3
42	The Declaration on the Elimination of Violence against Women, 1993	C3
43	Dowry Prohibition Act, 1961	S4
44	Dowry Prohibition Act, 1961	S4
45	Dowry Prohibition Act, 1961	S4
46	Dowry Prohibition Act, 1961	S4
47	The Commission of Sati Prevention Act, 1987	S5
48	The Commission of Sati Prevention Act, 1987	S5
49	The Indecent Representation of Women (Prohibition) Act, 1986	S6
50	The Indecent Representation of Women (Prohibition) Act, 1986	S6
51	The Indecent Representation of Women (Prohibition) Act, 1986	S6

52	Protection of Women from Domestic Violence Act, 2005	S7
53	Protection of Women from Domestic Violence Act, 2005	S7
54	Protection of Women from Domestic Violence Act, 2005	S7
55	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
56	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
57	Procedural safeguards under the Code of Criminal Procedure	S9
58	Procedural safeguards under the Code of Criminal Procedure	S9
59	The jurisprudence relating to victim compensation & appreciation of evidence	S9
60	The jurisprudence relating to victim compensation & appreciation of evidence	S9

Text Books:

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Commission of Sati Prevention Act, 1987
6. The Indecent Representation of Women (Prohibition) Act, 1986
7. Protection of Women from Domestic Violence Act, 2005
8. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
9. Code of Criminal Procedure, 1974



LWJ62117	International Criminal Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

19. To help students develop a critical awareness of the relationships between international criminal law, its principles and mechanisms, and international law
20. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts
21. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
22. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
23. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law

- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

Course Description

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY (10Hrs)

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Reference Books

10. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
11. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
12. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
13. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
14. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Understand the historical development of international criminal law	PO1, PO6, PSO4
CO2.	Understand the general principles of liability under international criminal law	PO1, PSO2, PSO3, PSO4
CO3.	Understand the fundamental concept of crime in international criminal law	PO1, PO6, PSO2, PSO4
CO4.	Understand the defenses to liability under international criminal law	PO1, PSO2, PSO4

CO5.	Understand the concept of jurisdiction under international criminal law	PO1, PSO3, PSO4
CO6.	Understand the alternative approaches to prosecution resorted to under international criminal law	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62117	International Criminal Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: International Criminal Law			
Program: LLM		Time: 03 Hrs.	
Semester: 2020-2022		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain in brief the general principles of criminal liability. (U)	4	CO2

2.	Define war crimes with suitable case laws. (U)	4	CO3
3.	What is State criminal responsibility? (R)	4	CO1
4.	What is 'duress & necessity' under international criminal law? (R)	4	CO4
	SECTION B (Attempt any Two Questions)		
5.	Explain in details the growth and development of international criminal law. (U)	10	CO1
6.	a) What is amnesty under international criminal law? (R) b) What do you understand by Truth Commissions? (R)	6 4	CO6 CO6
7.	a) Access how the International Criminal Tribunal for Former Yugoslavia (ICTY) contributed to the growth of international criminal law? (E) b) Define genocide as provided under the Statute of International Criminal Tribunal of Rwanda (ICTR). (U)	6 4	CO1 CO1
	SECTION C is Compulsory		
8.	a) Explain the concept of 'immunity' under the International Criminal Court. (U) b) Analyse the weaknesses of the International Criminal	4 6	CO5 CO5

	Court. (A)		



LWJ62113	Priviledged Class Deviance	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

24. To help the students dispel the myth that deviance crime is associated with the impoverished section of the society
25. To help the students identify the emerging trend of the middle class deviance in India
26. To help the students identify the response of the Indian legal system in controlling these deviances
27. To help the students analyse the various weaknesses in the penal & the sentencing policies in India in reference to the controlling and prosecuting professional deviance.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To understand the concept of white collar crimes and privileged class deviance
- CO2. To understand the scope of deviance committed by the legislator, judiciary and the bureaucracy
- CO3. The understand the scope of police deviancy
- CO4. To understand the scope of deviancy committed by the intellectual section of the society
- CO5. To understand the responses of the Indian legal system to the system of deviancy

Course Description

The course aims to teach the basic concepts of professional deviance and deviance committed by the privileged class and the legal framework in India applicable on such deviances. This course provides the students with a sufficient basis to participate in more specialized courses on professional deviances and gain specialization in the field.

Course Content

Unit-1: Introduction

(18Hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance.

Unit-2: Official Deviance

(12Hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax.

Unit-3: Police Deviance

(12Hrs)

Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission.

Unit-4: Professional Deviance

(12Hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful.

Unit-5: Response of Indian Legal Order to Deviance of Privileged Classes (12Hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Reference Books

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To understand the concept of white collar crimes and privileged class deviance	PO1, PO6, PSO4
CO2.	To understand the scope of deviance committed by the legislator, judiciary and the bureaucracy	PO1, PSO2, PSO3, PSO4
CO3.	The understand the scope of police deviancy	PO1, PO6, PSO2, PSO4
CO4.	To understand the scope of deviancy committed by the intellectual section of the society	PO1, PSO2, PSO4
CO5.	To understand the responses of the Indian legal system to the system of deviancy	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62113	Privileged Class Deviance	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

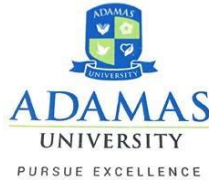
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Privileged Class Deviance			
Program: LLM		Time: 03 Hrs.	
Semester: 2020-2022		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the concept of white collar crime. (U)	4	CO1
2.	What do you understand by money laundering? (R)	4	CO5
3.	What is privileged class deviance? (R)	4	CO1
4.	What are the various forms of privileged class deviance? (R)	4	CO1
SECTION B (Attempt any Two Questions)			

5.	Explain in detail the concept of 'professional deviance.' (U)	10	C04
6.	a) What is 'third degree' fatal force used by the police? (R)	6	C03
	b) Illustrate gender based aggression by the police with the help of relevant case laws. (U)	4	C03
7.	a) Analyze the role of the Vigilance Commission? (A)	6	C05
	b) What were the recommendations of the Maruti Commission Report? (R)	4	C02
	SECTION C is Compulsory		
8.	a) What are the unethical practices listed by the Bar Council of India? (R)	4	C05
	b) Examine the various types of deviances committed in relation to the electoral processes in India. (A)	6	C05



Private International Law (LWJ62129)

Scheme: v. 2020-2022

L	T	P	C
3	1	0	4

Unit I- Introduction

8 Hours

Definition, meaning and scope of private international law - Sources of private international law- Public and Private International Law - Characterization and theories concerning private international law - Doctrine of Renvoi - Connecting Factors

Unit II- Jurisdiction

12 Hours

Jurisdiction Clauses - Jurisdiction and its implications in private International Law - Territorial jurisdiction- Submission to the jurisdiction - EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)- Jurisdiction to Prescribe - Forum Shopping- Stays- Injunctions- Lis alibi pendens - Effects of Jurisdiction Clauses in India and under the Common Law

Unit III- Foreign Judgment and Arbitral Award

20 hours

Recognition and enforcement – conditions and procedure for enforcement, Position at Common Law, Statutory provisions, international conventions
Arbitration- Arbitrator’s powers and duties, parties’ rights and obligation, New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award
Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws

Unit IV- Issues of Law

20 hours

Family matters- Marriage, Divorce, Adoption and custody of children, succession
Tort- Rome regulation II
Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts

Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings

Course Outcomes for LWJ62129

At the end of the course, the student will be able to:

CO- LWJ62129-1	Introduces students to the concepts of private international law.
CO- LWJ62129-2	Pertains to jurisdiction and extent of private international law.
CO- LWJ62129-3	It deals with the foreign judgments and arbitral awards.
CO- LWJ62129-4	This is designed to give students a comprehensive idea of issues of laws relating to family matters, contract, tort etc.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	8	21
2	05	--		8	10	23
3	05	05		4	12	26
4	--	10		--	10	20
Total	15	15	10	20	40	100

Lesson Plan: LWJ 62129

Day No.	Lecture Topic	Reference Material
	Unit I- Introduction	
1.	Definition, meaning and scope of private international law	T1
2.	Sources of private international law	T1
3.	Sources of private international law	T1
4.	Public and Private International Law	T1, T2
5.	Characterization and theories concerning private international law	T1, T2
6.	Characterization and theories concerning private international law	T1,
7.	Doctrine of Renvoi	T1, T2
8.	Connecting Factors	T1, T3,
	Unit II- Jurisdiction	
9.	Jurisdiction Clauses - Jurisdiction and its implications in private International Law	T1, T2 T3
10.	Territorial jurisdiction	T1, T2, T3
11.	Submission to the jurisdiction	T1, T2
12.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3
13.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T3,
14.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3,
15.	Jurisdiction to Prescribe	T1,
16.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3
17.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T2, T3, T4
18.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3, T4, T3

19.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2
20.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2, T3
	Unit III- Foreign Judgment and Arbitral Award	
21.	Recognition and enforcement – conditions and procedure for enforcement,	T1, T2,
22.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
23.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
24.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
25.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
26.	Position at Common Law, Statutory provisions, international conventions	T1, T3
27.	Position at Common Law, Statutory provisions, international conventions	T1, T3
28.	Position at Common Law, Statutory provisions, international conventions	T1, T3
29.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
30.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3
31.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2
32.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3,
33.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T3,

34.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1 T3,
35.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2, T3
36.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
37.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
38.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
39.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3,
40.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
	Unit IV- Issues of Law	
41.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
42.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
43.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
44.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
45.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T3,
46.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
47.	Tort- Rome regulation II	T1, T2, T3
48.	Tort- Rome regulation II	T1, T2, T3
49.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on	T1, T2, T3

	contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	
50.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
51.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
52.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
53.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3,
54.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
55.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
56.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
57.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3,
58.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3

59.	Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3
60.	Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T3

References

Text books

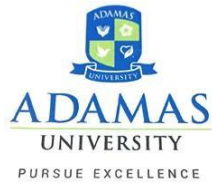
T1. Cheshire, North & Fawcett. (2008). *Private International Law*. New York: OUP

T2. Dicey, Morris and Collins. (2009). *The Conflict of Laws*, London: Sweet and Maxwell

T3. Mayss, Abla. (1999). *Principles of Conflict of Laws*. London: Cavendish Publishing Limited

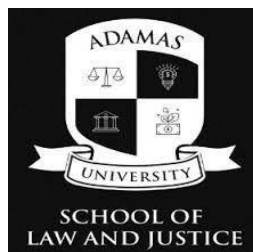
T4. Paras Diwan.(1998). *Private International Law*, New Delhi: Deep &Deep Publication

T5. Clarkson & Jonathan Hill. (2008). *The Conflict of Laws*, New York: OUP



ADAMAS UNIVERSITY

SCHOOL OF LAW AND JUSTICE



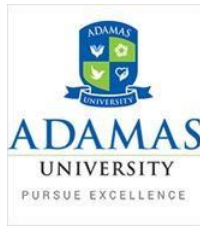
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2021-2023



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

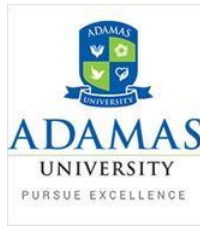
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

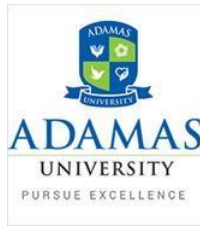
M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

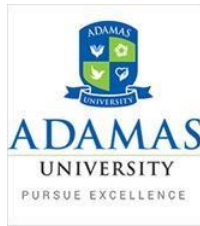
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

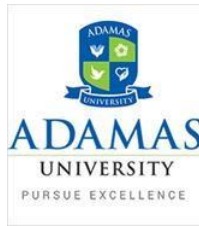
PEO 05: Internships, court visits, mootng will make them industry ready.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME OUTCOME (PO)

PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

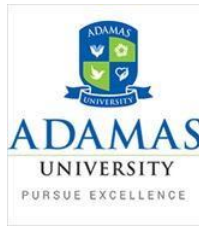
PO 07: To apply the provisions of various laws to provide benefits to the society at large.

A handwritten signature in black ink, appearing to read 'S. K. Mukherjee', written over a light blue grid background.

HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

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HOD

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DEAN SOLJ



LWJ61111	Advanced Jurisprudence	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Advanced Jurisprudence (LWJ61111)

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Course Objective:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law.
2. To better contextualize abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To explore, understand and critically evaluate the Indian contribution to legal philosophy.
4. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.

Course Description:

At the heart of the legal enterprise is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be a purposive activity oriented towards attainment of justice in society. Moreover, without a comprehension of the cognitive and teleological foundations of the discipline, pedagogy becomes a mere teaching of the rules. As a matter of fact, law schools indeed have a special responsibility to get students thinking about what law is, what makes law legitimate, and how law is related to justice, morality, politics and rationality. The basic nature and purpose of law should be clear to every student; and that it is the very foundation of law teaching needs little argument. This course in Advanced Jurisprudence is therefore primarily designed to induct the students with the knowledge and skills for resolving basic legal problems and conflicts and development of legal thinking. It would also encourage the development of student's ability of self-expression in the sphere of human rights, law and justice and the habit of critical reading of legal documents.

Course Content:

Unit-I: Introduction (12 lecture hours)

Meaning, Content and Nature of Jurisprudence, Classical Schools of Jurisprudence: Hindu and Islamic, Analytical Positivism.

Unit-II: Schools of Jurisprudence (16 lecture hours)

Historical Schools of Jurisprudence, Sociological Schools of Jurisprudence, Economic and Realist School of Jurisprudence, Natural Law.

Unit-III: Kelsen's Pure Theory of Law (4 lecture house)

Unit – IV: Legal Concepts (14 lecture hours)

Rights and Duties, Personality, Property, Possession and Ownership.

Unit – V: Theories and Concepts of Justice**(14 lecture hours)**

Concepts of Natural and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, And the Indian Concepts of Justice: Constitution Imperatives, AmartyaSen’s The Idea of Justice.

Course Outcomes for Advanced Jurisprudence (LWJ61111)

At the end of the course, the student will be able to:

CO-LWJ61111-1	To have advanced analysis of the philosophy of law, the critical examination of the ideas, values and principles that underpin and shape legal thinking
CO- LWJ61111-2	To explain the major differences between different Schools of Jurisprudence as to the nature of law
COLWJ61111-3	To comprehend the Pure theory of Law, a landmark in the development of modern jurisprudence
CO-LWJ61111-4	To familiarise with the fundamental legal concepts and their logical analysis
CO- LWJ61111-5	To understand the various theories of Justice

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Sem Examination	Total
	I	II				
1	7	--		8	9	24
2	8	--		8	9	25
3	5	--		4	5	14
4	--	5		--	9	14
5	--	5		--	8	13
Total	20	10	10	20	40	100

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded law	PO1, PO6, PSO4
CO2.	To understand the various theories of Law	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of Law and Justice	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of Rights and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of Justice administration in India	PO1, PSO3, PSO4
CO6.	To understand Relationship between rights and liabilities	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ6111	Advanced Jurisprudence	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Lesson Plan on Advanced Jurisprudence (LWJ61111)

Day No.	Lecture Topic	Reference Material
1	Meaning, Content and Nature of Jurisprudence	T1, T2
2	Classical Schools of Jurisprudence: Hindu and Islamic	T1, T2
3	Analytical Positivism	T1,T2, T3
4	Historical Schools of Jurisprudence	T1, T2, T3
5	Sociological Schools of Jurisprudence	T1, T2, T3
6	Economic and Realist School of Jurisprudence	T1, R1, R3
7	Natural Law	T1, T2, T3
8	Kelsen's Pure Theory of Law	T1, T2, T3

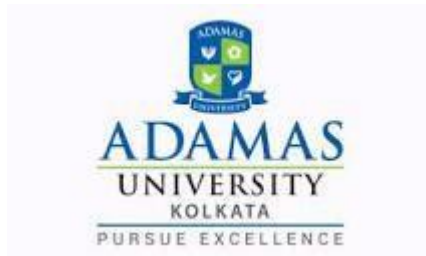
9	Rights and Duties	T1, T2, T3
10	Personality	T1, T2, T3
11	Property	T1, R3
12	Possession and Ownership	T1, T3
13	Concepts of Natural and Social Justice	T1, R4
14	Theories of Justice: Rawls, Fuller, Nozick	R2, R3
15	Indian Concepts of Justice: Constitution Imperatives	T1, R4
16	AmartyaSen's The Idea of Justice	R1

Text Books:

1. R.W.M. Dias, Jurisprudence, AdityaPrakashan, 1995 (5thed.)
2. Patrick John Fitzgerald (ed.), Salmond on Jurisprudence, Tripathi, 1985 (12thed.)
3. Edgar Bodenheimer, Jurisprudence, Harvard University Press, 1974 (Revised ed.)

References:

1. AmartyaSen, The Idea of Justice, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. ChandranKukathas and Philip Pettit, Rawls: A Theory of Justice and its Critics, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, Property, Justice, and the Minimal State, Stanford University Press, 1991
4. Granville Austin, Indian Constitution, The Cornerstone of a Nation, New Delhi, Oxford University Press, 2007



LWJ61115	Law and Social Transformation In India	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. To define the fundamental concept of social change and social transformation.
2. To outline the different concepts on law and the language.
3. To build skills of legal analysis and argument on regionalism and law.
4. To interpret the laws regulating law and society.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the legal avenues on social change and social transformation.
- CO2. Outline the relevance of law as a social change.
- CO3. Define the nature and extent of laws governing various aspects of society itself.
- CO4. Identify the course through which laws in regulating the society are in practice.

Course Description

The course aims to teach the students the indispensable and the inevitable wedlock that law with the society is in place prospering and stands organic in action. The students certainly through in-depth understanding of the basic course of law could meet the eye of change and transformation of the society towards development and advancement, where they could ascertain how law hatched to be a catalyst for the society.

Course Content

Unit-1: Concept of Social Change and Social Transformation (15Hrs)

Concept of Social Change and Social Transformation, Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its, applicability in India, Principles of social legislation, Religion and the Law, Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

Unit-2: Language and the Law (15Hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-3: Multi-linguistic culture and its impact on policy and governance (15Hrs)

Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

**Unit-4: (A) Children and the Law:
(15Hrs)**

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate

(B) Modernization and the Law,

Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims, Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; Lok Adalat

Reference Books

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P. Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the legal avenues on social change and social transformation.	PO1, PSO4
CO2.	Outline the relevance of law as a social change.	PO1, PSO2, PSO3, PSO4
CO3.	Define nature and extent of laws governing various aspects of society itself.	PO1, PSO2, PSO4
CO4.	Identify the course through which laws in regulating the society are in practice.	PO1, PSO2, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61115	Law and Social Transformation	3	-	-	-	-	-	-	-	3	3	3

	In India											
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- 1=weakly mapped
2= moderately mapped
3=strongly mapped



Name:			
Enrolment No:			
Course: Law and Social Transformation in India Program: LL.M Time: 03 Hrs. Semester: 2020-21 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the relationship between law and public opinion. (U)	4	CO1
2.	Relate law as an instrument of social transformation.	4	CO1
3.	What are the different principles social legislation?(R)	4	CO1
4.	What are the laws prevalent relating to minorities? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the nexus between law and religion.	10	CO1
6.	a) What are the laws relevant to prohibit child labor in India?	6	CO4

	b) When for India law stands to be a major instrument to regulate society?(R)	4	CO2
7.	a) Model law as a means of modernization? (Ap) b) When laws for the SC and ST are sought to be enforced in India.(R)	6 4	CO4
	SECTION C is Compulsory		
8.	a) What laws are in practice in preventing sexual exploitation in India? (R) b) Demonstrate the rule of protective discrimination in India under constitution of India(U)	4 6	CO3 CO4



LWJ61117	Legal Education and Research Methodology I	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives:- Legal Research for the students pursuing law is the fundamental to gain mastery with. The endeavour to dig down the cases in exploration of the objectives to meet with is what in need of the present legal world is looking at. The syllabus in its manifestation would provide therefore in leaps and bounds to the students the ambit to which they in doing researches would unravel themselves and get them acquainted with the present need of the legal world.

Unit-1: Legal Education:

Objective of Legal Education, Introduction of Legal education in India, Importance of Legal education, Lacunae in present legal education, Legal profession, Ethics in legal profession, Globalisation and challenges to legal profession.

(10 Hrs.)

Unit-2: Fundamentals of Research:

What is Research, Meaning and Objectives, Research methods vis a vis Research Methodology, Legal Research - Meaning, scope and purpose.

Relation between law and society

Types/kinds: Doctrinal and Non-Doctrinal (empirical); Applied, fundamental; Library research, field research and laboratory research, analytical, descriptive, conceptual; Participatory and Non-Participatory; Comparative, historical, statistical, critical, socio-legal; Mono disciplinary and trans disciplinary; inter-disciplinary (multi- disciplinary) research; Research for legal reform.

(15 Hrs.)

Unit-3: Research Methods:

Research Design, Research Process, Research Problem: Identification and Formulation of Hypothesis, Use of Library & Use of Modern Technology/ Computer Assisted Research, Tools and Techniques for Collection of Data, Primary and Secondary Sources, Analysis and Interpretation of Data, Use of Deductive and Inductive Methods in Research, Preparation of Research Report and Writing of Research report, Budgeting of Research, Ethical and Legal Issues: Plagiarism and Copyright Violation.

(20 Hrs.)

Unit-4: Legal Writing:

Essentials of Good Legal Writing, Structured Legal Writing: Organization of Legal Materials, Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion. Sources of Authority & Kinds: Informative, Persuasive. Writing for Individual Purposes, Writing for Academic Purpose, Writing for Court Purposes: Briefs, Plaints etc., Writing for Publication: reviews, articles, books etc., Judicial writing.

(15 Hrs.)

Course Outcomes for LWJ61117

At the end of the course, the student will be able to:

CO-LWJ61117-1	The Unit highlight the responsibilities of a law student
CO-LWJ61117-2	The focus has been given on the basics of the research and its importance will be explained to the students.
CO-LWJ61117-3	The focus is on the various methods of research which will help in research writing.

CO-LWJ61117-4	The Unit will help the students to get the practical knowledge about legal writing.
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Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the Researching skills and objectives	PO1, PO6, PSO4
CO2.	To understand the various theories of research	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of research	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of research and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of research and its application in India	PO1, PSO3, PSO4
CO6.	To understand kinds of research	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61117	Legal Education and research methodology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology I (LWJ61117)

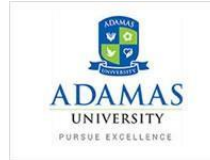
Day No.	Lecture Topic	Reference Material
1.	Objective of Legal Education	T1, T3
2.	Introduction of Legal education in India	T1, T2, T3
3.	Importance of Legal education	T1, T2, R1
4.	Do	T1, T2
5.	Lacunae in present legal education	T1, T2, T3
6.	Legal profession	T1, T2, T3
7.	Ethics in legal profession	T1, T2, R2
8.	Do	R1, R3
9.	Globalisation and challenges to legal profession	R2
10.	Do	T1, T2, T3, R1, R2, R3
11.	What is Research	Do
12.	Meaning and Objectives	Do
13.	Research methods vis a vis Research Methodology	Do
14.	Legal Research - Meaning, scope and purpose	Do
15.	Relation between law and society	Do
16.	Doctrinal and Non-Doctrinal (empirical)	Do
17.	Applied and fundamental research	Do
18.	Library research	Do
19.	Fieldresearch and laboratory research	Do
20.	Analytical	Do
21.	Participatory and Non-Participatory	T1, T2, T5, R7

22.	Comparative, Historical, Statistical	T1, T2, T5, R7
23.	Socio-legal research	T1, T2, T5, R7
24.	Inter-disciplinary (multi- disciplinary) research	T1, T2, T3, R6
25.	Research for legal reform	Do
26.	Research Design	Do
27.	Research Process	R3
28.	Research Problem: Identification and Formulation of Hypothesis	R3
29.	Use of Library & Use of Modern Technology/ Computer Assisted Research	Do
30.	Tools and Techniques for Collection of Data	R3
31.	Primary and Secondary Sources	R3
32.	Do	T2, T3
33.	Analysis and Interpretation of Data	Do
34.	Do	T2, T3
35.	Use of Deductive and Inductive Methods in Research	T2, T3
36.	Do	T2, T3
37.	Preparation of Research Report and Writing of Research report	Do
38.	Do	T1, T2, R1, R2
39.	Do	T1, T2, R1, R2
40.	Budgeting of Research	Do

41.	Ethical and Legal Issues	T1, T2, R1, R2
42.	Do	T1, T2, R1, R2
43.	Plagiarism and Copyright Violation	T1, T2, R1, R2
44.	Do	T1, T2, T3
45.	Do	T1, T2, T3
46.	Essentials of Good Legal Writing	T1, T2, T3
47.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3
48.	Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion	T1, T2, T3
49.	Do	T1, T2, T3
50.	Do	T1, T2, T3
51.	Do	T1, T2, T3, R1, R2
52.	Sources of Authority & Kinds: Informative, Persuasive	T1, T2, T3, R1, R2
53.	Do	T1, T2, T3, R1, R2
54.	Do	T1, T2, T3, R1, R2
55.	Writing for Individual Purposes	T1, T2, T3, R1, R2
56.	Writing for Academic Purpose	T1, T2, T3, R1, R2
57.	Writing for Court Purposes: Briefs, Plaints etc.	T1, T2, T3, R1, R2
58.	Writing for Publication: reviews, articles, books etc.	T1, T2, T3, R1, R2
59.	Judicial writing	T1, T2, T3, R1, R2

Name: Legal Education and Research Methodology

Enrolment No:



Course: Code: LWJ61117

Program: Legal Education and Research Methodology

Semester:

Time:

Max. Marks:

Instructions:

Attempt All Questions from **Section A** (Each Carrying 1Marks); any **Two Questions** from **Section B** (Each Carrying 2.5Marks). Any **One Question** from **Section C** (Each Carrying 10 Marks).

SECTION A (Answer All Questions)

1.	What is research?	Remembering	CO1
2	Which is research design?	Remembering	CO1
3	What is hypothesis?	Evaluating	CO5
4	What is variable?	Remembering	CO1
5	What is descriptive research?	Remembering	CO1
6	What is action-based research?	Remembering	CO1
7	Which is snowball reading?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is process of selecting a research topic?	Remembering	CO1
2	What is the relationship between law and society?	Remembering	CO1
3.	What is doctrinal and non-doctrinal research?	Remembering	CO 1
4.	What is interpretation of data?	Remembering	CO1
5	What is methodology of making questionnaire?	Remembering	CO1
6	What is inductive and deductive method doing research?	Remembering	CO1
7	What is the process of writing research report?	Remembering	CO1
SECTION C (Attempt any one question)			
1.	State the essentials of a good legal writing.	Evaluating	CO5

2.	State the structured way of legal writing.	Evaluating	CO5
3	What is the mechanism a plaint is written?	Evaluating	CO5
4	What is literature review?	Analysing	CO4
5	What is socio-legal research?	Analysing	CO4
6	What is mono disciplinary and trans disciplinary research?	Evaluating	CO5
7	What is applied, fundamental and field research?	Remembering	CO1

Text Books:

1. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
2. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
3. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

1. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
2. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
3. Study materials on English for Technical Writing



LWJ61113	Constitutional Law –New Challenges	L	T	P	C
Version 1.0	Contact Hours – 60	3	0	2	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives:

1. To give a clear picture about the concept of rule of law and constitutionalism in a historical point of view.
2. To discuss about the concept of equality, its origin, development and its place in Indian Constitution
3. To provide in depth about the understanding about fundamental rights enshrined in the constitution and ground for their restrictions.
4. To narrate the importance of Directive Principles of State policy.

Course Outcome:

- CO 1: Demonstrate the significance of rule of law and constitutionalism in a historical point of view
 CO 2: Discuss the concept of equality, origin and development in Indian Constitution
 CO 3: Summarize in depth the importance of fundamental rights enshrined in Constitution of India
 CO 4: Determine the importance of Directive Principles of State Policy

Course Description:

This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The pedagogy is precise and unique, as per week, the lessons shall be in the form of questions instead of being in pure theoretics. Accompanied with light reading and weekly exercises, the objective of making the Constitution of India, familiar to all students, and not

only to law students, this course aims and objectifies legal understanding in the simplest of forms.

Course Content:

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226 , Judicial Review , Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Internal	Attendance	Mid Term	End Term
Weightage (%)	30	10	20	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Demonstrate the significance of rule of law and constitutionalism in a historical point of view	PO1, PO3

CO2	Discuss the concept of equality, origin and development in Indian Constitution	PO1,PO2, PO3, PSO1
CO3	Summarize in depth the importance of fundamental rights enshrined in Constitution of India	PO1, PO2, PO3, PO4, PO5, PO7, PSO1, PSO2, PSO4
CO4	Determine the importance of Directive Principles of State Policy	PO1, PO5, PO7, PO6,PSO2,PSO4

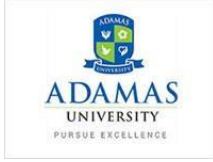
		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61113	Constitutional Law I	3	3	2	2	2	3	2	2	3	1	2

1=weakly mapped

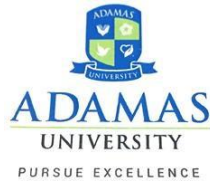
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: LWJ61113– Constitutional Law- New Challenges			
Program:LL.M		Time: 03 Hrs.	
Semester: I		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the doctrine “due process of law”	4	CO1
2.	State the evolution of fundamental rights in light of UDHR.	4	CO2
3.	State the importance of DPSP over fundamental rights.	4	CO4
4.	Is right to privacy an absolute right? Explain	4	CO3
	SECTION B (Attempt any Two Questions)		
5.	“No person shall be deprived of his life and liberty without procedure established by law” Justify the statement. Or Is right to property a fundamental right? Explain the journey.	5 5	CO3
6.	Explain the upheavals since of <i>Gopalan</i> to <i>Maneka Gandhi</i> in respect of rule of law taken place in independent India	10	CO1
7		10	CO6
	SECTION C is Compulsory		
8.		8	CO5

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Course: AIR AND SPACE LAW (LWJ61128)

Version: v 1.1 2020-21

L	T	P	C
3	1	0	4

UNIT-1: Indroduction

(10hrs)

Definition of Air law, Nature, scope and source, Development of air law (Paris Convention 1910, Paris Convention 1919, Madrid, Convention 1926, Havana Convention 1928, Warsaw Convention and Chicago Convention 1944). Regulation: Freedom of the air and sovereignty in the air Membership and organs of ICAO, Legislative, administrative and judicial functions, Economic and technical regulations, Bilateralism and multi-literalism: Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreements.

UNIT-2: Safety and Security in Civil Aviation:

(9 hrs)

The concept, Aviation terrorism, International norms: conventions, protocols and regulations, Regulations in India, Air safety provisions, Air traffic management, Legal regime of air space and outer space, Problems of application of air, space and telecommunication laws, State obligation to provide air navigation services, Sovereign rights of States. New Development in

India: Technology development and problems in civil aviation, Airports: leasing and privatization - legal issues, Liability in international civil aviation, Manufacturers, operators, operators' agents and maintenance contractors, Third party liability for surface damage.

UNIT-3: Changing Global trends

(10hrs)

Globalization, de-regulation and liberalization in international civil aviation: infrastructural problems of airport, Private involvement in ownership, operation and management of air ports, International regulatory framework, Rights and Privileges of air passengers, Consumer protection in civil aviation, Liability for death, injury and delay, Global trends, Indian law, Air Cargo, International Conventions and Regulations, India: regulations, Aviation related Environmental Problems, Aircraft financing and leasing, Aviation Insurance, Settlement of Aviation Related Disputes, General Principles, Role of ICAO and ICJ, Arbitration, Settlement under municipal law.

UNIT-4: Space Law

(8 Hrs)

Definition, nature, scope and development, Sources, Space technology: establishment of COPUOS, International co-operation for peaceful use, Development by General Assembly resolutions, UN space treaties: strengths and needs, Development of law by treaties, The space treaty 1967, The rescue Agreement 1968, The Liability Convention 1972, The Registration Convention 1975, The Moon Treaty 1979, Partial Test Ban Treaty 1963, Weather Modification Convention 1977 International and Intergovernmental Organizations, Non-governmental Organizations and Space Activities, Bilateral Agreements in Space Activity, Liability Satellite Broadcasting and Telecommunications, Space based Observation, monitoring remote sensing, tracking telemetry and Communications.

UNIT-5: Use of Space Technology:**(10Hrs)**

Peaceful and non-peaceful, Remote sensing, Environmental protection, Disaster prediction, warning and mitigation, Management of earth resources, Satellite navigation and location, Space communication, Commercialization of Space Activities, Public and private sector activities, Industry-government partnership, IPR rights, Dispute Settlement , India and Space Law, Contribution to development of international law, Organisation of Space activities: DOS, ISRO, Space policy, Need for the law in the country.

Course Outcomes (LWJ61128)

At the end of the course, the student will be able to:

CO- 1	<ol style="list-style-type: none">1. Understand the Definition and development of Air law2. Analyze the Regulations of freedom of air and3. Acquaint with the Concept of bilateralism, Views on multi-literalism, Merits and demerits.
CO-2	<ol style="list-style-type: none">1. Acquaint with the Air safety provisions.2. Understand the Technology development and problems in civil aviation.3. Identify the legal issues, Liability in international civil aviation.
CO-3	<ol style="list-style-type: none">1. Understand the Globalization, de-regulation and liberalisation in international civil Aviation2. Analyse the Rights and Privileges of air passengers.3. Acquaint the procedure for the Settlement of Aviation Related Disputes
CO-4	<ol style="list-style-type: none">1. Analyze the international space law.2. Understand various space treaties.3. Identify the Bilateral Agreements in Space Activity, Liability Satellite Broadcasting and Telecommunications.
CO-5	<ol style="list-style-type: none">1. Understand the Satellite navigation and location2. Analyse the India and Space Law.3. Acquaint with the Organisation of Space activities: DOS, ISRO.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) Assessment Table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		04	05	14
2	05	--		04	05	14
3	05	05		04	12	26
4	--	05		04	10	19
5	--	05		04	08	17
Total	15	15	10	20	40	100

Lesson Plan - AIR AND SPACE LAW (LWJ61128)

Day No.	Lecture topic	Reference Material
60.	UNIT-1: Introduction	T1, T2, T3, T4, T5
61.	UNIT-1: Introduction	T1, T2, T3, T4,

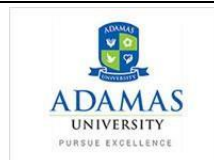
62.	UNIT-1: Introduction	T1, T2, T3, T4,
63.	UNIT-1: Introduction	T1, T2, T3, T4,
64.	UNIT-1: Introduction	T1, T2, T3, T4,
65.	UNIT-1: Introduction	T1, T2, T3, T4,
66.	UNIT-1: Introduction	T1, T2, T3, T4,
67.	UNIT-1: Introduction	T1, T2, T3, T4,
68.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
69.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
70.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
71.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
72.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
73.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
74.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
75.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
76.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
77.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
78.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
79.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
80.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
81.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
82.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
83.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,

84.	UNIT-2: Safety and Security in Civil Aviation	T1, T2, T3, T4,
85.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
86.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
87.	UNIT-2: Safety and Security in Civil Aviation	T3, T4, T5
88.	UNIT-3: Changing Global trends	T3, T4, T5
89.	UNIT-3: Changing Global trends	T3, T4, T5
90.	UNIT-3: Changing Global trends	T3, T4, T5
91.	UNIT-3: Changing Global trends	T3, T4, T5
92.	UNIT-3: Changing Global trends	T3, T4, T5
93.	UNIT-3: Changing Global trends	T3, T4, T5
94.	UNIT-3: Changing Global trends	T3, T4, T5
95.	UNIT-3: Changing Global trends	T3, T4, T5
96.	UNIT-3: Changing Global trends	T3, T4, T5, T6
97.	UNIT-3: Changing Global trends	T3, T4, T5, T6
98.	UNIT-3: Changing Global trends	T3, T4, T5, T6
99.	UNIT-3: Changing Global trends	T3, T4, T5, T6
100.	UNIT-4: Space Law	T3, T4, T5, T6
101.	UNIT-4: Space Law	T3, T4, T5, T6
102.	UNIT-4: Space Law	T3, T4, T5, T6
103.	UNIT-4: Space Law	T3, T4, T5, T6
104.	UNIT-4: Space Law	T3, T4, T5, T6
105.	UNIT-4: Space Law	T5, T6, T7

106.	UNIT-4: Space Law	T5, T6, T7
107.	UNIT-4: Space Law	T5, T6, T7
108.	UNIT-4: Space Law	T5, T6, T7
109.	UNIT-4: Space Law	T6, T7, T8, T9, T10
110.	UNIT-4: Space Law	T6, T7, T8, T9, T10
111.	UNIT-4: Space Law	T6, T7, T8, T9, T10
112.	UNIT-4: Space Law	T6, T7, T8, T9, T10
113.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
114.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
115.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
116.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
117.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
118.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10
119.	UNIT-5: Use of Space Technology	T6, T7, T8, T9, T10

Name: Air and Space Law

Enrolment No:

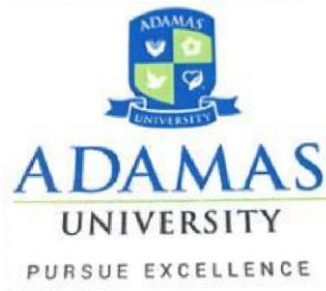


Course: Code: LWJ61128			
Program: Air and Space Law		Semester:	
Time:		Max. Marks:	
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
1.	What is terrae nullius?	Remembering	CO1
2	What was the mentioning point in the 1919 Paris Convention for Regulation of Aerial Navigation?	Remembering	CO1
3	What is usque ad coelum mean?	Evaluating	CO5
4	When did air navigation develop?	Remembering	CO1
5	What is the importance of Chicago Convention on International Civil Aviation?	Remembering	CO1
6	What is the subject matter of U.K-U.S.A Bermuda Agreement in the year 1946?	Remembering	CO1
7	Which is ICAO?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What are the Bermuda Principles laid out?	Remembering	CO1
2	What were the reasons to denounce the Bermuda Agreement in the year 1976 by UK?	Remembering	CO1
3.	What is the importance of Warsaw Convention 1929?	Remembering	CO 1
4.	What is the importance of Montreal Convention, 1999?	Remembering	CO1
5	What do you understand by unauthorised areal intrusion and the downing of civilian airliners?	Remembering	CO1
6	What under art 25 of the Chicago Convention given?	Remembering	CO1
7	What is the law of outer space?	Remembering	CO1
SECTION C (Attempt any one question)			
1.	Discuss about the Iraq invasion of Kuwait on 2 nd August 1990.	Evaluating	CO5
2.	Discuss the canons relating to the law of the outer space.	Evaluating	CO5
3	What role does USSR plays in the law of outer space?	Evaluating	CO5
4	What is the definition and delimitation of outer space?	Analysing	CO4

5	Discuss the importance of telecommunications in the legal framework for the use of space as provided by INTELSAT?	Analysing	CO4
6	What the relevancy in the Air and Space Law is in today's world?	Evaluating	CO5
7	What recommendation you would make to strengthen the air and space law in the world today?	Remembering	CO1

Text Books:

1. Azbeyratne, RIR,. Legal and Regulatory Issues in International Aviation (1996),
2. Bhatt S., The New Aviation Policy of India: Liberalization and Deregulation, (1997).
3. Bhatt S. et. al. (ed.), Air Law and Policy in India (1994), Lancers Books, N.Delhi
4. Blacklock, Mark. (ed.), International Civil Aviation Organization: 50 Years Global Celebrations 1944-1994. (1995), International Systems and Communications Ltd., London
5. Blackshaw, Carole, Aviation Law and Regulation-A Framework for Civil Aviation Industry (1992), Pitman Publishing, London
6. Button, Kenneth, (ed.), Airline Deregulation: International Experience (1991), Fulton Publishers, London
7. Groenewege, A.D., Compendium of International Civil Aviation (1996), International Civil Aviation Corprn., Montreal
8. Mani V.S., et.al., (eds.), Recent Trends in International Space and Policy,(1997), Lancers Books, N.Delhi.
9. Wassenbergh, H.A., Principles and Practices in Air Transport Regulations (1993), ITA Press, Paris
10. Jerome Morenoff, Wold Peace through Space Law (1967), The Michie Co., Virginia.



Corporate Due Diligence

LWJ61124

L	T	P	C
3	1	0	4

Course Description

Due diligence of a company is usually performed before the business sale, private equity investment, bank loan funding, etc., In the due diligence process, the financial, legal and compliance aspects of the company are usually reviewed and documented. In this article, we review the process for due diligence of a company (Private Limited Company or Limited Company) and provide a checklist for those performing due diligence on a company in India. Before closing an investment deal, an entrepreneur needs to protect their interests, and an investor needs to verify the stability of the opportunity. This series of steps is called the due diligence process.

Course Objectives

1. Creating a due diligence project plan for your investment or opportunity that maps out how to get from term sheet to closing.
2. Understanding the key milestones, timeframes, a detailed understanding of key players' responsibilities, and consideration for the various types of due diligence.
3. Compiling a list of questions for the due diligence checklist, a key element of the process that outlines the questions that need to be answered and the documentation that is required to close the deal.
4. Identify, review, and analyze the dozens of critical documents being exchanged that are needed to finalize the investment deal and retain for future use, protection, and reference and thereby be ready to determine if one should move forward or hold back on one's idea.

Course Outcomes

1. CO1: To recognize about the regulatory framework, role and instruments of securities market.
2. CO2: To understand the functions and regulating schemes of SEBI and SCRA.
3. CO3: To realize the investor's rights and obligations.
4. CO4: To know about the concept of depositories.

COURSE CONTENT

Unit I (20hrs)

- Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance
- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme.

Unit II (20hrs)

- Scope and application of Securities Contract (Regulation) Act
- Offences by companies,
- Regulatory and penal provisions under SCRA
- Scope and application of SEBI Act
- Constitution and Management of SEBI ,
- Regulatory and penal provisions under the legislation.

Unit III (10hrs)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities
- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI

Unit IV (10hrs)

Depositories Act, 1996 (Full)

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	15	--	17	22
Total	25	15	20	40	100

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes (POs)
CO1.	To recognize about the regulatory framework, role and instruments of securities market.	1,2,3,5,7
CO2.	To understand the functions and regulating schemes of SEBI and SCRA.	1,2,3,5,7
CO3.	To realize the investor's rights and obligations.	1,2,3,4,5,6,7
CO4.	To know about the concept of depositories.	1,2,3,5,7

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61124	Corporate Due Diligence	3	-	-	1	2	2	2	3	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Model Question Paper

Name:			
Enrolment No:			

Program: LL.M Semester: 2020-21	Course: Corporate Due Diligence Time: 03 Hrs. Max. Marks: 40
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).	

Section A (Attempt any Three)

1.	Compare and contrast between primary and secondary market.	4	CO1
2.	List the different types of offences by the companies in securities market.	4	CO2
3.	Discuss the compositions of redressal agencies under Consumer Protection Act.	4	CO3
4.	What are the advantages of depository system?	4	CO4

	SECTION B (Attempt any Two Questions)		
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5.	Describe the regulatory and penal provisions prescribed under SEBI.	10	CO2
6.	Discuss the role played by the merchant bankers in securities market.	6	CO1
	Explain the effectiveness of Investor Grievance Redressal Mechanism under SEBI	4	CO3

7.	Justify the objectives of Depository Act 1996? What is the composition of SEBI?	6 4	CO4 CO2
8.	Discuss the significance of Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013 Compare Indian depository system with American depository system.	4 6	CO3 CO4

LESSON PLAN, Corporate Due Diligence

DAY No.	Lecture Topic	Reference Material
1	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2
2	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2
3	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
4	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3
5	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2
6	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T2,T3
7	Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance	T1,T2,T3

8	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
9	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
10	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
11	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
12	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
13	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T1,T2,T3
14	Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities	T4,T5
15	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
16	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5

17	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
18	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T4,T5
19	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
20	Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists 21, Collective Investment Scheme	T2,T3
21	Scope and application of Securities Contract (Regulation) Act	T2,T3
22	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
23	Scope and application of Securities Contract (Regulation) Act	T3,T4,T5
24	Offences by companies	T3,T4,T5
25	Offences by companies	T3,T4,T5
26	Offences by companies	T4
27	Offences by companies	T4
28	Regulatory and penal provisions under SCRA	T4

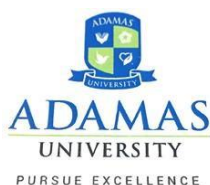
29	Regulatory and penal provisions under SCRA	T4
30	Regulatory and penal provisions under SCRA	T4
31	Regulatory and penal provisions under SCRA	T4
32	Scope and application of SEBI Act	T6,T7
33	Scope and application of SEBI Act	T4
34	Scope and application of SEBI Act	T4
35	Constitution and Management of SEBI	T6,T7
36	Constitution and Management of SEBI	
37	Constitution and Management of SEBI	T6,T7
38	Regulatory and penal provisions under the legislation	T6,T7
39	Regulatory and penal provisions under the legislation	T6,T7
40	Regulatory and penal provisions under the legislation	T6,T7
41	Scope and application of Consumer Protection Act	T6,T7
42	Scope and application of Consumer Protection Act	T1,T2,T3
43	Scope and application of Consumer Protection Act	T1,T2,T3
44	Investor Protection , Investors' Rights and Responsibilities	T2,T3
45	Investor Protection , Investors' Rights and Responsibilities	T2,T4

46	Investor Protection , Investors' Rights and Responsibilities	T2,T5
47	Investor Protection , Investors' Rights and Responsibilities	T2,T6
48	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T3
49	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T4
50	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T5
51	Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013	T1,T2,T6
52	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T1,T2,T7
53	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
54	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
55	Financial Education, Investor Grievance Redressal Mechanism and SEBI	T2
56	Depositories Act, 1996	T2
57	Depositories Act, 1996	T2
58	Depositories Act, 1996	T1,T2,T4
59	Depositories Act, 1996	T1,T2,T4

60	Depositories Act, 1996	T1,T2,T4
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SUGGESTED READINGS:

1. S.M.Dugar :: Consumer Protection Act
2. Securities Contract (Regulation) Act,
3. S.C.Shastri : Environment Law
4. Avtar Singh : Law of Consumer Protection
5. Taxmann : SEBI Manual
6. Asim Kumar Mishra : Venture Capital Financing in India;
7. Shashi K Gupta : Financial Institutions and Markets ;
8. Vishal Saraogi : Capital Markets and Securities Laws simplified, Lawpoint Publication



Course: Corporate Governance LWJ61120

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Course Description

The concept of Corporate Governance has been set up with a vision to provide knowledge and expertise to meet the challenges of inclusive and sustainable corporate operation and growth. Corporate Governance is now an integral part of corporations, and with focus shifting from regulation to delivery, it is essential to promote responsible behaviour for shared value creation in society.

Course Objectives

1. To contribute towards better understanding of corporate management and governance issues.
2. Management expertise is a key requirement for private as well as state owned enterprises, and the School draws upon the management and governance experience of its faculty to create a dynamic system for exchange of ideas and information.
3. To facilitate global knowledge expertise for local applications, and in turn promote best corporate governance practices from India at the international forum
4. To create a global network of partnership and linkages with the best of related institutions and organisations both at operational and academic level
5. To advance and support government bodies, corporate entities and professional through advisory solutions, capacity building Programmes and specialised training that enable good governance in the operational business
6. To create an environment for systemic reforms as well as initiate plans and Programmes for cumulative change within and outside organizations.

COURSE CONTENT

UNIT I: INTRODUCTION TO CORPORATE GOVERNANCE

1. Historical Background of Corporate Law and Governance
2. Politics and Governance
3. Understanding a Corporate
4. Understanding Corporate Management
5. Understanding Corporate Governance
6. Models of corporate governance.
7. Corporate governance initiatives in India.
8. Clause 49 of the Model Listing Agreement.
9. Other codes and guidelines on corporate governance in India.

UNIT II: BOARD STRUCTURE AND CORPORATE GOVERNANCE

1. Evolution of Concept of Board
2. The role and importance of the board in corporate system.
3. Types of board structure – Unitary board system and the two tier board system.
4. Structure and composition of the board.
5. Role and Functions of board committees.
6. Women on Corporate Boards
7. Meetings of Board
8. The role and functions of the chairman and the CEO.

UNIT III: ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE

1. Standard of care owed by a Director
2. Business Judgment rule.
3. Self-Dealing Transactions
4. Fiduciary duty of a Director.
5. Acting in good faith and in the company's interest.
6. The no-conflict and no-profit rules.

UNIT IV: INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE

1. Evolution of the concept of Independent Director
2. Role to improve Corporate Governance
3. Role to protect Shareholders
4. Role to protect Stakeholders

UNIT V: SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Shareholder Democracy
2. Shareholder Activism
3. Corporate Social Responsibility
4. Shareholder Decision Making

UNIT VI: STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE

1. Stakeholder Theory
2. Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility
3. Whistleblowing and Corporate Governance

Course Outcomes for Corporate Governance

At the end of the course, the student will be able to grasp:

CO -- -1	Concept of corporate governance, it's origin and relation with management.
CO -- -2	Different parameters of corporate governance and their internal relation
CO -- -3	Evolution of corporate board and its role in corporate governance
CO -- -4	Origin and role of independent director in convergence of corporate governance
CO -- -5	Role of shareholders and their interest to incorporate corporate governance
CO -- -6	Role of stakeholders and corporate social responsibility

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	25	15	20	40	100

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes (POs)
CO1.	Concept of corporate governance, it's origin and relation with management.	1,2,3,5,7
CO2.	Different parameters of corporate governance and their internal relation	1,2,4,5,7
CO3.	Evolution of corporate board and its role in corporate governance	1,2,3,4,5,7
CO4.	Origin and role of independent director in convergence of corporate governance	1,2,3,4,5,7
CO5	Role of shareholders and their interest to incorporate corporate governance	1,3,5,7
CO6	Role of stakeholders and corporate social responsibility	3,4,5,7

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61120	Corporate Governance	3	3	3	3	3	3	3	2	2	2	2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Lesson Plan for Corporate Governance

Day No.	Lecture Topic	Reference Material
1	Historical Background of Corporate Law and Governance	T1, T3
2	Politics and Governance	T1, T2, T3

3	Understanding a Corporate	T1, T3
4	Understanding Corporate Management	T1, R3, R4, R7
5	Understanding Corporate Governance	T1, R3, R4, R7
6	Models of corporate governance.	T1, R3, R4, R7
7	Corporate governance initiatives in India.	T1, R3, R4, R7
8	Other codes and guidelines on corporate governance in India	T1
9	Evolution of Concept of Board	T1, T2, T3, R6
10	The role and importance of the board in corporate system.	T1, T2, T3, R6
11	Types of board structure – Unitary board system and the two tier board system..	T1, T2, T3, R6
12	Structure and composition of the board.	T1, T2, T3, R6
13	Role and Functions of board committees.	T1, T2, T3, R6
14	Women on Corporate Boards	T1, T2, T3, R6
15	Meetings of Board	T1, T2, T3, R6
16	The role and functions of the chairman and the CEO	T1, T2, T3, R6
17	Standard of care owed by a Director	T1, T2, T3, R6
18	Business Judgment rule.	T1, T2, T3, R6
19	Self-Dealing Transactions	T1, T3, R5, R8
20	Self-Dealing Transactions	T1, T3, R5, R8
21	Fiduciary duty of a Director.	T1, T3, R5, R8
22	Acting in good faith and in the company's interest.	T1, T3, R5, R8
23	The no-conflict and no-profit rules	T1, T3, R5, R8
24	The no-conflict and no-profit rules	T1, T3, R5, R8
25	Evolution of the concept of Independent Director	T1, T3, R5, R8
26	Evolution of the concept of Independent Director	T1, T3, R5, R8
27	Evolution of the concept of Independent Director	T1, T3, R5, R8
28	Role to improve Corporate Governance	T1, T3, R5, R8
29	Role to protect Shareholders	T1, T3, R5, R8
30	Role to protect Stakeholders	T1, T3, R5, R8
31	Shareholder Democracy	T1, T3, R5, R8
32	Shareholder Democracy	T1, T3, R5, R8
33	Shareholder Democracy	T1, T3, R5, R8
34	Shareholder Activism	T1, T3, R5, R8
35	Shareholder Activism	T1, T3, R3, R4, R5
36	Corporate Social Responsibility	T1, T3, R3, R4, R5

37	Corporate Social Responsibility	T1, T3, R3, R4, R5
38	Shareholder Decision Making	T1, T3, R3, R4, R5
39	Shareholder Decision Making	T1, T3, R3, R4, R5
40	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
41	Determination of Eigen Value and Eigen Vectors	T1, T3, R3, R4, R5
42	Diagonalization of a real, symmetric matrix	T1, T3, R3, R4, R5
43	Cayley-Hamilton's theorem	T1, T3, R3, R4, R5
44	Applications	T1, T3, R3, R4, R5
45	Beta and Gamma Functions	T1, T3, R3, R4
46	Relation between them	T1, T3, R3, R4
47	Problems on Beta Functions	T1, T3, R3, R4
48	Problems on Gamma Functions	T1, T3, R3, R4
49	Expression of Integrals in terms of Gamma Functions	T1, T2, R3, R4, R5, R8
50	Error Function (Probability Integral)	T1, T2, R3, R4, R5, R8
51	Systematic and Random Errors. Propagation of Errors	T1, T2, R3, R4, R5, R8
52	Normal Law of Errors. Standard and Probable Error	T1, T2, R3, R4, R5, R8
53	Stakeholder Theory	T1, T3, R3, R4, R5
54	Stakeholder Theory	T1, T3, R3, R4, R5
55	Stakeholder Theory	T1, T3, R3, R4, R5
56	Stakeholder Theory	T1, T3, R3, R4, R5
57	Significance of Major Stakeholders – Primary & Secondary –	T1, T3, R3, R4, R5
58	Significance of Major Stakeholders – Primary & Secondary	T1, T3, R3, R4, R5
59	Corporate Social Responsibility	T1, T3, R3, R4, R5
60	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
61	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
62	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5
63	Whistleblowing and Corporate Governance	T1, T3, R3, R4, R5

Model Question Paper

Name:			
Enrolment No:			
Course: Corporate Governance Program: LL.M Time: 03 Hrs. Semester: 2020-21 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Define Corporate Governance.	4	CO1
2.	Distinguish between Unitary board system and the two tier board system	4	CO2
3.	What do you mean by ‘Fiduciary duty of a Director’?	4	CO3
4.	Who is an independent director?	4	CO4
SECTION B (Attempt any Two Questions)			
5.	Describe the role of the shareholders in corporate governance.	10	CO5
6.	Discuss the concept of whistle blowing in corporate governance.	6	CO6
	Discuss the historical background of corporate governance	4	CO1
7.	Define stakeholder	6	CO6

	theory. Discuss the role and importance of the Board in corporate system.	4	CO2
8.	What are the standards of care owed by a Director? Explain briefly the role played by the independent director to protect stakeholders.	4 6	CO3 CO4

Text Books:

- Company Law; Palmer
- Company Law; Ramaya
- Company Law, Berle & Means
- *Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, 2009*

Reference Books

- **Adrian Cadbury**, *Corporate Governance and Chairmanship – A Personal View*, Oxford University Press, 2003.
- **Alan Dignam and Michael Galanis**, *The Globalization of Corporate Governance*, Ashgate, 2009.
- **Arad Reisberg**, *Derivative Actions and Corporate Governance*, Oxford University Press, 2007.
- **C. L. Bansal**, *Corporate Governance – Law Practice & Procedures with Case Studies*, Taxmann Publications, 2005.
- **Gower and Davies**, *Principles of Modern Company Law*, 8th edition, Sweet and Maxwell, 2008.
- **Dr. K.R. Chandratre & Dr. A.N. Navare**, *Corporate Governance – A Practical Handbook*, 1st Edition, Bharat Publication, 2010.
- **Stephen M. Bainbridge**, *The New Corporate Governance in Theory and Practice*, Oxford University Press, 2008.

Cases Referred

- Enron Case
- Harshad Mehta Scam
- Satyam Fiasco
- Kingfisher Airlines
- Polly Peck International
- Bank of Credit and Commerce Intern



LWJ61136	Environment and Sustainable Development	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. To define the fundamental principles environment and sustainable development.
2. To outline the different concepts of environment and sustainable development.
3. To build skills of legal analysis and argument on environment and sustainable development.
4. To interpret the laws regulating environment and sustainable development.
5. To define effectively the dispute settlement mechanism regarding environment and sustainable development.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environment and sustainable development.

- CO2. Outline the relevance of environment and sustainable development.
- CO3. Define the nature and extent of environment and sustainable development.
- CO4. Identify the course through which environmental and sustainable development happens.
- CO5. Outline the variety of ambits of environmental and sustainable developments.

Course Description

Society when post onto the Second World War took its leap towards advancement and fastness, environment since of then reckoned to be on the trace of blighted verdure. We are certainly standing futile to keep our home safe, the nature, so to keep ourselves on pure lap of it. The law post to several of the conferences, conducted internationally certainly flagging off the domestic piece of legislations, which in today trooping towards mending the environmental illness. All the lectures will be devoted on discussions of basic theories and advanced topics, focusing on practical implementation of knowledge. Classes will be conducted by lecture as well as power point presentation, audio visual virtual lab session as per requirement. The tutorials will familiarize the students with practical problem-solving techniques led by the course coordinator. Students will strongly grab the basic concepts of the subject via exercise and discussions with the coordinator.

Course Content

UNIT I

Principles of Sustainable Development: History and emergence of the concept of Sustainable Development, Definitions, Environmental issues and crisis, Resource degradation, greenhouse gases, desertification, social insecurity, Industrialization, Globalization and Environment.

UNIT II

Sustainable Development and International Contribution: Components of sustainability, Complexity of growth and equity, International Summits, Conventions, Agreements, Transboundary issues, Action plan for implementing sustainable development, Moral obligations and Operational guidelines

Unit III:**10 Hours**

Socio-economic Sustainable Development Systems: Socio-economic policies for sustainable development, Strategies for implementing eco-development programmes, Sustainable development through trade, Economic growth, Carrying Capacity, Public participation.

UNIT IV

Agenda for Future Global Sustainable Development: Role of developed countries in the sustainable development of developing countries, Demographic dynamics and sustainability, Integrated approach for resource protection and management

Unit V

Meaning & Definition of CSR, History & evolution of CSR.: Concept of Charity, Corporate philanthropy, Corporate Citizenship, CSR-an overlapping concept. Concept of sustainability & Stakeholder Management. Relation between CSR and Corporate governance; environmental aspect of CSR; Chronological evolution of CSR in India

Reference Books

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005.
2. Sustainable development in India: Stocktaking in the run up to Rio+20: Report prepared by TERI for MoEF, 2011.
3. Report of the Department for Policy Coordination and Sustainable Development (DPCSD), United Nations Division for Sustainable Development. □
4. Corporate Social Responsibility Part I, Part II, Part III by David Crowther and Guler Aras.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of environment and sustainable development.	PO1, PSO4
CO2.	Outline the relevance of environment and sustainable development.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of environment and sustainable development.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of laws relating environmental and sustainable development.	PO1, PSO2, PSO4
CO5.	Outline the mode of through which environmental law works.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4

LWJ32132	Business												
	Regulatory Framework	3	-	-	-	-	-	-	-	3	3	3	

1=weakly mapped

2=moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Environment and Sustainable Development			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the goal of sustainable development of nature.	4	CO2
2.	Relate environment and sustainable development with each other.	4	CO4
3.	What are the modes through which environmental degradation happens in present society?(R)	4	CO1
4.	What are the objectives of Agenda 21 towards sustainable development.(R)	4	CO1

	SECTION B (Attempt any Two Questions)		
5.	Explain the historical evolution of CSR.	10	CO3
6.	<p>a) What are the strategies for eco-development program?</p> <p>b) When does globalization stand detrimental to environment? (R)</p>	<p>6</p> <p>4</p>	<p>CO4</p> <p>CO2</p>
7.	<p>a) Model the principle of precautionary principle under Environmental Protection Act 1986.</p> <p>b) When for the first time earth day was celebrated and movement for environmental protection started? (R)</p>	<p>6</p> <p>4</p>	CO4
	SECTION C is Compulsory		
8.	<p>a) What are the articles in Constitution prevails endeavored for protecting environment?</p> <p>b) Demonstrate the inevitable nexus between environment and constitution. (U)</p>	<p>4</p> <p>6</p>	CO5



LWJ61134	Environmentalism and Indian Society	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

5. To define the fundamental principles environmentalism and Indian Society.
6. To outline the different concepts of environmentalism and Indian Society.
7. To build skills of legal analysis and argument on the environmentalism and Indian Society.
8. To interpret the laws regulating environmentalism and Indian Society.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of environmentalism in Indian Society.
- CO2. Outline the relevance of environmentalism and Indian Society.
- CO3. Define the nature and extent of environmentalism and Indian Society.
- CO4. Identify the course through which environmentalism is mandated in Indian Society.

Course Description

India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for its protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT I: 6hrs

Introduction to Environment and Society: An Introduction to Environmental Sociology

Unit-2: 6hrs

Social Responses to Environmental Disruption: Disaster Vulnerability: Floods and Hurricanes, Normalizing the Unthinkable: Climate Denial and Everyday Life, Labor and the Environment, Indigenous Cultures: Environmental Knowledge, Practice, and Rights. The Paradoxes of Sustainable Development: Focus on Ecotourism.

Unit-3: Social Consequences of Environmental Disruption: 6hrs

Environmental Inequality and Environmental Justice, The Sociology of Environmental Health, Justice and Sustainability in a Globalized World, The Environmental Consequences of Industrialization in India.

Unit 4: Systemic Causes of Environmental Destruction 6hrs

The State and Policy: Imperialism, Exclusion, and Ecological Violence as State Policy, Labor Productivity and the Environment, The Role of the Global Media in Shaping What We Know About the Environment.

Reference Books

1. The Sustainability Revolution: Portrait of a Paradigm Shift by Edwards, Andres R., New Society Publishers, 2005.
2. Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.
3. Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
4. Singh Gurdip, “Environmental Law” 2016 Eastern Book Company, Lucknow (India).

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of environmentalism in Indian society.	PO1, PSO4
CO2.	Outline the relevance of environmentalism and Indian society.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of environmentalism in Indian society.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of environmentalism in Indian society.	PO1, PSO2, PSO4
CO5.	Outline the mode of environmentalism works through the Indian Society.	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61134	Environmentalism and Indian Society	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

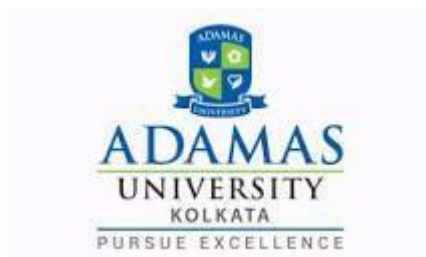
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Environmentalism and Indian Society			
Program: LL.M		Time: 03 Hrs.	
Semester: Even 2020-21		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain how environmentalism prospers in the Indian society?(U)	4	CO2
2.	Relate the inevitable nexus between environment and constitution in Indian society. (U)	4	CO4
3.	What are the different modes of environmental degradation hovers?(R)	4	CO1
4.	What are the social consequences of environmental degradation? (R)	4	CO1
	SECTION B (Attempt any Two Questions)		
5.	Explain growth of environmentalism in Indian society.	10	CO3
6.	a) What are paradoxes of sustainable development in India?	6	CO4
	b) When does industrialization becomes a curse for environmental biodiversity. (R)	4	CO2

7.	<p>a) Model the social responses to environmental disruption. (Ap)</p> <p>b) When does environmental inequality effects environmental justice.</p>	<p>6</p> <p>4</p>	CO4
	SECTION C is Compulsory		
8.	<p>a) What role does global media plays in empowering environmental protection and growth.</p> <p>b) Demonstrate the relationship between environment and constitution in India. (U)</p>	<p>4</p> <p>6</p>	CO5



LWJ61118	Human Rights and Criminal Justice	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Human Rights and Criminal Justice(LWJ61118)

Version: v,1,1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit-1: Background and Context of Human Rights:

Introduction and overview, defining human rights, scope of human rights, historical foundations of human rights, nature of human rights, enforcement of human rights, future of human rights.

(7 Hrs)

Unit-2: Human Rights Obligations:

Human rights obligations, nature of human rights obligations, special character of human rights obligations, implementation of human rights obligations, reservations, limitations, derogations, withdrawal, remedies for violations of human rights obligations.

(9 hrs)

Unit-3: International and Regional Human Rights Instruments and Bodies:

Universal Declaration of Human Rights, regional instruments, European Convention for the Protection of Human Rights and Fundamental Freedoms, the European Social Charter, the European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Framework Convention for the Protection of National Minorities, ECHR, African Charter

on Human and Peoples' Rights, African Human Rights Court, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights, International Human Rights Council. **(13 Hrs)**

Unit-4: Protecting Vulnerable Groups and Indigenous People:

Protection of vulnerable groups, protection of refugees, stateless persons and internally displaced people, protection of victims of armed conflicts, protection of detainees, prisoners of war and convicted persons, protection of indigenous people, protection of right to self-determination, protection of cultural rights. **(7Hrs)**

Unit-5: Criminal Procedural Law and Human Rights:

The Strasbourg Approach, The British Approach, Accurate Adjudication, Public Participation, Communication, Upholding Victims' Rights, Protection of Defendants, Procedural Fairness, Presumption of Innocence, Threats to the Presumption of Innocence, The Privilege against Self-incrimination, Right to Silence, The Right to Legal Aid and Assistance, The Right to be Brought Promptly before a Court, The Right to Release Pending Trial, The Right to Disclosure of Documents, The Right to Confront Witnesses, The Right to be tried on Evidence not obtained by Violation of Fundamental Rights, Right against Double Jeopardy. **(19 Hrs)**

Unit-6: Substantive Criminal Law and Human Rights:

Nulla Poena Siena Lege, Right to Life, Right against Torture, Right to Freedom of Speech and Expression, Right to Freedom of Religion. **(5 Hrs)**

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Determine the nature and extent of operation of human rights.
CO- -2	Understand the import of human rights obligations.
CO- -3	Know the various international and regional human rights instruments that offer protection.
CO- -4	Identify how international human rights law protects vulnerable groups and indigenous people.
CO- -5	Discern the value of human rights in criminal procedural law.
CO- -6	Discern the value of human rights in substantive criminal law.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development of human rights	PO1, PO6, PSO4
CO2.	To understand the various theories of human rights	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminal justice	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of human rights and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61118	Human Rights & Criminal	3	-	-	-	-	-	-	-	3	3	3

	Justice											
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1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

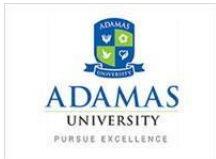
CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Introduction and overview	T3, T4, R1, R2
2	Defining human rights	T3, T4, R1, R2
3	Scope of human rights	T3, T4, R1, R2
4	Historical foundations of human rights	T3, T4, R1, R2
5	Nature of human rights	T3, T4, R1, R2
6	Enforcement of human rights	R1
7	Future of human rights	R2
8	Human rights obligations	T4
9	Nature of human rights obligations	T4
10	Special character of human rights obligations	T4
11	Implementation of human rights obligations	T4
12	Reservations	T4
13	Limitations	T4
14	Derogations	T4

15	Withdrawal	T4
16	Remedies for violations of human rights obligations	T4
17	Universal Declaration of Human Rights	T3, T4, T5, R3
18	Regional instruments	T3, T4, T5, R3
19	European Convention for the Protection of Human Rights and Fundamental Freedoms	T3, T4, T5, R3
20	The European Social Charter	T3, T4, T5, R3
21	The European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment	T3, T4, T5, R3
22	European Framework Convention for the Protection of National Minorities	T3, T4, T5, R3
23	ECHR	T3, T4, T5, R3
24	African Charter on Human and Peoples' Rights	T3, T4, T5, R3
25	African Human Rights Court	T3, T4, T5, R3
26	American Convention on Human Rights	T3, T4, T5, R3
27	Inter-American Commission on Human Rights	T3, T4, T5, R3
28	Inter-American Court of Human Rights	T3, T4, T5, R3
29	International Human Rights Council	T5
30	Protection of vulnerable groups	T3, T4, T5
31	Protection of refugees, stateless persons and internally displaced people	T3, T4, T5
32	Protection of victims of armed conflicts	T3, T4, T5
33	Protection of detainees, prisoners of war and convicted persons	T3, T4, T5
34	Protection of indigenous people	T3, T4, T5
35	Protection of right to self-determination	T3, T5
36	Protection of cultural rights	T3, T4, T5
37	The Strasbourg Approach	T2
38	The British Approach	T2
39	Accurate Adjudication	T2
40	Public Participation	T2
41	Communication	T2
42	Upholding Victims' Rights	T2
43	Protection of Defendants	T2
44	Procedural Fairness	T2
45	Presumption of Innocence	T1, T2
46	Threats to the Presumption of Innocence	T1
47	The Privilege against Self-incrimination	T1, T2
48	Right to Silence	T1, T2

49	The Right to Legal Aid and Assistance	T2
50	The Right to be Brought Promptly before a Court	T1, T2
51	The Right to Release Pending Trial	T1, T2
52	The Right to Disclosure of Documents	T2
53	The Right to Confront Witnesses	T2
54	The Right to be tried on Evidence not obtained by Violation of Fundamental Rights	T2
55	Right against Double Jeopardy	T1, T2
56	Nulla Poena Siena Lege	T1
57	Right to Life	T1
58	Right against Torture	T1
59	Right to Freedom of Speech and Expression	T1
60	Right to Freedom of Religion	T1

Name: Human Rights and Criminal Justice Enrolment No:			
Course: Code: Program: Human Rights and Criminal Justice		Semester:	
Time:		Max. Marks:	
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions)			
1.	What is crime?	Remembering	CO1

2	What do you mean by the term “criminal justice administration”?	Remembering	CO1
3	What is human right?	Remembering	CO2
4	What is Magna Carta?	Evaluating	CO5
5	What is the nature of human rights?	Remembering	CO1
6	What is Universal Protection of Human Rights?	Remembering	CO1
7	What is the function of International Court of Justice in protecting human rights?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	Explain the present status of criminal justice administration in India.	Evaluating	CO5
2	What is British approach in providing criminal justice?	Remembering	CO1
3.	What is Strasbourg approach?	Remembering	CO 1
4.	What are the privileges available against self incrimination?	Remembering	CO1
5	What is right to silence?	Remembering	CO1
6	What is the right promptly to be brought of the arrested person within the knowledge of court?	Remembering	CO1
7	What is the right against double jeopardy?	Remembering	CO1
SECTION C (Attempt any one question)			

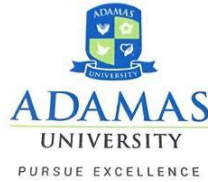
1.	Critically examine the D.K Basu case.	Evaluating	CO5
2.	Explain the case of Hussainara Khatoon.	Evaluating	CO5
3	Explain the case of Sunil Batra.	Evaluating	CO5
4	What development post to the Maneka Gandhi case in the criminal justice administration has taken place?	Remembering	CO1
5	Compare the criminal justice administration of India with United Kingdom?	Evaluating	CO5
6	What changes you recommend in expediting the criminal justice administration in India?	Evaluating	CO5
7	Critically examine the criminal justice administration in protecting human rights in India.	Evaluating	CO5

Text Books:

1. Criminal Law and Human Rights, P.H.P.H.M.C. van Kempen (edited), 2014, Ashgate Publishing Company
2. Human Rights and the Criminal Justice System, Anthony Amatrudo and Leslie William Blake, 2014, 1st Edition, Routledge
3. International Human Rights Law, Daniel Moeckli et al. (edited), 2014, 2nd Edition, Oxford University Press.
4. International Human Rights Law, Olivier De Schetter, 2010, Cambridge University Press
5. Texts and Materials on International Human Rights, Rhona K. M. Smith, 2010, 2nd Edition, Routledge.

Reference Books:

1. Human Rights and Common Good, John M Finnis, 2011, Oxford University Press.
2. Human Rights in a Post Human World, Upendra Baxi, 2007, 1st Edition, Oxford University Press.
3. Human Rights, H. O. Agarwal, 2014, 15th Edition, Central Law Publications.



Course: International Criminal Law (LWJ61126)

Version: v.1.1 , Scheme: 2020-21

L	T	P	C
3	2	0	4

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW

(10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY

(10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW

(10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY

(10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defences'.

**Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY
(10Hrs)**

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(10Hrs)**

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Course Outcomes for

At the end of the course, the student will be able to:

CO- -1	understand the historical development of international criminal law
CO- -2	Understand the general principles of liability under International Criminal Law
CO- -3	understand the fundamental concept of crime in international criminal law
CO- -4	understand the defenses to liability under international criminal law
CO- -5	understand the concept of jurisdiction under international criminal law
CO- -6	understand the alternative approaches to prosecution resorted to under international criminal law

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan for International Criminal Law

Day No.	Lecture Topic	Reference Material
1	International Criminal Law	T1, T3
2	International Criminal Law	T1, T2, T3
3	International Criminal Law	T1, T3
4	Sources of International Criminal Law	T1, R3, R4, R7
5	Sources of International Criminal Law	T1, R3, R4, R7
6	Sources of International Criminal Law	T1, R3, R4, R7
7	ICL in historical perspective	T1, R3, R4, R7
8	ICL in historical perspective	T1
9	ICL in historical perspective	T1, T2, T3, R6
10	ICL in historical perspective	T1, R3, R4, R7
11	State criminality/ responsibility	T1, R3, R4, R7
12	State criminality/ responsibility	T1, R3, R4, R7
13	State criminality/ responsibility	T1
14	General Principles of Criminal Liability	T1, T2, T3, R6
15	Introduction	T1, R3, R4, R7
16	Perpetration/commission	T1, R3, R4, R7
17	Perpetration/commission	T1, R3, R4, R7
18	Perpetration/commission	T1
19	Joint criminal enterprise	T1, T2, T3, R6
20	Aiding and abetting	T1, R3, R4, R7
21	Aiding and abetting	T1, R3, R4, R7
22	Ordering, instigating, soliciting, inducing and inciting	T1, R3, R4, R7
23	Ordering, instigating, soliciting, inducing and inciting	T1

24	Planning, preparation, attempt and conspiracy Planning, preparation, attempt and conspiracy	T1, T2, T3, R6
25	Mental elements	T1, R3, R4, R7
26	Mental elements	T1, R3, R4, R7
27	Command/superior responsibility	T1, R3, R4, R7
28	Command/superior responsibility	T1
29	Types of international crimes Types of international crimes	T1, T2, T3, R6
30	War Crimes	T1, R3, R4, R7
31	War Crimes	T1, R3, R4, R7
32	Crimes against Humanity	T1, R3, R4, R7
33	Crimes against Humanity	T1
34	Genocide	T1, T2, T3, R6
35	Genocide	T1, R3, R4, R7
36	Structure of international crimes	T1, R3, R4, R7
37	Contextual fundamentals	T1, R3, R4, R7
38	Contextual fundamentals	T1
39	Actus rea and mens rea	T1, T2, T3, R6
40	Actus rea and mens rea	T1, R3, R4, R7
41	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
42	The Mens Rea Doctrine in the International Criminal Court	T1, R3, R4, R7
43	Introduction	T1
44	The ICC Statute and defences	T1, T2, T3, R6
45	The ICC Statute and defences	T1, R3, R4, R7
46	Mental incapacity	T1, R3, R4, R7
47	Intoxication	T1, R3, R4, R7

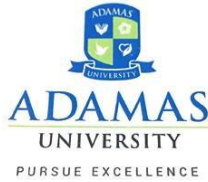
48	Self-defence, defence of others and of property	T1
49	Duress and necessity	T1, T2, T3, R6
50	Mistake of fact and law	T1, R3, R4, R7
51	Mistake of fact and law	T1, R3, R4, R7
52	Mistake of fact and law Other 'defences'	T1, R3, R4, R7
53	Superior orders and other defences	T1
54	The extent of the Jurisdiction of the ICC	T1, T2, T3, R6
55	State Party referral	T1, R3, R4, R7
56	Security Council referral	T1, R3, R4, R7
57	Proprio motu authority of the Prosecutor	T1, R3, R4, R7
58	Security Council deferral	T1
59	Immunity -Functional immunity and national courts	T1, T2, T3, R6
60	Functional immunity and international courts	T1, R3, R4, R7
61	Personal immunity and national courts	T1, R3, R4, R7
62	Personal immunity and international courts	T1, R3, R4, R7
63	ALTERNATIVES TO CRIMINAL PROSECUTION= Introduction	T1
64	Amnesties	T1, T2, T3, R6
65	Truth commissions	T1, R3, R4, R7
66	Reparations and civil claims	T1, R3, R4, R7
67	Local justice mechanisms	T1, R3, R4, R7

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)



Course: INTERNATIONAL ENVIRONMENTAL LAW (LWJ 61130)

Version: v 1.0, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit 1 – Sources of international law

1. Introduction
2. International Court of Justice and sources of international law
3. Law of Treaties
4. Terms
5. Actions
6. Customary Law
7. General Principles of Law
8. Judicial Decision and Qualified Teachings
9. Others

Unit 2 – Multilateral Environmental Agreements

10. Negotiating Multilateral Environmental Agreements
11. Administering Treaties Agreements

Unit 3 – Principles and concepts of international environmental law

12. Introduction
13. Sustainable Development

14. Inter-generational and intra-generational equity
15. Responsibility for transboundary harm
16. Transparency, Public Participation and Access to Information and Remedies
17. Cooperation, and Common but Differentiated Responsibilities
18. Precaution
19. Prevention
20. “Polluters Pays Principle”
21. Access and Benefit Sharing regarding natural resources
22. Common Heritage and Common Concern of Humankind
23. Principle of progressive realization and non

Course Outcomes

At the end of the course, the student will be able to:

LWJ 61130	To Describe the sources of international law
LWJ 61130	To Define terms and treaty actions related to the Law of Treaties
LWJ 61130	To Tell when a rule of customary international is create
LWJ 61130	To define key principles and concepts of international environmental law
LWJ 61130	To Illustrate and provide examples of key principles and concepts of international environmental law
LWJ 61130	Describe the negotiating process of a Multilateral Environmental Agreement (MEA)
LWJ 61130	To Name the main bodies involved in the administration of an Multilateral Environmental

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	4	17
2	05	--		8	8	21
3	05	05		4	12	26
4	--	05		--	8	13
5	--	05		--	8	13
Total	15	15	10	20	40	100

Course Evaluation Method:

Credit 4 Lectures	3-1-0
	Total 100
Continuous Class Assessment- ➤ Memory Exercise (Multiple Choice Questions/ Short problem based Questions) ➤ Once in a Month	15%
Application of the Problem ➤ Mid-Semester ➤ End-Semester	60% 20% 40%
Add Value Exercise ➤ Project/Paper Writing	15%
Attendance and Class Participation	10%

Lesson Plan, International Environmental Law

Day No.	Lecture Topic	Reference Material
1	Sources of international law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
2	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
3	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
4	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
5	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
6	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
7	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
8	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
9	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
10	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
11	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

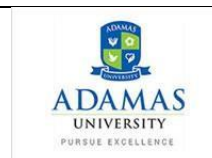
12	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
13	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
14	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
15	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
16	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
17	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
18	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
19	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
20	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
21	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
22	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
23	Multilateral Environmental Agreements	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
24	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
25	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
26	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
27	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
28	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
29	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
30	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
31	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
32	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
33	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
34	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
35	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
36	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
37	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
38	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

39	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
40	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
41	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
42	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
43	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
44	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
45	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
46	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
47	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
48	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
49	Principles and concepts of international environmental law	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
50	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
51	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
52	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
53	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
54	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12
55	Do	T1, T2, T3, T4, T5, R6, T8, T9, T10, T11, T12

Name: International Environmental Law

1

Enrolment No:



Course: Code: LWJ61130			
Program: International Environmental Law 1		Semester:	
Time:	Max. Marks:		
Instructions:			
Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
SECTION A (Answer All Questions)			
1.	What is international law?	Remembering	CO1
2	What is the reason for calling international law as vanishing point of jurisprudence?	Remembering	CO1
3	What is called treaties?	Remembering	CO2
4	What is international custom?	Evaluating	CO5
5	What are general principles of law?	Remembering	CO1
6	What is Negotiating Multilateral Environmental Agreements?	Remembering	CO1
7	What is Administering Treaties Agreements?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is called sustainable developments?	Evaluating	CO5
2	What is Inter-generational and intra-generational equity?	Remembering	CO1
3.	What is the Responsibility for trans boundary harm?	Remembering	CO 1
4.	What Public Participation and Access to Information?	Remembering	CO1

5	What is “Polluters Pays Principle?	Remembering	CO1
6	What is and Benefit Sharing regarding natural Resources?	Remembering	CO1
7	What is Common Heritage and Common Concern of Humankind ?	Remembering	CO1
	SECTION C (Attempt any one question)		
1.	Critically examine the International Environmental Law	Evaluating	CO5
2.	Examine the present status of International Environmental Law?	Evaluating	CO5
3	Explain the case of M.C Mehta vs Union Of India.	Evaluating	CO5
4	What is absolute liability in the context of environmental law?	Remembering	CO1
5	State the principles laid in Agenda 21.	Evaluating	CO5
6	What changes you recommend in developing the International Environmental Law?	Evaluating	CO5
7	Critically examine the role of ICJ in protecting the International Environmental Law.	Evaluating	CO5

Text Books & Reference Articles & Sources:

1. <https://wedocs.unep.org/bitstream/handle/20.500.11822/21491/MEA-handbook-Vietnam.pdf?sequence=1&isAllowed=y> INTERNATIONAL ENVIRONMENTAL LAW MULTILATERAL ENVIRONMENTAL AGREEMENTS.

- 2) Birnie and A. Boyle, "International Law and Environment" 2009. Oxford University Press.
- 3) Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press.
- 4) Singh Gurdip, "Environmental Law" 2016 Eastern Book Company, Lucknow (India).
- 5) Phillippe Culet, Intellectual Property Protection and Sustainable Development, (2004) Lexis Nexis Butterworth, New Delhi.
- 6) Caldwell, Lynton Keith, "International Environmental Policy: Emergence & Dimension. 6. World Commission on Environment and Development, Our Common Future (1987) Oxford University Press.
- 7) Aynsley Kellor, International Toxic Risk Management (1999), Cambridge University Press.
- 8) Abdul Haseeb Ansari, Future Directions in Conservation of Biological Diversity: An Interdisciplinary Approach, in Michael I Jaffery, Jeremy Firestone and Karen Bubna Litic, Biodiversity Conservation Law & Livelihoods Bridging the North- South Divide, 132 (Cambridge University Press, 2008).
- 9) Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, New Delhi, 2005 {Chapter 3-D}.
- 10) S.C. Shastri, Environmental Law, (2nd Edn.), Eastern Book Company, Lucknow, 2005 {Chapters 6, 9, 10}.
- 11) Amod S. Tilak, Environmental Law, (1st Edn.), Snow White Publication, Mumbai, 2009 {Chapter 15}. 5. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005
- 12) United Nations, Our Common Future: The World Commission on Environment and Development (1987)



LWJ61132	INTERNATIONAL ENVIRONMENTAL LAW –I	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

9. To define the fundamental principles international environmental law.
10. To outline the different concepts of international environmental law.
11. To build skills of legal analysis and argument on international environmental law.
12. To interpret the laws regulating international environmental law.
13. To define effectively the dispute settlement mechanism through which international environmental law works.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international environmental law.
- CO2. Outline the relevance of international environmental law.
- CO3. Define the nature and extent of international environmental law.
- CO4. Identify the course through which international environmental law works.
- CO5. Outline the variety of ambits of international environmental law.

Course Description

Since Stockholm conference in 1972 brought the impetus of environmental law on the international law for discussion vigorously and vociferously, environment has certainly stand to be the moot point of every domestic law of every country. India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for it protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT
12Hrs

I:

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principal of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine,

Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.

7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international environmental law.	PO1, PSO4
CO2.	Outline the relevance of international environmental law.	PO1, PSO2, PSO3, PSO4
CO3.	Define the nature and extent of international environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international environmental law.	PO1, PSO2, PSO4
CO5.	Outline the mode of international environmental law..	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

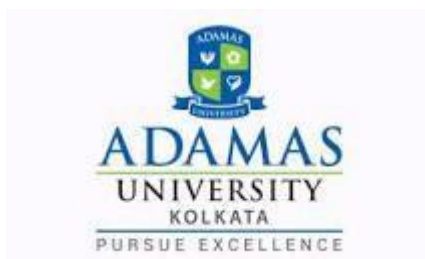
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: INTERNATIONAL ENVIRONMENTAL LAW -I			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the spirit of international environmental law in brief (U)	4	CO2
2.	Relate the inevitable nexus between international environmental law and domestic environmental law. (U)	4	CO4
3.	What are the different modes of conservation and exploitation of maritime environment ?(R)	4	CO1
4.	What is the role of international and regional organizations ? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the treaties relating to protection of environment.	10	CO3
6.	a) What are the state responsibilities for environmental pollution?	6	CO4
	b) When does Rio Declaration unfolded its path towards	4	CO2

	environmental protection? (R)		
7.	a) Model the sustainable Development Goals . (Ap) b) When does environmental inequality effects environmental justice.	6 4	CO4
	SECTION C is Compulsory		
8.	a) What role does global media plays in empowering environmental protection and growth. b) Demonstrate the relationship between environment and constitution in India. (U)	4 6	CO5



LWJ61112	Judicial Process	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Judicial Process (LWJ61112)

Version: v,1,1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit-1: General Concepts on Judicial Process

(7

Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo's Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution

(9

hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, Dejure & Defacto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System**(19Hrs)**

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India**(7****Hrs)**

Constitution of Tribunals, Judicial Process before Tribunals, Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

Course Outcomes for LWJ61112

At the end of the course, the student will be able to:

CO- LWJ61112-1	To understand the concept of Judicial Process
CO- LWJ61112-2	To understand the relation between Judicial Process & the Constitution
CO- LWJ61112-3	To understand how Judicial Process works in Civil & Criminal Proceedings
CO- LWJ61112-4	To understand the workings of Tribunals in India

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical aspects of justice	PO1, PO6, PSO4
CO2.	To understand the various theories of justice	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of judicial process	PO1, PO6, PSO2,

		PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of justice administration in India	PO1, PSO3, PSO4
CO6.	To understand judgment police in India	PO1,PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ61112	Judicial Process	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	--	5	5	15
2	5	--	5	5	15
3	10		10	5	25
4	--	10	--	15	25
5	--	5	--	5	10
6	--	5	--	5	10
Total	20	20	20	40	100

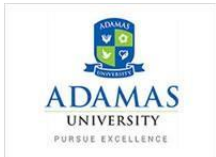
Lesson Plan

Day No.	Lecture Topic	Reference Material
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1	Meaning of Judicial Process	T1-37, A1-13
2	Meaning of Judicial Process	T1-37, A1-13
3	Meaning of Judicial Process	T1-37, A1-13
4	Nature of Judicial Process	T1-37, A1-13
5	Nature of Judicial Process	T1-37, A1-13
6	Cardozo's Judicial Philosophy	T1-37, A1-13
7	Cardozo's Judicial Philosophy	T1-37, A1-13
8	Cardozo's Judicial Philosophy	T1-37, A1-13
9	Cardozo's Judicial Philosophy	T1-37, A1-13
10	Social Welfare & Role of the Judiciary	T1-37, A1-13
11	Social Welfare & Role of the Judiciary	T1-37, A1-13
12	Methods of Judicial Process	T1-37, A1-13
13	Methods of Judicial Process	T1-37, A1-13
14	Methods of Judicial Process	T1-37, A1-13
15	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
16	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
17	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
18	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
19	Ratio Decidendi, Stare Decisis & Obiter Dicta	T1-37, A1-13
20	Judicial Ethics	T1-37, A1-13
21	Judicial Ethics	T1-37, A1-13
22	Judicial Independence	T1-37, A1-13
23	Judicial Independence	T1-37, A1-13
24	Judicial Independence	T1-37, A1-13
25	Judicial Accountability	T1-37, A1-13
26	Judicial Accountability	T1-37, A1-13
27	Judicial Accountability	T1-37, A1-13
28	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
29	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
30	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
31	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13
32	Judicial Lawmaking and Constitutional Interpretation	T1-37, A1-13

33	Dejure & Defacto Judicial Independence	T1-37, A1-13
34	Dejure & Defacto Judicial Independence	T1-37, A1-13
35	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
36	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
37	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
38	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
39	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
40	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
41	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
42	Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.	T1-37, A1-13
43	Judicial Techniques, Judicial Consequences	T1-37, A1-13
44	Judicial Techniques, Judicial Consequences	T1-37, A1-13
45	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
46	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
47	Human Rights & Civil & Criminal Justice Deliver System	T1-37, A1-13
48	Sentencing Policies & Processes	T1-37, A1-13
49	Sentencing Policies & Processes	T1-37, A1-13
50	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
51	Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing	T1-37, A1-13
52	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
53	Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused	T1-37, A1-13
54	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13

55	Constitution of Tribunals, Judicial Process before Tribunals	T1-37, A1-13
56	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
57	Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings	T1-37, A1-13
58	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
59	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13
60	Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings	T1-37, A1-13

Name: Judicial Process Enrolment No:			
Course: Code: LWJ61112			
Program: Judicial Process Time:		Semester: Max. Marks:	
Instructions: Attempt All Questions from Section A (Each Carrying 1Marks); any Two Questions from Section B (Each Carrying 2.5Marks). Any One Question from Section C (Each Carrying 10 Marks).			
1.	What is judicial process?	Remembering	CO1
2	Which is Cardozo's judicial philosophy?	Remembering	CO1
3	What is de jure judicial independence?	Evaluating	CO5
4	What is judicial activism?	Remembering	CO1
5	What is judicial law making?	Remembering	CO1
6	What is Ratio-decidenti?	Remembering	CO1
7	Which is an obiter dictum?	Remembering	CO1
SECTION B (Attempt any Two Question)			
1.	What is judicial over reach?	Remembering	CO1
2	What is Judicial interpretation?	Remembering	CO1

3.	What is the method of judicial process?	Remembering	CO 1
4.	What are judicial techniques?	Remembering	CO1
5	What is role does judicial tribunal play in judicial process?	Remembering	CO1
6	What is the process of judgement writings?	Remembering	CO1
7	What is the judicial independence?	Remembering	CO1
	SECTION C (Attempt any one question)		
1.	What functions does the judiciary plays in a democracy?	Evaluating	CO5
2.	“Justice delayed means justice denied” Examine the maxim.	Evaluating	CO5
3	“Is judicial activism needed referendum in a democracy” Examine.	Evaluating	CO5
4	What is the status of independence of judiciary in India?	Analysing	CO4
5	What is the present status of judicial process?	Analysing	CO4
6	What is recommendation would you make in developing the judicial process in India?	Evaluating	CO5
7	What is the present analogy between legislature and judiciary exists? Explain	Remembering	CO1

Text Books:

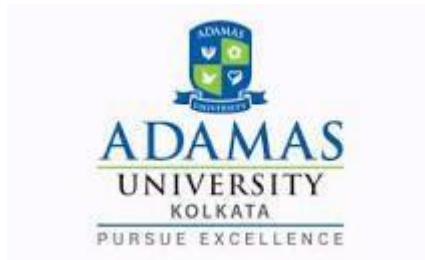
1. A. Lakshminath, Precedent in Indian Law: Judicial Process (2009).
2. Aharon Barak, Purposive Interpretation in Law (2005).
3. Aharon Barak, The Judge in a Democracy (Princeton University Press, 2008).
4. B.N. Cardozo, The Nature of the Judicial Process (1964).
5. Bernard C. Gavit, Ralph F. Fuchs, Cases and Materials on an Introduction to Law and the
Judicial Process (1952).
7. Bodenheimer, Jurisprudence: The Philosophy and Method of the Law (2006).
8. Cass R. Sustein, A Constitution of Many Minds: Why the Founding Documents
Doesn't Mean
9. What It meant Before (Princeton University Press, 2009).
10. Craig R. Ducat, Constitutional Interpretation (2004).
11. Duncan Kennedy, A Critique of Adjudication (Harvard University Press, 1998).

12. Duncan Kenney, *Legal Reasoning: Collected Essays* (2008).
13. Edward H. Levi, *Introduction to Legal Reasoning* (1972).
14. F.A.R. Bennion, *Statutory Interpretation* (1992).
15. F.S. Nariman, *Before Memory Fades: An Autobiography* (2010).
16. George H. Gadbois, Jr., *Judges of the Supreme Court of India: 1950 – 1989* (OUP, 2011).
17. Jeffrey Goldsworthy, *Interpreting Constitutions: A Comparative Study* (OUP, 2006).
18. Lloyd L. Weinreb, *Legal Reason: The Use of Analogy in Legal Argument* (Cambridge University Press, 2005).
19. Press, 2005).
20. Martin Philip Golding, *Legal Reasoning* (2001).
21. Mauro Cappellletti, *The Judicial Process in Comparative Perspective* (Clarendon Press: Oxford, 22. 1989).
23. Morris R. Cohen and Felix S. Cohen, *Readings in Jurisprudence and Legal Philosophy* (Ninth Printing, Little Brown and Co.)
24. P. St. J. Langan, *Maxwell on The Interpretation of Statutes* (2004).
25. Rajeev Dhavan and Alice Jacob, *Selection and Appointment of Supreme Court Judges: A Case Study* (1978).
26. Study (1978).
27. Roscoe Pound, *Law Finding Through Experience and Reason* (University of Georgia Press, 28. Athens, 1960).
29. Rupert Cross, J W Harris, *Precedent in English Law* (Clarendon Law Series, 1991).
30. S.P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing Limits* (2003).
31. Shimon Shetreet and Christopher Forsyth, *The Culture of Judicial Independence: Conceptual Foundations and Practical Challenges* (Martinus Nijhoff Publishers, 2011).
32. Foundations and Practical Challenges (Martinus Nijhoff Publishers, 2011).
33. Shimon Shetreet and Jules Deschenes (eds.), *Judicial Independence: The Contemporary Debate*, (Martinus Nijhoff Publishers, 1985).
34. (Martinus Nijhoff Publishers, 1985).
35. Sudhanshu Ranjan, *Justice, Judocracy and Democracy in India: Boundaries and Breaches* (Routledge, 2012).
36. (Routledge, 2012).
37. Upendra Baxi, *Courage, Craft and Contention: The Indian Supreme Court in the Eighties* (1985)

Articles:

1. Arthur L. Corbin, “The Judicial Process Revisited: Introduction” 71 Yale L. J. 195 (1961– 62)
2. Carol J. Ormond and John Denvir, “Justice Cardozo: A Mediator of Jurisprudential Thought in the 1920s and 1930s”, 2 Cooley L. Rev. 143 (1984).
3. 3. David A. Nelson, “The Nature of Judicial Process Revisited” 22 N. Ky. L. Rev. 563 (1994 -1995).
4. Eduardo J. Couture, “The Nature of Judicial Process” XXV (1) Tulane Law Review 1.
5. Gerhard O.W. Mueller, “The Problems of Value Judgments As Norms of Law: The Answer of a Positivist” 7 J. Leg. Edu. 567 (1954 – 1955).
6. 6. John Van Voorhis, “Cardozo and the Judicial Process Today” 71 Yale L. J. 202 (1961 – 1962).
7. P. Puneeth, “Independence of Judiciary: In Search of Conceptual Clarity” 3 Jindal Global Law

- Review 87 (September 2011).
8. Ruggero J. Aldisert, "The Nature of Judicial Process Revisited" 49 (1) Univ. of Cincinnati L. Rev.1 (1980).
 9. S. P. Sathe, "India: From Positivism to Structuralism" in Jeffrey Goldsworthy, *Interpreting*
 10. *Constitutions: A Comparative Study* (OUP, 2006).
 11. Thomas R. McCoy, "Logic vs. Value Judgment in Legal and Ethical Thought" 23 Vand. L. Rev. 1277-1290 (1970) 1278
 12. Upendra Baxi, "The Avatars of Indian Judicial Activism: Explorations in the Geographies of [In] justice" in S.K. Verma and Kusum (ed.), *Fifty Years of the Supreme Court of India: Its Grasp and Reach* (OUP, 2001) 1279
 13. Vittorio Villa, "Legal Theory and Value Judgments" 16 (4) *Law and Philosophy* 447 – 477 (Jul.1997)



LWJ61116	Victimology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

- This course is an introduction to the main theoretical concepts, such as those historical and modern ones, concepts which offer explanations on crime and criminal behaviour. It conducts research on various crime typologies and topics such as: crime statistics; crime and media; fear from crime; victims and victimology: women and crime.
- This course aims to analyse the nature, intention, meaning and the degree of crime and criminal behaviours, deviations and criminal behaviours, types and administration of the penal legislation, the sanctions and their impact on crime, comparative penal systems; particular problems in criminology and penology.
- To introduce students about the concept of vulnerability. The subject also gives an insightful understanding about the victimization status of different vulnerable groups, their causes, impact and the initiatives taken by the government to resolve the issues.
- To introduce students about the basic concepts and theoretical approach of victimology and the victimization process. The subject also gives an insightful understanding about the emergence of the concept of victim.
- This course will acquaint students about the overview about the concept of restorative justice and status of victim in criminal justice process emphasizing on the victim's position during the investigation and the trial process.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.
- CO2. To know the various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO3. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO5. Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.
- CO6. Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power Proceedings.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION (10Hrs)

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Reference Books

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology
3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Learn the concept of punishment, its different theories, relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that.	PO1, PO6, PSO4
CO2.	To know the various correctional administration like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.	PO1, PSO2, PSO3, PSO4
CO3.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PO6, PSO2, PSO4
CO4.	To know the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary	PO1, PSO2, PSO4
CO5.	Learn how the International Organs/Instruments has been instrumental in sensitizing about Victimology and the status of the victims in the criminal Justice system of our country.	PO1, PSO3, PSO4
CO6.	Get knowledge about the Restitution and Rehabilitation of Victims- Compensation for Victims of Crime and Abuse of power	PO1, PSO2, PSO3, PSO4

	Proceedings	
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		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ54120	Penology & Victimology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Victimology			
Program: LL.M		Time: 03 Hrs.	
Semester: II		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain in brief the various types of victims. (U)	4	CO4

2.	Define punishment in your words. (R)	4	CO1
3.	What are the basic principles enumerated by the U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985)? (R)	4	CO5
4.	What do you understand by restitution & rehabilitation of victims? (R)	4	CO6
	SECTION B (Attempt any Two Questions)		
5.	Explain in detail with suitable illustrations the various theories of punishment. (U)	10	CO1
6.	a) What are the various rights of the victims of crime? (R)	6	CO6
	b) Explain the role of the World Society of Victimology to the study of victimology. (U)	4	CO5
7.	a) Distinguish between the adversarial and inquisitive system of criminal justice administration. (A)	6	CO2
	b) What do you understand by parole? (R)	4	CO2
	SECTION C is Compulsory		
8.	a) What do you understand by the psychodynamics of victims? (R)	4	CO4
	b) Evaluate the implementation of the recommendations of the Malimath Committee with regard to victim compensation in India. (E)	6	CO6

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LWJ61114	Criminology & Penology	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

1. This course would attempt to answer such queries of the human mind and afford explanations to criminal behaviour and reactions to crime.
2. It is an ongoing study with numerous researches and surveys been conducted all over the world to find the most suitable explanation of criminality and criminal behaviour, nevertheless, there is no final answer, which will be examined.
3. Concern for the Victims of crime would be another facet of the study of the subject with emphasis on concepts of restorative justice, compensatory jurisprudence and rehabilitative techniques.
4. To explain the main concepts of victimization and penology, and describe their trends in criminal justice, to describe historical developments in penology, with regards to the reasons for punishment.
5. It also attempts to examine victimization and punishment as complimentary aspects of the criminal process, and their reciprocal effect on social perceptions and to critically assess the role of victims and punishment in the Indian criminal justice administration and explore possible alternatives.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To examine the historical development and the philosophical underpinnings that has pervaded criminal law
- CO2. To understand the nature & scope of criminology

- CO3. To understand the various theories of criminology
- CO4. To understand the concept of penology and its various theories
- CO5. To understand the process of criminal justice administration in India
- CO6. To understand sentencing police in India

Course Description

The course aims to teach the basic features of public international law and international legal order with the meaning of public international law for legal practice. This course provides the students with a sufficient basis to participate in more specialized public international law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO CRIME AND CRIMINOLOGY (10Hrs)

Fundamental principles of crime- the concept of crime, crime and morality; Delinquency; actus reus, mens rea, application of mens rea; Perception of crime in ancient times.

Unit-2: MEANING, NATURE & SCOPE OF CRIMINOLOGY (10Hrs)

Meaning, nature & scope of Criminology; Historical Development of Criminology; Crime as a Human Phenomenon; Importance of Criminology as a Human Science; Perspectives in criminological theory; the Right & Left Realism.

Unit-3: SCHOOLS & THEORIES OF CRIMINOLOGY (10Hrs)

Different schools of criminology- Pre-Classical School, Classical School, Neo-Classical School, Positive School, The Modern Positive School, The Social Schools; Different theories of criminal behavior--- sociological theory, economic theory, Marxist view; Sutherland's Differential Association Theory; Bonger's Economic Theory; Atavists theory of Lombroso, criticism by Ferri and Garafalo; The Gender Blindness of Criminology; Feminism & Criminology; Sex Role Theory & Criminology; Categorical Theory & Criminology.

Unit-4: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-5: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial; Correctional Administration – the functionaries; Police, court, model prison, modern rehabilitative measures—alternatives to incarceration; Treatment of offenders through--probation, parole, open prison.

Unit-6: JUDICIAL TREND (10Hrs)

Sentencing policy, International Trend, Trend of the Indian judiciary; Factors to adjudicate on sentence.

Reference Books

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded criminal law	PO1, PO6, PSO4
CO2.	To understand the various theories of criminology	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminology	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ52102	Criminology & Penology	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

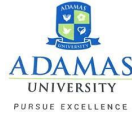
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Criminology & Penology			
Program: LLM		Time: 03 Hrs.	
Semester: Even 2020-21		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the concept of crime. (U)	4	CO1
2.	Relate the doctrine of <i>mens rea</i> and <i>actus reus</i> with suitable illustrations. (U)	4	CO1
3.	What do you understand by sentencing policy? (R)	4	CO6
4.	What are the various factors to be considered while sentencing the offender? (R)	4	CO6
SECTION B (Attempt any Two Questions)			
5.	Explain the basic tenets of the various schools of criminology. (U)	10	CO3
6.	a) What is right and left realism? (R)	6	CO2
	b) What are the various types of punishment? (R)	4	CO4

7.	<p>a) Explain the relation between crime and morality? (U)</p> <p>b) What is your opinion on capital punishment? (R)</p>	<p>6</p> <p>4</p>	<p>CO1</p> <p>CO4</p>
	SECTION C is Compulsory		
8.	<p>a) What is adversarial and inquisitorial form of criminal justice administration? (R)</p> <p>b) Assess the success and failures of the open prison system in India. (E)</p>	<p>4</p> <p>6</p>	<p>CO5</p> <p>CO5</p>



Course: Reconstruction of Corporation (LWJ61122)

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Course Description:

Corporate restructuring entails any fundamental change in a company's business or financial structure, designed to increase the company's value. This course aims to cover both aspects of corporate restructuring: financial restructuring and operational restructuring. Financial restructuring considers various improvements made to a firm's capital structure, in line with their cash-flow needs to promote efficiency, support growth, and maximize the value to shareholders, creditors and other stakeholders. Operational restructuring is the process of increasing the economic viability of the underlying business model through mergers and acquisitions or divestitures.

Course Objectives:

1. The extensive use of valuation in corporate financial reporting and business combinations.
2. Appropriate security valuation to improve market efficiency.
3. The increasing use of complex business models and reporting structures being used by the companies.
4. The extensive use of fair valuation in corporate reconstruction.

COURSE CONTENT:

UNIT 1- Corporate Restructuring

Meaning, Nature and Scope, Need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

(10 Hrs.)

UNIT 2- Non-Organic Reconstruction

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

(15 Hrs.)

UNIT 3- Mergers and Amalgamation

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest

(15 Hrs.)

UNIT 4- Corporate Demergers & Joint Venture as Schemes of Arrangement

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for demerger

Joint Venture, Concept & Meaning, Modes and Types, Structural framework

(10 Hrs.)

UNIT 5- Takeover Code

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

(10 Hrs.)

Course Outcomes for Reconstruction of Corporation (LWJ61122)

At the end of the course, the student will be able to:

CO- -1	To provide students with a detailed understanding of the meaning, nature and modes of Corporate Restructuring.
CO- -2	To enable the student to understand the Legal framework as well as the economic, human aspects of Mergers/ Amalgamation.
CO -3	To examine the impact of globalization and liberalization on Corporate Restructuring.
CO- -4	To focus on the concept of Demerger and Joint Venture and relates with

	Corporate Restructuring.
CO- -5	To analyze the takeover code and its impact in practical.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To provide students with a detailed understanding of the meaning, nature and modes of Corporate Restructuring.	1,2,3,5,7
CO2.	To enable the student to understand the Legal framework as well as the economic, human aspects of Mergers/ Amalgamation.	1,2,3,4,5,7
CO3.	To examine the impact of globalization and liberalization on Corporate Restructuring.	1,2,3,5,6
CO4.	To focus on the concept of Demerger and Joint Venture and relates with Corporate Restructuring.	1,2,4,5
CO5.	To analyze the takeover code and its impact in practical.	1,2,4,5

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		7	5	17
2	05	--		7	5	17
3	05	05		6	10	26
4	--	05		--	10	15
5	--	05		--	10	15
Total	15	15	10	20	40	100

Lesson Plan on Reconstruction of Corporation (LWJ61122)

Day No.	Lecture Topic	Reference Material
1.	Corporate Restructuring	T1, T3, T4, T7
2.	Meaning, Nature and Scope	T1, T3, T4, T7
3.	Need for Corporate Reconstruction	T2 T3
4.	Kinds- Organic, Non-Organic	T1,T5
5.	Kinds- Organic, Non-Organic	T1, T5, T6, T8, T11
6.	Modes of Corporate Reconstruction	T2, T3, T5, T9, T10, T12
7.	Modes of Corporate Reconstruction	Do
8.	Corporate Strategies- Meaning and Need, Kinds	Do
9.	Due Diligence	T11, T13, T14
10.	Due Diligence	T11, T13, T14
11.	Non-Organic Reconstruction	T5, T7, T8, T9, T12
12.	Meaning	T5, T7, T8, T9, T12
13.	Concept & Need	T5, T7, T8, T9, T12
14.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
15.	Kinds of Merger/ Amalgamation	T5, T7, T8, T9, T12
16.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
17.	Economic aspects of Mergers/ Amalgamation	T4, T6, T13, R2
18.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
19.	Human aspects of Mergers/ Amalgamation	T4, T6, T13, R2
20.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
21.	Impact of corporate governance on Merger and Amalgamation	T12, T13, T14, R1, R2
22.	Merger and Amalgamation: Judicial aspect	
23.	Do	
24.	Do	
25.	Do	

26.	Legal and Regulatory framework- Companies Act	R1, R2
27.	Do	Do
28.	Do	Do
29.	Procedural Aspects/Requirements	R2
30.	Do	R2
31.	Do	R2
32.	Powers of Court to sanction/modify schemes	T7, T10, R2
33.	Fast Track Mergers	T7, T10, R2
34.	Cross-Border Merger	T13, T14, R2
35.	Do	T13, T14, R2,
36.	Position of Dissenting shareholders from the scheme	T13, T14, R2
37.	Role of WTO on Merger and Amalgamation	T13, T14, R2
38.	Do	T13, T14, R2
39.	Purchase of minority shareholding	T13, T14, R2
40.	Amalgamation of Companies in Public Interest	R1, R2
41.	Corporate Demergers & Joint Venture as Schemes of Arrangement	T13, T14, R2
42.	Concept of Demerger- Meaning, Nature & Scope	T13, T14, R2
43.	Types of Demerger	T13, T14, R2
44.	Conditions for demerger	T13, T14, R2
45.	Judicial decisions	
46.	Joint Venture	T6, T11, T12, T13, R2
47.	Concept and Meaning	T6, T11, T12, T13, R2
48.	Modes and Types	T6, T11, T12, T13, R2
49.	Structural framework	T6, T11, T12, T13, R2
50.	Judicial decisions	
51.	Takeover Code	T7, T8
52.	Acquisition and it's Type	T1 T7, T8

53.	Open Offer- Mandatory, Voluntary and Competing,	T7, T8
54.	Do	T7, T8, R1, R2
55.	Do	T7, T8, R1, R2
56.	Takeover and Kinds of Takeover	T7, T8, R1, R2
57.	Control- Meaning and Concept	T7, T8, R1, R2
58.	Do	
59.	Judicial Decisions	
60.	Judicial Decisions	

Model Question Paper

Name:			
Enrolment No:			
Course: Reconstruction of Corporation Program: LL.M Time: 03 Hrs. Semester: 2020-21 Max. Marks: 40			
Instructions: Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	What are the modes of corporate reconstruction?	4	CO1
2.	Distinguish between merger and amalgamation.	4	CO2
3.	List the needs of amalgamation.	4	CO3
4.	Define Demerger.	4	CO4
SECTION B (Attempt any Two Questions)			

5.	Explain acquisition and its types.	10	CO5
6.	What are the needs for corporate reconstruction?	6	CO1
	Discuss the economic importance of merger.	4	CO2
7.	Discuss the regulatory framework for cross border merger.	6	CO3
	Evaluate the conditions of demerger on judicial note.	4	CO4
8.	Analyze the impact of corporate governance on merger and amalgamation.	4	CO2
	Discuss the concept of takeover and compare with other modes of corporate reconstruction.	6	CO5

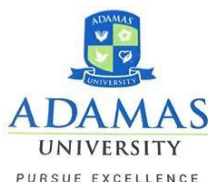
Text Books:

1. Dr. J.C. Verma, Bharat's Corporate Merger, amalgamation And takeover, Practice & Procedure
2. Prasad G. Godbole, Mergers, Acquisition and Corporate Restructuring

3. R.K. Singh, Amalgamation and Merger of Companies and the WTO
4. K. R. Sampath, Law and Procedure for Mergers/ Joint Ventures Amalgamations
Takeovers & Corporate Restructure
5. Dr. K.R.Chandrate; Corporate Restructuring
6. S. Ramanujam; Mergers et al- Issues Implications and Case Law in Corporate
Restructuring
7. ICSI; Handbook on Mergers Amalgamations and Takeovers-Law and Practice
8. Sridharan & Pandian; Guide to Takeovers and Mergers
9. Charlesworth & Morse; Company Law
10. Gower & Davies; Principles of Modern Company Law
11. K. Majumdar, Dr. G. K. Kapoor; Company Law & Practice, Taxman
12. Pennington, Company Law
13. Palmer, Company Law
14. Avtar Singh, Company Law

Reference Books:

- 1) Guide to Companies Act, A. Ramaiya
- 2) Company Law, Avtar Singh
- 3) Taxmann's Company Law with Rules and forms



Course: BANKING AND INVESTMENT LAW (LWJ62123)

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	0	2	4

Unit I: Introduction

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

(13 Hours)

Unit II: Relation Between Banker And Customer

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending.

(9 Hours)

Unit III: The Negotiable Instrument Act, 1881

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheaque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments.

Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

(20 Hours)

Unit IV: Reserve Bank Of India -- Structure and Functions

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies

(15 Hours)

Unit V: Banking Regulation Act, 1949

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

(13 Hours)

Unit VI: Control of Banks In India

The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations.

(10 Hours)

Unit VII: Emerging Dimensions in Banking System

E-commerce, E-banking

(3 Hours)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Understanding the significance of banking sector in India, Structure and functions of banks
CO- -2	Understanding the relationship between bankers and customers
CO- -3	To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
CO- -4	Understand the powers and functions of the RBI
CO- -5	Acquire Knowledge in regard to the Banking Regulation Act
CO- -6	Understand the importance of nationalization of banks in India
CO- -7	Know the emerging dimensions in Banking System in India

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	5	--	8	8	21
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
7	5				5
Total	25	15	20	40	100

Lesson Plan

Day No.	Lecture Topic	Reference Material
1	Evolution of Banking and its history in India.	T1,T2,R2
2	Evolution of Banking and its history in India.	T1, T2, T3
3	Evolution of Banking and its history in India.	T1, T2 T3

4	Evolution of Banking and its history in India.	T1,T2
5	Evolution of Banking and its history in India.	T1, T2, T3
6	Bank, Banking and Bank Regulation	T1, T3, R4
7	Bank, Banking and Bank Regulation	T1,T2, T3, T4, R5,,
8	Bank, Banking and Bank Regulation	T1, T3, T4, T3
9	Bank, Banking and Bank Regulation	T1, T2, T3
10	Bank, Banking and Bank Regulation	T1, T2 T3
11	Structure and function of Banking Institution	T1,T2
12	Structure and function of Banking Institution	T1, T2, T3
13	Structure and function of Banking Institution	T1, T3, R4
14	Structure and function of Banking Institution	T1,T2, T3, T4, R5,,
15	Structure and function of Banking Institution	T1, T3, T4, T3
16	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, R4
17	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2, T3, T4, R5,,
18	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1, T3, T4, T3
19	Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview	T1,T2
20	Commercial banks: Structure and function.	T1, T2, T3
21	Commercial banks: Structure and function.	T1, T3, R4
22	Commercial banks: Structure and function.	T1,T2, T3, T4, R5,,
23	Systems of Banking: Unit banking, branch banking, group banking and chain banking	T1, T3, T4, T3
24	Systems of Banking: Unit banking, group banking and chain banking	T1, T3, R4

25	Systems of Banking: Unit banking group banking and chain banking	T1, T3, R4
26	Systems of Banking: Unit banking group banking and chain banking	T1,T2, T3, T4, R5,,
27	Relationship between banker and customer- an overview	T1, T3, T4, T3
	Relationship between banker and customer- an overview	T1, T3, R4
28	Legal character of Banker – Customer relationship	T1,T2, T3, T4, R5,,
29	Rights and obligations of banker	T1, T3, T4, T3
30	Rights and obligations of banker	T1, T3, R4
31	Types of accounts	T1,T2, T3, T4, R5,,
32	Types of accounts	T1, T3, T4, T3
33	Types of accounts	T1 T3, R3, R4
34	Principles of good lending	T1, T3, R4
35	Social Control of Banks	T1,T2, T3, T4, R5,,
36	Nationalization of Banks.	T1, T3, T4, T3
37	Priority lending.	T1, T2, R5
38	Protection of Depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narshimam Committee Recommendations]	T1, T2, T3, T4
39	The Negotiable Instrument Act, 1881- Overview	T1, T3, R4
40	The Negotiable Instrument Act, 1881- Overview	T1,T2, T3, T4, R5,,
41	Companies, Promissory Note, Bill of Exchange	T1, T3, T4, T3
42	Cheque, Drawer, Drawee, Payee, Holder, Holder in due course,	T1, T3, R4
43	Inland Instrument, Foreign Instrument, negotiable	T1,T2, T3, T4, R5,,

	Instrume	
44	Negotiation, Indorsement, inchoate stamped Instruments.	T1, T3, T4, T3
45	Crossing of Chequesm -- Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
46	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
47	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, T4, T3
48	Crossing of Chequesm, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1, T3, R4
49	Crossing of Chequem, Criminal liability on dishonour of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker	T1,T2, T3, T4, R5,,
51	The Banking Regulation Act, 1949- Overview	T1, T3, T4, T3
52	Control over Management. Powers of the Central Government towards Banking Companies	T1, T3, R4
53	Prohibition of certain activities in relation to Banking Companies	T1,T2, T3, T4, R5,,

54	Acquisition of the undertakings of Banking Companies. Suspension of Business and winding up of Banking Companies	T1, T3, T4, T3
55	Special provisions for speedy disposal of winding up proceedings.	T1,T2, T3, T4, R5,,
54	Powers of the Central Government towards Banking Companies	T1, T3, T4, T3
55	Reserve Bank of India: Central Banking: Organizational Structure of RBI	T1, T3, R4
56	Functions of the Reserve Bank	T1,T2, T3, T4, R5,,
57	Primary functions	T1, T3, T4, T3
58	Secondary functions	T1, T3, R4
59	Controlling function of RBI over Banking and Non-Banking Companies	T1,T2, T3, T4, R5,,
60	EMERGING DIMENSIONS IN BANKING SYSTEM- Over view	T1, T3, T4, T3
61	E-commerce	T1, T3, R4
62	E-commerce	T1, T3, R4
63	E-banking	T1,T2, T3, T4, R5,,
64	E-banking	T1, T3, T4, T3

Text Books:

1. Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
2. Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
3. R.K Gupta, Banking Law and Practice , Modern Law Publications.
4. Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

Reference Books:

1. M. Hapgood (Ed.) (1989) Pagets' Law of Banking. London: Butterworths,
2. Goode, R. (1995) Commercial Law. London: Penguin.
3. Cranston, Ross. (1997) Principles of Banking Law. Oxford.
4. Goyle, L.C. (1995) The Law of Banking and Bankers. Lucknow: Eastern
5. Tannan M.L., Tannan's Banking Law and Practice in India. New Delhi: India Law House, 2 volumes
6. K.C. Shekhar. (1998) Banking Theory and Practice. New Delhi: Ubs Publisher Distributors Ltd. M. Dasselse,
7. Isaacs, S. And G. Pen, E.C. (1994) Banking Law, London: Lloyds of London Press



Course: Law on Corporate Crime LWJ62121

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6 Hours)

Unit 2

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8 Hours)

Unit 3

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.(12 Hours)

Unit 5

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments.
(13 Hours)

Unit 7

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control. (10 Hours)

Course Outcomes for Law on Corporate Finance (LWJ62121)

At the end of the course, the student will be able to:

CO- LWJ62121 -1	Understand the significance and scope of corporate finance
CO- LWJ62121 -2	Understand the two flows of corporate financing strategy
CO- LWJ62121 -3	Evaluate different options for short term financing
CO- LWJ62121 -4	Understand the importance of Lease Financing
CO- LWJ62121 -5	Demonstrate and practice the application of capital budgeting
CO- LWJ62121 -6	Understand the basics of international corporate finance
CO- LWJ62121 -7	Understand the regulations and statutes in relation to corporate finance.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Law on Corporate crime (LWJ62121)

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7
19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5

28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,

62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

1. **Altman and Subrahmanyam; Recent Advances in Corporate Finance**
2. **Gilbert Harold; Corporation Finance**
3. **Henry E. Hoagland; Corporation Finance**
4. **Maryin M. Kristein; Corporate Finance**
5. **R.C. Osborn; Corporate Finance**

Reference Books:

8. **Alastair Hundson; The Law on Financial Derivatives**
9. **Eil'sFerran; Company Law and Corporate Finance**
10. **Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
11. **Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
12. **H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
13. **J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
14. **R.P. Austen.; The Law of Public Company Finance**
15. **R.M. Goode; Legal Problems of Credit and Security**
16. **V.G. Kulkami; Corporate Finance**
17. **Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



Course: Corporate Finance (LWJ62119)

L	T	P	C
3	2	0	4

Unit 1

Introduction, Meaning, Importance and scope of corporate finance; Capital - securities-borrowings-deposits, debentures; Objectives of corporation finance - profit maximization and wealth maximization.

(6

Hours)

Unit 2

Equity Finance- Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.

Debt Finance- Debentures, Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages.

(8

Hours)

Unit 3

Short Term Corporate Financing- Need for short term corporate financing: secured and unsecured, short term vs long term financing, accruals and deferred income, trade credit, short term bank loan, inventory financing.

(11 Hours)

Unit 4

Lease Financing- Introduction to Lease Financing; forms of lease financing in relation to debt financing, return to lessor, equilibrium on annual lease payment, present value of lease alternative, present value of borrowing alternative and other considerations.

(12 Hours)

Unit 5

Capital Budgeting: Objectives of Capital Budgeting; Techniques of capital budgeting, Kinds of Capital Budgeting, Decisions of Capital Budgeting, Accounting Profit and Cash Flow Statement, Initial cash flow; subsequent cash flow, terminal cash flow, Sums on Cash Flow. (15 Hours)

Unit 6

Corporate Fund Raising- Depositories, IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments. (13 Hours)

Unit 7

Administrative Regulation on Corporate Finance, Inspection of accounts, SEBI, Central government control, Control by Registrar of companies, RBI control. (10 Hours)

Course Outcomes for Law on Corporate Finance

At the end of the course, the student will be able to:

CO- -1	Understand the significance and scope of corporate finance
CO- -2	Understand the two flows of corporate financing strategy
CO- -3	Evaluate different options for short term financing
CO- -4	Understand the importance of Lease Financing
CO- -5	Demonstrate and practice the application of capital budgeting
CO- -6	Understand the basics of international corporate finance
CO- -7	Understand the regulations and statutes in relation to corporate finance.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	20	--	4	4	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	7	12
5	--	5	--	5	10
6	--	5	--	5	10
Total	35	15	16	34	100

Lesson Plan on Law on Corporate Finance

Day No.	Lecture Topic	Reference Material
1	Meaning, Importance and Scope of Corporate Finance including objectives	T1,T2,R3
2	Capital Securities	T1,T2, T3, R4
3	Shares	R2
4	Debentures	R2
5	Fixed Charges	T1,T2, R6
6	Floating Charges	T1, T2, T3
7	Share capital	T1, T3, R4
8	Prospectus - information disclosure,	T2, T4, R5, R7,
9	Issue and allotment	T1, T4, T3
10	Shares without monetary consideration, Non-opting equity shares	T1, T2, R5
11	Debentures, Nature, issue and class	T1, T2, R1, R2M R7
12	Deposits and acceptance	T2, T3
13	Creation of charges, Fixed and floating charges,	T1 T3, R3, R4
14	Mortgages.	T1, T3, R4
15	Short Term Corporate Financing Meaning and Scope	T2, T4, R5, R7,
16	Importance Of short term corporate financing	T1, T4, T3
17	Short Term Corporate Financing- And its types	T1, T2, R5
18	Need for short term corporate financing	T1, T2, R1, R2M R7

19	short term vs long term financing	T2, T3
20	accruals and deferred income	T1 T3, R3, R4
21	trade credit	T2, T3, R5, R8, R9,
22	short term bank loan	T1, R1, R4, R5, R6
23	Commercial paper	T2, T4, R8, R4
24	Inventory financing.	T1, T3, R4
25	Introduction to Lease Financing	T2, T4, R5, R7,
26	Lease Financing- Meaning, Types	T1, T4, T3
27	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R5
28	Lease Financing vs Debt Financing vs Equity Financing	T1, T2, R1, R2M R7
29	Lease Financing vs Debt Financing vs Equity Financing	T2, T3
30	Forms of lease financing in relation to debt financing	T1 T3, R3, R4
31	return to lessor	T2, T3, R5, R8, R9,
32	Equilibrium annual lease payment	T1, R1, R4, R5, R6
33	Capital Budgeting: Meaning, scope and various theories of corporate budgeting	T2, T4, R8, R4
34	Capital Budgeting: Objectives of Capital Budgeting	T3, R3, R5, R6, R10
35	Techniques of capital budgeting,	T3, , R6, R10
36	Kinds of Capital Budgeting	T1, T3, R4
37	Decisions of Capital Budgeting	T2, T4, R5, R7,
38	Accounting Profit and Cash Flow Statement	T1, T4, T3
39	Initial cash flow; subsequent cash flow, terminal cash flow	T1, T2, R5
40	Annuity and Non Annuity	T1, T2, R1, R2M R7
41	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
42	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
43	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
44	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
45	Initial cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
46	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
47	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
48	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
49	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
50	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7,
51	subsequent cash flow- sums	T1,T2, T3,T4,, R2 R5, R7
52	Corporate Fund Raising- Introduction to international capital market Depositories, Types of Depositories	T1,T2, T3

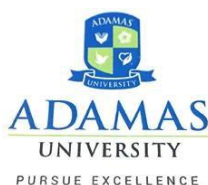
53	IDR- (Indian Depository Receipts)	T1 T3, R3, R4
54	ADR-(American Depository Receipts)	T2, T3, R5, R8, R9,
55	GDR-(Global Depository Receipts	T1, R1, R4, R5, R6
56	Public Financing Institution—IDBI, ICICI	T2, T4, R8, R4
57	Public Financing Institutions-IFC, SFC	T3, R3, R5, R6, R10
58	Mutual Fund and other collective investment	T3, , R6, R10
59	Hedge Fund	T2, T4, R8, R4
60	Institutional Investments- LIC, UTI AND BANKS	T1, T3, R4
61	NRI Investments	T2, T4, R5, R7,
62.	Foreign Institutional Investments- IMF and World Bank	T2, T4, R8, R4
63	Regulations on Corporate Finance	T1, T3, R4
64	Inspections of accounts	T2, T4, R5, R7,
65	SEBI- Rules and Regulations	T1, T4, T3

Text Books:

- 6. Altman and Subrahmanyam; Recent Advances in Corporate Finance**
- 7. Gilbert Harold; Corporation Finance**
- 8. Henry E. Hoagland; Corporation Finance**
- 9. Maryin M. Kristein; Corporate Finance**
- 10. R.C. Osborn; Corporate Finance**

Reference Books:

- 18. Alastair Hundson; The Law on Financial Derivatives**
- 19. Eil's Ferran; Company Law and Corporate Finance**
- 20. Jonathan Charkham; Fair shares: the Future of Shareholder Power and Responsibility.**
- 21. Ramaiya; Guide to the Companies Act ,Vol. I, II and III.**
- 22. H.A.J. Ford and A.P. Austen; Fords' principle of Corporations Law**
- 23. J.H. Farrar and B.M. Hanniyan; Farrar's company Law**
- 24. R.P. Austen.; The Law of Public Company Finance**
- 25. R.M. Goode; Legal Problems of Credit and Security**
- 26. V.G. Kulkami; Corporate Finance**
- 27. Y.D. Kulshreshta; Government Regulation of Financial management of Private Corporate Sector in India**



**Course: ENVIRONMENTAL POLLUTION AND LEGAL CONTROL IN INDIA
(LWJ62135)**

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit – I Pollution

Meaning, Kinds of pollution and their impact (10 hrs)

Unit – II Kinds of Pollution

Water Pollution: Definition, Ground Water Pollution, Sources, Critique of existing law & common law remedies, Offences and Punishment, **Air Pollution:** Pollutants and effects, Modalities of control, Conflicts of jurisdiction of different control Agencies, Critique of the existing legal frame work, **Noise Pollution:** Sources and effects Different legal controls, Need for specific law **Heat Pollution:** Sources and effects, Different legal controls, Need for specific law (20 hrs)

Unit III: Waste Disposal

Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes (10hrs)

Unit IV: Control Mechanism Through Punishment against Pollution

Efficacy of criminal and civil sanctions, Corporate liability, civil and criminal, Should penalties be prohibitive? Civil liability, compensatory and penal PLI Act NET, Administrative compensation system

Incentives of Pollution Control, Market strategies, Pollution permits (20 hrs)

Course Outcomes for ENVIRONMENTAL POLLUTION AND LEGAL CONTROL IN INDIA (LWJ62135)

At the end of the course, the student will be able to:

CO- LWJ62135-1	Understand the Kind of pollution and its impact
CO- LWJ62135-2	Understand the various impacts, effects and modalities of control
CO- LWJ62135-3	Understand Waste Disposal
CO- LWJ62135-4	Analyse control mechanism through punishment against pollution

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	15	--	17	22
Total	25	15	20	40	100

Lesson Plan(LWJ62135)

Day No.	Lecture Topic	Reference Material
1	Meaning, Kinds of pollution and their impact	T1, T3

2	Meaning, Kinds of pollution and their impact	T1, T2, T3
3	Meaning, Kinds of pollution and their impact	T1, T3 T4, T5
4	Meaning, Kinds of pollution and their impact	T1 T4, T5
5	Meaning, Kinds of pollution and their impact	T1 T4, T5
6	Meaning, Kinds of pollution and their impact	T1 T4, T5
7	Meaning, Kinds of pollution and their impact	T1
8	Meaning, Kinds of pollution and their impact	T2
9	Meaning, Kinds of pollution and their impact	T1, T2, T3
10	Meaning, Kinds of pollution and their impact	T1, T2, T3
11	Meaning, Kinds of pollution and their impact	T1, T2, T3
12	Meaning, Kinds of pollution and their impact	T1, T2, T3
13	Meaning, Kinds of pollution and their impact	T1, T2, T3
14	Meaning, Kinds of pollution and their impact	T1, T2, T3
15	Meaning, Kinds of pollution and their impact	T1, T2, T3
16	Meaning, Kinds of pollution and their impact	T1, T2, T3
17	Meaning, Kinds of pollution and their impact	T1, T2, T3
18	Meaning, Kinds of pollution and their impact	T1, T2, T3
19	Meaning, Kinds of pollution and their impact	T1, T3, T4, T5
20	Meaning, Kinds of pollution and their impact	T1, T3,,
21	Meaning, Kinds of pollution and their impact	T1, T3,,
22	Meaning, Kinds of pollution and their impact	T1, T3
23	Meaning, Kinds of pollution and their impact	T1, T3
24	Meaning, Kinds of pollution and their impact	T1, T3,
25	Meaning, Kinds of pollution and their impact	T1, T3,
26	Meaning, Kinds of pollution and their impact	T1, T3 ,
27	Meaning, Kinds of pollution and their impact	T1, T3 ,

28	Meaning, Kinds of pollution and their impact	T1, T3,
29	Meaning, Kinds of pollution and their impact	T1, T3,
30	Meaning, Kinds of pollution and their impact	T1, T3,
31	Meaning, Kinds of pollution and their impact	T1, T3,
32	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
33	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
34	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3
35	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
36	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
37	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
38	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
39	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,

40	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
41	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
42	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
43	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
44	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
45	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
46	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
47	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
48	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T3,
49	Kinds of wastes: hazardous waste, bio medical waste and	T1, T2,

	municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	
50	Kinds of wastes: hazardous waste, bio medical waste and municipal solid waste, Disposal agencies: local bodies and other agencies – 73 & 74th Amendment, Disposal and recycling of wastes	T1, T2,
51	Control Mechanism Through Punishment against Pollution	T1, T2,
52	Control Mechanism Through Punishment against Pollution	T1, T2,
53	Control Mechanism Through Punishment against Pollution	T1, T3,
54	Control Mechanism Through Punishment against Pollution	T1, T3,
55	Control Mechanism Through Punishment against Pollution	T1, T3,
56	Control Mechanism Through Punishment against Pollution	T1, T3,
57	Control Mechanism Through Punishment against Pollution	T1, T2,
58	Control Mechanism Through Punishment against Pollution	T1, T3,
59	Control Mechanism Through Punishment against Pollution	T1, T2,
60	Control Mechanism Through Punishment against Pollution	T1, T3, ,

Suggested readings :

1. Kailash Thakur, Environmental Protection Law and in India (1997), Deep & Deep publications, New Delhi
2. Enid. M. Barson and Iiga Nielson (eds.), Agriculture and Sustainable Use in Europe (1998), Kluwer
3. John F. Mc. Eldownery and Sharron M.Edlownery, Environmental Law and regulation (2000), Blackstone Press.
4. Leelakrishnan, P et.al. (eds.), Law and Environment (1990)
5. Leelakrishnan, P. The Environmental Law in India (1999), Butterworths
6. Frodorick R.Anderson, et.al. Environmental Improvement Through Economic Incentives (1977) David Hughes, Environmental Law (1999), Butterworths, London
7. David Hughes Environmental Law (1999) Butterworts, London

8. Daniel R.Mandsekar, Environmental and Land Controls Registration (1976), Bobbs- Merrill, New York
9. Indian Law Institute, Mass Disasters and Multinational Liability: The Bhopal Case (1986)



LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	L	T	P	C
Version 1.0		3	0	2	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

14. To define the fundamental principles international environmental law.
15. To outline the different concepts of international environmental law.
16. To build skills of legal analysis and argument on international environmental law.
17. To interpret the laws regulating international environmental law.
18. To define effectively the dispute settlement mechanism through which international environmental law works.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Explain the fundamentals of international environmental law.
- CO2. Outline the relevance of international environmental law.
- CO3. Define the nature and extent of international environmental law.
- CO4. Identify the course through which international environmental law works.
- CO5. Outline the variety of ambits of international environmental law.

Course Description

Since Stockholm conference in 1972 brought the impetus of environmental law on the international law for discussion vigorously and vociferously, environment has certainly stand to be the moot point of every domestic law of every country. India for its verdant undulation makes its way off for nuts and fruits for the folks at large. Pollution to it engrailed since of the time stemmed in liberalization and thwarted its growth towards prosperity and healthiness. Constitution given environment the edge of magnanimity, provided with the laws for it protection and development. The course aims to teach the students the mechanism and the course through which environmentalism is hovering across the time zone, which is an endeavor towards de-escalating and blustering the pollutants at large. The students therefore through the essence of middle course emerge could hatch forth a new path for keeping the environment healthy and fruity.

Course Content

UNIT
12Hrs

I:

International Concern and Environment Protection

World environment movement, Natural and cultural heritage, Role of international and regional organizations

Unit-2:

12hrs

. Environmental Policy and International Law

Sovereignty of State versus Environmental Obligations, Environment and International Conferences, Treaties relating to protection of environment, Stockholm Declaration, World Commission on Environment and Development (WCED), Rio Declaration, Agenda 21, Sustainable Development Goals, Important Principal of Environment Protection: Polluter pays principle, Precautionary principle, Public Trust Doctrine,

Absolute Liability, Strict Liability

Unit-3: Marine Environment (12hrs)

Marine resources: conservation and exploitation, Antarctic environment, International Seabed Authority, Pollution from ships, Dumping of oil and other wastes into the sea

Unit 4: Trans-boundary Pollution Hazards (12hrs)

Oil pollution, Nuclear fall outs and accidents, Acid rain, Chemical pollution

Unit 5: Control of Multinational Corporations and Containment of Environmental Control of Multinational Corporations and Containment of Environmental (12hrs)

Hazards: State responsibility for environmental pollution: Problems of liability and control mechanisms, Disaster management at international level, Monopoly of biotechnology by MNCs Disposal and Dumping of Hazardous Wastes: Transnational Problem and Control

Reference Books

1. Priya Kanjan Trivedi, International Environmental Laws (1996), A. P. H. Publishing Corporation, New Delhi
2. Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths
3. Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer.
4. Henric Ringborn (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer.
5. Claus Bossehmman and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999)
6. Jean-Pierre Beurier, New Technologies and Law of Marine Environment (2000), Kluwer.

7. Richard L. Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
8. Dovor Vidas, Protecting the Polar Marine Environment (2000) Cambridge.
9. Aynsley Kellor, International Toxic Risk Management (1999), Cambridge.
10. Zhiguo Gao, Environmental Regulation of Oil and Gas (1998), Kluwer.
11. Indian Law Institute, Legal Control of Environmental Pollution (1980)
12. Varshney, C.K. (ed.), Water Pollution and Management (1983), Wiley Eastern, New Delhi
13. World Commission on Environment and development, Our Common Future (1987), Oxford
14. British Institute of International and Comparative Law, Selected Documents on International Environmental Law (1975), London
15. Standing Committee on Environmental Law American Bar Association, Common Boundary/Common Problems: The Environmental Consequences of Energy Production (1982)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Explain the fundamentals of international environmental law.	PO1, PSO4
CO2.	Outline the relevance of international environmental law.	PO1, PSO2, PSO3, PSO4

CO3.	Define the nature and extent of international environmental law.	PO1, PO6, PSO2, PSO4
CO4.	Identify the relevance of international environmental law.	PO1, PSO2, PSO4
CO5.	Outline the mode of international environmental law..	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises						
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62131	INTERNATIONAL ENVIRONMENTAL LAW -II	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			

Course: INTERNATIONAL ENVIRONMENTAL LAW -II

Program: LL.M

Time: 03 Hrs.

Semester: III

Max. Marks: 40

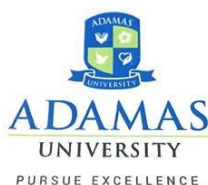
Instructions:

Attempt any three questions from **Section A** (each carrying 4 marks); any **Two Questions** from **Section B** (each carrying 10 marks). **Section C** is Compulsory (carrying 8 marks).

Section A (Attempt any Three)

1.	Explain the spirit of international environmental law in brief (U)	4	CO2
2.	Relate the inevitable nexus between international environmental law and domestic environmental law. (U)	4	CO4
3.	What are the different modes of conservation and exploitation of maritime environment ?(R)	4	CO1
4.	What is the role of international and regional organizations ? (R)	4	CO1
SECTION B (Attempt any Two Questions)			
5.	Explain the treaties relating to protection of environment.	10	CO3
6.	a) What are the state responsibilities for environmental pollution? b) When does Rio Declaration unfolded its path towards environmental protection? (R)	6 4	CO4 CO2
7.	a) Model the sustainable Development Goals . (Ap)	6	CO4

	b) When does environmental inequality effects environmental justice.	4	
	SECTION C is Compulsory		
8.	a) What role does global media plays in empowering environmental protection and growth. b) Demonstrate the relationship between environment and constitution in India. (U)	4 6	CO5



Course: Law of International Organizations (LWJ62127)

L	T	P	C
3	0	2	4

Unit-1: Background and Context of the Law of International Organizations:

Introduction to International Organizational Law, Background and Context, The Scope of International Organizational Law, Nature of International Organizational Law, History of Development of the Law, Sources of International Organizational Law, The Emergence and Rise of Modern Institutions, Classification of International Institutions, Functions.

(9 Hrs)

Unit-2: Membership:

Membership, Admission to Membership, Continuity, Creation of States, Succession of States, Suspension, Termination, Withdrawal, Expulsion, Representation.

(10 hrs)

Unit-3: Legal Personality of International Organizations:

Personality at a Non-international / Domestic Level, Objective Personality, International Personality, Attribution of International Personality, The Consequences of International Personality.

The Foundations of Powers of Organizations, The Doctrine of Attributed Powers, The Doctrine of Implied Powers, Inherent Powers, Inherent Jurisdiction over Organs, Inherent Jurisdiction over Officials, Treaty-making Powers of International Institutions, Powers of Interpretation, The Limits of the Powers of International Institutions, The Vienna Convention on the Law of Treaties.

(15 Hrs)

Unit-4: Decision-making by International Organizations

Decision-making and Judicial Review, Adopting Decisions, Law-making in the UN, Organizational Voting Procedures, Judicial Review, Interpretation.

(6 Hrs)

Unit-5: Privileges and Immunities

Privileges of Organizations, Immunities of Organizations, The Theoretical Basis of Privileges and Immunities, Domestic Law, Immunity from Jurisdiction, Privileges of Personnel, Immunities of Personnel.

(7 Hrs)

Unit-6: Dispute Resolution:

Dispute Settlement, The ICJ's Jurisdiction, Dispute Settlement within the UN and Other Organizations, Settlement of Disputes involving Private Parties, States or Organizations at the National Level, Dispute Settlement in the EC, The GATT/WTO system, Administrative Tribunals.

(7 Hrs)

Unit-7: Liability and responsibility of international organizations:

Liability of the Members, Types of Liability, Personal Liability, Responsibility to International Organizations, Responsibility of International Organizations, Types of Responsibility.

(6 Hrs)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Be acquainted with the fundamentals of the law of international organizations.
CO- -2	Discern the modes and modalities of being a member of an international organization.
CO- -3	Determine the reasons why and how an international organization enjoys legal personality.
CO- -4	Appreciate the powers of international organizations in taking important legal decisions.
CO- -5	Know the privileges and immunities enjoyed by international organizations.
CO- -6	Be familiar with the various dispute settlement mechanisms of international organizations.
CO- -7	Distinguish the liability and responsibility of international organizations.

Lesson Plan, Law of International Organizations

Day No.	Lecture Topic	Reference Material
1	Introduction to International Organizational Law	T1, T2, R1
2	Background and Context	T1, T2, R1
3	The Scope of International Organizational Law	T1, T2, R1
4	The Concept and Nature of International Organizational Law	T1, T2, R1
5	History of Development of the Law	T1, T2
6	Sources of International Organizational Law	T2
7	The Emergence and Rise of Modern Institutions	T1
8	Classification of International Institutions	T1, T2
9	Functions	T1, T2
10	Membership	T1, T2, R1
11	Admission to Membership	T1, T2
12	Continuity	T1, T2
13	Creation of states	T1, T2
14	Succession of states	T1, T2
15	Suspension	T1, T2
16	Termination	T1, T2
17	Withdrawal	T1, T2
18	Expulsion	T1, T2
19	Representation	T1, T2
20	Personality at a Non-international / Domestic level	T2

21	Objective Personality	T2
22	International Personality	T2
23	Attribution of International Personality	T2
24	The Consequences of International Personality	T2
25	The Foundations of Powers of Organizations	T1, T2
26	The Doctrine of Attributed Powers	T1, T2
27	The Doctrine of Implied Powers	T1, T2
28	Inherent Powers	T1, T2
29	Inherent Jurisdiction over Organs and Officials	T1, T2
30	Inherent Jurisdiction over Officials	T1, T2
31	Treaty-making Powers of International Institutions	T1, T2, T3
32	Powers of Interpretation	T1, T2, T3
33	The Limits of the Powers of International Institutions	T1
34	The Vienna Convention on the Law of Treaties	T1, T2, T3
35	Decision-making and Judicial Review	T1, T2
36	Adopting Decisions	T1, T2
37	Law-making in the UN	T1, T2
38	Organizational Voting Procedures	T1, T2
39	Judicial Review	T1, T2
40	Interpretation	T1, T2
41	Privileges of Organizations	T1, T2, T3
42	Immunities of Organizations	T1, T2, T3
43	The Theoretical Basis of Privileges and Immunities	T1, T2, T3
44	Domestic Law	T1, T2, T3
45	Immunity from Jurisdiction	T1, T2, T3
46	Privileges of Personnel	T1, T2, T3
47	Immunities of Personnel	T1, T2, T3
48	Dispute Settlement	T1, T2, T3
49	The ICJ's Jurisdiction	T1, T2, T3
50	Dispute Settlement within the UN and Other Organizations	T2
51	Settlement of Disputes involving Private Parties, States or Organizations at the National Level	T2
52	Dispute Settlement in the EC	T2
53	The GATT/WTO System	T2
54	Administrative Tribunals	T2
55	Liability of the Members	T1, T2

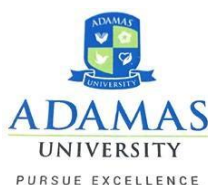
56	Types of Liability	T1, T2
57	Personal Liability	T1, T2
58	Responsibility to International Organizations	T1, T2
59	Responsibility of International Organizations	T1, T2
60	Types of Responsibility	T1, T2

Text Books:

6. Principles of the Institutional Law of International Organizations, C. F. Amerasinghe, 2005, 2nd Edition, Cambridge University Press.
7. Common Law of International Organizations, Finn Seyersted, 2008, Martinus Nijhoff.
8. An Introduction to International Organizations Law, Jan Klabbers, 2015, 3rd Edition, Cambridge University Press.

Reference Books:

4. International Organization: Theories and Institutions, J. Samuel Barkin, 2006, Palgrave Macmillan.



Course: Law of the Sea (LWJ62125)

Version: v 1.1, Scheme:

L	T	P	C
3	0	2	4

Unit-1: The genesis and development of the Law of the Sea:

The Backdrop, History of the Law of the Sea, Evolution of the Law of the Sea, Sources of the Law of the Sea, Codification of the Laws, The 1958 Convention and Beyond, United Nations Convention on the Law of the Sea (UNCLOS), Definitional Flaws in UNCLOS, The Ongoing Legal Regime, Recent Trends, Future of the Law of the Sea.

(11 Hrs)

Unit-2: Delimitation, Jurisdiction and Sovereign Limits:

Delimitation of Maritime Boundaries, Principles of Delimitation, Delimitation under the Provisions of UNCLOS, State Practice on Delimitation, Principles Governing Jurisdiction, Challenges to the Allocation of Jurisdiction, Territorial Sea, State Jurisdiction in the Sea, Legal Status of the Territorial Sea, Breadth of the Territorial Sea, Rights and Duties of the Coastal State, The Right of Innocent Passage, Contiguous Zone, Legal Status of the Contiguous Zone, Exclusive Economic Zone, Jurisdiction in EEZ, Legal Status of EEZ, Continental Shelf, Legal Status of the Continental Shelf, North Sea Continental Shelf Cases.

(20 Hrs)

Unit-3: The High Seas:

The High Seas, Historical Development, Codification of the High Seas Regime, Legal Status of the High Seas, Freedom of the High Seas, Status of Ships, including Warships, Fisheries Jurisdiction in the High Seas, Prohibitions in the High Seas, Enforcement, Conservation and Management of Living Resources.

(10 Hrs)

Unit-4: The Maritime Environment:

Marine Pollution, Sources of Marine Pollution, Dumping, Control and Prevention of Marine Pollution, Marine Resource Management, Marine Scientific Research, Demilitarization of the Seas and Oceans, International Sea Bed Authority, Maritime Regulation and Enforcement.

(9 Hrs)

Unit-5: Settlement of Disputes:

Dispute settlement, Dispute settlement under Customary International Law, Dispute Settlement under the UNCLOS Tribunal, Regional Dispute Resolution.

(4 Hrs)

Unit-6: Law on International Rivers:

Water Courses and River Basins, General Rules of Law concerning the Use of International Water Course, Non-navigational Uses, Helsinki Rules, Management of Water Resources, Dispute Resolution under Customary International Law.

(6 Hrs)

Course Outcomes

At the end of the course, the student will be able to:

CO- -1	Chart out a phase-wise development of the law of the sea and also map the emerging trends of the law.
CO- -2	Discern the principles and rules governing jurisdictional issues and delimitation of international maritime boundaries.
CO- -3	Recognize the rights and obligations of states in high seas.
CO- -4	Know the various mechanisms and instruments that help states to preserve and protect the marine environment and also become aware of the challenges facing the high seas.
CO- -5	Be familiar with the various mechanisms that support dispute resolution in the high seas.
CO- -6	Know the laws and the customary rules governing international rivers.

Lesson Plan, Law of the Sea

Day No.	Lecture Topic	Reference Material
1	The Backdrop	T3, T4
2	History of the Law of the Sea	T3, T4
3	Evolution of the Law of the Sea	T3, T4
4	Sources of the Law of the Sea	T3, T4
5	Codification of the Laws	T3, T4
6	The 1958 Convention and Beyond	T3, T4, R3
7	United Nations Convention on the Law of the Sea (UNCLOS)	T1, T3, R4
8	Definitional Flaws in UNCLOS	T1
9	The Ongoing Legal Regime	R3, R4, T3, T4
10	Recent Trends	R3, R4, T3, T4
11	Future of the Law of the Sea	R4
12	Delimitation of Maritime Boundaries	T4
13	Principles of Delimitation	T3

14	Delimitation under the Provisions of UNCLOS	T1
15	State Practice on Delimitation	T3, T4
16	Principles Governing Jurisdiction	T2, R3, R4
17	Challenges to the Allocation of Jurisdiction	T2
18	Territorial Sea	T3, T4
19	State Jurisdiction in the Sea	T2, T3
20	Legal Status of the Territorial Sea	T4
21	Breadth of the Territorial Sea	T3, T4
22	Rights and Duties of the Coastal State	T3, T4
23	The Right of Innocent Passage	T2, T3, T4
24	Contagious Zone	T3, T4
25	Legal Status of the Contagious Zone	T3, T4
26	Exclusive Economic Zone (EEZ)	T3, T4
27	Jurisdiction in EEZ	T3, T4
28	legal Status of EEZ	T3, T4
29	Continental Shelf	T3, T4
30	Legal Status of the Continental Shelf	T3, T4
31	North Sea Continental Shelf Cases	T3, R3
32	The High Seas	T3, T4, R3
33	Historical Development	T3
34	Codification of the High Seas Regime	T3
35	Legal Status of the High Seas	T4
36	Freedom of the High Seas	T3, T4
37	Status of Ships, including Warships	T3
38	Fisheries Jurisdiction in the High Seas	T2
39	Prohibitions in the High Seas	T3
40	Enforcement	T3
41	Conservation and Management of Living Resources	T3
42	Marine Pollution	T3, T4
43	Sources of Marine Pollution	T3, T4
44	Dumping	T3, T4
45	Control and Prevention of Marine Pollution	T3, T4
46	Marine Resource Management	T3
47	Marine Scientific Research	T3, T4
48	Demilitarization of the Seas and Oceans	T3, T4

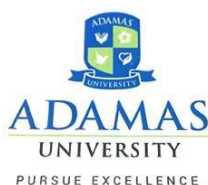
49	International Sea Bed Authority	T3, T4
50	Maritime Regulation and Enforcement	T3
51	Dispute Settlement	T3, T4
52	Dispute Settlement under Customary International Law	T3, T4
53	Dispute Settlement under the UNCLOS Tribunal	T3, T4
54	Regional Dispute Resolution	T3, R4
55	Water Courses and River Basins	R2
56	General Rules of Law concerning the Use of International Water Courses	R2
57	Non-navigational Uses	R5
58	Helsinki Rules	R1, R2
59	Management of Water Resources	R1, R2, R5
60	Dispute Resolution under Customary International Law	R1, R2, R5

Text Books:

9. Definitions for the Law of the Sea, George K. Walker (edited), 2012, Martinus Nijhoff.
10. Functional Jurisdiction in the Law of the Sea, A. V. Lowe (edited), 2007, Martinus Nijhoff
11. The International Law of the Sea, Donald R. Rothwell and Tim Stephens, 2016, 1st Edn, Hart Publishing
12. The Law of the Sea, R. R. Churchill and A. V. Lowe, 2017, Manchester University Press

Reference Books:

5. Conflict and Cooperation on South Asia's International Rivers, Salman M. A. Salman and Kishor Uprety, 2002, World Bank Publications.
6. International Watercourses/River Basins including Law, Negotiation, Conflict Resolution and Simulation Training Exercises, 2011, Food and Agricultural Organization
7. Law of the Sea, Ram Prakash Anand (edited), 1978, Radiant Publishers
8. The Future of the Law of the Sea, Gemma Andreone (edited), 2017, Springer Open
9. The Law of International Watercourses: Non-Navigational Uses, Stephen C. McCaffrey, 2001, Oxford University Press.



**Course: LAWS FOR CONSERVATION OF BIOSPHERE AND POLICIES IN INDIA
(LWJ62133)**

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit – I Bio-diversity

Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (12 hrs)

Unit – II Utilization of flora and fauna for bio-medical purposes

Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies (12 hrs)

Unit III: Problems in Legal Regulation of Medicinal Plans

Cosmetic plants, Animal products, Utilization of flora and fauna for bio-medical purposes by Multinational, Corporations and Problems of Control, Regulation of Trade in Wild-Life Products
(12 hrs)

Unit IV Legal framework for Development and Protection of Sanctuaries

Parks, Zoos, Biosphere resources, Protection of genetic resources for agriculture (12 hrs)

Unit V: Development and Destruction of Bio-diversity:

Concept of Sustainable Development Law relating to Protection of forests and wildlife in India

(12 hrs)

Course Outcomes for LAWS FOR CONSERVATION OF BIOSPHERE AND POLICIES IN INDIA (LWJ62133)

At the end of the course, the student will be able to:

CO- LWJ62133-1	Understand the need for protection of bio-diversity
CO- LWJ62133-2	Develop an overall understanding of Utilization of flora and fauna for bio-medical purposes
CO- LWJ62133-3	Analyze the Problems in Legal Regulation of Medicinal Plants
CO- LWJ62133-4	Understand the Legal framework for Development and Protection of Sanctuaries
CO- LWJ62133-5	Discuss the Development and Destruction of Bio-diversity:

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	10	--	8	10	28
2	10	--	8	8	26
3	5	--	4	5	14
4	--	5	--	12	17
5		10		5	15
Total	25	15	20	40	100

Lesson Plan, (LWJ62133)

Day No.	Lecture Topic	Reference Material
1	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3
2	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
3	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T3 T4, T5
4	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
5	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5

6	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1 T4, T5
7	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1
8	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T2
9	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
10	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
11	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
12	Meaning, Need for protection of bio-diversity, Dependence of human life on the existence in flora and fauna, Significance of wild life, Medicinal Plant, Plant and Micro-organism (	T1, T2, T3
13	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
14	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
15	Experimentation on animals: Legal and ethical issues,	T1, T2, T3

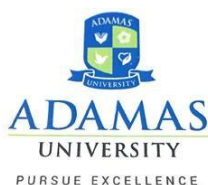
	Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	
16	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
17	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
18	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T2, T3
19	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3, T4, T5
20	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,
21	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3,,
22	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
23	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering, Legal mechanisms of control, Recognition of regional and local agencies	T1, T3
24	Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic	T1, T3,

	engineering, Legal mechanisms of control, Recognition of regional and local agencies	
25	Problems in Legal Regulation of Medicinal Plans	T1, T3,
26	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
27	Problems in Legal Regulation of Medicinal Plans	T1, T3 ,
28	Problems in Legal Regulation of Medicinal Plans	T1, T3,
29	Problems in Legal Regulation of Medicinal Plans	T1, T3,
30	Problems in Legal Regulation of Medicinal Plans	T1, T3,
31	Problems in Legal Regulation of Medicinal Plans	T1, T3,
32	Problems in Legal Regulation of Medicinal Plans	T1, T3
33	Problems in Legal Regulation of Medicinal Plans	T1, T3
34	Problems in Legal Regulation of Medicinal Plans	T1, T3
35	Problems in Legal Regulation of Medicinal Plans	T1, T3,
36	Problems in Legal Regulation of Medicinal Plans	T1, T3,
37	Problems in Legal Regulation of Medicinal Plans	T1, T3,
38	Problems in Legal Regulation of Medicinal Plans	T1, T3,
39	Legal framework for Development and Protection of Sanctuaries	T1, T3,
40	Legal framework for Development and Protection of Sanctuaries	T1, T3,
41	Legal framework for Development and Protection of Sanctuaries	T1, T3,
42	Legal framework for Development and Protection of Sanctuaries	T1, T3,
43	Legal framework for Development and Protection of Sanctuaries	T1, T3,
44	Legal framework for Development and Protection of Sanctuaries	T1, T3,
45	Legal framework for Development and Protection of	T1, T3,

	Sanctuaries	
46	Legal framework for Development and Protection of Sanctuaries	T1, T3,
47	Legal framework for Development and Protection of Sanctuaries	T1, T3,
48	Legal framework for Development and Protection of Sanctuaries	T1, T3,
49	Legal framework for Development and Protection of Sanctuaries	T1, T2,
50	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
51	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
52	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
53	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
54	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
55	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
56	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
57	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
58	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3,
59	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T2,
60	Concept of Sustainable Development Law relating to Protection of forests and wildlife in India	T1, T3, ,

Suggested Reading:

1. Arjun Prasad Nagore, Biological Diversity and International Environmental Law (1996) A.P.H. Publishing Corporation, New Delhi.
2. Project Large, Plant Variety Protection and Plant Biotechnology – Options for India (1999), Allied.
3. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
4. K. L. Mehta and R. L Arora, Plant Genetic Resources of India; Their Diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
5. P.N. Bhat et.al., Animal Genetic Resources in India (1981) P. N. Bhat, “Conservation of Animal Genetic Resources in India, “Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).



Course: Legal Education and Research Methodology II (LWJ62111)

Version: v 1.1, Scheme: 2020-21

L	T	P	C
3	1	0	4

Unit-1: English for Technical Writing:

What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.

(10 Hrs.)

Unit-2: Rudiments of Teaching-Learning:

Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.

(15 Hrs.)

Unit-3: Research Methods

What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non- doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.

(20 Hrs.)

Unit-4: Legal Writing:

Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation; Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles.

Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.

(15 Hrs.)

Course Outcomes for LWJ62111

At the end of the course, the student will be able to:

CO- LWJ62111-1	The objective is to highlight the importance of the English writing in any research.
CO- LWJ62111-2	The focus has been given on the basics of the teaching and its importance will be explained to the students.
CO- LWJ62111-3	The focus is on the various methods of research which will help in research writing.
CO- LWJ62111-4	The Unit will help the students to get the practical knowledge about the methods learned in the Unit III with an empirical research.

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	10	--		8	8	26
2	05	--		8	8	21
3	05			4	12	21
4	--	10		--	12	22
Total	20	10	10	20	40	100

Lesson Plan, Legal Education and Research Methodology II (LWJ62111)

Day No.	Lecture Topic	Reference Material
120.	English for Technical Writing	T1, T3
121.	What, why and how of technical and research writing	T1, T2, T3
122.	Research Ethics	T1, T2, R1
123.	Research Policy	T1, T2
124.	Grammars	T1, T2, T3
125.	Punctuations	T1, T2, T3
126.	Literature review	T1, T2, R2
127.	Literature Survey	R1, R3
128.	Academic integrity	R2
129.	Writing for different types of readers	T1, T2, T3, R1, R2, R3
130.	How to develop Methods of Teaching	Do
131.	Lecture Method	Do

132.	Discussion Method	Do
133.	Problem Solving Method	Do
134.	Seminar Method	Do
135.	Clinical Method	Do
136.	Role Playing	Do
137.	Future of Legal Education in India	Do
138.	What is Research	Do
139.	Legal Research	Do
140.	Legal Reasoning	T1, T2, T5, R7
141.	Selection & Formulation of Problem	T1, T2, T5, R7
142.	Approaches of Research	T1, T2, T5, R7
143.	Hypothesis	T1, T2, T3, R6
144.	Do	
145.	Sampling in Legal Research	R3
146.	Do	
147.	Doctrinal & Non- doctrinal Methods	R3
148.	Empirical Method	R3
149.	Do	
150.	Methods & Tools For data collection in Legal Research	R3
151.	Observation Methods	R3
152.	Questionnaire	T2, T3
153.	Do	

154.	Interview	T2, T3
155.	Schedules	T2, T3
156.	Case Study Method	T2, T3
157.	Do	
158.	Processing	T1, T2, R1, R2
159.	Analysis & Interpretation of Data in Legal Research	T1, T2, R1, R2
160.	Do	
161.	How do we Research Legal Material	T1, T2, R1, R2
162.	Use of Computer in Research	T1, T2, R1, R2
163.	Writing the Research Report	T1, T2, R1, R2
164.	Do	T1, T2, T3
165.	Citation	T1, T2, T3
166.	Reference and Footnoting	T1, T2, T3
167.	Editing and Proof reading	T1, T2, T3
168.	Writing of Research Proposal	T1, T2, T3
169.	Dissertation/ Thesis Writing	T1, T2, T3
170.	Journal Articles	T1, T2, T3
171.	Magazine articles	T1, T2, T3, R1, R2
172.	Judicial writing Citation	T1, T2, T3, R1, R2
173.	Reference and Footnoting	T1, T2, T3, R1, R2
174.	Citation Style- Bluebook, OSCOLA and Chicago	T1, T2, T3, R1, R2
175.	Writing of empirical Research proposal	T1, T2, T3, R1, R2
176.	Do	T1, T2, T3, R1, R2

177.	Structured Legal Writing: Organization of Legal Materials	T1, T2, T3, R1, R2
178.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2
179.	Framing of Write Up: Research Question; Title; Identifying relevant areas of law; Identifying Literature and Case Laws; Analysis, Discussion; Recommendations and Conclusion; Sources of Authority & Kinds: Informative; Persuasive	T1, T2, T3, R1, R2

Text Books:

4. Legal Research and Methodology, S K Verma, M. Afzal Wani, 2nd ed., the Indian Law Institute, 2001
5. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 3rd ed., 2015.
6. Research Methodology, D K Bhattacharyya, Excel Books, 2006

Suggested Readings:

4. Lina Kestemont, Handbook on Legal Methodology: from objective to Method, Atlantic Publishers and Distributors, 2018.
5. McConville Mike, Wing Hong Chui, Research Methods for Law, Universal Law publishing, 2013
6. Study materials on English for Technical Writing



LWJ 62115	Women & Criminal Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course: Women & Criminal Law (LWJ 62115)

Version: 1, Scheme: 2020-21

L	T	P	C
3	0	2	4

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979
- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Commission of Sati Prevention Act, 1987
- 3.3. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.4. Protection of Women from Domestic Violence Act, 2005
- 3.5. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Course Outcomes for

At the end of the course, the student will be able to:

CO- LWJ 62115 - 1	Understand the fundamental concept of offences committed against women
CO- LWJ 62115-2	Understand the prevalent international conventions and instruments on offences against women
CO- LWJ 62115 - 3	Understand the various penal provisions relating to offences against women applicable in India
CO- LWJ 62115 - 4	Understand the jurisprudence behind victim compensation in India

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To examine the historical development and the philosophical underpinnings that has pervaded criminal law	PO1, PO6, PSO4
CO2.	To understand the various theories of criminology	PO1, PSO2, PSO3, PSO4
CO3.	To understand the various theories of criminology	PO1, PO6, PSO2, PSO4
CO4.	To understand the concept of penology and its various theories	PO1, PSO2, PSO4
CO5.	To understand the process of criminal justice administration in India	PO1, PSO3, PSO4
CO6.	To understand sentencing police in India	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62115	Women and Criminal Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Mid Term Exam	End Sem Examination	Total
	I	II			
1	5	-	6	5	16
2	10	-	8	10	28
3	5	-	6	5	16
4	-	10	-	5	15
5	-	5	-	10	15
6		5		5	10
Total	20	20	20	40	100

Lesson Plan (LWJ 62115)

Day No.	Lecture Topic	Reference Material
1	Historical background	T1, T3
2	Historical background	T1, T3
3	Historical background	T1, T3

4	Historical background	T1, T3
5	Constitutional provisions & guarantees	T1, R3, R4, R7
6	Constitutional provisions & guarantees	T1, R3, R4, R7
7	Constitutional provisions & guarantees	T1, R3, R4, R7
8	Constitutional provisions & guarantees	T1, R3, R4, R7
9	Constitutional provisions & guarantees	T1, R3, R4, R7
10	Constitutional provisions & guarantees	T1, R3, R4, R7
11	Constitutional provisions & guarantees	T1, R3, R4, R7
12	Provision under the Indian Penal Code	S1
13	Provision under the Indian Penal Code	S1
14	Provision under the Indian Penal Code	S1
15	Provision under the Indian Penal Code	S1
16	Provision under the Indian Penal Code	S1
17	Provision under the Indian Penal Code	S1
18	Provision under the Indian Penal Code	S1
19	Provision under the Indian Penal Code	S1
20	Provision under the Indian Penal Code	S1
21	Statistical Realities	T1,T2,T3,R1,R2
22	Statistical Realities	T1,T2,T3,R1,R2
23	Statistical Realities	T1,T2,T3,R1,R2
24	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
25	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
26	Convention on the Elimination of all forms of Discrimination against Women, 1979	C1
27	First World Conference on Women in Mexico City,	T5

	Mexico, 1975	
28	First World Conference on Women in Mexico City, Mexico, 1975	T5
29	First World Conference on Women in Mexico City, Mexico, 1975	T5
30	First World Conference on Women in Mexico City, Mexico, 1975	T5
31	Second World Conference on Women, Copenhagen, 1980	T5
32	Second World Conference on Women, Copenhagen, 1980	T5
33	Second World Conference on Women, Copenhagen, 1980	T5
34	Second World Conference on Women, Copenhagen, 1980	T5
35	Third World Conference on Women, Nairobi, 1985	T5
36	Third World Conference on Women, Nairobi, 1985	T5
37	Third World Conference on Women, Nairobi, 1985	T5
38	Third World Conference on Women, Nairobi, 1985	T5
39	The Declaration on the Elimination of Violence against Women, 1993	C3
40	The Declaration on the Elimination of Violence against Women, 1993	C3
41	The Declaration on the Elimination of Violence against Women, 1993	C3
42	The Declaration on the Elimination of Violence against Women, 1993	C3
43	Dowry Prohibition Act, 1961	S4
44	Dowry Prohibition Act, 1961	S4
45	Dowry Prohibition Act, 1961	S4
46	Dowry Prohibition Act, 1961	S4
47	The Commission of Sati Prevention Act, 1987	S5
48	The Commission of Sati Prevention Act, 1987	S5
49	The Indecent Representation of Women (Prohibition) Act, 1986	S6
50	The Indecent Representation of Women (Prohibition) Act, 1986	S6
51	The Indecent Representation of Women (Prohibition) Act, 1986	S6

52	Protection of Women from Domestic Violence Act, 2005	S7
53	Protection of Women from Domestic Violence Act, 2005	S7
54	Protection of Women from Domestic Violence Act, 2005	S7
55	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
56	Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018	S8
57	Procedural safeguards under the Code of Criminal Procedure	S9
58	Procedural safeguards under the Code of Criminal Procedure	S9
59	The jurisprudence relating to victim compensation & appreciation of evidence	S9
60	The jurisprudence relating to victim compensation & appreciation of evidence	S9

Text Books:

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women And Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women And Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyersfeld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law Of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Commission of Sati Prevention Act, 1987
6. The Indecent Representation of Women (Prohibition) Act, 1986
7. Protection of Women from Domestic Violence Act, 2005
8. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
9. Code of Criminal Procedure, 1974



LWJ62117	International Criminal Law	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

19. To help students develop a critical awareness of the relationships between international criminal law, its principles and mechanisms, and international law
20. To help students develop analytical skills to examine the essential elements of international crimes in terms of the ways in which these have been charged and prosecuted before the courts
21. To help the students to critically evaluate the roles, rights and influences of various stakeholders such as the United Nations Security Council, the African Union, member and non-member States to the Rome Statute
22. To encourage the students to engage and apply comparative and critical approaches to a wide variety of issues related to international crimes
23. To help the students to assess and evaluate competing and complementary solutions to the challenges of a globalised environment

Course Outcomes

On completion of this course, the students will be able to

- CO1. Understand the historical development of international criminal law
- CO2. Understand the general principles of liability under international criminal law

- CO3. Understand the fundamental concept of crime in international criminal law
- CO4. Understand the defenses to liability under international criminal law
- CO5. Understand the concept of jurisdiction under international criminal law
- CO6. Understand the alternative approaches to prosecution resorted to under international criminal law

Course Description

The course aims to teach the students about the evolution of international criminal law and also about the various concepts of liability, immunity and jurisdiction. This course provides the students with a sufficient basis to participate in more specialized international criminal law courses and specialize in the field.

Course Content

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (10Hrs)

Sources of International Criminal Law, ICL in historical perspective, State criminality/responsibility

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit-3: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (10Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea* Doctrine in the International Criminal Court

Unit-4: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY (10Hrs)

Introduction, The ICC Statute and defenses, Mental incapacity, Intoxication, Self-defense, defense of others and of property, Duress and necessity, Mistake of fact and law, Superior orders & other 'defenses'.

Unit-5: ISSUES RELATED TO JURISDICTION AND IMMUNITY (10Hrs)

The extent of the Jurisdiction of the ICC, State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral, Immunity: Functional immunity and national courts, Functional immunity and international courts, Personal immunity and national courts, Personal immunity and international courts.

Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION (10Hrs)

Introduction, Amnesties, Truth commissions, Lustration, Reparations and civil claims, Local justice mechanisms.

Reference Books

10. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
11. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
12. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
13. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (Cambridge University Press, 2007)
14. Cassese Antonio, *International Criminal Law*, (Oxford University Press, 2008)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	Understand the historical development of international criminal law	PO1, PO6, PSO4
CO2.	Understand the general principles of liability under international criminal law	PO1, PSO2, PSO3, PSO4
CO3.	Understand the fundamental concept of crime in international criminal law	PO1, PO6, PSO2, PSO4
CO4.	Understand the defenses to liability under international criminal law	PO1, PSO2, PSO4

CO5.	Understand the concept of jurisdiction under international criminal law	PO1, PSO3, PSO4
CO6.	Understand the alternative approaches to prosecution resorted to under international criminal law	PO1, PSO2, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62117	International Criminal Law	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped



Name:		
Enrolment No:		
Course: International Criminal Law		
Program: LLM		Time: 03 Hrs.
Semester: 2020-21		Max. Marks: 40
Instructions:		
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).		
Section A (Attempt any Three)		
1.	Explain in brief the general principles of criminal liability. (U)	4
		CO2

2.	Define war crimes with suitable case laws. (U)	4	CO3
3.	What is State criminal responsibility? (R)	4	CO1
4.	What is 'duress & necessity' under international criminal law? (R)	4	CO4
	SECTION B (Attempt any Two Questions)		
5.	Explain in details the growth and development of international criminal law. (U)	10	CO1
6.	a) What is amnesty under international criminal law? (R) b) What do you understand by Truth Commissions? (R)	6 4	CO6 CO6
7.	a) Access how the International Criminal Tribunal for Former Yugoslavia (ICTY) contributed to the growth of international criminal law? (E) b) Define genocide as provided under the Statute of International Criminal Tribunal of Rwanda (ICTR). (U)	6 4	CO1 CO1
	SECTION C is Compulsory		
8.	a) Explain the concept of 'immunity' under the International Criminal Court. (U) b) Analyse the weaknesses of the International Criminal	4 6	CO5 CO5

	Court. (A)		



LWJ62113	Priviledged Class Deviance	L	T	P	C
Version 1.0		3	0	1	4
Pre-requisites/Exposure	-				
Co-requisites	-				

Course Objectives

24. To help the students dispel the myth that deviance crime is associated with the impoverished section of the society
25. To help the students identify the emerging trend of the middle class deviance in India
26. To help the students identify the response of the Indian legal system in controlling these deviances
27. To help the students analyse the various weaknesses in the penal & the sentencing policies in India in reference to the controlling and prosecuting professional deviance.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To understand the concept of white collar crimes and privileged class deviance
- CO2. To understand the scope of deviance committed by the legislator, judiciary and the bureaucracy
- CO3. The understand the scope of police deviancy
- CO4. To understand the scope of deviancy committed by the intellectual section of the society
- CO5. To understand the responses of the Indian legal system to the system of deviancy

Course Description

The course aims to teach the basic concepts of professional deviance and deviance committed by the privileged class and the legal framework in India applicable on such deviances. This course provides the students with a sufficient basis to participate in more specialized courses on professional deviances and gain specialization in the field.

Course Content

Unit-1: Introduction

(18Hrs)

Introduction, Concept of White Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance.

Unit-2: Official Deviance

(12Hrs)

Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax.

Unit-3: Police Deviance

(12Hrs)

Structures of Legal Restraints on Police Powers in India; Unconstitutionality of 'Third Degree' Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission.

Unit-4: Professional Deviance

(12Hrs)

Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful.

Unit-5: Response of Indian Legal Order to Deviance of Privileged Classes (12Hrs)

Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.

Reference Books

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:

Components	Mid Term	Attendance	Class Assessment	End Term
Weightage (%)	20	10	30	40

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1.	To understand the concept of white collar crimes and privileged class deviance	PO1, PO6, PSO4
CO2.	To understand the scope of deviance committed by the legislator, judiciary and the bureaucracy	PO1, PSO2, PSO3, PSO4
CO3.	The understand the scope of police deviancy	PO1, PO6, PSO2, PSO4
CO4.	To understand the scope of deviancy committed by the intellectual section of the society	PO1, PSO2, PSO4
CO5.	To understand the responses of the Indian legal system to the system of deviancy	PO1, PSO3, PSO4

		knowledge	social engineering	ethical principles	Leadership Skills	sustainable practises	research-based knowledge	Societal Benefits	Practical skills	legal research	versatility	Critical Thinking
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
LWJ62113	Privileged Class Deviance	3	-	-	-	-	-	-	-	3	3	3

1=weakly mapped

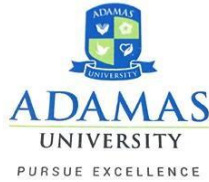
2= moderately mapped

3=strongly mapped



Name:			
Enrolment No:			
Course: Privileged Class Deviance			
Program: LLM		Time: 03 Hrs.	
Semester: 2020-21		Max. Marks: 40	
Instructions:			
Attempt any three questions from Section A (each carrying 4 marks); any Two Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 8 marks).			
Section A (Attempt any Three)			
1.	Explain the concept of white collar crime. (U)	4	CO1
2.	What do you understand by money laundering? (R)	4	CO5
3.	What is privileged class deviance? (R)	4	CO1
4.	What are the various forms of privileged class deviance? (R)	4	CO1
SECTION B (Attempt any Two Questions)			

5.	Explain in detail the concept of 'professional deviance.' (U)	10	C04
6.	a) What is 'third degree' fatal force used by the police? (R)	6	C03
	b) Illustrate gender based aggression by the police with the help of relevant case laws. (U)	4	C03
7.	a) Analyze the role of the Vigilance Commission? (A)	6	C05
	b) What were the recommendations of the Maruti Commission Report? (R)	4	C02
	SECTION C is Compulsory		
8.	a) What are the unethical practices listed by the Bar Council of India? (R)	4	C05
	b) Examine the various types of deviances committed in relation to the electoral processes in India. (A)	6	C05



Private International Law (LWJ62129)

Scheme: v. 2020-21

L	T	P	C
3	1	0	4

Unit I- Introduction

8 Hours

Definition, meaning and scope of private international law - Sources of private international law- Public and Private International Law - Characterization and theories concerning private international law - Doctrine of Renvoi - Connecting Factors

Unit II- Jurisdiction

12 Hours

Jurisdiction Clauses - Jurisdiction and its implications in private International Law - Territorial jurisdiction- Submission to the jurisdiction - EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)- Jurisdiction to Prescribe - Forum Shopping- Stays- Injunctions- Lis alibi pendens - Effects of Jurisdiction Clauses in India and under the Common Law

Unit III- Foreign Judgment and Arbitral Award

20 hours

Recognition and enforcement – conditions and procedure for enforcement, Position at Common Law, Statutory provisions, international conventions
 Arbitration- Arbitrator’s powers and duties, parties’ rights and obligation, New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award
 Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws

Unit IV- Issues of Law

20 hours

Family matters- Marriage, Divorce, Adoption and custody of children, succession
 Tort- Rome regulation II
 Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts

Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings

Course Outcomes for LWJ62129

At the end of the course, the student will be able to:

CO- LWJ62129-1	Introduces students to the concepts of private international law.
CO- LWJ62129-2	Pertains to jurisdiction and extent of private international law.
CO- LWJ62129-3	It deals with the foreign judgments and arbitral awards.
CO- LWJ62129-4	This is designed to give students a comprehensive idea of issues of laws relating to family matters, contract, tort etc.

Teaching Methodology

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Course Outcomes (COs) (Marks Weightage) assessment table

CO's	Internal Assessment		Attendance	Mid Term Exam	End Semester Examination	Total
	I	II				
1	05	--		8	8	21
2	05	--		8	10	23
3	05	05		4	12	26
4	--	10		--	10	20
Total	15	15	10	20	40	100

Lesson Plan: LWJ 62129

Day No.	Lecture Topic	Reference Material
	Unit I- Introduction	
1.	Definition, meaning and scope of private international law	T1
2.	Sources of private international law	T1
3.	Sources of private international law	T1
4.	Public and Private International Law	T1, T2
5.	Characterization and theories concerning private international law	T1, T2
6.	Characterization and theories concerning private international law	T1,
7.	Doctrine of Renvoi	T1, T2
8.	Connecting Factors	T1, T3,
	Unit II- Jurisdiction	
9.	Jurisdiction Clauses - Jurisdiction and its implications in private International Law	T1, T2 T3
10.	Territorial jurisdiction	T1, T2, T3
11.	Submission to the jurisdiction	T1, T2
12.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3
13.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T3,
14.	EC Regulation on Jurisdiction and the Recognition and Enforcement of Judgment (Brussels Regulation I and Recast Regulation)	T1, T2, T3,
15.	Jurisdiction to Prescribe	T1,
16.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3
17.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T2, T3, T4
18.	Forum Shopping- Stays- Injunctions- Lis alibi pendens	T1, T3, T4, T3

19.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2
20.	Effects of Jurisdiction Clauses in India and under the Common Law	T1, T2, T3
	Unit III- Foreign Judgment and Arbitral Award	
21.	Recognition and enforcement – conditions and procedure for enforcement,	T1, T2,
22.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
23.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
24.	Recognition and enforcement – conditions and procedure for enforcement	T1, T3,
25.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
26.	Position at Common Law, Statutory provisions, international conventions	T1, T3
27.	Position at Common Law, Statutory provisions, international conventions	T1, T3
28.	Position at Common Law, Statutory provisions, international conventions	T1, T3
29.	Position at Common Law, Statutory provisions, international conventions	T1, T3,
30.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3
31.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2
32.	Arbitration- Arbitrator's powers and duties, parties' rights and obligation,	T1, T2, T3,
33.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T3,

34.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1 T3,
35.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2, T3
36.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
37.	New York Convention, Domestic rules on the recognition and enforcement of foreign arbitral award	T1, T2
38.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
39.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3,
40.	Evidence and Procedure- Stay of proceedings, Proof of Foreign Laws	T1, T2, T3
	Unit IV- Issues of Law	
41.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
42.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
43.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
44.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3,
45.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T3,
46.	Family matters- Marriage, Divorce, Adoption and custody of children, succession	T1, T2, T3
47.	Tort- Rome regulation II	T1, T2, T3
48.	Tort- Rome regulation II	T1, T2, T3
49.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on	T1, T2, T3

	contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	
50.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
51.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
52.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
53.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3,
54.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T2, T3
55.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
56.	Contract- governing laws and transnational contracts- common law and Indian law, Rome regulation I on contractual obligations, IMF and exchange of contracts, negotiable instruments, e-contracts	T1, T3
57.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3,
58.	Private International law relating to Corporations- jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3

59.	Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T2, T3
60.	Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings Private International law relating to Corporations-jurisdiction over corporations, insolvency jurisdiction and effect of foreign insolvency proceedings	T1, T3

References

Text books

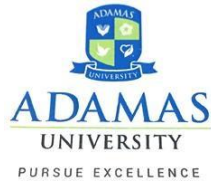
T1. Cheshire, North & Fawcett. (2008). *Private International Law*. New York: OUP

T2. Dicey, Morris and Collins. (2009). *The Conflict of Laws*, London: Sweet and Maxwell

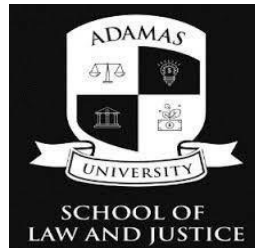
T3. Mayss, Abla. (1999). *Principles of Conflict of Laws*. London: Cavendish Publishing Limited

T4. Paras Diwan.(1998). *Private International Law*, New Delhi: Deep &Deep Publication

T5. Clarkson & Jonathan Hill. (2008). *The Conflict of Laws*, New York: OUP



**ADAMAS UNIVERSITY
SCHOOL OF LAW AND JUSTICE**



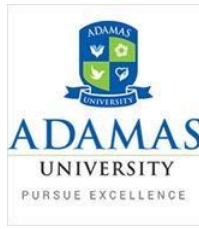
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2022-2024



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

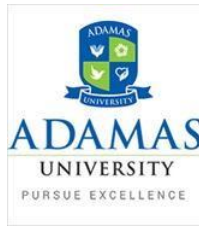
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

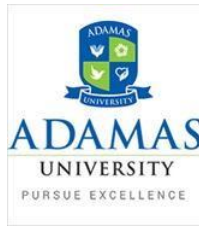
M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

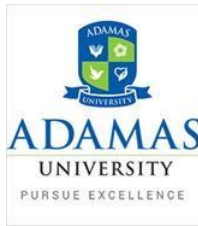
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

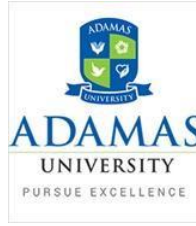
PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PEO 05: Internships, court visits, mooting will make them industry ready.

HOD

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME OUTCOME (PO)

PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

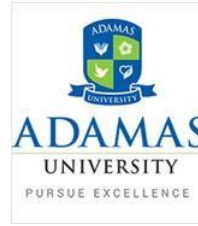
PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

PO 07: To apply the provisions of various laws to provide benefits to the society at large.

A colorful, stylized signature of the Head of Department (HOD).

A black ink signature of the Dean of the School of Law and Justice (SOLJ).



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

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HOD

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DEAN SOLJ

Paper Name: Constitutional Law –New Challenges

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall the salient features, historical background, and framework of the Indian Constitution, particularly about fundamental rights and their enforcement.
- **CO-2** Understanding Students will understand and explain the scope and content of fundamental rights, including equality, personal liberty, and freedoms, and how these rights have been expanded through judicial interpretation.
- **CO-3** Applying Students will apply knowledge of constitutional remedies, such as writs, in analysing real-life legal cases and understanding the role of courts in safeguarding fundamental rights.
- **CO-4** Analyzing Students will analyse the relationship between Fundamental Rights and Directive Principles and evaluate the impact of judicial review on constitutional governance in India.
- **CO-5** Evaluating Students will evaluate the effectiveness of the Directive Principles and Fundamental Duties in guiding state policy and promoting social justice in India.

Course Content

UNIT NO.	UNIT TITLE	TOPICS COVERED	LECTURES
UNIT I	Fundamental Rights – I	a. Salient features of Indian Constitution, Historical Background, Preamble, Citizenship, Definition of ‘State’ for Fundamental Rights; Justiciability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Art 13) c. Right to Equality (Art 14-18), Doctrine of Reasonable Classification, Principle of Absence of Arbitrariness, Legitimate	15

		Expectations, Principle of Compensatory Discrimination	
		d. Fundamental Freedom (Art 19), Judicial Interpretation, Reasonable Restrictions (Art 19 clauses (2) to (5))	
UNIT II	Fundamental Rights – II	a. Right to Life and Personal Liberty (Art 20-22), Expansive Interpretation (Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Art 21A), RTE Act, 2009 c. Right against Exploitation (Art 23-24): Forced Labour, Child Employment, Human Trafficking d. Freedom of Religion, Cultural and Educational Rights of Minorities (Art 25-30)	15
UNIT III	Right to Constitutional Remedies	a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo-warranto b. Art 32 and Art 226 c. Judicial Review d. Writ Jurisdiction and Private Sector	15
UNIT IV	Directive Principles and Fundamental Duties	a. Nature and Justiciability of the Directive Principles b. Detailed Analysis of Directive Principles (Art 37-51) c. Fundamental Duties d. Inter-relationship between Fundamental Rights and Directive Principles	15

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.

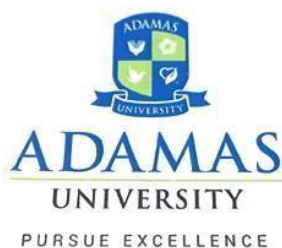
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	3	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Corporate Governance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION TO CORPORATE GOVERNANCE Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.	12
Unit 2	BOARD STRUCTURE AND CORPORATE GOVERNANCE Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.	12

Unit 3	ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.	12
Unit 4	INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE Evolution of the concept of Independent Director, Role to improve Corporate Governance Role to protect Shareholders, Role to protect Stakeholders	12
Unit 5	SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making	09
Unit 6	STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance	08

Textbooks (APA 7th Edition)

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

References (APA 7th Edition)

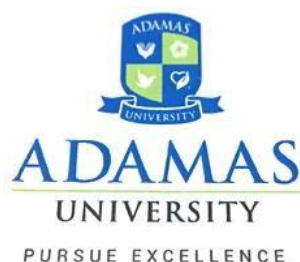
1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.
2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.
3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Criminology & Penology

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall fundamental principles of crime, including the concept of crime, actus reus, mens rea, and their application.
- **CO-2** Understanding Students will understand and explain the historical development of criminology and its relevance as a human science, including criminological theories.
- **CO-3** Applying Students will apply different schools and theories of criminology, such as classical and Neoclassical, to real-world crime and delinquency cases.
- **CO-4** Analysing Students will analyse various theories of punishment and their relevance in modern legal contexts, including capital punishment and rehabilitative measures.
- **CO-5** Evaluating Students will evaluate the effectiveness of criminal justice systems, including adversarial and inquisitorial systems, and the role of judicial sentencing trends.

Course Objectives

1. This course would attempt to answer such queries of the human mind and explain criminal behaviour and reactions to crime.
2. It is an ongoing study, with numerous researches and surveys conducted all over the world to find the most suitable explanation of criminality and criminal behaviour. Nevertheless, there is no final answer, which will be examined.
3. Concern for crime Victims would be another facet of the study of the subject, with emphasis on concepts of restorative justice, compensatory jurisprudence, and rehabilitative techniques.
4. Explain the main concepts of victimisation and penology, describe their trends in criminal justice, and describe historical developments in penology regarding the reasons for punishment.
5. It also attempts to examine victimisation and punishment as complementary aspects of the criminal process and their reciprocal effect on social perceptions and critically

assess the role of victims and punishment in the Indian criminal justice administration, and explore possible alternatives.

References

Indian Books

1. Paranjape, N. V. (2017). *Criminology and penology with victimology* (16th ed.). Central Law Publications.
2. Ahmad Siddique, S. M. (2009). *Criminology: Problems and perspectives* (5th ed.). Eastern Book Company.
3. Sharma, P. K. (2018). *Criminology: Concepts and issues* (2nd ed.). Regal Publications.
4. Pillai, K. N. (2014). *Textbook on criminology* (3rd ed.). Eastern Book Company.
5. Goswami, B. (1980). *Penology and correctional administration in India*. S. Chand Publishing.

Foreign Books

1. Siegel, L. J. (2020). *Criminology: Theories, patterns, and typologies* (13th ed.). Cengage Learning.
2. Schmalleger, F. (2020). *Criminology today: An integrative introduction* (9th ed.). Pearson.
3. Newburn, T. (2017). *Criminology* (3rd ed.). Routledge.
4. Vold, G. B., Bernard, T. J., & Snipes, J. B. (2016). *Theoretical criminology* (7th ed.). Oxford University Press.

5. Sutherland, E. H., Cressey, D. R., & Luckenbill, D. F. (1992). *Principles of criminology* (11th ed.). AltaMira Press.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	2	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

BANKING AND INVESTMENT LAW

➤ **Course Objectives**

L	T	P	C
4	1	0	4

- **CO1**- Understanding the significance of banking sector in India, Structure and functions of banks
- **CO2** - Understanding the relationship between bankers and customers
- **CO3** - To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- **CO4** - Understand the powers and functions of the RBI
- **CO5** - Acquire Knowledge in regard to the Banking Regulation Act
- **CO6** - Understand the importance of nationalization of banks in India

➤ **Course Structure**

Module 1: Introduction

(26 hours)

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

Module 2: Relation Between Banker and Customer

(12 hours)

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending

Module 3: The Negotiable Instrument Act, 1881

(11 hours)

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments. Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

Module 4: Banking Regulation Act, 1949

(06 hours)

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

Module 5: Reserve Bank of India -- Structure and Functions & Control of Banks In India; & Emerging Dimensions in Banking System

(10 hours)

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies. The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.
 Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy.
 [Narasimhan Committee Recommendations; E-commerce, E-banking

➤ **Recommended Books:**

- Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
- Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
- R.K Gupta, Banking Law and Practice , Modern Law Publications.
- Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

**BANKING AND INVESTMENT LAW
LWJ21046**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped
 2=Moderately mapped
 1=Weekly mapped
 0=No Relation

Corporate Due Diligence

➤ Course Objectives

- **CO1**- Understanding/ describe the key principles and concepts of corporate due diligence in the context of reconstructing a corporation.
- **CO2** - Understanding the importance of conducting due diligence in corporate reconstruction to mitigate risks and ensure compliance with regulations.
- **CO3 - Analyze** the findings of due diligence investigations to identify potential issues, assess the impact on the reconstruction process, and develop risk mitigation strategies.
- **CO4 - Evaluating** the effectiveness of due diligence activities in informing decision-making and minimizing uncertainties in the corporate reconstruction process.
- **CO5** - Acquire Knowledge in regard to the Due Diligence as per Companies Act
- **CO6 - Creating** a comprehensive due diligence report outlining the findings, recommendations, and action plan for reconstructing the corporation successfully.

➤ Course Structure

Module 1: Introduction (15 hours)

Overview of the Indian Regulatory Authorities
Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance

Module 2: Key Market Intermediaries (15 hours)

- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists
- Collective Investment Scheme.

Module 3: Key Legislations (10 hours)

Scope and application of Securities Contract (Regulation) Act
Offences by companies,
Regulatory and penal provisions under SCRA
Scope and application of SEBI Act
Constitution and Management of SEBI ,
Regulatory and penal provisions under SEBI Act.

Module 4: Consumer/ Investor Protection (10 hours)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities

- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI.

Module 5: Control On Dematerialization

(14 hours)

Depositories Act, 1996 (Full) , as amended
Rules

➤ **Recommended Books:**

- **Due Diligence** by Hemant K Batra, Edition: 2019, Eastern Book Company
- A Practical Guide to Financial Due Diligence Paperback – 9 August 2023 by B D Chatterjee, Bloomsbury Bloomsbury Professional India
- SEBI Handbook on Due Diligence
- SEBI ACT
- SCRA, 1956
- Depositories Act, 1996
- Companies Act, 2013

Corporate Due Diligence

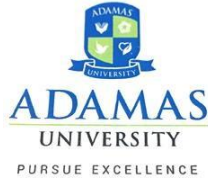
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



Course: International Criminal Law

L	T	P	C
4	1	0	4

Course Outcomes:

At the end of the course, the student will be able to:

CO- -1	Remember the fundamentals of Public International Law and recall sources of international law
CO- -2	Understand the nature of International Criminal Law, particularly the need for codification of such
CO- -3	Analyze the principle of complementary jurisdiction and various jurisdictional justifications and challenges under International Criminal Law
CO- -4	Evaluate the roles of Ad-Hoc International Criminal Tribunals, Domestic Courts and International Criminal Court to prosecute perpetrator in the domain of International Criminal Law
CO- -5	To be able to create and formulate opinions to address the lacunae in International Criminal Law’s legal framework.
CO-6	Assess the current legal standing pertaining to ecocide and whether such should be a separate category of crime under Rome statute.

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (5 Hours)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility, co-relation between international humanitarian law and international criminal law, importance of Nuremberg tribunal in “codifying” international criminal law

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit 3: JURISDICTION UNDER INTERNATIONAL CRIMINAL LAW (15 hours)

Introduction to various kinds of jurisdiction in international law at large-territorial and extraterritorial, Introduction to ICC jurisdiction and the idea of parallel proceedings, advent of universal jurisdiction and shift in international criminal law ,State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral,

Unit-4: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (15Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court, debate pertaining to ecocide

Unit-5: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY (10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders immunity, & other defences,

Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION (5 Hrs)

Introduction, Amnesties, Truth commissions, Reparations and civil claims, Local justice mechanisms, alternative dispute resolution.

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	0	1	0	0	2	3
CO2	3	2	0	3	2	2	0	3
CO3	3	2	1	3	2	1	2	2
CO4	3	2	1	3	3	2	1	2
CO5	1	3	3	2	2	1	1	2
CO6	0	3	0	3	2	1	1	3

3=Strong Co-relation

2= moderate Co-relation 1=weak Co-

relation

0= No Co-relation *PURSUE EXCELLENCE*

Paper Name: Legal Education and Research Methodology I

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will recall the fundamental concepts of research and legal research, including types, methods, and significance.
- **CO-2** Understanding Students will understand and explain the difference between doctrinal and non-doctrinal research methods and the significance of interdisciplinary research.
- **CO-3** Applying Students will conduct legal research projects using various research methods, such as case studies, surveys, and data collection techniques.
- **CO-4** Analysing Students will analyse research problems, identify gaps through literature reviews, and formulate appropriate research hypotheses and objectives.
- **CO-5** Evaluating Students will evaluate the effectiveness of different legal research tools and methodologies, including SPSS and citation management tools like Mendeley and Zotero.

Course Content

Module	Course Description	No. of Hours
Module 1	Research & Legal Research: An Introduction	7
	1.1 Definition and Meaning of Research, Objectives, Motivation, and Significance of Research	
	1.2 Types of Research – Theoretical vs. Empirical, Descriptive vs. Analytical, Fundamental vs. Applied, Quantitative vs. Qualitative, and other types like Historical and Action Research	
	1.3 Scientific Method and Research- Characteristics, Induction and Deduction Approaches, Research and Logic	

	1.4 Definition and Meaning of Legal Research, Objectives, Motivation, and Significance of Legal Research	
	1.5 Research Values and Publication Ethics	
Module 2	Interdisciplinary Research	5
	2.1 Interdisciplinary Research- Meaning and Significance	
	2.2 Interdisciplinary Research in Law- Some examples	
	2.3 Interdisciplinary Research and Challenges	
Module 3	Research Methods & Application in Law	8
	3.1 Doctrinal or Traditional Research Methods - Meaning of Doctrinal Research, Features of Doctrinal Research, Merits and Demerits of Doctrinal Research in Law	
	3.2 Non-Doctrinal or Empirical Legal Research - Meaning of Non-Doctrinal Research, Features of Non-Doctrinal Research, Merits and Demerits of Non-Doctrinal Research in Law	
	3.3 Other Methods- Survey Method: Census and Sample Survey, Case Study Method, Historical and Ethnographic Methods	
Module 4	Major Steps in Research	15
	4.1 Research Problem: Identifying and defining the Research Problem, Steps in Problem Formulation, Significance of Research Problem, Rationale of Study	
	4.2 Review of Literature and Identification of Research Gaps, Significance of Review of Literature, Steps Involved in Review of Literature	
	4.3 Formulation of Objectives	
	4.4 Hypothesis: Meaning, Importance, Formulation of Hypothesis, Types of Hypothesis in Legal Research (only overview), Sources of Hypothesis, Characteristics of a Good Hypothesis	
	4.5 Research Design: Meaning and Significance of Research Design, Working out a Research Design, Types of Research Design	
Module 5	Major Steps: Data Collection, Analysis & Interpretation of Data	15
	5.1 Data Collection in Doctrinal Research: Meaning of Data, Types of Data, Primary and Secondary Sources of Data; Data Analysis, Interpretation and Drawing of inferences	

	5.2 Data Collection in Non-Doctrinal Research: Primary and Secondary Sources of Data, Meaning of Universe, Population and Sample, Importance of Sampling, Types of Sampling (some important types), Difference between sampling method and census method	
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	5.3 Methods and Tools of Data Collection in Non-Doctrinal Research: Interview Method and Interview Schedules; Questionnaire Method and Questionnaire; Observation Method and Observation Schedule	
	5.4 Analysis and Interpretation of Data in Non-Doctrinal Research	
	5.5 Importance of SPSS (Statistical Package for Social Sciences) in Research	
Module 6	Developing a Good Research Proposal	3
	6.1 The Layout of a Research Proposal	
	6.2 The Feasibility of the Project Proposal	
Module 7	Legal Research Report Writing	4
	7.1 Research Report Writing- Meaning and Significance	
	7.2 Steps in Research Report Writing, Contents and Criteria of Good Legal Research Report	
	7.3 The Problem of Plagiarism	
	7.4 Citation Methods: Footnotes, End Notes, References and Bibliography	
	7.5 Citation Styles: MLA, Blue Book Citations	
	7.6 Various Library Reference Tools- Mendeley, Zotero etc.	

References

Indian Books on Research Methodology

1. Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Age International.
2. Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). SAGE Publications India Pvt Ltd.
3. Garg, B., Karadia, R., Agarwal, F., & Agarwal, U. K. (2002). *An introduction to research methodology*. RBSA Publishers.
4. Sharma, B. A. V., Prasad, D. R., & Satyanarayana, P. (1985). *Research methods in social sciences*. Sterling Publishers.
5. Ranjit, T. (2018). *Legal research methodology: A hand book for beginners*. Eastern Book Company.

Foreign Books on Research Methodology

1. Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
- Silverman, D. (2016). *Qualitative research* (4th ed.). SAGE Publications.

2. Bryman, A. (2012). *Social research methods* (4th ed.). Oxford University Press.
3. Yin, R. K. (2017). *Case study research and applications: Design and methods* (6th ed.). SAGE Publications.
4. Saunders, M., Lewis, P., & Thornhill, A. (2019). *Research methods for business students* (8th ed.). Pearson Education Limited.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	3	1	1	1	1
CO2	2	3	3	2	3	1	1	1	1
CO3	2	2	3	3	3	3	2	3	2
CO4	2	3	3	3	2	2	3	2	2
CO5	2	1	3	2	3	3	3	3	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Law and Social Transformation In India	L	T	P	C
		4	1	0	4

Course Outcomes

On completion of this course, the students will be able to

CO1 Remember: Recall key concepts related to law and social transformation, including the historical and theoretical foundations of how laws can shape societal change.

CO2 Understand: Demonstrate an understanding of the various ways in which the legal system can be used as a tool for social transformation, such as through legislative reform, litigation, and advocacy.

CO 3 Apply: Apply knowledge of legal principles and methods to analyze real-world issues and propose strategies for using law to enact positive social change.

CO4 Analyze: Critically analyze the impact of legal processes and institutions on social transformation, considering factors such as power dynamics, social inequalities, and human rights.

CO5: Evaluate: Evaluating the feasibility of available roadmaps in preventing future roadblocks

CO6: Understand the importance of Law altogether as an efficacious tool of social justice

Course Structure

Unit-1: Concept of Social Change and Social Transformation (15Hrs)

Concept of Social Change and Social Transformation, Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its applicability in India, Principles of social legislation, Religion and the Law, Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

Unit-2: Language and the Law (15Hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-3: Multi-linguistic culture and its impact on policy and governance (15Hrs)

Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-4:(A) Children and the Law: (15Hrs)

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate

(B) Modernization and the Law,

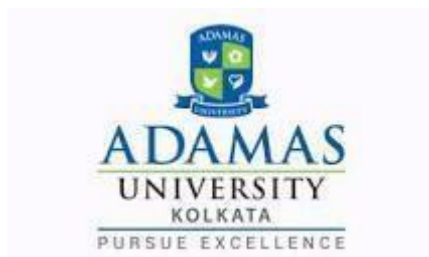
Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims, Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; LokAdalat

Reference Books

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
- Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P.Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Constitutional Law –New Challenges
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L	T	P	C
4	1	0	4

Course Outcome:

CO 1: Remembering: Recall key principles and doctrines of constitutional law in order to analyze and interpret new challenges in constitutional law. CO 2. Understanding: Explain the impact of recent legal developments and landmark cases on constitutional law principles.

CO 3. Applying: Apply constitutional law principles to real-world scenarios and analyze how they have been impacted by new challenges. CO 4. Analyzing: Evaluate how new challenges such as technological advancements or socio-political changes have influenced constitutional law interpretations.

CO5 Evaluating the feasibility of available roadmaps in preventing future roadblocks
 CO6: Understand the importance of CONSTITUTIONAL Law altogether as supreme law of land in dealing with new exigencies in India

Course Structure:-

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media;

Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
 De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
 Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
 Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
 Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
 Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)
 Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.
 Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
 Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
 Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
 Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
 Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Victimology	L	T	P	C
		4	1	0	4

Course Outcomes:

On completion of this course, the students will be able to:

- CO1. **Remember** and **Recall** various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO2. **Understand** the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that
- CO3. **Analyze** the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. **Evaluate** how the international and domestic Organs/Instruments has been instrumental in sensitizing about victimology and the status of the victims in the criminal Justice system of our country.
- CO5. **Create** independent opinion on the viability and practicality of different theories of Victimology and assess their impact in modern day scenario.
- CO6. **Assess** the existing policies pertaining to victim compensation and advocate for its improvement.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION**(10Hrs)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology

Reference Books

3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

CO-PO correlation Matrix

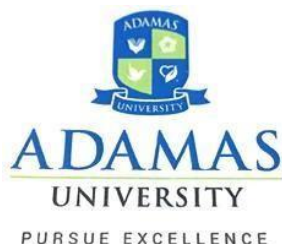
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	3	2	2	2
CO2	3	2	3	2	3	2	2	2
CO3	3	2	3	2	3	2	2	2
CO4	2	2	3	3	3	2	2	2
CO5	2	2	2	2	3	3	3	3
CO6	2	2	2	2	3	3	3	3

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation



Paper Name: Privileged Class Deviance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key theories and concepts related to deviance among privileged classes.
- **CO-2** Understanding: Explain the social and economic factors that contribute to deviant behavior in affluent populations.
- **CO-3** Analyzing: Analyze case studies to identify patterns and motivations behind privileged class deviance.
- **CO-4** Evaluating: Evaluate the societal impacts of privileged class deviance on justice and public perception.
- **CO-5** Creating: Develop a strategic plan for addressing and mitigating deviant behaviors within privileged communities.
- **CO-6** Applying: Apply legal and sociological theories to assess real-world cases of privileged class deviance and propose solutions.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION Concept of White-Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance.	13
Unit 2	OFFICIAL DEVIANCE Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax.	13

Unit 3	POLICE DEVIANCE Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission.	13
Unit 4	PROFESSIONAL DEVIANCE Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers. Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful.	13
Unit 5	RESPONSE OF INDIAN LEGAL ORDER TO DEVIANCE OF PRIVILEGED CLASSES Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non- payment of Loans.	13

Textbooks (APA 7th Edition)

1. Sharma, A. (2020). *Deviance Among the Elite: A Study of Privileged Class Crimes*. New Delhi: Sage Publications.
2. Gupta, R. (2019). *Understanding White-Collar Crime in India*. Mumbai: Eastern Book Company.
3. Choudhary, M. (2021). *Privileged Class Deviance: Social and Legal Perspectives*. New Delhi: Oxford University Press.
4. Rao, P. (2022). *Criminality and the Elite: Analyzing Privileged Class Offenses*. Chennai: Vikas Publishing House.
5. Bansal, S. (2018). *Wealth and Wrongdoing: The Sociology of Privileged Deviance*. New Delhi: Routledge.
6. Iyer, V. (2020). *Corporate Crime and Deviance in India*. Kolkata: McGraw-Hill Education.
7. Singh, K. (2021). *The Deviant Elite: A Critical Analysis of Privilege and Crime*. Mumbai: Himalaya Publishing House.

8. Verma, N. (2019). *Socioeconomic Status and Deviance: An Indian Perspective*. New Delhi: LexisNexis.
9. Joshi, R. (2022). *Crime, Class, and Culture in India*. Chennai: Pearson Education.
10. Nair, S. (2020). *Privilege and Crime: Understanding Deviance in High Society*. New Delhi: Excel Books.

References (APA 7th Edition)

1. Banerjee, A. (2021). *Crimes of the Powerful: A Study of Elite Deviance in India*. New Delhi: Routledge.
2. Sinha, P. (2020). *Economic Crimes and Deviance: Insights from India*. Mumbai: Eastern Book Company.
3. Das, T. (2019). *Corporate Malfeasance: Understanding Deviance in the Business Elite*. Chennai: Sage Publications.
4. Kapoor, J. (2022). *The Politics of Privilege: Crime and Corruption Among the Elite*. New Delhi: Oxford University Press.
5. Ghosh, R. (2018). *Privilege and Penalty: Analyzing Deviance in High Society*. Kolkata: McGraw-Hill Education.
6. Reddy, A. (2021). *Elite Deviance and the Law: Case Studies in India*. New Delhi: Vikas Publishing House.
7. Mehta, S. (2020). *Privilege, Power, and Crime: The Sociological Dimensions*. Mumbai: LexisNexis.
8. Iyer, N. (2022). *Cultural Deviance and the Elite: An Indian Perspective*. Chennai: Pearson Education.
9. Roy, A. (2019). *Corruption and Crime: The Privileged Class Dilemma*. New Delhi: Taxmann Publications.
10. Verma, H. (2021). *White-Collar Crime in India: Issues and Perspectives*. Kolkata: Himalaya Publishing House.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1

CO6	2	3	4	2	3	4	3	3
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Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Reconstruction of Corporation

➤ Course Objectives

L	T	P	C
4	1	0	4

- **CO1- Remembering** the key concepts and principles of corporate reconstruction
- **CO2 - Understanding** information from various sources to make informed decisions about the best course of action for a corporation in need of reconstruction and demonstrate effective communication skills in presenting and defending reconstruction plans to stakeholders
- **CO3 - Analyze** and evaluate different reconstruction strategies for corporations
- **CO4 - Evaluating** and develop innovative solutions for restructuring and rebuilding corporations, collaborate with team members to effectively implement reconstruction strategies
- **CO5 - Acquire Knowledge** in regard to the reconstruction of corporation and legal regime.
- **CO6 - Creating** desired outcomes and evaluate the success of corporate reconstruction efforts based on predetermined criteria and adjust strategies accordingly

➤ Course Structure

Module 1: Corporate Restructuring

(26 hours)

Meaning, Nature and Scope, need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

Module 2: Non-Organic Reconstruction

(12 hours)

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

Module 3: Mergers and Amalgamation

(11 hours)

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest.

Module 4: Corporate Demergers & Joint Venture as Schemes of Arrangement

(06 hours)

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for

demerger, Joint Venture, Concept & Meaning, Modes and Types, Structural framework

Module 5: Takeover Code

(10 hours)

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

➤ Recommended Books:

- **Schemes of Arrangement in Corporate Restructuring**, Publisher : Sweet and Maxwell Limited U.K. Publication Year : 2013
- **Mergers Acquisitions & Corporate Restructuring | Strategies & Practices**
By Rabi Narayan Kar, Minakshi, Taxmann, July 2023
- SEBI Handbook on M & A
- SEBI Takeover Code
- Companies Act, 2013
- Mergers, Acquisitions, and Corporate Restructuring Paperback – 15 March 2018
Vishwanath S R (Editor), **SAGE Publications Pvt. Ltd**

Reconstruction of Corporation LWJ61122

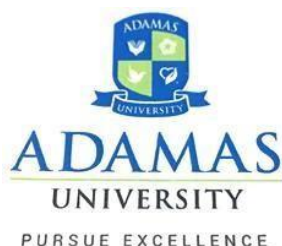
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



**Paper Name: Legal Education and Research
Methodology II**

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Identify key research methodologies and tools relevant to legal studies.
- **CO-2** Understanding: Describe the ethical considerations and standards in legal research.
- **CO-3** Analyzing: Differentiate between qualitative and quantitative research methods in legal contexts.
- **CO-4** Evaluating: Critique the effectiveness of various legal research strategies in addressing complex legal issues.
- **CO-5** Creating: Design a comprehensive legal research proposal that incorporates diverse methodologies to address a specific legal issue.
- **CO-6** Applying: Apply appropriate legal research methodologies to real-world legal problems, integrating theory and practice effectively.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	English for Technical Writing What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.	10
Unit 2	Rudiments of Teaching-Learning Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.	15

Unit 3	Research Methods What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non-doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.	20
Unit 4	Legal Writing Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation; Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles. Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.	15

Textbooks (APA 7th Edition)

1. Reddy, P. (2021). *Legal Education: Theory and Practice in India*. New Delhi: LexisNexis.
2. Kumar, R. (2020). *Research Methodology in Law: A Comprehensive Guide*. Mumbai: Eastern Book Company.
3. Singh, A. (2019). *Legal Research and Writing*. New Delhi: Oxford University Press.
4. Gupta, S. (2022). *Research Methodologies in Legal Studies*. Chennai: McGraw-Hill Education.
5. Sharma, N. (2018). *Legal Education and Research Methodology: Perspectives and Practices*. Kolkata: Sage Publications.
6. Bansal, V. (2020). *Modern Approaches to Legal Research*. New Delhi: Vikas Publishing House.
7. Verma, H. (2021). *Methods of Legal Research: A Step-by-Step Approach*. Mumbai: Taxmann Publications.
8. Iyer, V. (2022). *Legal Research: Principles and Techniques*. New Delhi: Routledge.
9. Joshi, A. (2019). *Legal Education in India: Innovations and Challenges*. Chennai: Pearson Education.
10. Choudhury, M. (2020). *Research Methodology in Law: An Indian Perspective*. New Delhi: National Publishing House.

References (APA 7th Edition)

1. Bhattacharya, A. (2021). *Legal Research and the Role of Technology*. New Delhi: Sage Publications.
2. Desai, H. (2020). *Legal Education in India: A Historical and Comparative Perspective*. Mumbai: Eastern Book Company.
3. Nair, S. (2019). *Principles of Legal Research: A Comprehensive Guide*. New Delhi: McGraw-Hill Education.
4. Singh, R. (2022). *Effective Legal Research: Strategies and Techniques*. Chennai: LexisNexis.
5. Roy, A. (2018). *Research Methodology in Law: An Indian Context*. Kolkata: Oxford University Press.
6. Gupta, M. (2021). *The Art of Legal Writing and Research*. New Delhi: Vikas Publishing House.
7. Raghavan, P. (2020). *Legal Education and Research: Current Trends and Future Directions*. Mumbai: Taxmann Publications.
8. Iyer, A. (2022). *Exploring Legal Research Methodologies*. New Delhi: Pearson Education.
9. Sharma, J. (2019). *Critical Approaches to Legal Research in India*. Chennai: Routledge.
10. Choudhary, N. (2021). *Innovations in Legal Education: Methodology and Practice*. New Delhi: National Publishing House

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	1	3	4	1	2	3	1	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Women & Criminal Law	L	T	P	C
		4	1	0	4

Course Outcomes for

At the end of the course, the student will be able to:

CO1	Remember the key concepts related to women and criminal law, such as historical perspectives on women's role in the criminal justice system and the impact of gender on sentencing outcomes.
CO2	Understand the various legal theories and frameworks that underpin women's experiences within the criminal justice system, including intersectionality and gender-based violence.
CO3	Applying knowledge of women & criminal law to analyze case studies and scenarios. Develop strategies to prevent crime against women and provide safeguards. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO4	Analyze and evaluate the application of criminal laws as they pertain to women, including issues of sexual assault, domestic violence, and the criminalization of behaviors associated with poverty or addiction.
CO5	Evaluate and formulate informed opinions on the ethical and moral implications of criminal laws as they relate to women, and propose potential reforms to improve access to justice and ensure gender equity in the legal system..
CO6	Create a design innovative solutions and advocacy strategies to address systemic injustices faced by women within the criminal justice system, and develop proposals for legislative changes that prioritize the rights and wellbeing of women in legal proceedings.

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979

- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.3. Protection of Women from Domestic Violence Act, 2005
- 3.4. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Text Books:

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women and Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women and Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyers Feld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Indecent Representation of Women (Prohibition) Act, 1986
6. Protection of Women from Domestic Violence Act, 2005
7. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
8. Code of Criminal Procedure, 1974

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	1	1	1
CO2	3	3	2	2	3	2	1	1
CO3	2	2	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	2	3	3	3	3
CO6	3	2	2	2	3	2	2	1

3= Strongly mapped
 2= moderately mapped
 1= weakly mapped
 0= no relation

Course: Judicial Process

L	T	P	C
4	1	0	4

CO- LWJ61112-1	To understand the concept of Judicial Process
CO- LWJ61112-2	To understand the relation between Judicial Process & the Constitution
CO- LWJ61112-3	To understand how Judicial Process works in Civil & Criminal Proceedings
CO- LWJ61112-4	To understand the workings of Tribunals in India
CO 5- LWJ61112	Evaluate the approach of Judicial Approach in India
CO 6	Understanding the Position of Indian Judiciary in International Level

Course Structure:

Unit-1: General Concepts on Judicial Process (7Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo's Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution (9hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, Dejure & Defacto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System (19Hrs)

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India (7Hrs)

Constitution of Tribunals, Judicial Process before Tribunals, Appreciation of Evidence in Tribunal Proceedings, Decision

making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

CO-PO COLERATION MATRIX.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	2	1	1	2	2	2	2	2
CO5	2	1	1	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0

INDIAN ADMINISTRATIVE LAW

L	T	P	C
4	1	0	4

➤ Course Objectives

- **CO1-** Students will have meaningful understanding on the topics related to Administrative Law
- **CO2 -** Students will be exposed to the new challenges and perspectives of Administrative Law.
- **CO3 -** Students will explore the knowledge of specialized area of Administrative Law.
- **CO4 -** Understand the powers and functions of the Indian Administration
- **CO5 -** Acquire Knowledge regarding the Control over Administartion
- **CO6 -** Understand the importance of Processual Fairness

➤ Course Structure

Module 1: Evolution Of Administrative Law & Administrative Process (15 hours)

Evolution & Significance of Administrative Law.

Doctrine of Separation of Power: Common Law & Continental System - England, USA, France and India.

Role of Law – Changing Dimensions, Regulation of Administrative Process.

Administrative Process: Nature & Meaning, Role of Administrative Agencies, Constitutional Standards.

Doctrine of Police Power; Doctrine of Eminent Domain.

Module 2: Delegated Legislation (15 hours)

Problems.

Process & Control.

Judicial Review of Delegated Legislation

Module 3: Processual Fairness (10 hours)

Evolution and Significance of Natural Justice.

Doctrine of Fairness (Article 14, 19 & 21).

Doctrine of Legitimate Expectation.

Privilege against Disclosure, Official Secrecy.

Access to Information and Right to Information Act.

Module 4: Judicial Review Of Administrative Action (10 hours)

Nature, Extent and Limitation of Administrative Action in India.

Judicial Control over Administrative Action - Writ Remedies.

Limits of Judicial Review – Locus Standi & PIL.

Resjudicata and Doctrine of Exhaustion of Alternate Remedies.

Doctrine of Standing & Doctrine of Ripeness.

Statutory Remedies – General and Specific Statutory Remedies.

Administrative Process & Judicial Control – Liabilities & Accountabilities of the States.

Administrative Tribunals.

Module 5: Control On Maladministration (14 hours)

Ombudsman.

Commissions of Inquiry.

Vigilance Commissions.

Investigative Agencies: The CBI.

Inquiries by Legislative Committee.

Judicial Inquiries.

➤ **Recommended Books:**

* Durga Das Basu, Administrative Law.

* I.P. Massey – Administrative Law, Eastern Book Company, Lucknow.

* M.P. Jain, Cass & Materials on Indian Administrative Law, Nagpur, Lexis Nexis.

* GCV Subha Rao, Administrative Law.

* S.P. Sathe – Administrative Law, Butterworth's Publication.

INDIAN ADMINISTRATIVE LAW_

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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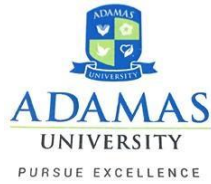
CO1	3	1	1	1	1	2	2	1
CO2	2	1	1	1	13	1	2	1
CO3	1	2	2	2	2	1	3	1
CO4	2	1	1	1	1	3	1	1
CO5	3	1	1	1	1	1	2	1
CO6	3	1	1	1	1	2	2	3

3=Highly mapped

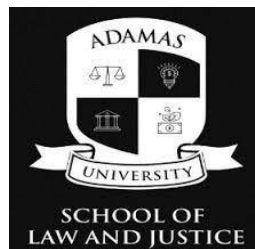
2=Moderately mapped

1=Weekly mapped

0=No Relation



**ADAMAS UNIVERSITY
SCHOOL OF LAW AND JUSTICE**



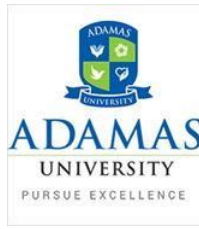
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2023-2025



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

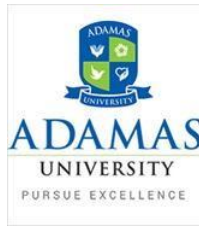
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

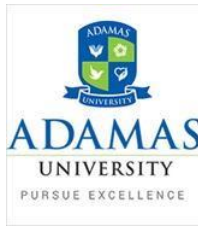
M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

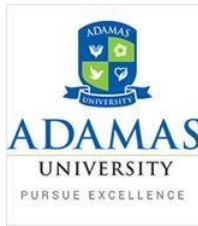
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

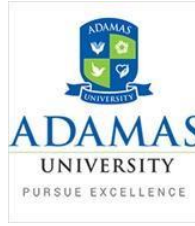
PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

PEO 05: Internships, court visits, mooting will make them industry ready.

HOD

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME OUTCOME (PO)

PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

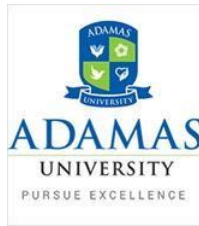
PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

PO 07: To apply the provisions of various laws to provide benefits to the society at large.

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A black ink signature, appearing to read 'S. K. Mukherjee'.



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

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HOD

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DEAN SOLJ

Paper Name: Constitutional Law –New Challenges

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall the salient features, historical background, and framework of the Indian Constitution, particularly about fundamental rights and their enforcement.
- **CO-2** Understanding Students will understand and explain the scope and content of fundamental rights, including equality, personal liberty, and freedoms, and how these rights have been expanded through judicial interpretation.
- **CO-3** Applying Students will apply knowledge of constitutional remedies, such as writs, in analysing real-life legal cases and understanding the role of courts in safeguarding fundamental rights.
- **CO-4** Analyzing Students will analyse the relationship between Fundamental Rights and Directive Principles and evaluate the impact of judicial review on constitutional governance in India.
- **CO-5** Evaluating Students will evaluate the effectiveness of the Directive Principles and Fundamental Duties in guiding state policy and promoting social justice in India.

Course Content

UNIT NO.	UNIT TITLE	TOPICS COVERED	LECTURES
UNIT I	Fundamental Rights – I	a. Salient features of Indian Constitution, Historical Background, Preamble, Citizenship, Definition of ‘State’ for Fundamental Rights; Justiciability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Art 13) c. Right to Equality (Art 14-18), Doctrine of Reasonable Classification, Principle of Absence of Arbitrariness, Legitimate	15

		Expectations, Principle of Compensatory Discrimination	
		d. Fundamental Freedom (Art 19), Judicial Interpretation, Reasonable Restrictions (Art 19 clauses (2) to (5))	
UNIT II	Fundamental Rights – II	a. Right to Life and Personal Liberty (Art 20-22), Expansive Interpretation (Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Art 21A), RTE Act, 2009 c. Right against Exploitation (Art 23-24): Forced Labour, Child Employment, Human Trafficking d. Freedom of Religion, Cultural and Educational Rights of Minorities (Art 25-30)	15
UNIT III	Right to Constitutional Remedies	a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo-warranto b. Art 32 and Art 226 c. Judicial Review d. Writ Jurisdiction and Private Sector	15
UNIT IV	Directive Principles and Fundamental Duties	a. Nature and Justiciability of the Directive Principles b. Detailed Analysis of Directive Principles (Art 37-51) c. Fundamental Duties d. Inter-relationship between Fundamental Rights and Directive Principles	15

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.

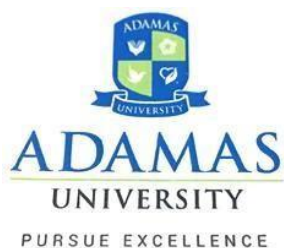
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	3	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Corporate Governance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION TO CORPORATE GOVERNANCE Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.	12
Unit 2	BOARD STRUCTURE AND CORPORATE GOVERNANCE Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.	12

Unit 3	ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.	12
Unit 4	INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE Evolution of the concept of Independent Director, Role to improve Corporate Governance Role to protect Shareholders, Role to protect Stakeholders	12
Unit 5	SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making	09
Unit 6	STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance	08

Textbooks (APA 7th Edition)

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

References (APA 7th Edition)

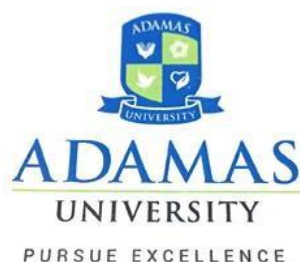
1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.
2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.
3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Criminology & Penology

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall fundamental principles of crime, including the concept of crime, actus reus, mens rea, and their application.
- **CO-2** Understanding Students will understand and explain the historical development of criminology and its relevance as a human science, including criminological theories.
- **CO-3** Applying Students will apply different schools and theories of criminology, such as classical and Neoclassical, to real-world crime and delinquency cases.
- **CO-4** Analysing Students will analyse various theories of punishment and their relevance in modern legal contexts, including capital punishment and rehabilitative measures.
- **CO-5** Evaluating Students will evaluate the effectiveness of criminal justice systems, including adversarial and inquisitorial systems, and the role of judicial sentencing trends.

Course Objectives

1. This course would attempt to answer such queries of the human mind and explain criminal behaviour and reactions to crime.
2. It is an ongoing study, with numerous researches and surveys conducted all over the world to find the most suitable explanation of criminality and criminal behaviour. Nevertheless, there is no final answer, which will be examined.
3. Concern for crime Victims would be another facet of the study of the subject, with emphasis on concepts of restorative justice, compensatory jurisprudence, and rehabilitative techniques.
4. Explain the main concepts of victimisation and penology, describe their trends in criminal justice, and describe historical developments in penology regarding the reasons for punishment.
5. It also attempts to examine victimisation and punishment as complementary aspects of

the criminal process and their reciprocal effect on social perceptions and critically assess the role of victims and punishment in the Indian criminal justice administration, and explore possible alternatives.

References

Indian Books

1. Paranjape, N. V. (2017). *Criminology and penology with victimology* (16th ed.). Central Law Publications.
2. Ahmad Siddique, S. M. (2009). *Criminology: Problems and perspectives* (5th ed.). Eastern Book Company.
3. Sharma, P. K. (2018). *Criminology: Concepts and issues* (2nd ed.). Regal Publications.
4. Pillai, K. N. (2014). *Textbook on criminology* (3rd ed.). Eastern Book Company.
5. Goswami, B. (1980). *Penology and correctional administration in India*. S. Chand Publishing.

Foreign Books

1. Siegel, L. J. (2020). *Criminology: Theories, patterns, and typologies* (13th ed.). Cengage Learning.
2. Schmalleger, F. (2020). *Criminology today: An integrative introduction* (9th ed.). Pearson.
3. Newburn, T. (2017). *Criminology* (3rd ed.). Routledge.
4. Vold, G. B., Bernard, T. J., & Snipes, J. B. (2016). *Theoretical criminology* (7th ed.). Oxford University Press.

5. Sutherland, E. H., Cressey, D. R., & Luckenbill, D. F. (1992). *Principles of criminology* (11th ed.). AltaMira Press.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	2	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

BANKING AND INVESTMENT LAW

➤ **Course Objectives**

L	T	P	C
4	1	0	4

- **CO1**- Understanding the significance of banking sector in India, Structure and functions of banks
- **CO2** - Understanding the relationship between bankers and customers
- **CO3** - To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- **CO4** - Understand the powers and functions of the RBI
- **CO5** - Acquire Knowledge in regard to the Banking Regulation Act
- **CO6** - Understand the importance of nationalization of banks in India

➤ **Course Structure**

Module 1: Introduction

(26 hours)

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

Module 2: Relation Between Banker and Customer

(12 hours)

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending

Module 3: The Negotiable Instrument Act, 1881

(11 hours)

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments. Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

Module 4: Banking Regulation Act, 1949

(06 hours)

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

Module 5: Reserve Bank of India -- Structure and Functions & Control of Banks In India; & Emerging Dimensions in Banking System

(10 hours)

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies. The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.
 Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy.
 [Narasimhan Committee Recommendations; E-commerce, E-banking

➤ **Recommended Books:**

- Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
- Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
- R.K Gupta, Banking Law and Practice , Modern Law Publications.
- Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

**BANKING AND INVESTMENT LAW
LWJ21046**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped
 2=Moderately mapped
 1=Weekly mapped
 0=No Relation

Corporate Due Diligence

➤ Course Objectives

- **CO1-** Understanding/ describe the key principles and concepts of corporate due diligence in the context of reconstructing a corporation.
- **CO2 -** Understanding the importance of conducting due diligence in corporate reconstruction to mitigate risks and ensure compliance with regulations.
- **CO3 - Analyze** the findings of due diligence investigations to identify potential issues, assess the impact on the reconstruction process, and develop risk mitigation strategies.
- **CO4 - Evaluating** the effectiveness of due diligence activities in informing decision-making and minimizing uncertainties in the corporate reconstruction process.
- **CO5 -** Acquire Knowledge in regard to the Due Diligence as per Companies Act
- **CO6 - Creating** a comprehensive due diligence report outlining the findings, recommendations, and action plan for reconstructing the corporation successfully.

➤ Course Structure

Module 1: Introduction (15 hours)

Overview of the Indian Regulatory Authorities
Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance

Module 2: Key Market Intermediaries (15 hours)

- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists
- Collective Investment Scheme.

Module 3: Key Legislations (10 hours)

Scope and application of Securities Contract (Regulation) Act
Offences by companies,
Regulatory and penal provisions under SCRA
Scope and application of SEBI Act
Constitution and Management of SEBI ,
Regulatory and penal provisions under SEBI Act.

Module 4: Consumer/ Investor Protection (10 hours)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities

- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI.

Module 5: Control On Dematerialization

(14 hours)

Depositories Act, 1996 (Full) , as amended
Rules

➤ **Recommended Books:**

- **Due Diligence** by Hemant K Batra, Edition: 2019, Eastern Book Company
- A Practical Guide to Financial Due Diligence Paperback – 9 August 2023 by B D Chatterjee, Bloomsbury Bloomsbury Professional India
- SEBI Handbook on Due Diligence
- SEBI ACT
- SCRA, 1956
- Depositories Act, 1996
- Companies Act, 2013

Corporate Due Diligence

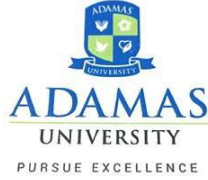
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



Course: International Criminal Law

L	T	P	C
4	1	0	4

Course Outcomes:

At the end of the course, the student will be able to:

CO- -1	Remember the fundamentals of Public International Law and recall sources of international law
CO- -2	Understand the nature of International Criminal Law, particularly the need for codification of such
CO- -3	Analyze the principle of complementary jurisdiction and various jurisdictional justifications and challenges under International Criminal Law
CO- -4	Evaluate the roles of Ad-Hoc International Criminal Tribunals, Domestic Courts and International Criminal Court to prosecute perpetrator in the domain of International Criminal Law
CO- -5	To be able to create and formulate opinions to address the lacunae in International Criminal Law’s legal framework.
CO-6	Assess the current legal standing pertaining to ecocide and whether such should be a separate category of crime under Rome statute.

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (5 Hours)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility, co-relation between international humanitarian law and international criminal law, importance of Nuremberg tribunal in “codifying” international criminal law

**Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY
(10Hrs)**

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit 3: JURISDICTION UNDER INTERNATIONAL CRIMINAL LAW (15 hours)

Introduction to various kinds of jurisdiction in international law at large-territorial and extraterritorial, Introduction to ICC jurisdiction and the idea of parallel proceedings, advent of universal jurisdiction and shift in international criminal law ,State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral,

**Unit-4: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW
(15Hrs)**

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court, debate pertaining to ecocide

**Unit-5: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY
(10Hrs)**

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders immunity, & other defences,

**Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION
(5 Hrs)**

Introduction, Amnesties, Truth commissions, Reparations and civil claims, Local justice mechanisms, alternative dispute resolution.

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	0	1	0	0	2	3
CO2	3	2	0	3	2	2	0	3
CO3	3	2	1	3	2	1	2	2
CO4	3	2	1	3	3	2	1	2
CO5	1	3	3	2	2	1	1	2
CO6	0	3	0	3	2	1	1	3

3=Strong Co-relation

2= moderate Co-relation 1=weak Co-

relation

0= No Co-relation *PURSUE EXCELLENCE*

Paper Name: Legal Education and Research Methodology I

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will recall the fundamental concepts of research and legal research, including types, methods, and significance.
- **CO-2** Understanding Students will understand and explain the difference between doctrinal and non-doctrinal research methods and the significance of interdisciplinary research.
- **CO-3** Applying Students will conduct legal research projects using various research methods, such as case studies, surveys, and data collection techniques.
- **CO-4** Analysing Students will analyse research problems, identify gaps through literature reviews, and formulate appropriate research hypotheses and objectives.
- **CO-5** Evaluating Students will evaluate the effectiveness of different legal research tools and methodologies, including SPSS and citation management tools like Mendeley and Zotero.

Course Content

Module	Course Description	No. of Hours
Module 1	Research & Legal Research: An Introduction	7
	1.1 Definition and Meaning of Research, Objectives, Motivation, and Significance of Research	
	1.2 Types of Research – Theoretical vs. Empirical, Descriptive vs. Analytical, Fundamental vs. Applied, Quantitative vs. Qualitative, and other types like Historical and Action Research	
	1.3 Scientific Method and Research- Characteristics, Induction and Deduction Approaches, Research and Logic	

	1.4 Definition and Meaning of Legal Research, Objectives, Motivation, and Significance of Legal Research	
	1.5 Research Values and Publication Ethics	
Module 2	Interdisciplinary Research	5
	2.1 Interdisciplinary Research- Meaning and Significance	
	2.2 Interdisciplinary Research in Law- Some examples	
	2.3 Interdisciplinary Research and Challenges	
Module 3	Research Methods & Application in Law	8
	3.1 Doctrinal or Traditional Research Methods - Meaning of Doctrinal Research, Features of Doctrinal Research, Merits and Demerits of Doctrinal Research in Law	
	3.2 Non-Doctrinal or Empirical Legal Research - Meaning of Non-Doctrinal Research, Features of Non-Doctrinal Research, Merits and Demerits of Non-Doctrinal Research in Law	
	3.3 Other Methods- Survey Method: Census and Sample Survey, Case Study Method, Historical and Ethnographic Methods	
Module 4	Major Steps in Research	15
	4.1 Research Problem: Identifying and defining the Research Problem, Steps in Problem Formulation, Significance of Research Problem, Rationale of Study	
	4.2 Review of Literature and Identification of Research Gaps, Significance of Review of Literature, Steps Involved in Review of Literature	
	4.3 Formulation of Objectives	
	4.4 Hypothesis: Meaning, Importance, Formulation of Hypothesis, Types of Hypothesis in Legal Research (only overview), Sources of Hypothesis, Characteristics of a Good Hypothesis	
	4.5 Research Design: Meaning and Significance of Research Design, Working out a Research Design, Types of Research Design	
Module 5	Major Steps: Data Collection, Analysis & Interpretation of Data	15
	5.1 Data Collection in Doctrinal Research: Meaning of Data, Types of Data, Primary and Secondary Sources of Data; Data Analysis, Interpretation and Drawing of inferences	

	5.2 Data Collection in Non-Doctrinal Research: Primary and Secondary Sources of Data, Meaning of Universe, Population and Sample, Importance of Sampling, Types of Sampling (some important types), Difference between sampling method and census method	
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	5.3 Methods and Tools of Data Collection in Non-Doctrinal Research: Interview Method and Interview Schedules; Questionnaire Method and Questionnaire; Observation Method and Observation Schedule	
	5.4 Analysis and Interpretation of Data in Non-Doctrinal Research	
	5.5 Importance of SPSS (Statistical Package for Social Sciences) in Research	
Module 6	Developing a Good Research Proposal	3
	6.1 The Layout of a Research Proposal	
	6.2 The Feasibility of the Project Proposal	
Module 7	Legal Research Report Writing	4
	7.1 Research Report Writing- Meaning and Significance	
	7.2 Steps in Research Report Writing, Contents and Criteria of Good Legal Research Report	
	7.3 The Problem of Plagiarism	
	7.4 Citation Methods: Footnotes, End Notes, References and Bibliography	
	7.5 Citation Styles: MLA, Blue Book Citations	
	7.6 Various Library Reference Tools- Mendeley, Zotero etc.	

References

Indian Books on Research Methodology

1. Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Age International.
2. Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). SAGE Publications India Pvt Ltd.
3. Garg, B., Karadia, R., Agarwal, F., & Agarwal, U. K. (2002). *An introduction to research methodology*. RBSA Publishers.
4. Sharma, B. A. V., Prasad, D. R., & Satyanarayana, P. (1985). *Research methods in social sciences*. Sterling Publishers.
5. Ranjit, T. (2018). *Legal research methodology: A hand book for beginners*. Eastern Book Company.

Foreign Books on Research Methodology

1. Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
- Silverman, D. (2016). *Qualitative research* (4th ed.). SAGE Publications.

2. Bryman, A. (2012). *Social research methods* (4th ed.). Oxford University Press.
3. Yin, R. K. (2017). *Case study research and applications: Design and methods* (6th ed.). SAGE Publications.
4. Saunders, M., Lewis, P., & Thornhill, A. (2019). *Research methods for business students* (8th ed.). Pearson Education Limited.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	3	1	1	1	1
CO2	2	3	3	2	3	1	1	1	1
CO3	2	2	3	3	3	3	2	3	2
CO4	2	3	3	3	2	2	3	2	2
CO5	2	1	3	2	3	3	3	3	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Law and Social Transformation In India	L	T	P	C
		4	1	0	4

Course Outcomes

On completion of this course, the students will be able to

CO1 Remember: Recall key concepts related to law and social transformation, including the historical and theoretical foundations of how laws can shape societal change.

CO2 Understand: Demonstrate an understanding of the various ways in which the legal system can be used as a tool for social transformation, such as through legislative reform, litigation, and advocacy.

CO 3 Apply: Apply knowledge of legal principles and methods to analyze real-world issues and propose strategies for using law to enact positive social change.

CO4 Analyze: Critically analyze the impact of legal processes and institutions on social transformation, considering factors such as power dynamics, social inequalities, and human rights.

CO5: Evaluate: Evaluating the feasibility of available roadmaps in preventing future roadblocks

CO6: Understand the importance of Law altogether as an efficacious tool of social justice

Course Structure

Unit-1: Concept of Social Change and Social Transformation (15Hrs)

Concept of Social Change and Social Transformation, Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its applicability in India, Principles of social legislation, Religion and the Law, Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

Unit-2: Language and the Law (15Hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-3: Multi-linguistic culture and its impact on policy and governance (15Hrs)

Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-4:(A) Children and the Law: (15Hrs)

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate

(B) Modernization and the Law,

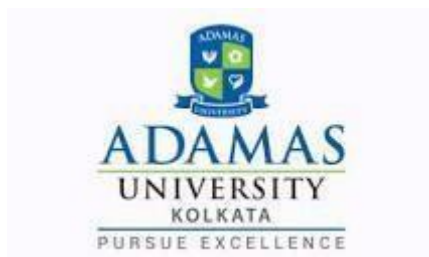
Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims, Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; LokAdalat

Reference Books

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
- Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P.Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Constitutional Law –New Challenges
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L	T	P	C
4	1	0	4

Course Outcome:

CO 1: Remembering: Recall key principles and doctrines of constitutional law in order to analyze and interpret new challenges in constitutional law.

CO 2. Understanding: Explain the impact of recent legal developments and landmark cases on constitutional law principles.

CO 3. Applying: Apply constitutional law principles to real-world scenarios and analyze how they have been impacted by new challenges.

CO 4. Analyzing: Evaluate how new challenges such as technological advancements or socio-political changes have influenced constitutional law interpretations.

CO5 Evaluating the feasibility of available roadmaps in preventing future roadblocks

CO6: Understand the importance of CONSTITUTIONAL Law altogether as supreme law of land in dealing with new exigencies in India

Course Structure:-

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media;

Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.

De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.

Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.

Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003

Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.

Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)

Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.

Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.

Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000

Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Victimology	L	T	P	C
		4	1	0	4

Course Outcomes:

On completion of this course, the students will be able to:

- CO1. **Remember** and **Recall** various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO2. **Understand** the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that
- CO3. **Analyze** the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. **Evaluate** how the international and domestic Organs/Instruments has been instrumental in sensitizing about victimology and the status of the victims in the criminal Justice system of our country.
- CO5. **Create** independent opinion on the viability and practicality of different theories of Victimology and assess their impact in modern day scenario.
- CO6. **Assess** the existing policies pertaining to victim compensation and advocate for its improvement.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System-National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION**(10Hrs)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology

Reference Books

3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

CO-PO correlation Matrix

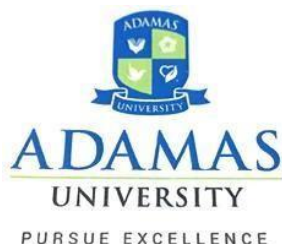
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	3	2	2	2
CO2	3	2	3	2	3	2	2	2
CO3	3	2	3	2	3	2	2	2
CO4	2	2	3	3	3	2	2	2
CO5	2	2	2	2	3	3	3	3
CO6	2	2	2	2	3	3	3	3

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation



Paper Name: Privileged Class Deviance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key theories and concepts related to deviance among privileged classes.
- **CO-2** Understanding: Explain the social and economic factors that contribute to deviant behavior in affluent populations.
- **CO-3** Analyzing: Analyze case studies to identify patterns and motivations behind privileged class deviance.
- **CO-4** Evaluating: Evaluate the societal impacts of privileged class deviance on justice and public perception.
- **CO-5** Creating: Develop a strategic plan for addressing and mitigating deviant behaviors within privileged communities.
- **CO-6** Applying: Apply legal and sociological theories to assess real-world cases of privileged class deviance and propose solutions.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION Concept of White-Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance.	13
Unit 2	OFFICIAL DEVIANCE Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax.	13

Unit 3	POLICE DEVIANCE Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission.	13
Unit 4	PROFESSIONAL DEVIANCE Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers. Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful.	13
Unit 5	RESPONSE OF INDIAN LEGAL ORDER TO DEVIANCE OF PRIVILEGED CLASSES Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non-payment of Loans.	13

Textbooks (APA 7th Edition)

1. Sharma, A. (2020). *Deviance Among the Elite: A Study of Privileged Class Crimes*. New Delhi: Sage Publications.
2. Gupta, R. (2019). *Understanding White-Collar Crime in India*. Mumbai: Eastern Book Company.
3. Choudhary, M. (2021). *Privileged Class Deviance: Social and Legal Perspectives*. New Delhi: Oxford University Press.
4. Rao, P. (2022). *Criminality and the Elite: Analyzing Privileged Class Offenses*. Chennai: Vikas Publishing House.
5. Bansal, S. (2018). *Wealth and Wrongdoing: The Sociology of Privileged Deviance*. New Delhi: Routledge.
6. Iyer, V. (2020). *Corporate Crime and Deviance in India*. Kolkata: McGraw-Hill Education.
7. Singh, K. (2021). *The Deviant Elite: A Critical Analysis of Privilege and Crime*. Mumbai: Himalaya Publishing House.

8. Verma, N. (2019). *Socioeconomic Status and Deviance: An Indian Perspective*. New Delhi: LexisNexis.
9. Joshi, R. (2022). *Crime, Class, and Culture in India*. Chennai: Pearson Education.
10. Nair, S. (2020). *Privilege and Crime: Understanding Deviance in High Society*. New Delhi: Excel Books.

References (APA 7th Edition)

1. Banerjee, A. (2021). *Crimes of the Powerful: A Study of Elite Deviance in India*. New Delhi: Routledge.
2. Sinha, P. (2020). *Economic Crimes and Deviance: Insights from India*. Mumbai: Eastern Book Company.
3. Das, T. (2019). *Corporate Malfeasance: Understanding Deviance in the Business Elite*. Chennai: Sage Publications.
4. Kapoor, J. (2022). *The Politics of Privilege: Crime and Corruption Among the Elite*. New Delhi: Oxford University Press.
5. Ghosh, R. (2018). *Privilege and Penalty: Analyzing Deviance in High Society*. Kolkata: McGraw-Hill Education.
6. Reddy, A. (2021). *Elite Deviance and the Law: Case Studies in India*. New Delhi: Vikas Publishing House.
7. Mehta, S. (2020). *Privilege, Power, and Crime: The Sociological Dimensions*. Mumbai: LexisNexis.
8. Iyer, N. (2022). *Cultural Deviance and the Elite: An Indian Perspective*. Chennai: Pearson Education.
9. Roy, A. (2019). *Corruption and Crime: The Privileged Class Dilemma*. New Delhi: Taxmann Publications.
10. Verma, H. (2021). *White-Collar Crime in India: Issues and Perspectives*. Kolkata: Himalaya Publishing House.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1

CO6	2	3	4	2	3	4	3	3
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Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Reconstruction of Corporation

➤ Course Objectives

L	T	P	C
4	1	0	4

- **CO1- Remembering** the key concepts and principles of corporate reconstruction
- **CO2 - Understanding** information from various sources to make informed decisions about the best course of action for a corporation in need of reconstruction and demonstrate effective communication skills in presenting and defending reconstruction plans to stakeholders
- **CO3 - Analyze** and evaluate different reconstruction strategies for corporations
- **CO4 - Evaluating** and develop innovative solutions for restructuring and rebuilding corporations, collaborate with team members to effectively implement reconstruction strategies
- **CO5 - Acquire Knowledge** in regard to the reconstruction of corporation and legal regime.
- **CO6 - Creating** desired outcomes and evaluate the success of corporate reconstruction efforts based on predetermined criteria and adjust strategies accordingly

➤ Course Structure

Module 1: Corporate Restructuring

(26 hours)

Meaning, Nature and Scope, need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

Module 2: Non-Organic Reconstruction

(12 hours)

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

Module 3: Mergers and Amalgamation

(11 hours)

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest.

Module 4: Corporate Demergers & Joint Venture as Schemes of Arrangement

(06 hours)

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for

demerger, Joint Venture, Concept & Meaning, Modes and Types, Structural framework

Module 5: Takeover Code

(10 hours)

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

➤ **Recommended Books:**

- **Schemes of Arrangement in Corporate Restructuring**, Publisher : Sweet and Maxwell Limited U.K. Publication Year : 2013
- **Mergers Acquisitions & Corporate Restructuring | Strategies & Practices**
By Rabi Narayan Kar, Minakshi, Taxmann, July 2023
- SEBI Handbook on M & A
- SEBI Takeover Code
- Companies Act, 2013
- Mergers, Acquisitions, and Corporate Restructuring Paperback – 15 March 2018
Vishwanath S R (Editor), **SAGE Publications Pvt. Ltd**

Reconstruction of Corporation LWJ61122

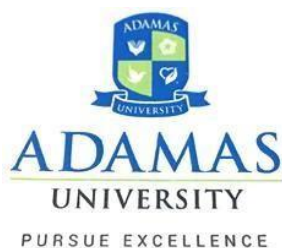
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



**Paper Name: Legal Education and Research
Methodology II**

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Identify key research methodologies and tools relevant to legal studies.
- **CO-2** Understanding: Describe the ethical considerations and standards in legal research.
- **CO-3** Analyzing: Differentiate between qualitative and quantitative research methods in legal contexts.
- **CO-4** Evaluating: Critique the effectiveness of various legal research strategies in addressing complex legal issues.
- **CO-5** Creating: Design a comprehensive legal research proposal that incorporates diverse methodologies to address a specific legal issue.
- **CO-6** Applying: Apply appropriate legal research methodologies to real-world legal problems, integrating theory and practice effectively.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	English for Technical Writing What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.	10
Unit 2	Rudiments of Teaching-Learning Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.	15

Unit 3	Research Methods What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non-doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.	20
Unit 4	Legal Writing Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation; Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles. Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.	15

Textbooks (APA 7th Edition)

1. Reddy, P. (2021). *Legal Education: Theory and Practice in India*. New Delhi: LexisNexis.
2. Kumar, R. (2020). *Research Methodology in Law: A Comprehensive Guide*. Mumbai: Eastern Book Company.
3. Singh, A. (2019). *Legal Research and Writing*. New Delhi: Oxford University Press.
4. Gupta, S. (2022). *Research Methodologies in Legal Studies*. Chennai: McGraw-Hill Education.
5. Sharma, N. (2018). *Legal Education and Research Methodology: Perspectives and Practices*. Kolkata: Sage Publications.
6. Bansal, V. (2020). *Modern Approaches to Legal Research*. New Delhi: Vikas Publishing House.
7. Verma, H. (2021). *Methods of Legal Research: A Step-by-Step Approach*. Mumbai: Taxmann Publications.
8. Iyer, V. (2022). *Legal Research: Principles and Techniques*. New Delhi: Routledge.
9. Joshi, A. (2019). *Legal Education in India: Innovations and Challenges*. Chennai: Pearson Education.
10. Choudhury, M. (2020). *Research Methodology in Law: An Indian Perspective*. New Delhi: National Publishing House.

References (APA 7th Edition)

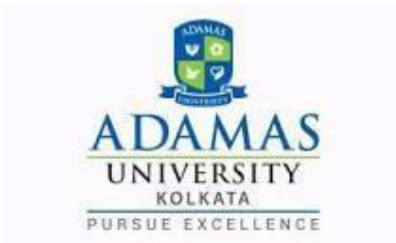
1. Bhattacharya, A. (2021). *Legal Research and the Role of Technology*. New Delhi: Sage Publications.
2. Desai, H. (2020). *Legal Education in India: A Historical and Comparative Perspective*. Mumbai: Eastern Book Company.
3. Nair, S. (2019). *Principles of Legal Research: A Comprehensive Guide*. New Delhi: McGraw-Hill Education.
4. Singh, R. (2022). *Effective Legal Research: Strategies and Techniques*. Chennai: LexisNexis.
5. Roy, A. (2018). *Research Methodology in Law: An Indian Context*. Kolkata: Oxford University Press.
6. Gupta, M. (2021). *The Art of Legal Writing and Research*. New Delhi: Vikas Publishing House.
7. Raghavan, P. (2020). *Legal Education and Research: Current Trends and Future Directions*. Mumbai: Taxmann Publications.
8. Iyer, A. (2022). *Exploring Legal Research Methodologies*. New Delhi: Pearson Education.
9. Sharma, J. (2019). *Critical Approaches to Legal Research in India*. Chennai: Routledge.
10. Choudhary, N. (2021). *Innovations in Legal Education: Methodology and Practice*. New Delhi: National Publishing House

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	1	3	4	1	2	3	1	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Women & Criminal Law	L	T	P	C
		4	1	0	4

Course Outcomes for

At the end of the course, the student will be able to:

CO1	Remember the key concepts related to women and criminal law, such as historical perspectives on women's role in the criminal justice system and the impact of gender on sentencing outcomes.
CO2	Understand the various legal theories and frameworks that underpin women's experiences within the criminal justice system, including intersectionality and gender-based violence.
CO3	Applying knowledge of women & criminal law to analyze case studies and scenarios. Develop strategies to prevent crime against women and provide safeguards. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO4	Analyze and evaluate the application of criminal laws as they pertain to women, including issues of sexual assault, domestic violence, and the criminalization of behaviors associated with poverty or addiction.
CO5	Evaluate and formulate informed opinions on the ethical and moral implications of criminal laws as they relate to women, and propose potential reforms to improve access to justice and ensure gender equity in the legal system..
CO6	Create a design innovative solutions and advocacy strategies to address systemic injustices faced by women within the criminal justice system, and develop proposals for legislative changes that prioritize the rights and wellbeing of women in legal proceedings.

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979

- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.3. Protection of Women from Domestic Violence Act, 2005
- 3.4. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Text Books:

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women and Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women and Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyers Feld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Indecent Representation of Women (Prohibition) Act, 1986
6. Protection of Women from Domestic Violence Act, 2005
7. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
8. Code of Criminal Procedure, 1974

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	2	2	2	2	1	1	1	
CO2	3	3	2	2	3	2	1	1	
CO3	2	2	3	3	2	3	2	3	
CO4	2	3	3	3	2	2	3	2	
CO5	2	3	2	2	3	3	3	3	
CO6	3	2	2	2	3	2	2	1	

3= Strongly mapped
 2= moderately mapped
 1= weakly mapped
 0= no relation

Course: Judicial Process

L	T	P	C
4	1	0	4

CO- LWJ61112-1	To understand the concept of Judicial Process
CO- LWJ61112-2	To understand the relation between Judicial Process & the Constitution
CO- LWJ61112-3	To understand how Judicial Process works in Civil & Criminal Proceedings
CO- LWJ61112-4	To understand the workings of Tribunals in India
CO 5- LWJ61112	Evaluate the approach of Judicial Approach in India
CO 6	Understanding the Position of Indian Judiciary in International Level

Course Structure:

Unit-1: General Concepts on Judicial Process (7Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo's Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution (9hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, De jure & De facto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System (19Hrs)

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India (7Hrs)

Constitution of Tribunals, Judicial Process before Tribunals,

Appreciation of Evidence in Tribunal Proceedings, Decision making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

CO-PO COLERATION MATRIX.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	2	1	1	2	2	2	2	2
CO5	2	1	1	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0

INDIAN ADMINISTRATIVE LAW

L	T	P	C
4	1	0	4

➤ Course Objectives

- **CO1-** Students will have meaningful understanding on the topics related to Administrative Law
- **CO2 -** Students will be exposed to the new challenges and perspectives of Administrative Law.
- **CO3 -** Students will explore the knowledge of specialized area of Administrative Law.
- **CO4 -** Understand the powers and functions of the Indian Administration
- **CO5 -** Acquire Knowledge regarding the Control over Administartion
- **CO6 -** Understand the importance of Processual Fairness

➤ Course Structure

Module 1: Evolution Of Administrative Law & Administrative Process (15 hours)

Evolution & Significance of Administrative Law.

Doctrine of Separation of Power: Common Law & Continental System - England, USA, France and India.

Role of Law – Changing Dimensions, Regulation of Administrative Process.

Administrative Process: Nature & Meaning, Role of Administrative Agencies, Constitutional Standards.

Doctrine of Police Power; Doctrine of Eminent Domain.

Module 2: Delegated Legislation (15 hours)

Problems.

Process & Control.

Judicial Review of Delegated Legislation

Module 3: Processual Fairness (10 hours)

Evolution and Significance of Natural Justice.

Doctrine of Fairness (Article 14, 19 & 21).

Doctrine of Legitimate Expectation.

Privilege against Disclosure, Official Secrecy.

Access to Information and Right to Information Act.

Module 4: Judicial Review Of Administrative Action (10 hours)

Nature, Extent and Limitation of Administrative Action in India.

Judicial Control over Administrative Action - Writ Remedies.

Limits of Judicial Review – Locus Standi & PIL.

Resjudicata and Doctrine of Exhaustion of Alternate Remedies.

Doctrine of Standing & Doctrine of Ripeness.

Statutory Remedies – General and Specific Statutory Remedies.

Administrative Process & Judicial Control – Liabilities & Accountabilities of the States.

Administrative Tribunals.

Module 5: Control On Maladministration (14 hours)

Ombudsman.

Commissions of Inquiry.

Vigilance Commissions.

Investigative Agencies: The CBI.

Inquiries by Legislative Committee.

Judicial Inquiries.

➤ **Recommended Books:**

* Durga Das Basu, Administrative Law.

* I.P. Massey – Administrative Law, Eastern Book Company, Lucknow.

* M.P. Jain, Cass & Materials on Indian Administrative Law, Nagpur, Lexis Nexis.

* GCV Subha Rao, Administrative Law.

* S.P. Sathe – Administrative Law, Butterworth's Publication.

LWJ61146

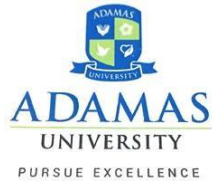
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	1	1	2	2	1
CO2	2	1	1	1	13	1	2	1
CO3	1	2	2	2	2	1	3	1
CO4	2	1	1	1	1	3	1	1
CO5	3	1	1	1	1	1	2	1
CO6	3	1	1	1	1	2	2	3

3=Highly mapped

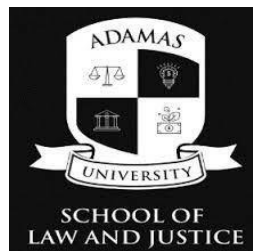
2=Moderately mapped

1=Weekly mapped

0=No Relation



**ADAMAS UNIVERSITY
SCHOOL OF LAW AND JUSTICE**



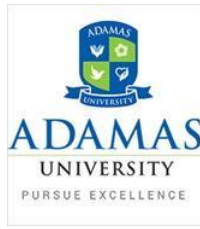
Department of Law

Detailed Syllabus

Program Name: LL.M

Program Level: Post Graduate Level

2024-2026



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE UNIVERSITY

To be an internationally recognized university through excellence in inter-disciplinary education, research and innovation, preparing socially responsible well-grounded individuals contributing to nation building.

MISSION STATEMENTS OF THE UNIVERSITY

M.S 01: Improve employability through futuristic curriculum and progressive pedagogy with cutting-edge technology

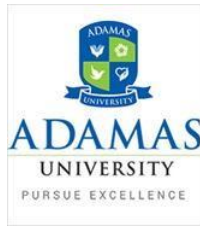
M.S 02: Foster outcomes based education system for continuous improvement in education, research and all allied activities

M.S 03: Instill the notion of lifelong learning through culture of research and innovation

M.S 04: Collaborate with industries, research centers and professional bodies to stay relevant and up-to-date

M.S 05: Inculcate ethical principles and develop understanding of environmental and social realities

CHANCELLOR / VICE CHANCELLOR



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE SCHOOL

To foster a multi-disciplinary understanding of the law which has an impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE SCHOOL

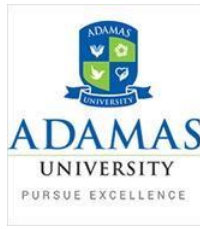
M.S 01: To develop an environment that is intellectually stimulating and culturally diverse, capable of opening doors for holistic personality development.

M.S 02: To develop social engineers who can add and aid to the working of transformative Justice in the society.

M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for the individual growth of the students and the collective development of the school.

M.S 04: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

VISION OF THE DEPARTMENT

To foster a multi-disciplinary understanding of law with impactful effect on the society. The law school envisions an unparalleled educational journey that is intellectually, socially and personally transformative.

MISSION STATEMENTS OF THE DEPARTMENT

M.S 01: To build future advocates, judges and academicians with intense passion and expertise in good quality in research.

M.S 02: To impart legal education that is inclusive and not bereft of the societal concerns that it seeks to redress.

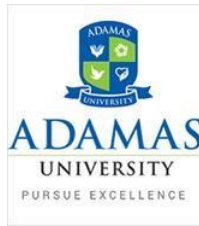
M.S 03: To ensure a Socratic dialogue pedagogy of teaching and to provide scope for growth of the students and the school.

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HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Law Graduates will have the confidence and required skill to practice in the courts of law and apply the same in corporate arena as well.

PEO2: Apply the knowledge of Legal studies to solve problems of social relevance, and/or pursue higher education and research.

PEO3: Work effectively as individuals and as team members in multidisciplinary projects.

PEO4: Engage in lifelong learning, career enhancement and to serve the society and to help it adapt to changes.

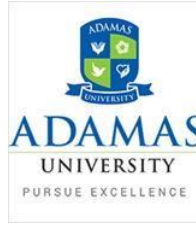
PEO 05: Internships, court visits, mootings will make them industry ready.

A colorful, stylized signature in blue, green, and yellow ink, appearing to read 'S. P. Chatterjee'.

HOD

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DEAN SOLJ



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME OUTCOME (PO)

PO 01: Apply the knowledge of legal statutes provided to relevant cases in day to day lives.

PO 02: Communicate effectively on complex social engineering activities with the legal community and with society at large, such as, being able to comprehend, draft, litigate effectively various submissions, reports, documentation and make effective presentations, and give and receive clear instructions

PO 03: Apply ethical principles and commit to professional ethics and responsibilities and norms of the various associations and legal practice.

PO 04: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

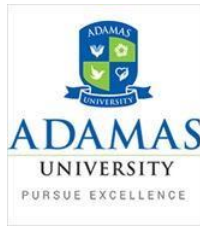
PO 05: Understand the impact of the legal profession's soliciting and demeanour in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable practises to be adopted.

PO 06: Use research-based knowledge and research methods including thorough detailing of the provisions of law, construction and interpretation of the statutes, and proper presentation of the information for social justice to prevail.

PO 07: To apply the provisions of various laws to provide benefits to the society at large.

A colorful, stylized signature in blue and red ink, appearing to read 'Rajendra Kumar'.

A black ink signature in a cursive style, appearing to read 'S. J. Solj'.



**ADAMAS UNIVERSITY, KOLKATA
SCHOOL OF LAW AND JUSTICE
DEPARTMENT OF LAW**

Name of the Programme: LL.M

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 01: To create awareness in litigants who shall contribute to the field of law by reinterpreting and reusing existing canons and precedents in their daily practice.

PSO 02: To build proficiency in legal arguments, on-the-spot thinking as well as meticulous legal research.

PSO 03: To ensure that students can approach any legal matter with multiplicity of thought and versatility so that they can analyse and understand any problem comprehensively.

PSO 04: To inculcate students with skills of critical thought and deductive reasoning which renders them employable assets and prudent actors.

A handwritten signature in black ink, appearing to read 'S. K. Das', with a blue and yellow circular stamp overlaid on it.

HOD

A handwritten signature in black ink, appearing to read 'S. K. Das', with a blue and yellow circular stamp overlaid on it.

DEAN SOLJ

COURSE STRUCTURE

LL.M

2024-2026

FIRST YEAR

Type of Paper- Core Theory

SEMESTER – I

SEMESTER – I		Code	Credit	L-T-P	Marks
1	Advanced Jurisprudence (Compulsory)	LWJ21003	4	4-1-0	100
2	Constitutional Law: New Challenges (Compulsory)	LWJ21006	4	4-1-0	100
3	Law and Social Transformation (Compulsory)	LWJ21007	4	4-1-0	100
4	Legal Education & Research Methodology- I (Compulsory)	LWJ21008	4	4-1-0	100
				TOTAL MARKS	400

SEMESTER - II

SEMESTER – II		Code	Credit	L-T-P	Marks
1	Judicial Process (Compulsory)	LWJ21018	4	4-1-0	100
2	Criminal Law Specialisation-(3 Papers from each Group)				
	• Criminology and Penology	LWJ21019	4	4-1-0	100
	• Victimology	LWJ21020	4	4-1-0	100
	• Human Rights and Criminal Justice	LWJ21021	4	4-1-0	100
OR					
3	Business Law Specialisation-(3 Papers from each Group)			4-1-0	
	• Corporate Governance			4-1-0	100
	• Reconstruction of Corporation	LWJ21022 LWJ21023	4 4		100 100
	• Corporate Due Diligence	LWJ21024	4	4-1-0	100
OR					
4	International Law Specialisation- (3 Papers from each Group)				
	• International Criminal Law	LWJ61126	4	4-1-0	100
	• Air and Space Law	LWJ61128	4	4-1-0	100
	• International Environmental Law	LWJ61130	4	4-1-0	100
OR					
5	Environmental Law Specialisation- (3 Papers from each Group)				
	• International Environmental Law I	LWJ61132	4	4-1-0	100
	• Environmentalism and Indian Society	LWJ61134	4	4-1-0	100
	• Environment and Sustainable Development	LWJ61136	4	4-1-0	100
4	CONSTITUTIONAL LAW SPECIALISATION (3 PAPERS FROM EACH GROUP)				
	• INDIAN CONSTITUTIONAL LAW-I	LWJ21025	4	4-1-0	100
	• HUMAN RIGHTS AND CONSTITUTION OF INDIA-I	LWJ21026	4	4-1-0	100
	• COMPARATIVE CONSTITUTION	LWJ21027	4	4-1-0	100
				TOTAL MARKS	400

SECOND YEAR
Type of Paper- Core Theory

SEMESTER - III

SEMESTER – III		Code	Credit	L-T-P	MARKS
1	Legal Education & Research Methodology- II (Compulsory)	LWJ21040	4	4-1-0	100
2	Criminal Law Specialisation- (3 Papers from each Group) <ul style="list-style-type: none"> • Privileged Class Deviance • Women & Criminal Law • International Criminal Law 	LWJ21041	4	4-1-0	100
		LWJ21042	4	4-1-0	100
		LWJ21043	4	4-1-0	100
OR					
3	Business Law Specialisation- (3 Papers from each Group) <ul style="list-style-type: none"> • Corporate Finance • Corporate Crime • Banking and Investment Law 	LWJ21044	4	4-1-0	100
		LWJ21045	4	4-1-0	100
		LWJ21046	4	4-1-0	100
OR					
4	International Law Specialisation- (3 Papers from each Group) <ul style="list-style-type: none"> • Law of the Sea • Law of International Organisations • Private International Law 	LWJ62125	4	4-1-0	100
		LWJ62127	4	4-1-0	100
		LWJ62129	4	4-1-0	100
OR					
5	Environmental Law Specialisation- (3 Papers from each Group) <ul style="list-style-type: none"> • International Environmental Law II • Laws for conservation of Biosphere and Policies in India • Environmental Pollution and Legal Control in India 	LWJ62131	4	4-1-0	100
		LWJ62133	4	4-1-0	100
		LWJ62135	4	4-1-0	100
	CONSTITUTIONAL LAW SPECIALISATION (3 PAPERS FROM EACH GROUP) <ul style="list-style-type: none"> • ADMINISTRATIVE LAW IN INDIA • INDIAN CONSTITUTIONAL 	LWJ21047	4	4-1-0	100
		LWJ21048	4	4-1-0	100

	LAW-II • HUMAN RIGHTS AND CONSTITUTION OF INDIA-II	LWJ21049	4	4-1-0	100
				TOTAL MARKS	400

•••
3

SECOND YEAR

Type of Paper- Core
Theory

SEMESTER - IV

SEMESTER – IV		Code	Credit	L-T-P	MARKS
1	Dissertation (Including Viva Voce & Teaching Assignments)	LWJ62112	4	0-0-4	200
Writing		100			
Presentation		50			
Viva Voce		25			
Teaching Assignments		25			
		Total- 200			
TOTAL MARKS		1400			

Paper Name: Constitutional Law –New Challenges

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall the salient features, historical background, and framework of the Indian Constitution, particularly about fundamental rights and their enforcement.
- **CO-2** Understanding Students will understand and explain the scope and content of fundamental rights, including equality, personal liberty, and freedoms, and how these rights have been expanded through judicial interpretation.
- **CO-3** Applying Students will apply knowledge of constitutional remedies, such as writs, in analysing real-life legal cases and understanding the role of courts in safeguarding fundamental rights.
- **CO-4** Analyzing Students will analyse the relationship between Fundamental Rights and Directive Principles and evaluate the impact of judicial review on constitutional governance in India.
- **CO-5** Evaluating Students will evaluate the effectiveness of the Directive Principles and Fundamental Duties in guiding state policy and promoting social justice in India.

Course Content

UNIT NO.	UNIT TITLE	TOPICS COVERED	LECTURES
UNIT I	Fundamental Rights – I	a. Salient features of Indian Constitution, Historical Background, Preamble, Citizenship, Definition of ‘State’ for Fundamental Rights; Justiciability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Art 13) c. Right to Equality (Art 14-18), Doctrine of Reasonable Classification, Principle of Absence of Arbitrariness, Legitimate	15

		Expectations, Principle of Compensatory Discrimination	
		d. Fundamental Freedom (Art 19), Judicial Interpretation, Reasonable Restrictions (Art 19 clauses (2) to (5))	
UNIT II	Fundamental Rights – II	a. Right to Life and Personal Liberty (Art 20-22), Expansive Interpretation (Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Art 21A), RTE Act, 2009 c. Right against Exploitation (Art 23-24): Forced Labour, Child Employment, Human Trafficking d. Freedom of Religion, Cultural and Educational Rights of Minorities (Art 25-30)	15
UNIT III	Right to Constitutional Remedies	a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo-warranto b. Art 32 and Art 226 c. Judicial Review d. Writ Jurisdiction and Private Sector	15
UNIT IV	Directive Principles and Fundamental Duties	a. Nature and Justiciability of the Directive Principles b. Detailed Analysis of Directive Principles (Art 37-51) c. Fundamental Duties d. Inter-relationship between Fundamental Rights and Directive Principles	15

Text Books:

1. Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.
2. De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.
3. Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.
4. Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003
5. Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.
6. Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. **(Ref.)**
7. Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.

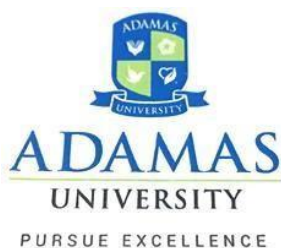
8. Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.
9. Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.
10. Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000
11. Rao, Shiva. *The Framing of India's Constitution*. 6vols New Delhi: Universal Law Publishing, 2004.
12. Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	3	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Corporate Governance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key principles and frameworks of corporate governance and their historical evolution.
- **CO-2** Understanding: Explain the roles and responsibilities of corporate boards and stakeholders in governance structures.
- **CO-3** Analyzing: Analyze case studies to identify best practices and common challenges in corporate governance.
- **CO-4** Evaluating: Evaluate the effectiveness of different corporate governance models in promoting accountability and transparency.
- **CO-5** Creating: Develop a comprehensive corporate governance framework tailored to enhance ethical decision-making in a specific organization.
- **CO-6** Applying: Apply corporate governance concepts to real-world scenarios, identifying issues and suggesting improvements based on legal and ethical standards.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION TO CORPORATE GOVERNANCE Historical Background of Corporate Law and Governance, Politics and Governance, Understanding a Corporate, Understanding Corporate Management, Understanding Corporate Governance, Models of corporate governance., Corporate governance initiatives in India, Clause 49 of the Model Listing Agreement, Other codes and guidelines on corporate governance in India.	12
Unit 2	BOARD STRUCTURE AND CORPORATE GOVERNANCE Evolution of Concept of Board, The role and importance of the board in corporate system, Types of board structure – Unitary board system and the two tier board system, Structure and composition of the board, Role and Functions of board committees, Women on Corporate Boards, Meetings of Board, The role and functions of the chairman and the CEO.	12

Unit 3	ROLE AND POWER OF BOARD VIS-À-VIS CORPORATE GOVERNANCE Standard of care owed by a Director, Business Judgment rule, Self-Dealing Transactions, Fiduciary duty of a Director, Acting in good faith and in the company's interest, The no-conflict and no-profit rules.	12
Unit 4	INDEPENDENT DIRECTOR AND CORPORATE GOVERNANCE Evolution of the concept of Independent Director, Role to improve Corporate Governance Role to protect Shareholders, Role to protect Stakeholders	12
Unit 5	SHAREHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Shareholder Democracy, Shareholder Activism, Corporate Social Responsibility, Shareholder Decision Making	09
Unit 6	STAKEHOLDERS VIS-À-VIS CORPORATE GOVERNANCE Stakeholder Theory, Significance of Major Stakeholders – Primary & Secondary – Corporate Social Responsibility, Whistleblowing and Corporate Governance	08

Textbooks (APA 7th Edition)

1. Kumar, R. (2019). *Corporate Governance: Principles and Practices*. New Delhi: Oxford University Press.
2. Bhat, A. (2020). *Corporate Governance in India: Challenges and Opportunities*. Mumbai: Himalaya Publishing House.
3. Rao, P. (2021). *Corporate Governance: A Comprehensive Guide*. New Delhi: Vikas Publishing House.
4. Singh, S. (2018). *Corporate Governance: An Indian Perspective*. Chennai: Sage Publications.
5. Agarwal, R. (2020). *Understanding Corporate Governance in India*. New Delhi: McGraw-Hill Education.
6. Ghosh, D. (2021). *Corporate Governance and Ethics*. Kolkata: Taxmann Publications.
7. Mishra, R. (2019). *Corporate Governance: Theory and Applications*. New Delhi: Excel Books.
8. Desai, H. (2022). *Corporate Governance: Best Practices and Implementation*. Mumbai: Pearson Education.
9. Chatterjee, S. (2020). *Corporate Governance in Emerging Markets*. New Delhi: Springer.
10. Sharma, N. (2021). *Corporate Governance: Contemporary Issues and Practices*. New Delhi: Sage Publications.

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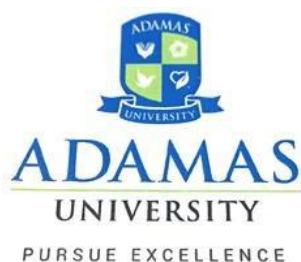
1. Bansal, S. (2021). *Corporate Governance: A Global Perspective with Indian Insights*. New Delhi: Wiley India.
2. Mishra, A. (2020). *Governance and Management in India: The Corporate Perspective*. Mumbai: Himalaya Publishing House.
3. Singh, R. (2019). *The Dynamics of Corporate Governance in India*. New Delhi: Sage Publications.
4. Sharma, P. (2022). *Corporate Governance: Policies and Practices in India*. Kolkata: Oxford University Press.
5. Iyer, V. (2018). *Corporate Governance and Corporate Social Responsibility*. New Delhi: Taxmann Publications.
6. Gupta, R. (2021). *Corporate Governance in India: A Study of Best Practices*. Chennai: McGraw-Hill Education.
7. Roy, A. (2019). *Corporate Governance and Business Ethics in India*. New Delhi: Vikas Publishing House.
8. Nair, S. (2020). *Regulatory Framework for Corporate Governance in India*. Mumbai: Pearson Education.
9. Verma, K. (2021). *Essentials of Corporate Governance*. New Delhi: Excel Books.
10. Choudhury, D. (2022). *Corporate Governance and Risk Management*. Kolkata: Springer.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	2	2	4	2	4	5	3	4

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



Paper Name: Criminology & Penology

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will be able to recall fundamental principles of crime, including the concept of crime, actus reus, mens rea, and their application.
- **CO-2** Understanding Students will understand and explain the historical development of criminology and its relevance as a human science, including criminological theories.
- **CO-3** Applying Students will apply different schools and theories of criminology, such as classical and Neoclassical, to real-world crime and delinquency cases.
- **CO-4** Analysing Students will analyse various theories of punishment and their relevance in modern legal contexts, including capital punishment and rehabilitative measures.
- **CO-5** Evaluating Students will evaluate the effectiveness of criminal justice systems, including adversarial and inquisitorial systems, and the role of judicial sentencing trends.

Course Objectives

1. This course would attempt to answer such queries of the human mind and explain criminal behaviour and reactions to crime.
2. It is an ongoing study, with numerous researches and surveys conducted all over the world to find the most suitable explanation of criminality and criminal behaviour. Nevertheless, there is no final answer, which will be examined.
3. Concern for crime Victims would be another facet of the study of the subject, with emphasis on concepts of restorative justice, compensatory jurisprudence, and rehabilitative techniques.
4. Explain the main concepts of victimisation and penology, describe their trends in criminal justice, and describe historical developments in penology regarding the reasons for punishment.
5. It also attempts to examine victimisation and punishment as complementary aspects of the criminal process and their reciprocal effect on social perceptions and critically

assess the role of victims and punishment in the Indian criminal justice administration, and explore possible alternatives.

References

Indian Books

1. Paranjape, N. V. (2017). *Criminology and penology with victimology* (16th ed.). Central Law Publications.
2. Ahmad Siddique, S. M. (2009). *Criminology: Problems and perspectives* (5th ed.). Eastern Book Company.
3. Sharma, P. K. (2018). *Criminology: Concepts and issues* (2nd ed.). Regal Publications.
4. Pillai, K. N. (2014). *Textbook on criminology* (3rd ed.). Eastern Book Company.
5. Goswami, B. (1980). *Penology and correctional administration in India*. S. Chand Publishing.

Foreign Books

1. Siegel, L. J. (2020). *Criminology: Theories, patterns, and typologies* (13th ed.). Cengage Learning.
2. Schmalleger, F. (2020). *Criminology today: An integrative introduction* (9th ed.). Pearson.
3. Newburn, T. (2017). *Criminology* (3rd ed.). Routledge.
4. Vold, G. B., Bernard, T. J., & Snipes, J. B. (2016). *Theoretical criminology* (7th ed.). Oxford University Press.

5. Sutherland, E. H., Cressey, D. R., & Luckenbill, D. F. (1992). *Principles of criminology* (11th ed.). AltaMira Press.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	1	1
CO2	3	3	2	2	3	2	1	1	2
CO3	2	3	3	3	2	3	2	3	2
CO4	2	3	3	3	2	2	3	2	3
CO5	2	3	2	3	3	3	3	3	3

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

BANKING AND INVESTMENT LAW

➤ **Course Objectives**

L	T	P	C
4	1	0	4

- **CO1**- Understanding the significance of banking sector in India, Structure and functions of banks
- **CO2** - Understanding the relationship between bankers and customers
- **CO3** - To get a practical exposure in relating to the various concepts of Negotiable instruments, cheque bounce matters
- **CO4** - Understand the powers and functions of the RBI
- **CO5** - Acquire Knowledge in regard to the Banking Regulation Act
- **CO6** - Understand the importance of nationalization of banks in India

➤ **Course Structure**

Module 1: Introduction

(26 hours)

Evolution of banking system and its history in India, Bank, banking and bank regulation, Structure and function of banking institutions—the different types of banks viz. central bank, commercial bank, co-operative banks, specialized banks, regional rural banks (RRBs), NABARD; Financial institutions and their respective functions – an overview, Commercial banks: structure and function, Systems of banking: Unit banking, Branch banking, group banking and chain banking.

Module 2: Relation Between Banker and Customer

(12 hours)

Legal character of banker – Customer relationship, Rights and obligations of banker, Types of accounts, Principles of good lending

Module 3: The Negotiable Instrument Act, 1881

(11 hours)

Legal aspects of negotiable instrument in general and special features of the following instruments in particular:

Companies, Promissory note, Bill of exchange, Cheque, Drawer, Drawee, Payee, Holder, Holder in due course, Inland instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, Inchoate stamped instruments. Crossing of cheques-- Criminal liability on dishonour of cheque (Section 138 – 142), The law relating to payment of customer's cheque-- rights and duties of paying banker and a collecting banker.

Module 4: Banking Regulation Act, 1949

(06 hours)

Control over management, Prohibition of certain activities in relation to banking companies, Acquisition of the undertakings of banking companies, Suspension of business and winding up of banking companies, Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.

Module 5: Reserve Bank of India -- Structure and Functions & Control of Banks In India; & Emerging Dimensions in Banking System

(10 hours)

Central banking: Organizational structure of RBI, Functions of the Reserve Bank of India, Primary functions & secondary functions, Controlling function of RBI over banking and non-banking companies. The role of banking institutions in the socio-economic development of the country- Advanced to priority sector and Credit Guarantee Scheme.

Social control of banks, Nationalization of banks, Priority lending, Protection of depositors, Promotion of underprivileged classes, Development work and participation in national economy. [Narasimhan Committee Recommendations; E-commerce, E-banking

➤ **Recommended Books:**

- Banking Law and Practice, C.R Datta & S.K kataria, Wadha Company, Nagpur
- Seth Banking Law, E,B Srivastava and K. Elumalai, Law Publisher India (P) Ltd.
- R.K Gupta, Banking Law and Practice , Modern Law Publications.
- Basu, A. (1998) Review of Current Banking Theory and Practice. McMillan

**BANKING AND INVESTMENT LAW
LWJ21046**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation

Corporate Due Diligence

➤ Course Objectives

- **CO1**- Understanding/ describe the key principles and concepts of corporate due diligence in the context of reconstructing a corporation.
- **CO2** - Understanding the importance of conducting due diligence in corporate reconstruction to mitigate risks and ensure compliance with regulations.
- **CO3 - Analyze** the findings of due diligence investigations to identify potential issues, assess the impact on the reconstruction process, and develop risk mitigation strategies.
- **CO4 - Evaluating** the effectiveness of due diligence activities in informing decision-making and minimizing uncertainties in the corporate reconstruction process.
- **CO5** - Acquire Knowledge in regard to the Due Diligence as per Companies Act
- **CO6 - Creating** a comprehensive due diligence report outlining the findings, recommendations, and action plan for reconstructing the corporation successfully.

➤ Course Structure

Module 1: Introduction

(15 hours)

Overview of the Indian Regulatory Authorities
Regulatory Framework relating to Securities Market Intermediaries, Primary Market and Secondary Market Intermediaries, Equity Finance and Debt Finance

Module 2: Key Market Intermediaries

(15 hours)

- Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue of Securities
- Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Custodians, Credit Rating Agencies, Venture Capitalists
- Collective Investment Scheme.

Module 3: Key Legislations

(10 hours)

Scope and application of Securities Contract (Regulation) Act
Offences by companies,
Regulatory and penal provisions under SCRA
Scope and application of SEBI Act
Constitution and Management of SEBI ,
Regulatory and penal provisions under SEBI Act.

Module 4: Consumer/ Investor Protection

(10 hours)

- Scope and application of Consumer Protection Act ,
- Investor Protection , Investors' Rights and Responsibilities

- Types of grievances and dealing authority, Investor Education and Protection Fund (IEPF) under SEBI Regulations and Companies Act, 2013,
- Financial Education, Investor Grievance Redressal Mechanism and SEBI.

Module 5: Control On Dematerialization

(14 hours)

Depositories Act, 1996 (Full) , as amended
Rules

➤ **Recommended Books:**

- **Due Diligence** by Hemant K Batra, Edition: 2019, Eastern Book Company
- A Practical Guide to Financial Due Diligence Paperback – 9 August 2024 by B D Chatterjee, Bloomsbury Bloomsbury Professional India
- SEBI Handbook on Due Diligence
- SEBI ACT
- SCRA, 1956
- Depositories Act, 1996
- Companies Act, 2013

Corporate Due Diligence

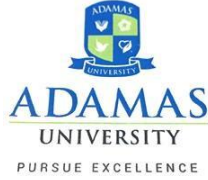
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



Course: International Criminal Law

L	T	P	C
4	1	0	4

Course Outcomes:

At the end of the course, the student will be able to:

CO- -1	Remember the fundamentals of Public International Law and recall sources of international law
CO- -2	Understand the nature of International Criminal Law, particularly the need for codification of such
CO- -3	Analyze the principle of complementary jurisdiction and various jurisdictional justifications and challenges under International Criminal Law
CO- -4	Evaluate the roles of Ad-Hoc International Criminal Tribunals, Domestic Courts and International Criminal Court to prosecute perpetrator in the domain of International Criminal Law
CO- -5	To be able to create and formulate opinions to address the lacunae in International Criminal Law’s legal framework.
CO-6	Assess the current legal standing pertaining to ecocide and whether such should be a separate category of crime under Rome statute.

Unit-1: INTRODUCTION TO INTERNATIONAL CRIMINAL LAW (5 Hours)

Sources of International Criminal Law, ICL in historical perspective, State criminality/ responsibility, co-relation between international humanitarian law and international criminal law, importance of Nuremberg tribunal in “codifying” international criminal law

Unit-2: GENERAL PRINCIPLES OF CRIMINAL LIABILITY (10Hrs)

Introduction, Perpetration/commission, Joint criminal enterprise, Aiding and abetting, Ordering, instigating, soliciting, inducing and inciting, Planning, preparation, attempt and conspiracy, Mental elements, Command/superior responsibility

Unit 3: JURISDICTION UNDER INTERNATIONAL CRIMINAL LAW (15 hours)

Introduction to various kinds of jurisdiction in international law at large-territorial and extraterritorial, Introduction to ICC jurisdiction and the idea of parallel proceedings, advent of universal jurisdiction and shift in international criminal law ,State Party referral, Security Council referral, *Proprio motu* authority of the Prosecutor, Security Council deferral,

Unit-4: CONCEPT OF CRIME IN INTERNATIONAL CRIMINAL LAW (15Hrs)

Types of international crimes, War Crimes, Crimes against Humanity, Genocide, Structure of international crimes, Contextual fundamentals, *Actus rea* and *mens rea*, The *Mens Rea* Doctrine in the International Criminal Court, debate pertaining to ecocide

Unit-5: DEFENCES/GROUNDS FOR EXCLUDING CRIMINAL RESPONSIBILITY (10Hrs)

Introduction, The ICC Statute and defences, Mental incapacity, Intoxication, Self-defence, defence of others and of property, Duress and necessity, Mistake of fact and law, Superior orders immunity, & other defences,

Unit-6: ALTERNATIVES TO CRIMINAL PROSECUTION (5 Hrs)

Introduction, Amnesties, Truth commissions, Reparations and civil claims, Local justice mechanisms, alternative dispute resolution.

Text Books:

1. Bantekas Ilias, *International Criminal Law* (Hart Publishing, 2010)
2. Boas, Gideon et-al. *V-I Forms Of Responsibility In International Criminal Law*.(CUP, 2007)
3. Boas, Gideon et-al. *V-II Elements Of Crimes Under International Law* (CUP, 2007)
4. Cassese Antonio, *International Criminal Law*, (OUP, 2008)
5. Cassese Antonio, *The Oxford Companion To International Criminal Justice*, (OUP, 2009)

Reference Books:

1. Cryer, Robert et-al, *An Introduction To International Criminal Law and Procedure* (Cambridge University Press, 2011)
2. Marchuk Iryna, *The Fundamental Concept Of Crime In International Law- A Comparative Analysis*, (Springer, 2014)
3. Schabas A William, *An Introduction to the International Criminal Court* (CUP, 2011)
4. Than de Claire, *International Criminal Law And Human Rights*, (London Sweet & Maxwell, 2003)
5. Zahar, Alexander.; Goran, Slutier. *International Criminal Law* (OUP, 2008)

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	0	1	0	0	2	3
CO2	3	2	0	3	2	2	0	3
CO3	3	2	1	3	2	1	2	2
CO4	3	2	1	3	3	2	1	2
CO5	1	3	3	2	2	1	1	2
CO6	0	3	0	3	2	1	1	3

3=Strong Co-relation

2= moderate Co-relation 1=weak Co-

relation

0= No Co-relation **PURSUE EXCELLENCE**

Paper Name: Legal Education and Research Methodology I

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering Students will recall the fundamental concepts of research and legal research, including types, methods, and significance.
- **CO-2** Understanding Students will understand and explain the difference between doctrinal and non-doctrinal research methods and the significance of interdisciplinary research.
- **CO-3** Applying Students will conduct legal research projects using various research methods, such as case studies, surveys, and data collection techniques.
- **CO-4** Analysing Students will analyse research problems, identify gaps through literature reviews, and formulate appropriate research hypotheses and objectives.
- **CO-5** Evaluating Students will evaluate the effectiveness of different legal research tools and methodologies, including SPSS and citation management tools like Mendeley and Zotero.

Course Content

Module	Course Description	No. of Hours
Module 1	Research & Legal Research: An Introduction	7
	1.1 Definition and Meaning of Research, Objectives, Motivation, and Significance of Research	
	1.2 Types of Research – Theoretical vs. Empirical, Descriptive vs. Analytical, Fundamental vs. Applied, Quantitative vs. Qualitative, and other types like Historical and Action Research	
	1.3 Scientific Method and Research- Characteristics, Induction and Deduction Approaches, Research and Logic	

	1.4 Definition and Meaning of Legal Research, Objectives, Motivation, and Significance of Legal Research	
	1.5 Research Values and Publication Ethics	
Module 2	Interdisciplinary Research	5
	2.1 Interdisciplinary Research- Meaning and Significance	
	2.2 Interdisciplinary Research in Law- Some examples	
	2.3 Interdisciplinary Research and Challenges	
Module 3	Research Methods & Application in Law	8
	3.1 Doctrinal or Traditional Research Methods - Meaning of Doctrinal Research, Features of Doctrinal Research, Merits and Demerits of Doctrinal Research in Law	
	3.2 Non-Doctrinal or Empirical Legal Research - Meaning of Non-Doctrinal Research, Features of Non-Doctrinal Research, Merits and Demerits of Non-Doctrinal Research in Law	
	3.3 Other Methods- Survey Method: Census and Sample Survey, Case Study Method, Historical and Ethnographic Methods	
Module 4	Major Steps in Research	15
	4.1 Research Problem: Identifying and defining the Research Problem, Steps in Problem Formulation, Significance of Research Problem, Rationale of Study	
	4.2 Review of Literature and Identification of Research Gaps, Significance of Review of Literature, Steps Involved in Review of Literature	
	4.3 Formulation of Objectives	
	4.4 Hypothesis: Meaning, Importance, Formulation of Hypothesis, Types of Hypothesis in Legal Research (only overview), Sources of Hypothesis, Characteristics of a Good Hypothesis	
	4.5 Research Design: Meaning and Significance of Research Design, Working out a Research Design, Types of Research Design	
Module 5	Major Steps: Data Collection, Analysis & Interpretation of Data	15
	5.1 Data Collection in Doctrinal Research: Meaning of Data, Types of Data, Primary and Secondary Sources of Data; Data Analysis, Interpretation and Drawing of inferences	

	5.2 Data Collection in Non-Doctrinal Research: Primary and Secondary Sources of Data, Meaning of Universe, Population and Sample, Importance of Sampling, Types of Sampling (some important types), Difference between sampling method and census method	
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	5.3 Methods and Tools of Data Collection in Non-Doctrinal Research: Interview Method and Interview Schedules; Questionnaire Method and Questionnaire; Observation Method and Observation Schedule	
	5.4 Analysis and Interpretation of Data in Non-Doctrinal Research	
	5.5 Importance of SPSS (Statistical Package for Social Sciences) in Research	
Module 6	Developing a Good Research Proposal	3
	6.1 The Layout of a Research Proposal	
	6.2 The Feasibility of the Project Proposal	
Module 7	Legal Research Report Writing	4
	7.1 Research Report Writing- Meaning and Significance	
	7.2 Steps in Research Report Writing, Contents and Criteria of Good Legal Research Report	
	7.3 The Problem of Plagiarism	
	7.4 Citation Methods: Footnotes, End Notes, References and Bibliography	
	7.5 Citation Styles: MLA, Blue Book Citations	
	7.6 Various Library Reference Tools- Mendeley, Zotero etc.	

References

Indian Books on Research Methodology

1. Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Age International.
2. Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). SAGE Publications India Pvt Ltd.
3. Garg, B., Karadia, R., Agarwal, F., & Agarwal, U. K. (2002). *An introduction to research methodology*. RBSA Publishers.
4. Sharma, B. A. V., Prasad, D. R., & Satyanarayana, P. (1985). *Research methods in social sciences*. Sterling Publishers.
5. Ranjit, T. (2018). *Legal research methodology: A hand book for beginners*. Eastern Book Company.

Foreign Books on Research Methodology

1. Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
- Silverman, D. (2016). *Qualitative research* (4th ed.). SAGE Publications.

2. Bryman, A. (2012). *Social research methods* (4th ed.). Oxford University Press.
3. Yin, R. K. (2017). *Case study research and applications: Design and methods* (6th ed.). SAGE Publications.
4. Saunders, M., Lewis, P., & Thornhill, A. (2019). *Research methods for business students* (8th ed.). Pearson Education Limited.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	3	1	1	1	1
CO2	2	3	3	2	3	1	1	1	1
CO3	2	2	3	3	3	3	2	3	2
CO4	2	3	3	3	2	2	3	2	2
CO5	2	1	3	2	3	3	3	3	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Law and Social Transformation In India	L	T	P	C
		4	1	0	4

Course Outcomes

On completion of this course, the students will be able to

CO1 Remember: Recall key concepts related to law and social transformation, including the historical and theoretical foundations of how laws can shape societal change.

CO2 Understand: Demonstrate an understanding of the various ways in which the legal system can be used as a tool for social transformation, such as through legislative reform, litigation, and advocacy.

CO 3 Apply: Apply knowledge of legal principles and methods to analyze real-world issues and propose strategies for using law to enact positive social change.

CO4 Analyze: Critically analyze the impact of legal processes and institutions on social transformation, considering factors such as power dynamics, social inequalities, and human rights.

CO5: Evaluate: Evaluating the feasibility of available roadmaps in preventing future roadblocks

CO6: Understand the importance of Law altogether as an efficacious tool of social justice

Course Structure

Unit-1: Concept of Social Change and Social Transformation (15Hrs)

Concept of Social Change and Social Transformation, Relation between Law and Public Opinion, Law as an instrument of social change, Sociological school and its applicability in India, Principles of social legislation, Religion and the Law, Religion-its meaning and relationship with law, Evaluation of Religion as an integrative and divisive factor, Concept of Secularism in Indian Perspective, Religious minorities and the law.

Unit-2: Language and the Law (15Hrs)

Multi-linguistic culture and its impact on policy in governance, Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-3: Multi-linguistic culture and its impact on policy and governance (15Hrs)

Role of Language in society, Formation of linguistic states-critical evaluation, Constitutional guarantee to linguistic minorities, Language policy and the Constitution; Official language, Community and the Law, Caste as a socio-cultural reality and role of caste as a divisive and integrative factor, Non-discrimination on the ground of caste, Protective discrimination; Scheduled Castes, tribes and backward classes, Reservation Policy, Statutory Commissions and Problems of National Integration

Unit-4:(A) Children and the Law: (15Hrs)

Child labour, Sexual exploitation, Adoption, maintenance and related problems, Children and education-a constitutional mandate

(B) Modernization and the Law,

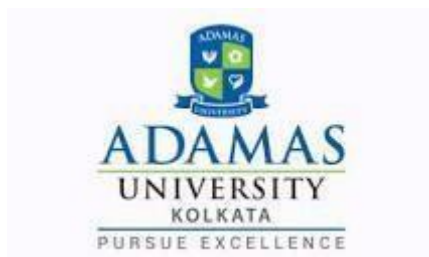
Modernisation as a value: Constitutional perspectives, Modernisation of social institutions through law, Reform of family law, Criminal Law : Plea bargaining; compounding and payment of compensation to victims, Civil Law (ADR) Confrontation v. Consensus; mediation and conciliation; LokAdalat

Reference Books

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. Manushi, A Journal About Women and Society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
- Indian Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P. Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Agnes, Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Constitutional Law –New Challenges
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L	T	P	C
4	1	0	4

Course Outcome:

CO 1: Remembering: Recall key principles and doctrines of constitutional law in order to analyze and interpret new challenges in constitutional law. CO 2. Understanding: Explain the impact of recent legal developments and landmark cases on constitutional law principles.

CO 3. Applying: Apply constitutional law principles to real-world scenarios and analyze how they have been impacted by new challenges. CO 4. Analyzing: Evaluate how new challenges such as technological advancements or socio-political changes have influenced constitutional law interpretations.

CO5 Evaluating the feasibility of available roadmaps in preventing future roadblocks
CO6: Understand the importance of CONSTITUTIONAL Law altogether as supreme law of land in dealing with new exigencies in India

Course Structure:-

Unit-I: Fundamental Rights – I (Lectures-15)

a. Salient features of Indian Constitution, Historical Background, and Preamble of the Constitution, Citizenship, and Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver b. Law inconsistent with Fundamental Rights (Article 13) C. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination. D. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media;

Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II (Lectures-15)

a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit-III: Right to Constitutional Remedies (Lectures-15)

a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226, Judicial Review, Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties (Lectures-15)

Nature and Justiciability of the Directive Principles, Detailed Analysis of Directive Principles (Articles 37-51), Fundamental Duties, Inter-Relationship between Fundamental Rights and Directive Principles

Text Books:

Singh, M. P. *Shukla V. N. Constitution of India*, 10th ed. Lucknow: Eastern Book Co., 2001.

De, D. J. *Constitution of India*. 2 vols., 2nd ed. Hyderabad: Asia Law House, 2005.

Basu, D. D. *Constitutional Law of India*, 7th ed. Nagpur: Wadhwa, 1998.

Jain, M. P. *Indian Constitutional Law*, 5th ed. Nagpur: Wadhwa & Co., 2003

Seervai, H. M. *Constitutional Law of India: A Critical Commentary*. 3 vols., 4th ed. New Delhi: Universal Law Publishers, 2006.

Lok Sabha Secretariat. *Constituent Assembly Debates*. 5 vols. New Delhi: Lok Sabha Secretariat. (Ref.)

Chandrachud, Y. V. *Durga Das Basu Shorter Constitution of India* 13th ed, Nagpur Wadhwa & Co. 2005.

Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press, 1999.

Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

Tribe, Lawrence. *American Constitution*. 3rd ed. New York: Foundation Press, 2000

Rao, Shiva. *The Framing of India’s Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

Swarup, Jagdish. *Constitution of India*. 2 vols. 2nd ed. New Delhi: Modern Law Publications.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	1	1	1	2	2	2	2	2
CO5	1	1	1	2	2	2	2	2
CO6	1	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0



	Victimology	L	T	P	C
		4	1	0	4

Course Outcomes:

On completion of this course, the students will be able to:

- CO1. **Remember** and **Recall** various correctional administrations like police, court, prison, as well as the modern rehabilitative measures—as in alternatives to incarceration as well as the treatment of offenders through--probation, parole, open prison etc.
- CO2. **Understand** the concept of punishment, its different theories, and relevancy in present times with reference to the ancient notion of punishment, Pros and cons of capital punishment, Latest trend on it, penology jurisprudence and rights emerging from that
- CO3. **Analyze** the Sentencing policy of the Indian Judiciary-- different factors affecting it and also illuminating about whether any there is any uniform sentencing policy followed by our judiciary.
- CO4. **Evaluate** how the international and domestic Organs/Instruments has been instrumental in sensitizing about victimology and the status of the victims in the criminal Justice system of our country.
- CO5. **Create** independent opinion on the viability and practicality of different theories of Victimology and assess their impact in modern day scenario.
- CO6. **Assess** the existing policies pertaining to victim compensation and advocate for its improvement.

Course Description

At the end of the course the students shall be able to get a theoretical formation through an in-depth knowledge of the study of penology and to understand the notion of crime. The students shall be able to think analytically by comparing the implementation of theories and concepts of social problems. This course provides the students with a sufficient basis to participate in more specialized courses on penology and victimology.

Course Content

Unit-1: PENOLOGY; THEORIES OF PUNISHMENT (10Hrs)

Concept of punishment in ancient India, Different theories of punishment and its relevance in the present day times, Object of penology – Why inflicted? Types of punishments, Capital punishment.

Unit-2: CRIMINAL JUSTICE ADMINISTRATION (10Hrs)

Adversarial and inquisitorial, Correctional Administration – the functionaries, Police, court, model prison, modern rehabilitative measures—alternatives to incarceration, Treatment of offenders through--probation, parole, open prison etc.

Unit-3: JUDICIAL TREND (10Hrs)

Sentencing policy, international trend, Trend of the Indian judiciary, Factors to adjudicate on sentence.

Unit-4: VICTIM AND VICTIMIZATION (10Hrs)

Concept, Nature & Related Issues, Historical Development of Victimology, Key Concepts in Victimology: Victim Participation, Victimization Proneness, Victim Responsiveness, Victim Psychology, Psycho-dynamics of Victimization, Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability, Patterns of Victimization: Victims of Crime, Victims of Abuse of Power Victimless Crimes.

Unit-5: NATIONAL AND INTERNATIONAL CONCERNS FOR VICTIMS OF CRIME (10Hrs)

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), World Society of Victimology, Status of Victims in Criminal Justice System- National Policy Concerns and State Initiatives for Victims of Crime in India, Judicial Response.

Unit-6: VICTIM COMPENSATION**(10Hrs)**

Rights of Victim, Restitution and Rehabilitation of Victims, Compensation for Victims of Crime and Abuse of power - An International Perspective, Compensation to Victims of Crime: Legislative Framework in India, Recommendations of Justice Malimath Committee with respect to compensation to victims of crime, Judicial Trends in Compensatory Jurisprudence.

Text Books:

1. Ahmed Siddique's Criminology, Penology & Victimology
2. N.V. Paranjape's Criminology, Penology & Victimology

Reference Books

3. Pillai, Criminal Law
4. K.D.Gaur, Cases and Materials on Criminal Law
5. Singh Makkar, S.P, 1993, *Global perspectives in Victimology*, ABC Publications, Jalandar.
6. Rajan, V.N, 1981, *Victimology in India: An Introductory Study*, Allied Publishers, New Delhi.
7. Devasia, V.V, 1992, *Criminology, Victimology and Corrections*, Ashish Publishing House, New Delhi.

CO-PO correlation Matrix

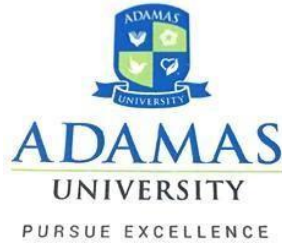
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	2	3	2	2	2
CO2	3	2	3	2	3	2	2	2
CO3	3	2	3	2	3	2	2	2
CO4	2	2	3	3	3	2	2	2
CO5	2	2	2	2	3	3	3	3
CO6	2	2	2	2	3	3	3	3

3=Strong Co-relation

2= moderate Co-relation

1=weak Co-relation

0= No Co-relation



Paper Name: Privileged Class Deviance

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Recall key theories and concepts related to deviance among privileged classes.
- **CO-2** Understanding: Explain the social and economic factors that contribute to deviant behavior in affluent populations.
- **CO-3** Analyzing: Analyze case studies to identify patterns and motivations behind privileged class deviance.
- **CO-4** Evaluating: Evaluate the societal impacts of privileged class deviance on justice and public perception.
- **CO-5** Creating: Develop a strategic plan for addressing and mitigating deviant behaviors within privileged communities.
- **CO-6** Applying: Apply legal and sociological theories to assess real-world cases of privileged class deviance and propose solutions.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	INTRODUCTION Concept of White-Collar Crimes-Indian Approach; Nature and Dimensions of Privileged Class Deviance; Notions of Privileged Class Deviance-Abuse of Power; Typical Forms of such deviance.	13
Unit 2	OFFICIAL DEVIANCE Deviance by Legislators, Judges, Bureaucrats; Permissible Unit of Discretionary Powers; The Chambal Valley Dacoit- Vinoba Mission and Jai Prakash Mission-in 1959 and 197; Mundhra Affair; Das Commission Report on Pratap Singh Kairon; Grower Commission Report on Dev Raj Urs; Maruti Commission Report; The Ibakkar - Natrajan Report on Fair Fax.	13

Unit 3	POLICE DEVIANCE Structures of Legal Restraints on Police Powers in India; Unconstitutionality of ‘Third Degree’ Methods and Use of Fatal Force by Police; Encounter Killings and Police Atrocities; Plea of Superior Orders; Rape and Related Forms of Gender Based Aggression by Police and Para-Military Forces; Reforms suggested by National Police Commission.	13
Unit 4	PROFESSIONAL DEVIANCE Deviance by Journalists, Teachers, Doctors, Lawyers, Engineers, Architects and Publishers. Unethical Practices of Indian Bar; Lentin Commission Report; Press Council on Unprofessional and Unethical Journalism and Non-Discharge of Their Responsibilities; Medical Malpractice and Criminal Cases in Medical Negligence ; Trade Union Deviance (Including Teachers, Lawyers/Urban Property Earner); Deviance on Electoral Process (Ragging, Booth Capturing, Impersonation, Corrupt Practices); Deviance by Politically Influential People-Bofors Scandal, Fodder Scam; Gender based Aggression by Socially, Economically and Politically Powerful.	13
Unit 5	RESPONSE OF INDIAN LEGAL ORDER TO DEVIANCE OF PRIVILEGED CLASSES Vigilance Commission; Public Accounts Committee; Ombudsman (Lokpal and Lokayukyas) Commission of Inquiry; Prevention of Corruption- Legislative Framework in the areas of Money; Laundering, Foreign Exchange, Siphoning of Funds, stashing of Black Money in Foreign; Countries, Benami Properties, Becoming Fugitives after Non- payment of Loans.	13

Textbooks (APA 7th Edition)

1. Sharma, A. (2020). *Deviance Among the Elite: A Study of Privileged Class Crimes*. New Delhi: Sage Publications.
2. Gupta, R. (2019). *Understanding White-Collar Crime in India*. Mumbai: Eastern Book Company.
3. Choudhary, M. (2021). *Privileged Class Deviance: Social and Legal Perspectives*. New Delhi: Oxford University Press.
4. Rao, P. (2022). *Criminality and the Elite: Analyzing Privileged Class Offenses*. Chennai: Vikas Publishing House.
5. Bansal, S. (2018). *Wealth and Wrongdoing: The Sociology of Privileged Deviance*. New Delhi: Routledge.
6. Iyer, V. (2020). *Corporate Crime and Deviance in India*. Kolkata: McGraw-Hill Education.
7. Singh, K. (2021). *The Deviant Elite: A Critical Analysis of Privilege and Crime*. Mumbai: Himalaya Publishing House.

8. Verma, N. (2019). *Socioeconomic Status and Deviance: An Indian Perspective*. New Delhi: LexisNexis.
9. Joshi, R. (2022). *Crime, Class, and Culture in India*. Chennai: Pearson Education.
10. Nair, S. (2020). *Privilege and Crime: Understanding Deviance in High Society*. New Delhi: Excel Books.

References (APA 7th Edition)

1. Banerjee, A. (2021). *Crimes of the Powerful: A Study of Elite Deviance in India*. New Delhi: Routledge.
2. Sinha, P. (2020). *Economic Crimes and Deviance: Insights from India*. Mumbai: Eastern Book Company.
3. Das, T. (2019). *Corporate Malfeasance: Understanding Deviance in the Business Elite*. Chennai: Sage Publications.
4. Kapoor, J. (2022). *The Politics of Privilege: Crime and Corruption Among the Elite*. New Delhi: Oxford University Press.
5. Ghosh, R. (2018). *Privilege and Penalty: Analyzing Deviance in High Society*. Kolkata: McGraw-Hill Education.
6. Reddy, A. (2021). *Elite Deviance and the Law: Case Studies in India*. New Delhi: Vikas Publishing House.
7. Mehta, S. (2020). *Privilege, Power, and Crime: The Sociological Dimensions*. Mumbai: LexisNexis.
8. Iyer, N. (2022). *Cultural Deviance and the Elite: An Indian Perspective*. Chennai: Pearson Education.
9. Roy, A. (2019). *Corruption and Crime: The Privileged Class Dilemma*. New Delhi: Taxmann Publications.
10. Verma, H. (2021). *White-Collar Crime in India: Issues and Perspectives*. Kolkata: Himalaya Publishing House.

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1

CO6	2	3	4	2	3	4	3	3
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Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation

Reconstruction of Corporation

➤ Course Objectives

L	T	P	C
4	1	0	4

- **CO1- Remembering** the key concepts and principles of corporate reconstruction
- **CO2 - Understanding** information from various sources to make informed decisions about the best course of action for a corporation in need of reconstruction and demonstrate effective communication skills in presenting and defending reconstruction plans to stakeholders
- **CO3 - Analyze** and evaluate different reconstruction strategies for corporations
- **CO4 - Evaluating** and develop innovative solutions for restructuring and rebuilding corporations, collaborate with team members to effectively implement reconstruction strategies
- **CO5 - Acquire Knowledge** in regard to the reconstruction of corporation and legal regime.
- **CO6 - Creating** desired outcomes and evaluate the success of corporate reconstruction efforts based on predetermined criteria and adjust strategies accordingly

➤ Course Structure

Module 1: Corporate Restructuring

(26 hours)

Meaning, Nature and Scope, need for Corporate Reconstruction, Kinds- Organic, Non-Organic, Modes of Corporate Reconstruction, Corporate Strategies- Meaning and Need, Kinds, Due Diligence

Module 2: Non-Organic Reconstruction

(12 hours)

Meaning, Concept & Need, Kinds of Merger/ Amalgamation, Economic aspects of Mergers/ Amalgamation, Human aspects of Mergers/ Amalgamation, Impact of corporate governance on Merger and Amalgamation, Merger and Amalgamation: Judicial aspect

Module 3: Mergers and Amalgamation

(11 hours)

Legal and Regulatory framework- Companies Act, Procedural Aspects/Requirements, Powers of Court to sanction/modify schemes, Fast Track Mergers, Cross-Border Merger, Position of Dissenting shareholders from the scheme, Role of WTO on Merger and Amalgamation, Purchase of minority shareholding, Amalgamation of Companies in Public Interest.

Module 4: Corporate Demergers & Joint Venture as Schemes of Arrangement

(06 hours)

Concept of Demerger, Meaning, Nature & Scope, Types of Demerger, Conditions for

demerger, Joint Venture, Concept & Meaning, Modes and Types, Structural framework

Module 5: Takeover Code

(10 hours)

Acquisition and It's Type, Open Offer- Mandatory, Voluntary and Competing, Takeover and Kinds of Takeover, Control- Meaning and Concept

➤ **Recommended Books:**

- **Schemes of Arrangement in Corporate Restructuring**, Publisher : Sweet and Maxwell Limited U.K. Publication Year : 2013
- **Mergers Acquisitions & Corporate Restructuring | Strategies & Practices**
By Rabi Narayan Kar, Minakshi, Taxmann, July 2024
- SEBI Handbook on M & A
- SEBI Takeover Code
- Companies Act, 2013
- Mergers, Acquisitions, and Corporate Restructuring Paperback – 15 March 2018
Vishwanath S R (Editor), **SAGE Publications Pvt. Ltd**

Reconstruction of Corporation LWJ61122

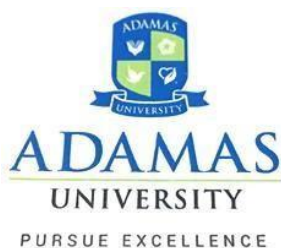
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	1	1	1	2
CO2	2	3	3	1	1	2	2	1
CO3	2	2	3	2	3	1	1	2
CO4	1	1	1	2	1	2	1	1
CO5	1	1	1	1	2	1	3	1
CO6	2	1	1	1	1	2	1	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation



**Paper Name: Legal Education and Research
Methodology II**

L	T	P	C
4	1	0	4

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

- **CO-1** Remembering: Identify key research methodologies and tools relevant to legal studies.
- **CO-2** Understanding: Describe the ethical considerations and standards in legal research.
- **CO-3** Analyzing: Differentiate between qualitative and quantitative research methods in legal contexts.
- **CO-4** Evaluating: Critique the effectiveness of various legal research strategies in addressing complex legal issues.
- **CO-5** Creating: Design a comprehensive legal research proposal that incorporates diverse methodologies to address a specific legal issue.
- **CO-6** Applying: Apply appropriate legal research methodologies to real-world legal problems, integrating theory and practice effectively.

Course Content

Unit No.	Topics Covered	Hours
Unit 1	English for Technical Writing What, why and how of technical and research writing, Research Ethics, Research Policy, Grammars, Punctuations, Literature review, Literature Survey, Referencing, academic integrity, and writing for different types of readers, how to develop communication skill.	10
Unit 2	Rudiments of Teaching-Learning Methods of Teaching, Lecture Method, Discussion Method, Problem Solving Method, Seminar Method, Clinical Method, Role Playing, Future of Legal Education in India.	15

Unit 3	Research Methods What is Research, Legal Research, Legal Reasoning, Hypothesis, Selection & Formulation of Problem, Approaches of Research, Sampling in Legal Research, Doctrinal & Non-doctrinal Methods, Empirical Method, Methods & Tools For data collection in Legal Research, Observation Methods, Questionnaire, Interview, Schedules, Case Study Method, Processing, Analysis & Interpretation of Data in Legal Research, how do we Research Legal Material, Use of Computer in Research, Writing the Research Report.	20
Unit 4	Legal Writing Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/ Thesis Writing, Journal Articles, Magazine articles. Judicial writing Citation; Reference and Footnoting; Editing and Proof reading; Writing of Research Proposal; Dissertation/ Thesis Writing; Journal Articles; Magazine articles. Citation Style- Bluebook, OSCOLA and Chicago, writing of empirical Research proposal.	15

Textbooks (APA 7th Edition)

1. Reddy, P. (2021). *Legal Education: Theory and Practice in India*. New Delhi: LexisNexis.
2. Kumar, R. (2020). *Research Methodology in Law: A Comprehensive Guide*. Mumbai: Eastern Book Company.
3. Singh, A. (2019). *Legal Research and Writing*. New Delhi: Oxford University Press.
4. Gupta, S. (2022). *Research Methodologies in Legal Studies*. Chennai: McGraw-Hill Education.
5. Sharma, N. (2018). *Legal Education and Research Methodology: Perspectives and Practices*. Kolkata: Sage Publications.
6. Bansal, V. (2020). *Modern Approaches to Legal Research*. New Delhi: Vikas Publishing House.
7. Verma, H. (2021). *Methods of Legal Research: A Step-by-Step Approach*. Mumbai: Taxmann Publications.
8. Iyer, V. (2022). *Legal Research: Principles and Techniques*. New Delhi: Routledge.
9. Joshi, A. (2019). *Legal Education in India: Innovations and Challenges*. Chennai: Pearson Education.
10. Choudhury, M. (2020). *Research Methodology in Law: An Indian Perspective*. New Delhi: National Publishing House.

References (APA 7th Edition)

1. Bhattacharya, A. (2021). *Legal Research and the Role of Technology*. New Delhi: Sage Publications.
2. Desai, H. (2020). *Legal Education in India: A Historical and Comparative Perspective*. Mumbai: Eastern Book Company.
3. Nair, S. (2019). *Principles of Legal Research: A Comprehensive Guide*. New Delhi: McGraw-Hill Education.
4. Singh, R. (2022). *Effective Legal Research: Strategies and Techniques*. Chennai: LexisNexis.
5. Roy, A. (2018). *Research Methodology in Law: An Indian Context*. Kolkata: Oxford University Press.
6. Gupta, M. (2021). *The Art of Legal Writing and Research*. New Delhi: Vikas Publishing House.
7. Raghavan, P. (2020). *Legal Education and Research: Current Trends and Future Directions*. Mumbai: Taxmann Publications.
8. Iyer, A. (2022). *Exploring Legal Research Methodologies*. New Delhi: Pearson Education.
9. Sharma, J. (2019). *Critical Approaches to Legal Research in India*. Chennai: Routledge.
10. Choudhary, N. (2021). *Innovations in Legal Education: Methodology and Practice*. New Delhi: National Publishing House

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	3	3	2	2	1
CO2	3	1	1	3	3	2	1	1
CO3	3	1	1	2	3	2	1	1
CO4	3	1	1	3	3	3	2	2
CO5	2	2	3	3	2	2	3	1
CO6	1	3	4	1	2	3	1	2

Key:

- 3 = Strong correlation
- 2 = Medium correlation
- 1 = Low correlation
- 0 = No correlation



	Women & Criminal Law	L	T	P	C
		4	1	0	4

Course Outcomes for

At the end of the course, the student will be able to:

CO1	Remember the key concepts related to women and criminal law, such as historical perspectives on women’s role in the criminal justice system and the impact of gender on sentencing outcomes.
CO2	Understand the various legal theories and frameworks that underpin women’s experiences within the criminal justice system, including intersectionality and gender-based violence.
CO3	Applying knowledge of women & criminal law to analyze case studies and scenarios. Develop strategies to prevent crime against women and provide safeguards. Propose alternative approaches to sentencing and punishment in the criminal justice system.
CO4	Analyze and evaluate the application of criminal laws as they pertain to women, including issues of sexual assault, domestic violence, and the criminalization of behaviors associated with poverty or addiction.
CO5	Evaluate and formulate informed opinions on the ethical and moral implications of criminal laws as they relate to women, and propose potential reforms to improve access to justice and ensure gender equity in the legal system..
CO6	Create a design innovative solutions and advocacy strategies to address systemic injustices faced by women within the criminal justice system, and develop proposals for legislative changes that prioritize the rights and wellbeing of women in legal proceedings.

Unit-1: Conceptualizing Offences against Women

- 1.1. Historical background
- 1.2. Constitutional provisions & guarantees
- 1.3. Provision under the Indian Penal Code
- 1.4. Statistical Realities

Unit-2: International Instruments on Offences against Women

- 2.1. Convention on the Elimination of all forms of Discrimination against Women, 1979

- 2.2. First World Conference on Women in Mexico City, Mexico, 1975
- 2.3. Second World Conference on Women, Copenhagen, 1980
- 2.4. Third World Conference on Women, Nairobi, 1985
- 2.5. The Declaration on the Elimination of Violence against Women, 1993

Unit-3: Penal Provisions of the Laws

- 3.1. Dowry Prohibition Act, 1961
- 3.2. The Indecent Representation of Women (Prohibition) Act, 1986
- 3.3. Protection of Women from Domestic Violence Act, 2005
- 3.4. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018

Unit-4: Place of Women in the Criminal Justice System as Victims of Crimes

- 4.1. Procedural safeguards under the code of Criminal Procedure
- 4.2. The jurisprudence relating to victim compensation & appreciation of evidence

Text Books:

1. Agnes F., Chanda B, Women & Law in India, Oxford University Press (2003)
2. Ekta Shukla, Women and Law, Singhal Law Publication (2017)
3. S. C. Tripathy, Women and Criminal Law, Central Law Publications (2014)
4. Vipul Srivastava, Rights of Indian Women, Corporate Law Adviser (2014)
5. Bonita Meyers Feld, Domestic Violence & International Law, Hart Publishing (2012)

Reference Books:

1. Syed Atif, The Defective Sex Law of India, White Falcon Publishing (2018)
2. Manisha Mishra, Law on Protection Against Sexual Harassment of Women at Workplace, Orient Publishing Company (2019)
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford India (2001)
4. Kalpana Kannabiran, Violence Studies Oxford India (2016)
5. Mary E. John, Women's Studies in India: A Reader, Penguin Books (2008)

Statutes & Conventions:

1. Indian Penal Code, 1860
2. Convention on the Elimination of all forms of Discrimination against Women, 1979
3. The Declaration on the Elimination of Violence against Women, 1993
4. Dowry Prohibition Act, 1961
5. The Indecent Representation of Women (Prohibition) Act, 1986
6. Protection of Women from Domestic Violence Act, 2005
7. Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018
8. Code of Criminal Procedure, 1974

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	2	1	1	1
CO2	3	3	2	2	3	2	1	1
CO3	2	2	3	3	2	3	2	3
CO4	2	3	3	3	2	2	3	2
CO5	2	3	2	2	3	3	3	3
CO6	3	2	2	2	3	2	2	1

3= Strongly mapped
 2= moderately mapped
 1= weakly mapped
 0= no relation

Course: Judicial Process

L	T	P	C
4	1	0	4

CO- LWJ61112-1	To understand the concept of Judicial Process
CO- LWJ61112-2	To understand the relation between Judicial Process & the Constitution
CO- LWJ61112-3	To understand how Judicial Process works in Civil & Criminal Proceedings
CO- LWJ61112-4	To understand the workings of Tribunals in India
CO 5- LWJ61112	Evaluate the approach of Judicial Approach in India
CO 6	Understanding the Position of Indian Judiciary in International Level

Course Structure:

Unit-1: General Concepts on Judicial Process (7Hrs)

Meaning of Judicial Process, Nature of Judicial Process, Cardozo's Judicial Philosophy, Social Welfare & Role of the Judiciary, Methods of Judicial Process, Ratio Decidendi, Stare Decisis & Obiter Dicta and Judicial Ethics.

Unit-2: Judicial Process & the Constitution (9hrs)

Judicial Independence, Judicial Accountability, Judicial Lawmaking and Constitutional Interpretation, De jure & De facto Judicial Independence, Judicial Activism, Judicial Activism and PIL, Judicial Activism & Human Rights, Judicial Overreach.

Unit-3: Judicial Process & Civil & Criminal Justice System (19Hrs)

Judicial Techniques, Judicial Consequences, Human Rights & Civil & Criminal Justice Deliver System, Sentencing Policies & Processes, Process of Judgement Writing: Stages & Art of Writing, Reasons, Finding & Conclusion in Judgement Writing, Gender Justice & the Judiciary, Victim & Witness Protection, Rights of the Complainant, Rights of the Accused.

Unit-4: Justice through Tribunals in India (7Hrs)

Constitution of Tribunals, Judicial Process before Tribunals, Appreciation of Evidence in Tribunal Proceedings, Decision

making in Tribunals Proceedings, Applicability of Code of Civil Procedure & the Indian Evidence Act in Tribunal Proceedings.

CO-PO COLERATION MATRIX.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	0	1	1
CO2	3	1	1	1	1	1	0	2
CO3	2	2	2	2	1	2	2	2
CO4	2	1	1	2	2	2	2	2
CO5	2	1	1	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2

Strong Relation: 3, Moderate Relation: 2, Weak Relation: 1, No Relation: 0

INDIAN ADMINISTRATIVE LAW

LWJ61146

L	T	P	C
4	1	0	4

➤ Course Objectives

- **CO1-** Students will have meaningful understanding on the topics related to Administrative Law
- **CO2 -** Students will be exposed to the new challenges and perspectives of Administrative Law.
- **CO3 -** Students will explore the knowledge of specialized area of Administrative Law.
- **CO4 -** Understand the powers and functions of the Indian Administration
- **CO5 -** Acquire Knowledge regarding the Control over Administration
- **CO6 -** Understand the importance of Processual Fairness

➤ Course Structure

Module 1: Evolution Of Administrative Law & Administrative Process (15 hours)

Evolution & Significance of Administrative Law.

Doctrine of Separation of Power: Common Law & Continental System - England, USA, France and India.

Role of Law – Changing Dimensions, Regulation of Administrative Process.

Administrative Process: Nature & Meaning, Role of Administrative Agencies, Constitutional Standards.

Doctrine of Police Power; Doctrine of Eminent Domain.

Module 2: Delegated Legislation (15 hours)

Problems.

Process & Control.

Judicial Review of Delegated Legislation

Module 3: Processual Fairness (10 hours)

Evolution and Significance of Natural Justice.

Doctrine of Fairness (Article 14, 19 & 21).

Doctrine of Legitimate Expectation.

Privilege against Disclosure, Official Secrecy.

Access to Information and Right to Information Act.

Module 4: Judicial Review Of Administrative Action (10 hours)

Nature, Extent and Limitation of Administrative Action in India.

Judicial Control over Administrative Action - Writ Remedies.

Limits of Judicial Review – Locus Standi & PIL.

Resjudicata and Doctrine of Exhaustion of Alternate Remedies.

Doctrine of Standing & Doctrine of Ripeness.

Statutory Remedies – General and Specific Statutory Remedies.

Administrative Process & Judicial Control – Liabilities & Accountabilities of the States.

Administrative Tribunals.

Module 5: Control On Maladministration (14 hours)

Ombudsman.

Commissions of Inquiry.

Vigilance Commissions.

Investigative Agencies: The CBI.

Inquiries by Legislative Committee.

Judicial Inquiries.

➤ **Recommended Books:**

* Durga Das Basu, Administrative Law.

* I.P. Massey – Administrative Law, Eastern Book Company, Lucknow.

* M.P. Jain, Cass & Materials on Indian Administrative Law, Nagpur, Lexis Nexis.

* GCV Subha Rao, Administrative Law.

* S.P. Sathe – Administrative Law, Butterworth's Publication.

INDIAN ADMINISTRATIVE LAW_

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO1	3	1	1	1	1	2	2	1
CO2	2	1	1	1	13	1	2	1
CO3	1	2	2	2	2	1	3	1
CO4	2	1	1	1	1	3	1	1
CO5	3	1	1	1	1	1	2	1
CO6	3	1	1	1	1	2	2	3

3=Highly mapped

2=Moderately mapped

1=Weekly mapped

0=No Relation