

**COURSE STRUCTURE OF TWO YEAR
M.A. DEGREE COURSE
2024-26**



**DEPARTMENT OF POLITICAL SCIENCE
SCHOOL OF LIBERAL ARTS AND CULTURE STUDIES
ADAMASUNIVERSITY**

POST-GRADUATE COURSE STRUCTURE

M.A IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

SEMESTER-I

SL. NO.	TYPES OF COURSES	COURSE CODE	TITLE OF THE COURSE	CONTACT HOURS PER WEEK				REMARKS
				L	T	P	C	
1.	CC	POS21060	CONTEMPORARY POLITICAL THEORY	3	1	0	4	Required
2.	CC	POS21061	COMPARATIVE POLITICS	3	1	0	4	Required
3.	CC	POS21064	THEORIES AND THINKERS OF IR	3	1	0	4	Required
4.	CC	POS21063	LANGUAGE-FRENCH/SPANISH/SWEDISH/UKRANIAN / (RUSSIAN)	3	1	0	4	Required
5.	GE	ENG21111	SOFT SKILLS	3	1	0	4	Required
SUB TOTAL							20	

SEMESTER-II

SL. NO.	TYPES OF COURSES	COURSE CODE	TITLE OF THE COURSE	CONTACT HOURS PER WEEK				REMARKS
				L	T	P	C	
6.	CC	POS21065	POLITICAL ECONOMY OF DEVELOPMENT	3	1	0	4	Required
7.	CC	POS21066	FOREIGN POLICY OF MAJOR POWERS	3	1	0	4	Required
8.	CC	POS21067	INDIAN FOREIGN POLICY	3	1	0	4	Required
9.	CC	POS21068	LANGUAGE-FRENCH/SPANISH/SWEDISH/UKRANIAN / (RUSSIAN)	3	1	0	4	Required
10.	COC	POS21069	RESEARCH METHODOLOGY	3	1	0	4	Required
SUB TOTAL							20	

SEMESTER III

SL. No.	TYPE OF COURSE	COURSE CODE	TITLE OF THE COURSE	CONTACT HOURS PER WEEK				REMARKS
				L	T	P	C	
13	CC	POS21072	INTERNATIONAL LAW AND INSTITUTIONS	3	1	0	4	Required
14	CC	POS21073	POLITICAL SOCIOLOGY	3	1	0	4	Required
15	CC	POS21074	PEACE AND CONFLICT RESOLUTION	3	1	0	4	Required
16	DSE			3	1	0	4	Required
		POS21079	DISCIPLINE SPECIFIC ELECTIVE – Contemporary World Politics					
17	CC	POS21075	PUBLIC POLICY THEORIES AND PRACTICES	3	1	0	4	Required
18	MDS	POS24070	SUMMER INTERNSHIP	0	0	2	1	Required
19	CC	POS21099	LANGUAGE-FRENCH	3	1	0	4	
			SUBTOTAL	25				
				CONTACT HOURS PER WEEK				
				L	T	P	C	
20	CC	POS21090	POLITICS IN LATIN AMERICA	3	1	0	4	Required
21	CC	POS21085	STATE POLITICS IN INDIA	3	1	0	4	Required
22	CC	POS21086	GEOPOLITICS	3	1	0	4	Required
23	MDS	POS25087	DISSERTATION	2	2	0	4	Required
24	DSE	POS21089	DISCIPLINE SPECIFIC ELECTIVES	3	1	0	4	Required
26	CC	POS21100	LANGUAGE-FRENCH/SPANISH/ SWEDISH/UKRAINIAN/(RUSSIAN SUBTOTAL	24				

Discipline Specific Electives (DSE) IR:

Students are required to study **TWO** elective Papers from the Major/ Hons discipline during semester **III and IV**. The lists of the electives are given below.

Choose any ONE in Semester-III		Choose any ONE in Semester-IV	
DIPLOMACY AND FOREIGN POLICY	POS21077	INDIA AND ITS NEIGHBOURS	POS21089
AREA STUDIES	POS21078	STRATEGIC AND INDIAN DEFENSE STUDIES	POS21090
CONTEMPORARY WORLD POLITICS	POS21079	SOUTHEASTASIA: POLITICS, SOCIETY, FOREIGNRELATIONS	POS21091

ABBREVIATIONS

ABBREVIATIONS	
AEC	ABILITYENHANCEMENT COURSE
CC	CORECOURSE
COC	COMMONCOURSE
DSE	DISCIPLINESPECIFIC ELECTIVE
	INTERNSHIP

SEMESTER-I

POS21060	Contemporary Political Theory	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basic level knowledge in humanities				
Co-requisites	Fundamentals of International politics				

Course Description:

A proper understanding of political situation of a country is must for a citizen. The paper introduces contemporary political theory. Political theory is the grammar of Political Science. It is a very important aspect of the discipline, having a wide a scope. It will enable the students to know the subject from the root. The essence of the paper lies in giving a modern perspective to the political theory and thereby providing rationale to study the subject in this changing world of pedagogy. In this course the focus will be on making the students know the fundamentals of the subject. The students will be encouraged to enthusiastically participate in the course interactions. The subject will also allow the students to learn the inter-subjective nature of the Social Science.

Course Objectives:

1. To give a precise understanding of the subject by using various theories and approaches.
2. To highlight the dynamics of political theory by incorporating the recent changes in the edifice.
3. To study political science from an interdisciplinary perspective.
4. To enable the students to ponder and debate over the theoretical relevance of the ideologies in the current times.

Course Outcomes:

On completion of this course, the students will be able to--

CO1. Understand the fundamentals of 'Politics'- Political Theory, Political Philosophy, and Comparative Politics

CO2. Understand the semantic and modern perspective to the political theory and thereby understanding rationale to study the subject in this changing world of pedagogy.

CO3. Construct an understanding of the major concepts and theoretical perspectives of political systems and practices.

CO4. Identify the reasons behind the social construction of Politics.

CourseContent:

MODULE I. LIBERALISM AND ITS CRITIQUES <ul style="list-style-type: none">• Basic tenants of Classical Liberalism and Its Criticism• Debates between Classical and Neo-Liberalism• Contributions of Rawls and Nozick	15 Lecture Hours
MODULE II. CONTEMPORARY MARXIST POLITICAL THEORY <ul style="list-style-type: none">• A comparative analysis of Classical Marxism and Neo-Marxism• Antonio Gramsci's concept of Hegemony• Lenin's Reformulation of Marxism	20 Lecture Hours
MODULE III. CONTEMPORARY PERSPECTIVES: <ul style="list-style-type: none">• Post-Modernism – Historical context and Fundamental concepts Postmodernism; Critique of Grand and Meta-Narratives; The Idea of Deconstruction; Post-Modernist Thinkers: Foucault-Lyotard-Derrida.• Multiculturalism - Theorizing Multiculturalism: from universal citizenship to group-differentiated citizenship; Future of Multiculturalism – an assessment• Feminism - Origins and theoretical perspectives on Feminism; The 'Second Wave' in Europe and the United States, c. 1960s-1970s; 'Third World Feminism'; Queer Feminist Politics	25 Lecture Hours

Suggested Readings:

- Bhargava, R., A.K. Bagchi and R. Sudarshan (ed.), **Multiculturalism, Liberalism and Democracy**, Delhi: OUP 1999
- Gutman, A. (ed) 1994. **Multiculturalism and the Politics of Recognition**, Princeton: Princeton University Press
- Kymlicka, Will, **Multicultural Citizenship**, Oxford: OUP 1995
- Kymlicka, Will, **Liberalism, Community and Culture**, Oxford: OUP, 1991
- Mahajan, Gurpreet, **The Multicultural Path: Issues of Diversity and Discrimination in a Democracy**, Sage 2002.
- Mahajan, Gurpreet (ed.), **Accommodating Diversity: Ideas and Institutional Practices**, Delhi: Oxford University Press, 2011

Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the fundamentals of 'Politics' - Political Theory, Political Philosophy, and Comparative Politics	PO1, PO2, PO6
CO2	Understand the semantic and modern perspective to the political theory and thereby understanding rationale to study the subject in this changing world of pedagogy.	PO1, PO2, PO4
CO3	Construct an understanding of the major concepts and theoretical perspectives of political systems and practices.	PO1, PO4
CO4	Identify the reasons behind social construction of Politics.	PO2, PO3, PO5, PO6

		Critical Thinking: Demonstrate critical thinking and research skills as applied to public and private sectors	Team spirit and diversity: Managing diversity issues within and organizational framework keeping the ethics and values integrated.	Integrative knowledge: demonstrating the integrative knowledge, skills, and ethics necessary for responsible and leadership positions	Policy and Society: a better understanding of polity and its use and implications on society at large	Leadership Skills and opinion makers: as an effective member of a society to bring socio-political change.	Research aptitude: honing skills required for high degree research.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21060	Contemporary Political Theory	3	3	1	2	1	2

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21064	THEORIESANDTHINKERSOF INTERNATIONAL RELATIONS	L	T	P	C
		3	1	0	4
Pre-requisites/Exposure	N/A				
Co-requisites	N/A				

Course description:

This course introduces the major theoretical perspectives in the field of international relations. It explores different ways of understanding and analysing the behaviour of states, international organizations, and other actors on the global stage. The course also examines the historical development of these theories and their practical implications for understanding international politics.

Course Objectives:

1. Demonstrate an understanding of major international relations theories and their key concepts.
2. Analyze and evaluate different theoretical approaches to explain international phenomena.
3. Apply theoretical frameworks to real-world case studies and current global issues.
4. Engage in critical discussions about the strengths and limitations of various theoretical perspectives.

Course Outcome:

On completion of this course, the students will be able to:

1. **CO1**-stress the development of critical thinking abilities--in particular, by helping students rigorously assess the arguments made by our authors.
2. **CO2**-understand survey the IR literature and will do so from multiple theoretical and disciplinary perspectives.
3. **CO3**-considers several cutting-edge challenges for IR, including the possibility of linking different analytic approaches.
4. **CO4** - understand main theories and models applied in the study of international relations, their ambitions, achievements and limitations.

Course Content:

Unit-I

Introduction to International Relations Theories:

1. Understanding the role of 'Theory' in international relations.
2. Major Theoretical Foundations: Realism, Liberalism, Constructivism
3. Behavioral Theories: System Theory, Communication Theory and Decision-Making Theory.

Unit-II

Marxist Theories in International Relations:

1. The Evolution of Marxist Theory in International Relations.
2. Dependency and World System Theory
3. Critical Theory.

Unit-III

Challenges to Traditional Paradigms:

1. Feminism

2. Post-Colonialism and the critique of Western-centric Theories
3. Post-Structuralism and Deconstruction

Unit–IV

Contemporary Theories:

1. Rational Choice and Game Theories
2. Theories of Globalization
3. Peace Studies

Suggested Readings:

- Booth, K., & Erskine, T. (Eds.). (2016). *International relation theory today*. John Wiley & Sons.
- Griffiths, M. (Ed.). (2007). *International relation theory for the twenty-first century: an introduction*. Routledge.
- Linklater, A. (1990). *Beyond realism and Marxism: Critical theory and international relations*. Springer.
- Sorensen, G., Moller, J., & Jackson, R. H. (2022). *Introduction to international relations: theories and approaches*. Oxford University Press.
- VIOTTI, R. (2010). *International Relations Theory 5th ed*. Longman.
- Weber, C. (2013). *International relation theory: a critical introduction*. Routledge.

Modes of Evaluation: Quiz/Assignment/presentation/Written Examination

Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	stress the development of critical thinking abilities -- in particular, by helping students rigorously assess the arguments made by our authors.	P1, P2
CO2	understands survey the IR literature and will do so from multiple theoretical and disciplinary perspectives.	P1, P3
CO3	considers several cutting-edge challenges for IR, including the possibility of linking different analytic approaches	P4

CO4	understand main theories and models applied in the study of international relations, their ambitions, achievements and limitations.	P5
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CourseCode	CourseTitle	PO1	PO2	PO3	PO4	PO5
Code: POS21064	THEORIES AND THINKERS OF INTERNATIONAL RELATIONS	3	1	3	3	3

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21067	Indian Foreign Policy	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basic Understanding of Indian Foreign Policy				
Co-requisites	--				

Course Description:

The subject aims at giving students the knowledge of the evolution, characteristics and principles of Indian foreign policy. In addition, the supplementary aim of the course is to help students assess the nature and implications of India's relation with global institutions, different regions and nations as well as to develop the capacity to reflect on emerging issues of international importance and India's response to them.

Course Objectives:

1. To make them understand the origin and development of state and its role in international relations.
2. To introduce students to the evolution and nature of the Indian state and its politics
3. To acquaint them with the concept of power and the need of balance of power in international system.
4. To provide them the knowledge of national interest and its importance in the formulation of foreign policy.

Course Outcomes:

On completion of this course, the students will be able to—

- CO1. Understand the evolution of Indian polity and its impact on the policy formulation process
CO2. Develop a comprehensive idea about determinants of foreign policy formulation.
CO3. Comprehend the dynamics of Neighbourhood policy of India.
CO4. Analyse the geo-strategic position of the Indian subcontinent in world politics.

Course Content:

MODULE I. Evolution of India's foreign policy: Sources, Principles and Objectives; Determinants of Indian foreign policy <ul style="list-style-type: none"> • EXTERNAL • INTERNAL) 	10 lecture hours
MODULE II: Origins of Non-Alignment <ul style="list-style-type: none"> • Asian Relations Conference of 1948; • Bandung Conference • NAM 	7 lecture hours
MODULE III: India during the Cold war <ul style="list-style-type: none"> • Primary foreign policy challenges • Great Power politics and the Third World 	10 lecture hours
MODULE IV: India after the Cold War <ul style="list-style-type: none"> • First Phase - from 1991 to 2010 - Major issues • Second Phase - From 2011 to current – growth of soft power diplomacy 	13 lecture hours

<p>MODULE V: Emerging global Issues and Indian foreign policy challenges</p> <ul style="list-style-type: none"> • Oil dynamics • Connectivity and infrastructure. • Climate Change, • Terrorism 	<p>8lecture hours</p>
<p>MODULE VI: India and International Orgs.</p> <ul style="list-style-type: none"> • United Nations Organisation, • EU, ASEAN, SAARC, • BIMSTEC, MGC, BBIN, etc. 	<p>12lecture hours</p>

Suggested Readings:

- Anant, A. (2011). *India and International Terrorism*, in Scott D. (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 266-277.
- Anderson, W. (2011). *Domestic Roots of Indian Foreign Policy*, in W. Anderson, *Trust with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- Bandhopadhyaya, J. (1970). *The Making of India's Foreign Policy*, New Delhi: Allied Publishers.
- Cohen, S. (2002). *The World View of India's Strategic Elite*, in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.
- Dubash, N. (2012). *The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits*, Working Paper, New Delhi: Centre for Policy Research.
- Ganguly, S. & Pardesi, M. (2009). *Explaining Sixty Years of India's Foreign Policy*, in *India Review*, 8 (1), pp. 4-19.
- Hathaway, R. (2003). *The US-India Courtship: From Clinton to Bush*, in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.
- W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trust with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Penguin Books, 2005. J. N. Dixit, *Indian Foreign Policy and its Neighbours*, New Delhi: Gyan Publishing, 2001.
- Anjali Ghosh, Tridib Chakrobroti, Anindyo Jyoti Majumdar and Shibashis Chatterjee, eds., *India's Foreign Policy*, New Delhi: Pearson, 2009.
- Jawaharlal Nehru, *India's Foreign Policy: Selected Speeches, September 1946-April 1961*, New Delhi: Publications Division, Ministry of Information and Broadcasting, Govt. of India, 1961.
- Nancy Jetly and Rajendra Prasad, *India's Foreign Policy: Challenges and Prospects*, New Delhi: Vikas Pub. House, 1999.
- Muni, S. D., *India's Foreign Policy, The Democracy Dimension*, Foundation Books, 2011
- H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.
- *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington. S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.
- V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

- D.Scott(ed.), Handbook of India's International Relations, London: Routledge, 2011
- Tridib Chakraborti and Mohor Chakraborty, Expanding Horizon of India's Southeast Asia Policy: 'Look', 'Move' and 'Act' East, K.W. PUBLISHERS, New Delhi, India, 2018
- Suranjan Das, Tridib Chakraborti and Subhadeep Bhattachary, Indo-Vietnam Relations in the Emerging Global Order, K.W. PUBLISHERS, New Delhi, India, 2019.

- TridibChakrabortiandMohorChakraborty,India'sStrategyintheSouthChinaSea,Routledge, London, 2020
- TridibChakraborti,“China’sgrowing strategic influence inSouthAsia:The impactonnational securities and insecurities: Acomment”, in Sagarika Dutt and Alok Bansal (eds.), South Asian Security: 21st Century Discourses, Routledge Contemporary South Asia Series, Routledge (Taylor and Francis Group), London and New York, 2012, pp.83-96
- TridibChakraborti,“ReverberatingIndia-ChinaRelationsinthe21st Century:TheStrategy- Space Synthesis in Southeast Asia”, in Haraprasad Ray(Ed.), India-China Interface and the Road Ahead, The Asiatic Society, Kolkata, 2012,pp.170-199
- Tridib Chakraborti, “India-China inthe Post-Cold War Years: Dexterous Quest for Competitive EdgeinSoutheast Asia”, inY.YagamaReddy(Ed.), *India-ChinaRelations:ChangingProfilein the 21stCentury*,Gyan Publishing House, New Delhi,2012,pp.231-245
- **Online Resources:**
- Government of India’s Ministry of External Relations website at <http://www.mea.gov.in/>and specially its library which provides online resources at <http://mealib.nic.in/>
- TheCouncilofForeignRelations hasaregularlyupdatedblogonIndia’s foreignpolicy: <http://www.cfr.org/region/india/ri282>
- Centre for Policy Research’s blog on IR and strategic affairs though it is not exclusively on India’sforeignpolicy.<http://www.cprindia.org/blog/international-relations-and-security-blog>
- InstituteforDefenceStudiesandAnalyses:[http://www.idsa.in/ResearchandInformation System: www.ris.org.in/](http://www.idsa.in/ResearchandInformationSystem:www.ris.org.in/)
- IndianCouncilofWorld Affairs:www.icwa.in/
- IndianCouncilforResearchonInternationalEconomicRelations:www.icrier.org/

Modes of Examination: 1-minute video/ Assignment/Quiz/ Project/Group Discussion/ Presentation/Written Exam

Examination Scheme:

Components	ContinuousAssessment	End Term
Weightage(%)	50	50

RelationshipbetweentheCourseOutcomes(COs)andProgramOutcomes(POs)

Mapping betweenCOsandPOS		
	CourseOutcomes(COs)	MappedProgram Outcomes
CO1	UnderstandtheevolutionofIndianpolityandits Impactonthe policyformulationprocess	PO1,PO2,PO4
CO2	Developacomprehensiveideaaboutdeterminantsof foreign policy formulation.	PO1,PO2,PO4
CO3	ComprehendthedynamicsofNeighbourhoodpolicyof India.	PO1,PO3,PO4
CO4	Analysethegeo-strategicpositionoftheIndiansubcontinent in world politics.	PO1,PO3,PO4, PO5

		Critical Thinking	Team spirit and diversity	Integrative knowledge	Policy and Society	Leadership Skills and opinion makers
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5
POS21067	Indian Foreign Policy	3	1	2	3	1

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21063	FRENCH LANGUAGE	L	T	P	C
		3	1	0	4
Pre-requisites/Exposure					
Co-requisites					

Course description:

The course provides an understanding of one of an important international language. This course provides a peek into the culture, Language speaking world. Students will develop skill and ability to communicate in real life situations by acquiring reading, writing, listening and speaking skills.

Course Objectives:

1. To provide the ability to speak in French and to comprehend any French writing of A1 level.
2. To make students enable to get the French accents and apply the same while speaking.
3. To develop understanding of basic concepts of French grammar and write small paragraph and conversation.

Course Outcome:

On completion of this course, the students will be able to:

CO1: Develop basics understanding of the language

CO2: Illustrate language skills for basic communication

CO3: Identify avenues and interest in the foreign language.

Course Content:

UNIT:1 – FRENCH COMMUNICATION (LEVEL A1 FUNDAMENTAL)

- Les alphabets, La prononciation, Les accents
- Se présenter, Présenter quelqu'un, Saluer, S'adresser poliment
- Les nombres (cardinaux, ordinaux), Compter, Communiquer en classe, demander et donner les informations, La date, demander/dire l'heure
- Exprimer les goûts et les dégoûts, exprimer la taille, le poids
- La salle de classe

UNIT:2 – FRENCH GRAMMAR (LEVEL A1 FUNDAMENTAL)

- Les articles définis et indéfinis
- Les adjectifs de nationalités
- Les verbes être, avoir, aller, s'appeler, faire, venir, tenir, -cer & -ger
- Les prépositions devant les noms de villes et Pays,
- Les adjectifs pour décrire une personne, son caractère, son physique
- La négation, La Traduction (Français – Anglais – Français)

- Verbe: ER,IR
- Les pronoms sujets

UNIT:3 –FRENCH CIVILIZATION

- La culture et civilisation française: Vin, Parfums, Les personnes célèbres françaises,
- A propos de la France.
- L'OIF, SNCF,
- Les fromages, Les fêtes, Les villes, La Francophonie.

UNIT:4 –WRITING/COMPREHENSION/DIALOGUE(BASIC)

- Dialogue sur « Faire la connaissance de quelqu'un »
- Conversation entre amis exprimant leurs goûts et les dégoûts

Suggested Readings :

1. **Édito1**, Marion Alcaraz, Céline Braud, Aurélien Calvez
2. **Apprenons le français 1,2** – Mahitha Ranjit & Monica Singh
3. **A Propos-1**, Christine Andant, Catherine Metton, Annabelle Nachon, Fabienne Nugue
4. **Modern French Course**, Dondo Mathurin, Mathurin Marius Dondo
5. **Le Nouveau Sans Frontières-1**, Philippe Dominique, Jacky Girardet
6. **Encore Tricolore (Volume 1)** Sylvia Honnor, Heather Mascie-Taylor

Modes of Evaluation: Quiz/Assignment/presentation/Written Examination

Examination Scheme:

Components	Continuous Class Assessment	End Term
Weightage(%)	50	50

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Develop basics understanding of the language	
CO2	Illustrate language skills for basic communication	
CO3	Identify avenues and interest in the foreign language.	

		Knowledge of subject	Application of language	Application of language and translation	Soft skills and effective communication	Life-long learning
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5
POS21063	FRENCH LANGUAGE	3	3	2	3	2

1=weakly mapped
2=moderately mapped
3=strongly mapped

SOFT SKILLS (ENG21111)

[TotalCredits:04; TotalContactHours:50]

➤ **Course Objectives:**

1. The course will help students to have a deeper understanding of living and working in multicultural societies.
2. The students will better adapt themselves to the demands of twenty-first century world.
3. The students will learn how to share, collaborate, and participate for /in the creation of a knowledge economy.

Syllabus:

Unit 1 Effective Communication

Components of Effective Communication- Conviction, confidence & enthusiasm, Interactionist theories and models of communication, Active Listening, Barriers to Communication- Internal & External Barriers- Intrinsic Motivation, Perception, Language, Fear Power of speech etc. Non- Verbal Communication – its importance and Nuances- Facial Expression, Posture, Gesture, Eye contact, Appearance, Proxemics, Kinesics, Body language and Paralanguage

Unit 2 Personality Development and Emotional Competence

The concept of personality - Dimensions of personality – Theories of Freud & Erickson- Significance of personality development. Attitude and motivation: Concept - Significance - Factors affecting attitudes - Positive attitude – Advantages – Negative attitude- Disadvantages - Ways to develop positive attitude - Differences between personalities having positive and negative attitude. Concept of motivation - Significance – Internal and external motives - Importance of self- motivation - Factors leading to de-motivation- SWOT analysis. Emotional Capital, Self-Esteem: Term, Symptoms - Advantages - Do's and Don'ts to develop positive self-esteem – Low self-esteem- Symptoms - Personality having low self-esteem - Positive and negative self-esteem, Interpersonal Relationships – Defining the difference between aggressive, submissive, and assertive behaviors - Lateral thinking, Conflict and Stress management.

Unit 3 Leadership and team building skills.

Working in group- Decision making skills - Leadership and qualities of a successful leader – Character building- Team-work – Time management - Work ethics – Good manners and etiquette.

Unit 4 Multicultural Competence

Understanding the Other, Respecting the Other, Avoiding Parochial Expressions, Accepting Other Worldviews, Appreciating Diversity, Non-discriminatory Communication, Interaction and Sensibility.

Text and Reference Books:

1. Adair, John. Effective Communication. London: Pan Macmillan Ltd., 2003.
2. Bonet, Diana. The Business of Listening: Third Edition. New Delhi: Viva Books, 2004.
3. Neuliep, James W. Intercultural Communication: A Contextual Approach. Boston: Houghton Mifflin Co., 2003.
4. Pease, Allan. Body Language. Delhi: Sudha Publications, 1998.
5. Turton, N. D. & J. B. Heaton. Longman Dictionary of Common Errors. Essex: Longman, 1987. First Indian Edn. 1998.
6. Seely, John. Writing Reports. New York: Oxford University Press, 2002.
7. Rogers, Natalie. How to Speak Without Fear. London: Ward Lock, 1982.
8. Collins, Patrick. Speak with Power and Confidence. New York: Sterling, 2009.
9. Anju, A. (2009), A Holistic Approach to Soft Skills Training, IUP Journal of Soft Skills
10. Dennis Nickson, Chris Warhurst, Eli Dutton, (2005) The importance of attitude and appearance in the service encounter in retail and hospitality
11. Christine Lundberg, Lena Mossberg (2008), Learning by sharing: waiters' and bartenders' experiences of service encounters.

SEMESTER-II

POS21065	Political Economy of Development	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure					
Co-requisites	--				

Course Objectives:

The paper aims–

- To give a precise understanding of the subject by using classical and contemporary theories and approaches.
- To highlight the interactions of politics and economy by incorporating the recent changes in the edifice.
- To study political science from an interdisciplinary perspective.
- To enable the students to understand the market mechanism, especially the competition in labour market, exchange value of commodity.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Develop a greater appreciation and understanding of the world's polities, economies, cultures and regions.

CO2. Understand the semantic and modern perspective to the political economy and thereby understanding rationale to study the subject in this changing world of pedagogy.

CO3. Identify the interaction between Economic structure and Political system CO4.

Illustrate the significance of the Political Economy in social science research.

Course Description: To discover the various uses of things is the work of history. So is the establishment of socially recognised standards of measure for the quantities of these useful products...political economy, on the other hand, investigates the real relations of production in a society. | (Marx: *Capital*) However, since the dethronement of the labour theory of value by the marginalist revolution of neoclassical economics, the determination of value has been lost in relativist discussions of price, profit and utility. In this paper, the students are introduced to the classical school of political economy who could go beyond the apparent price to get to the notion of congealed labour that determines the exchange value of a commodity. In that spirit, the theory of market mechanism, growth and policies are taken up here. Marx, on a completed different

route, has tried to explain human creative activity through the social forms it takes in a specific stage of history of mankind. His contribution lies in bringing out the real tendencies of social revolution to indicate the path for human development beyond capitalism.

Course Content:

I. Introduction to political economy: Renaissance, rise of Western modernity, Enlightenment, humanism, individualism, liberalism, science and rationality, colonialism, imperialism, mercantilism, physiocracy.

II. Classical Political Economy: The labour theory of value- Adam Smith, invisible hand, theory of growth, role of state, value theory; Ricardo – income distribution, theory of rent; classical dichotomy, the quantity theory of money, market mechanism, competition, investment led growth, logic of capital accumulation, economic growth, free trade as an engine of growth, theory of absolute advantage and comparative advantage, J.S. Mill, Neoclassical economics- the marginalist revolution, subjectivist theory of value.

III. Marxian Theory- A Critique of Political Economy: Idealism vs. materialism, dialectics as a method, capitalism as a social structure, commodity and money, labour power, labour process, forces of production, relations of production, mode of production, surplus value and capital, class as property or power, exploitation as a Marxian category, historical materialism and the Marxian theory of development, value theory.

IV. Class and Development: Class focused economy: class as a process, overdetermination, social formation, capitalism as a representation, class justice and post-capitalist economy, Class and need: surplus, class and development distribution, development justice, public policy, inclusion, poverty, Capitalist Hegemony: nodal point foregrounding and foreclosure.

V. Critique of Political Economy of Development: Critique of Political Economy of Development; re-examining dual economic model (Lewis, informal-formal, etc.); interrogating alternative theories of transition and development; rethinking transition: reconstruction beyond the capitalist hegemonic; post-capitalist politics; Capitalism and globalization: neo liberalism and global capitalism; formation of economic order in post-globalization period, capitalist development and Primitive Accumulation of third world/world of the third

Suggested Readings:

Basu,P.K.(2008).*Globalization:AnAnti-text*.AakarBooks.

Chakrabarti,A&Dhar,A.(2009).*DislocationandResettlementinDevelopment:FromThird World to World of the Third*.Routledge.

Chakrabarti, A,S,A,Dhar&Cullenberg,S.(2012).*WorldoftheThirddandGlobalCapitalism*.
Worldview Press.

Cohen,G.A.1(978). *KarlMarx’s TheoryofHistory:ADefence*.PrincetonUniversityPress.

Engels, F. (1976). *Ludwig Feuerbach and the end of Classical German Philosophy*. Peking:
Foreign Languages Press.

Escobar, A.(1995).*Encounteringdevelopment:the makingandunmakingofthethird world*.
Princeton University Press.

Gibson,G.J.K.(2006).*ThePostcapitalistpolitics*.UniversityofMinnesotaPress.

Lukács,G.(1971).—Whatis orthodoxMarxism?!.*HistoryandClassConsciousness:Studies inMarxist
Dialectics*. Cambridge, Massachusetts: The MIT Press.

Marx,K.(1976).*Grundrisse:FoundationsoftheCritiqueof PoliticalEconomy*.PenguinClassic. Marx,
K. *Capital: A Critique of Political Economy. Volumes 1, 2 and 3*. Progress Publishers or Penguin
Classic.

Resnick,S. A.&Wolff,R.D.1987.*Knowledgeand Class:AMarxistCritiqueofPolitical Economy*.
University of Chicago Press.

Resnick,S.&R. Wolff.(2012).*ContendingEconomicTheories*.MITPress.

Sanyal,K.(2007).*RethinkingCapitalistDevelopment:PrimitiveAccumulation,Governmentality and
Post-Colonial Capitalism*. Routledge.

Schumpeter (1954): *History of Economic Analysis*, Harvard University Press

Screpanti&Zamagni(2005):*AnOutlineoftheHistoryofEconomicThought*,OUP Sen,
A, K. (2009). *The Idea of Justice*, Penguin.

ModesofExamination:Assignment/Quiz/Project/Presentation/WrittenExam**ExaminationScheme:**

Components	Continuous Class Assessment	End Term
Weightage(%)	50	50

RelationshipbetweentheCourseOutcomes(COs)andProgramOutcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Develop a greater appreciation and understanding of the world's politics, economies, cultures and regions.	PO1, PO3, PO6
CO2	Understand the semantic and modern perspective to the political economy and thereby understanding rationale to study the subject in this changing world of pedagogy.	PO2, PO3
CO3	Identify the interaction between Economic structure and Political system	PO3, PO2
CO4	Illustrate the significance of the Political Economy in social science research	PO1, PO6

POS21066	Foreign Policy of Major Powers	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basic Understanding of Foreign Policy of Major Powers				
Co-requisites	--				

Course Objective

The objective of the course is to introduce to the students an understanding of the basic concepts and trends of international relations and to help them understand the emerging global order based on the multiple interactions of the global powers. This course is to offer the students abroad perspective on the various conflicts that evolved between the great powers and their global impacts and to expose them to the formal and informal concepts and processes of the way major powers USA, China, European Union, Russia, and regional powers Japan, Australia, Singapore, and Vietnam exercise their influence throughout the world. The course will also provide the learners with the opportunity to prepare themselves for appearing in various competitive examinations and for a further career in higher studies and research.

Course Description:

The course is specifically designed for postgraduate students who are interested in contemporary diplomacy and statecraft and who are keen to understand how the world's major powers sought to pursue their national interests in a highly complex post-war international system. This course focuses mainly on the foreign policies of the major powers like the USA, Russia, and China, the European Union, Japan, Australia, Singapore, and Vietnam, viz., their relationships with other countries of the world, from 1945 to the present time. The course explores foreign policy concepts and the way the big nations exercise their relations with other nations in the world. It analyses the internal and external factors that affect the development of these countries foreign policies. In doing so, it focuses on the problems, threats, and challenges that these powers confronted during the Cold War and post-Cold War years. It also assesses how these powers perceived these problems, threats, and challenges, how they reacted to them, and what policies they put in place to offset them. The course includes an analysis of the various diplomatic and military tools applied in the international relations of the major state actors and will highlight their differing foreign policy perspectives and roles in international and regional systems. It also discusses a variety of foreign policy actions, both coercive and cooperative, that major powers are more likely to engage in than their minor-power counterparts and will attempt to cover a wide range of issues from the beginning of the 20th century to the present global scenario.

Course Outcomes

On completion of this course, the students will be able to:

CO1. An appreciation of key aspects of the foreign policies of the major powers

CO2. Explain the fundamental determinants of foreign policies and promote awareness of the historical,

political, strategic, and economic factors that have shaped the foreign policies of these powers.

CO3. Justify the various actions undertaken by different powers in their foreign policies against the background of national interest and discuss the changing roles of these powers in the international system.

CO4. To develop students' knowledge skills in areas of research as well as their capacity for critical analysis.

Course Content

Unit I:

[13 lecture hours]

Foreign Policy of the United States from Cold War to post-Cold War years: Background of American Foreign Policy evolution; United States President Woodrow Wilson's 14 Points; Foreign Policy of some President in the Cold War Years--John F. Kennedy, Dwight D. Eisenhower, Richard M. Nixon, Jimmy Carter, Ronald Reagan; United States foreign policy in the post- Cold War Years--George W. Bush, Barack Obama, etc.

Unit II:

[11 lecture hours]

Foreign Policy of People's Republic China from Mao to Xi: Fundamental Principles of Chinese Foreign Policy; Chinese Foreign Policy under different Phases of Cold War-- Lean to One Side: 1949-1959-- Revolutionary Self-Reliance: 1960-1969-- Triangular Diplomacy: 1970-1989; Chinese Foreign Policy under different Phases of post-Cold War years-- Foreign Policy under Deng Xiao Ping, Hu Jintao, Xi Jinping; New dynamics of China's foreign policy after the 19th Congress of the CPC; China's assertive policy with special reference to One-Belt-One-Road (OBOR) scheme, South Asia, Tibet and South China Sea.

Unit III:

[8 lecture hours]

Foreign Policy of the EU: Origin, structure evolution of the European Union; Component of the European Union's foreign policy: aims, instruments and achievements; The Lisbon Treaty and the Maastricht Treaty; The Role of the EU in the post-Cold War Years; Impact of Global economic crisis on European Union and China Relations

Unit IV:

[8 lecture hours]

Japan in the Evolving World Order: Basic features and objectives of Japan's foreign policy; Evolution of Japan's foreign policy; Strategies of Japan's foreign policy in the 21st century

Unit V:

[10 lecture hours]

Russian Foreign Policy from cold-war to post-Cold War years: Basic trends of Soviet Union foreign policy in the Cold War period- communist ideology, counter-containment principles against the United States, Cuban missile crisis, Nikita S. Khrushchev's concept of peaceful coexistence and de-Stalinization, Détente and its erosion, Mikhail Gorbachev's concept of perestroika, glasnost, and new thinking of foreign policy; Russian Federation foreign policy objectives in the post-Cold War years; Four pillars to Putin's foreign policy; Military doctrine of the Russian Federation of 1993, 2010 and 2014; Various stages of Russo-Chinese relations since 1991; Russia- Ukraine War and India's response; Russia's

stand on Post-September 11 Developments; Concept of BRICS in Russian Foreign Policy; Russia's Vision of Alternative World Orders.

Suggested Readings:

- Joseph, C.L. (2014). *Dictionary of the Modern Politics of Southeast Asia*, Taylor and Francis Ltd, Routledge, London, 2014
- Lo, B. (2005). (ed.), *Vladimir Putin and the Evolution of Russian Foreign Policy*, (London: The Royal Institute of International Affairs.
- Leifer, M. (2000). *Singapore's Foreign Policy: Coping with Vulnerability*, Taylor and Francis Ltd, Routledge, London.
- Neil, W. & Christopher (2001). *EU Foreign Policy beyond the Nation-State: Joint Actions and Institutional Analysis of the Common Foreign and Security Policy*, London: Palgrave.
- Alan P. Dobson and Steve Marsh (eds.), *US Foreign Policy since 1945* (London and New York: Routledge, 2001)
- Thayer, C.A. & Ramses, A. (2000). (eds.), *Vietnamese Foreign Policy in Transition*, Institute of Southeast Asian Studies, Singapore.
- Stewart, F. (2005). *Australia in International Politics*, Crows Nest NSW: Allen & Unwin.
- Yoichiro, S. & Keiko, H. (2008). (eds.), *Norms, Interests, and Power in Japanese Foreign Policy*, (New York: Palgrave Macmillan.
- *US Foreign Policy in a Challenging World: Building Order on Shifting Foundations*, Clementi, Marco, Dian, Matteo, Pisciotta, Barbara (Eds.)
- *America in the World: A History of U.S. Diplomacy and Foreign Policy*, Robert B. Zoellick, Hachette and Blackstone Publishing, August 2020.
- *Guide to US Foreign Policy: A Diplomatic History*, McMahon, Robert J., and Zeiler, Thomas W., Vol. I, Sage Publication, 2012
- Rod Hague, Martin Harrop and Shaun Breslin, *Political Science: A Comparative Introduction*. New York: St. Martin's Press, 1992
- Wang Yi, 2018. "China's Diplomacy in the New Era: Opening up New Horizons with a New Outlook". *China International Studies*, No. 68, pp.5–25.
- Jin, X., 2018. An Examination of the Concepts and Principles of China's Major Country Diplomacy with Its Own Characteristics for a New Era." *Contemporary International Relations*, pp.13–23.
- Ze Guang, 2018. "Major-Country Diplomacy with Chinese Characteristics in the New Era. *China International Studies*, No. 70 pp.5–14.
- Lee Kuan Yew, *The Singapore Story: Memoirs of Lee Kuan Yew*, Times Academic Press, Singapore, 1998
- Morrison, Charles and Shurke, Astri, *Strategies of Survival: The Foreign Policy Dilemmas of Small States*. Queensland, Australia: University of Queensland Press, 1978
- Carlyle A. Thayer and Ramses Amer (Eds.), *Vietnamese Foreign Policy in Transition*. Singapore, Institute of Southeast Asian Studies, 2002
- Le Hong Hiep and Anton Tsvetov, *Vietnam's Foreign Policy under Doi Moi*, Yusof Ishak Institute, Singapore, 2018
- Amer, Ramses, "Vietnam and Its Neighbours: The Border Dispute Dimension." *Contemporary Southeast Asia*, Vol.17, No.3, 1995
- Brantly Womack, *Vietnam in 1996: Reform Immobilism*, *Asian Survey*, Vol.37, No.1, Part-1, January 1997
- Gareth Evans and Bruce Grant, *Australia's Foreign Relations: In the World of the 1990s*, Melbourne University Press, Australia, 1991

- AllanGyngell,FearofAbandonment:Australia intheWorldSince1942,LaTrobeUniversity Press, 2017
- StewartFirth,Australia inInternationalPolitics: AnIntroductionto AustralianForeignPolicy, Routledge Third Edition, 2011
- AllanGyngellandMichaelWesley, MakingAustralianForeignPolicy, CambridgeUniversity Press, 2003
- AustralianForeignPolicy:ControversiesandDebates,DanielBaldino,AndrewCarrandAnthony J.Langlois(Eds.),OxfordUniversityPress, 2014
- For 2017 Foreign Policy White Paper of Australia, available at Australian Government, DepartmentofForeignAffairsandTrade,<https://www.dfat.gov.au/publications/minisite/2017-foreign-policy-white-paper>

Modes of Examination:

1-minutevideo/Assignment/Quiz/Project/GroupDiscussion/ Presentation/Written Exam

ExaminationScheme:

Components	ContinuousAssessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POS		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	An appreciation of key aspects of the foreign policies of the major powers	PO1, PO2
CO2	Explain the fundamental determinants of foreign policies and promote awareness of the historical, political, strategic, and economic factors that have shaped the foreign policies of these powers.	PO2, PO3, PO4, PO5
CO3	Justify the various actions undertaken by different powers in their foreign policies against the background of national interest, and discuss the changing roles of these powers in the international system.	PO1, PO2, PO5
CO4	To develop students' knowledge skills in areas of research as well as their capacity for critical analysis.	PO1, PO3

		Critical Thinking	Team spirit and diversity	Integrative knowledge	Policy and Society	Leadership Skills and opinion makers
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5
POS210 66	Foreign Policy of Major Powers		3	1	2	3
						1

1=weakly mapped
 2=moderately mapped
 3=strongly mapped.

POS21061	Comparative Politics	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basic level knowledge in humanities				
Co-requisites	Fundamentals of International politics				

Course Objectives:

The paper aims–

- To give a precise understanding of the subject by using comparative theories and approaches.
- To highlight the changes in different political systems by incorporating the recent changes in the edifice.
- To study political systems from an interdisciplinary perspective.
- To enable the students to ponder and debate.

Course Outcomes:

On completion of this course, the students will be able to--

CO1. Understand the fundamentals of Comparative Politics

CO2. Understand the semantic and modern perspective to the political system and thereby understanding rationale to study the subject in this changing world of pedagogy.

CO3. Construct an understanding of the major concepts and theoretical perspectives of different political systems and practices.

CO4. Identify the difference between Comparative Government and Comparative Politics

Course Description: Comparative method is one of the oldest methods of scientific enquiry in social science. As a core branch of Political Science, Comparative Politics deals with the similarities and dissimilarities of political systems. The study of Comparative Politics primarily seeks to explore the very pertinent issues related to various political systems like political institutions and behavior. By enabling the comparison in various political systems, it highlights the pattern and irregularities of different political systems. It gives a general understanding to the issues and challenges that the political systems face across the world. This paper will help the students to understand and explore the nature and courses of different political systems, governmental institutions, and changes at global level.

Course Content:

UNIT1. Introduction to Comparative Politics <ul style="list-style-type: none"> • Meaning, features, scope • Approaches to Comparative Politics • Rationale for studying Comparative Politics 	15 Lecture Hours
UNIT 2. Political Systems and Constitutionalism <ul style="list-style-type: none"> • Origins and history of Constitutionalism • Constitutional and Political systems • Types of Political Systems – Authoritarian and Democratic 	15 Lecture Hours
Unit 3. Comparative Study of Democratic Political Systems <ul style="list-style-type: none"> • United Kingdom • United States of America • India 	15 Lecture Hours
Unit 4. Comparative Study of Authoritarian Political Systems <ul style="list-style-type: none"> • Russia • People's Republic of China 	15 Lecture Hours

Suggested Readings:

Almond, G.A., Bingham, G.D., Russell, J., S., K. (2011). *Comparative Politics Today-Worldview*, Dorling Kindersley Pvt. Ltd.

Bhagwan, V., Bhushan, V., Mohla, V. (2013). *World Constitutions- A Comparative Study*, Sterling Publishers.

Calvocoressi, P. (2010). *World politics 1945-2000*, Pearson Education, Ltd. & Dorling Kindersley Private Limited.

Gauba, O.P. (2012). *An Introduction to Political Theory*, Macmillan India Johari,

J.C., (2015). *Comparative Politics*, Sterling Publishers Pvt. Ltd.

Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempo/Written Exam

Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the fundamentals of Comparative Politics	PO2, PO6

CO2	Understand the semantic and modern perspective to the political system and thereby understanding rationale to study the subject in this changing world of pedagogy.	PO1,PO2
CO3	Construct an understanding of the major concepts and theoretical perspectives of different political systems and practices.	PO5,PO3
CO4	Identify the difference between Comparative Government and Comparative Politics	PO3,PO1

		Critical Thinking: Demonstrate critical thinking and research skills as applied to public and private sectors	Team spirit and diversity: Managing diversity issues within and organizational framework keeping the ethics and values integrated.	Integrative knowledge: demonstrate the integrative knowledge, skills, and ethics necessary for responsible and leadership positions	Policy and Society: a better understanding of polity and its use and implication on society at large	Leadership Skills and opinion makers: as an effective member of a society to bring socio-political change.	Research aptitude: honing skills required for high degree research.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21061	Comparative Politics	3	3	1	2	1	2

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21068	FRENCH LANGUAGE	L	T	P	C
		3	1	0	4
Pre-requisites/Exposure					
Co-requisites					

Course description:

The course is the amalgamation of four skills of learning a foreign language: understanding, writing, reading, speaking. This course provides a brief knowledge about French culture, their daily lifestyle along with grammar, reading comprehension etc. Students will develop a skill and ability to communicate in real life situations by acquiring reading, writing, listening, and speaking skills.

Course Objectives:

1. To provide the ability to speak in French and to comprehend any French writing of A1 advance level.
2. To make students enable to speak French fluently with proper accents.
3. To develop understanding of basic concepts of French grammar and write small paragraph and conversation.

Course Outcome:

On completion of this course, the students will be able to:

CO1: Develop basic understanding of the language.

CO2: Illustrate language skills for basic grammar and communication. CO3:

Acquaint with French culture and civilisation.

Course content:

UNIT: 1--FRENCH COMMUNICATION

- Demander/indiquer le chemin
- Décrire la vie quotidienne
- Décrire sa famille
- Décrire sa maison
- Parler des lieux

UNIT: 2—FRENCH GRAMMAR

- Verbes «RE », Les verbes pronominaux (affirmative, négative), Les verbes irréguliers (tenir, prendre, mettre, lire, -uyer, -oyer, vouloir, pouvoir, voir etc), Les prépositions, L'adjectif démonstratifs, L'adjectif possessif, L'article contracté, L'article partitif, Les professions, Les adverbes interrogatifs, futur proche, passé récent

UNIT 3 :

- Les chaînes de la télévision, Les journaux
- La France et les régions de l'Outre-mer
- Les repas français, La cuisine, La gastronomie, Les recettes

UNIT4 :

- Dialogueendécrivantlaviequotidienne
 - Écrirelecourriel
 - Envoyerl'invitation
-

SuggestedReading:

1. **Édito1**, MarionAlcaraz, CélineBraud, AurélienCalvez
2. **Apprenons lefrançais3,4**, MahithaRanjit
3. **AlterEgo-A1+**, CatherineHugot, AnnieBerthet, EmmanuelleDaill
4. ModernFrenchCourse, DondoMathurin, MathurinMariusDondo
5. **LeNouveauSansFrontières-1** PhilippeDominique, JackyGirardet
6. **EncoreTricolore(Volume2)**, SylviaHonnor, HeatherMascie-Taylor

ModesofEvaluation:Quiz/Assignment/presentation/Written Examination

Components	ContinuousAssessment	End Term
Weightage(%)	50	50

	CourseOutcomes(COs)	MappedProgram Outcomes
CO1	Developbasicsunderstandingofthelanguage	
CO2	Illustratelanguageskillsforbasiccommunication	
CO3	UnderstandtheFrenchcultureandcivilisation.	

Course Code	Course name	PO1	PO2	PO3	PO4	PO5
POS21068	French Language	3	3	2	3	2
		Knowledge of Subject	Application of language	Application of language and translation	Soft skills and effective communication	Life-long learning

1=weakly
2=moderately
3=strongly

POS21069	Research Methodology	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basicknowledgeofcivics				
Co-requisites	--				

Course Objectives:

1. Tohelptounderstandthetechniques involvedinconductingSocialScience Research
2. Toenablestudentstounderstandtheresearchprocessandthesteps involved.
3. Toimpartdetailedknowledgeoffieldresearch,datacollectionandsampleselection.
4. Todemonstratequalitativeveresearchtechniquesanddataanalysistools
5. Toinstilltheartofacademicwriting and Publishing researcharticle

Course Outcomes

On completion of this course, the students will be able to--

CO1.Understandtheresearchphilosophyandcrucialtheories.

CO2.Comprehendtheresearchprocessandthesteps involvedinit.

CO3. Conduct independent qualitative and quantitative research and the art of data collection andsampling design.

CO4.Writeandpublishacademicresearchpapersandproposalsforresearchgrants,etc.

Course Description:

The Research methodology course prepares the studentfor research. The courses emphasis on every aspect of research techniques that is required for a student of Social Science for his higher studies and for research publication. The course focuses on the theory of research, techniques involved in conducting research, the methods and methodologythat is essential for both qualitative and quantitative research. The course also provides detailed discussion on how to do research publication and to learn the art of academic writing.

Course Content:

UNIT I: ResearchinSocialSciences

Philosophy of Science, Epistemology, Paradigm Shifts, Theories of Knowledge, Scientific Method, Positivism, Anti-positivism, Humanist and Anti-Humanist Traditions, Feminist Methodology, Mixed Methodology, Decolonizing Methodologies

UNITII: ResearchProcessDefiningNeedforResearch,DefiningResearchProblem,Setting

Research Objectives, Determining Research Design: -Exploratory Research, Descriptive Research, Causal Research, Research Methods; Information Types and Data Sources, Sample Plan, Sampling and Data Collection Data Analysis and Research Report

UNIT III: Quantitative and Qualitative Research: Quantitative Approach, Quantitative Tools- Quantitative Data Analysis-SPSS, Qualitative Approach, Participant and Non-Participant Observation, Ethnography, Grounded Theory, Case Studies, Qualitative Data Analysis

UNIT IV: Academic Writing and Publishing: Research Proposal- Review of Literature, Research Questions and Objectives, Reference Systems, Peer review, Abstract for Conferences /Book Chapters, Research Grant Proposals, Plagiarism, Research Ethics

Suggested Readings:

Kaplan, D. (2004). *The Sage handbook of quantitative methodology for the social sciences*, London: Sage.

Kothari, C.R. (2004). *Research Methodology: Methods and Techniques*, New Delhi: New Age.

Ringer, F. (1997). *Max Weber's methodology: The unification of the cultural and social sciences*, Cambridge, Mass: Harvard University Press.

Smith, L.T. (2012). *Decolonizing Methodologies: Research and Indigenous Peoples*, Zed Books.

Modes of Examination: 1-minute video/Assignment/Quiz/Project/Group Discussion/ Presentation/ Written Exam

Examination Scheme:

Components	Continuous Class Assessment	End Term
Weightage (%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the research philosophy and crucial theories.	PO1, PO6
CO2	Comprehend the research process and the steps involved in it.	PO6, PO3, PO5
CO3	Conduct independent qualitative and quantitative research and the art of data collection and sampling design.	PO1, PO6, PO4

CO4	Write and publish academic research papers and proposals for research grants, etc.	PO1, PO6, PO5
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		Critical Thinking	Team Spirit and Diversity	Integrative Knowledge	Policy and Society	Leadership skills and opinion makers	Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21069	Research Methods: Qualitative Analysis	3	1	2	3	2	3

1=weakly mapped
2=moderately mapped
3=strongly mapped

SEMESTER-III

POS21072	International law and Institutions	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Graduation in Political Science				
Co-requisites	--				

Course Objectives:

The objectives of this course are to give the target students/audience an understanding of:

1. The Course provide high-quality training on a broad range of core subjects of international law, as well as specific subjects of particular interest in a given region.
2. In addition, the interactive nature of the training allows the participants to share experiences and exchange ideas, which promotes greater understanding and cooperation on legal matters in the region.
3. The Courses intends to enable students of international law from developing countries and countries with emerging economies, to deepen their knowledge of international law and of the legal work of the United Nations and its associated bodies.

Course Outcomes

On completion of this course, the students will be able to-

CO1-Student will learn about nature of public international law and the development and characteristics of the international legal order.

CO2-Student will understand survey the IR literature and will do so from multiple theoretical and disciplinary perspectives.

CO3-Student will be able to analyze, solve or plead a short case by reference to relevant rules of public international law.

CO4-Student will be able to analyze international documents, resolutions and treaties and you will be able to assess to what extent these documents contain binding rules of public international law.

Course Description:

International law is both a substantive body of rules and an array of processes by which law is created, interpreted, and enforced. This course is designed to introduce you to both the substance and process aspects of international law. To that end, the course places particular emphasis on the decision-making mechanisms by which international law is developed and carried out, the institutions that serve as deciders, and the legal regimes that take shape as a result. The course will also consider both traditional international law doctrines and contemporary pressures on them. We will begin with the sources of international law and participants in the international system. We will next consider how the system addresses problems related to global interdependence and integration (e.g., environment, economic integration and trade, human rights, crime, climate change, oceans, etc.), and will finally turn to challenges to the international legal order, such as the use of force and conduct of war. Throughout, we will engage in critical reflection on the legitimacy, efficacy, and justice of the international system as it is currently configured.

Course Content:

Unit I:

International law: Definition, nature, and sources.

Unit II:

State territory: Legal issues

Unit III:

Extradition and Asylum under international law.

Unit IV:

International criminal court and other International Organizations.

Unit V:

War and non-war armed conflicts

Suggested Readings:

- Anthony, C. (2007). Philosophy of International Law, Edinburgh University Press.
- Dias, R. W. M. (1994). Jurisprudence, Indian Reprint-Adithya Books, Delhi
- Dhyani, S. N. (1985). Jurisprudence - A Study of Indian Legal Theory.
- Fitzgerald, S. (1999). On Jurisprudence, Tripathi, Bombay.
- Kapoor, S. K. (2011). International Law and Human Rights, Central Law Agency, Allahabad.
- Nigro, F. A., & Nigro, C. (1989). Modern Public Administration (7th ed.). New York: Lloyd Harper and Row.
- Shearer, I. A. S. (2007). International Law, International, Student Edition, Oxford, Delhi.

**Modes of Examination: Assignment/Quiz/Film review (documentaries)/
Project/Group Discussion/ Presentation/Extempore/Written Exam
Examination Scheme:**

Components	Continuous Class Assessment	End Term
Weightage (%)	50	50

	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The student will learn about nature of public international law and the development and characteristics of the international legal order.	PO-2, PO-3, PO-4
CO2	The student will learn about rules of public international law in relation to the use of force in international relations and the responsibilities of the United Nations and other organizations with respect to the maintenance of international peace and security.	PO-1, PO-2, PO-3, PO-5
CO3	Student will be able to analyze, solve or plead a short case by reference to relevant rules of public international law	PO-3, PO-4, PO-5
CO4	Student will be able to analyze international documents, resolutions and treaties and you will be able to assess to what extent these documents contain binding rules of public international law.	PO-4, PO-5, PO-6

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

		Critical Thinking	Team spirit and Diversity	Integrative Knowledge	Policy and Society	Leadership skills and opinion makers		Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5		PO6
POS21072	International law and Institutions	1	2	3	3	3	1	1

1=weakly mapped
 2=moderately mapped 3=strongly mapped

POS21073	Political Sociology	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Basic knowledge of civics				
Co-requisites	--				

Course Objectives:

1. To understand the central question and research topic in the field of political sociology.
2. To enable students to understand the nature of political power, cultural dimension, and the dynamics of politics.
3. To understand the processes of political engagement, participation, and political behavior.
4. To study the politicization of class, race, gender, etc.
5. To highlight the consequences of changing social values and attitudes.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Have a basic understanding of sociological theories of the state.

CO2. Understanding of recent social and political science explanations of political processes and events.

CO3. Relate this theoretical understanding to empirical data and analyses for various states.

CO4. Apply sociological principles to make sense of current world events and to contribute to social debates.

Course Description: The course provides an insight into the contemporary theories of power, social action, change, conflict etc. It enables students to understand deep understanding of the layers of political life. The course also provides a new perspective to study society and politics together and to understand analyses the dynamics of social and political processes.

Course Content:

Unit 1. Introducing Political Sociology:

- a) Theories of Political Sociology:
- b) Seminal Ideas of Marxist,
- c) Weberian,

Unit2. Seminal Ideas of Durkheim and Talcott

Parson

Unit 3. Politics and Social Movements:

- a) SocialMovements
- b) TypesofSocialmovements
- c) ResourceMobilizationTheory

Unit4. Globalsocial movements

- a) Women.Genderandstatepolitics.
- b) newsmedia,
- c) cultureknowledge andpolitics

SuggestedReadings:

Nash,Kate.2010.Changingdefinitionsofpoliticsandpower,inContemporaryPolitical Sociology, 2nd edition, UK: Wiley-Blackwell, pp. 1-42

Wolf,Eric.1990.‘FacingPower-OldInsights,NewQuestions’,AmericanAnthropologist, New Series, Vol.92, No. 3, pp. 586-596

Weber,Max.1978.EconomyandSociety:AnOutlineofInterpretiveSociology,Berkeley: University of California Press, pp. 212-254; 262-266

Lukes,Steven.2005.Power:ARadicalView,2ndedition,Hampshire:Palgrave,pp.14-49

Foucault, Michel. 2002. ‘TheSubject and Power’, in Power: Essential Worksof Foucault, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp. 326-348

Marshall,T.H.1950.CitizenshipandSocialClassandOtherEssays,Cambridge: Cambridge University Press, pp.10-27

Bailey,F.G.1968.‘Para-politicalSystems’,inM.J.Schwartz(ed).LocalLevelPolitics: Social and Cultural Perspectives, London: University of London Press, pp.281-94

Gupta,Akhil&K.Sivaramakrishnan(eds).2011.TheStateinIndiaafterLiberalization: Interdisciplinary Perspectives, London & New York: Routledge, Introduction, pp. 1-27

Modes of Examination: 1-minute video/ Assignment/Quiz/ Project/Group Discussion/ Presentation/Written Exam

ExaminationScheme:

Components	ContinuousClass Assessment	End Term
Weightage(%)	50	50

RelationshipbetweentheCourseOutcomes(COs)andProgramOutc

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the basic philosophy behind the formation of the constitution.	PO1, PO4
CO2	Know and understand their Fundamental rights and duties	PO5, PO4
CO3	Develop a better understanding of government functioning of three organs of the government	PO1, PO4
CO4	Understand the governance mechanism between the center and state and the grassroot level democratic system and people's participation and representation.	PO1, PO4

		Critical Thinking	Team spirit and diversity	Integrative knowledge	Policy and Society	Leadership Skills and opinion makers
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5
POS21073	Political Sociology	3	1	1	3	2

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21074	PEACEANDCONFLICT RESOLUTION	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basiclevelknowledgeinhumanities				
Co-requisites	FundamentalsofInternationalpolitics				

Course Description:

This course in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Objectives:

1. To help understand the root causes of war and conflicts.
2. To enable students to analyse the mechanism of conflict resolution as well as confidence building measures.
3. To introduce the student to various perspectives on peace and conflict resolution
4. To make the students aware of the current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Understand the history and subsequently causal factors along with resolution to conflicts around the world

CO2. Analyse the various techniques of conflict resolution and implementation of confidence building measures CO3.

Comprehend the various approaches to Peace and conflict resolution.

CO4. Evaluate the socio-politico-economic as well as the environmental issues behind the global-regional and local movements and their impact on the overall well-being of the body-politic.

Course Content:

MODULE 1. Introduction and basic concepts <ul style="list-style-type: none"> • Definition of Peace; Historical experiences – Zones of Peace and Conflict; Notions of Peace • Understanding Violence – Structural, Cultural, Direct and Indirect Violence, Feminist Understanding of Violence • Defining and understanding Social Conflict – Varieties and Stages of conflicts 	15 lecture hours
MODULE 2. Evolution of Peace Studies <ul style="list-style-type: none"> • Evolution (find synonym) of Peace Studies • Nature of Peace Studies • Methods and Approaches 	15 lecture hours
MODULE 3. Conflict Analysis <ul style="list-style-type: none"> • Approaches to Conflict Analysis • Conflict Analysis tools 	15 lecture hours

<ul style="list-style-type: none"> Conflict Management – Role of Lobbyists; Freelance/Private mercenaries (PMC) 	
<ul style="list-style-type: none"> Conflict Resolution and ADR Conflict Transformation 	
Module 4. Conflict Resolution in South Asia <ul style="list-style-type: none"> Conflict Zones in South Asia- Inter- and Intra-state rivalry in South Asia – role of women in conflict resolution. Case studies – India-Pakistan conflict; India and the North-East; Sri Lanka; UNO and Conflict Resolution 	15 lecture hours

Suggested Readings:

Crocker, Chester A. et al. (2007), *Leashing the Dogs of War: Conflict Management in a Divided World*, Washington D. C.: US Institute of Peace Press.

Deutsch, Morton (1973), *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press

Galtung, Johan (2004), *Transcend and Transform: An Introduction to Conflict Work*, New York: Pluto Press.

Galtung, Johan (1996), *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, London: Sage.

Kriesberg, Louis (1998), *Constructive Conflicts: From Escalation to Resolution*, Maryland: Rowman and Littlefield.

Zartman, William (ed.) (1995), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institution.

Modes of Examination: Assignment/Quiz/Project/Group Discussion/Presentation/Extempo/Written Exam
Examination Scheme:

Components	Class Assessment	End Term
Weightage (%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand the history and subsequently causal factors along with resolution to conflicts around the world	PO1, PO2, PO6
CO2	Analyse the various techniques of conflict resolution and implementation of confidence building measures	PO1, PO2, PO4
CO3	Comprehend the various approaches to Peace and conflict resolution.	PO1, PO4
CO4	Evaluate the socio-politico-economic as well as the environmental issues behind the global-regional and local movements and their impact on the overall well-being of the body-politic.	PO2, PO3, PO5, PO6

		Critical Thinking: Demonstrate critical	Team spirit and diversity: Managing diversity issues	Integrative knowledge: demonstrating the integrative	Policy and Society: a better understanding	Leadership Skills and opinion makers: as	Research aptitude: honing skills required for
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		thinking and research skills as applied to public and private sectors	within and organizational framework keeping the ethics and values integrated.	knowledge, skills, and ethics necessary for responsible and leadership positions	of polity and its use and implication on society at large	an effective member of a society to bring socio-political change.	high degree research.
CourseCode	CourseTitle	PO1	PO2	PO3	PO4	PO5	PO6
POS21074	Peace and Conflict Resolution	3	3	1	2	1	2

1=weakly mapped
2=moderately mapped 3=strongly mapped

POS21078	AREA STUDIES	L	T	P	C
Version1.0					
Pre-requisites/Exposure					
Co-requisites	--				

COURSE CONTENT:

Australia and Oceania; Australia in Contemporary World- Australian Social Attitudes and Governance Issues; Non-Indigenous and Aboriginal relations in Australian society; Issues in Australia’s Foreign Policy; Security Perspective of PIF countries—Fiji, Papua New Guinea, Vanuatu and New Caledonia.

Africa as an Area; Land, People, Language and Culture of Africa; Democratisation and the problem of apartheid in Africa; Globalization and its Impact on Africa; Ethnic/Internal strife in Africa; Africa and the World—African Union, Africa and the United Nations; India-Africa Relations.

Problems in Area Studies :The future of Area studies in higher academics—Analysing the fear of ‘aspect blindness’ in the investigator; the problem of funding and Institutions on area studies in India; The movement from global to local issues in the 21st century.

REFERENCES:

David, S. (2004). The Politics of Knowledge: Area Studies and the Discipline, University of California Press.
 Glodstein, J. (2006). International Relations, Pearson Longman.

Paul, K. (1987). The Rise and Fall of Great Powers, Vintage Books.

Rhoads, M. (2015). A History of Asia, Pearson Education Limited. Todd, L. & Neil, R. (2009). The SAGE Handbook of Comparative Politics.

Kaul, M. (1993). Pearls in the Ocean: Security Perspectives in the Southwest Pacific, UBS Publishers Ltd.

Modes of Examination: Assignment/Quiz/Project/Group Discussion/Presentation/Extempo/Written Exam
Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

		Critical Thinking	Team spirit and Diversity	Integrative Knowledge	Policy and Society	Leadership skills and opinion makers	Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21078	AREA STUDIES						

1=weakly mapped
 2=moderately mapped 3=strongly mapped

POS21077	DIPLOMACY AND FOREIGN POLICY	L	T	P	C
Version1.0					
Pre-requisites/Exposure					
Co-requisites	--				

COURSE CONTENT:

1. Theorizing Diplomacy
2. The origins and development of diplomacy
3. What shapes the Foreign policy of major powers
4. Foreign policy in the developed World
5. Foreign Policy in the developing world
6. Foreign policy during and after Cold War and Institutions, regionalism and subregionalism.

Essential Readings:

- Berridge, G, R(2010). Diplomacy: Theory and Practice. 4th ed. Basingstoke: Palgrave.
- Berridge, G, Maurice, R and Otte,T. G. (2010). Diplomatic Theory from Machiavelli to Kissinger. Basingstoke: Palgrave.
- Cameron, F. (2005) .US foreign policy after the cold war: global hegemony or reluctant sheriff, Oxon: Routledge.
- Nanjira, D. (2010). African Foreign Policy and Diplomacy: From Antiquity to the 21st Century, Vol. I, California: Praeger.
- Nanjira, D. (2010). African Foreign Policy and Diplomacy: From Antiquity to the 21st Century, Vol. II, California: Praeger.
- Laidi, Z. (2008). EU foreign policy in a globalised world: normative power and social preferences, ed., Laondon: Routledge.
- Lo, Bobo. (2002). Russian foreign policy in the post-Soviet era: reality, illusion and mythmaking, Hampshire: Palgrave.

Modes of Examination: Assignment/Quiz/Project/Group Discussion/Presentation/Extempo/Written Exam
Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

		Critical Thinking	Team spirit and Diversity	Integrative Knowledge	Policy and Society	Leadership skills and opinion makers	Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21077	DIPLOMACY AND FOREIGN POLICY						

1=weakly mapped
 2=moderately mapped 3=strongly mapped

POS21079	Contemporary World Politics	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Graduate level understanding of International Relations				
Co-requisites	--				

Course Description:

This course provides a comprehensive overview of the evolution of modern world politics, from the rise of the modern state to contemporary global issues. It covers significant historical events, such as the World Wars and the fall of the Soviet Union, and explores key theoretical debates like the 'End of History' and the 'Clash of Civilizations.' The course also examines the dynamics of regionalism and the role of regional organizations in Asia, focusing on ASEAN, SAARC, and APEC. Additionally, it addresses pressing global challenges, including terrorism, ethnic conflicts, environmental sustainability, and migration. Through this course, students will develop critical analytical skills and gain a nuanced understanding of current geopolitical issues, preparing them for careers in international relations, political science, and related fields.

Course Objectives:

1. This course will introduce the students with the multiple concepts and issues evolved in world politics from Cold War to Post- Cold War years in international relations, by providing insights into the current world landscape and major issues that affects across the globe
2. Through this course, the students will explore concepts, like globalization, the changing dimension of conflicts and non-traditional threats of security such as terrorism, migration and ethnic conflicts, environmental issues like climate change, the rise of regionalism and the emergence of Regional Organizations in Asia with special reference to ASEAN, SAARC and other sub-regional organizations.
3. This course aims to enhance students' understanding of world politics and cultivate critical thinking knowledge and skills and attempted to explain the organization, patterns, and events of World Politics

Course Outcomes

On completion of this course, the students will be able to:

- CO1.** Grasp the evolution of modern world politics, including key events and theoretical debates from the rise of the modern state to the end of the Cold War.
- CO2.** Evaluate current global challenges such as terrorism, ethnic conflicts, environmental issues, and migration, and understand their impacts on international relations.

CO3. Understand the development and significance of regional organizations, especially in Asia, and analyze their roles and effectiveness in fostering regional cooperation.

CO4. Conduct independent research, present well-informed arguments, and apply critical thinking to propose solutions for contemporary geopolitical challenges.

Course Content:

Module I : Background of Contemporary World Politics – Historical origins and Evolution

Unit I – Emergence of the Bipolar World

Unit II – Challenges to the Bipolar World (Non-Alignment)

Unit III – Détente and Neo Cold War

Module II: Contemporary World Order Debates

Unit I – End of Cold War and emergence of Unipolarity

Unit II – Contemporary World Order debates: ‘End of History’; ‘Clash of Civilisation’ and ‘League of Democracies’

Unit III – Rise of Multi-polarity and the Global South

Module III: Regionalism and Regional Cooperation

Unit I - Meaning, Characteristics and Driving Forces

Unit II - Problems and Relevance in the Post-Cold War Years

Unit III - Rise of Regional Organizations in Asia with special reference to ASEAN, SAARC and sub-regional organizations.

Module IV: Emerging issues in Contemporary World Politics

Unit I – Terrorism – Origin and Challenges

Unit II – Ethnic Conflicts

Unit III – Global Environment Issues: Rise of Green Politics; Climate Change – causes and consequences

Unit IV – Migration, Refugees and IDPs.

Suggested Readings

- Brain White, Richard Little and Michael Smith (Eds.), Issues in World Politics, Macmillan Press Ltd, London, 1997
- Bhupinder S. Chimni and Siddharth Mallavarapu (Eds.), International Relations: Perspectives for the Global South, Pearson India Education services Pvt, Ltd, New Delhi, 2012.
- The Globalization of World Politics: An Introduction to International Relations, John Baylis, Steve Smith and Patricia Owens, Oxford University Press,, London, 6th Edition, 2014
- Brain White, Richard Little and Michael Smith (Eds.), Issues in World Politics, Macmillan Press Ltd, London, 1997
- 5.Francis P. Sempa, Geopolitics, From the Cold War to the 21st Century, Transaction Publishers, New Brunswick, New Jersey, 2002
- John Baylis Steve Smith Patricia Owens, The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, United Kingdom, Eighth Edition, 2020

**Modes of Examination:1-minutevideo/Assignment/Quiz/Project/GroupDiscussion/
Presentation/Written Exam**

ExaminationScheme:

Components	ContinuousAssessment	End Term
Weightage(%)	50	50

RelationshipbetweentheCourseOutcomes(COs)andProgramOutcomes (POs)

		CriticalThinking	TeamspiritandDiversity	IntegrativeKnowledge	PolicyandSociety	Leadershipskillsandopinionmakers	Researchaptitude
Course Code	CourseTitle	PO1	PO2	PO3	PO4	PO5	PO6
POS21079	CONTEMPORARY WORLD POLITICS						

1=weakly mapped

2=moderatelymapped 3=strongly
mapped

POS21075	PUBLIC POLICY:THEORIES AND CONCERN	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basicknowledge ofpolicystudies				
Co-requisites	--				

Course Objectives:

The paper aims–

- To give a precise understanding of the subject by using various theories and approaches.
- To highlight the dynamics of political policy by incorporating the classical and modern theories and application of those to meet the recent changes in the edifice.
- To enable the students to ponder and debate.
- To help the students to understand abstract political concepts by grounding them in real-world examples and case studies. It also invites comparison between such examples and case studies to ensure a wider and transnational perspective.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Make the students pursue the professional degree programs in fields such as law, Public Administration, government, education, politics, policy, and business and Masters in the same as well as allied disciplines.

CO2. Upon successful completion of this course, students should be able to have knowledge of basic principles of how the public policies are implemented.

CO3. Offer students the analytical and research skills needed to understand and explain politics, government, and administration.

CO4. Prepare the students to appear for various competitive exams, especially the administrative services at both centre and state levels.

CO5. Illustrate the relevance and significance of Public Policy in contemporary society.

Course Description:

Public Policy is one of the core areas of Political Science. The history of this discourse is not very old as it had emerged in the decades of 1970s under the pedagogical domain of Public Administration. It deals to affect change and promote innovative solutions to the most critical issues facing society. The paper focuses on various approaches of public policy in order to set a greater pluralistic perspective.

CourseContent:

- I. Approaches and Models of Public Policy I: Optimality and Improvement:** Vilfredo Pareto, John Rawls, Interest Aggregation and Articulation: Almond, Gabriel
- II. Approaches and Models of Public Policy II. Policy Sciences:** Harold Lasswell, Policy analysis Model: Easton's, Mixed Scanning Approach: Etzioni's, Normative-Optimum Model of Policy making, Mega Policy and Meta Policy: Yehezkel Dror
- III. Approaches and Models of Public Policy III: Incremental Model:** Charles Lindblom, Budget Maximizing Model: William Niskanen, Institutional Rational Choice: Elinor Ostrom, Development as Freedom: Amartya Sen
- IV. Public Choice Models of Public Making:** Tenets of Public Choice; Downs's Contribution, Tullock's Contribution, Niskanen's Contribution
- V. Conceptual Framework of Public Policy:** Institutionalism; Process: Policy as a Political Activity, Public Choice, Strategic Planning
- VI. Major Theories of Public Policy:** Game Theory, Group Theory, Elite Theory, Systems Theory

Suggested Readings

Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton

Ashford, D. (ed.), (1992). History and Context in Comparative Public Policy, Ithaca, NY: University of Pittsburgh Press.

Bardach, E. (1977). The Implementation Game: What Happens After a Bill Becomes a Law, Cambridge, MA: MIT

Barker, A. and Peters, G (eds.), (1993). The Politics of Expert Advice: Creating, Using, and Manipulating Scientific Knowledge for Public Policy, Ithaca, NY: University of Pittsburgh Press.

Barzelay, M. (1992). Breaking Through Bureaucracy: A New Vision for Managing in Government, UCP, Berkeley, CA

Bergerson, P. J. (ed.), (1991). Teaching Public Policy: Theory, Research and Practice, Westport, RI: Greenwood Press

Modes of Examination: Assignment/Quiz/Project/Presentation/Written Exam

Examination Scheme:

Components	Continuous Assessment	End Term
Weightage(%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Make the students pursue the professional degree. programs in fields such as law, Public Administration,	PO3, PO4, PO5

	government, education, politics, policy, and business and Masters in the same as well as allied disciplines.	
CO2	Upon successful completion of this course, students should be able to have knowledge of basic principles of how the public policies are implemented.	PO1, PO2, PO3
CO3	Offer students the analytical and research skills needed to understand and explain politics	PO1, PO2, PO6
CO4	Prepare the students to appear for various competitive exams, especially the administrative services at both centre and state levels.	PO2, PO1, PO5
CO5.	Illustrate the relevance and significance Public Policy in contemporary society.	PO3, PO6

		Critical Thinking	Integrative Knowledge	Policy and Society	Team spirit and Diversity	Leadership Skills and opinion makers	Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21075	PUBLIC POLICY: THEORY AND CONCERN	3	1	3	2	1	3

1=weakly mapped
2=moderately mapped
3=strongly mapped

POS21099	FRENCH LANGUAGE	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure					
Co-requisites	--				

Course description:

The course is the amalgamation of four skills of learning a foreign language: understanding, writing, reading, speaking. This course makes the students enable to communicate in French in intermediate level in their daily life conversation. This course allows students to strengthen their writing skill along with an intense knowledge of their culture and civilization.

Course Objectives:

1. To provide the ability to speak in French and to comprehend any French conversation of A2 intermediate level.
2. To make students enable to speak French fluently with proper accents in daily-life conversation.
3. To develop understanding of basic concepts of French grammar and write an informal letter or mail.

Course Outcome:

On completion of this course, the students will be able to:

CO1: acquire a good speaking skill

CO2: Illustrate language skills for advanced grammar and communication. CO3:

acquire a certain level of writing skill.

Course content:

UNIT:1 FRENCH COMMUNICATION

- Décrire un événement passé
- Parler de la saison préférée
- Parler de la météo
- Faire des courses, faire du shopping, Les magasins spécialisés
- Décrire un objet, Dire à quoi ça sert, en quoi est-il
- Proposer une sortie/ Fixer un rendez-vous

UNIT:2 FRENCH GRAMMAR

- Passé composé avec être, avoir, verbes pronominaux, imparfait, L'expression avec «faire», «avoir» «être», La comparaison, COD, COI, Pronoms Yeten, Formation des adverbes

UNIT :3

- Une étude détaillée sur le Système d'Éducation de France
- Système politique de France—La troisième république, La cinquième république, Les Présidents Français
- Les monuments français célèbres

UNIT4 :

- Dialogue au marché, à la pâtisserie, au restaurant
- Dialogues sur le plan de visiter la France

- Invitation à un ami
-

Suggested Readings :

1. **Vite et Bien, Claire Miquel**
2. **Echo 1, Marion Alcaraz, Céline Braud, Aurélien Calvez**
3. **A Propos, Christine Andant, Catherine Metton, Annabelle Nachon, Fabienne Nugue**
4. **Modern French Course, Dondo Mathurin, Mathurin Marius Dondo**
5. **Le Nouveau Sans Frontières- 2, Philippe Dominique, Jacky Girardet, Michel Verdelhan**

Modes of Evaluation: Quiz/Assignment/presentation/Written Examination

Examination Scheme:

Components	Continuous Assessment	End Term
Weightage(%)	50	50
	Course Outcomes(COs)	Mapped Program Outcomes
CO1	Develop understanding of the language in intermediate level	
CO2	Illustrate language skills for daily-life communication	
CO3	Understand the French grammar, culture and civilisation.	

		Knowledge of subject	Application of language	Application of language and translation	Soft skills and effective communication	Life-long learning
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5
POS21099	FRENCH LANGUAGE	3	3	2	3	2

1=weakly mapped
2=moderately mapped
3=strongly mapped

SEMESTER-IV

POS21090	Politics in Latin America	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Good Knowledge of Social Sciences.				
Co-requisites	--				

CourseDescription:

The course explores the dynamic histories, political transformations, and cultural contributions of Mexico and Cuba within the context of global affairs. This course delves into Mexico's evolution from colonialism to becoming a pivotal player in North American geopolitics and Cuba's revolutionary legacy and its enduring influence on global ideological movements. Students will examine key moments such as the Mexican Revolution, the Cuban Revolution, the role of these nations in Cold War geopolitics, and their contemporary challenges in a globalized world. Through a comparative lens, the course provides a critical understanding of how Mexico and Cuba have shaped and been shaped by international economic, political, and cultural interactions, offering unique insights into Latin America's role on the global stage.

CourseObjectives:

- To explore the historical trajectories of revolution and reform in Mexico and Cuba and their impact on the region and the world.
- To examine the cultural, political, and economic influences of Mexico and Cuba in shaping Latin America's global identity.
- To understand the evolving roles of Mexico and Cuba in international relations from the revolutionary era to contemporary globalization.
- To analyze the intersections of ideology, governance, and global engagement in the development of Mexico and Cuba.

CourseOutcomes:

CO1: Identify and explain the key historical events and figures in the revolutionary and post-revolutionary periods of Mexico and Cuba.

CO2: Evaluate the social, political, and economic impacts of the Mexican and Cuban revolutions within their regional and global contexts.

CO3: Differentiate between the political ideologies and governance models of Mexico and Cuba, assessing their unique approaches to addressing domestic and international challenges.

CO4: Relate the historical developments of Mexico and Cuba to broader global movements, such as anti-colonial struggles, socialism, and globalization.

CO5: Assess the current roles of Mexico and Cuba in global politics, economics, and culture, forming well-reasoned arguments about their strategies in a globalized world.

CO6: Develop comprehensive perspectives or projects that integrate the historical, cultural, and political narratives of Mexico and Cuba with their modern-day global interactions.

CourseContent:

Unit 1: Historical Foundations of Political Systems in Latin America

- Colonial Legacies and Independence Movements
- Revolutionary Movements and Political Transformations: Mexican Revolution (1910–1920), Cuban Revolution (1959), Military coups and transitions to democracy in Brazil (1964–1985).
- Cold War Dynamics in Latin America

Unit 2: Contemporary Political Systems and Governance

- Forms of Government and Constitutions
- Federalism in Mexico and Brazil and its challenges.
- Socialist governance in Cuba and its constitutional evolution.

Unit 3: Social Movements and Activism

- Zapatista movement in Mexico and indigenous rights.
- Landless Workers' Movement (MST) in Brazil and agrarian reform.
- Cuban support for global revolutionary movements.

Unit 4: Global Engagement and Emerging Trends

- Mexico's engagement in multilateral institutions like the UN and WTO.
- Brazil's ambitions for a permanent seat on the UN Security Council.
- Cuba's medical diplomacy and international solidarity efforts.

Suggested Readings:

- Beezley, W. H. (2011). *Mexico in world history*. Oxford University Press.
- Brands, H. (2010). *Latin America and the Cold War*. Harvard University Press.
- Coe, M. D., & Koontz, R. (2013). *Mexico: From the Olmecs to the Aztecs* (6th ed.). Thames & Hudson.
- Easterling, S. (2012). *The Mexican Revolution: A short history 1910–1940*. Haymarket Books.
- Galeano, E. (1997). *Open veins of Latin America: Five centuries of the pillage of a continent* (C. Belfrage, Trans.). Monthly Review Press. (Original work published 1971)
- Gott, R. (2004). *Cuba: A new history*. Yale University Press.
- Martínez-Fernández, L. (2014). *Revolutionary Cuba: A history*. University Press of Florida.
- Sublette, N. (2007). *Cuba and its music: From the first drums to the mambo*. Chicago Review Press.
- Easterling, S. (2012). *The Mexican Revolution: A short history 1910–1940*. Haymarket Books.

Modes of Examination: Assignment/Quiz/Project/Presentation/Extempore/Written Exam

Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

CO-PO correlation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	1	0	2	1	3	2	0	1
CO2	1	2	0	3	2	3	2	1	2	0
CO3	1	1	0	2	2	1	1	1	0	0
CO4	3	0	0	3	3	2	2	2	0	0
CO5	2	3	3	2	1	0	0	2	3	3
CO6	0	2	2	3	0	1	3	1	2	0

POS21085	State Politics in India	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Graduation in Political science or public administration				
Co-requisites	--				

Course Objectives:

The objectives of this course are to give the target students/audience an understanding of:

1. Philosophical basis of Indian Constitution.
2. Institutional Structure and functions of Indian Polity.
3. Social Issues in India and Political Responses to approach them.
4. Nature and Purpose of Social Movements in India.
5. Fundamentals of Indian Political System analyzed from varied perspectives.

Course Outcomes

On completion of this course, the students will be able to--

CO1-create value in young youth regarding the patriotism.

CO2-know about the meaning of sovereignty, types and characteristics.

CO3-understand the various Government of India acts, their provision and reforms.

CO4-appreciate the various phases of Indian national movement.

CO5-understand the elements and factors of state and nation.

Course Description:

At the postgraduate level the students study the analysis and description of political behavior & political system, and the practice of politics. Other than covering the National political system, the program also covers public affairs, government procedures & policies, public administration, modern and historical political systems and social movements which has brought gradual change in the political history.

The course will help students to critically analyse the relation between the various aspects of the society and politics for example : gender, class, caste, migration etc.

Course Content:

Module - I

- Indian Constitution: Ideas and Practice (Indian Federalism; Citizenship – CAA and NRC;
- Rights and Duties;
- Judicial Activism.

Module - II

- Political Parties and Political Culture: National and regional parties; trends in the party system- from the Congress system to multiparty coalitions,
- Political Mobilization,
- Political Leadership.

Module – III: Identity Politics in India,

- Secularism (Hindu Nat. and Minority Politics)
- Nationalism (Nat Identity, ethnic politics, secessionist movements)
- Social Justice (Dalit politics, Gender and Queer Politics)

Module – IV: Developmental Issues and challenges of contemporary India

- E-governance;
- Direct beneficiary Schemes;
- corruption etc.)

Suggested Readings:

- Arora, B. (2000). 'Negotiating Differences: Federal Coalitions and National Cohesion', in Frankel, F. Hasan, Z. Bhargava, R. and Arora, B. (eds.) *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press.
- Jaffrelot, C. (2001). 'The Sangh Parivar Between Sanskritization and Social Engineering', in Hansen, T. B. and Jaffrelot, C. (eds.) *The BJP and the Compulsion of Politics in India*. New Delhi: Oxford University Press.
- Kothari, R. (2002). 'The Congress "System" in India', in Hasan, Z. (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press.
- Rodrigues, V. (2006). 'The Communist Parties in India', in de Souza, P. R. and Sridharan, E. (eds.) *India's Political Parties*. New Delhi
- Gupta, A. and Sharma, A. (2006). 'Globalization and Postcolonial States', *Current Anthropology*, 47 (2), pp. 277-307 [pp. 277-294, 304-307].
- Mohanty, M. (1989). 'Duality of the State Process in India: A Hypothesis', in *Bhartiya Samajik Chintan*, Vol. XII, Nos. 1-2.
- Palshikar, S. (2008). 'The Indian State: Constitution and Beyond', in Bhargava, R. (ed.) *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Heywood, A. (2012). *Political Ideologies: An Introduction*, 3rd Ed., Palgrave Macmillan
- Gauba, O. P. (2016). *An Introduction to Political Theory*, National Publishing house, New Delhi.
- Adams, I. (2001). *Political Ideology Today*, 2nd Edition, Manchester University Press.

- Ball, T. and Dagger, R. (2002). Political Ideologies and the Democratic Ideal, 4th edn. London and New York: Longman
- Ball, T. and Dagger, R. (2011). Ideals and Ideologies: A Reader, 8th edition, Longman.
- Bhargava, R & Acharya, A. (2008). Political Theory: An Introduction, Pearson Longman
- Heywood, A. (2004). Political Theory: An Introduction, 3rd Ed., Palgrave Macmillan.
- Hoffman, J. & Paul Graham. (2006). Introduction to Political Theory, Pearson.
- Myneni, S. R., (2010). Political Science for Law Students, Allahabad Law Agency.

Modes of Examination: Assignment/Quiz/Film review (documentaries)/ Project/Group Discussion/ Presentation/Extempore/Written Exam
Examination Scheme:

Components	Continuous Assessment	End Term
Weightage (%)	50	50

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	create value in young youth regarding the patriotism.	PO-2, PO-3, PO-6
CO2	know about the meaning sovereignty, types and characteristics.	PO-1, PO-2, PO-3
CO3	understand the various Government of India acts their provision and reforms.	PO-3, PO-4, PO-5
CO4	appreciate the various phases of Indian national movement.	PO-4, PO-5
CO5	understand the elements and factors of state and nation.	PO1, PO6

		Critical Thinking	Integrative Knowledge	Policy and Society	Team spirit and Diversity	Leadership Skills and opinion makers	Research aptitude
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6
POS21085	State Politics in India	1	2	3	3	1	1

1=weakly mapped

2=moderately mapped

3=strongly mapped

POS21086	GEOPOLITICS	L	T	P	C
Version1.0		3	1	0	4
Pre-requisites/Exposure	Basiclevelknowledgeinhumanities				
Co-requisites	FundamentalsofInternationalpolitics				

Course Description:

The subject aims to give students knowledge of the evolution, characteristics and principles of geopolitics. It will also elaborate on the understanding of geopolitics in which locational and spatial characteristics are the determining factors in how power is used in the international system. In addition, the supplementary aim of the course is to introduce various theories on geopolitics. Emphasis has also been laid on the inter-relation between the traditional concepts of geopolitics with the contemporary issues including the rising concerns about the environmental issues amidst political turmoil.

Course Objectives:

1. To help to understand the root causes of war and conflicts.
2. To enable students to analyse the mechanism of conflict resolution as well as confidence building measures.
3. To introduce the students to various perspectives on peace and conflict resolution
4. To make the students aware of the current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Understand the evolution of states system and international society in the twentieth century.

CO2. Understand the evolution as well as theoretical applicability of geopolitics in the contemporary world.

CO3. Analyse the development of geopolitics before, during and after the Cold War.

CO4. Evaluate the socio-politico-economic as well as the environmental issues behind the global-regional and local movements and their impact on the overall well-being of the body-politic.

Course Content:

UNIT 1. Introduction to Geopolitics	15 Lecture Hours
<ul style="list-style-type: none"> • Concepts and definitions (Colin Flint Ch.1) • Territory and Geopolitics (John Agnew Ch.4) • Modelski's Model of geopolitics 	
UNIT 2. Stages of Geopolitics	20 Lecture Hours
<ul style="list-style-type: none"> • Imperial Geopolitics • Cold War Geopolitics • New World Order Geopolitics 	

Unit3.StudyofGeopoliticalStructure(SaulCohen) <ul style="list-style-type: none"> • GeopoliticalStructureand Levels • Moderngeopoliticalregions 	10 LectureHours
Unit4.CurrentissuesinGeopolitics <ul style="list-style-type: none"> • GlobalizationandGeopolitics(Agnew) • GeopoliticsinSouthAsia(FlintCh. • EnvironmentalGeopolitics • Anti-Geopolitics 	15 LectureHours

Suggested Readings:

- Agnew,J.(2003).Geopolitics–Re-visioningWorldPolitics,Routledge:London.
- Agnew,J.(1997),PoliticalGeography:AReader,Arnold:London.
- Blouet, B. W. (2001). Geopolitics and Globalization in the Twentieth Century,ReaktionBooks: London.
- Cohen,S.B.(2003). GeopoliticsoftheWorldSystem, RowmanandLittlefield: Lanham.
- Cohen, S.B. (2009). Geopolitics. The Geography of International Relations.2nd Edition. Rowman& Littlefield Publishers Inc.
- Dodds,K.(2000).GeopoliticsinaChanging World,PrenticeHall:Essex,England.
- Dodds,K.&David,A.(2000).GeopoliticalTraditions:ACenturyofGeopolitical Thought, Routledge: New York Glassner.
- Nanjira, D. D. (2010). African Foreign Policy and Diplomacy: From Antiquity to the 21st Century, I, California: Praeger.

ModesofExamination:Assignment/Quiz/Project/GroupDiscussion/Presentation/Extempo/Written Exam Examination Scheme:

Components	ClassAssessment	End Term
Weightage(%)	50	50

RelationshipbetweentheCourseOutcomes(COs)andProgramOutcomes(POs)

Mapping betweenCOsandPOs		
	CourseOutcomes(COs)	MappedProgram Outcomes
CO1	Understandtheevolutionofstatesystemandinternationalsociety inthetwentiethcentury	PO1,PO2,PO6
CO2	Understandtheevolutionaswellastheoreticalapplicabilityof geopolitics in the contemporary world	PO1,PO2, PO4

CO3	Analyse the development of geopolitics before, during and after the Cold War.	PO1,PO4
CO4	Evaluate the socio-politico-economic as well as the environmental issues behind the global-regional and local movements and their impact on the overall well-being of the body-politic.	PO2,PO3,PO5, PO6

POS21089	INDIA AND ITS NEIGHBORS	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	Understanding of Indian Foreign Policy trend towards its Neighbours				
Co-requisites	--				

Course Objectives:

1. To make them understand the origin and evolution of India's foreign policy.
2. To introduce students to the origins of South Asian Politics.
3. To acquaint them with the concept of power and the need of balance of power in international system.
4. To provide them with the knowledge of national interest and its importance in international relations.

Course Outcomes

On completion of this course, the students will be able to--

CO1. Understand the evolution of Indian polity and its impact on the policy formulation process in the South Asian region.

CO2. Understand the evolution as well as the theoretical applicability of geopolitics in the contemporary world.

CO3. Analyse the origin and development of regionalism in the Global South.

CO4. Evaluate the socio-political and environmental issues behind domestic unrest and their impact on the function of regional interactions in general.

Course Description:

This course traces the evolution of India's neighborhood policies over the years and studies the approaches adopted by different leaders. It is argued that India's recent neighbourhood practices such as strengthening bilateral ties, diplomatic engagements, sub-regionalism, elements of continuity or change and their applicability to establishing peace in the region has made a great impact in the region. The complex regional dynamics, seen notably in India's relations with Nepal and Pakistan that serve as roadblocks in implementing a coherent neighbourhood policy, are teased out. The course puts forth the newer prospects of integration and offers a set of recommendations for sustained engagement between India and its neighbours to build peace in the region.

CourseContent:

Unit I.India intheSouth AsianRegion:	8lecture hours
UnitII:Indiaand Pakistan-MajorChallengesand Opportunities:	9lecture hours
UnitIII:IndiaandHimalayanStates-Issues,Relationsand Challenges: <ul style="list-style-type: none">• Nepal• Bhutan	10lecture hours
UnitIV:IndiaanditsrelationswithotherNeighbours: <ul style="list-style-type: none">• Maldives,• SriLanka• Bangladesh	13lecture hours
UnitIV:The China factorinIndia`sSouth-Asiapolicy:	8lecture hours
UnitVI:India andSAARC-RoleandAchievements:	12lecture hours

Suggested Readings:

- Bose,S. &Jalal,A. (2003). *ModernSouthAsia*,Routledge, London.
- Das,V.(2010).*RoutledgeHandbookofSouthAsianCultureandSociety*.Routledge, London.
- Ghosh,P.S.(2016).*Migrants,RefugeesandtheStatelessinSouthAsia*,Heidelberg University.
- Jha,N.K.(2009).*Democracy,NationBuildingandPeaceinSouthAsia*,HarAnand Publications, New Delhi.
- Rahman,A. (1985).*PoliticalEconomyofSAARC*,UniversityofPress, Dhaka,1985
- Rajagopalan, S.(2006).*StateandNationinSouthAsia*, LynneReinner Publishers,USA.
- Vohra,V.N(2001).*Culture,DemocracyandDevelopmentinSouthAsia*,Shipra Publications, New Delhi.
- RobertMcMahon,*TheColdWaronthePeriphery: TheUnitedStates,India,and Pakistan* (NewYork:ColumbiaUniversityPress, 1994).
- JohnGarver,*TheProtractedContest;Sino-IndianRivalryintheTwentiethCentury* (Seattle:UniversityofWashingtonPress,2001).
- Jayantanuja Bandyopadhyaya, *The Making of India's Foreign Policy: Determinants, Institutions, Processes, and Personalities* (Bombay: Allied Publishers, 1970).
- Sumit Ganguly, *The Crisis in Kashmir: Portents of War, Hopes of Peace* (New York: Cambridge University Press, 1997).
- Sumit Ganguly & Manjeet S. Pardesi, *Explaining Sixty Years of India's Foreign Policy*, India Review, Vol.8, No.1, 19 February 2009, pp.4-19, see <https://doi.org/10.1080/14736480802665162>
- Rob Johnson, *A Region in Turmoil South Asian Conflicts since 1947*, Reaktion Books Ltd, London, UK, 2005
- Robert Bradnock,*India'sForeignPolicysince1971*(London, 1990).
- A.Appadorai,*TheDomesticRootsofIndia'sForeignPolicy, 1947-1972* (Delhi, 1981).
- A.AppadoraiandM. S.Rajan,*India'sForeignPolicyandRelations*(NewDelhi,1985).
- G.W.Chowdhury,*India,Pakistan,BangladeshandtheMajorPowers: Politicsofa Divided Subcontinent* (New York, 1975)
- WilliamJ.Barnds,*India,PakistanandtheGreatPowers*(NewYork,1972)
- Barnett R. Rubin, *The Fragmentation of Afghanistan: StateFormation and Collapse inthe International System* (New Haven, eT, 1995).

- Stephen P. Cohen *and others*, *The Future of Pakistan*, Brookings Institution Press, N.W, Washington, D.C, 2011
 - Dahiya, Rumel, and K Behuria, Ashok, *India's Neighborhood: Challenges in the Next Two Decades*, (Ed.), Pentagon Security International, New Delhi, 2012.
 - Kohli, Manorama, *From Dependency to Interdependence: A Study of Indo-Bhutan Relations*, Vikas Publishing House, New Delhi, 1993.
 - Rajput, Madhu, *Indo-Bhutan Relations through Prism of History*, Manak Publications, (New Delhi: 2011).
 - Stobdan, P., *India and Bhutan: The Strategic Imperative*, IDSA Occasional Paper No .36, September 2014.
 - Ayoob, Mohammed. 1995. *The Third World security predicament: State making, regional conflict, and the international system*. Colorado: Lynne Rienner.
 - Ana Pararajasingham, (ed). *Sri Lanka: 60 years of independence and beyond*. Chennai: Centre for Just Peace and Democracy Switzerland.
 - International Crisis Group. 2010. *The Sri Lankan Tamil diaspora after the LTTE*. Asia Report No. 186. Colombo/Brussels: International Crisis Group.
 - Kashikar, M.S.: "SAARC: Its Genesis, Development & Prospects"; Himalaya Publishing House, Mumbai, 2000.
 - Muni, S.D. and Amerada: "Regional Cooperation in South Asia", National Publishing House, Delhi, 1984.
 - Das, D. K. (ed.): "Policies, Programmes and Perspectives: Study of Regional Cooperation in South Asia"; Deep & Deep Publishers, New Delhi; December-1992; ISBN: 81-7100-389-3
 - Gupta, Anshuman: "SAARC: SAPTATOSAFTA" (2002); Shipra Publications
 - E. Sudhakar: "SAARC: Origin, Growth and Future" (1994) Gyan Books Pvt. Ltd
 - Sharma, Suman: "India and SAARC", (2011), Gyan Book Pvt Ltd
 - Singh, Sudhir Kumar: "Handbook of SAARC", (2011), Pentagon Press
 - Tridib Chakraborti, "SAARC and ASEAN in the Emerging global Order: A Pragmatist Comparative Analysis", in Anuradha Bose (Das) (ed.), *SAARC - A Quest for Unity: Problems and Prospects*, Minerva Associates (Publications), Kolkata, 2011, pp.72-112
3. Waheguru Pal Singh Sidhu and Jing-dong Yuan, *China and India: Cooperation or Conflict?* (Boulder, CO: Lynne Rienner, 2003).
 4. Neville Maxwell, *India's China War* (London: Jonathan Cape, 1970).
 5. John W. Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle, WA: University of Washington Press, 2001).
 6. Mohan Guruswamy and Zorawar Daulet Singh, *India China Relations: The Border Issue and Beyond* (New Delhi: Viva Books, 2009).
 7. P.C. Chakravarti, 'Introduction', in *India-China Relations* (Calcutta: Firma K.L. Mukhopadhyay, 1961).
 9. Amardeep Athwal, *China-India Relations: Contemporary Dynamics* (Abingdon: Routledge, 2008).
 10. C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (New Delhi: Viking, 2003).
 11. John Garver, *Foreign Relations of the People's Republic of China* (Englewood Cliffs, NJ: Prentice Hall, 1993).

12. Susan Shirk, *China: Fragile Superpower* (Oxford: Oxford University Press, 2007).

13. Alka Acharya, *China and India: Politics of Incremental Engagement* (New Delhi: Har-Anand, 2008).

**Modes of Examination: 1-minute video/Assignment/Quiz/Project/Group Discussion/
Presentation/Written Exam**

Examination Scheme:

Components	Continuous Assessment	End Term
Weightage (%)	50	50

POS21078	STRATEGIC AND INDIAN DEFENSE STUDIES	L	T	P	C
Version1.0					
Pre-requisites/Exposure					
Co-requisites	--				

Course Content:

Unit I. India's Geo-Strategic Location, Security, and Significance

- a) India's Borders- Nature and characteristics of land borders
- b) Indian Ocean territory and its strategic significance
- c) Internal and External Dimensions of India's security

Unit II. Evolution of India's National security and its conceptual framework in the Contemporary Global Strategy

- a) Key concepts of security: individual, sub-national, national, regional, and global.
- b) Nature and character of threats to national security: Emerging trends and changing nature of India's strategic and security issues.
- c) Regional and External Actors and India's response

Unit III. India's Security Doctrines

- a). India's doctrine of Land Warfare, India's maritime doctrine, Indian Air Force Doctrine, India's nuclear doctrine.
- b). India and the emerging world order.

India's strategic relations with neighbouring countries.

- c). Indian Defence Organizations

Unit IV: Defence Expenditures and Exports

- a) India's Defence Budget;
- b) Defence Imports and Exports;
- c) Trends in Defence Research

Essential Readings:

- Venkateswaran, A.L., Defence Organisation in India, New Delhi: Government of India, 1967.
- Palit, D.K., Essentials of Military Knowledge, Gale and Polden, USA, 1951
- Roy, Koushik, From Hydespas to Kargil: A History of Warfare in India from 326 B.C. to A.D1999, Delhi: Manohar, 2004.
- Das, S.T., Indian Military: Its History and Development, Allahabad: Kitab Mahal, 1979.

- Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983
- Jayaramu, P.S., India's National Security and Foreign Policy, New Delhi: ABC Publishers, 1978
- Dixit, J.N., Across Borders: Fifty Years of India's Foreign Policy, New Delhi: Picus Books, 1998
- Tripathi, K.S., Evolution of Nuclear Strategy, Vikas Publication Delhi, Bombay, Bangalore, 1970
- Subramaniam, K., Perspectives in Defence Planning, Abhinav Publications, New Delhi, 1972
- The Kargil Committee Review Report, From Surprise to Reckoning, New Delhi: Sage, 2000 · Paul D Williams(ed.), Security Studies: An Introduction. Routledge, New York, 2008

- John Baylis, James J. Wirtz and Colin S. Gray, (eds.), Strategy in the Contemporary World: An Introduction to Strategic Studies. 5th ed., Oxford University Press, 2016

- Bajpai Kanti and Mattoo Amitabh (ed) Securing India: Strategic Thought and Practice,
- Manohar, New Delhi, 1996

- Annual Reports of the Ministry of Defence, Ministry of Home and Ministry of External Affairs, Government of India, New Delhi

- Venkateswaran, A.L., Defence Organisation in India, New Delhi: Government of India, 1967.

- Chaudhury Rahul Roy, India's Maritime Security, Knowledge World, New Delhi, 2000

- K. M Panikkar, India and the Indian Ocean, Allen & Unwin, London, 1951

- Sharma, RC and Sinha PC, India's Ocean Policy, South Asia Books, New Delhi, 1994

- Harsh Pant, (Ed.), India's Evolving National Security Agenda: Modi and Beyond, Seattle: Konark Publishers, 2019

- Harsh V. Pant, "Handbook of Indian Defence Policy: Themes, Structure and Doctrines, (New York: Routledge, 2016

- Jasjit Singh, India's Defence Spending: Assessing Future Needs, Knowledge Publishers, New Delhi, 2001

- Paranjpe, Shrikant, Internal Security in India: Issues, Structures, Approaches (Ed.), Indus Source Books, Nehru Centre, Mumbai. 2014

- Malone, D., C. R. Mohan and S. Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy, Oxford University Press, Oxford and New York, 2015

- V.P. Malik and Vinod Anand, Defence Planning: Problems and Prospects, Manas, New Delhi, 2006

- Mohan, C. Raja, Crossing the Rubicon: The Shaping of India's New Foreign Policy, Viking Books, New Delhi, 2003

- Kanti P. Bajpai, and Harsh V. Pant (Eds), India's National Security: A Reader, Oxford University Press, India, 2013

- C Vinodan, Defence & National Security of India: Concerns & Strategies, New Century Publications, New Delhi, 2017 · Lt Gen AK Singh and Lt Gen Balraj Singh Nagal, Military Strategy for India in the 21st Century, KW Publishers Pvt Ltd, 2019

- Rajendra Prasad, India's Security in 21st Century, Dominant Publishers & Distributors, New Delhi, 2002

- Pant, H. and Y. Joshi, Indian Nuclear Policy, Oxford University Press, Oxford, 2018

- Y.Lakshmi, Trends in India's Defence Expenditure, ABC Publishing House, New Delhi, 1988.

Modes of Examination: Assignment/Quiz/Project/Group Discussion/Presentation/Extempo/Written Exam Examination Scheme:

Components	Class Assessment	End Term
Weightage(%)	50	50

POS21079	SOUTH EAST ASIA: POLITICS, SOCIETY, FOREIGN RELATIONS	L	T	P	C
Version1.0					
Pre-requisites/Exposure					
Co-requisites	--				

Course Content:

Unit I. History of Southeast Asia

- i) Introducing Southeast Asia and the histories of Empires and Mandalas
- ii) Histories of Southeast Asia: Growth of Nationalism and European Colonialism
- iii) Decolonization, Modernization, and Nation-Building in Southeast Asia.

Unit II. Political Process of Southeast Asia

- i) Historical Overview: Interpretations of Southeast Asia
- ii) Religion, Social Identities, and Social Divisions in Southeast Asia
- iii) Social Identities and Social Divisions, Urbanization, and Citizenship
- iv) Democracy and Authoritarianism

Unit III. Southeast Asia and Extra-regional Powers

- i) Southeast Asia and American Foreign policy
- ii) Southeast Asia and China's foreign policy
- iii) India and Southeast Asia iv) Southeast Asia: Role of East Asia, Australia, and Indo-Pacific

Unit IV: Regional Organization and Transnational Issues

- i) ASEAN: Its Development, Functions, and Role
- ii) Illicit Actors and Crime in Southeast Asia
- iii) Issues of Terrorism, and Ethnic conflicts
- iv) Indian Diaspora

Essential Readings:

- D.G.E., Hall. 1968. A History of Southeast Asia. New York.
- John F., Cady. 1964. Southeast Asia: Its Historical Development. New York, 1964.
- Bertrand, Jacques. 2013. Political Change in Southeast Asia. Cambridge University Press.
- Arthur Cotterell. 2014. A History of South East Asia, Marshall Cavendish International (Asia) Private Limited. Singapore.

- Amitav Acharya. 2012. *The Making of Southeast Asia: International Relations of a Region*, Institute of Southeast Asian Studies. Singapore.
- Nicholas Tarling. 1992. *The Cambridge History of Southeast Asia-The Nineteenth and Twentieth Centuries* (ed). Vol. I and II. Cambridge University Press. United Kingdom.
- Nicholas, Tarling. 1998. *Nations and States in Southeast Asia*, Cambridge.
- Donald E. Weatherbee. 2009. *International Relations in Southeast Asia: The Struggle for Autonomy*, Rowman & Littlefield Publishers, Inc, Second Edition. Lanham, Maryland, United States.
- Amitav Acharya, 2001. *Constructing a Security Community in Southeast Asia: ASEAN and the problem of regional order*. Taylor & Francis, Routledge. London and New York.
- Alice D. Ba and Mark Beeson (Eds.). 2018. *Contemporary Southeast Asia: The Politics of Change, Contestation, and Adaptation*. 2018. Third edition. Palgrave. Macmillan Publishers Limited. United Kingdom.
- Tridib Chakraborti, "The Territorial Claims in South China Sea: Probing Persistent Uncertainties," in Arun Kumar Banerji and Purusottam Bhattacharya (eds). *Peoples Republic of China at Fifty: Politics, Economy and Foreign Relations*. 2001. Lancer's Books. New Delhi.
- Tridib Chakraborti, *Disparate Priorities: Explaining the Penumbra of India's Look East Policy*", in K. Raja Reddy (ed.), *India and ASEAN: Foreign Policy Dimensions for the 21st Century*. 2005. New Century Publications. New Delhi, 2005.
- Tridib Chakraborti. 1985. *India and Kampuchea: A Phase in their Relations - 1978-81*. Minerva Associates (Publications) Pvt. Ltd., Kolkata.
- Dayley, Robert and Neher, Clark D. 2013. *Southeast Asia in the New International Era* (6th ed.). Boulder: Westview Press.
- Mark T. Berger. 2003. "Decolonisation, Modernisation, and NationBuilding: Political Development Theory and the Appeal of Communism in Southeast Asia, 1945-1975," *Journal of Southeast Asian Studies*.
- Sophie Quinn-Judge. 2014. "The Cold War in Southeast Asia," in Norman G. Owen (ed.), *Routledge Handbook of Southeast Asian History*. Routledge. New York.
- Joshua Kurlantzick. 2014 (May). "Southeast Asia's Regression from Democracy and Its Implications," Working Paper (Council on Foreign Relations).
- James, Tyner. 2007. *America's Strategy in Southeast Asia: From the Cold War to the Terror War*, Rowman & Littlefield.
- Jonathan, Rigg. 2003. *Southeast Asia: The Human Landscape of Modernisation and Development*, Routledge.
- Donald E. Weatherbee. 2005. *International Relations in Southeast Asia*, Rowman & Littlefield.
- John, Bastian, & Harry J. Benda. 1968. *A History of Modern Southeast Asia*. Englewood Cliffs. 1968.
- Claude A., Buss. 1970. *Contemporary Southeast Asia*. New York, 1970.
- Clive J., Christie. 1996. *A Modern History of Southeast Asia: Decolonization, Nationalism and Separatism*. Singapore, 1996.
- G.M, Kahin, (ed.). 1966. *Governments and Politics of Southeast Asia*. New York, 1966.

- Victor, Purcell. 1965. South and Southeast Asia since 1800. Cambridge, 1965.
- D.R. Sardesai, 2012. Southeast Asia: Past & Present, 7th ed. Boulder: Westview Press.
- Sandhu, K.S. & A. Mani. 2006. Indian Communities in Southeast Asia, Institute of Southeast Asian Studies. Singapore.
- Paul B. Rich and Richard Stubbs, eds.1997. The Counter-Insurgent State: Guerrilla Warfare and State-Building in the Twentieth Century. St. Martin's Press. New York. · Nayan Chanda.1986. Brother Enemy - The War after the War: History of Indo-China after the fall of Saigon.1986.Collier Books, USA.
- Joseph Wong and Edward Friedman.2008. Political Transitions in Dominant Party Systems: Learning to Lose, eds. Routledge. London, New York

ModesofExamination:Assignment/Quiz/Project/GroupDiscussion/Presentation/Extempo/WrittenExam Examination Scheme:

Components	ClassAssessment	End Term
Weightage(%)	50	50

POS21100	FRENCH LANGUAGE	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure					
Co-requisites	--				

Course description:

The course is the amalgamation of four skills of learning a foreign language: understanding, writing, reading, speaking. This course makes the students enable to communicate in French in intermediate level in their daily life conversation. This course provides students to strengthen their writing skill along with an intense knowledge of the geographical foundation and a brief history of France.

Course Objectives:

1. To provide the ability to speak in French and to comprehend any French conversation of intermediate level.
2. To make students enable to speak French fluently with proper accents.
3. To give the students a brief panorama of geographical foundation and historical aspects of France.

Course Outcome:

On completion of this course, the students will be able to:

CO1: communicate and comfortably understand the language

CO2: Illustrate language skills for advance grammar and communication

CO3: Get acquainted with French culture and civilisation along with having a brief outline of the geography and history of France.

Course content:

UNIT:1 FRENCH COMMUNICATION

- Parler d'un événement de futur
- Donner l'ordre
- Se renseigner sur un logement
- Exprimer le temps (depuis, il y a)
- Exprimer la satisfaction et l'insatisfaction
- Parler des projets futurs

UNIT:2 FRENCH GRAMMAR

- Le temps futur, chez + pronoms toniques, L'impératif, Le plus que parfait, Expression de fréquence, Les adverbess interrogatifs, Les pronoms possessifs, Les pronoms démonstratifs

UNIT:3

- L'histoire et la géographie de la France.

UNIT:4

- Ecrire le courrier formel
- Dialoguer avec le médecin
- Retenir les chambres dans l'hôtel
- Retenir les billets de l'express, du vol

Suggested Readings :

1. **Édito 1**, Marion Alcaraz, Céline Braud, Aurélien Calvez
2. **Le Nouveau Taxi 1**, Guy Capelle, Robert Menand
3. **Saison 1**, Marie-Noëlle Cocton, Elodie Heu, Emilie Kasazian
4. Modern French Course, Dondo Mathurin, Mathurin Marius Dondo
5. **Le Nouveau Sans Frontières- 2**, Philippe Dominique, Jacky Girardet, Michel Verdelhan
6. **Echo 2**, J. Girardet, J. Pécheur
7. **Alter Ego A2**, Véronique M. Kizirian
8. **Saison 2**

Modes of Evaluation: Quiz/Assignment/presentation/Written Examination

Examination Scheme:

Components	Continuous Assessment	End Term
Weightage (%)	50	50

1=weakl
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2=mode
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3=strom
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